



At a Glance

FROM THE ARCHIVES
Fr. Heithaus, SJ
In light of information shared in the recent Black History Month presentation, the *Prep News* revisits a 2014 piece covering the courage of alum Fr. Heithaus '16, who worked to end segregation in schools. *Page 2*

NEWS
Chess
Chess team ends the season with a checkmate, starting a new game in playoffs. *Page 4*

NEWS
Province Meeting
Jesuits Unite! Jesuit schools converge on Kansas City about ideas to improve their religious education. *Page 4*

SPORTS
Hockey
Hockey starts off road to the cup with dominating victory in quarterfinals doubleheader against Francis Howell; now focusing on semifinal matchup with Vianney. *Page 2*

SPORTS
Basketball
SLUH basketball suffers agonizing losses to MCC rivals Chaminade and CBC despite strong first halves; team still confident and hopeful for upcoming playoffs. *Page 3*

COMMENTARY
Super Bowl Monday
Senior Nathan Rich laments the annual senior skip day struggle and offers a change of perspective. *Page 11*

INDEX	
2	From the Archives
3	Entertainment
4-5	News
6-7	Schedule
8-9	Sports
10-11	News
12	SLUHsers

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~~We're Back!~~ ~~We're Back PT. 1.~~ ~~We're Back PT. 2~~ ~~We're Back PT. 3~~ ~~We're Back PT. 4,~~ ~~Back To Normal?~~

A RETURN TO CONDITION II

Current metrics allow school to return to Condition II, administration adjusts to mask recommended policy

JACK FIGGE
EDITOR IN CHIEF

Today—Thursday, February 17, 2022, almost two years since the onset of the Covid-19 pandemic—students were expecting not to be greeted by the stark appearance of masks covering their fellow classmates' faces, but the joyous, unmasked smiles of students. However, due to the administration calling a synchronous virtual day due to inclement weather, students will not fully be able to revel in the administration's decision to move to Condition II, until they return to campus this coming Tuesday.

The path to Condition II has been a long, unpredictable journey, with many moving parts. In August, the administration outlined its health plan for the school year. The plan



Physics teacher Kent Kershenski working with seniors Robert Naumann and Joey Inserra during October's mask-recommended week. photo | Kathy Chott

outlined four conditions that the school could easily fluctuate between based on community and local metrics.

"Our safety plan has gotten a lot of very positive feedback from the city and the archdiocese," said Principal Ian Gib-

bons, SJ. "It's really important for us to be able to follow through with that plan, not only because it's designed to

keep us safe, but also to keep us adapting to changes in the circumstances here at SLUH and within the region."

In order for SLUH to adjust to a mask recommended policy, four factors would have to be met. First the school would have to achieve high vaccination rates amongst the faculty and student body, a regional positivity rate of less than 10 percent, an R-naught factor of less than one, and single digit monthly Covid cases reported in the school.

"Having a safety plan that's largely based off of metrics is great because it is clear and concise. I think (our plan) spells out very nicely how the school is going to transition and shift based on conditions that are in the region and within the walls of SLUH," said Director of Student Health Scott

continued on page 10

Warehouse Rock!

SLUH upperclassmen Fucetola and Anderson wow at sold-out Valentine's weekend concert after successful solo music releases



(Left to Right) Ryan Carpenter, Keller Anderson and Leo Smith playing at Gaslight Studios. photo | Andrew Hunt

BY CHARLES TURNELL AND
ANDREW HUNT
REPORTERS

STUCO sent out an email to the student body last Saturday saying there was no better way to spend a Saturday night than to attend the SLUH vs. Francis Howell hockey game. Those who instead spent the night moshing at their fellow Jr. Bills' rock concert, though, would have to disagree.

Senior Jude Fucetola (stage name J Anthony) and junior Keller Anderson partnered up Saturday night for a highly anticipated concert at the Gaslight Lounge, located on The Hill. The concert took place in the back warehouse of the restaurant/studio, a venue often used for

continued on page 10

School announces 5.6% tuition increase

Tuition to increase by \$1,050 for 2022-23 school year

BY ALEX PREUSSER AND
THOMAS JUERGENS
CORE STAFF, STAFF

Increases in tuition are no new occurrence, announced annually in order to respond to fluctuations in our nation's economy. Following increases in the previous two years of 2.86 percent and 3.89 percent, the tuition for next academic year will be increased by 5.61 percent, or \$1050, which will put the tuition at \$19,750. In addition, financial aid will also be increased.

The decision was reviewed and finalized by the Board of Trustees after much deliberation. SLUH Vice President Joe Komos worked closely with Director of Admissions Ann Murphy to determine how many students would be in the incoming freshman class, which would impact the tuition increase. They also operated in collaboration with Director of Financial Aid Craig Hannick to gather information

continued on page 5

Schedule change highlights Strategic Summit meeting

BY JACKSON COOPER AND
MICAH DOHERTY
CORE STAFF, STAFF

Faculty members gathered on campus on Monday morning for an update on progress made by the five Strategic Summit subcommittees. The Graduation Requirements, Grade Level Guides,

and Schedule and Calendar committees all presented their proposed changes, while the Grading Communication and Faculty Formation committees gave brief updates on their progress.

First, the Graduation Requirements committee announced its planned changes, which, as the name suggests,

has focused its efforts on re-examining St. Louis U. High's baseline requirements for graduation. All academic departments were given a chance in past months to give input and make proposals of their own, all of which helped factor into the committee's final proposal to the administration.

"These changes are largely

being implemented for the Class of 2026, the incoming freshman class that was recently accepted, though some will take place earlier," said Assistant Principal for Academics Kevin Foy. "Obviously, for juniors and seniors, we can't really change the rules in the middle of the game, so it

continued on page 11

70 years ago, Claude Heithaus, '16, spoke against segregation

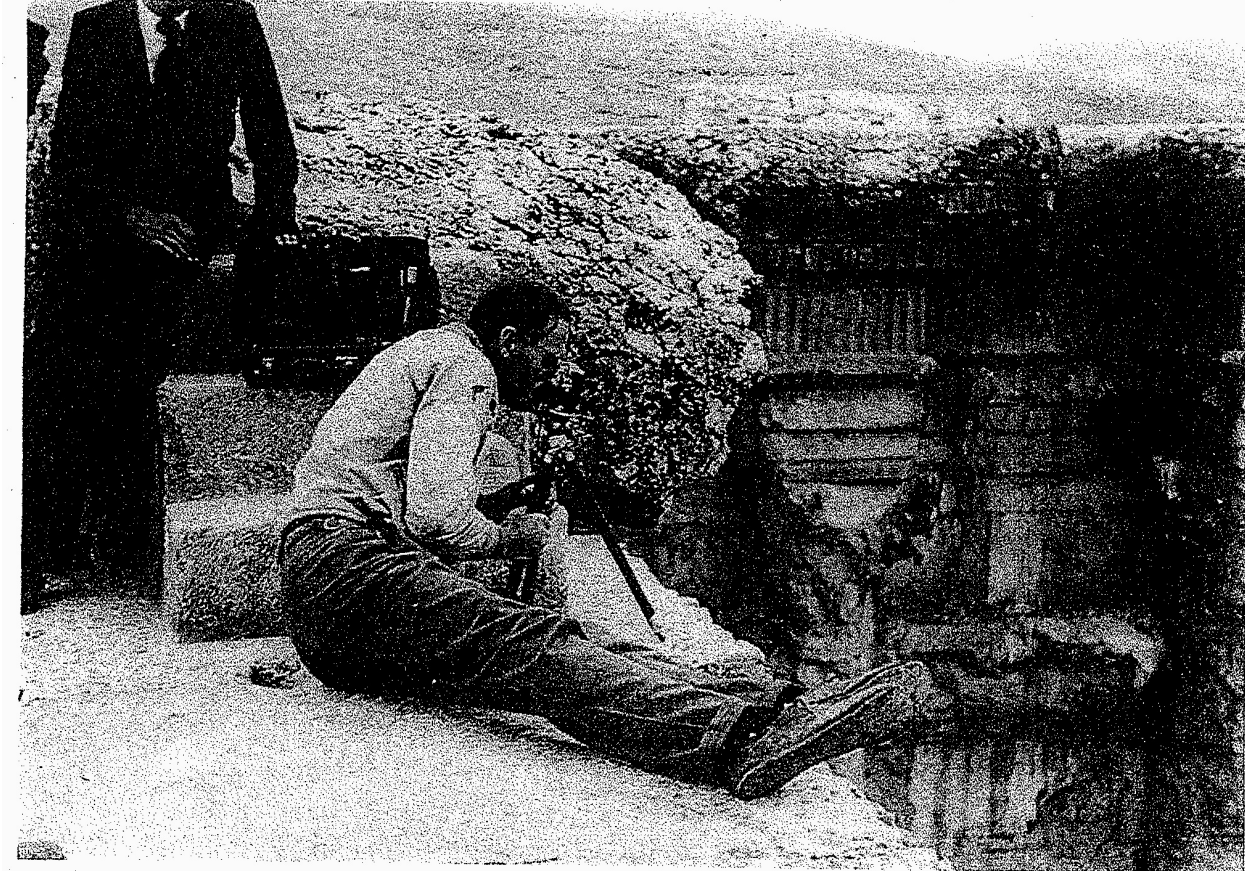
Editor's Note: The following piece ran in Prep News 78 Issue 27. The story was written by Prep News 79 Editor in Chief Sam Fentress '15. The article featured the story of SLUH alum Fr. Claude Heithaus who became an advocate for equal education for African American students, and was featured in last week's black history month presentation.

BY SAM FENTRESS
CORE STAFF

On Feb. 11, 1944, around 500 students gathered in St. Louis University's College Church for Friday's 8:45 a.m. Mass. There, Reverend Claude Heithaus, S.J., '16, gave a spiritually-charged sermon that changed the course of the school.

The sermon, which was delivered 70 years ago this year, urged the University to take a step Heithaus had personally advocated for a long time: racial integration. More than ten years before the *Brown v. Board of Education* decision (which celebrates 60 years this Saturday) that forbade segregation in educational facilities, Heithaus' commanding homily asked this question: "Must Christ wait ... or will you speed the dawn of justice for the Negro by eradicating this prejudice wherever you find it?"

Mary Anne Heithaus Daub, Heithaus' great-niece and a passionate teller of his stories, vividly remembers the story as it



Heithaus taking a photo in Baalbek, a small town in Lebanon. Heithaus worked as an archeologist and taught the subject at St. Louis University.

was told to her.

"He stood up, and he gave the sermon on 'white cannibalism,' and what a disgrace it was—how unChrist-like it was—to treat people differently," said Daub. "He said the Jews and the Muslims treat (African Americans) better than we do, and he said, 'If any of you agree with me that African Americans should be allowed at the University, that we have not treated them well, please stand up.' They said not one person in that Church was sitting by the time the Mass was over."

Heithaus' call to conscience

incensed SLU's administration, then led by Patrick Holloran, S.J. Holloran personally commanded Heithaus to stop speaking out for integration. Even amidst anger, Heithaus' powerful words drove SLU to integrate almost immediately; they accepted five black students for their 1944 summer academic session, becoming the first university in any of the 14 former slave states to integrate.

But there was a catch: black students still wouldn't be allowed to attend any of the school's social events, such as the regular school dances. Heithaus, not satisfied by mere admittance for the students, refused to publish advertisements for dances in the *University News*, SLU's students newspaper which he founded in 1920, moderated, and used to encourage integration at SLU up to that point.

To Holloran and SLU's administration, who feared that total acceptance of black students on campus would cause parents to pull students from enrollment at SLU, Heithaus' continued resistance was intolerable.

"One night, they were having dinner, and the rector said, 'Claude Heithaus, please stand up,'" said Daub, relating a story told to her by Paul Reinert, S.J., who worked at SLU then and

later became the president of the University. "Claude stood up, very tall and very thin, and bowed his head, very humble. The rector said, 'Claude, you will go to your room for three days and eat only bread and water so that you can think about the trouble you've caused this school.' Fr. Reinert said that when Uncle Claude [Heithaus] went to leave the rectory, there was perfect silence in the rectory. All the novices stood up, and very quietly took their berretas and pounded them on their hands as Uncle Claude left—as a sign of support."

A newspaper article in April of 1945 reported that Heithaus had been exiled from the university and was now acting as a chaplain at Fort Riley, an army installation in central Kansas. Although Heithaus was later accepted back to the university to once again teach archeology, he suffered the rebuke of the institution for the rest of his life. To this day, there is no statue or plaque on SLU's campus recognizing Heithaus for his progressive actions.

Over the years, many people have learned about Heithaus' sermon and found inspiration in his revolutionary and righteous actions.

"His story seems a story of courage, and that's part of what I cherish about him," said English teacher Chuck Hussung, who learned of Heithaus in 2002 and nominated Heithaus for the Backer award, which he won in 2009. "Over the years I've learned, little by little, just how much it cost him. It wasn't just getting up the nerve to disrupt things, it was getting up the nerve to take the risk for what's right, and he risked much of how his life was defined, and he lost much of it and accomplished the thing that he set out to accomplish."

Math teacher Craig Hannick, who learned Heithaus' story in the late 80's while writing a paper about St. Louis' integration in archdiocesan schools, also has a special appreciation for the courage in

Heithaus' sermon.

"It still, 70 years later, will knock your socks off," said Hannick. "The courage that he had was not necessarily in what he did that day, but in how he lived his life up to that point that drove him to say what he said, and then how to face what he knew was coming."

The Heithaus legacy lives on in a literal way at SLUH. Freshman Dominic Heithaus is the great-great-nephew of Fr. Claude, and is still very aware of his heritage.

"(His legacy) helps me a lot because I have high expectations (at SLUH) from some people, because of who (Fr. Heithaus) was," said Heithaus. "It helps me to be better."

Heithaus, who was born and raised in Compton Heights, attended St. Francis de Sales for elementary school and then St. Louis Academy, as SLUH was then known, for high school.

After his undergraduate studies at SLU, Heithaus spent considerable time abroad, studying art and archeology among other things. He spent time at Oxford, Cambridge, the Sorbonne, and the University of London doing archeological work and graduate studies.

Heithaus collected art and archeological finds throughout his life, eventually founding a museum of Jesuit history in downtown St. Louis. The museum building was later sold, and now many of his findings are in museums at SLU. When workers went to retrieve Heithaus' belongings after his death on May 13, 1976, they found only one set of clothes, a sign of his lifelong humility and commitment to responsible living.

"To labor and not seek reward,' in the prayer for generosity—he certainly lived that," said Hannick.

Special thanks to Mrs. Mary Anne Daub and Ms. Joan Bugnitz for graphics. The full text of Fr. Heithaus' sermon can be found at <http://unewsonline.com/2006/04/12tesermonthatyea rsagodenounceddiscrimination/>

Left: A newspaper clipping detailing a speech Heithaus gave that told labor unions to forget racial barriers.

Middle: An article published after Heithaus was exiled to Fort Riley in Kansas.

Right: a photo box published

Fr. Heithaus Calls On Labor To End Race Prejudices

Challenging his labor-union audience to practice the rule of the brotherhood of man, the Rev. C.H. Heithaus, S.J., whose recent sermon at St. Louis University in favor of admitting Negro students there attracted wide attention, declared in a speech at Hotel Kings-Way Saturday that "superficial differences of race and color sink into insignificance compared with the things all men share in common."

Fr. Heithaus was the principal speaker at the annual meeting of committeemen and shop stewards of the C. I. O. United Retail, Wholesale and Department Store Employees' Union, which was held in the crowd of 300 at the dinner and heard the speech. About 100 Negroes formed part of the crowd of more than 500 at the dinner and floor show that followed.

"Every man and woman in this world is a child of God," Fr. Heithaus declared. "All have the same blood in their veins. Since all are descendants of Adam, we are brothers through divine creation. We also are brothers through the redemption of the Son. And we are brothers in the mystical body of the Son."

"World Our Common Home."

"One of the things we share in common is that this world is our common home. Shall we commit suicide by internal dissension? Should we not all work together for the good of all? In union there is strength; in division there is weakness."

"One thing every man has in common with his fellowmen is hard work," said Fr. Heithaus in his introduction. "As a boy I was a 'funkey' for a broken-down plumber who paid me \$5 a week for doing nothing. In college I worked at the St. Louis Post Office. I worked in the wheat fields of Kansas. I was a roustabout in the oil fields of Oklahoma. During the last war I dug trenches and peeled potatoes and polished latrines. I have worked beside Arabs in the boiling sun of the desert in archeological researches. As a Jesuit I have learned to share the dignity of labor."

"God made me a priest. God gave me the duty to guide people along the lines of charity."

2 Advocates of Race Tolerance

APR 21 1945

Leave St. Louis U.

Two St. Louis University faculty members who had outspokenly advocated elimination of racial prejudice are no longer on the faculty, it was learned yesterday. A reported statement that conflict with Rev. Patrick J. Holloran, university president, over racial views precipitated their leaving was denied by Father Holloran yesterday.

Fr. Claude H. Heithaus, S.J., professor of classical art and archeology since 1940 and moderator of the student paper, *University News*, is now acting as civilian chaplain at Fort Riley, Kan. Rev. George Dunne, S.J., instructor in the Institute of Social Studies since last September, has returned to California.

RECALLED BY PROVINCIAL

Father Dunne was recalled by the California Provincial of the Society of Jesus, under whose jurisdiction he is, Father Holloran stated, adding that Father Dunne had been teaching temporarily at St. Louis University while awaiting assignment to a branch of the order in China.

Father Heithaus' denunciation of racial prejudice, which was reported at the university in February, 1944, aroused a storm of comment and called forth the rebuke. "I'm surprised that Father Heithaus spoke publicly on his personal opinion," from Father Holloran.

In the sermon, the archeological professor had pointed out that St. Louis University at that time admitted Protestants, Jews, Mormons, Mohammedans, Buddhists, Brahmins, pagans and atheists "without even looking at their complexions," but refused admittance to Catholics who also "happened to be Negroes."

Subsequently the university adopted a policy of admitting Negroes. That policy will not be changed, Father Holloran said yesterday.

BROADCAST WITHHELD

Father Dunne is said to have left because of disagreement following an address against racial prejudice which was transcribed for a recent broadcast over the university radio station, WEW, but which was not presented over the air when its subject was learned.

A student dance last Friday in the Jefferson Hotel which Father Heithaus refused to publicize in the *University News* because Negroes would not be admitted, contending it was therefore not actually a student dance, was reported the reason for his departure. Negroes were admitted, however, after Rev. Joseph P. Zuercher, S.J., provincial of the Missouri Society of Jesus, is said to have recommended it. Father Zuercher would not comment yesterday.

SAF. Feb. 12, 1944

A PLEA that Negroes be admitted to St. Louis U. was voiced yesterday by Rev. Claude H. Heithaus, S.J.

Before there was Bashball

SLUH alumni reflect on Wall Ball, the biggest sport of SLUH’s past

BY ROARKE UNRAU
NEWS EDITOR

The rec room used to be a lot different from what it is now. Alongside the pool and ping pong tables there used to be metal hoops that lined the walls, utilized for a sport from days long ago: wall ball. Wall ball, which used to be the biggest thing at SLUH, was a game that everyone played when they had a few minutes of free time. But eventually the popular pastime had to go when one student almost lost his finger playing.

Going around today and asking students if they know what wall ball is, or that it used to be played at SLUH, very few would even know that one day it was constantly on the mind of students. Still, remnants of the past remain in the rec

room. A walk down to the rec room today would mean that students and faculty alike can see the duct tape that covers where the hoops used to be. A remnant of a time when SLUH was a different place.

“Nickel,” a voice rang out across the hall as a student frantically emptied his pockets searching for one to give to the nearest teacher. Others gathered around the soda or ice cream machines and chatted while arguments broke out over ping pong tournaments or pool games. The sound of students dribbling red playground balls echoed against the walls. Forty years ago, the rec room was a different place in a different era.

Instead of pool tables lining the hall everywhere, there was more open space along the far wall where students could

play wall ball. More than 20 small metal hoops lined the wall, these hoops were basically metal food cans with no top or bottom. The one big court in the hall had a metal hoop a few feet higher than the others, and ran perpendicular to the smaller courts.

To play wall ball, there was only one rule: get the ball in the hoop however possible.

“There were always a few games going on. It was whenever guys had free time. They were down there and it was pretty rough, I mean, in a good way. It was a lot of fun,” said Allen Narkiewicz ’95. “It was basically basketball with no rules, or just whoever can dunk the ball in that thing with these little red rubber balls, that’s a basket. So however you got there and whoever’s in your way, they would do whatever they could to stop you. So yeah, it was a pretty good time.”

After the games would end, students would hurry to class in order to be on time. With sweat being the physical reminder of the intense battle that had just occurred.

“It was fun. It was something to do to pass the time. I mean, you’d be all sweaty, but we didn’t care about going back to class all sweaty if it was in the middle of the day,” said Narkiewicz.

Wall ball was something that was a ‘SLUH thing’. After students left the building, wall ball wasn’t something that they could just go to the gym and play if they wanted to. They had to wait until they were back in the building in order to squeeze the next game in.

“It, as far as I knew, had been at the school for 100 years, it was a huge tradition,” said Narkiewicz. “You would just go down there, blow off some steam and have fun with



Dan Schoenekase ’92 playing wall ball with friends.
photo | Courtesy of SLUH Yearbook

your buddies, and when you go to an all guys high school, having some traditions like that, that have been around for 100 years, it was pretty cool that you could participate in something unique to the school. It kind of felt like one of those things that you’d see in the movies that they would do in these old schools, the kind of things that would happen in the Northeast schools, but we had it. We had our own tradition in St. Louis, which was a pretty neat thing. It seemed like something they’d have in London.”

Today, wall ball at SLUH is just a mystery, a set of old rumors and whispers of what used to be but is no longer. Many may ask how such a big game could disappear practically overnight, the answer: the degloving of one ring finger.

“I was in my last semester of my senior year. And I hadn’t played much wall ball for a few years. But at the time

I was down there with a friend of mine named Joe McGuire. We decided to go down and play sort of for old times sake. We had our class rings on, and I don’t think we had played since we got our class rings at the end of our junior year. The very first thing we did was go down to that tall court and I walked down and dunked the ball,” said David Narkiewicz ’93, Allen’s brother.

After not playing for a long time, David was a bit rusty, so when he went up to dunk the ball, he came down with a nasty scar instead of a point.

“And as soon as I dunked it, my ring got caught up in the rim and really tore up my finger pretty badly. It sort of skinned it was almost like a banana peel and we immediately realized what had happened,” said Narkiewicz.

Waiting for the ambulance to arrive on the scene, AP US History teacher Tom McCarthy sat and waited alongside Narkiewicz while what was

left of his finger bled profusely. “I remember Mr. McCarthy, who is still there teaching today. He sat with me the whole time while I waited, which was great,” said Narkiewicz.

A quick ambulance ride to Mercy Hospital that day sent Narkiewicz into surgery immediately. Luckily, the on the spot surgery was successful, and a bit over a month later, he had regained full functionality of his finger.

Coming back to SLUH, the rec room was different. Wall ball was no longer available to play, and after a while, the rims were taken down completely, leaving nothing but a concrete wall and some duct tape over the screw holes to remember the 100 year old tradition.

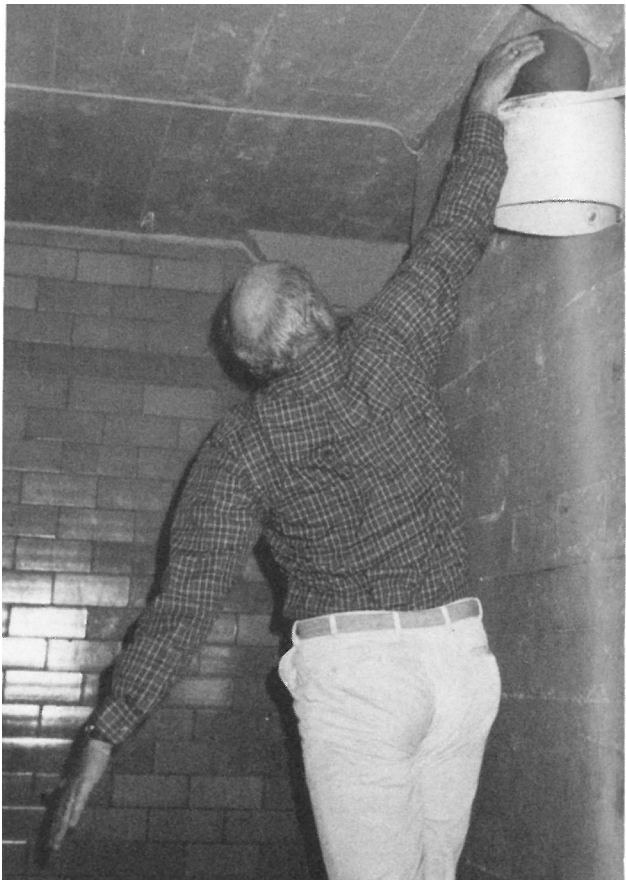
“I think as they were taking me to the hospital, they put up signs, I don’t know if it was that night or the next morning or day, but they put up signs saying wall ball is no longer available. And at some point in the weeks or months after they took down the rims entirely and that was the end of wall ball,” said David.

A daily reminder of wall ball for Narkiewicz is him being able to look down at his finger and see the big scar that lines it

“I’m good now though,” declared Narkiewicz. “I just have a nice scar that gives me a story to tell. It looks like there’s an extra line on that finger.”

Even after his injury, Narkiewicz still loves the game of wall ball, and was sad to see it go.

“Yeah, it’s funny, like I said, wall ball was an absolute blast. I loved playing it. I would play it today if I could,” said Narkiewicz. “So no hard feelings about anything other than I feel a little bad about ending the tradition.”



A SLUH father playing wall ball in 1988.
photo | Courtesy of SLUH Yearbook

PN Puzzle: Added Bonus

1	2	3	4		5	6	7	8	9		10	11	12	13
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58					59						60			
61					62						63			

Crossword | Paul Baudendistel

ACROSS

1. *Skipped _____
5. * _____ needs
10. * _____ money

14. Zero, in tennis
15. Former Twins slugger Tony or former Superior General Giovanni

16. Hobbled
17. Many sodas
18. Person who fetches
19. 1.3 acres, for a football

- field
20. * _____ line
22. * _____ tantrum
24. At Staples Center
25. “Faithful” in Italian, and the name of an especially faithful Italian dog
26. * _____ midnight
29. * _____ instincts
32. Name repeated in the cockpit in Airplane!
33. Gru’s daughters
34. 120, for household outlets
36. MIT major
37. * _____ proximity
38. Party
39. Scrape by
40. Seal of approval
41. City with blue turf
42. * _____ warning
44. * _____ tube
45. Acronym for a cooking staple
46. In the back, as animal legs
47. * _____ tundra
50. *Join _____
54. Princess Jasmine, eventually
55. Restraint for 25-Across
57. Carpe diem, essentially
58. * _____ trench

59. * _____ gunman
60. * _____ experience
61. Prefix meaning 106
62. Dandelions, usually
63. Reconstruction and Post-War, e.g.

DOWN

1. Automaker Ransom, or one of his autos
2. Yankees slugger Luke, unfortunately
3. Penultimate word of many fairy tales
4. Walmart is the world’s largest
5. Word game with 16 dice
6. Hi in HI
7. Filter, as flour
8. “Now _____ seen everything.”
9. DMV certificate
10. Uproar
11. U.S. org. with about 40 million members
12. Hook’s helper
13. Word repeated in the question title of a Christmas carol
21. Like an Oculus projection
23. Univ. website endings
25. “So _____ good.”

26. Genealogy chart
27. Former chocolate factory owner
28. Pelted, as a pranked house
29. Knot that tightens under load
30. Benefit, often used with “no”
31. Richmond coach Ted
33. Prefix relating to sugar
35. Big League _____
37. Catholic Church ordinances
38. This
40. Statistic relevant to 43-Down
41. Radius or trapezoid
43. Trophy given to the best goalie in the NHL
44. 68% and 69%, usually
46. Cheated, in slang
47. Memo line
48. Plunder, as resources
49. Force per unit mass at Earth’s surface
50. Domesticate
51. Gray-white, as some frost
52. Deuteragonist of 47-Across
53. Decomposes
56. “Able was I _____ I saw Elba.”

Checkmate!

Chess teams end regular season strong, high hopes for playoffs

BY BRODY NESTER
REPORTER

The enemy army marched through the fog. They took steps forward protecting the king, but soon they realized that their numbers were slowly dwindling. Then out of nowhere a rook checkmates the king, providing a strong win for one Jr. Bill chess player.

The SLUH A team was able to clinch the No. 2 seed in the playoffs, just behind Ladue A. SLUH has managed to average 26 points per match (of 30 available). Wednesday night, the Jr. Bills took on No. 8 seed Clayton. The match was held online, and SLUH expected an easy win. The match however was not as one-sided as the bills expected it to be.

Early on, senior Henry Narkiewicz (board five) went down a piece due to an opening trap (using an order of moves used to trick an opponent).

“I wasn’t happy with how I played individually,” said Narkiewicz. “I should’ve played slower and paid more attention in the opening.”

Junior CJ Elam (board 4) won his match soon after, using a tactic to sacrifice the bishop to win his opponent’s queen.

Robert Mize (board 3) won next after launching a massive attack involving sacrifices and pins (attacking a piece that is in front of the king). “Robert overwhelmed his opponent,” said junior Luke Conran. “It was a beautiful game.”

It was down to Conran (board 1) and senior Brody Nester (board 2). One win was required to win the

match. Conran lost his “H” pawn (a flank pawn on the kingside) early on and it left Conran in an uncomfortable position. Conran went on to lose the match after two hours of grueling play.

“I played the wrong move order,” said Conran. “That can’t happen on board one.”

Nester ended up having a back and forth game with his opponent. Nester managed to get the upper hand, though, when he pushed his pawn forward, separating the knight from the bishop, resulting in the loss of a piece. After another 30 minutes of play, Nester had won his match.

SLUH walked away winning the match 18-12 and moved on to the semifinals.

Last week, the SLUH B team delivered two decisive wins. The B team was able to end its season with big wins against CBC (21-9) and Ladue B (16-14). The A team was able to finish with a clean 6-0 sweep in the eastern conference. Although the B team was unable to qualify for playoffs, they had an amazing end to their season and were able to improve a lot along the way.

“The B team had two opponents which were definitely going to be a challenge for them,” said head coach Rich Esswein. “We had excellent results out of the rising freshmen Max Delgado and Daniel Huynh.”

When the SLUH B team played Ladue B, a few players were out and Huynh was put to the task of playing Ladue’s board one. Although Huynh lost on board one, it was still very shocking for him to hold up against the best of

the best. Ladue A is SLUH’s toughest opponent, having a Women’s Fide Master (A chess title awarded to someone who reaches a FIDE rating of 2100 and has earned the necessary norms. Both are earned through tournaments where a said person must perform well) as their board one.

“For a freshmen to play so well on board one is really impressive,” said Esswein. “He was our board six that day, and he was almost able to force a draw.” (A draw results from a lack of suitable material to deliver a mate or the inability to move any of one side’s pieces).

Huynh was also able to beat the CBC board two in outstanding fashion.

“It was a really solid game,” said Huynh. “I had no blunders and was able to deliver a clean checkmate in the center of the board.”

Delgado was able to win against both CBC (board three) and Ladue B (board two).

“Max made a brilliant queen sacrifice to force a checkmate,” said Esswein.

For Max coming to SLUH offered a big opportunity in chess for him.

“At my (previous) school’s chess club there was only one other player who was close to my level,” said Delgado. “Here I was given the chance to play against a wide variety of good players.”

Delgado was able to quickly improve and it translated in his matches. Against Ladue, he used tactics to outplay his senior adversary.

“I sacrificed a rook to either win the queen or deliver mate,” said Delgado. “It was a really solid game.”

The B-team was also supported by sophomore Elliott Murray, playing board one which offered him great chances to learn.

“I figured out how they would move in the midgame and endgame” said Murray, “It is a great learning experience to play against better players”.

The B team slowly realized that they could compete against these schools.

“They (SLUH B) were in a tough conference this year,” said Conran. “They should be proud with how they played”.

Senior Michael Urbanski attributes his success in chess to the community that the team has established over the course of the season.

“Improvement in chess is really influenced by friendships you have created outside of chess,” said Urbanski. “You are spending time with your friends while also coming up with unique strategies to win.”

The chess team has high hopes as they head on to the semifinals. “We have to take it one step at a time,” said Mize.

The reason why the team is so good this year is because of the depth SLUH has.

“Instead of having one superstar player, we have a lot of depth” said Narkiewicz. “We have some of the strongest core of lower boards in the league.”

“It is going to be very tough competition,” said Esswein. “But I am looking forward to it.”

“This is going to be one of our greatest chances at winning state,” said Conran. “I think we can definitely win this year.”

SLUH’s Global Ed program recognized at annual HSLG meetings in KC

BY MICHAEL BAUDENDISTEL
AND PETER JAMES
CORE STAFF, STAFF

Members of SLUH’s administration and Global Ed program, along with representatives from Jesuit schools all over the Central Province, convened at the annual High School Leadership Group meetings in Kansas City at Rockhurst High School last weekend.

Traditionally, each school sends four representatives—including a Jesuit rector, the Board Chair, the school President, and the school Principal. Thanks in part to some conflicts in schedules, SLUH sent President Alan Carruthers and Principal Ian Gibbons, SJ along with Global Education representatives Maria-Paz Campos

“We are blessed with a great global program. Because of the leadership of people like Campos as well as Chura, we have become one of the leaders, if not the leader, within the Jesuit School Network. We have become the hub of the wheel,” Carruthers said.

The goal of the Global Ed presentation was to give the other schools’ representatives ideas as to how to start working this initiative into their student life. For examples, Chura cited the inclusion of many separate languages into the curriculum, immersion trips, speakers, and more. Perhaps the best example of this initiative in action at SLUH is in the topic of Campos’ presentation, the One World Club.

“We were trying to pres-

“SLUH is at the forefront of all 63 American Jesuit High Schools in terms of its Global Ed programs.”

-Principal Ian Gibbons, SJ

and Robert Chura.

“These meetings are a great opportunity to strengthen our bonds of Jesuit education,” said Gibbons. “We hope to expand our global education partnerships and interactions between our faculty and students.”

The many Jesuit schools located in the Central Province that sent representatives to the High School Leadership Group meetings ranged from St. John’s College, in Belize, and San Ignacio, in Puerto Rico to De Smet, in St. Louis.

One of the highlights from the meeting for the SLUH community was the Global Education presentation given by Chura and Campos along with leaders from the Jesuit Schools Network in Washington DC.

“One of the pieces was a more global approach to Jesuit education,” said President Alan Carruthers. “That’s one of the reasons why it has ended up as a priority within SLUH’s strategic vision and why we have been growing our global education program.”

Chura and Campos were asked to present on SLUH’s Global Education program because it has been recognized as a program that is on the cutting edge of Jesuit education initiatives worldwide.

“Mr. Chura has become a recognized leader in global education, and has put SLUH on the map, so to speak. SLUH is at the forefront of all 63 American Jesuit High Schools in terms of its global ed programs,” said Gibbons.

ent some ideas that we have been able to come up with within our global curriculum that could be good starting points for some of the other schools in the province,” said Chura. “Ms. Campos talked about One World Club, and how we have created this as an in-house opportunity for students to be involved with both global issues and local issues.”

Following Campos’ presentation, Chura talked about the Jesuit Global Activism Leadership Summit, an initiative that began last year.

The most resounding message that other schools received from SLUH’s global education team was to see the global education opportunities everywhere.

“One of the things that Ms. Campos and I feel really passionately about is the idea that global ed is everywhere,” said Chura. “It’s everything. It’s not just the foreign language teachers putting together language immersion trips, there’s so many opportunities for it, there’s all kinds of other interesting ways. You can never do too much global ed because (through global ed), the world becomes a much more connected place.”

Besides the global education portion, the HSLG meetings also featured a presentation on the intersection between racism and the Catholic Church, and segments on the new office surrounding Ignatian spirituality, and a collaborative service opportunity coming in the future between SLUH, De Smet, and Loyola Academy in St. Louis.

Ritchie comes to SLUH to observe theology classes and pick up new teaching methods

BY DREW FIGGE AND
VINCENT WEINBAUER
REPORTERS

Recently a new face has been seen around the halls of SLUH. Sarah Ritchie is a senior at Saint Louis University studying theology and education. For her final semes-

ter in college, Ritchie is working with Rob Garavaglia in his theology classes as a teaching assistant.

“She is here to observe teachers,” said Garavaglia. “She wants to get a sense of different teaching methods and then eventually hopefully teach on her own.”



Sarah Ritchie.

photo | Courtesy of Rob Garavaglia

Ritchie is hoping that through this experience she will achieve this goal and it will help lead her to a future of teaching.

“Hopefully by April, I will actually be able to teach the class and create my own lesson plans each day, with a little assistance from Mr. G.” said Ritchie. “I have only been here for a week so I am just getting the hang of sitting in on his classes and watching him create lesson plans, but I am excited to work with him on helping teach his classes.”

Ritchie is excited for the chance to observe a high school class.

“The whole point of my student teaching is to be able to see how the teacher teaches the class and ultimately take the class over in the future,” said Ritchie.

Ritchie has previously observed middle school classes.

“This is my first time working with high schoolers but it adds a certain level of focus

compared to teaching middle schoolers like I have in the past.”

Despite already enjoying her time with a high school class, Ritchie is unsure of whether she would like to teach the secondary level during her teaching career.

“My plan is to finish up this semester working with Mr. G and then after I graduate in May, I’m hoping to go to grad school so that I will have more teaching opportunities in the near future. I am planning on getting my PhD because I really like the college level, the students have more of a passion for the class and a desire to be there, it’s not just a mandatory theology class like in high school.”

Garavaglia is glad to have Ritchie working with him.

“It’s a great thrill,” said Garavaglia. “We’re lucky to have her, she brings a great deal of energy and passion for her faith, for teaching, for theology and education.”

SHARING THE WHOLE STORY

Teachers attend workshops on history of slaveholding and the Jesuit order in St. Louis

BY LUKE DUFFY AND CHARLIE DOUGHERTY
WEB EDITOR, REPORTER

For several years now, Jesuits in St. Louis have been working to tell a story that was buried in the past. This story is not a pretty one, and reveals a dark part of St. Louis U. High's history, but it needs to be told. This is the story of the reconciliation and history of the school's slaveholding past.

To dive into the history of Jesuit slaveholding, a collection of teachers attended a workshop series last semester called "Sharing the Whole Story." The workshops were sponsored by Saint Louis University as well as the Jesuit Central and Southern Province. It was attended by English teacher Jennifer Carroll, theology teacher Brian Gilmore, Chinese teacher Yude Huang, Director of Equity and Inclusion Frank Kovarik, theology teacher Andrew Schaeperkoetter, counselor Nina See, and Spanish teacher Kate Toussaint.

The goal of the workshops was to provide teachers with the resources and information to better address the history of American slavery in their classrooms. It focused specifically on how the Catholic church viewed slavery and how these views, while morally conflicting with the church's own teachings, must be reckoned with today.

According to the Sharing the Whole Story website, "with attention to the understudied interrelation of slavery and American religion and especially Catholicism, the workshops of this conference will provide teachers with the tools needed to better tackle the challenges of teaching slavery."

Much of the content in the workshops detailed the slaveholding past of the Jesuits in St. Louis, and borrowed from the Jesuit Slavery, History, Memory, and Reconciliation (SHMR) Project, a project aiming to gain knowledge on the history of Jesuit slavery with an emphasis on the lived experience of enslaved people.

"It's a documentation project," said Assistant Principal for Mission Jim Linhares. "It's a history project. It is a way of saying we're now going to incorporate that story into who we are. So going forward, we're not in denial about that."

The findings of the SHMR Project were part of what factored into the video presented during the Black History Month Assembly this year at SLUH. One of the people mentioned was Peter Hawkins, a slave at the St. Stanislaus Jesuit Seminary. The story of Hawkins is a prime example of how the Jesuits not only conformed with the inhumane institu-



photo courtesy of the SHMR project

Peter Hawkins at St. Stanislaus Jesuit farm

tion of slavery, but kept their slaves even after the Civil War and made them buy their own freedom.

"One of the most striking things I learned was that some of the enslaved people were given their freedom," said Toussaint. "That's how it was expressed, 'given their freedom.' And then through the workshop, I learned that, no, they had to buy their freedom. It was just a staggering amount of money. That the Jesuits like made them do that, it's just disturbing. And so I think it's really important that we face that as a community and as a city as a country before we can move forward."

The workshops emphasized that learning more details about the history of slavery is essential to the continued struggle for equal rights. Taking full responsibility for the past must occur before progress can be made. As philosopher George Santayana famously said, "those who do not remember the past are condemned to repeat it."

"We've known for a long time that people were enslaved by the Jesuits, but we haven't really documented that and we haven't cared enough to look into who those people were, and more importantly, to include that in the story of who we are," said Linhares. "Eventually, the Jesuits came to recognize that that act of intentionally telling that story—looking at it and researching in a deep way—not only was it a way to say to those who come down to descendants of those folks, 'we're sorry.' But it was also a way of owning that past and saying that we're accountable for it."

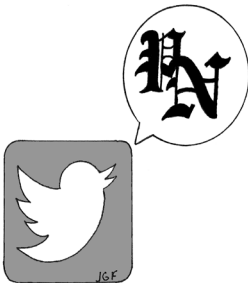
The SHMR Project is contacting the descendants of African Americans like Hawkins who were enslaved by the Je-

suits and inviting them into conversations around the history of slavery in the Church. Teachers at SLUH who attended the workshops hope to extend this mission to the SLUH community and increase awareness among students about Jesuit slaveholding.

"I've worked for the Jesuits for like 15 years now," said Toussaint. "I have great respect for them and admiration and professionally I continue to learn so much, so in some ways it was hard to see the truth. Disappointing, disturbing, sickening; it was all of those adjectives. And then it felt really important to know the truth."

Jesuit slaveholding is not only part of Church history, it is part of SLUH history. In teaching the history of the school, it is important to keep in mind not only the many accomplishments of the Jesuits, but also the places where they fell short in doing God's work.

"I think that at SLUH, we justifiably take a lot of pride in our school's history, and its long tradition, and all the impressive things that our schools have done," said Kovarik. "But I think if we're going to do that, we also have to reckon with the parts of our school's history that aren't so impressive and noble, because then we have a more accurate understanding of who we are. If we can better understand where we've been, that'll help us have a clearer sense of how to get where we want to go."



SLUH gathers global Jesuit schools for Modern Language Summit

BY BEN CROAT AND BILL ALBUS
STAFF, REPORTER

SLUH hosted the first Modern Language Summit last Saturday, which worked to connect SLUH students with other students from various Jesuit institutions all around the world. The summit was connected to a past event called the Jesuit Global Activism Leadership Summit, but this event put additional emphasis on the issue of language both as a barrier and a connection between students.

"We wanted to find a way to make a more collaborative environment where we make the same effort that all our partner schools have made to speak in their language," said Robert Chura, Russian teacher and coordinator for the Modern Language Summit.

Predominantly focused on general conversation between students all over the world, the Modern Language Summit is underway and has completed one of the three sections it includes.

Taking place over Zoom, students from SLUH are able to converse with people from the native speaking region of the language they are taking to use their language study in a real world situation.

This year, partner schools of SLUH from Taiwan, Russia, Spain, and the United States were able to meet.

"As teachers, we all know that communicative competence is key for global competence," stated Spanish teacher and Modern Lan-

guage Summit coordinator Maria-Paz Campos. "One of the main goals of the summit was to create a certain amount of competence for the school community. As a collective school system that works together, SLUH and its partners are building competence between the students to in turn create a competent world that can deal with 21st century problems despite the language barrier."

As opposed to students from foreign countries participating in bilingual education from extremely young ages, SLUH students are held to the same expectation of knowledge and conversation with almost four years of intense language education—highlighting the academic excellence of SLUH students and their teachers.

"Wow! You guys have really good teachers and a really good program, as well as very smart and motivated students," said Campos, quoting a student from another country on their feelings on SLUH education and excellence. "They were amazed by the fact that our students were able to communicate effectively in Russian, Chinese, and Spanish," said Campos.

"It's important to us and it's a skill that is becoming more and more essential as the world becomes more globally inclined," stated Chura. "To really truly learn another culture and understand how they see things; learning that language becomes essential."

Additionally, the Summit allowed for some friendly dialogue between students from

opposite sides of the globe. The event helped to show its participants how interconnected and similar our worlds are even given the extreme difference in surroundings.

"Yeah, so I really enjoyed the second part where we are supposed to be discussing an article in English, but a lot of the time we were just kind of hanging out," said senior Jack Feise. "So it was really nice to just hang out with those people and the group was super cool so we just talked about random stuff. Like, for example, one of the kids was named Otani, so we were just talking about baseball with him."

The SLUH students were enthusiastic about the experience.

"My main takeaway from the summit was how unifying it is," said senior Luke Pierson, who takes Arabic. "Talking to fellow teens from around the world about things that we have all experienced is extremely unifying."

"I think overall, there's obviously the language component, which was the first part but the real fun part for me was just meeting people from other cultures because they had a lot of the same experiences," said Feise, who takes Russian. "As cliché as it sounds it was really easy to connect with all of them because they spoke really, really great English. It was easy to talk about stuff Americans like because a lot of the stuff that we like kind of translated to their cultures."

Despite increase in tuition, SLUH promises to maintain strong financial aid

(continued from page 1)
regarding need-based aid for both the incoming freshman class and the three returning classes.

As always, SLUH does not wish for money to be the factor keeping students away from the school, so the Budget and Finance Committee has decided to increase financial aid by \$300,000. The funds allotted to financial aid stem from a variety of sources, most of them alumni benefactors.

"It's a combination of many factors," said Komos. "We have the work of the Advancement Department with Cashbah, Parent Fund, and Alumni Annual Fund that raise money for access. And then through the years, we have built and grown our endowment."

The endowment is an accumulated fund made up of donations from alumni and other benefactors, and held for uses just like this: to directly benefit students and increase financial accessibility to the school. SLUH's endowment funds currently sit at over \$70 million.

A small chunk of this

fund, \$300,000, will be redirected to help boost financial aid this coming academic year, in addition to expanded benefactor donations. This addition will increase financial aid to \$4.9 million.

"Any family that feels that the increase in tuition or the tuition cost alone is burdensome to their family, they should apply for financial aid and have a conversation with me."

-Craig Hannick

"I think it just once again shows that St. Louis U. High has a commitment to ensure accessibility for families on the student's ability to perform well at our school as opposed to their ability to pay," explained Hannick.

SLUH is willing to offer

financial assistance to any who need it. This value is one of the cornerstones of the school, which provides equal opportunity to each and every Jr. Bill.

"I'd say that any family that feels that the increase in tuition or the tuition cost alone is burdensome to their family, they should apply for financial aid and have a conversation with me," said Hannick.

The change was primarily spurred by the recent rises in inflation (of about 7 percent) and the Cost of Living Adjustment (5.9 percent). Keeping the teachers' welfare in mind, the Budget and Finance Committee has decided to make this change to assist them.

"Our faculty is really the core of what we do here," said Komos. "We want to continue to maintain the salaries we pay our faculty and maintain strong benefit plans as well. The ultimate tuition increase came from our business model designed to care for our faculty and staff and maintain our academic programs for our students."

NEW SCHEDULE FOR ACADEMIC YEAR 2023

ROTATION SEQUENCE



- The class schedule continuously cycles from class A through class G. After class G the loop starts all over again with Class A through the whole semester.
- This continuous cycle occurs regardless of the time of day or day of the week.

Goals of the Schedule

1. Optimize minutes of class time
2. Promote student health and well-being
3. Set aside time for both student programming and faculty formation
4. Rotate classes more frequently

“Our new schedule offers a calmer daily experience when compared with our previous 7 period daily schedule and more frequency of class meetings when compared with our current schedule.”

-Kate Toussaint, Committee Chair

Sample School Week #1 Schedule

-The schedule uses a 7 period, cascading format, with two classes dropping each day. In this example, a student would have classes A-E on Monday. On Tuesday, students would attend period F and G, and then A and B.

- The day will start at 8:25 and end at 3:10. All classes are one hour long.

-There is no homeroom, the school day begins with a student’s first period class.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:25-9:30	A + PRAYER ANNOUNCEMENTS	F + PRAYER ANNOUNCEMENTS	C + PRAYER ANNOUNCEMENTS	8AM FACULTY TIME	E + PRAYER ANNOUNCEMENTS
9:35-10:35	B	PROGRAM PERIOD	D	A + PRAYER ANNOUNCEMENTS	F
10:35-11:25	AP	STUDIUM	AP	STUDIUM	AP
11:25-12:30	JR/SR LUNCH 11:25-50	JR/SR LUNCH 11:25-50	JR/SR LUNCH 11:25-50	JR/SR LUNCH 11:25-50	JR/SR LUNCH 11:25-50
11:55-12:55	C	G	E	B	G
	FR/SO LUNCH 12:30-55	FR/SO LUNCH 12:30-55	FR/SO LUNCH 12:30-55	FR/SO LUNCH 12:30-55	FR/SO LUNCH 12:30-55
1:00-2:00	D	A	F	C	A
2:05-3:10	E + EXAMEN ANNOUNCEMENTS	B + EXAMEN ANNOUNCEMENTS	G + EXAMEN ANNOUNCEMENTS	D + EXAMEN ANNOUNCEMENTS	B + EXAMEN ANNOUNCEMENTS

Sample School Week #2 Schedule

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:25-9:30	C + PRAYER ANNOUNCEMENTS	A + PRAYER ANNOUNCEMENTS	E + PRAYER ANNOUNCEMENTS	C + PRAYER ANNOUNCEMENTS	G + PRAYER ANNOUNCEMENTS
9:35-10:35	D	PROGRAM PERIOD	F	D	A
10:35-11:25	AP	STUDIUM	AP	STUDIUM	AP
11:25-12:30	JR/SR LUNCH 11:25-50	JR/SR LUNCH 11:25-50	JR/SR LUNCH 11:25-50	JR/SR LUNCH 11:25-50	JR/SR LUNCH 11:25-50
11:55-12:55	E	B	G	E	B
	FR/SO LUNCH 12:30-55	FR/SO LUNCH 12:30-55	FR/SO LUNCH 12:30-55	FR/SO LUNCH 12:30-55	FR/SO LUNCH 12:30-55
1:00-2:00	F	C	A	F	C
2:05-3:10	G + EXAMEN ANNOUNCEMENTS	D + EXAMEN ANNOUNCEMENTS	B + EXAMEN ANNOUNCEMENTS	PROGRAM PERIOD + EXAMEN ANNOUNCEMENTS	D + EXAMEN ANNOUNCEMENTS

- The schedule to the left picks up where the above schedule left off. If a week ends with period B, the following week would not begin back at period A, but would begin with period C.

-AP/Studium will rarely be taken away for other events.

--The Program Periods (in red) will feature programming from groups such as Campus Ministry or College Counseling, etc. These periods are flexible, so they can be moved anywhere during the day in which they appear (almost always twice a week, on Tuesday and Thursday) or even, as in the schedules on the next page, to other days of the week.

Sample Assembly Schedule Week

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:25-9:30	E + PRAYER ANNOUNCEMENTS	C + PRAYER ANNOUNCEMENTS	G + PRAYER ANNOUNCEMENTS	8AM FACULTY TIME	B + PRAYER ANNOUNCEMENTS
9:35-10:35	F	ALL SCHOOL ASSEMBLY/MASS		E + PRAYER ANNOUNCEMENTS	C
10:35-11:25	AP		AP	STUDIUM	AP
11:25-12:30	JR/SR LUNCH 11:25-50	JR/SR LUNCH 11:25-50	JR/SR LUNCH 11:25-50	JR/SR LUNCH 11:25-50	JR/SR LUNCH 11:25-50
11:55-12:55	G	D	B	F	D
	FR/SO LUNCH 12:30-55	FR/SO LUNCH 12:30-55	FR/SO LUNCH 12:30-55	FR/SO LUNCH 12:30-55	FR/SO LUNCH 12:30-55
1:00-2:00	A	E	C	G	E
2:05-3:10	B + EXAMEN ANNOUNCEMENTS	F + EXAMEN ANNOUNCEMENTS	D + EXAMEN ANNOUNCEMENTS	A + EXAMEN ANNOUNCEMENTS	F + EXAMEN ANNOUNCEMENTS

“(This schedule) allows us to have great flexibility with programming periods and special schedules, but it maintains a standard daily bell schedule and knowing that period B always follows period A.”

-Craig Hannick, Math teacher

- To the left is the schedule for a week which has an all-school Mass or all-school assembly that is longer than a programming period.
- In this example, the assembly block absorbs both the programming period and Studium.
- This would only happen about six times a year.

Sample Modified Programming Week Schedule

- In the event of a day off, such as President’s Day, the schedule would simply resume where it left off on the previous Friday.
- In rare cases where needed, the red programming days could even move to other days of the week, - for example, Ash Wednesday.
- Juniors and seniors will eat lunch first, freshman and sophomores will attend lunch second. Lunch periods will be 25 minutes and happen every day within the same time frame.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:25-9:30		G + PRAYER ANNOUNCEMENTS	E + PRAYER ANNOUNCEMENTS	B + PRAYER ANNOUNCEMENTS	F + PRAYER ANNOUNCEMENTS
9:35-10:35		A	ASH WEDNESDAY MASS	PROGRAM PERIOD	G
10:35-11:25		DAY OFF (PREVIOUS WEEK ENDED WITH PERIOD "F")	STUDIUM	STUDIUM	AP
11:25-12:30		JR/SR LUNCH 11:25-50	JR/SR LUNCH 11:25-50	JR/SR LUNCH 11:25-50	JR/SR LUNCH 11:25-50
11:55-12:55		B	F	C	A
		FR/SO LUNCH 12:30-55	FR/SO LUNCH 12:30-55	FR/SO LUNCH 12:30-55	FR/SO LUNCH 12:30-55
1:00-2:00		C	G	D	B
2:05-3:10		D + EXAMEN ANNOUNCEMENTS	A + EXAMEN ANNOUNCEMENTS	E + EXAMEN ANNOUNCEMENTS	C + EXAMEN ANNOUNCEMENTS

Sample Early Dismissal Week Schedule

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:25-9:30	D + PRAYER ANNOUNCEMENTS	B + PRAYER ANNOUNCEMENTS	F + PRAYER ANNOUNCEMENTS	D + PRAYER ANNOUNCEMENTS	G + PRAYER ANNOUNCEMENTS
9:35-10:35	E	PROGRAM PERIOD	G	E	A
10:35-11:25	AP	STUDIUM	AP	STUDIUM	AP
11:25-12:30	JR/SR LUNCH 11:25-50	JR/SR LUNCH 11:25-50	JR/SR LUNCH 11:25-50	JR/SR LUNCH 11:25-50	JR/SR LUNCH 11:25-50
11:55-12:55	F	C	A	F	B
	FR/SO LUNCH 12:30-55	FR/SO LUNCH 12:30-55	FR/SO LUNCH 12:30-55	FR/SO LUNCH 12:30-55	FR/SO LUNCH 12:30-55
1:00-2:00	G	D	B	CONFERENCES (CONTINUING INTO EVENING)	C
2:05-3:10	A + EXAMEN ANNOUNCEMENTS	E + EXAMEN ANNOUNCEMENTS	C + EXAMEN ANNOUNCEMENTS		D + EXAMEN ANNOUNCEMENTS

- In this sample schedule, the red programming period on Thursday becomes Parent-Teacher Conferences. Students would attend their D, E, and F period classes and be dismissed by 1:00. This flexibility allows for adding large blocks of programming time without interrupting the bell schedule or class rotation.
- If you would like to hear more about the new schedule you are invited to attend a listening session Tuesday, during Studium in the Commons.

SPORTS



Billy Wagner (center) celebrates goal against Francis Howell.

photo | Gina Bak

BACK ON THE ICE

Jr. Bills easily skate by Francis Howell, scoring 15 in two games; Vianney up in next in semis

BY JACKSON COOPER
CORE STAFF

After over two weeks of waiting, St. Louis U. High's varsity hockey team took to the ice for a two-game series this past weekend against the Francis Howell Vikings in the quarterfinal round of the Challenge Cup. The second-seeded Jr. Bills wasted no time dispatching the Vikings, who were utterly dominated in both games as SLUH clinched a semifinal berth for the first time since winning the Cup in 2019.

The first matchup took place on Saturday, Feb. 12, at St Peters Rec Plex South, serving as a home game for the lower-seeded Vikings. While the Jr. Bills, as the second-highest seed, had their spot in the quarterfinals assured from the end of the regular season, Francis Howell had a much tougher road. The eighth of ten seeds in the Challenge Cup, Francis Howell—along with seventh-seeded Marquette, ninth-seeded Oakville, and tenth-seeded Fox—played in a round robin, with the top two finishers moving on to the quarterfinals, and the bottom two teams suffering an early end to their playoffs. As the lowest seed emerging from the round robin, the Vikings assumed the role of seventh seed, thus setting them up for a showdown with SLUH.

The Jr. Bills came into the first game with confidence, after sweeping the regular season series with comfortable 10-2 and 5-1 victories. Scoring kicked off just past the midway point in the first period, when senior forward

Sean Wiegers knocked in an even-strength goal past the Vikings' goalie, on a play assisted by senior forward Max Sextro and junior defenseman Luke Gund.

The Jr. Bills did not stay in the lead for long, though, as an elbowing minor against senior forward Niko Nadreau gave Francis Howell a chance on the power play. The Vikings capitalized with 32 seconds remaining on the man advantage, leveling the score at 1-1 with just under five minutes remaining in the period.

SLUH was not at all fazed by the change in scoreline, however, as goals by sophomore defenseman Will Peterson and Sextro in the final three minutes of the first gave the Jr. Bills a 3-1 advantage going into intermission.

The score remained at 3-1 for much of the second period, until senior forward Zach Petlansky put another shot in the Viking net, courtesy of an assist from his brother, sophomore Logan Petlansky.

It was in the third period, however, when the true disparity in ability between the teams was put on full display, as the Jr. Bills put three even strength goals past the Vikings' goalie, resulting in a final score of 7-1. SLUH's dominance over Howell is clearly evidenced in the shots tally from the final period, as they registered a whopping 22 shots to just seven from the Vikings.

"Max Bely stood on his head only allowing one in. We played a really good game for the entire 45 minutes. That was really good for us and we built confidence."

Although the final scoreline of game one all but assured that SLUH was through to the semifinals, the team still suited up for another game against Francis Howell two days later on Valentine's Day. Game two served as a home game for SLUH, and, despite the lack of high stakes, a small but rowdy student section made the trek to Affton to cheer on the Bills.

Scoring got off to a very fast start for SLUH, with senior forward Ben Winkelmann getting a puck past Francis Howell's goaltender just 28 seconds into the game. Winkelmann's goal was followed by tallies from Billy Wagner, Nick Lyons, and Finn Barry, giving the Jr. Bills a 4-0 advantage going into the first intermission.

The second period started with a bang, as Lyons put the puck in the net just 11 seconds into the period. Though SLUH surrendered a goal just past the midway point of the second, they made up for it with a Daniel Sendobry score with just over two and half minutes left in the period.

Francis Howell notched one more goal on the night, but goals from Wiegers and Zach Petlansky secured an 8-2 victory over the Vikings, and guaranteed SLUH a first trip to the semifinals in three years. The commanding win adds extra confidence for the Jr. Bills, as they look to return the program to championship glory after early eliminations in both 2020 (failed to progress from round robin) and 2021 (quarterfinal loss to Marquette).

"I was very excited to be a part of the win," said Sextro.

"It was a fun game to play, and playoff hockey is always exciting so I am ready to continue."

With the quarterfinals settled, the Jr. Bills now look forward to the semifinals, where they will play MCC foes Vianney, who are seeded third. SLUH kicked off their season series with Vianney with a rough start, suffering a 2-1 loss—just their second of the season—to the Griffins on Dec. 13 in a hotly contested game.

Ever since that first loss to the Griffins, the Jr. Bills have been on an absolute tear, registering 11 wins, one tie, and no losses to close out the season and begin the playoffs. That streak included a 4-0 victory over Vianney on Dec. 18, which gives the SLUH contingent an extra boost of confidence in the buildup to this crucial semifinal matchup.

"Their team can score," said head coach Steve Walters. "They are also physical. We know we have to be able to shut them down defensively and take our offense to them and not get distracted into a physical game. We can play physically but we don't need it to be a focus for ourselves."

The other side of the bracket features another all-MCC tilt, with the fourth-seed De Smet Spartans hoping to steal an upset victory over the top-seeded CBC Cadets. SLUH fared very well against De Smet in the regular season, winning both games by a combined score of 6-1, but saw difficulty in overcoming CBC, who handed the Jr. Bills a 1-0 loss in November, and took them to 0-0 tie in January.

Basketball drops Chaminade matchup despite strong start

BY COBY SPRATTE
CORE STAFF

The St. Louis U. High basketball team suffered a crushing defeat last Friday night at Chaminade, falling 60-48 to the Red Devils, and they dropped their following contest at CBC 64-45.

Despite the final score, SLUH came out scorching hot, leading the Red Devils 15-5 early, and 17-9 at the end of the first quarter.

"We came out strong playing really hard," senior Nick Kramer said. "Things were going our way."

The Jr. Billikens looked like they were en route to doing the unthinkable: beating Chaminade twice in one season. Back on Dec. 21, SLUH notched their first victory over the Red Devils in five years, a 65-57 win by virtue of Kramer's 34 points.

Since then, Chaminade has caught fire, winning eight games in a row and 11 of their last 12, so they wasted no time putting the pressure right back on the Jr. Bills.

They started hitting shots and were able to control the flow of the game a bit more in the second quarter, but a clutch 3-pointer as time in the first half expired from senior Jaden McClain gave the Jr. Billikens a 29-24 lead.

Chaminade is known for bringing a balanced attack to the table on a game-to-game basis, but on Friday, and in the second half especially, they were led by senior Filip Sinobad, a 6-foot-7 forward from Serbia. Sinobad finished the contest with 20 points, as he was able to show off his mid-range prowess.

The Red Devils clawed their way to their first lead of the game at the tail end of the third quarter, a 43-41 advantage, but the Jr. Bills were able to knock down another three-pointer as the clock wound down, this time from sophomore Charlie Isom-McCall. The momentum from Isom-McCall's shot could not be sustained in the final quarter, though.

Chaminade opened up with a 7-0 run in the first three minutes and change of the final quarter, before coach Erwin Claggett called a timeout with 4:55 to go in the game.

Out of the timeout, SLUH controlled the possession for

nearly two minutes, but were stymied by Chaminade's suffocating defense, and were ultimately unable to score on the trip.

Sinobad knocked down another jump shot to extend the Red Devils' lead to 8 and diminish any hopes of a Jr. Bill victory.

The SLUH offense struggled in the fourth quarter, as they were outscored by 13 in the closing quarter, a recipe for disaster.

"In the fourth quarter it was the opposite," Kramer said. "We were tired and didn't run our plays right. We only scored four points in the fourth."

The Jr. Bills didn't have anybody jump out on the stat sheet, but they were led by solid performances all around. Kramer finished with 12 points, junior Zach Ortwerth dropped in 10 points and snagged 6 boards, McClain filled the statsheet with 7 points, 5 rebounds, 5 assists, and 2 steals, and junior AJ Walker Jr. concluded with 12 points, 2 rebounds, 2 assists and 2 steals, and senior Kevin Hogan added 5 blocks..

Chaminade, the No. 1 team in the area, dropped the Jr. Bills to 15-5 record and their second loss in their last three games.

Last night, the Jr. Bills lost last night at Bommarito Gym against the CBC Cadets. The Cadets got out to a fast 14-3 start, but the Junior Bills were able to get back in the game, and played the remainder of the first half evenly, going into the locker room down 29-25.

Yet, SLUH couldn't sustain their offensive output, and CBC was able to extend the lead and put the game away, victorious by a score of 64-45.

SLUH will wrap up the regular season with a home rematch at 6 p.m. at home against the De Smet Spartans, a team they lost to 74-58 back on Jan. 12. Both teams will be looking for some much needed momentum before Districts kick off a week from Saturday.

"Obviously we want to be playing our best when districts come and we want to beat CBC and De Smet to have a chance to win our conference," said Kramer. "These next two games are gonna be a really fun way to end the regular season."

B Basketball Briefs

Record: 15-7 (9-0 in last 9 games)

2/1-De Smet
SLUH 44
De Smet 34

Landon Pace: 20 points, 13 rebounds
Jay Jones: 14 points. 7 rebounds

2/14-CBC
SLUH 63
CBC 48

Jay Jones: 25 points, 13 rebounds
Dylan Humphrey: 15 points, 6 steals

—Compiled by Mr. Adam Cruz

TAKING BLOWS

Nance, Owens make second round of District Tournament, rest of team struggles against fierce competition

BY NATHAN RICH
SPORTS EDITOR

When the SLUH Wrestling team stepped up to the mats at Northwest High School for the District Tournament last weekend, they had no idea of the brutal adversity they would face. For two straight days, the Jr. Bills fought relentlessly against tough competition, sustaining several injuries and ultimately ending their season in heartbreaking fashion.

Five Jr. Bills boldly stepped up to the tournament for SLUH, which included familiar teams like CBC, Eureka, Oakville, and Parkway South. The District Tournament was double elimination, meaning that even if a wrestler lost his first match, they would have a second chance to push on into the bracket. Unfortunately, most of the team couldn't capitalize on the extra match.

Junior Connor Whalen (132), who had been a source of inspiration for the team in past meets, was first up for SLUH. He hoped to set the tone for a SLUH success story. Instead, his first match was a grueling onslaught.

Whalen fought hard in the first period, sustaining several offensive blows from his Lafayette opponent. His defensive skills shined until midway through the second period, when he took a blow to the head and began bleeding. With a notch in his armor, Whalen lost his first match to pin in

the third period. Afterwards, Whalen limped away. It wasn't the start anyone had hoped for.

Unfortunately, senior captain Jack Onder (152) saw similar results, even though his match started differently. Wrestling against an opponent from Parkway South, Onder brought the intensity right away. He came out heavy on offense and his opponent was caught off guard. When the initial shock wore off, though, Onder had a more difficult time. His opponent found opportunities to go on the attack and Onder wasn't as ready. He survived all six minutes, but mistakes later in the match gave the win to his opponent on points. Later, Onder learned he had sustained a concussion during his match. SLUH was 0 for 2, and quickly declining in health.

Even senior Cayden Owens struggled in the early round. For the district bracket, he competed in the 220 weight class, which was around 20 pounds more than his own weight, preferring his chances in that group over the effort needed to watch his weight to fit into the 195 class.

In his first match against Oakville, Owens had trouble scoring points. As time began to expire and Owens saw that the points were in his opponent's favor, he grew desperate for a pin and went in for a trip. He almost got the move off, but his opponent reacted at the last second and turned on Owens, sending him to the ground. That match

ended in a pin.

Senior Alex Nance (170) and junior Pau Thang (182) were SLUH's remaining wrestlers. Nance struggled to connect on offense in his first round match while Thang's keen wrestling sense was not enough to overcome his opponent's height advantage. Both lost their matches on points, pushing the Jr. Bills to a frustrating 0-5 in their first matches.

"It was a rough start," reflected Nance simply.

A spark was needed, and luckily Owens and Nance rebounded strong. Nance, needing two wins to make it into day two, overcame the nerves and scraped his way through the herd. Owens, needing just one win to compete in the next day, played smart and obtained a methodical win. They were the only Jr. Bills to progress further than the first round.

Nance's second match was a big win. Wrestling against Marquette, he spent a majority of his match on top of his opponent, dictating the match. He came close to putting his opponent in a cradle and earning the pin three separate times, but the refs never gave it to him. Still, he won 7-2 in dominant fashion.

Nance's third match came down to the wire. Down 1-2 against a Seckman wrestler, Nance came up clutch and won on a last second move to single leg his opponent to the ground, earning two points. In the final five seconds, he had clinched his spot on Saturday.



Senior Onder tries for a pin.

photo | Dana Whalen

Owens earned a dominant win too. Against a Jackson opponent, Owens led 6-0 heading into the third period. A strong final period sealed the deal for Owens and he ended with his opponent flat on the ground.

Heading into their matches on Saturday, Nance felt confident.

"If anything, there was a lot of electricity and high energy for me after losing one match and then winning two to make it to the next day. I was really excited because I worked to get there and I was proud of myself," he said. "Tons of nerves too, because these were the matches that would get us to state, one last time."

Saturday was not kind to the Jr. Bills, though. Neither wrestler was able to earn a win as the previous night's struggles began to creep back into the picture.

Owens' Saturday match could not have been more frustrating. He and his Eureka opponent started out aggressive and stayed level on points

throughout the match. At this point in the bracket, Owens' weight disadvantage was becoming evident, though. His opponent was bigger, but Owens' athleticism kept him in the fight for a while. Late in the third period, he found himself down by one point. Anxious to earn something, he started taking rapid fire shots. One by one, Owens went for the double, then a single, for anything he could, but his opponent felt it before he could capitalize. The Eureka wrestler managed to stall for the remainder of the time by letting himself get pushed out of the ring. Owens, visibly frustrated, could do nothing to stop the stall and the match ended in a loss. After making the state tournament last year, he couldn't find the same magic this year.

Nance, despite staying in the fight for several minutes, couldn't escape a pin and also lost. Still, both wrestlers finished in the fifth to eighth place range for their District

and didn't have any meaningful matches for the rest of the weekend. Nance, though, estimated that Owens would have earned fifth and himself sixth if the matches had actually been wrestled.

The District Tournament capped off a unique season for the Jr. Bills. This year's team was big, but not very experienced. They relied heavily on senior leadership throughout the season, which featured several brutal matches, a few statement wins, and some unfortunate losses. Still, Nance thinks that they accomplished their goal.

"With the cards we were dealt, I think that we harbored the next generation," he said. "Every kid got to go out there and feel what it's like to wrestle. Hopefully it sparks something new for the program and makes it bigger."

—Alex Nance contributed reporting.

After undefeated regular season, racquetball preps for state tournament, will face tough challenges from Kirkwood and CBC

BY CHARLIE VONDERHEID
REPORTER

After a pair of easy victories over Lindbergh and Lafayette, the St. Louis U. High racquetball team aimed to close out the regular season on a high note against Parkway West last Friday and Kirkwood on Tuesday. Over the two sets of matches, the varsity squad posted eleven wins and three losses.

The No. 1 seed Will Shorey faced off against Adam Lancia from Parkway West to kick things off. Shorey has lost to Lancia twice this year, with one regular season match even going to three games. Unfortunately, Lancia continued his dominance over Shorey and beat him 15-9, 15-13. Lancia is the only player who has been able to beat Shorey consistently this season long, and with State next week he will be seeking revenge to come out on top as the champion of the No. 1 seed bracket.

After playing Lancia, Shorey claimed an easy win against Kirkwood, defeating Zach West 15-6, 15-10. His seeding in the tournament is

still to be determined based on the outcome of CBC's Jake Schmdt's next game.

Max Telken, the No. 2 seed, defeated Tyler Yazdi from Parkway West 15-13, 15-2. After defeating Yazdi, Telken faced Sam Neunritter from Kirkwood. Despite defeating Neunritter in three games earlier in the season, Telken lost 4-15, 9-15 this time around. Despite the loss, Telken will finish as the No. 2 seed in his bracket as he looks to defeat CBC rival and No. 1 seed Gabe Collins in the state tournament.

Jared Thornberry had a very successful week as he started off with a strong win over Parkway West, defeating Ross Harter 15-6, 15-9. Thornberry credited his success to his successful return game.

"If I get a good serve return and play out the rally, that's when I succeed," said Thornberry.

After defeating Harter, Thornberry defeated Jack Herwig from Kirkwood 15-11, 15-10. He lost to Herwig earlier this year and was proud of how he played against him. That match gave Thornberry

the No. 1 seed in his state bracket.

"It puts a little comfort on my shoulders knowing that I beat everybody in my bracket for the state tournament," stated Thornberry. "But it also puts a target on my back knowing that (my opponents) are going to really want to beat me"

Danny Phillips had very little trouble against fellow No. 4 seed Joe Layton from Parkway West in a decisive victory, 15-8, 15-2. Phillips acknowledged his mistakes in the first game was able capitalizing in the second

"He had some good kills off some setups in the first game," said Phillips. "But in the second game I steamrolled him pretty quickly thanks to my serves."

Phillips' game against Ryan Sanner from Kirkwood was much more of a battle as the match went to three games before Phillips came out on top 10-15, 15-13, 11-8. Even after the win, Phillips was quick to point out the team's vulnerability compared to years past heading into the state tournament.

"For our team this year, especially after this Kirkwood match, I think a lot of us have realized that we are vulnerable where in years past we've had most of the games locked up," said Phillips. "This is probably going to be one of the hardest fought state tournaments for us."

No. 5 seed junior Nick Heinlein continued his season of complete domination by defeating Quincy Robbins from Parkway West 15-2, 15-4 and Chris Plants from Kirkwood 15-4, 15-12. Even though Heinlein is undefeated in the regular season, he reflected on what he could improve on before entering his bracket in state as the top seed.

"I could probably work on perfecting my ceiling balls a little bit, as well as my drive serves to both backhand and forehand," critiqued Heinlein.

No. 6 seed Clark Martin defeated Sam Kallaos from Parkway West 15-10, 15-2. Similar to Heinlein, Martin has not had much trouble in any of his matches so far this season. However, against Kirkwood, Martin went to three games against Timmy

Markee. Fortunately Martin won by scores of 14-15, 15-7, 11-3. Martin will also enter his bracket in state as the one seed as he looks to continue his perfect season.

The doubles team of Luke Dannegger and Max Adelman, too, had yet to lose a game all year heading into this week's pairing of matches. Against Parkway West they inched by Joe Mahoney and Trenton Caton to win in three games 15-10, 14-15, 11-7. After they barely beat a Parkway West team that they were expected to dominate, the SLUH pair had to play the best oppo-

nents in their bracket from Kirkwood to finish out the year. Unfortunately, their perfect season ended as they fell to Tyler Kraichely and Tyler Whittington 12-15, 7-15. Due to the loss they will now enter the doubles bracket at state as the No. 2 seed behind Kirkwood's team.

After a season full of ups and downs, it is finally time for the Jr. Bills to defend the racquetball state championship title for the third time in a row. The tournament lasts from Feb. 21 through Feb. 26 with times for the matches of each bracket still to be announced.



photo | Stephen Deves

Congratulations to senior Will Shorey, who was named a junior player of the month by USA Racquetball!

Declining indicators prompt a switch back to mask-recommended policy

(continued from page 1)

-rics is great because it is clear and concise. I think (our plan) spells out very nicely how the school is going to transition and shift based on conditions that are in the region and within the walls of SLUH,” said Director of Student Health Scott Gilbert. “If you put together plans that are very loose and based off of no metrics and numbers then it is hard to really get an idea of the direction the school wants to go.”

By mid October, all of those factors had been met. On Oct. 17, 2021, Gibbons announced a significant update in the school’s safety plan: that the school would be moving to Condition II, meaning that masks were now not required, simply recommended. This announcement was monumental, as SLUH became the first school within the St. Louis region to relax its mask mandate.

“It was really nice to see everyone’s faces. I don’t really know exactly what it was but SLUH just felt like it did freshman year that week,” said junior Brendan Schroeder. “The school just felt overall more relaxed and welcoming when you could see everyone’s faces.”

The adjustment to mask recommended was a short lived one, however after KMOV aired a story on made SLUH’s shift public and led to conversations between the administration and the Archdiocese and the City of St. Louis Health Department. That following Sunday, Gibbons announced that the school would be returning to Condition III and mandating masks once again for the foreseeable future.

Initially, the school said that it was intending to enter into a partnership with the city and partake in a study for St. Louis University about the effectiveness of masks. How-

ever, due to the Omicron variant and the surge of cases, the study was canceled and SLUH maintained its masks required policy for the remainder of the year and into the second semester. This continuation was meant to combat the Omicron variant and the influx of cases within SLUH and the whole St. Louis community.

“Our safety plan has never been tied to the idea that if 70% of people want masks to be optional then we will go mask optional. We respond to data, we respond to conditions on the ground.”

- Ian Gibbons, SJ

“The big challenge that the Omicron variant posed was what I call the tidal wave or the surge of cases that we saw leading up to Christmas break and thereafter,” said Gilbert. “The weeks after and then the month of January was just an absolute nightmare as far as the number of cases that were coming into, or that were being reported to school.”

In recent weeks, tensions have been growing, as more and more groups within the school community have been calling on the administration to relax the mask mandate. Two weeks ago, SLUH’s Young Conservatives Club formulated a petition which garnered around 350 signatures. In addition, a parent group that dubbed itself Parents for a Mask-Optional Environment hosted a meeting

last week to discuss options to petition the school’s mask rules.

However, that same week, the metrics that the school outlined to move to Condition II were met. As of publication, the regional positivity rate of St. Louis City is currently 9 percent and an R-naught factor is 0.67. Within the school, there has only been one positive Covid case in the past 16 days, and zero in the past week. Currently, almost 100 percent of the faculty and over 93 percent of the student body is vaccinated. As a result, this past Sunday, Feb. 13, Gibbons announced in his parent connect that the school would be adjusting to Condition II once again.

“There are no schools in the region with internal rates like ours,” said Gibbons. “Despite the complexities of SLUH, our size and other such potential challenges, we have been doing a phenomenal job containing Covid and that’s why we’re shifting to a mask recommended policy.”

The main factor that played into the decision to switch was based on data and ensuring that the pre-set metrics of the safety plan had been met. However, the administration met with a wide range of parties, including students, parents, the archdiocese and the city health department to guarantee that they were making the best decision possible for the school community.

“We have had many conversations with different parties and these dialogues have been important to kind of help understand these different positions. But certainly we didn’t make a decision based on what one group was saying or what they wanted,” said Gibbons. “Our safety plan has never been tied to the idea that if 70 percent of people want masks to be optional then we will go



art | Will Blaisdell

mask optional. We respond to data, we respond to conditions on the ground.”

The announcement was met with much praise from the student body, with many showing their support for the move to mask optional.

“I think it is great that we are moving to Condition II, I feel like we are finally making progress with how we wear our masks and what we should be doing,” said junior Joel Miller. “I hope that they keep it in place.”

“I don’t think there is a need for masks anymore,” said sophomore Gus Bohac. “Most people are vaccinated and cases are down so right now I just don’t see the need.”

However, a few students still voiced concern that the school should wait until the Omicron wave is more fully depleted or until Spring Break when there will be more opportunities to be outside.

“I think there is still a city mandate so I don’t understand what has really changed since last time because I thought we were breaking the law,” said JP Torack. “I know we have very

high vaccination numbers but I think it may be a couple weeks too soon because we are still at the end of the Omicron wave and temperatures aren’t quite warm yet.”

The administration is aware of the tensions and disagreements that are a result of discussion of the masking policy. Student Council vice president and Ismael Karim and president AJ Thompson made an announcement at the end of the day on Wednesday asking students to have empathy when interacting with all students, no matter their masking choices.

“People can have very hard feelings and very strong feelings about masking, but we want our community to be a welcoming one,” said Gibbons. “We want to have a community where people of all views and experiences on this can come together.”

While masks may no longer be required, the school is continuing many of its safety measures as dictated by the safety plan. Measures include making all visitors to campus wear a mask and students interacting with visitors must also wear a

mask for the duration of their interaction. For the foreseeable future, temperature screening will continue, along with the Visit-U check-in process, but these health measures will be reassessed in the coming weeks.

“This does not mean pull the plug on everything, that we can just shove everything off the table,” said Gilbert. “Even though we are moving to mask-recommended, for the rest of the school year there are still some safety measures in place.”

As the school transitions into this new phase of the pandemic, administrators are hopeful that the school will be able maintain its mask recommended policy and eventually move to Condition I.

“Our community’s response to the pandemic has been very responsible, very communal, despite the fact of strong disagreements that are out there,” said Gibbons. “We come together daily as a community to work toward a common good. Our formation is impactful and seeing the next step of the condition to be actualized is great.”

120 flock to see Anderson and Fucetola live in double concert

(continued from page 1)

shows. For Anderson, who has been organizing the concert for months, the night was a huge payoff. The concert sold out, with a 120 people in attendance—20 over the planned capacity.

“We even had to tell 40 people to go back to their cars, because we were sold out,” said Anderson. “It was awesome. I was blown away by the fan support and how many people showed up.”

High school students from all over the St. Louis area flocked to the performance to have a good time with their classmates, jam out to local music, and see their friends perform.

The night of the Valentine’s Day weekend concert kicked off at 7:00 with Fucetola and his band of four other young musicians. The crowd was abuzz when the band launched right away into his biggest hit, “I Don’t Want To Be Your Lover Anymore,” an original.

“We just decided to come out strong and start with that song,” said Fucetola, adding that he was picking up right where he left off because he closed his last concert in January with the

same song.

Fucetola’s set list consisted of all original compositions—mostly a blend of rock and jazz. Many of the songs were well-known hits of his, but he also showcased some unreleased music—some of which he plans to release soon. He and his band played each song in a very free-form way, leaving room for solos and extensions wherever needed—a clear indicator of their experience in the art of jazz improvisation.

“We would do jam sessions over the summer, where we play the song and then we just drag it out so that people can do a solo or the trumpet player can do his thing,” said Fucetola. “That’s where we got that from.”

J Anthony, in his element, kept the night alive by interacting with the crowd, talking about each of his songs, and cracking jokes in between tracks. Before one song, titled “Backpack,” he even borrowed a crowd member’s purse as a stage prop.

“He was just having fun with it and finding ways to introduce the songs. It really kept you interested in what was going on,” said senior Mac Southern.

After a short break, Ander-

son took the stage with his band; composed of SLUH junior Leo Smith on drums, SLUH junior Ryan Carpenter on bass, and CBC junior Sam Castro on lead guitar. While J Anthony and his band had been a huge hit, Anderson immediately proved the night was far from over. The band jumped into an Anderson original called “Be Your Man,” and then blasted a mix of classics and originals, including “Johnny B. Goode” and Anderson’s most popular release, “Can’t Help It.”

“Once I heard Johnny B. Goode start to play, (my friends and I) all started jumping immediately,” recalled Southern. “It was awesome.”

Anderson’s band received a warm welcome. Anderson’s partners, Smith and Carpenter, being SLUH students, had many friends in the crowd and were immediate fan favorites.

“I was surprised at how many people appreciated my energy as a drummer. ... It was really fun and surprising for me,” said Smith.

After a couple of songs, the band took a break while Anderson performed three solo songs at the keyboard, all original compositions. Then, the singer asked the crowd to form

an aisle down the center and invited sophomore Archie Carruthers up to the stage. With the audience unsure what to expect, Carruthers and Anderson took a surprising twist in the concert and launched into hip-hop tracks. They sang Anderson’s brand-new single “Won’t Ever Die,” an unreleased track called “Bad,” Anderson’s one-time-only diss track—all with only a recorded instrumental background. The crowd was ecstatic about the bold choice.

“When Archie came out, I could really see the crowd. That’s when we really got them,” noted Anderson. “Everybody was jumping and dancing.”

Even after that appearance, Anderson still had a few more tricks up his sleeve. With the band back, he called junior Cody Cox to the stage for another guest appearance. Cox began a smooth saxophone solo, nothing out of the ordinary, until he hit eight ascending notes that every ear in the room immediately recognized—it was the intro to “Careless Whisper” by Wham!, and the crowd went wild as the band picked it up.

“We had the whole crowd singing it,” recalled Anderson. “Everybody was vibing to the

song, and it was great.”

And yet, even after performing that crowd pleaser, the show was not quite finished. The band concluded the night with another fan favorite, “Mr. Brightside” by The Killers, featuring junior Joey Hanks. After an even louder round of moshing and singing to the early-2000s hit, the crowd settled down and got out their flashlights for Anderson’s humble end to the concert. Taking his place at the keyboard, he performed his original song “Memories.”

“I feel like (Memories) was a great way to end the show because it’s about making memories with your friends on summer nights as a teenager, and then moving on to that next stage of life,” explained Anderson.

Even after the crowd dispersed, band members took selfies, and everyone finished posting their blurry pictures to Instagram, performers and audience members alike had one word in their mind about the night: unforgettable.

“It’s just a great place for teenagers to go,” said senior Donovan Meachem. “That concert was a way for us to get together and listen to good young,

talented artists. ... I’m so glad I went.”

“That was quite possibly the most fun I’ve ever had,” reflected Smith. “Playing music for people who appreciate it really is satisfying.”

Fucetola, a performer who has taken his talent all over the St. Louis area, was happy to have partnered up with another Jr. Bill.

“It was fun to just have another SLUH guy be represented in the young musician scene in St. Louis,” Fucetola said.

His own plans for the future sound a little mysterious. While he hasn’t hinted at any concerts, one thing’s for sure—something big is coming.

“I’m gonna change up my stuff a lot. Like a whole lot. So that should be exciting. That’s all I’m gonna say about that,” said Fucetola.

For Anderson, the concert was an emotional moment.

“It was great to see because I’ve never done something like that before,” Anderson expressed. “It was really awesome to just be that person on stage getting everybody so energized. At that point of the show, I was like, ‘Yeah, we really did it. This is it.’”

COMMENTARY

Addressing the Super Bowl Monday issue

BY NATHAN RICH
EDITOR

It's a tale as old as time. Each year, SLUH students gather together to watch the big game, just like millions of other Americans. The play calls are scrutinized, the commercials are ranked, and the half time show is either thoroughly enjoyed or berated for not living up to the hype. Overall, the night is fun, except for one thing: the looming threat of a Monday morning at school. Jr. Bills dread few things more than school. So a plan is formed.

A few boisterous voices target the senior class. Freshmen are too innocent, sophomores and juniors are too busy, but the seniors are beginning to slide. "What's the big deal if we skip school?" they say. "After all, it's a senior tradition."

A group chat is created. People are added. Before the second quarter of the game, news of a mass senior skip day is spreading like wildfire.

One courageous voice brings the news to Dr. K's office, and scary emails follow. Threats rain down on the class and the once loud voices are silenced. Back to business as usual, or so it seems.

The annual senior skip day conundrum seems to reach its peak on Super Bowl Monday every single year without fail. Last year, the Class of 2021 made a GroupMe and publicized a senior skip day, but when Dr. K intervened with a strongly worded email, no one followed through. This year, the Class of 2022 followed a nearly identical script. Not only is this exchange embarrassing for a school that prides itself on cultivating respectful Men for Others that enjoy being in an academic setting, it's honestly exhausting.

I can't be the only one who finds this whole will-they-won't-they-actually-do-it thing really repetitive. I think there's several lessons to be learned from this yearly exchange.

The first is a lesson for the seniors. As much as we like to play the victim card when Dr. K's note hits our inbox, this really starts with us. The underclassmen deserve better from us as leaders of the school. Meaningless group chats that sidestep the

administration and show a disregard for teacher's lesson plans and the SLUH community are not the tactics of mature almost-adults. Plus, the argument for a skip day seems out of touch given our over two weeks off for Grande Project and our two week head start to summer break. I for one am trying to savor every moment I get at SLUH since 2020 taught us it could be taken from us at any moment. Yes, school is tedious sometimes and I really don't like waking up early to listen to lectures, but surely your Super Bowl Monday plans can't be more exciting.

The administration is not without blame in this situation either, though. A more mature response could be offered by the school than the usual: 'if you do this, we'll take away all the fun stuff about senior year.' It seems like the Administration is always unprepared for this exchange and it results in a short, drastic email late Sunday evening. This kind of response only radicalizes the voices who want a skip day further. They feel like victims and then they resent the Administration for it until the end of the year. A more competent response could be offered, perhaps one reminding the seniors of all their off-day benefits that are mentioned above.

At some point, too, it has to be asked whether it would be worth it just to give us the day off after the Super Bowl. The late start is better than nothing, but it clearly wasn't enough this year. An off day would appeal to pretty much the entire student body (and the faculty too probably). Or, you could move around some of the many faculty development days that are later in the year. I looked at the calendar, and there are a few faculty days between now and the end of the year that could be moved to Super Bowl Monday, 3 if we count Freshman Fun Day.

Listen, appeasement is generally a bad tactic in war, but it might just work with the senior class. After this day, there really aren't any other events that would warrant a skip day, and the whole conversation might be sidestepped entirely, upholding the respectability of the senior class.

New schedule set to maximize class time, prioritize school programming

(continued from page 1)
doesn't have much to do with the upperclassmen. It should change a little bit of how the freshmen and sophomores do things, though."

The committee whose decision carried the most immediate impact for current students, however, was undoubtedly the Scheduling committee. Due to complications brought on by the pandemic, SLUH departed from its traditional seven period per day schedule at the beginning of the 2020-21 academic year in favor of a rotating block schedule. Though it underwent some slight changes, that schedule very closely resembles that which students experience now, with A and B days providing an alternating set of classes each day.

The rotating block schedule received mixed reviews from students and teachers alike, with some praising the added homework flexibility, and others denouncing the 80-minute class duration and different bell schedules.

In addition to regular meetings held by members of the Scheduling committee, students were given a chance for their voices to be heard in various information sessions that took place in December. After piecing together student and faculty feedback, the committee settled on an innovative new schedule known as a "cascading schedule," which is somewhat of a hybrid of the current schedule and the previous 7-classes-a-day schedule.

"Our former schedule, when we had seven periods a day, people said it was pretty frantic," said Toussaint. "They felt really stressed out, so we wanted to really balance student wellness."

The new schedule will feature five 60-minute classes each day, with each class period designated by a different letter, A through G. Seven classes will still be available for students to take, meaning that the schedule will cascade over to the next day, picking up where it left off. For example, if you have A, B, C, D, and E classes on a Monday, you would have F and G along with A, B, and C on Tuesday, a pattern that will repeat itself throughout the school year.

"The thing that's great (about the new schedule) is that the bell schedules are the exact same every day," said

Scheduling Committee Chair Kate Toussaint. "So every day, classes will start at 8:25. Every day, second period will start at 9:35. Every day at 10:35, students will have free time."

An additional positive that this schedule will bring is that teachers and students will have more varied class meeting times. Instead of constantly having the same class every morning throughout an entire quarter, the improved schedule would rotate the class's time of day.

"The new schedule just helps me equalize classes," said Toussaint. "For example, I'm fresher in the morning, so it's not fair for one of my classes to get me when I'm freshest all the time. So, I think that this balance is a really healthy thing for teachers and students."

Classes will also be shorter in duration at 60 minutes for each period, shorter than the lengthy 80 minutes experienced in the current schedule.

One notable component of the current SLUH schedule that is missing from the revised plan is homeroom, which has been a fixture of the student experience for decades. Instead of meeting in homeroom to start off the day, students will instead report to their first period class, where they will listen to announcements and prayer before commencing with class business. This new policy will closely resemble that of last year's schedule, and is a change welcomed by many students.

"Freshman year, I really didn't mind that there was no homeroom. I get why they brought it back, but I think it's just a lot of wasted time. It makes a lot more sense to go into a class right after announcements than to just sit on my iPad doing nothing for a few minutes," said sophomore Leo Fitzmaurice.

Another adjustment is the new rotation of Activity Period and Studium. Instead of the usual every other day sequence, AP will strictly be on Mondays, Wednesdays, and Fridays while studium will take place on Tuesdays and Thursdays. Both AP and studium will take place in 50 minute increments regardless of the day.

The revised schedule will also have ramifications in terms of when students eat lunch, as junior/senior lunch will be moved to occur first,

directly after studium or AP. This change took place in the midst of the designing process, when committee members realized that placing freshman/sophomore lunch in the first time slot, as has traditionally been the case, would mean that underclassmen would have three consecutive classes in the afternoon.

"So, historically at SLUH, freshmen and sophomores eat first, and juniors and seniors eat later," said Toussaint. "Well, just looking through the schedule, we thought 'Okay, class, class, break (for lunch and AP/studium), class, class, class,' and, three classes can be kind of a lot for freshmen and sophomores to sit through, so we thought that juniors and seniors would be better equipped to handle that."

Many upperclassmen expressed gratitude towards the change, as late lunch times for juniors and seniors have been a much-maligned aspect of the current schedule.

"Lunch is just too late," said junior Brendan Jones. "We eat at 1:20 on A Days, and I often find myself eating some of my lunch in Studium to try and sustain myself. Having three afternoon classes in a row won't be fun, but I think an earlier lunch time is more important."

Additionally, a Program Period is being added to the schedule; mandatory meetings and things like Class Masses and presentations will be scheduled here, and more opportunities will be added. For example, juniors could receive more advice on college counseling or seniors could have dedicated time for their Grande Projects.

"A negative thing that we heard in our listening sessions was that Studium, while great, wasn't totally used by everybody in the right way. So, we wanted to make sure that if there is programming time, it is used for programming," said Toussaint.

"The programming period will feel more like the Black History Month presentation, which currently takes place during Studium," said Foy. "Next year, it'll have its own dedicated slot where a class won't meet and instead, these programming periods will happen."

The changes announced by the Grade Level Guide

scommittee—whose goal is to provide an advisory system to students—largely coincided with those announced by the scheduling committee. The Grade Level Guides committee plans to use the programming periods allotted in the new schedule to carry out many of its objectives, which cover a broad range of topics all united under the same goal of ensuring each student has access to the quintessential "Jr. Bill" experience.

"What grade level guides are really producing is an advisement system," said Foy. "Where you can imagine programming about drinking and driving, just to pull that out, it doesn't really fit into classes well at any place. But clearly, it's an important formational element of how we do things here. ... So there are two slots per week where you will be doing SLU High stuff that is part of that formational experience, valuable things that we want our graduates to experience before they finish."

Although the schedule change had yet to be formally announced to the student body, rumors of the schedule change spread rapidly throughout the school community on Monday due in large part to a leaked photo of one proposed schedule graphic. Student opinions on the shift have been relatively mixed, with some students eager to take on shorter class lengths, and others pessimistic about the changes.

"I think classes are just too long right now, just because I lose focus sometimes," said freshman Patrick Jones. "With 60 minute classes, it should be easier to stay engaged for the whole time."

Said junior Lucas Rammacher, "I don't really think that the changes were that necessary. I'm happy with what we had last year and what we have this year, I just don't see why we have to switch it all up."

For any students with further questions related to the new schedule, the Scheduling Committee is hosting a Q&A session today during studium in the Commons. There will be a short presentation followed by an opportunity to ask questions, and all are invited to attend.

Truck on Fire

On Monday, Feb. 14, SLUH students studying in the north side of campus at the start of 7th period were surprised to look outside to see a white truck on fire across Oakland from the old entrance of the school. The truck was on fire for some time and attracted a large crowd of onlookers, looking as the scene unfolded from a safe distance in the windows of the J-wing classrooms. The

fire was put out by a fire crew from the St. Louis Fire Department.

Senior Skip Day

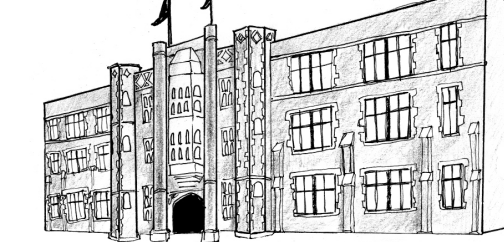
Following in the footsteps of the Class of 2021, the Class of 2022 attempted to plan a senior skip day on the Monday following the Super Bowl. Using a GroupMe Group Chat to spread the word around, the seniors quickly decided on the day to skip. However, Assistant Principal for Stu-

dent Life Brock Kesterson quickly quenched the rebellious flames by threatening to take away SnoBall while offering Saturday Jugs. Just as the Class of 2021 failed in their attempted skip day, so did this year's seniors.

Indian Student Virtual Exchange

On Wednesday, Feb. 16, around 70 seniors who are taking World Religions attended a virtual exchange in

the west side of the Si Commons during Studium to engage in discussion with three Indian students who attend a Jesuit high school in Calcutta, India. The students received insights into the daily lives of the Indian students and were able to better understand their Hindu religion through questions asked by the seniors. After the formal part of the meeting concluded, the students were able to answer several of the questions asked



by the Indian students, some regarding what their opinions were on western political theories.

— Micah Doherty, Thomas Juergens and Andrew Hunt

Gaslight Warehouse Concert Photos



photos | above: Courtesy of Jude Fucetola, Right: Andrew Hunt
Above: The large crowd enjoying the music.
Right: Fucetola jamming out for his fans.



Calendar

Thursday, February 17	A Day
Wrestling State Tournament Jr. Bills in DC 3:30PM JV1-3 Racquetball vs Kirkwood-A	
Friday, February 18	
Wrestling State Tournament NO CLASSES-FRESHMAN PROGRAMMING DAY/PD DAY FOR FACULTY 4:15PM B Basketball vs De Smet Jesuit 6:00PM Varsity Basketball vs De Smet Jesuit	
Saturday, February 19	
Wrestling State Tournament	
Sunday, February 20	
NIE Province Retreat	
Monday, February 21	
NIE Province Retreat Mission Week NO CLASSES-PRESIDENT’S DAY	
Tuesday, February 22	B Day
NIE Province Retreat Mission Week Pretenure Ignatian Seminar LUNCH: Pulled Pork Sandwich	
Wednesday, February 23	A Day
NIE Province Retreat Mission Week Pretenure Ignatian Seminar LUNCH: Philly Cheese Steak	
Thursday, February 24	B Day
Mission Week Manresa Retreat LUNCH: Jr. Bill Chicken Wrap	

calendar | Michael Baudendistel

SLUHsERS 19: HOW TO SCARE THE NEW RECRUITS



SLUHsers | Jude Reed

HUGE BASKETBALL GAME, BOYS! TUESDAY, AP IN THE FIELD HOUSE.

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Volume 86, Issue 20

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