



TULSA PUBLIC SCHOOLS

EQUITY CHARACTER EXCELLENCE TEAM JOY

Plan for Safe Return to In-Person Instruction and Continuity of Services

Section 2001(i)(1) of the ARP Act requires each local educational agency (LEA) that receives ARP ESSER funds to develop and make publicly available on the LEA’s website, a plan for Safe Return to In-Person Instruction and Continuity of Services.

<p>The district must regularly, but <u>no less frequently than every six months</u> (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its Plan for Safe Return to In-person Instruction and Continuity of Services through September 30, 2024.</p>	
<p>Date of Revision: February 16, 2022</p>	

<p>How Tulsa Public Schools will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies or practices, and a description of any such policies or practices, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC).</p>	
<p>CDC Safety Recommendations</p>	<p>Describe LEA Policy/Practice:</p>
<p>Universal and correct wearing of masks</p>	<p>Board policy 7315 outlines the district’s position on the required use of face coverings during the COVID-19 pandemic. It is intended to provide general direction for district staff regarding the expectation that masks be worn during the COVID-19 pandemic and the consequences of not complying with mask-related expectations. This policy shall remain in effect until the district determines, after consultation with health officials, that it is no longer necessary. Under this board policy, district staff are directed to develop more specific school and district-office guidelines, as appropriate, to implement the expectations in this</p>

	<p>policy and the consequences and protocols regarding non-compliance.</p> <p>In the event that Covid-19 conditions are such that health care experts recommend mask wearing for non vaccinated and/or vaccinated individuals, the Superintendent, or their designee, is authorized to reestablish the Specific Compliance Expectation and Expectations for mask wearing.</p> <p>All guidance and educational information are available in both English and Spanish.</p>
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	We encourage physical distancing, where possible, at all of our sites, and limit capacity at events to allow for physical distancing.
Handwashing and respiratory etiquette	Hand sanitizer and hand-washing stations will be available at all sites; disinfectant cleaner and wipes will be placed in classrooms; and custodians will continue the use of electrostatic sprayers in our buildings.
Cleaning and maintaining healthy facilities, including improving ventilation	Improved air filtration and/or ventilation systems at each school to minimize the potential airborne transmission of the virus in schools.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	We continue to align our isolation and quarantine practices with the Centers for Disease Control and Prevention (CDC) and review with the Tulsa Health Department when there are changes to isolation and quarantine practices in our district. Positive cases are reported weekly on Fridays after 4pm on our website at tulaschools.org .
Diagnostic and screening testing	We will offer COVID-19 rapid-testing for all students in grades 6-12 and all staff who have opted-in to the program. Click here to learn more about our rapid testing program.
Efforts to provide vaccinations to school communities	We are partnering with local healthcare partners to provide COVID-19 vaccinations and boosters to eligible students, staff, and their families at district facilities and schools.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Accommodations for students with disabilities will be provided and can be requested through a student's school.
Coordination with State and local health officials	We work closely with the Tulsa Health Department to ensure that our health and safety guidance continues to reflect the most current information from the Centers for Disease Control and Prevention. Any adjustments or changes to our guidance or

	practices will be communicated via our website and communication channels for Tulsa Public School team members and families.
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How Tulsa Public Schools will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

How will Tulsa Public Schools ensure continuity of services?

The goal is fully in-person learning at all sites. Any adjustments or changes to learning mode or practices will be communicated via our website and communication channels for Tulsa Public School team members and families.

Wellness teams are in place, whose purpose is to monitor site-level wellness trackers and coordinate necessary follow-up. At the district level, the team works to identify trends and facilitate network support, if needed. TPS has partnered with over 38 mental health agencies to support the social emotional needs of students. We have also hired additional counselors to support small group guidance. We have network social services managers which are licensed clinicians to provide support to schools. In addition, our district has begun the work of mapping out a strong multi-tiered system of support (MTSS) plan to ensure the continuity of services for students and staff. By building out an effective MTSS plan we will be able to address the needs of staff and students and be able to provide them with the right interventions and supports.

How will Tulsa Public Schools address *students'* academic needs; social, emotional, and mental health needs, as well as other needs (which may include health and food services)?

The district has made available SEL curriculum for Elementary students. We have also continued our partnership with outside partners who support professional development for educators around SEL and culture and climate needs. As referenced above, TPS has partnered with over 38 mental health agencies to support the social emotional needs of students. We have hired additional counselors to support small group guidance. We have network social services managers which are licensed clinicians to provide support to schools.

How will Tulsa Public Schools address *staff* social, emotional, and mental health needs, as well as other needs?

TPS launched a wellness hub for educators and continues to support adults by the use of a site based adult team to support the adults in buildings. We have expanded our providers in our employee assistance plan and have built in intentional wellness strategy work in all professional development sessions for educators. The district also has a Teacher Care Line where adults can call and ask for supports.

Public input	
<p>Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.</p>	<p>The plan for opening school for the 2020-2021 school year was developed with stakeholder input from across the district:</p> <ul style="list-style-type: none"> ● Over 15,000 parents, students, and staff responded to a community survey ● A team of over 60 advisors including community, business, and faith leaders; a student cabinet; the Tulsa Council of Parent Teacher Associations and additional parent groups; area medical experts; and community educational partners ● Over 100 educator advisors from the teacher cabinet, Tulsa Classroom Teachers Association, a staff advisory group, and building principal associations ● A student action group ● Ongoing virtual meetings reaching approximately 4,000 participants, including Team Tulsa staff and teachers, parents, and community members <p>Through weekly live polling, we collected 14,000 points of feedback to inform the plan. This input was used to create the plan for return to school.</p> <p>Each year, a ‘back to school’ plan is developed and shared with parents and staff via the website and other communication channels.</p>
Understandable and uniform format	
<p>Describe the process by which the LEA will, to the extent practicable, present the plan written in a language that parents can understand.</p>	<p>The plan is translated into Spanish and posted on the website in English and Spanish. Oral translation is available upon request. Tulsa Public Schools also partners with LanguageLine to provide interpretation.</p>
<p>Describe the process by which a parent who is an individual with a disability as defined by the ADA, will be provided a version of the plan in an alternative format accessible to that parent.</p>	<p>The Tulsa Public Schools’ website is AudioEye trusted, which represents a commitment to accessibility and digital inclusion. The AudioEye ‘button’ is present on every page of the website, which allows users to customize their accessibility experience.</p>