



Dresden & Hanover School Districts

2021-22 ANNUAL REPORT & 2022-23 PROPOSED BUDGETS

(This booklet provides information you need for the Dresden and Hanover School District Meetings)

2022 Annual Meetings

HANOVER AND DRESDEN SCHOOL DISTRICTS

Please note that the Annual Meetings will be held
in the Hanover High School Auditorium
41 Lebanon Street
Hanover, NH 03755

Dresden Meeting Schedule

DELIBERATIVE SESSION

Thursday, February 24th, 7 p.m.
HHS Auditorium

VIRTUAL OPTION

A Zoom link and the information will be shared
via the SAU70 District website at SAU70.org.
The meeting will also be streamed on CATV.

ALL DAY VOTING

Tuesday March 1st, 7:00 a.m. to 7:00 p.m.
HHS Gymnasium

Hanover Meeting Schedule

DELIBERATIVE SESSION

Thursday, February 24th, 5 p.m.
HHS Auditorium

VIRTUAL OPTION

A Zoom link and the information will be shared
via the SAU70 District website at SAU70.org.
The meeting will also be streamed on CATV.

ALL DAY VOTING

Tuesday March 1st, 7:00 a.m. to 7:00 p.m.
HHS Gymnasium

Absentee ballots will be available ahead of the in-person voting date.



Physical education at the Ray School.

Table of Contents

Introduction	2
Superintendent's Report	4
 I. HANOVER SCHOOL DISTRICT (WHITE PAGES)	
The 2022 Warrant	6
The Proposed 2022-2023 Budget	12
 II. DRESDEN SCHOOL DISTRICT (IVORY PAGES)	
The 2022 Warrant	27
The Proposed 2022-23 Budget	38

On the cover: Hanover High School Girls Alpine Ski athlete.

Introduction

The purposes of this document are (1) to explain the budgets voters will be asked to approve at the upcoming school districts' annual meetings, and (2) to report last year's school data and activities.

For those not familiar with Hanover's rather complicated organization of school districts and meetings, the following background material may be helpful.

What are the schools? The three public schools in Hanover are:

- Bernice A. Ray Elementary School, grades K-5
- Frances C. Richmond Middle School, grades 6-8
- Hanover High School, grades 9-12

What are the districts? The two districts are the Hanover School District and the Dresden School District.

- *The Hanover School District* is responsible for grades K-5 at the Bernice A. Ray Elementary School.
- *The Dresden School District* is responsible for grades 6-12: the Frances C. Richmond School with grades 6-8, and Hanover High School with grades 9-12. The Dresden District includes Hanover and Norwich students in grades 7-12, and Hanover students in grade 6. The Dresden School District was the first interstate school district in the country and was created by one of the last bills signed by President John F. Kennedy in 1963.

What is the SAU? The School Administrative Unit (SAU) provides an administrative support structure for the school districts of Hanover, Norwich, and Dresden. A separate school board governs each of these districts. The Dresden School Board governs Hanover High School and the Frances C. Richmond School. The Hanover School Board governs the Bernice A. Ray School, and the Norwich School Board governs the Marion Cross School Elementary School. The administrators in the SAU are the Superintendent of Schools, the Business Administrator, the Director of Student Services, and the Director of Educational Technology. Functions performed by the SAU for member districts, include general administration and financial services.

The Dresden School District Annual Meeting is held in two phases. The discussion phase takes place on the last Thursday before the voting phase. The voting phase consists of all-day balloting, which takes place on the first Tuesday of March.

The Hanover School District Annual Meeting is also held in two phases. The discussion phase takes place before the voting phase on a date designated by the Hanover School Board. The voting phase consists of all-day balloting, which takes place on the first Tuesday of March, at the same time as the Dresden School District Annual Meeting voting phase.

More specifically, here is the information for each of the two districts:

HANOVER SCHOOL DISTRICT MEETING: FEBRUARY 24 AND MARCH 1, 2022

Schools: The Hanover School District is responsible for grades K-5 at the Bernice A. Ray Elementary School.

School Board: The Hanover School District is governed by the Hanover School Board, with Board members elected for three-year staggered terms by Hanover voters. Annually some of the Board's seven members are elected. The Board meets on the third Wednesday of each month, usually at the Ray School.

Annual School District Meeting: February 24 and March 1, 2022

Thursday, February 24: Discussion Phase
Hanover High School Auditorium, 5:00 p.m.

This meeting is for discussion only; no voting takes place.

Tuesday, March 1: Ballot voting
Hanover High School Gymnasium, 7:00 a.m. – 7:00 p.m.

At this time, there is ballot voting on all the Hanover School District warrant articles (pages 6-7) including the Hanover School District budget, and for election of School Board members, District Moderator, Clerk, and Treasurer. Absentee ballots are available at the SAU 70 office, at 41 Lebanon Street, Suite 2, Hanover, NH 03755, or the Town of Hanover Municipal Offices, 41 Main Street, Hanover, NH 03755.

DRESDEN SCHOOL DISTRICT MEETING: FEBRUARY 24 AND MARCH 1, 2021

Schools: The Dresden School District includes grades 6-12: Frances C. Richmond School with grades 6-8 and Hanover High School with grades 9-12.

School Board: The Dresden School District is governed by the 11-member Dresden School Board, made up of all seven Hanover School Board members, elected by Hanover voters, plus four of the five Norwich School Board members, elected by Norwich voters. The fifth Norwich Board member participates with the Dresden Board, but does not have voting privileges. The Dresden School Board meets the fourth Tuesday of each month at the Hanover High School Library.

Annual School District Meeting: February 25 and March 2, 2021

Thursday, February 24: Discussion Phase
Hanover High School Auditorium 7:00 p.m.

This meeting is for discussion only; no voting takes place.

Tuesday, March 1: Ballot Voting
Hanover High School Gymnasium, 7:00 a.m. - 7:00 p.m.

At this time, there is voting on all the Dresden School District warrant articles (pages 27-30) including the Dresden School District budget, and for election of District Moderator, Clerk, Treasurer, and Auditors. The Dresden School District ballot does not include School Board members, because the Hanover and Norwich School Boards make up the Dresden School Board. Absentee voting is available.

For further information about Hanover schools, you may use the following addresses, phone numbers, and websites:

- Ray School, 26 Reservoir Road, 643-6655, www.rayschool.org
- Richmond School, 63 Lyme Road, 643-6040, www.frms.org
- Hanover High School, 41 Lebanon Street, 643-3431, www.hanoverhigh.org
- SAU 70 (Superintendent's Office), 41 Lebanon Street, Suite 2, 643-6050, www.sau70.org

Superintendent's Report

As I prepared my annual report last year, COVID vaccines were just being rolled out and we were half way through a surprisingly successful blended in-person and remote school year. I felt really confident when over 90% of our staff and many of our students took advantage of vaccines through the spring. By the time the school year ended, we had experienced very few cases, little to no in-school transmission, and infection rates in both of our states were dropping significantly. I truly believed that the end of the pandemic was in sight, and that our next school year would be the long awaited “back to normal.” I know I was not alone when my rising hopes were crushed by the weight of a new surge. As I write, our intrepid staff and resilient students are grinding their way through another pandemic school year. Our staff and families have adjusted to new testing and isolation protocols and are now accustomed to daily reports of several new cases at each of our schools.

While we continue to work our way through our second full year of the pandemic, we have been able to ease some of the restrictive precautionary measures that we had in place last year. But even though our school routines are a bit more “normal,” in many ways this year has turned out to be more challenging than the last. Staffing shortages, for example, have left schools to scramble to cover employee absences. With strict guidance to stay home when ill, our teachers and support staff have rallied to cover for each other to fill the gaps and preserve our educational program. Amazingly, our team’s “all hands on deck” attitude has ensured that we have not missed a single day of instruction due to staff absence. This determination to do whatever it takes to keep schools open and to protect teaching and learning has been inspiring. Our entire school community has worked together to ensure continuity of in-person instruction with a primary goal of ensuring a safe learning environment. We all felt that this was especially important because of the well-documented adverse effects of school closures and extended remote learning on the emotional and mental wellbeing of children worldwide.

Surprisingly, these efforts have also resulted in sustained academic progress. While test scores are just one measure of student learning, recently released state as-

essment data indicates that our Hanover High School students maintained high levels of achievement and continued to perform well above national and state averages on the SAT, which is our NH high school measure. At the elementary and middle level, Marion Cross, Ray, and Richmond Middle School students outperformed their own pre-pandemic state assessment scores in nearly every grade level in the three tested subject areas of English language arts, mathematics, and science. In addition to scoring at or near the top relative to the rest of VT and NH, our schools defied the trend in both states of declining proficiency scores across all subjects and grade levels. I share this information not to diminish other schools, but to emphasize just how valuable our shared commitment to protecting our schools and doing everything possible to keep most of our students in school, while providing substantive remote instruction for those who needed it last year turned out to be.

We still have another challenging semester to go, but I am beyond optimistic. At this point we have proven that by working together as a school community, we can overcome adversity to provide our children with the best possible education. Not only will we succeed in our educational mission, we will also continue to move forward with larger organizational efforts to improve an already outstanding school system. With the help of our dedicated school boards, renewed efforts to develop a long-term strategic plan, significant progress in curriculum renewal, and an active Equity Committee will ensure that the districts not only get through this pandemic, but that we also make progress despite it.

The impressive dedication of our educators and support staff, the resilience of our children, the strong collaboration of our families, and the generous support of our community will not only see us through, but will make us even better.

Respectfully,

Jay D. Badams, *Superintendent of Schools*

Hanover School District

TABLE OF CONTENTS

The Hanover School Board encourages your participation in the Hanover School District Annual Meeting on **Thursday**, February 24, and **Tuesday**, March 1, 2022. The following information is provided to help you prepare for this meeting.

The warrant will be discussed February 24 and voted on at the polls March 1.

The Hanover School District Warrant is a legal document that notifies voters of the discussion and voting phases of the annual meeting, and lists the articles to be voted on by ballot, one of which is to adopt the budget.

THE WARRANT

The 2022 Warrant & Explanations	6
Letter from the Hanover School Board Chair	9
Report of the Ray School Principal	10

THE BUDGET

Details of the Proposed 2022-2023 budget	12
Report of the Hanover Finance Committee on the Proposed Budget	19

INFORMATIONAL

Ray School 10-year Enrollment History	20
Hanover District Officers	21
Minutes of Hanover School District Annual Meeting in March 2021	22
2022 Candidates for District Offices	25

Explanations of the Warrant Articles

FOR THE 2022 HANOVER SCHOOL DISTRICT ANNUAL MEETING

The legal voters of the Hanover (NH) School District are hereby notified and warned that the two phases of the Annual School District Meeting will be held as follows:

DISCUSSION PHASE: Thursday, February 24, 2022, at 5:00 P.M., at the Hanover High School Auditorium, Hanover, New Hampshire. A virtual option will be available to attend via Zoom link and the information will be shared via the SAU70 District website at SAU70.org.

VOTING PHASE: Tuesday, March 1, 2022, from 7:00 A.M. to 7:00 P.M. in the Hanover High School Gymnasium in Hanover, New Hampshire. **Absentee ballots will be available ahead of the in-person voting date.**

During the discussion phase, the voters shall have the opportunity to discuss the following Warrant Articles and to transact any non-substantive business that may legally be acted on during the discussion phase under Article 8.

ARTICLE 1: To elect by written ballot for one-year terms a moderator, a clerk, and a treasurer; and four School Board members, two for three-year terms and two for two-year terms.

The positions noted above are voted on annually. The names of the candidates are listed at the end of the Hanover section of the annual report. Information on each position is available in the Superintendent's office.

ARTICLE 2: Shall the District appropriate the sum of Forty Thousand Dollars (\$40,000) from the Don S. Bridgman Fund during the 2022-2023 fiscal year in order to afford additional advantages to the students of the District not provided by taxes?

The School Board recommends this appropriation/bond issue.

NOTE 1. In his will dated January 20, 1917, Don S. Bridgman left a portion of his estate to what is now the Hanover School District. These monies are known as the Bridgman Fund and are currently invested to provide a stream of income for years to come. Expenditures from the fund are used for projects that would not be covered in the school's regular operating budget. Monies are taken only from the Bridgman Trust Fund, so this appropriation has no effect on the tax rate.

Informational Notes: In his will dated January 20, 1917, Don S. Bridgman left a portion of his estate to what is now the Hanover School District. These monies are known as the Bridgman Fund and are currently invested to provide a

stream of income for years to come. Expenditures from the fund are used for projects that would not be covered in the school's regular operating budget. Monies are taken only from the Bridgman Trust Fund, so this appropriation has no effect on the tax rate. As of June 30, 2021, the Bridgman Trust had a market value of \$1,959,713.

ARTICLE 3: Shall the District determine and fix the salaries of School District Officers as follows: School Board members \$700 per member with additional \$300 for School Board Chair; School District Treasurer \$1,954; School District Clerk \$150; and School District Moderator \$150, in accordance with RSA 194:10, and further raise and appropriate the sum of Seven Thousand, Four Hundred and Fifty-four Dollars (\$7,454) to fund these salaries?

The School Board recommends this appropriation.

NOTE 1. This article requests \$700 as the salary for School Board members, the same stipend as last year. The salaries for School District Clerk and Moderator remain unchanged, there is a small increase for the Treasurer position. This article's effect on the tax rate is negligible.

Informational Notes: This article requests \$700 as the salary for School Board members, the same stipend as last year. The salaries for School District Clerk and Moderator remain unchanged, there is a small increase for the Treasurer position. This article's effect on the tax rate is negligible.

ARTICLE 4: Shall the District vote to approve the cost items in the two (2) year collective bargaining agreement

Explanations of the Warrant Articles (continued)

reached between the Hanover Education Association and the Hanover School Board, which calls for the following increases in teacher's salaries and benefits:

Estimated Increase

Year	Over status quo budget
2022-2023	\$195,827
2023-2024	\$157,769

and further, shall the District raise and appropriate the sum of One Hundred Ninety-Five Thousand, Eight Hundred and Twenty-Seven Dollars (\$195,827), such sum representing the estimated increase in teaching staff salaries and benefits for the 2022-2023 fiscal year brought about by this collective bargaining agreement (majority vote required)?

The School Board recommends this article and appropriation.

NOTE 1. The sum necessary to pay the so-called status quo salaries and benefits for teaching staff if this article is defeated is included in the operating budget in Article 6.

NOTE 2. A favorable vote on this article shall be considered the approval of the cost items in both years (2) of the proposed collective bargaining agreement.

Informational Notes: In December, the Board and Hanover Education Association (HEA) reached a tentative agreement for the next two-year period (2022-2024). The base pay increases are 2.0% per year on scale; increase top step 403b match from 3% to 3.5%; premium copays increase 1% per year to 10% and 11%; sabbatical availability is limited to one every other year and the early retirement benefit has new age parameters with regards to spousal insurance coverage. There were many language updates throughout the agreement. A complete overview can be reviewed on the sau70.org website under the budget section and in Board Docs in Section 3C of the Budget Hearing-Warrant Article Discussion. Based on current town valuations and state rates, the effect of this appropriation on the tax rate would be an additional .07 cents.

ARTICLE 5: Shall the District vote to approve the cost items in the three (3) year collective bargaining agreement reached between the Hanover Support Staff-NEA and the Hanover School Board, which calls for the following increases in support staff salaries and benefits:

Estimated Increase

Year	Over status quo budget
2022-2023	\$43,388
2023-2024	\$36,004
2024-2025	\$43,250

and further, shall the District raise and appropriate the sum of Forty-Three Thousand, Three Hundred and Eighty-Eight Dollars (\$43,388), such sum representing the estimated increase in support staff salaries and benefits for the 2022-2023 fiscal year brought about by this collective bargaining agreement (majority vote required)?

The School Board recommends this article and appropriation.

NOTE 1. The sum necessary to pay the so-called status quo salaries and benefits for support staff if this article is defeated is included in the operating budget in Article 6.

NOTE 2. A favorable vote on this article shall be considered the approval of the cost items in both years (2) of the proposed collective bargaining agreement.

Informational Notes: In December, the Board and Hanover Support Staff Association (HSSA) reached a tentative agreement for the next three-year period (2022-2025). Changes include a Medical copay increase of 1/2% per year as follows: Yr. 1 to 6.5; Yr. 2 to 7% and Yr. 3 to 7.5%; removal throughout (health, health opt out, disability and dental) of grandfather wording for employees hired before July 1, 2008 and having the ability to access coverage at a 17.5 hour weekly work threshold; medical coverage available for employees out on disability dropped from 3 years to 1 year; Removal throughout the emergency, personal and sick leave sections of grandfather wording for employees hired before July 1, 2008 and having the ability to accumulate leave at a 17.5 hour weekly threshold; the salary scale is adjusted to standardize the step increase at 2.5% in between and the following increases for each of 3 years on base: Yr. 1 – 1.0%, Yr. 2 – 2.0% and Yr. 3 – 2.50%. There were many language updates throughout the agreement. A complete overview can be reviewed on the sau70.org website under the budget section and in Board Docs in Section 3C of the Budget Hearing-Warrant Article Discussion. Based on current town valuations and state rates, the effect of this appropriation on the tax rate would be an additional .02 cents.

Explanations of the Warrant Articles (continued)

ARTICLE 6: Shall the District raise and appropriate the amount of Fourteen Million, Two Hundred Fifty-Five Thousand, Eight Hundred Ninety-Six Dollars (\$14,255,896) for the support of schools, for the payment of salaries for teachers and other school employees, and School District officials and agents, and for the payment of the statutory obligations of the District for the 2022-2023 fiscal year? This sum does not include the funds appropriated in any of the other articles.

The School Board recommends this appropriation.

Informational Notes: The total Hanover School District Budget has been shown in 2 different views, one including the 6th Grade's tuition expense for the 2021-22 school year (\$1,904,287) which represents the total amount of the prior year's approved budget and one that does not include the tuition expense, so we can see the actual increase for changes in programming that remain year over year. The one-time cost of the technology project has also been removed from the non-tuition budget comparisons. The proposed 2022-23 District Budget without tuition expenses included increases from \$13,752,366 to \$14,303,350, a difference of \$550,984 or 4.01% which includes 2 separately voted warrant articles consisting of Board and Treasurer stipends #3 [\$7,454], and Bridgman Funds #2 [\$40,000], which also has offsetting revenue from the Bridgman Trust of \$40,000 so it's tax assessment neutral. If you compare the two budget years including the tuition expense, the 2022-23 proposed budget would be a decrease of (\$1,353,303), moving from \$15,656,653 to \$14,303,350.

The cost of the program offered to students in grades K-5 at the Ray School itself is proposed to increase by \$470,914 or 3.88% over prior year's costs mainly due to changes in FTEs, a regular education sabbatical which increases the Salary line costs by 1 FTE, benefit expenses, SAU services, technology expenditures, maintenance/custodial supplies and vendor contracted services. The budget does not include any wage or step increases for any Teachers or Support Staff employees as those increases will be voted on in separate warrant articles #4 & #5. The Service Staff and Non-Union employee increases are included. For a complete overview and breakdowns of changes, please review the Hanover 2022-23 Budget Book & Exhibits which can be found on the district's website or in BoardDocs in the Hanover School District Section, specifically the Hanover Budget Hearing held on January 12, 2022.

While it is always hazardous to estimate the impact of the budget on the tax rate, our current estimates indicate that the Hanover tax rate—including both the Ray School and the Hanover general fund assessments to Dresden's base budget build—will increase by \$0.11 based on adjusted town valuations and projected state rate, or an increase of 1.03%.

ARTICLE 7: To see if the school district will vote to raise and appropriate the sum of One Hundred and Fifty Thousand dollars (\$150,000) to be added to the School Buildings Maintenance Expendable Trust Fund previously established in 2001 to replenish monies used for the technology project instead of borrowing money in the 2021-2022 school year. (Majority vote required.)

The School Board recommends this authorization.

Informational Notes: In the 2021-22 school budget year, we embarked on a technology project for all of our District Schools. A warrant article was passed that would have allowed the School Board to issue debt to pay for the project. Once the actual cost of the project came in lower than initially projected based on current market rates and pricing, it was decided that we could save money in the cost of interest and legal fees associated with debt and instead withdraw money out of the Maintenance Trust Fund. Due to the one time changes in the projected state tax rate which will be helping to keep the 2022-23 tax rate lower than expected, we would like to refund this trust with a one-time additional appropriation. Based on current town valuations and state rates, the effect of this appropriation on the tax rate would be an additional 0.06 cents.

ARTICLE 8: To transact any non-substantive business that may legally come before the discussion phase of this meeting.

Given under our hands and seals at said Hanover School District School Board Meetings on the 12th and 19th day of January 2022.

Marcela Di Blasi, Vice Chair	Benjamin Keeney, Chair
Kimberly Hartmann	Kevin Knuuti
Jonathan Hunt	Deborah Bacon Nelson
Rick Johnson	

HANOVER SCHOOL BOARD

Robert L. Grabill, Clerk, Hanover School District

Hanover School Board Chair's Letter

It may not seem like it, but it has now been approximately a year and a half since the members of Hanover, Dresden, SAU 70, and Norwich School Boards (with significant support from parents, medical personnel, and the public) debated whether to reopen the schools for in-person learning in the summer of 2020. After numerous lengthy meetings, we made that choice to open the schools while retaining a remote-learning option for those that needed it. Since that critical decision, we successfully navigated the 2020-2021 school year with minimal Covid diagnoses among our population. During this current 2021-2022 academic year, it has been noticeably harder with the Delta and Omicron variants of Covid-19. However, we continue to endure. The age of the Ray School student population did not allow for student vaccinations until approximately November 2021. The school is tracking parent/guardian-reported vaccination status. For those families who have not yet done so, please report your child's vaccinations. For those children who are not yet vaccinated, we hope you will consider doing so soon.

The Hanover School Board has many groups of people to thank. First, we wish to thank our children. They are handling this unprecedented situation with aplomb; on numerous occasions, they outshone their adult peers. From the pandemic's dangers to physical, mental, and social health; upended schedules; minimal encounters with friends and family; canceled events; and masks, our children did their part to keep our schools open. Second, we want to thank the parents, guardians, and citizens of Hanover. Your vaccinations, masks, social distancing, and camaraderie made the school and town as safe as possible for our Ray School children, who had to wait so much longer for a chance to vaccinate against Covid-19. We thank our teachers, support staff, custodians, administration, and other personnel for their continuing excellence and efforts in these challenging times. Lastly, we thank everyone else who has helped our children and the school during the pandemic.

Although the Covid-19 pandemic understandably dominates the conversation, our SAU 70 and Ray School administration, personnel, and Boards continue to do other work necessary to maintain and continually improve the excellence of the Ray School and its students. Some highlights include:

- As always, the Hanover School Board and administration strive to maintain and improve the excellence of the Ray School while simultaneously balancing budgetary concerns of our taxpayers and concurrent town costs. The 2023-24 expenditure budget when compared to prior year is actually decreasing by (\$1,353,303) or (8.64%) due to last year's vote to move enrollment status of the 6th grade Hanover students to the Dresden School District. This

removes a very large regular education tuition payment from the Hanover budget in the amount of (\$1,904,287). The costs of educating those students at Dresden is now a function of the Dresden Assessment, which will be increasing to Hanover accordingly. The direct operational section of the Hanover budget, not including the tuition dynamic, is increasing 3.88% or \$470,914. Please see our budget packet for more nuanced information. As percentages, our largest increases are for in-service staff development, technology improvements, special education out-of-district tuition and transportation, and building improvements.

- In addition to our standard warrant articles, this year we ask Hanover voters to approve our Board-supported and union-supported separate collective bargaining agreements with certified staff (e.g., teachers) and support staff. We also ask the voters to approve the sum of \$150,000 to be added to the School Buildings Maintenance Expendable Trust Fund to replenish monies used to fund the Technology Project this year instead of issuing new debt.
- As of January, we have not yet discussed the results of the 2020-21 NH State wide school testing, referred to as the Statewide Assessment System (SAS). Testing for the 2019-2020 school year did not occur during the early stages of the pandemic. Current SAS results will be shared at the February school board meeting. However, we do have our internal results for the Ray School. Compared to 6 metrics that were available in previous years (2018-2019 and earlier), our 2020-2021 results improved for 3 metrics, held steady for 1, and dropped slightly for 2. That year-over-year change roughly mirrors previous changes over the years. We await the results from the state for comparison to other districts, which will be discussed in future Board meetings.
- We understandably went down in student population in the 2020-2021 school year during the pre-vaccination portion of the pandemic. However, we have since bounced back to our anticipated counts. For the current school year, we have more students than initially budgeted with numbers hovering around 496.
- As of January 20th, 2022, we have parent/guardian-reported full (both shots) COVID-19 vaccination rates of 71% among Ray School students.
- Like other districts across the United States, we continue struggling to fill open positions, including substitute teachers. If your schedule and interests allow for this possibility, please contact the SAU administration.

—Benjamin Keeney, *Hanover School Board Chair*

Bernice A. Ray School Principal's Report

Dear Hanover Community,

Last year I reflected on the evolving educational landscape in the face of a global pandemic, and the same sentiment continues to apply to this moment in time. In March of 2020, the nation pivoted to remote education. In the fall of 2020, we voted to return to school in person for as long as possible while still offering a remote option. We reached the November break, then the December break, then suddenly we were halfway through the school year and well into 2021. With each passing milestone, we celebrated the fact that we were together, not just surviving, but thriving. When the last buses and cars pulled away from the school, with students on their way to their summer break 2021, we were incredibly proud and tremendously grateful for a successful year, made possible by our staff, families, students, and community. We looked forward with hope.

We may not have imagined being in a similar situation for the opening of our 2021-2022 school year. However, we have all learned the importance of flexibility, patience, grace, and kindness. We have carried those things into this school year, and we remain open for all students while still facing this pandemic. Our school staff works hard every day to create a space for our students to build relationships, engage in rigorous academics, and thrive.

When facing unpredictable and unprecedented challenges, the temptation can be to remain stagnant and wait for calmer waters before embarking on new initiatives or continuing work on priority items. The Ray School continues to push forward, prioritizing excellence and growth in academics and social emotional learning. Our initiatives include Responsive Classroom implementation; a new math program adoption; curriculum documentation and development; and diversity, equity, and inclusion work (DEI).

Whether a student, family member, employee or community member, you are an important part of our school and its success. Thank you for your continued commitment to our elementary school students and our school. Below, please find information about our school and the work we have been doing, made possible by your support of our budget.

BUDGET AND ENROLLMENT

We hope that you continue to see the following reflected in our budget:

- Adequate staffing to meet our commitment to class size guidelines

- Continued investment in our student services and supports, both academic and social-emotional
- Prioritization of professional development in the areas of DEI, Responsive Classroom, Facilitation and mathematics
- Adoption of a new K-5 math curriculum resource to benefit all elementary students and staff
- Rotational technology budget line to maintain an updated and functional fleet of devices for staff and students in this digital age

This year, we projected our enrollment to be 473 students. As of January, our enrollment is 494 students. We are projecting an enrollment of 485 students for the 2022-2023 school year. We are maintaining 27 classroom teachers to accommodate for this projected enrollment next year.

RESPONSIVE CLASSROOM

One of our main initiatives is a commitment to professional development and implementation of Responsive Classroom. Responsive Classroom is defined as “a student-centered, social and emotional learning approach to teaching and discipline. It is comprised of a set of research, and evidence-based practices designed to create safe, joyful, and engaging classrooms and school communities for both students and teachers”.

We believe that in order to be successful in and out of school, students need to learn a set of social and emotional competencies- cooperation, assertiveness, responsibility, empathy, and self-control- and a set of academic competencies- academic mindset, perseverance, learning strategies, and academic behaviors. As our building level goal this year, all Ray School staff members are working on teaching, practicing, reinforcing and demonstrating Responsive Classroom routines in the areas of:

- Engaging Academics- Designing and delivering high-quality, rigorous, and engaging instruction
- Positive Community- Creating a safe, predictable, joyful, inclusive classroom where all students have a sense of belonging and significance
- Developmentally Responsive Teaching- Responding to students’ individual, cultural, and developmental learning needs and strengths
- Effective Management- Creating a calm, orderly environment that promotes autonomy and allows students to focus on learning



Ray School students hard at work.

CURRICULUM DOCUMENTATION AND PLANNING

Our teachers continue their commitment to documenting curriculum. This work began in the spring of 2020, and it continues with revisions, additions, and the creation of new units. This year, teams have two full professional release days and many Wednesday afternoons for this work. This work requires collaboration, debate, discussion, and deep thinking. The result of this work has been rich learning experiences, alignment to standards, and a more consistent experience across grade levels. This work will continue as we seek to maintain a cyclical curriculum review/documentation schedule.

MATH PROGRAM ADOPTION

The Ray School and the Marion Cross School joined together in a math curriculum resource/program initiative with the goal of adopting a common program for kindergarten through fifth grade. The Ray School teams spent time generating a list of things that would be present in an ideal program. From the list, we identified themes, and representatives from both schools serving as Curriculum Captains met together to discuss the process and goals. Curriculum Captains used a tool to evaluate five different curriculums that have the highest rankings in the following categories:

- Focus and Coherence
- Rigor and Mathematical Practices
- Usability

Committee members used a rating tool during their own research of the various programs. Additionally, the committee gathered feedback from other NH school districts about implementation, strengths, challenges, and “lessons learned.”

In November, Curriculum Captains submitted their top two recommendations from the five resources considered. Illustrative Mathematics rose to the top as the clear choice. The proposed budget includes professional development and materials needed for successful and supported implementation. We are excited to be moving forward purposefully with a focused and coherent program that will be implemented in K-5.

COMMUNITY SUPPORT

We are grateful for the support that the Ray School receives from parents, community organizations, volunteers, and our Parent Teacher Organization (PTO). We are also grateful for the funding opportunities through support from the Bridgman Trust, Friends of Hanover and Norwich Schools, and the PTO for providing additional funding for new and innovative projects.

Thank you for your continued support of the Ray School, our staff, and our students. It is an honor to lead this school and be a part of this incredible community.

Respectfully submitted,
Lauren Amrhein, *Principal*

HANOVER SCHOOL DISTRICT BUDGET PROJECTED REVENUE REPORT

HANOVER SCHOOL DISTRICT Revenue Budget 2022-23 School Year		2020-21 Revised Budget	2020-21 Actual	2021-22 Original Budget	2021-22 Revised Budget	2021-22 Anticipated Year End	2022-23 Proposed	Bgt to Bgt Chg--Rev	% Chg	Bgt to Bgt Chg--Orig	% Chg
Local Sources											
1121	District Assessment	\$14,223,401	\$14,233,401	\$14,187,237	\$14,163,397	\$14,163,397	\$11,783,953	(\$2,379,444)	-16.8%	(\$2,403,284)	-16.9%
1200	From Hanover Water Works	168,938	168,938	176,313	176,313	176,313	\$156,070	(20,243)	-11.5%	(20,243)	-11.5%
1311	Tuition--From Parent	-	-	-	-	-	-	-	n/a	-	n/a
1311	Tuition	-	-	-	-	-	-	-	n/a	-	n/a
1311	Tuition--NECC Program	-	-	-	-	-	-	-	n/a	-	n/a
1311	Tuition--Summer School	6,000	-	-	6,000	4,760	6,000	-	0.0%	-	0.0%
1315	Spec Ed Excess Cost Income	-	27,889	-	-	10,000	-	-	n/a	-	n/a
1510	Interest on Investments	50,000	734	20,000	20,000	600	5,000	5,000	0.0%	(15,000)	-75.0%
1910	Rent	10,000	-	15,000	15,000	600	20,000	5,000	33.3%	5,000	33.3%
1980	Refund from Prior Year	12,000	20,000	12,000	12,000	2,682	7,000	(5,000)	-41.7%	(5,000)	-41.7%
1990	Miscellaneous	250	-	250	250	1,705	250	-	0.0%	-	0.0%
subtotal		\$14,470,589	\$14,450,962	\$14,416,800	\$14,392,960	\$14,374,457	\$11,978,273	(\$2,414,687)	-16.8%	(\$2,438,527)	-16.9%
State Sources											
3190	Other State Aid-Kindy	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0.0%	\$0	n/a
3110	Adequacy Aid	\$118,907	\$118,907	\$0	\$246,325	\$246,325	1,308,224	\$1,061,899	100.0%	\$1,308,224	n/a
3211	Building Aid	\$75,807	\$75,807	\$73,653	\$73,653	\$73,653	\$73,653	\$0	0.0%	\$0	0.0%
3241	Catastrophic Aid	422,642	422,643	423,000	500,000	500,000	\$500,000	-	0.0%	77,000	18.2%
subtotal		\$617,356	\$617,357	\$496,653	\$819,978	\$819,978	\$1,881,877	\$1,061,899	129.5%	\$1,385,224	278.9%
Federal Sources											
4350	Medicaid Reimb	\$100,000	\$47,799	\$100,000	\$100,000	\$100,000	\$100,000	\$0	0.0%	\$0	0.0%
4710	Dept of Agric Grant	3,200	3,048	3,200	3,048	3,057	\$3,200	152	5.0%	-	0.0%
subtotal		\$103,200	\$50,847	\$103,200	\$103,048	\$103,057	\$103,200	\$152	0.1%	\$0	0.0%
Other Financing Sources											
5250	Sale of Bonds/Notes	\$0	\$0	\$245,334	\$95,334	\$95,334	\$0	(\$95,334)	-100.0%	(\$1)	n/a
5250	Transfer from Bldg Rsv Fund	\$0	\$0	\$0	\$150,000	\$150,000	\$0	(\$150,000)	-100.0%	\$0	n/a
5250	Transfer from 6th Grade Rsv F	270,000	-	-	-	-	\$0	\$0	n/a	-	n/a
5255	Transfer from Bldgmn Fund	40,000	10,861	40,000	40,000	40,000	\$40,000	\$0	0.0%	-	0.0%
subtotal		\$310,000	\$10,861	\$285,334	\$285,334	\$285,334	\$40,000	(\$245,334)	-86.0%	(\$245,334)	-86.0%
Current Year Revenue Total		\$15,501,145	\$15,130,027	\$15,301,987	\$15,601,320	\$15,582,826	\$14,003,350	(\$1,597,970)	-10.2%	(\$1,298,637)	-8.5%
From Beginning Year Fund Balance											
Total Resources Available to Offset Approps		\$239,024	\$239,024	\$600,000	\$300,667		\$300,000	(\$667)	-0.2%	(\$300,000)	-50.0%
		\$15,740,169	\$15,369,051	\$15,901,987	\$15,901,987		\$14,303,350	(\$1,598,637)	-10.1%	(\$1,598,637)	-10.1%
Summary											
Original Budget Proposal		\$15,700,170		15,614,547	\$ 15,614,547		\$ 14,263,350	(\$1,351,197)	-8.7%	(\$1,351,197)	-8.7%
Separate Articles		40,000		287,440	\$287,440		\$40,000				
Budget Proposal		15,740,170		15,901,987	\$ 15,901,987		\$14,303,350	(\$1,598,637)	-10.1%	(\$1,598,637)	-11.2%
Sources of Funds:											
from Balance Carry-Forward		239,024		600,000	\$300,667		\$300,000	(\$667)	-0.2%	(\$300,000)	-50.0%
from Other Income		1,277,745		1,114,750	\$1,437,923		\$2,219,397	\$781,474	54.3%	\$1,104,647	99.1%
from District Assessment		\$14,223,401		\$14,187,237	\$14,163,397		\$11,783,953	(\$2,379,444)	-16.80%	(\$2,403,284)	-16.94%

HANOVER SCHOOL DISTRICT BUDGET EXPENDITURE REPORT

HANOVER SCHOOL DISTRICT Consolidated Proposed Budget			2020-2021 Revised Budget	2020-2021 Actual Expenditures	2021-2022 Revised Budget	2021-2022 Exp'd & Enc'd	2022-23 Proposed Budget	Budget Increase/ (Decrease)	% Chg
Func	Obj	2022-23							
REGULAR INSTRUCTION									
1100	110	Instructional Salaries	3,093,541	2,917,503	3,083,001	3,073,697	3,160,422	77,421	2.51%
1100	112	Ed Asst Salaries	223,441	180,735	225,697	314,993	318,557	92,860	41.14%
1100	100	Salaries--Other	189,875	144,820	196,750	143,683	196,750	0	0.00%
1100	200	Payroll Tax & Benefits	1,585,300	1,439,385	1,704,325	1,836,175	1,950,105	245,780	14.42%
1100	300	Purch Prof & Tech Svcs	13,150	1,730	16,190	15,217	20,678	4,488	27.72%
1100	400	Purch Prop/Repair Svcs	33,355	28,714	39,815	38,649	38,150	(1,665)	-4.18%
1100	500	6th Grade Tuition	2,514,117	2,513,847	1,904,287	1,904,257	0	(1,904,287)	-100.00%
1100	600	Materials & Supplies	93,065	38,705	96,954	90,620	97,040	86	0.09%
1100	700	Property & Equipment	20,780	6,138	19,425	18,128	21,420	1,995	10.27%
Function Total			7,766,624	7,271,575	7,286,444	7,435,419	5,803,122	(1,483,322)	-20.36%
COORDINATOR OF VOLUNTEERS									
1110	300	Purch Prof & Tech Svcs	8,000	7,228	8,000	8,000	8,500	500	6.25%
Function Total			8,000	7,228	8,000	8,000	8,500	500	6.25%
TECHNOLOGY									
1120	110	Salaries	156,554	159,760	160,554	158,041	152,206	(8,348)	-5.20%
1120	200	Payroll Tax & Benefit	83,506	76,510	81,265	81,528	82,281	1,016	1.25%
1120	400	Purch Prop/Repair Svcs	28,750	29,664	34,682	43,585	50,484	15,802	45.56%
1120	600	Materials & Supplies	18,567	13,364	19,576	19,810	16,046	(3,530)	-18.03%
1120	700	Property & Equipment	52,785	51,726	62,700	59,337	83,353	20,653	32.94%
Function Total			340,162	331,024	358,777	362,301	384,370	25,593	7.13%
SPECIAL EDUCATION									
1200	110	Instructional Salaries	859,973	905,309	909,074	951,459	939,503	30,429	3.35%
1200	111	SpEd ABA Technicians	27,529	7,637	57,250	0	0	(57,250)	-100.00%
1200	112	Ed Asst & Tutor Salaries	807,193	649,181	752,314	430,878	650,267	(102,047)	-13.56%
1200	200	Payroll Tax & Benefit	962,399	886,558	1,040,558	838,593	909,309	(131,249)	-12.61%
1200	300	Purch Prof & Tech Svcs	29,000	14,830	29,000	25,292	29,000	0	0.00%
1200	400	Purch Prop/Repair Svcs	1,000	0	1,050	800	1,440	390	37.14%
1200	5xx	Trans, Travel & Communication	5,820	661	500	498	500	0	0.00%
1200	56x	Spec Ed Tuition	833,800	927,816	875,000	1,111,627	1,046,800	171,800	19.63%
1200	600	Materials & Supplies	14,825	6,013	15,100	11,689	12,975	(2,125)	-14.07%
1200	700	Property & Equipment	5,800	5,039	5,800	5,420	6,200	400	6.90%
1200	800	Dues & Fees	200	150	200	150	0	(200)	-100.00%
Function Total			3,547,539	3,403,194	3,685,846	3,376,406	3,595,994	(89,852)	-2.44%
OUT-OF-BUILDING PRE-SCHOOLS									
1210	100	Salaries	29,511	30,166	34,313	21,082	40,713	6,400	18.65%
1210	200	Payroll Taxes & Benefits	5,642	2,533	7,367	1,666	19,030	11,663	158.31%
1210	500	Spec Ed Tuition & Travel	30,000	30,050	38,000	35,345	38,000	0	0.00%
1210	600	Materials & Supplies	975	639	1,000	752	1,700	700	0.00%
1210	800	Dues & Fees	700	194	700	200	0	(700)	-100.00%
Function Total			66,828	63,582	81,380	59,045	99,443	18,063	22.20%
EXTENDED SCHOOL YEAR PROGRAM									
1240	100	Salaries	60,000	25,469	60,000	59,407	60,000	0	0.00%
1240	200	Payroll Tax & Benefit	17,475	5,564	19,437	14,405	19,377	(60)	-0.31%
1240	300	Purch Prof & Tech Svcs	11,800	0	11,800	11,080	10,600	(1,200)	-10.17%
1240	500	Trans, Travel & Communication	1,900	0	1,900	456	0	(1,900)	-100.00%
Function Total			91,175	31,033	93,137	85,348	89,977	(3,160)	-3.39%
ENGLISH AS A SECOND LANGUAGE									
1260	100	Salaries	207,516	207,349	220,889	203,105	224,054	3,165	1.43%
1260	200	Payroll Tax & Benefit	114,682	115,476	126,326	114,071	133,062	6,736	5.33%
1260	600	Materials & Supplies	1,100	882	1,100	978	900	(200)	-18.18%
Function Total			323,298	323,707	348,315	318,154	358,016	9,701	2.79%
GUIDANCE									
2120	100	Salaries	127,971	127,884	130,531	130,258	130,531	0	0.00%
2120	200	Payroll Tax & Benefit	68,056	67,944	73,450	74,710	76,719	3,269	4.45%
2120	600	Materials & Supplies	1,000	55	900	655	900	0	0.00%
Function Total			197,027	195,883	204,881	205,623	208,150	3,269	1.60%

HANOVER SCHOOL DISTRICT BUDGET EXPENDITURE REPORT (continued)

HANOVER SCHOOL DISTRICT Consolidated Proposed Budget			2020-2021 Revised Budget	2020-2021 Actual Expenditures	2021-2022 Revised Budget	2021-2022 Exp'd & Enc'd	2022-23 Proposed Budget	Budget Increase/ (Decrease)	% Chg
Func	Obj	2022-23							
HEALTH									
2134	100	Salaries	88,116	89,052	95,788	95,931	96,776	988	1.03%
2134	200	Payroll Tax & Benefit	48,955	47,888	54,361	54,396	57,125	2,764	5.08%
2134	300	Purch Prof & Tech Svcs	0	1,598	1,600	1,598	1,600	0	0.00%
2134	400	Purch Prop Svcs	1,675	564	1,925	1,630	1,925	0	0.00%
2134	600	Materials & Supplies	3,200	1,297	3,000	3,140	3,100	100	3.33%
2134	700	Property & Equipment	400	0	400	250	400	0	0.00%
2134	800	Dues & Fees	280	0	280	150	300	20	7.14%
Function Total			142,626	140,399	157,354	157,095	161,226	3,872	2.46%
CURRICULUM DEVELOPMENT									
2212	300	Purch Prof & Tech Svcs	8,700	8,694	15,000	13,256	52,050	37,050	247.00%
Function Total			8,700	8,694	15,000	13,256	52,050	37,050	247.00%
STAFF DEVELOPMENT									
2213	100	Salaries	7,800	9,815	6,000	5,195	6,000	0	0.00%
2213	200	P/R Tax and Benefits	75,792	48,339	92,512	92,298	90,427	(2,085)	-2.25%
Function Total			83,592	58,154	98,512	97,493	96,427	(2,085)	-2.12%
MEDIA (Library)									
2221	100	Salaries	105,178	120,948	114,061	122,461	116,974	2,913	2.55%
2221	200	Payroll Tax & Benefit	73,910	48,024	51,354	70,030	75,332	23,978	46.69%
2221	300	Purch Prof & Tech Svcs	2,000	0	2,000	1,524	2,000	0	0.00%
2221	400	Purch Prop/Repair Svcs	8,100	3,087	8,100	7,595	8,100	0	0.00%
2221	600	Materials & Supplies	12,900	5,563	13,190	11,207	12,900	(290)	-2.20%
2221	700	Property & Equipment	5,000	68	5,000	4,800	6,000	1,000	20.00%
Function Total			207,088	177,689	193,705	217,617	221,306	27,601	14.25%
SCHOOL BOARD SERVICES									
2310	100	Salaries-Included (Voted by Sep WA)	9,688	9,116	9,416	9,378	9,416	0	0.00%
2310	200	Payroll Tax & Benefit	728	716	730	726	730	0	0.00%
2310	300	Purch Prof & Tech Svcs	27,000	110,210	32,000	34,116	32,000	0	0.00%
2310	500	Trans, Travel & Communication	3,800	4,869	3,800	3,700	3,800	0	0.00%
2310	800	Dues & Fees	9,000	9,801	9,000	8,320	9,000	0	0.00%
Function Total			50,216	134,712	54,946	56,240	54,946	0	0.00%
SUPERINTENDENT SERVICES									
2320	300	Purch Prof & Tech Svcs	451,093	451,093	496,785	496,785	514,223	17,438	3.51%
Function Total			451,093	451,093	496,785	496,785	514,223	17,438	3.51%
SCHOOL ADMINISTRATION									
2410	110	Salary--Principal	103,530	106,848	107,620	108,171	110,314	2,694	2.50%
2410	111	Salary--Support	106,005	108,434	109,846	110,202	112,081	2,235	2.03%
2410	115	Salary--Asst Principal	96,632	52,800	87,544	86,275	89,295	1,751	2.00%
2410	200	Payroll Tax & Benefit	241,667	201,450	263,766	243,902	244,851	(18,915)	-7.17%
2410	300	Purch Prof & Tech Svcs	3,500	1,457	3,500	3,121	3,500	0	0.00%
2410	400	Purch Prop/Repair Svcs	9,100	2,053	7,485	6,578	7,205	(280)	-3.74%
2410	500	Trans, Travel & Communication	16,800	12,809	18,600	17,795	13,820	(4,780)	-25.70%
2410	600	Materials & Supplies	3,550	2,353	3,625	2,780	3,625	0	0.00%
2410	700	Property & Equipment	3,000	2,897	3,000	2,900	3,000	0	0.00%
2410	800	Dues & Fees	2,090	795	2,090	1,970	2,090	0	0.00%
Function Total			585,874	491,895	607,076	583,694	589,781	(17,295)	-2.85%
BUILDING MAINTENANCE									
2610	400	Purch Prop/Repair Svcs	65,410	50,905	68,689	68,324	78,945	10,256	14.93%
2610	500	Other Purch Svcs	1,150	1,058	1,150	1,068	1,150	0	0.00%
2610	600	Materials & Supplies	10,750	9,196	19,110	18,915	17,000	(2,110)	-11.04%
Function Total			77,310	61,159	88,949	88,307	97,095	8,146	9.16%
CUSTODIAL SERVICES									
2620	100	Salaries	232,307	215,445	234,469	82,565	200,348	(34,121)	-14.55%
2620	200	P/R Tax and Benefits	118,421	113,228	117,630	56,585	91,591	(26,039)	-22.14%
2620	400	Purch Prop/Repair Svcs	52,500	39,601	46,000	172,784	53,000	7,000	15.22%
2620	500	Trans, Travel & Communication	25,802	25,802	27,333	26,990	31,406	4,073	14.90%
2620	600	Materials & Supplies	120,000	151,591	125,500	122,748	153,690	28,190	22.46%
2620	700	Property & Equipment	2,000	451	2,000	1,384	2,000	0	0.00%
Function Total			551,030	546,117	552,932	463,056	532,035	(20,897)	-3.78%

HANOVER SCHOOL DISTRICT BUDGET EXPENDITURE REPORT (continued)

HANOVER SCHOOL DISTRICT Consolidated Proposed Budget			2020-2021 Revised Budget	2020-2021 Actual Expenditures	2021-2022 Revised Budget	2021-2022 Exp'd & Enc'd	2022-23 Proposed Budget	Budget Increase/ (Decrease)	% Chg
Func	Obj	2022-23							
GROUND MAINTENANCE									
2630	400	Purch Prop/Repair Svcs	86,285	88,369	87,285	83,337	92,500	5,215	5.97%
2630	600	Materials & Supplies	250	192	250	191	300	50	20.00%
Function Total			86,535	88,561	87,535	83,528	92,800	5,265	6.01%
STUDENT TRANSPORTATION									
2700	500	Trans, Travel & Communication	495,099	481,732	505,000	489,573	517,625	12,625	2.50%
2700	600	Materials & Supplies	50,000	35,060	50,000	48,765	50,000	0	0.00%
Function Total			545,099	516,792	555,000	538,338	567,625	12,625	2.27%
SPECIAL EDUCATION TRANSPORTATION									
2722	500	Trans, Travel & Communication	58,800	29,450	58,800	120,901	143,000	84,200	143.20%
Function Total			58,800	29,450	58,800	120,901	143,000	84,200	143.20%
FIELD TRIPS									
2725	500	Trans, Travel & Communication	28,175	150	27,015	25,902	28,730	1,715	6.35%
Function Total			28,175	150	27,015	25,902	28,730	1,715	6.35%
SITE IMPROVEMENTS									
4200	400	Purch Prop/Repair Svcs	41,250	48,051	25,100	25,061	25,100	0	0.00%
Function Total			41,250	48,051	25,100	25,061	25,100	0	0.00%
BUILDING IMPROVEMENTS									
4600	400	Purch Prop/Repair Svcs	40,500	48,482	125,500	124,890	136,500	11,000	8.76%
Function Total			40,500	48,482	125,500	124,890	136,500	11,000	8.76%
DEBT SERVICE									
5100	830	Debt Principal	215,000	215,000	230,000	230,000	240,000	10,000	4.35%
5100	840	Debt Interest	176,629	176,629	165,664	165,664	153,934	(11,730)	-7.08%
Function Total			391,629	391,629	395,664	395,664	393,934	(1,730)	-0.44%
INTERFUND TRANSFERS OUT									
5200	900	Transfer to 6th Grade Tuition Fund - Surplus	0	100,000	0	0	0	0	n/a
5200	900	To Bldg Maint Rsv Fund	0	0	0	0	0	0	n/a
5221	900	To Food Service Fund	10,000	8,364	10,000	7,194	9,000	(1,000)	-10.00%
5221	900	To Bridgman Proj Fund - (Voted by Sep WA)	40,000	10,861	40,000	40,000	40,000	0	0.00%
5221	900	Food Service - District Cost	0	0	0	0	0	0	n/a
5221	900	To Capital Projects Fund	0	0	0	0	0	0	n/a
Function Total			50,000	119,225	50,000	47,194	49,000	(1,000)	-2.00%
DISTRICT TOTAL With Out 6th Grade Expenses					\$ 13,752,366		\$ 14,303,350	550,984	4.01%
DISTRICT TOTAL w/6th Grade Expenses			15,740,170	14,939,480	\$ 15,656,653	15,385,317	\$ 14,303,350	(1,353,303)	-8.64%
Plus Potential Articles to be voted: (not included in above)									
21/22: Technology Project Art.					\$ 245,334	\$ 245,334			
Art. #4: HEA-Teachers Union Agreement							\$ 195,827		
Art. #5: HSS-Support Staff Union Agreement							\$ 43,388		
Art. #7: Building Maintenance Reserve							\$ 150,000		
Total Budget with Separate Articles Approved With Out 6th Grade Expenses:					\$ 13,997,700		\$ 14,692,565	\$ 694,865	4.96%
Total Budget with Separate Articles Approved With 6th Grade Expenses:					\$ 15,901,987	\$ 15,630,651	\$ 14,692,565	\$ (1,209,422)	-7.72%
<p>1. "Func" and "Obj" are federally required accounting designations which refer to "function and "object". A function might be "regular education" or "transportation". "Objects" designate the type of expense being reported, for example, wage expense, or equipment expense, relating to a particular function.</p> <p>2. The "budget" columns represent the adopted budget for the particular line item or group of line items, as may have been changed by approved budget transfers. "Actual" represents the amount actually spent in the prior year. "Exp'd & Enc'd" represents, in salary and benefit accounts, the expected expenditure through year end; and in other accounts, the actual expenditure, plus amount for which the school has issued purchase orders or contracts for goods or services. It may represent an estimate of year end, but more likely not.</p> <p>3. The "Bgt Chg" column represents the difference between the proposed budget and the current year's budget. The "% Chg" is computed based on the same columns.</p>									

HANOVER SCHOOL DISTRICT School Year Supplemental Budget Data	
<u>Balances in Reserve Fund Accounts</u>	
Special Education Reserve, as of 6/30/21	\$222,291
Plus to be transferred to Reserve during 2021-22	0
Plus projected Interest	150
Less Amount Planned to Transfer to General Fund during 2021-22	0
Anticipated End of Year Balance 6/30/22	\$222,441
Building Maintenance Reserve, as of 6/30/21	\$158,670
Plus to be transferred to Reserve during 2021-22	0
Plus projected Interest	5
Less Amount Planned to Transfer to General Fund during 2021-22	(150,000)
Anticipated End of Year Balance 6/30/22	\$8,675
6th Grade Tuition Reserve, as of 6/30/21	\$379,404
Plus to be transferred to Reserve during 2021-22	0
Plus projected Interest	175
Less Amount Planned to Transfer to General Fund during 2021-22	0
Anticipated End of Year Balance 6/30/22	\$379,579

HANOVER SCHOOL DISTRICT Special Education Expenditures		
	2020-21 Actual	2021-22 Anticipated
Total Expenditures	3,527,259	3,666,700
less: Federal Special Education Revenues	107,505	124,493
less: State Special Education Revenues	422,643	500,000
less: Medicaid Receipts	47,799	100,000
Net District Cost for Special Education	2,949,312	2,942,207

SCHOOL ADMINISTRATIVE UNIT #70 Report of Administrative Assessments				
District Assessments	2021-22		2022-23	
	Percent	Amount	Percent	Amount
Dresden	58.92%	\$1,185,413	59.28%	\$1,195,093
Hanover	26.36%	\$496,785	25.51%	\$514,223
Norwich	14.72%	\$296,566	15.21%	\$306,695
Total	100.00%	\$1,978,764	100.00%	\$2,016,011
Revenues from Other Sources		78,754		77,184
SAU #70 Operating Budget		\$2,057,518		\$2,093,195

HANOVER SCHOOL DISTRICT

Proposed Budget

2022-23

ESTIMATE OF TAX RATE

Revenues & Net Assessment	As Voted 2021-22	Proposed 2022-23	\$ Change	% Change
Hanover Direct Budget (includes WA #3)		\$ 14,263,350		
Prior Year As Voted <u>without</u> 6th Grade Tuition/Tech*	\$13,752,366		\$ 510,984	3.72%
Prior Year As Voted <u>with</u> 6th Grade Tuition/Tech	\$15,901,987			
		\$ 14,263,350		
Prop Bridgman Fund Article; breakdown on Ex 3 (next pg)		\$ 40,000		
Budget Proposal (without Tuition/Tech pr. Yr. exp)	\$13,752,366	\$ 14,303,350	\$550,984	4.01%
Budget Proposal (with prior year Tuition/Tech expense)	\$15,901,987	\$ 14,303,350	(\$1,598,637)	-10.05%
Budget Proposal (with prior year Tuition expense)	\$15,656,653	\$ 14,303,350	(\$1,353,303)	-8.64%
20-21 Revenues - adj. Nov 2021 with NH DRA (subtracted from expenditures to arrive at net assessment)	2021-22	2022-23	\$ Change	% Change
Balance Carry Forward	\$300,667	\$300,000	(667)	
<u>Local Sources</u>				
From Hanover Water Works	\$176,313	\$156,070	(20,243)	
Tuition Income	\$6,000	\$6,000	-	
Interest on Investments	\$20,000	\$5,000	(15,000)	
Prior Year Refunds	\$12,000	\$7,000	(5,000)	
Rental of Property/Bldg Maint Offset	\$15,000	\$20,000	5,000	
Miscellaneous	\$250	\$250	-	
<u>State Sources</u>				
Kindergarten Aid	\$0	\$0		
Adequacy Aid (includes 1x change to State Wide Funding)	\$246,325	\$1,308,224	1,061,899	
Catastrophic Aid	\$500,000	\$500,000	-	
Building Aid	\$73,653	\$73,653	-	
Federal Sources (Medicaid & Agric Grant)	\$103,048	\$103,200	152	
<u>Other Financing Sources</u>				
From Sale of Bond/Notes-Other* (tech funding removed)		\$0	-	
From Building Maintenance Reserve Fund*		\$0	-	
From From Bridgman Reserve Fund (Revenue offsets potential V)	\$40,000	\$40,000	-	
From Building Maintenance Reserve Fund	\$0	\$0	-	
Total Current Year Revenues	\$1,192,589	\$2,219,397	1,026,808	
Total Revenues and From Fund Balance (no tech funds)	\$1,493,256	\$2,519,397	1,026,141	68.72%
Total Revenues & From Fund Balance with Tech Revenue	\$1,738,590			
Net Assessment Actual - including prior yr. WAs & Expenses	\$14,163,397	\$ 11,783,953	(2,379,444)	-16.80%

NOTE: We are showing the proposed budget in 3 different views for differing reasons. By showing it without the additional tuition and tech expenditures from the prior year it allows the voter to see the actual increases in regular line items from year to year. It is important to show it with all of the articles and prior year expenses included as these numbers are reported to the State of NH Department of Education and Departments of Revenue in total. The final view proposed budget with Tuition expense only shows the effect of the General Fund budget from year to year, as the technology warrant and associated expenses from the prior year are actually transferred to a capital fund budget area.

HANOVER SCHOOL DISTRICT Proposed Budget 2022-23				
ESTIMATE OF TAX RATE				
Hanover School District		Tax Impact Data		
DISTRICT ASSESSMENTS:	2021-22	2022-23	\$ Chg	% Change
Hanover Assessment (21-22 Adjusted to Actual)	\$14,163,397	\$11,783,953	(\$2,379,444)	-16.80%
Dresden Assessment (without additional articles)	\$14,623,697	\$17,192,476	\$2,568,779	17.57%
	\$28,787,094	\$28,976,429	\$189,335	0.66%
		Hanover Tax		
ESTIMATED TAX RATES: with adjusted NAV				
Local School Tax Rate (Orig 21-22 Proj. \$10.53)	8.95	9.50	0.55	6.15%
State School Tax Rate (Orig 21-22 Proj. 2.00)	1.72	1.28	(0.44)	-25.58%
Total School Tax Rate (Orig 21-22 Proj. \$12.53)	\$10.67	\$10.78	0.11	1.03%
		<u>Included in above rate estimate</u>	<u>Excluded from above rate estimate</u>	
IMPACT OF HANOVER SPECIAL ARTICLES:				
Article 2 Bridgman Fund (included in above/revenue neutral)	\$40,000	\$0.015	n/a	
Article 3 School Board & Officers Salaries (incl. in above totals)	\$7,388	\$0.003	n/a	
Article 4 Teachers Cont Stlmt (excluded from total above)	\$195,827		\$0.07	
Article 5 Supp Staff Cont Stlmt (excluded from total above)	\$43,388		\$0.02	
Article 7 School Bld Maintenance Reserve (excluded from total above)	\$150,000		\$0.06	
Total Estimated Tax Rate w/Special Articles Approved	\$436,603	\$0.02	\$0.14	
IMPACT OF DRESDEN SPECIAL ARTICLES:				
Article 4 Teachers Cont Stlmt (excluded from DRES total above)	\$268,212		\$0.10	
Article 5 Supp Staff Cont Stlmt (excluded from DRES total abov	\$39,649		\$0.01	
	\$307,861		\$0.11	
IF all of the warrant articles in Hanover and Dresden pass, IF all of the assumptions of valuation and state school tax rate calculations hold true, then the total school tax rate would increase by \$0.37				

HANOVER FINANCE COMMITTEE

Statement on the Proposed Hanover School District Budget for FY23

The Hanover Finance Committee (HFC) is an appointed Town Committee composed of Hanover residents.¹ The HFC is charged with reviewing the Town's financial matters and providing guidance to the Town officials, the Hanover School Board (HSB), and Town residents. When discussing the proposed Hanover School District Budget for FY23 (2022-23), HFC members reviewed projected revenue and expenditure data, attended HSB public meetings, attended HSB Budget Committee meetings as appropriate, and discussed budget details with HSB members and school administrators.

During a public meeting on January 13, 2022, the Hanover Finance Committee voted unanimously to support the proposed FY23 Hanover School District Budget, in all articles, of \$14,303,350 (Articles, 6, 2, and 3). On a comparable basis (see below), this represents an increase in appropriations of \$550,984, or 4.01%, over FY22. After factoring in Hanover's share of the Dresden district costs and offsetting revenues, including one-time tax relief from the state, this generates a school tax rate of \$10.78, an increase of 11 cents, or 1.03%. HFC also voted unanimously to support new collective bargaining agreements with the Hanover Education Association (HEA) (Article 4) and the Hanover Support Staff (Article 5) and the raising and appropriating of \$150,000 to the School Buildings Maintenance Fund (Article 7). If all warrant articles from Hanover and Dresden pass, the school tax rate moves to \$11.04, an increase of 37 cents, or 3.47%.

Directly comparing this budget and tax rate with prior years is complicated by two factors: a) the pending absorption of Hanover sixth-graders into the Dresden district, and b) a likely one-time tax relief payment from the state for Hanover taxpayers in the amount of \$1,308,224. Last year's Hanover School District Budget of \$15,901,987 included funding both a one-time technology outlay and tuition paid to the Dresden district for the education of Hanover sixth graders. Excluding these items yields an adjusted (comparable) prior year budget of \$13,752,366.

Using the higher, unadjusted budget figure, taxpayers will accordingly see a decrease in appropriations of \$1,353,303 or 8.64%, as the sixth-grade expense is shifted into Dresden. Further benefitting district taxpayers is the NH state tax relief, above, resulting in a Hanover assessment that is expected to decrease by \$2,379,444 or 16.80%. Given the absorption of 6th grade students into Dresden, Hanover's share of its sister district costs rises by 17.8% or \$2,568,779. This more than offsets the Hanover reduction, hence the overall tax increase.

In Article 4, the two-year collective bargaining agreement between the HEA and the HSB increases the budget by \$195,827 in FY23 and \$157,769 in FY24. This includes an increase on base salary of 2% yearly for staff and an increase in the 403B annuity match for "top step" staff from 3.0% to 3.5%. The agreement also includes reduction in spousal eligibility for supplemental benefits associated with opting into early retirement, and staff health insurance premium contribution increases by 1% yearly, to 10% and then 11%. In Article 5, a new three-year collective bargaining agreement between the Hanover Support Staff-NEA and the HSB includes wage increases of 1%, 2%, and 2.5% in years 1-3, and employee medical co-pays increase .5% yearly from the current level of 6.0%. The addition in Article 7 of \$150,000 to the Maintenance Fund will replenish funds used for technology in FY22 in lieu of borrowing.

HFC recognizes the Hanover administration and School Board's well-run budgeting and contract negotiation processes, especially amidst pandemic-related disruption and uncertainty. The HFC encourages attentiveness in FY24's budget to the tax rate implications of the loss of the state's significant one-time tax relief in FY23. The HFC also extends its sincere gratitude to district faculty, staff, and students for, even in the midst of ongoing challenges, their ongoing pursuit of educational excellence.

¹Members of the Finance Committee are Kari Asmus, Carey Callaghan, Jeffrey N. Ives, Mac Gardner, Herschel Nachlis, William V. Geraghty (Hanover Selectboard), and Kimberly Hartmann (Hanover School Board).

HANOVER SCHOOL DISTRICT

Comparative Yearly Enrollments

For October 1 of each year

	K	1	2	3	4	5	RAY TOTAL	6	HANOVER TOTAL
2010	66	97	68	94	85	90	500	107	607
2011	49	79	78	68	89	86	449	94	543
2012	55	73	82	83	72	93	457	86	543
2013	45	80	73	86	88	79	451	102	553
2014	71	65	88	72	89	97	482	86	568
2015	64	86	63	94	73	90	470	105	575
2016	72	73	86	65	91	77	464	90	554
2017	70	83	75	89	58	87	462	77	539
2018	66	77	88	76	89	61	457	90	547
2019	75	79	83	88	74	92	491	76	567
2020	64	71	74	80	88	74	451	86	537
2021	85	81	75	78	85	93	497	82	579

Hanover School District

SCHOOL DISTRICT OFFICERS

School Board

Term Expires

Marcela Di Blasi, Vice Chair.	2023
Kimberly Hartmann	2023
Jonathan Hunt	2022
Richard A. Johnson, Jr.	2024
Benjamin Keeney, Chair	2022
Kevin Knuuti	2022
Deborah Bacon Nelson	2022

District Officers

Tom Csatai, Moderator	2021
Robert L. Grabill, Clerk	2021
Daniel Stannard, Treasurer	2021

Administration

Jay D. Badams	Superintendent of Schools
Robin R. Steiner	Assistant Superintendent
Jamie J. Teague	Business Administrator
Rhett Darak	Director of Special Education
Lauren Amrhein	Principal, Bernice A. Ray School
Nan L. Parsons	Associate Principal, Bernice A. Ray School

Minutes of the Hanover School District Annual Meeting

HANOVER HIGH SCHOOL AUDITORIUM | FEBRUARY 25, 2021

Moderator Tom Csatari called the meeting to order at 5:04 p.m. Thursday, February 25, 2021. Present were School Board members: Marcela DiBlasi, Kimberly Hartmann, Jonathan Hunt, Rick Johnson (Chair), Benjamin Keeney, Kelly McConnell; Administrators: Superintendent Jay Badams, Business Administrator Jamie Teague; and seven members of the Finance Committee and the public. Moderator Csatari explained that this was the discussion phase of the meeting, and that the voting phase would take place Tuesday, March 2, from 7:00 a.m. until 7:00 p.m. at Hanover High School Gymnasium. Absentee ballots will be available prior to the meeting. He noted where and when the Warrant had been duly posted in Hanover on Feb. 4th by Jamie Teague at five locations.

Moderator Csatari then recognized Hanover School Board Chair Rick Johnson, who introduced the Board members. Superintendent Badams introduced district administrators who were in attendance.

Moderator Csatari described the educational responsibilities of the Hanover and Dresden districts. He then established the meeting guidelines. He then opened the presentation of Warrant articles:

ARTICLE 1: To elect by written ballot for one-year terms a moderator, a clerk, and a treasurer; and two School Board members for a three-year term.

Moderator Csatari read the positions to be voted on, and the names of the candidates running. Dan Stannard is interested in running as a write-in for District Treasurer.

ARTICLE 2: Shall the District vote to rise and appropriate the sum of Two Hundred Thousand Three Hundred Thirty-Four Dollars (\$245,334) for technology infrastructure upgrades at the Bernice Ray Elementary School? With the sum of \$245,334 to be raised through the issuance of bonds or notes under and in compliance with the Municipal Finance Act RSA 33:1 et seq., as amended; to authorize the School Board to apply for, obtain and accept federal, state or other aid, if any, which may be available for said project and to comply with all laws applicable to said project; to authorize the School Board to issue, negotiate, sell and deliver said bonds and notes and to determine the rate of interest thereon and the maturity and other terms thereof; and to Authorize the School Board to take any other action or to pass any other vote relative thereto (3/5ths ballot vote required)?

Jonathan Hunt described the needs and the process for determining them.

Finance Committee member Matt Gardner commented that the Finance Committee is unanimously in support of the article.

There were no further questions.

The School Board recommends this appropriation/bond issue.

ARTICLE 3: Shall the District appropriate the sum of Forty Thousand Dollars (\$40,000) from the Don S. Bridgman Fund during the 2021-2022 fiscal year in order to afford additional advantages to the students of the District not provided by taxes?

Marcela DiBlasi spoke to this article. She described recent expenditures, and noted that this article had never been defeated by the voters.

The School Board recommends this appropriation.

ARTICLE 4: Shall the District determine and fix the salaries of School District Officers as follows: School Board members \$700 per member with Board Chair receiving an additional \$300; School District Treasurer \$1,916; School District Clerk \$150; and School District Moderator \$150, in accordance with RSA 194:10, and further raise and appropriate the sum of Seven Thousand, Four Hundred Sixteen (\$7,416) to fund these salaries?

The School Board recommends this appropriation.

Minutes of the Hanover School District Annual Meeting (continued)

Ben Keeney spoke to this article for the Board. The sums have not changed for several years.

ARTICLE 5: Shall the District vote to approve the cost items in the two (2) year collective bargaining agreement reached between the Local #1348 of the AFSCME a/k/a Service Employees (including Custodial and Maintenance technicians) and the Hanover School Board, which calls for the following increases in service staff salaries and benefits.

Estimated Increase

Year	Over status quo budget
2021-2022	\$2,106
2022-2023	\$2,987

and further, shall the District raise and appropriate the sum of Two Thousand, One Hundred and Six Dollars (\$2,106), such sum representing the estimated increase in service staff salaries and benefits for the 2021-2022 fiscal year brought about by this collective bargaining agreement (majority vote required)?

Rick Johnson spoke to this article for the Board

\Kim Frost asked about how our salaries compare to those in other districts. Jamie Teague responded to the question. Many local school districts were surveyed in the process. "We are competitive with all of those salary schedules".

The School Board recommends this article and appropriation.

ARTICLE 6: Shall the District raise and appropriate the amount of Fifteen Million, Six Hundred Seven Thousand, One Hundred Thirty-One Dollars (\$15,607,131) for the support of schools, for the payment of salaries for teachers and other school employees, and School District officials and agents, and for the payment of the statutory obligations of the District for the 2021-2022 fiscal year? This sum does not include the funds appropriated in any of the other articles.

The School Board recommends this appropriation.

Kim Hartmann used a power point presentation to speak to this article for the board. The article assumes that all budget articles will be approved. Article Two will be debt funded, with

no tax impact. The budget requests a reduction of \$84,000, based on one factor: fewer sixth graders. Last year, we had more sixth graders, and the budget increased. This year the request is for a .53 percent decrease in the Hanover net assessment. This would result in a .8 percent increase when combined with the Dresden request. This will provide a safe and strong program, but one keeping in mind the impacts of the assessment. The current class of fifth graders is a small one. We expect to have 79 sixth graders, down from 91. This year, enrollment was particularly hard to project. Ray school enrollment is expected to return to pre-pandemic levels. Staffing model has adjusted slightly. Reducing .63 FTE compared to last year's budget, a total of 106.77 Certified Staff (58.26) and Other Staff (48.51). Expenditures are in part determined by state and federal requirements, reducing that which is controllable. Projecting an increase of 3.45 percent of the Ray School instructional budget, driven primarily by NH Retirement System rate increases and investments in technology and diversity training. The Retirement contribution rate increased over 25.9% for teachers and 18.1% for employees. There was an increased need for out of state Special Education tuition. Safety is the focus of Ray School building improvements, including an improvement of the school vestibule. There are no changes planned for the food service fund. There is hope to return to pre-pandemic performance. Grade 6 tuition expense was reduced by 24%. Discussion of revenue sources included all five of the areas, with less in all areas, except for the balance carried forward, which is 51 percent larger this year, totaling \$360,976. The District was awarded Covid relief grants which reduced our need to fund anticipated expenses. We are anticipating lower interest rates, and are anticipating not receiving NH State Adequacy Aid. Use of the sixth grade reserve tuition fund will not be used in 21-22. Net Assessment for Hanover District is expected to be \$14,187,237. Actual tax rate for this year was \$12.53, an increase of .80 percent. There may be changes in state funding and assessment between now and October. Hanover is currently re-assessing. The presentation concluded with a progress report on school re-opening. The task force provided an option for families to opt for various modes, and switch if desired. The intent was to self-fund Covid adjustments, and with the grants we subsequently received, the resulting savings could now be returned to the Hanover taxpayers. "We rebuilt the rocket ship while flying it".

Minutes of the Hanover School District Annual Meeting (continued)

Kari Asmus spoke on behalf the Finance Committee. She said that they had voted unanimously to support the budget, and all of the articles. She noted that the budget was for an educationally sound budget, keeping in mind the needs of the school community and the taxpayers. She noted the quality of the process. They urged vigilance in upcoming contract negotiations and staffing decisions. These have been uniquely challenging times, and the staff, teachers and administration were complimented.

There was no public comment.

ARTICLE 7: Shall the Hanover School District vote to designate the Dresden School District as the exclusive provider of sixth grade educational services to its students, effective for the 2022-2023 school year; said vote being subject to a final vote by the Dresden School District in its 2021 Annual Meeting to amend its Articles of Agreement to allow for the provision of sixth grade educational services to member school districts.

Kimberly Hartmann spoke to the article on behalf of the Board.

The Hanover Finance Committee worked closely with the School Board to determine an improved and equitable methodology for determining a less volatile manner of paying for the education of the 6th grade class at Richmond Middle School. The recommended change requires an amendment to the Articles of Agreement for the Dresden School District. The change will allow for more transparency and simplicity in budgeting and managing the long term goals of the School Districts. This is a non-controversial article. Hanover 6th graders are not Dresden students, and tuition is paid every year, followed by a budget adjustment. The past two years are an example of this. Every other year, there is a swing back and forth between the two districts. This had an impact on the budgeting process for the Ray School, and limits long-term planning. There was a joint working group with all stakeholders participating, including Norwich. This may bring us even more together. This needs also to be approved by the Dresden voters. ADM will now include sixth graders. Dresden and Hanover budget books will more accurately reflect the “real world”. Hanover budget will no longer have references to 6th graders. There is also a transparency benefit. She complimented the members of the task force.

Kari Asmus spoke on behalf of the Finance Committee. The Finance Committee approved the article unanimously.

The School Board recommends this designation.

There was no public comment.

ARTICLE 8: To see if the School District will vote to authorize, indefinitely until rescinded, to retain year-end unassigned general funds in an amount not to exceed, in any fiscal year, 2.5 percent of the of the current fiscal year's net assessment, in accordance with RSA 198:4-b II.

(Majority vote required)?

The School Board recommends this authorization.

Kelly McConnell spoke to the article on behalf of the board. The article would establish a contingency fund from unassigned fund balances. This was critical this year. Hanover does not currently have one. This would allow for emergencies, unexpected revenue shortfalls, and would maintain cash flow and a good credit rating. It is considered a best practice. This is already done in the Dresden School District.

There was no public comment.

ARTICLE 9: To transact any non-substantive business that may legally come before the discussion phase of this meeting.

Jamie Teague noted that longtime Hanover and Dresden School Board member Dan Rockmore was retiring, after six years of dedicated service.

Moderator Csatori reminded everyone of the voting date and locations. There being no other business, a motion to adjourn was made and seconded. The motion passed unanimously. The meeting adjourned at 6:16 p.m.

RESULTS OF AUSTRALIAN BALLOTING ON MARCH 2, 2021

ARTICLE 1 (Record of Election of Officers)

Moderator: Thomas Csatari (378)

Clerk: Robert L. Grabill (371)

Treasurer: Daniel Stannard (59) (Write-ins)

Hanover School Board:

K. Fender McConnell (317)

Richard A. Johnson, Jr. (283)

Brittney B. Joyce (283)

Kevin Knuuti (136)

ARTICLE 2 (Technology Upgrade)	Yes: 378	No: 16	Blanks: 28
ARTICLE 3 (Bridgman Fund)	Yes: 389	No: 15	Blanks: 18
ARTICLE 4 (Officer Salaries)	Yes: 386	No: 16	Blanks: 20
ARTICLE 5 (Collective Bargaining)	Yes: 396	No: 11	Blanks: 15
ARTICLE 6 (School District Budget)	Yes: 383	No: 24	Blanks: 15
ARTICLE 7 (Dresden 6th Grade)	Yes: 387	No: 17	Blanks: 18
ARTICLE 8 (Contingency Fund)	Yes: 388	No: 14	Blanks: 20

I hereby certify this to be a true and accurate report of the proceedings of the meeting of February 25, 2021, and results of voting held on March 2, 2021.

Respectfully submitted,



Robert L. Grabill, District Clerk

Candidates Who Have Filed for Hanover School District Seats

RUNNING FOR ELECTION | MARCH 1, 2022

MODERATOR (one year)

Tom Csatari

DISTRICT CLERK (one year)

Robert Grabill

TREASURER (one year)

Daniel Stannard

SCHOOL BOARD (three year)

Antonia Barry, Benjamin Keeney, James Larrick

SCHOOL BOARD (two year)

Stuart Bray, Kevin Knuuti, Kelly Fender McConnell
Deborah Bacon Nelson

DRESDEN SCHOOL DISTRICT
Table of Contents

The Dresden School Board encourages your participation in the Dresden School District Annual Meeting on February 24, and Tuesday, March 1, 2022. The following information is provided to help you prepare for this meeting.

The warrant will be discussed February 24, and voted on at the polls March 1. The Dresden School District Warrant is a legal document that notifies voters of the discussion and voting phases of the annual meeting, and lists the articles to be voted on by ballot, one of which is to adopt the budget.

THE WARRANT

The 2022 Warrant27

Report of the Richmond Middle School Principals..... 31

Report of the Hanover High School Principal32

Letter from the Dresden School Board Chair37

THE BUDGET

Details of the Proposed 2022-2023 Budget.....38

Report of the Hanover Finance Committee on the Proposed Budget.....50

INFORMATIONAL

Hanover High School 2021 Graduates.....51

Dresden 10-year Enrollment History.....53

Dresden District Officers.....54

Minutes of Dresden School District Annual Meeting in March 2021.....55

2022 Candidates for District Offices.....58

Explanations of the Warrant Articles

FOR THE 2022 DRESDEN SCHOOL DISTRICT ANNUAL MEETING

The following warrant articles apply to the operation of the Dresden School District, which includes the operation of the Frances C. Richmond School and Hanover High School, grades 7-12, and sixth grade students from Hanover.

The legal voters of the Norwich (Vermont) Town School District and the legal voters of the Hanover (New Hampshire) School District are hereby notified and warned that the two phases of the Annual School District Meeting will be held as follows:

DISCUSSION PHASE: Thursday, February 24, 2022, at 7:00 P.M., at the Hanover High School Auditorium, Hanover, New Hampshire. A virtual option will be available to attend via Zoom link and the information will be shared via the SAU70 District website at SAU70.org.

VOTING PHASE: Tuesday, March 1, 2022, from 7:00 A.M. to 7:00 P.M. in the Hanover High School Gymnasium in Hanover, New Hampshire (for Hanover voters) and in Tracy Hall in Norwich, Vermont (for Norwich voters). **Absentee ballots will be available ahead of the in-person voting date.**

During the discussion phase, the voters shall have the opportunity to discuss the following Warrant Articles and to transact any non-substantive business that may legally be acted on during the discussion phase under Article 8.

All voting on Warrant Articles 1 through 7 shall be conducted by secret written ballot during the voting phase, as provided in the Dresden School District Procedures for Australian Ballot.

ARTICLE 1: To elect by written ballot for one-year terms a Moderator, a Clerk, a Treasurer; an auditor for a two-year term and an auditor for a one-year term.

Informational Notes: The positions noted above are voted on annually. Information on each position is available at the Superintendent's office.

ARTICLE 2: Shall the District raise and appropriate the sum of One Million Eight Hundred Thirty-Seven Thousand Dollars (\$1,837,000) for rebuilding the Hanover High School Track along with the specialty areas in the middle grass field and rebuilding the Dresden fields/Hanover High School Baseball field with appropriate drainage upgrades as necessary in conjunction with the Hanover High School athletics programming? And further authorize the School Board to issue bonds and/or notes in accordance with the provisions of the NH-VT Interstate School Compact (Article VII) and to authorize the school Board to issue and negotiate such bonds or notes and to determine the rate of interest thereon.

The School Board recommends this article.

NOTE 1. No payment will be due in the 2022-23 school year. The Board may accept public donations

to offset a portion of the cost of the project(s) and any unused funds will be returned in the 2023-24 school year in order to offset tax assessments.

Informational Notes: The athletic facilities upgrades for the Hanover High School would include rebuilding the HHS track and specialty areas which is 15 years old and rebuilding the HHS baseball field to include appropriate drainage. The HHS baseball field is approximately 17 years old. The project will be discussed in depth at the Annual District Meeting scheduled for Thursday, February 25th at 7:00 pm. Information regarding the projects can be reviewed on the Districts BoardDocs website or SAU70 website. The public Bond Hearing was held on Tuesday, January 25, 2022 at the beginning of the regularly scheduled meeting. Based on current parameters including net assessed valuations for Hanover and in Norwich - NAV, Eq Pupil Count, CLA, State Yields, etc. (all subject to change from year to year), the increase to the tax rate for the first year's payment would be \$0.05 for Hanover and \$0.0078 for Norwich.

ARTICLE 3: Shall the District determine and fix the salaries of School District officers as follows: School Board members \$700 per member with additional \$300 for School Board Chair; School District Treasurer \$2,567;

Explanations of the Warrant Articles (continued)

School District Clerk \$500; and School District Moderator \$200 in accordance with Article V-A of the NH/VT Interstate School Compact, and further raise and appropriate the amount of Eleven Thousand, Nine Hundred Sixty-Seven Dollars (\$11,967) to fund these salaries?

The School Board recommends this article.

Informational Notes: This article requests \$700 for the salary for School Board members, the same stipend as the last several years and an additional \$300 for the Board Chair. The salaries of the School District Clerk and Moderator are unchanged; there is a small increase for the Treasurer. This article's effect on the tax rate is negligible.

ARTICLE 4: Shall the District vote to approve the cost items in the two (2) year collective bargaining agreement reached between the Dresden School Board and the Hanover Education Association, NEA-NH, which calls for the following increases in teacher salaries and benefits:

Estimated Increase

Year	Over status quo budget
2022-2023	\$394,007
2023-2024	\$283,957

and further, shall the District raise and appropriate the sum of Three Hundred Ninety-Four Thousand, Seven Dollars (\$394,007), such sum representing the estimated increase in teacher salaries and benefits for the 2022-2023 fiscal year brought about by this collective bargaining agreement?

NOTE 1. The sum necessary to pay the so-called status quo salaries and benefits for teachers if this article is defeated is included in the operating budget in Article 6.

NOTE 2. A favorable vote on this article shall be considered the approval of the cost items in all two years of the proposed collective bargaining agreement.

Informational Notes: In December, the Board and Hanover Education Association (HEA) reached a tentative agreement for the next two-year period (2022-2024). The base pay increases are 2.0% per year on scale; increase top step 403b match from 3% to 3.5%; premium copays increase 1% per year to 10% and 11%; sabbatical availability is limited to one every other year and the early retirement benefit has new age parameters with regards to spousal insurance coverage. There were many language updates throughout the agreement. A complete overview can be reviewed on the sau70.org website

under the budget section and in Board Docs in Section 3C of the Budget Hearing-Warrant Article Discussion.

ARTICLE 5: Shall the District vote to approve the cost items in the three (3) year collective bargaining agreement reached between the Dresden School Board and the Hanover Support Staff, NEA-NH, which calls for the following increases in support-staff salaries and benefits:

Estimated Increase

Year	Over status quo budget
2022-2023	\$58,246
2023-2024	\$47,920
2024-2025	\$59,299

and further, shall the District raise and appropriate the sum of Fifty-Eight Thousand, Two Hundred Forty-Six Dollars (\$58,246), such sum representing the estimated increase in support staff salaries and benefits for the 2022-2023 fiscal year brought about by this collective bargaining agreement?

NOTE 1. The sum necessary to pay the so-called status quo salaries and benefits for support staff if this article is defeated is included in the operating budget in Article 6.

NOTE 2. A favorable vote on this article shall be considered the approval of the cost items in all three years of the proposed collective bargaining agreement.

Informational Notes: In December, the Board and Hanover Support Staff Association (HSSA) reached a tentative agreement for the next three-year period (2022-2025). Changes include a Medical copay increase of 1/2% per year as follows: Yr. 1 to 6.5; Yr. 2 to 7% and Yr. 3 to 7.5%; removal throughout (health, health opt out, disability and dental) of grandfather wording for employees hired before July 1, 2008 and having the ability to access coverage at a 17.5 hour weekly work threshold; medical coverage available for employees out on disability dropped from 3 years to 1 year; Removal throughout the emergency, personal and sick leave sections of grandfather wording for employees hired before July 1, 2008 and having the ability to accumulate leave at a 17.5 hour weekly threshold; the salary scale is adjusted to standardize the step increase at 2.5% in between and the following increases for each of 3 years on base: Yr. 1 – 1.0%, Yr. 2 – 2.0% and Yr. 3 – 2.50%. There were many language updates throughout the agreement. A complete overview can be reviewed on the sau70.org website

Explanations of the Warrant Articles (continued)

under the budget section and in Board Docs in Section 3C of the Budget Hearing-Warrant Article Discussion.

ARTICLE 6: Shall the District raise and appropriate the amount of Twenty-Nine Million, Three Hundred Thirty-One Thousand, Two Hundred Eighty-Eight Dollars (\$29,331,288), for the support of schools, for the payment of salaries for the teachers and other school employees, school district officials, and agents, and for the payment of the statutory obligations of the District for the 2022-23 fiscal year? This sum does not include the sums appropriated in any of the other articles.

The School Board recommends this article.

Informational Notes: As currently built, the Dresden School District Budget will increase from \$28,204,661 to \$29,331,288, an increase of \$1,126,627, or 4.00% (compared to last year's budget without the cost of the bond article included or Article 3). For consistency or reporting, we will include the \$1,967 from Article 3 in the balance of our discussion here. After accounting for a projected decrease in 7-12th grade tuition (\$86,726) and a decrease in 6th grade tuition as well in the amount of (\$1,904,287) and a lower projected June 30, 2022 surplus available of \$400,000, the amount to be assessed to the Hanover and Norwich districts for the 2022-23 budget as currently built is estimated to increase by \$3,460,384 or 15.77%.

Since Dresden does not have its own tax rate, the tax rate impact of the Dresden budget is included within the tax rate estimates for the Hanover and Norwich districts. The Average Daily Membership appropriation percentage calculation between the two districts has shifted 0.944% more to Hanover than the prior year predominantly due to the addition of Hanover's 6th graders as Dresden students.

The Dresden assessment to Hanover for the **base budget build** (with Article 3) is expected to be \$17,192,476 an increase of \$2,568,779 or 17.57%. Combined with the elementary assessments for the Hanover base budget build (with Article #2 and #3) and after revenues and fund balance, this results in an increase of education spending of \$189,335 or 0.66%. This results in a projected tax rate increase for Hanover of 1.03% or 0.11 cents per \$1,000 of assessed property value (an increase of \$55 on a \$500,000 home).

The total Dresden assessment to Norwich for the **base budget build** (with Article 3) is expected to be \$7,312,533, an increase of \$891,606 or 12.19%. Combined with the elementary assessments for the Norwich budget build and after revenues and fund balance, this results in an increase of education spending of \$1,066,814 or 8.86%. Projecting the Norwich tax

rate can be problematic due to parts of the calculation which are set by the State and have not yet been finalized. Other changes we know include: the Common Level of Appraisal has again dropped considerably from 90.28% down to 84.39%, a 6% decline which has caused a significant increase on the proposed rate and our current projected equalized pupil count has dropped by 20.38 FTEs as of the January 13th report. The other wild card mentioned above is the Homestead Property yield which may be set as low as \$12,937 or as high as \$13,846. The higher the yield, the lower the tax rates. As of January 13th with the information provided so far, we can project the following: Dresden combined with the elementary assessments and a lower yield of \$12,937 may result in a tax rate of \$1.9605 or an increase of 5.26% or .0980 cents per \$100 of assessed property value (an increase of \$490 on a \$500,000 home); if we project it with a middle yield of \$13,391 it may result in a tax rate of \$1.8939 or an increase of 1.69% or 0.0314 cents per \$100 of assessed property value (an increase of \$157 on a \$500,000 home); and when using the highest of potential yields of \$13,846 it may result in a tax rate of \$1.8318 or a decrease of (1.65%) or (0.0307) cents per \$100 of assessed property value (a reduction of \$153 on a \$500,000 home).

To review projected tax rates with all Warrant Articles included, please refer to the main 2022-2023 School Year Budget write up in the brochure. All these amounts are estimates. Actual revenue and assessment information will not be finalized until the state of Vermont sets various budgetary parameters as late as the spring of 2021, and the New Hampshire Department of Revenue Administration finalizes assessment and tax rates for the districts in October of 2021.

ARTICLE 7: To see if the school district will vote to authorize, indefinitely until rescinded, to retain year-end unassigned general funds in an amount not to exceed, in any fiscal year, 5% percent of the current fiscal year's net assessment, in accordance with RSA 198:4- b, II. (Majority vote required)?

The School Board recommends this authorization.

Informational Notes: The Dresden School District already has the authority to retain year-end funds up to 2.5%. This article would allow the District to retain up to 5% which is a current change in the law. As of now, Dresden is not allowed to hold reserve funds and this is the only way to set aside any money in case of emergency situations that may arise. RSA 198:4-b provides for the retention of any unused portion of the year-end unassigned general funds to be carried into the next fiscal year as a reserve for emergency purposes. Funds not designated for retention in the contingency fund remain gen-

Explanations of the Warrant Articles (continued)

eral funds until the close of the fiscal year, at which time such funds are effectively returned to the taxpayers when they are utilized by the Department of Revenue Administration in calculating the local tax rate. The amount allowed is figured on the NH net assessment after revenue offsets have been applied and is required to be voted on by the School Board annually.

ARTICLE 8: To transact any non-substantive business that may legally come before the discussion phase of this meeting.

Given under our hands and the seal of the District this 11th and 25th day of January 2022.

Tom Candon
Lisa Christie
Marcela Di Blasi
Kimberly Hartmann
Jonathan Hunt
Rick Johnson, *Chair*

Benjamin Keeney
Kevin Knuuti, *Secretary*
Deborah Bacon Nelson
Neil Odell, *Vice Chair*
Garrett Palm
Lily Trajman

DRESDEN SCHOOL BOARD
DRESDEN SCHOOL DISTRICT

Carole Bibeau, *Clerk, Dresden School District*



Richmond Middle School band practice.

Frances C. Richmond School Principals' Report

Welcome to education in a pandemic 2.0. After our unprecedented success of last year—teaching full time, in person, for the vast majority of our students, while also delivering meaningful and connected education for our students who chose the remote option—we took time this summer to examine what lessons last year could teach. We embraced a focus on student well being, consciously building a collective, caring community, and integrating time outdoors. We are encouraged by the continued ability of RMS to adapt and change, always keeping the primacy of the students educational experience at the forefront.

Our stated mission is to inspire students to build the skills and compassion necessary to succeed in a complex world and, as they move toward greater independence, empower them to examine the impact their actions have on themselves, others, and the environment. For this school community to thrive, teachers, staff, parents, and students will work together to:

- Communicate effectively in a variety of ways
- Think critically and creatively to identify and solve a range of problems
- Contribute positively to the classroom, school, and broader community by
 - Participating in decision making
 - Valuing diversity
 - Taking responsibility for their own actions—Resolving conflicts peacefully

RMS supports this vision and student learning through our team structure. Each team collaborates to present grade appropriate educational opportunities as an integrated unit. All of our teams meet on a regular basis to plan together, discuss students, visit each other's classes, and focus on best practice. The learning opportunities afforded by these multidisciplinary units encompass not only the academic skills necessary, but also aid in the social/emotional growth of our students

We look forward to a time when we can once again welcome any community member into the school, perhaps community infections numbers and vaccination status will allow that later this year. Until that time information about upcoming evening events can be found on our website www.frms.org or you may call or email to arrange a time to visit during the school day. We value and appreciate all input, conversation, and collaboration as we all work to make the Richmond Middle School the very best school it can be.

Tim Boyle, *Principal*
timboyle@hanovernorwichschools.org
[@TimBoyle_RMS](https://twitter.com/TimBoyle_RMS)

Anissa Morrison, *Associate Principal*
anissamorrison@hanovernorwichschools.org
[@AnissaVT](https://twitter.com/AnissaVT)

Hanover High School Principal's Report

Dear Dresden School District Community,

The 21-22 school year has been productive and we are grateful that we have been able to be in person. This has been a heavy lift for our staff and we are proud of what they have accomplished with our students.

We get excited each year as we witness and help our students become healthy, educated, democratic citizens. The line to that goal is not free of curves and bumps (how else does learning happen?), but it is one of the most important jobs that one could be part of on a daily basis. Society depends on us and that gives us energy and purpose each day.

We changed the schedule this year. The challenge of last year made us change some of our practices and some of which are continuing on into this year; we now have a dedicated lunch period each day, one of which is an Advisory Lunch to maintain the connections we created in these groups last year. We maintained our Advisory Circle to continue our SEL curriculum. We have the option of short and long block classes. Each student has the opportunity each week to have a dedicated study period. Our hope is to pilot this schedule for two years and decide the best course of action for HHS in the future.

We came together as a community last year; took care of each other, and nurtured the young people we all value and will depend on for a happy and successful society in the future. We are stronger when we act as a community and can achieve more together than on our own. We can do more when we listen and take care of each other and can make it through really hard times. Personal connection is essential for all of us. The past year, however, showed us how essential it is for the well-being of our youth. It is with that frame of community that we started the 21-22 school year. We asked how each of us could contribute to this community to make it the healthiest place for the development of our young people?

Hanover High School is traditionally a busy place. This year, the students are leading the discussion of a new Mascot. They are thankful that we have been able to welcome fans back to games as well as performing for live audiences in band, chorus, and orchestra. The staff are examining the decision making structure here and are hoping to document the process on which we agree. Additionally, we are studying inclusion as a staff with grant money and aligning our curriculum within departments with an eye towards vertical alignment under the leadership of Robin Steiner the Assistant Superintendent... So much more!

We are excited for the 21-22 school year and are thankful for the support of the community.

Julie Stevenson

PROFILE

Hanover High School

41 Lebanon Street, Hanover, New Hampshire, 03755
603 643 3431 • www.hanoverhigh.org

Julie Stevenson

Principal

julie.stevenson@hanovernorwichschools.org

Debra Beaupre

Associate Principal

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Elizabeth Murray

Associate Principal

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Tom Eberhardt

Director of School Counseling

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Stacey Smith

Registrar

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Wendy Kares

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Elizabeth Keene

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Kyle Storey

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Sara Wilmot

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OUR PHILOSOPHY AND GOVERNANCE

Hanover High School is a democratic school, in both philosophy and structure—a laboratory for teaching democratic values. Students are expected to use their voices, and their votes, to shape their immediate and global communities. On the school Council, students, teachers, administrators, and community members discuss and debate real policies and practices. Graduates have experienced a strong sense of political empowerment, coupled with the important responsibility to care for the needs of others. The school achieves the real heart of the democratic process: respect and trust.

HANOVER HIGH SCHOOL AT A GLANCE

FOUNDED IN 1888

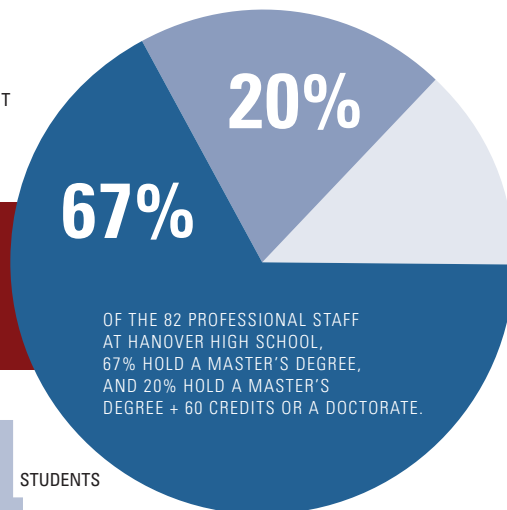
A MEMBER OF NEW ENGLAND ASSOCIATION
FOR COLLEGE ADMISSION COUNSELING

NEASC

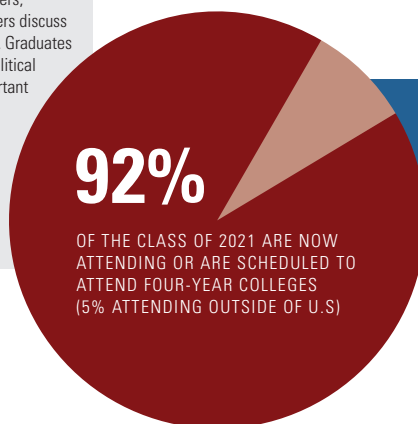
ACCREDITED BY THE NEW ENGLAND ASSOCIATION OF SCHOOLS AND COLLEGES

198
CLASS OF 2022 ENROLLMENT

SERVES THE BI-STATE
DRESDEN SCHOOL
DISTRICT, WHICH INCLUDES
THE TOWNS OF HANOVER,
NEW HAMPSHIRE AND
NORWICH, VERMONT.



694 STUDENTS



THE HANOVER AREA IS THE HOME OF DARTMOUTH COLLEGE, DARTMOUTH HITCHCOCK MEDICAL CENTER, HYPERTHERM AND A NUMBER OF OTHER SMALL HIGH-TECH FIRMS. THERE ARE MANY OPPORTUNITIES FOR CULTURAL AND INTELLECTUAL ENRICHMENT.

PROFILE

Hanover High School

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OUR MISSION

Hanover High School is an active learning community that provides broad academic and curricular programs. We engage students' minds, hearts, and voices so that they become educated, caring, and responsible adults. All students are given the opportunity and encouragement to use their:

- Minds to pursue excellence, academic challenges, and personal success
- Hearts to respect and care for the emotional and physical well being of themselves and others, and for the environment
- Voices to contribute to the democratic process and the common good.

GRADING

A	B	C	D	NC	INC	P
90-100; 4.0	80-89; 3.0	70-79; 2.0	60-69; 1.0	NO CREDIT, CALCULATED IN GPA	INCOMPLETE, 0 NOT CALCULATED IN GPA	PASSING, 0 NOT CALCULATED IN GPA

The Grade Point Average (GPA), which is based on a 4.0 scale, is calculated using unweighted grades.

*Rank in class—School district policy states that students are not numerically ranked.

All academic departments offer courses beyond the traditional secondary school level, which is why we do not offer the College Board's Advanced Placement Program.

As a result of the COVID-19 pandemic in the spring of 2020, Hanover High School made adjustments to our method of instruction and grading policies.

- Instruction was conducted a-synchronously, online
- Q3 was truncated, and ended two weeks early
- Students were required to take their courses Credit/No Credit (translating final grades to Cr or NCR on transcripts)

- Cr/NCR for S2 was not factored into students' GPA
- Students can opt in to a Q3 report being sent as part of their college application materials

For the 20-21 school year, Hanover High School was in-person four days per week, all year long; Wednesdays were remote for all students. There was also a remote option for students/families who did not feel comfortable with attending in-person.

GRADUATION REQUIREMENTS

The Dresden School District requires 20 units of credit for graduation.

Required Subjects	Credits
English	4
Mathematics	4 (including or exceeding Algebra I)
Physical Sciences	1
Biological Sciences	1
Social Studies	3 (including US history, American Government)
Physical Education	1
Health	.5
Fine/Practical Arts	1 (.5 must be fine arts)
Computer Education	.5
Open Electives	4

PROFILE

Hanover High School

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RESULTS

"At Hanover High, I learned how to responsibly balance my time between class, homework, sports, friends, and family. This time-management taught me how to balance my life as a college student with a successful academic career AND a vibrant social life."

"Hanover High School's diverse course offerings and numerous extracurricular activities allow students to explore their own interests and develop skills in many fields. At Hanover High, I chose to participate in student government. Through this activity I was able to discover my interest in politics. Hanover High encourages expression of opinion, and in turn listens to those opinions. Giving students a voice is a great way to prepare them for a successful college career. Students who advocate for themselves are the students who get the most of higher education."

SPECIAL COURSE DESCRIPTIONS

Honors Courses: These classes have requirements significantly beyond the scope of the usual college preparatory work. They are designated (H) on transcripts. Hanover High School offers Honors classes at every grade level in mathematics, science, world languages, and in the junior and senior year of English.

Career and Technology Courses: Juniors and seniors may take a wide variety of vocational, technical, and business courses at the Hartford (VT) Area Career and Technology Center.

Senior Bridges: Seniors may undertake an independent, interdisciplinary learning project, which culminates in a public presentation.

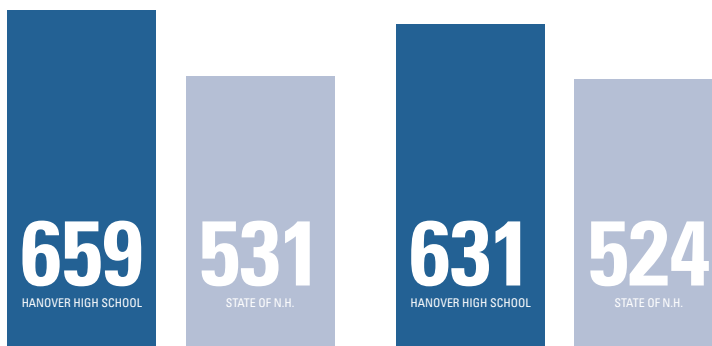
Extended Learning Opportunities : Students who have strong interests may develop academic credit-earning experiences through independent study, senior challenge, internships, work/study, or volunteer service courses.

Dartmouth College Courses: Exceptional students (20-30 per year) who have successfully completed all the advanced coursework in a given field at HHS may enroll in Dartmouth College courses if scheduling allows. These courses are so designated on student transcripts.

Due to COVID-19 (effective March 2020) this program has been suspended until further notice.

March Intensive: Students are required to participate in a four day mini-term of diverse course offerings taught by staff and community members that provides opportunities for in-depth study without grade pressure. Participation is graded as follows: SP= Successful Participation; NP=Non participation (excused); UP=Unsuccessful Participation.

HANOVER HIGH SCHOOL AT A GLANCE (MEAN SCORES)



2020 SAT ENGLISH READING AND WRITING

2020 SAT MATH

NATIONAL MERIT SCHOLARSHIPS (2020)

Commended	11
Semifinalists	8
Finalists	6
Merit Scholarship Recipients	2

NATIONAL MERIT SCHOLARSHIPS (2021)

Commended	10
Semifinalists	14
Finalists	14
Merit Scholarship Recipients	2

PROFILE

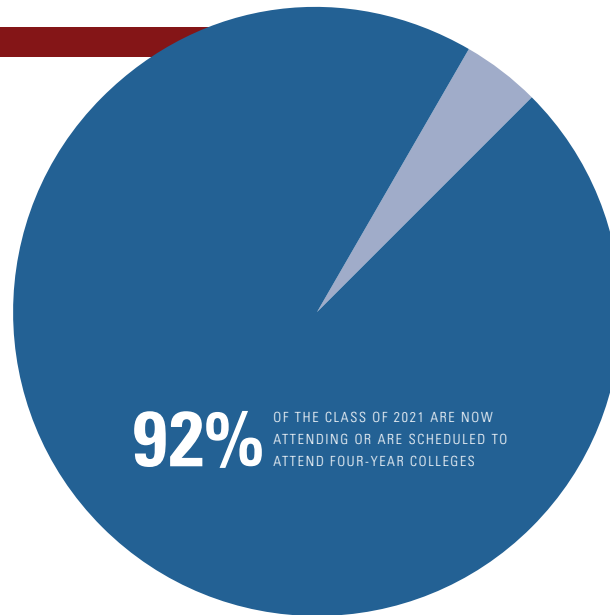
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Matriculation list, class of 2021

Allegheny College	1
American University	2
Appalachian State University	1
Bard College	1
Barnard College	2
Bates College	2
Belmont University	1
Bennington College	1
Berklee College of Music	1
Boston College	1
Boston University	2
Brandeis University	2
Brown University	2
Carleton College	2
Carnegie Mellon University	2
Champlain College	2
Cleveland State University	1
Colby College	4
Colgate University	2
Colorado College	1
Colorado State University (Fort Collins)	1
Concordia University (Ann Arbor)	1
Concordia University (Montreal)	1
Cornell University	1
Dartmouth College	4
Elon University	1
Embry-Riddle Aeronautical University (Daytona Beach)	1
Endicott College	1
Florida Atlantic University	1
Georgetown University	1
Goucher College	1
Granite State College	1
Hamilton College	1
High Point University	1
Hobart and William Smith Colleges	1
Indiana University (Bloomington)	1
Keene State College	1
Kenyon College	3
Louisiana State University	1
Massachusetts College of Art and Design	1
McGill University	2
Middlebury College	2
Montclair State University	1
Muhlenberg College	1
Northeastern University	6
Northern Vermont University (Lyndon)	1
Oberlin College	1
Pennsylvania State University (Harrisburg)	1
Pennsylvania State University (Main Campus)	2
Purdue University (Main Campus)	1

Queen's University	1	University of Connecticut	1
Rhode Island School of Design	1	University of Denver	1
Ringling College of Art and Design	1	University of Florida	1
Saint Joseph's University	1	University of Hartford	1
San Diego State University	1	University of Maine	1
Scripps College	2	University of Maryland (College Park)	1
Smith College	1	University of Massachusetts (Amherst)	1
Southern Connecticut State University	1	University of Miami	1
Southern New Hampshire University	2	University of Michigan	2
St. Lawrence University	3	University of New Hampshire (Main Campus)	5
Stanford University	2	University of North Carolina Wilmington	1
Syracuse University	1	University of Rhode Island	1
Texas Tech University	1	University of Richmond	1
The American University of Paris	1	University of Rochester	1
The New School	1	University of St Andrews	1
The Royal Central School of Speech and Drama	1	University of Utah	2
The University of Montana	1	University of Vermont	5
The University of Tampa	1	University of Wisconsin (Madison)	1
The University of Tennessee (Knoxville)	1	Villanova University	1
The University of the Arts	1	Virginia Polytechnic Institute and State University	1
Trinity College	1	Wellesley College	1
Tufts University	5	Wheaton College	1
Union College	1	Williams College	2
United States Naval Academy	1	Yale University	3
University of California (Santa Barbara)	1		
University of Chicago	1		
University of Colorado Boulder	1		
University of Colorado Denver	1		



Dresden School Board Chair Report

Hard to believe we are now approaching the third year of the pandemic. Time sure flies . . . ! And yet, thanks to the steadfast and tireless work of our students, their families, our community, and the Dresden staff, our focus on teaching and learning has continued to sharpen. It has not been easy, but everyone has shown an unwavering commitment to ensuring we kept our schools open and our students had as normal a school year as was possible.

This past year, Dresden saw Julie Stevenson pick up the reins at HHS and admirably serve as the Interim Principal. Julie jumped right into her new role and in partnership with RMS's Principal Tim Boyle and their administrative teams they worked with the teachers and staff to stabilize and strengthen the Dresden School District. In the buildings, our custodians, staff, administrators, and teachers worked tirelessly to ensure Dresden offered safe and healthy campuses where our students could learn and grow. We recognize that none of this has been easy. Our staff and students have truly achieved the impossible through determination, collaboration, and daily appreciation for the support of this exceptional community.

This past year, teachers, staff, administrators, and community members have continued the work on our essential equity initiative. The Dresden School District, in conjunction with SAU-70 and our two elementary school is also undertaking its strategic planning effort. We will keep you updated on the progress in developing the plan and make you aware of opportunities to contribute.

Even as we have responded to the many changes brought on by COVID-19, many things have remained the same. Over the past five months, Dresden's principals and their teams have worked closely with the SAU-70 staff and the Dresden School Board to develop a budget for the 2022-2023 school year. Because the events over the past two years have reminded us how important strong, equitable ties to education are for our students; how passionate and talented our teachers, staff and administration are; and how public schools are the backbone of our community and economy, I would like to highlight several items in this year's district budget:

- In September, the Dresden School Board set corridor increase guidance at 2.5%. At the time the corridor was voted in mid-September there were a few unknown factors including the number of election changes for health and retirement from changes in personnel and non-union wages increases. The Budget Committee allowed for the administration to continue building the budget with a 4.0% guideline due to the increased costs of the unknown variables. The proposed 2022-2023 Dresden District Budget comes in 4.04% higher than last year's approved budget and Dresden District's portion of the net assessment is 15.77% higher than last year. This increase in the net assessment is primarily driven by the 2022-2023 budget being the first year that the Hanover sixth graders will be considered part of the Dresden student enrollment as ratified by both Dresden and Hanover voters in March 2021. Therefore, the nearly \$2 million revenue associated with the historical tuition arrangement between the Hanover and Dresden School Districts will be removed from revenue in Dresden and its matching expense in Hanover. Therefore, as expected, Dresden will see a large one-time change in its revenue line in the 2022-2023 budget compared to the prior year.
- RMS enrollments based on actuals are projected to increase by 14, predominantly in the 6th grade cohort, so teacher FTE

adjustments are necessary to equalize programming. RMS will be adding 1.28 in regular educational programming some of which is an unbudgeted adjustment from the current year. All other FTEs are holding steady other than 2 FTE adjustments in Regular Ed and Special Ed Assistants, 0.64 and 0.80 respectively. Total RMS staff recap is an overall increase of 2.72 FTEs.

- HHS enrollments based on actuals are projected to decrease by 29 students. We have been reviewing class sizes and sections to efficiently deliver the excellent programming we have available. Due to some smaller class sizes, we will be making consolidations which results in a reduction in teaching FTE of (1.27). There is a small reduction in regular education aide FTEs due to a change in scheduled hours (0.30). Special education needs are always changing, and you'll see we have a 0.45 increase in FTEs which represents the inclusion of the 0.40 Psychologist. We will be restoring and increasing the number of special education assistants by 5 FTEs due to the changes in population and their needs; 1 of these FTEs is being redirected from the School's Admin offices. Presently we have over 80% of our student's participating in sports teams and to better manage all of them and provide proper oversight along with expanded guidance and non-competitive athletic program opportunities, we have added a 1.0 FTE for an Assistant Athletic Director. There is also a restoration of 0.50 FTE in the Guidance department which was a shared position in prior years. While there are no FTE changes planned for the School Administration Office there are extra days added to the Dean of Students/Assistant Principal's position for planning and curriculum work during breaks. Total HHS staff recap shows an overall increase of 4.38 FTEs.
- Finally, the Dresden School Board supports several Warrant Articles (#2, #4, #5, and #7) on this year's ballot. The board recognizes the need to mitigate the Dresden Fields baseball field's poor natural turf and drainage problems that have arisen in the last few years. The board also recognizes that the high school track has degraded to a point where it risks being decertified for competitive use. Warrant Article 2 will allow us to make these necessary repairs to the diamond and to build a new track at the high school. Any tax implications of Article 2 will not be felt until the 2023-2024 school year budget. Articles 4 and 5 cover the new contract agreements with the Hanover Education Association (2-year agreement) and the Hanover Support Staff (3-year agreement). Passage of the articles for both agreements will have an impact on the 2023 tax assessment. Finally, the Dresden School Board supports Article 7's authorization to retain up to 5% of the current fiscal year's net assessment of the year-end unassigned general funds. Such an authorization would permit the district to address unforeseen expenditures during the year.

While the changing needs of our student population presents the need for budgetary and logistical adjustments. The Dresden School Board and school administration know that the excellence of our schools depends on the support and involvement of our community, and we are grateful for the confidence that you have placed in us and your tremendous support of our schools. We will continue to refine and evaluate our programs to meet the high standards we demand for our children's education, while being mindful of the financial costs to our community.

— Rick Johnson, *Chair, Dresden School Board*

DRESDEN SCHOOL DISTRICT BUDGET PROJECTED REVENUE REPORT

DRESDEN SCHOOL DISTRICT Proposed Revenue Budget 2022-23 School Year		2020-21 Revised Budget	2020-21 Actual	2021-22 Revised Budget	2021-22 Anticipated Year End	2022-23 Proposed Budget	Bgt-Bgt \$ Chg	Bgt - Bgt % Chg
Local Sources								
1121	District Assmt--Hanover	\$14,459,628	\$14,459,520	\$14,623,697	\$14,623,697	\$17,192,476	\$2,568,779	17.6%
1122	District Assmt--Norwich	6,757,272	6,757,272	7,312,533	7,312,533	8,204,139	891,606	12.2%
Sub-Total		\$21,216,900	\$21,216,792	\$21,936,230	\$21,936,230	\$25,396,615	\$3,460,385	15.8%
Tuition								
1311	Parents	\$218,732	\$206,979	\$100,311	\$166,866	\$160,153	\$59,842	59.7%
1321	In-State LEA	1,418,994	1,550,971	1,766,965	1,572,140	1,617,413	(149,552)	-8.5%
1321	Hanover 6th Gr Curr Yr	2,202,042	2,202,042	2,011,952	2,011,952	0	(2,011,952)	-100.0%
1321	Hanover 6th Gr Prior Yr	311,805	311,805	(107,665)	(107,665)	0	107,665	-100.0%
1331	Out-of-State LEA	1,470,920	1,040,620	1,107,286	1,021,162	1,105,998	(1,288)	-0.1%
Sub-Total		\$5,622,493	\$5,312,417	\$4,878,849	\$4,664,455	\$2,883,564	(\$1,995,285)	-40.9%
Other Local Sources								
1511	Interest Income	\$35,000	\$1,213	\$35,000	\$3,000	20,000	(\$15,000)	-42.9%
1740	Athletic User Fees	120,000	124,021	120,000	125,000	125,000	5,000	4.2%
1910	Rent	29,000	0	29,000	15,000	29,000	0	0.0%
1931	From Hanover Town	100,000	100,000	100,000	100,000	100,000	0	0.0%
1980	Refund of Prior Year Expens	20,000	68,128	20,000	20,000	20,000	0	0.0%
1990	Miscellaneous-Cap Trust	57,126	59,758	0	0	0	0	n/a
Sub-Total		\$361,126	\$353,171	\$304,000	\$263,000	\$294,000	(\$10,000)	-3.3%
State Sources								
3210	Building Aid--NH	\$366,757	\$366,757	\$348,882	\$348,882	332,377	(\$16,505)	-4.7%
3223	Voc Transportation--Vt	17,000	9,271	17,000	17,000	17,000	0	0.0%
3241	Voc Tuition--NH	19,000	18,087	19,000	19,000	19,000	0	0.0%
3242	Voc Transportation--NH	700	665	700	700	700	0	0.0%
Sub-Total		\$403,457	\$394,780	\$385,582	\$385,582	\$369,077	(\$16,505)	-4.3%
From Long Term Borrowing								
51XX	From Long Term Borrowing	\$0	\$0	\$0	\$0	\$0	\$0	n/a
Sub-Total		\$0	\$0	\$0	\$0	\$0	\$0	n/a
General Fund Revenue Total		\$27,603,976	\$27,277,160	\$27,504,661	\$27,249,267	\$28,943,256	\$1,438,595	5.2%
from Prior Year's Fund Balance		\$200,000		\$700,000		400,000	(\$300,000)	-42.9%
Total Revenues and from Fund Balance*		\$27,803,976		\$28,204,661		\$29,343,256	\$1,138,595	4.04%
General Fund Revenue Total with Long Term Borrowing from 21-22*				\$29,047,425				
Notes:* The underlined total does not include the \$842,764 special warrant article from 21-22, so we can compare budget to budget without the amount causing a negative comparison result. The total including the note proceeds is reflected in the total below. The Assessment amounts in the proposed 2022-23 Revenue Budget Report column does not include the projected costs for Warrant Articles #4 [\$394,007] and #5 [\$58,246] representing the costs of the proposed Teacher and Support Staff Union Agreements.								

DRESDEN SCHOOL DISTRICT BUDGET EXPENDITURE REPORT

DRESDEN SCHOOL DISTRICT		2020-21	2020-21	2021-22	2021-22	2022-23	Budget	
2022-23	Proposed Budget	Budget	Actual	Budget	Exp'd & Enc'd	Proposed Budget	Increase/ (Decrease)	% Chg
Func	Obj							
<u>DISTRICT WIDE</u>								
Coordinator of Volunteers								
1110	100	Salaries	18,360	16,230	18,730	18,000	19,105	375 2.0%
1110	200	Payroll Tax & Bnfts	1,507	1,305	1,482	1,461	1,558	76 5.1%
1110	900	Pmts from Districts	(8,000)	(7,228)	(8,000)	(8,000)	(8,000)	0 0.0%
Function Total			11,867	10,307	12,212	11,461	12,663	451 3.69%
Computer Technician								
1120	400	Purch Prof'l & Tech Svcs	7,000	10,664	7,000	6,458	5,000	(2,000) -28.6%
1120	600	Materials & Supplies	2,500	408	2,500	2,400	1,250	(1,250) -50.0%
1120	700	Equipment	7,000	4,392	7,000	6,542	5,000	(2,000) -28.6%
Function Total			16,500	15,464	16,500	15,400	11,250	(5,250) -31.82%
SCHOOL BOARD SERVICES								
2310	100	Salaries (Sep WA)	13,967	14,116	13,967	13,970	13,967	0 0.0%
2310	200	Payroll Tax & Benefit	1,120	1,122	1,832	1,208	1,051	(781) -42.6%
2310	300	Purch Prof'l & Tech Svcs	38,000	67,343	38,000	37,562	38,000	0 0.0%
2310	500	Other Purch Svcs	3,000	1,712	3,000	2,856	3,000	0 0.0%
2310	800	Other Objects	9,700	14,841	9,700	9,623	9,700	0 0.0%
Function Total			65,787	99,134	66,499	65,219	65,718	(781) -1.17%
SUPERINTENDENT SERVICES								
2320	300	Purch Prof'l & Tech Svcs	1,095,235	1,095,235	1,185,413	1,185,413	1,195,093	9,680 0.8%
Function Total			1,095,235	1,095,235	1,185,413	1,185,413	1,195,093	9,680 0.82%
SCHOOL ADMINISTRATION								
2410	452	Inter-School Delivery	2,435	2,347	2,485	2,408	2,500	15 0.6%
Function Total			2,435	2,347	2,485	2,408	2,500	15 0.6%
BUILDING MAINTENANCE								
2610	100	Salaries	348,177	303,709	349,805	330,873	359,086	9,281 2.7%
2610	200	P/R Tax and Benefits	134,579	126,639	147,421	135,741	152,906	5,485 3.7%
2610	500	Other Purch Svcs	67,418	68,471	72,155	69,875	82,299	10,144 14.1%
2610	600	Supplies	1,200	463	1,200	1,196	1,200	0 0.0%
2610	700	Equipment	1,000	4,566	1,000	986	1,500	500 50.0%
2610	900	Other Uses	(40,000)	(40,000)	(40,000)	(40,000)	(80,000)	(40,000) 100.0%
Function Total			512,374	463,848	531,581	498,671	516,991	(14,590) -2.7%
DEBT SERVICE								
5100	800	Interest	1,883,398	1,884,306	1,949,072	1,949,072	2,026,914	77,842 4.0%
5100	900	Principal	1,698,752	1,736,800	1,625,830	1,625,830	1,592,873	(32,957) -2.0%
Function Total			3,582,150	3,621,105	3,574,902	3,574,902	3,619,787	44,885 1.3%
INTERFUND TRANSFER OUT								
5200	0	Other Objects	0	0	0		0	0 n/a
DISTRICT WIDE TOTAL			\$5,286,348	\$5,307,441	\$5,389,592	\$5,353,474	\$5,424,002	\$34,410 0.64%
			Totals with Spec Tech WA		\$6,232,356			

DRESDEN SCHOOL DISTRICT BUDGET EXPENDITURE REPORT (continued)

DRESDEN SCHOOL DISTRICT				2021-22		2022-23	Budget	Budget
2022-23 Proposed Budget				Exp'd &		Proposed	Increase/	% Chg
Func	Obj	2020-21 Budget	2020-21 Actual	Budget	Enc'd	Budget	(Decrease)	
<u>RICHMOND MIDDLE SCHOOL</u>								
REGULAR INSTRUCTION								
1100	110	Salaries Teacher	2,675,981	2,688,504	\$2,603,027	2,693,748	\$2,695,933	92,906 3.6%
1100	112	Salaries Ed Asst	95,900	93,138	\$99,825	97,501	\$120,755	20,930 21.0%
1100	114	Substitutes	30,000	35,042	\$30,000	29,560	\$30,000	0 0.0%
1100	115	Tutors & Sabbatical	10,485	0	\$10,485	9,485	\$10,485	0 0.0%
1100	200	Payroll Tax & Benefit	1,022,288	1,015,191	\$1,013,337	1,121,283	\$1,158,617	145,280 14.3%
1100	300	Purch Prof & Tech Svcs	3,080	364	\$3,130	2,672	\$1,330	(1,800) -57.5%
1100	400	Purch Prop Svcs	22,730	19,306	\$22,730	86,815	\$24,480	1,750 7.7%
1100	600	Supplies	72,925	45,157	\$60,853	65,935	\$64,241	3,388 5.6%
1100	700	Property	32,295	49,474	\$38,530	35,214	\$39,250	720 1.9%
1100	800	Other Objects	550	300	\$550	375	\$1,732	1,182 214.9%
1100	900	Other Uses	0	0	\$0	0	\$0	0 n/a
Function Total		3,966,234	3,946,475	\$3,882,467	4,142,588	\$4,146,823	264,356	6.81%
TECHNOLOGY								
1120	100	Salaries	56,877	56,877	\$60,489	60,489	\$61,464	975 1.6%
1120	200	Payroll Tax & Benefit	34,335	31,829	\$35,244	34,873	\$36,202	958 2.7%
1120	400	Purch Prop Svcs	45,082	55,407	\$65,212	61,463	\$81,497	16,285 25.0%
1120	600	Supplies	13,800	10,740	\$13,000	5,374	\$11,850	(1,150) -8.8%
1120	700	Property	36,100	41,691	\$73,200	82,347	\$91,533	18,333 25.0%
Function Total		186,194	196,543	\$247,145	244,547	\$282,546	35,401	14.32%
SPECIAL EDUCATION								
1200	110	Salaries--Teacher	635,001	666,766	\$656,801	650,049	\$643,188	(13,613) -2.1%
1200	112	Salaries--Ed Asst	425,834	369,047	\$399,354	401,538	\$399,211	(143) 0.0%
1200	115	Tutors	1,000	0	\$1,000	995	\$1,000	0 0.0%
1200	200	Payroll Tax & Benefit	611,336	584,290	\$635,921	710,949	\$753,661	117,740 18.5%
1200	300	Purch Prof & Tech Svcs	44,900	8,915	\$44,200	32,091	\$36,750	(7,450) -16.9%
1200	400	Purch Prop Svcs	860	925	\$860	815	\$200	(660) -76.7%
1200	500	Other Purch Svcs	0	0	\$0	0	\$973	973 n/a
1200	600	Supplies	7,669	2,198	\$6,820	6,049	\$5,430	(1,390) -20.4%
1200	700	Property	910	30,685	\$910	1,335	\$1,160	250 27.5%
Function Total		1,727,510	1,662,825	\$1,745,866	1,803,821	\$1,841,573	95,707	5.48%
CO-CURRICULAR								
1420	100	Salaries	31,891	19,763	\$29,241	28,657	\$33,205	3,964 13.6%
1420	200	Payroll Tax & Benefit	2,852	2,755	\$4,853	4,652	\$2,951	(1,902) -39.2%
1420	300	Purch Prof & Tech Svcs	6,180	3,093	\$5,925	5,902	\$8,735	2,810 47.4%
Function Total		40,923	25,611	\$40,019	39,211	\$44,891	4,872	12.17%
GUIDANCE								
2120	100	Salaries	180,064	179,267	\$186,698	186,546	\$186,698	0 0.0%
2120	200	Payroll Tax & Benefit	80,194	79,266	\$87,557	87,023	\$92,612	5,055 5.8%
2120	600	Supplies	575	139	\$575	563	\$575	0 0.0%
Function Total		260,833	258,673	\$274,830	274,132	\$279,885	5,055	1.84%
HEALTH SERVICES								
2134	100	Salaries	75,446	70,592	\$77,121	74,338	\$82,034	4,913 6.4%
2134	200	Payroll Tax & Benefit	44,341	43,547	\$47,534	48,475	\$51,659	4,125 8.7%
2134	300	Purch Prof & Tech Svcs	1,500	1,385	\$1,500	1,386	\$1,500	0 0.0%
2134	400	Purch Prop Svcs	90	90	\$445	432	\$200	(245) -55.1%
2134	600	Supplies/Prof Dues	3,205	3,015	\$3,350	4,104	\$5,000	1,650 49.3%
2134	700	Equipment	0	0	\$504	485	\$0	(504) -100.0%
2134	800	Dues	170	150	\$175	110	\$180	5 2.9%
Function Total		\$124,752	118,779	\$130,629	129,330	\$140,573	9,944	7.61%
CURRICULUM DEVELOPMENT								
2212	300	Purch Prof & Tech Svcs	4,000	1,092	\$4,000	3,752	\$4,000	0 0.0%
Function Total		\$4,000	1,092	\$4,000	3,752	\$4,000	0	0.0%

DRESDEN SCHOOL DISTRICT BUDGET EXPENDITURE REPORT (continued)

DRESDEN SCHOOL DISTRICT		2020-21	2020-21	2021-22	2021-22	2022-23	Budget	
2022-23	Proposed Budget	Budget	Actual	Budget	Exp'd & Enc'd	Proposed Budget	Increase/ (Decrease)	% Chg
Func	Obj							
STAFF DEVELOPMENT								
2213	100	Salaries	7,000	2,498	\$6,000	4,862	\$5,000	(1,000) -16.7%
2213	200	P/R Tax and Benefits	54,834	21,031	\$63,176	62,156	\$62,217	(959) -1.5%
2213	300	Purch Profl & Tech Svcs	1,750	1,775	\$1,750	1,775	\$1,775	25 1.4%
		Function Total	\$63,584	25,304	\$70,926	68,793	\$68,992	(1,934) -2.73%
MEDIA (Library)								
2221	100	Salaries	117,523	121,659	\$122,640	122,976	\$122,640	0 0.0%
2221	200	Payroll Tax & Benefit	62,848	63,524	\$65,206	68,631	\$70,147	4,941 7.6%
2221	400	Purch Prop Svcs	0	0	\$0	0	\$0	0 n/a
2221	500	Other Purch Svcs	500	471	\$500	448	\$500	0 0.0%
2221	600	Supplies	27,900	24,690	\$26,400	25,840	\$26,400	0 0.0%
2221	700	Property	4,500	4,210	\$8,000	7,905	\$3,000	(5,000) -62.5%
		Function Total	213,271	214,555	\$222,746	225,800	\$222,687	(59) -0.03%
SCHOOL ADMINISTRATION								
2410	100	Salaries	341,765	345,369	\$332,124	332,263	\$335,888	3,764 1.1%
2410	200	Payroll Tax & Benefit	204,705	217,521	\$239,161	247,099	\$231,174	(7,987) -3.3%
2410	300	Purch Profl & Tech Svcs	12,000	3,173	\$2,000	1,410	\$4,500	2,500 125.0%
2410	400	Purch Prop Svcs	1,500	1,697	\$1,750	2,512	\$2,750	1,000 57.1%
2410	500	Other Purch Svcs	19,550	16,097	\$18,762	16,653	\$20,875	2,113 11.3%
2410	600	Supplies	3,600	1,760	\$3,600	3,025	\$3,600	0 0.0%
2410	800	Other Objects	800	679	\$810	795	\$1,492	682 84.2%
		Function Total	583,920	586,296	\$598,207	603,757	\$600,279	2,072 0.35%
BUILDING MAINTENANCE								
2610	400	Purch Prop Svcs	64,080	59,909	\$66,380	61,313	\$74,605	8,225 12.4%
2610	600	Supplies	7,500	8,001	\$13,500	11,575	\$13,750	250 1.9%
2610	800	Other Objects	0	0	\$0	0	\$0	0 n/a
		Function Total	71,580	67,911	\$79,880	72,888	\$88,355	8,475 10.61%
CUSTODIAL SERVICES								
2620	100	Salaries	230,873	222,871	\$217,951	237,600	\$218,922	971 0.4%
2620	200	P/R Tax and Benefits	100,861	92,095	\$105,430	102,261	\$108,480	3,050 2.9%
2620	400	Purch Prop Svcs	10,000	10,116	\$10,000	7,968	\$11,000	1,000 10.0%
2620	500	Other Purch Svcs	0	0	\$0	0	\$0	0 n/a
2620	600	Supplies	88,500	79,793	\$96,500	91,768	\$98,000	1,500 1.6%
2620	700	Property	3,000	3,145	\$3,000	2,308	\$3,000	0 0.0%
		Function Total	433,234	408,019	\$432,881	441,905	\$439,402	6,521 1.51%
GROUNDS MAINTENANCE								
2630	400	Purch Prop Svcs	59,000	73,633	\$61,000	59,608	\$75,500	14,500 23.8%
2630	600	Supplies	250	240	\$250	248	\$300	50 20.0%
		Function Total	59,250	73,873	\$61,250	59,856	\$75,800	14,550 23.8%
STUDENT TRANSPORTATION								
2700	500	Other Purch Svcs	6,000	0	\$2,000	2,839	\$6,000	4,000 200.0%
		Function Total	6,000	0	\$2,000	2,839	\$6,000	4,000 200.00%
SPECIAL ED TRANSPORTATION								
2722	500	Other Purch Svcs	0	1,402	\$0	500	\$0	0 n/a
		Function Total	0	1,402	\$0	500	\$0	0 n/a
FIELD TRIPS								
2725	500	Other Purch Svcs	23,465	2,448	\$0	0	\$24,000	24,000 n/a
		Function Total	23,465	2,448	\$0	0	\$24,000	24,000 n/a
SITE IMPROVEMENTS								
4200	400	Purch Prop Svcs	23,250	28,112	\$24,000	23,982	\$16,000	(8,000) -33.3%
		Function Total	23,250	28,112	\$24,000	23,982	\$16,000	(8,000) -33.33%

**DRESDEN SCHOOL DISTRICT BUDGET
EXPENDITURE REPORT** (continued)

DRESDEN SCHOOL DISTRICT								
2022-23 Func	Proposed Budget Obj	2020-21 Budget	2020-21 Actual	2021-22 Budget	2021-22 Exp'd & Enc'd	2022-23 Proposed Budget	Budget Increase/ (Decrease)	% Chg
BUILDING IMPROVEMENTS								
4600	400	Purch Prop Svcs	27,000	23,738	\$17,000	16,122	\$25,000	8,000 47.1%
		<i>Function Total</i>	27,000	23,738	\$17,000	16,122	\$25,000	8,000 47.06%
INTERFUND TRANSFER OUT								
5221	0	Other Objects	18,000	42,306	\$18,000	12,208	\$21,600	3,600 20.0%
		<i>Function Total</i>	18,000	42,306	\$18,000	12,208	\$21,600	3,600 20.0%
RICHMOND MIDDLE SCHOOL TOTAL		\$7,833,000	\$7,683,961	\$7,851,846	\$8,166,030	\$8,328,406	\$476,560	6.07%



Hanover High School Girls Hockey.

DRESDEN SCHOOL DISTRICT BUDGET EXPENDITURE REPORT (continued)

DRESDEN SCHOOL DISTRICT				2021-22	2022-23	Budget	Budget	
2022-23	Proposed Budget	2020-21	2020-21	2021-22	Exp'd &	Proposed	Increase/	% Chg
Func	Obj	Budget	Actual	Budget	Enc'd	Budget	(Decrease)	
<u>HANOVER HIGH SCHOOL</u>								
REGULAR INSTRUCTION								
1100	110	Salaries--Teacher	4,768,794	4,794,630	4,860,683	4,842,041	4,653,349	(207,334) -4.3%
1100	112	Salaries--Ed Assts	217,968	182,023	221,946	212,116	212,588	(9,358) -4.2%
1100	114	Substitutes	28,500	57,041	28,500	28,500	28,500	0 0.0%
1100	115	Tutors/Sabbatical	20,000	14,819	20,000	20,000	35,000	15,000 75.0%
1100	200	Payroll Tax & Benefit	1,837,808	1,758,378	1,841,300	1,778,688	1,832,641	(8,659) -0.5%
1100	300	Purch Profl & Tech Svcs	9,385	3,947	10,125	9,718	9,975	(150) -1.5%
1100	400	Purch Prop Svcs	53,635	33,221	48,355	44,489	48,625	270 0.6%
1100	500	Other Purch Svcs	4,500	0	3,100	42,308	44,500	41,400 1335.5%
1100	600	Supplies	151,875	109,295	147,489	144,982	164,503	17,014 11.5%
1100	700	Property	43,635	70,416	47,235	44,087	38,117	(9,118) -19.3%
1100	800	Other Objects	18,282	14,482	18,597	3,580	18,780	183 1.0%
Function Total			7,154,382	7,038,252	7,247,330	7,170,509	7,086,578	(160,752) -2.22%
TECHNOLOGY								
1120	100	Salaries	113,922	113,922	116,898	116,908	121,520	4,622 4.0%
1120	200	Payroll Tax & Benefit	57,735	55,631	65,703	60,330	64,963	(740) -1.1%
1120	400	Purch Prop Svcs	104,845	107,380	116,844	107,324	131,150	14,306 12.2%
1120	700	Equipment	151,000	122,874	123,500	122,560	226,200	102,700 83.2%
Function Total			427,502	399,807	422,945	407,122	543,833	120,888 28.58%
SPECIAL EDUCATION								
1200	100	Salaries--Teachers	607,481	623,493	653,752	588,819	658,361	4,609 0.7%
1200	100	Salaries--Ed Assts	377,855	283,625	335,399	236,602	448,255	112,856 33.6%
1200	200	Payroll Tax & Benefit	463,623	485,788	497,765	424,268	653,634	155,869 31.3%
1200	300	Purch Profl & Tech Svcs	38,873	13,048	38,873	23,303	36,354	(2,519) -6.5%
1200	400	Purch Prop Svcs	250	0	250	256	350	100 40.0%
1200	500	Other Purch Svcs	1,490	0	1,491	1,032	309	(1,182) -79.3%
1200	600	Supplies	6,850	1,487	6,850	3,447	18,600	11,750 171.5%
1200	700	Equipment	450	64	450	138	6,200	5,750 1277.8%
1200	800	Dues & Fees	1,500	736	1,501	775	2,301	800 53.3%
Function Total			1,498,372	1,408,241	1,536,331	1,278,640	1,824,364	288,033 18.75%
ENGLISH AS A SECOND LANGUAGE								
1260	100	Salaries	0	0	0	0	0	0 n/a
1260	200	Payroll Tax & Benefit	0	10	0	0	0	0 n/a
1260	3/600	Purch Svcs, Supplies	2,000	0	17,113	11,253	0	(17,113) -100.0%
Function Total			2,000	10	17,113	11,253	0	(17,113) -100.00%
VOCATIONAL PROGRAM								
1300	500	Other Purch Svcs	102,591	102,345	120,000	128,813	120,000	0 0.0%
Function Total			102,591	102,345	120,000	128,813	120,000	0 0.00%
ATHLETICS								
1410	100	Salaries	414,202	390,409	419,580	418,419	493,568	73,988 17.6%
1410	200	P/R Tax and Benefits	139,573	120,831	139,553	128,321	162,663	23,110 16.6%
1410	300	Purch Profl & Tech Svcs	1,500	300	1,500	752	1,500	0 0.0%
1410	400	Purch Prop Svcs	202,041	119,098	202,260	188,993	187,442	(14,818) -7.3%
1410	500	Other Purch Svcs	3,000	236	3,030	2,845	2,926	(104) -3.4%
1410	600	Supplies	15,165	13,034	14,400	12,517	29,100	14,700 102.1%
1410	700	Property	37,485	35,859	42,153	39,520	36,535	(5,618) -13.3%
1410	800	Other Objects	11,025	7,613	11,100	9,908	11,100	0 0.0%
Function Total			823,991	687,379	833,576	801,275	924,834	91,258 10.95%
CO-CURRICULAR								
1420	100	Salaries	94,934	91,823	97,642	93,932	97,642	0 0.0%
1420	200	Payroll Tax & Benefit	8,367	7,452	8,307	7,914	10,169	1,862 22.4%
1420	300	Purch Profl & Tech Svcs	13,500	13,500	13,500	13,500	16,500	3,000 22.2%
Function Total			116,801	112,775	119,449	115,346	124,311	4,862 4.07%

DRESDEN SCHOOL DISTRICT BUDGET EXPENDITURE REPORT (continued)

DRESDEN SCHOOL DISTRICT				2021-22	2022-23	Budget	Budget	
2022-23	Proposed Budget		2020-21	2020-21	2021-22	2022-23	Budget	Budget
Func	Obj		Budget	Actual	Budget	Exp'd & Enc'd	Proposed Budget	Increase/ (Decrease)
								% Chg
GUIDANCE								
2120	100	Salaries	649,195	682,057	705,188	665,110	660,889	(44,299) -6.3%
2120	200	Payroll Tax & Benefit	251,950	274,578	278,658	308,166	319,993	41,335 14.8%
2120	300	Purch Prof & Tech Svcs	13,700	5,025	16,000	13,256	12,000	(4,000) -25.0%
2120	500	Other Purch Svcs	8,100	950	8,100	7,756	8,100	0 0.0%
2120	600	Supplies	2,350	1,638	2,350	2,158	2,350	0 0.0%
2120	800	Other Objects	890	535	890	250	890	0 0.0%
Function Total			926,185	964,783	1,011,186	996,696	1,004,222	(6,964) -0.69%
HEALTH SERVICES								
2134	100	Salaries	113,304	123,720	122,674	121,549	122,674	0 0.0%
2134	200	Payroll Tax & Benefit	18,201	18,658	21,504	19,033	21,935	431 2.0%
2134	300	Purch Prof & Tech Svcs	7,720	7,664	7,720	6,344	7,720	0 0.0%
2134	400	Purch Prop Svcs	300	0	300	140	400	100 33.3%
2134	600	Supplies	6,300	1,264	6,300	5,864	6,300	0 0.0%
2134	700	Property	500	150	500	465	500	0 0.0%
2134	800	Other Objects	400	450	400	400	400	0 0.0%
Function Total			146,725	151,907	159,398	153,795	159,929	531 0.33%
CURRICULUM DEVELOPMENT								
2212	300	Purch Prof & Tech Svcs	3,000	0	3,000	2,500	3,000	0 0.0%
Function Total			3,000	0	3,000	2,500	3,000	0 0.0%
STAFF DEVELOPMENT								
2213	100	Salaries	5,000	20,905	7,400	8,008	18,500	11,100 150.0%
2213	200	P/R Tax and Benefits	84,774	67,274	83,607	78,776	84,774	1,167 1.4%
2213	300	Purch Prof & Tech Svcs	0	0	0	0	0	0 n/a
Function Total			89,774	88,179	91,007	86,784	103,274	12,267 13.48%
DRESDEN PLAN								
2214	100	Salaries	9,000	1,544	9,000	6,952	9,000	0 0.0%
2214	200	Payroll Tax & Benefit	689	118	769	614	769	0 0.0%
Function Total			9,689	1,662	9,769	7,566	9,769	0 0.0%
MEDIA (Library)								
2221	100	Salaries	144,913	171,774	152,070	184,342	152,070	0 0.0%
2221	200	Payroll Tax & Benefit	23,021	29,022	22,609	58,598	45,583	22,974 101.6%
2221	400	Purch Prop Svcs	10,000	6,794	10,000	7,280	7,500	(2,500) -25.0%
2221	500	Other Purch Svcs	16,500	3,866	18,750	14,256	14,000	(4,750) -25.3%
2221	600	Supplies	55,690	39,384	55,790	53,092	55,050	(740) -1.3%
2221	700	Property	31,450	75,911	31,400	29,580	140,350	108,950 347.0%
2221	800	Other Objects	1,040	728	1,148	198	1,148	0 0.0%
Function Total			282,614	327,479	291,767	347,346	415,701	123,934 42.48%
SCHOOL ADMINISTRATION								
2410	100	Salaries	913,392	900,901	944,204	890,787	907,829	(36,375) -3.9%
2410	200	Payroll Tax & Benefit	562,900	542,314	658,719	663,715	724,608	65,889 10.0%
2410	300	Purch Prof & Tech Svcs	7,060	2,400	8,460	7,152	7,060	(1,400) -16.5%
2410	400	Purch Prop Svcs	6,400	11,279	6,400	5,602	6,400	0 0.0%
2410	500	Other Purch Svcs	38,030	21,222	38,030	35,260	38,030	0 0.0%
2410	600	Supplies	22,175	11,306	22,175	19,562	22,175	0 0.0%
2410	700	Equipment	1,000	0	1,000	782	1,000	0 0.0%
2410	800	Other Objects	5,000	4,193	5,000	4,370	5,000	0 0.0%
Function Total			1,555,957	1,493,614	1,683,988	1,627,229	1,712,102	28,114 1.67%
BUILDING MAINTENANCE								
2610	400	Purch Prop Svcs	90,750	89,185	96,455	92,560	104,100	7,645 7.9%
2610	600	Supplies	18,250	29,831	28,750	22,874	29,250	500 1.7%
2610	700	Property	1,000	864	1,000	780	5,000	4,000 400.0%
Function Total			110,000	119,880	126,205	116,214	138,350	12,145 9.62%

**DRESDEN SCHOOL DISTRICT BUDGET
EXPENDITURE REPORT (continued)**

DRESDEN SCHOOL DISTRICT		2022-23	Proposed Budget	2020-21	2020-21	2021-22	2021-22	2022-23	Budget	
Func	Obj			Budget	Actual	Budget	Exp'd & Enc'd	Proposed Budget	Increase/ (Decrease)	% Chg
CUSTODIAL SERVICES										
2620	100	Salaries		382,916	324,448	382,564	348,675	379,905	(2,659)	-0.7%
2620	200	P/R Tax and Benefits		184,145	131,031	167,784	146,549	175,049	7,265	4.3%
2620	400	Purch Prop Svcs		23,000	19,832	23,000	22,676	23,000	0	0.0%
2620	500	Other Purch Svcs		400	0	400	0	400	0	0.0%
2620	600	Supplies		216,500	229,885	225,500	215,360	229,000	3,500	1.6%
2620	700	Property		6,500	4,017	6,500	6,480	6,500	0	0.0%
		Function Total		813,461	709,213	805,748	739,740	813,854	8,106	1.01%
GROUNDS MAINTENANCE										
2630	400	Purch Prop Svcs		239,400	222,369	170,075	166,680	181,075	11,000	6.5%
2630	600	Supplies		1,500	271	1,500	1,480	1,500	0	0.0%
2630	700	Property		500	0	500	500	500	0	0.0%
		Function Total		241,400	222,640	172,075	168,660	183,075	11,000	6.4%
PUPIL TRANSPORTATION										
2700	500	Other Purch Svcs		39,000	39,423	43,000	48,943	44,075	1,075	2.5%
		Function Total		39,000	39,423	43,000	48,943	44,075	1,075	2.5%
SPECIAL ED TRANSPORTATION										
2722	500	Other Purch Svcs		5,000	0	5,500	1,203	5,500	0	0.0%
		Function Total		5,000	0	5,500	1,203	5,500	0	0.00%
VOCATIONAL TRANSPORTATION										
2723	500	Other Purch Svcs		46,914	44,609	47,853	47,921	49,050	1,197	2.5%
		Function Total		46,914	44,609	47,853	47,921	49,050	1,197	2.50%
ATHLETIC TRANSPORTATION										
2724	500	Other Purch Svcs		97,790	47,116	98,720	96,520	105,106	6,386	6.5%
		Function Total		97,790	47,116	98,720	96,520	105,106	6,386	6.47%
FIELD TRIPS										
2725	500	Other Purch Svcs		30,980	727	26,763	24,350	27,820	1,057	3.9%
		Function Total		30,980	727	26,763	24,350	27,820	1,057	3.95%
SITE IMPROVEMENTS										
4200	400	Purch Prop Svcs		39,500	28,616	23,500	23,475	41,000	17,500	74.5%
		Function Total		39,500	28,616	23,500	23,475	41,000	17,500	74.47%
BUILDING IMPROVEMENTS										
4600	400	Purch Prop Svcs		91,000	185,435	27,000	26,540	93,500	66,500	246.3%
		Function Total		91,000	185,435	27,000	26,540	93,500	66,500	246.30%
INTERFUND TRANSFER OUT										
5221		Other Objects		30,000	61,140	40,000	40,000	57,600	17,600	44.0%
		Function Total		30,000	61,140	40,000	40,000	57,600	17,600	44.0%
HIGH SCHOOL TOTAL				\$14,684,628	\$14,235,232	\$14,963,223	\$14,468,441	\$15,590,847	\$627,624	4.19%
DISTRICT TOTAL (Base)										
				\$27,803,976	\$27,226,634	\$28,204,661	\$27,987,945	\$29,343,255	\$1,138,594	4.04%
				Totals WITH Spec WA		\$29,047,425		\$29,343,255	\$295,830	1.02%
See Totals with other Articles to be voted on the next page										

DRESDEN SCHOOL DISTRICT BUDGET EXPENDITURE REPORT (continued)

DRESDEN SCHOOL DISTRICT					2021-22	2022-23	Budget	
2022-23 Proposed Budget		2020-21	2020-21	2021-22	Exp'd &	Proposed	Increase/	
Func	Obj	Budget	Actual	Budget	Enc'd	Budget	(Decrease)	% Chg
Other Articles to be voted:								
(not included in above totals, except #3)								
Article 3: Officers' Salaries							already in above number	
Article 4: HanDres HEA Teachers' Agreement						394,007		
Article 5: HanDresHSS Support Agreement						58,246		
Total including all articles except Bond articles:						\$29,795,508	\$ 1,590,847	5.64%
Increase when compared WITH Spec 21/22 Tech WA Included							\$748,083	2.58%
Article 2 to Replace Track & Field and Update Baseball Field/Drainage Area (no tax impact in 22/23)						1,837,000		
Total including all articles						\$31,632,508	\$3,427,847	12.15%
Increase when compared WITH Spec 21/22 Tech WA Included							\$2,585,083	8.90%

DRESDEN SCHOOL DISTRICT 2022-23 Revenues & Net Assessment				
	2021-22	2022-23	\$ Change	% Change
APPROPRIATIONS				
Dist. Wide (Includes Officer Salaries - WA#3)	\$5,389,592	\$5,424,002	\$34,410	0.64%
Richmond Middle School	7,851,846	8,328,406	476,560	6.07%
Hanover High School	14,963,223	15,590,847	627,624	4.19%
Total Expenditure Budget	\$28,204,661	\$29,343,255	\$1,138,594	4.04%
REVENUES (subtracted from expenditures to arrive at net assessment)				
Balance Carry Forward	\$700,000	\$400,000	(\$300,000)	-42.86%
Revenues				
Sixth grade tuition	1,904,287	0	(1,904,287)	-100.00%
HHS tuition students	2,974,562	2,883,564	(90,998)	-3.06%
Spec Ed Cost Excess Recovery	0	0	0	n/a
Other Local Sources	204,000	194,000	(10,000)	-4.90%
From Dartmouth College	0	0	0	n/a
From Hanover Town	100,000	100,000	0	0.00%
State Sources NH	368,582	352,077	(16,505)	-4.48%
State Sources VT	17,000	17,000	0	0.00%
Federal Sources	0	0	0	n/a
Other Financing Sources	0	0	0	n/a
Total Current Year Revenues	\$5,568,431	\$3,546,641	(\$2,021,790)	-36.31%
Total Resources Available to Offset Appropriations, Current Revenues plus Prior Year Fund Balance	\$6,268,431	\$3,946,641	(\$2,321,790)	-37.04%
NET ASSESSMENT	\$21,936,230	\$25,396,614	\$3,460,384	15.77%
Assessed to Hanover	14,623,697	17,192,476	2,568,779	17.57%
Assessed to Norwich	7,312,533	8,204,139	891,606	12.19%



9th grade science students at Hanover High School.

<u>Assessment Data</u>				
	<u>% Share</u>	<u>Total Dresden Assmt</u>	<u>District Share</u>	
Hanover Share of Tax Assessment 2022-23	68.073%	\$25,396,614	\$17,192,476	
Hanover Share of Tax Assessment 2021-22	67.129%	\$21,936,230	\$14,623,697	
Change in Assessment	0.944%	\$3,460,384	\$2,568,779	
Norwich Share of Tax Assessment 2022-23	31.927%	\$25,396,614	\$8,204,139	
Norwich Share of Tax Assessment 2020-21	32.871%	\$21,936,230	\$7,312,533	
Change in Assessment	-0.944%	\$3,460,384	\$891,606	
Note: Sections highlighted in salmon do not include the \$842,764 special warrant article from 21-22, so we can compare budget to budget without the amount causing a negative comparison result.				
<u>WITH ARTICLES #4 & #5 RATIFIED</u> ADDING \$452,253 TO THE BUDGETED TOTALS	2021-22	2022-23	\$ Change	% Change
<u>NET ASSESSMENT</u>	\$21,936,230	\$25,848,867	\$3,912,637	17.84%
Assessed to Hanover	14,623,697	17,500,337	2,876,640	19.67%
Assessed to Norwich	7,312,533	8,348,531	1,035,998	14.17%
<u>Assessment Data With All Articles (Except any Bond Issues)</u>				
	<u>% Share</u>	<u>Total Dresden Assmt</u>	<u>District Share</u>	
Hanover Share of Tax Assessment 2022-23	68.073%	\$25,848,867	\$17,500,337	
Hanover Share of Tax Assessment 2021-22	67.129%	\$21,936,230	\$14,623,697	
Change in Assessment	0.944%	\$3,912,637	\$2,876,640	
Norwich Share of Tax Assessment 2022-23	31.927%	\$25,848,867	\$8,348,531	
Norwich Share of Tax Assessment 2020-21	32.871%	\$21,936,230	\$7,312,533	
Change in Assessment	-0.944%	\$3,912,637	\$1,035,998	
Project/Bond payments wouldn't become due until the 2023-2024 School Budget.				

Balances in Dresden Scholarship Fund Accounts at
Town of Hanover Trustees of Trust Funds

D.W. Bruce Prize Fund, as of 6/30/21	\$2,531
Jeremiah Ice Hockey Fund, as of 6/30/21	\$8,201
E Rueb Photography Prize Fund, as of 6/30/21	\$22,026
Learning Prize Fund, as of 6/30/21	\$10,355

DRESDEN SCHOOL DISTRICT

Special Education Expenditures

	2021-22	2022-23
	<u>Budget</u>	<u>Anticipated</u>
Total Expenditures	\$3,287,697	\$3,671,437
Less: Direct Federal & State Special Education Revenues	199,088	277,465
Net District Cost for Special Education	\$3,088,609	\$3,393,972

SCHOOL ADMINISTRATIVE UNIT #70
Report of Administrative Assessments

District Assessments	2021-22		2022-23	
	Percent	Amount	Percent	Amount
Dresden	58.92%	\$1,185,413	59.28%	\$1,195,093
Hanover	26.36%	\$496,785	25.51%	\$514,223
Norwich	14.72%	\$296,566	15.21%	\$306,695
Total	100.00%	\$1,978,764	100.00%	\$2,016,011
Revenues from Other Sources		78,754		77,184
SAU #70 Operating Budget		\$2,057,518		\$2,093,195



Athletes on the Hanover High School Nordic Ski team.

HANOVER FINANCE COMMITTEE

Statement on the Proposed Dresden School District Budget for FY23

The Hanover Finance Committee (HFC) is an appointed Town committee composed of Hanover residents¹ charged with reviewing school and municipal financial matters and offering guidance on those matters to public officials and residents.

During a public meeting on January 13, 2022, the Hanover Finance Committee voted unanimously to support the proposed FY23 Dresden School District Budget of \$29,343,255 in all suggested articles. This proposed budget will increase baseline spending by \$1,138,594 or 4.0% (not including union agreements). HFC also voted unanimously to support the athletic field renovation bond (Article 2), the new collective bargaining agreements with the Hanover Education Association (Article 4) and the Hanover Support Staff (Article 5) and to authorize the Dresden School Board to retain year-end unspent funds up to 5% of the net assessment (Article 7).

Comparisons to prior years and ultimate tax rate impacts are complicated by the pending absorption of Hanover sixth-graders into the district and one-time tax relief in Hanover. The net Dresden assessment to Hanover will increase by 17.8% or \$2.6 million, largely reflecting the absorption of sixth graders into the district and for which there is a partial offset of \$1.9 million to the Hanover district from foregone tuition expense. Norwich's net assessment increases 12.2% or \$892k, reflecting an increase in pro rata students in grades 7-12. The tax rate increase in Hanover is projected to be significantly buffered by state-level, and likely one-time only, property tax relief.

In Article 2, the Dresden Board responds to issues of useability and safety at both the Hanover High School track and the baseball diamond at the Dresden Fields in Norwich. The present six-lane track and field event areas are approaching 15 years old and are in need of complete reconstruction due to material breakdown, updated drainage needs and general usage. Drainage issues at the baseball field which have compromised its use will also be addressed with this proposal for up to \$1,837,000 in bonds and/or notes. The Board will endeavor to secure financing at a fixed low-interest rate over 15 years.

The two-year collective bargaining agreement between the Board and the Hanover Education Association increases the status quo budget by \$394,007 in FY23 and \$283,957 in FY24. This includes a 2% increase "on the base" each year for all staff and an increase in the 403B annuity match from 3.0% to 3.5% for those at the top "step" on the salary schedule. This agreement also includes a reduction in spousal eligibility for supplemental benefits associated with the election of early retirement. Staff health care insurance premium contributions increase by 1% to 10% and then 11% in year two. The Board estimates total compensation (salary and benefits) will increase an average of 2.4% per year.

The new three-year collective bargaining agreement with the Hanover Support Staff calls for wage increases of 1.0%, 2.0% and 2.5% in years 1-3 respectively. Employee medical co-pays increase 0.5% per year from the current 6.0% level.

Dresden's interstate district status denies the possibility of reserve funds for unanticipated capital or operating expenses. Article 7's authorization allows for up to 5% retainage; in practice only the NH pro rata share will be allowed, yielding a ceiling of 3.4% of the net assessment amount or approximately \$863k. This could only be sourced from year-end surplus monies, cannot be carried forward into a subsequent year, and its use would be subject to state-level controls under recently introduced NH legislation. The HFC believes such retainage is sound fiscal management.

HFC commends the Dresden administration and School Board for a well-run budget process and related union contract negotiations in the face of substantial uncertainties. One-time tax relief has significantly mitigated the tax impact of FY 23's budgetary increases, and the HFC urges a budgetary process for FY 24 which recognizes the immediate step-up in tax rates solely to offset the loss of that relief. HFC also extends its thanks and applauds the efforts of students, faculty and staff in continuing our district's pursuit of educational excellence despite on-going challenging circumstances.

¹ Members are Kari Asmus, Carey Callaghan, Mac Gardner, Jeffrey N. Ives, Herschel Nachlis, William V. Geraghty (Hanover Selectboard) and Kimberly Hartmann (Hanover School Board).

2021 Hanover High School Graduates

Airey, Isaac Joseph +
 Aspinwall, Henry
 Aspinwall, Mitchell L.
 Baker, Hallie Lorraine*
 Barta, Eva Eliza
 Beliveau, Eamon
 Benjamin, Jonah Nathaniel Frowein+
 Berendsen, Johan Byron
 Biron Warren, Jonathan Quinn
 Blaisdell, Katherine Grace
 Blix, Erik
 Bobrowicz, Camilla B.*
 Brackett, Sophia**
 Bradley, Noah Johannes
 Bregou, Catherine Rose
 Brown, Sawyer Pawling**
 Burdick, Hannah Mason
 Cabrejo, Matthew Augusto
 Cahoon, William Michael +
 Callahan, Owen
 Callnan, Torin Peter
 Chapman, Natalie Anne +
 Chou, Jason +
 Colberg, Lily
 Cole, Molly MacLaren +
 Cook, Julia*+
 Coylewright, Indigo Xavier
 Curtis, Siena Stefani
 Cutting, Jared YunDong
 Daigle, Catherine Elizabeth +
 Demara, Macy
 Dunbar, Emma Louise**
 Eiler, James D.*

Ermarth, William Alexander
 Estes, Isabel H.
 Fahey, Noah Tyler +
 Faro, Tobias Jay
 Frost, Daniel
 Gammell, Emily Anne +
 Gasparro, Kate A.
 Genzer, Katherine Leah +
 Gilbert-Diamond, Sage
 Goldblatt-Hamilton, Isabel Helen
 Goodrum, Cecily Gladney
 Goodwin, Samuel +
 Graubert, Caroline J.
 Hamlin, Pierce Robert
 Hazen, Jocelyn Grace
 Healy, Charles
 Hedrick, Mary Grace
 Herz, Isabel
 Horan, Julia Love
 Hurd, Jonathan Paul
 Johnson, Charlotte Jobe
 Jones, Emilee Ahlgren
 Kado, Maurice C. +
 Kang, Juli C.
 Kotlowitz, Dylan
 Krawitt, Nathaniel David +
 Kwaku, Sydney Charles
 Lacy, Derek*
 Lake, Jackson P.**
 Langhus, Gunnar Lee +
 Larson, Maxfield James
 Lee, Matias Li-Yang**
 Lehmann, Catherine A.

Li, Jonathan Yuan
 Lippman, Sonja +
 Liu, James Jackson**+
 Liu, Rain**
 Loescher, Caroline**
 Loomis, Connor Burke
 Loud, Michaela Sand *
 Lucas, Wylie +
 Lumley III, Andrew Edward
 Luttmer, Rose Hanna*
 Lyons, Thomas Farnham**
 MacLean, Ella G.
 Malo, Sierra Isabella**+
 Marceau, Theodore Olivier Julien
 Roupinian
 May, Sophia Alexandra
 Mayo, Linus Janne
 McCaffery, Quinn Gale
 McGinley-Smith, Sage*
 McGuire, Casey Pisani*
 Meehan, Bridget Bass**
 Menkov, Stella Forbush
 Miles, Carly*
 Milliman, Annika E.*
 Monroe-Anderson, Soren +
 Monson, Tucker Barrett
 Montibello, Neal Paradis
 Morhun, Natalie Erin
 Movizzo, Dominic Francis
 Mowbray-Parker, Nicoya Jade
 Neuman, Emma Chauncey +
 Offensend, Finn M.
 Ohnuma, Astro Ichiro

2021 Hanover High School Graduates (continued)

Onyango, Zoe Nyamburi	Schroeder, Gabriel R.	Usherwood, Sophie Elizabeth*
Peterson, Sonja Renee	Sheehan, Maggie	Vaughan, Jayden Matthew +
Pham, Shayla Lynn	Simmons, Brett	Vaughan, Jyanna Lynn +
Phipps, Noah Chapman +	Smith, Kira N.**	Voelkel, Louisa Lily Rose +
Pidgeon, Lauren Morgan +	Snelling, Helah Sandra*	Wagner, Benjamin**
Pitiger, Daniel +	Solberg, Max Wolf**	Watson, Jack Steele
Pitiger, Michael +	Somoza, Catherine +	Wheelan, Charles J.*
Poisson, Samuel J.	Spaeth, Carsten	Whitmore, Allison Julia
Postans, Sophia Ann	Stannard, EllisonM	Wilson, Lyric Sage +
Prak, Enna	Stannard, Katharine C.	Wittmann, Kara
Purcell, Kevin Thomas	Stannard, Owen D.	Witwick, Lara**
Purcell, Owen Martin	Starkey, Zoe Grace	Wolter, Brendan Michael
Randolph, Kaia	Stevens, Alexander John	Yaman, Eren**
Ray, Jordan Emmanuelle Gailgarmany	Stonier, William Bruce +	Zaslaw, Max
Renshaw, Nika Taylor*	Subrahmanian, Nathan Andrews	+ Norwich Resident
Roach, Riley	Surat-Mosher, Erin Noelle +	* Magna cum Laude
Roberts, Elinore Rickards	Taylor, Emma Abigail +	** Maxima cum Laude
Rodi, Alice Campbell*	Taylor, Lucia Katherine Rose	
Rooney, Kealin Grace	Thompson, Helen Rose Dustin +	
Rudd, Rebekah Faith	Tracy, Jasmine	
Rush, Jason R.	Trimble, Roberto Henry +	
Ruth, Theodore S.	Tso, BrianWang	
Sablan, Emma Juliet +	Uhm, Minnue	
Schmidt, Momoka Joy*	Uiterwyk, Reilly	

DRESDEN SCHOOL DISTRICT

Comparative Yearly Enrollments

For October 1 of each year

	7	8	9	10	11	12	TOTAL
2008	156	160	179	193	156	184	1,028
2009	185	153	203	184	197	156	1,078
2010	140	181	177	203	179	190	1,070
2011	168	138	208	179	197	176	1,066
2012	146	166	163	205	178	190	1,048
2013	145	145	198	162	191	181	1,022
2014	163	142	172	203	156	192	1,028
2015	135	163	182	173	192	153	998
2016	151	133	209	185	167	197	1,042
2017	143	153	172	205	181	167	1,021
2018	136	150	203	173	197	178	1,037
2019	144	140	181	212	159	190	1,026
2020	131	140	168	166	196	173	974
2021	134	133	169	163	163	195	957

Dresden School District

SCHOOL DISTRICT OFFICERS

School Board	Term Expires
Tom Candon	2023
Lisa Christie	2023
Marcela Di Blasi	2023
Kimberly Hartmann	2023
Jonathan Hunt	2022
Rick Johnson, Chair	2024
Benjamin Keeney	2022
Kevin Knuuti, Secretary	2022
Deborah Bacon Nelson	2022
Neil Odell, Vice Chair	2024
Garrett Palm	2022
Lily Trajman	2022

District Officers	
Tom Csatari, Moderator	2021
Carole E. Bibeau, Clerk	2021
Cheryl A. Lindberg, Treasurer	2021
Two auditor vacancies	

Administration	
Jay D. Badams	Superintendent of Schools
Robin R. Steiner	Assistant Superintendent
Jamie J. Teague	Business Administrator
Rhett Darak	Director of Student Services
Joshua Mulloy	Director of Educational Technology
Julie Stevenson	Interim Principal, Hanover High School
Elizabeth Murray	Interim Associate Principal, Hanover High School
Julie Stevenson	Dean of Students, Hanover High School
Tim Boyle	Principal, Frances C. Richmond Middle School
Anissa Morrison	Associate Principal, Frances C. Richmond Middle School

Minutes of the Dresden School District Annual Meeting

HANOVER HIGH SCHOOL AUDITORIUM | FEBRUARY 25, 2021

The meeting was held live in the HHS Auditorium and live streamed over CATV and Zoom due to the COVID-19 pandemic.

Moderator Tom Csatari called the meeting to order at 7:00 pm Thursday February 25, 2021. Present were School Board members: Tom Candon, Lisa Christie, Kimberly Hartmann, Jonathan Hunt, Rick Johnson, Benjamin Keeney, Kelly McConnell, and Neil Odell. Marcela Di Blasi, Kelley Hersey and Garrett Palm participated remotely. Administrators present: Superintendent Jay Badams, Business Administrator Jamie Teague, Director of Education Technology Josh Mulloy, and Communications Specialist Karen Wright. Participating remotely were the HHS Principal Jim Logan and Associate Principals Deb Beaupre and Julie Stevenson, and Richmond Middle School Principal Tim Boyle and Associate Principal Anissa Morrison. Several members of the public were in the audience and approximately 30 people participated via Zoom, including several members of the Hanover Finance Committee.

Moderator Csatari read the meeting Warning and reviewed the purpose of the deliberative session. He noted the voting phase would take place on Tuesday March 2, 2021 from 7:00 am until 7:00 pm in Tracy Hall for Norwich Voters and in the Hanover High School Gym for Hanover voters. Absentee ballots are available before the in-person voting date. The warrant had been duly posted in both New Hampshire and Vermont.

Moderator Csatari recognized Dresden School Board Chair Kelly McConnell, who introduced Dresden Board members. She thanked Dan Rockmore, who is stepping off the board, for his many years of service on the Hanover and Dresden boards.

She expressed appreciation for people in the District and the community who helped keep the schools open during the COVID-19 pandemic.

Superintendent Badams introduced the SAU administrators present in person and remotely.

Moderator Csatari reviewed the structure of the Dresden School District and reviewed the guidelines for the meeting.

ARTICLE 1: To elect by written ballot for one-year terms a Moderator, a Clerk, a Treasurer; an Auditor for a one-year term, an Auditor for a two-year term and an Auditor for a three-year term.

Moderator Csatari read the positions to be voted on and the names of the candidates running. There was no public comment.

ARTICLE 2: Shall the District raise and appropriate the sum of Eight Hundred Forty-Two Thousand, Seven Hundred Sixty-Four Dollars (\$842,764) for technology infrastructure upgrades at the Richmond Middle and Hanover

High Schools? And further authorize the School Board to issue bonds and/or notes in accordance with the provisions of the NH-VT Interstate School Compact (Article VII) and to authorize the School Board to issue and negotiate such bonds or notes and to determine the rate of interest thereon (majority vote required).

The School Board recommends this article.

NOTE 1. No payment will be due in the 2021-22 school year. We are pursuing ERate funding reimbursements and will return any unused funds to fund balance in order to offset tax assessments in the year(s) after funding is secured.

Minutes of the Hanover School District Annual Meeting (continued)

Neil Odell provided more detail on the rationale for this request to upgrade network infrastructure and the phases of technology upgrades, via a slide presentation.

Funding for the first phase is from a grant. Funding for the additional phases will be pursued from the Federal Communications Commission's E Rate funding.

Mac Gardner over Zoom, from the Finance Committee, reviewed that funding would be over a 10-year period at a favorable interest rate (2%), and outlined the expected benefit of this upgrade.

A member of the public asked about increasing access from home to school network resources. Jamie Teague noted that the Hanover Town Manager has worked at the NH Legislature level to get broadband access expanded in this area where not currently available. Josh Mulloy noted the geographical difficulties in the area for network access.

No other public comment.

ARTICLE 3: Shall the District determine and fix the salaries of School District officers as follows: School Board members \$700 per member with additional \$300 for School Board Chair; School District Treasurer \$2,567; School District Clerk \$500; and School District Moderator \$200 in accordance with Article V-A of the NH/VT Interstate School Compact, and further raise and appropriate the amount of Eleven Thousand, Nine Hundred Sixty-Seven Dollars (\$11,967) to fund these salaries?

The School Board recommends this article.

Benjamin Keeney noted the stipends for most positions have not increased in quite some time, and the effect on the tax rate is <1%. He reviewed the roles of these positions. There was no public comment.

ARTICLE 4: Shall the District vote to approve the cost items in the two (2) year collective bargaining agreement reached between the Local #1348 of the AFSCME a/k/a Service Employees (including Custodial and Maintenance technicians) and the Dresden School Board, which calls for the following increases in service staff salaries and benefits:

Estimated Increase:

Year	Over status quo budget
2021-2022	\$18,513
2022-2023	\$25,517

and further, shall the District raise and appropriate the sum of Eighteen Thousand, Five Hundred and Thirteen

Dollars (\$18,513), such sum representing the estimated increase in service staff salaries and benefits for the 2021-2022 fiscal year brought about by this collective bargaining agreement (majority vote required)?

The School Board recommends this article.

NOTE 1. The sum necessary to pay the so-called status quo salaries and benefits for service staff if this article is defeated is included in the operating budget in Article 5.

NOTE 2. A favorable vote on this article shall be considered the approval of the cost items in both years (2) of the proposed collective bargaining agreement.

Rick Johnson reviewed the rationale for this article. Notes are in the Hanover/Dresden and Norwich/Dresden budget booklets. There was no public comment.

ARTICLE 5: Shall the District raise and appropriate the amount of Twenty-Eight Million, One Hundred Seventy-Four Thousand, One Hundred Eighty-One Dollars (\$28,174,181), for the support of schools, for the payment of salaries for the teachers and other school employees, school district officials, and agents, and for the payment of the statutory obligations of the District for the 2021-22 fiscal year? This sum does not include the sums appropriated in any of the other articles.

The School Board recommends this article.

Kim Hartmann gave a detailed presentation with slides on this article and the proposed Dresden Budget which includes RMS, HHS, and the SAU 70 District wide budgets.

Dresden District proposes 1.44% growth, \$401,000, in budget expenditures, but a loss of revenue results in a 3.39% increase in net tax assessment.

SAU: Investments proposed in SAU 70 technology personnel and infrastructure result in a \$103,000 total increase in District wide expenditures. The NH retirement contribution rate increased over 25% for teachers and 18% for employees.

RMS: enrollment difficult to predict with COVID-19 related homeschool withdrawals in 20-21. RMS staffing levels were reduced to reflect lower enrollment projections. RMS planned for nearly level-funded expenditures. Result: \$19,000 total increase in RMS expenditures. FY22 RMS Budget Total: \$7,851,846, a 0.24% increase from the prior year.

HHS: expects higher enrollment from 20-21 actual, but fewer tuition students than the prior year budget. HHS conducted a

Minutes of the Hanover School District Annual Meeting (continued)

class size review and consolidated some of the number of special elective offerings. Net decrease in staff FTE of 2.21. HHS planned to maintain programs. Result: \$279,000 total increase in HHS expenditures. FY22 HHS Budget Total: \$14,963,223, a 1.89% increase from the prior year.

Dresden sources of revenue are challenged mostly due to lower tuition enrollment. There is an \$819,000 loss of current year revenue sources from the 20-21 Budget. The Hanover 6th Grade is projected to be smaller in FY22 and it was also smaller than projected in FY21. Result: FY22 Grade 6 Tuition Revenue Loss: (\$609,560). This is partially offset by a larger than projected FY21 surplus to be carried forward into FY22. The net result is a \$319,000 loss of total revenue from the 20-21 Budget.

Summary: increased expenditures combined with losses in revenue total a 3.39% increase in the net tax assessment for FY22. The Net Assessment is allocated between Hanover and Norwich based on student enrollment. The average daily membership for grades 7-12: slight increase for Norwich and slight decrease for Hanover.

Result: 21-22 Dresden Net Assessment \$21,936,230. This includes all warrant articles. Hanover share: \$14,623,697, a 1.13% increase from last year; Norwich share: \$7,312,533, an 8.22% increase from last year.

Ms. Hartmann summarized measures taken by RMS and HHS to safely educate in a pandemic. This included formation of a Remote Academy at the RMS. Four students from Hanover participated in the Marion Cross School 6 grade class as part of this. She expressed appreciation to all involved with making the Dresden school year possible.

Jamie Teague noted that the Norwich school tax rate has been updated and may reduce the Norwich school tax assessment on Norwich homes. This will be discussed at Norwich Town Meeting on Monday March 1, 2021.

Carey Callaghan over Zoom, from the Hanover Finance Committee, thanked the Norwich School Board/Marion Cross School for participating in the RMS Remote Academy, thanked Dresden staff for their work during the pandemic year, and commended the work on the budget. The Finance Committee at a public meeting on January 14, 2021 voted unanimously to support this budget for FY22.

No other public comment.

ARTICLE 6: Shall the Dresden School District vote to amend its Articles of Agreement, specifically Article (D), effective as of the 2022-2023 school year to read as follows:

D. The Dresden School District shall be responsible for grades 7-12 inclusive, provided, however, that Dresden School District shall be responsible additionally for grade 6 upon the affirmative vote of a member school district designating Dresden School District as the exclusive provider of sixth grade educational services to the students of such member school district which designation shall become effective no earlier than the fiscal year following the next annual meeting, or such later date as the Dresden School Board determines in its discretion is necessary to permit the construction of any capital improvements to accommodate the projected additional students. Such designation shall be conditioned upon the member district contributing its equitable share of the capital, as determined by the Dresden School Board, for incremental grade 6 building costs. If such contribution is not made, such designation shall be deemed to have been made on a space available rather than exclusive basis.

The Dresden School District may operate schools for grades other than grades 7-12 for students received on a tuition basis. No tuition students shall be received from the Norwich and Hanover School Districts by the Dresden School District except pursuant to a tuition contract approved by the receiving and sending districts.

[New material underlined; majority vote required]

The School Board recommends this article.

Kim Hartmann gave a detailed presentation of the rationale for this change. It will allow for the funding of the Hanover 6th grade at the RMS, a Dresden district property, under the Dresden district budget, rather than the current process involving both the Hanover and Dresden district budgets. The working group's cost/benefit analysis projected this would allow for more even budgeting from year to year and better allow long term planning for the Dresden and Hanover districts. The inclusion of the Hanover 6th grade in the Dresden budget will have impact on the assessments for both Hanover and Norwich residents, with the goal of fewer swings in year to year assessments.

Other projected benefits:

It will make plans for RMS potential capital improvements more straightforward since it will all fall under the Dresden budget. It could make easier a path for the Norwich 6th grade to move to RMS if this were desired in the future.

If this passes in both the Hanover and Dresden elections, the Hanover 6th grade could join the Dresden budget as early as the 2022-2023 budget year.

Minutes of the Hanover School District Annual Meeting (continued)

Carey Callaghan via Zoom reviewed the pluses of this change and noted the Hanover Finance Committee was grateful for the collaboration with the school boards on this article.

A member of the public in attendance asked if Hanover would be paying for the tech upgrades in the 6th grade wing of RMS (that are in Article 2). Ms. Hartmann replied yes, that Hanover would be contributing a proportional share of this under the current structure.

Jamie Teague noted that the debt on Article 2 does not start until 2022-2023. If Article 6 is approved, and the Hanover 6th grade funding comes exclusively under the Dresden budget, then the RMS and HHS tech upgrade will all fall under the Dresden budget. There was no other public comment.

ARTICLE 7: To transact any non-substantive business that may legally come before the discussion phase of this meeting.

There was no other business raised and no public comment.

There being no other business, a motion was made to adjourn and seconded. The motion passed unanimously. Moderator Csatari adjourned the meeting at 8:53 pm.

Moderator Csatari read the positions to be voted on, and the names of the candidates running Debbie Carter spoke to say that after 25 years serving as Dresden Clerk, she is attempting to retire. Although a replacement was not found in time to file this year, she hopes that she can work with someone next year to carry on the duties of clerk.

Candidates Who Have Filed for Dresden School District Seats

RUNNING FOR ELECTION | MARCH 1, 2021

MODERATOR (one year)

Thomas Csatari

DISTRICT CLERK (one year)

Carole E. Bibeau

TREASURER (one year)

Cheryl A. Lindberg

AUDITOR

(No filings)

(1-and 2-year seats)

RESULTS OF AUSTRALIAN BALLOTING ON MARCH 2, 2021

ARTICLE 1 (Record of Election of Officers)

Moderator: Thomas Csatari (906)	District Auditor (one years): 26 write-ins
Clerk: Carole E. Bibeau (895)	District Auditor (two years): 17 write-ins
Treasurer: Cheryl Lindberg (893)	District Auditor (three year): 12 write-ins

ARTICLE 2 (Technology infrastructure upgrades at RMS and HHS)

Yes: 782	No: 218	Blank: 75
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ARTICLE 3 (Board and Officer salaries)

Yes: 932	No: 116	Blank: 27
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ARTICLE 4 (Service Employee Collective Bargaining Agreement)

Yes: 900	No: 140	Blank: 35
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ARTICLE 5 (Overall Budget)

Yes: 808	No: 239	Blank: 28
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ARTICLE 6 (Amendment to Dresden Articles of Agreement)

Yes: 821	No: 192	Blank: 62
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I hereby certify this to be a true and accurate report of the proceedings of the meeting of February 27, 2020, and results of voting held March 2, 2021.

Respectfully submitted,



Carole E. Bibeau, Dresden District Clerk

All documents related to the Dresden budget process can be found on the SAU70 website Business & Finance page: <https://www.sau70.org/departments/business-office> Click "Dresden 2021-22."

Article 2 PDF of slide show: Technology Upgrade

https://www.sau70.org/uploaded/SAU/Finance/Dresden/2021-22/Technology_Warning_Article_2021.pdf

Article 5 PDF of slide show: Dresden Budget

https://www.sau70.org/uploaded/SAU/Finance/Dresden/2021-22/Dresden_FY21-22_Presentation_2021.02.25_FINAL.pdf

Article 6 PDF of slide show: Hanover 6th Grade Tuition: Sixth Grade Warrant Article #6

The Dresden Annual Meeting from 2/25/21 is available on YouTube (advance to the 2:05:35 mark for the Dresden portion- the first two hours are the Hanover meeting):

https://www.youtube.com/watch?v=oxEvjHMROuE&feature=emb_logo

**IMPORTANT INFORMATION
FOR HANOVER VOTERS**

Dresden School District Annual Meeting

DELIBERATIVE SESSION

Thursday, February 24th, 7 p.m.
HHS Auditorium

VIRTUAL OPTION

A Zoom link and the information will be shared
via the SAU70 District website at SAU70.org.
The meeting will also be streamed on CATV.

ALL DAY VOTING

Tuesday March 1st, 7:00 a.m. to 7:00 p.m.
HHS Gymnasium

Hanover School District Annual Meeting

DELIBERATIVE SESSION

Thursday, February 24th, 5 p.m.
HHS Auditorium

VIRTUAL OPTION

A Zoom link and the information will be shared
via the SAU70 District website at SAU70.org.
The meeting will also be streamed on CATV.

ALL DAY VOTING

Tuesday March 1st, 7:00 a.m. to 7:00 p.m.
HHS Gymnasium

Absentee ballots will be available ahead of the in-person voting date.

Hanover Town Meeting 2021

TUESDAY, MAY 10

Town Meeting: Ballot Voting
Hanover High School Gymnasium, 7 a.m.-7 p.m.

TUESDAY, MAY 10

Town Meeting: Business Meeting
Hanover High School Gymnasium, 7:00 p.m.



Dresden School District
41 Lebanon Street
Hanover, NH 03755

Please bring this report with you to the Hanover
and Dresden annual meetings.