

## Lower School

In the Lower School, DEI activities and programming are incorporated into weekly Community Time. Each month the Lower School focuses on one core virtue emphasizing how practicing the virtue creates a stronger community and builds a sense of belonging. The virtue of the year is selected by the student body President. This year the virtue is Support. The accompanying virtues are Selflessness, Courage, Perseverance, Respect, Compassion, Integrity and Teamwork. We plan to expand this work to include the Middle and Upper Schools.

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## Middle School

In the Middle School, DEI activities and programming are incorporated into weekly DEI time. Each year the Middle School DEI coordinator helps select a summer reading text that highlights various diverse themes. The text is the anchor for weekly DEI conversations. This time is also used to introduce and celebrate different experiences and identities.

## Upper School

In the Upper School, DEI activities are often student generated and are introduced to the community through student reflections. Programming is generated through affinity groups.

Diversity Roundtable/ JEDI Council

This is a new initiative designed to create an organization that is representative of all the affinity groups in the Upper School. Each recognized affinity group will select a representative who will meet with the director and other representatives regularly. Representatives are responsible for bringing specific concerns to the larger body and sharing information with their respective affinity groups. It creates a mechanism for student voice and involvement.

## One School

### The Brotherhood Project

Upper School boys record themselves reading to Lower School students. The videos are compiled into electronic books that house twenty videos.

Each Upper School boy selects a book that either addresses a Haverford School core virtue or an aspect of identity found within the school population. Each Lower School teacher has access to a link that directs students to the videos. It was originally designed for nonreaders but has quickly become a resource for inside recess, library, and quiet time.