

LINCOLN SCHOOL

P R O V I D E N C E

Infant Assistant Teacher - Little School

Lincoln School, founded in 1884, is an independent Early Childhood-Grade 12 Quaker girls' school in Providence, Rhode Island. We are currently seeking a full-time Assistant Teacher for its co-ed Little School and Early Childhood, working with students in our Pre-K program. Lincoln School values working with a diverse faculty and staff and seeks applications from individuals who share our commitment to educating girls to fearlessly embrace the opportunities and responsibilities of full citizenship in a complex world.

In conjunction with co- teachers, the assistant teacher will:

- Immerse children in purposeful play, and meaningful learning interactions that nurture their innate curiosity and create a foundation for life-long learning
- Continuously assess the skills, abilities, interests, and needs of the children
- Maintain a clean, safe, exciting, and organized environment for the students
- Document children's accomplishments through anecdotal notes, work sampling, and photographs
- Build strong relationships with parents and respond to parent's comments and concerns with sensitivity, interest, and respect while maintaining confidentiality

Requirements:

- Bachelor's or Associate's degree with coursework in Early Childhood Education preferred but not required
- An understanding of and appreciation for the developmental range of the age group
- A nurturing, compassionate and respectful approach with children
- Strong oral and written communication skills
- Excellent interpersonal and collaborative skills
- Strong work ethic and a kind spirit
- Continuing interest in professional growth

How to Apply:

Interested candidates should send a cover letter and resume to Kim Lough, Director of The Little School and Early Childhood at klough@lincolnschool.org.

More information about Lincoln School can be found on our website at www.lincolnschool.org.

Lincoln School is an Equal Opportunity/Affirmative Action Employer. Members of groups historically underrepresented in independent schools are strongly encouraged to apply.