

**Note to administrator:** If a student fails to perform satisfactorily on a grade 3, 5, or 8 math or reading assessment, the law allows a parent or guardian to make a request for the student to be assigned to a particular classroom teacher in the applicable subject area for the subsequent school year by following the established process of the District. The District is not required to grant the request. To better manage staffing and scheduling in advance of the start of the school year, consider offering parents and guardians the opportunity to request a different teacher over the summer.

**Accelerated Learning Committee**

The accelerated learning committee shall be composed of the principal or the principal's designee, the student's parent or guardian, and the teacher of the subject of an assessment instrument on which the student failed to perform satisfactorily. The district shall notify the parent or guardian of the time and place for convening the accelerated learning committee and the purpose of the committee.

**Teacher Request**

If a student has failed to perform satisfactorily on the grade 3, 5, or 8 math or reading assessment, the parent or guardian may request a particular classroom teacher for the next school year for the applicable subject area, if more than one classroom teacher is available in that area. The District is not required to grant the request.

If there is only one classroom teacher per grade level, then the District will not be able to grant the request and the parent may resubmit a request when circumstances change.

Requests must be in writing and submitted to the campus principal by August 1 to be considered. [See EHBC(EXHIBIT A)]

The following information should be in the request:

- Student's name
- Campus attended
- Identification of the assessment with the grade level and subject in which the student failed to perform satisfactorily
- Requested classroom teacher by name and subject area
- Qualities requested in a teacher
- Parent or guardian's name, address, phone number, and email address

If the request is granted, the parent or guardian will be notified by the first day of school by the campus principal or designee.

SPECIAL PROGRAMS  
COMPENSATORY/ACCELERATED SERVICES

EHBC  
(REGULATION)

**Mentoring Services  
Program**

The district may provide mentoring services program to students at risk of dropping out of school and may arrange for any public or nonprofit community-based organizations to come to the district's schools and implement the program.

The District shall obtain the consent of a student's parent or guardian before allowing the student to participate in the program. [See EHBC(EXHIBIT B)]