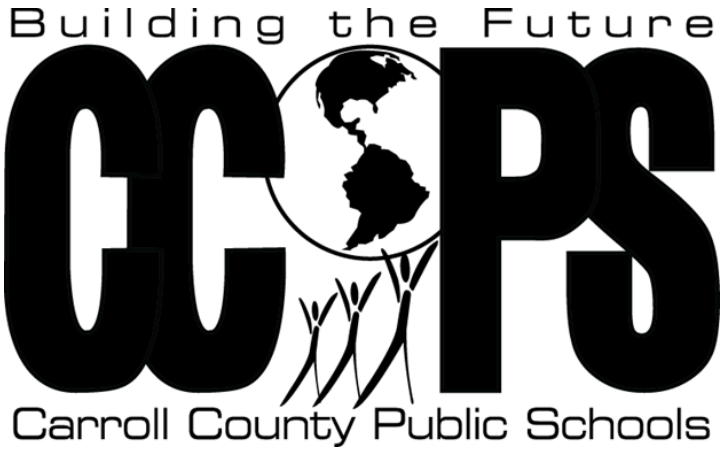
CARROLL COUNTY
REPORT CARD
2013



Performance Report:
State, School System, and Individual Schools

FOREWORD

Carroll County Public Schools is an excellent school system and continues to be near or at the top of other public school systems in Maryland in statewide assessments. Our dedicated staff and students take education seriously. This attribute together with a caring and supportive school community combine to create a school system where students are successful and are acquiring the knowledge and skills needed to be a vital party of our society.

We can take pride in knowing that by working together we are providing our children with the best possible education. While it is important to recognize our achievements, it is equally important to continue our efforts to improve education in our county. This report helps us to measure our progress and determine what needs to be done as we look to the future.

On a broader scale, Maryland's reputation for quality public schools is evidenced by recent rankings as the number one school system in the country. This reputation is earned, in part, through Maryland's continuous effort on school improvement. These efforts include setting high standards for student achievement, measuring academic program, publicly reporting each school's performance annually, and taking actions when schools are not making adequate progress.

The Maryland Report Card is a collection of data compiled on an annual basis to provide information on school performance to everyone, provide information to support school improvement efforts, and provide accountability to the state, school system and school level for reporting educational progress.

The goal of the Maryland School Performance Program in Carroll County is to provide all students with an outstanding educational program. This report will provide you with detailed information regarding the progress our students are making toward meeting Maryland's challenging standards.

I encourage you to take the time to read through this report and to take an interest in the achievement of our schools and our students.

Stephen H. Guthrie
Superintendent of Schools

MARYLAND STATE DATA

Maryland State

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Mathematics	Reading	Mathematics	
All Students	Not Met	Not Met	Met	Met	Met
American Indian or Alaska Native	Met	Not Met	Met	Met	Met
Asian	Not Met	Not Met	Met	Met	Met
Black or African American	Not Met	Not Met	Met	Met	Met
Hispanic/Latino of any race	Not Met	Not Met	Met	Met	Not Met
Native Hawaiian or Other Pacific Islander	Not Met	Not Met	Met	Met	Not Met
White	Not Met	Not Met	Met	Met	Met
Two or more races	Not Met	Not Met	Met	Met	Not Met
Free/Reduced Meals	Not Met	Not Met	Met	Met	Not Met
Special Education	Not Met	Not Met	Met	Met	Not Met
Limited English Proficient	Not Met	Not Met	Met	Met	Not Met

All Students Attendance Rate: Met

Attendance Rate %	State 2013	State 2012
Elementary	**95.5**	95.9
Middle	**95.1**	95.4
High	**92.5**	92.2
Teacher Qualifications		
% of certificates:		
Standard Professional	**28.4**	29.0
Advanced Professional	**65.1**	65.2
Resident Teacher	**0.8**	0.9
Conditional Teacher	**0.9**	0.9
% of classes NOT taught by highly qualified teachers:		
All Quartiles	**6.2**	6.9
Elementary Low Poverty	**2.4**	2.3
Elementary High Poverty	**6.6**	12.1
Secondary Low Poverty	**5.6**	5.4
Secondary High Poverty	**14.0**	16.1
Cohort Graduation Rate %		
Class of 2012 (4-Year Rate)		83.57
Class of 2012 (5-Year Rate)	**86.32**	

School Progress
With the new accountability program approved under Maryland's Elementary and Secondary Education Act (ESEA) Flexibility Application, Annual Yearly Progress (AYP) status is no longer being used or reported for accountability. Student achievement on reading and mathematics, and other academic indicators of attendance rate and graduation rate are measured under School Progress. The Annual Measurable Objectives (AMOs) have been changed to reflect school specific new baseline data (2011) and a new target year (2017).

Annual Measurable Objectives (AMOs)
The AMOs are on a trajectory toward 2017, the time by which each individual school is expected to reduce its percent of non-proficient students for each of its subgroups and overall by half. The progress of each school toward meeting its own unique targets provides valuable information over time on the effectiveness of instructional strategies, the inherent needs of the students, and the extent to which the school is fulfilling those needs.

Participation Rate
Participation Rate is based on the number of students enrolled on the day of testing. Federal regulations require that at least 95 percent of the students enrolled on the testing day take the test. Students who are unable to take the test at the regular time or during the make-up time because of a medical emergency do not count against the school's participation rate.

Attendance Rate
Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Attendance is a school accountability measure for elementary and middle schools. Yearly targets are set for attendance so that by the end of school year 2013-14, the State, schools, and school systems will achieve and maintain an attendance rate of at least 94 percent.

Teacher Qualifications
The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the No Child Left Behind Act. The core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

Standard Professional Certificate: A Standard Professional Certificate indicates the teacher meets all certification requirements.

Advanced Professional Certificate: The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

Resident Teacher Certificate: The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

Conditional Certificate: The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

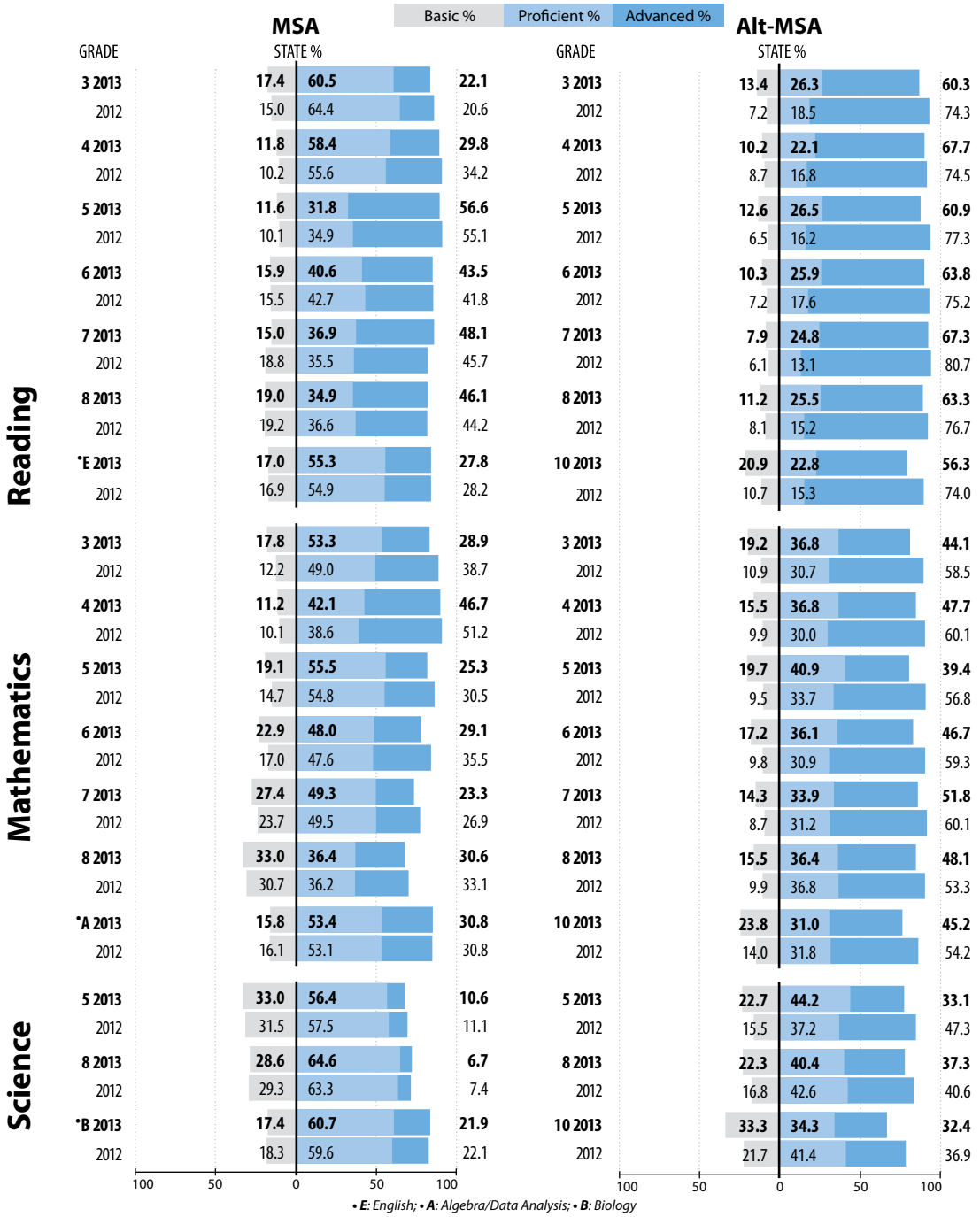
Highly Qualified Teachers: "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

Cohort Graduation Rate
The U.S. Department of Education now requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2012 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2008 and graduating no later than 2012; the 2012 5-year rate is the same cohort graduating no later than 2013.

Maryland State
MSA and Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.



Maryland School Assessment (MSA)

The MSA measures what students in grades 3-8 know about reading and mathematics. High school performance is measured by the English and Algebra/Data Analysis High School Assessment (HSA). Science was measured in grades 5 and 8 and by the Biology HSA starting in 2012. Science is not part of School Progress. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard. High school special education students working on grade level content who may need an assessment that is more accessible for a student with disabilities may be eligible to take the Mod-HSA. This is determined by the Individualized Education Program (IEP) Team.

Alternate Maryland School Assessment (Alt-MSA)

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of reading and mathematics content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

Description of MSA Proficiency Levels

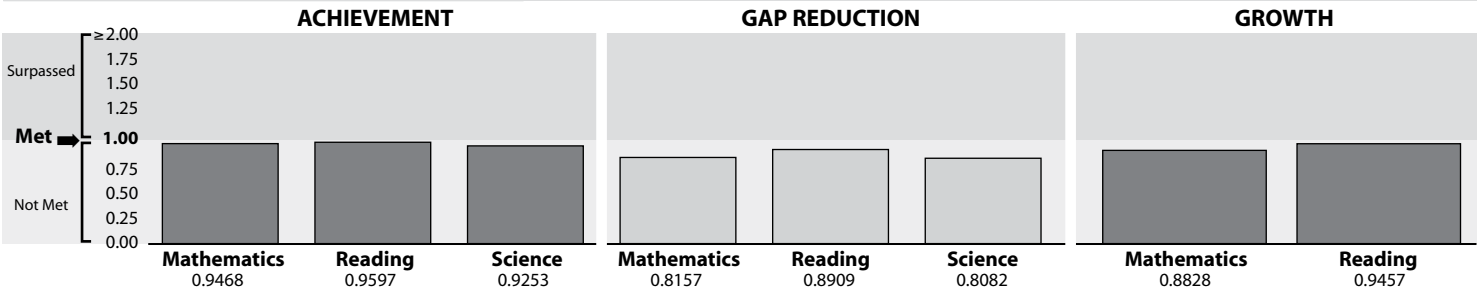
	Reading:	English:	Mathematics:	Algebra/Data Analysis:	Science:	Biology:
Basic %	Students are unable to read and understand literature and passages of information that are written for students in their grade.	Students have difficulty comprehending grade-appropriate literature and applying language choices when writing.	Students show they have only partially mastered the skills and concepts that Maryland expects students to know and be able to do at this grade level.	Students show they have only partially mastered the skills and concepts defined in the Maryland Algebra/Data Analysis Core Learning Goals.	Students show they need more work to attain proficiency. They use minimal supporting evidence, and responses provide little or no synthesis of information.	Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.
Proficient %	Students can read text written for students in their grade, and they can demonstrate the ability to understand literature and passages of information.	Students can comprehend grade-appropriate literature and apply appropriate language choices when writing.	Students show they have an understanding of fundamental grade level skills and concepts and can generally solve entry-level problems in mathematics.	Students show they have an understanding of fundamental algebra/data analysis skills and concepts and can generally solve entry-level problems in algebra/data analysis.	Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.	Students demonstrate a realistic and rigorous level of achievement by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.
Advanced %	Students can regularly read text that is above their grade level, and they can demonstrate the ability to understand complex literature and passages of information.	Students can regularly comprehend and interpret complex literature and consistently apply appropriate language choices to write effectively.	Students show they can regularly solve complex problems in mathematics and demonstrate superior ability to reason mathematically.	Students can regularly solve complex algebra/data analysis problems and demonstrate superior ability to reason mathematically.	Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.	Students demonstrate an exemplary level of achievement by providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of scientific terminology.

Maryland State
2013 School Progress Index (SPI)

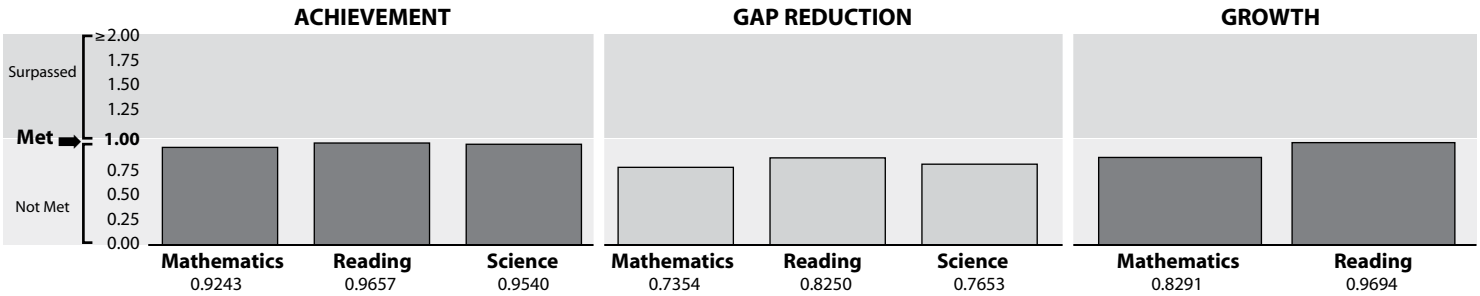
2013 SPI: 0.9095

Values 1.0000 and above met the target.

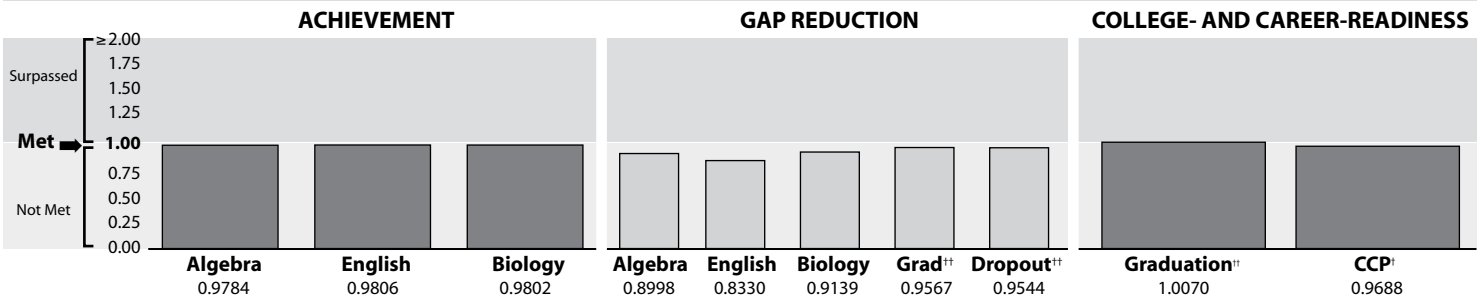
Elementary School Indicators
(Grades 3–5)



Middle School Indicators
(Grades 6–8)



High School Indicators
(Grades 9–12)



School Progress Index (SPI)

The new Maryland School Progress Index is based on high expectations and multiple measures that include student achievement data in Reading, Mathematics, and Science; growth data in English/Language Arts and Mathematics; and gaps, based on the gap score between the highest-achieving and lowest-achieving subgroup in mathematics, reading, science, cohort graduation and cohort dropout rates. Maryland's School Progress Index will differentiate schools into one of five strands which determine the system and State support schools receive. The State affords top-performing schools greater flexibility while lower-performing schools receive progressively more prescriptive technical assistance, expectations, and monitoring.

The School Progress Index evaluates schools on a continuous scale based on the variables of Achievement, Growth, Gap Reduction, and College- and Career-Readiness. The *Indicators* are specific to Elementary and Middle Schools or High Schools. Each *Indicator* is comprised of specific *Measures* for Elementary and Middle schools or High Schools. An index score of 1.0 is indicative of meeting all the targets, whereas a score greater than 1.0 means the school surpassed its targets.

Achievement: Achievement represents the acquisition of the skills and knowledge students have acquired. The Achievement Indicator represents the school's performance for "all students" on the MSA, Alt-MSA, and Mod-HSA in meeting Mathematics, Reading, and Science proficient and advanced levels relative to the school's targets. Achievement is measured in all grades.

Growth: Growth represents a student's progress from one year to the next. The Growth Indicator represents all students' growth within an elementary or middle school in attaining Mathematics Proficiency and Reading Proficiency.

Gap Reduction: Gap Reduction represents a decrease in the difference between the highest-achieving subgroup and the lowest-achieving subgroup by content areas. The Gap Indicator represents the differences between the highest and lowest performing subgroups in Mathematics Proficiency, English/Language Arts Proficiency, and Science Proficiency at all grade levels and the five-year adjusted cohort graduation rate and four-year adjusted cohort dropout rate for high schools.

College- and Career-Readiness (CCR): College- and Career-Readiness represents a combination of measures that ensure students are college and career ready upon graduation. Measured in high schools, CCR consists of the 5-year adjusted cohort graduation rate and College and Career Preparation (CCP). CCP is a measurement of a student who has exited high school with a Maryland State High School Diploma and met success in one of the following areas: Earning a 3 or better on an Advanced Placement (AP) Exam or a 4 or better on an International Baccalaureate Exam; Attaining advanced standing in a Career and Technology Education (CTE) Program of study; or Enrolled in a post-secondary institution (2-year, 4-year, or technical) within 16 months of graduation.

Strands for Intervention, Support, and Recognition

The School Progress Index (SPI) and the school's result on each of the Indicators of the Index will give the school a very clear picture of its progress toward meeting targets. Once the School Progress Index is calculated (with values of 0 to 1 or greater), the scores will be broken into five strands for identifying interventions, support, and recognition to schools (Not applicable for LEAs). Schools in Strand 1 will be schools meeting all targets and schools not meeting any of their targets will be in Strand 5. Although schools will, as always, have very unique profiles, the Maryland State Department of Education (MSDE) will group the schools based on a measure of the magnitude of the issues these schools face when meeting their targets. This Strand categorization allows MSDE and the Local Education Agency (LEA) to differentiate resources to schools by magnitude of need while precise diagnosis occurs at the school.

†College and Career Preparation (CCP) - 2011
††Data from 2012

REWARD, PRIORITY, FOCUS SCHOOLS

The flexibility Maryland received in May 2012 from the U. S. Department of Education from some provisions of No Child Left Behind (NCLB), the most recent version of the federal government's Elementary and Secondary Education Act (ESEA), does not retreat from Maryland's long-standing work to improve schools through accountability. However, it does make some fundamental changes to the way the State implements accountability measures going forward. The NCLB continuum of sanctions known as the School Improvement Process and its measuring system, known as Adequate Yearly Progress (AYP), are no longer part of Maryland's accountability system. As part of the new accountability system, Maryland has identified three groups of Title I schools (Reward, Priority, and Focus) to allow for the most specialized attention and support for each specific school and to focus on closing the achievement gaps within all schools.

Reward Schools (18)

- Reward Schools are recognized in two categories: Title I Highest **Performing** Reward Schools (Category 1) and Title I Highest **Progress** Reward Schools (Category 2). Reward Schools are identified annually and this year there are 18 schools statewide that meet the criteria for Reward Schools as defined in the ESEA Flexibility document. Maryland has 14 schools that have been identified as Highest **Performing** Reward Schools and 4 schools that have been identified as Highest **Progress** Reward Schools.

Category 1 Schools

- Title I Highest **Performing** Reward Schools will have met the AMOs for "all students" and all subgroups for two consecutive years and have a 10 percent or less achievement gap between "all students" and subgroups and the school is designated in Strand 1 or 2 for two consecutive years. For this school year, all 14 Category 1 schools are identified as Highest Performing Rewards Schools.
- Of the schools that are considered Highest **Performing** Reward Schools, those that are additionally in the top 10 percent of all Title I schools, indicating the maximum amount of improvement in student performance on MSA tests from 2009-2013, will be designated as **Distinguished Highest Performing** Reward Schools. No schools met the criteria for this school year.
- In addition, if a Highest Performing Reward School has improved its "all students" performance by at least 10 percentage points and the school is made up of 50 percent or more economically disadvantaged students, it will receive the title of a **Superlative Highest Performing Reward School**. No schools met the criteria for this school year.

Category 2 Schools

Highest **Progress** Reward Schools are those Title I schools that have significantly reduced the gap in achievement between the subgroups from 2009-2013. These schools must have made at least 10 percentage point gain in the "all students" and have a 10 percent or less gap between the performance of "all students" and that of any other performing subgroup.

Allegany County (1)
Cash Valley Elementary*
Baltimore City (6)
Wolfe Street Academy*
John Eager Howard Elementary*
Liberty Elementary*
Mary Ann Winterling Elementary at Bentalou*
Govans Elementary*
New Song Academy*

Baltimore County (5)
Chadwick Elementary*
Lansdowne Elementary*
Chase Elementary*
Sandalwood Elementary**
Milbrook Elementary**
Dorchester (1)
Hurlock Elementary**
Garrett County (1)
Crellin Elementary*

Kent County (1)
Millington Elementary*
Prince George's County (1)
Robert R. Gray Elementary**
Worcester (2)
Pocomoke Elementary*
Snow Hill Elementary*

*Highest Performing Reward
**Highest Progress Reward

Priority Schools (16)

Priority Schools are 5 percent of all Title I schools that are the lowest achieving on MSA or Tier I or Tier II School Improvement 1003(g) Grant (SIG) schools. These schools have not reached adequate performance standards in reading and mathematics for the "all students" subgroup, not just for low-performing subgroup populations. Schools or local education agencies have the option to use one of the USDE approved "turnaround models" or they can develop their own measures to implement to improve the school. If a school chooses to use its own model it must address a number of turnaround principles including strong leadership, effective teachers and instruction, additional time for student learning, school instructional programs, a safe school environment, and family and community engagement.

Priority Schools are identified every three years.

Baltimore City (10)
Augusta Fells Savage Institute of Visual Arts High
Baltimore Civitas Middle/High
Baltimore IT Academy Middle/High
Benjamin Franklin @ Masonville Cove Middle/High
Booker T. Washington Middle
Calverton Elementary/Middle
Cherry Hill Elementary/Middle
Commodore John Rogers Elementary/Middle
Frederick Douglass High
Steuart Hill Academy Middle/High

Prince George's County (6)
Benjamin Stoddert Middle
Drew-Freeman Middle
G. James Gholson Middle
Oxon Hill Middle
Thomas Johnson Middle
Thurgood Marshall Middle

Focus Schools (41)

Focus Schools are 10 percent of all Title I schools having the largest gap between the "all students" subgroup and the lowest-performing subgroup or a Title I eligible high school with graduation rates 60 percent or lower. These schools are unique in that they do not require whole school reform measures, rather school interventions will focus on one or two subgroups that are low achieving and contribute to an increased achievement gap between other subgroups of students in the school. Focus schools will be expected to collect and analyze data to identify problematic areas of instruction and learning. This will allow schools and LEAs to address their identified areas of need through professional development, parental involvement, instructional teams, and the development of other specialized strategies that they deem necessary. These measures will be monitored by LEAs and MSDE to ensure that they effectively work to close the gaps between subgroups and all students within the school, thus improving the overall performance of the school. Focus Schools are identified every three years.

Anne Arundel County (1)
Georgetown East Elementary
Baltimore City (13)
Dallas F. Nicholas Sr. Elementary
Francis Scott Key Elementary/ Middle
Glenmont Elementary/Middle
Graceland Park/O'Donnell
Heights Elementary
Hampstead Hill Academy
Hazelwood Elementary
Highlandtown Elementary
Langston Hughes Elementary
Margaret Brent Elementary
Moravia Park Elementary/ Middle
Northeast Middle
Robert W. Coleman Elementary
Southwest Baltimore Charter
Baltimore County (4)
Featherbed Lane Elementary
Riverview Elementary
Sandy Plains Elementary
Winfield Elementary
Carroll County (1)
Robert Moton Elementary
Charles County (3)
C. Paul Barnhart Elementary
Dr. Samuel A. Mudd Elementary
Mt. Hope/Nanjemoy Elementary
Dorchester County (1)
Choptank Elementary

Harford County (1)
William Paca/Old Post Rd Elementary
Howard County (4)
Bryant Woods Elementary
Guilford Elementary
Laurel Woods Elementary
Swansfield Elementary
Kent County (1)
Kent County Middle
Montgomery County (2)
Brookhaven Elementary
Kemp Mill Elementary
Prince George's County (5)
Andrew Jackson Academy
Carrollton Elementary
Charles Carroll Middle
Gaywood Elementary
William Wirt Middle
St. Mary's County (2)
George Washington Carver Elementary
Park Hall Elementary
Talbot County (1)
Easton Elementary
Washington County (1)
Eastern Elementary
Wicomico County (1)
Prince Street Elementary

CARROLL COUNTY DATA

Carroll County

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	Met	Met	na	na	na
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	Met	Met	na	na	*
White	Not Met	Met	Met	Met	Met
Two or more races	Met	Met	Met	Met	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Not Met	Not Met	Met	Met	Met
Limited English Proficient	Met	Met	Met	Met	na

All Students Attendance Rate: Met

	County 2013	County 2012	**State 2013**	State 2012
Attendance Rate %				
Elementary	**≥95.0**	≥95.0	**95.5**	95.9
Middle	**≥95.0**	≥95.0	**95.1**	95.4
High	**94.8**	≥95.0	**92.5**	92.2
Teacher Qualifications				
% of certificates:				
Standard Professional	**30.3**	30.7	**28.4**	29.0
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Resident Teacher	**0.0**	0.0	**0.8**	0.9
Conditional Teacher	**0.8**	1.1	**0.9**	0.9
% of classes NOT taught by highly qualified teachers:				
All Quartiles	**6.2**	5.1	**6.2**	6.9
Elementary Low Poverty	**1.7**	0.3	**2.4**	2.3
Elementary High Poverty	*****	*	**6.6**	12.1
Secondary Low Poverty	**7.7**	7.3	**5.6**	5.4
Secondary High Poverty	**69.2**	*	**14.0**	16.1
Cohort Graduation Rate %				
Class of 2012 (4-Yr Rate)		≥95.0		83.57
Class of 2012 (5-Yr Rate)	**≥95.0**		**86.32**	

"na" *indicates too few students for School Progress rules.* ***"*"*** *indicates no students or fewer than 10 students in category.*

School Progress

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Participation Rate

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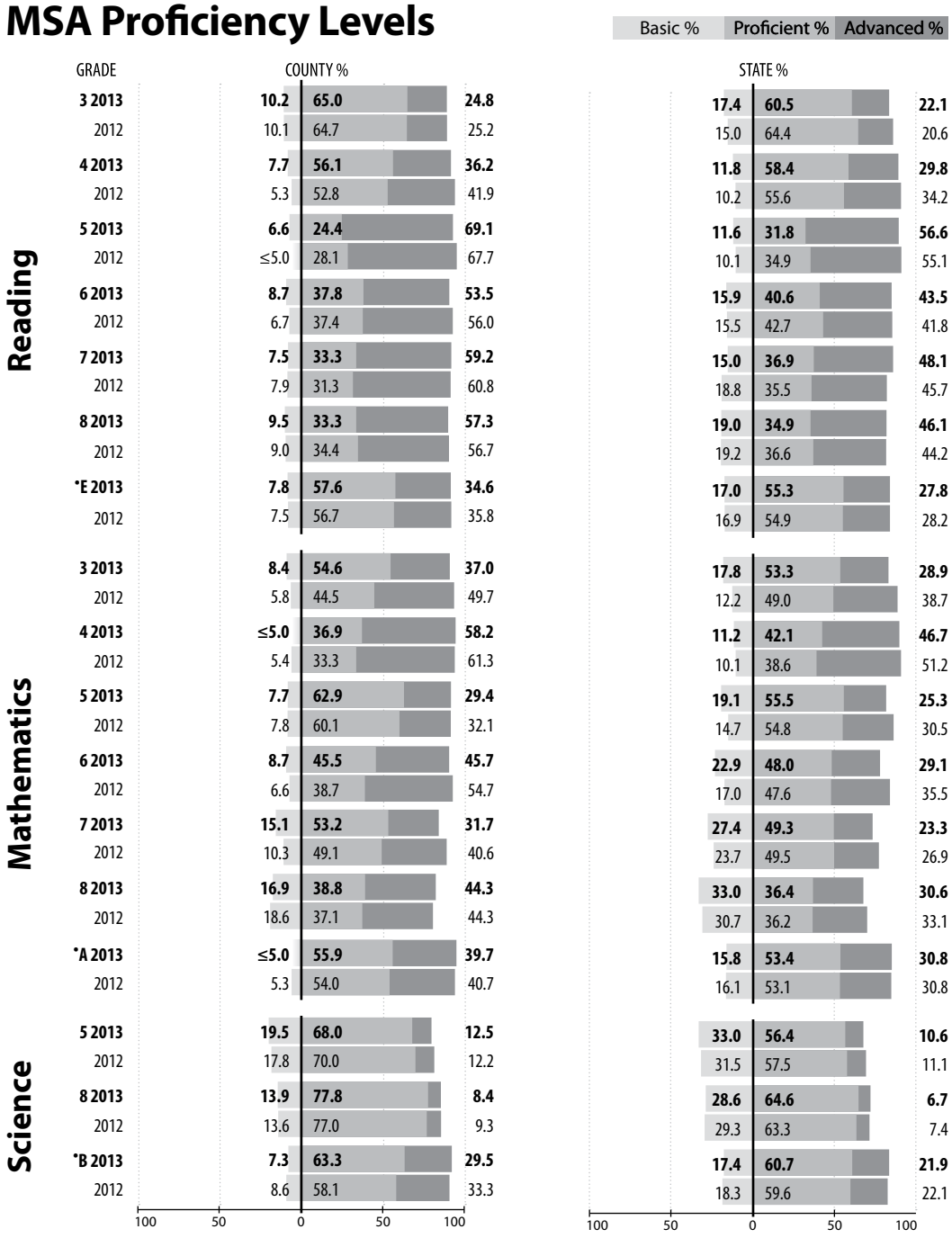
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Carroll County
MSA Proficiency Levels



"" indicates no students or fewer than 10 students in category. • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

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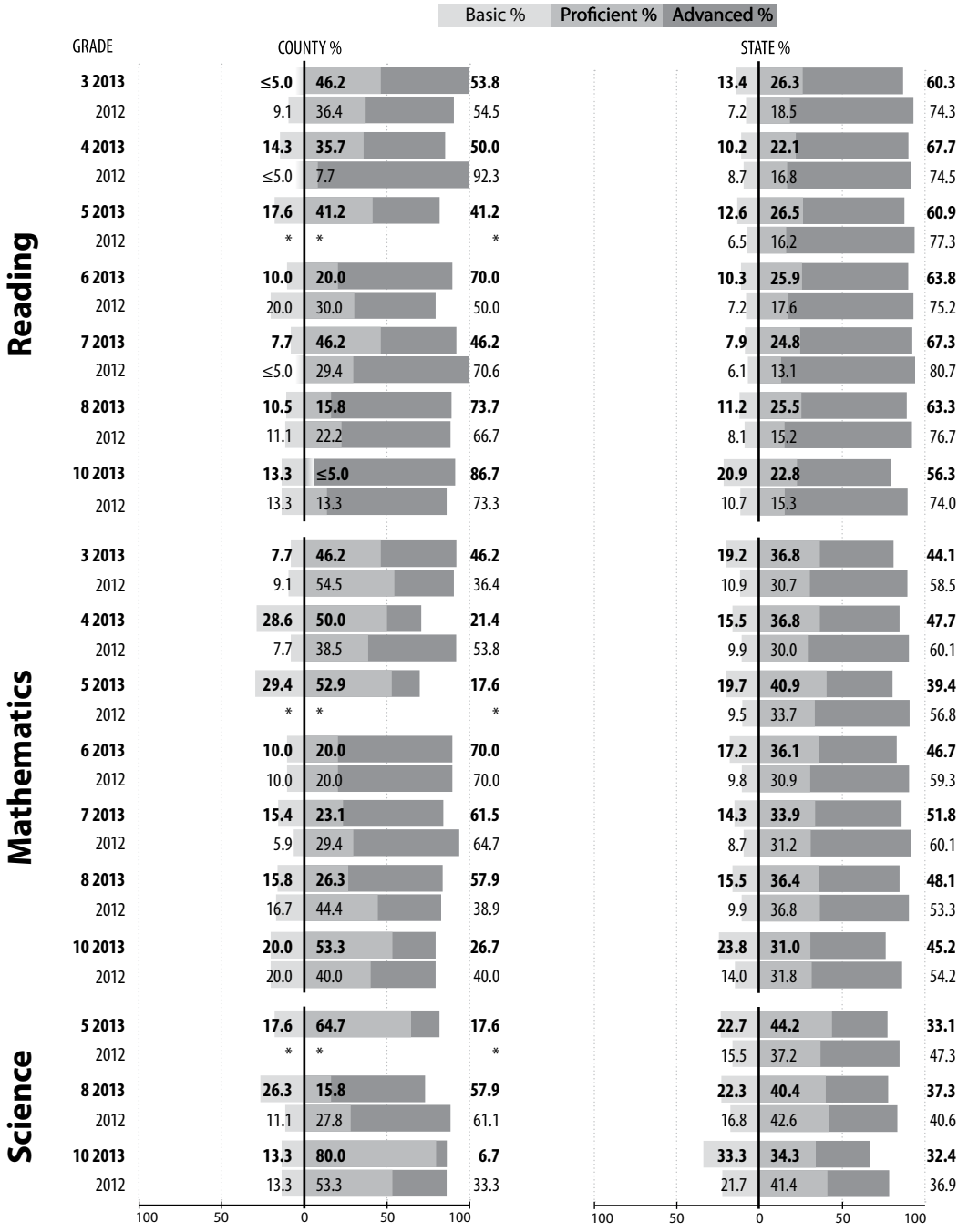
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Description of MSA Proficiency Levels

	Reading:	English:	Mathematics:	Algebra/Data Analysis:	Science:	Biology:
Basic %	Students are unable to read and understand literature and passages of information that are written for students in their grade.	Students have difficulty comprehending grade-appropriate literature and applying language choices when writing.	Students show they have only partially mastered the skills and concepts that Maryland expects students to know and be able to do at this grade level.	Students show they have only partially mastered the skills and concepts defined in the Maryland Algebra/Data Analysis Core Learning Goals.	Students show they need more work to attain proficiency. They use minimal supporting evidence, and responses provide little or no synthesis of information.	Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.
Proficient %	Students can read text written for students in their grade, and they can demonstrate the ability to understand literature and passages of information.	Students can comprehend grade-appropriate literature and apply appropriate language choices when writing.	Students show they have an understanding of fundamental grade level skills and concepts and can generally solve entry-level problems in mathematics.	Students show they have an understanding of fundamental algebra/data analysis skills and concepts and can generally solve entry-level problems in algebra/ data analysis.	Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.	Students demonstrate a realistic and rigorous level of achievement by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.
Advanced %	Students can regularly read text that is above their grade level, and they can demonstrate the ability to understand complex literature and passages of information.	Students can regularly comprehend and interpret complex literature and consistently apply appropriate language choices to write effectively.	Students show they can regularly solve complex problems in mathematics and demonstrate superior ability to reason mathematically.	Students can regularly solve complex algebra/data analysis problems and demonstrate superior ability to reason mathematically.	Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.	Students demonstrate an exemplary level of achievement by providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of scientific terminology.

Carroll County
Alt-MSA Proficiency Levels



"" indicates no students or fewer than 10 students in category.*

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

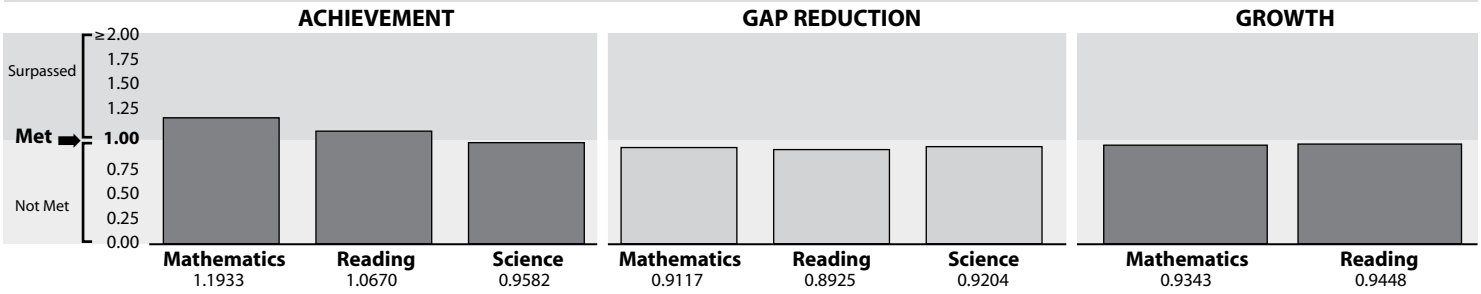
Alternate Maryland School Assessment (Alt-MSA)

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of reading and mathematics content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

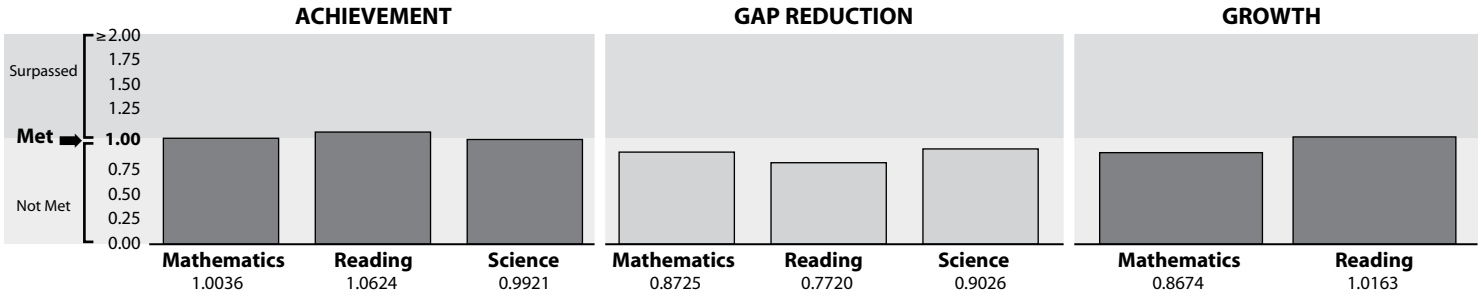
2013 SPI: **0.9919**

Values 1.0000 and above met the target.

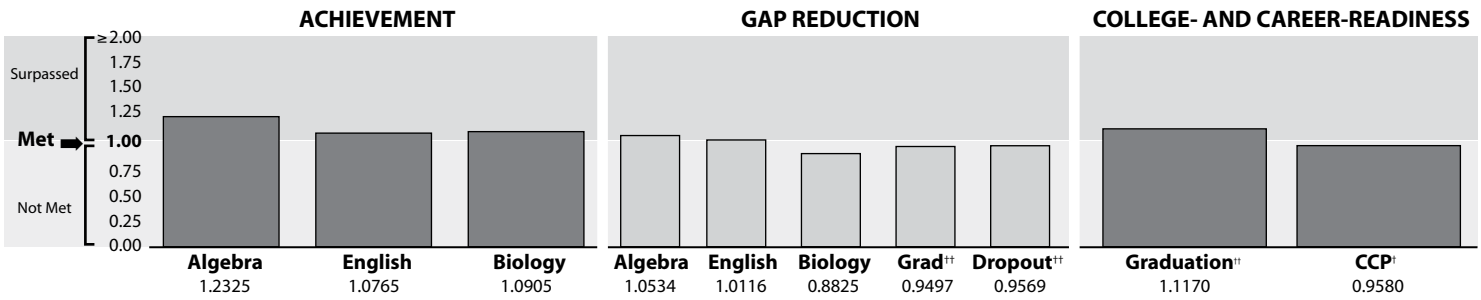
Elementary School Indicators
(Grades 3–5)



Middle School Indicators
(Grades 6–8)



High School Indicators
(Grades 9–12)



School Progress Index (SPI)

The new Maryland School Progress Index is based on high expectations and multiple measures that include student achievement data in Reading, Mathematics, and Science; growth data in English/Language Arts and Mathematics; and gaps, based on the gap score between the highest-achieving and lowest-achieving subgroup in mathematics, reading, science, cohort graduation and cohort dropout rates. Maryland's School Progress Index will differentiate schools into one of five strands which determine the system and State support schools receive. The State affords top-performing schools greater flexibility while lower-performing schools receive progressively more prescriptive technical assistance, expectations, and monitoring.

The School Progress Index evaluates schools on a continuous scale based on the variables of Achievement, Growth, Gap Reduction, and College- and Career-Readiness. The *Indicators* are specific to Elementary and Middle Schools or High Schools. Each *Indicator* is comprised of specific *Measures* for Elementary and Middle schools or High Schools. An index score of 1.0 is indicative of meeting all the targets, whereas a score greater than 1.0 means the school surpassed its targets.

Achievement: Achievement represents the acquisition of the skills and knowledge students have acquired. The Achievement Indicator represents the school's performance for "all students" on the MSA, Alt-MSA, and Mod-HSA in meeting Mathematics, Reading, and Science proficient and advanced levels relative to the school's targets. Achievement is measured in all grades.

Growth: Growth represents a student's progress from one year to the next. The Growth Indicator represents all students' growth within an elementary or middle school in attaining Mathematics Proficiency and Reading Proficiency.

Gap Reduction: Gap Reduction represents a decrease in the difference between the highest-achieving subgroup and the lowest-achieving subgroup by content areas. The Gap Indicator represents the differences between the highest and lowest performing subgroups in Mathematics Proficiency, English/Language Arts Proficiency, and Science Proficiency at all grade levels and the five-year adjusted cohort graduation rate and four-year adjusted cohort dropout rate for high schools.

College- and Career-Readiness (CCR): College- and Career-Readiness represents a combination of measures that ensure students are college and career ready upon graduation. Measured in high schools, CCR consists of the 5-year adjusted cohort graduation rate and College and Career Preparation (CCP). CCP is a measurement of a student who has exited high school with a Maryland State High School Diploma and met success in one of the following areas: Earning a 3 or better on an Advanced Placement (AP) Exam or a 4 or better on an International Baccalaureate Exam; Attaining advanced standing in a Career and Technology Education (CTE) Program of study; or Enrolled in a post-secondary institution (2-year, 4-year, or technical) within 16 months of graduation.

Strands for Intervention, Support, and Recognition

The School Progress Index (SPI) and the school's result on each of the Indicators of the Index will give the school a very clear picture of its progress toward meeting targets. Once the School Progress Index is calculated (with values of 0 to 1 or greater), the scores will be broken into five strands for identifying interventions, support, and recognition to schools (Not applicable for LEAs). Schools in Strand 1 will be schools meeting all targets and schools not meeting any of their targets will be in Strand 5. Although schools will, as always, have very unique profiles, the Maryland State Department of Education (MSDE) will group the schools based on a measure of the magnitude of the issues these schools face when meeting their targets. This Strand categorization allows MSDE and the Local Education Agency (LEA) to differentiate resources to schools by magnitude of need while precise diagnosis occurs at the school.

†College and Career Preparation (CCP) - 2011 ††Data from 2012

ELEMENTARY SCHOOLS

Carrolltowne Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	**Met**	**Met**	**Met**	**Met**
American Indian or Alaska Native	*	*	*	*
Asian	**Met**	**Met**	na	na
Black or African American	**Met**	**Met**	na	na
Hispanic/Latino of any race	**Met**	**Met**	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	**Met**	**Met**	**Met**	**Met**
Two or more races	**Met**	**Met**	na	na
Free/Reduced Meals	**Met**	**Met**	na	na
Special Education	**Met**	**Met**	na	na
Limited English Proficient	*	*	*	*

All Students Attendance Rate: **Met**

Attendance Rate %	**School 2013**	School 2012	**County 2013**	County 2012	**State 2013**	State 2012
Elementary	**≥95.0**	≥95.0	**≥95.0**	≥95.0	**95.5**	95.9
Middle	*	*	**≥95.0**	≥95.0	**95.1**	95.4
High	*	*	**94.8**	≥95.0	**92.5**	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	**39.4**	39.3	**30.3**	30.7	**28.4**	29.0
Advanced Professional	**60.6**	60.7	**67.8**	67.6	**65.1**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**0.8**	0.9
Conditional Teacher	**0.0**	0.0	**0.8**	1.1	**0.9**	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	**0.0**	0.0	**6.2**	5.1	**6.2**	6.9

2013 School Progress Index

SPI: 1.0273 **Strand: 1**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	**1.0809**	**1.0007**	**1.0627**
Reading	**1.0607**	**1.0037**	**0.9886**
Science	**1.0458**		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	**7.8**	**60.2**	**32.0**	**10.2**	**65.0**	**24.8**	**17.4**	**60.5**	**22.1**
	2012	14.3	72.7	13.0	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	**6.0**	**65.1**	**28.9**	**7.7**	**56.1**	**36.2**	**11.8**	**58.4**	**29.8**
	2012	≤5.0	52.2	45.7	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	**≤5.0**	**18.3**	**81.7**	**6.6**	**24.4**	**69.1**	**11.6**	**31.8**	**56.6**
	2012	≤5.0	22.3	75.0	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	*	*	*	**8.7**	**37.8**	**53.5**	**15.9**	**40.6**	**43.5**
	2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	*	*	*	**7.5**	**33.3**	**59.2**	**15.0**	**36.9**	**48.1**
	2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	*	*	*	**9.5**	**33.3**	**57.3**	**19.0**	**34.9**	**46.1**
	2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	•E 2013	*	*	*	**7.8**	**57.6**	**34.6**	**17.0**	**55.3**	**27.8**
	2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	**3 2013**	**≤5.0**	**61.2**	**35.0**	**8.4**	**54.6**	**37.0**	**17.8**	**53.3**	**28.9**
	2012	5.2	53.2	41.6	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	**6.0**	**47.0**	**47.0**	**≤5.0**	**36.9**	**58.2**	**11.2**	**42.1**	**46.7**
	2012	5.4	37.0	57.6	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	**≤5.0**	**71.0**	**25.8**	**7.7**	**62.9**	**29.4**	**19.1**	**55.5**	**25.3**
	2012	5.4	63.4	31.3	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	*	*	*	**8.7**	**45.5**	**45.7**	**22.9**	**48.0**	**29.1**
	2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	*	*	*	**15.1**	**53.2**	**31.7**	**27.4**	**49.3**	**23.3**
	2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	*	*	*	**16.9**	**38.8**	**44.3**	**33.0**	**36.4**	**30.6**
	2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	•A 2013	*	*	*	**≤5.0**	**55.9**	**39.7**	**15.8**	**53.4**	**30.8**
	2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
Science	**5 2013**	**9.7**	**79.6**	**10.8**	**19.5**	**68.0**	**12.5**	**33.0**	**56.4**	**10.6**
	2012	7.1	78.6	14.3	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	*	*	*	**13.9**	**77.8**	**8.4**	**28.6**	**64.6**	**6.7**
	2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	•B 2013	*	*	*	**7.3**	**63.3**	**29.5**	**17.4**	**60.7**	**21.9**
	2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
	3 2013	*	*	*	**≤5.0**	**46.2**	**53.8**	**13.4**	**26.3**	**60.3**
	2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	4 2013	*	*	*	**14.3**	**35.7**	**50.0**	**10.2**	**22.1**	**67.7**
	2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	5 2013	*	*	*	**17.6**	**41.2**	**41.2**	**12.6**	**26.5**	**60.9**
	2012	*	*	*	*	*	*	6.5	16.2	77.3
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**10.3**	**25.9**	**63.8**
	2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	7 2013	*	*	*	**7.7**	**46.2**	**46.2**	**7.9**	**24.8**	**67.3**
	2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	8 2013	*	*	*	**10.5**	**15.8**	**73.7**	**11.2**	**25.5**	**63.3**
	2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	10 2013	*	*	*	**13.3**	**≤5.0**	**86.7**	**20.9**	**22.8**	**56.3**
	2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
	3 2013	*	*	*	**7.7**	**46.2**	**46.2**	**19.2**	**36.8**	**44.1**
	2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	4 2013	*	*	*	**28.6**	**50.0**	**21.4**	**15.5**	**36.8**	**47.7**
	2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	5 2013	*	*	*	**29.4**	**52.9**	**17.6**	**19.7**	**40.9**	**39.4**
	2012	*	*	*	*	*	*	9.5	33.7	56.8
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**17.2**	**36.1**	**46.7**
	2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	7 2013	*	*	*	**15.4**	**23.1**	**61.5**	**14.3**	**33.9**	**51.8**
	2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	8 2013	*	*	*	**15.8**	**26.3**	**57.9**	**15.5**	**36.4**	**48.1**
	2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	10 2013	*	*	*	**20.0**	**53.3**	**26.7**	**23.8**	**31.0**	**45.2**
	2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
	5 2013	*	*	*	**17.6**	**64.7**	**17.6**	**22.7**	**44.2**	**33.1**
	2012	*	*	*	*	*	*	15.5	37.2	47.3
	8 2013	*	*	*	**26.3**	**15.8**	**57.9**	**22.3**	**40.4**	**37.3**
	2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	10 2013	*	*	*	**13.3**	**80.0**	**6.7**	**33.3**	**34.3**	**32.4**
	2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "" indicates no students or fewer than 10 students in category. • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Charles Carroll Elementary

0302

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	na	na	na	na
Hispanic/Latino of any race	na	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Not Met	na	na
Special Education	Not Met	Not Met	na	na
Limited English Proficient	na	na	na	na

All Students Attendance Rate: Met

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.8	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	33.3	35.7	30.3	30.7	28.4	29.0
Advanced Professional	61.1	64.3	67.8	67.6	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.8	1.1	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	6.2	5.1	6.2	6.9

2013 School Progress Index

SPI: 0.9499 **Strand: 4**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.9816	0.9186	0.9952
Reading	0.9271	0.9781	0.9978
Science	0.8074		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	**14.0**	**66.0**	**20.0**	**10.2**	**65.0**	**24.8**	**17.4**	**60.5**	**22.1**
	2012	14.3	44.9	40.8	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	**14.6**	**35.4**	**50.0**	**7.7**	**56.1**	**36.2**	**11.8**	**58.4**	**29.8**
	2012	18.2	56.8	25.0	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	**19.0**	**33.3**	**47.6**	**6.6**	**24.4**	**69.1**	**11.6**	**31.8**	**56.6**
	2012	6.3	20.6	73.0	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	*	*	*	**8.7**	**37.8**	**53.5**	**15.9**	**40.6**	**43.5**
	2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	*	*	*	**7.5**	**33.3**	**59.2**	**15.0**	**36.9**	**48.1**
	2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	*	*	*	**9.5**	**33.3**	**57.3**	**19.0**	**34.9**	**46.1**
	2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	•E 2013	*	*	*	**7.8**	**57.6**	**34.6**	**17.0**	**55.3**	**27.8**
	2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	**3 2013**	**10.0**	**54.0**	**36.0**	**8.4**	**54.6**	**37.0**	**17.8**	**53.3**	**28.9**
	2012	≤5.0	36.7	59.2	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	**≤5.0**	**35.4**	**60.4**	**≤5.0**	**36.9**	**58.2**	**11.2**	**42.1**	**46.7**
	2012	18.2	31.8	50.0	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	**23.3**	**62.8**	**14.0**	**7.7**	**62.9**	**29.4**	**19.1**	**55.5**	**25.3**
	2012	12.7	50.8	36.5	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	*	*	*	**8.7**	**45.5**	**45.7**	**22.9**	**48.0**	**29.1**
	2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	*	*	*	**15.1**	**53.2**	**31.7**	**27.4**	**49.3**	**23.3**
	2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	*	*	*	**16.9**	**38.8**	**44.3**	**33.0**	**36.4**	**30.6**
	2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	•A 2013	*	*	*	**≤5.0**	**55.9**	**39.7**	**15.8**	**53.4**	**30.8**
	2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
Science	**5 2013**	**31.7**	**68.3**	**≤5.0**	**19.5**	**68.0**	**12.5**	**33.0**	**56.4**	**10.6**
	2012	20.6	69.8	9.5	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	*	*	*	**13.9**	**77.8**	**8.4**	**28.6**	**64.6**	**6.7**
	2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	•B 2013	*	*	*	**7.3**	**63.3**	**29.5**	**17.4**	**60.7**	**21.9**
	2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2013	*	*	*	**≤5.0**	**46.2**	**53.8**	**13.4**	**26.3**	**60.3**
2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
4 2013	*	*	*	**14.3**	**35.7**	**50.0**	**10.2**	**22.1**	**67.7**
2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
5 2013	*	*	*	**17.6**	**41.2**	**41.2**	**12.6**	**26.5**	**60.9**
2012	*	*	*	*	*	*	6.5	16.2	77.3
6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**10.3**	**25.9**	**63.8**
2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
7 2013	*	*	*	**7.7**	**46.2**	**46.2**	**7.9**	**24.8**	**67.3**
2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
8 2013	*	*	*	**10.5**	**15.8**	**73.7**	**11.2**	**25.5**	**63.3**
2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
10 2013	*	*	*	**13.3**	**≤5.0**	**86.7**	**20.9**	**22.8**	**56.3**
2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
3 2013	*	*	*	**7.7**	**46.2**	**46.2**	**19.2**	**36.8**	**44.1**
2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
4 2013	*	*	*	**28.6**	**50.0**	**21.4**	**15.5**	**36.8**	**47.7**
2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
5 2013	*	*	*	**29.4**	**52.9**	**17.6**	**19.7**	**40.9**	**39.4**
2012	*	*	*	*	*	*	9.5	33.7	56.8
6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**17.2**	**36.1**	**46.7**
2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
7 2013	*	*	*	**15.4**	**23.1**	**61.5**	**14.3**	**33.9**	**51.8**
2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
8 2013	*	*	*	**15.8**	**26.3**	**57.9**	**15.5**	**36.4**	**48.1**
2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
10 2013	*	*	*	**20.0**	**53.3**	**26.7**	**23.8**	**31.0**	**45.2**
2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
5 2013	*	*	*	**17.6**	**64.7**	**17.6**	**22.7**	**44.2**	**33.1**
2012	*	*	*	*	*	*	15.5	37.2	47.3
8 2013	*	*	*	**26.3**	**15.8**	**57.9**	**22.3**	**40.4**	**37.3**
2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
10 2013	*	*	*	**13.3**	**80.0**	**6.7**	**33.3**	**34.3**	**32.4**
2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology*

Cranberry Station Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	**Met**	**Met**	**Met**	**Met**
American Indian or Alaska Native	*	*	*	*
Asian	**Met**	**Met**	na	na
Black or African American	**Met**	**Met**	na	na
Hispanic/Latino of any race	**Met**	**Met**	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	**Met**	**Met**	**Met**	**Met**
Two or more races	**Met**	**Met**	na	na
Free/Reduced Meals	**Met**	**Met**	**Met**	**Met**
Special Education	**Met**	**Met**	na	na
Limited English Proficient	na	na	na	na

All Students Attendance Rate: **Met**

Attendance Rate %	**School 2013**	School 2012	**County 2013**	County 2012	**State 2013**	State 2012
Elementary	**≥95.0**	≥95.0	**≥95.0**	≥95.0	**95.5**	95.9
Middle	*	*	**≥95.0**	≥95.0	**95.1**	95.4
High	*	*	**94.8**	≥95.0	**92.5**	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	**19.2**	17.4	**30.3**	30.7	**28.4**	29.0
Advanced Professional	**80.8**	82.6	**67.8**	67.6	**65.1**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**0.8**	0.9
Conditional Teacher	**0.0**	0.0	**0.8**	1.1	**0.9**	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	**0.0**	0.0	**6.2**	5.1	**6.2**	6.9

2013 School Progress Index

SPI: 0.9460 **Strand: 4**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	**1.0223**	**0.8952**	**1.0207**
Reading	**0.9869**	**0.9454**	**0.9064**
Science	**0.8788**		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	**14.1**	**70.5**	**15.4**	**10.2**	**65.0**	**24.8**	**17.4**	**60.5**	**22.1**
	2012	10.6	63.5	25.9	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	**7.7**	**70.5**	**21.8**	**7.7**	**56.1**	**36.2**	**11.8**	**58.4**	**29.8**
	2012	9.3	61.3	29.3	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	**11.1**	**27.8**	**61.1**	**6.6**	**24.4**	**69.1**	**11.6**	**31.8**	**56.6**
	2012	≤5.0	40.8	57.7	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	*	*	*	**8.7**	**37.8**	**53.5**	**15.9**	**40.6**	**43.5**
	2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	*	*	*	**7.5**	**33.3**	**59.2**	**15.0**	**36.9**	**48.1**
	2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	*	*	*	**9.5**	**33.3**	**57.3**	**19.0**	**34.9**	**46.1**
	2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	•E 2013	*	*	*	**7.8**	**57.6**	**34.6**	**17.0**	**55.3**	**27.8**
	2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	**3 2013**	**15.4**	**65.4**	**19.2**	**8.4**	**54.6**	**37.0**	**17.8**	**53.3**	**28.9**
	2012	8.3	56.0	35.7	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	**10.1**	**35.4**	**54.4**	**≤5.0**	**36.9**	**58.2**	**11.2**	**42.1**	**46.7**
	2012	9.3	53.3	37.3	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	**≤5.0**	**79.2**	**16.7**	**7.7**	**62.9**	**29.4**	**19.1**	**55.5**	**25.3**
	2012	14.1	54.9	31.0	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	*	*	*	**8.7**	**45.5**	**45.7**	**22.9**	**48.0**	**29.1**
	2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	*	*	*	**15.1**	**53.2**	**31.7**	**27.4**	**49.3**	**23.3**
	2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	*	*	*	**16.9**	**38.8**	**44.3**	**33.0**	**36.4**	**30.6**
	2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	•A 2013	*	*	*	**≤5.0**	**55.9**	**39.7**	**15.8**	**53.4**	**30.8**
	2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
Science	**5 2013**	**26.4**	**70.8**	**≤5.0**	**19.5**	**68.0**	**12.5**	**33.0**	**56.4**	**10.6**
	2012	23.6	69.4	6.9	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	*	*	*	**13.9**	**77.8**	**8.4**	**28.6**	**64.6**	**6.7**
	2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	•B 2013	*	*	*	**7.3**	**63.3**	**29.5**	**17.4**	**60.7**	**21.9**
	2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	*	*	*	**≤5.0**	**46.2**	**53.8**	**13.4**	**26.3**	**60.3**
	2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	4 2013	*	*	*	**14.3**	**35.7**	**50.0**	**10.2**	**22.1**	**67.7**
	2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	5 2013	*	*	*	**17.6**	**41.2**	**41.2**	**12.6**	**26.5**	**60.9**
	2012	*	*	*	*	*	*	6.5	16.2	77.3
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**10.3**	**25.9**	**63.8**
	2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	7 2013	*	*	*	**7.7**	**46.2**	**46.2**	**7.9**	**24.8**	**67.3**
	2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	8 2013	*	*	*	**10.5**	**15.8**	**73.7**	**11.2**	**25.5**	**63.3**
	2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	10 2013	*	*	*	**13.3**	**≤5.0**	**86.7**	**20.9**	**22.8**	**56.3**
	2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
Mathematics	**3 2013**	*	*	*	**7.7**	**46.2**	**46.2**	**19.2**	**36.8**	**44.1**
	2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	4 2013	*	*	*	**28.6**	**50.0**	**21.4**	**15.5**	**36.8**	**47.7**
	2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	5 2013	*	*	*	**29.4**	**52.9**	**17.6**	**19.7**	**40.9**	**39.4**
	2012	*	*	*	*	*	*	9.5	33.7	56.8
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**17.2**	**36.1**	**46.7**
	2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	7 2013	*	*	*	**15.4**	**23.1**	**61.5**	**14.3**	**33.9**	**51.8**
	2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	8 2013	*	*	*	**15.8**	**26.3**	**57.9**	**15.5**	**36.4**	**48.1**
	2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	10 2013	*	*	*	**20.0**	**53.3**	**26.7**	**23.8**	**31.0**	**45.2**
	2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
Science	**5 2013**	*	*	*	**17.6**	**64.7**	**17.6**	**22.7**	**44.2**	**33.1**
	2012	*	*	*	*	*	*	15.5	37.2	47.3
	8 2013	*	*	*	**26.3**	**15.8**	**57.9**	**22.3**	**40.4**	**37.3**
	2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	10 2013	*	*	*	**13.3**	**80.0**	**6.7**	**33.3**	**34.3**	**32.4**
	2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

*"**na**" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Ebb Valley Elementary

0603

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	**Met**	**Met**	**Met**	**Met**
American Indian or Alaska Native	**na**	**na**	**na**	**na**
Asian	**na**	**na**	**na**	**na**
Black or African American	**Met**	**Met**	**na**	**na**
Hispanic/Latino of any race	**Met**	**Met**	**na**	**na**
Native Hawaiian or Other Pacific Islander	**na**	**na**	**na**	**na**
White	**Met**	**Met**	**Met**	**Met**
Two or more races	**na**	**na**	**na**	**na**
Free/Reduced Meals	**Met**	**Met**	**na**	**na**
Special Education	**Met**	**Met**	**na**	**na**
Limited English Proficient	**na**	**na**	**na**	**na**

All Students Attendance Rate: **Met**

Attendance Rate %	**School 2013**	School 2012	**County 2013**	County 2012	**State 2013**	State 2012
Elementary	**≥95.0**	≥95.0	**≥95.0**	≥95.0	**95.5**	95.9
Middle	*	*	**≥95.0**	≥95.0	**95.1**	95.4
High	*	*	**94.8**	≥95.0	**92.5**	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	**26.7**	17.4	**30.3**	30.7	**28.4**	29.0
Advanced Professional	**73.3**	82.6	**67.8**	67.6	**65.1**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**0.8**	0.9
Conditional Teacher	**0.0**	0.0	**0.8**	1.1	**0.9**	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	**3.8**	0.0	**6.2**	5.1	**6.2**	6.9

2013 School Progress Index

SPI: 0.9828 **Strand: 3**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	**1.0616**	**0.9139**	**1.0481**
Reading	**1.0324**	**0.9844**	**0.9883**
Science	**0.8830**		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	**12.5**	**70.5**	**17.0**	**10.2**	**65.0**	**24.8**	**17.4**	**60.5**	**22.1**
	2012	6.3	67.1	26.6	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	**≤5.0**	**53.3**	**44.0**	**7.7**	**56.1**	**36.2**	**11.8**	**58.4**	**29.8**
	2012	6.5	55.9	37.6	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	**5.4**	**25.8**	**68.8**	**6.6**	**24.4**	**69.1**	**11.6**	**31.8**	**56.6**
	2012	≤5.0	23.9	71.8	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	*	*	*	**8.7**	**37.8**	**53.5**	**15.9**	**40.6**	**43.5**
	2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	*	*	*	**7.5**	**33.3**	**59.2**	**15.0**	**36.9**	**48.1**
	2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	*	*	*	**9.5**	**33.3**	**57.3**	**19.0**	**34.9**	**46.1**
	2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	•E 2013	*	*	*	**7.8**	**57.6**	**34.6**	**17.0**	**55.3**	**27.8**
	2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	**3 2013**	**7.9**	**56.2**	**36.0**	**8.4**	**54.6**	**37.0**	**17.8**	**53.3**	**28.9**
	2012	8.9	40.5	50.6	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	**≤5.0**	**38.7**	**58.7**	**≤5.0**	**36.9**	**58.2**	**11.2**	**42.1**	**46.7**
	2012	8.6	40.9	50.5	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	**7.5**	**75.3**	**17.2**	**7.7**	**62.9**	**29.4**	**19.1**	**55.5**	**25.3**
	2012	14.1	64.8	21.1	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	*	*	*	**8.7**	**45.5**	**45.7**	**22.9**	**48.0**	**29.1**
	2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	*	*	*	**15.1**	**53.2**	**31.7**	**27.4**	**49.3**	**23.3**
	2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	*	*	*	**16.9**	**38.8**	**44.3**	**33.0**	**36.4**	**30.6**
	2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	•A 2013	*	*	*	**≤5.0**	**55.9**	**39.7**	**15.8**	**53.4**	**30.8**
	2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
Science	**5 2013**	**24.7**	**67.7**	**7.5**	**19.5**	**68.0**	**12.5**	**33.0**	**56.4**	**10.6**
	2012	16.9	70.4	12.7	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	*	*	*	**13.9**	**77.8**	**8.4**	**28.6**	**64.6**	**6.7**
	2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	•B 2013	*	*	*	**7.3**	**63.3**	**29.5**	**17.4**	**60.7**	**21.9**
	2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	*	*	*	**≤5.0**	**46.2**	**53.8**	**13.4**	**26.3**	**60.3**
	2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	4 2013	*	*	*	**14.3**	**35.7**	**50.0**	**10.2**	**22.1**	**67.7**
	2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	5 2013	*	*	*	**17.6**	**41.2**	**41.2**	**12.6**	**26.5**	**60.9**
	2012	*	*	*	*	*	*	6.5	16.2	77.3
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**10.3**	**25.9**	**63.8**
	2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	7 2013	*	*	*	**7.7**	**46.2**	**46.2**	**7.9**	**24.8**	**67.3**
	2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	8 2013	*	*	*	**10.5**	**15.8**	**73.7**	**11.2**	**25.5**	**63.3**
	2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	10 2013	*	*	*	**13.3**	**≤5.0**	**86.7**	**20.9**	**22.8**	**56.3**
	2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
Mathematics	**3 2013**	*	*	*	**7.7**	**46.2**	**46.2**	**19.2**	**36.8**	**44.1**
	2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	4 2013	*	*	*	**28.6**	**50.0**	**21.4**	**15.5**	**36.8**	**47.7**
	2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	5 2013	*	*	*	**29.4**	**52.9**	**17.6**	**19.7**	**40.9**	**39.4**
	2012	*	*	*	*	*	*	9.5	33.7	56.8
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**17.2**	**36.1**	**46.7**
	2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	7 2013	*	*	*	**15.4**	**23.1**	**61.5**	**14.3**	**33.9**	**51.8**
	2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	8 2013	*	*	*	**15.8**	**26.3**	**57.9**	**15.5**	**36.4**	**48.1**
	2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	10 2013	*	*	*	**20.0**	**53.3**	**26.7**	**23.8**	**31.0**	**45.2**
	2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
Science	**5 2013**	*	*	*	**17.6**	**64.7**	**17.6**	**22.7**	**44.2**	**33.1**
	2012	*	*	*	*	*	*	15.5	37.2	47.3
	8 2013	*	*	*	**26.3**	**15.8**	**57.9**	**22.3**	**40.4**	**37.3**
	2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	10 2013	*	*	*	**13.3**	**80.0**	**6.7**	**33.3**	**34.3**	**32.4**
	2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

*"**na**" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Eldersburg Elementary

0501

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	**Met**	**Met**	**Met**	**Met**
American Indian or Alaska Native	**na**	**na**	**na**	**na**
Asian	**Met**	**Met**	**na**	**na**
Black or African American	**Met**	**Met**	**na**	**na**
Hispanic/Latino of any race	**Met**	**Met**	**na**	**na**
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	**Met**	**Met**	**Met**	**Met**
Two or more races	**Met**	**Met**	**na**	**na**
Free/Reduced Meals	**Met**	**Met**	**na**	**na**
Special Education	**Met**	**Met**	**na**	**na**
Limited English Proficient	**na**	**na**	**na**	**na**

All Students Attendance Rate: **Met**

Attendance Rate %	**School 2013**	School 2012	**County 2013**	County 2012	**State 2013**	State 2012
Elementary	**≥95.0**	≥95.0	**≥95.0**	≥95.0	**95.5**	95.9
Middle	*	*	**≥95.0**	≥95.0	**95.1**	95.4
High	*	*	**94.8**	≥95.0	**92.5**	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	**17.2**	20.8	**30.3**	30.7	**28.4**	29.0
Advanced Professional	**82.8**	79.2	**67.8**	67.6	**65.1**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**0.8**	0.9
Conditional Teacher	**0.0**	0.0	**0.8**	1.1	**0.9**	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	**0.0**	0.0	**6.2**	5.1	**6.2**	6.9

2013 School Progress Index

SPI: 1.0082 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	**1.1060**	**1.0190**	**0.8598**
Reading	**1.0529**	**0.9138**	**0.9966**
Science	**1.2726**		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	**≤5.0**	**60.9**	**36.2**	**10.2**	**65.0**	**24.8**	**17.4**	**60.5**	**22.1**
	2012	16.5	58.8	24.7	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	**≤5.0**	**59.3**	**36.0**	**7.7**	**56.1**	**36.2**	**11.8**	**58.4**	**29.8**
	2012	5.6	42.7	51.7	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	**6.7**	**18.0**	**75.3**	**6.6**	**24.4**	**69.1**	**11.6**	**31.8**	**56.6**
	2012	≤5.0	25.5	73.5	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	*	*	*	**8.7**	**37.8**	**53.5**	**15.9**	**40.6**	**43.5**
	2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	*	*	*	**7.5**	**33.3**	**59.2**	**15.0**	**36.9**	**48.1**
	2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	*	*	*	**9.5**	**33.3**	**57.3**	**19.0**	**34.9**	**46.1**
	2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	***E 2013**	*	*	*	**7.8**	**57.6**	**34.6**	**17.0**	**55.3**	**27.8**
	2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	**3 2013**	**≤5.0**	**31.9**	**66.7**	**8.4**	**54.6**	**37.0**	**17.8**	**53.3**	**28.9**
	2012	≤5.0	42.4	56.5	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	**≤5.0**	**41.9**	**57.0**	**≤5.0**	**36.9**	**58.2**	**11.2**	**42.1**	**46.7**
	2012	≤5.0	23.6	74.2	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	**≤5.0**	**58.9**	**37.8**	**7.7**	**62.9**	**29.4**	**19.1**	**55.5**	**25.3**
	2012	≤5.0	54.6	42.3	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	*	*	*	**8.7**	**45.5**	**45.7**	**22.9**	**48.0**	**29.1**
	2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	*	*	*	**15.1**	**53.2**	**31.7**	**27.4**	**49.3**	**23.3**
	2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	*	*	*	**16.9**	**38.8**	**44.3**	**33.0**	**36.4**	**30.6**
	2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	***A 2013**	*	*	*	**≤5.0**	**55.9**	**39.7**	**15.8**	**53.4**	**30.8**
	2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
Science	**5 2013**	**7.8**	**56.7**	**35.6**	**19.5**	**68.0**	**12.5**	**33.0**	**56.4**	**10.6**
	2012	5.1	69.4	25.5	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	*	*	*	**13.9**	**77.8**	**8.4**	**28.6**	**64.6**	**6.7**
	2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	***B 2013**	*	*	*	**7.3**	**63.3**	**29.5**	**17.4**	**60.7**	**21.9**
	2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2013	*	*	*	**≤5.0**	**46.2**	**53.8**	**13.4**	**26.3**	**60.3**
2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
4 2013	*	*	*	**14.3**	**35.7**	**50.0**	**10.2**	**22.1**	**67.7**
2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
5 2013	*	*	*	**17.6**	**41.2**	**41.2**	**12.6**	**26.5**	**60.9**
2012	*	*	*	*	*	*	6.5	16.2	77.3
6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**10.3**	**25.9**	**63.8**
2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
7 2013	*	*	*	**7.7**	**46.2**	**46.2**	**7.9**	**24.8**	**67.3**
2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
8 2013	*	*	*	**10.5**	**15.8**	**73.7**	**11.2**	**25.5**	**63.3**
2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
10 2013	*	*	*	**13.3**	**≤5.0**	**86.7**	**20.9**	**22.8**	**56.3**
2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
3 2013	*	*	*	**7.7**	**46.2**	**46.2**	**19.2**	**36.8**	**44.1**
2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
4 2013	*	*	*	**28.6**	**50.0**	**21.4**	**15.5**	**36.8**	**47.7**
2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
5 2013	*	*	*	**29.4**	**52.9**	**17.6**	**19.7**	**40.9**	**39.4**
2012	*	*	*	*	*	*	9.5	33.7	56.8
6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**17.2**	**36.1**	**46.7**
2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
7 2013	*	*	*	**15.4**	**23.1**	**61.5**	**14.3**	**33.9**	**51.8**
2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
8 2013	*	*	*	**15.8**	**26.3**	**57.9**	**15.5**	**36.4**	**48.1**
2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
10 2013	*	*	*	**20.0**	**53.3**	**26.7**	**23.8**	**31.0**	**45.2**
2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
5 2013	*	*	*	**17.6**	**64.7**	**17.6**	**22.7**	**44.2**	**33.1**
2012	*	*	*	*	*	*	15.5	37.2	47.3
8 2013	*	*	*	**26.3**	**15.8**	**57.9**	**22.3**	**40.4**	**37.3**
2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
10 2013	*	*	*	**13.3**	**80.0**	**6.7**	**33.3**	**34.3**	**32.4**
2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "" indicates no students or fewer than 10 students in category. • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Elmer A. Wolfe Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	**Met**	**Met**	**Met**	**Met**
American Indian or Alaska Native	*	*	*	*
Asian	*	*	*	*
Black or African American	**na**	**na**	**na**	**na**
Hispanic/Latino of any race	**na**	**na**	**na**	**na**
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	**Met**	**Met**	**Met**	**Met**
Two or more races	**Met**	**Met**	**na**	**na**
Free/Reduced Meals	**Met**	**Met**	**Met**	**Met**
Special Education	**Met**	**Met**	**na**	**na**
Limited English Proficient	*	*	*	*

All Students Attendance Rate: **Met**

Attendance Rate %	**School 2013**	School 2012	**County 2013**	County 2012	**State 2013**	State 2012
Elementary	**≥95.0**	≥95.0	**≥95.0**	≥95.0	**95.5**	95.9
Middle	*	*	**≥95.0**	≥95.0	**95.1**	95.4
High	*	*	**94.8**	≥95.0	**92.5**	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	**50.0**	33.3	**30.3**	30.7	**28.4**	29.0
Advanced Professional	**50.0**	66.7	**67.8**	67.6	**65.1**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**0.8**	0.9
Conditional Teacher	**0.0**	0.0	**0.8**	1.1	**0.9**	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	**0.0**	0.0	**6.2**	5.1	**6.2**	6.9

2013 School Progress Index

SPI: 1.0715 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	**1.0410**	**1.0471**	**0.8897**
Reading	**0.9527**	**1.1861**	**0.9517**
Science	**0.9379**	**1.5327**	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	**25.8**	**62.9**	**11.3**	**10.2**	**65.0**	**24.8**	**17.4**	**60.5**	**22.1**
	2012	16.2	70.6	13.2	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	**8.3**	**65.3**	**26.4**	**7.7**	**56.1**	**36.2**	**11.8**	**58.4**	**29.8**
	2012	≤5.0	61.1	36.1	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	**9.3**	**37.3**	**53.3**	**6.6**	**24.4**	**69.1**	**11.6**	**31.8**	**56.6**
	2012	≤5.0	36.7	58.3	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	*	*	*	**8.7**	**37.8**	**53.5**	**15.9**	**40.6**	**43.5**
	2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	*	*	*	**7.5**	**33.3**	**59.2**	**15.0**	**36.9**	**48.1**
	2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	*	*	*	**9.5**	**33.3**	**57.3**	**19.0**	**34.9**	**46.1**
	2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	•E 2013	*	*	*	**7.8**	**57.6**	**34.6**	**17.0**	**55.3**	**27.8**
	2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	**3 2013**	**11.3**	**56.5**	**32.3**	**8.4**	**54.6**	**37.0**	**17.8**	**53.3**	**28.9**
	2012	11.8	66.2	22.1	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	**5.6**	**56.9**	**37.5**	**≤5.0**	**36.9**	**58.2**	**11.2**	**42.1**	**46.7**
	2012	≤5.0	34.7	63.9	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	**8.0**	**70.7**	**21.3**	**7.7**	**62.9**	**29.4**	**19.1**	**55.5**	**25.3**
	2012	6.7	75.0	18.3	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	*	*	*	**8.7**	**45.5**	**45.7**	**22.9**	**48.0**	**29.1**
	2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	*	*	*	**15.1**	**53.2**	**31.7**	**27.4**	**49.3**	**23.3**
	2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	*	*	*	**16.9**	**38.8**	**44.3**	**33.0**	**36.4**	**30.6**
	2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	•A 2013	*	*	*	**≤5.0**	**55.9**	**39.7**	**15.8**	**53.4**	**30.8**
	2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
Science	**5 2013**	**31.1**	**62.2**	**6.8**	**19.5**	**68.0**	**12.5**	**33.0**	**56.4**	**10.6**
	2012	35.0	63.3	≤5.0	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	*	*	*	**13.9**	**77.8**	**8.4**	**28.6**	**64.6**	**6.7**
	2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	•B 2013	*	*	*	**7.3**	**63.3**	**29.5**	**17.4**	**60.7**	**21.9**
	2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	*	*	*	**≤5.0**	**46.2**	**53.8**	**13.4**	**26.3**	**60.3**
	2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	4 2013	*	*	*	**14.3**	**35.7**	**50.0**	**10.2**	**22.1**	**67.7**
	2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	5 2013	*	*	*	**17.6**	**41.2**	**41.2**	**12.6**	**26.5**	**60.9**
	2012	*	*	*	*	*	*	6.5	16.2	77.3
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**10.3**	**25.9**	**63.8**
	2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	7 2013	*	*	*	**7.7**	**46.2**	**46.2**	**7.9**	**24.8**	**67.3**
	2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	8 2013	*	*	*	**10.5**	**15.8**	**73.7**	**11.2**	**25.5**	**63.3**
	2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	10 2013	*	*	*	**13.3**	**≤5.0**	**86.7**	**20.9**	**22.8**	**56.3**
	2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
Mathematics	**3 2013**	*	*	*	**7.7**	**46.2**	**46.2**	**19.2**	**36.8**	**44.1**
	2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	4 2013	*	*	*	**28.6**	**50.0**	**21.4**	**15.5**	**36.8**	**47.7**
	2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	5 2013	*	*	*	**29.4**	**52.9**	**17.6**	**19.7**	**40.9**	**39.4**
	2012	*	*	*	*	*	*	9.5	33.7	56.8
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**17.2**	**36.1**	**46.7**
	2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	7 2013	*	*	*	**15.4**	**23.1**	**61.5**	**14.3**	**33.9**	**51.8**
	2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	8 2013	*	*	*	**15.8**	**26.3**	**57.9**	**15.5**	**36.4**	**48.1**
	2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	10 2013	*	*	*	**20.0**	**53.3**	**26.7**	**23.8**	**31.0**	**45.2**
	2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
Science	**5 2013**	*	*	*	**17.6**	**64.7**	**17.6**	**22.7**	**44.2**	**33.1**
	2012	*	*	*	*	*	*	15.5	37.2	47.3
	8 2013	*	*	*	**26.3**	**15.8**	**57.9**	**22.3**	**40.4**	**37.3**
	2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	10 2013	*	*	*	**13.3**	**80.0**	**6.7**	**33.3**	**34.3**	**32.4**
	2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

*"**na**" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Freedom District Elementary

0505

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	**Met**	**Met**	**Met**	**Met**
American Indian or Alaska Native	**na**	**na**	**na**	**na**
Asian	**Met**	**Met**	**na**	**na**
Black or African American	**na**	**na**	**na**	**na**
Hispanic/Latino of any race	**Met**	**Met**	**na**	**na**
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	**Met**	**Met**	**Met**	**Met**
Two or more races	**Met**	**Met**	**na**	**na**
Free/Reduced Meals	**Met**	**Met**	**na**	**na**
Special Education	**Met**	**Met**	**na**	**na**
Limited English Proficient	**na**	**na**	**na**	**na**

All Students Attendance Rate: **Met**

Attendance Rate %	**School 2013**	School 2012	**County 2013**	County 2012	**State 2013**	State 2012
Elementary	**≥95.0**	≥95.0	**≥95.0**	≥95.0	**95.5**	95.9
Middle	*	*	**≥95.0**	≥95.0	**95.1**	95.4
High	*	*	**94.8**	≥95.0	**92.5**	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	**39.3**	30.4	**30.3**	30.7	**28.4**	29.0
Advanced Professional	**60.7**	65.2	**67.8**	67.6	**65.1**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**0.8**	0.9
Conditional Teacher	**0.0**	0.0	**0.8**	1.1	**0.9**	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	**0.0**	0.0	**6.2**	5.1	**6.2**	6.9

2013 School Progress Index

SPI: 0.9736 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	**1.0711**	**0.8789**	**1.0641**
Reading	**1.0588**	**0.9365**	**0.9070**
Science	**1.0182**		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	**6.8**	**48.5**	**44.7**	**10.2**	**65.0**	**24.8**	**17.4**	**60.5**	**22.1**
	2012	≤5.0	51.5	44.3	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	**≤5.0**	**51.1**	**46.8**	**7.7**	**56.1**	**36.2**	**11.8**	**58.4**	**29.8**
	2012	≤5.0	45.3	54.7	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	**≤5.0**	**14.7**	**81.1**	**6.6**	**24.4**	**69.1**	**11.6**	**31.8**	**56.6**
	2012	≤5.0	24.8	75.2	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	*	*	*	**8.7**	**37.8**	**53.5**	**15.9**	**40.6**	**43.5**
	2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	*	*	*	**7.5**	**33.3**	**59.2**	**15.0**	**36.9**	**48.1**
	2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	*	*	*	**9.5**	**33.3**	**57.3**	**19.0**	**34.9**	**46.1**
	2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	•E 2013	*	*	*	**7.8**	**57.6**	**34.6**	**17.0**	**55.3**	**27.8**
	2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	**3 2013**	**6.8**	**50.5**	**42.7**	**8.4**	**54.6**	**37.0**	**17.8**	**53.3**	**28.9**
	2012	≤5.0	33.0	66.0	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	**≤5.0**	**24.2**	**75.8**	**≤5.0**	**36.9**	**58.2**	**11.2**	**42.1**	**46.7**
	2012	≤5.0	22.1	74.7	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	**8.4**	**46.3**	**45.3**	**7.7**	**62.9**	**29.4**	**19.1**	**55.5**	**25.3**
	2012	≤5.0	59.4	37.6	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	*	*	*	**8.7**	**45.5**	**45.7**	**22.9**	**48.0**	**29.1**
	2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	*	*	*	**15.1**	**53.2**	**31.7**	**27.4**	**49.3**	**23.3**
	2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	*	*	*	**16.9**	**38.8**	**44.3**	**33.0**	**36.4**	**30.6**
	2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	•A 2013	*	*	*	**≤5.0**	**55.9**	**39.7**	**15.8**	**53.4**	**30.8**
	2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
Science	**5 2013**	**7.4**	**68.4**	**24.2**	**19.5**	**68.0**	**12.5**	**33.0**	**56.4**	**10.6**
	2012	6.9	76.2	16.8	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	*	*	*	**13.9**	**77.8**	**8.4**	**28.6**	**64.6**	**6.7**
	2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	•B 2013	*	*	*	**7.3**	**63.3**	**29.5**	**17.4**	**60.7**	**21.9**
	2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	*	*	*	**≤5.0**	**46.2**	**53.8**	**13.4**	**26.3**	**60.3**
	2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	4 2013	*	*	*	**14.3**	**35.7**	**50.0**	**10.2**	**22.1**	**67.7**
	2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	5 2013	*	*	*	**17.6**	**41.2**	**41.2**	**12.6**	**26.5**	**60.9**
	2012	*	*	*	*	*	*	6.5	16.2	77.3
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**10.3**	**25.9**	**63.8**
	2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	7 2013	*	*	*	**7.7**	**46.2**	**46.2**	**7.9**	**24.8**	**67.3**
	2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	8 2013	*	*	*	**10.5**	**15.8**	**73.7**	**11.2**	**25.5**	**63.3**
	2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	10 2013	*	*	*	**13.3**	**≤5.0**	**86.7**	**20.9**	**22.8**	**56.3**
	2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
Mathematics	**3 2013**	*	*	*	**7.7**	**46.2**	**46.2**	**19.2**	**36.8**	**44.1**
	2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	4 2013	*	*	*	**28.6**	**50.0**	**21.4**	**15.5**	**36.8**	**47.7**
	2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	5 2013	*	*	*	**29.4**	**52.9**	**17.6**	**19.7**	**40.9**	**39.4**
	2012	*	*	*	*	*	*	9.5	33.7	56.8
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**17.2**	**36.1**	**46.7**
	2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	7 2013	*	*	*	**15.4**	**23.1**	**61.5**	**14.3**	**33.9**	**51.8**
	2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	8 2013	*	*	*	**15.8**	**26.3**	**57.9**	**15.5**	**36.4**	**48.1**
	2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	10 2013	*	*	*	**20.0**	**53.3**	**26.7**	**23.8**	**31.0**	**45.2**
	2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
Science	**5 2013**	*	*	*	**17.6**	**64.7**	**17.6**	**22.7**	**44.2**	**33.1**
	2012	*	*	*	*	*	*	15.5	37.2	47.3
	8 2013	*	*	*	**26.3**	**15.8**	**57.9**	**22.3**	**40.4**	**37.3**
	2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	10 2013	*	*	*	**13.3**	**80.0**	**6.7**	**33.3**	**34.3**	**32.4**
	2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "" indicates no students or fewer than 10 students in category. • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Friendship Valley Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Not Met	na	na

All Students Attendance Rate: Met

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.8	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	44.4	39.1	30.3	30.7	28.4	29.0
Advanced Professional	55.6	60.9	67.8	67.6	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.8	1.1	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	6.2	5.1	6.2	6.9

2013 School Progress Index

SPI: 0.9970 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0508	0.9362	1.1182
Reading	1.0395	0.9116	0.8967
Science	1.1614		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	**7.5**	**72.5**	**20.0**	**10.2**	**65.0**	**24.8**	**17.4**	**60.5**	**22.1**
	2012	10.4	71.9	17.7	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	**7.1**	**62.2**	**30.6**	**7.7**	**56.1**	**36.2**	**11.8**	**58.4**	**29.8**
	2012	7.5	51.3	41.3	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	**6.6**	**18.4**	**75.0**	**6.6**	**24.4**	**69.1**	**11.6**	**31.8**	**56.6**
	2012	5.6	21.1	73.2	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	*	*	*	**8.7**	**37.8**	**53.5**	**15.9**	**40.6**	**43.5**
	2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	*	*	*	**7.5**	**33.3**	**59.2**	**15.0**	**36.9**	**48.1**
	2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	*	*	*	**9.5**	**33.3**	**57.3**	**19.0**	**34.9**	**46.1**
	2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	•E 2013	*	*	*	**7.8**	**57.6**	**34.6**	**17.0**	**55.3**	**27.8**
	2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	**3 2013**	**≤5.0**	**58.8**	**37.5**	**8.4**	**54.6**	**37.0**	**17.8**	**53.3**	**28.9**
	2012	5.2	46.9	47.9	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	**8.2**	**33.7**	**58.2**	**≤5.0**	**36.9**	**58.2**	**11.2**	**42.1**	**46.7**
	2012	7.3	32.9	59.8	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	**9.2**	**64.5**	**26.3**	**7.7**	**62.9**	**29.4**	**19.1**	**55.5**	**25.3**
	2012	9.9	59.2	31.0	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	*	*	*	**8.7**	**45.5**	**45.7**	**22.9**	**48.0**	**29.1**
	2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	*	*	*	**15.1**	**53.2**	**31.7**	**27.4**	**49.3**	**23.3**
	2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	*	*	*	**16.9**	**38.8**	**44.3**	**33.0**	**36.4**	**30.6**
	2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	•A 2013	*	*	*	**≤5.0**	**55.9**	**39.7**	**15.8**	**53.4**	**30.8**
	2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
Science	**5 2013**	**11.8**	**73.7**	**14.5**	**19.5**	**68.0**	**12.5**	**33.0**	**56.4**	**10.6**
	2012	16.9	69.0	14.1	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	*	*	*	**13.9**	**77.8**	**8.4**	**28.6**	**64.6**	**6.7**
	2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	•B 2013	*	*	*	**7.3**	**63.3**	**29.5**	**17.4**	**60.7**	**21.9**
	2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	*	*	*	**≤5.0**	**46.2**	**53.8**	**13.4**	**26.3**	**60.3**
	2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	4 2013	*	*	*	**14.3**	**35.7**	**50.0**	**10.2**	**22.1**	**67.7**
	2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	5 2013	*	*	*	**17.6**	**41.2**	**41.2**	**12.6**	**26.5**	**60.9**
	2012	*	*	*	*	*	*	6.5	16.2	77.3
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**10.3**	**25.9**	**63.8**
	2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	7 2013	*	*	*	**7.7**	**46.2**	**46.2**	**7.9**	**24.8**	**67.3**
	2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	8 2013	*	*	*	**10.5**	**15.8**	**73.7**	**11.2**	**25.5**	**63.3**
	2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	10 2013	*	*	*	**13.3**	**≤5.0**	**86.7**	**20.9**	**22.8**	**56.3**
	2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
Mathematics	**3 2013**	*	*	*	**7.7**	**46.2**	**46.2**	**19.2**	**36.8**	**44.1**
	2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	4 2013	*	*	*	**28.6**	**50.0**	**21.4**	**15.5**	**36.8**	**47.7**
	2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	5 2013	*	*	*	**29.4**	**52.9**	**17.6**	**19.7**	**40.9**	**39.4**
	2012	*	*	*	*	*	*	9.5	33.7	56.8
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**17.2**	**36.1**	**46.7**
	2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	7 2013	*	*	*	**15.4**	**23.1**	**61.5**	**14.3**	**33.9**	**51.8**
	2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	8 2013	*	*	*	**15.8**	**26.3**	**57.9**	**15.5**	**36.4**	**48.1**
	2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	10 2013	*	*	*	**20.0**	**53.3**	**26.7**	**23.8**	**31.0**	**45.2**
	2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
Science	**5 2013**	*	*	*	**17.6**	**64.7**	**17.6**	**22.7**	**44.2**	**33.1**
	2012	*	*	*	*	*	*	15.5	37.2	47.3
	8 2013	*	*	*	**26.3**	**15.8**	**57.9**	**22.3**	**40.4**	**37.3**
	2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	10 2013	*	*	*	**13.3**	**80.0**	**6.7**	**33.3**	**34.3**	**32.4**
	2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

*"**na**" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Hampstead Elementary

0804

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	**Met**	**Met**	**Met**	**Met**
American Indian or Alaska Native	*	*	*	*
Asian	**na**	**na**	**na**	**na**
Black or African American	**na**	**na**	**na**	**na**
Hispanic/Latino of any race	**na**	**na**	**na**	**na**
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	**Met**	**Met**	**Met**	**Met**
Two or more races	**na**	**na**	**na**	**na**
Free/Reduced Meals	**Met**	**Met**	**na**	**na**
Special Education	**Met**	**Met**	**na**	**na**
Limited English Proficient	*	*	*	*

All Students Attendance Rate: **Met**

Attendance Rate %	**School 2013**	School 2012	**County 2013**	County 2012	**State 2013**	State 2012
Elementary	**≥95.0**	≥95.0	**≥95.0**	≥95.0	**95.5**	95.9
Middle	*	*	**≥95.0**	≥95.0	**95.1**	95.4
High	*	*	**94.8**	≥95.0	**92.5**	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	**28.0**	26.3	**30.3**	30.7	**28.4**	29.0
Advanced Professional	**72.0**	73.7	**67.8**	67.6	**65.1**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**0.8**	0.9
Conditional Teacher	**0.0**	0.0	**0.8**	1.1	**0.9**	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	**0.0**	0.0	**6.2**	5.1	**6.2**	6.9

2013 School Progress Index

SPI: 1.0565 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	**1.0762**	**1.1115**	**0.9349**
Reading	**1.0600**	**1.2010**	**0.9176**
Science	**1.0254**		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	**6.5**	**74.2**	**19.4**	**10.2**	**65.0**	**24.8**	**17.4**	**60.5**	**22.1**
	2012	8.2	55.7	36.1	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	**≤5.0**	**55.4**	**40.0**	**7.7**	**56.1**	**36.2**	**11.8**	**58.4**	**29.8**
	2012	≤5.0	37.1	59.7	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	**≤5.0**	**27.1**	**71.2**	**6.6**	**24.4**	**69.1**	**11.6**	**31.8**	**56.6**
	2012	5.6	44.4	50.0	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	*	*	*	**8.7**	**37.8**	**53.5**	**15.9**	**40.6**	**43.5**
	2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	*	*	*	**7.5**	**33.3**	**59.2**	**15.0**	**36.9**	**48.1**
	2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	*	*	*	**9.5**	**33.3**	**57.3**	**19.0**	**34.9**	**46.1**
	2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	•E 2013	*	*	*	**7.8**	**57.6**	**34.6**	**17.0**	**55.3**	**27.8**
	2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	**3 2013**	**≤5.0**	**55.7**	**42.6**	**8.4**	**54.6**	**37.0**	**17.8**	**53.3**	**28.9**
	2012	≤5.0	41.0	57.4	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	**≤5.0**	**34.8**	**63.6**	**≤5.0**	**36.9**	**58.2**	**11.2**	**42.1**	**46.7**
	2012	≤5.0	29.0	69.4	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	**≤5.0**	**62.1**	**34.5**	**7.7**	**62.9**	**29.4**	**19.1**	**55.5**	**25.3**
	2012	7.4	63.0	29.6	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	*	*	*	**8.7**	**45.5**	**45.7**	**22.9**	**48.0**	**29.1**
	2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	*	*	*	**15.1**	**53.2**	**31.7**	**27.4**	**49.3**	**23.3**
	2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	*	*	*	**16.9**	**38.8**	**44.3**	**33.0**	**36.4**	**30.6**
	2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	•A 2013	*	*	*	**≤5.0**	**55.9**	**39.7**	**15.8**	**53.4**	**30.8**
	2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
Science	**5 2013**	**13.6**	**67.8**	**18.6**	**19.5**	**68.0**	**12.5**	**33.0**	**56.4**	**10.6**
	2012	30.2	64.2	5.7	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	*	*	*	**13.9**	**77.8**	**8.4**	**28.6**	**64.6**	**6.7**
	2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	•B 2013	*	*	*	**7.3**	**63.3**	**29.5**	**17.4**	**60.7**	**21.9**
	2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	*	*	*	**≤5.0**	**46.2**	**53.8**	**13.4**	**26.3**	**60.3**
	2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	4 2013	*	*	*	**14.3**	**35.7**	**50.0**	**10.2**	**22.1**	**67.7**
	2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	5 2013	*	*	*	**17.6**	**41.2**	**41.2**	**12.6**	**26.5**	**60.9**
	2012	*	*	*	*	*	*	6.5	16.2	77.3
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**10.3**	**25.9**	**63.8**
	2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	7 2013	*	*	*	**7.7**	**46.2**	**46.2**	**7.9**	**24.8**	**67.3**
	2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	8 2013	*	*	*	**10.5**	**15.8**	**73.7**	**11.2**	**25.5**	**63.3**
	2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	10 2013	*	*	*	**13.3**	**≤5.0**	**86.7**	**20.9**	**22.8**	**56.3**
	2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
Mathematics	**3 2013**	*	*	*	**7.7**	**46.2**	**46.2**	**19.2**	**36.8**	**44.1**
	2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	4 2013	*	*	*	**28.6**	**50.0**	**21.4**	**15.5**	**36.8**	**47.7**
	2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	5 2013	*	*	*	**29.4**	**52.9**	**17.6**	**19.7**	**40.9**	**39.4**
	2012	*	*	*	*	*	*	9.5	33.7	56.8
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**17.2**	**36.1**	**46.7**
	2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	7 2013	*	*	*	**15.4**	**23.1**	**61.5**	**14.3**	**33.9**	**51.8**
	2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	8 2013	*	*	*	**15.8**	**26.3**	**57.9**	**15.5**	**36.4**	**48.1**
	2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	10 2013	*	*	*	**20.0**	**53.3**	**26.7**	**23.8**	**31.0**	**45.2**
	2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
Science	**5 2013**	*	*	*	**17.6**	**64.7**	**17.6**	**22.7**	**44.2**	**33.1**
	2012	*	*	*	*	*	*	15.5	37.2	47.3
	8 2013	*	*	*	**26.3**	**15.8**	**57.9**	**22.3**	**40.4**	**37.3**
	2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	10 2013	*	*	*	**13.3**	**80.0**	**6.7**	**33.3**	**34.3**	**32.4**
	2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

*"**na**" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Linton Springs Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	**Met**	**Met**	**Met**	**Met**
American Indian or Alaska Native	*	*	*	*
Asian	**Met**	**Met**	na	na
Black or African American	**Met**	**Met**	na	na
Hispanic/Latino of any race	**Met**	**Met**	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	**Met**	**Met**	**Met**	**Met**
Two or more races	**Met**	**Met**	na	na
Free/Reduced Meals	**Met**	**Met**	na	na
Special Education	**Met**	**Met**	na	na
Limited English Proficient	na	na	na	na

All Students Attendance Rate: **Met**

Attendance Rate %	**School 2013**	School 2012	**County 2013**	County 2012	**State 2013**	State 2012
Elementary	**≥95.0**	≥95.0	**≥95.0**	≥95.0	**95.5**	95.9
Middle	*	*	**≥95.0**	≥95.0	**95.1**	95.4
High	*	*	**94.8**	≥95.0	**92.5**	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	**25.7**	44.8	**30.3**	30.7	**28.4**	29.0
Advanced Professional	**74.3**	55.2	**67.8**	67.6	**65.1**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**0.8**	0.9
Conditional Teacher	**0.0**	0.0	**0.8**	1.1	**0.9**	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	**3.2**	0.0	**6.2**	5.1	**6.2**	6.9

2013 School Progress Index

SPI: 0.9519 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	**1.0779**	**0.8335**	**0.8700**
Reading	**1.0302**	**0.9196**	**0.9645**
Science	**1.1534**		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	**7.6**	**71.4**	**21.0**	**10.2**	**65.0**	**24.8**	**17.4**	**60.5**	**22.1**
	2012	11.4	68.4	20.2	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	**8.5**	**50.8**	**40.7**	**7.7**	**56.1**	**36.2**	**11.8**	**58.4**	**29.8**
	2012	≤5.0	52.2	44.1	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	**5.9**	**20.0**	**74.1**	**6.6**	**24.4**	**69.1**	**11.6**	**31.8**	**56.6**
	2012	5.4	26.4	68.2	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	*	*	*	**8.7**	**37.8**	**53.5**	**15.9**	**40.6**	**43.5**
	2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	*	*	*	**7.5**	**33.3**	**59.2**	**15.0**	**36.9**	**48.1**
	2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	*	*	*	**9.5**	**33.3**	**57.3**	**19.0**	**34.9**	**46.1**
	2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	•E 2013	*	*	*	**7.8**	**57.6**	**34.6**	**17.0**	**55.3**	**27.8**
	2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	**3 2013**	**≤5.0**	**50.9**	**44.3**	**8.4**	**54.6**	**37.0**	**17.8**	**53.3**	**28.9**
	2012	≤5.0	42.1	53.5	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	**≤5.0**	**33.1**	**62.7**	**≤5.0**	**36.9**	**58.2**	**11.2**	**42.1**	**46.7**
	2012	≤5.0	27.2	68.4	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	**5.2**	**68.1**	**26.7**	**7.7**	**62.9**	**29.4**	**19.1**	**55.5**	**25.3**
	2012	8.5	62.0	29.5	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	*	*	*	**8.7**	**45.5**	**45.7**	**22.9**	**48.0**	**29.1**
	2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	*	*	*	**15.1**	**53.2**	**31.7**	**27.4**	**49.3**	**23.3**
	2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	*	*	*	**16.9**	**38.8**	**44.3**	**33.0**	**36.4**	**30.6**
	2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	•A 2013	*	*	*	**≤5.0**	**55.9**	**39.7**	**15.8**	**53.4**	**30.8**
	2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
Science	**5 2013**	**16.4**	**67.2**	**16.4**	**19.5**	**68.0**	**12.5**	**33.0**	**56.4**	**10.6**
	2012	18.0	66.4	15.6	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	*	*	*	**13.9**	**77.8**	**8.4**	**28.6**	**64.6**	**6.7**
	2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	•B 2013	*	*	*	**7.3**	**63.3**	**29.5**	**17.4**	**60.7**	**21.9**
	2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	*	*	*	**≤5.0**	**46.2**	**53.8**	**13.4**	**26.3**	**60.3**
	2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	4 2013	*	*	*	**14.3**	**35.7**	**50.0**	**10.2**	**22.1**	**67.7**
	2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	5 2013	*	*	*	**17.6**	**41.2**	**41.2**	**12.6**	**26.5**	**60.9**
	2012	*	*	*	*	*	*	6.5	16.2	77.3
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**10.3**	**25.9**	**63.8**
	2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	7 2013	*	*	*	**7.7**	**46.2**	**46.2**	**7.9**	**24.8**	**67.3**
	2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	8 2013	*	*	*	**10.5**	**15.8**	**73.7**	**11.2**	**25.5**	**63.3**
	2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	10 2013	*	*	*	**13.3**	**≤5.0**	**86.7**	**20.9**	**22.8**	**56.3**
	2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
Mathematics	**3 2013**	*	*	*	**7.7**	**46.2**	**46.2**	**19.2**	**36.8**	**44.1**
	2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	4 2013	*	*	*	**28.6**	**50.0**	**21.4**	**15.5**	**36.8**	**47.7**
	2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	5 2013	*	*	*	**29.4**	**52.9**	**17.6**	**19.7**	**40.9**	**39.4**
	2012	*	*	*	*	*	*	9.5	33.7	56.8
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**17.2**	**36.1**	**46.7**
	2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	7 2013	*	*	*	**15.4**	**23.1**	**61.5**	**14.3**	**33.9**	**51.8**
	2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	8 2013	*	*	*	**15.8**	**26.3**	**57.9**	**15.5**	**36.4**	**48.1**
	2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	10 2013	*	*	*	**20.0**	**53.3**	**26.7**	**23.8**	**31.0**	**45.2**
	2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
Science	**5 2013**	*	*	*	**17.6**	**64.7**	**17.6**	**22.7**	**44.2**	**33.1**
	2012	*	*	*	*	*	*	15.5	37.2	47.3
	8 2013	*	*	*	**26.3**	**15.8**	**57.9**	**22.3**	**40.4**	**37.3**
	2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	10 2013	*	*	*	**13.3**	**80.0**	**6.7**	**33.3**	**34.3**	**32.4**
	2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

*"**na**" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Manchester Elementary

0601

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Not Met	Met	na	na
Limited English Proficient	na	na	na	na

All Students Attendance Rate: Met

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.8	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	15.6	25.0	30.3	30.7	28.4	29.0
Advanced Professional	84.4	75.0	67.8	67.6	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.8	1.1	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	6.2	5.1	6.2	6.9

2013 School Progress Index

SPI: 0.9971 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0770	0.9379	0.9078
Reading	1.0534	0.9180	0.8883
Science	0.9369	1.3011	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	**5.3**	**68.1**	**26.6**	**10.2**	**65.0**	**24.8**	**17.4**	**60.5**	**22.1**
	2012	≤5.0	55.9	39.8	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	**≤5.0**	**57.7**	**39.2**	**7.7**	**56.1**	**36.2**	**11.8**	**58.4**	**29.8**
	2012	≤5.0	51.8	44.6	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	**≤5.0**	**25.9**	**69.8**	**6.6**	**24.4**	**69.1**	**11.6**	**31.8**	**56.6**
	2012	≤5.0	22.1	74.7	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	*	*	*	**8.7**	**37.8**	**53.5**	**15.9**	**40.6**	**43.5**
	2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	*	*	*	**7.5**	**33.3**	**59.2**	**15.0**	**36.9**	**48.1**
	2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	*	*	*	**9.5**	**33.3**	**57.3**	**19.0**	**34.9**	**46.1**
	2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	•E 2013	*	*	*	**7.8**	**57.6**	**34.6**	**17.0**	**55.3**	**27.8**
	2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	**3 2013**	**5.3**	**62.8**	**31.9**	**8.4**	**54.6**	**37.0**	**17.8**	**53.3**	**28.9**
	2012	≤5.0	44.1	54.8	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	**≤5.0**	**37.8**	**59.2**	**≤5.0**	**36.9**	**58.2**	**11.2**	**42.1**	**46.7**
	2012	5.4	38.4	56.3	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	**5.2**	**67.2**	**27.6**	**7.7**	**62.9**	**29.4**	**19.1**	**55.5**	**25.3**
	2012	≤5.0	59.6	36.2	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	*	*	*	**8.7**	**45.5**	**45.7**	**22.9**	**48.0**	**29.1**
	2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	*	*	*	**15.1**	**53.2**	**31.7**	**27.4**	**49.3**	**23.3**
	2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	*	*	*	**16.9**	**38.8**	**44.3**	**33.0**	**36.4**	**30.6**
	2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	•A 2013	*	*	*	**≤5.0**	**55.9**	**39.7**	**15.8**	**53.4**	**30.8**
	2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
Science	**5 2013**	**19.1**	**73.0**	**7.8**	**19.5**	**68.0**	**12.5**	**33.0**	**56.4**	**10.6**
	2012	8.5	78.7	12.8	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	*	*	*	**13.9**	**77.8**	**8.4**	**28.6**	**64.6**	**6.7**
	2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	•B 2013	*	*	*	**7.3**	**63.3**	**29.5**	**17.4**	**60.7**	**21.9**
	2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
	3 2013	*	*	*	**≤5.0**	**46.2**	**53.8**	**13.4**	**26.3**	**60.3**
	2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	4 2013	*	*	*	**14.3**	**35.7**	**50.0**	**10.2**	**22.1**	**67.7**
	2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	5 2013	*	*	*	**17.6**	**41.2**	**41.2**	**12.6**	**26.5**	**60.9**
	2012	*	*	*	*	*	*	6.5	16.2	77.3
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**10.3**	**25.9**	**63.8**
	2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	7 2013	*	*	*	**7.7**	**46.2**	**46.2**	**7.9**	**24.8**	**67.3**
	2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	8 2013	*	*	*	**10.5**	**15.8**	**73.7**	**11.2**	**25.5**	**63.3**
	2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	10 2013	*	*	*	**13.3**	**≤5.0**	**86.7**	**20.9**	**22.8**	**56.3**
	2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
	3 2013	*	*	*	**7.7**	**46.2**	**46.2**	**19.2**	**36.8**	**44.1**
	2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	4 2013	*	*	*	**28.6**	**50.0**	**21.4**	**15.5**	**36.8**	**47.7**
	2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	5 2013	*	*	*	**29.4**	**52.9**	**17.6**	**19.7**	**40.9**	**39.4**
	2012	*	*	*	*	*	*	9.5	33.7	56.8
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**17.2**	**36.1**	**46.7**
	2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	7 2013	*	*	*	**15.4**	**23.1**	**61.5**	**14.3**	**33.9**	**51.8**
	2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	8 2013	*	*	*	**15.8**	**26.3**	**57.9**	**15.5**	**36.4**	**48.1**
	2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	10 2013	*	*	*	**20.0**	**53.3**	**26.7**	**23.8**	**31.0**	**45.2**
	2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
	5 2013	*	*	*	**17.6**	**64.7**	**17.6**	**22.7**	**44.2**	**33.1**
	2012	*	*	*	*	*	*	15.5	37.2	47.3
	8 2013	*	*	*	**26.3**	**15.8**	**57.9**	**22.3**	**40.4**	**37.3**
	2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	10 2013	*	*	*	**13.3**	**80.0**	**6.7**	**33.3**	**34.3**	**32.4**
	2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology*

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Mechanicsville Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	**Met**	**Met**	**Met**	**Met**
American Indian or Alaska Native	*	*	*	*
Asian	**na**	**na**	**na**	**na**
Black or African American	**Met**	**Met**	**na**	**na**
Hispanic/Latino of any race	**Met**	**Met**	**na**	**na**
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	**Met**	**Met**	**Met**	**Met**
Two or more races	**Met**	**Met**	**na**	**na**
Free/Reduced Meals	**Met**	**Met**	**na**	**na**
Special Education	**Met**	**Met**	**na**	**na**
Limited English Proficient	*	*	*	*

All Students Attendance Rate: **Met**

Attendance Rate %	**School 2013**	School 2012	**County 2013**	County 2012	**State 2013**	State 2012
Elementary	**≥95.0**	≥95.0	**≥95.0**	≥95.0	**95.5**	95.9
Middle	*	*	**≥95.0**	≥95.0	**95.1**	95.4
High	*	*	**94.8**	≥95.0	**92.5**	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	**40.0**	44.4	**30.3**	30.7	**28.4**	29.0
Advanced Professional	**60.0**	55.6	**67.8**	67.6	**65.1**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**0.8**	0.9
Conditional Teacher	**0.0**	0.0	**0.8**	1.1	**0.9**	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	**0.0**	0.0	**6.2**	5.1	**6.2**	6.9

2013 School Progress Index

SPI: 0.9499 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	**1.0844**	**0.9132**	**0.8811**
Reading	**1.0644**	**0.9182**	**0.9657**
Science	**0.9168**		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	**6.9**	**65.7**	**27.5**	**10.2**	**65.0**	**24.8**	**17.4**	**60.5**	**22.1**
	2012	6.2	71.7	22.1	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	**≤5.0**	**54.5**	**42.9**	**7.7**	**56.1**	**36.2**	**11.8**	**58.4**	**29.8**
	2012	≤5.0	52.6	46.3	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	**≤5.0**	**20.7**	**75.0**	**6.6**	**24.4**	**69.1**	**11.6**	**31.8**	**56.6**
	2012	≤5.0	16.3	79.3	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	*	*	*	**8.7**	**37.8**	**53.5**	**15.9**	**40.6**	**43.5**
	2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	*	*	*	**7.5**	**33.3**	**59.2**	**15.0**	**36.9**	**48.1**
	2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	*	*	*	**9.5**	**33.3**	**57.3**	**19.0**	**34.9**	**46.1**
	2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	•E 2013	*	*	*	**7.8**	**57.6**	**34.6**	**17.0**	**55.3**	**27.8**
	2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	**3 2013**	**6.9**	**66.7**	**26.5**	**8.4**	**54.6**	**37.0**	**17.8**	**53.3**	**28.9**
	2012	6.2	48.7	45.1	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	**≤5.0**	**33.9**	**65.2**	**≤5.0**	**36.9**	**58.2**	**11.2**	**42.1**	**46.7**
	2012	≤5.0	28.4	70.5	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	**5.4**	**64.1**	**30.4**	**7.7**	**62.9**	**29.4**	**19.1**	**55.5**	**25.3**
	2012	≤5.0	66.3	32.6	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	*	*	*	**8.7**	**45.5**	**45.7**	**22.9**	**48.0**	**29.1**
	2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	*	*	*	**15.1**	**53.2**	**31.7**	**27.4**	**49.3**	**23.3**
	2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	*	*	*	**16.9**	**38.8**	**44.3**	**33.0**	**36.4**	**30.6**
	2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	•A 2013	*	*	*	**≤5.0**	**55.9**	**39.7**	**15.8**	**53.4**	**30.8**
	2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
Science	**5 2013**	**21.7**	**67.4**	**10.9**	**19.5**	**68.0**	**12.5**	**33.0**	**56.4**	**10.6**
	2012	7.6	81.5	10.9	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	*	*	*	**13.9**	**77.8**	**8.4**	**28.6**	**64.6**	**6.7**
	2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	•B 2013	*	*	*	**7.3**	**63.3**	**29.5**	**17.4**	**60.7**	**21.9**
	2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
	3 2013	*	*	*	**≤5.0**	**46.2**	**53.8**	**13.4**	**26.3**	**60.3**
	2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	4 2013	*	*	*	**14.3**	**35.7**	**50.0**	**10.2**	**22.1**	**67.7**
	2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	5 2013	*	*	*	**17.6**	**41.2**	**41.2**	**12.6**	**26.5**	**60.9**
	2012	*	*	*	*	*	*	6.5	16.2	77.3
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**10.3**	**25.9**	**63.8**
	2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	7 2013	*	*	*	**7.7**	**46.2**	**46.2**	**7.9**	**24.8**	**67.3**
	2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	8 2013	*	*	*	**10.5**	**15.8**	**73.7**	**11.2**	**25.5**	**63.3**
	2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	10 2013	*	*	*	**13.3**	**≤5.0**	**86.7**	**20.9**	**22.8**	**56.3**
	2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
	3 2013	*	*	*	**7.7**	**46.2**	**46.2**	**19.2**	**36.8**	**44.1**
	2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	4 2013	*	*	*	**28.6**	**50.0**	**21.4**	**15.5**	**36.8**	**47.7**
	2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	5 2013	*	*	*	**29.4**	**52.9**	**17.6**	**19.7**	**40.9**	**39.4**
	2012	*	*	*	*	*	*	9.5	33.7	56.8
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**17.2**	**36.1**	**46.7**
	2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	7 2013	*	*	*	**15.4**	**23.1**	**61.5**	**14.3**	**33.9**	**51.8**
	2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	8 2013	*	*	*	**15.8**	**26.3**	**57.9**	**15.5**	**36.4**	**48.1**
	2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	10 2013	*	*	*	**20.0**	**53.3**	**26.7**	**23.8**	**31.0**	**45.2**
	2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
	5 2013	*	*	*	**17.6**	**64.7**	**17.6**	**22.7**	**44.2**	**33.1**
	2012	*	*	*	*	*	*	15.5	37.2	47.3
	8 2013	*	*	*	**26.3**	**15.8**	**57.9**	**22.3**	**40.4**	**37.3**
	2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	10 2013	*	*	*	**13.3**	**80.0**	**6.7**	**33.3**	**34.3**	**32.4**
	2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology*

Mount Airy Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	**Met**	**Met**	**Met**	**Met**
American Indian or Alaska Native	**na**	**na**	**na**	**na**
Asian	**Met**	**Met**	**na**	**na**
Black or African American	**Met**	**Met**	**na**	**na**
Hispanic/Latino of any race	**Met**	**Met**	**na**	**na**
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	**Met**	**Met**	**Met**	**Met**
Two or more races	**Met**	**Met**	**na**	**na**
Free/Reduced Meals	**Met**	**Met**	**na**	**na**
Special Education	**Met**	**Met**	**na**	**na**
Limited English Proficient	**Met**	**Met**	**na**	**na**

All Students Attendance Rate: **Met**

Attendance Rate %	**School 2013**	School 2012	**County 2013**	County 2012	**State 2013**	State 2012
Elementary	**≥95.0**	≥95.0	**≥95.0**	≥95.0	**95.5**	95.9
Middle	*	*	**≥95.0**	≥95.0	**95.1**	95.4
High	*	*	**94.8**	≥95.0	**92.5**	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	**56.0**	53.8	**30.3**	30.7	**28.4**	29.0
Advanced Professional	**44.0**	46.2	**67.8**	67.6	**65.1**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**0.8**	0.9
Conditional Teacher	**0.0**	0.0	**0.8**	1.1	**0.9**	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	**0.0**	0.0	**6.2**	5.1	**6.2**	6.9

2013 School Progress Index

SPI: 1.0251 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	**1.0890**	**0.9680**	**1.0188**
Reading	**1.0682**	**0.9519**	**1.0031**
Science	**1.2213**		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	**≤5.0**	**62.9**	**35.3**	**10.2**	**65.0**	**24.8**	**17.4**	**60.5**	**22.1**
	2012	8.0	68.4	23.6	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	**6.4**	**53.8**	**39.9**	**7.7**	**56.1**	**36.2**	**11.8**	**58.4**	**29.8**
	2012	≤5.0	54.0	43.2	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	**≤5.0**	**15.7**	**81.5**	**6.6**	**24.4**	**69.1**	**11.6**	**31.8**	**56.6**
	2012	≤5.0	31.8	65.6	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	*	*	*	**8.7**	**37.8**	**53.5**	**15.9**	**40.6**	**43.5**
	2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	*	*	*	**7.5**	**33.3**	**59.2**	**15.0**	**36.9**	**48.1**
	2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	*	*	*	**9.5**	**33.3**	**57.3**	**19.0**	**34.9**	**46.1**
	2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	•E 2013	*	*	*	**7.8**	**57.6**	**34.6**	**17.0**	**55.3**	**27.8**
	2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	**3 2013**	**≤5.0**	**68.3**	**26.9**	**8.4**	**54.6**	**37.0**	**17.8**	**53.3**	**28.9**
	2012	5.1	38.3	56.6	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	**≤5.0**	**31.6**	**64.9**	**≤5.0**	**36.9**	**58.2**	**11.2**	**42.1**	**46.7**
	2012	≤5.0	22.2	75.6	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	**≤5.0**	**41.3**	**55.3**	**7.7**	**62.9**	**29.4**	**19.1**	**55.5**	**25.3**
	2012	≤5.0	45.5	50.6	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	*	*	*	**8.7**	**45.5**	**45.7**	**22.9**	**48.0**	**29.1**
	2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	*	*	*	**15.1**	**53.2**	**31.7**	**27.4**	**49.3**	**23.3**
	2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	*	*	*	**16.9**	**38.8**	**44.3**	**33.0**	**36.4**	**30.6**
	2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	•A 2013	*	*	*	**≤5.0**	**55.9**	**39.7**	**15.8**	**53.4**	**30.8**
	2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
Science	**5 2013**	**12.3**	**69.3**	**18.4**	**19.5**	**68.0**	**12.5**	**33.0**	**56.4**	**10.6**
	2012	19.2	60.3	20.5	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	*	*	*	**13.9**	**77.8**	**8.4**	**28.6**	**64.6**	**6.7**
	2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	•B 2013	*	*	*	**7.3**	**63.3**	**29.5**	**17.4**	**60.7**	**21.9**
	2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2013	*	*	*	**≤5.0**	**46.2**	**53.8**	**13.4**	**26.3**	**60.3**
2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
4 2013	*	*	*	**14.3**	**35.7**	**50.0**	**10.2**	**22.1**	**67.7**
2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
5 2013	*	*	*	**17.6**	**41.2**	**41.2**	**12.6**	**26.5**	**60.9**
2012	*	*	*	*	*	*	6.5	16.2	77.3
6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**10.3**	**25.9**	**63.8**
2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
7 2013	*	*	*	**7.7**	**46.2**	**46.2**	**7.9**	**24.8**	**67.3**
2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
8 2013	*	*	*	**10.5**	**15.8**	**73.7**	**11.2**	**25.5**	**63.3**
2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
10 2013	*	*	*	**13.3**	**≤5.0**	**86.7**	**20.9**	**22.8**	**56.3**
2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
3 2013	*	*	*	**7.7**	**46.2**	**46.2**	**19.2**	**36.8**	**44.1**
2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
4 2013	*	*	*	**28.6**	**50.0**	**21.4**	**15.5**	**36.8**	**47.7**
2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
5 2013	*	*	*	**29.4**	**52.9**	**17.6**	**19.7**	**40.9**	**39.4**
2012	*	*	*	*	*	*	9.5	33.7	56.8
6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**17.2**	**36.1**	**46.7**
2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
7 2013	*	*	*	**15.4**	**23.1**	**61.5**	**14.3**	**33.9**	**51.8**
2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
8 2013	*	*	*	**15.8**	**26.3**	**57.9**	**15.5**	**36.4**	**48.1**
2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
10 2013	*	*	*	**20.0**	**53.3**	**26.7**	**23.8**	**31.0**	**45.2**
2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
5 2013	*	*	*	**17.6**	**64.7**	**17.6**	**22.7**	**44.2**	**33.1**
2012	*	*	*	*	*	*	15.5	37.2	47.3
8 2013	*	*	*	**26.3**	**15.8**	**57.9**	**22.3**	**40.4**	**37.3**
2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
10 2013	*	*	*	**13.3**	**80.0**	**6.7**	**33.3**	**34.3**	**32.4**
2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

*"**na**" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Parr's Ridge Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	**Met**	**Met**	**Met**	**Met**
American Indian or Alaska Native	*	*	*	*
Asian	**na**	**na**	**na**	**na**
Black or African American	**na**	**na**	**na**	**na**
Hispanic/Latino of any race	**Met**	**Met**	**na**	**na**
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	**Met**	**Met**	**Met**	**Met**
Two or more races	**Met**	**Met**	**na**	**na**
Free/Reduced Meals	**Met**	**Met**	**na**	**na**
Special Education	**Met**	**Met**	**na**	**na**
Limited English Proficient	**na**	**na**	**na**	**na**

All Students Attendance Rate: **Met**

Attendance Rate %	**School 2013**	School 2012	**County 2013**	County 2012	**State 2013**	State 2012
Elementary	**≥95.0**	≥95.0	**≥95.0**	≥95.0	**95.5**	95.9
Middle	*	*	**≥95.0**	≥95.0	**95.1**	95.4
High	*	*	**94.8**	≥95.0	**92.5**	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	**36.0**	33.3	**30.3**	30.7	**28.4**	29.0
Advanced Professional	**64.0**	66.7	**67.8**	67.6	**65.1**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**0.8**	0.9
Conditional Teacher	**0.0**	0.0	**0.8**	1.1	**0.9**	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	**0.0**	0.0	**6.2**	5.1	**6.2**	6.9

2013 School Progress Index

SPI: 1.0676 **Strand: 1**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	**1.0712**		
Reading	**1.0640**		
Science			

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	*	*	*	**10.2**	**65.0**	**24.8**	**17.4**	**60.5**	**22.1**
	2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	*	*	*	**7.7**	**56.1**	**36.2**	**11.8**	**58.4**	**29.8**
	2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	*	*	*	**6.6**	**24.4**	**69.1**	**11.6**	**31.8**	**56.6**
	2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	*	*	*	**8.7**	**37.8**	**53.5**	**15.9**	**40.6**	**43.5**
	2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	*	*	*	**7.5**	**33.3**	**59.2**	**15.0**	**36.9**	**48.1**
	2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	*	*	*	**9.5**	**33.3**	**57.3**	**19.0**	**34.9**	**46.1**
	2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	•E 2013	*	*	*	**7.8**	**57.6**	**34.6**	**17.0**	**55.3**	**27.8**
	2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	**3 2013**	*	*	*	**8.4**	**54.6**	**37.0**	**17.8**	**53.3**	**28.9**
	2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	*	*	*	**≤5.0**	**36.9**	**58.2**	**11.2**	**42.1**	**46.7**
	2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	*	*	*	**7.7**	**62.9**	**29.4**	**19.1**	**55.5**	**25.3**
	2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	*	*	*	**8.7**	**45.5**	**45.7**	**22.9**	**48.0**	**29.1**
	2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	*	*	*	**15.1**	**53.2**	**31.7**	**27.4**	**49.3**	**23.3**
	2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	*	*	*	**16.9**	**38.8**	**44.3**	**33.0**	**36.4**	**30.6**
	2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	•A 2013	*	*	*	**≤5.0**	**55.9**	**39.7**	**15.8**	**53.4**	**30.8**
	2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
Science	**5 2013**	*	*	*	**19.5**	**68.0**	**12.5**	**33.0**	**56.4**	**10.6**
	2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	*	*	*	**13.9**	**77.8**	**8.4**	**28.6**	**64.6**	**6.7**
	2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	•B 2013	*	*	*	**7.3**	**63.3**	**29.5**	**17.4**	**60.7**	**21.9**
	2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
	3 2013	*	*	*	**≤5.0**	**46.2**	**53.8**	**13.4**	**26.3**	**60.3**
	2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	4 2013	*	*	*	**14.3**	**35.7**	**50.0**	**10.2**	**22.1**	**67.7**
	2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	5 2013	*	*	*	**17.6**	**41.2**	**41.2**	**12.6**	**26.5**	**60.9**
	2012	*	*	*	*	*	*	6.5	16.2	77.3
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**10.3**	**25.9**	**63.8**
	2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	7 2013	*	*	*	**7.7**	**46.2**	**46.2**	**7.9**	**24.8**	**67.3**
	2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	8 2013	*	*	*	**10.5**	**15.8**	**73.7**	**11.2**	**25.5**	**63.3**
	2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	10 2013	*	*	*	**13.3**	**≤5.0**	**86.7**	**20.9**	**22.8**	**56.3**
	2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
	3 2013	*	*	*	**7.7**	**46.2**	**46.2**	**19.2**	**36.8**	**44.1**
	2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	4 2013	*	*	*	**28.6**	**50.0**	**21.4**	**15.5**	**36.8**	**47.7**
	2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	5 2013	*	*	*	**29.4**	**52.9**	**17.6**	**19.7**	**40.9**	**39.4**
	2012	*	*	*	*	*	*	9.5	33.7	56.8
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**17.2**	**36.1**	**46.7**
	2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	7 2013	*	*	*	**15.4**	**23.1**	**61.5**	**14.3**	**33.9**	**51.8**
	2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	8 2013	*	*	*	**15.8**	**26.3**	**57.9**	**15.5**	**36.4**	**48.1**
	2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	10 2013	*	*	*	**20.0**	**53.3**	**26.7**	**23.8**	**31.0**	**45.2**
	2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
	5 2013	*	*	*	**17.6**	**64.7**	**17.6**	**22.7**	**44.2**	**33.1**
	2012	*	*	*	*	*	*	15.5	37.2	47.3
	8 2013	*	*	*	**26.3**	**15.8**	**57.9**	**22.3**	**40.4**	**37.3**
	2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	10 2013	*	*	*	**13.3**	**80.0**	**6.7**	**33.3**	**34.3**	**32.4**
	2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology*

Piney Ridge Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	**Met**	**Met**	**Met**	**Met**
American Indian or Alaska Native	*	*	*	*
Asian	**Met**	**Met**	na	na
Black or African American	**Met**	**Met**	na	na
Hispanic/Latino of any race	**Met**	**Met**	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	**Met**	**Met**	**Met**	**Met**
Two or more races	**Met**	**Met**	na	na
Free/Reduced Meals	**Met**	**Met**	na	na
Special Education	**Met**	**Met**	na	na
Limited English Proficient	**Met**	**Met**	na	na

All Students Attendance Rate: **Met**

Attendance Rate %	**School 2013**	School 2012	**County 2013**	County 2012	**State 2013**	State 2012
Elementary	**≥95.0**	≥95.0	**≥95.0**	≥95.0	**95.5**	95.9
Middle	*	*	**≥95.0**	≥95.0	**95.1**	95.4
High	*	*	**94.8**	≥95.0	**92.5**	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	**36.4**	41.4	**30.3**	30.7	**28.4**	29.0
Advanced Professional	**60.6**	58.6	**67.8**	67.6	**65.1**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**0.8**	0.9
Conditional Teacher	**0.0**	0.0	**0.8**	1.1	**0.9**	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	**3.3**	3.4	**6.2**	5.1	**6.2**	6.9

2013 School Progress Index

SPI: 1.0144 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	**1.0926**	**0.8889**	**0.9376**
Reading	**1.0725**	**1.0520**	**0.9350**
Science	**1.2879**		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	**7.4**	**49.5**	**43.2**	**10.2**	**65.0**	**24.8**	**17.4**	**60.5**	**22.1**
	2012	≤5.0	55.4	44.6	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	**≤5.0**	**36.3**	**61.1**	**7.7**	**56.1**	**36.2**	**11.8**	**58.4**	**29.8**
	2012	≤5.0	38.0	62.0	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	**≤5.0**	**15.1**	**83.0**	**6.6**	**24.4**	**69.1**	**11.6**	**31.8**	**56.6**
	2012	≤5.0	16.8	81.2	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	*	*	*	**8.7**	**37.8**	**53.5**	**15.9**	**40.6**	**43.5**
	2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	*	*	*	**7.5**	**33.3**	**59.2**	**15.0**	**36.9**	**48.1**
	2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	*	*	*	**9.5**	**33.3**	**57.3**	**19.0**	**34.9**	**46.1**
	2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	•E 2013	*	*	*	**7.8**	**57.6**	**34.6**	**17.0**	**55.3**	**27.8**
	2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	**3 2013**	**≤5.0**	**31.6**	**65.3**	**8.4**	**54.6**	**37.0**	**17.8**	**53.3**	**28.9**
	2012	≤5.0	19.6	79.5	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	**≤5.0**	**26.5**	**72.6**	**≤5.0**	**36.9**	**58.2**	**11.2**	**42.1**	**46.7**
	2012	≤5.0	23.1	75.0	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	**5.7**	**50.0**	**44.3**	**7.7**	**62.9**	**29.4**	**19.1**	**55.5**	**25.3**
	2012	≤5.0	56.0	41.0	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	*	*	*	**8.7**	**45.5**	**45.7**	**22.9**	**48.0**	**29.1**
	2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	*	*	*	**15.1**	**53.2**	**31.7**	**27.4**	**49.3**	**23.3**
	2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	*	*	*	**16.9**	**38.8**	**44.3**	**33.0**	**36.4**	**30.6**
	2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	•A 2013	*	*	*	**≤5.0**	**55.9**	**39.7**	**15.8**	**53.4**	**30.8**
	2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
Science	**5 2013**	**7.5**	**73.6**	**18.9**	**19.5**	**68.0**	**12.5**	**33.0**	**56.4**	**10.6**
	2012	6.0	66.0	28.0	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	*	*	*	**13.9**	**77.8**	**8.4**	**28.6**	**64.6**	**6.7**
	2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	•B 2013	*	*	*	**7.3**	**63.3**	**29.5**	**17.4**	**60.7**	**21.9**
	2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	*	*	*	**≤5.0**	**46.2**	**53.8**	**13.4**	**26.3**	**60.3**
	2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	4 2013	*	*	*	**14.3**	**35.7**	**50.0**	**10.2**	**22.1**	**67.7**
	2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	5 2013	*	*	*	**17.6**	**41.2**	**41.2**	**12.6**	**26.5**	**60.9**
	2012	*	*	*	*	*	*	6.5	16.2	77.3
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**10.3**	**25.9**	**63.8**
	2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	7 2013	*	*	*	**7.7**	**46.2**	**46.2**	**7.9**	**24.8**	**67.3**
	2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	8 2013	*	*	*	**10.5**	**15.8**	**73.7**	**11.2**	**25.5**	**63.3**
	2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	10 2013	*	*	*	**13.3**	**≤5.0**	**86.7**	**20.9**	**22.8**	**56.3**
	2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
Mathematics	**3 2013**	*	*	*	**7.7**	**46.2**	**46.2**	**19.2**	**36.8**	**44.1**
	2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	4 2013	*	*	*	**28.6**	**50.0**	**21.4**	**15.5**	**36.8**	**47.7**
	2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	5 2013	*	*	*	**29.4**	**52.9**	**17.6**	**19.7**	**40.9**	**39.4**
	2012	*	*	*	*	*	*	9.5	33.7	56.8
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**17.2**	**36.1**	**46.7**
	2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	7 2013	*	*	*	**15.4**	**23.1**	**61.5**	**14.3**	**33.9**	**51.8**
	2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	8 2013	*	*	*	**15.8**	**26.3**	**57.9**	**15.5**	**36.4**	**48.1**
	2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	10 2013	*	*	*	**20.0**	**53.3**	**26.7**	**23.8**	**31.0**	**45.2**
	2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
Science	**5 2013**	*	*	*	**17.6**	**64.7**	**17.6**	**22.7**	**44.2**	**33.1**
	2012	*	*	*	*	*	*	15.5	37.2	47.3
	8 2013	*	*	*	**26.3**	**15.8**	**57.9**	**22.3**	**40.4**	**37.3**
	2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	10 2013	*	*	*	**13.3**	**80.0**	**6.7**	**33.3**	**34.3**	**32.4**
	2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

*"**na**" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Robert Moton Elementary

0711

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	**Met**	**Met**	**Met**	**Met**
American Indian or Alaska Native	*	*	*	*
Asian	**na**	**na**	**na**	**na**
Black or African American	**Met**	**Met**	**na**	**na**
Hispanic/Latino of any race	**Met**	**Met**	**na**	**na**
Native Hawaiian or Other Pacific Islander	**na**	**na**	**na**	**na**
White	**Met**	**Met**	**Met**	**Met**
Two or more races	**Met**	**Met**	**na**	**na**
Free/Reduced Meals	**Met**	**Met**	**Met**	**Met**
Special Education	**Met**	**Met**	**na**	**na**
Limited English Proficient	**Met**	**Met**	**na**	**na**

All Students Attendance Rate: **Met**

Attendance Rate %	**School 2013**	School 2012	**County 2013**	County 2012	**State 2013**	State 2012
Elementary	**≥95.0**	≥95.0	**≥95.0**	≥95.0	**95.5**	95.9
Middle	*	*	**≥95.0**	≥95.0	**95.1**	95.4
High	*	*	**94.8**	≥95.0	**92.5**	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	**21.4**	24.0	**30.3**	30.7	**28.4**	29.0
Advanced Professional	**78.6**	76.0	**67.8**	67.6	**65.1**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**0.8**	0.9
Conditional Teacher	**0.0**	0.0	**0.8**	1.1	**0.9**	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	**0.0**	0.0	**6.2**	5.1	**6.2**	6.9

2013 School Progress Index

SPI: 0.8756 **Strand: 5** **Focus**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	**0.9761**	**0.8921**	**0.8059**
Reading	**0.9817**	**0.8279**	**0.8958**
Science	**0.9299**	**0.7666**	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	**19.0**	**68.3**	**12.7**	**10.2**	**65.0**	**24.8**	**17.4**	**60.5**	**22.1**
	2012	11.8	74.5	13.7	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	**17.3**	**55.8**	**26.9**	**7.7**	**56.1**	**36.2**	**11.8**	**58.4**	**29.8**
	2012	20.9	50.7	28.4	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	**10.6**	**34.8**	**54.5**	**6.6**	**24.4**	**69.1**	**11.6**	**31.8**	**56.6**
	2012	11.0	35.6	53.4	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	*	*	*	**8.7**	**37.8**	**53.5**	**15.9**	**40.6**	**43.5**
	2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	*	*	*	**7.5**	**33.3**	**59.2**	**15.0**	**36.9**	**48.1**
	2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	*	*	*	**9.5**	**33.3**	**57.3**	**19.0**	**34.9**	**46.1**
	2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	•E 2013	*	*	*	**7.8**	**57.6**	**34.6**	**17.0**	**55.3**	**27.8**
	2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	**3 2013**	**12.7**	**63.5**	**23.8**	**8.4**	**54.6**	**37.0**	**17.8**	**53.3**	**28.9**
	2012	15.7	43.1	41.2	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	**13.5**	**38.5**	**48.1**	**≤5.0**	**36.9**	**58.2**	**11.2**	**42.1**	**46.7**
	2012	23.9	37.3	38.8	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	**22.7**	**60.6**	**16.7**	**7.7**	**62.9**	**29.4**	**19.1**	**55.5**	**25.3**
	2012	19.2	58.9	21.9	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	*	*	*	**8.7**	**45.5**	**45.7**	**22.9**	**48.0**	**29.1**
	2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	*	*	*	**15.1**	**53.2**	**31.7**	**27.4**	**49.3**	**23.3**
	2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	*	*	*	**16.9**	**38.8**	**44.3**	**33.0**	**36.4**	**30.6**
	2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	•A 2013	*	*	*	**≤5.0**	**55.9**	**39.7**	**15.8**	**53.4**	**30.8**
	2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
Science	**5 2013**	**38.5**	**60.0**	**≤5.0**	**19.5**	**68.0**	**12.5**	**33.0**	**56.4**	**10.6**
	2012	37.8	55.4	6.8	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	*	*	*	**13.9**	**77.8**	**8.4**	**28.6**	**64.6**	**6.7**
	2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	•B 2013	*	*	*	**7.3**	**63.3**	**29.5**	**17.4**	**60.7**	**21.9**
	2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	*	*	*	**≤5.0**	**46.2**	**53.8**	**13.4**	**26.3**	**60.3**
	2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	4 2013	*	*	*	**14.3**	**35.7**	**50.0**	**10.2**	**22.1**	**67.7**
	2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	5 2013	*	*	*	**17.6**	**41.2**	**41.2**	**12.6**	**26.5**	**60.9**
	2012	*	*	*	*	*	*	6.5	16.2	77.3
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**10.3**	**25.9**	**63.8**
	2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	7 2013	*	*	*	**7.7**	**46.2**	**46.2**	**7.9**	**24.8**	**67.3**
	2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	8 2013	*	*	*	**10.5**	**15.8**	**73.7**	**11.2**	**25.5**	**63.3**
	2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	10 2013	*	*	*	**13.3**	**≤5.0**	**86.7**	**20.9**	**22.8**	**56.3**
	2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
Mathematics	**3 2013**	*	*	*	**7.7**	**46.2**	**46.2**	**19.2**	**36.8**	**44.1**
	2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	4 2013	*	*	*	**28.6**	**50.0**	**21.4**	**15.5**	**36.8**	**47.7**
	2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	5 2013	*	*	*	**29.4**	**52.9**	**17.6**	**19.7**	**40.9**	**39.4**
	2012	*	*	*	*	*	*	9.5	33.7	56.8
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**17.2**	**36.1**	**46.7**
	2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	7 2013	*	*	*	**15.4**	**23.1**	**61.5**	**14.3**	**33.9**	**51.8**
	2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	8 2013	*	*	*	**15.8**	**26.3**	**57.9**	**15.5**	**36.4**	**48.1**
	2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	10 2013	*	*	*	**20.0**	**53.3**	**26.7**	**23.8**	**31.0**	**45.2**
	2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
Science	**5 2013**	*	*	*	**17.6**	**64.7**	**17.6**	**22.7**	**44.2**	**33.1**
	2012	*	*	*	*	*	*	15.5	37.2	47.3
	8 2013	*	*	*	**26.3**	**15.8**	**57.9**	**22.3**	**40.4**	**37.3**
	2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	10 2013	*	*	*	**13.3**	**80.0**	**6.7**	**33.3**	**34.3**	**32.4**
	2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "" indicates no students or fewer than 10 students in category. • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Runnymede Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	**Met**	**Met**	**Met**	**Met**
American Indian or Alaska Native	**na**	**na**	**na**	**na**
Asian	**na**	**na**	**na**	**na**
Black or African American	**Met**	**Met**	**na**	**na**
Hispanic/Latino of any race	**Met**	**Met**	**na**	**na**
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	**Met**	**Met**	**Met**	**Met**
Two or more races	**Met**	**Met**	**na**	**na**
Free/Reduced Meals	**Met**	**Met**	**Met**	**Met**
Special Education	**Met**	**Met**	**na**	**na**
Limited English Proficient	**na**	**na**	**na**	**na**

All Students Attendance Rate: **Met**

Attendance Rate %	**School 2013**	School 2012	**County 2013**	County 2012	**State 2013**	State 2012
Elementary	**≥95.0**	≥95.0	**≥95.0**	≥95.0	**95.5**	95.9
Middle	*	*	**≥95.0**	≥95.0	**95.1**	95.4
High	*	*	**94.8**	≥95.0	**92.5**	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	**34.4**	44.4	**30.3**	30.7	**28.4**	29.0
Advanced Professional	**65.6**	55.6	**67.8**	67.6	**65.1**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**0.8**	0.9
Conditional Teacher	**0.0**	0.0	**0.8**	1.1	**0.9**	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	**0.0**	0.0	**6.2**	5.1	**6.2**	6.9

2013 School Progress Index

SPI: 1.0601 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	**1.0359**	**0.9431**	**0.8988**
Reading	**1.0115**	**1.0667**	**0.9945**
Science	**1.2027**	**1.3737**	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	**9.5**	**76.8**	**13.7**	**10.2**	**65.0**	**24.8**	**17.4**	**60.5**	**22.1**
	2012	16.9	67.7	15.4	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	**9.8**	**68.9**	**21.3**	**7.7**	**56.1**	**36.2**	**11.8**	**58.4**	**29.8**
	2012	≤5.0	55.5	40.0	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	**8.1**	**27.9**	**64.0**	**6.6**	**24.4**	**69.1**	**11.6**	**31.8**	**56.6**
	2012	6.4	34.0	59.6	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	*	*	*	**8.7**	**37.8**	**53.5**	**15.9**	**40.6**	**43.5**
	2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	*	*	*	**7.5**	**33.3**	**59.2**	**15.0**	**36.9**	**48.1**
	2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	*	*	*	**9.5**	**33.3**	**57.3**	**19.0**	**34.9**	**46.1**
	2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	•E 2013	*	*	*	**7.8**	**57.6**	**34.6**	**17.0**	**55.3**	**27.8**
	2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	**3 2013**	**9.5**	**50.5**	**40.0**	**8.4**	**54.6**	**37.0**	**17.8**	**53.3**	**28.9**
	2012	≤5.0	55.4	43.1	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	**≤5.0**	**44.3**	**52.5**	**≤5.0**	**36.9**	**58.2**	**11.2**	**42.1**	**46.7**
	2012	≤5.0	35.5	63.6	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	**≤5.0**	**65.2**	**30.4**	**7.7**	**62.9**	**29.4**	**19.1**	**55.5**	**25.3**
	2012	10.6	68.1	21.3	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	*	*	*	**8.7**	**45.5**	**45.7**	**22.9**	**48.0**	**29.1**
	2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	*	*	*	**15.1**	**53.2**	**31.7**	**27.4**	**49.3**	**23.3**
	2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	*	*	*	**16.9**	**38.8**	**44.3**	**33.0**	**36.4**	**30.6**
	2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	•A 2013	*	*	*	**≤5.0**	**55.9**	**39.7**	**15.8**	**53.4**	**30.8**
	2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
Science	**5 2013**	**23.9**	**63.7**	**12.4**	**19.5**	**68.0**	**12.5**	**33.0**	**56.4**	**10.6**
	2012	28.9	66.0	5.2	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	*	*	*	**13.9**	**77.8**	**8.4**	**28.6**	**64.6**	**6.7**
	2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	•B 2013	*	*	*	**7.3**	**63.3**	**29.5**	**17.4**	**60.7**	**21.9**
	2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	*	*	*	**≤5.0**	**46.2**	**53.8**	**13.4**	**26.3**	**60.3**
	2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	4 2013	*	*	*	**14.3**	**35.7**	**50.0**	**10.2**	**22.1**	**67.7**
	2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	5 2013	*	*	*	**17.6**	**41.2**	**41.2**	**12.6**	**26.5**	**60.9**
	2012	*	*	*	*	*	*	6.5	16.2	77.3
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**10.3**	**25.9**	**63.8**
	2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	7 2013	*	*	*	**7.7**	**46.2**	**46.2**	**7.9**	**24.8**	**67.3**
	2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	8 2013	*	*	*	**10.5**	**15.8**	**73.7**	**11.2**	**25.5**	**63.3**
	2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	10 2013	*	*	*	**13.3**	**≤5.0**	**86.7**	**20.9**	**22.8**	**56.3**
	2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
Mathematics	**3 2013**	*	*	*	**7.7**	**46.2**	**46.2**	**19.2**	**36.8**	**44.1**
	2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	4 2013	*	*	*	**28.6**	**50.0**	**21.4**	**15.5**	**36.8**	**47.7**
	2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	5 2013	*	*	*	**29.4**	**52.9**	**17.6**	**19.7**	**40.9**	**39.4**
	2012	*	*	*	*	*	*	9.5	33.7	56.8
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**17.2**	**36.1**	**46.7**
	2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	7 2013	*	*	*	**15.4**	**23.1**	**61.5**	**14.3**	**33.9**	**51.8**
	2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	8 2013	*	*	*	**15.8**	**26.3**	**57.9**	**15.5**	**36.4**	**48.1**
	2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	10 2013	*	*	*	**20.0**	**53.3**	**26.7**	**23.8**	**31.0**	**45.2**
	2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
Science	**5 2013**	*	*	*	**17.6**	**64.7**	**17.6**	**22.7**	**44.2**	**33.1**
	2012	*	*	*	*	*	*	15.5	37.2	47.3
	8 2013	*	*	*	**26.3**	**15.8**	**57.9**	**22.3**	**40.4**	**37.3**
	2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	10 2013	*	*	*	**13.3**	**80.0**	**6.7**	**33.3**	**34.3**	**32.4**
	2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

*"**na**" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Sandymount Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	**Met**	**Met**	**Met**	**Met**
American Indian or Alaska Native	*	*	*	*
Asian	**Met**	**Met**	na	na
Black or African American	**Met**	**Met**	na	na
Hispanic/Latino of any race	**Met**	**Met**	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	**Met**	**Met**	**Met**	**Met**
Two or more races	**Met**	**Met**	na	na
Free/Reduced Meals	**Met**	**Met**	na	na
Special Education	**Met**	**Met**	na	na
Limited English Proficient	na	na	na	na

All Students Attendance Rate: **Met**

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	**≥95.0**	≥95.0	**≥95.0**	≥95.0	**95.5**	95.9
Middle	*	*	**≥95.0**	≥95.0	**95.1**	95.4
High	*	*	**94.8**	≥95.0	**92.5**	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	**36.0**	43.5	**30.3**	30.7	**28.4**	29.0
Advanced Professional	**64.0**	56.5	**67.8**	67.6	**65.1**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**0.8**	0.9
Conditional Teacher	**0.0**	0.0	**0.8**	1.1	**0.9**	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	**0.0**	0.0	**6.2**	5.1	**6.2**	6.9

2013 School Progress Index

SPI: 0.9596 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	**1.0667**	**0.9727**	**0.7970**
Reading	**1.0269**	**0.9857**	**0.9263**
Science	**1.0004**		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	**8.1**	**74.3**	**17.6**	**10.2**	**65.0**	**24.8**	**17.4**	**60.5**	**22.1**
	2012	9.6	68.5	21.9	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	**12.2**	**59.5**	**28.4**	**7.7**	**56.1**	**36.2**	**11.8**	**58.4**	**29.8**
	2012	≤5.0	52.3	43.2	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	**≤5.0**	**24.4**	**71.1**	**6.6**	**24.4**	**69.1**	**11.6**	**31.8**	**56.6**
	2012	5.8	27.9	66.3	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	*	*	*	**8.7**	**37.8**	**53.5**	**15.9**	**40.6**	**43.5**
	2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	*	*	*	**7.5**	**33.3**	**59.2**	**15.0**	**36.9**	**48.1**
	2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	*	*	*	**9.5**	**33.3**	**57.3**	**19.0**	**34.9**	**46.1**
	2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	•E 2013	*	*	*	**7.8**	**57.6**	**34.6**	**17.0**	**55.3**	**27.8**
	2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	**3 2013**	**5.4**	**45.9**	**48.6**	**8.4**	**54.6**	**37.0**	**17.8**	**53.3**	**28.9**
	2012	5.5	41.1	53.4	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	**5.4**	**41.9**	**52.7**	**≤5.0**	**36.9**	**58.2**	**11.2**	**42.1**	**46.7**
	2012	≤5.0	39.8	56.8	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	**6.7**	**70.0**	**23.3**	**7.7**	**62.9**	**29.4**	**19.1**	**55.5**	**25.3**
	2012	≤5.0	66.3	30.2	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	*	*	*	**8.7**	**45.5**	**45.7**	**22.9**	**48.0**	**29.1**
	2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	*	*	*	**15.1**	**53.2**	**31.7**	**27.4**	**49.3**	**23.3**
	2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	*	*	*	**16.9**	**38.8**	**44.3**	**33.0**	**36.4**	**30.6**
	2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	•A 2013	*	*	*	**≤5.0**	**55.9**	**39.7**	**15.8**	**53.4**	**30.8**
	2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
Science	**5 2013**	**15.6**	**67.8**	**16.7**	**19.5**	**68.0**	**12.5**	**33.0**	**56.4**	**10.6**
	2012	14.0	77.9	8.1	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	*	*	*	**13.9**	**77.8**	**8.4**	**28.6**	**64.6**	**6.7**
	2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	•B 2013	*	*	*	**7.3**	**63.3**	**29.5**	**17.4**	**60.7**	**21.9**
	2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
	3 2013	*	*	*	**≤5.0**	**46.2**	**53.8**	**13.4**	**26.3**	**60.3**
	2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	4 2013	*	*	*	**14.3**	**35.7**	**50.0**	**10.2**	**22.1**	**67.7**
	2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	5 2013	*	*	*	**17.6**	**41.2**	**41.2**	**12.6**	**26.5**	**60.9**
	2012	*	*	*	*	*	*	6.5	16.2	77.3
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**10.3**	**25.9**	**63.8**
	2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	7 2013	*	*	*	**7.7**	**46.2**	**46.2**	**7.9**	**24.8**	**67.3**
	2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	8 2013	*	*	*	**10.5**	**15.8**	**73.7**	**11.2**	**25.5**	**63.3**
	2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	10 2013	*	*	*	**13.3**	**≤5.0**	**86.7**	**20.9**	**22.8**	**56.3**
	2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
	3 2013	*	*	*	**7.7**	**46.2**	**46.2**	**19.2**	**36.8**	**44.1**
	2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	4 2013	*	*	*	**28.6**	**50.0**	**21.4**	**15.5**	**36.8**	**47.7**
	2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	5 2013	*	*	*	**29.4**	**52.9**	**17.6**	**19.7**	**40.9**	**39.4**
	2012	*	*	*	*	*	*	9.5	33.7	56.8
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**17.2**	**36.1**	**46.7**
	2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	7 2013	*	*	*	**15.4**	**23.1**	**61.5**	**14.3**	**33.9**	**51.8**
	2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	8 2013	*	*	*	**15.8**	**26.3**	**57.9**	**15.5**	**36.4**	**48.1**
	2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	10 2013	*	*	*	**20.0**	**53.3**	**26.7**	**23.8**	**31.0**	**45.2**
	2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
	5 2013	*	*	*	**17.6**	**64.7**	**17.6**	**22.7**	**44.2**	**33.1**
	2012	*	*	*	*	*	*	15.5	37.2	47.3
	8 2013	*	*	*	**26.3**	**15.8**	**57.9**	**22.3**	**40.4**	**37.3**
	2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	10 2013	*	*	*	**13.3**	**80.0**	**6.7**	**33.3**	**34.3**	**32.4**
	2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "" indicates no students or fewer than 10 students in category. • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Spring Garden Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	**Met**	**Met**	**Met**	**Met**
American Indian or Alaska Native	**na**	**na**	**na**	**na**
Asian	**Met**	**Met**	**na**	**na**
Black or African American	**Met**	**Met**	**na**	**na**
Hispanic/Latino of any race	**Met**	**Met**	**na**	**na**
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	**Met**	**Met**	**Met**	**Met**
Two or more races	**Met**	**Met**	**na**	**na**
Free/Reduced Meals	**Met**	**Met**	**na**	**na**
Special Education	**Met**	**Met**	**na**	**na**
Limited English Proficient	**na**	**na**	**na**	**na**

All Students Attendance Rate: **Met**

Attendance Rate %	**School 2013**	School 2012	**County 2013**	County 2012	**State 2013**	State 2012
Elementary	**≥95.0**	≥95.0	**≥95.0**	≥95.0	**95.5**	95.9
Middle	*	*	**≥95.0**	≥95.0	**95.1**	95.4
High	*	*	**94.8**	≥95.0	**92.5**	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	**26.7**	20.0	**30.3**	30.7	**28.4**	29.0
Advanced Professional	**73.3**	80.0	**67.8**	67.6	**65.1**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**0.8**	0.9
Conditional Teacher	**0.0**	0.0	**0.8**	1.1	**0.9**	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	**0.0**	0.0	**6.2**	5.1	**6.2**	6.9

2013 School Progress Index

SPI: 0.8998 **Strand: 5**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	**1.0225**	**0.7854**	**1.0090**
Reading	**0.9880**	**0.8164**	**0.8796**
Science	**0.9509**		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	**10.1**	**62.0**	**27.8**	**10.2**	**65.0**	**24.8**	**17.4**	**60.5**	**22.1**
	2012	15.0	62.5	22.5	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	**13.2**	**59.2**	**27.6**	**7.7**	**56.1**	**36.2**	**11.8**	**58.4**	**29.8**
	2012	7.0	50.0	43.0	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	**8.6**	**29.6**	**61.7**	**6.6**	**24.4**	**69.1**	**11.6**	**31.8**	**56.6**
	2012	≤5.0	32.1	66.7	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	*	*	*	**8.7**	**37.8**	**53.5**	**15.9**	**40.6**	**43.5**
	2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	*	*	*	**7.5**	**33.3**	**59.2**	**15.0**	**36.9**	**48.1**
	2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	*	*	*	**9.5**	**33.3**	**57.3**	**19.0**	**34.9**	**46.1**
	2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	•E 2013	*	*	*	**7.8**	**57.6**	**34.6**	**17.0**	**55.3**	**27.8**
	2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	**3 2013**	**11.4**	**59.5**	**29.1**	**8.4**	**54.6**	**37.0**	**17.8**	**53.3**	**28.9**
	2012	11.3	58.8	30.0	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	**7.9**	**39.5**	**52.6**	**≤5.0**	**36.9**	**58.2**	**11.2**	**42.1**	**46.7**
	2012	8.1	33.7	58.1	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	**8.5**	**67.1**	**24.4**	**7.7**	**62.9**	**29.4**	**19.1**	**55.5**	**25.3**
	2012	7.7	71.8	20.5	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	*	*	*	**8.7**	**45.5**	**45.7**	**22.9**	**48.0**	**29.1**
	2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	*	*	*	**15.1**	**53.2**	**31.7**	**27.4**	**49.3**	**23.3**
	2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	*	*	*	**16.9**	**38.8**	**44.3**	**33.0**	**36.4**	**30.6**
	2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	•A 2013	*	*	*	**≤5.0**	**55.9**	**39.7**	**15.8**	**53.4**	**30.8**
	2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
Science	**5 2013**	**20.7**	**67.1**	**12.2**	**19.5**	**68.0**	**12.5**	**33.0**	**56.4**	**10.6**
	2012	19.5	72.7	7.8	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	*	*	*	**13.9**	**77.8**	**8.4**	**28.6**	**64.6**	**6.7**
	2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	•B 2013	*	*	*	**7.3**	**63.3**	**29.5**	**17.4**	**60.7**	**21.9**
	2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	*	*	*	**≤5.0**	**46.2**	**53.8**	**13.4**	**26.3**	**60.3**
	2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	4 2013	*	*	*	**14.3**	**35.7**	**50.0**	**10.2**	**22.1**	**67.7**
	2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	5 2013	*	*	*	**17.6**	**41.2**	**41.2**	**12.6**	**26.5**	**60.9**
	2012	*	*	*	*	*	*	6.5	16.2	77.3
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**10.3**	**25.9**	**63.8**
	2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	7 2013	*	*	*	**7.7**	**46.2**	**46.2**	**7.9**	**24.8**	**67.3**
	2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	8 2013	*	*	*	**10.5**	**15.8**	**73.7**	**11.2**	**25.5**	**63.3**
	2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	10 2013	*	*	*	**13.3**	**≤5.0**	**86.7**	**20.9**	**22.8**	**56.3**
	2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
Mathematics	**3 2013**	*	*	*	**7.7**	**46.2**	**46.2**	**19.2**	**36.8**	**44.1**
	2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	4 2013	*	*	*	**28.6**	**50.0**	**21.4**	**15.5**	**36.8**	**47.7**
	2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	5 2013	*	*	*	**29.4**	**52.9**	**17.6**	**19.7**	**40.9**	**39.4**
	2012	*	*	*	*	*	*	9.5	33.7	56.8
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**17.2**	**36.1**	**46.7**
	2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	7 2013	*	*	*	**15.4**	**23.1**	**61.5**	**14.3**	**33.9**	**51.8**
	2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	8 2013	*	*	*	**15.8**	**26.3**	**57.9**	**15.5**	**36.4**	**48.1**
	2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	10 2013	*	*	*	**20.0**	**53.3**	**26.7**	**23.8**	**31.0**	**45.2**
	2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
Science	**5 2013**	*	*	*	**17.6**	**64.7**	**17.6**	**22.7**	**44.2**	**33.1**
	2012	*	*	*	*	*	*	15.5	37.2	47.3
	8 2013	*	*	*	**26.3**	**15.8**	**57.9**	**22.3**	**40.4**	**37.3**
	2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	10 2013	*	*	*	**13.3**	**80.0**	**6.7**	**33.3**	**34.3**	**32.4**
	2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

*"**na**" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Taneytown Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	na	na	na	na
Black or African American	na	na	na	na
Hispanic/Latino of any race	Not Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Not Met	Not Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Not Met	Not Met	na	na
Limited English Proficient	na	na	na	na

All Students Attendance Rate: Met

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	94.4	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.8	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	52.0	42.1	30.3	30.7	28.4	29.0
Advanced Professional	48.0	57.9	67.8	67.6	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.8	1.1	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	9.1	0.0	6.2	5.1	6.2	6.9

2013 School Progress Index

SPI: 0.8359 **Strand: 5**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.8455	0.6685	0.7516
Reading	0.8619	0.6279	0.8801
Science	0.6584	1.3632	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2013	31.8	60.6	7.6	10.2	65.0	24.8	17.4	60.5	22.1
	2012	24.2	68.2	7.6	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	28.4	61.2	10.4	7.7	56.1	36.2	11.8	58.4	29.8
	2012	13.3	72.0	14.7	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	17.3	48.1	34.6	6.6	24.4	69.1	11.6	31.8	56.6
	2012	6.0	40.3	53.7	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	*	*	*	8.7	37.8	53.5	15.9	40.6	43.5
	2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	*	*	*	7.5	33.3	59.2	15.0	36.9	48.1
	2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	*	*	*	9.5	33.3	57.3	19.0	34.9	46.1
	2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	•E 2013	*	*	*	7.8	57.6	34.6	17.0	55.3	27.8
	2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	3 2013	42.4	54.5	≤5.0	8.4	54.6	37.0	17.8	53.3	28.9
	2012	16.7	56.1	27.3	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	14.9	41.8	43.3	≤5.0	36.9	58.2	11.2	42.1	46.7
	2012	7.9	60.5	31.6	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	19.8	75.3	≤5.0	7.7	62.9	29.4	19.1	55.5	25.3
	2012	11.9	70.1	17.9	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	*	*	*	8.7	45.5	45.7	22.9	48.0	29.1
	2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	*	*	*	15.1	53.2	31.7	27.4	49.3	23.3
	2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	*	*	*	16.9	38.8	44.3	33.0	36.4	30.6
	2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	•A 2013	*	*	*	≤5.0	55.9	39.7	15.8	53.4	30.8
	2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
Science	5 2013	46.9	53.1	≤5.0	19.5	68.0	12.5	33.0	56.4	10.6
	2012	33.8	63.2	≤5.0	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	*	*	*	13.9	77.8	8.4	28.6	64.6	6.7
	2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	•B 2013	*	*	*	7.3	63.3	29.5	17.4	60.7	21.9
	2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2013	*	*	*	≤5.0	46.2	53.8	13.4	26.3	60.3
	2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	4 2013	*	*	*	14.3	35.7	50.0	10.2	22.1	67.7
	2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	5 2013	*	*	*	17.6	41.2	41.2	12.6	26.5	60.9
	2012	*	*	*	*	*	*	6.5	16.2	77.3
	6 2013	*	*	*	10.0	20.0	70.0	10.3	25.9	63.8
	2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	7 2013	*	*	*	7.7	46.2	46.2	7.9	24.8	67.3
	2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	8 2013	*	*	*	10.5	15.8	73.7	11.2	25.5	63.3
	2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	10 2013	*	*	*	13.3	≤5.0	86.7	20.9	22.8	56.3
	2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
Mathematics	3 2013	*	*	*	7.7	46.2	46.2	19.2	36.8	44.1
	2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	4 2013	*	*	*	28.6	50.0	21.4	15.5	36.8	47.7
	2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	5 2013	*	*	*	29.4	52.9	17.6	19.7	40.9	39.4
	2012	*	*	*	*	*	*	9.5	33.7	56.8
	6 2013	*	*	*	10.0	20.0	70.0	17.2	36.1	46.7
	2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	7 2013	*	*	*	15.4	23.1	61.5	14.3	33.9	51.8
	2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	8 2013	*	*	*	15.8	26.3	57.9	15.5	36.4	48.1
	2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	10 2013	*	*	*	20.0	53.3	26.7	23.8	31.0	45.2
	2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
Science	5 2013	*	*	*	17.6	64.7	17.6	22.7	44.2	33.1
	2012	*	*	*	*	*	*	15.5	37.2	47.3
	8 2013	*	*	*	26.3	15.8	57.9	22.3	40.4	37.3
	2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	10 2013	*	*	*	13.3	80.0	6.7	33.3	34.3	32.4
	2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology*

Westminster Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	**Met**	**Met**	**Met**	**Met**
American Indian or Alaska Native	*	*	*	*
Asian	**Met**	**Met**	**na**	**na**
Black or African American	**Met**	**Met**	**na**	**na**
Hispanic/Latino of any race	**Met**	**Met**	**na**	**na**
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	**Met**	**Met**	**Met**	**Met**
Two or more races	**Met**	**Met**	**na**	**na**
Free/Reduced Meals	**Met**	**Met**	**na**	**na**
Special Education	**Met**	**Met**	**na**	**na**
Limited English Proficient	**na**	**na**	**na**	**na**

All Students Attendance Rate: **Met**

Attendance Rate %	**School 2013**	School 2012	**County 2013**	County 2012	**State 2013**	State 2012
Elementary	**≥95.0**	≥95.0	**≥95.0**	≥95.0	**95.5**	95.9
Middle	*	*	**≥95.0**	≥95.0	**95.1**	95.4
High	*	*	**94.8**	≥95.0	**92.5**	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	**53.6**	45.8	**30.3**	30.7	**28.4**	29.0
Advanced Professional	**46.4**	54.2	**67.8**	67.6	**65.1**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**0.8**	0.9
Conditional Teacher	**0.0**	0.0	**0.8**	1.1	**0.9**	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	**0.0**	0.0	**6.2**	5.1	**6.2**	6.9

2013 School Progress Index

SPI: 0.9925 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	**1.0897**	**1.0032**	**0.9771**
Reading	**1.0299**	**0.8711**	**1.0042**
Science	**1.0850**		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	**11.6**	**64.0**	**24.4**	**10.2**	**65.0**	**24.8**	**17.4**	**60.5**	**22.1**
	2012	11.7	67.0	21.3	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	**9.5**	**63.2**	**27.4**	**7.7**	**56.1**	**36.2**	**11.8**	**58.4**	**29.8**
	2012	≤5.0	64.6	31.7	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	**≤5.0**	**22.2**	**76.5**	**6.6**	**24.4**	**69.1**	**11.6**	**31.8**	**56.6**
	2012	6.3	26.3	67.4	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	*	*	*	**8.7**	**37.8**	**53.5**	**15.9**	**40.6**	**43.5**
	2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	*	*	*	**7.5**	**33.3**	**59.2**	**15.0**	**36.9**	**48.1**
	2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	*	*	*	**9.5**	**33.3**	**57.3**	**19.0**	**34.9**	**46.1**
	2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	•E 2013	*	*	*	**7.8**	**57.6**	**34.6**	**17.0**	**55.3**	**27.8**
	2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	**3 2013**	**≤5.0**	**48.8**	**48.8**	**8.4**	**54.6**	**37.0**	**17.8**	**53.3**	**28.9**
	2012	8.5	48.9	42.6	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	**5.3**	**42.1**	**52.6**	**≤5.0**	**36.9**	**58.2**	**11.2**	**42.1**	**46.7**
	2012	≤5.0	46.3	48.8	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	**≤5.0**	**74.4**	**22.0**	**7.7**	**62.9**	**29.4**	**19.1**	**55.5**	**25.3**
	2012	9.5	63.2	27.4	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	*	*	*	**8.7**	**45.5**	**45.7**	**22.9**	**48.0**	**29.1**
	2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	*	*	*	**15.1**	**53.2**	**31.7**	**27.4**	**49.3**	**23.3**
	2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	*	*	*	**16.9**	**38.8**	**44.3**	**33.0**	**36.4**	**30.6**
	2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	•A 2013	*	*	*	**≤5.0**	**55.9**	**39.7**	**15.8**	**53.4**	**30.8**
	2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
Science	**5 2013**	**13.6**	**76.5**	**9.9**	**19.5**	**68.0**	**12.5**	**33.0**	**56.4**	**10.6**
	2012	11.7	76.6	11.7	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	*	*	*	**13.9**	**77.8**	**8.4**	**28.6**	**64.6**	**6.7**
	2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	•B 2013	*	*	*	**7.3**	**63.3**	**29.5**	**17.4**	**60.7**	**21.9**
	2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	*	*	*	**≤5.0**	**46.2**	**53.8**	**13.4**	**26.3**	**60.3**
	2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	4 2013	*	*	*	**14.3**	**35.7**	**50.0**	**10.2**	**22.1**	**67.7**
	2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	5 2013	*	*	*	**17.6**	**41.2**	**41.2**	**12.6**	**26.5**	**60.9**
	2012	*	*	*	*	*	*	6.5	16.2	77.3
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**10.3**	**25.9**	**63.8**
	2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	7 2013	*	*	*	**7.7**	**46.2**	**46.2**	**7.9**	**24.8**	**67.3**
	2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	8 2013	*	*	*	**10.5**	**15.8**	**73.7**	**11.2**	**25.5**	**63.3**
	2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	10 2013	*	*	*	**13.3**	**≤5.0**	**86.7**	**20.9**	**22.8**	**56.3**
	2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
Mathematics	**3 2013**	*	*	*	**7.7**	**46.2**	**46.2**	**19.2**	**36.8**	**44.1**
	2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	4 2013	*	*	*	**28.6**	**50.0**	**21.4**	**15.5**	**36.8**	**47.7**
	2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	5 2013	*	*	*	**29.4**	**52.9**	**17.6**	**19.7**	**40.9**	**39.4**
	2012	*	*	*	*	*	*	9.5	33.7	56.8
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**17.2**	**36.1**	**46.7**
	2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	7 2013	*	*	*	**15.4**	**23.1**	**61.5**	**14.3**	**33.9**	**51.8**
	2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	8 2013	*	*	*	**15.8**	**26.3**	**57.9**	**15.5**	**36.4**	**48.1**
	2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	10 2013	*	*	*	**20.0**	**53.3**	**26.7**	**23.8**	**31.0**	**45.2**
	2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
Science	**5 2013**	*	*	*	**17.6**	**64.7**	**17.6**	**22.7**	**44.2**	**33.1**
	2012	*	*	*	*	*	*	15.5	37.2	47.3
	8 2013	*	*	*	**26.3**	**15.8**	**57.9**	**22.3**	**40.4**	**37.3**
	2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	10 2013	*	*	*	**13.3**	**80.0**	**6.7**	**33.3**	**34.3**	**32.4**
	2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

*"**na**" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

William Winchester Elementary

0705

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	**Met**	**Met**	**Met**	**Met**
American Indian or Alaska Native	**na**	**na**	**na**	**na**
Asian	**Met**	**Met**	**na**	**na**
Black or African American	**Met**	**Met**	**na**	**na**
Hispanic/Latino of any race	**Met**	**Met**	**na**	**na**
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	**Met**	**Met**	**Met**	**Met**
Two or more races	**Met**	**Met**	**na**	**na**
Free/Reduced Meals	**Met**	**Met**	**Met**	**Met**
Special Education	**Met**	**Met**	**na**	**na**
Limited English Proficient	**Met**	**Met**	**na**	**na**

All Students Attendance Rate: **Met**

Attendance Rate %	**School 2013**	School 2012	**County 2013**	County 2012	**State 2013**	State 2012
Elementary	**≥95.0**	≥95.0	**≥95.0**	≥95.0	**95.5**	95.9
Middle	*	*	**≥95.0**	≥95.0	**95.1**	95.4
High	*	*	**94.8**	≥95.0	**92.5**	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	**32.4**	43.3	**30.3**	30.7	**28.4**	29.0
Advanced Professional	**67.6**	56.7	**67.8**	67.6	**65.1**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**0.8**	0.9
Conditional Teacher	**0.0**	0.0	**0.8**	1.1	**0.9**	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	**0.0**	0.0	**6.2**	5.1	**6.2**	6.9

2013 School Progress Index

SPI: 0.9959 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	**1.0420**	**0.9953**	**0.9363**
Reading	**1.0260**	**1.0344**	**0.9686**
Science	**0.9741**		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	**16.2**	**66.7**	**17.1**	**10.2**	**65.0**	**24.8**	**17.4**	**60.5**	**22.1**
	2012	10.1	70.6	19.3	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	**5.4**	**53.2**	**41.4**	**7.7**	**56.1**	**36.2**	**11.8**	**58.4**	**29.8**
	2012	5.8	52.3	41.9	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	**≤5.0**	**31.3**	**65.1**	**6.6**	**24.4**	**69.1**	**11.6**	**31.8**	**56.6**
	2012	≤5.0	25.7	69.3	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	*	*	*	**8.7**	**37.8**	**53.5**	**15.9**	**40.6**	**43.5**
	2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	*	*	*	**7.5**	**33.3**	**59.2**	**15.0**	**36.9**	**48.1**
	2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	*	*	*	**9.5**	**33.3**	**57.3**	**19.0**	**34.9**	**46.1**
	2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	•E 2013	*	*	*	**7.8**	**57.6**	**34.6**	**17.0**	**55.3**	**27.8**
	2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	**3 2013**	**11.6**	**50.9**	**37.5**	**8.4**	**54.6**	**37.0**	**17.8**	**53.3**	**28.9**
	2012	7.3	44.0	48.6	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	**6.3**	**27.7**	**66.1**	**≤5.0**	**36.9**	**58.2**	**11.2**	**42.1**	**46.7**
	2012	7.0	22.1	70.9	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	**9.6**	**55.4**	**34.9**	**7.7**	**62.9**	**29.4**	**19.1**	**55.5**	**25.3**
	2012	7.9	48.5	43.6	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	*	*	*	**8.7**	**45.5**	**45.7**	**22.9**	**48.0**	**29.1**
	2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	*	*	*	**15.1**	**53.2**	**31.7**	**27.4**	**49.3**	**23.3**
	2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	*	*	*	**16.9**	**38.8**	**44.3**	**33.0**	**36.4**	**30.6**
	2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	•A 2013	*	*	*	**≤5.0**	**55.9**	**39.7**	**15.8**	**53.4**	**30.8**
	2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
Science	**5 2013**	**22.9**	**69.9**	**7.2**	**19.5**	**68.0**	**12.5**	**33.0**	**56.4**	**10.6**
	2012	22.8	72.3	≤5.0	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	*	*	*	**13.9**	**77.8**	**8.4**	**28.6**	**64.6**	**6.7**
	2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	•B 2013	*	*	*	**7.3**	**63.3**	**29.5**	**17.4**	**60.7**	**21.9**
	2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2013	*	*	*	**≤5.0**	**46.2**	**53.8**	**13.4**	**26.3**	**60.3**
2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
4 2013	*	*	*	**14.3**	**35.7**	**50.0**	**10.2**	**22.1**	**67.7**
2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
5 2013	*	*	*	**17.6**	**41.2**	**41.2**	**12.6**	**26.5**	**60.9**
2012	*	*	*	*	*	*	6.5	16.2	77.3
6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**10.3**	**25.9**	**63.8**
2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
7 2013	*	*	*	**7.7**	**46.2**	**46.2**	**7.9**	**24.8**	**67.3**
2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
8 2013	*	*	*	**10.5**	**15.8**	**73.7**	**11.2**	**25.5**	**63.3**
2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
10 2013	*	*	*	**13.3**	**≤5.0**	**86.7**	**20.9**	**22.8**	**56.3**
2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
3 2013	*	*	*	**7.7**	**46.2**	**46.2**	**19.2**	**36.8**	**44.1**
2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
4 2013	*	*	*	**28.6**	**50.0**	**21.4**	**15.5**	**36.8**	**47.7**
2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
5 2013	*	*	*	**29.4**	**52.9**	**17.6**	**19.7**	**40.9**	**39.4**
2012	*	*	*	*	*	*	9.5	33.7	56.8
6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**17.2**	**36.1**	**46.7**
2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
7 2013	*	*	*	**15.4**	**23.1**	**61.5**	**14.3**	**33.9**	**51.8**
2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
8 2013	*	*	*	**15.8**	**26.3**	**57.9**	**15.5**	**36.4**	**48.1**
2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
10 2013	*	*	*	**20.0**	**53.3**	**26.7**	**23.8**	**31.0**	**45.2**
2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
5 2013	*	*	*	**17.6**	**64.7**	**17.6**	**22.7**	**44.2**	**33.1**
2012	*	*	*	*	*	*	15.5	37.2	47.3
8 2013	*	*	*	**26.3**	**15.8**	**57.9**	**22.3**	**40.4**	**37.3**
2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
10 2013	*	*	*	**13.3**	**80.0**	**6.7**	**33.3**	**34.3**	**32.4**
2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology*

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Winfield Elementary

0906

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Not Met	Met	na	na
Limited English Proficient	Met	Met	na	na

All Students Attendance Rate: Met

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.8	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	36.1	27.6	30.3	30.7	28.4	29.0
Advanced Professional	63.9	72.4	67.8	67.6	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.8	1.1	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	6.2	0.0	6.2	5.1	6.2	6.9

2013 School Progress Index

SPI: 0.9095 **Strand: 4**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0221	0.8852	0.7636
Reading	0.9849	0.7203	0.8842
Science	0.8977	1.1831	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	**10.9**	**61.4**	**27.7**	**10.2**	**65.0**	**24.8**	**17.4**	**60.5**	**22.1**
	2012	6.5	60.2	33.3	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	**8.3**	**53.1**	**38.5**	**7.7**	**56.1**	**36.2**	**11.8**	**58.4**	**29.8**
	2012	6.5	56.1	37.4	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	**13.8**	**25.7**	**60.6**	**6.6**	**24.4**	**69.1**	**11.6**	**31.8**	**56.6**
	2012	≤5.0	35.2	60.0	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	*	*	*	**8.7**	**37.8**	**53.5**	**15.9**	**40.6**	**43.5**
	2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	*	*	*	**7.5**	**33.3**	**59.2**	**15.0**	**36.9**	**48.1**
	2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	*	*	*	**9.5**	**33.3**	**57.3**	**19.0**	**34.9**	**46.1**
	2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	•E 2013	*	*	*	**7.8**	**57.6**	**34.6**	**17.0**	**55.3**	**27.8**
	2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	**3 2013**	**13.7**	**46.1**	**40.2**	**8.4**	**54.6**	**37.0**	**17.8**	**53.3**	**28.9**
	2012	≤5.0	43.5	53.3	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	**6.2**	**46.4**	**47.4**	**≤5.0**	**36.9**	**58.2**	**11.2**	**42.1**	**46.7**
	2012	≤5.0	34.6	61.7	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	**10.1**	**64.2**	**25.7**	**7.7**	**62.9**	**29.4**	**19.1**	**55.5**	**25.3**
	2012	13.3	59.0	27.6	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	*	*	*	**8.7**	**45.5**	**45.7**	**22.9**	**48.0**	**29.1**
	2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	*	*	*	**15.1**	**53.2**	**31.7**	**27.4**	**49.3**	**23.3**
	2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	*	*	*	**16.9**	**38.8**	**44.3**	**33.0**	**36.4**	**30.6**
	2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	•A 2013	*	*	*	**≤5.0**	**55.9**	**39.7**	**15.8**	**53.4**	**30.8**
	2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
Science	**5 2013**	**23.9**	**71.6**	**≤5.0**	**19.5**	**68.0**	**12.5**	**33.0**	**56.4**	**10.6**
	2012	24.3	70.1	5.6	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	*	*	*	**13.9**	**77.8**	**8.4**	**28.6**	**64.6**	**6.7**
	2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	•B 2013	*	*	*	**7.3**	**63.3**	**29.5**	**17.4**	**60.7**	**21.9**
	2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	*	*	*	**≤5.0**	**46.2**	**53.8**	**13.4**	**26.3**	**60.3**
	2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	4 2013	*	*	*	**14.3**	**35.7**	**50.0**	**10.2**	**22.1**	**67.7**
	2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	5 2013	*	*	*	**17.6**	**41.2**	**41.2**	**12.6**	**26.5**	**60.9**
	2012	*	*	*	*	*	*	6.5	16.2	77.3
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**10.3**	**25.9**	**63.8**
	2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	7 2013	*	*	*	**7.7**	**46.2**	**46.2**	**7.9**	**24.8**	**67.3**
	2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	8 2013	*	*	*	**10.5**	**15.8**	**73.7**	**11.2**	**25.5**	**63.3**
	2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	10 2013	*	*	*	**13.3**	**≤5.0**	**86.7**	**20.9**	**22.8**	**56.3**
	2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
Mathematics	**3 2013**	*	*	*	**7.7**	**46.2**	**46.2**	**19.2**	**36.8**	**44.1**
	2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	4 2013	*	*	*	**28.6**	**50.0**	**21.4**	**15.5**	**36.8**	**47.7**
	2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	5 2013	*	*	*	**29.4**	**52.9**	**17.6**	**19.7**	**40.9**	**39.4**
	2012	*	*	*	*	*	*	9.5	33.7	56.8
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**17.2**	**36.1**	**46.7**
	2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	7 2013	*	*	*	**15.4**	**23.1**	**61.5**	**14.3**	**33.9**	**51.8**
	2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	8 2013	*	*	*	**15.8**	**26.3**	**57.9**	**15.5**	**36.4**	**48.1**
	2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	10 2013	*	*	*	**20.0**	**53.3**	**26.7**	**23.8**	**31.0**	**45.2**
	2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
Science	**5 2013**	*	*	*	**17.6**	**64.7**	**17.6**	**22.7**	**44.2**	**33.1**
	2012	*	*	*	*	*	*	15.5	37.2	47.3
	8 2013	*	*	*	**26.3**	**15.8**	**57.9**	**22.3**	**40.4**	**37.3**
	2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	10 2013	*	*	*	**13.3**	**80.0**	**6.7**	**33.3**	**34.3**	**32.4**
	2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

*"**na**" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

MIDDLE SCHOOLS

Mount Airy Middle

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Met	na	na
Special Education	Met	Not Met	Met	Met
Limited English Proficient	na	na	na	na

All Students Attendance Rate: Met

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	94.8	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	32.3	31.3	30.3	30.7	28.4	29.0
Advanced Professional	67.7	68.8	67.8	67.6	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.8	1.1	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	1.4	3.6	6.2	5.1	6.2	6.9

2013 School Progress Index

SPI: 0.9210 **Strand: 3**

Values 1.0000 and above met the target.

Middle	Achievement	Gap Red.	Growth
Math	1.1571	0.7409	0.8850
Reading	1.0630	0.9315	1.0261
Science	0.9588	0.7009	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	*	*	*	10.2	65.0	24.8	17.4	60.5	22.1
	2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	*	*	*	7.7	56.1	36.2	11.8	58.4	29.8
	2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	*	*	*	6.6	24.4	69.1	11.6	31.8	56.6
	2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	7.9	36.2	55.9	8.7	37.8	53.5	15.9	40.6	43.5
	2012	6.7	31.4	61.9	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	6.6	22.5	70.9	7.5	33.3	59.2	15.0	36.9	48.1
	2012	7.4	28.7	63.9	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	10.3	31.0	58.6	9.5	33.3	57.3	19.0	34.9	46.1
	2012	≤5.0	26.5	69.7	9.0	34.4	56.7	19.2	36.6	44.2
	•E 2013	*	*	*	7.8	57.6	34.6	17.0	55.3	27.8
	2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	**3 2013**	*	*	*	8.4	54.6	37.0	17.8	53.3	28.9
	2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	*	*	*	≤5.0	36.9	58.2	11.2	42.1	46.7
	2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	*	*	*	7.7	62.9	29.4	19.1	55.5	25.3
	2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	7.3	32.2	60.5	8.7	45.5	45.7	22.9	48.0	29.1
	2012	6.7	25.5	67.8	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	9.5	44.9	45.7	15.1	53.2	31.7	27.4	49.3	23.3
	2012	≤5.0	44.6	51.5	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	12.2	37.1	50.7	16.9	38.8	44.3	33.0	36.4	30.6
	2012	9.2	34.6	56.2	18.6	37.1	44.3	30.7	36.2	33.1
	•A 2013	*	*	*	≤5.0	55.9	39.7	15.8	53.4	30.8
	2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
Science	**5 2013**	*	*	*	19.5	68.0	12.5	33.0	56.4	10.6
	2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	14.1	80.5	5.4	13.9	77.8	8.4	28.6	64.6	6.7
	2012	5.5	79.2	15.3	13.6	77.0	9.3	29.3	63.3	7.4
	•B 2013	*	*	*	7.3	63.3	29.5	17.4	60.7	21.9
	2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2013	*	*	*	≤5.0	46.2	53.8	13.4	26.3	60.3
2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
4 2013	*	*	*	14.3	35.7	50.0	10.2	22.1	67.7
2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
5 2013	*	*	*	17.6	41.2	41.2	12.6	26.5	60.9
2012	*	*	*	*	*	*	6.5	16.2	77.3
6 2013	*	*	*	10.0	20.0	70.0	10.3	25.9	63.8
2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
7 2013	*	*	*	7.7	46.2	46.2	7.9	24.8	67.3
2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
8 2013	*	*	*	10.5	15.8	73.7	11.2	25.5	63.3
2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
10 2013	*	*	*	13.3	≤5.0	86.7	20.9	22.8	56.3
2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
3 2013	*	*	*	7.7	46.2	46.2	19.2	36.8	44.1
2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
4 2013	*	*	*	28.6	50.0	21.4	15.5	36.8	47.7
2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
5 2013	*	*	*	29.4	52.9	17.6	19.7	40.9	39.4
2012	*	*	*	*	*	*	9.5	33.7	56.8
6 2013	*	*	*	10.0	20.0	70.0	17.2	36.1	46.7
2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
7 2013	*	*	*	15.4	23.1	61.5	14.3	33.9	51.8
2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
8 2013	*	*	*	15.8	26.3	57.9	15.5	36.4	48.1
2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
10 2013	*	*	*	20.0	53.3	26.7	23.8	31.0	45.2
2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
5 2013	*	*	*	17.6	64.7	17.6	22.7	44.2	33.1
2012	*	*	*	*	*	*	15.5	37.2	47.3
8 2013	*	*	*	26.3	15.8	57.9	22.3	40.4	37.3
2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
10 2013	*	*	*	13.3	80.0	6.7	33.3	34.3	32.4
2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology*

New Windsor Middle

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	na	na	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Not Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Not Met	Met	na	na
Limited English Proficient	na	na	na	na

All Students Attendance Rate: Met

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	94.8	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	19.0	15.0	30.3	30.7	28.4	29.0
Advanced Professional	71.4	80.0	67.8	67.6	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	4.8	5.0	0.8	1.1	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	7.7	12.0	6.2	5.1	6.2	6.9

2013 School Progress Index

SPI: 0.8087 **Strand: 5**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	1.0571	0.6599	0.7805
Reading	1.0063	0.6433	0.8797
Science	0.9272		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	*	*	*	10.2	65.0	24.8	17.4	60.5	22.1
	2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	*	*	*	7.7	56.1	36.2	11.8	58.4	29.8
	2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	*	*	*	6.6	24.4	69.1	11.6	31.8	56.6
	2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	12.5	41.4	46.1	8.7	37.8	53.5	15.9	40.6	43.5
	2012	8.8	38.1	53.1	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	10.6	32.7	56.6	7.5	33.3	59.2	15.0	36.9	48.1
	2012	6.7	38.7	54.6	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	15.0	33.3	51.7	9.5	33.3	57.3	19.0	34.9	46.1
	2012	7.8	35.5	56.7	9.0	34.4	56.7	19.2	36.6	44.2
	•E 2013	*	*	*	7.8	57.6	34.6	17.0	55.3	27.8
	2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	**3 2013**	*	*	*	8.4	54.6	37.0	17.8	53.3	28.9
	2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	*	*	*	≤5.0	36.9	58.2	11.2	42.1	46.7
	2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	*	*	*	7.7	62.9	29.4	19.1	55.5	25.3
	2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	12.4	56.6	31.0	8.7	45.5	45.7	22.9	48.0	29.1
	2012	14.2	41.6	44.2	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	17.5	62.3	20.2	15.1	53.2	31.7	27.4	49.3	23.3
	2012	9.3	59.3	31.4	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	23.3	47.5	29.2	16.9	38.8	44.3	33.0	36.4	30.6
	2012	19.4	54.7	25.9	18.6	37.1	44.3	30.7	36.2	33.1
	•A 2013	*	*	*	≤5.0	55.9	39.7	15.8	53.4	30.8
	2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
Science	**5 2013**	*	*	*	19.5	68.0	12.5	33.0	56.4	10.6
	2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	14.9	80.2	≤5.0	13.9	77.8	8.4	28.6	64.6	6.7
	2012	13.5	80.1	6.4	13.6	77.0	9.3	29.3	63.3	7.4
	•B 2013	*	*	*	7.3	63.3	29.5	17.4	60.7	21.9
	2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	*	*	*	≤5.0	46.2	53.8	13.4	26.3	60.3
	2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	4 2013	*	*	*	14.3	35.7	50.0	10.2	22.1	67.7
	2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	5 2013	*	*	*	17.6	41.2	41.2	12.6	26.5	60.9
	2012	*	*	*	*	*	*	6.5	16.2	77.3
	6 2013	*	*	*	10.0	20.0	70.0	10.3	25.9	63.8
	2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	7 2013	*	*	*	7.7	46.2	46.2	7.9	24.8	67.3
	2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	8 2013	*	*	*	10.5	15.8	73.7	11.2	25.5	63.3
	2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	10 2013	*	*	*	13.3	≤5.0	86.7	20.9	22.8	56.3
	2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
Mathematics	**3 2013**	*	*	*	7.7	46.2	46.2	19.2	36.8	44.1
	2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	4 2013	*	*	*	28.6	50.0	21.4	15.5	36.8	47.7
	2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	5 2013	*	*	*	29.4	52.9	17.6	19.7	40.9	39.4
	2012	*	*	*	*	*	*	9.5	33.7	56.8
	6 2013	*	*	*	10.0	20.0	70.0	17.2	36.1	46.7
	2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	7 2013	*	*	*	15.4	23.1	61.5	14.3	33.9	51.8
	2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	8 2013	*	*	*	15.8	26.3	57.9	15.5	36.4	48.1
	2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	10 2013	*	*	*	20.0	53.3	26.7	23.8	31.0	45.2
	2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
Science	**5 2013**	*	*	*	17.6	64.7	17.6	22.7	44.2	33.1
	2012	*	*	*	*	*	*	15.5	37.2	47.3
	8 2013	*	*	*	26.3	15.8	57.9	22.3	40.4	37.3
	2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	10 2013	*	*	*	13.3	80.0	6.7	33.3	34.3	32.4
	2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology*

North Carroll Middle

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	**Met**	**Met**	**Met**	**Met**
American Indian or Alaska Native	**na**	**na**	**na**	**na**
Asian	**Met**	**Met**	**na**	**na**
Black or African American	**Met**	**Met**	**na**	**na**
Hispanic/Latino of any race	**Met**	**Met**	**na**	**na**
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	**Met**	**Met**	**Met**	**Met**
Two or more races	**Met**	**Met**	**na**	**na**
Free/Reduced Meals	**Met**	**Met**	**Met**	**Met**
Special Education	**Met**	**Met**	**Met**	**Met**
Limited English Proficient	*	*	*	*

All Students Attendance Rate: **Met**

Attendance Rate %	**School 2013**	School 2012	**County 2013**	County 2012	**State 2013**	State 2012
Elementary	*	*	**≥95.0**	≥95.0	**95.5**	95.9
Middle	**≥95.0**	≥95.0	**≥95.0**	≥95.0	**95.1**	95.4
High	*	*	**94.8**	≥95.0	**92.5**	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	**26.5**	24.1	**30.3**	30.7	**28.4**	29.0
Advanced Professional	**67.6**	72.4	**67.8**	67.6	**65.1**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**0.8**	0.9
Conditional Teacher	**0.0**	0.0	**0.8**	1.1	**0.9**	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	**7.5**	4.3	**6.2**	5.1	**6.2**	6.9

2013 School Progress Index

SPI: 0.9857 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	**0.9964**	**0.8265**	**0.8318**
Reading	**1.0664**	**0.9956**	**1.0587**
Science	**1.0474**	**1.1112**	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	*	*	*	**10.2**	**65.0**	**24.8**	**17.4**	**60.5**	**22.1**
	2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	*	*	*	**7.7**	**56.1**	**36.2**	**11.8**	**58.4**	**29.8**
	2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	*	*	*	**6.6**	**24.4**	**69.1**	**11.6**	**31.8**	**56.6**
	2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	**9.6**	**34.6**	**55.9**	**8.7**	**37.8**	**53.5**	**15.9**	**40.6**	**43.5**
	2012	≤5.0	39.6	57.4	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	**7.1**	**35.7**	**57.1**	**7.5**	**33.3**	**59.2**	**15.0**	**36.9**	**48.1**
	2012	7.0	35.7	57.3	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	**7.5**	**33.7**	**58.8**	**9.5**	**33.3**	**57.3**	**19.0**	**34.9**	**46.1**
	2012	10.2	36.7	53.0	9.0	34.4	56.7	19.2	36.6	44.2
	•E 2013	*	*	*	**7.8**	**57.6**	**34.6**	**17.0**	**55.3**	**27.8**
	2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	**3 2013**	*	*	*	**8.4**	**54.6**	**37.0**	**17.8**	**53.3**	**28.9**
	2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	*	*	*	**≤5.0**	**36.9**	**58.2**	**11.2**	**42.1**	**46.7**
	2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	*	*	*	**7.7**	**62.9**	**29.4**	**19.1**	**55.5**	**25.3**
	2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	**8.9**	**49.5**	**41.6**	**8.7**	**45.5**	**45.7**	**22.9**	**48.0**	**29.1**
	2012	≤5.0	50.7	44.8	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	**21.8**	**56.9**	**21.3**	**15.1**	**53.2**	**31.7**	**27.4**	**49.3**	**23.3**
	2012	11.6	57.8	30.7	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	**19.0**	**42.0**	**39.0**	**16.9**	**38.8**	**44.3**	**33.0**	**36.4**	**30.6**
	2012	21.6	37.6	40.8	18.6	37.1	44.3	30.7	36.2	33.1
	•A 2013	*	*	*	**≤5.0**	**55.9**	**39.7**	**15.8**	**53.4**	**30.8**
	2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
Science	**5 2013**	*	*	*	**19.5**	**68.0**	**12.5**	**33.0**	**56.4**	**10.6**
	2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	**8.6**	**78.8**	**12.6**	**13.9**	**77.8**	**8.4**	**28.6**	**64.6**	**6.7**
	2012	9.8	79.4	10.7	13.6	77.0	9.3	29.3	63.3	7.4
	•B 2013	*	*	*	**7.3**	**63.3**	**29.5**	**17.4**	**60.7**	**21.9**
	2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	*	*	*	**≤5.0**	**46.2**	**53.8**	**13.4**	**26.3**	**60.3**
	2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	4 2013	*	*	*	**14.3**	**35.7**	**50.0**	**10.2**	**22.1**	**67.7**
	2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	5 2013	*	*	*	**17.6**	**41.2**	**41.2**	**12.6**	**26.5**	**60.9**
	2012	*	*	*	*	*	*	6.5	16.2	77.3
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**10.3**	**25.9**	**63.8**
	2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	7 2013	*	*	*	**7.7**	**46.2**	**46.2**	**7.9**	**24.8**	**67.3**
	2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	8 2013	*	*	*	**10.5**	**15.8**	**73.7**	**11.2**	**25.5**	**63.3**
	2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	10 2013	*	*	*	**13.3**	**≤5.0**	**86.7**	**20.9**	**22.8**	**56.3**
	2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
Mathematics	**3 2013**	*	*	*	**7.7**	**46.2**	**46.2**	**19.2**	**36.8**	**44.1**
	2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	4 2013	*	*	*	**28.6**	**50.0**	**21.4**	**15.5**	**36.8**	**47.7**
	2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	5 2013	*	*	*	**29.4**	**52.9**	**17.6**	**19.7**	**40.9**	**39.4**
	2012	*	*	*	*	*	*	9.5	33.7	56.8
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**17.2**	**36.1**	**46.7**
	2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	7 2013	*	*	*	**15.4**	**23.1**	**61.5**	**14.3**	**33.9**	**51.8**
	2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	8 2013	*	*	*	**15.8**	**26.3**	**57.9**	**15.5**	**36.4**	**48.1**
	2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	10 2013	*	*	*	**20.0**	**53.3**	**26.7**	**23.8**	**31.0**	**45.2**
	2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
Science	**5 2013**	*	*	*	**17.6**	**64.7**	**17.6**	**22.7**	**44.2**	**33.1**
	2012	*	*	*	*	*	*	15.5	37.2	47.3
	8 2013	*	*	*	**26.3**	**15.8**	**57.9**	**22.3**	**40.4**	**37.3**
	2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	10 2013	*	*	*	**13.3**	**80.0**	**6.7**	**33.3**	**34.3**	**32.4**
	2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

*"**na**" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Oklahoma Road Middle

0508

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Not Met	na	na
Limited English Proficient	na	na	na	na

All Students Attendance Rate: Met

Attendance Rate %	**School 2013**	School 2012	**County 2013**	County 2012	**State 2013**	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	94.8	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	34.9	28.9	30.3	30.7	28.4	29.0
Advanced Professional	62.8	65.8	67.8	67.6	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	2.6	0.8	1.1	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	7.2	11.3	6.2	5.1	6.2	6.9

2013 School Progress Index

SPI: 1.0063 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	1.1828	0.8533	0.8418
Reading	1.1190	0.9439	1.0025
Science	1.2725	0.9942	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	*	*	*	10.2	65.0	24.8	17.4	60.5	22.1
	2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	*	*	*	7.7	56.1	36.2	11.8	58.4	29.8
	2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	*	*	*	6.6	24.4	69.1	11.6	31.8	56.6
	2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	≤5.0	37.6	58.3	8.7	37.8	53.5	15.9	40.6	43.5
	2012	6.5	36.7	56.8	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	≤5.0	27.7	67.8	7.5	33.3	59.2	15.0	36.9	48.1
	2012	≤5.0	27.0	68.2	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	≤5.0	26.5	70.4	9.5	33.3	57.3	19.0	34.9	46.1
	2012	6.2	27.7	66.2	9.0	34.4	56.7	19.2	36.6	44.2
	•E 2013	*	*	*	7.8	57.6	34.6	17.0	55.3	27.8
	2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	**3 2013**	*	*	*	8.4	54.6	37.0	17.8	53.3	28.9
	2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	*	*	*	≤5.0	36.9	58.2	11.2	42.1	46.7
	2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	*	*	*	7.7	62.9	29.4	19.1	55.5	25.3
	2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	7.0	47.0	45.9	8.7	45.5	45.7	22.9	48.0	29.1
	2012	5.8	38.8	55.4	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	8.6	55.1	36.3	15.1	53.2	31.7	27.4	49.3	23.3
	2012	7.3	36.8	56.0	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	7.5	29.2	63.3	16.9	38.8	44.3	33.0	36.4	30.6
	2012	10.0	28.5	61.5	18.6	37.1	44.3	30.7	36.2	33.1
	•A 2013	*	*	*	≤5.0	55.9	39.7	15.8	53.4	30.8
	2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
Science	**5 2013**	*	*	*	19.5	68.0	12.5	33.0	56.4	10.6
	2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	6.1	81.6	12.3	13.9	77.8	8.4	28.6	64.6	6.7
	2012	8.1	84.6	7.3	13.6	77.0	9.3	29.3	63.3	7.4
	•B 2013	*	*	*	7.3	63.3	29.5	17.4	60.7	21.9
	2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2013	*	*	*	≤5.0	46.2	53.8	13.4	26.3	60.3
2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
4 2013	*	*	*	14.3	35.7	50.0	10.2	22.1	67.7
2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
5 2013	*	*	*	17.6	41.2	41.2	12.6	26.5	60.9
2012	*	*	*	*	*	*	6.5	16.2	77.3
6 2013	*	*	*	10.0	20.0	70.0	10.3	25.9	63.8
2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
7 2013	*	*	*	7.7	46.2	46.2	7.9	24.8	67.3
2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
8 2013	*	*	*	10.5	15.8	73.7	11.2	25.5	63.3
2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
10 2013	*	*	*	13.3	≤5.0	86.7	20.9	22.8	56.3
2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
3 2013	*	*	*	7.7	46.2	46.2	19.2	36.8	44.1
2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
4 2013	*	*	*	28.6	50.0	21.4	15.5	36.8	47.7
2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
5 2013	*	*	*	29.4	52.9	17.6	19.7	40.9	39.4
2012	*	*	*	*	*	*	9.5	33.7	56.8
6 2013	*	*	*	10.0	20.0	70.0	17.2	36.1	46.7
2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
7 2013	*	*	*	15.4	23.1	61.5	14.3	33.9	51.8
2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
8 2013	*	*	*	15.8	26.3	57.9	15.5	36.4	48.1
2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
10 2013	*	*	*	20.0	53.3	26.7	23.8	31.0	45.2
2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
5 2013	*	*	*	17.6	64.7	17.6	22.7	44.2	33.1
2012	*	*	*	*	*	*	15.5	37.2	47.3
8 2013	*	*	*	26.3	15.8	57.9	22.3	40.4	37.3
2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
10 2013	*	*	*	13.3	80.0	6.7	33.3	34.3	32.4
2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology*

Shiloh Middle

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	**Met**	**Met**	**Met**	**Met**
American Indian or Alaska Native	**na**	**na**	**na**	**na**
Asian	**Met**	**Met**	**na**	**na**
Black or African American	**Met**	**Met**	**na**	**na**
Hispanic/Latino of any race	**Met**	**Met**	**na**	**na**
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	**Met**	**Met**	**Met**	**Met**
Two or more races	**Met**	**Met**	**na**	**na**
Free/Reduced Meals	**Met**	**Met**	**Met**	**Met**
Special Education	**Met**	**Met**	**Met**	**Met**
Limited English Proficient	**na**	**na**	**na**	**na**

All Students Attendance Rate: **Met**

Attendance Rate %	**School 2013**	School 2012	**County 2013**	County 2012	**State 2013**	State 2012
Elementary	*	*	**≥95.0**	≥95.0	**95.5**	95.9
Middle	**≥95.0**	≥95.0	**≥95.0**	≥95.0	**95.1**	95.4
High	*	*	**94.8**	≥95.0	**92.5**	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	**8.8**	10.8	**30.3**	30.7	**28.4**	29.0
Advanced Professional	**85.3**	83.8	**67.8**	67.6	**65.1**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**0.8**	0.9
Conditional Teacher	**0.0**	0.0	**0.8**	1.1	**0.9**	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	**0.6**	3.5	**6.2**	5.1	**6.2**	6.9

2013 School Progress Index

SPI: 0.9400 **Strand: 3**

Values 1.0000 and above met the target.

Middle	Achievement	Gap Red.	Growth
Math	**1.0010**	**0.9937**	**0.8475**
Reading	**0.9920**	**0.8039**	**1.0272**
Science	**1.0431**	**0.8665**	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	*	*	*	**10.2**	**65.0**	**24.8**	**17.4**	**60.5**	**22.1**
	2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	*	*	*	**7.7**	**56.1**	**36.2**	**11.8**	**58.4**	**29.8**
	2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	*	*	*	**6.6**	**24.4**	**69.1**	**11.6**	**31.8**	**56.6**
	2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	**9.6**	**34.6**	**55.8**	**8.7**	**37.8**	**53.5**	**15.9**	**40.6**	**43.5**
	2012	5.7	32.5	61.8	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	**9.1**	**32.8**	**58.2**	**7.5**	**33.3**	**59.2**	**15.0**	**36.9**	**48.1**
	2012	5.8	33.3	60.9	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	**11.5**	**31.6**	**56.9**	**9.5**	**33.3**	**57.3**	**19.0**	**34.9**	**46.1**
	2012	8.9	36.4	54.7	9.0	34.4	56.7	19.2	36.6	44.2
	•E 2013	*	*	*	**7.8**	**57.6**	**34.6**	**17.0**	**55.3**	**27.8**
	2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	**3 2013**	*	*	*	**8.4**	**54.6**	**37.0**	**17.8**	**53.3**	**28.9**
	2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	*	*	*	**≤5.0**	**36.9**	**58.2**	**11.2**	**42.1**	**46.7**
	2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	*	*	*	**7.7**	**62.9**	**29.4**	**19.1**	**55.5**	**25.3**
	2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	**7.7**	**48.3**	**44.0**	**8.7**	**45.5**	**45.7**	**22.9**	**48.0**	**29.1**
	2012	≤5.0	31.6	64.5	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	**13.8**	**51.3**	**34.9**	**15.1**	**53.2**	**31.7**	**27.4**	**49.3**	**23.3**
	2012	8.7	47.3	44.0	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	**15.2**	**41.4**	**43.3**	**16.9**	**38.8**	**44.3**	**33.0**	**36.4**	**30.6**
	2012	23.6	28.9	47.6	18.6	37.1	44.3	30.7	36.2	33.1
	•A 2013	*	*	*	**≤5.0**	**55.9**	**39.7**	**15.8**	**53.4**	**30.8**
	2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
Science	**5 2013**	*	*	*	**19.5**	**68.0**	**12.5**	**33.0**	**56.4**	**10.6**
	2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	**11.0**	**86.2**	**≤5.0**	**13.9**	**77.8**	**8.4**	**28.6**	**64.6**	**6.7**
	2012	17.7	75.7	6.6	13.6	77.0	9.3	29.3	63.3	7.4
	•B 2013	*	*	*	**7.3**	**63.3**	**29.5**	**17.4**	**60.7**	**21.9**
	2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	*	*	*	**≤5.0**	**46.2**	**53.8**	**13.4**	**26.3**	**60.3**
	2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	4 2013	*	*	*	**14.3**	**35.7**	**50.0**	**10.2**	**22.1**	**67.7**
	2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	5 2013	*	*	*	**17.6**	**41.2**	**41.2**	**12.6**	**26.5**	**60.9**
	2012	*	*	*	*	*	*	6.5	16.2	77.3
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**10.3**	**25.9**	**63.8**
	2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	7 2013	*	*	*	**7.7**	**46.2**	**46.2**	**7.9**	**24.8**	**67.3**
	2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	8 2013	*	*	*	**10.5**	**15.8**	**73.7**	**11.2**	**25.5**	**63.3**
	2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	10 2013	*	*	*	**13.3**	**≤5.0**	**86.7**	**20.9**	**22.8**	**56.3**
	2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
Mathematics	**3 2013**	*	*	*	**7.7**	**46.2**	**46.2**	**19.2**	**36.8**	**44.1**
	2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	4 2013	*	*	*	**28.6**	**50.0**	**21.4**	**15.5**	**36.8**	**47.7**
	2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	5 2013	*	*	*	**29.4**	**52.9**	**17.6**	**19.7**	**40.9**	**39.4**
	2012	*	*	*	*	*	*	9.5	33.7	56.8
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**17.2**	**36.1**	**46.7**
	2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	7 2013	*	*	*	**15.4**	**23.1**	**61.5**	**14.3**	**33.9**	**51.8**
	2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	8 2013	*	*	*	**15.8**	**26.3**	**57.9**	**15.5**	**36.4**	**48.1**
	2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	10 2013	*	*	*	**20.0**	**53.3**	**26.7**	**23.8**	**31.0**	**45.2**
	2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
Science	**5 2013**	*	*	*	**17.6**	**64.7**	**17.6**	**22.7**	**44.2**	**33.1**
	2012	*	*	*	*	*	*	15.5	37.2	47.3
	8 2013	*	*	*	**26.3**	**15.8**	**57.9**	**22.3**	**40.4**	**37.3**
	2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	10 2013	*	*	*	**13.3**	**80.0**	**6.7**	**33.3**	**34.3**	**32.4**
	2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

*"**na**" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Sykesville Middle

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	**Met**	**Met**	**Met**	**Met**
American Indian or Alaska Native	**na**	**na**	**na**	**na**
Asian	**Met**	**Met**	**na**	**na**
Black or African American	**Met**	**Met**	**na**	**na**
Hispanic/Latino of any race	**Met**	**Met**	**na**	**na**
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	**Met**	**Met**	**Met**	**Met**
Two or more races	**Met**	**Met**	**na**	**na**
Free/Reduced Meals	**Met**	**Met**	**Met**	**Met**
Special Education	**Met**	**Met**	**Met**	**Met**
Limited English Proficient	**na**	**na**	**na**	**na**

All Students Attendance Rate: **Met**

Attendance Rate %	**School 2013**	School 2012	**County 2013**	County 2012	**State 2013**	State 2012
Elementary	*	*	**≥95.0**	≥95.0	**95.5**	95.9
Middle	**≥95.0**	≥95.0	**≥95.0**	≥95.0	**95.1**	95.4
High	*	*	**94.8**	≥95.0	**92.5**	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	**29.3**	37.5	**30.3**	30.7	**28.4**	29.0
Advanced Professional	**70.7**	62.5	**67.8**	67.6	**65.1**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**0.8**	0.9
Conditional Teacher	**0.0**	0.0	**0.8**	1.1	**0.9**	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	**0.0**	2.4	**6.2**	5.1	**6.2**	6.9

2013 School Progress Index

SPI: 0.9715 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	**1.1803**	**0.8659**	**0.8762**
Reading	**1.0983**	**0.8843**	**0.9807**
Science	**1.2141**	**0.8278**	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	*	*	*	**10.2**	**65.0**	**24.8**	**17.4**	**60.5**	**22.1**
	2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	*	*	*	**7.7**	**56.1**	**36.2**	**11.8**	**58.4**	**29.8**
	2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	*	*	*	**6.6**	**24.4**	**69.1**	**11.6**	**31.8**	**56.6**
	2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	**6.6**	**32.8**	**60.5**	**8.7**	**37.8**	**53.5**	**15.9**	**40.6**	**43.5**
	2012	≤5.0	36.9	60.7	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	**≤5.0**	**35.1**	**61.6**	**7.5**	**33.3**	**59.2**	**15.0**	**36.9**	**48.1**
	2012	7.9	22.9	69.2	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	**7.1**	**31.6**	**61.3**	**9.5**	**33.3**	**57.3**	**19.0**	**34.9**	**46.1**
	2012	5.2	30.0	64.8	9.0	34.4	56.7	19.2	36.6	44.2
	•E 2013	*	*	*	**7.8**	**57.6**	**34.6**	**17.0**	**55.3**	**27.8**
	2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	**3 2013**	*	*	*	**8.4**	**54.6**	**37.0**	**17.8**	**53.3**	**28.9**
	2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	*	*	*	**≤5.0**	**36.9**	**58.2**	**11.2**	**42.1**	**46.7**
	2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	*	*	*	**7.7**	**62.9**	**29.4**	**19.1**	**55.5**	**25.3**
	2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	**8.1**	**35.8**	**56.1**	**8.7**	**45.5**	**45.7**	**22.9**	**48.0**	**29.1**
	2012	≤5.0	29.6	67.9	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	**≤5.0**	**53.3**	**43.1**	**15.1**	**53.2**	**31.7**	**27.4**	**49.3**	**23.3**
	2012	5.9	38.3	55.7	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	**12.3**	**31.6**	**56.1**	**16.9**	**38.8**	**44.3**	**33.0**	**36.4**	**30.6**
	2012	9.3	35.5	55.2	18.6	37.1	44.3	30.7	36.2	33.1
	•A 2013	*	*	*	**≤5.0**	**55.9**	**39.7**	**15.8**	**53.4**	**30.8**
	2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
Science	**5 2013**	*	*	*	**19.5**	**68.0**	**12.5**	**33.0**	**56.4**	**10.6**
	2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	**9.6**	**71.7**	**18.7**	**13.9**	**77.8**	**8.4**	**28.6**	**64.6**	**6.7**
	2012	7.6	70.2	22.1	13.6	77.0	9.3	29.3	63.3	7.4
	•B 2013	*	*	*	**7.3**	**63.3**	**29.5**	**17.4**	**60.7**	**21.9**
	2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
	3 2013	*	*	*	**≤5.0**	**46.2**	**53.8**	**13.4**	**26.3**	**60.3**
	2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	4 2013	*	*	*	**14.3**	**35.7**	**50.0**	**10.2**	**22.1**	**67.7**
	2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	5 2013	*	*	*	**17.6**	**41.2**	**41.2**	**12.6**	**26.5**	**60.9**
	2012	*	*	*	*	*	*	6.5	16.2	77.3
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**10.3**	**25.9**	**63.8**
	2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	7 2013	*	*	*	**7.7**	**46.2**	**46.2**	**7.9**	**24.8**	**67.3**
	2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	8 2013	*	*	*	**10.5**	**15.8**	**73.7**	**11.2**	**25.5**	**63.3**
	2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	10 2013	*	*	*	**13.3**	**≤5.0**	**86.7**	**20.9**	**22.8**	**56.3**
	2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
	3 2013	*	*	*	**7.7**	**46.2**	**46.2**	**19.2**	**36.8**	**44.1**
	2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	4 2013	*	*	*	**28.6**	**50.0**	**21.4**	**15.5**	**36.8**	**47.7**
	2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	5 2013	*	*	*	**29.4**	**52.9**	**17.6**	**19.7**	**40.9**	**39.4**
	2012	*	*	*	*	*	*	9.5	33.7	56.8
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**17.2**	**36.1**	**46.7**
	2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	7 2013	*	*	*	**15.4**	**23.1**	**61.5**	**14.3**	**33.9**	**51.8**
	2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	8 2013	*	*	*	**15.8**	**26.3**	**57.9**	**15.5**	**36.4**	**48.1**
	2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	10 2013	*	*	*	**20.0**	**53.3**	**26.7**	**23.8**	**31.0**	**45.2**
	2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
	5 2013	*	*	*	**17.6**	**64.7**	**17.6**	**22.7**	**44.2**	**33.1**
	2012	*	*	*	*	*	*	15.5	37.2	47.3
	8 2013	*	*	*	**26.3**	**15.8**	**57.9**	**22.3**	**40.4**	**37.3**
	2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	10 2013	*	*	*	**13.3**	**80.0**	**6.7**	**33.3**	**34.3**	**32.4**
	2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "" indicates no students or fewer than 10 students in category. • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Westminster East Middle

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	**Met**	**Met**	**Met**	**Met**
American Indian or Alaska Native	**na**	**na**	**na**	**na**
Asian	**Met**	**Met**	**na**	**na**
Black or African American	**Met**	**Met**	**na**	**na**
Hispanic/Latino of any race	**Met**	**Met**	**na**	**na**
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	**Met**	**Met**	**Met**	**Met**
Two or more races	**Met**	**Met**	**na**	**na**
Free/Reduced Meals	**Met**	**Met**	**Met**	**Met**
Special Education	**Met**	**Met**	**Met**	**Met**
Limited English Proficient	**Met**	**Met**	**na**	**na**

All Students Attendance Rate: **Met**

Attendance Rate %	**School 2013**	School 2012	**County 2013**	County 2012	**State 2013**	State 2012
Elementary	*	*	**≥95.0**	≥95.0	**95.5**	95.9
Middle	**94.7**	≥95.0	**≥95.0**	≥95.0	**95.1**	95.4
High	*	*	**94.8**	≥95.0	**92.5**	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	**23.1**	22.5	**30.3**	30.7	**28.4**	29.0
Advanced Professional	**76.9**	77.5	**67.8**	67.6	**65.1**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**0.8**	0.9
Conditional Teacher	**0.0**	0.0	**0.8**	1.1	**0.9**	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	**4.4**	7.5	**6.2**	5.1	**6.2**	6.9

2013 School Progress Index

SPI: 0.9825 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	**1.0303**	**0.8329**	**0.8961**
Reading	**1.0011**	**0.9568**	**1.0630**
Science	**1.0641**	**1.0532**	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	*	*	*	**10.2**	**65.0**	**24.8**	**17.4**	**60.5**	**22.1**
	2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	*	*	*	**7.7**	**56.1**	**36.2**	**11.8**	**58.4**	**29.8**
	2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	*	*	*	**6.6**	**24.4**	**69.1**	**11.6**	**31.8**	**56.6**
	2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	**11.6**	**40.2**	**48.2**	**8.7**	**37.8**	**53.5**	**15.9**	**40.6**	**43.5**
	2012	9.9	34.5	55.6	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	**10.9**	**35.7**	**53.5**	**7.5**	**33.3**	**59.2**	**15.0**	**36.9**	**48.1**
	2012	8.5	30.6	60.9	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	**9.5**	**38.5**	**51.9**	**9.5**	**33.3**	**57.3**	**19.0**	**34.9**	**46.1**
	2012	11.0	36.0	53.0	9.0	34.4	56.7	19.2	36.6	44.2
	•E 2013	*	*	*	**7.8**	**57.6**	**34.6**	**17.0**	**55.3**	**27.8**
	2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	**3 2013**	*	*	*	**8.4**	**54.6**	**37.0**	**17.8**	**53.3**	**28.9**
	2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	*	*	*	**≤5.0**	**36.9**	**58.2**	**11.2**	**42.1**	**46.7**
	2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	*	*	*	**7.7**	**62.9**	**29.4**	**19.1**	**55.5**	**25.3**
	2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	**14.9**	**45.0**	**40.2**	**8.7**	**45.5**	**45.7**	**22.9**	**48.0**	**29.1**
	2012	9.4	46.8	43.8	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	**15.9**	**54.7**	**29.3**	**15.1**	**53.2**	**31.7**	**27.4**	**49.3**	**23.3**
	2012	10.2	50.0	39.8	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	**12.9**	**37.3**	**49.8**	**16.9**	**38.8**	**44.3**	**33.0**	**36.4**	**30.6**
	2012	17.8	38.1	44.1	18.6	37.1	44.3	30.7	36.2	33.1
	•A 2013	*	*	*	**≤5.0**	**55.9**	**39.7**	**15.8**	**53.4**	**30.8**
	2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
Science	**5 2013**	*	*	*	**19.5**	**68.0**	**12.5**	**33.0**	**56.4**	**10.6**
	2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	**14.8**	**77.4**	**7.8**	**13.9**	**77.8**	**8.4**	**28.6**	**64.6**	**6.7**
	2012	19.0	77.2	≤5.0	13.6	77.0	9.3	29.3	63.3	7.4
	•B 2013	*	*	*	**7.3**	**63.3**	**29.5**	**17.4**	**60.7**	**21.9**
	2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
	3 2013	*	*	*	**≤5.0**	**46.2**	**53.8**	**13.4**	**26.3**	**60.3**
	2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	4 2013	*	*	*	**14.3**	**35.7**	**50.0**	**10.2**	**22.1**	**67.7**
	2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	5 2013	*	*	*	**17.6**	**41.2**	**41.2**	**12.6**	**26.5**	**60.9**
	2012	*	*	*	*	*	*	6.5	16.2	77.3
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**10.3**	**25.9**	**63.8**
	2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	7 2013	*	*	*	**7.7**	**46.2**	**46.2**	**7.9**	**24.8**	**67.3**
	2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	8 2013	*	*	*	**10.5**	**15.8**	**73.7**	**11.2**	**25.5**	**63.3**
	2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	10 2013	*	*	*	**13.3**	**≤5.0**	**86.7**	**20.9**	**22.8**	**56.3**
	2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
	3 2013	*	*	*	**7.7**	**46.2**	**46.2**	**19.2**	**36.8**	**44.1**
	2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	4 2013	*	*	*	**28.6**	**50.0**	**21.4**	**15.5**	**36.8**	**47.7**
	2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	5 2013	*	*	*	**29.4**	**52.9**	**17.6**	**19.7**	**40.9**	**39.4**
	2012	*	*	*	*	*	*	9.5	33.7	56.8
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**17.2**	**36.1**	**46.7**
	2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	7 2013	*	*	*	**15.4**	**23.1**	**61.5**	**14.3**	**33.9**	**51.8**
	2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	8 2013	*	*	*	**15.8**	**26.3**	**57.9**	**15.5**	**36.4**	**48.1**
	2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	10 2013	*	*	*	**20.0**	**53.3**	**26.7**	**23.8**	**31.0**	**45.2**
	2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
	5 2013	*	*	*	**17.6**	**64.7**	**17.6**	**22.7**	**44.2**	**33.1**
	2012	*	*	*	*	*	*	15.5	37.2	47.3
	8 2013	*	*	*	**26.3**	**15.8**	**57.9**	**22.3**	**40.4**	**37.3**
	2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	10 2013	*	*	*	**13.3**	**80.0**	**6.7**	**33.3**	**34.3**	**32.4**
	2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "" indicates no students or fewer than 10 students in category. • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Westminster West Middle

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	**Met**	**Met**	**Met**	**Met**
American Indian or Alaska Native	*	*	*	*
Asian	**Met**	**Met**	na	na
Black or African American	**Met**	**Met**	na	na
Hispanic/Latino of any race	**Met**	**Met**	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	**Met**	**Met**	**Met**	**Met**
Two or more races	**Met**	**Met**	na	na
Free/Reduced Meals	**Met**	**Met**	**Met**	**Met**
Special Education	**Met**	**Met**	**Met**	**Met**
Limited English Proficient	**Met**	**Met**	na	na

All Students Attendance Rate: **Met**

Attendance Rate %	**School 2013**	School 2012	**County 2013**	County 2012	**State 2013**	State 2012
Elementary	*	*	**≥95.0**	≥95.0	**95.5**	95.9
Middle	**≥95.0**	≥95.0	**≥95.0**	≥95.0	**95.1**	95.4
High	*	*	**94.8**	≥95.0	**92.5**	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	**33.9**	25.0	**30.3**	30.7	**28.4**	29.0
Advanced Professional	**66.1**	72.9	**67.8**	67.6	**65.1**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**0.8**	0.9
Conditional Teacher	**0.0**	2.1	**0.8**	1.1	**0.9**	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	**4.8**	2.0	**6.2**	5.1	**6.2**	6.9

2013 School Progress Index

SPI: 0.9291 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	**1.0177**	**0.8333**	**0.8746**
Reading	**1.0703**	**0.9212**	**1.0141**
Science	**0.9637**	**0.8003**	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	*	*	*	**10.2**	**65.0**	**24.8**	**17.4**	**60.5**	**22.1**
	2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	*	*	*	**7.7**	**56.1**	**36.2**	**11.8**	**58.4**	**29.8**
	2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	*	*	*	**6.6**	**24.4**	**69.1**	**11.6**	**31.8**	**56.6**
	2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	**7.3**	**40.9**	**51.8**	**8.7**	**37.8**	**53.5**	**15.9**	**40.6**	**43.5**
	2012	8.4	40.6	50.9	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	**7.3**	**38.7**	**54.0**	**7.5**	**33.3**	**59.2**	**15.0**	**36.9**	**48.1**
	2012	7.9	32.1	60.0	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	**9.5**	**37.7**	**52.8**	**9.5**	**33.3**	**57.3**	**19.0**	**34.9**	**46.1**
	2012	12.2	36.9	50.9	9.0	34.4	56.7	19.2	36.6	44.2
	•E 2013	*	*	*	**7.8**	**57.6**	**34.6**	**17.0**	**55.3**	**27.8**
	2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	**3 2013**	*	*	*	**8.4**	**54.6**	**37.0**	**17.8**	**53.3**	**28.9**
	2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	*	*	*	**≤5.0**	**36.9**	**58.2**	**11.2**	**42.1**	**46.7**
	2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	*	*	*	**7.7**	**62.9**	**29.4**	**19.1**	**55.5**	**25.3**
	2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	**5.8**	**49.5**	**44.7**	**8.7**	**45.5**	**45.7**	**22.9**	**48.0**	**29.1**
	2012	9.4	41.9	48.8	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	**20.0**	**55.9**	**24.1**	**15.1**	**53.2**	**31.7**	**27.4**	**49.3**	**23.3**
	2012	14.8	60.6	24.5	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	**26.0**	**48.7**	**25.4**	**16.9**	**38.8**	**44.3**	**33.0**	**36.4**	**30.6**
	2012	28.8	42.2	29.1	18.6	37.1	44.3	30.7	36.2	33.1
	•A 2013	*	*	*	**≤5.0**	**55.9**	**39.7**	**15.8**	**53.4**	**30.8**
	2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
Science	**5 2013**	*	*	*	**19.5**	**68.0**	**12.5**	**33.0**	**56.4**	**10.6**
	2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	**17.9**	**76.4**	**5.7**	**13.9**	**77.8**	**8.4**	**28.6**	**64.6**	**6.7**
	2012	16.6	78.6	≤5.0	13.6	77.0	9.3	29.3	63.3	7.4
	•B 2013	*	*	*	**7.3**	**63.3**	**29.5**	**17.4**	**60.7**	**21.9**
	2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	*	*	*	**≤5.0**	**46.2**	**53.8**	**13.4**	**26.3**	**60.3**
	2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	4 2013	*	*	*	**14.3**	**35.7**	**50.0**	**10.2**	**22.1**	**67.7**
	2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	5 2013	*	*	*	**17.6**	**41.2**	**41.2**	**12.6**	**26.5**	**60.9**
	2012	*	*	*	*	*	*	6.5	16.2	77.3
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**10.3**	**25.9**	**63.8**
	2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	7 2013	*	*	*	**7.7**	**46.2**	**46.2**	**7.9**	**24.8**	**67.3**
	2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	8 2013	*	*	*	**10.5**	**15.8**	**73.7**	**11.2**	**25.5**	**63.3**
	2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	10 2013	*	*	*	**13.3**	**≤5.0**	**86.7**	**20.9**	**22.8**	**56.3**
	2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
Mathematics	**3 2013**	*	*	*	**7.7**	**46.2**	**46.2**	**19.2**	**36.8**	**44.1**
	2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	4 2013	*	*	*	**28.6**	**50.0**	**21.4**	**15.5**	**36.8**	**47.7**
	2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	5 2013	*	*	*	**29.4**	**52.9**	**17.6**	**19.7**	**40.9**	**39.4**
	2012	*	*	*	*	*	*	9.5	33.7	56.8
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**17.2**	**36.1**	**46.7**
	2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	7 2013	*	*	*	**15.4**	**23.1**	**61.5**	**14.3**	**33.9**	**51.8**
	2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	8 2013	*	*	*	**15.8**	**26.3**	**57.9**	**15.5**	**36.4**	**48.1**
	2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	10 2013	*	*	*	**20.0**	**53.3**	**26.7**	**23.8**	**31.0**	**45.2**
	2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
Science	**5 2013**	*	*	*	**17.6**	**64.7**	**17.6**	**22.7**	**44.2**	**33.1**
	2012	*	*	*	*	*	*	15.5	37.2	47.3
	8 2013	*	*	*	**26.3**	**15.8**	**57.9**	**22.3**	**40.4**	**37.3**
	2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	10 2013	*	*	*	**13.3**	**80.0**	**6.7**	**33.3**	**34.3**	**32.4**
	2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

*"**na**" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

HIGH SCHOOLS

Century High

0510

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	na
Asian	Met	Met	na	na	na
Black or African American	Met	Met	na	na	na
Hispanic/Latino of any race	Met	Met	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	na	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	na
Special Education	Met	Met	na	na	na
Limited English Proficient	na	na	na	na	na

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	≥95.0	≥95.0	94.8	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	31.6	31.0	30.3	30.7	28.4	29.0
Advanced Professional	64.9	63.8	67.8	67.6	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	1.8	5.2	0.8	1.1	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	9.3	9.3	6.2	5.1	6.2	6.9
Cohort Graduation Rate %						
Class of 2012 (4-Yr Rate)		≥95.0		≥95.0		83.57
Class of 2012 (5-Yr Rate)	≥95.0		≥95.0		86.32	

2013 School Progress Index

SPI: 1.1090 **Strand: 1**

Values 1.0000 and above met the target.

High	Achievement	Gap Red.	CCR
Algebra	1.1259	1.1088	
English	1.1298	1.1385	
Biology	1.1222	0.9731	
††Dropout		1.1198	
††Grad		1.1723	1.1591
†CCP			0.9811

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2013	*	*	*	10.2	65.0	24.8	17.4	60.5	22.1
	2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	*	*	*	7.7	56.1	36.2	11.8	58.4	29.8
	2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	*	*	*	6.6	24.4	69.1	11.6	31.8	56.6
	2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	*	*	*	8.7	37.8	53.5	15.9	40.6	43.5
	2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	*	*	*	7.5	33.3	59.2	15.0	36.9	48.1
	2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	*	*	*	9.5	33.3	57.3	19.0	34.9	46.1
	2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	•E 2013	≤5.0	57.4	39.8	7.8	57.6	34.6	17.0	55.3	27.8
	2012	≤5.0	57.5	39.3	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	3 2013	*	*	*	8.4	54.6	37.0	17.8	53.3	28.9
	2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	*	*	*	≤5.0	36.9	58.2	11.2	42.1	46.7
	2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	*	*	*	7.7	62.9	29.4	19.1	55.5	25.3
	2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	*	*	*	8.7	45.5	45.7	22.9	48.0	29.1
	2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	*	*	*	15.1	53.2	31.7	27.4	49.3	23.3
	2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	*	*	*	16.9	38.8	44.3	33.0	36.4	30.6
	2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	•A 2013	≤5.0	49.6	49.6	≤5.0	55.9	39.7	15.8	53.4	30.8
	2012	≤5.0	48.5	49.1	5.3	54.0	40.7	16.1	53.1	30.8
Science	5 2013	*	*	*	19.5	68.0	12.5	33.0	56.4	10.6
	2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	*	*	*	13.9	77.8	8.4	28.6	64.6	6.7
	2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	•B 2013	≤5.0	65.2	30.7	7.3	63.3	29.5	17.4	60.7	21.9
	2012	7.5	63.5	29.0	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2013	*	*	*	≤5.0	46.2	53.8	13.4	26.3	60.3
	2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	4 2013	*	*	*	14.3	35.7	50.0	10.2	22.1	67.7
	2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	5 2013	*	*	*	17.6	41.2	41.2	12.6	26.5	60.9
	2012	*	*	*	*	*	*	6.5	16.2	77.3
	6 2013	*	*	*	10.0	20.0	70.0	10.3	25.9	63.8
	2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	7 2013	*	*	*	7.7	46.2	46.2	7.9	24.8	67.3
	2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	8 2013	*	*	*	10.5	15.8	73.7	11.2	25.5	63.3
	2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	10 2013	*	*	*	13.3	≤5.0	86.7	20.9	22.8	56.3
	2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
Mathematics	3 2013	*	*	*	7.7	46.2	46.2	19.2	36.8	44.1
	2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	4 2013	*	*	*	28.6	50.0	21.4	15.5	36.8	47.7
	2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	5 2013	*	*	*	29.4	52.9	17.6	19.7	40.9	39.4
	2012	*	*	*	*	*	*	9.5	33.7	56.8
	6 2013	*	*	*	10.0	20.0	70.0	17.2	36.1	46.7
	2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	7 2013	*	*	*	15.4	23.1	61.5	14.3	33.9	51.8
	2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	8 2013	*	*	*	15.8	26.3	57.9	15.5	36.4	48.1
	2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	10 2013	*	*	*	20.0	53.3	26.7	23.8	31.0	45.2
	2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
Science	5 2013	*	*	*	17.6	64.7	17.6	22.7	44.2	33.1
	2012	*	*	*	*	*	*	15.5	37.2	47.3
	8 2013	*	*	*	26.3	15.8	57.9	22.3	40.4	37.3
	2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	10 2013	*	*	*	13.3	80.0	6.7	33.3	34.3	32.4
	2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

†College and Career Preparation (CCP) - 2011 ††Data from 2012

"na" indicates too few students for School Progress rules. "" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology*

Francis Scott Key High

0202

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	*
Asian	na	na	na	na	na
Black or African American	Met	Met	na	na	na
Hispanic/Latino of any race	na	na	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	na	na	na	na	*
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Met	na	na	na
Limited English Proficient	*	*	*	*	na

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	94.9	94.4	94.8	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	28.6	27.1	30.3	30.7	28.4	29.0
Advanced Professional	61.2	64.6	67.8	67.6	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	6.1	6.3	0.8	1.1	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	16.5	11.2	6.2	5.1	6.2	6.9
Cohort Graduation Rate %						
Class of 2012 (4-Yr Rate)		94.90		≥95.0		83.57
Class of 2012 (5-Yr Rate)	≥95.0		≥95.0		86.32	

2013 School Progress Index

SPI: 1.0056 **Strand: 2**

Values 1.0000 and above met the target.

High	Achievement	Gap Red.	CCR
Algebra	1.0785	0.9892	
English	0.9922	0.9027	
Biology	1.0176	0.8974	
††Dropout		0.9517	
††Grad		1.0280	1.1206
†CCP			0.9730

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2013	*	*	*	10.2	65.0	24.8	17.4	60.5	22.1
	2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	*	*	*	7.7	56.1	36.2	11.8	58.4	29.8
	2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	*	*	*	6.6	24.4	69.1	11.6	31.8	56.6
	2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	*	*	*	8.7	37.8	53.5	15.9	40.6	43.5
	2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	*	*	*	7.5	33.3	59.2	15.0	36.9	48.1
	2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	*	*	*	9.5	33.3	57.3	19.0	34.9	46.1
	2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	•E 2013	12.1	58.2	29.7	7.8	57.6	34.6	17.0	55.3	27.8
	2012	5.9	60.3	33.9	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	3 2013	*	*	*	8.4	54.6	37.0	17.8	53.3	28.9
	2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	*	*	*	≤5.0	36.9	58.2	11.2	42.1	46.7
	2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	*	*	*	7.7	62.9	29.4	19.1	55.5	25.3
	2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	*	*	*	8.7	45.5	45.7	22.9	48.0	29.1
	2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	*	*	*	15.1	53.2	31.7	27.4	49.3	23.3
	2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	*	*	*	16.9	38.8	44.3	33.0	36.4	30.6
	2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	•A 2013	≤5.0	64.1	31.6	≤5.0	55.9	39.7	15.8	53.4	30.8
	2012	7.9	63.3	28.8	5.3	54.0	40.7	16.1	53.1	30.8
Science	5 2013	*	*	*	19.5	68.0	12.5	33.0	56.4	10.6
	2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	*	*	*	13.9	77.8	8.4	28.6	64.6	6.7
	2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	•B 2013	13.1	64.6	22.4	7.3	63.3	29.5	17.4	60.7	21.9
	2012	12.8	64.3	23.0	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2013	*	*	*	≤5.0	46.2	53.8	13.4	26.3	60.3
	2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	4 2013	*	*	*	14.3	35.7	50.0	10.2	22.1	67.7
	2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	5 2013	*	*	*	17.6	41.2	41.2	12.6	26.5	60.9
	2012	*	*	*	*	*	*	6.5	16.2	77.3
	6 2013	*	*	*	10.0	20.0	70.0	10.3	25.9	63.8
	2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	7 2013	*	*	*	7.7	46.2	46.2	7.9	24.8	67.3
	2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	8 2013	*	*	*	10.5	15.8	73.7	11.2	25.5	63.3
	2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	10 2013	*	*	*	13.3	≤5.0	86.7	20.9	22.8	56.3
	2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
Mathematics	3 2013	*	*	*	7.7	46.2	46.2	19.2	36.8	44.1
	2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	4 2013	*	*	*	28.6	50.0	21.4	15.5	36.8	47.7
	2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	5 2013	*	*	*	29.4	52.9	17.6	19.7	40.9	39.4
	2012	*	*	*	*	*	*	9.5	33.7	56.8
	6 2013	*	*	*	10.0	20.0	70.0	17.2	36.1	46.7
	2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	7 2013	*	*	*	15.4	23.1	61.5	14.3	33.9	51.8
	2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	8 2013	*	*	*	15.8	26.3	57.9	15.5	36.4	48.1
	2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	10 2013	*	*	*	20.0	53.3	26.7	23.8	31.0	45.2
	2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
Science	5 2013	*	*	*	17.6	64.7	17.6	22.7	44.2	33.1
	2012	*	*	*	*	*	*	15.5	37.2	47.3
	8 2013	*	*	*	26.3	15.8	57.9	22.3	40.4	37.3
	2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	10 2013	*	*	*	13.3	80.0	6.7	33.3	34.3	32.4
	2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

†College and Career Preparation (CCP) - 2011 ††Data from 2012

"na" indicates too few students for School Progress rules. "" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology*

Liberty High

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	na
Asian	Met	Met	na	na	na
Black or African American	Met	Met	na	na	na
Hispanic/Latino of any race	Met	Met	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	na	na	na
Special Education	Met	Met	na	na	na
Limited English Proficient	*	*	*	*	na

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	≥95.0	≥95.0	94.8	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	32.0	40.0	30.3	30.7	28.4	29.0
Advanced Professional	66.0	58.0	67.8	67.6	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	2.0	2.0	0.8	1.1	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	5.7	5.3	6.2	5.1	6.2	6.9
Cohort Graduation Rate %						
Class of 2012 (4-Yr Rate)		≥95.0		≥95.0		83.57
Class of 2012 (5-Yr Rate)	≥95.0		≥95.0		86.32	

2013 School Progress Index

SPI: 1.1101 **Strand: 1**

Values 1.0000 and above met the target.

High	Achievement	Gap Red.	CCR
Algebra	1.1223	1.2780	
English	1.1003	0.7348	
Biology	1.1432	1.3033	
††Dropout		0.9710	
††Grad		1.2812	1.1502
†CCP			0.9735

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2013	*	*	*	10.2	65.0	24.8	17.4	60.5	22.1
	2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	*	*	*	7.7	56.1	36.2	11.8	58.4	29.8
	2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	*	*	*	6.6	24.4	69.1	11.6	31.8	56.6
	2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	*	*	*	8.7	37.8	53.5	15.9	40.6	43.5
	2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	*	*	*	7.5	33.3	59.2	15.0	36.9	48.1
	2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	*	*	*	9.5	33.3	57.3	19.0	34.9	46.1
	2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	*E 2013	≤5.0	54.6	40.4	7.8	57.6	34.6	17.0	55.3	27.8
	2012	6.5	50.5	42.9	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	3 2013	*	*	*	8.4	54.6	37.0	17.8	53.3	28.9
	2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	*	*	*	≤5.0	36.9	58.2	11.2	42.1	46.7
	2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	*	*	*	7.7	62.9	29.4	19.1	55.5	25.3
	2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	*	*	*	8.7	45.5	45.7	22.9	48.0	29.1
	2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	*	*	*	15.1	53.2	31.7	27.4	49.3	23.3
	2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	*	*	*	16.9	38.8	44.3	33.0	36.4	30.6
	2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	*A 2013	≤5.0	41.4	57.9	≤5.0	55.9	39.7	15.8	53.4	30.8
	2012	≤5.0	31.1	66.3	5.3	54.0	40.7	16.1	53.1	30.8
Science	5 2013	*	*	*	19.5	68.0	12.5	33.0	56.4	10.6
	2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	*	*	*	13.9	77.8	8.4	28.6	64.6	6.7
	2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	*B 2013	≤5.0	57.0	40.9	7.3	63.3	29.5	17.4	60.7	21.9
	2012	≤5.0	51.6	44.4	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2013	*	*	*	≤5.0	46.2	53.8	13.4	26.3	60.3
	2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	4 2013	*	*	*	14.3	35.7	50.0	10.2	22.1	67.7
	2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	5 2013	*	*	*	17.6	41.2	41.2	12.6	26.5	60.9
	2012	*	*	*	*	*	*	6.5	16.2	77.3
	6 2013	*	*	*	10.0	20.0	70.0	10.3	25.9	63.8
	2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	7 2013	*	*	*	7.7	46.2	46.2	7.9	24.8	67.3
	2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	8 2013	*	*	*	10.5	15.8	73.7	11.2	25.5	63.3
	2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	10 2013	*	*	*	13.3	≤5.0	86.7	20.9	22.8	56.3
	2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
Mathematics	3 2013	*	*	*	7.7	46.2	46.2	19.2	36.8	44.1
	2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	4 2013	*	*	*	28.6	50.0	21.4	15.5	36.8	47.7
	2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	5 2013	*	*	*	29.4	52.9	17.6	19.7	40.9	39.4
	2012	*	*	*	*	*	*	9.5	33.7	56.8
	6 2013	*	*	*	10.0	20.0	70.0	17.2	36.1	46.7
	2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	7 2013	*	*	*	15.4	23.1	61.5	14.3	33.9	51.8
	2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	8 2013	*	*	*	15.8	26.3	57.9	15.5	36.4	48.1
	2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	10 2013	*	*	*	20.0	53.3	26.7	23.8	31.0	45.2
	2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
Science	5 2013	*	*	*	17.6	64.7	17.6	22.7	44.2	33.1
	2012	*	*	*	*	*	*	15.5	37.2	47.3
	8 2013	*	*	*	26.3	15.8	57.9	22.3	40.4	37.3
	2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	10 2013	*	*	*	13.3	80.0	6.7	33.3	34.3	32.4
	2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

†College and Career Preparation (CCP) - 2011 ††Data from 2012

"na" indicates too few students for School Progress rules. "" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology*

Manchester Valley High

0602

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	**Met**	**Met**	**Met**	**Met**	**Met**
American Indian or Alaska Native	*	*	*	*	*
Asian	**na**	**na**	**na**	**na**	**na**
Black or African American	**Met**	**Met**	**na**	**na**	**na**
Hispanic/Latino of any race	**na**	**na**	**na**	**na**	**na**
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	**Met**	**Met**	**Met**	**Met**	**Met**
Two or more races	**na**	**na**	**na**	**na**	**na**
Free/Reduced Meals	**Met**	**Met**	**Met**	**Met**	**Met**
Special Education	**Met**	**Met**	**na**	**na**	**na**
Limited English Proficient	*	*	*	*	*

Attendance Rate %	**School 2013**	School 2012	**County 2013**	County 2012	**State 2013**	State 2012
Elementary	*	*	**≥95.0**	≥95.0	**95.5**	95.9
Middle	*	*	**≥95.0**	≥95.0	**95.1**	95.4
High	**94.7**	≥95.0	**94.8**	≥95.0	**92.5**	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	**24.3**	31.6	**30.3**	30.7	**28.4**	29.0
Advanced Professional	**70.3**	63.2	**67.8**	67.6	**65.1**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**0.8**	0.9
Conditional Teacher	**2.7**	2.6	**0.8**	1.1	**0.9**	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	**11.6**	11.8	**6.2**	5.1	**6.2**	6.9
Cohort Graduation Rate %						
Class of 2012 (4-Yr Rate)		≥95.0		≥95.0		83.57
Class of 2012 (5-Yr Rate)	**≥95.0**		**≥95.0**		**86.32**	

2013 School Progress Index

SPI: 1.1352 **Strand: 1**

Values 1.0000 and above met the target.

High	Achievement	Gap Red.	CCR
Algebra	**1.1004**	**1.0805**	
English	**1.0462**	**1.2582**	
Biology	**1.1427**	**1.1058**	
††Dropout		**1.1861**	
††Grad		**1.3551**	**1.1363**
†CCP			**1.0171**

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	*	*	*	**10.2**	**65.0**	**24.8**	**17.4**	**60.5**	**22.1**
	2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	*	*	*	**7.7**	**56.1**	**36.2**	**11.8**	**58.4**	**29.8**
	2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	*	*	*	**6.6**	**24.4**	**69.1**	**11.6**	**31.8**	**56.6**
	2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	*	*	*	**8.7**	**37.8**	**53.5**	**15.9**	**40.6**	**43.5**
	2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	*	*	*	**7.5**	**33.3**	**59.2**	**15.0**	**36.9**	**48.1**
	2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	*	*	*	**9.5**	**33.3**	**57.3**	**19.0**	**34.9**	**46.1**
	2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	•E 2013	**6.3**	**65.5**	**28.2**	**7.8**	**57.6**	**34.6**	**17.0**	**55.3**	**27.8**
	2012	9.1	61.3	29.6	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	**3 2013**	*	*	*	**8.4**	**54.6**	**37.0**	**17.8**	**53.3**	**28.9**
	2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	*	*	*	**≤5.0**	**36.9**	**58.2**	**11.2**	**42.1**	**46.7**
	2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	*	*	*	**7.7**	**62.9**	**29.4**	**19.1**	**55.5**	**25.3**
	2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	*	*	*	**8.7**	**45.5**	**45.7**	**22.9**	**48.0**	**29.1**
	2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	*	*	*	**15.1**	**53.2**	**31.7**	**27.4**	**49.3**	**23.3**
	2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	*	*	*	**16.9**	**38.8**	**44.3**	**33.0**	**36.4**	**30.6**
	2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	•A 2013	**≤5.0**	**67.4**	**28.5**	**≤5.0**	**55.9**	**39.7**	**15.8**	**53.4**	**30.8**
	2012	≤5.0	59.8	35.8	5.3	54.0	40.7	16.1	53.1	30.8
Science	**5 2013**	*	*	*	**19.5**	**68.0**	**12.5**	**33.0**	**56.4**	**10.6**
	2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	*	*	*	**13.9**	**77.8**	**8.4**	**28.6**	**64.6**	**6.7**
	2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	•B 2013	**≤5.0**	**74.9**	**22.9**	**7.3**	**63.3**	**29.5**	**17.4**	**60.7**	**21.9**
	2012	7.6	52.4	40.0	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2013	*	*	*	**≤5.0**	**46.2**	**53.8**	**13.4**	**26.3**	**60.3**
2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
4 2013	*	*	*	**14.3**	**35.7**	**50.0**	**10.2**	**22.1**	**67.7**
2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
5 2013	*	*	*	**17.6**	**41.2**	**41.2**	**12.6**	**26.5**	**60.9**
2012	*	*	*	*	*	*	6.5	16.2	77.3
6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**10.3**	**25.9**	**63.8**
2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
7 2013	*	*	*	**7.7**	**46.2**	**46.2**	**7.9**	**24.8**	**67.3**
2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
8 2013	*	*	*	**10.5**	**15.8**	**73.7**	**11.2**	**25.5**	**63.3**
2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
10 2013	*	*	*	**13.3**	**≤5.0**	**86.7**	**20.9**	**22.8**	**56.3**
2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
3 2013	*	*	*	**7.7**	**46.2**	**46.2**	**19.2**	**36.8**	**44.1**
2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
4 2013	*	*	*	**28.6**	**50.0**	**21.4**	**15.5**	**36.8**	**47.7**
2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
5 2013	*	*	*	**29.4**	**52.9**	**17.6**	**19.7**	**40.9**	**39.4**
2012	*	*	*	*	*	*	9.5	33.7	56.8
6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**17.2**	**36.1**	**46.7**
2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
7 2013	*	*	*	**15.4**	**23.1**	**61.5**	**14.3**	**33.9**	**51.8**
2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
8 2013	*	*	*	**15.8**	**26.3**	**57.9**	**15.5**	**36.4**	**48.1**
2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
10 2013	*	*	*	**20.0**	**53.3**	**26.7**	**23.8**	**31.0**	**45.2**
2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
5 2013	*	*	*	**17.6**	**64.7**	**17.6**	**22.7**	**44.2**	**33.1**
2012	*	*	*	*	*	*	15.5	37.2	47.3
8 2013	*	*	*	**26.3**	**15.8**	**57.9**	**22.3**	**40.4**	**37.3**
2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
10 2013	*	*	*	**13.3**	**80.0**	**6.7**	**33.3**	**34.3**	**32.4**
2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

†College and Career Preparation (CCP) - 2011 ††Data from 2012

"na" indicates too few students for School Progress rules. "" indicates no students or fewer than 10 students in category. • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

North Carroll High

0805

2013 School Progress

	Percent Proficient Reading	Percent Proficient Math	Participation Rate Reading	Participation Rate Math	Graduation
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	*
Asian	na	na	na	na	na
Black or African American	na	na	na	na	na
Hispanic/Latino of any race	Met	Met	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	na	na	na	na	na
Free/Reduced Meals	Met	Met	na	Met	Met
Special Education	Met	Met	na	na	na
Limited English Proficient	na	na	na	na	*

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	94.9	≥95.0	94.8	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	17.5	19.5	30.3	30.7	28.4	29.0
Advanced Professional	80.0	80.5	67.8	67.6	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	2.5	0.0	0.8	1.1	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	9.5	6.0	6.2	5.1	6.2	6.9
Cohort Graduation Rate %						
Class of 2012 (4-Yr Rate)		≥95.0		≥95.0		83.57
Class of 2012 (5-Yr Rate)	≥95.0		≥95.0		86.32	

2013 School Progress Index

SPI: 1.0740 **Strand: 1**

Values 1.0000 and above met the target.

High	Achievement	Gap Red.	CCR
Algebra	1.0499	0.8557	
English	1.1335	1.1330	
Biology	1.0300	1.1304	
††Dropout		1.1276	
††Grad		1.1336	1.1379
†CCP			0.9821

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2013	*	*	*	10.2	65.0	24.8	17.4	60.5	22.1
	2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	*	*	*	7.7	56.1	36.2	11.8	58.4	29.8
	2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	*	*	*	6.6	24.4	69.1	11.6	31.8	56.6
	2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	*	*	*	8.7	37.8	53.5	15.9	40.6	43.5
	2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	*	*	*	7.5	33.3	59.2	15.0	36.9	48.1
	2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	*	*	*	9.5	33.3	57.3	19.0	34.9	46.1
	2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	*E 2013	≤5.0	68.7	29.1	7.8	57.6	34.6	17.0	55.3	27.8
	2012	≤5.0	55.7	39.8	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	3 2013	*	*	*	8.4	54.6	37.0	17.8	53.3	28.9
	2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	*	*	*	≤5.0	36.9	58.2	11.2	42.1	46.7
	2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	*	*	*	7.7	62.9	29.4	19.1	55.5	25.3
	2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	*	*	*	8.7	45.5	45.7	22.9	48.0	29.1
	2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	*	*	*	15.1	53.2	31.7	27.4	49.3	23.3
	2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	*	*	*	16.9	38.8	44.3	33.0	36.4	30.6
	2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	*A 2013	7.9	62.4	29.8	≤5.0	55.9	39.7	15.8	53.4	30.8
	2012	≤5.0	54.5	42.9	5.3	54.0	40.7	16.1	53.1	30.8
Science	5 2013	*	*	*	19.5	68.0	12.5	33.0	56.4	10.6
	2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	*	*	*	13.9	77.8	8.4	28.6	64.6	6.7
	2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	*B 2013	7.9	67.2	24.9	7.3	63.3	29.5	17.4	60.7	21.9
	2012	8.7	59.2	32.1	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2013	*	*	*	≤5.0	46.2	53.8	13.4	26.3	60.3
2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
4 2013	*	*	*	14.3	35.7	50.0	10.2	22.1	67.7
2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
5 2013	*	*	*	17.6	41.2	41.2	12.6	26.5	60.9
2012	*	*	*	*	*	*	6.5	16.2	77.3
6 2013	*	*	*	10.0	20.0	70.0	10.3	25.9	63.8
2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
7 2013	*	*	*	7.7	46.2	46.2	7.9	24.8	67.3
2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
8 2013	*	*	*	10.5	15.8	73.7	11.2	25.5	63.3
2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
10 2013	*	*	*	13.3	≤5.0	86.7	20.9	22.8	56.3
2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
3 2013	*	*	*	7.7	46.2	46.2	19.2	36.8	44.1
2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
4 2013	*	*	*	28.6	50.0	21.4	15.5	36.8	47.7
2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
5 2013	*	*	*	29.4	52.9	17.6	19.7	40.9	39.4
2012	*	*	*	*	*	*	9.5	33.7	56.8
6 2013	*	*	*	10.0	20.0	70.0	17.2	36.1	46.7
2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
7 2013	*	*	*	15.4	23.1	61.5	14.3	33.9	51.8
2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
8 2013	*	*	*	15.8	26.3	57.9	15.5	36.4	48.1
2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
10 2013	*	*	*	20.0	53.3	26.7	23.8	31.0	45.2
2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
5 2013	*	*	*	17.6	64.7	17.6	22.7	44.2	33.1
2012	*	*	*	*	*	*	15.5	37.2	47.3
8 2013	*	*	*	26.3	15.8	57.9	22.3	40.4	37.3
2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
10 2013	*	*	*	13.3	80.0	6.7	33.3	34.3	32.4
2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

†College and Career Preparation (CCP) - 2011 ††Data from 2012

"na" indicates too few students for School Progress rules. "" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology*

South Carroll High

2013 School Progress

	Percent Proficient Reading	Percent Proficient Math	Participation Rate Reading	Participation Rate Math	Graduation
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	*
Asian	na	na	na	na	na
Black or African American	na	na	na	na	na
Hispanic/Latino of any race	Met	Met	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	na	na	na	na	na
Free/Reduced Meals	Met	Met	na	na	na
Special Education	Not Met	Met	na	na	na
Limited English Proficient	na	na	na	na	na

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	94.3	≥95.0	94.8	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	30.6	30.2	30.3	30.7	28.4	29.0
Advanced Professional	69.4	67.9	67.8	67.6	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	1.9	0.8	1.1	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	9.5	6.6	6.2	5.1	6.2	6.9
Cohort Graduation Rate %						
Class of 2012 (4-Yr Rate)		≥95.0		≥95.0		83.57
Class of 2012 (5-Yr Rate)	≥95.0		≥95.0		86.32	

2013 School Progress Index

SPI: 1.0028 **Strand: 2**

Values 1.0000 and above met the target.

High	Achievement	Gap Red.	CCR
Algebra	1.0835	0.9454	
English	1.0340	0.6850	
Biology	1.0909	0.8908	
††Dropout		0.9758	
††Grad		0.9844	1.1419
†CCP			0.9931

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2013	*	*	*	10.2	65.0	24.8	17.4	60.5	22.1
	2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	*	*	*	7.7	56.1	36.2	11.8	58.4	29.8
	2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	*	*	*	6.6	24.4	69.1	11.6	31.8	56.6
	2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	*	*	*	8.7	37.8	53.5	15.9	40.6	43.5
	2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	*	*	*	7.5	33.3	59.2	15.0	36.9	48.1
	2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	*	*	*	9.5	33.3	57.3	19.0	34.9	46.1
	2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	*E 2013	10.8	45.8	43.4	7.8	57.6	34.6	17.0	55.3	27.8
	2012	8.1	49.6	42.2	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	3 2013	*	*	*	8.4	54.6	37.0	17.8	53.3	28.9
	2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	*	*	*	≤5.0	36.9	58.2	11.2	42.1	46.7
	2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	*	*	*	7.7	62.9	29.4	19.1	55.5	25.3
	2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	*	*	*	8.7	45.5	45.7	22.9	48.0	29.1
	2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	*	*	*	15.1	53.2	31.7	27.4	49.3	23.3
	2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	*	*	*	16.9	38.8	44.3	33.0	36.4	30.6
	2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	*A 2013	≤5.0	48.4	47.5	≤5.0	55.9	39.7	15.8	53.4	30.8
	2012	≤5.0	52.6	43.7	5.3	54.0	40.7	16.1	53.1	30.8
Science	5 2013	*	*	*	19.5	68.0	12.5	33.0	56.4	10.6
	2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	*	*	*	13.9	77.8	8.4	28.6	64.6	6.7
	2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	*B 2013	7.3	66.8	25.9	7.3	63.3	29.5	17.4	60.7	21.9
	2012	5.6	63.3	31.1	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2013	*	*	*	≤5.0	46.2	53.8	13.4	26.3	60.3
	2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	4 2013	*	*	*	14.3	35.7	50.0	10.2	22.1	67.7
	2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	5 2013	*	*	*	17.6	41.2	41.2	12.6	26.5	60.9
	2012	*	*	*	*	*	*	6.5	16.2	77.3
	6 2013	*	*	*	10.0	20.0	70.0	10.3	25.9	63.8
	2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	7 2013	*	*	*	7.7	46.2	46.2	7.9	24.8	67.3
	2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	8 2013	*	*	*	10.5	15.8	73.7	11.2	25.5	63.3
	2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	10 2013	*	*	*	13.3	≤5.0	86.7	20.9	22.8	56.3
	2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
Mathematics	3 2013	*	*	*	7.7	46.2	46.2	19.2	36.8	44.1
	2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	4 2013	*	*	*	28.6	50.0	21.4	15.5	36.8	47.7
	2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	5 2013	*	*	*	29.4	52.9	17.6	19.7	40.9	39.4
	2012	*	*	*	*	*	*	9.5	33.7	56.8
	6 2013	*	*	*	10.0	20.0	70.0	17.2	36.1	46.7
	2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	7 2013	*	*	*	15.4	23.1	61.5	14.3	33.9	51.8
	2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	8 2013	*	*	*	15.8	26.3	57.9	15.5	36.4	48.1
	2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	10 2013	*	*	*	20.0	53.3	26.7	23.8	31.0	45.2
	2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
Science	5 2013	*	*	*	17.6	64.7	17.6	22.7	44.2	33.1
	2012	*	*	*	*	*	*	15.5	37.2	47.3
	8 2013	*	*	*	26.3	15.8	57.9	22.3	40.4	37.3
	2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	10 2013	*	*	*	13.3	80.0	6.7	33.3	34.3	32.4
	2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

†College and Career Preparation (CCP) - 2011 ††Data from 2012

"na" indicates too few students for School Progress rules. *"*"* indicates no students or fewer than 10 students in category. • ***E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Westminster High

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	*
Asian	Met	Met	na	na	na
Black or African American	Met	Met	na	na	na
Hispanic/Latino of any race	Met	Met	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	na	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Met	na	Met	Not Met
Limited English Proficient	na	na	na	na	na

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	≥95.0	≥95.0	94.8	≥95.0	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	17.1	19.5	30.3	30.7	28.4	29.0
Advanced Professional	78.9	79.2	67.8	67.6	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	2.6	1.3	0.8	1.1	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	11.3	8.2	6.2	5.1	6.2	6.9
Cohort Graduation Rate %						
Class of 2012 (4-Yr Rate)		≥95.0		≥95.0		83.57
Class of 2012 (5-Yr Rate)	≥95.0		≥95.0		86.32	

2013 School Progress Index

SPI: 0.9983 **Strand: 2**

Values 1.0000 and above met the target.

High	Achievement	Gap Red.	CCR
Algebra	1.0884	0.8876	
English	1.1007	1.0013	
Biology	1.0677	0.6262	
††Dropout		0.9669	
††Grad		0.8896	1.1456
†CCP			0.9606

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2013	*	*	*	10.2	65.0	24.8	17.4	60.5	22.1
	2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	*	*	*	7.7	56.1	36.2	11.8	58.4	29.8
	2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	*	*	*	6.6	24.4	69.1	11.6	31.8	56.6
	2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	*	*	*	8.7	37.8	53.5	15.9	40.6	43.5
	2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	*	*	*	7.5	33.3	59.2	15.0	36.9	48.1
	2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	*	*	*	9.5	33.3	57.3	19.0	34.9	46.1
	2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	*E 2013	≤5.0	60.9	34.3	7.8	57.6	34.6	17.0	55.3	27.8
	2012	5.6	57.9	36.4	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	3 2013	*	*	*	8.4	54.6	37.0	17.8	53.3	28.9
	2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	*	*	*	≤5.0	36.9	58.2	11.2	42.1	46.7
	2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	*	*	*	7.7	62.9	29.4	19.1	55.5	25.3
	2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	*	*	*	8.7	45.5	45.7	22.9	48.0	29.1
	2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	*	*	*	15.1	53.2	31.7	27.4	49.3	23.3
	2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	*	*	*	16.9	38.8	44.3	33.0	36.4	30.6
	2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	*A 2013	≤5.0	64.4	32.2	≤5.0	55.9	39.7	15.8	53.4	30.8
	2012	≤5.0	70.9	26.7	5.3	54.0	40.7	16.1	53.1	30.8
Science	5 2013	*	*	*	19.5	68.0	12.5	33.0	56.4	10.6
	2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	*	*	*	13.9	77.8	8.4	28.6	64.6	6.7
	2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	*B 2013	8.1	55.5	36.4	7.3	63.3	29.5	17.4	60.7	21.9
	2012	≤5.0	56.5	40.0	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2013	*	*	*	≤5.0	46.2	53.8	13.4	26.3	60.3
	2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	4 2013	*	*	*	14.3	35.7	50.0	10.2	22.1	67.7
	2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	5 2013	*	*	*	17.6	41.2	41.2	12.6	26.5	60.9
	2012	*	*	*	*	*	*	6.5	16.2	77.3
	6 2013	*	*	*	10.0	20.0	70.0	10.3	25.9	63.8
	2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	7 2013	*	*	*	7.7	46.2	46.2	7.9	24.8	67.3
	2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	8 2013	*	*	*	10.5	15.8	73.7	11.2	25.5	63.3
	2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	10 2013	*	*	*	13.3	≤5.0	86.7	20.9	22.8	56.3
	2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
Mathematics	3 2013	*	*	*	7.7	46.2	46.2	19.2	36.8	44.1
	2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	4 2013	*	*	*	28.6	50.0	21.4	15.5	36.8	47.7
	2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	5 2013	*	*	*	29.4	52.9	17.6	19.7	40.9	39.4
	2012	*	*	*	*	*	*	9.5	33.7	56.8
	6 2013	*	*	*	10.0	20.0	70.0	17.2	36.1	46.7
	2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	7 2013	*	*	*	15.4	23.1	61.5	14.3	33.9	51.8
	2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	8 2013	*	*	*	15.8	26.3	57.9	15.5	36.4	48.1
	2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	10 2013	*	*	*	20.0	53.3	26.7	23.8	31.0	45.2
	2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
Science	5 2013	*	*	*	17.6	64.7	17.6	22.7	44.2	33.1
	2012	*	*	*	*	*	*	15.5	37.2	47.3
	8 2013	*	*	*	26.3	15.8	57.9	22.3	40.4	37.3
	2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	10 2013	*	*	*	13.3	80.0	6.7	33.3	34.3	32.4
	2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

†College and Career Preparation (CCP) - 2011 ††Data from 2012

"na" indicates too few students for School Progress rules. "" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology*

Winters Mill High

0704

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	na
Asian	na	na	na	na	na
Black or African American	Not Met	Met	na	na	na
Hispanic/Latino of any race	Met	Met	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	na	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Met	na	Met	na
Limited English Proficient	na	na	na	na	na

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	*	*	**≥95.0**	≥95.0	**95.5**	95.9
Middle	*	*	**≥95.0**	≥95.0	**95.1**	95.4
High	**94.6**	94.7	**94.8**	≥95.0	**92.5**	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	**26.4**	36.5	**30.3**	30.7	**28.4**	29.0
Advanced Professional	**67.9**	61.5	**67.8**	67.6	**65.1**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**0.8**	0.9
Conditional Teacher	**1.9**	0.0	**0.8**	1.1	**0.9**	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	**12.2**	6.2	**6.2**	5.1	**6.2**	6.9
Cohort Graduation Rate %						
Class of 2012 (4-Yr Rate)		≥95.0		≥95.0		83.57
Class of 2012 (5-Yr Rate)	**≥95.0**		**≥95.0**		**86.32**	

2013 School Progress Index

SPI: 1.0426 **Strand: 1**

Values 1.0000 and above met the target.

High	Achievement	Gap Red.	CCR
Algebra	**1.0974**	**1.0021**	
English	**1.0144**	**1.0367**	
Biology	**1.0370**	**0.9086**	
††Dropout		**1.1860**	
††Grad		**1.0063**	**1.1292**
†CCP			**0.9504**

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	*	*	*	**10.2**	**65.0**	**24.8**	**17.4**	**60.5**	**22.1**
	2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	*	*	*	**7.7**	**56.1**	**36.2**	**11.8**	**58.4**	**29.8**
	2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	*	*	*	**6.6**	**24.4**	**69.1**	**11.6**	**31.8**	**56.6**
	2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	*	*	*	**8.7**	**37.8**	**53.5**	**15.9**	**40.6**	**43.5**
	2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	*	*	*	**7.5**	**33.3**	**59.2**	**15.0**	**36.9**	**48.1**
	2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	*	*	*	**9.5**	**33.3**	**57.3**	**19.0**	**34.9**	**46.1**
	2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	***E 2013**	**9.8**	**56.9**	**33.3**	**7.8**	**57.6**	**34.6**	**17.0**	**55.3**	**27.8**
	2012	5.2	62.5	32.2	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	**3 2013**	*	*	*	**8.4**	**54.6**	**37.0**	**17.8**	**53.3**	**28.9**
	2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	*	*	*	**≤5.0**	**36.9**	**58.2**	**11.2**	**42.1**	**46.7**
	2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	*	*	*	**7.7**	**62.9**	**29.4**	**19.1**	**55.5**	**25.3**
	2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	*	*	*	**8.7**	**45.5**	**45.7**	**22.9**	**48.0**	**29.1**
	2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	*	*	*	**15.1**	**53.2**	**31.7**	**27.4**	**49.3**	**23.3**
	2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	*	*	*	**16.9**	**38.8**	**44.3**	**33.0**	**36.4**	**30.6**
	2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	***A 2013**	**≤5.0**	**56.0**	**41.0**	**≤5.0**	**55.9**	**39.7**	**15.8**	**53.4**	**30.8**
	2012	≤5.0	46.5	50.8	5.3	54.0	40.7	16.1	53.1	30.8
Science	**5 2013**	*	*	*	**19.5**	**68.0**	**12.5**	**33.0**	**56.4**	**10.6**
	2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	*	*	*	**13.9**	**77.8**	**8.4**	**28.6**	**64.6**	**6.7**
	2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	***B 2013**	**5.1**	**64.6**	**30.3**	**7.3**	**63.3**	**29.5**	**17.4**	**60.7**	**21.9**
	2012	5.3	60.5	34.2	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2013	*	*	*	**≤5.0**	**46.2**	**53.8**	**13.4**	**26.3**	**60.3**
2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
4 2013	*	*	*	**14.3**	**35.7**	**50.0**	**10.2**	**22.1**	**67.7**
2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
5 2013	*	*	*	**17.6**	**41.2**	**41.2**	**12.6**	**26.5**	**60.9**
2012	*	*	*	*	*	*	6.5	16.2	77.3
6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**10.3**	**25.9**	**63.8**
2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
7 2013	*	*	*	**7.7**	**46.2**	**46.2**	**7.9**	**24.8**	**67.3**
2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
8 2013	*	*	*	**10.5**	**15.8**	**73.7**	**11.2**	**25.5**	**63.3**
2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
10 2013	*	*	*	**13.3**	**≤5.0**	**86.7**	**20.9**	**22.8**	**56.3**
2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
3 2013	*	*	*	**7.7**	**46.2**	**46.2**	**19.2**	**36.8**	**44.1**
2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
4 2013	*	*	*	**28.6**	**50.0**	**21.4**	**15.5**	**36.8**	**47.7**
2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
5 2013	*	*	*	**29.4**	**52.9**	**17.6**	**19.7**	**40.9**	**39.4**
2012	*	*	*	*	*	*	9.5	33.7	56.8
6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**17.2**	**36.1**	**46.7**
2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
7 2013	*	*	*	**15.4**	**23.1**	**61.5**	**14.3**	**33.9**	**51.8**
2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
8 2013	*	*	*	**15.8**	**26.3**	**57.9**	**15.5**	**36.4**	**48.1**
2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
10 2013	*	*	*	**20.0**	**53.3**	**26.7**	**23.8**	**31.0**	**45.2**
2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
5 2013	*	*	*	**17.6**	**64.7**	**17.6**	**22.7**	**44.2**	**33.1**
2012	*	*	*	*	*	*	15.5	37.2	47.3
8 2013	*	*	*	**26.3**	**15.8**	**57.9**	**22.3**	**40.4**	**37.3**
2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
10 2013	*	*	*	**13.3**	**80.0**	**6.7**	**33.3**	**34.3**	**32.4**
2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

†College and Career Preparation (CCP) - 2011 ††Data from 2012

"na" indicates too few students for School Progress rules. "" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology*

SPECIAL SCHOOLS

Carroll Springs School

2013 School Progress

	Percent Proficient Reading	Percent Proficient Math	Participation Rate Reading	Participation Rate Math	Graduation
All Students	Met	Met	na	na	na
American Indian or Alaska Native	*	*	*	*	*
Asian	na	na	na	na	*
Black or African American	na	na	na	na	*
Hispanic/Latino of any race	na	na	na	na	*
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	na	na	na
Two or more races	*	*	*	*	*
Free/Reduced Meals	Met	Met	na	na	na
Special Education	Met	Met	na	na	na
Limited English Proficient	*	*	*	*	*

All Students Attendance Rate: Not Met

Attendance Rate %	**School 2013**	School 2012	**County 2013**	County 2012	**State 2013**	State 2012
Elementary	**86.7**	93.1	**≥95.0**	≥95.0	**95.5**	95.9
Middle	*	*	**≥95.0**	≥95.0	**95.1**	95.4
High	**91.5**	90.0	**94.8**	≥95.0	**92.5**	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	**28.6**	28.6	**30.3**	30.7	**28.4**	29.0
Advanced Professional	**71.4**	71.4	**67.8**	67.6	**65.1**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**0.8**	0.9
Conditional Teacher	**0.0**	0.0	**0.8**	1.1	**0.9**	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	**28.6**	28.6	**6.2**	5.1	**6.2**	6.9
Cohort Graduation Rate %						
Class of 2012 (4-Yr Rate)		*		≥95.0		83.57
Class of 2012 (5-Yr Rate)	*		**≥95.0**		**86.32**	

2013 School Progress Index

SPI: 0.9218 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.9880		0.5756
Reading	0.9731		0.2244
Science	0.6900		
Middle			
Math	0.3889		0.2903
Reading	0.6563		0.4286
Science	0.0000		
High	Achievement	Gap Red.	CCR
Algebra	1.1379		
English	1.1655		
Biology	1.1745		
††Dropout			
††Grad			
†CCP			

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
Reading									
3 2013	*	*	*	**10.2**	**65.0**	**24.8**	**17.4**	**60.5**	**22.1**
2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
4 2013	*	*	*	**7.7**	**56.1**	**36.2**	**11.8**	**58.4**	**29.8**
2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
5 2013	*	*	*	**6.6**	**24.4**	**69.1**	**11.6**	**31.8**	**56.6**
2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
6 2013	*	*	*	**8.7**	**37.8**	**53.5**	**15.9**	**40.6**	**43.5**
2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
7 2013	*	*	*	**7.5**	**33.3**	**59.2**	**15.0**	**36.9**	**48.1**
2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
8 2013	*	*	*	**9.5**	**33.3**	**57.3**	**19.0**	**34.9**	**46.1**
2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
•E 2013	*	*	*	**7.8**	**57.6**	**34.6**	**17.0**	**55.3**	**27.8**
2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics									
3 2013	*	*	*	**8.4**	**54.6**	**37.0**	**17.8**	**53.3**	**28.9**
2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
4 2013	*	*	*	**≤5.0**	**36.9**	**58.2**	**11.2**	**42.1**	**46.7**
2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
5 2013	*	*	*	**7.7**	**62.9**	**29.4**	**19.1**	**55.5**	**25.3**
2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
6 2013	*	*	*	**8.7**	**45.5**	**45.7**	**22.9**	**48.0**	**29.1**
2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
7 2013	*	*	*	**15.1**	**53.2**	**31.7**	**27.4**	**49.3**	**23.3**
2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
8 2013	*	*	*	**16.9**	**38.8**	**44.3**	**33.0**	**36.4**	**30.6**
2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
•A 2013	*	*	*	**≤5.0**	**55.9**	**39.7**	**15.8**	**53.4**	**30.8**
2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
Science									
5 2013	*	*	*	**19.5**	**68.0**	**12.5**	**33.0**	**56.4**	**10.6**
2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
8 2013	*	*	*	**13.9**	**77.8**	**8.4**	**28.6**	**64.6**	**6.7**
2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
•B 2013	*	*	*	**7.3**	**63.3**	**29.5**	**17.4**	**60.7**	**21.9**
2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
Reading									
3 2013	*	*	*	**≤5.0**	**46.2**	**53.8**	**13.4**	**26.3**	**60.3**
2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
4 2013	*	*	*	**14.3**	**35.7**	**50.0**	**10.2**	**22.1**	**67.7**
2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
5 2013	*	*	*	**17.6**	**41.2**	**41.2**	**12.6**	**26.5**	**60.9**
2012	*	*	*	*	*	*	6.5	16.2	77.3
6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**10.3**	**25.9**	**63.8**
2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
7 2013	*	*	*	**7.7**	**46.2**	**46.2**	**7.9**	**24.8**	**67.3**
2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
8 2013	*	*	*	**10.5**	**15.8**	**73.7**	**11.2**	**25.5**	**63.3**
2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
10 2013	*	*	*	**13.3**	**≤5.0**	**86.7**	**20.9**	**22.8**	**56.3**
2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
Mathematics									
3 2013	*	*	*	**7.7**	**46.2**	**46.2**	**19.2**	**36.8**	**44.1**
2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
4 2013	*	*	*	**28.6**	**50.0**	**21.4**	**15.5**	**36.8**	**47.7**
2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
5 2013	*	*	*	**29.4**	**52.9**	**17.6**	**19.7**	**40.9**	**39.4**
2012	*	*	*	*	*	*	9.5	33.7	56.8
6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**17.2**	**36.1**	**46.7**
2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
7 2013	*	*	*	**15.4**	**23.1**	**61.5**	**14.3**	**33.9**	**51.8**
2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
8 2013	*	*	*	**15.8**	**26.3**	**57.9**	**15.5**	**36.4**	**48.1**
2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
10 2013	*	*	*	**20.0**	**53.3**	**26.7**	**23.8**	**31.0**	**45.2**
2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
Science									
5 2013	*	*	*	**17.6**	**64.7**	**17.6**	**22.7**	**44.2**	**33.1**
2012	*	*	*	*	*	*	15.5	37.2	47.3
8 2013	*	*	*	**26.3**	**15.8**	**57.9**	**22.3**	**40.4**	**37.3**
2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
10 2013	*	*	*	**13.3**	**80.0**	**6.7**	**33.3**	**34.3**	**32.4**
2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

†College and Career Preparation (CCP) - 2011 ††Data from 2012

"na" indicates too few students for School Progress rules. "" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology*

Crossroads Middle School

0726

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	**Met**	**Met**	**na**	**na**
American Indian or Alaska Native	*	*	*	*
Asian	*	*	*	*
Black or African American	*	*	*	*
Hispanic/Latino of any race	*	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	**na**	**na**	**na**	**na**
Two or more races	*	*	*	*
Free/Reduced Meals	*	*	*	*
Special Education	**na**	**na**	**na**	**na**
Limited English Proficient	*	*	*	*

All Students Attendance Rate: **Not Met**

Attendance Rate %	**School 2013**	School 2012	**County 2013**	County 2012	**State 2013**	State 2012
Elementary	*	*	**≥95.0**	≥95.0	**95.5**	95.9
Middle	**92.5**	92.8	**≥95.0**	≥95.0	**95.1**	95.4
High	*	*	**94.8**	≥95.0	**92.5**	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	**33.3**	33.3	**30.3**	30.7	**28.4**	29.0
Advanced Professional	**66.7**	66.7	**67.8**	67.6	**65.1**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**0.8**	0.9
Conditional Teacher	**0.0**	0.0	**0.8**	1.1	**0.9**	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	**69.2**	64.3	**6.2**	5.1	**6.2**	6.9

2013 School Progress Index

SPI: 0.9324 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	**0.0000**		**1.2212**
Reading	**1.7143**		**1.3655**
Science	**0.0000**		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	*	*	*	**10.2**	**65.0**	**24.8**	**17.4**	**60.5**	**22.1**
	2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	*	*	*	**7.7**	**56.1**	**36.2**	**11.8**	**58.4**	**29.8**
	2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	*	*	*	**6.6**	**24.4**	**69.1**	**11.6**	**31.8**	**56.6**
	2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	*	*	*	**8.7**	**37.8**	**53.5**	**15.9**	**40.6**	**43.5**
	2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	*	*	*	**7.5**	**33.3**	**59.2**	**15.0**	**36.9**	**48.1**
	2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	*	*	*	**9.5**	**33.3**	**57.3**	**19.0**	**34.9**	**46.1**
	2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	•E 2013	*	*	*	**7.8**	**57.6**	**34.6**	**17.0**	**55.3**	**27.8**
	2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	**3 2013**	*	*	*	**8.4**	**54.6**	**37.0**	**17.8**	**53.3**	**28.9**
	2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	*	*	*	**≤5.0**	**36.9**	**58.2**	**11.2**	**42.1**	**46.7**
	2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	*	*	*	**7.7**	**62.9**	**29.4**	**19.1**	**55.5**	**25.3**
	2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	*	*	*	**8.7**	**45.5**	**45.7**	**22.9**	**48.0**	**29.1**
	2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	*	*	*	**15.1**	**53.2**	**31.7**	**27.4**	**49.3**	**23.3**
	2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	*	*	*	**16.9**	**38.8**	**44.3**	**33.0**	**36.4**	**30.6**
	2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	•A 2013	*	*	*	**≤5.0**	**55.9**	**39.7**	**15.8**	**53.4**	**30.8**
	2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
Science	**5 2013**	*	*	*	**19.5**	**68.0**	**12.5**	**33.0**	**56.4**	**10.6**
	2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	*	*	*	**13.9**	**77.8**	**8.4**	**28.6**	**64.6**	**6.7**
	2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	•B 2013	*	*	*	**7.3**	**63.3**	**29.5**	**17.4**	**60.7**	**21.9**
	2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	*	*	*	**≤5.0**	**46.2**	**53.8**	**13.4**	**26.3**	**60.3**
	2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	4 2013	*	*	*	**14.3**	**35.7**	**50.0**	**10.2**	**22.1**	**67.7**
	2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	5 2013	*	*	*	**17.6**	**41.2**	**41.2**	**12.6**	**26.5**	**60.9**
	2012	*	*	*	*	*	*	6.5	16.2	77.3
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**10.3**	**25.9**	**63.8**
	2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	7 2013	*	*	*	**7.7**	**46.2**	**46.2**	**7.9**	**24.8**	**67.3**
	2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	8 2013	*	*	*	**10.5**	**15.8**	**73.7**	**11.2**	**25.5**	**63.3**
	2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	10 2013	*	*	*	**13.3**	**≤5.0**	**86.7**	**20.9**	**22.8**	**56.3**
	2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
Mathematics	**3 2013**	*	*	*	**7.7**	**46.2**	**46.2**	**19.2**	**36.8**	**44.1**
	2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	4 2013	*	*	*	**28.6**	**50.0**	**21.4**	**15.5**	**36.8**	**47.7**
	2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	5 2013	*	*	*	**29.4**	**52.9**	**17.6**	**19.7**	**40.9**	**39.4**
	2012	*	*	*	*	*	*	9.5	33.7	56.8
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**17.2**	**36.1**	**46.7**
	2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	7 2013	*	*	*	**15.4**	**23.1**	**61.5**	**14.3**	**33.9**	**51.8**
	2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	8 2013	*	*	*	**15.8**	**26.3**	**57.9**	**15.5**	**36.4**	**48.1**
	2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	10 2013	*	*	*	**20.0**	**53.3**	**26.7**	**23.8**	**31.0**	**45.2**
	2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
Science	**5 2013**	*	*	*	**17.6**	**64.7**	**17.6**	**22.7**	**44.2**	**33.1**
	2012	*	*	*	*	*	*	15.5	37.2	47.3
	8 2013	*	*	*	**26.3**	**15.8**	**57.9**	**22.3**	**40.4**	**37.3**
	2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	10 2013	*	*	*	**13.3**	**80.0**	**6.7**	**33.3**	**34.3**	**32.4**
	2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "" indicates no students or fewer than 10 students in category. • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Flexible Student Support

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	*	*	*	*	*
American Indian or Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black or African American	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	*	*	*	*	*
Two or more races	*	*	*	*	*
Free/Reduced Meals	*	*	*	*	*
Special Education	*	*	*	*	*
Limited English Proficient	*	*	*	*	*

All Students Attendance Rate: *

Attendance Rate %	**School 2013**	School 2012	**County 2013**	County 2012	**State 2013**	State 2012
Elementary	*	*	**≥95.0**	≥95.0	**95.5**	95.9
Middle	*	*	**≥95.0**	≥95.0	**95.1**	95.4
High	**93.1**	92.8	**94.8**	≥95.0	**92.5**	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	**28.6**	35.7	**30.3**	30.7	**28.4**	29.0
Advanced Professional	**64.3**	57.1	**67.8**	67.6	**65.1**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**0.8**	0.9
Conditional Teacher	**0.0**	0.0	**0.8**	1.1	**0.9**	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	**31.6**	27.6	**6.2**	5.1	**6.2**	6.9
Cohort Graduation Rate %						
Class of 2012 (4-Yr Rate)		75.34		≥95.0		83.57
Class of 2012 (5-Yr Rate)	**74.03**		**≥95.0**		**86.32**	

2013 School Progress Index

SPI: * **Strand: ***

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	*	*	*
Reading	*	*	*
Science	*	*	
Middle			
Math	*	*	*
Reading	*	*	*
Science	*	*	
High	Achievement	Gap Red.	CCR
Algebra	*	*	
English	*	*	
Biology	*	*	
††Dropout		*	
††Grad		*	*
†CCP			*

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	*	*	*	**10.2**	**65.0**	**24.8**	**17.4**	**60.5**	**22.1**
	2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	*	*	*	**7.7**	**56.1**	**36.2**	**11.8**	**58.4**	**29.8**
	2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	*	*	*	**6.6**	**24.4**	**69.1**	**11.6**	**31.8**	**56.6**
	2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	*	*	*	**8.7**	**37.8**	**53.5**	**15.9**	**40.6**	**43.5**
	2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	*	*	*	**7.5**	**33.3**	**59.2**	**15.0**	**36.9**	**48.1**
	2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	*	*	*	**9.5**	**33.3**	**57.3**	**19.0**	**34.9**	**46.1**
	2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	***E 2013**	**20.5**	**65.9**	**13.6**	**7.8**	**57.6**	**34.6**	**17.0**	**55.3**	**27.8**
	2012	20.3	65.6	14.1	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	**3 2013**	*	*	*	**8.4**	**54.6**	**37.0**	**17.8**	**53.3**	**28.9**
	2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	*	*	*	**≤5.0**	**36.9**	**58.2**	**11.2**	**42.1**	**46.7**
	2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	*	*	*	**7.7**	**62.9**	**29.4**	**19.1**	**55.5**	**25.3**
	2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	*	*	*	**8.7**	**45.5**	**45.7**	**22.9**	**48.0**	**29.1**
	2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	*	*	*	**15.1**	**53.2**	**31.7**	**27.4**	**49.3**	**23.3**
	2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	*	*	*	**16.9**	**38.8**	**44.3**	**33.0**	**36.4**	**30.6**
	2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	***A 2013**	**16.3**	**60.5**	**23.3**	**≤5.0**	**55.9**	**39.7**	**15.8**	**53.4**	**30.8**
	2012	15.2	66.7	18.2	5.3	54.0	40.7	16.1	53.1	30.8
Science	**5 2013**	*	*	*	**19.5**	**68.0**	**12.5**	**33.0**	**56.4**	**10.6**
	2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	*	*	*	**13.9**	**77.8**	**8.4**	**28.6**	**64.6**	**6.7**
	2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	***B 2013**	**25.0**	**68.2**	**6.8**	**7.3**	**63.3**	**29.5**	**17.4**	**60.7**	**21.9**
	2012	27.7	53.8	18.5	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2013	*	*	*	**≤5.0**	**46.2**	**53.8**	**13.4**	**26.3**	**60.3**
2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
4 2013	*	*	*	**14.3**	**35.7**	**50.0**	**10.2**	**22.1**	**67.7**
2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
5 2013	*	*	*	**17.6**	**41.2**	**41.2**	**12.6**	**26.5**	**60.9**
2012	*	*	*	*	*	*	6.5	16.2	77.3
6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**10.3**	**25.9**	**63.8**
2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
7 2013	*	*	*	**7.7**	**46.2**	**46.2**	**7.9**	**24.8**	**67.3**
2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
8 2013	*	*	*	**10.5**	**15.8**	**73.7**	**11.2**	**25.5**	**63.3**
2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
10 2013	*	*	*	**13.3**	**≤5.0**	**86.7**	**20.9**	**22.8**	**56.3**
2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
3 2013	*	*	*	**7.7**	**46.2**	**46.2**	**19.2**	**36.8**	**44.1**
2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
4 2013	*	*	*	**28.6**	**50.0**	**21.4**	**15.5**	**36.8**	**47.7**
2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
5 2013	*	*	*	**29.4**	**52.9**	**17.6**	**19.7**	**40.9**	**39.4**
2012	*	*	*	*	*	*	9.5	33.7	56.8
6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**17.2**	**36.1**	**46.7**
2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
7 2013	*	*	*	**15.4**	**23.1**	**61.5**	**14.3**	**33.9**	**51.8**
2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
8 2013	*	*	*	**15.8**	**26.3**	**57.9**	**15.5**	**36.4**	**48.1**
2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
10 2013	*	*	*	**20.0**	**53.3**	**26.7**	**23.8**	**31.0**	**45.2**
2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
5 2013	*	*	*	**17.6**	**64.7**	**17.6**	**22.7**	**44.2**	**33.1**
2012	*	*	*	*	*	*	15.5	37.2	47.3
8 2013	*	*	*	**26.3**	**15.8**	**57.9**	**22.3**	**40.4**	**37.3**
2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
10 2013	*	*	*	**13.3**	**80.0**	**6.7**	**33.3**	**34.3**	**32.4**
2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

†College and Career Preparation (CCP) - 2011 ††Data from 2012

"na" indicates too few students for School Progress rules. "" indicates no students or fewer than 10 students in category. • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Gateway School

0716

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	*	*	*	*	*
American Indian or Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black or African American	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	*	*	*	*	*
Two or more races	*	*	*	*	*
Free/Reduced Meals	*	*	*	*	*
Special Education	*	*	*	*	*
Limited English Proficient	*	*	*	*	*

All Students Attendance Rate: *

Attendance Rate %	**School 2013**	School 2012	**County 2013**	County 2012	**State 2013**	State 2012
Elementary	*	*	**≥95.0**	≥95.0	**95.5**	95.9
Middle	*	*	**≥95.0**	≥95.0	**95.1**	95.4
High	**80.6**	80.9	**94.8**	≥95.0	**92.5**	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	**38.5**	21.4	**30.3**	30.7	**28.4**	29.0
Advanced Professional	**61.5**	78.6	**67.8**	67.6	**65.1**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**0.8**	0.9
Conditional Teacher	**0.0**	0.0	**0.8**	1.1	**0.9**	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	**19.4**	23.4	**6.2**	5.1	**6.2**	6.9
Cohort Graduation Rate %						
Class of 2012 (4-Yr Rate)		66.67		≥95.0		83.57
Class of 2012 (5-Yr Rate)	**76.32**		**≥95.0**		**86.32**	

2013 School Progress Index

SPI: * **Strand: ***

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	*	*	*
Reading	*	*	*
Science	*	*	
Middle			
Math	*	*	*
Reading	*	*	*
Science	*	*	
High	Achievement	Gap Red.	CCR
Algebra	*	*	
English	*	*	
Biology	*	*	
††Dropout		*	
††Grad		*	*
†CCP			*

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	*	*	*	**10.2**	**65.0**	**24.8**	**17.4**	**60.5**	**22.1**
	2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	*	*	*	**7.7**	**56.1**	**36.2**	**11.8**	**58.4**	**29.8**
	2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	*	*	*	**6.6**	**24.4**	**69.1**	**11.6**	**31.8**	**56.6**
	2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	*	*	*	**8.7**	**37.8**	**53.5**	**15.9**	**40.6**	**43.5**
	2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	*	*	*	**7.5**	**33.3**	**59.2**	**15.0**	**36.9**	**48.1**
	2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	*	*	*	**9.5**	**33.3**	**57.3**	**19.0**	**34.9**	**46.1**
	2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	***E 2013**	**33.3**	**47.6**	**19.0**	**7.8**	**57.6**	**34.6**	**17.0**	**55.3**	**27.8**
	2012	27.6	65.5	6.9	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	**3 2013**	*	*	*	**8.4**	**54.6**	**37.0**	**17.8**	**53.3**	**28.9**
	2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	*	*	*	**≤5.0**	**36.9**	**58.2**	**11.2**	**42.1**	**46.7**
	2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	*	*	*	**7.7**	**62.9**	**29.4**	**19.1**	**55.5**	**25.3**
	2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	*	*	*	**8.7**	**45.5**	**45.7**	**22.9**	**48.0**	**29.1**
	2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	*	*	*	**15.1**	**53.2**	**31.7**	**27.4**	**49.3**	**23.3**
	2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	*	*	*	**16.9**	**38.8**	**44.3**	**33.0**	**36.4**	**30.6**
	2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	***A 2013**	**19.0**	**71.4**	**9.5**	**≤5.0**	**55.9**	**39.7**	**15.8**	**53.4**	**30.8**
	2012	20.7	72.4	6.9	5.3	54.0	40.7	16.1	53.1	30.8
Science	**5 2013**	*	*	*	**19.5**	**68.0**	**12.5**	**33.0**	**56.4**	**10.6**
	2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	*	*	*	**13.9**	**77.8**	**8.4**	**28.6**	**64.6**	**6.7**
	2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	***B 2013**	**23.8**	**71.4**	**≤5.0**	**7.3**	**63.3**	**29.5**	**17.4**	**60.7**	**21.9**
	2012	30.0	63.3	6.7	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	*	*	*	**≤5.0**	**46.2**	**53.8**	**13.4**	**26.3**	**60.3**
	2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	4 2013	*	*	*	**14.3**	**35.7**	**50.0**	**10.2**	**22.1**	**67.7**
	2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	5 2013	*	*	*	**17.6**	**41.2**	**41.2**	**12.6**	**26.5**	**60.9**
	2012	*	*	*	*	*	*	6.5	16.2	77.3
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**10.3**	**25.9**	**63.8**
	2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	7 2013	*	*	*	**7.7**	**46.2**	**46.2**	**7.9**	**24.8**	**67.3**
	2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	8 2013	*	*	*	**10.5**	**15.8**	**73.7**	**11.2**	**25.5**	**63.3**
	2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	10 2013	*	*	*	**13.3**	**≤5.0**	**86.7**	**20.9**	**22.8**	**56.3**
	2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
Mathematics	**3 2013**	*	*	*	**7.7**	**46.2**	**46.2**	**19.2**	**36.8**	**44.1**
	2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	4 2013	*	*	*	**28.6**	**50.0**	**21.4**	**15.5**	**36.8**	**47.7**
	2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	5 2013	*	*	*	**29.4**	**52.9**	**17.6**	**19.7**	**40.9**	**39.4**
	2012	*	*	*	*	*	*	9.5	33.7	56.8
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**17.2**	**36.1**	**46.7**
	2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	7 2013	*	*	*	**15.4**	**23.1**	**61.5**	**14.3**	**33.9**	**51.8**
	2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	8 2013	*	*	*	**15.8**	**26.3**	**57.9**	**15.5**	**36.4**	**48.1**
	2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	10 2013	*	*	*	**20.0**	**53.3**	**26.7**	**23.8**	**31.0**	**45.2**
	2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
Science	**5 2013**	*	*	*	**17.6**	**64.7**	**17.6**	**22.7**	**44.2**	**33.1**
	2012	*	*	*	*	*	*	15.5	37.2	47.3
	8 2013	*	*	*	**26.3**	**15.8**	**57.9**	**22.3**	**40.4**	**37.3**
	2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	10 2013	*	*	*	**13.3**	**80.0**	**6.7**	**33.3**	**34.3**	**32.4**
	2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

†College and Career Preparation (CCP) - 2011 ††Data from 2012

"na" indicates too few students for School Progress rules. "" indicates no students or fewer than 10 students in category. • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

Post Secondary Program

0717

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	*	*	*	*	*
American Indian or Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black or African American	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	*	*	*	*	*
Two or more races	*	*	*	*	*
Free/Reduced Meals	*	*	*	*	*
Special Education	*	*	*	*	*
Limited English Proficient	*	*	*	*	*

All Students Attendance Rate: *

	School	School	**County**	County	**State**	State
Attendance Rate %	**2013**	2012	**2013**	2012	**2013**	2012
Elementary	*	*	**≥95.0**	≥95.0	**95.5**	95.9
Middle	*	*	**≥95.0**	≥95.0	**95.1**	95.4
High	**92.7**	92.0	**94.8**	≥95.0	**92.5**	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	*	*	**30.3**	30.7	**28.4**	29.0
Advanced Professional	*	*	**67.8**	67.6	**65.1**	65.2
Resident Teacher	*	*	**0.0**	0.0	**0.8**	0.9
Conditional Teacher	*	*	**0.8**	1.1	**0.9**	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	*	*	**6.2**	5.1	**6.2**	6.9
Cohort Graduation Rate %						
Class of 2012 (4-Yr Rate)		*		≥95.0		83.57
Class of 2012 (5-Yr Rate)	**5.88**		**≥95.0**		**86.32**	

2013 School Progress Index

SPI: * **Strand: ***

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	*	*	*
Reading	*	*	*
Science	*	*	
Middle			
Math	*	*	*
Reading	*	*	*
Science	*	*	
High	Achievement	Gap Red.	CCR
Algebra	*	*	
English	*	*	
Biology	*	*	
††Dropout		*	
††Grad		*	*
†CCP			*

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	*	*	*	**10.2**	**65.0**	**24.8**	**17.4**	**60.5**	**22.1**
	2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	*	*	*	**7.7**	**56.1**	**36.2**	**11.8**	**58.4**	**29.8**
	2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	*	*	*	**6.6**	**24.4**	**69.1**	**11.6**	**31.8**	**56.6**
	2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	*	*	*	**8.7**	**37.8**	**53.5**	**15.9**	**40.6**	**43.5**
	2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	*	*	*	**7.5**	**33.3**	**59.2**	**15.0**	**36.9**	**48.1**
	2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	*	*	*	**9.5**	**33.3**	**57.3**	**19.0**	**34.9**	**46.1**
	2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	•E 2013	*	*	*	**7.8**	**57.6**	**34.6**	**17.0**	**55.3**	**27.8**
	2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	**3 2013**	*	*	*	**8.4**	**54.6**	**37.0**	**17.8**	**53.3**	**28.9**
	2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	*	*	*	**≤5.0**	**36.9**	**58.2**	**11.2**	**42.1**	**46.7**
	2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	*	*	*	**7.7**	**62.9**	**29.4**	**19.1**	**55.5**	**25.3**
	2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	*	*	*	**8.7**	**45.5**	**45.7**	**22.9**	**48.0**	**29.1**
	2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	*	*	*	**15.1**	**53.2**	**31.7**	**27.4**	**49.3**	**23.3**
	2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	*	*	*	**16.9**	**38.8**	**44.3**	**33.0**	**36.4**	**30.6**
	2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	•A 2013	*	*	*	**≤5.0**	**55.9**	**39.7**	**15.8**	**53.4**	**30.8**
	2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
Science	**5 2013**	*	*	*	**19.5**	**68.0**	**12.5**	**33.0**	**56.4**	**10.6**
	2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	*	*	*	**13.9**	**77.8**	**8.4**	**28.6**	**64.6**	**6.7**
	2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	•B 2013	*	*	*	**7.3**	**63.3**	**29.5**	**17.4**	**60.7**	**21.9**
	2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	*	*	*	**≤5.0**	**46.2**	**53.8**	**13.4**	**26.3**	**60.3**
	2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	4 2013	*	*	*	**14.3**	**35.7**	**50.0**	**10.2**	**22.1**	**67.7**
	2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	5 2013	*	*	*	**17.6**	**41.2**	**41.2**	**12.6**	**26.5**	**60.9**
	2012	*	*	*	*	*	*	6.5	16.2	77.3
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**10.3**	**25.9**	**63.8**
	2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	7 2013	*	*	*	**7.7**	**46.2**	**46.2**	**7.9**	**24.8**	**67.3**
	2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	8 2013	*	*	*	**10.5**	**15.8**	**73.7**	**11.2**	**25.5**	**63.3**
	2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	10 2013	*	*	*	**13.3**	**≤5.0**	**86.7**	**20.9**	**22.8**	**56.3**
	2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
Mathematics	**3 2013**	*	*	*	**7.7**	**46.2**	**46.2**	**19.2**	**36.8**	**44.1**
	2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	4 2013	*	*	*	**28.6**	**50.0**	**21.4**	**15.5**	**36.8**	**47.7**
	2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	5 2013	*	*	*	**29.4**	**52.9**	**17.6**	**19.7**	**40.9**	**39.4**
	2012	*	*	*	*	*	*	9.5	33.7	56.8
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**17.2**	**36.1**	**46.7**
	2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	7 2013	*	*	*	**15.4**	**23.1**	**61.5**	**14.3**	**33.9**	**51.8**
	2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	8 2013	*	*	*	**15.8**	**26.3**	**57.9**	**15.5**	**36.4**	**48.1**
	2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	10 2013	*	*	*	**20.0**	**53.3**	**26.7**	**23.8**	**31.0**	**45.2**
	2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
Science	**5 2013**	*	*	*	**17.6**	**64.7**	**17.6**	**22.7**	**44.2**	**33.1**
	2012	*	*	*	*	*	*	15.5	37.2	47.3
	8 2013	*	*	*	**26.3**	**15.8**	**57.9**	**22.3**	**40.4**	**37.3**
	2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	10 2013	*	*	*	**13.3**	**80.0**	**6.7**	**33.3**	**34.3**	**32.4**
	2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

†College and Career Preparation (CCP) - 2011 ††Data from 2012

"na" indicates too few students for School Progress rules. "" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology*

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

PRIDE School

0718

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	**Met**	**Met**	**na**	**na**
American Indian or Alaska Native	*	*	*	*
Asian	*	*	*	*
Black or African American	*	*	*	*
Hispanic/Latino of any race	*	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	**na**	**na**	**na**	**na**
Two or more races	**na**	**na**	**na**	**na**
Free/Reduced Meals	**na**	**na**	**na**	**na**
Special Education	**na**	**na**	**na**	**na**
Limited English Proficient	*	*	*	*

All Students Attendance Rate: **Not Met**

Attendance Rate %	**School 2013**	School 2012	**County 2013**	County 2012	**State 2013**	State 2012
Elementary	**92.7**	94.1	**≥95.0**	≥95.0	**95.5**	95.9
Middle	*	*	**≥95.0**	≥95.0	**95.1**	95.4
High	*	*	**94.8**	≥95.0	**92.5**	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	**33.3**	33.3	**30.3**	30.7	**28.4**	29.0
Advanced Professional	**66.7**	66.7	**67.8**	67.6	**65.1**	65.2
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**0.8**	0.9
Conditional Teacher	**0.0**	0.0	**0.8**	1.1	**0.9**	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	**0.0**	0.0	**6.2**	5.1	**6.2**	6.9

2013 School Progress Index

SPI: 0.8014 **Strand: 5**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	**1.3846**		**0.0000**
Reading	**0.7436**		**1.0775**
Science			

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	*	*	*	**10.2**	**65.0**	**24.8**	**17.4**	**60.5**	**22.1**
	2012	*	*	*	10.1	64.7	25.2	15.0	64.4	20.6
	4 2013	*	*	*	**7.7**	**56.1**	**36.2**	**11.8**	**58.4**	**29.8**
	2012	*	*	*	5.3	52.8	41.9	10.2	55.6	34.2
	5 2013	*	*	*	**6.6**	**24.4**	**69.1**	**11.6**	**31.8**	**56.6**
	2012	*	*	*	≤5.0	28.1	67.7	10.1	34.9	55.1
	6 2013	*	*	*	**8.7**	**37.8**	**53.5**	**15.9**	**40.6**	**43.5**
	2012	*	*	*	6.7	37.4	56.0	15.5	42.7	41.8
	7 2013	*	*	*	**7.5**	**33.3**	**59.2**	**15.0**	**36.9**	**48.1**
	2012	*	*	*	7.9	31.3	60.8	18.8	35.5	45.7
	8 2013	*	*	*	**9.5**	**33.3**	**57.3**	**19.0**	**34.9**	**46.1**
	2012	*	*	*	9.0	34.4	56.7	19.2	36.6	44.2
	•E 2013	*	*	*	**7.8**	**57.6**	**34.6**	**17.0**	**55.3**	**27.8**
	2012	*	*	*	7.5	56.7	35.8	16.9	54.9	28.2
Mathematics	**3 2013**	*	*	*	**8.4**	**54.6**	**37.0**	**17.8**	**53.3**	**28.9**
	2012	*	*	*	5.8	44.5	49.7	12.2	49.0	38.7
	4 2013	*	*	*	**≤5.0**	**36.9**	**58.2**	**11.2**	**42.1**	**46.7**
	2012	*	*	*	5.4	33.3	61.3	10.1	38.6	51.2
	5 2013	*	*	*	**7.7**	**62.9**	**29.4**	**19.1**	**55.5**	**25.3**
	2012	*	*	*	7.8	60.1	32.1	14.7	54.8	30.5
	6 2013	*	*	*	**8.7**	**45.5**	**45.7**	**22.9**	**48.0**	**29.1**
	2012	*	*	*	6.6	38.7	54.7	17.0	47.6	35.5
	7 2013	*	*	*	**15.1**	**53.2**	**31.7**	**27.4**	**49.3**	**23.3**
	2012	*	*	*	10.3	49.1	40.6	23.7	49.5	26.9
	8 2013	*	*	*	**16.9**	**38.8**	**44.3**	**33.0**	**36.4**	**30.6**
	2012	*	*	*	18.6	37.1	44.3	30.7	36.2	33.1
	•A 2013	*	*	*	**≤5.0**	**55.9**	**39.7**	**15.8**	**53.4**	**30.8**
	2012	*	*	*	5.3	54.0	40.7	16.1	53.1	30.8
Science	**5 2013**	*	*	*	**19.5**	**68.0**	**12.5**	**33.0**	**56.4**	**10.6**
	2012	*	*	*	17.8	70.0	12.2	31.5	57.5	11.1
	8 2013	*	*	*	**13.9**	**77.8**	**8.4**	**28.6**	**64.6**	**6.7**
	2012	*	*	*	13.6	77.0	9.3	29.3	63.3	7.4
	•B 2013	*	*	*	**7.3**	**63.3**	**29.5**	**17.4**	**60.7**	**21.9**
	2012	*	*	*	8.6	58.1	33.3	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	**3 2013**	*	*	*	**≤5.0**	**46.2**	**53.8**	**13.4**	**26.3**	**60.3**
	2012	*	*	*	9.1	36.4	54.5	7.2	18.5	74.3
	4 2013	*	*	*	**14.3**	**35.7**	**50.0**	**10.2**	**22.1**	**67.7**
	2012	*	*	*	≤5.0	7.7	92.3	8.7	16.8	74.5
	5 2013	*	*	*	**17.6**	**41.2**	**41.2**	**12.6**	**26.5**	**60.9**
	2012	*	*	*	*	*	*	6.5	16.2	77.3
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**10.3**	**25.9**	**63.8**
	2012	*	*	*	20.0	30.0	50.0	7.2	17.6	75.2
	7 2013	*	*	*	**7.7**	**46.2**	**46.2**	**7.9**	**24.8**	**67.3**
	2012	*	*	*	≤5.0	29.4	70.6	6.1	13.1	80.7
	8 2013	*	*	*	**10.5**	**15.8**	**73.7**	**11.2**	**25.5**	**63.3**
	2012	*	*	*	11.1	22.2	66.7	8.1	15.2	76.7
	10 2013	*	*	*	**13.3**	**≤5.0**	**86.7**	**20.9**	**22.8**	**56.3**
	2012	*	*	*	13.3	13.3	73.3	10.7	15.3	74.0
Mathematics	**3 2013**	*	*	*	**7.7**	**46.2**	**46.2**	**19.2**	**36.8**	**44.1**
	2012	*	*	*	9.1	54.5	36.4	10.9	30.7	58.5
	4 2013	*	*	*	**28.6**	**50.0**	**21.4**	**15.5**	**36.8**	**47.7**
	2012	*	*	*	7.7	38.5	53.8	9.9	30.0	60.1
	5 2013	*	*	*	**29.4**	**52.9**	**17.6**	**19.7**	**40.9**	**39.4**
	2012	*	*	*	*	*	*	9.5	33.7	56.8
	6 2013	*	*	*	**10.0**	**20.0**	**70.0**	**17.2**	**36.1**	**46.7**
	2012	*	*	*	10.0	20.0	70.0	9.8	30.9	59.3
	7 2013	*	*	*	**15.4**	**23.1**	**61.5**	**14.3**	**33.9**	**51.8**
	2012	*	*	*	5.9	29.4	64.7	8.7	31.2	60.1
	8 2013	*	*	*	**15.8**	**26.3**	**57.9**	**15.5**	**36.4**	**48.1**
	2012	*	*	*	16.7	44.4	38.9	9.9	36.8	53.3
	10 2013	*	*	*	**20.0**	**53.3**	**26.7**	**23.8**	**31.0**	**45.2**
	2012	*	*	*	20.0	40.0	40.0	14.0	31.8	54.2
Science	**5 2013**	*	*	*	**17.6**	**64.7**	**17.6**	**22.7**	**44.2**	**33.1**
	2012	*	*	*	*	*	*	15.5	37.2	47.3
	8 2013	*	*	*	**26.3**	**15.8**	**57.9**	**22.3**	**40.4**	**37.3**
	2012	*	*	*	11.1	27.8	61.1	16.8	42.6	40.6
	10 2013	*	*	*	**13.3**	**80.0**	**6.7**	**33.3**	**34.3**	**32.4**
	2012	*	*	*	13.3	53.3	33.3	21.7	41.4	36.9

*"**na**" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • **E**: English; • **A**: Algebra/Data Analysis; • **B**: Biology*

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