

# First Thing's First



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This is your unique plan, not ours.



Our professional recommendations will be based on analysis, experience, and creativity.



You have a collection of buildings - let's make it a campus!



### Who we are



**Lisa Walker** 

Project Manager ACPS



Camilo Llorens Bearman
AIA, LEED AP BD+C
Project Planner/Designer
DLR Group



**Helen Dunn** 

Legislative & Public Affairs Officer ACPS



**Kwame Bailey** 

Community Engagement Specialist **DLR Group** 



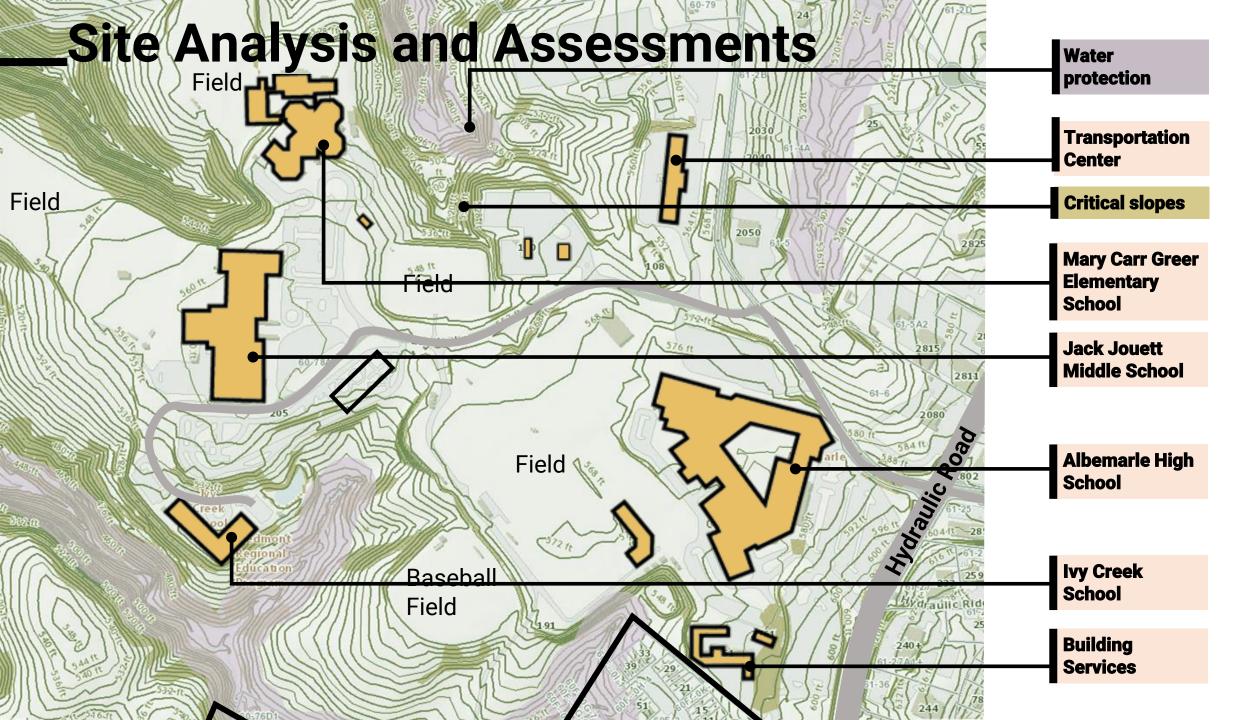
**John Chadwick** 

Principal in Charge / Client Leader **DLR Group** 



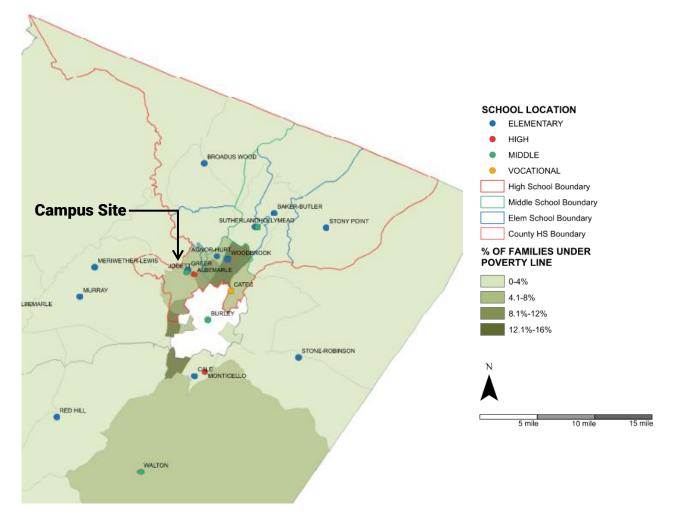
May L. Sein Win AIA Project Manager DLR Group

#### Key Considerations **CURRENT PHASE** STAGE 4 Community engagement process **Concept Design** ACPS decision making and Phasing Stage 2 and Stage 3 concurrent 1/14/2022 - 3/35/2022 STAGE 5 **Further Scope** STAGE 3 **Gather Data Development** and Assess 3/28/2022 - 4/15/2022 **Stakeholder Input** STAGE 6 1/10/2022 - 2/11/2022 Narrative, Graphics, Final **Report and Presentation** STAGE 1 STAGE 2 **Analyze Site** Review and 4/15/2022 - 4/29/2022 **Assess Existing Opportunities** Submit Final and Constraints **Conditions** Report for Comprehensive 12/20/2021 - 1/7/2022 1/10/2022 - 2/4/2022 Kick-off Meeting COMPLETION Progress Progress Progress 4/29/2022 2022

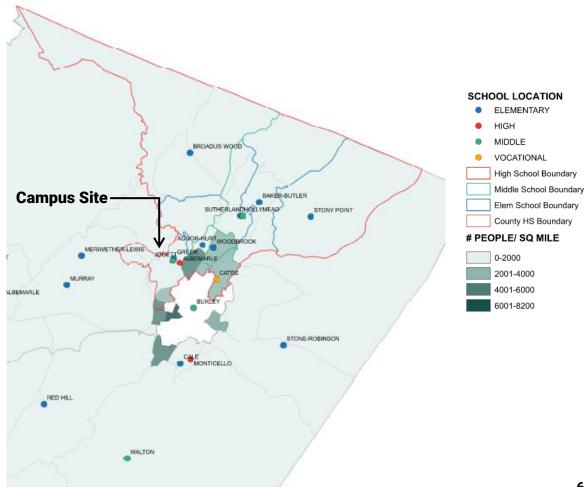


## GIS Data Analysis

**Exhibit 1 Percentage of Families Under Poverty** 



**Exhibit 2 Population per Square Mile** 



#### Social Determinants of Health – CDC





### \_Schools

**Albemarle High School** 

**Jack Jouett Middle School** 

**Mary Carr Greer Elementary School** 

**Albemarle County Public Schools** 

## Community

**School Board Representative** 

Kate Acuff

**Board of Supervisors Representatives** 

Diantha McKeel

**Long Range Planning Commission** 

**Albemarle Planning Commission** 

**Boys and Girls Club** 



**Transportation Department** 

**Facilities and Environmental Services** 

**Economic Development** 

**Legislative & Public Affairs** 

**Community Education Department** 

ESOL, World Languages & Homeschool

**Climate Protection Program** 









## \_Equity

How can the campus serve the diversity of people who use it more equitably and inclusively?

- Campus is centrally located within the County and serves the most densely populated, diverse and underprivileged population.
- Families with greatest needs in County are served by this campus and many of them live close to it.
- Access to campus is heavily reliant on school buses and personally owned vehicles, and therefore challenging for those that do not have access to them
- Access between schools on campus is also challenging and vehicle focused



# Wayfinding

How do people find their way around the campus?

- Roads do not lead to their destination intuitively which causes a much confusion for those not familiar with the campus
- Signage to and within the campus is confusing and has never been coordinated between schools and facilities.
- Coordinated signage will facilitate wayfinding and campus identity.
- Trail heads should be more prominently and intuitively located.

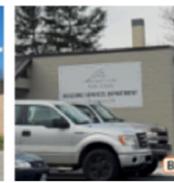






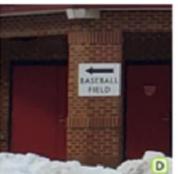






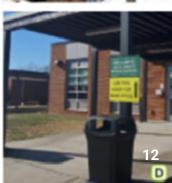








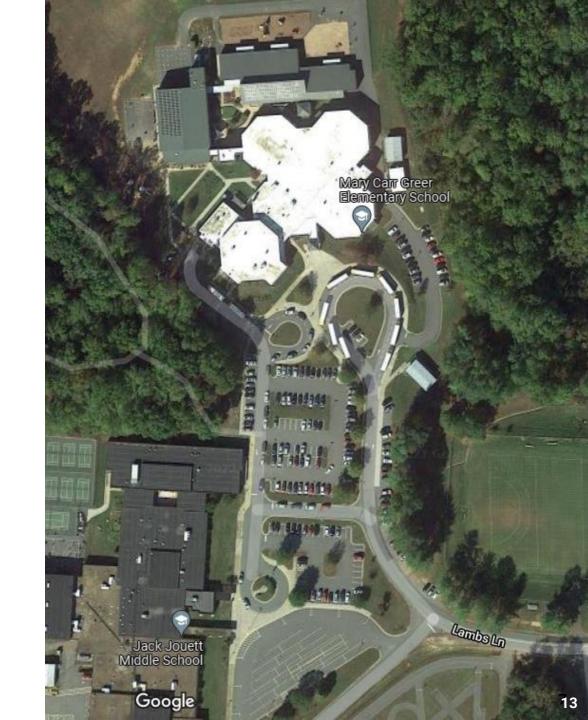




# \_Safety

How can people feel safer and more secure on the campus?

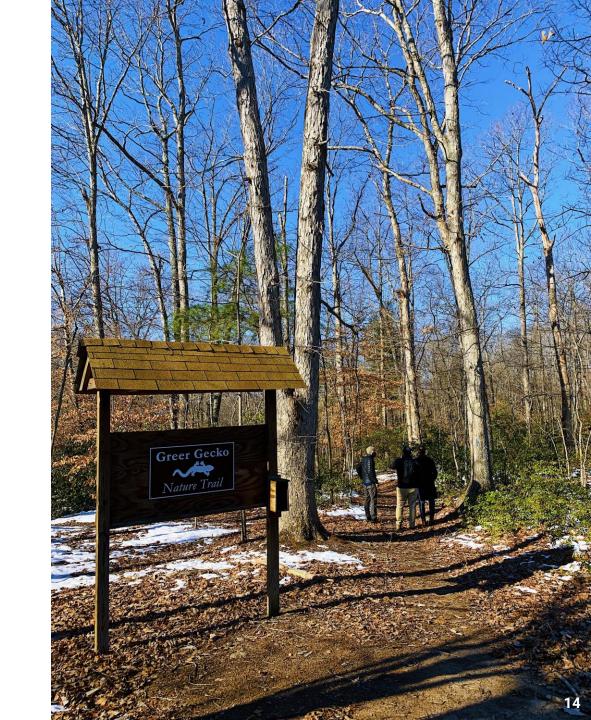
- A second entrance/exit to the campus is urgently needed
- Adding a second entrance/exit should not rely on relocation or removal of any existing buildings if possible
- Albemarle HS has many exterior doors and concealed spaces that are hard to monitor exits because of lack of personnel and school layout
- Bus loops serving Greer and Jouett are severely congested and conflict with parent drop-off and pick-up.



## Environment

How can the campus be used and maintained more sustainably and responsibly?

- How can we highlight the trail network on the site and improve it?
- Currently, there is a lot of use by the students and selective community groups (mountain biking) but outside of that, the trails are not used much by the community. How can we change that?



#### \_Use

What uses should be added to or removed from the campus?

- Find a site for Center III
- A welcome center for new families would be valuable. For example, there is no centralized location for new students to be vaccinated and gave their health checks and the ESOL office is currently in a public library and small
- An aquatics/wellness center and a performing arts center have been suggested



## Place

How can the campus be transformed from a collection of buildings into a campus that gives the people who use it a strong sense of place and belonging?

- This is the main ACPS campus
- How can it be reinforced as such?
- How can it present ACPS and the County as welcoming and inviting?
- How can we create a sense of entry and center?



# Circling Back



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#### Next Steps **CURRENT PHASE** STAGE 4 Public Meeting #2: March 29, 2022 **Concept Design** Public Meeting #3: April 26, 2022 and Phasing 1/14/2022 - 3/35/2022 **ISTAGE 5 Further Scope** STAGE 3 **Gather Data Development** and Assess 3/28/2022 - 4/15/2022 **Stakeholder Input** STAGE 6 1/10/2022 - 2/11/2022 Narrative, Graphics, Final **Report and Presentation** STAGE 1 STAGE 2 **Analyze Site** Review and 4/15/2022 - 4/29/2022 **Assess Existing Opportunities** Submit Final and Constraints **Conditions** Report for Comprehensive 12/20/2021 - 1/7/2022 1/10/2022 - 2/4/2022 Kick-off Meeting COMPLETION Monthly Progress Progress Progress Progress 4/29/2022 2022

