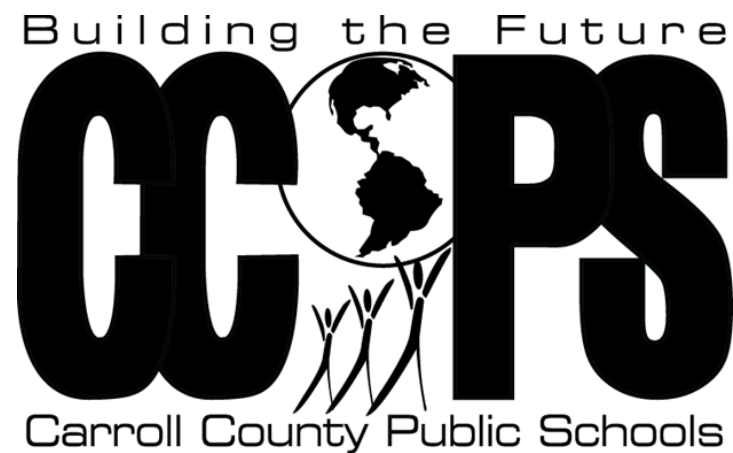

CARROLL COUNTY REPORT CARD 2014



**Performance Report:
State, School System, and Individual Schools**

FOREWORD

Carroll County Public Schools is an excellent school system and continues to be near or at the top of other public school systems in Maryland in statewide assessments. Our dedicated staff and students take education seriously. This attribute together with a caring and supportive school community combine to create a school system where students are successful and are acquiring the knowledge and skills needed to be a vital party of our society.

We can take pride in knowing that by working together we are providing our children with the best possible education. While it is important to recognize our achievements, it is equally important to continue our efforts to improve education in our county. This report helps us to measure our progress and determine what needs to be done as we look to the future.

On a broader scale, Maryland's reputation for quality public schools is evidenced by recent rankings as the number one school system in the country. This reputation is earned, in part, through Maryland's continuous effort on school improvement. These efforts include setting high standards for student achievement, measuring academic program, publicly reporting each school's performance annually, and taking actions when schools are not making adequate progress.

The Maryland Report Card is a collection of data compiled on an annual basis to provide information on school performance to everyone, provide information to support school improvement efforts, and provide accountability to the state, school system and school level for reporting educational progress.

The goal of the Maryland School Performance Program in Carroll County is to provide all students with an outstanding educational program. This report will provide you with detailed information regarding the progress our students are making toward meeting Maryland's challenging standards.

I encourage you to take the time to read through this report and to take an interest in the achievement of our schools and our students.

Stephen H. Guthrie
Superintendent of Schools

MARYLAND STATE DATA

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Mathematics	Reading	Mathematics	
All Students	Not Met	Not Met	Met	Met	Met
American Indian or Alaska Native	Not Met	Not Met	Met	Met	Met
Asian	Not Met	Not Met	Met	Met	Met
Black or African American	Not Met	Not Met	Met	Met	Met
Hispanic/Latino of any race	Not Met	Not Met	Met	Met	Not Met
Native Hawaiian or Other Pacific Islander	Not Met	Not Met	Met	Met	Not Met
White	Not Met	Not Met	Met	Met	Met
Two or more races	Not Met	Not Met	Met	Met	Not Met
Free/Reduced Meals	Not Met	Not Met	Met	Met	Not Met
Special Education	Not Met	Not Met	Met	Met	Not Met
Limited English Proficient	Not Met	Not Met	Met	Met	Not Met
All Students Attendance Rate				Met	

Attendance Rate %

	State 2014	State 2013
Elementary	95.7	95.5
Middle	95.4	95.1
High	92.7	92.5

Teacher Qualifications

% of certificates:

Standard Professional	27.2	28.4
Advanced Professional	65.5	65.1
Resident Teacher	0.7	0.8
Conditional Teacher	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	7.6	6.2
Elementary Low Poverty	3.0	2.4
Elementary High Poverty	11.4	6.6
Secondary Low Poverty	6.0	5.6
Secondary High Poverty	15.7	14.0

Cohort Graduation Rate%

Class of 2013 (4-Year Rate)	84.97	
Class of 2013 (5-Year Rate)	87.48	

School Progress

With the new accountability program approved under the Maryland's Elementary and Secondary Education Act (ESEA) Flexibility Application in 2012, student achievement on reading and mathematics, and other academic indicators of attendance rate and graduation rate are measured under School Progress. The Annual Measurable Objectives (AMOs) reflect school specific baseline data from 2011 with a target year 2017. In 2013-2014, a select number of students in each school field-tested the new PARCC Assessments and were not tested on the MSA in that content. Therefore there is not complete data for the State as a whole. Progress is still reported against AMOs created for all students statewide and at the LEA level but not at the school level.

Annual Measurable Objectives (AMOs)

The AMOs are on a trajectory toward 2017, the time by which each individual school is expected to reduce its percent of non-proficient students for each of its subgroups and overall by half. The progress of each school toward meeting its own unique targets provides valuable information over time on the effectiveness of instructional strategies, the inherent needs of the students, and the extent to which the school is fulfilling those needs. For 2013-2014, a select number of students in each school field-tested the new PARCC Assessments. Due to the non-participation of all students within a school, AMOs were not measured in the subject area field tested at the school level.

Participation Rate

Participation Rate is based on the number of students enrolled on the day of testing. Federal regulations require that at least 95 percent of the students enrolled on the testing day take the test. Students who are unable to take the test at the regular time or during the make-up time because of a medical emergency do not count against the school's participation rate. Students who took the PARCC field test in place of the MSA do not count against the school's participation rate.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Attendance is a school accountability measure for elementary and middle schools. Yearly targets are set for attendance so that by the end of school year 2013-14, the State, schools, and school systems will achieve and maintain an attendance rate of at least 94 percent.

Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the No Child Left Behind Act. The core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

Standard Professional Certificate: A Standard Professional Certificate indicates the teacher meets all certification requirements.

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Resident Teacher Certificate: The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

Conditional Teacher Certificate: The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

Highly Qualified Teachers: "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

Cohort Graduation Rate

The U.S. Department of Education now requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2013 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2009 and graduating no later than 2013. The 2013 5-year rate is the same cohort graduating no later than 2014.

Maryland State

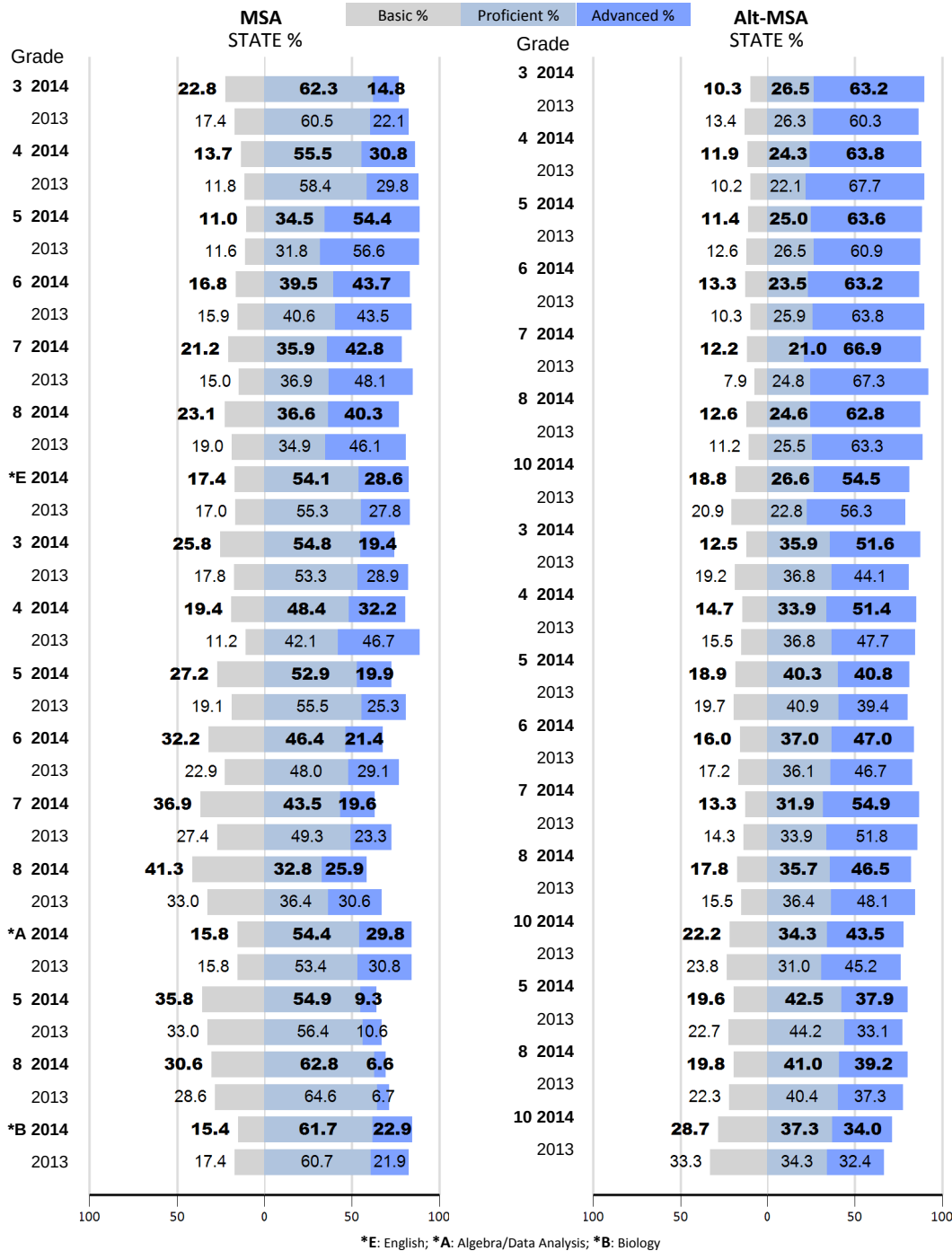
MSA and Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science



Maryland School Assessment (MSA)

The MSA measures what students in grades 3-8 know about reading and mathematics. High school performance is measured by the English and Algebra/Data Analysis High School Assessment (HSA). Science was measured in grades 5 and 8 and by the Biology HSA starting in 2012. Science is not part of School Progress. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard. High school special education students working on grade level content who may need an assessment that is more accessible for a student with disabilities may be eligible to take the Mod-HSA. This is determined by the Individualized Education Program (IEP) Team.

Alternate Maryland School Assessment (Alt-MSA)

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of reading and mathematics content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

Description of MSA Proficiency Levels

	Reading:	English:	Mathematics:	Algebra/Data Analysis:	Science:	Biology:
Basic %	Students are unable to read and understand literature and passages of information that are written for students in their grade.	Students have difficulty comprehending grade appropriate literature and applying language choices when writing.	Students show they have only partially mastered the skills and concepts that Maryland expects students to know and be able to do at this grade level.	Students show they have only partially mastered the skills and concepts defined in the Maryland Algebra/Data Analysis Core Learning Goals.	Students show they need more work to attain proficiency. They use minimal supporting evidence, and responses provide little or no synthesis of information.	Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.
Proficient %	Students can read text written for students in their grade, and they can demonstrate the ability to understand literature and passages of information.	Students can comprehend grade appropriate literature and apply appropriate language choices when writing.	Students show they have an understanding of fundamental grade level skills and concepts and can generally solve entry-level problems in mathematics.	Students show they have an understanding of fundamental algebra / data analysis skills and concepts and can generally solve entry-level problems in algebra/data analysis.	Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.	Students demonstrate a realistic and rigorous level of achievement by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.
Advanced %	Students can regularly read text that is above their grade level, and they can demonstrate the ability to understand complex literature and passages of information.	Students can regularly comprehend and interpret complex literature and consistently apply appropriate language choices to write effectively.	Students show they can regularly solve complex problems in mathematics and demonstrate superior ability to reason mathematically.	Students can regularly solve complex algebra/data analysis problems and demonstrate superior ability to reason mathematically.	Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.	Students demonstrate an exemplary level of achievement by providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of scientific terminology.

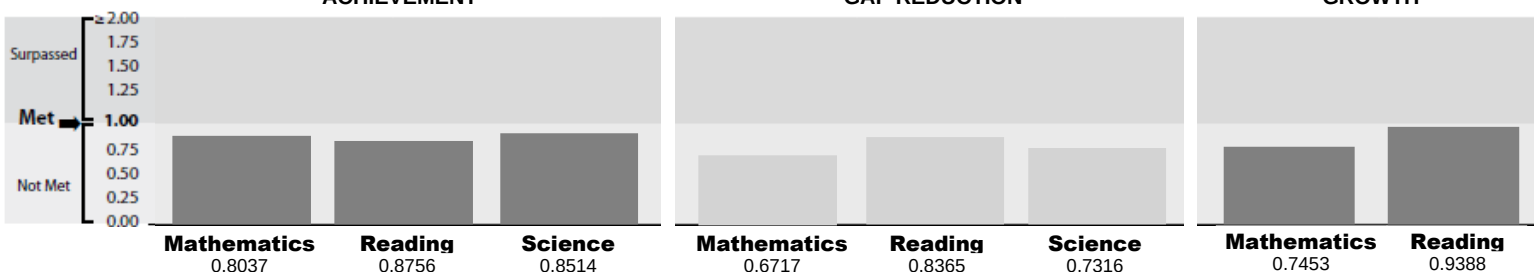
2014 School Progress Index (SPI)

Elementary School Indicators (Grades 3–5)

ACHIEVEMENT

GAP REDUCTION

GROWTH

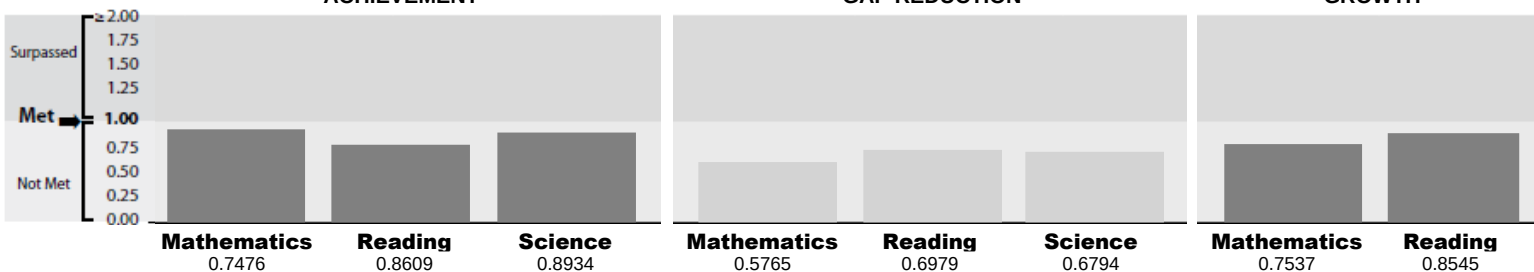


Middle School Indicators (Grades 6–8)

ACHIEVEMENT

GAP REDUCTION

GROWTH

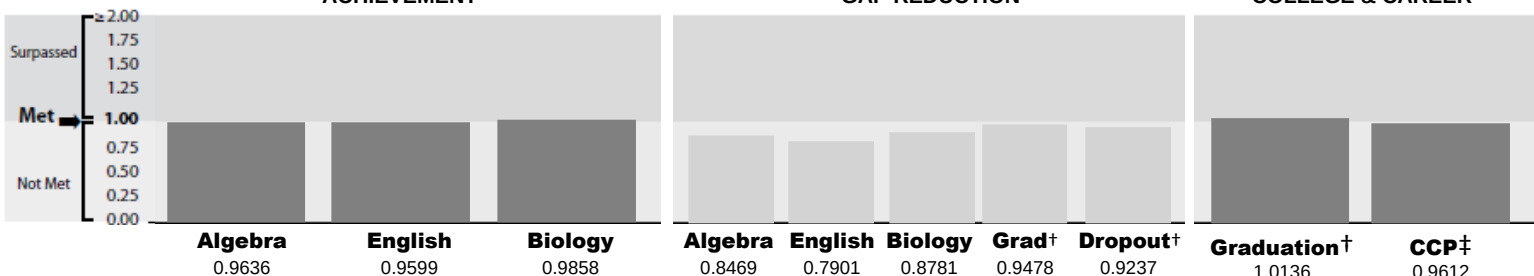


High School Indicators (Grades 9–12)

ACHIEVEMENT

GAP REDUCTION

COLLEGE & CAREER



School Progress Index (SPI)

The new Maryland School Progress Index is based on high expectations and multiple measures that include student achievement data in Reading, Mathematics, and Science; growth data in English/Language Arts and Mathematics; and gaps, based on the gap score between the highest-achieving and lowest achieving subgroup in mathematics, reading, science, cohort graduation and cohort dropout rates. Maryland's School Progress Index will differentiate schools into one of five strands which determine the system and State support schools receive. The State affords top-performing schools greater flexibility while lower performing schools receive progressively more prescriptive technical assistance, expectations, and monitoring.

The School Progress Index evaluates schools on a continuous scale based on the variables of Achievement, Growth, Gap Reduction, and College- and Career-Readiness. The Indicators are specific to Elementary and Middle Schools or High Schools. Each Indicator is comprised of specific Measures for Elementary and Middle schools or High Schools. An index score of 1.0 is indicative

of meeting all the targets, whereas a score greater than 1.0 means the school surpassed its targets.

Achievement: Achievement represents the acquisition of the skills and knowledge students have acquired. The Achievement Indicator represents the school's performance for "all students" on the MSA, Alt-MSA, and Mod-HSA in meeting Mathematics, Reading, and Science proficient and advanced levels relative to the school's targets. Achievement is measured in all grades.

Growth: Growth represents a student's progress from one year to the next. The Growth Indicator represents all students' growth within an elementary or middle school in attaining Mathematics Proficiency and Reading Proficiency.

Gap Reduction: Gap Reduction represents a decrease in the difference between the highest-achieving subgroup and the lowest achieving subgroup by content areas. The Gap Indicator represents the differences between the highest and lowest performing subgroups in Mathematics Proficiency,

English/Language Arts Proficiency, and Science Proficiency at all grade levels and the five-year adjusted cohort graduation rate and four-year adjusted cohort dropout rate for high schools.

College- and Career-Readiness (CCR): College- and Career-Readiness represents a combination of measures that ensure students are college and career ready upon graduation. Measured in high schools, CCR consists of the 5-year adjusted cohort graduation rate and College and Career Preparation (CCP). CCP is a measurement of a student who has exited high school with a Maryland State High School Diploma and met success in one of the following areas: Earning a 3 or better on an Advanced Placement (AP) Exam or a 4 or better on an International Baccalaureate Exam; Attaining advanced standing in a Career and Technology Education (CTE) Program of study; or Enrolled in a post-secondary institution (2-year, 4-year, or technical) within 16 months of graduation.

For school year 2013-2014, SPI was only calculated for the State, LEA, High Schools and Schools that double tested. The seven SIG Schools and Carroll County Schools double tested and therefore have complete MSA data. High Schools did not participate in the field test therefore have complete accountability data. The population at the State and LEA level were not greatly impacted by the field test. Therefore, SPI can be calculated for school year 2013-2014.

Strands for Intervention, Support, and Recognition

The School Progress Index (SPI) and the school's result on each of the Indicators of the Index will give the school a very clear picture of its progress toward meeting targets. Once the School Progress Index is calculated (with values of 0 to 1 or greater), the scores will be broken into five strands for identifying interventions, support, and recognition to schools (Not applicable for LEAs). Schools in Strand 1 will be schools meeting all targets and schools not meeting any of their targets will be in Strand 5. Although schools will, as always, have very unique profiles, the Maryland State Department of Education (MSDE) will group the schools based on a measure of the magnitude of the issues these schools face when meeting their targets. This Strand categorization allows MSDE and the Local Education Agency (LEA) to differentiate resources to schools by magnitude of need while precise diagnosis occurs at the school.

[†]College and Career Preparation (CCP) – 2012
[‡]Data from 2013

REWARD, PRIORITY, FOCUS SCHOOLS

The flexibility Maryland received in May 2012 from the U. S. Department of Education from some provisions of No Child Left Behind (NCLB), the most recent version of the federal government’s Elementary and Secondary Education Act (ESEA), does not retreat from Maryland’s long-standing work to improve schools through accountability. However, it does make some fundamental changes to the way the State implements accountability measures going forward. The NCLB continuum of sanctions known as the School Improvement Process and its measuring system, known as Adequate Yearly Progress (AYP), are no longer part of Maryland’s accountability system. As part of the new accountability system, Maryland has identified three groups of Title I schools (Reward, Priority, and Focus) to allow for the most specialized attention and support for each specific school and to focus on closing the achievement gaps within all schools.

Reward Schools (17)

- Reward Schools are recognized in two categories: Title I Highest **Performing** Reward Schools (Category 1) and Title I Highest **Progress** Reward Schools (Category 2). Reward Schools are identified annually and this year there are 17 schools statewide that meet the criteria for Reward Schools as defined in the ESEA Flexibility document. Maryland has 13 schools that have been identified as Highest **Performing** Reward Schools and 4 schools that have been identified as Highest **Progress** Reward Schools. For School year 2013-2014, Maryland was granted a waiver for students to participate in the PARCC field test. Students who participated in the field test did not take the Maryland State Assessment. Therefore, due to this waiver, Maryland did not choose new reward schools for 2013-2014. One school was removed, as it was no longer a Title 1 school.

Category 1 Schools

- Title I Highest **Performing** Reward Schools will have met the AMOs for “all students” and all subgroups for two consecutive years and have a 10 percent or less achievement gap between “all students” and subgroups and the school is designated in Strand 1 or 2 for two consecutive years. For this school year, all 14 Category 1 schools are identified as Highest Performing Rewards Schools.
- Of the schools that are considered Highest **Performing** Reward Schools, those that are additionally in the top 10 percent of all Title I schools, indicating the maximum amount of improvement in student performance on MSA tests from 2009-2013, will be designated as **Distinguished Highest Performing** Reward Schools. No schools met the criteria for this school year.
- In addition, if a Highest Performing Reward School has improved its “all students” performance by at least 10 percentage points and the school is made up of 50 percent or more economically disadvantaged students, it will receive the title of a **Superlative Highest Performing Reward School**. No schools met the criteria for this school year.

Category 2 Schools

Highest **Progress** Reward Schools are those Title I schools that have significantly reduced the gap in achievement between the subgroups from 2009-2013. These schools must have made at least 10 percentage point gain in the “all students” and have a 10 percent or less gap between the performance of “all students” and that of any other performing subgroup.

Baltimore City (6)

Wolfe Street Academy*
John Eager Elementary
Liberty Elementary
Mary Ann Winterling Elementary at Bentalou*
Govans Elementary*

New Song Elementary*

Baltimore County (5)
Chadwick Elementary*
Lansdowne Elementary*
Chase Elementary*
Sandalwood Elementary*
Milbrook Elementary*

Dorchester County (1)

Hurlock Elementary**
Garrett County (1)
Crellin Elementary*
Kent County (1)
Millington Elementary*
Prince George's County (1)
Robert R. Gray Elementary **

Worcester County (2)

Pocomoke Elementary*
Snow Hill Elementary*

*Highest Performing Reward
**Highest Progress Reward

Priority Schools (15)

Priority Schools are 5 percent of all Title I schools that are the lowest achieving on MSA or Tier I or Tier II School Improvement 1003(g) Grant (SIG) schools. These schools have not reached adequate performance standards in reading and mathematics for the “all students” subgroup, not just for low-performing subgroup populations. Schools or local education agencies have the option to use one of the USDE approved “turnaround models” or they can develop their own measures to implement to improve the school. If a school chooses to use its own model it must address a number of turnaround principles including strong leadership, effective teachers and instruction, additional time for student learning, school instructional programs, a safe school environment, and family and community engagement. For School year 2013-2014, Maryland was granted a waiver for students to participate in the PARCC field test. Due to this waiver, Maryland did not exit any schools from Priority Status. One school was removed because it closed.

Baltimore City (9)

Augusta Fells Savage Institute of Visual Arts High
Baltimore IT Academy Middle/High
Benjamin Franklin @Masonville Cove Middle/High

Booker T. Washington Middle
Calverton Elementary/Middle
Cherry Hill Elementary/Middle
Commodore John Rogers Elementary/Middle
Frederick Douglas High

Steuart Hill Academy
Middle/High
Prince George's County (6)
Benjamin Stoddert Middle
Drew-Freeman Middle

G. James Gholson Middle
Oxon Hill Middle
Thomas Johnson Middle
Thurgood Marshall Middle

Focus Schools (41)

Focus Schools are 10 percent of all Title I schools having the largest gap between the “all students” subgroup and the lowest-performing subgroup or a Title I eligible high school with graduation rates 60 percent or lower. These schools are unique in that they do not require whole school reform measures, rather school interventions will focus on one or two subgroups that are low achieving and contribute to an increased achievement gap between other subgroups of students in the school. Focus schools will be expected to collect and analyze data to identify problematic areas of instruction and learning. This will allow schools and LEAs to address their identified areas of need through professional development, parental involvement, instructional teams, and the development of other specialized strategies that they deem necessary. These measures will be monitored by LEAs and MSDE to ensure that they effectively work to close the gaps between subgroups and all students within the school, thus improving the overall performance of the school. Focus Schools are identified every three years. For School year 2013-2014, Maryland was granted a waiver for students to participate in the PARCC field test. Due to this waiver, Maryland did not exit any schools from Focus School Status.

Anne Arundel County (1)

Georgetown East Elementary

Baltimore City (13)

Dallas F. Nicholas Sr. Elementary
Francis Scott Key Elementary/Middle
Glenmont Elementary/Middle
Graceland Park/O'Donnell Heights Elementary
Hampstead Hill Academy
Hazelwood Elementary
Highlandtown Elementary
Langston Hughes Elementary
Margaret Brent Elementary
Moravia Park Elementary/Middle
Northeast Middle

Robert W. Coleman Elementary
Southwest Baltimore Charter

Baltimore County (4)

Featherbed Lan Elementary
Riverview Elementary
Sandy Plains Elementary
Winfield Elementary
Carroll County (1)
Robert Moton Elementary
Charles County (3)
C. Paul Barnhart Elementary
Dr. Samuel A. Mudd Elementary
Mt. Hope/Nanjemoy Elementary
Dorchester County (1)
Choptank Elementary

Harford County (1)

William Paca/Old Post Rd Elementary

Howard County (4)

Bryant Woods Elementary
Guilford Elementary
Laurel Woods Elementary
Swansfield Elementary
Kent County (1)
Kent County Middle
Montgomery County (2)
Brookhaven Elementary
Kemp Hill Elementary
Prince George's County (5)
Andrew Jackson Academy

Carrollton Elementary

Charles Carroll Middle
Gaywood Elementary
William Wirt Middle
St. Mary's County (2)
George Washington Carver Elementary
Park Hall Elementary
Talbot County (1)
Easton Elementary
Washington County (1)
Eastern Elementary
Wicomico County (1)
Prince Street Elementary

CARROLL COUNTY DATA

2014 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Mathematics	Reading	Mathematics	
All Students	Met	Not Met	Met	Met	Met
American Indian or Alaska Native	Met	Not Met	na	na	na
Asian	Met	Not Met	Met	Met	Met
Black or African American	Not Met	Not Met	Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	Met	Met	na	na	--
White	Not Met	Not Met	Met	Met	Met
Two or more races	Not Met	Not Met	Met	Met	Met
Free/Reduced Meals	Met	Not Met	Met	Met	Met
Special Education	Met	Not Met	Met	Met	Met
Limited English Proficient	Met	Not Met	Met	Met	na
All Students Attendance Rate			Met		

"na" indicates too few students for School Progress rules or Subject was field tested. "--" indicates no students or fewer than 10 students in category.

School Progress

With the new accountability program approved under Maryland's Elementary and Secondary Education Act (ESEA) Flexibility Application in 2012, student achievement on reading and mathematics, and other academic indicators of attendance rate and graduation rate are measured under School Progress. The Annual Measurable Objectives (AMOs) reflect school specific baseline data from 2011 with a target year 2017. In 2013-2014, a select number of students in most schools field-tested the new PARCC Assessments and were not tested on the MSA in that content. Therefore there is not complete data for the State as a whole. Progress is still reported against AMOs for all students statewide, at the LEA level and at the school level in the subject not field-tested. The seven School Improvement Grant (SIG) Schools and Carroll County Schools double tested and therefore have complete MSA data. High Schools did not participate in the field test and therefore have complete accountability data. The population at the State and LEA level was not greatly impacted by the field test. Therefore, School Progress can be calculated for school year 2013-2014 for the seven SIG schools, all Carroll County Schools, High Schools, the State, and the LEAs.

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Attendance Rate %	County 2014	County 2013	State 2014	State 2013
Elementary	≥ 95.0	≥ 95.0	95.7	95.5
Middle	≥ 95.0	≥ 95.0	95.4	95.1
High	≥ 95.0	94.8	92.7	92.5

Teacher Qualifications

% of certificates:

Standard Professional	29.5	30.3	27.2	28.4
Advanced Professional	68.2	67.8	65.5	65.1
Resident Teacher	0.0	0.0	0.7	0.8
Conditional Teacher	0.7	0.8	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	6.1	6.2	7.6	6.2
Elementary Low Poverty	1.3	1.7	3.0	2.4
Elementary High Poverty	*	*	11.4	6.6
Secondary Low Poverty	8.7	7.7	6.0	5.6
Secondary High Poverty	64.3	69.2	15.7	14.0

Cohort Graduation Rate%

Class of 2013 (4-Year Rate)		94.41		84.97
Class of 2013 (5-Year Rate)	≥ 95.00		87.48	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Attendance is a school accountability measure for elementary and middle schools. Yearly targets are set for attendance so that by the end of school year 2013-14, the State, schools, and school systems should have achieved and maintained an attendance rate of at least 94 percent.

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Cohort Graduation Rate

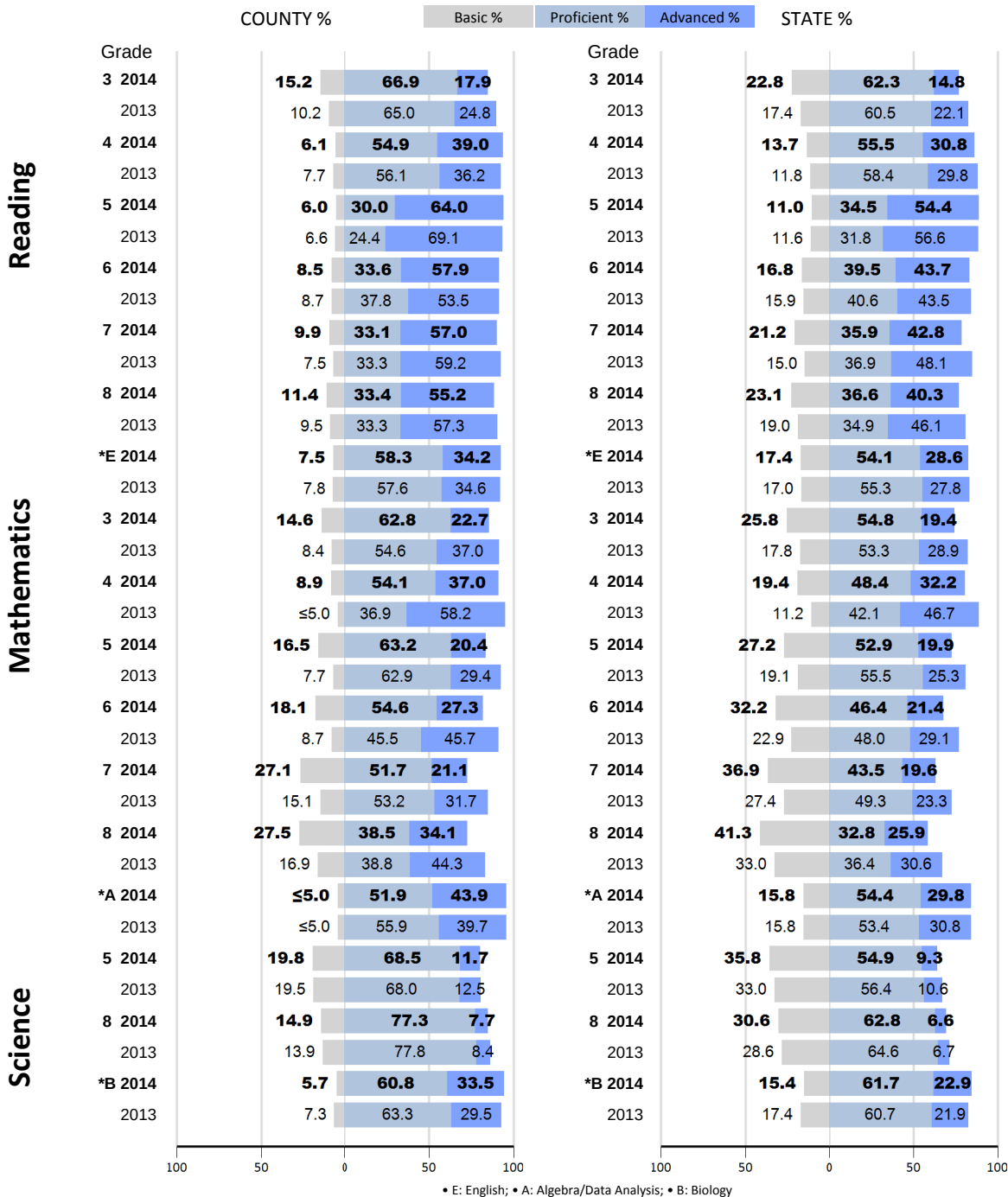
The U.S. Department of Education now requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2013 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2009 and graduating no later than 2013. The 2013 5-year rate is the same cohort graduating no later than 2014.

Carroll County

MSA Proficiency Levels

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Description of MSA Proficiency Levels

	Reading:	English:	Mathematics:	Algebra/Data Analysis:	Science:	Biology:
Basic %	Students are unable to read and understand literature and passages of information that are written for students in their grade.	Students have difficulty comprehending grade appropriate literature and applying language choices when writing.	Students show they have only partially mastered the skills and concepts that Maryland expects students to know and be able to do at this grade level.	Students show they have only partially mastered the skills and concepts defined in the Maryland Algebra/Data Analysis Core Learning Goals.	Students show they need more work to attain proficiency. They use minimal supporting evidence, and responses provide little or no synthesis of information.	Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.
Proficient %	Students can read text written for students in their grade, and they can demonstrate the ability to understand literature and passages of information.	Students can comprehend grade appropriate literature and apply appropriate language choices when writing.	Students show they have an understanding of fundamental grade level skills and concepts and can generally solve entry-level problems in mathematics.	Students show they have an understanding of fundamental algebra / data analysis skills and concepts and can generally solve entry-level problems in algebra/data analysis.	Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.	Students demonstrate a realistic and rigorous level of achievement by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.
Advanced %	Students can regularly read text that is above their grade level, and they can demonstrate the ability to understand complex literature and passages of information.	Students can regularly comprehend and interpret complex literature and consistently apply appropriate language choices to write effectively.	Students show they can regularly solve complex problems in mathematics and demonstrate superior ability to reason mathematically.	Students can regularly solve complex algebra/data analysis problems and demonstrate superior ability to reason mathematically.	Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.	Students demonstrate an exemplary level of achievement by providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of scientific terminology.

Carroll County

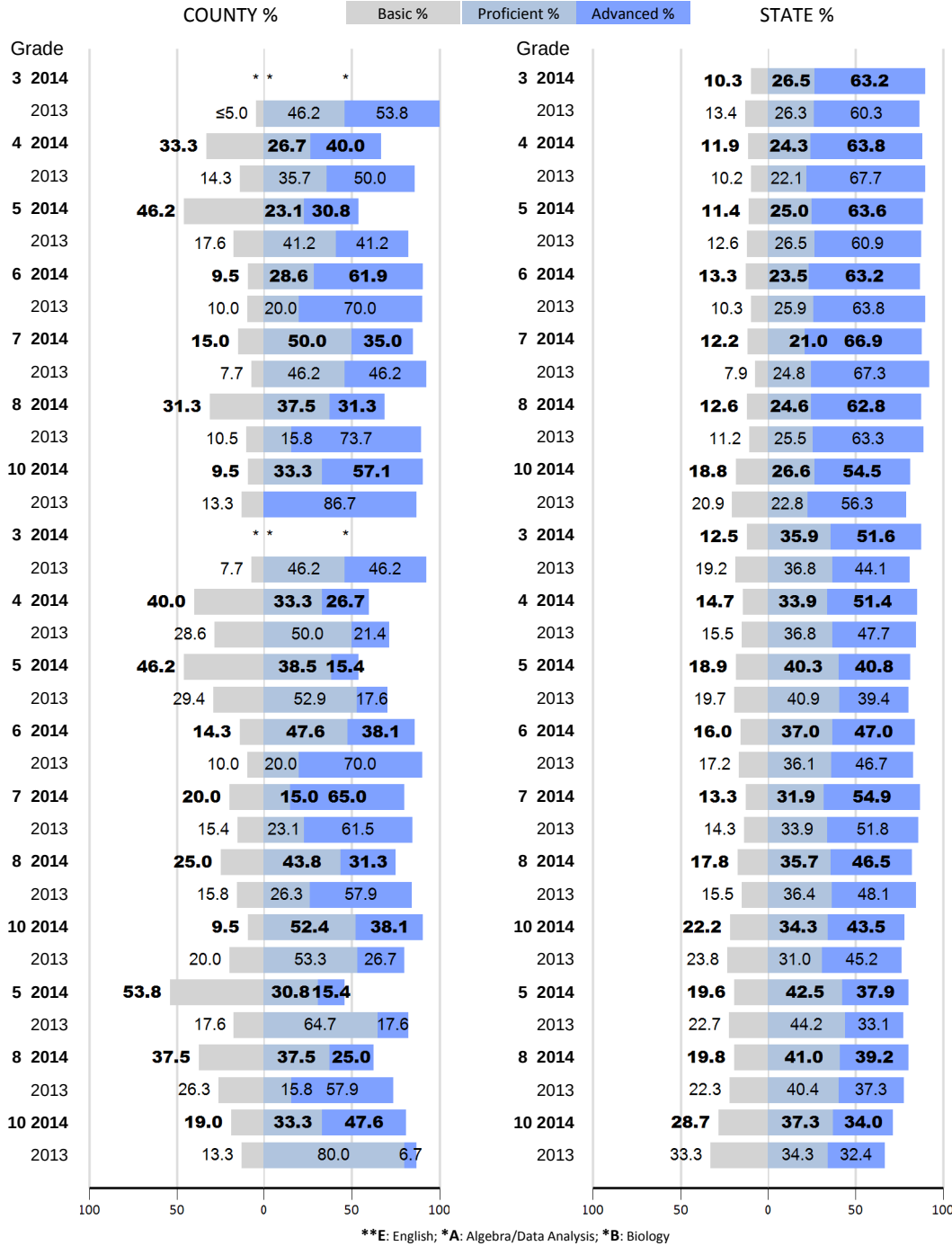
Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science



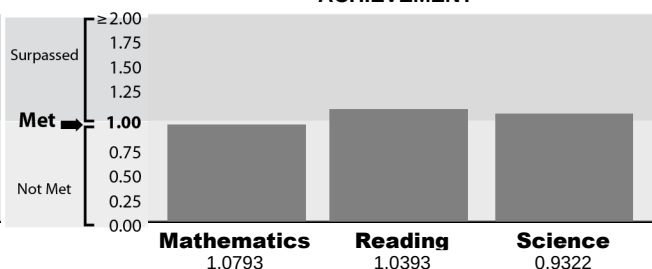
Alternate Maryland School Assessment (Alt-MSA)

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of reading and mathematics content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

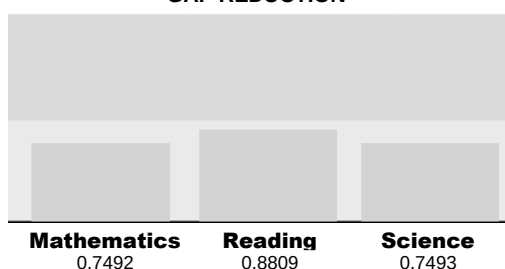
2014 School Progress Index (SPI)

Elementary School Indicators (Grades 3-5)

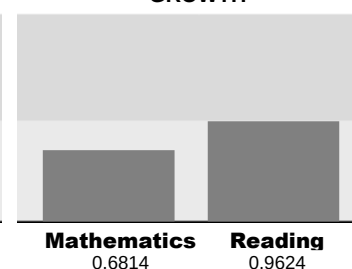
ACHIEVEMENT



GAP REDUCTION

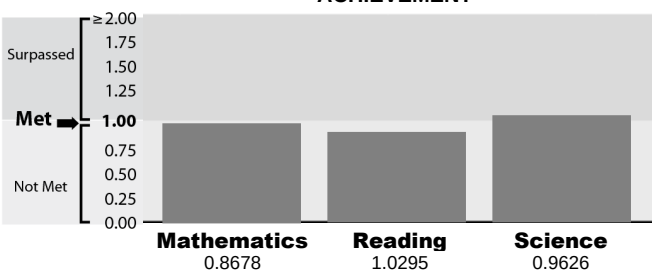


GROWTH

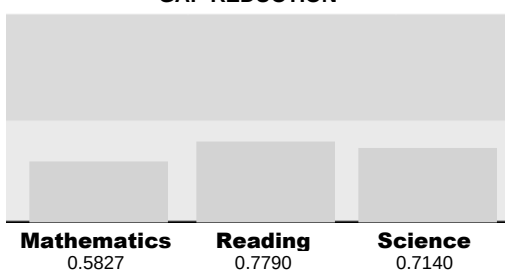


Middle School Indicators (Grades 6-8)

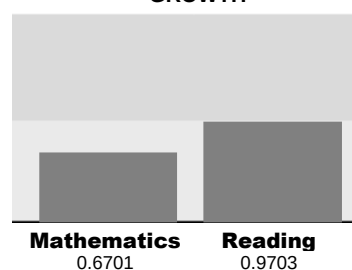
ACHIEVEMENT



GAP REDUCTION

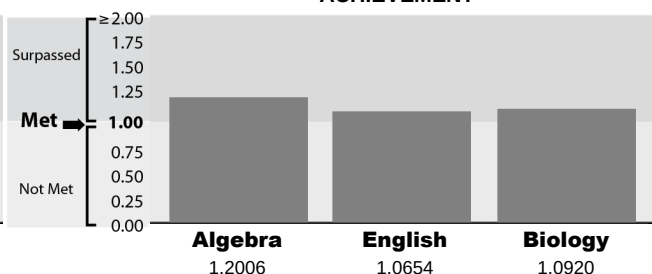


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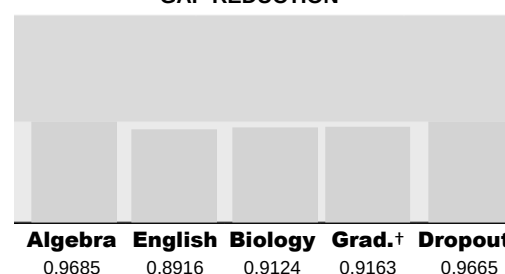


High School Indicators (Grades 9-12)

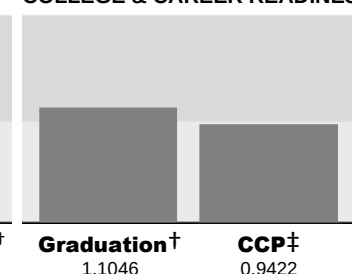
ACHIEVEMENT



GAP REDUCTION



COLLEGE & CAREER READINESS



School Progress Index (SPI)

The new Maryland School Progress Index is based on high expectations and multiple measures that include student achievement data in Reading, Mathematics, and Science; growth data in English/Language Arts and Mathematics; and gaps, based on the gap score between the highest-achieving and lowest achieving subgroup in mathematics, reading, science, cohort graduation and cohort dropout rates. Maryland's School Progress Index will differentiate schools into one of five strands which determine the system and State support schools receive. The State affords top-performing schools greater flexibility while lower performing schools receive progressively more prescriptive technical assistance, expectations, and monitoring.

The School Progress Index evaluates schools on a continuous scale based on the variables of Achievement, Growth, Gap Reduction, and College- and Career-Readiness. The Indicators are specific to Elementary and Middle Schools or High Schools. Each Indicator is comprised of specific Measures for Elementary and Middle schools or High Schools. An index score of 1.0 is indicative

of meeting all the targets, whereas a score greater than 1.0 means the school surpassed its targets.

Achievement: Achievement represents the acquisition of the skills and knowledge students have acquired. The Achievement Indicator represents the school's performance for "all students" on the MSA, Alt-MSA, and Mod-HSA in meeting Mathematics, Reading, and Science proficient and advanced levels relative to the school's targets. Achievement is measured in all grades.

Growth: Growth represents a student's progress from one year to the next. The Growth Indicator represents all students' growth within an elementary or middle school in attaining Mathematics Proficiency and Reading Proficiency.

Gap Reduction: Gap Reduction represents a decrease in the difference between the highest-achieving subgroup and the lowest achieving subgroup by content areas. The Gap Indicator represents the differences between the highest and lowest performing subgroups in Mathematics Proficiency, English/Language Arts Proficiency, and Science Proficiency at all grade levels and the five-year adjusted cohort graduation rate and four-year adjusted cohort dropout rate for high schools.

College- and Career-Readiness (CCR):

College- and Career-Readiness represents a combination of measures that ensure students are college and career ready upon graduation. Measured in high schools, CCR consists of the 5-year adjusted cohort graduation rate and College and Career Preparation (CCP). CCP is a measurement of a student who has exited high school with a Maryland State High School Diploma and met success in one of the following areas: Earning a 3 or better on an Advanced Placement (AP) Exam or a 4 or better on an International Baccalaureate Exam; Attaining advanced standing in a Career and Technology Education (CTE) Program of study; or Enrolled in a post-secondary institution (2-year, 4-year, or technical) within 16 months of graduation.

Strands for Intervention, Support, and Recognition

The School Progress Index (SPI) and the school's result on each of the Indicators of the Index will give the school a very clear picture of its progress toward meeting targets. Once the School Progress Index is calculated (with values of 0 to 1 or greater), the scores will be broken into five strands for identifying interventions, support, and recognition to schools (Not applicable for LEAs). Schools in Strand 1 will be schools meeting all targets and schools not meeting any of their targets will be in Strand 5. Although schools will, as always, have very unique profiles, the Maryland State Department of Education (MSDE) will group the schools based on a measure of the magnitude of the issues these schools face when meeting their targets. This Strand categorization allows MSDE and the Local Education Agency (LEA) to differentiate resources to schools by magnitude of need while precise diagnosis occurs at the school.

Please note, for school year 2013-2014, SPI was only calculated for the State, LEA, High Schools and Schools that double tested (took the MSA and the PARCC field test). The seven School Improvement Grant (SIG) Schools and Carroll County Schools double tested and therefore have complete MSA data. High Schools did not participate in the field test and therefore have complete accountability data. The population at the State and LEA level was not greatly impacted by the field test. Therefore, SPI can be calculated for school year 2013-2014 for the seven SIG schools, all Carroll County Schools, High Schools, the State, and the LEAs.

†College and Career Preparation (CCP) – 2012
‡Data from 2013

ELEMENTARY SCHOOLS

School Progress						Attendance Rate %		School		County		State		2014 School Progress Index (SPI)			
	Percent Proficient		Participation Rate		Graduation		2014	2013	2014	2013	2014	2013	SPI: 0.9321	Strand: 3 Values 1.0000 and above met the target.			
	Reading	Math	Reading	Math													
All Students	Met	Met	Met	Met	--	Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	Elementary Mathematics Reading Science	Achievement 0.9900 1.0243 0.9906	Gap Red. 0.7939 0.9707 *	Growth 0.8731 0.9844	
American Indian or Alaska Native	*	*	*	*	--	Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1					
Asian	Met	Met	na	na	--	High	*	*	≥ 95.0	94.8	92.7	92.5					
Black or African American	na	na	na	na	--	Teacher Qualifications											
Hispanic/Latino of any race	Met	Met	na	na	--	% of certificates:											
Native Hawaiian or Other Pacific Islander	na	na	na	na	--	Standard Professional											
White	Met	Not Met	Met	Met	--	Advanced Professional											
Two or more races	Met	Met	na	na	--	Resident Teacher											
Free/Reduced Meals	Met	Met	Met	Met	--	Conditional Teacher											
Special Education	Met	Met	Met	Met	--	% of classes NOT taught by highly qualified teachers:											
Limited English Proficient	Met	Met	Met	Met	--	All Quarters											
						Elementary Low Poverty											
						Elementary High Poverty											
						Secondary Low Poverty											
						Secondary High Poverty											
						Cohort Graduation Rate											
						Class of 2013 (4-Year Rate)											
						Class of 2013 (5-Year Rate)											

MSA Proficiency Levels										Basic %			Proficient %		Advanced %		Alt-MSA Proficiency Levels								
Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.										Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.															
	GRADE	SCHOOL%			COUNTY %			STATE %			GRADE	SCHOOL%			COUNTY %			STATE %							
Reading	3 2014	13.0	68.5	18.5	15.2	66.9	17.9	22.8	62.3	14.8	3 2014	*	*	*	*	*	*	10.3	26.5	63.2					
	2013	7.8	60.2	32.0	10.2	65.0	24.8	17.4	60.5	22.1	2013	*	*	*	≥5.0	46.2	53.8	13.4	26.3	60.3					
	4 2014	≥5.0	50.0	45.9	6.1	54.9	39.0	13.7	55.5	30.8	4 2014	*	*	*	33.3	26.7	40.0	11.9	24.3	63.8					
	2013	6.0	65.1	28.9	7.7	56.1	36.2	11.8	58.4	29.8	2013	*	*	*	14.3	35.7	50.0	10.2	22.1	67.7					
	5 2014	≥5.0	38.1	59.5	6.0	30.0	64.0	11.0	34.5	54.4	5 2014	*	*	*	46.2	23.1	30.8	11.4	25.0	63.6					
	2013	≥5.0	18.3	81.7	6.6	24.4	69.1	11.6	31.8	56.6	2013	*	*	*	17.6	41.2	41.2	12.6	26.5	60.9					
	6 2014	*	*	*	8.5	33.6	57.9	16.8	39.5	43.7	6 2014	*	*	*	9.5	28.6	61.9	13.3	23.5	63.2					
	2013	*	*	*	8.7	37.8	53.5	15.9	40.6	43.5	2013	*	*	*	10.0	20.0	70.0	10.3	25.9	63.8					
	7 2014	*	*	*	9.9	33.1	57.0	21.2	35.9	42.8	7 2014	*	*	*	15.0	50.0	35.0	12.2	21.0	66.9					
	2013	*	*	*	7.5	33.3	59.2	15.0	36.9	48.1	2013	*	*	*	7.7	46.2	46.2	7.9	24.8	67.3					
Mathematics	8 2014	*	*	*	11.4	33.4	55.2	23.1	36.6	40.3	8 2014	*	*	*	31.3	37.5	31.3	12.6	24.6	62.8					
	2013	*	*	*	9.5	33.3	57.3	19.0	34.9	46.1	2013	*	*	*	10.5	15.8	73.7	11.2	25.5	63.3					
	*E 2014	*	*	*	7.5	58.3	34.2	17.4	54.1	28.6	10 2014	*	*	*	9.5	33.3	57.1	18.8	26.6	54.5					
	2013	*	*	*	7.8	57.6	34.6	17.0	55.3	27.8	2013	*	*	*	13.3	≥5.0	86.7	20.9	22.8	56.3					
	3 2014	14.1	64.1	21.7	14.6	62.8	22.7	25.8	54.8	19.4	3 2014	*	*	*	*	*	*	12.5	35.9	51.6					
	2013	≥5.0	61.2	35.0	8.4	54.6	37.0	17.8	53.3	28.9	2013	*	*	*	7.7	46.2	46.2	19.2	36.8	44.1					
	4 2014	7.1	52.0	40.8	8.9	54.1	37.0	19.4	48.4	32.2	4 2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4					
	2013	6.0	47.0	47.0	≥5.0	36.9	58.2	11.2	42.1	46.7	2013	*	*	*	28.6	50.0	21.4	15.5	36.8	47.7					
	5 2014	11.9	75.0	13.1	16.5	63.2	20.4	27.2	52.9	19.9	5 2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8					
	2013	≥5.0	71.0	25.8	7.7	62.9	29.4	19.1	55.5	25.3	2013	*	*	*	29.4	52.9	17.6	19.7	40.9	39.4					
Science	6 2014	*	*	*	18.1	54.6	27.3	32.2	46.4	21.4	6 2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0					
	2013	*	*	*	8.7	45.5	45.7	22.9	48.0	29.1	2013	*	*	*	10.0	20.0	70.0	17.2	36.1	46.7					
	7 2014	*	*	*	27.1	51.7	21.1	36.9	43.5	19.6	7 2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9					
	2013	*	*	*	15.1	53.2	31.7	27.4	49.3	23.3	2013	*	*	*	15.4	23.1	61.5	14.3	33.9	51.8					
	8 2014	*	*	*	27.5	38.5	34.1	41.3	32.8	25.9	8 2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5					
	2013	*	*	*	16.9	38.8	44.3	33.0	36.4	30.6	2013	*	*	*	15.8	26.3	57.9	15.5	36.4	48.1					
	*A 2014	*	*	*	≥5.0	51.9	43.9	15.8	54.4	29.8	10 2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5					
	2013	*	*	*	≥5.0	55.9	39.7	15.8	53.4	30.8	2013	*	*	*	20.0	53.3	26.7	23.8	31.0	45.2					
	5 2014	12.9	81.2	5.9	19.8	68.5	11.7	35.8	54.9	9.3	5 2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9					
	2013	9.7	79.6	10.8	19.5	68.0	12.5	33.0	56.4	10.6	2013	*	*	*	17.6	64.7	17.6	22.7	44.2	33.1					

†College and Career Preparation (CCP) – 2012

‡Data from 2013

“na” indicates too few students for School Progress rules or Subject was field tested. “*” indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress						Attendance Rate %		School		County		State		2014 School Progress Index (SPI)			
	Percent Proficient		Participation Rate		Graduation			2014	2013	2014	2013	2014	2013	SPI: 0.8515	Strand: 5	Values 1.0000 and above met the target.	
	Reading	Math	Reading	Math													
All Students	Met	Met	Met	Met	--	Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5					
American Indian or Alaska Native	*	*	*	*	--	Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1					
Asian	na	na	na	na	--	High	*	*	≥ 95.0	94.8	92.7	92.5	Elementary	Achievement	Gap Red.	Growth	
Black or African American	na	na	na	na	--	Teacher Qualifications								Mathematic	0.9505	0.6935	0.7705
Hispanic/Latino of any race	na	na	na	na	--	% of certificates:								Reading	0.9628	0.7961	0.9812
Native Hawaiian or Other Pacific Islander	na	na	na	na	--	Standard Professional	31.3	33.3	29.5	30.3	27.2	28.4	Science	0.9946	*		
White	Met	Met	Met	Met	--	Advanced Professional	68.8	61.1	68.2	67.8	65.5	65.1					
Two or more races	Met	Met	na	na	--	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8					
Free/Reduced Meals	Met	Met	Met	Met	--	Conditional Teacher	0.0	0.0	0.7	0.8	1.0	0.9					
Special Education	Met	Met	Met	Met	--	% of classes NOT taught by highly qualified teachers:											
Limited English Proficient	Met	Met	Met	Met	--	All Quarters	0.0	0.0	6.1	6.2	7.6	6.2					
						Elementary Low Poverty	*	*	1.3	1.7	3.0	2.4					
						Elementary High Poverty	*	*	*	*	11.4	6.6					
						Secondary Low Poverty	*	*	8.7	7.7	6.0	5.6					
						Secondary High Poverty	*	*	64.3	69.2	15.7	14.0					
						Cohort Graduation Rate											
						Class of 2013 (4-Year Rate)		*		94.41		84.97					
						Class of 2013 (5-Year Rate)	*		≥ 95.00		87.48						

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	27.5	62.7	9.8	15.2	66.9	17.9	22.8	62.3	14.8
2013	14.0	66.0	20.0	10.2	65.0	24.8	17.4	60.5	22.1
4 2014	≥5.0	59.2	36.7	6.1	54.9	39.0	13.7	55.5	30.8
2013	14.6	35.4	50.0	7.7	56.1	36.2	11.8	58.4	29.8
5 2014	6.4	27.7	66.0	6.0	30.0	64.0	11.0	34.5	54.4
2013	19.0	33.3	47.6	6.6	24.4	69.1	11.6	31.8	56.6
6 2014	*	*	*	8.5	33.6	57.9	16.8	39.5	43.7
2013	*	*	*	8.7	37.8	53.5	15.9	40.6	43.5
7 2014	*	*	*	9.9	33.1	57.0	21.2	35.9	42.8
2013	*	*	*	7.5	33.3	59.2	15.0	36.9	48.1
8 2014	*	*	*	11.4	33.4	55.2	23.1	36.6	40.3
2013	*	*	*	9.5	33.3	57.3	19.0	34.9	46.1
*E 2014	*	*	*	7.5	58.3	34.2	17.4	54.1	28.6
2013	*	*	*	7.8	57.6	34.6	17.0	55.3	27.8
3 2014	27.5	64.7	7.8	14.6	62.8	22.7	25.8	54.8	19.4
2013	10.0	54.0	36.0	8.4	54.6	37.0	17.8	53.3	28.9
4 2014	8.2	55.1	36.7	8.9	54.1	37.0	19.4	48.4	32.2
2013	≥5.0	35.4	60.4	≥5.0	36.9	58.2	11.2	42.1	46.7
5 2014	6.4	61.7	31.9	16.5	63.2	20.4	27.2	52.9	19.9
2013	23.3	62.8	14.0	7.7	62.9	29.4	19.1	55.5	25.3
6 2014	*	*	*	18.1	54.6	27.3	32.2	46.4	21.4
2013	*	*	*	8.7	45.5	45.7	22.9	48.0	29.1
7 2014	*	*	*	27.1	51.7	21.1	36.9	43.5	19.6
2013	*	*	*	15.1	53.2	31.7	27.4	49.3	23.3
8 2014	*	*	*	27.5	38.5	34.1	41.3	32.8	25.9
2013	*	*	*	16.9	38.8	44.3	33.0	36.4	30.6
*A 2014	*	*	*	≥5.0	51.9	43.9	15.8	54.4	29.8
2013	*	*	*	≥5.0	55.9	39.7	15.8	53.4	30.8
5 2014	14.9	70.2	14.9	19.8	68.5	11.7	35.8	54.9	9.3
2013	31.7	68.3	≥5.0	19.5	68.0	12.5	33.0	56.4	10.6
8 2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6
2013	*	*	*	13.9	77.8	8.4	28.6	64.6	6.7
*B 2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9
2013	*	*	*	7.3	63.3	29.5	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	*	*	*	10.3	26.5	63.2
2013	*	*	*	≥5.0	46.2	53.8	13.4	26.3	60.3
4 2014	*	*	*	33.3	26.7	40.0	11.9	24.3	63.8
2013	*	*	*	14.3	35.7	50.0	10.2	22.1	67.7
5 2014	*	*	*	46.2	23.1	30.8	11.4	25.0	63.6
2013	*	*	*	17.6	41.2	41.2	12.6	26.5	60.9
6 2014	*	*	*	9.5	28.6	61.9	13.3	23.5	63.2
2013	*	*	*	10.0	20.0	70.0	10.3	25.9	63.8
7 2014	*	*	*	15.0	50.0	35.0	12.2	21.0	66.9
2013	*	*	*	7.7	46.2	46.2	7.9	24.8	67.3
8 2014	*	*	*	31.3	37.5	31.3	12.6	24.6	62.8
2013	*	*	*	10.5	15.8	73.7	11.2	25.5	63.3
10 2014	*	*	*	9.5	33.3	57.1	18.8	26.6	54.5
2013	*	*	*	13.3	≥5.0	86.7	20.9	22.8	56.3
3 2014	*	*	*	*	*	*	12.5	35.9	51.6
2013	*	*	*	7.7	46.2	46.2	19.2	36.8	44.1
4 2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4
2013	*	*	*	28.6	50.0	21.4	15.5	36.8	47.7
5 2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8
2013	*	*	*	29.4	52.9	17.6	19.7	40.9	39.4
6 2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0
2013	*	*	*	10.0	20.0	70.0	17.2	36.1	46.7
7 2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9
2013	*	*	*	15.4	23.1	61.5	14.3	33.9	51.8
8 2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5
2013	*	*	*	15.8	26.3	57.9	15.5	36.4	48.1
10 2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
2013	*	*	*	20.0	53.3	26.7	23.8	31.0	45.2
5 2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
2013	*	*	*	17.6	64.7	17.6	22.7	44.2	33.1
8 2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
2013	*	*	*	26.3	15.8	57.9	22.3	40.4	37.3
10 2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
2013	*	*	*	13.3	80.0	6.7	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

“na” indicates too few students for School Progress rules or Subject was field tested. “*” indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress						Attendance Rate %		School		County		State		2014 School Progress Index (SPI)			
								2014	2013	2014	2013	2014	2013				
						Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	SPI: 0.8526		Strand: 5		
						Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1	Values 1.0000 and above met the target.				
						High	*	*	≥ 95.0	94.8	92.7	92.5					
						Teacher Qualifications								Elementary			
						% of certificates:								Mathematic	Achievement	Gap Red.	Growth
														Reading	0.8918	0.7305	0.7580
														Science	0.9259	0.9471	0.9636

School Progress						Attendance Rate %		School		County		State		2014 School Progress Index (SPI)			
	Percent Proficient		Participation Rate		Graduation		2014	2013	2014	2013	2014	2013					
	Reading	Math	Reading	Math		Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	SPI: 0.8674	Strand: 5			
						Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1	Values 1.0000 and above met the target.				
All Students	Met	Met	Met	Met	--	High	*	*	≥ 95.0	94.8	92.7	92.5	Elementary	Achievement	Gap Red.	Growth	
American Indian or Alaska Native	*	*	*	*	--	Teacher Qualifications							Mathematic	0.9677	0.6568	0.5705	
Asian	Met	Met	na	na	--	% of certificates:							Reading	1.0530	1.0320	0.9509	
Black or African American	Met	Met	na	na	--	Standard Professional	24.1	26.7	29.5	30.3	27.2	28.4	Science	0.9941	*		
American						Advanced Professional	75.9	73.3	68.2	67.8	65.5	65.1					
Spanish/Latino of any race	Met	Met	na	na	--	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8					
						Conditional Teacher	0.0	0.0	0.7	0.8	1.0	0.9					
Native Hawaiian or Other Pacific Islander	na	na	na	na	--	% of classes NOT taught by highly qualified teachers:											
White	Met	Not Met	Met	Met	--	All Quarters	0.0	3.8	6.1	6.2	7.6	6.2					
Two or more races	na	na	na	na	--	Elementary Low Poverty	*	*	1.3	1.7	3.0	2.4					
Free/Reduced Meals	Met	Met	Met	Met	--	Elementary High Poverty	*	*	*	*	11.4	6.6					
Special Education	Met	Met	Met	Met	--	Secondary Low Poverty	*	*	8.7	7.7	6.0	5.6					
Limited English Proficient	Met	Met	Met	Met	--	Secondary High Poverty	*	*	64.3	69.2	15.7	14.0					
						Cohort Graduation Rate											
						Class of 2013 (4-Year Rate)		*		94.41		84.97					
						Class of 2013 (5-Year Rate)	*		≥ 95.00		87.48						

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	10.4	81.8	7.8	15.2	66.9	17.9	22.8	62.3	14.8
2013	12.5	70.5	17.0	10.2	65.0	24.8	17.4	60.5	22.1
4 2014	≥5.0	64.8	33.0	6.1	54.9	39.0	13.7	55.5	30.8
2013	≥5.0	53.3	44.0	7.7	56.1	36.2	11.8	58.4	29.8
5 2014	≥5.0	28.2	71.8	6.0	30.0	64.0	11.0	34.5	54.4
2013	5.4	25.8	68.8	6.6	24.4	69.1	11.6	31.8	56.6
6 2014	*	*	*	8.5	33.6	57.9	16.8	39.5	43.7
2013	*	*	*	8.7	37.8	53.5	15.9	40.6	43.5
7 2014	*	*	*	9.9	33.1	57.0	21.2	35.9	42.8
2013	*	*	*	7.5	33.3	59.2	15.0	36.9	48.1
8 2014	*	*	*	11.4	33.4	55.2	23.1	36.6	40.3
2013	*	*	*	9.5	33.3	57.3	19.0	34.9	46.1
*E 2014	*	*	*	7.5	58.3	34.2	17.4	54.1	28.6
2013	*	*	*	7.8	57.6	34.6	17.0	55.3	27.8
3 2014	10.4	74.0	15.6	14.6	62.8	22.7	25.8	54.8	19.4
2013	7.9	56.2	36.0	8.4	54.6	37.0	17.8	53.3	28.9
4 2014	11.4	65.9	22.7	8.9	54.1	37.0	19.4	48.4	32.2
2013	≥5.0	38.7	58.7	≥5.0	36.9	58.2	11.2	42.1	46.7
5 2014	19.7	63.4	16.9	16.5	63.2	20.4	27.2	52.9	19.9
2013	7.5	75.3	17.2	7.7	62.9	29.4	19.1	55.5	25.3
6 2014	*	*	*	18.1	54.6	27.3	32.2	46.4	21.4
2013	*	*	*	8.7	45.5	45.7	22.9	48.0	29.1
7 2014	*	*	*	27.1	51.7	21.1	36.9	43.5	19.6
2013	*	*	*	15.1	53.2	31.7	27.4	49.3	23.3
8 2014	*	*	*	27.5	38.5	34.1	41.3	32.8	25.9
2013	*	*	*	16.9	38.8	44.3	33.0	36.4	30.6
*A 2014	*	*	*	≥5.0	51.9	43.9	15.8	54.4	29.8
2013	*	*	*	≥5.0	55.9	39.7	15.8	53.4	30.8
5 2014	18.3	70.4	11.3	19.8	68.5	11.7	35.8	54.9	9.3
2013	24.7	67.7	7.5	19.5	68.0	12.5	33.0	56.4	10.6
8 2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6
2013	*	*	*	13.9	77.8	8.4	28.6	64.6	6.7
*B 2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9
2013	*	*	*	7.3	63.3	29.5	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	*	*	*	10.3	26.5	63.2
2013	*	*	*	≥5.0	46.2	53.8	13.4	26.3	60.3
4 2014	*	*	*	33.3	26.7	40.0	11.9	24.3	63.8
2013	*	*	*	14.3	35.7	50.0	10.2	22.1	67.7
5 2014	*	*	*	46.2	23.1	30.8	11.4	25.0	63.6
2013	*	*	*	17.6	41.2	41.2	12.6	26.5	60.9
6 2014	*	*	*	9.5	28.6	61.9	13.3	23.5	63.2
2013	*	*	*	10.0	20.0	70.0	10.3	25.9	63.8
7 2014	*	*	*	15.0	50.0	35.0	12.2	21.0	66.9
2013	*	*	*	7.7	46.2	46.2	7.9	24.8	67.3
8 2014	*	*	*	31.3	37.5	31.3	12.6	24.6	62.8
2013	*	*	*	10.5	15.8	73.7	11.2	25.5	63.3
10 2014	*	*	*	9.5	33.3	57.1	18.8	26.6	54.5
2013	*	*	*	13.3	≥5.0	86.7	20.9	22.8	56.3
3 2014	*	*	*	*	*	*	12.5	35.9	51.6
2013	*	*	*	7.7	46.2	46.2	19.2	36.8	44.1
4 2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4
2013	*	*	*	28.6	50.0	21.4	15.5	36.8	47.7
5 2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8
2013	*	*	*	29.4	52.9	17.6	19.7	40.9	39.4
6 2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0
2013	*	*	*	10.0	20.0	70.0	17.2	36.1	46.7
7 2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9
2013	*	*	*	15.4	23.1	61.5	14.3	33.9	51.8
8 2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5
2013	*	*	*	15.8	26.3	57.9	15.5	36.4	48.1
10 2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
2013	*	*	*	20.0	53.3	26.7	23.8	31.0	45.2
5 2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
2013	*	*	*	17.6	64.7	17.6	22.7	44.2	33.1
8 2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
2013	*	*	*	26.3	15.8	57.9	22.3	40.4	37.3
10 2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
2013	*	*	*	13.3	80.0	6.7	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

“na” indicates too few students for School Progress rules or Subject was field tested. “*” indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress						Attendance Rate %		School		County		State		2014 School Progress Index (SPI)			
								2014	2013	2014	2013	2014	2013				
						Elementary		≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	SPI: 0.8601			
						Middle		*	*	≥ 95.0	≥ 95.0	95.4	95.1	Strand: 5			
						High		*	*	≥ 95.0	94.8	92.7	92.5	Values 1.0000 and above met the target.			
						Teacher Qualifications								Elementary			
						% of certificates:								Mathematic	Achievement	Gap Red.	Growth
						Standard Professional		17.9	17.2	29.5	30.3	27.2	28.4	Reading	0.9945	0.7162	0.6164
						Advanced Professional		82.1	82.8	68.2	67.8	65.5	65.1	Science	1.0176	0.8320	0.9566
						Resident Teacher		0.0	0.0	0.0	0.0	0.7	0.8				
						Conditional Teacher		0.0	0.0	0.7	0.8	1.0	0.9				
						% of classes NOT taught by highly qualified teachers:											
						All Quarters		0.0	0.0	6.1	6.2	7.6	6.2				
						Elementary Low Poverty		*	*	1.3	1.7	3.0	2.4				
						Elementary High Poverty		*	*	*	*	11.4	6.6				
						Secondary Low Poverty		*	*	8.7	7.7	6.0	5.6				
						Secondary High Poverty		*	*	64.3	69.2	15.7	14.0				
						Cohort Graduation Rate											
						Class of 2013 (4-Year Rate)			*		94.41		84.97				
						Class of 2013 (5-Year Rate)			*	≥ 95.00		87.48					

MSA Proficiency Levels										Basic %		Proficient %		Advanced %		Alt-MSA Proficiency Levels											
Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.														Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.													
Reading	GRADE		SCHOOL%			COUNTY %			STATE %					GRADE		SCHOOL%			COUNTY %			STATE %					
	3	2014	17.1	63.4	19.5	15.2	66.9	17.9	22.8	62.3	14.8			3	2014	*	*	*	*	*	*	10.3	26.5	63.2			
		2013	≥5.0	60.9	36.2	10.2	65.0	24.8	17.4	60.5	22.1				2013	*	*	*	≥5.0	46.2	53.8	13.4	26.3	60.3			
	4	2014	≥5.0	55.6	43.1	6.1	54.9	39.0	13.7	55.5	30.8			4	2014	*	*	*	33.3	26.7	40.0	11.9	24.3	63.8			
		2013	≥5.0	59.3	36.0	7.7	56.1	36.2	11.8	58.4	29.8				2013	*	*	*	14.3	35.7	50.0	10.2	22.1	67.7			
	5	2014	≥5.0	27.6	69.0	6.0	30.0	64.0	11.0	34.5	54.4			5	2014	*	*	*	46.2	23.1	30.8	11.4	25.0	63.6			
		2013	6.7	18.0	75.3	6.6	24.4	69.1	11.6	31.8	56.6				2013	*	*	*	17.6	41.2	41.2	12.6	26.5	60.9			
	6	2014	*	*	*	8.5	33.6	57.9	16.8	39.5	43.7			6	2014	*	*	*	9.5	28.6	61.9	13.3	23.5	63.2			
		2013	*	*	*	8.7	37.8	53.5	15.9	40.6	43.5				2013	*	*	*	10.0	20.0	70.0	10.3	25.9	63.8			
	7	2014	*	*	*	9.9	33.1	57.0	21.2	35.9	42.8			7	2014	*	*	*	15.0	50.0	35.0	12.2	21.0	66.9			
	2013	*	*	*	7.5	33.3	59.2	15.0	36.9	48.1				2013	*	*	*	7.7	46.2	46.2	7.9	24.8	67.3				
8	2014	*	*	*	11.4	33.4	55.2	23.1	36.6	40.3			8	2014	*	*	*	31.3	37.5	31.3	12.6	24.6	62.8				
	2013	*	*	*	9.5	33.3	57.3	19.0	34.9	46.1				2013	*	*	*	10.5	15.8	73.7	11.2	25.5	63.3				
*E	2014	*	*	*	7.5	58.3	34.2	17.4	54.1	28.6			10	2014	*	*	*	9.5	33.3	57.1	18.8	26.6	54.5				
	2013	*	*	*	7.8	57.6	34.6	17.0	55.3	27.8				2013	*	*	*	13.3	≥5.0	86.7	20.9	22.8	56.3				
Mathematics	3	2014	14.6	48.8	36.6	14.6	62.8	22.7	25.8	54.8	19.4			3	2014	*	*	*	*	*	*	12.5	35.9	51.6			
		2013	≥5.0	31.9	66.7	8.4	54.6	37.0	17.8	53.3	28.9				2013	*	*	*	7.7	46.2	46.2	19.2	36.8	44.1			
	4	2014	≥5.0	30.6	66.7	8.9	54.1	37.0	19.4	48.4	32.2			4	2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4			
		2013	≥5.0	41.9	57.0	≥5.0	36.9	58.2	11.2	42.1	46.7				2013	*	*	*	28.6	50.0	21.4	15.5	36.8	47.7			
	5	2014	13.8	66.7	19.5	16.5	63.2	20.4	27.2	52.9	19.9			5	2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8			
		2013	≥5.0	58.9	37.8	7.7	62.9	29.4	19.1	55.5	25.3				2013	*	*	*	29.4	52.9	17.6	19.7	40.9	39.4			
	6	2014	*	*	*	18.1	54.6	27.3	32.2	46.4	21.4			6	2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0			
		2013	*	*	*	8.7	45.5	45.7	22.9	48.0	29.1				2013	*	*	*	10.0	20.0	70.0	17.2	36.1	46.7			
	7	2014	*	*	*	27.1	51.7	21.1	36.9	43.5	19.6			7	2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9			
		2013	*	*	*	15.1	53.2	31.7	27.4	49.3	23.3				2013	*	*	*	15.4	23.1	61.5	14.3	33.9	51.8			
8	2014	*	*	*	27.5	38.5	34.1	41.3	32.8	25.9			8	2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5				
	2013	*	*	*	16.9	38.8	44.3	33.0	36.4	30.6				2013	*	*	*	15.8	26.3	57.9	15.5	36.4	48.1				
*A	2014	*	*	*	≥5.0	51.9	43.9	15.8	54.4	29.8			10	2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5				
	2013	*	*	*	≥5.0	55.9	39.7	15.8	53.4	30.8				2013	*	*	*	20.0	53.3	26.7	23.8	31.0	45.2				
Science	5	2014	14.8	68.2	17.0	19.8	68.5	11.7	35.8	54.9	9.3			5	2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9			
		2013	7.8	56.7	35.6	19.5	68.0	12.5	33.0	56.4	10.6				2013	*	*	*	17.6	64.7	17.6	22.7	44.2	33.1			
	8	2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6			8	2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2			
		2013	*	*	*	13.9	77.8	8.4	28.6	64.6	6.7				2013	*	*	*	26.3	15.8	57.9	22.3	40.4	37.3			
	*B	2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9			10	2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0			
		2013	*	*	*	7.3	63.3	29.5	17.4	60.7	21.9				2013	*	*	*	13.3	80.0	6.7	33.3	34.3	32.4			

†College and Career Preparation (CCP) – 2012

‡Data from 2013

“na” indicates too few students for School Progress rules or Subject was field tested. “*” indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Not Met	Met	Met	--
American Indian or Alaska Native	*	*	*	*	--
Asian	*	*	*	*	--
Black or African American	na	na	na	na	--
Hispanic/Latino of any race	Met	Met	na	na	--
Native Hawaiian or Other Pacific Islander	*	*	*	*	--
White	Met	Not Met	Met	Met	--
Two or more races	Met	Met	na	na	--
Free/Reduced Meals	Met	Not Met	Met	Met	--
Special Education	Met	Not Met	Met	Met	--
Limited English Proficient	Met	Not Met	Met	Met	--

Attendance Rate %

	School		County		State	
	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	≥ 95.0	94.8	92.7	92.5
Teacher Qualifications						
% of certificates:						
Standard Professional	42.9	50.0	29.5	30.3	27.2	28.4
Advanced Professional	57.1	50.0	68.2	67.8	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.7	0.8	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quarters	0.0	0.0	6.1	6.2	7.6	6.2
Elementary Low Poverty	*	*	1.3	1.7	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	8.7	7.7	6.0	5.6
Secondary High Poverty	*	*	64.3	69.2	15.7	14.0
Cohort Graduation Rate						
Class of 2013 (4-Year Rate)	*		94.41		84.97	
Class of 2013 (5-Year Rate)	*		≥ 95.00		87.48	

2014 School Progress Index (SPI)

SPI: 0.9204		Strand: 3	
Values 1.0000 and above met the target.			
Elementary	Achievement	Gap Red.	Growth
Mathematic	0.7915	0.7350	0.5095
Reading	0.9424	1.2502	1.0146
Science	0.9242	1.2093	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	12.7	77.8	9.5	15.2	66.9	17.9	22.8	62.3	14.8
2013	25.8	62.9	11.3	10.2	65.0	24.8	17.4	60.5	22.1
4 2014	21.9	57.8	20.3	6.1	54.9	39.0	13.7	55.5	30.8
2013	8.3	65.3	26.4	7.7	56.1	36.2	11.8	58.4	29.8
5 2014	8.2	38.4	53.4	6.0	30.0	64.0	11.0	34.5	54.4
2013	9.3	37.3	53.3	6.6	24.4	69.1	11.6	31.8	56.6
6 2014	*	*	*	8.5	33.6	57.9	16.8	39.5	43.7
2013	*	*	*	8.7	37.8	53.5	15.9	40.6	43.5
7 2014	*	*	*	9.9	33.1	57.0	21.2	35.9	42.8
2013	*	*	*	7.5	33.3	59.2	15.0	36.9	48.1
8 2014	*	*	*	11.4	33.4	55.2	23.1	36.6	40.3
2013	*	*	*	9.5	33.3	57.3	19.0	34.9	46.1
*E 2014	*	*	*	7.5	58.3	34.2	17.4	54.1	28.6
2013	*	*	*	7.8	57.6	34.6	17.0	55.3	27.8
3 2014	29.2	66.2	≥5.0	14.6	62.8	22.7	25.8	54.8	19.4
2013	11.3	56.5	32.3	8.4	54.6	37.0	17.8	53.3	28.9
4 2014	21.9	57.8	20.3	8.9	54.1	37.0	19.4	48.4	32.2
2013	5.6	56.9	37.5	≥5.0	36.9	58.2	11.2	42.1	46.7
5 2014	31.9	62.5	5.6	16.5	63.2	20.4	27.2	52.9	19.9
2013	8.0	70.7	21.3	7.7	62.9	29.4	19.1	55.5	25.3
6 2014	*	*	*	18.1	54.6	27.3	32.2	46.4	21.4
2013	*	*	*	8.7	45.5	45.7	22.9	48.0	29.1
7 2014	*	*	*	27.1	51.7	21.1	36.9	43.5	19.6
2013	*	*	*	15.1	53.2	31.7	27.4	49.3	23.3
8 2014	*	*	*	27.5	38.5	34.1	41.3	32.8	25.9
2013	*	*	*	16.9	38.8	44.3	33.0	36.4	30.6
*A 2014	*	*	*	≥5.0	51.9	43.9	15.8	54.4	29.8
2013	*	*	*	≥5.0	55.9	39.7	15.8	53.4	30.8
5 2014	28.8	65.8	5.5	19.8	68.5	11.7	35.8	54.9	9.3
2013	31.1	62.2	6.8	19.5	68.0	12.5	33.0	56.4	10.6
8 2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6
2013	*	*	*	13.9	77.8	8.4	28.6	64.6	6.7
*B 2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9
2013	*	*	*	7.3	63.3	29.5	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	*	*	*	10.3	26.5	63.2
2013	*	*	*	≥5.0	46.2	53.8	13.4	26.3	60.3
4 2014	*	*	*	33.3	26.7	40.0	11.9	24.3	63.8
2013	*	*	*	14.3	35.7	50.0	10.2	22.1	67.7
5 2014	*	*	*	46.2	23.1	30.8	11.4	25.0	63.6
2013	*	*	*	17.6	41.2	41.2	12.6	26.5	60.9
6 2014	*	*	*	9.5	28.6	61.9	13.3	23.5	63.2
2013	*	*	*	10.0	20.0	70.0	10.3	25.9	63.8
7 2014	*	*	*	15.0	50.0	35.0	12.2	21.0	66.9
2013	*	*	*	7.7	46.2	46.2	7.9	24.8	67.3
8 2014	*	*	*	31.3	37.5	31.3	12.6	24.6	62.8
2013	*	*	*	10.5	15.8	73.7	11.2	25.5	63.3
10 2014	*	*	*	9.5	33.3	57.1	18.8	26.6	54.5
2013	*	*	*	13.3	≥5.0	86.7	20.9	22.8	56.3
3 2014	*	*	*	*	*	*	12.5	35.9	51.6
2013	*	*	*	7.7	46.2	46.2	19.2	36.8	44.1
4 2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4
2013	*	*	*	28.6	50.0	21.4	15.5	36.8	47.7
5 2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8
2013	*	*	*	29.4	52.9	17.6	19.7	40.9	39.4
6 2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0
2013	*	*	*	10.0	20.0	70.0	17.2	36.1	46.7
7 2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9
2013	*	*	*	15.4	23.1	61.5	14.3	33.9	51.8
8 2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5
2013	*	*	*	15.8	26.3	57.9	15.5	36.4	48.1
10 2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
2013	*	*	*	20.0	53.3	26.7	23.8	31.0	45.2
5 2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
2013	*	*	*	17.6	64.7	17.6	22.7	44.2	33.1
8 2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
2013	*	*	*	26.3	15.8	57.9	22.3	40.4	37.3
10 2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
2013	*	*	*	13.3	80.0	6.7	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

“na” indicates too few students for School Progress rules or Subject was field tested. “*” indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013

2014 School Progress Index (SPI)

	Percent Proficient		Participation Rate		Graduation	Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	SPI: 0.8879	Strand: 5		
	Reading	Math	Reading	Math											Mathematic	Achievement
All Students	Met	Met	Met	Met	--	Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1	Values 1.0000 and above met the target.			
American Indian or Alaska Native	na	na	na	na	--	High	*	*	≥ 95.0	94.8	92.7	92.5	Elementary	1.0320	0.7830	0.7472
Asian	Met	Met	na	na	--	Teacher Qualifications							Reading	1.0298	0.8348	0.9770
Black or African American	Met	Met	na	na	--	% of certificates:							Science	0.9948	*	
Hispanic/Latino of any race	Met	Met	na	na	--	Standard Professional	32.1	39.3	29.5	30.3	27.2	28.4				
Native Hawaiian or Other Pacific Islander	*	*	*	*	--	Advanced Professional	64.3	60.7	68.2	67.8	65.5	65.1				
White	Met	Met	Met	Met	--	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8				
Two or more races	Met	Met	na	na	--	Conditional Teacher	0.0	0.0	0.7	0.8	1.0	0.9				
Free/Reduced Meals	Met	Met	Met	Met	--	% of classes NOT taught by highly qualified teachers:										
Special Education	Met	Met	Met	Met	--	All Quartiles	0.0	0.0	6.1	6.2	7.6	6.2				
Limited English Proficient	Met	Met	Met	Met	--	Elementary Low Poverty	*	*	1.3	1.7	3.0	2.4				
						Elementary High Poverty	*	*	*	*	11.4	6.6				
						Secondary Low Poverty	*	*	8.7	7.7	6.0	5.6				
						Secondary High Poverty	*	*	64.3	69.2	15.7	14.0				
						Cohort Graduation Rate										
						Class of 2013 (4-Year Rate)		*		94.41		84.97				
						Class of 2013 (5-Year Rate)	*		≥ 95.00		87.48					

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	12.9	64.7	22.4	15.2	66.9	17.9	22.8	62.3	14.8
2013	6.8	48.5	44.7	10.2	65.0	24.8	17.4	60.5	22.1
4 2014	5.6	40.2	54.2	6.1	54.9	39.0	13.7	55.5	30.8
2013	≥5.0	51.1	46.8	7.7	56.1	36.2	11.8	58.4	29.8
5 2014	≥5.0	25.3	73.7	6.0	30.0	64.0	11.0	34.5	54.4
2013	≥5.0	14.7	81.1	6.6	24.4	69.1	11.6	31.8	56.6
6 2014	*	*	*	8.5	33.6	57.9	16.8	39.5	43.7
2013	*	*	*	8.7	37.8	53.5	15.9	40.6	43.5
7 2014	*	*	*	9.9	33.1	57.0	21.2	35.9	42.8
2013	*	*	*	7.5	33.3	59.2	15.0	36.9	48.1
8 2014	*	*	*	11.4	33.4	55.2	23.1	36.6	40.3
2013	*	*	*	9.5	33.3	57.3	19.0	34.9	46.1
*E 2014	*	*	*	7.5	58.3	34.2	17.4	54.1	28.6
2013	*	*	*	7.8	57.6	34.6	17.0	55.3	27.8
3 2014	9.4	54.1	36.5	14.6	62.8	22.7	25.8	54.8	19.4
2013	6.8	50.5	42.7	8.4	54.6	37.0	17.8	53.3	28.9
4 2014	≥5.0	57.0	38.3	8.9	54.1	37.0	19.4	48.4	32.2
2013	≥5.0	24.2	75.8	≥5.0	36.9	58.2	11.2	42.1	46.7
5 2014	9.5	60.0	30.5	16.5	63.2	20.4	27.2	52.9	19.9
2013	8.4	46.3	45.3	7.7	62.9	29.4	19.1	55.5	25.3
6 2014	*	*	*	18.1	54.6	27.3	32.2	46.4	21.4
2013	*	*	*	8.7	45.5	45.7	22.9	48.0	29.1
7 2014	*	*	*	27.1	51.7	21.1	36.9	43.5	19.6
2013	*	*	*	15.1	53.2	31.7	27.4	49.3	23.3
8 2014	*	*	*	27.5	38.5	34.1	41.3	32.8	25.9
2013	*	*	*	16.9	38.8	44.3	33.0	36.4	30.6
*A 2014	*	*	*	≥5.0	51.9	43.9	15.8	54.4	29.8
2013	*	*	*	≥5.0	55.9	39.7	15.8	53.4	30.8
5 2014	9.5	68.4	22.1	19.8	68.5	11.7	35.8	54.9	9.3
2013	7.4	68.4	24.2	19.5	68.0	12.5	33.0	56.4	10.6
8 2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6
2013	*	*	*	13.9	77.8	8.4	28.6	64.6	6.7
*B 2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9
2013	*	*	*	7.3	63.3	29.5	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	*	*	*	10.3	26.5	63.2
2013	*	*	*	≥5.0	46.2	53.8	13.4	26.3	60.3
4 2014	*	*	*	33.3	26.7	40.0	11.9	24.3	63.8
2013	*	*	*	14.3	35.7	50.0	10.2	22.1	67.7
5 2014	*	*	*	46.2	23.1	30.8	11.4	25.0	63.6
2013	*	*	*	17.6	41.2	41.2	12.6	26.5	60.9
6 2014	*	*	*	9.5	28.6	61.9	13.3	23.5	63.2
2013	*	*	*	10.0	20.0	70.0	10.3	25.9	63.8
7 2014	*	*	*	15.0	50.0	35.0	12.2	21.0	66.9
2013	*	*	*	7.7	46.2	46.2	7.9	24.8	67.3
8 2014	*	*	*	31.3	37.5	31.3	12.6	24.6	62.8
2013	*	*	*	10.5	15.8	73.7	11.2	25.5	63.3
10 2014	*	*	*	9.5	33.3	57.1	18.8	26.6	54.5
2013	*	*	*	13.3	≥5.0	86.7	20.9	22.8	56.3
3 2014	*	*	*	*	*	*	12.5	35.9	51.6
2013	*	*	*	7.7	46.2	46.2	19.2	36.8	44.1
4 2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4
2013	*	*	*	28.6	50.0	21.4	15.5	36.8	47.7
5 2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8
2013	*	*	*	29.4	52.9	17.6	19.7	40.9	39.4
6 2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0
2013	*	*	*	10.0	20.0	70.0	17.2	36.1	46.7
7 2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9
2013	*	*	*	15.4	23.1	61.5	14.3	33.9	51.8
8 2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5
2013	*	*	*	15.8	26.3	57.9	15.5	36.4	48.1
10 2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
2013	*	*	*	20.0	53.3	26.7	23.8	31.0	45.2
5 2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
2013	*	*	*	17.6	64.7	17.6	22.7	44.2	33.1
8 2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
2013	*	*	*	26.3	15.8	57.9	22.3	40.4	37.3
10 2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
2013	*	*	*	13.3	80.0	6.7	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

“na” indicates too few students for School Progress rules or Subject was field tested. “*” indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress						Attendance Rate %		School		County		State		2014 School Progress Index (SPI)						
	Percent Proficient		Participation Rate		Graduation	Elementary	2014	2013	2014	2013	2014	2013	SPI: 1.0035	Strand: 2 Values 1.0000 and above met the target.						
	Reading	Math	Reading	Math			≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5								
All Students	Met	Met	Met	Met	--	Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1	Elementary	Achievement	Gap Red.	Growth				
American Indian or Alaska Native	*	*	*	*	--	High	*	*	≥ 95.0	94.8	92.7	92.5					Mathematic	0.9631	0.8565	0.9580
Asian	Met	Met	na	na	--	Teacher Qualifications						Reading					1.0338	1.0109	0.9730	
Black or African American	Met	Met	na	na	--	% of certificates:						Science					1.0511	1.2001		
Hispanic/Latino of any race	Met	Met	na	na	--	Standard Professional	42.9	44.4	29.5	30.3	27.2	28.4								
Native Hawaiian or Other Pacific Islander	*	*	*	*	--	Advanced Professional	57.1	55.6	68.2	67.8	65.5	65.1								
White	Met	Not Met	Met	Met	--	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8								
Two or more races	Met	Met	na	na	--	Conditional Teacher	0.0	0.0	0.7	0.8	1.0	0.9								
Free/Reduced Meals	Met	Met	Met	Met	--	% of classes NOT taught by highly qualified teachers:														
Special Education	Met	Met	Met	Met	--	All Quarters	0.0	0.0	6.1	6.2	7.6	6.2								
Limited English Proficient	Met	Met	Met	Met	--	Elementary Low Poverty	*	*	1.3	1.7	3.0	2.4								
						Elementary High Poverty	*	*	*	*	11.4	6.6								
						Secondary Low Poverty	*	*	8.7	7.7	6.0	5.6								
						Secondary High Poverty	*	*	64.3	69.2	15.7	14.0								
						Cohort Graduation Rate														
						Class of 2013 (4-Year Rate)	*		94.41		84.97									
						Class of 2013 (5-Year Rate)	*		≥ 95.00		87.48									

MSA Proficiency Levels										Basic %		Proficient %		Advanced %		Alt-MSA Proficiency Levels									
Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.										Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.															
Reading	GRADE	SCHOOL%			COUNTY %			STATE %			GRADE	SCHOOL%			COUNTY %			STATE %							
	3 2014	11.8	67.1	21.1	15.2	66.9	17.9	22.8	62.3	14.8	3 2014	*	*	*	*	*	*	10.3	26.5	63.2					
	2013	7.5	72.5	20.0	10.2	65.0	24.8	17.4	60.5	22.1	2013	*	*	*	≥5.0	46.2	53.8	13.4	26.3	60.3					
	4 2014	≥5.0	48.2	47.1	6.1	54.9	39.0	13.7	55.5	30.8	4 2014	*	*	*	33.3	26.7	40.0	11.9	24.3	63.8					
	2013	7.1	62.2	30.6	7.7	56.1	36.2	11.8	58.4	29.8	2013	*	*	*	14.3	35.7	50.0	10.2	22.1	67.7					
	5 2014	≥5.0	38.4	58.6	6.0	30.0	64.0	11.0	34.5	54.4	5 2014	*	*	*	46.2	23.1	30.8	11.4	25.0	63.6					
	2013	6.6	18.4	75.0	6.6	24.4	69.1	11.6	31.8	56.6	2013	*	*	*	17.6	41.2	41.2	12.6	26.5	60.9					
	6 2014	*	*	*	8.5	33.6	57.9	16.8	39.5	43.7	6 2014	*	*	*	9.5	28.6	61.9	13.3	23.5	63.2					
	2013	*	*	*	8.7	37.8	53.5	15.9	40.6	43.5	2013	*	*	*	10.0	20.0	70.0	10.3	25.9	63.8					
	7 2014	*	*	*	9.9	33.1	57.0	21.2	35.9	42.8	7 2014	*	*	*	15.0	50.0	35.0	12.2	21.0	66.9					
2013	*	*	*	7.5	33.3	59.2	15.0	36.9	48.1	2013	*	*	*	7.7	46.2	46.2	7.9	24.8	67.3						
8 2014	*	*	*	11.4	33.4	55.2	23.1	36.6	40.3	8 2014	*	*	*	31.3	37.5	31.3	12.6	24.6	62.8						
2013	*	*	*	9.5	33.3	57.3	19.0	34.9	46.1	2013	*	*	*	10.5	15.8	73.7	11.2	25.5	63.3						
*E 2014	*	*	*	7.5	58.3	34.2	17.4	54.1	28.6	10 2014	*	*	*	9.5	33.3	57.1	18.8	26.6	54.5						
2013	*	*	*	7.8	57.6	34.6	17.0	55.3	27.8	2013	*	*	*	13.3	≥5.0	86.7	20.9	22.8	56.3						
Mathematics	3 2014	18.4	65.8	15.8	14.6	62.8	22.7	25.8	54.8	19.4	3 2014	*	*	*	*	*	*	12.5	35.9	51.6					
	2013	≥5.0	58.8	37.5	8.4	54.6	37.0	17.8	53.3	28.9	2013	*	*	*	7.7	46.2	46.2	19.2	36.8	44.1					
	4 2014	8.3	48.8	42.9	8.9	54.1	37.0	19.4	48.4	32.2	4 2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4					
	2013	8.2	33.7	58.2	≥5.0	36.9	58.2	11.2	42.1	46.7	2013	*	*	*	28.6	50.0	21.4	15.5	36.8	47.7					
	5 2014	15.2	56.6	28.3	16.5	63.2	20.4	27.2	52.9	19.9	5 2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8					
	2013	9.2	64.5	26.3	7.7	62.9	29.4	19.1	55.5	25.3	2013	*	*	*	29.4	52.9	17.6	19.7	40.9	39.4					
	6 2014	*	*	*	18.1	54.6	27.3	32.2	46.4	21.4	6 2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0					
	2013	*	*	*	8.7	45.5	45.7	22.9	48.0	29.1	2013	*	*	*	10.0	20.0	70.0	17.2	36.1	46.7					
	7 2014	*	*	*	27.1	51.7	21.1	36.9	43.5	19.6	7 2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9					
	2013	*	*	*	15.1	53.2	31.7	27.4	49.3	23.3	2013	*	*	*	15.4	23.1	61.5	14.3	33.9	51.8					
Science	8 2014	*	*	*	27.5	38.5	34.1	41.3	32.8	25.9	8 2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5					
	2013	*	*	*	16.9	38.8	44.3	33.0	36.4	30.6	2013	*	*	*	15.8	26.3	57.9	15.5	36.4	48.1					
	*A 2014	*	*	*	≥5.0	51.9	43.9	15.8	54.4	29.8	10 2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5					
	2013	*	*	*	≥5.0	55.9	39.7	15.8	53.4	30.8	2013	*	*	*	20.0	53.3	26.7	23.8	31.0	45.2					
	5 2014	17.3	71.4	11.2	19.8	68.5	11.7	35.8	54.9	9.3	5 2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9					
	2013	11.8	73.7	14.5	19.5	68.0	12.5	33.0	56.4	10.6	2013	*	*	*	17.6	64.7	17.6	22.7	44.2	33.1					
	8 2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6	8 2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2					
	2013	*	*	*	13.9	77.8	8.4	28.6	64.6	6.7	2013	*	*	*	26.3	15.8	57.9	22.3	40.4	37.3					
	*B 2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9	10 2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0					
	2013	*	*	*	7.3	63.3	29.5	17.4	60.7	21.9	2013	*	*	*	13.3	80.0	6.7	33.3	34.3	32.4					

Reading

Mathematics

science

Visit MDreportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

School Progress						Attendance Rate %		School		County		State		2014 School Progress Index (SPI)			
	Percent Proficient		Participation Rate		Graduation		2014	2013	2014	2013	2014	2013					
	Reading	Math	Reading	Math		Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	SPI: 0.9803		Strand: 2		
						Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1	Values 1.0000 and above met the target.				
All Students	Met	Met	Met	Met	--	High	*	*	≥ 95.0	94.8	92.7	92.5	Elementary	Achievement	Gap Red.	Growth	
American Indian or Alaska Native	*	*	*	*	--	Teacher Qualifications							Mathematic	1.0336	0.8943	0.7434	
Asian	Met	Met	na	na	--	% of certificates:							Reading	1.0336	0.9771	0.9925	
Black or African American	Met	Met	na	na	--	Standard Professional	20.0	25.7	29.5	30.3	27.2	28.4	Science	1.0887	1.1614		
Hispanic/Latino of any race	Not Met	Met	na	na	--	Advanced Professional	80.0	74.3	68.2	67.8	65.5	65.1					
Native Hawaiian or Other Pacific Islander	na	na	na	na	--	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8					
White	Met	Met	Met	Met	--	Conditional Teacher	0.0	0.0	0.7	0.8	1.0	0.9					
Two or more races	Met	Met	na	na	--	% of classes NOT taught by highly qualified teachers:											
Free/Reduced Meals	Met	Met	Met	Met	--	All Quartiles	3.2	3.2	6.1	6.2	7.6	6.2					
Special Education	Met	Met	Met	Met	--	Elementary Low Poverty	*	*	1.3	1.7	3.0	2.4					
Limited English Proficient	Met	Met	Met	Met	--	Elementary High Poverty	*	*	*	*	11.4	6.6					
						Secondary Low Poverty	*	*	8.7	7.7	6.0	5.6					
						Secondary High Poverty	*	*	64.3	69.2	15.7	14.0					
						Cohort Graduation Rate											
						Class of 2013 (4-Year Rate)		*		94.41		84.97					
						Class of 2013 (5-Year Rate)	*		≥ 95.00		87.48						

MSA Proficiency Levels

Basic % Proficient % Advanced %

Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	12.4	70.1	17.5	15.2	66.9	17.9	22.8	62.3	14.8
2013	7.6	71.4	21.0	10.2	65.0	24.8	17.4	60.5	22.1
4 2014	≥5.0	51.0	45.2	6.1	54.9	39.0	13.7	55.5	30.8
2013	8.5	50.8	40.7	7.7	56.1	36.2	11.8	58.4	29.8
5 2014	≥5.0	26.3	72.0	6.0	30.0	64.0	11.0	34.5	54.4
2013	5.9	20.0	74.1	6.6	24.4	69.1	11.6	31.8	56.6
6 2014	*	*	*	8.5	33.6	57.9	16.8	39.5	43.7
2013	*	*	*	8.7	37.8	53.5	15.9	40.6	43.5
7 2014	*	*	*	9.9	33.1	57.0	21.2	35.9	42.8
2013	*	*	*	7.5	33.3	59.2	15.0	36.9	48.1
8 2014	*	*	*	11.4	33.4	55.2	23.1	36.6	40.3
2013	*	*	*	9.5	33.3	57.3	19.0	34.9	46.1
*E 2014	*	*	*	7.5	58.3	34.2	17.4	54.1	28.6
2013	*	*	*	7.8	57.6	34.6	17.0	55.3	27.8
3 2014	8.2	61.9	29.9	14.6	62.8	22.7	25.8	54.8	19.4
2013	≥5.0	50.9	44.3	8.4	54.6	37.0	17.8	53.3	28.9
4 2014	≥5.0	40.0	56.2	8.9	54.1	37.0	19.4	48.4	32.2
2013	≥5.0	33.1	62.7	≥5.0	36.9	58.2	11.2	42.1	46.7
5 2014	9.3	62.7	28.0	16.5	63.2	20.4	27.2	52.9	19.9
2013	5.2	68.1	26.7	7.7	62.9	29.4	19.1	55.5	25.3
6 2014	*	*	*	18.1	54.6	27.3	32.2	46.4	21.4
2013	*	*	*	8.7	45.5	45.7	22.9	48.0	29.1
7 2014	*	*	*	27.1	51.7	21.1	36.9	43.5	19.6
2013	*	*	*	15.1	53.2	31.7	27.4	49.3	23.3
8 2014	*	*	*	27.5	38.5	34.1	41.3	32.8	25.9
2013	*	*	*	16.9	38.8	44.3	33.0	36.4	30.6
*A 2014	*	*	*	≥5.0	51.9	43.9	15.8	54.4	29.8
2013	*	*	*	≥5.0	55.9	39.7	15.8	53.4	30.8
5 2014	17.8	69.5	12.7	19.8	68.5	11.7	35.8	54.9	9.3
2013	16.4	67.2	16.4	19.5	68.0	12.5	33.0	56.4	10.6
8 2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6
2013	*	*	*	13.9	77.8	8.4	28.6	64.6	6.7
*B 2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9
2013	*	*	*	7.3	63.3	29.5	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	*	*	*	10.3	26.5	63.2
2013	*	*	*	≥5.0	46.2	53.8	13.4	26.3	60.3
4 2014	*	*	*	33.3	26.7	40.0	11.9	24.3	63.8
2013	*	*	*	14.3	35.7	50.0	10.2	22.1	67.7
5 2014	*	*	*	46.2	23.1	30.8	11.4	25.0	63.6
2013	*	*	*	17.6	41.2	41.2	12.6	26.5	60.9
6 2014	*	*	*	9.5	28.6	61.9	13.3	23.5	63.2
2013	*	*	*	10.0	20.0	70.0	10.3	25.9	63.8
7 2014	*	*	*	15.0	50.0	35.0	12.2	21.0	66.9
2013	*	*	*	7.7	46.2	46.2	7.9	24.8	67.3
8 2014	*	*	*	31.3	37.5	31.3	12.6	24.6	62.8
2013	*	*	*	10.5	15.8	73.7	11.2	25.5	63.3
10 2014	*	*	*	9.5	33.3	57.1	18.8	26.6	54.5
2013	*	*	*	13.3	≥5.0	86.7	20.9	22.8	56.3
3 2014	*	*	*	*	*	*	12.5	35.9	51.6
2013	*	*	*	7.7	46.2	46.2	19.2	36.8	44.1
4 2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4
2013	*	*	*	28.6	50.0	21.4	15.5	36.8	47.7
5 2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8
2013	*	*	*	29.4	52.9	17.6	19.7	40.9	39.4
6 2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0
2013	*	*	*	10.0	20.0	70.0	17.2	36.1	46.7
7 2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9
2013	*	*	*	15.4	23.1	61.5	14.3	33.9	51.8
8 2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5
2013	*	*	*	15.8	26.3	57.9	15.5	36.4	48.1
10 2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
2013	*	*	*	20.0	53.3	26.7	23.8	31.0	45.2
5 2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
2013	*	*	*	17.6	64.7	17.6	22.7	44.2	33.1
8 2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
2013	*	*	*	26.3	15.8	57.9	22.3	40.4	37.3
10 2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
2013	*	*	*	13.3	80.0	6.7	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

“na” indicates too few students for School Progress rules or Subject was field tested. “*” indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress						Attendance Rate %		School		County		State		2014 School Progress Index (SPI)			
	Percent Proficient		Participation Rate		Graduation		2014	2013	2014	2013	2014	2013					
	Reading	Math	Reading	Math		Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	SPI: 0.9027	Strand: 4			
						Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1	Values 1.0000 and above met the target.				
All Students	Met	Met	Met	Met	--	High	*	*	≥ 95.0	94.8	92.7	92.5	Elementary	Achievement	Gap Red.	Growth	
American Indian or Alaska Native	*	*	*	*	--	Teacher Qualifications							Mathematic	0.9956	0.7644	0.8406	
Asian	Met	Met	na	na	--	% of certificates:							Reading	1.0088	0.8058	0.9302	
Black or African American	Met	Met	na	na	--	Standard Professional	23.5	15.6	29.5	30.3	27.2	28.4	Science	0.9441	0.9966		
American	Met	Met	na	na	--	Advanced Professional	76.5	84.4	68.2	67.8	65.5	65.1					
spanic/Latino of any race	Met	Met	na	na	--	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8					
Native Hawaiian or Other Pacific Islander	*	*	*	*	--	Conditional Teacher	0.0	0.0	0.7	0.8	1.0	0.9					
White	Met	Not Met	Met	Met	--	% of classes NOT taught by highly qualified teachers:											
Two or more races	na	na	na	na	--	All Quarters	0.0	0.0	6.1	6.2	7.6	6.2					
Free/Reduced Meals	Met	Met	Met	Met	--	Elementary Low Poverty	*	*	1.3	1.7	3.0	2.4					
Special Education	Met	Met	Met	Met	--	Elementary High Poverty	*	*	*	*	11.4	6.6					
Limited English Proficient	Met	Met	Met	Met	--	Secondary Low Poverty	*	*	8.7	7.7	6.0	5.6					
						Secondary High Poverty	*	*	64.3	69.2	15.7	14.0					
						Cohort Graduation Rate											
						Class of 2013 (4-Year Rate)		*		94.41		84.97					
						Class of 2013 (5-Year Rate)	*		≥ 95.00		87.48						

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	13.3	65.7	21.0	15.2	66.9	17.9	22.8	62.3	14.8
2013	5.3	68.1	26.6	10.2	65.0	24.8	17.4	60.5	22.1
4 2014	5.4	54.3	40.2	6.1	54.9	39.0	13.7	55.5	30.8
2013	≥5.0	57.7	39.2	7.7	56.1	36.2	11.8	58.4	29.8
5 2014	≥5.0	35.1	60.8	6.0	30.0	64.0	11.0	34.5	54.4
2013	≥5.0	25.9	69.8	6.6	24.4	69.1	11.6	31.8	56.6
6 2014	*	*	*	8.5	33.6	57.9	16.8	39.5	43.7
2013	*	*	*	8.7	37.8	53.5	15.9	40.6	43.5
7 2014	*	*	*	9.9	33.1	57.0	21.2	35.9	42.8
2013	*	*	*	7.5	33.3	59.2	15.0	36.9	48.1
8 2014	*	*	*	11.4	33.4	55.2	23.1	36.6	40.3
2013	*	*	*	9.5	33.3	57.3	19.0	34.9	46.1
*E 2014	*	*	*	7.5	58.3	34.2	17.4	54.1	28.6
2013	*	*	*	7.8	57.6	34.6	17.0	55.3	27.8
3 2014	10.5	66.7	22.9	14.6	62.8	22.7	25.8	54.8	19.4
2013	5.3	62.8	31.9	8.4	54.6	37.0	17.8	53.3	28.9
4 2014	≥5.0	40.2	56.5	8.9	54.1	37.0	19.4	48.4	32.2
2013	≥5.0	37.8	59.2	≥5.0	36.9	58.2	11.2	42.1	46.7
5 2014	16.5	60.8	22.7	16.5	63.2	20.4	27.2	52.9	19.9
2013	5.2	67.2	27.6	7.7	62.9	29.4	19.1	55.5	25.3
6 2014	*	*	*	18.1	54.6	27.3	32.2	46.4	21.4
2013	*	*	*	8.7	45.5	45.7	22.9	48.0	29.1
7 2014	*	*	*	27.1	51.7	21.1	36.9	43.5	19.6
2013	*	*	*	15.1	53.2	31.7	27.4	49.3	23.3
8 2014	*	*	*	27.5	38.5	34.1	41.3	32.8	25.9
2013	*	*	*	16.9	38.8	44.3	33.0	36.4	30.6
*A 2014	*	*	*	≥5.0	51.9	43.9	15.8	54.4	29.8
2013	*	*	*	≥5.0	55.9	39.7	15.8	53.4	30.8
5 2014	16.3	73.5	10.2	19.8	68.5	11.7	35.8	54.9	9.3
2013	19.1	73.0	7.8	19.5	68.0	12.5	33.0	56.4	10.6
8 2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6
2013	*	*	*	13.9	77.8	8.4	28.6	64.6	6.7
*B 2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9
2013	*	*	*	7.3	63.3	29.5	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	*	*	*	10.3	26.5	63.2
2013	*	*	*	≥5.0	46.2	53.8	13.4	26.3	60.3
4 2014	*	*	*	33.3	26.7	40.0	11.9	24.3	63.8
2013	*	*	*	14.3	35.7	50.0	10.2	22.1	67.7
5 2014	*	*	*	46.2	23.1	30.8	11.4	25.0	63.6
2013	*	*	*	17.6	41.2	41.2	12.6	26.5	60.9
6 2014	*	*	*	9.5	28.6	61.9	13.3	23.5	63.2
2013	*	*	*	10.0	20.0	70.0	10.3	25.9	63.8
7 2014	*	*	*	15.0	50.0	35.0	12.2	21.0	66.9
2013	*	*	*	7.7	46.2	46.2	7.9	24.8	67.3
8 2014	*	*	*	31.3	37.5	31.3	12.6	24.6	62.8
2013	*	*	*	10.5	15.8	73.7	11.2	25.5	63.3
10 2014	*	*	*	9.5	33.3	57.1	18.8	26.6	54.5
2013	*	*	*	13.3	≥5.0	86.7	20.9	22.8	56.3
3 2014	*	*	*	*	*	*	12.5	35.9	51.6
2013	*	*	*	7.7	46.2	46.2	19.2	36.8	44.1
4 2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4
2013	*	*	*	28.6	50.0	21.4	15.5	36.8	47.7
5 2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8
2013	*	*	*	29.4	52.9	17.6	19.7	40.9	39.4
6 2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0
2013	*	*	*	10.0	20.0	70.0	17.2	36.1	46.7
7 2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9
2013	*	*	*	15.4	23.1	61.5	14.3	33.9	51.8
8 2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5
2013	*	*	*	15.8	26.3	57.9	15.5	36.4	48.1
10 2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
2013	*	*	*	20.0	53.3	26.7	23.8	31.0	45.2
5 2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
2013	*	*	*	17.6	64.7	17.6	22.7	44.2	33.1
8 2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
2013	*	*	*	26.3	15.8	57.9	22.3	40.4	37.3
10 2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
2013	*	*	*	13.3	80.0	6.7	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

“na” indicates too few students for School Progress rules or Subject was field tested. “*” indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress						Attendance Rate %		School		County		State		2014 School Progress Index (SPI)			
	Percent Proficient		Participation Rate		Graduation		2014	2013	2014	2013	2014	2013					
	Reading	Math	Reading	Math		Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	SPI: 0.9066	Strand: 3			
						Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1	Values 1.0000 and above met the target.				
All Students	Met	Met	Met	Met	--	High	*	*	≥ 95.0	94.8	92.7	92.5	Elementary	Achievement	Gap Red.	Growth	
American Indian or Alaska Native	*	*	*	*	--	Teacher Qualifications							Mathematic	1.0225	0.8131	0.6108	
Asian	Met	Met	na	na	--	% of certificates:							Reading	1.0634	0.9536	1.0102	
Black or African American	Met	Met	na	na	--	Standard Professional	41.4	40.0	29.5	30.3	27.2	28.4	Science	1.0156	*		
American	Met	Met				Advanced Professional	58.6	60.0	68.2	67.8	65.5	65.1					
spanic/Latino of any race	Met	Met	na	na	--	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8					
Native Hawaiian or Other Pacific Islander	*	*	*	*	--	Conditional Teacher	0.0	0.0	0.7	0.8	1.0	0.9					
White	Met	Met	Met	Met	--	% of classes NOT taught by highly qualified teachers:											
Two or more races	Met	Met	na	na	--	All Quarters	0.0	0.0	6.1	6.2	7.6	6.2					
Free/Reduced Meals	Met	Met	Met	Met	--	Elementary Low Poverty	*	*	1.3	1.7	3.0	2.4					
Special Education	Met	Met	Met	Met	--	Elementary High Poverty	*	*	*	*	11.4	6.6					
Limited English Proficient	Met	Met	Met	Met	--	Secondary Low Poverty	*	*	8.7	7.7	6.0	5.6					
						Secondary High Poverty	*	*	64.3	69.2	15.7	14.0					
						Cohort Graduation Rate											
						Class of 2013 (4-Year Rate)		*		94.41		84.97					
						Class of 2013 (5-Year Rate)	*		≥ 95.00		87.48						

School Progress						Attendance Rate %		School		County		State		2014 School Progress Index (SPI)			
								2014	2013	2014	2013	2014	2013				
						Elementary		≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	SPI: 0.8866			
						Middle		*	*	≥ 95.0	≥ 95.0	95.4	95.1	Strand: 5			
						High		*	*	≥ 95.0	94.8	92.7	92.5	Values 1.0000 and above met the target.			
						Teacher Qualifications								Elementary			
						% of certificates:								Mathematic	Achievement	Gap Red.	Growth
						Standard Professional		48.0	56.0	29.5	30.3	27.2	28.4	Reading	1.0184	0.6797	0.7259
						Advanced Professional		52.0	44.0	68.2	67.8	65.5	65.1	Science	1.0455	0.8944	0.9590
						Resident Teacher		0.0	0.0	0.0	0.0	0.7	0.8				
						Conditional Teacher		0.0	0.0	0.7	0.8	1.0	0.9				
						% of classes NOT taught by highly qualified teachers:											
						All Quartiles		0.0	0.0	6.1	6.2	7.6	6.2				
						Elementary Low Poverty		*	*	1.3	1.7	3.0	2.4				
						Elementary High Poverty		*	*	*	*	11.4	6.6				
						Secondary Low Poverty		*	*	8.7	7.7	6.0	5.6				
						Secondary High Poverty		*	*	64.3	69.2	15.7	14.0				
						Cohort Graduation Rate											
						Class of 2013 (4-Year Rate)			*		94.41		84.97				
						Class of 2013 (5-Year Rate)		*		≥ 95.00		87.48					

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	11.3	70.0	18.7	15.2	66.9	17.9	22.8	62.3	14.8
2013	≥5.0	62.9	35.3	10.2	65.0	24.8	17.4	60.5	22.1
4 2014	≥5.0	58.5	40.9	6.1	54.9	39.0	13.7	55.5	30.8
2013	6.4	53.8	39.9	7.7	56.1	36.2	11.8	58.4	29.8
5 2014	≥5.0	22.4	73.5	6.0	30.0	64.0	11.0	34.5	54.4
2013	≥5.0	15.7	81.5	6.6	24.4	69.1	11.6	31.8	56.6
6 2014	*	*	*	8.5	33.6	57.9	16.8	39.5	43.7
2013	*	*	*	8.7	37.8	53.5	15.9	40.6	43.5
7 2014	*	*	*	9.9	33.1	57.0	21.2	35.9	42.8
2013	*	*	*	7.5	33.3	59.2	15.0	36.9	48.1
8 2014	*	*	*	11.4	33.4	55.2	23.1	36.6	40.3
2013	*	*	*	9.5	33.3	57.3	19.0	34.9	46.1
*E 2014	*	*	*	7.5	58.3	34.2	17.4	54.1	28.6
2013	*	*	*	7.8	57.6	34.6	17.0	55.3	27.8
3 2014	10.7	57.3	32.0	14.6	62.8	22.7	25.8	54.8	19.4
2013	≥5.0	68.3	26.9	8.4	54.6	37.0	17.8	53.3	28.9
4 2014	≥5.0	54.1	42.4	8.9	54.1	37.0	19.4	48.4	32.2
2013	≥5.0	31.6	64.9	≥5.0	36.9	58.2	11.2	42.1	46.7
5 2014	11.2	63.5	25.3	16.5	63.2	20.4	27.2	52.9	19.9
2013	≥5.0	41.3	55.3	7.7	62.9	29.4	19.1	55.5	25.3
6 2014	*	*	*	18.1	54.6	27.3	32.2	46.4	21.4
2013	*	*	*	8.7	45.5	45.7	22.9	48.0	29.1
7 2014	*	*	*	27.1	51.7	21.1	36.9	43.5	19.6
2013	*	*	*	15.1	53.2	31.7	27.4	49.3	23.3
8 2014	*	*	*	27.5	38.5	34.1	41.3	32.8	25.9
2013	*	*	*	16.9	38.8	44.3	33.0	36.4	30.6
*A 2014	*	*	*	≥5.0	51.9	43.9	15.8	54.4	29.8
2013	*	*	*	≥5.0	55.9	39.7	15.8	53.4	30.8
5 2014	15.2	77.2	7.6	19.8	68.5	11.7	35.8	54.9	9.3
2013	12.3	69.3	18.4	19.5	68.0	12.5	33.0	56.4	10.6
8 2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6
2013	*	*	*	13.9	77.8	8.4	28.6	64.6	6.7
*B 2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9
2013	*	*	*	7.3	63.3	29.5	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	*	*	*	10.3	26.5	63.2
2013	*	*	*	≥5.0	46.2	53.8	13.4	26.3	60.3
4 2014	*	*	*	33.3	26.7	40.0	11.9	24.3	63.8
2013	*	*	*	14.3	35.7	50.0	10.2	22.1	67.7
5 2014	*	*	*	46.2	23.1	30.8	11.4	25.0	63.6
2013	*	*	*	17.6	41.2	41.2	12.6	26.5	60.9
6 2014	*	*	*	9.5	28.6	61.9	13.3	23.5	63.2
2013	*	*	*	10.0	20.0	70.0	10.3	25.9	63.8
7 2014	*	*	*	15.0	50.0	35.0	12.2	21.0	66.9
2013	*	*	*	7.7	46.2	46.2	7.9	24.8	67.3
8 2014	*	*	*	31.3	37.5	31.3	12.6	24.6	62.8
2013	*	*	*	10.5	15.8	73.7	11.2	25.5	63.3
10 2014	*	*	*	9.5	33.3	57.1	18.8	26.6	54.5
2013	*	*	*	13.3	≥5.0	86.7	20.9	22.8	56.3
3 2014	*	*	*	*	*	*	12.5	35.9	51.6
2013	*	*	*	7.7	46.2	46.2	19.2	36.8	44.1
4 2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4
2013	*	*	*	28.6	50.0	21.4	15.5	36.8	47.7
5 2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8
2013	*	*	*	29.4	52.9	17.6	19.7	40.9	39.4
6 2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0
2013	*	*	*	10.0	20.0	70.0	17.2	36.1	46.7
7 2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9
2013	*	*	*	15.4	23.1	61.5	14.3	33.9	51.8
8 2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5
2013	*	*	*	15.8	26.3	57.9	15.5	36.4	48.1
10 2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
2013	*	*	*	20.0	53.3	26.7	23.8	31.0	45.2
5 2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
2013	*	*	*	17.6	64.7	17.6	22.7	44.2	33.1
8 2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
2013	*	*	*	26.3	15.8	57.9	22.3	40.4	37.3
10 2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
2013	*	*	*	13.3	80.0	6.7	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

“na” indicates too few students for School Progress rules or Subject was field tested. “*” indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress						Attendance Rate %		School		County		State		2014 School Progress Index (SPI)			
								2014	2013	2014	2013	2014	2013				
						Elementary		≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	SPI: 0.9909			
						Middle		*	*	≥ 95.0	≥ 95.0	95.4	95.1	Strand: 2			
						High		*	*	≥ 95.0	94.8	92.7	92.5	Values 1.0000 and above met the target.			
						Teacher Qualifications								Elementary			
						% of certificates:								Mathematic	Achievement	Gap Red.	Growth
														Reading	1.0056	*	*
														Science	*	*	*
						Standard Professional		40.0	36.0	29.5	30.3	27.2	28.4				
						Advanced Professional		60.0	64.0	68.2	67.8	65.5	65.1				
						Resident Teacher		0.0	0.0	0.0	0.0	0.7	0.8				
						Conditional Teacher		0.0	0.0	0.7	0.8	1.0	0.9				
						% of classes NOT taught by highly qualified teachers:											
						All Quartiles		0.0	0.0	6.1	6.2	7.6	6.2				
						Elementary Low Poverty		*	*	1.3	1.7	3.0	2.4				
						Elementary High Poverty		*	*	*	*	11.4	6.6				
						Secondary Low Poverty		*	*	8.7	7.7	6.0	5.6				
						Secondary High Poverty		*	*	64.3	69.2	15.7	14.0				
						Cohort Graduation Rate											
						Class of 2013 (4-Year Rate)			*		94.41		84.97				
						Class of 2013 (5-Year Rate)		*		≥ 95.00		87.48					

MSA Proficiency Levels										Basic %		Proficient %		Advanced %		Alt-MSA Proficiency Levels											
Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.														Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.													
Reading	GRADE		SCHOOL%		COUNTY %			STATE %					GRADE		SCHOOL%		COUNTY %			STATE %							
	3	2014	*	*	*	15.2	66.9	17.9	22.8	62.3	14.8	3	2014	*	*	*	*	*	*	10.3	26.5	63.2					
		2013	*	*	*	10.2	65.0	24.8	17.4	60.5	22.1		2013	*	*	*	≥5.0	46.2	53.8	13.4	26.3	60.3					
	4	2014	*	*	*	6.1	54.9	39.0	13.7	55.5	30.8	4	2014	*	*	*	33.3	26.7	40.0	11.9	24.3	63.8					
		2013	*	*	*	7.7	56.1	36.2	11.8	58.4	29.8		2013	*	*	*	14.3	35.7	50.0	10.2	22.1	67.7					
	5	2014	*	*	*	6.0	30.0	64.0	11.0	34.5	54.4	5	2014	*	*	*	46.2	23.1	30.8	11.4	25.0	63.6					
		2013	*	*	*	6.6	24.4	69.1	11.6	31.8	56.6		2013	*	*	*	17.6	41.2	41.2	12.6	26.5	60.9					
	6	2014	*	*	*	8.5	33.6	57.9	16.8	39.5	43.7	6	2014	*	*	*	9.5	28.6	61.9	13.3	23.5	63.2					
		2013	*	*	*	8.7	37.8	53.5	15.9	40.6	43.5		2013	*	*	*	10.0	20.0	70.0	10.3	25.9	63.8					
	7	2014	*	*	*	9.9	33.1	57.0	21.2	35.9	42.8	7	2014	*	*	*	15.0	50.0	35.0	12.2	21.0	66.9					
	2013	*	*	*	7.5	33.3	59.2	15.0	36.9	48.1		2013	*	*	*	7.7	46.2	46.2	7.9	24.8	67.3						
8	2014	*	*	*	11.4	33.4	55.2	23.1	36.6	40.3	8	2014	*	*	*	31.3	37.5	31.3	12.6	24.6	62.8						
	2013	*	*	*	9.5	33.3	57.3	19.0	34.9	46.1		2013	*	*	*	10.5	15.8	73.7	11.2	25.5	63.3						
*E	2014	*	*	*	7.5	58.3	34.2	17.4	54.1	28.6	10	2014	*	*	*	9.5	33.3	57.1	18.8	26.6	54.5						
	2013	*	*	*	7.8	57.6	34.6	17.0	55.3	27.8		2013	*	*	*	13.3	≥5.0	86.7	20.9	22.8	56.3						
Mathematics	3	2014	*	*	*	14.6	62.8	22.7	25.8	54.8	19.4	3	2014	*	*	*	*	*	*	12.5	35.9	51.6					
		2013	*	*	*	8.4	54.6	37.0	17.8	53.3	28.9		2013	*	*	*	7.7	46.2	46.2	19.2	36.8	44.1					
	4	2014	*	*	*	8.9	54.1	37.0	19.4	48.4	32.2	4	2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4					
		2013	*	*	*	≥5.0	36.9	58.2	11.2	42.1	46.7		2013	*	*	*	28.6	50.0	21.4	15.5	36.8	47.7					
	5	2014	*	*	*	16.5	63.2	20.4	27.2	52.9	19.9	5	2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8					
		2013	*	*	*	7.7	62.9	29.4	19.1	55.5	25.3		2013	*	*	*	29.4	52.9	17.6	19.7	40.9	39.4					
	6	2014	*	*	*	18.1	54.6	27.3	32.2	46.4	21.4	6	2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0					
		2013	*	*	*	8.7	45.5	45.7	22.9	48.0	29.1		2013	*	*	*	10.0	20.0	70.0	17.2	36.1	46.7					
	7	2014	*	*	*	27.1	51.7	21.1	36.9	43.5	19.6	7	2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9					
		2013	*	*	*	15.1	53.2	31.7	27.4	49.3	23.3		2013	*	*	*	15.4	23.1	61.5	14.3	33.9	51.8					
8	2014	*	*	*	27.5	38.5	34.1	41.3	32.8	25.9	8	2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5						
	2013	*	*	*	16.9	38.8	44.3	33.0	36.4	30.6		2013	*	*	*	15.8	26.3	57.9	15.5	36.4	48.1						
*A	2014	*	*	*	≥5.0	51.9	43.9	15.8	54.4	29.8	10	2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5						
	2013	*	*	*	≥5.0	55.9	39.7	15.8	53.4	30.8		2013	*	*	*	20.0	53.3	26.7	23.8	31.0	45.2						
Science	5	2014	*	*	*	19.8	68.5	11.7	35.8	54.9	9.3	5	2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9					
		2013	*	*	*	19.5	68.0	12.5	33.0	56.4	10.6		2013	*	*	*	17.6	64.7	17.6	22.7	44.2	33.1					
	8	2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6	8	2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2					
		2013	*	*	*	13.9	77.8	8.4	28.6	64.6	6.7		2013	*	*	*	26.3	15.8	57.9	22.3	40.4	37.3					
	*B	2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9	10	2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0					
		2013	*	*	*	7.3	63.3	29.5	17.4	60.7	21.9		2013	*	*	*	13.3	80.0	6.7	33.3	34.3	32.4					

Reading

Mathematics

science

†College and Career Preparation (CCP) – 2012

‡Data from 2013

“na” indicates too few students for School Progress rules or Subject was field tested. “*” indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress						Attendance Rate %		School		County		State		2014 School Progress Index (SPI)			
						2014	2013	2014	2013	2014	2013						
	Percent Proficient		Participation Rate		Graduation	Elementary		≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	SPI: 0.8898		Strand: 5	
	Reading	Math	Reading	Math		Middle		*	*	≥ 95.0	≥ 95.0	95.4	95.1	Values 1.0000 and above met the target.			
All Students	Not Met	Met	Met	Met	--	High		*	*	≥ 95.0	94.8	92.7	92.5	Elementary	Achievement	Gap Red.	Growth
American Indian or Alaska Native	*	*	*	*	--	Teacher Qualifications							Mathematic	0.9283	0.9007	0.6763	
Asian	Met	Met	na	na	--	% of certificates:							Reading	0.9187	0.8322	0.9070	
Black or African American	Met	Met	na	na	--	Standard Professional		20.7	21.4	29.5	30.3	27.2	28.4	Science	0.9853	1.0352	
American						Advanced Professional		79.3	78.6	68.2	67.8	65.5	65.1				
spanic/Latino of any race	Met	Not Met	na	na	--	Resident Teacher		0.0	0.0	0.0	0.0	0.7	0.8				
Native Hawaiian or Other Pacific Islander	na	na	na	na	--	Conditional Teacher		0.0	0.0	0.7	0.8	1.0	0.9				
White	Not Met	Met	Met	Met	--	% of classes NOT taught by highly qualified teachers:											
Two or more races	na	na	na	na	--	All Quarters		0.0	0.0	6.1	6.2	7.6	6.2				
Free/Reduced Meals	Not Met	Met	Met	Met	--	Elementary Low Poverty		*	*	1.3	1.7	3.0	2.4				
Special Education	Not Met	Met	Met	Met	--	Elementary High Poverty		*	*	*	*	11.4	6.6				
Limited English Proficient	Not Met	Met	Met	Met	--	Secondary Low Poverty		*	*	8.7	7.7	6.0	5.6				
						Secondary High Poverty		*	*	64.3	69.2	15.7	14.0				
						Cohort Graduation Rate											
						Class of 2013 (4-Year Rate)		*		94.41		84.97					
						Class of 2013 (5-Year Rate)		*		≥ 95.00		87.48					

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	30.8	60.0	9.2	15.2	66.9	17.9	22.8	62.3	14.8
2013	19.0	68.3	12.7	10.2	65.0	24.8	17.4	60.5	22.1
4 2014	12.9	62.9	24.3	6.1	54.9	39.0	13.7	55.5	30.8
2013	17.3	55.8	26.9	7.7	56.1	36.2	11.8	58.4	29.8
5 2014	8.7	37.0	54.3	6.0	30.0	64.0	11.0	34.5	54.4
2013	10.6	34.8	54.5	6.6	24.4	69.1	11.6	31.8	56.6
6 2014	*	*	*	8.5	33.6	57.9	16.8	39.5	43.7
2013	*	*	*	8.7	37.8	53.5	15.9	40.6	43.5
7 2014	*	*	*	9.9	33.1	57.0	21.2	35.9	42.8
2013	*	*	*	7.5	33.3	59.2	15.0	36.9	48.1
8 2014	*	*	*	11.4	33.4	55.2	23.1	36.6	40.3
2013	*	*	*	9.5	33.3	57.3	19.0	34.9	46.1
*E 2014	*	*	*	7.5	58.3	34.2	17.4	54.1	28.6
2013	*	*	*	7.8	57.6	34.6	17.0	55.3	27.8
3 2014	18.5	55.4	26.2	14.6	62.8	22.7	25.8	54.8	19.4
2013	12.7	63.5	23.8	8.4	54.6	37.0	17.8	53.3	28.9
4 2014	20.0	54.3	25.7	8.9	54.1	37.0	19.4	48.4	32.2
2013	13.5	38.5	48.1	≥5.0	36.9	58.2	11.2	42.1	46.7
5 2014	29.8	51.1	19.1	16.5	63.2	20.4	27.2	52.9	19.9
2013	22.7	60.6	16.7	7.7	62.9	29.4	19.1	55.5	25.3
6 2014	*	*	*	18.1	54.6	27.3	32.2	46.4	21.4
2013	*	*	*	8.7	45.5	45.7	22.9	48.0	29.1
7 2014	*	*	*	27.1	51.7	21.1	36.9	43.5	19.6
2013	*	*	*	15.1	53.2	31.7	27.4	49.3	23.3
8 2014	*	*	*	27.5	38.5	34.1	41.3	32.8	25.9
2013	*	*	*	16.9	38.8	44.3	33.0	36.4	30.6
*A 2014	*	*	*	≥5.0	51.9	43.9	15.8	54.4	29.8
2013	*	*	*	≥5.0	55.9	39.7	15.8	53.4	30.8
5 2014	36.2	53.2	10.6	19.8	68.5	11.7	35.8	54.9	9.3
2013	38.5	60.0	≥5.0	19.5	68.0	12.5	33.0	56.4	10.6
8 2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6
2013	*	*	*	13.9	77.8	8.4	28.6	64.6	6.7
*B 2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9
2013	*	*	*	7.3	63.3	29.5	17.4	60.7	21.9

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	*	*	*	10.3	26.5	63.2
2013	*	*	*	≥5.0	46.2	53.8	13.4	26.3	60.3
4 2014	*	*	*	33.3	26.7	40.0	11.9	24.3	63.8
2013	*	*	*	14.3	35.7	50.0	10.2	22.1	67.7
5 2014	*	*	*	46.2	23.1	30.8	11.4	25.0	63.6
2013	*	*	*	17.6	41.2	41.2	12.6	26.5	60.9
6 2014	*	*	*	9.5	28.6	61.9	13.3	23.5	63.2
2013	*	*	*	10.0	20.0	70.0	10.3	25.9	63.8
7 2014	*	*	*	15.0	50.0	35.0	12.2	21.0	66.9
2013	*	*	*	7.7	46.2	46.2	7.9	24.8	67.3
8 2014	*	*	*	31.3	37.5	31.3	12.6	24.6	62.8
2013	*	*	*	10.5	15.8	73.7	11.2	25.5	63.3
10 2014	*	*	*	9.5	33.3	57.1	18.8	26.6	54.5
2013	*	*	*	13.3	≥5.0	86.7	20.9	22.8	56.3
3 2014	*	*	*	*	*	*	12.5	35.9	51.6
2013	*	*	*	7.7	46.2	46.2	19.2	36.8	44.1
4 2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4
2013	*	*	*	28.6	50.0	21.4	15.5	36.8	47.7
5 2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8
2013	*	*	*	29.4	52.9	17.6	19.7	40.9	39.4
6 2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0
2013	*	*	*	10.0	20.0	70.0	17.2	36.1	46.7
7 2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9
2013	*	*	*	15.4	23.1	61.5	14.3	33.9	51.8
8 2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5
2013	*	*	*	15.8	26.3	57.9	15.5	36.4	48.1
10 2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
2013	*	*	*	20.0	53.3	26.7	23.8	31.0	45.2
5 2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
2013	*	*	*	17.6	64.7	17.6	22.7	44.2	33.1
8 2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
2013	*	*	*	26.3	15.8	57.9	22.3	40.4	37.3
10 2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
2013	*	*	*	13.3	80.0	6.7	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

“na” indicates too few students for School Progress rules or Subject was field tested. “*” indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress						Attendance Rate %		School		County		State		2014 School Progress Index (SPI)			
								2014	2013	2014	2013	2014	2013				
						Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	SPI: 0.8965		Strand: 5		
						Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1	Values 1.0000 and above met the target.				
						High	*	*	≥ 95.0	94.8	92.7	92.5	Elementary	Achievement	Gap Red.	Growth	
						Teacher Qualifications								Mathematic	0.9653	0.8078	0.5010
						% of certificates:								Reading	1.0142	1.0339	1.0019
						Standard Professional	30.0	34.4	29.5	30.3	27.2	28.4	Science	1.0476	*		
						Advanced Professional	70.0	65.6	68.2	67.8	65.5	65.1					
						Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8					
						Conditional Teacher	0.0	0.0	0.7	0.8	1.0	0.9					
						% of classes NOT taught by highly qualified teachers:											
						All Quartiles	0.0	0.0	6.1	6.2	7.6	6.2					
						Elementary Low Poverty	*	*	1.3	1.7	3.0	2.4					
						Elementary High Poverty	*	*	*	*	11.4	6.6					
						Secondary Low Poverty	*	*	8.7	7.7	6.0	5.6					
						Secondary High Poverty	*	*	64.3	69.2	15.7	14.0					
						Cohort Graduation Rate											
						Class of 2013 (4-Year Rate)		*		94.41		84.97					
						Class of 2013 (5-Year Rate)	*		≥ 95.00		87.48						

MSA Proficiency Levels										Basic %		Proficient %		Advanced %		Alt-MSA Proficiency Levels														
Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.										Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.																				
Reading	GRADE		SCHOOL%			COUNTY %			STATE %											GRADE		SCHOOL%			COUNTY %			STATE %		
	3 2014	10.5	77.6	11.8	15.2	66.9	17.9	22.8	62.3	14.8	3 2014	*	*	*	*	*	*	10.3	26.5	63.2										
	2013	9.5	76.8	13.7	10.2	65.0	24.8	17.4	60.5	22.1	2013	*	*	*	≥5.0	46.2	53.8	13.4	26.3	60.3										
	4 2014	5.3	62.8	31.9	6.1	54.9	39.0	13.7	55.5	30.8	4 2014	*	*	*	33.3	26.7	40.0	11.9	24.3	63.8										
	2013	9.8	68.9	21.3	7.7	56.1	36.2	11.8	58.4	29.8	2013	*	*	*	14.3	35.7	50.0	10.2	22.1	67.7										
	5 2014	7.2	39.1	53.6	6.0	30.0	64.0	11.0	34.5	54.4	5 2014	*	*	*	46.2	23.1	30.8	11.4	25.0	63.6										
	2013	8.1	27.9	64.0	6.6	24.4	69.1	11.6	31.8	56.6	2013	*	*	*	17.6	41.2	41.2	12.6	26.5	60.9										
	6 2014	*	*	*	8.5	33.6	57.9	16.8	39.5	43.7	6 2014	*	*	*	9.5	28.6	61.9	13.3	23.5	63.2										
	2013	*	*	*	8.7	37.8	53.5	15.9	40.6	43.5	2013	*	*	*	10.0	20.0	70.0	10.3	25.9	63.8										
	7 2014	*	*	*	9.9	33.1	57.0	21.2	35.9	42.8	7 2014	*	*	*	15.0	50.0	35.0	12.2	21.0	66.9										
Mathematics	2013	*	*	*	7.5	33.3	59.2	15.0	36.9	48.1	2013	*	*	*	7.7	46.2	46.2	7.9	24.8	67.3										
	8 2014	*	*	*	11.4	33.4	55.2	23.1	36.6	40.3	8 2014	*	*	*	31.3	37.5	31.3	12.6	24.6	62.8										
	2013	*	*	*	9.5	33.3	57.3	19.0	34.9	46.1	2013	*	*	*	10.5	15.8	73.7	11.2	25.5	63.3										
	*E 2014	*	*	*	7.5	58.3	34.2	17.4	54.1	28.6	10 2014	*	*	*	9.5	33.3	57.1	18.8	26.6	54.5										
	2013	*	*	*	7.8	57.6	34.6	17.0	55.3	27.8	2013	*	*	*	13.3	≥5.0	86.7	20.9	22.8	56.3										
	3 2014	10.5	81.6	7.9	14.6	62.8	22.7	25.8	54.8	19.4	3 2014	*	*	*	*	*	*	12.5	35.9	51.6										
	2013	9.5	50.5	40.0	8.4	54.6	37.0	17.8	53.3	28.9	2013	*	*	*	7.7	46.2	46.2	19.2	36.8	44.1										
	4 2014	12.8	69.1	18.1	8.9	54.1	37.0	19.4	48.4	32.2	4 2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4										
	2013	≥5.0	44.3	52.5	≥5.0	36.9	58.2	11.2	42.1	46.7	2013	*	*	*	28.6	50.0	21.4	15.5	36.8	47.7										
	5 2014	14.3	77.1	8.6	16.5	63.2	20.4	27.2	52.9	19.9	5 2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8										
Science	2013	≥5.0	65.2	30.4	7.7	62.9	29.4	19.1	55.5	25.3	2013	*	*	*	29.4	52.9	17.6	19.7	40.9	39.4										
	6 2014	*	*	*	18.1	54.6	27.3	32.2	46.4	21.4	6 2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0										
	2013	*	*	*	8.7	45.5	45.7	22.9	48.0	29.1	2013	*	*	*	10.0	20.0	70.0	17.2	36.1	46.7										
	7 2014	*	*	*	27.1	51.7	21.1	36.9	43.5	19.6	7 2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9										
	2013	*	*	*	15.1	53.2	31.7	27.4	49.3	23.3	2013	*	*	*	15.4	23.1	61.5	14.3	33.9	51.8										
	8 2014	*	*	*	27.5	38.5	34.1	41.3	32.8	25.9	8 2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5										
	2013	*	*	*	16.9	38.8	44.3	33.0	36.4	30.6	2013	*	*	*	15.8	26.3	57.9	15.5	36.4	48.1										
	*A 2014	*	*	*	≥5.0	51.9	43.9	15.8	54.4	29.8	10 2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5										
	2013	*	*	*	≥5.0	55.9	39.7	15.8	53.4	30.8	2013	*	*	*	20.0	53.3	26.7	23.8	31.0	45.2										
	5 2014	30.0	58.6	11.4	19.8	68.5	11.7	35.8	54.9	9.3	5 2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9										

School Progress						Attendance Rate %		School		County		State		2014 School Progress Index (SPI)			
	Percent Proficient		Participation Rate		Graduation	Elementary	≥ 95.0	2014	2013	2014	2013	2014	2013	SPI: 0.8321	Strand: 5	Values 1.0000 and above met the target.	
	Reading	Math	Reading	Math													
All Students	Met	Not Met	Met	Met	--	Middle		*	≥ 95.0	≥ 95.0	95.7	95.5					
American Indian or Alaska Native	na	na	na	na	--	High		*	≥ 95.0	≥ 95.0	95.4	95.1					
Asian	Met	Met	na	na	--	Teacher Qualifications								Elementary	Achievement	Gap Red.	Growth
Black or African American	Met	Not Met	na	na	--	Mathematic								0.9315	0.6730	0.5469	
Hispanic/Latino of any race	Met	Met	na	na	--	% of certificates:								Reading	0.9943	0.9354	0.9399
Native Hawaiian or Other Pacific Islander	*	*	*	*	--	Standard Professional								Science	0.9476	*	
White	Met	Not Met	Met	Met	--	Advanced Professional											
Two or more races	na	na	na	na	--	Resident Teacher											
Free/Reduced Meals	Met	Not Met	Met	Met	--	Conditional Teacher											
Special Education	Met	Not Met	Met	Met	--	% of classes NOT taught by highly qualified teachers:											
Limited English Proficient	Met	Not Met	Met	Met	--	All Quarters											
						Elementary Low Poverty											
						Elementary High Poverty											
						Secondary Low Poverty											
						Secondary High Poverty											
						Cohort Graduation Rate											
						Class of 2013 (4-Year Rate)											
						Class of 2013 (5-Year Rate)											

MSA Proficiency Levels										Basic %			Proficient %			Advanced %			Alt-MSA Proficiency Levels								
Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.										Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.																	
Reading	GRADE		SCHOOL%			COUNTY %			STATE %			GRADE		SCHOOL%			COUNTY %			STATE %							
	3 2014	16.7	66.7	16.7	15.2	66.9	17.9	22.8	62.3	14.8	3 2014	*	*	*	*	*	*	10.3	26.5	63.2							
	2013	8.1	74.3	17.6	10.2	65.0	24.8	17.4	60.5	22.1	2013	*	*	*	≥5.0	46.2	53.8	13.4	26.3	60.3							
	4 2014	5.4	62.2	32.4	6.1	54.9	39.0	13.7	55.5	30.8	4 2014	*	*	*	33.3	26.7	40.0	11.9	24.3	63.8							
	2013	12.2	59.5	28.4	7.7	56.1	36.2	11.8	58.4	29.8	2013	*	*	*	14.3	35.7	50.0	10.2	22.1	67.7							
	5 2014	7.5	31.3	61.3	6.0	30.0	64.0	11.0	34.5	54.4	5 2014	*	*	*	46.2	23.1	30.8	11.4	25.0	63.6							
	2013	≥5.0	24.4	71.1	6.6	24.4	69.1	11.6	31.8	56.6	2013	*	*	*	17.6	41.2	41.2	12.6	26.5	60.9							
	6 2014	*	*	*	8.5	33.6	57.9	16.8	39.5	43.7	6 2014	*	*	*	9.5	28.6	61.9	13.3	23.5	63.2							
	2013	*	*	*	8.7	37.8	53.5	15.9	40.6	43.5	2013	*	*	*	10.0	20.0	70.0	10.3	25.9	63.8							
	7 2014	*	*	*	9.9	33.1	57.0	21.2	35.9	42.8	7 2014	*	*	*	15.0	50.0	35.0	12.2	21.0	66.9							
Mathematics	2013	*	*	*	7.5	33.3	59.2	15.0	36.9	48.1	2013	*	*	*	7.7	46.2	46.2	7.9	24.8	67.3							
	8 2014	*	*	*	11.4	33.4	55.2	23.1	36.6	40.3	8 2014	*	*	*	31.3	37.5	31.3	12.6	24.6	62.8							
	2013	*	*	*	9.5	33.3	57.3	19.0	34.9	46.1	2013	*	*	*	10.5	15.8	73.7	11.2	25.5	63.3							
	*E 2014	*	*	*	7.5	58.3	34.2	17.4	54.1	28.6	10 2014	*	*	*	9.5	33.3	57.1	18.8	26.6	54.5							
	2013	*	*	*	7.8	57.6	34.6	17.0	55.3	27.8	2013	*	*	*	13.3	≥5.0	86.7	20.9	22.8	56.3							
	3 2014	19.7	66.7	13.6	14.6	62.8	22.7	25.8	54.8	19.4	3 2014	*	*	*	*	*	*	12.5	35.9	51.6							
	2013	5.4	45.9	48.6	8.4	54.6	37.0	17.8	53.3	28.9	2013	*	*	*	7.7	46.2	46.2	19.2	36.8	44.1							
	4 2014	9.5	66.2	24.3	8.9	54.1	37.0	19.4	48.4	32.2	4 2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4							
	2013	5.4	41.9	52.7	≥5.0	36.9	58.2	11.2	42.1	46.7	2013	*	*	*	28.6	50.0	21.4	15.5	36.8	47.7							
	5 2014	20.0	61.3	18.8	16.5	63.2	20.4	27.2	52.9	19.9	5 2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8							
Science	2013	6.7	70.0	23.3	7.7	62.9	29.4	19.1	55.5	25.3	2013	*	*	*	29.4	52.9	17.6	19.7	40.9	39.4							
	6 2014	*	*	*	18.1	54.6	27.3	32.2	46.4	21.4	6 2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0							
	2013	*	*	*	8.7	45.5	45.7	22.9	48.0	29.1	2013	*	*	*	10.0	20.0	70.0	17.2	36.1	46.7							
	7 2014	*	*	*	27.1	51.7	21.1	36.9	43.5	19.6	7 2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9							
	2013	*	*	*	15.1	53.2	31.7	27.4	49.3	23.3	2013	*	*	*	15.4	23.1	61.5	14.3	33.9	51.8							
	8 2014	*	*	*	27.5	38.5	34.1	41.3	32.8	25.9	8 2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5							
	2013	*	*	*	16.9	38.8	44.3	33.0	36.4	30.6	2013	*	*	*	15.8	26.3	57.9	15.5	36.4	48.1							
	*A 2014	*	*	*	≥5.0	51.9	43.9	15.8	54.4	29.8	10 2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5							
	2013	*	*	*	≥5.0	55.9	39.7	15.8	53.4	30.8	2013	*	*	*	20.0	53.3	26.7	23.8	31.0	45.2							
	5 2014	17.5	67.5	15.0	19.8	68.5	11.7	35.8	54.9	9.3	5 2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9							

†College and Career Preparation (CCP) – 2012

‡Data from 2013

“na” indicates too few students for School Progress rules or Subject was field tested. “*” indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress						Attendance Rate %		School		County		State		2014 School Progress Index (SPI)							
	Percent Proficient		Participation Rate		Graduation			2014	2013	2014	2013	2014	2013	SPI: 0.8552		Strand: 5					
	Reading	Math	Reading	Math				≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	Values 1.0000 and above met the target.							
All Students	Met	Met	Met	Met	--	Elementary		≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	Elementary	Achievement	Gap Red.	Growth				
American Indian or Alaska Native	na	na	na	na	--	Middle		*	*	≥ 95.0	≥ 95.0	95.4	95.1					Mathematic	0.9858	0.7138	0.8814
Asian	Met	Met	na	na	--	High		*	*	≥ 95.0	94.8	92.7	92.5					Reading	0.9816	0.7410	1.0175
Black or African American	Met	Met	na	na	--	Teacher Qualifications							Science					0.8264	*		
Hispanic/Latino of any race	Met	Met	na	na	--	% of certificates:															
Native Hawaiian or Other Pacific Islander	na	na	na	na	--	Standard Professional		20.0	26.7	29.5	30.3	27.2	28.4								
White	Met	Met	Met	Met	--	Advanced Professional		80.0	73.3	68.2	67.8	65.5	65.1								
Two or more races	Met	Met	na	na	--	Resident Teacher		0.0	0.0	0.0	0.0	0.7	0.8								
Free/Reduced Meals	Met	Met	Met	Met	--	Conditional Teacher		0.0	0.0	0.7	0.8	1.0	0.9								
Special Education	Met	Met	Met	Met	--	% of classes NOT taught by highly qualified teachers:															
Limited English Proficient	Met	Met	Met	Met	--	All Quarters		0.0	0.0	6.1	6.2	7.6	6.2								
						Elementary Low Poverty		*	*	1.3	1.7	3.0	2.4								
						Elementary High Poverty		*	*	*	*	11.4	6.6								
						Secondary Low Poverty		*	*	8.7	7.7	6.0	5.6								
						Secondary High Poverty		*	*	64.3	69.2	15.7	14.0								
						Cohort Graduation Rate															
						Class of 2013 (4-Year Rate)			*		94.41		84.97								
						Class of 2013 (5-Year Rate)		*		≥ 95.00		87.48									

MSA Proficiency Levels										Basic %		Proficient %		Advanced %		Alt-MSA Proficiency Levels									
Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.										Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.															
Reading	GRADE	SCHOOL%			COUNTY %			STATE %			GRADE	SCHOOL%			COUNTY %			STATE %							
	3 2014	14.1	67.4	18.5	15.2	66.9	17.9	22.8	62.3	14.8	3 2014	*	*	*	*	*	*	10.3	26.5	63.2					
	2013	10.1	62.0	27.8	10.2	65.0	24.8	17.4	60.5	22.1	2013	*	*	*	≥5.0	46.2	53.8	13.4	26.3	60.3					
	4 2014	6.1	45.1	48.8	6.1	54.9	39.0	13.7	55.5	30.8	4 2014	*	*	*	33.3	26.7	40.0	11.9	24.3	63.8					
	2013	13.2	59.2	27.6	7.7	56.1	36.2	11.8	58.4	29.8	2013	*	*	*	14.3	35.7	50.0	10.2	22.1	67.7					
	5 2014	10.8	28.4	60.8	6.0	30.0	64.0	11.0	34.5	54.4	5 2014	*	*	*	46.2	23.1	30.8	11.4	25.0	63.6					
	2013	8.6	29.6	61.7	6.6	24.4	69.1	11.6	31.8	56.6	2013	*	*	*	17.6	41.2	41.2	12.6	26.5	60.9					
	6 2014	*	*	*	8.5	33.6	57.9	16.8	39.5	43.7	6 2014	*	*	*	9.5	28.6	61.9	13.3	23.5	63.2					
	2013	*	*	*	8.7	37.8	53.5	15.9	40.6	43.5	2013	*	*	*	10.0	20.0	70.0	10.3	25.9	63.8					
	7 2014	*	*	*	9.9	33.1	57.0	21.2	35.9	42.8	7 2014	*	*	*	15.0	50.0	35.0	12.2	21.0	66.9					
	2013	*	*	*	7.5	33.3	59.2	15.0	36.9	48.1	2013	*	*	*	7.7	46.2	46.2	7.9	24.8	67.3					
8 2014	*	*	*	11.4	33.4	55.2	23.1	36.6	40.3	8 2014	*	*	*	31.3	37.5	31.3	12.6	24.6	62.8						
2013	*	*	*	9.5	33.3	57.3	19.0	34.9	46.1	2013	*	*	*	10.5	15.8	73.7	11.2	25.5	63.3						
*E 2014	*	*	*	7.5	58.3	34.2	17.4	54.1	28.6	10 2014	*	*	*	9.5	33.3	57.1	18.8	26.6	54.5						
2013	*	*	*	7.8	57.6	34.6	17.0	55.3	27.8	2013	*	*	*	13.3	≥5.0	86.7	20.9	22.8	56.3						
3 2014	13.0	62.0	25.0	14.6	62.8	22.7	25.8	54.8	19.4	3 2014	*	*	*	*	*	*	12.5	35.9	51.6						
2013	11.4	59.5	29.1	8.4	54.6	37.0	17.8	53.3	28.9	2013	*	*	*	7.7	46.2	46.2	19.2	36.8	44.1						
4 2014	≥5.0	51.2	45.1	8.9	54.1	37.0	19.4	48.4	32.2	4 2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4						
2013	7.9	39.5	52.6	≥5.0	36.9	58.2	11.2	42.1	46.7	2013	*	*	*	28.6	50.0	21.4	15.5	36.8	47.7						
5 2014	20.3	73.0	6.8	16.5	63.2	20.4	27.2	52.9	19.9	5 2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8						
2013	8.5	67.1	24.4	7.7	62.9	29.4	19.1	55.5	25.3	2013	*	*	*	29.4	52.9	17.6	19.7	40.9	39.4						
6 2014	*	*	*	18.1	54.6	27.3	32.2	46.4	21.4	6 2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0						
2013	*	*	*	8.7	45.5	45.7	22.9	48.0	29.1	2013	*	*	*	10.0	20.0	70.0	17.2	36.1	46.7						
7 2014	*	*	*	27.1	51.7	21.1	36.9	43.5	19.6	7 2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9						
2013	*	*	*	15.1	53.2	31.7	27.4	49.3	23.3	2013	*	*	*	15.4	23.1	61.5	14.3	33.9	51.8						
8 2014	*	*	*	27.5	38.5	34.1	41.3	32.8	25.9	8 2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5						
2013	*	*	*	16.9	38.8	44.3	33.0	36.4	30.6	2013	*	*	*	15.8	26.3	57.9	15.5	36.4	48.1						
*A 2014	*	*	*	≥5.0	51.9	43.9	15.8	54.4	29.8	10 2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5						
2013	*	*	*	≥5.0	55.9	39.7	15.8	53.4	30.8	2013	*	*	*	20.0	53.3	26.7	23.8	31.0	45.2						
5 2014	29.7	68.9	≥5.0	19.8	68.5	11.7	35.8	54.9	9.3	5 2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9						
2013	20.7	67.1	12.2	19.5	68.0	12.5	33.0	56.4	10.6	2013	*	*	*	17.6	64.7	17.6	22.7	44.2	33.1						
8 2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6	8 2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2						
2013	*	*	*	13.9	77.8	8.4	28.6	64.6	6.7	2013	*	*	*	26.3	15.8	57.9	22.3	40.4	37.3						
*B 2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9	10 2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0						
2013	*	*	*	7.3	63.3	29.5	17.4	60.7	21.9	2013	*	*	*	13.3	80.0	6.7	33.3	34.3	32.4						

School Progress						Attendance Rate %		School		County		State		2014 School Progress Index (SPI)			
								2014	2013	2014	2013	2014	2013				

School Progress						Attendance Rate %		School		County		State		2014 School Progress Index (SPI)						
	Percent Proficient		Participation Rate		Graduation			2014	2013	2014	2013	2014	2013	SPI: 0.8637	Strand: 5					
	Reading	Math	Reading	Math																
All Students	Met	Met	Met	Met	--	Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	95.1	Values 1.0000 and above met the target.						
American Indian or Alaska Native	*	*	*	*	--	Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1		Elementary	Achievement	Gap Red.	Growth			
Asian	Met	Met	na	na	--	High	*	*	≥ 95.0	94.8	92.7	92.5	Mathematic					0.9818	0.7666	0.5035
Black or African American	Not Met	Not Met	na	na	--	Teacher Qualifications						Reading	1.0025					0.7579	0.9431	
Hispanic/Latino of any race	Not Met	Met	na	na	--	% of certificates:						Science	1.0377					1.0592		
Native Hawaiian or Other Pacific Islander	na	na	na	na	--	Standard Professional	41.4	53.6	29.5	30.3	27.2	28.4								
White	Met	Not Met	Met	Met	--	Advanced Professional	58.6	46.4	68.2	67.8	65.5	65.1								
Two or more races	Met	Met	na	na	--	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8								
Free/Reduced Meals	Met	Met	Met	Met	--	Conditional Teacher	0.0	0.0	0.7	0.8	1.0	0.9								
Special Education	Met	Met	Met	Met	--	% of classes NOT taught by highly qualified teachers:														
Limited English Proficient	Met	Met	Met	Met	--	All Quarters	0.0	0.0	6.1	6.2	7.6	6.2								
						Elementary Low Poverty	*	*	1.3	1.7	3.0	2.4								
						Elementary High Poverty	*	*	*	*	11.4	6.6								
						Secondary Low Poverty	*	*	8.7	7.7	6.0	5.6								
						Secondary High Poverty	*	*	64.3	69.2	15.7	14.0								
						Cohort Graduation Rate														
						Class of 2013 (4-Year Rate)		*		94.41		84.97								
						Class of 2013 (5-Year Rate)	*		≥ 95.00		87.48									

MSA Proficiency Levels										Basic %		Proficient %		Advanced %		Alt-MSA Proficiency Levels									
Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.										Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.															
	GRADE	SCHOOL%			COUNTY %			STATE %			GRADE	SCHOOL%			COUNTY %			STATE %							
Reading	3 2014	10.7	76.2	13.1	15.2	66.9	17.9	22.8	62.3	14.8	3 2014	*	*	*	*	*	*	10.3	26.5	63.2					
	2013	11.6	64.0	24.4	10.2	65.0	24.8	17.4	60.5	22.1	2013	*	*	*	≥5.0	46.2	53.8	13.4	26.3	60.3					
	4 2014	9.2	59.8	31.0	6.1	54.9	39.0	13.7	55.5	30.8	4 2014	*	*	*	33.3	26.7	40.0	11.9	24.3	63.8					
	2013	9.5	63.2	27.4	7.7	56.1	36.2	11.8	58.4	29.8	2013	*	*	*	14.3	35.7	50.0	10.2	22.1	67.7					
	5 2014	7.4	26.6	66.0	6.0	30.0	64.0	11.0	34.5	54.4	5 2014	*	*	*	46.2	23.1	30.8	11.4	25.0	63.6					
	2013	≥5.0	22.2	76.5	6.6	24.4	69.1	11.6	31.8	56.6	2013	*	*	*	17.6	41.2	41.2	12.6	26.5	60.9					
	6 2014	*	*	*	8.5	33.6	57.9	16.8	39.5	43.7	6 2014	*	*	*	9.5	28.6	61.9	13.3	23.5	63.2					
	2013	*	*	*	8.7	37.8	53.5	15.9	40.6	43.5	2013	*	*	*	10.0	20.0	70.0	10.3	25.9	63.8					
	7 2014	*	*	*	9.9	33.1	57.0	21.2	35.9	42.8	7 2014	*	*	*	15.0	50.0	35.0	12.2	21.0	66.9					
	2013	*	*	*	7.5	33.3	59.2	15.0	36.9	48.1	2013	*	*	*	7.7	46.2	46.2	7.9	24.8	67.3					
Mathematics	8 2014	*	*	*	11.4	33.4	55.2	23.1	36.6	40.3	8 2014	*	*	*	31.3	37.5	31.3	12.6	24.6	62.8					
	2013	*	*	*	9.5	33.3	57.3	19.0	34.9	46.1	2013	*	*	*	10.5	15.8	73.7	11.2	25.5	63.3					
	*E 2014	*	*	*	7.5	58.3	34.2	17.4	54.1	28.6	10 2014	*	*	*	9.5	33.3	57.1	18.8	26.6	54.5					
	2013	*	*	*	7.8	57.6	34.6	17.0	55.3	27.8	2013	*	*	*	13.3	≥5.0	86.7	20.9	22.8	56.3					
	3 2014	8.3	53.6	38.1	14.6	62.8	22.7	25.8	54.8	19.4	3 2014	*	*	*	*	*	*	12.5	35.9	51.6					
	2013	≥5.0	48.8	48.8	8.4	54.6	37.0	17.8	53.3	28.9	2013	*	*	*	7.7	46.2	46.2	19.2	36.8	44.1					
	4 2014	9.2	62.1	28.7	8.9	54.1	37.0	19.4	48.4	32.2	4 2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4					
	2013	5.3	42.1	52.6	≥5.0	36.9	58.2	11.2	42.1	46.7	2013	*	*	*	28.6	50.0	21.4	15.5	36.8	47.7					
	5 2014	17.0	66.0	17.0	16.5	63.2	20.4	27.2	52.9	19.9	5 2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8					
	2013	≥5.0	74.4	22.0	7.7	62.9	29.4	19.1	55.5	25.3	2013	*	*	*	29.4	52.9	17.6	19.7	40.9	39.4					
Science	6 2014	*	*	*	18.1	54.6	27.3	32.2	46.4	21.4	6 2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0					
	2013	*	*	*	8.7	45.5	45.7	22.9	48.0	29.1	2013	*	*	*	10.0	20.0	70.0	17.2	36.1	46.7					
	7 2014	*	*	*	27.1	51.7	21.1	36.9	43.5	19.6	7 2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9					
	2013	*	*	*	15.1	53.2	31.7	27.4	49.3	23.3	2013	*	*	*	15.4	23.1	61.5	14.3	33.9	51.8					
	8 2014	*	*	*	27.5	38.5	34.1	41.3	32.8	25.9	8 2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5					
	2013	*	*	*	16.9	38.8	44.3	33.0	36.4	30.6	2013	*	*	*	15.8	26.3	57.9	15.5	36.4	48.1					
	*A 2014	*	*	*	≥5.0	51.9	43.9	15.8	54.4	29.8	10 2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5					
	2013	*	*	*	≥5.0	55.9	39.7	15.8	53.4	30.8	2013	*	*	*	20.0	53.3	26.7	23.8	31.0	45.2					
	5 2014	14.9	69.1	16.0	19.8	68.5	11.7	35.8	54.9	9.3	5 2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9					
	2013	13.6	76.5	9.9	19.5	68.0	12.5	33.0	56.4	10.6	2013	*	*	*	17.6	64.7	17.6	22.7	44.2	33.1					
8 2014	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6	8 2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2						
2013	*	*	*	13.9	77.8	8.4	28.6	64.6	6.7	2013	*	*	*	26.3	15.8	57.9	22.3	40.4	37.3						
*B 2014	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9	10 2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0						
2013	*	*	*	7.3	63.3	29.5	17.4	60.7	21.9	2013	*	*	*	13.3	80.0	6.7	33.3	34.3	32.4						

School Progress						Attendance Rate %		School		County		State		2014 School Progress Index (SPI)								
								2014	2013	2014	2013	2014	2013									
						Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	SPI: 0.8288		Strand: 5							
						Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1	Values 1.0000 and above met the target.									
						High	*	*	≥ 95.0	94.8	92.7	92.5	Elementary		Achievement	Gap Red.	Growth					
All Students	Percent Proficient		Participation Rate		Graduation	Teacher Qualifications								Mathematic								
	Reading	Math	Reading	Math																		
American Indian or Alaska Native	Met	Not Met	Met	Met	--	% of certificates:								Reading								
Asian	na	na	na	na	--	Standard Professional								0.9277				0.6878	0.5657			
Black or African American	Met	Met	na	na	--	Advanced Professional								0.9966				0.8778	0.9073			
Hispanic/Latino of any race	Met	Met	na	na	--	Resident Teacher								0.9624				0.8281				
Native Hawaiian or Other Pacific Islander	Met	Not Met	na	na	--	Conditional Teacher																
White	*	*	*	*	--	% of classes NOT taught by highly qualified teachers:																
Two or more races	Met	Not Met	Met	Met	--	All Quartiles								0.0				0.0	6.1	6.2	7.6	6.2
Free/Reduced Meals	Met	Met	na	na	--	Elementary Low Poverty								*				*	1.3	1.7	3.0	2.4
Special Education	Met	Met	na	na	--	Elementary High Poverty								*				*	*	*	11.4	6.6
Limited English Proficient	Met	Met	na	na	--	Secondary Low Poverty								*				*	8.7	7.7	6.0	5.6
	Met	Met	na	na	--	Secondary High Poverty								*				*	64.3	69.2	15.7	14.0
	Met	Met	na	na	--	Cohort Graduation Rate																
	Met	Met	na	na	--	Class of 2013 (4-Year Rate)								*				*	94.41	84.97		
	Met	Met	na	na	--	Class of 2013 (5-Year Rate)								*				≥ 95.00	87.48			

School Progress						Attendance Rate %		School		County		State		2014 School Progress Index (SPI)			
	Percent Proficient		Participation Rate		Graduation		2014	2013	2014	2013	2014	2013					
	Reading	Math	Reading	Math													
All Students	Not Met	Not Met	Met	Met	--	Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	SPI: 0.8024	Strand: 5			
						Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1	Values 1.0000 and above met the target.				
						High	*	*	≥ 95.0	94.8	92.7	92.5	Elementary	Achievement	Gap Red.	Growth	
						Teacher Qualifications							Mathematic	0.9237	0.8772	0.5264	
						% of certificates:							Reading	0.9460	0.7361	0.9145	
American Indian or Alaska Native	*	*	*	*	--	Standard Professional	33.3	36.1	29.5	30.3	27.2	28.4	Science	0.7667	*		
Asian	Met	Met	na	na	--	Advanced Professional	66.7	63.9	68.2	67.8	65.5	65.1					
Black or African American	Met	Met	na	na	--	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8					
Hispanic/Latino of any race	Met	Met	na	na	--	Conditional Teacher	0.0	0.0	0.7	0.8	1.0	0.9					
Native Hawaiian or Other Pacific Islander	*	*	*	*	--	% of classes NOT taught by highly qualified teachers:											
White	Not Met	Not Met	Met	Met	--	All Quartiles	3.1	6.2	6.1	6.2	7.6	6.2					
Two or more races	na	na	na	na	--	Elementary Low Poverty	*	*	1.3	1.7	3.0	2.4					
Free/Reduced Meals	Not Met	Not Met	Met	Met	--	Elementary High Poverty	*	*	*	*	11.4	6.6					
Special Education	Not Met	Not Met	Met	Met	--	Secondary Low Poverty	*	*	8.7	7.7	6.0	5.6					
Limited English Proficient	Not Met	Not Met	Met	Met	--	Secondary High Poverty	*	*	64.3	69.2	15.7	14.0					
						Cohort Graduation Rate											
						Class of 2013 (4-Year Rate)	*		94.41		84.97						
						Class of 2013 (5-Year Rate)	*		≥ 95.00		87.48						

MSA Proficiency Levels										Basic %		Proficient %		Advanced %		Alt-MSA Proficiency Levels																
Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.										Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.																						
	GRADE		SCHOOL%			COUNTY %			STATE %				GRADE		SCHOOL%			COUNTY %			STATE %											
	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004		2003	2002	2001	2000	1999	1998	1997	1996	1995	1994	1993	1992	1991	1990						
Reading	3	19.5	63.2	17.2	15.2	66.9	17.9	22.8	62.3	14.8	10.9	61.4	27.7	10.2	65.0	24.8	17.4	60.5	22.1	10.3	26.5	63.2	10.3	26.5	63.2	10.3	26.5	63.2	10.3	26.5	63.2	
	4	9.0	51.0	40.0	6.1	54.9	39.0	13.7	55.5	30.8	8.3	53.1	38.5	7.7	56.1	36.2	11.8	58.4	29.8	4	9.0	51.0	40.0	6.1	54.9	39.0	13.7	55.5	30.8	8.3	53.1	38.5
	5	13.6	28.2	58.3	6.0	30.0	64.0	11.0	34.5	54.4	13.8	25.7	60.6	6.6	24.4	69.1	11.6	31.8	56.6	5	13.6	28.2	58.3	6.0	30.0	64.0	11.0	34.5	54.4	13.8	25.7	60.6
	6	*	*	*	8.5	33.6	57.9	16.8	39.5	43.7	*	*	*	8.7	37.8	53.5	15.9	40.6	43.5	6	*	*	*	8.5	33.6	57.9	16.8	39.5	43.7	*	*	*
	7	*	*	*	9.9	33.1	57.0	21.2	35.9	42.8	*	*	*	7.5	33.3	59.2	15.0	36.9	48.1	7	*	*	*	9.9	33.1	57.0	21.2	35.9	42.8	*	*	*
	8	*	*	*	11.4	33.4	55.2	23.1	36.6	40.3	*	*	*	9.5	33.3	57.3	19.0	34.9	46.1	8	*	*	*	11.4	33.4	55.2	23.1	36.6	40.3	*	*	*
	*E	*	*	*	7.5	58.3	34.2	17.4	54.1	28.6	*	*	*	7.8	57.6	34.6	17.0	55.3	27.8	*E	*	*	*	7.5	58.3	34.2	17.4	54.1	28.6	*	*	*
	3	17.4	68.6	14.0	14.6	62.8	22.7	25.8	54.8	19.4	13.7	46.1	40.2	8.4	54.6	37.0	17.8	53.3	28.9	3	17.4	68.6	14.0	14.6	62.8	22.7	25.8	54.8	19.4	13.7	46.1	40.2
	4	9.0	65.0	26.0	8.9	54.1	37.0	19.4	48.4	32.2	6.2	46.4	47.4	≥5.0	36.9	58.2	11.2	42.1	46.7	4	9.0	65.0	26.0	8.9	54.1	37.0	19.4	48.4	32.2	6.2	46.4	47.4
	5	22.3	62.1	15.5	16.5	63.2	20.4	27.2	52.9	19.9	10.1	64.2	25.7	7.7	62.9	29.4	19.1	55.5	25.3	5	22.3	62.1	15.5	16.5	63.2	20.4	27.2	52.9	19.9	10.1	64.2	25.7
6	*	*	*	18.1	54.6	27.3	32.2	46.4	21.4	*	*	*	8.7	45.5	45.7	22.9	48.0	29.1	6	*	*	*	18.1	54.6	27.3	32.2	46.4	21.4	*	*	*	
Mathematics	7	*	*	*	27.1	51.7	21.1	36.9	43.5	19.6	*	*	*	15.1	53.2	31.7	27.4	49.3	23.3	7	*	*	*	27.1	51.7	21.1	36.9	43.5	19.6	*	*	*
	8	*	*	*	27.5	38.5	34.1	41.3	32.8	25.9	*	*	*	16.9	38.8	44.3	33.0	36.4	30.6	8	*	*	*	27.5	38.5	34.1	41.3	32.8	25.9	*	*	*
	*A	*	*	*	≥5.0	51.9	43.9	15.8	54.4	29.8	*	*	*	≥5.0	55.9	39.7	15.8	53.4	30.8	*A	*	*	*	≥5.0	51.9	43.9	15.8	54.4	29.8	*	*	*
	5	29.1	61.2	9.7	19.8	68.5	11.7	35.8	54.9	9.3	23.9	71.6	≥5.0	19.5	68.0	12.5	33.0	56.4	10.6	5	29.1	61.2	9.7	19.8	68.5	11.7	35.8	54.9	9.3	23.9	71.6	≥5.0
	8	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6	*	*	*	13.9	77.8	8.4	28.6	64.6	6.7	8	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6	*	*	*
	*B	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9	*	*	*	7.3	63.3	29.5	17.4	60.7	21.9	*B	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9	*	*	*
	3	17.4	68.6	14.0	14.6	62.8	22.7	25.8	54.8	19.4	13.7	46.1	40.2	8.4	54.6	37.0	17.8	53.3	28.9	3	17.4	68.6	14.0	14.6	62.8	22.7	25.8	54.8	19.4	13.7	46.1	40.2
	4	9.0	65.0	26.0	8.9	54.1	37.0	19.4	48.4	32.2	6.2	46.4	47.4	≥5.0	36.9	58.2	11.2	42.1	46.7	4	9.0	65.0	26.0	8.9	54.1	37.0	19.4	48.4	32.2	6.2	46.4	47.4
	5	22.3	62.1	15.5	16.5	63.2	20.4	27.2	52.9	19.9	10.1	64.2	25.7	7.7	62.9	29.4	19.1	55.5	25.3	5	22.3	62.1	15.5	16.5	63.2	20.4	27.2	52.9	19.9	10.1	64.2	25.7
	6	*	*	*	18.1	54.6	27.3	32.2	46.4	21.4	*	*	*	8.7	45.5	45.7	22.9	48.0	29.1	6	*	*	*	18.1	54.6	27.3	32.2	46.4	21.4	*	*	*
Science	7	*	*	*	27.1	51.7	21.1	36.9	43.5	19.6	*	*	*	15.1	53.2	31.7	27.4	49.3	23.3	7	*	*	*	27.1	51.7	21.1	36.9	43.5	19.6	*	*	*
	8	*	*	*	27.5	38.5	34.1	41.3	32.8	25.9	*	*	*	16.9	38.8	44.3	33.0	36.4	30.6	8	*	*	*	27.5	38.5	34.1	41.3	32.8	25.9	*	*	*
	*A	*	*	*	≥5.0	51.9	43.9	15.8	54.4	29.8	*	*	*	≥5.0	55.9	39.7	15.8	53.4	30.8	*A	*	*	*	≥5.0	51.9	43.9	15.8	54.4	29.8	*	*	*
	5	29.1	61.2	9.7	19.8	68.5	11.7	35.8	54.9	9.3	23.9	71.6	≥5.0	19.5	68.0	12.5	33.0	56.4	10.6	5	29.1	61.2	9.7	19.8	68.5	11.7	35.8	54.9	9.3	23.9	71.6	≥5.0
	8	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6	*	*	*	13.9	77.8	8.4	28.6	64.6	6.7	8	*	*	*	14.9	77.3	7.7	30.6	62.8	6.6	*	*	*
	*B	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9	*	*	*	7.3	63.3	29.5	17.4	60.7	21.9	*B	*	*	*	5.7	60.8	33.5	15.4	61.7	22.9	*	*	*
	3	17.4	68.6	14.0	14.6	62.8	22.7	25.8	54.8	19.4	13.7	46.1	40.2	8.4	54.6	37.0	17.8	53.3	28.9	3	17.4	68.6	14.0	14.6	62.8	22.7	25.8	54.8	19.4	13.7	46.1	40.2
	4	9.0	65.0	26.0	8.9	54.1	37.0	19.4	48.4	32.2	6.2	46.4	47.4	≥5.0	36.9	58.2	11.2	42.1	46.7	4	9.0	65.0	26.0	8.9	54.1	37.0	19.4	48.4	32.2	6.2	46.4	47.4
	5	22.3	62.1	15.5	16.5	63.2	20.4	27.2	52.9	19.9	10.1	64.2	25.7	7.7	62.9	29.4	19.1	55.5	25.3	5	22.3	62.1	15.5	16.5	63.2	20.4	27.2	52.9	19.9	10.1	64.2	25.7
	6	*	*	*	18.1	54.6	27.3	32.2	46.4	21.4	*	*	*	8.7	45.5	45.7	22.9	48.0	29.1	6	*	*	*	18.1	54.6	27.3	32.2	46.4	21.4	*	*	*

MIDDLE SCHOOLS

School Progress

	Percent Proficient Reading	Percent Proficient Math	Participation Rate Reading	Participation Rate Math	Graduation
All Students	Met	Met	Met	Met	--
American Indian or Alaska Native	na	na	na	na	--
Asian	Met	Met	na	na	--
Black or African American	Met	Met	na	na	--
Hispanic/Latino of any race	Met	Met	na	na	--
Native Hawaiian or Other Pacific Islander	*	*	*	*	--
White	Met	Met	Met	Met	--
Two or more races	Met	Not Met	na	na	--
Free/Reduced Meals	Met	Met	Met	Met	--
Special Education	Met	Met	Met	Met	--
Limited English Proficient	Met	Met	Met	Met	--

Attendance Rate %

	School 2014	School 2013	County 2014	County 2013	State 2014	State 2013
Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	≥ 95.0	94.8	92.7	92.5

Teacher Qualifications

% of certificates:	2014	2013	2014	2013	2014	2013
Standard Professional	32.3	32.3	29.5	30.3	27.2	28.4
Advanced Professional	67.7	67.7	68.2	67.8	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.7	0.8	1.0	0.9

% of classes NOT taught by highly qualified teachers:

	2014	2013	2014	2013	2014	2013
All Quartiles	0.7	1.4	6.1	6.2	7.6	6.2
Elementary Low Poverty	*	*	1.3	1.7	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	8.7	7.7	6.0	5.6
Secondary High Poverty	*	*	64.3	69.2	15.7	14.0

Cohort Graduation Rate

	2014	2013	2014	2013	2014	2013
Class of 2013 (4-Year Rate)	*	*	94.41	84.97		
Class of 2013 (5-Year Rate)	*	≥ 95.00		87.48		

2014 School Progress Index (SPI)

SPI: 0.8326	Strand: 5		
Values 1.0000 and above met the target.			
Middle			
Mathematic	1.0701	0.6229	0.7786
Reading	1.0562	0.8467	0.9715
Science	0.9718	0.4823	

MSA Proficiency Levels

Basic %

Proficient %

Advanced %

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	15.2 66.9 17.9	22.8 62.3 14.8
2013	* * *	10.2 65.0 24.8	17.4 60.5 22.1
4 2014	* * *	6.1 54.9 39.0	13.7 55.5 30.8
2013	* * *	7.7 56.1 36.2	11.8 58.4 29.8
5 2014	* * *	6.0 30.0 64.0	11.0 34.5 54.4
2013	* * *	6.6 24.4 69.1	11.6 31.8 56.6
6 2014	8.0 30.5 61.5	8.5 33.6 57.9	16.8 39.5 43.7
2013	7.9 36.2 55.9	8.7 37.8 53.5	15.9 40.6 43.5
7 2014	9.4 31.7 58.9	9.9 33.1 57.0	21.2 35.9 42.8
2013	6.6 22.5 70.9	7.5 33.3 59.2	15.0 36.9 48.1
8 2014	6.5 26.8 66.7	11.4 33.4 55.2	23.1 36.6 40.3
2013	10.3 31.0 58.6	9.5 33.3 57.3	19.0 34.9 46.1
*E 2014	* * *	7.5 58.3 34.2	17.4 54.1 28.6
2013	* * *	7.8 57.6 34.6	17.0 55.3 27.8
3 2014	* * *	14.6 62.8 22.7	25.8 54.8 19.4
2013	* * *	8.4 54.6 37.0	17.8 53.3 28.9
4 2014	* * *	8.9 54.1 37.0	19.4 48.4 32.2
2013	* * *	≥ 5.0 36.9 58.2	11.2 42.1 46.7
5 2014	* * *	16.5 63.2 20.4	27.2 52.9 19.9
2013	* * *	7.7 62.9 29.4	19.1 55.5 25.3
6 2014	11.9 50.4 37.6	18.1 54.6 27.3	32.2 46.4 21.4
2013	7.3 32.2 60.5	8.7 45.5 45.7	22.9 48.0 29.1
7 2014	17.4 46.1 36.5	27.1 51.7 21.1	36.9 43.5 19.6
2013	9.5 44.9 45.7	15.1 53.2 31.7	27.4 49.3 23.3
8 2014	14.7 32.2 53.1	27.5 38.5 34.1	41.3 32.8 25.9
2013	12.2 37.1 50.7	16.9 38.8 44.3	33.0 36.4 30.6
*A 2014	* * *	≥ 5.0 51.9 43.9	15.8 54.4 29.8
2013	* * *	≥ 5.0 55.9 39.7	15.8 53.4 30.8
5 2014	* * *	19.8 68.5 11.7	35.8 54.9 9.3
2013	* * *	19.5 68.0 12.5	33.0 56.4 10.6
8 2014	11.4 82.0 6.5	14.9 77.3 7.7	30.6 62.8 6.6
2013	14.1 80.5 5.4	13.9 77.8 8.4	28.6 64.6 6.7
*B 2014	* * *	5.7 60.8 33.5	15.4 61.7 22.9
2013	* * *	7.3 63.3 29.5	17.4 60.7 21.9

Mathematics

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	* * *	10.3 26.5 63.2
2013	* * *	≥ 5.0 46.2 53.8	13.4 26.3 60.3
4 2014	* * *	33.3 26.7 40.0	11.9 24.3 63.8
2013	* * *	14.3 35.7 50.0	10.2 22.1 67.7
5 2014	* * *	46.2 23.1 30.8	11.4 25.0 63.6
2013	* * *	17.6 41.2 41.2	12.6 26.5 60.9
6 2014	* * *	9.5 28.6 61.9	13.3 23.5 63.2
2013	* * *	10.0 20.0 70.0	10.3 25.9 63.8
7 2014	* * *	15.0 50.0 35.0	12.2 21.0 66.9
2013	* * *	7.7 46.2 46.2	7.9 24.8 67.3
8 2014	* * *	31.3 37.5 31.3	12.6 24.6 62.8
2013	* * *	10.5 15.8 73.7	11.2 25.5 63.3
10 2014	* * *	9.5 33.3 57.1	18.8 26.6 54.5
2013	* * *	13.3 ≥ 5.0 86.7	20.9 22.8 56.3
3 2014	* * *	* * *	12.5 35.9 51.6
2013	* * *	7.7 46.2 46.2	19.2 36.8 44.1
4 2014	* * *	40.0 33.3 26.7	14.7 33.9 51.4
2013	* * *	28.6 50.0 21.4	15.5 36.8 47.7
5 2014	* * *	46.2 38.5 15.4	18.9 40.3 40.8
2013	* * *	29.4 52.9 17.6	19.7 40.9 39.4
6 2014	* * *	14.3 47.6 38.1	16.0 37.0 47.0
2013	* * *	10.0 20.0 70.0	17.2 36.1 46.7
7 2014	* * *	20.0 15.0 65.0	13.3 31.9 54.9
2013	* * *	15.4 23.1 61.5	14.3 33.9 51.8
8 2014	* * *	25.0 43.8 31.3	17.8 35.7 46.5
2013	* * *	15.8 26.3 57.9	15.5 36.4 48.1
10 2014	* * *	9.5 52.4 38.1	22.2 34.3 43.5
2013	* * *	20.0 53.3 26.7	23.8 31.0 45.2
5 2014	* * *	53.8 30.8 15.4	19.6 42.5 37.9
2013	* * *	17.6 64.7 17.6	22.7 44.2 33.1
8 2014	* * *	37.5 37.5 25.0	19.8 41.0 39.2
2013	* * *	26.3 15.8 57.9	22.3 40.4 37.3
10 2014	* * *	19.0 33.3 47.6	28.7 37.3 34.0
2013	* * *	13.3 80.0 6.7	33.3 34.3 32.4

*College and Career Preparation (CCP) – 2012

*Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. * E: English; * A: Algebra/Data Analysis; * B: Biology

School Progress

	Percent Proficient Reading	Percent Proficient Math	Participation Rate Reading	Participation Rate Math	Graduation
All Students	Met	Met	Met	Met	—
American Indian or Alaska Native	na	na	na	na	—
Asian	na	na	na	na	—
Black or African American	Met	Met	na	na	—
Hispanic/Latino of any race	Met	Met	na	na	—
Native Hawaiian or Other Pacific Islander	*	*	*	*	—
White	Not Met	Met	Met	Met	—
Two or more races	Met	Met	na	na	—
Free/Reduced Meals	Met	Met	Met	Met	—
Special Education	Met	Met	Met	Met	—
Limited English Proficient	Met	Met	Met	Met	—

Attendance Rate %

	School 2014	School 2013	County 2014	County 2013	State 2014	State 2013
Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	≥ 95.0	94.8	92.7	92.5

Teacher Qualifications

% of certificates:	2014	2013	2014	2013	2014	2013
Standard Professional	31.8	19.0	29.5	30.3	27.2	28.4
Advanced Professional	59.1	71.4	68.2	67.8	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	4.5	4.8	0.7	0.8	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	2014	2013	2014	2013	2014	2013
Elementary Low Poverty	*	*	1.3	1.7	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	8.7	7.7	6.0	5.6
Secondary High Poverty	*	*	64.3	69.2	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	2014	2013	2014	2013	2014	2013
Class of 2013 (5-Year Rate)	*	*	≥ 95.00	94.41	87.48	84.97

2014 School Progress Index (SPI)

SPI: 0.8718		Strand: 5	
Values 1.0000 and above met the target.			
Middle			
Mathematic	0.9509	0.6972	0.7373
Reading	1.0046	0.7181	0.9048
Science	0.8928	1.1398	

MSA Proficiency Levels

Basic % Proficient % Advanced %

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	15.2 66.9 17.9	22.8 62.3 14.8
2013	* * *	10.2 65.0 24.8	17.4 60.5 22.1
4 2014	* * *	6.1 54.9 39.0	13.7 55.5 30.8
2013	* * *	7.7 56.1 36.2	11.8 58.4 29.8
5 2014	* * *	6.0 30.0 64.0	11.0 34.5 54.4
2013	* * *	6.6 24.4 69.1	11.6 31.8 56.6
6 2014	11.0 39.7 49.3	8.5 33.6 57.9	16.8 39.5 43.7
2013	12.5 41.4 46.1	8.7 37.8 53.5	15.9 40.6 43.5
7 2014	8.1 45.2 46.8	9.9 33.1 57.0	21.2 35.9 42.8
2013	10.6 32.7 56.6	7.5 33.3 59.2	15.0 36.9 48.1
8 2014	15.9 29.2 54.9	11.4 33.4 55.2	23.1 36.6 40.3
2013	15.0 33.3 51.7	9.5 33.3 57.3	19.0 34.9 46.1
*E 2014	* * *	7.5 58.3 34.2	17.4 54.1 28.6
2013	* * *	7.8 57.6 34.6	17.0 55.3 27.8
3 2014	* * *	14.6 62.8 22.7	25.8 54.8 19.4
2013	* * *	8.4 54.6 37.0	17.8 53.3 28.9
4 2014	* * *	8.9 54.1 37.0	19.4 48.4 32.2
2013	* * *	≥5.0 36.9 58.2	11.2 42.1 46.7
5 2014	* * *	16.5 63.2 20.4	27.2 52.9 19.9
2013	* * *	7.7 62.9 29.4	19.1 55.5 25.3
6 2014	14.2 61.9 23.9	18.1 54.6 27.3	32.2 46.4 21.4
2013	12.4 56.6 31.0	8.7 45.5 45.7	22.9 48.0 29.1
7 2014	28.8 55.2 16.0	27.1 51.7 21.1	36.9 43.5 19.6
2013	17.5 62.3 20.2	15.1 53.2 31.7	27.4 49.3 23.3
8 2014	31.6 44.7 23.7	27.5 38.5 34.1	41.3 32.8 25.9
2013	23.3 47.5 29.2	16.9 38.8 44.3	33.0 36.4 30.6
*A 2014	* * *	≥5.0 51.9 43.9	15.8 54.4 29.8
2013	* * *	≥5.0 55.9 39.7	15.8 53.4 30.8
5 2014	* * *	19.8 68.5 11.7	35.8 54.9 9.3
2013	* * *	19.5 68.0 12.5	33.0 56.4 10.6
8 2014	21.1 73.7 5.3	14.9 77.3 7.7	30.6 62.8 6.6
2013	14.9 80.2 ≥5.0	13.9 77.8 8.4	28.6 64.6 6.7
*B 2014	* * *	5.7 60.8 33.5	15.4 61.7 22.9
2013	* * *	7.3 63.3 29.5	17.4 60.7 21.9

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	* * *	10.3 26.5 63.2
2013	* * *	≥5.0 46.2 53.8	13.4 26.3 60.3
4 2014	* * *	33.3 26.7 40.0	11.9 24.3 63.8
2013	* * *	14.3 35.7 50.0	10.2 22.1 67.7
5 2014	* * *	46.2 23.1 30.8	11.4 25.0 63.6
2013	* * *	17.6 41.2 41.2	12.6 26.5 60.9
6 2014	* * *	9.5 28.6 61.9	13.3 23.5 63.2
2013	* * *	10.0 20.0 70.0	10.3 25.9 63.8
7 2014	* * *	15.0 50.0 35.0	12.2 21.0 66.9
2013	* * *	7.7 46.2 46.2	7.9 24.8 67.3
8 2014	* * *	31.3 37.5 31.3	12.6 24.6 62.8
2013	* * *	10.5 15.8 73.7	11.2 25.5 63.3
10 2014	* * *	9.5 33.3 57.1	18.8 26.6 54.5
2013	* * *	13.3 ≥5.0 86.7	20.9 22.8 56.3
3 2014	* * *	* * *	12.5 35.9 51.6
2013	* * *	7.7 46.2 46.2	19.2 36.8 44.1
4 2014	* * *	40.0 33.3 26.7	14.7 33.9 51.4
2013	* * *	28.6 50.0 21.4	15.5 36.8 47.7
5 2014	* * *	46.2 38.5 15.4	18.9 40.3 40.8
2013	* * *	29.4 52.9 17.6	19.7 40.9 39.4
6 2014	* * *	14.3 47.6 38.1	16.0 37.0 47.0
2013	* * *	10.0 20.0 70.0	17.2 36.1 46.7
7 2014	* * *	20.0 15.0 65.0	13.3 31.9 54.9
2013	* * *	15.4 23.1 61.5	14.3 33.9 51.8
8 2014	* * *	25.0 43.8 31.3	17.8 35.7 46.5
2013	* * *	15.8 26.3 57.9	15.5 36.4 48.1
10 2014	* * *	9.5 52.4 38.1	22.2 34.3 43.5
2013	* * *	20.0 53.3 26.7	23.8 31.0 45.2
5 2014	* * *	53.8 30.8 15.4	19.6 42.5 37.9
2013	* * *	17.6 64.7 17.6	22.7 44.2 33.1
8 2014	* * *	37.5 37.5 25.0	19.8 41.0 39.2
2013	* * *	26.3 15.8 57.9	22.3 40.4 37.3
10 2014	* * *	19.0 33.3 47.6	28.7 37.3 34.0
2013	* * *	13.3 80.0 6.7	33.3 34.3 32.4

*College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Not Met	Met	Met	--
American Indian or Alaska Native	na	na	na	na	--
Asian	Met	Met	na	na	--
Black or African American	Met	Met	na	na	--
Hispanic/Latino of any race	Met	Met	na	na	--
Native Hawaiian or Other Pacific Islander	na	na	na	na	--
White	Not Met	Not Met	Met	Met	--
Two or more races	na	na	na	na	--
Free/Reduced Meals	Met	Not Met	Met	Met	--
Special Education	Met	Not Met	Met	Met	--
Limited English Proficient	Met	Not Met	Met	Met	--

Attendance Rate %

	School 2014	School 2013	County 2014	County 2013	State 2014	State 2013
Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	≥ 95.0	94.8	92.7	92.5
Teacher Qualifications						
% of certificates:						
Standard Professional	23.5	26.5	29.5	30.3	27.2	28.4
Advanced Professional	67.6	67.6	68.2	67.8	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.7	0.8	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	6.3	7.5	6.1	6.2	7.6	6.2
Elementary Low Poverty	*	*	1.3	1.7	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	8.7	7.7	6.0	5.6
Secondary High Poverty	*	*	64.3	69.2	15.7	14.0
Cohort Graduation Rate						
Class of 2013 (4-Year Rate)	*	*	94.41		84.97	
Class of 2013 (5-Year Rate)	*	≥ 95.00			87.48	

2014 School Progress Index (SPI)

SPI: 0.7709		Strand: 5	
Values 1.0000 and above met the target.			
Middle			
Mathematic	0.8142	0.5759	0.6111
Reading	0.9860	0.6917	0.9078
Science	0.9005	0.7803	

MSA Proficiency Levels

Basic %

Proficient %

Advanced %

Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	15.2 66.9 17.9	22.8 62.3 14.8
2013	* * *	10.2 65.0 24.8	17.4 60.5 22.1
4 2014	* * *	6.1 54.9 39.0	13.7 55.5 30.8
2013	* * *	7.7 56.1 36.2	11.8 58.4 29.8
5 2014	* * *	6.0 30.0 64.0	11.0 34.5 54.4
2013	* * *	6.6 24.4 69.1	11.6 31.8 56.6
6 2014	10.0 37.9 52.1	8.5 33.6 57.9	16.8 39.5 43.7
2013	9.6 34.6 55.9	8.7 37.8 53.5	15.9 40.6 43.5
7 2014	14.8 35.0 50.3	9.9 33.1 57.0	21.2 35.9 42.8
2013	7.1 35.7 57.1	7.5 33.3 59.2	15.0 36.9 48.1
8 2014	17.0 34.0 49.1	11.4 33.4 55.2	23.1 36.6 40.3
2013	7.5 33.7 58.8	9.5 33.3 57.3	19.0 34.9 46.1
*E 2014	* * *	7.5 58.3 34.2	17.4 54.1 28.6
2013	* * *	7.8 57.6 34.6	17.0 55.3 27.8
3 2014	* * *	14.6 62.8 22.7	25.8 54.8 19.4
2013	* * *	8.4 54.6 37.0	17.8 53.3 28.9
4 2014	* * *	8.9 54.1 37.0	19.4 48.4 32.2
2013	* * *	≥5.0 36.9 58.2	11.2 42.1 46.7
5 2014	* * *	16.5 63.2 20.4	27.2 52.9 19.9
2013	* * *	7.7 62.9 29.4	19.1 55.5 25.3
6 2014	29.4 55.0 15.6	18.1 54.6 27.3	32.2 46.4 21.4
2013	8.9 49.5 41.6	8.7 45.5 45.7	22.9 48.0 29.1
7 2014	32.6 50.5 16.8	27.1 51.7 21.1	36.9 43.5 19.6
2013	21.8 56.9 21.3	15.1 53.2 31.7	27.4 49.3 23.3
8 2014	30.0 46.2 23.8	27.5 38.5 34.1	41.3 32.8 25.9
2013	19.0 42.0 39.0	16.9 38.8 44.3	33.0 36.4 30.6
*A 2014	* * *	≥5.0 51.9 43.9	15.8 54.4 29.8
2013	* * *	≥5.0 55.9 39.7	15.8 53.4 30.8
5 2014	* * *	19.8 68.5 11.7	35.8 54.9 9.3
2013	* * *	19.5 68.0 12.5	33.0 56.4 10.6
8 2014	20.8 76.4 ≥5.0	14.9 77.3 7.7	30.6 62.8 6.6
2013	8.6 78.8 12.6	13.9 77.8 8.4	28.6 64.6 6.7
*B 2014	* * *	5.7 60.8 33.5	15.4 61.7 22.9
2013	* * *	7.3 63.3 29.5	17.4 60.7 21.9

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	* * *	10.3 26.5 63.2
2013	* * *	≥5.0 46.2 53.8	13.4 26.3 60.3
4 2014	* * *	33.3 26.7 40.0	11.9 24.3 63.8
2013	* * *	14.3 35.7 50.0	10.2 22.1 67.7
5 2014	* * *	46.2 23.1 30.8	11.4 25.0 63.6
2013	* * *	17.6 41.2 41.2	12.6 26.5 60.9
6 2014	* * *	9.5 28.6 61.9	13.3 23.5 63.2
2013	* * *	10.0 20.0 70.0	10.3 25.9 63.8
7 2014	* * *	15.0 50.0 35.0	12.2 21.0 66.9
2013	* * *	7.7 46.2 46.2	7.9 24.8 67.3
8 2014	* * *	31.3 37.5 31.3	12.6 24.6 62.8
2013	* * *	10.5 15.8 73.7	11.2 25.5 63.3
10 2014	* * *	9.5 33.3 57.1	18.8 26.6 54.5
2013	* * *	13.3 ≥5.0 86.7	20.9 22.8 56.3
3 2014	* * *	* * *	12.5 35.9 51.6
2013	* * *	7.7 46.2 46.2	19.2 36.8 44.1
4 2014	* * *	40.0 33.3 26.7	14.7 33.9 51.4
2013	* * *	28.6 50.0 21.4	15.5 36.8 47.7
5 2014	* * *	46.2 38.5 15.4	18.9 40.3 40.8
2013	* * *	29.4 52.9 17.6	19.7 40.9 39.4
6 2014	* * *	14.3 47.6 38.1	16.0 37.0 47.0
2013	* * *	10.0 20.0 70.0	17.2 36.1 46.7
7 2014	* * *	20.0 15.0 65.0	13.3 31.9 54.9
2013	* * *	15.4 23.1 61.5	14.3 33.9 51.8
8 2014	* * *	25.0 43.8 31.3	17.8 35.7 46.5
2013	* * *	15.8 26.3 57.9	15.5 36.4 48.1
10 2014	* * *	9.5 52.4 38.1	22.2 34.3 43.5
2013	* * *	20.0 53.3 26.7	23.8 31.0 45.2
5 2014	* * *	53.8 30.8 15.4	19.6 42.5 37.9
2013	* * *	17.6 64.7 17.6	22.7 44.2 33.1
8 2014	* * *	37.5 37.5 25.0	19.8 41.0 39.2
2013	* * *	26.3 15.8 57.9	22.3 40.4 37.3
10 2014	* * *	19.0 33.3 47.6	28.7 37.3 34.0
2013	* * *	13.3 80.0 6.7	33.3 34.3 32.4

*College and Career Preparation (CCP) – 2012

*Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

7

School Progress

Attendance Rate %

School	County	State
2014	2013	2014
2014	2013	2014

2014 School Progress Index (SPI)

	Percent Proficient Reading	Percent Proficient Math	Participation Rate Reading	Participation Rate Math	Graduation
All Students	Met	Met	Met	Met	--
American Indian or Alaska Native	na	na	na	na	--
Asian	Met	Not Met	na	na	--
Black or African American	Met	Met	na	na	--
Hispanic/Latino of any race	Met	Met	na	na	--
Native Hawaiian or Other Pacific Islander	na	na	na	na	--
White	Met	Not Met	Met	Met	--
Two or more races	Met	Met	na	na	--
Free/Reduced Meals	Met	Met	Met	Met	--
Special Education	Met	Met	Met	Met	--
Limited English Proficient	Met	Met	Met	Met	--

Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	≥ 95.0	94.8	92.7	92.5
Teacher Qualifications						
% of certificates:						
Standard Professional	29.5	34.9	29.5	30.3	27.2	28.4
Advanced Professional	65.9	62.8	68.2	67.8	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	2.3	0.0	0.7	0.8	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	10.0	7.2	6.1	6.2	7.6	6.2
Elementary Low Poverty	*	*	1.3	1.7	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	8.7	7.7	6.0	5.6
Secondary High Poverty	*	*	64.3	69.2	15.7	14.0
Cohort Graduation Rate						
Class of 2013 (4-Year Rate)	*	*	94.41		84.97	
Class of 2013 (5-Year Rate)	*	≥ 95.00			87.48	

SPI: 0.8667		Strand: 5	
Values 1.0000 and above met the target.			
Middle			
Mathematic	1.0469	0.6542	0.6701
Reading	1.0800	0.7825	0.9377
Science	1.1948	0.7637	

MSA Proficiency Levels

Basic %

Proficient %

Advanced %

Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	15.2 66.9 17.9	22.8 62.3 14.8
2013	* * *	10.2 65.0 24.8	17.4 60.5 22.1
4 2014	* * *	6.1 54.9 39.0	13.7 55.5 30.8
2013	* * *	7.7 56.1 36.2	11.8 58.4 29.8
5 2014	* * *	6.0 30.0 64.0	11.0 34.5 54.4
2013	* * *	6.6 24.4 69.1	11.6 31.8 56.6
6 2014	≥ 5.0 29.2 67.3	8.5 33.6 57.9	16.8 39.5 43.7
2013	≥ 5.0 37.6 58.3	8.7 37.8 53.5	15.9 40.6 43.5
7 2014	≥ 5.0 29.3 66.3	9.9 33.1 57.0	21.2 35.9 42.8
2013	≥ 5.0 27.7 67.8	7.5 33.3 59.2	15.0 36.9 48.1
8 2014	9.0 29.4 61.6	11.4 33.4 55.2	23.1 36.6 40.3
2013	≥ 5.0 26.5 70.4	9.5 33.3 57.3	19.0 34.9 46.1
*E 2014	* * *	7.5 58.3 34.2	17.4 54.1 28.6
2013	* * *	7.8 57.6 34.6	17.0 55.3 27.8
3 2014	* * *	14.6 62.8 22.7	25.8 54.8 19.4
2013	* * *	8.4 54.6 37.0	17.8 53.3 28.9
4 2014	* * *	8.9 54.1 37.0	19.4 48.4 32.2
2013	* * *	≥ 5.0 36.9 58.2	11.2 42.1 46.7
5 2014	* * *	16.5 63.2 20.4	27.2 52.9 19.9
2013	* * *	7.7 62.9 29.4	19.1 55.5 25.3
6 2014	10.5 52.7 36.8	18.1 54.6 27.3	32.2 46.4 21.4
2013	7.0 47.0 45.9	8.7 45.5 45.7	22.9 48.0 29.1
7 2014	19.4 59.7 20.9	27.1 51.7 21.1	36.9 43.5 19.6
2013	8.6 55.1 36.3	15.1 53.2 31.7	27.4 49.3 23.3
8 2014	17.6 38.8 43.6	27.5 38.5 34.1	41.3 32.8 25.9
2013	7.5 29.2 63.3	16.9 38.8 44.3	33.0 36.4 30.6
*A 2014	* * *	≥ 5.0 51.9 43.9	15.8 54.4 29.8
2013	* * *	≥ 5.0 55.9 39.7	15.8 53.4 30.8
5 2014	* * *	19.8 68.5 11.7	35.8 54.9 9.3
2013	* * *	19.5 68.0 12.5	33.0 56.4 10.6
8 2014	8.3 79.2 12.5	14.9 77.3 7.7	30.6 62.8 6.6
2013	6.1 81.6 12.3	13.9 77.8 8.4	28.6 64.6 6.7
*B 2014	* * *	5.7 60.8 33.5	15.4 61.7 22.9
2013	* * *	7.3 63.3 29.5	17.4 60.7 21.9

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	* * *	10.3 26.5 63.2
2013	* * *	≥ 5.0 46.2 53.8	13.4 26.3 60.3
4 2014	* * *	33.3 26.7 40.0	11.9 24.3 63.8
2013	* * *	14.3 35.7 50.0	10.2 22.1 67.7
5 2014	* * *	46.2 23.1 30.8	11.4 25.0 63.6
2013	* * *	17.6 41.2 41.2	12.6 26.5 60.9
6 2014	* * *	9.5 28.6 61.9	13.3 23.5 63.2
2013	* * *	10.0 20.0 70.0	10.3 25.9 63.8
7 2014	* * *	15.0 50.0 35.0	12.2 21.0 66.9
2013	* * *	7.7 46.2 46.2	7.9 24.8 67.3
8 2014	* * *	31.3 37.5 31.3	12.6 24.6 62.8
2013	* * *	10.5 15.8 73.7	11.2 25.5 63.3
10 2014	* * *	9.5 33.3 57.1	18.8 26.6 54.5
2013	* * *	13.3 ≥ 5.0 86.7	20.9 22.8 56.3
3 2014	* * *	* * *	12.5 35.9 51.6
2013	* * *	7.7 46.2 46.2	19.2 36.8 44.1
4 2014	* * *	40.0 33.3 26.7	14.7 33.9 51.4
2013	* * *	28.6 50.0 21.4	15.5 36.8 47.7
5 2014	* * *	46.2 38.5 15.4	18.9 40.3 40.8
2013	* * *	29.4 52.9 17.6	19.7 40.9 39.4
6 2014	* * *	14.3 47.6 38.1	16.0 37.0 47.0
2013	* * *	10.0 20.0 70.0	17.2 36.1 46.7
7 2014	* * *	20.0 15.0 65.0	13.3 31.9 54.9
2013	* * *	15.4 23.1 61.5	14.3 33.9 51.8
8 2014	* * *	25.0 43.8 31.3	17.8 35.7 46.5
2013	* * *	15.8 26.3 57.9	15.5 36.4 48.1
10 2014	* * *	9.5 52.4 38.1	22.2 34.3 43.5
2013	* * *	20.0 53.3 26.7	23.8 31.0 45.2
5 2014	* * *	53.8 30.8 15.4	19.6 42.5 37.9
2013	* * *	17.6 64.7 17.6	22.7 44.2 33.1
8 2014	* * *	37.5 37.5 25.0	19.8 41.0 39.2
2013	* * *	26.3 15.8 57.9	22.3 40.4 37.3
10 2014	* * *	19.0 33.3 47.6	28.7 37.3 34.0
2013	* * *	13.3 80.0 6.7	33.3 34.3 32.4

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‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "E" indicates no students or fewer than 10 students in category. * E: English; * A: Algebra/Data Analysis; * B: Biology

School Progress

Attendance Rate %

School	County	State
2014	2013	2014
2014	2013	2014

2014 School Progress Index (SPI)

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High	School	County	State	2014 School Progress Index (SPI)	Strand: 5
	Reading	Math	Reading	Math									
All Students	Met	Not Met	Met	Met	--							SPI: 0.8056	
American Indian or Alaska Native	na	na	na	na	--							Values 1.0000 and above met the target.	
Asian	Met	Met	na	na	--							Middle	
Black or African American	Met	Met	na	na	--							Mathematic	0.8295
Hispanic/Latino of any race	Met	Met	na	na	--							Reading	0.9996
Native Hawaiian or Other Pacific Islander	*	*	*	*	--							Science	0.9389
White	Met	Not Met	Met	Met	--								0.8093
Two or more races	Met	Met	na	na	--								0.8948
Free/Reduced Meals	Met	Not Met	Met	Met	--								1.0215
Special Education	Met	Not Met	Met	Met	--								
Limited English Proficient	Met	Not Met	Met	Met	--								

Teacher Qualifications

% of certificates:

Standard Professional	6.1	8.8	29.5	30.3	27.2	28.4
Advanced Professional	90.9	85.3	68.2	67.8	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.7	0.8	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quarters	6.7	0.6	6.1	6.2	7.6	6.2
Elementary Low Poverty	*	*	1.3	1.7	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	8.7	7.7	6.0	5.6
Secondary High Poverty	*	*	64.3	69.2	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	*	*	94.41	84.97
Class of 2013 (5-Year Rate)	*	*	≥ 95.00	87.48

MSA Proficiency Levels

Basic %

Proficient %

Advanced %

Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	15.2 66.9 17.9	22.8 62.3 14.8
2013	* * *	10.2 65.0 24.8	17.4 60.5 22.1
4 2014	* * *	6.1 54.9 39.0	13.7 55.5 30.8
2013	* * *	7.7 56.1 36.2	11.8 58.4 29.8
5 2014	* * *	6.0 30.0 64.0	11.0 34.5 54.4
2013	* * *	6.6 24.4 69.1	11.6 31.8 56.6
6 2014	7.3 32.4 60.3	8.5 33.6 57.9	16.8 39.5 43.7
2013	9.6 34.6 55.8	8.7 37.8 53.5	15.9 40.6 43.5
7 2014	6.2 38.6 55.2	9.9 33.1 57.0	21.2 35.9 42.8
2013	9.1 32.8 58.2	7.5 33.3 59.2	15.0 36.9 48.1
8 2014	11.4 34.9 53.7	11.4 33.4 55.2	23.1 36.6 40.3
2013	11.5 31.6 56.9	9.5 33.3 57.3	19.0 34.9 46.1
*E 2014	* * *	7.5 58.3 34.2	17.4 54.1 28.6
2013	* * *	7.8 57.6 34.6	17.0 55.3 27.8
3 2014	* * *	14.6 62.8 22.7	25.8 54.8 19.4
2013	* * *	8.4 54.6 37.0	17.8 53.3 28.9
4 2014	* * *	8.9 54.1 37.0	19.4 48.4 32.2
2013	* * *	≥ 5.0 36.9 58.2	11.2 42.1 46.7
5 2014	* * *	16.5 63.2 20.4	27.2 52.9 19.9
2013	* * *	7.7 62.9 29.4	19.1 55.5 25.3
6 2014	16.8 46.8 36.4	18.1 54.6 27.3	32.2 46.4 21.4
2013	7.7 48.3 44.0	8.7 45.5 45.7	22.9 48.0 29.1
7 2014	30.0 53.8 16.2	27.1 51.7 21.1	36.9 43.5 19.6
2013	13.8 51.3 34.9	15.1 53.2 31.7	27.4 49.3 23.3
8 2014	33.6 42.4 24.0	27.5 38.5 34.1	41.3 32.8 25.9
2013	15.2 41.4 43.3	16.9 38.8 44.3	33.0 36.4 30.6
*A 2014	* * *	≥ 5.0 51.9 43.9	15.8 54.4 29.8
2013	* * *	≥ 5.0 55.9 39.7	15.8 53.4 30.8
5 2014	* * *	19.8 68.5 11.7	35.8 54.9 9.3
2013	* * *	19.5 68.0 12.5	33.0 56.4 10.6
8 2014	18.5 74.1 7.3	14.9 77.3 7.7	30.6 62.8 6.6
2013	11.0 86.2 ≥ 5.0	13.9 77.8 8.4	28.6 64.6 6.7
*B 2014	* * *	5.7 60.8 33.5	15.4 61.7 22.9
2013	* * *	7.3 63.3 29.5	17.4 60.7 21.9

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	* * *	10.3 26.5 63.2
2013	* * *	≥ 5.0 46.2 53.8	13.4 26.3 60.3
4 2014	* * *	33.3 26.7 40.0	11.9 24.3 63.8
2013	* * *	14.3 35.7 50.0	10.2 22.1 67.7
5 2014	* * *	46.2 23.1 30.8	11.4 25.0 63.6
2013	* * *	17.6 41.2 41.2	12.6 26.5 60.9
6 2014	* * *	9.5 28.6 61.9	13.3 23.5 63.2
2013	* * *	10.0 20.0 70.0	10.3 25.9 63.8
7 2014	* * *	15.0 50.0 35.0	12.2 21.0 66.9
2013	* * *	7.7 46.2 46.2	7.9 24.8 67.3
8 2014	* * *	31.3 37.5 31.3	12.6 24.6 62.8
2013	* * *	10.5 15.8 73.7	11.2 25.5 63.3
10 2014	* * *	9.5 33.3 57.1	18.8 26.6 54.5
2013	* * *	13.3 ≥ 5.0 86.7	20.9 22.8 56.3
3 2014	* * *	* * *	12.5 35.9 51.6
2013	* * *	7.7 46.2 46.2	19.2 36.8 44.1
4 2014	* * *	40.0 33.3 26.7	14.7 33.9 51.4
2013	* * *	28.6 50.0 21.4	15.5 36.8 47.7
5 2014	* * *	46.2 38.5 15.4	18.9 40.3 40.8
2013	* * *	29.4 52.9 17.6	19.7 40.9 39.4
6 2014	* * *	14.3 47.6 38.1	16.0 37.0 47.0
2013	* * *	10.0 20.0 70.0	17.2 36.1 46.7
7 2014	* * *	20.0 15.0 65.0	13.3 31.9 54.9
2013	* * *	15.4 23.1 61.5	14.3 33.9 51.8
8 2014	* * *	25.0 43.8 31.3	17.8 35.7 46.5
2013	* * *	15.8 26.3 57.9	15.5 36.4 48.1
10 2014	* * *	9.5 52.4 38.1	22.2 34.3 43.5
2013	* * *	20.0 53.3 26.7	23.8 31.0 45.2
5 2014	* * *	53.8 30.8 15.4	19.6 42.5 37.9
2013	* * *	17.6 64.7 17.6	22.7 44.2 33.1
8 2014	* * *	37.5 37.5 25.0	19.8 41.0 39.2
2013	* * *	26.3 15.8 57.9	22.3 40.4 37.3
10 2014	* * *	19.0 33.3 47.6	28.7 37.3 34.0
2013	* * *	13.3 80.0 6.7	33.3 34.3 32.4

*College and Career Preparation (CCP) – 2012

*Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. * E: English; * A: Algebra/Data Analysis; * B: Biology

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	--
American Indian or Alaska Native	na	na	na	na	--
Asian	Met	Met	na	na	--
Black or African American	Met	Met	na	na	--
Hispanic/Latino of any race	Met	Met	na	na	--
Native Hawaiian or Other Pacific Islander	*	*	*	*	--
White	Met	Not Met	Met	Met	--
Two or more races	Met	Met	na	na	--
Free/Reduced Meals	Met	Met	Met	Met	--
Special Education	Met	Met	Met	Met	--
Limited English Proficient	Met	Met	Met	Met	--

Attendance Rate %

	School 2014	School 2013	County 2014	County 2013	State 2014	State 2013
Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	≥ 95.0	94.8	92.7	92.5
Teacher Qualifications						
% of certificates:						
Standard Professional	25.6	29.3	29.5	30.3	27.2	28.4
Advanced Professional	74.4	70.7	68.2	67.8	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.7	0.8	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	0.0	0.0	6.1	6.2	7.6	6.2
Elementary Low Poverty	*	*	1.3	1.7	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	8.7	7.7	6.0	5.6
Secondary High Poverty	*	*	64.3	69.2	15.7	14.0
Cohort Graduation Rate						
Class of 2013 (4-Year Rate)	*	*	94.41		84.97	
Class of 2013 (5-Year Rate)	*	≥ 95.00			87.48	

2014 School Progress Index (SPI)

SPI: 0.8416		Strand: 5	
Values 1.0000 and above met the target.			
Middle			
Mathematic	1.0345	0.5540	0.6700
Reading	1.0516	0.6298	0.9661
Science	1.1836	0.8355	

MSA Proficiency Levels

Basic %

Proficient %

Advanced %

Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	15.2 66.9 17.9	22.8 62.3 14.8
2013	* * *	10.2 65.0 24.8	17.4 60.5 22.1
4 2014	* * *	6.1 54.9 39.0	13.7 55.5 30.8
2013	* * *	7.7 56.1 36.2	11.8 58.4 29.8
5 2014	* * *	6.0 30.0 64.0	11.0 34.5 54.4
2013	* * *	6.6 24.4 69.1	11.6 31.8 56.6
6 2014	6.1 26.3 67.6	8.5 33.6 57.9	16.8 39.5 43.7
2013	6.6 32.8 60.5	8.7 37.8 53.5	15.9 40.6 43.5
7 2014	11.8 23.6 64.6	9.9 33.1 57.0	21.2 35.9 42.8
2013	≥5.0 35.1 61.6	7.5 33.3 59.2	15.0 36.9 48.1
8 2014	6.8 34.3 59.0	11.4 33.4 55.2	23.1 36.6 40.3
2013	7.1 31.6 61.3	9.5 33.3 57.3	19.0 34.9 46.1
*E 2014	* * *	7.5 58.3 34.2	17.4 54.1 28.6
2013	* * *	7.8 57.6 34.6	17.0 55.3 27.8
3 2014	* * *	14.6 62.8 22.7	25.8 54.8 19.4
2013	* * *	8.4 54.6 37.0	17.8 53.3 28.9
4 2014	* * *	8.9 54.1 37.0	19.4 48.4 32.2
2013	* * *	≥5.0 36.9 58.2	11.2 42.1 46.7
5 2014	* * *	16.5 63.2 20.4	27.2 52.9 19.9
2013	* * *	7.7 62.9 29.4	19.1 55.5 25.3
6 2014	11.9 54.0 34.1	18.1 54.6 27.3	32.2 46.4 21.4
2013	8.1 35.8 56.1	8.7 45.5 45.7	22.9 48.0 29.1
7 2014	23.0 48.1 28.9	27.1 51.7 21.1	36.9 43.5 19.6
2013	≥5.0 53.3 43.1	15.1 53.2 31.7	27.4 49.3 23.3
8 2014	17.1 40.6 42.2	27.5 38.5 34.1	41.3 32.8 25.9
2013	12.3 31.6 56.1	16.9 38.8 44.3	33.0 36.4 30.6
*A 2014	* * *	≥5.0 51.9 43.9	15.8 54.4 29.8
2013	* * *	≥5.0 55.9 39.7	15.8 53.4 30.8
5 2014	* * *	19.8 68.5 11.7	35.8 54.9 9.3
2013	* * *	19.5 68.0 12.5	33.0 56.4 10.6
8 2014	8.0 77.9 14.1	14.9 77.3 7.7	30.6 62.8 6.6
2013	9.6 71.7 18.7	13.9 77.8 8.4	28.6 64.6 6.7
*B 2014	* * *	5.7 60.8 33.5	15.4 61.7 22.9
2013	* * *	7.3 63.3 29.5	17.4 60.7 21.9

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	* * *	10.3 26.5 63.2
2013	* * *	≥5.0 46.2 53.8	13.4 26.3 60.3
4 2014	* * *	33.3 26.7 40.0	11.9 24.3 63.8
2013	* * *	14.3 35.7 50.0	10.2 22.1 67.7
5 2014	* * *	46.2 23.1 30.8	11.4 25.0 63.6
2013	* * *	17.6 41.2 41.2	12.6 26.5 60.9
6 2014	* * *	9.5 28.6 61.9	13.3 23.5 63.2
2013	* * *	10.0 20.0 70.0	10.3 25.9 63.8
7 2014	* * *	15.0 50.0 35.0	12.2 21.0 66.9
2013	* * *	7.7 46.2 46.2	7.9 24.8 67.3
8 2014	* * *	31.3 37.5 31.3	12.6 24.6 62.8
2013	* * *	10.5 15.8 73.7	11.2 25.5 63.3
10 2014	* * *	9.5 33.3 57.1	18.8 26.6 54.5
2013	* * *	13.3 ≥5.0 86.7	20.9 22.8 56.3
3 2014	* * *	* * *	12.5 35.9 51.6
2013	* * *	7.7 46.2 46.2	19.2 36.8 44.1
4 2014	* * *	40.0 33.3 26.7	14.7 33.9 51.4
2013	* * *	28.6 50.0 21.4	15.5 36.8 47.7
5 2014	* * *	46.2 38.5 15.4	18.9 40.3 40.8
2013	* * *	29.4 52.9 17.6	19.7 40.9 39.4
6 2014	* * *	14.3 47.6 38.1	16.0 37.0 47.0
2013	* * *	10.0 20.0 70.0	17.2 36.1 46.7
7 2014	* * *	20.0 15.0 65.0	13.3 31.9 54.9
2013	* * *	15.4 23.1 61.5	14.3 33.9 51.8
8 2014	* * *	25.0 43.8 31.3	17.8 35.7 46.5
2013	* * *	15.8 26.3 57.9	15.5 36.4 48.1
10 2014	* * *	9.5 52.4 38.1	22.2 34.3 43.5
2013	* * *	20.0 53.3 26.7	23.8 31.0 45.2
5 2014	* * *	53.8 30.8 15.4	19.6 42.5 37.9
2013	* * *	17.6 64.7 17.6	22.7 44.2 33.1
8 2014	* * *	37.5 37.5 25.0	19.8 41.0 39.2
2013	* * *	26.3 15.8 57.9	22.3 40.4 37.3
10 2014	* * *	19.0 33.3 47.6	28.7 37.3 34.0
2013	* * *	13.3 80.0 6.7	33.3 34.3 32.4

*College and Career Preparation (CCP) – 2012

*Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School	County	State
2014	2013	2014
2014	2013	2014

2014 School Progress Index (SPI)

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High	Teacher Qualifications	Mathematics	Reading	Science
	Reading	Math	Reading	Math								
All Students	Met	Not Met	Met	Met	—	95.0	94.7	95.0	95.4	95.1	95.1	95.1
American Indian or Alaska Native	Met	Met	na	na	—	95.0	94.7	95.0	95.4	95.1	95.1	95.1
Asian	Met	Met	na	na	—	95.0	94.7	95.0	95.4	95.1	95.1	95.1
Black or African American	Met	Not Met	na	na	—	95.0	94.7	95.0	95.4	95.1	95.1	95.1
Hispanic/Latino of any race	Met	Met	na	na	—	95.0	94.7	95.0	95.4	95.1	95.1	95.1
Native Hawaiian or Other Pacific Islander	Met	Met	na	na	—	95.0	94.7	95.0	95.4	95.1	95.1	95.1
White	Met	Not Met	Met	Met	—	95.0	94.7	95.0	95.4	95.1	95.1	95.1
Two or more races	Not Met	Not Met	na	na	—	95.0	94.7	95.0	95.4	95.1	95.1	95.1
Free/Reduced Meals	Met	Not Met	Met	Met	—	95.0	94.7	95.0	95.4	95.1	95.1	95.1
Special Education	Met	Not Met	Met	Met	—	95.0	94.7	95.0	95.4	95.1	95.1	95.1
Limited English Proficient	Met	Not Met	Met	Met	—	95.0	94.7	95.0	95.4	95.1	95.1	95.1

SPI: 0.8384	Strand: 5
Values 1.0000 and above met the target.	
Mathematics	0.8288
Reading	0.9710
Science	1.0465

Teacher Qualifications

% of certificates:

Standard Professional	17.9	23.1	29.5	30.3	27.2	28.4
Advanced Professional	82.1	76.9	68.2	67.8	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.7	0.8	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	4.2	4.4	6.1	6.2	7.6	6.2
Elementary Low Poverty	*	*	1.3	1.7	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	8.7	7.7	6.0	5.6
Secondary High Poverty	*	*	64.3	69.2	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	94.41	84.97
Class of 2013 (5-Year Rate)	95.00	87.48

MSA Proficiency Levels

Basic %

Proficient %

Advanced %

Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	15.2	66.9	17.9
2013	10.2	65.0	24.8
4 2014	6.1	54.9	39.0
2013	7.7	56.1	36.2
5 2014	6.0	30.0	64.0
2013	6.6	24.4	69.1
6 2014	12.7	38.5	48.9
2013	11.6	40.2	48.2
7 2014	13.3	33.3	53.4
2013	10.9	35.7	53.5
8 2014	12.1	36.4	51.5
2013	9.5	38.5	51.9
*E 2014	7.5	58.3	34.2
2013	7.8	57.6	34.6
3 2014	14.6	62.8	22.7
2013	8.4	54.6	37.0
4 2014	8.9	54.1	37.0
2013	≥5.0	36.9	58.2
5 2014	16.5	63.2	20.4
2013	7.7	62.9	29.4
6 2014	24.4	45.7	29.9
2013	14.9	45.0	40.2
7 2014	31.2	51.6	17.2
2013	15.9	54.7	29.3
8 2014	33.8	38.1	28.1
2013	12.9	37.3	49.8
*A 2014	≥5.0	51.9	43.9
2013	≥5.0	55.9	39.7
5 2014	19.8	68.5	11.7
2013	19.5	68.0	12.5
8 2014	15.2	76.2	8.7
2013	14.8	77.4	7.8
*B 2014	5.7	60.8	33.5
2013	7.3	63.3	29.5

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	10.3	26.5	63.2
2013	≥5.0	46.2	53.8
4 2014	33.3	26.7	40.0
2013	14.3	35.7	50.0
5 2014	46.2	23.1	30.8
2013	17.6	41.2	41.2
6 2014	9.5	28.6	61.9
2013	10.0	20.0	70.0
7 2014	15.0	50.0	35.0
2013	7.7	46.2	46.2
8 2014	31.3	37.5	31.3
2013	10.5	15.8	73.7
10 2014	9.5	33.3	57.1
2013	13.3	≥5.0	86.7
3 2014	12.5	35.9	51.6
2013	7.7	46.2	46.2
4 2014	40.0	33.3	26.7
2013	28.6	50.0	21.4
5 2014	46.2	38.5	15.4
2013	29.4	52.9	17.6
6 2014	14.3	47.6	38.1
2013	10.0	20.0	70.0
7 2014	20.0	15.0	65.0
2013	15.4	23.1	61.5
8 2014	25.0	43.8	31.3
2013	15.8	26.3	57.9
10 2014	9.5	52.4	38.1
2013	20.0	53.3	26.7
5 2014	53.8	30.8	15.4
2013	17.6	64.7	17.6
8 2014	37.5	37.5	25.0
2013	26.3	15.8	57.9
10 2014	19.0	33.3	47.6
2013	13.3	80.0	6.7

*College and Career Preparation (CCP) – 2012

*Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. * E: English; * A: Algebra/Data Analysis; * B: Biology

School Progress

Attendance Rate %

School	County	State
2014	2013	2014
2014	2013	2014

2014 School Progress Index (SPI)

	Percent Proficient Reading	Percent Proficient Math	Participation Rate Reading	Participation Rate Math	Graduation
All Students	Met	Not Met	Met	Met	—
American Indian or Alaska Native	*	*	*	*	—
Asian	Met	Met	na	na	—
Black or African American	Met	Met	na	na	—
Hispanic/Latino of any race	Met	Met	na	na	—
Native Hawaiian or Other Pacific Islander	*	*	*	*	—
White	Met	Not Met	Met	Met	—
Two or more races	Met	Met	na	na	—
Free/Reduced Meals	Met	Not Met	Met	Met	—
Special Education	Met	Not Met	Met	Met	—
Limited English Proficient	Met	Not Met	Met	Met	—

Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	≥ 95.0	94.8	92.7	92.5

Teacher Qualifications

% of certificates:

Standard Professional	26.3	33.9	29.5	30.3	27.2	28.4
Advanced Professional	71.9	66.1	68.2	67.8	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.7	0.8	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	4.0	4.8	6.1	6.2	7.6	6.2
Elementary Low Poverty	*	*	1.3	1.7	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	8.7	7.7	6.0	5.6
Secondary High Poverty	*	*	64.3	69.2	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	*	*	94.41	84.97
Class of 2013 (5-Year Rate)	*	≥ 95.00	87.48	

SPI: 0.8369 Strand: 5
Values 1.0000 and above met the target.

Mathematic	0.8947	0.6029	0.6630
Reading	1.0423	0.8003	0.9949
Science	1.0017	0.8046	

MSA Proficiency Levels

Basic %

Proficient %

Advanced %

Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	15.2 66.9 17.9	22.8 62.3 14.8
2013	* * *	10.2 65.0 24.8	17.4 60.5 22.1
4 2014	* * *	6.1 54.9 39.0	13.7 55.5 30.8
2013	* * *	7.7 56.1 36.2	11.8 58.4 29.8
5 2014	* * *	6.0 30.0 64.0	11.0 34.5 54.4
2013	* * *	6.6 24.4 69.1	11.6 31.8 56.6
6 2014	7.3 30.1 62.6	8.5 33.6 57.9	16.8 39.5 43.7
2013	7.3 40.9 51.8	8.7 37.8 53.5	15.9 40.6 43.5
7 2014	9.2 32.1 58.7	9.9 33.1 57.0	21.2 35.9 42.8
2013	7.3 38.7 54.0	7.5 33.3 59.2	15.0 36.9 48.1
8 2014	10.8 37.5 51.7	11.4 33.4 55.2	23.1 36.6 40.3
2013	9.5 37.7 52.8	9.5 33.3 57.3	19.0 34.9 46.1
*E 2014	* * *	7.5 58.3 34.2	17.4 54.1 28.6
2013	* * *	7.8 57.6 34.6	17.0 55.3 27.8
3 2014	* * *	14.6 62.8 22.7	25.8 54.8 19.4
2013	* * *	8.4 54.6 37.0	17.8 53.3 28.9
4 2014	* * *	8.9 54.1 37.0	19.4 48.4 32.2
2013	* * *	≥ 5.0 36.9 58.2	11.2 42.1 46.7
5 2014	* * *	16.5 63.2 20.4	27.2 52.9 19.9
2013	* * *	7.7 62.9 29.4	19.1 55.5 25.3
6 2014	14.5 68.8 16.8	18.1 54.6 27.3	32.2 46.4 21.4
2013	5.8 49.5 44.7	8.7 45.5 45.7	22.9 48.0 29.1
7 2014	28.6 51.7 19.7	27.1 51.7 21.1	36.9 43.5 19.6
2013	20.0 55.9 24.1	15.1 53.2 31.7	27.4 49.3 23.3
8 2014	35.4 35.0 29.6	27.5 38.5 34.1	41.3 32.8 25.9
2013	26.0 48.7 25.4	16.9 38.8 44.3	33.0 36.4 30.6
*A 2014	* * *	≥ 5.0 51.9 43.9	15.8 54.4 29.8
2013	* * *	≥ 5.0 55.9 39.7	15.8 53.4 30.8
5 2014	* * *	19.8 68.5 11.7	35.8 54.9 9.3
2013	* * *	19.5 68.0 12.5	33.0 56.4 10.6
8 2014	13.7 80.5 5.8	14.9 77.3 7.7	30.6 62.8 6.6
2013	17.9 76.4 5.7	13.9 77.8 8.4	28.6 64.6 6.7
*B 2014	* * *	5.7 60.8 33.5	15.4 61.7 22.9
2013	* * *	7.3 63.3 29.5	17.4 60.7 21.9

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	* * *	10.3 26.5 63.2
2013	* * *	≥ 5.0 46.2 53.8	13.4 26.3 60.3
4 2014	* * *	33.3 26.7 40.0	11.9 24.3 63.8
2013	* * *	14.3 35.7 50.0	10.2 22.1 67.7
5 2014	* * *	46.2 23.1 30.8	11.4 25.0 63.6
2013	* * *	17.6 41.2 41.2	12.6 26.5 60.9
6 2014	* * *	9.5 28.6 61.9	13.3 23.5 63.2
2013	* * *	10.0 20.0 70.0	10.3 25.9 63.8
7 2014	* * *	15.0 50.0 35.0	12.2 21.0 66.9
2013	* * *	7.7 46.2 46.2	7.9 24.8 67.3
8 2014	* * *	31.3 37.5 31.3	12.6 24.6 62.8
2013	* * *	10.5 15.8 73.7	11.2 25.5 63.3
10 2014	* * *	9.5 33.3 57.1	18.8 26.6 54.5
2013	* * *	13.3 ≥ 5.0 86.7	20.9 22.8 56.3
3 2014	* * *	* * *	12.5 35.9 51.6
2013	* * *	7.7 46.2 46.2	19.2 36.8 44.1
4 2014	* * *	40.0 33.3 26.7	14.7 33.9 51.4
2013	* * *	28.6 50.0 21.4	15.5 36.8 47.7
5 2014	* * *	46.2 38.5 15.4	18.9 40.3 40.8
2013	* * *	29.4 52.9 17.6	19.7 40.9 39.4
6 2014	* * *	14.3 47.6 38.1	16.0 37.0 47.0
2013	* * *	10.0 20.0 70.0	17.2 36.1 46.7
7 2014	* * *	20.0 15.0 65.0	13.3 31.9 54.9
2013	* * *	15.4 23.1 61.5	14.3 33.9 51.8
8 2014	* * *	25.0 43.8 31.3	17.8 35.7 46.5
2013	* * *	15.8 26.3 57.9	15.5 36.4 48.1
10 2014	* * *	9.5 52.4 38.1	22.2 34.3 43.5
2013	* * *	20.0 53.3 26.7	23.8 31.0 45.2
5 2014	* * *	53.8 30.8 15.4	19.6 42.5 37.9
2013	* * *	17.6 64.7 17.6	22.7 44.2 33.1
8 2014	* * *	37.5 37.5 25.0	19.8 41.0 39.2
2013	* * *	26.3 15.8 57.9	22.3 40.4 37.3
10 2014	* * *	19.0 33.3 47.6	28.7 37.3 34.0
2013	* * *	13.3 80.0 6.7	33.3 34.3 32.4

*College and Career Preparation (CCP) – 2012

*Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. * E: English; * A: Algebra/Data Analysis; * B: Biology

HIGH SCHOOLS

School Progress

Attendance Rate %

School 2014 2013 County 2014 2013 State 2014 2013

2014 School Progress Index (SPI)

	Percent Proficient Reading	Percent Proficient Math	Participation Rate Reading	Participation Rate Math	Graduation
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	na
Asian	Met	Met	na	na	na
Black or African American	na	na	na	na	na
Hispanic/Latino of any race	Met	Met	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	—
White	Met	Met	Met	Met	Met
Two or more races	na	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Met	Met	Met	na
Limited English Proficient	Met	Met	Met	Met	—

Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	≥ 95.0	≥ 95.0	≥ 95.0	94.8	92.7	92.5

Teacher Qualifications

% of certificates:

Standard Professional	29.1	31.6	29.5	30.3	27.2	28.4
Advanced Professional	65.5	64.9	68.2	67.8	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	3.6	1.8	0.7	0.8	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quarters	12.4	9.3	6.1	6.2	7.6	6.2
Elementary Low Poverty	*	*	1.3	1.7	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	8.7	7.7	6.0	5.6
Secondary High Poverty	*	*	64.3	69.2	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	≥ 95.00	94.41	84.97
Class of 2013 (5-Year Rate)	≥ 95.00	87.48	

SPI: 1.1127		Strand: 1	
Values 1.0000 and above met the target.			
High	Achievement	Gap Red.	CCR
Algebra	1.1013	1.2213	
English	1.0919	1.0334	
Biology	1.1203	1.1703	
±Dropout		1.1246	
±Graduation		1.1756	1.1469
±CCP			0.9405

MSA Proficiency Levels

Basic % Proficient % Advanced %

Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	15.2 66.9 17.9	22.8 62.3 14.8
2013	* * *	10.2 65.0 24.8	17.4 60.5 22.1
4 2014	* * *	6.1 54.9 39.0	13.7 55.5 30.8
2013	* * *	7.7 56.1 36.2	11.8 58.4 29.8
5 2014	* * *	6.0 30.0 64.0	11.0 34.5 54.4
2013	* * *	6.6 24.4 69.1	11.6 31.8 56.6
6 2014	* * *	8.5 33.6 57.9	16.8 39.5 43.7
2013	* * *	8.7 37.8 53.5	15.9 40.6 43.5
7 2014	* * *	9.9 33.1 57.0	21.2 35.9 42.8
2013	* * *	7.5 33.3 59.2	15.0 36.9 48.1
8 2014	* * *	11.4 33.4 55.2	23.1 36.6 40.3
2013	* * *	9.5 33.3 57.3	19.0 34.9 46.1
*E 2014	≥5.0 54.9 40.7	7.5 58.3 34.2	17.4 54.1 28.6
2013	≥5.0 57.4 39.8	7.8 57.6 34.6	17.0 55.3 27.8
3 2014	* * *	14.6 62.8 22.7	25.8 54.8 19.4
2013	* * *	8.4 54.6 37.0	17.8 53.3 28.9
4 2014	* * *	8.9 54.1 37.0	19.4 48.4 32.2
2013	* * *	≥5.0 36.9 58.2	11.2 42.1 46.7
5 2014	* * *	16.5 63.2 20.4	27.2 52.9 19.9
2013	* * *	7.7 62.9 29.4	19.1 55.5 25.3
6 2014	* * *	18.1 54.6 27.3	32.2 46.4 21.4
2013	* * *	8.7 45.5 45.7	22.9 48.0 29.1
7 2014	* * *	27.1 51.7 21.1	36.9 43.5 19.6
2013	* * *	15.1 53.2 31.7	27.4 49.3 23.3
8 2014	* * *	27.5 38.5 34.1	41.3 32.8 25.9
2013	* * *	16.9 38.8 44.3	33.0 36.4 30.6
*A 2014	≥5.0 45.6 52.5	≥5.0 51.9 43.9	15.8 54.4 29.8
2013	≥5.0 49.6 49.6	≥5.0 55.9 39.7	15.8 53.4 30.8
5 2014	* * *	19.8 68.5 11.7	35.8 54.9 9.3
2013	* * *	19.5 68.0 12.5	33.0 56.4 10.6
8 2014	* * *	14.9 77.3 7.7	30.6 62.8 6.6
2013	* * *	13.9 77.8 8.4	28.6 64.6 6.7
*B 2014	≥5.0 56.8 40.6	5.7 60.8 33.5	15.4 61.7 22.9
2013	≥5.0 65.2 30.7	7.3 63.3 29.5	17.4 60.7 21.9

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	* * *	10.3 26.5 63.2
2013	* * *	≥5.0 46.2 53.8	13.4 26.3 60.3
4 2014	* * *	33.3 26.7 40.0	11.9 24.3 63.8
2013	* * *	14.3 35.7 50.0	10.2 22.1 67.7
5 2014	* * *	46.2 23.1 30.8	11.4 25.0 63.6
2013	* * *	17.6 41.2 41.2	12.6 26.5 60.9
6 2014	* * *	9.5 28.6 61.9	13.3 23.5 63.2
2013	* * *	10.0 20.0 70.0	10.3 25.9 63.8
7 2014	* * *	15.0 50.0 35.0	12.2 21.0 66.9
2013	* * *	7.7 46.2 46.2	7.9 24.8 67.3
8 2014	* * *	31.3 37.5 31.3	12.6 24.6 62.8
2013	* * *	10.5 15.8 73.7	11.2 25.5 63.3
10 2014	* * *	9.5 33.3 57.1	18.8 26.6 54.5
2013	* * *	13.3 ≥5.0 86.7	20.9 22.8 56.3
3 2014	* * *	* * *	12.5 35.9 51.6
2013	* * *	7.7 46.2 46.2	19.2 36.8 44.1
4 2014	* * *	40.0 33.3 26.7	14.7 33.9 51.4
2013	* * *	28.6 50.0 21.4	15.5 36.8 47.7
5 2014	* * *	46.2 38.5 15.4	18.9 40.3 40.8
2013	* * *	29.4 52.9 17.6	19.7 40.9 39.4
6 2014	* * *	14.3 47.6 38.1	16.0 37.0 47.0
2013	* * *	10.0 20.0 70.0	17.2 36.1 46.7
7 2014	* * *	20.0 15.0 65.0	13.3 31.9 54.9
2013	* * *	15.4 23.1 61.5	14.3 33.9 51.8
8 2014	* * *	25.0 43.8 31.3	17.8 35.7 46.5
2013	* * *	15.8 26.3 57.9	15.5 36.4 48.1
10 2014	* * *	9.5 52.4 38.1	22.2 34.3 43.5
2013	* * *	20.0 53.3 26.7	23.8 31.0 45.2
5 2014	* * *	53.8 30.8 15.4	19.6 42.5 37.9
2013	* * *	17.6 64.7 17.6	22.7 44.2 33.1
8 2014	* * *	37.5 37.5 25.0	19.8 41.0 39.2
2013	* * *	26.3 15.8 57.9	22.3 40.4 37.3
10 2014	* * *	19.0 33.3 47.6	28.7 37.3 34.0
2013	* * *	13.3 80.0 6.7	33.3 34.3 32.4

*College and Career Preparation (CCP) – 2012

†Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School	2014	2013	County	2014	2013	State	2014	2013
Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5		
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1		
High	≥ 95.0	94.9	≥ 95.0	94.8	92.7	92.5		

2014 School Progress Index (SPI)

SPI: 1.0445	Strand: 1
Values 1.0000 and above met the target.	

	Percent Proficient Reading	Percent Proficient Math	Participation Rate Reading	Participation Rate Math	Graduation
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	na
Asian	na	na	na	na	na
Black or African American	Met	Met	na	na	na
Hispanic/Latino of any race	Met	Met	na	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na	na
White	Met	Met	Met	Met	Met
Two or more races	*	*	*	*	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Met	Met	Met	na
Limited English Proficient	Met	Met	Met	Met	na

Teacher Qualifications

% of certificates:

Standard Professional	34.8	28.6	29.5	30.3	27.2	28.4
Advanced Professional	58.7	61.2	68.2	67.8	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	6.1	0.7	0.8	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	5.0	16.5	6.1	6.2	7.6	6.2
Elementary Low Poverty	*	*	1.3	1.7	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	8.7	7.7	6.0	5.6
Secondary High Poverty	*	*	64.3	69.2	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	≥ 95.00	94.41	84.97
Class of 2013 (5-Year Rate)	≥ 95.00	87.48	

High	Achievement	1.0756	1.0637
	English	0.9836	0.9439
	Biology	1.0835	1.0233
	Dropout	1.0329	
‡Graduation		1.1356	1.1166
†CCP			0.9442

MSA Proficiency Levels

Basic %

Proficient %

Advanced %

Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	15.2 66.9 17.9	22.8 62.3 14.8
2013	* * *	10.2 65.0 24.8	17.4 60.5 22.1
4 2014	* * *	6.1 54.9 39.0	13.7 55.5 30.8
2013	* * *	7.7 56.1 36.2	11.8 58.4 29.8
5 2014	* * *	6.0 30.0 64.0	11.0 34.5 54.4
2013	* * *	6.6 24.4 69.1	11.6 31.8 56.6
6 2014	* * *	8.5 33.6 57.9	16.8 39.5 43.7
2013	* * *	8.7 37.8 53.5	15.9 40.6 43.5
7 2014	* * *	9.9 33.1 57.0	21.2 35.9 42.8
2013	* * *	7.5 33.3 59.2	15.0 36.9 48.1
8 2014	* * *	11.4 33.4 55.2	23.1 36.6 40.3
2013	* * *	9.5 33.3 57.3	19.0 34.9 46.1
*E 2014	11.8 61.6 26.6	7.5 58.3 34.2	17.4 54.1 28.6
2013	12.1 58.2 29.7	7.8 57.6 34.6	17.0 55.3 27.8
3 2014	* * *	14.6 62.8 22.7	25.8 54.8 19.4
2013	* * *	8.4 54.6 37.0	17.8 53.3 28.9
4 2014	* * *	8.9 54.1 37.0	19.4 48.4 32.2
2013	* * *	≥5.0 36.9 58.2	11.2 42.1 46.7
5 2014	* * *	16.5 63.2 20.4	27.2 52.9 19.9
2013	* * *	7.7 62.9 29.4	19.1 55.5 25.3
6 2014	* * *	18.1 54.6 27.3	32.2 46.4 21.4
2013	* * *	8.7 45.5 45.7	22.9 48.0 29.1
7 2014	* * *	27.1 51.7 21.1	36.9 43.5 19.6
2013	* * *	15.1 53.2 31.7	27.4 49.3 23.3
8 2014	* * *	27.5 38.5 34.1	41.3 32.8 25.9
2013	* * *	16.9 38.8 44.3	33.0 36.4 30.6
*A 2014	≥5.0 66.4 29.7	≥5.0 51.9 43.9	15.8 54.4 29.8
2013	≥5.0 64.1 31.6	≥5.0 55.9 39.7	15.8 53.4 30.8
5 2014	* * *	19.8 68.5 11.7	35.8 54.9 9.3
2013	* * *	19.5 68.0 12.5	33.0 56.4 10.6
8 2014	* * *	14.9 77.3 7.7	30.6 62.8 6.6
2013	* * *	13.9 77.8 8.4	28.6 64.6 6.7
*B 2014	6.4 72.1 21.5	5.7 60.8 33.5	15.4 61.7 22.9
2013	13.1 64.6 22.4	7.3 63.3 29.5	17.4 60.7 21.9

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	* * *	10.3 26.5 63.2
2013	* * *	≥5.0 46.2 53.8	13.4 26.3 60.3
4 2014	* * *	33.3 26.7 40.0	11.9 24.3 63.8
2013	* * *	14.3 35.7 50.0	10.2 22.1 67.7
5 2014	* * *	46.2 23.1 30.8	11.4 25.0 63.6
2013	* * *	17.6 41.2 41.2	12.6 26.5 60.9
6 2014	* * *	9.5 28.6 61.9	13.3 23.5 63.2
2013	* * *	10.0 20.0 70.0	10.3 25.9 63.8
7 2014	* * *	15.0 50.0 35.0	12.2 21.0 66.9
2013	* * *	7.7 46.2 46.2	7.9 24.8 67.3
8 2014	* * *	31.3 37.5 31.3	12.6 24.6 62.8
2013	* * *	10.5 15.8 73.7	11.2 25.5 63.3
10 2014	* * *	9.5 33.3 57.1	18.8 26.6 54.5
2013	* * *	13.3 ≥5.0 86.7	20.9 22.8 56.3
3 2014	* * *	* * *	12.5 35.9 51.6
2013	* * *	7.7 46.2 46.2	19.2 36.8 44.1
4 2014	* * *	40.0 33.3 26.7	14.7 33.9 51.4
2013	* * *	28.6 50.0 21.4	15.5 36.8 47.7
5 2014	* * *	46.2 38.5 15.4	18.9 40.3 40.8
2013	* * *	29.4 52.9 17.6	19.7 40.9 39.4
6 2014	* * *	14.3 47.6 38.1	16.0 37.0 47.0
2013	* * *	10.0 20.0 70.0	17.2 36.1 46.7
7 2014	* * *	20.0 15.0 65.0	13.3 31.9 54.9
2013	* * *	15.4 23.1 61.5	14.3 33.9 51.8
8 2014	* * *	25.0 43.8 31.3	17.8 35.7 46.5
2013	* * *	15.8 26.3 57.9	15.5 36.4 48.1
10 2014	* * *	9.5 52.4 38.1	22.2 34.3 43.5
2013	* * *	20.0 53.3 26.7	23.8 31.0 45.2
5 2014	* * *	53.8 30.8 15.4	19.6 42.5 37.9
2013	* * *	17.6 64.7 17.6	22.7 44.2 33.1
8 2014	* * *	37.5 37.5 25.0	19.8 41.0 39.2
2013	* * *	26.3 15.8 57.9	22.3 40.4 37.3
10 2014	* * *	19.0 33.3 47.6	28.7 37.3 34.0
2013	* * *	13.3 80.0 6.7	33.3 34.3 32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School	2014	2013	County	2014	2013	State	2014	2013
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2014 School Progress Index (SPI)

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High	SPI: 1.0972	Strand: 1
	Reading	Math	Reading	Math						
All Students	Met	Met	Met	Met	Met	*	*	≥ 95.0	95.7	95.5
American Indian or Alaska Native	na	na	na	na	na	*	*	≥ 95.0	95.4	95.1
Asian	Met	Met	na	na	na	≥ 95.0	≥ 95.0	≥ 95.0	94.8	92.7
Black or African American	Met	Met	na	na	na	Teacher Qualifications				
Hispanic/Latino of any race	Met	Met	na	na	na	% of certificates:				
Native Hawaiian or Other Pacific Islander	na	na	na	na	na	Standard Professional				
White	Met	Met	Met	Met	Met	Advanced Professional				
Two or more races	na	na	na	na	na	Resident Teacher				
Free/Reduced Meals	Met	Met	Met	Met	na	Conditional Teacher				
Special Education	Met	Met	Met	Met	na	% of classes NOT taught by highly qualified teachers:				
Limited English Proficient	Met	Met	Met	Met	na	All Quartiles				
						Elementary Low Poverty				
						Elementary High Poverty				
						Secondary Low Poverty				
						Secondary High Poverty				
						Cohort Graduation Rate				
						Class of 2013 (4-Year Rate)				
						Class of 2013 (5-Year Rate)				

Algebra	1.1064	1.2199
English	1.0722	0.8504
Biology	1.1186	1.3199
Dropout		0.9956
Graduation		*
CCP		1.1474
		1.0160

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	15.2 66.9 17.9	22.8 62.3 14.8
2013	* * *	10.2 65.0 24.8	17.4 60.5 22.1
4 2014	* * *	6.1 54.9 39.0	13.7 55.5 30.8
2013	* * *	7.7 56.1 36.2	11.8 58.4 29.8
5 2014	* * *	6.0 30.0 64.0	11.0 34.5 54.4
2013	* * *	6.6 24.4 69.1	11.6 31.8 56.6
6 2014	* * *	8.5 33.6 57.9	16.8 39.5 43.7
2013	* * *	8.7 37.8 53.5	15.9 40.6 43.5
7 2014	* * *	9.9 33.1 57.0	21.2 35.9 42.8
2013	* * *	7.5 33.3 59.2	15.0 36.9 48.1
8 2014	* * *	11.4 33.4 55.2	23.1 36.6 40.3
2013	* * *	9.5 33.3 57.3	19.0 34.9 46.1
*E 2014	5.9 48.1 46.0	7.5 58.3 34.2	17.4 54.1 28.6
2013	≥5.0 54.6 40.4	7.8 57.6 34.6	17.0 55.3 27.8
3 2014	* * *	14.6 62.8 22.7	25.8 54.8 19.4
2013	* * *	8.4 54.6 37.0	17.8 53.3 28.9
4 2014	* * *	8.9 54.1 37.0	19.4 48.4 32.2
2013	* * *	≥5.0 36.9 58.2	11.2 42.1 46.7
5 2014	* * *	16.5 63.2 20.4	27.2 52.9 19.9
2013	* * *	7.7 62.9 29.4	19.1 55.5 25.3
6 2014	* * *	18.1 54.6 27.3	32.2 46.4 21.4
2013	* * *	8.7 45.5 45.7	22.9 48.0 29.1
7 2014	* * *	27.1 51.7 21.1	36.9 43.5 19.6
2013	* * *	15.1 53.2 31.7	27.4 49.3 23.3
8 2014	* * *	27.5 38.5 34.1	41.3 32.8 25.9
2013	* * *	16.9 38.8 44.3	33.0 36.4 30.6
*A 2014	≥5.0 34.8 64.1	≥5.0 51.9 43.9	15.8 54.4 29.8
2013	≥5.0 41.4 57.9	≥5.0 55.9 39.7	15.8 53.4 30.8
5 2014	* * *	19.8 68.5 11.7	35.8 54.9 9.3
2013	* * *	19.5 68.0 12.5	33.0 56.4 10.6
8 2014	* * *	14.9 77.3 7.7	30.6 62.8 6.6
2013	* * *	13.9 77.8 8.4	28.6 64.6 6.7
*B 2014	≥5.0 43.6 54.0	5.7 60.8 33.5	15.4 61.7 22.9
2013	≥5.0 57.0 40.9	7.3 63.3 29.5	17.4 60.7 21.9

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	* * *	10.3 26.5 63.2
2013	* * *	≥5.0 46.2 53.8	13.4 26.3 60.3
4 2014	* * *	33.3 26.7 40.0	11.9 24.3 63.8
2013	* * *	14.3 35.7 50.0	10.2 22.1 67.7
5 2014	* * *	46.2 23.1 30.8	11.4 25.0 63.6
2013	* * *	17.6 41.2 41.2	12.6 26.5 60.9
6 2014	* * *	9.5 28.6 61.9	13.3 23.5 63.2
2013	* * *	10.0 20.0 70.0	10.3 25.9 63.8
7 2014	* * *	15.0 50.0 35.0	12.2 21.0 66.9
2013	* * *	7.7 46.2 46.2	7.9 24.8 67.3
8 2014	* * *	31.3 37.5 31.3	12.6 24.6 62.8
2013	* * *	10.5 15.8 73.7	11.2 25.5 63.3
10 2014	* * *	9.5 33.3 57.1	18.8 26.6 54.5
2013	* * *	13.3 ≥5.0 86.7	20.9 22.8 56.3
3 2014	* * *	* * *	12.5 35.9 51.6
2013	* * *	7.7 46.2 46.2	19.2 36.8 44.1
4 2014	* * *	40.0 33.3 26.7	14.7 33.9 51.4
2013	* * *	28.6 50.0 21.4	15.5 36.8 47.7
5 2014	* * *	46.2 38.5 15.4	18.9 40.3 40.8
2013	* * *	29.4 52.9 17.6	19.7 40.9 39.4
6 2014	* * *	14.3 47.6 38.1	16.0 37.0 47.0
2013	* * *	10.0 20.0 70.0	17.2 36.1 46.7
7 2014	* * *	20.0 15.0 65.0	13.3 31.9 54.9
2013	* * *	15.4 23.1 61.5	14.3 33.9 51.8
8 2014	* * *	25.0 43.8 31.3	17.8 35.7 46.5
2013	* * *	15.8 26.3 57.9	15.5 36.4 48.1
10 2014	* * *	9.5 52.4 38.1	22.2 34.3 43.5
2013	* * *	20.0 53.3 26.7	23.8 31.0 45.2
5 2014	* * *	53.8 30.8 15.4	19.6 42.5 37.9
2013	* * *	17.6 64.7 17.6	22.7 44.2 33.1
8 2014	* * *	37.5 37.5 25.0	19.8 41.0 39.2
2013	* * *	26.3 15.8 57.9	22.3 40.4 37.3
10 2014	* * *	19.0 33.3 47.6	28.7 37.3 34.0
2013	* * *	13.3 80.0 6.7	33.3 34.3 32.4

*College and Career Preparation (CCP) – 2012

*Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School 2014 2013 County 2014 2013 State 2014 2013

2014 School Progress Index (SPI)

	Percent Proficient Reading	Percent Proficient Math	Participation Rate Reading	Participation Rate Math	Graduation
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	—
Asian	na	na	na	na	na
Black or African American	Met	Met	na	na	na
Hispanic/Latino of any race	na	na	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	—
White	Met	Met	Met	Met	Met
Two or more races	na	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Met	Met	Met	na
Limited English Proficient	Met	Met	Met	Met	—

Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	≥ 95.0	94.7	≥ 95.0	94.8	92.7	92.5

Teacher Qualifications

% of certificates:

Standard Professional	26.8	24.3	29.5	30.3	27.2	28.4
Advanced Professional	68.3	70.3	68.2	67.8	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	2.4	2.7	0.7	0.8	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quarters	13.9	11.6	6.1	6.2	7.6	6.2
Elementary Low Poverty	*	*	1.3	1.7	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	8.7	7.7	6.0	5.6
Secondary High Poverty	*	*	64.3	69.2	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	≥ 95.00	94.41	84.97
Class of 2013 (5-Year Rate)	≥ 95.00	87.48	

SPI: 1.1333 Strand: 1
Values 1.0000 and above met the target.

	Achievement	Gap Red.	CCR
Algebra	1.1022	1.1092	
English	1.0421	1.2928	
Biology	1.1206	1.0985	
±Dropout		1.1771	
±Graduation		1.3251	1.1397
†CCP			1.0130

MSA Proficiency Levels

Basic %

Proficient %

Advanced %

Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	15.2 66.9 17.9	22.8 62.3 14.8
2013	* * *	10.2 65.0 24.8	17.4 60.5 22.1
4 2014	* * *	6.1 54.9 39.0	13.7 55.5 30.8
2013	* * *	7.7 56.1 36.2	11.8 58.4 29.8
5 2014	* * *	6.0 30.0 64.0	11.0 34.5 54.4
2013	* * *	6.6 24.4 69.1	11.6 31.8 56.6
6 2014	* * *	8.5 33.6 57.9	16.8 39.5 43.7
2013	* * *	8.7 37.8 53.5	15.9 40.6 43.5
7 2014	* * *	9.9 33.1 57.0	21.2 35.9 42.8
2013	* * *	7.5 33.3 59.2	15.0 36.9 48.1
8 2014	* * *	11.4 33.4 55.2	23.1 36.6 40.3
2013	* * *	9.5 33.3 57.3	19.0 34.9 46.1
*E 2014	≥5.0 56.3 38.8	7.5 58.3 34.2	17.4 54.1 28.6
2013	6.3 65.5 28.2	7.8 57.6 34.6	17.0 55.3 27.8
3 2014	* * *	14.6 62.8 22.7	25.8 54.8 19.4
2013	* * *	8.4 54.6 37.0	17.8 53.3 28.9
4 2014	* * *	8.9 54.1 37.0	19.4 48.4 32.2
2013	* * *	≥5.0 36.9 58.2	11.2 42.1 46.7
5 2014	* * *	16.5 63.2 20.4	27.2 52.9 19.9
2013	* * *	7.7 62.9 29.4	19.1 55.5 25.3
6 2014	* * *	18.1 54.6 27.3	32.2 46.4 21.4
2013	* * *	8.7 45.5 45.7	22.9 48.0 29.1
7 2014	* * *	27.1 51.7 21.1	36.9 43.5 19.6
2013	* * *	15.1 53.2 31.7	27.4 49.3 23.3
8 2014	* * *	27.5 38.5 34.1	41.3 32.8 25.9
2013	* * *	16.9 38.8 44.3	33.0 36.4 30.6
*A 2014	≥5.0 56.3 41.8	≥5.0 51.9 43.9	15.8 54.4 29.8
2013	≥5.0 67.4 28.5	≥5.0 55.9 39.7	15.8 53.4 30.8
5 2014	* * *	19.8 68.5 11.7	35.8 54.9 9.3
2013	* * *	19.5 68.0 12.5	33.0 56.4 10.6
8 2014	* * *	14.9 77.3 7.7	30.6 62.8 6.6
2013	* * *	13.9 77.8 8.4	28.6 64.6 6.7
*B 2014	≥5.0 62.7 34.2	5.7 60.8 33.5	15.4 61.7 22.9
2013	≥5.0 74.9 22.9	7.3 63.3 29.5	17.4 60.7 21.9

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	* * *	10.3 26.5 63.2
2013	* * *	≥5.0 46.2 53.8	13.4 26.3 60.3
4 2014	* * *	33.3 26.7 40.0	11.9 24.3 63.8
2013	* * *	14.3 35.7 50.0	10.2 22.1 67.7
5 2014	* * *	46.2 23.1 30.8	11.4 25.0 63.6
2013	* * *	17.6 41.2 41.2	12.6 26.5 60.9
6 2014	* * *	9.5 28.6 61.9	13.3 23.5 63.2
2013	* * *	10.0 20.0 70.0	10.3 25.9 63.8
7 2014	* * *	15.0 50.0 35.0	12.2 21.0 66.9
2013	* * *	7.7 46.2 46.2	7.9 24.8 67.3
8 2014	* * *	31.3 37.5 31.3	12.6 24.6 62.8
2013	* * *	10.5 15.8 73.7	11.2 25.5 63.3
10 2014	* * *	9.5 33.3 57.1	18.8 26.6 54.5
2013	* * *	13.3 ≥5.0 86.7	20.9 22.8 56.3
3 2014	* * *	* * *	12.5 35.9 51.6
2013	* * *	7.7 46.2 46.2	19.2 36.8 44.1
4 2014	* * *	40.0 33.3 26.7	14.7 33.9 51.4
2013	* * *	28.6 50.0 21.4	15.5 36.8 47.7
5 2014	* * *	46.2 38.5 15.4	18.9 40.3 40.8
2013	* * *	29.4 52.9 17.6	19.7 40.9 39.4
6 2014	* * *	14.3 47.6 38.1	16.0 37.0 47.0
2013	* * *	10.0 20.0 70.0	17.2 36.1 46.7
7 2014	* * *	20.0 15.0 65.0	13.3 31.9 54.9
2013	* * *	15.4 23.1 61.5	14.3 33.9 51.8
8 2014	* * *	25.0 43.8 31.3	17.8 35.7 46.5
2013	* * *	15.8 26.3 57.9	15.5 36.4 48.1
10 2014	* * *	9.5 52.4 38.1	22.2 34.3 43.5
2013	* * *	20.0 53.3 26.7	23.8 31.0 45.2
5 2014	* * *	53.8 30.8 15.4	19.6 42.5 37.9
2013	* * *	17.6 64.7 17.6	22.7 44.2 33.1
8 2014	* * *	37.5 37.5 25.0	19.8 41.0 39.2
2013	* * *	26.3 15.8 57.9	22.3 40.4 37.3
10 2014	* * *	19.0 33.3 47.6	28.7 37.3 34.0
2013	* * *	13.3 80.0 6.7	33.3 34.3 32.4

*College and Career Preparation (CCP) – 2012

†Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. * E: English; * A: Algebra/Data Analysis; * B: Biology

School Progress

Attendance Rate %

School	2014	2013	County	2014	2013	State	2014	2013
Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1	95.4	95.1
High	≥ 95.0	94.9	≥ 95.0	94.8	92.7	92.5	92.7	92.5

2014 School Progress Index (SPI)

SPI: 1.0616	Strand: 1
Values 1.0000 and above met the target.	
High	Achievement Gap Red. CCR
Algebra	1.0743 0.7921
English	1.1032 1.0467
Biology	1.0522 1.2806
±Dropout	1.0535
±Graduation	1.1015 1.1219
±CCP	0.9299

	Percent Proficient	Participation Rate	Graduation
	Reading Math	Reading Math	
All Students	Met Met	Met Met	Met
American Indian or Alaska Native	*	*	na
Asian	na	*	na
Black or African American	na	na	na
Hispanic/Latino of any race	Met Met	na na	na
Native Hawaiian or Other Pacific Islander	*	*	na
White	Met Met	Met Met	Met
Two or more races	na	na	na
Free/Reduced Meals	Met Met	Met Met	na
Special Education	Met Met	Met Met	na
Limited English Proficient	Met Met	Met Met	na

Teacher Qualifications

% of certificates:

Standard Professional	21.6	17.5	29.5	30.3	27.2	28.4
Advanced Professional	78.4	80.0	68.2	67.8	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	2.5	0.7	0.8	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quarters	7.7	9.5	6.1	6.2	7.6	6.2
Elementary Low Poverty	*	*	1.3	1.7	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	8.7	7.7	6.0	5.6
Secondary High Poverty	*	*	64.3	69.2	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	≥ 95.00	94.41	84.97
Class of 2013 (5-Year Rate)	≥ 95.00	87.48	

MSA Proficiency Levels

Basic %

Proficient %

Advanced %

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	15.2 66.9 17.9	22.8 62.3 14.8
2013	* * *	10.2 65.0 24.8	17.4 60.5 22.1
4 2014	* * *	6.1 54.9 39.0	13.7 55.5 30.8
2013	* * *	7.7 56.1 36.2	11.8 58.4 29.8
5 2014	* * *	6.0 30.0 64.0	11.0 34.5 54.4
2013	* * *	6.6 24.4 69.1	11.6 31.8 56.6
6 2014	* * *	8.5 33.6 57.9	16.8 39.5 43.7
2013	* * *	8.7 37.8 53.5	15.9 40.6 43.5
7 2014	* * *	9.9 33.1 57.0	21.2 35.9 42.8
2013	* * *	7.5 33.3 59.2	15.0 36.9 48.1
8 2014	* * *	11.4 33.4 55.2	23.1 36.6 40.3
2013	* * *	9.5 33.3 57.3	19.0 34.9 46.1
*E 2014	≥5.0 68.4 27.7	7.5 58.3 34.2	17.4 54.1 28.6
2013	≥5.0 68.7 29.1	7.8 57.6 34.6	17.0 55.3 27.8
3 2014	* * *	14.6 62.8 22.7	25.8 54.8 19.4
2013	* * *	8.4 54.6 37.0	17.8 53.3 28.9
4 2014	* * *	8.9 54.1 37.0	19.4 48.4 32.2
2013	* * *	≥5.0 36.9 58.2	11.2 42.1 46.7
5 2014	* * *	16.5 63.2 20.4	27.2 52.9 19.9
2013	* * *	7.7 62.9 29.4	19.1 55.5 25.3
6 2014	* * *	18.1 54.6 27.3	32.2 46.4 21.4
2013	* * *	8.7 45.5 45.7	22.9 48.0 29.1
7 2014	* * *	27.1 51.7 21.1	36.9 43.5 19.6
2013	* * *	15.1 53.2 31.7	27.4 49.3 23.3
8 2014	* * *	27.5 38.5 34.1	41.3 32.8 25.9
2013	* * *	16.9 38.8 44.3	33.0 36.4 30.6
*A 2014	≥5.0 51.0 45.6	≥5.0 51.9 43.9	15.8 54.4 29.8
2013	7.9 62.4 29.8	≥5.0 55.9 39.7	15.8 53.4 30.8
5 2014	* * *	19.8 68.5 11.7	35.8 54.9 9.3
2013	* * *	19.5 68.0 12.5	33.0 56.4 10.6
8 2014	* * *	14.9 77.3 7.7	30.6 62.8 6.6
2013	* * *	13.9 77.8 8.4	28.6 64.6 6.7
*B 2014	≥5.0 69.1 27.1	5.7 60.8 33.5	15.4 61.7 22.9
2013	7.9 67.2 24.9	7.3 63.3 29.5	17.4 60.7 21.9

Mathematics

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	* * *	10.3 26.5 63.2
2013	* * *	≥5.0 46.2 53.8	13.4 26.3 60.3
4 2014	* * *	33.3 26.7 40.0	11.9 24.3 63.8
2013	* * *	14.3 35.7 50.0	10.2 22.1 67.7
5 2014	* * *	46.2 23.1 30.8	11.4 25.0 63.6
2013	* * *	17.6 41.2 41.2	12.6 26.5 60.9
6 2014	* * *	9.5 28.6 61.9	13.3 23.5 63.2
2013	* * *	10.0 20.0 70.0	10.3 25.9 63.8
7 2014	* * *	15.0 50.0 35.0	12.2 21.0 66.9
2013	* * *	7.7 46.2 46.2	7.9 24.8 67.3
8 2014	* * *	31.3 37.5 31.3	12.6 24.6 62.8
2013	* * *	10.5 15.8 73.7	11.2 25.5 63.3
10 2014	* * *	9.5 33.3 57.1	18.8 26.6 54.5
2013	* * *	13.3 ≥5.0 86.7	20.9 22.8 56.3
3 2014	* * *	* * *	12.5 35.9 51.6
2013	* * *	7.7 46.2 46.2	19.2 36.8 44.1
4 2014	* * *	40.0 33.3 26.7	14.7 33.9 51.4
2013	* * *	28.6 50.0 21.4	15.5 36.8 47.7
5 2014	* * *	46.2 38.5 15.4	18.9 40.3 40.8
2013	* * *	29.4 52.9 17.6	19.7 40.9 39.4
6 2014	* * *	14.3 47.6 38.1	16.0 37.0 47.0
2013	* * *	10.0 20.0 70.0	17.2 36.1 46.7
7 2014	* * *	20.0 15.0 65.0	13.3 31.9 54.9
2013	* * *	15.4 23.1 61.5	14.3 33.9 51.8
8 2014	* * *	25.0 43.8 31.3	17.8 35.7 46.5
2013	* * *	15.8 26.3 57.9	15.5 36.4 48.1
10 2014	* * *	9.5 52.4 38.1	22.2 34.3 43.5
2013	* * *	20.0 53.3 26.7	23.8 31.0 45.2
5 2014	* * *	53.8 30.8 15.4	19.6 42.5 37.9
2013	* * *	17.6 64.7 17.6	22.7 44.2 33.1
8 2014	* * *	37.5 37.5 25.0	19.8 41.0 39.2
2013	* * *	26.3 15.8 57.9	22.3 40.4 37.3
10 2014	* * *	19.0 33.3 47.6	28.7 37.3 34.0
2013	* * *	13.3 80.0 6.7	33.3 34.3 32.4

Science

*College and Career Preparation (CCP) – 2012

†Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	*	na	*	na
Asian	na	na	na	na	na
Black or African American	na	na	na	na	na
Hispanic/Latino of any race	na	na	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	na
White	Met	Met	Met	Met	Met
Two or more races	na	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	na
Special Education	Met	Met	Met	Met	na
Limited English Proficient	Met	Met	Met	Met	na

Attendance Rate %

	School 2014	School 2013	County 2014	County 2013	State 2014	State 2013
Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	≥ 95.0	94.3	≥ 95.0	94.8	92.7	92.5

Teacher Qualifications

	School 2014	School 2013	County 2014	County 2013	State 2014	State 2013
% of certificates:						
Standard Professional	30.0	30.6	29.5	30.3	27.2	28.4
Advanced Professional	70.0	69.4	68.2	67.8	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.7	0.8	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	6.3	9.5	6.1	6.2	7.6	6.2
Elementary Low Poverty	*	*	1.3	1.7	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	8.7	7.7	6.0	5.6
Secondary High Poverty	*	*	64.3	69.2	15.7	14.0

Cohort Graduation Rate

	School 2014	School 2013	County 2014	County 2013	State 2014	State 2013
Class of 2013 (4-Year Rate)	94.98	93.87	≥ 95.00	94.41	84.97	84.97
Class of 2013 (5-Year Rate)	94.98	93.87	≥ 95.00	94.41	84.97	84.97

2014 School Progress Index (SPI)

SPI: 0.9969	Strand: 2
Values 1.0000 and above met the target.	
High	Achievement Gap Red. CCR
Algebra	1.0792 0.9122
English	1.1042 1.0208
Biology	1.0857 0.8583
±Dropout	0.8500
±Graduation	0.7343 1.1005
±CCP	0.9869

MSA Proficiency Levels

Basic %

Proficient %

Advanced %

Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	15.2 66.9 17.9	22.8 62.3 14.8
2013	* * *	10.2 65.0 24.8	17.4 60.5 22.1
4 2014	* * *	6.1 54.9 39.0	13.7 55.5 30.8
2013	* * *	7.7 56.1 36.2	11.8 58.4 29.8
5 2014	* * *	6.0 30.0 64.0	11.0 34.5 54.4
2013	* * *	6.6 24.4 69.1	11.6 31.8 56.6
6 2014	* * *	8.5 33.6 57.9	16.8 39.5 43.7
2013	* * *	8.7 37.8 53.5	15.9 40.6 43.5
7 2014	* * *	9.9 33.1 57.0	21.2 35.9 42.8
2013	* * *	7.5 33.3 59.2	15.0 36.9 48.1
8 2014	* * *	11.4 33.4 55.2	23.1 36.6 40.3
2013	* * *	9.5 33.3 57.3	19.0 34.9 46.1
*E 2014	≥5.0 54.5 42.4	7.5 58.3 34.2	17.4 54.1 28.6
2013	10.8 45.8 43.4	7.8 57.6 34.6	17.0 55.3 27.8
3 2014	* * *	14.6 62.8 22.7	25.8 54.8 19.4
2013	* * *	8.4 54.6 37.0	17.8 53.3 28.9
4 2014	* * *	8.9 54.1 37.0	19.4 48.4 32.2
2013	* * *	≥5.0 36.9 58.2	11.2 42.1 46.7
5 2014	* * *	16.5 63.2 20.4	27.2 52.9 19.9
2013	* * *	7.7 62.9 29.4	19.1 55.5 25.3
6 2014	* * *	18.1 54.6 27.3	32.2 46.4 21.4
2013	* * *	8.7 45.5 45.7	22.9 48.0 29.1
7 2014	* * *	27.1 51.7 21.1	36.9 43.5 19.6
2013	* * *	15.1 53.2 31.7	27.4 49.3 23.3
8 2014	* * *	27.5 38.5 34.1	41.3 32.8 25.9
2013	* * *	16.9 38.8 44.3	33.0 36.4 30.6
*A 2014	≥5.0 38.7 57.7	≥5.0 51.9 43.9	15.8 54.4 29.8
2013	≥5.0 48.4 47.5	≥5.0 55.9 39.7	15.8 53.4 30.8
5 2014	* * *	19.8 68.5 11.7	35.8 54.9 9.3
2013	* * *	19.5 68.0 12.5	33.0 56.4 10.6
8 2014	* * *	14.9 77.3 7.7	30.6 62.8 6.6
2013	* * *	13.9 77.8 8.4	28.6 64.6 6.7
*B 2014	5.3 60.3 34.4	5.7 60.8 33.5	15.4 61.7 22.9
2013	7.3 66.8 25.9	7.3 63.3 29.5	17.4 60.7 21.9

Mathematics

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	* * *	10.3 26.5 63.2
2013	* * *	≥5.0 46.2 53.8	13.4 26.3 60.3
4 2014	* * *	33.3 26.7 40.0	11.9 24.3 63.8
2013	* * *	14.3 35.7 50.0	10.2 22.1 67.7
5 2014	* * *	46.2 23.1 30.8	11.4 25.0 63.6
2013	* * *	17.6 41.2 41.2	12.6 26.5 60.9
6 2014	* * *	9.5 28.6 61.9	13.3 23.5 63.2
2013	* * *	10.0 20.0 70.0	10.3 25.9 63.8
7 2014	* * *	15.0 50.0 35.0	12.2 21.0 66.9
2013	* * *	7.7 46.2 46.2	7.9 24.8 67.3
8 2014	* * *	31.3 37.5 31.3	12.6 24.6 62.8
2013	* * *	10.5 15.8 73.7	11.2 25.5 63.3
10 2014	* * *	9.5 33.3 57.1	18.8 26.6 54.5
2013	* * *	13.3 ≥5.0 86.7	20.9 22.8 56.3
3 2014	* * *	* * *	12.5 35.9 51.6
2013	* * *	7.7 46.2 46.2	19.2 36.8 44.1
4 2014	* * *	40.0 33.3 26.7	14.7 33.9 51.4
2013	* * *	28.6 50.0 21.4	15.5 36.8 47.7
5 2014	* * *	46.2 38.5 15.4	18.9 40.3 40.8
2013	* * *	29.4 52.9 17.6	19.7 40.9 39.4
6 2014	* * *	14.3 47.6 38.1	16.0 37.0 47.0
2013	* * *	10.0 20.0 70.0	17.2 36.1 46.7
7 2014	* * *	20.0 15.0 65.0	13.3 31.9 54.9
2013	* * *	15.4 23.1 61.5	14.3 33.9 51.8
8 2014	* * *	25.0 43.8 31.3	17.8 35.7 46.5
2013	* * *	15.8 26.3 57.9	15.5 36.4 48.1
10 2014	* * *	9.5 52.4 38.1	22.2 34.3 43.5
2013	* * *	20.0 53.3 26.7	23.8 31.0 45.2
5 2014	* * *	53.8 30.8 15.4	19.6 42.5 37.9
2013	* * *	17.6 64.7 17.6	22.7 44.2 33.1
8 2014	* * *	37.5 37.5 25.0	19.8 41.0 39.2
2013	* * *	26.3 15.8 57.9	22.3 40.4 37.3
10 2014	* * *	19.0 33.3 47.6	28.7 37.3 34.0
2013	* * *	13.3 80.0 6.7	33.3 34.3 32.4

Science

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. * E: English; * A: Algebra/Data Analysis; * B: Biology

School Progress

Attendance Rate %

School		County		State	
2014	2013	2014	2013	2014	2013
*	*	≥ 95.0	≥ 95.0	95.7	95.5
*	*	≥ 95.0	≥ 95.0	95.4	95.1
≥ 95.0	≥ 95.0	≥ 95.0	94.8	92.7	92.5

2014 School Progress Index (SPI)

	Percent Proficient Reading	Percent Proficient Math	Participation Rate Reading	Participation Rate Math	Graduation
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	na
Asian	Met	Met	na	na	na
Black or African American	Met	Met	na	na	na
Hispanic/Latino of any race	Met	Met	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	na
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Met	Met	Met	na
Limited English Proficient	Met	Met	Met	Met	na

Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	≥ 95.0	≥ 95.0	≥ 95.0	94.8	92.7	92.5
Teacher Qualifications						
% of certificates:						
Standard Professional	27.3	17.1	29.5	30.3	27.2	28.4
Advanced Professional	68.8	78.9	68.2	67.8	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	1.3	2.6	0.7	0.8	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quarters	13.8	11.3	6.1	6.2	7.6	6.2
Elementary Low Poverty	*	*	1.3	1.7	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	8.7	7.7	6.0	5.6
Secondary High Poverty	*	*	64.3	69.2	15.7	14.0
Cohort Graduation Rate						
Class of 2013 (4-Year Rate)	≥ 95.00		94.41		84.97	
Class of 2013 (5-Year Rate)	≥ 95.00		≥ 95.00		87.48	

SPI: 1.0234		Strand: 2	
Values 1.0000 and above met the target.			
High	Achievement	Gap Red.	CCR
Algebra	1.0783	0.8930	
English	1.0763	0.9490	
Biology	1.0608	0.8770	
#Dropout		1.0490	
#Graduation		1.0093	1.1434
tcp			0.9403

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	15.2 66.9 17.9	22.8 62.3 14.8
2013	* * *	10.2 65.0 24.8	17.4 60.5 22.1
4 2014	* * *	6.1 54.9 39.0	13.7 55.5 30.8
2013	* * *	7.7 56.1 36.2	11.8 58.4 29.8
5 2014	* * *	6.0 30.0 64.0	11.0 34.5 54.4
2013	* * *	6.6 24.4 69.1	11.6 31.8 56.6
6 2014	* * *	8.5 33.6 57.9	16.8 39.5 43.7
2013	* * *	8.7 37.8 53.5	15.9 40.6 43.5
7 2014	* * *	9.9 33.1 57.0	21.2 35.9 42.8
2013	* * *	7.5 33.3 59.2	15.0 36.9 48.1
8 2014	* * *	11.4 33.4 55.2	23.1 36.6 40.3
2013	* * *	9.5 33.3 57.3	19.0 34.9 46.1
*E 2014	≥5.0 61.6 33.8	7.5 58.3 34.2	17.4 54.1 28.6
2013	≥5.0 60.9 34.3	7.8 57.6 34.6	17.0 55.3 27.8
3 2014	* * *	14.6 62.8 22.7	25.8 54.8 19.4
2013	* * *	8.4 54.6 37.0	17.8 53.3 28.9
4 2014	* * *	8.9 54.1 37.0	19.4 48.4 32.2
2013	* * *	≥5.0 36.9 58.2	11.2 42.1 46.7
5 2014	* * *	16.5 63.2 20.4	27.2 52.9 19.9
2013	* * *	7.7 62.9 29.4	19.1 55.5 25.3
6 2014	* * *	18.1 54.6 27.3	32.2 46.4 21.4
2013	* * *	8.7 45.5 45.7	22.9 48.0 29.1
7 2014	* * *	27.1 51.7 21.1	36.9 43.5 19.6
2013	* * *	15.1 53.2 31.7	27.4 49.3 23.3
8 2014	* * *	27.5 38.5 34.1	41.3 32.8 25.9
2013	* * *	16.9 38.8 44.3	33.0 36.4 30.6
*A 2014	≥5.0 64.0 32.7	≥5.0 51.9 43.9	15.8 54.4 29.8
2013	≥5.0 64.4 32.2	≥5.0 55.9 39.7	15.8 53.4 30.8
5 2014	* * *	19.8 68.5 11.7	35.8 54.9 9.3
2013	* * *	19.5 68.0 12.5	33.0 56.4 10.6
8 2014	* * *	14.9 77.3 7.7	30.6 62.8 6.6
2013	* * *	13.9 77.8 8.4	28.6 64.6 6.7
*B 2014	7.5 60.5 32.0	5.7 60.8 33.5	15.4 61.7 22.9
2013	8.1 55.5 36.4	7.3 63.3 29.5	17.4 60.7 21.9

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	* * *	10.3 26.5 63.2
2013	* * *	≥5.0 46.2 53.8	13.4 26.3 60.3
4 2014	* * *	33.3 26.7 40.0	11.9 24.3 63.8
2013	* * *	14.3 35.7 50.0	10.2 22.1 67.7
5 2014	* * *	46.2 23.1 30.8	11.4 25.0 63.6
2013	* * *	17.6 41.2 41.2	12.6 26.5 60.9
6 2014	* * *	9.5 28.6 61.9	13.3 23.5 63.2
2013	* * *	10.0 20.0 70.0	10.3 25.9 63.8
7 2014	* * *	15.0 50.0 35.0	12.2 21.0 66.9
2013	* * *	7.7 46.2 46.2	7.9 24.8 67.3
8 2014	* * *	31.3 37.5 31.3	12.6 24.6 62.8
2013	* * *	10.5 15.8 73.7	11.2 25.5 63.3
10 2014	* * *	9.5 33.3 57.1	18.8 26.6 54.5
2013	* * *	13.3 ≥5.0 86.7	20.9 22.8 56.3
3 2014	* * *	* * *	12.5 35.9 51.6
2013	* * *	7.7 46.2 46.2	19.2 36.8 44.1
4 2014	* * *	40.0 33.3 26.7	14.7 33.9 51.4
2013	* * *	28.6 50.0 21.4	15.5 36.8 47.7
5 2014	* * *	46.2 38.5 15.4	18.9 40.3 40.8
2013	* * *	29.4 52.9 17.6	19.7 40.9 39.4
6 2014	* * *	14.3 47.6 38.1	16.0 37.0 47.0
2013	* * *	10.0 20.0 70.0	17.2 36.1 46.7
7 2014	* * *	20.0 15.0 65.0	13.3 31.9 54.9
2013	* * *	15.4 23.1 61.5	14.3 33.9 51.8
8 2014	* * *	25.0 43.8 31.3	17.8 35.7 46.5
2013	* * *	15.8 26.3 57.9	15.5 36.4 48.1
10 2014	* * *	9.5 52.4 38.1	22.2 34.3 43.5
2013	* * *	20.0 53.3 26.7	23.8 31.0 45.2
5 2014	* * *	53.8 30.8 15.4	19.6 42.5 37.9
2013	* * *	17.6 64.7 17.6	22.7 44.2 33.1
8 2014	* * *	37.5 37.5 25.0	19.8 41.0 39.2
2013	* * *	26.3 15.8 57.9	22.3 40.4 37.3
10 2014	* * *	19.0 33.3 47.6	28.7 37.3 34.0
2013	* * *	13.3 80.0 6.7	33.3 34.3 32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. * E: English; * A: Algebra/Data Analysis; * B: Biology

School Progress

Attendance Rate %

School	County	State
2014	2013	2014
2014	2013	2014

2014 School Progress Index (SPI)

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High	School	County	State	2014 School Progress Index (SPI)	
	Reading	Math	Reading	Math								2014 School Progress Index (SPI)	
All Students	Met	Met	Met	Met	Met							SPI: 1.0120	Strand: 2
American Indian or Alaska Native					na							Values 1.0000 and above met the target.	
Asian	Met	Met	na	na	na							High	Achievement
Black or African American	Met	Met	na	na	na							English	1.0617
Hispanic/Latino of any race	Met	Met	na	na	na							Biology	1.0011
Native Hawaiian or Other Pacific Islander												Dropout	1.0397
White	Met	Met	Met	Met	Met							Graduation	0.9000
Two or more races	Met	Met	na	na	na							CCP	1.0752
Free/Reduced Meals	Met	Met	Met	Met	Met								
Special Education	Met	Met	Met	Met	na								
Limited English Proficient	Met	Met	Met	Met	na								

Teacher Qualifications

% of certificates:

Standard Professional	24.1	26.4	29.5	30.3	27.2	28.4
Advanced Professional	70.4	67.9	68.2	67.8	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	3.7	1.9	0.7	0.8	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	11.5	12.2	6.1	6.2	7.6	6.2
Elementary Low Poverty	*	*	1.3	1.7	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	8.7	7.7	6.0	5.6
Secondary High Poverty	*	*	64.3	69.2	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)	≥ 95.00	≥ 95.00	94.41	84.97
Class of 2013 (5-Year Rate)	≥ 95.00	≥ 95.00	87.48	

MSA Proficiency Levels

Basic %

Proficient %

Advanced %

Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	15.2 66.9 17.9	22.8 62.3 14.8
2013	* * *	10.2 65.0 24.8	17.4 60.5 22.1
4 2014	* * *	6.1 54.9 39.0	13.7 55.5 30.8
2013	* * *	7.7 56.1 36.2	11.8 58.4 29.8
5 2014	* * *	6.0 30.0 64.0	11.0 34.5 54.4
2013	* * *	6.6 24.4 69.1	11.6 31.8 56.6
6 2014	* * *	8.5 33.6 57.9	16.8 39.5 43.7
2013	* * *	8.7 37.8 53.5	15.9 40.6 43.5
7 2014	* * *	9.9 33.1 57.0	21.2 35.9 42.8
2013	* * *	7.5 33.3 59.2	15.0 36.9 48.1
8 2014	* * *	11.4 33.4 55.2	23.1 36.6 40.3
2013	* * *	9.5 33.3 57.3	19.0 34.9 46.1
*E 2014	9.9 65.1 25.0	7.5 58.3 34.2	17.4 54.1 28.6
2013	9.8 56.9 33.3	7.8 57.6 34.6	17.0 55.3 27.8
3 2014	* * *	14.6 62.8 22.7	25.8 54.8 19.4
2013	* * *	8.4 54.6 37.0	17.8 53.3 28.9
4 2014	* * *	8.9 54.1 37.0	19.4 48.4 32.2
2013	* * *	≥ 5.0 36.9 58.2	11.2 42.1 46.7
5 2014	* * *	16.5 63.2 20.4	27.2 52.9 19.9
2013	* * *	7.7 62.9 29.4	19.1 55.5 25.3
6 2014	* * *	18.1 54.6 27.3	32.2 46.4 21.4
2013	* * *	8.7 45.5 45.7	22.9 48.0 29.1
7 2014	* * *	27.1 51.7 21.1	36.9 43.5 19.6
2013	* * *	15.1 53.2 31.7	27.4 49.3 23.3
8 2014	* * *	27.5 38.5 34.1	41.3 32.8 25.9
2013	* * *	16.9 38.8 44.3	33.0 36.4 30.6
*A 2014	≥ 5.0 55.5 39.6	≥ 5.0 51.9 43.9	15.8 54.4 29.8
2013	≥ 5.0 56.0 41.0	≥ 5.0 55.9 39.7	15.8 53.4 30.8
5 2014	* * *	19.8 68.5 11.7	35.8 54.9 9.3
2013	* * *	19.5 68.0 12.5	33.0 56.4 10.6
8 2014	* * *	14.9 77.3 7.7	30.6 62.8 6.6
2013	* * *	13.9 77.8 8.4	28.6 64.6 6.7
*B 2014	≥ 5.0 66.1 29.9	5.7 60.8 33.5	15.4 61.7 22.9
2013	5.1 64.6 30.3	7.3 63.3 29.5	17.4 60.7 21.9

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	* * *	10.3 26.5 63.2
2013	* * *	≥ 5.0 46.2 53.8	13.4 26.3 60.3
4 2014	* * *	33.3 26.7 40.0	11.9 24.3 63.8
2013	* * *	14.3 35.7 50.0	10.2 22.1 67.7
5 2014	* * *	46.2 23.1 30.8	11.4 25.0 63.6
2013	* * *	17.6 41.2 41.2	12.6 26.5 60.9
6 2014	* * *	9.5 28.6 61.9	13.3 23.5 63.2
2013	* * *	10.0 20.0 70.0	10.3 25.9 63.8
7 2014	* * *	15.0 50.0 35.0	12.2 21.0 66.9
2013	* * *	7.7 46.2 46.2	7.9 24.8 67.3
8 2014	* * *	31.3 37.5 31.3	12.6 24.6 62.8
2013	* * *	10.5 15.8 73.7	11.2 25.5 63.3
10 2014	* * *	9.5 33.3 57.1	18.8 26.6 54.5
2013	* * *	13.3 ≥ 5.0 86.7	20.9 22.8 56.3
3 2014	* * *	* * *	12.5 35.9 51.6
2013	* * *	7.7 46.2 46.2	19.2 36.8 44.1
4 2014	* * *	40.0 33.3 26.7	14.7 33.9 51.4
2013	* * *	28.6 50.0 21.4	15.5 36.8 47.7
5 2014	* * *	46.2 38.5 15.4	18.9 40.3 40.8
2013	* * *	29.4 52.9 17.6	19.7 40.9 39.4
6 2014	* * *	14.3 47.6 38.1	16.0 37.0 47.0
2013	* * *	10.0 20.0 70.0	17.2 36.1 46.7
7 2014	* * *	20.0 15.0 65.0	13.3 31.9 54.9
2013	* * *	15.4 23.1 61.5	14.3 33.9 51.8
8 2014	* * *	25.0 43.8 31.3	17.8 35.7 46.5
2013	* * *	15.8 26.3 57.9	15.5 36.4 48.1
10 2014	* * *	9.5 52.4 38.1	22.2 34.3 43.5
2013	* * *	20.0 53.3 26.7	23.8 31.0 45.2
5 2014	* * *	53.8 30.8 15.4	19.6 42.5 37.9
2013	* * *	17.6 64.7 17.6	22.7 44.2 33.1
8 2014	* * *	37.5 37.5 25.0	19.8 41.0 39.2
2013	* * *	26.3 15.8 57.9	22.3 40.4 37.3
10 2014	* * *	19.0 33.3 47.6	28.7 37.3 34.0
2013	* * *	13.3 80.0 6.7	33.3 34.3 32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

SPECIAL SCHOOLS

School Progress

Attendance Rate %

School 2014 2013 County 2014 2013 State 2014 2013

2014 School Progress Index (SPI)

	Percent Proficient Reading	Math	Participation Rate Reading	Math	Graduation
All Students	Met	Met	na	na	na
American Indian or Alaska Native	*	*	*	*	—
Asian	na	na	na	na	na
Black or African American	na	na	na	na	—
Hispanic/Latino of any race	na	na	na	na	—
Native Hawaiian or Other Pacific Islander	*	*	*	*	—
White	Met	Met	na	na	na
Two or more races	*	*	*	*	—
Free/Reduced Meals	Met	Met	na	na	na
Special Education	Met	Met	na	na	na
Limited English Proficient	Met	Met	na	na	—

Elementary	91.1	86.7	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	91.3	91.5	≥ 95.0	94.8	92.7	92.5
Teacher Qualifications						
% of certificates:						
Standard Professional	37.5	28.6	29.5	30.3	27.2	28.4
Advanced Professional	50.0	71.4	68.2	67.8	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.7	0.8	1.0	0.9
% of classes NOT taught by highly qualified teachers:						
All Quartiles	30.8	28.6	6.1	6.2	7.6	6.2
Elementary Low Poverty	*	*	1.3	1.7	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	8.7	7.7	6.0	5.6
Secondary High Poverty	*	*	64.3	69.2	15.7	14.0
Cohort Graduation Rate						
Class of 2013 (4-Year Rate)	*	*	94.41		84.97	
Class of 2013 (5-Year Rate)	*	*	≥ 95.00		87.48	

SPI: 1.0354		Strand: 2	
Values 1.0000 and above met the target.			
Elementary	Achievement	Gap Red.	Growth
Mathematic	0.7432		0.5514
Reading	0.7332	*	0.4434
Science	0.9971	*	
Middle			
Mathematic	1.2281	*	0.9143
Reading	1.2727	*	1.6000
Science	1.3030	*	
High	Achievement	Gap Red.	CCR
Algebra	1.1224	*	
English	1.1465	*	
Biology	1.1543	*	
‡Dropout		*	
‡Graduation		*	*
†CCP			*

MSA Proficiency Levels

Basic %

Proficient %

Advanced %

Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	15.2 66.9 17.9	22.8 62.3 14.8
2013	* * *	10.2 65.0 24.8	17.4 60.5 22.1
4 2014	* * *	6.1 54.9 39.0	13.7 55.5 30.8
2013	* * *	7.7 56.1 36.2	11.8 58.4 29.8
5 2014	* * *	6.0 30.0 64.0	11.0 34.5 54.4
2013	* * *	6.6 24.4 69.1	11.6 31.8 56.6
6 2014	* * *	8.5 33.6 57.9	16.8 39.5 43.7
2013	* * *	8.7 37.8 53.5	15.9 40.6 43.5
7 2014	* * *	9.9 33.1 57.0	21.2 35.9 42.8
2013	* * *	7.5 33.3 59.2	15.0 36.9 48.1
8 2014	* * *	11.4 33.4 55.2	23.1 36.6 40.3
2013	* * *	9.5 33.3 57.3	19.0 34.9 46.1
*E 2014	* * *	7.5 58.3 34.2	17.4 54.1 28.6
2013	* * *	7.8 57.6 34.6	17.0 55.3 27.8
3 2014	* * *	14.6 62.8 22.7	25.8 54.8 19.4
2013	* * *	8.4 54.6 37.0	17.8 53.3 28.9
4 2014	* * *	8.9 54.1 37.0	19.4 48.4 32.2
2013	* * *	≥ 5.0 36.9 58.2	11.2 42.1 46.7
5 2014	* * *	16.5 63.2 20.4	27.2 52.9 19.9
2013	* * *	7.7 62.9 29.4	19.1 55.5 25.3
6 2014	* * *	18.1 54.6 27.3	32.2 46.4 21.4
2013	* * *	8.7 45.5 45.7	22.9 48.0 29.1
7 2014	* * *	27.1 51.7 21.1	36.9 43.5 19.6
2013	* * *	15.1 53.2 31.7	27.4 49.3 23.3
8 2014	* * *	27.5 38.5 34.1	41.3 32.8 25.9
2013	* * *	16.9 38.8 44.3	33.0 36.4 30.6
*A 2014	* * *	≥ 5.0 51.9 43.9	15.8 54.4 29.8
2013	* * *	≥ 5.0 55.9 39.7	15.8 53.4 30.8
5 2014	* * *	19.8 68.5 11.7	35.8 54.9 9.3
2013	* * *	19.5 68.0 12.5	33.0 56.4 10.6
8 2014	* * *	14.9 77.3 7.7	30.6 62.8 6.6
2013	* * *	13.9 77.8 8.4	28.6 64.6 6.7
*B 2014	* * *	5.7 60.8 33.5	15.4 61.7 22.9
2013	* * *	7.3 63.3 29.5	17.4 60.7 21.9

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	* * *	* * *	10.3 26.5 63.2
2013	* * *	≥ 5.0 46.2 53.8	13.4 26.3 60.3
4 2014	* * *	33.3 26.7 40.0	11.9 24.3 63.8
2013	* * *	14.3 35.7 50.0	10.2 22.1 67.7
5 2014	* * *	46.2 23.1 30.8	11.4 25.0 63.6
2013	* * *	17.6 41.2 41.2	12.6 26.5 60.9
6 2014	* * *	9.5 28.6 61.9	13.3 23.5 63.2
2013	* * *	10.0 20.0 70.0	10.3 25.9 63.8
7 2014	* * *	15.0 50.0 35.0	12.2 21.0 66.9
2013	* * *	7.7 46.2 46.2	7.9 24.8 67.3
8 2014	* * *	31.3 37.5 31.3	12.6 24.6 62.8
2013	* * *	10.5 15.8 73.7	11.2 25.5 63.3
10 2014	* * *	9.5 33.3 57.1	18.8 26.6 54.5
2013	* * *	13.3 ≥ 5.0 86.7	20.9 22.8 56.3
3 2014	* * *	* * *	12.5 35.9 51.6
2013	* * *	7.7 46.2 46.2	19.2 36.8 44.1
4 2014	* * *	40.0 33.3 26.7	14.7 33.9 51.4
2013	* * *	28.6 50.0 21.4	15.5 36.8 47.7
5 2014	* * *	46.2 38.5 15.4	18.9 40.3 40.8
2013	* * *	29.4 52.9 17.6	19.7 40.9 39.4
6 2014	* * *	14.3 47.6 38.1	16.0 37.0 47.0
2013	* * *	10.0 20.0 70.0	17.2 36.1 46.7
7 2014	* * *	20.0 15.0 65.0	13.3 31.9 54.9
2013	* * *	15.4 23.1 61.5	14.3 33.9 51.8
8 2014	* * *	25.0 43.8 31.3	17.8 35.7 46.5
2013	* * *	15.8 26.3 57.9	15.5 36.4 48.1
10 2014	* * *	9.5 52.4 38.1	22.2 34.3 43.5
2013	* * *	20.0 53.3 26.7	23.8 31.0 45.2
5 2014	* * *	53.8 30.8 15.4	19.6 42.5 37.9
2013	* * *	17.6 64.7 17.6	22.7 44.2 33.1
8 2014	* * *	37.5 37.5 25.0	19.8 41.0 39.2
2013	* * *	26.3 15.8 57.9	22.3 40.4 37.3
10 2014	* * *	19.0 33.3 47.6	28.7 37.3 34.0
2013	* * *	13.3 80.0 6.7	33.3 34.3 32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Flexible Student Support

0903

School Progress

Attendance Rate %

School	2014	2013	County	2014	2013	State	2014	2013
Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5		
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1		
High	93.6	93.1	≥ 95.0	94.8	92.7	92.5		

2014 School Progress Index (SPI)

	Percent Proficient		Participation Rate		Graduation	Elementary	Middle	High	SPI:	Strand:			
	Reading	Math	Reading	Math						Algebra	Achievement	Gap Red.	CCR
All Students	*	*	*	*	—				Values 1.0000 and above met the target.				
American Indian or Alaska Native	*	*	*	*	—				High				
Asian	*	*	*	*	—				English	*	*	*	
Black or African American	*	*	*	*	—				Biology	*	*	*	
Hispanic/Latino of any race	*	*	*	*	—				Dropout		*	*	
Native Hawaiian or Other Pacific Islander	*	*	*	*	—				Graduation		*	*	
White	*	*	*	*	—				CCP				*
Two or more races	*	*	*	*	—								
Free/Reduced Meals	*	*	*	*	—								
Special Education	*	*	*	*	—								
Limited English Proficient	*	*	*	*	—								

Teacher Qualifications

% of certificates:

Standard Professional	20.0	28.6	29.5	30.3	27.2	28.4
Advanced Professional	50.0	64.3	68.2	67.8	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	0.7	0.8	1.0	0.9

% of classes NOT taught by highly qualified teachers:

All Quartiles	56.7	31.6	6.1	6.2	7.6	6.2
Elementary Low Poverty	*	*	1.3	1.7	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	8.7	7.7	6.0	5.6
Secondary High Poverty	*	*	64.3	69.2	15.7	14.0

Cohort Graduation Rate

Class of 2013 (4-Year Rate)		61.90	94.41	84.97
Class of 2013 (5-Year Rate)	69.23	≥ 95.00		87.48

MSA Proficiency Levels

Basic %

Proficient %

Advanced %

Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	*	15.2 66.9 17.9	22.8 62.3 14.8
2013	*	10.2 65.0 24.8	17.4 60.5 22.1
4 2014	*	6.1 54.9 39.0	13.7 55.5 30.8
2013	*	7.7 56.1 36.2	11.8 58.4 29.8
5 2014	*	6.0 30.0 64.0	11.0 34.5 54.4
2013	*	6.6 24.4 69.1	11.6 31.8 56.6
6 2014	*	8.5 33.6 57.9	16.8 39.5 43.7
2013	*	8.7 37.8 53.5	15.9 40.6 43.5
7 2014	*	9.9 33.1 57.0	21.2 35.9 42.8
2013	*	7.5 33.3 59.2	15.0 36.9 48.1
8 2014	*	11.4 33.4 55.2	23.1 36.6 40.3
2013	*	9.5 33.3 57.3	19.0 34.9 46.1
*E 2014	17.4 73.9 8.7	7.5 58.3 34.2	17.4 54.1 28.6
2013	20.5 65.9 13.6	7.8 57.6 34.6	17.0 55.3 27.8
3 2014	*	14.6 62.8 22.7	25.8 54.8 19.4
2013	*	8.4 54.6 37.0	17.8 53.3 28.9
4 2014	*	8.9 54.1 37.0	19.4 48.4 32.2
2013	*	≥ 5.0 36.9 58.2	11.2 42.1 46.7
5 2014	*	16.5 63.2 20.4	27.2 52.9 19.9
2013	*	7.7 62.9 29.4	19.1 55.5 25.3
6 2014	*	18.1 54.6 27.3	32.2 46.4 21.4
2013	*	8.7 45.5 45.7	22.9 48.0 29.1
7 2014	*	27.1 51.7 21.1	36.9 43.5 19.6
2013	*	15.1 53.2 31.7	27.4 49.3 23.3
8 2014	*	27.5 38.5 34.1	41.3 32.8 25.9
2013	*	16.9 38.8 44.3	33.0 36.4 30.6
*A 2014	9.1 79.5 11.4	≥ 5.0 51.9 43.9	15.8 54.4 29.8
2013	16.3 60.5 23.3	≥ 5.0 55.9 39.7	15.8 53.4 30.8
5 2014	*	19.8 68.5 11.7	35.8 54.9 9.3
2013	*	19.5 68.0 12.5	33.0 56.4 10.6
8 2014	*	14.9 77.3 7.7	30.6 62.8 6.6
2013	*	13.9 77.8 8.4	28.6 64.6 6.7
*B 2014	14.9 78.7 6.4	5.7 60.8 33.5	15.4 61.7 22.9
2013	25.0 68.2 6.8	7.3 63.3 29.5	17.4 60.7 21.9

Mathematics

GRADE	SCHOOL%			COUNTY %			STATE %		
3 2014	*	*	*	*	*	*	10.3	26.5	63.2
2013	*	*	*	≥5.0	46.2	53.8	13.4	26.3	60.3
4 2014	*	*	*	33.3	26.7	40.0	11.9	24.3	63.8
2013	*	*	*	14.3	35.7	50.0	10.2	22.1	67.7
5 2014	*	*	*	46.2	23.1	30.8	11.4	25.0	63.6
2013	*	*	*	17.6	41.2	41.2	12.6	26.5	60.9
6 2014	*	*	*	9.5	28.6	61.9	13.3	23.5	63.2
2013	*	*	*	10.0	20.0	70.0	10.3	25.9	63.8
7 2014	*	*	*	15.0	50.0	35.0	12.2	21.0	66.9
2013	*	*	*	7.7	46.2	46.2	7.9	24.8	67.3
8 2014	*	*	*	31.3	37.5	31.3	12.6	24.6	62.8
2013	*	*	*	10.5	15.8	73.7	11.2	25.5	63.3
10 2014	*	*	*	9.5	33.3	57.1	18.8	26.6	54.5
2013	*	*	*	13.3	≥5.0	86.7	20.9	22.8	56.3
3 2014	*	*	*	*	*	*	12.5	35.9	51.6
2013	*	*	*	7.7	46.2	46.2	19.2	36.8	44.1
4 2014	*	*	*	40.0	33.3	26.7	14.7	33.9	51.4
2013	*	*	*	28.6	50.0	21.4	15.5	36.8	47.7
5 2014	*	*	*	46.2	38.5	15.4	18.9	40.3	40.8
2013	*	*	*	29.4	52.9	17.6	19.7	40.9	39.4
6 2014	*	*	*	14.3	47.6	38.1	16.0	37.0	47.0
2013	*	*	*	10.0	20.0	70.0	17.2	36.1	46.7
7 2014	*	*	*	20.0	15.0	65.0	13.3	31.9	54.9
2013	*	*	*	15.4	23.1	61.5	14.3	33.9	51.8
8 2014	*	*	*	25.0	43.8	31.3	17.8	35.7	46.5
2013	*	*	*	15.8	26.3	57.9	15.5	36.4	48.1
10 2014	*	*	*	9.5	52.4	38.1	22.2	34.3	43.5
2013	*	*	*	20.0	53.3	26.7	23.8	31.0	45.2
5 2014	*	*	*	53.8	30.8	15.4	19.6	42.5	37.9
2013	*	*	*	17.6	64.7	17.6	22.7	44.2	33.1
8 2014	*	*	*	37.5	37.5	25.0	19.8	41.0	39.2
2013	*	*	*	26.3	15.8	57.9	22.3	40.4	37.3
10 2014	*	*	*	19.0	33.3	47.6	28.7	37.3	34.0
2013	*	*	*	13.3	80.0	6.7	33.3	34.3	32.4

*College and Career Preparation (CCP) – 2012

†Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress

Attendance Rate %

School 2014 2013 County 2014 2013 State 2014 2013

2014 School Progress Index (SPI)

	Percent Proficient		Participation Rate		Graduation	2014	2015	2014	2015	2014	2015	SPI:	Strand:		
	Reading	Math	Reading	Math											
All Students	*	*	*	*	--			*	≥ 95.0	≥ 95.0	95.7	95.5	Values 1.0000 and above met the target.		
American Indian or Alaska Native	*	*	*	*	--			*	≥ 95.0	≥ 95.0	95.4	95.1			
Asian	*	*	*	*	--	83.8	80.6	≥ 95.0	94.8	92.7	92.5	High	Achievement	Gap Red.	
Black or African American	*	*	*	*	--	Teacher Qualifications									
American	*	*	*	*	--	% of certificates:							Algebra	*	*
Hispanic/Latino of any race	*	*	*	*	--	41.7	38.5	29.5	30.3	27.2	28.4		English	*	*
Native Hawaiian or Other Pacific Islander	*	*	*	*	--	58.3	61.5	68.2	67.8	65.5	65.1		Biology	*	*
White	*	*	*	*	--	0.0	0.0	0.0	0.0	0.7	0.8		‡Dropout		
Two or more races	*	*	*	*	--	0.0	0.0	0.7	0.8	1.0	0.9		‡Graduation	*	*
Free/Reduced Meals	*	*	*	*	--	% of classes NOT taught by highly qualified teachers:							†CCP		*
Special Education	*	*	*	*	--	21.0	19.4	6.1	6.2	7.6	6.2				
Limited English Proficient	*	*	*	*	--	*	*	1.3	1.7	3.0	2.4				
	*	*	*	*	--	*	*	*	*	11.4	6.6				
	*	*	*	*	--	*	*	8.7	7.7	6.0	5.6				
	*	*	*	*	--	*	*	64.3	69.2	15.7	14.0				
	*	*	*	*	--	Cohort Graduation Rate									
	*	*	*	*	--	Class of 2013 (4-Year Rate)						43.24	94.41	84.97	
	*	*	*	*	--	50.00	≥ 95.00		87.48						

MSA Proficiency Levels

Basic %

Proficient %

Advanced %

Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	*	15.2	66.9
2013	*	10.2	65.0
4 2014	*	6.1	54.9
2013	*	7.7	56.1
5 2014	*	6.0	30.0
2013	*	6.6	24.4
6 2014	*	8.5	33.6
2013	*	8.7	37.8
7 2014	*	9.9	33.1
2013	*	7.5	33.3
8 2014	*	11.4	33.4
2013	*	9.5	33.3
*E 2014	64.3	35.7	≥5.0
2013	33.3	47.6	19.0
3 2014	*	14.6	62.8
2013	*	8.4	54.6
4 2014	*	8.9	54.1
2013	*	≥5.0	36.9
5 2014	*	16.5	63.2
2013	*	7.7	62.9
6 2014	*	18.1	54.6
2013	*	8.7	45.5
7 2014	*	27.1	51.7
2013	*	15.1	53.2
8 2014	*	27.5	38.5
2013	*	16.9	38.8
*A 2014	35.7	64.3	≥5.0
2013	19.0	71.4	9.5
5 2014	*	19.8	68.5
2013	*	19.5	68.0
8 2014	*	14.9	77.3
2013	*	13.9	77.8
*B 2014	50.0	50.0	≥5.0
2013	23.8	71.4	≥5.0

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	*	10.3	26.5
2013	*	≥5.0	46.2
4 2014	*	33.3	26.7
2013	*	14.3	35.7
5 2014	*	46.2	23.1
2013	*	17.6	41.2
6 2014	*	9.5	28.6
2013	*	10.0	20.0
7 2014	*	15.0	50.0
2013	*	7.7	46.2
8 2014	*	31.3	37.5
2013	*	10.5	15.8
10 2014	*	9.5	33.3
2013	*	13.3	≥5.0
3 2014	*	12.5	35.9
2013	*	7.7	46.2
4 2014	*	40.0	33.3
2013	*	28.6	50.0
5 2014	*	46.2	38.5
2013	*	29.4	52.9
6 2014	*	14.3	47.6
2013	*	10.0	20.0
7 2014	*	20.0	15.0
2013	*	15.4	23.1
8 2014	*	25.0	43.8
2013	*	15.8	26.3
10 2014	*	9.5	52.4
2013	*	20.0	53.3
5 2014	*	53.8	30.8
2013	*	17.6	64.7
8 2014	*	37.5	37.5
2013	*	26.3	15.8
10 2014	*	19.0	33.3
2013	*	13.3	80.0

†College and Career Preparation (CCP) – 2012

‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "—" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

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37

School Progress

Attendance Rate %

School	County	State
2014	2013	2014
94.5	92.7	95.0
*	*	≥ 95.0
*	*	≥ 95.0

2014 School Progress Index (SPI)

	Percent Proficient		Participation Rate		Graduation	2014						2013		2014			
	Reading	Math	Reading	Math		Elementary	Middle	High	2014	2013	2014	2013	2014	2013	2014	2013	
All Students	Met	Met	na	na	—	94.5	92.7	≥ 95.0	≥ 95.0	95.7	95.5	SPI: 1.1063	Strand: 2				
American Indian or Alaska Native	*	*	*	*	—	*	*	≥ 95.0	≥ 95.0	95.4	95.1	Values 1.0000 and above met the target.					
Asian	*	*	*	*	—	Teacher Qualifications						Elementary	Achievement	Gap Red.	Growth		
Black or African American	*	*	*	*	—	% of certificates:						Mathematics	1.0667	*	2.0000		
Hispanic/Latino of any race	*	*	*	*	—	40.0	33.3	29.5	30.3	27.2	28.4	Reading	1.1027	*	0.5346		
Native Hawaiian or Other Pacific Islander	*	*	*	*	—	60.0	66.7	68.2	67.8	65.5	65.1	Science	0.6667	*			
White	Met	Met	na	na	—	0.0	0.0	0.0	0.0	0.7	0.8						
Two or more races	*	*	*	*	—	0.0	0.0	0.7	0.8	1.0	0.9						
Free/Reduced Meals	Met	Met	na	na	—	% of classes NOT taught by highly qualified teachers:											
Special Education	Met	Met	na	na	—	0.0	0.0	6.1	6.2	7.6	6.2						
Limited English Proficient	Met	Met	na	na	—	*	*	1.3	1.7	3.0	2.4						
						*	*	*	*	11.4	6.6						
						*	*	8.7	7.7	6.0	5.6						
						*	*	64.3	69.2	15.7	14.0						
						Cohort Graduation Rate											
						Class of 2013 (4-Year Rate)											
						*	≥ 95.00		94.41	87.48	84.97						

MSA Proficiency Levels

Basic %

Proficient %

Advanced %

Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	15.2	66.9	17.9
2013	10.2	65.0	24.8
4 2014	6.1	54.9	39.0
2013	7.7	56.1	36.2
5 2014	6.0	30.0	64.0
2013	6.6	24.4	69.1
6 2014	8.5	33.6	57.9
2013	8.7	37.8	53.5
7 2014	9.9	33.1	57.0
2013	7.5	33.3	59.2
8 2014	11.4	33.4	55.2
2013	9.5	33.3	57.3
*E 2014	7.5	58.3	34.2
2013	7.8	57.6	34.6
3 2014	14.6	62.8	22.7
2013	8.4	54.6	37.0
4 2014	8.9	54.1	37.0
2013	≥5.0	36.9	58.2
5 2014	16.5	63.2	20.4
2013	7.7	62.9	29.4
6 2014	18.1	54.6	27.3
2013	8.7	45.5	45.7
7 2014	27.1	51.7	21.1
2013	15.1	53.2	31.7
8 2014	27.5	38.5	34.1
2013	16.9	38.8	44.3
*A 2014	≥5.0	51.9	43.9
2013	≥5.0	55.9	39.7
5 2014	19.8	68.5	11.7
2013	19.5	68.0	12.5
8 2014	14.9	77.3	7.7
2013	13.9	77.8	8.4
*B 2014	5.7	60.8	33.5
2013	7.3	63.3	29.5

GRADE	SCHOOL%	COUNTY %	STATE %
3 2014	10.3	26.5	63.2
2013	≥5.0	46.2	53.8
4 2014	33.3	26.7	40.0
2013	14.3	35.7	50.0
5 2014	46.2	23.1	30.8
2013	17.6	41.2	41.2
6 2014	9.5	28.6	61.9
2013	10.0	20.0	70.0
7 2014	15.0	50.0	35.0
2013	7.7	46.2	46.2
8 2014	31.3	37.5	31.3
2013	10.5	15.8	73.7
10 2014	9.5	33.3	57.1
2013	13.3	≥5.0	86.7
3 2014	12.5	35.9	51.6
2013	7.7	46.2	46.2
4 2014	40.0	33.3	26.7
2013	28.6	50.0	21.4
5 2014	46.2	38.5	15.4
2013	29.4	52.9	17.6
6 2014	14.3	47.6	38.1
2013	10.0	20.0	70.0
7 2014	20.0	15.0	65.0
2013	15.4	23.1	61.5
8 2014	25.0	43.8	31.3
2013	15.8	26.3	57.9
10 2014	9.5	52.4	38.1
2013	20.0	53.3	26.7
5 2014	53.8	30.8	15.4
2013	17.6	64.7	17.6
8 2014	37.5	37.5	25.0
2013	26.3	15.8	57.9
10 2014	19.0	33.3	47.6
2013	13.3	80.0	6.7

*College and Career Preparation (CCP) – 2012

*Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "—" indicates no students or fewer than 10 students in category. * E: English; * A: Algebra/Data Analysis; * B: Biology