

Carroll County Public Schools
Maryland College and Career Readiness Assessment

Carroll County Public Schools (CCPS) administers the PARCC English 11 assessment to all 11th grade students who have not achieved the College and Career Ready (CCR) designation for English Language Arts prior to the end of 11th grade. For the Mathematics CCR assessment, students will take one of two assessments to meet the CCR Mathematics requirement. CCPS administers the PARCC Algebra II assessment to all high school students enrolled in Honors Algebra II. All other students who have not achieved the CCR designation for math will be administered the ACCUPLACER College-Level Mathematics assessment prior to the end of 11th grade.

These assessments were selected from options agreed to by the Maryland Association of Community Colleges (MACC) and the Public School Superintendent Association of Maryland (PSSAM) in conjunction with the Maryland State Department of Education (MSDE). In an August 1, 2017 [Memorandum of Understanding](#) (MOU), MACC and PSSAM agreed to 11th grade assessment options and cut scores to be used to fulfill the requirements of § 7-205.1(b)(1) of the Education Article of the Annotated Code of Maryland which states, "Beginning with the 2015-2016 school year, all students shall be assessed using acceptable college placement cut scores no later than 11th grade to determine whether the student is ready for college-level credit-bearing course work in English Language Arts, Literacy, and Mathematics."

The MOU provides the following options and cut scores:

11th Grade								
	PARCC	SAT	ACT	AP	IB	ACCUPLACER	Dual Enroll.	GPA
English Language Arts (ELA)	**English 10 score of Level 4 or 5 satisfies the CCR determination English 11 score of Level 4 or 5	Old SAT Score of 500 or greater Evidence-based Reading & Writing (EBRW) Section	Score of 21 or greater Average of English Test & Reading Test scores	English Language & Composition Or English Literature & Composition Exam Score of 3, 4, or 5	Lang. A: Lit SL or HL Or Lang. A: Lang. & Lit. SL or HL Grade 4 or above on one or more	Reading 79+ Writing 6+ & Sentence Skills 90+	Admission to and enrollment in a Maryland IHE's appropriate ELA college credit-bearing course. Existing local agreements between LEAS and community colleges or CCR are accepted.	Current research recommends using a student's high school GPA as a prime indicator for college readiness. The decision to do so requires agreement between the community college and the local school system, fully recognizing that those agreements may differ until further research is completed. Maryland's community colleges will research this topic further during the '17-'18, K-12 school year.
		New SAT Evidence Based Reading/Writing Score of 480						
Math*	Algebra II Score of Level 4 or 5 For 11* graders enrolled in Geometry, a score of Level 4 or 5 on PARCC Geometry satisfies the CCR determination	Old SAT Score of 500 or greater Mathematics Section	Score of 21 or greater on Mathematics Test	Calculus AB Calculus BC Statistics	Math Studies Math SL Math HL Further Math Grade 4 or above on one or more	College level Mathematics test scores of 45+	Admission to and enrollment in a Maryland IHE's appropriate math college credit bearing course. Existing local agreements between LEAs and community colleges or CCR are accepted.	
		New SAT Score of 530		Exam Score of 3, 4, or 5				

According to Maryland Law and the agreement reached between MACC and PSSAM, CCPS students who score a Level 4 or 5 on PARCC English 11 are considered ready for college-level credit-bearing course work in English Language Arts and Literacy. Students who score a 45 or greater on the ACCUPLACER College-Level Mathematics or score a Level 4 or 5 on PARCC Algebra II are ready for college-level credit-bearing course work in Mathematics.

By demonstrating these or any other scores agreed to as “acceptable” under the memorandum, CCPS students will have met the College and Career Ready Designation as established by MSDE and are deemed “ready for college-level credit-bearing course work in English Language Arts, Literacy, and Mathematics” upon high school graduation.

The Maryland Law further requires that “transition courses or other instructional opportunities shall be delivered in the 12th grade to students who have not achieved CCR by the end of the 11th grade. The implementation of transition courses or other instructional opportunities shall include an assessment or reassessment of the student after completion of the course.” CCPS administers the ACCUPLACER College-Level Mathematics and ACCUPLACER Reading, Writing and Sentence Skills for the reassessment. Students who score a 45 or greater on the ACCUPLACER College-Level Mathematics are ready for college-level credit-bearing course work in Mathematics. Students who score a 79 or greater on the ACCUPLACER Reading and 6 or greater on the Accuplacer Writing and 90 or greater on the Accuplacer Sentence Skills are considered ready for college-level credit-bearing course work in English Language Arts and Literacy.

DUAL ENROLLMENT

The MOU provides the option that appropriate college credit bearing courses at a Maryland Institution of Higher Education (IHE) may be used to earn the CCR designation. In order to participate in Dual Enrollment, CCPS students must meet the requirements established in the CCPS Program of Studies and the enrollment requirements of the institution. IHE requirements, including the requirements of Maryland’s community colleges, may not align with the expectations set forth in Md. EDUCATION Code Ann. § 7-205.1(b)(1) designating students as ready for college-level credit-bearing course work. To obtain Dual Enrollment requirements for a Maryland IHE, please contact the college or university.