



8th Grade Course Selection Night

School Year 22/23 Course Selection



Incoming 9th Grade Students - % 2026

Webinar Agenda/Objective

- Virtual Introductions
- Guidance Goals and Tips
- Review of Requirements
- Course Planning
- Course Information
- Homework and Timeline



Your CHS Administration Team



Mrs. Kami Tomberlain Principal

Hometown & High School: Omaha, Texas; Paul Pewitt High School

Education/College Major: Texas Tech University, BA in Math/English; Cal State East Bay, MS in Curriculum Development

Interests/Hobbies: yoga, reading, learning to knit, spending time with family, travel

- **Sports Team:** Warriors and Giants
- **Pets:** 1 pup, Hunter
- **Dream place to live/travel:** I love the sound of waves...
- **Books:** Toni Morrison, Margaret Atwood, Zora Neale Hurston, Kristen Hannah...I LOVE to read.



Your CHS Administration Team



Mrs. Melina Nafrada

Alpha Group/Last Names: A to F

Hometown & High School: Mendocino, Mendocino High School

College Major: Social Science (Chico State)

Interests:

- **Sports Team:** SF Giants and Raiders
- **Pets:** 2 dog (Lilo and Lomi)
- **Dream place to live:** Hawaii
- **Obsession:** Pineapples



Mr. George Bechara

Alpha Group/Last Names: G to Le

Hometown & High School: Tacoma, WA, Federal Way High School

College Major: Physiology (University of Washington)

Interests:

- **Loves:** reading science articles, weightlifting, meteorology
- **Favorite places:** Western Washington and Sydney, Australia



Mr. Steven Puccinelli

Alpha Group/Last Names: Li to Re

Hometown & High School: Cupertino, Cupertino High School

College Major: English (Cal Poly SLO)

Interests:

- **Hobbies:** playing ice hockey, coaching youth sports, table top games
- **Sport Teams:** San Jose Sharks (Go Sharks!)



Mrs. Jackie Corso

Alpha Group/Last Names: Ri to Z

Hometown & High School: Cupertino, Cupertino High School

College Major: English (San Diego State University)

Interests:

- **Hobbies:** baking, weightlifting, travel, reading
- **Sport Teams:** Golden State Warriors, SF Giants
- **Vacations:** Italy, Tahoe, Maui



Your CHS Guidance Counseling Team



Mr. Gregg Buie

Alpha Group/Last Names: A to F

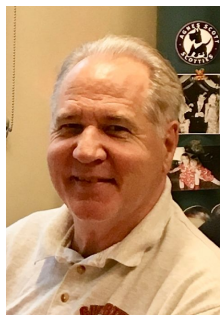
gregg_buie@fuhsd.org

Hometown & High School: New Jersey, San Mateo High

College Major: Education (Bethany Bible College)

Interests:

- **Hobbies:** Bicycling , Coffee, Used Book Stores, Movies (especially documentaries), Travel (often to visit colleges by bike)
- **Sports team:** Oakland Athletics



Ms. Belinda Olson

Alpha Group/Last Names: G to Le

belinda_olson@fuhsd.org

Hometown & High School: Sunnyvale, Homestead High School

College Major: Sociology/Administrative Studies (UC Riverside)

Interests:

- **Hobbies:** Coffee/Boba, Plants, Food/Cooking
- **Sports Teams:** San Jose Sharks (Go Sharks!)
- **Vacations:** Anywhere! Mostly sunny places
- **Pets:** 2 dogs (Stella & Winston)



Mrs. Tamara Emmert

Alpha Group/Last Names: Li to Re

tamara_emmert@fuhsd.org

Hometown & High School: Mtn. View, Mtn. View HS

College Major: Business Management (Santa Clara U)

Interests:

- **Sport Teams:** San Francisco Giants, "Oakland" Raiders, San Jose Sharks
- **Pets:** 3 cats (Captain Phasma, Princess Leia, and Haley) and 1 dog (Sabine) [see the Star Wars theme]



Mrs. Lillie Phares

Alpha Group/Last Names: Ri to Z

lillie_phares@fuhsd.org

Hometown & High School: San Jose, Piedmont Hills High

College Major: Political Science (San Jose State University)

Interests:

- **Hobbies:** Coffee, Baking, Food, and Hiking
- **Sport Teams:** Pittsburgh Steelers, Golden State Warriors, San Francisco Giants
- **Pets:** 2 dogs (Kenji & Lucy)) 1 tortoise (Nori)



College and Career Advisor – Mrs. Amick



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High School Planning

[Course Selection](#)

[Academic Support](#)

[Enrichment Options](#)

College & Career Planning

[College & Career Center](#)

[Planning Tools & Resources](#)

Student Wellness & Resources



Where to find & how to contact my CHS Alpha Guidance Counselor?

<https://chs.fuhsd.org/guidance-student-support/guidance-team>



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College & Career Center

Planning Tools & Resources

Student Wellness & Resources

Please note that this is a very busy time of year and responses will be delayed



Tonight's presentation



- This webinar is being recorded.
- The recording and slide deck will be uploaded onto the CHS Guidance Course Selection website on tomorrow, Feb. 16, 2022.
- Q & A option is available for questions to be answered throughout the presentation.
- **Zoom Office Hours will also be available on Feb. 16 & 17 from 4pm to 6pm.**
- The waiting room will close at 5:30pm nightly
- For specific questions that are not answered at either tonight's webinar or through the Feb. 16 & 17 office hours, please complete the Google Form:

<https://forms.gle/mzbrTnAfwMRhKiYK6>



Course Selection Parent Presentation

Thank you for joining us for the Course Selection Parent Presentation for parents of CURRENT CHS students.

Please note that the presentation will be recorded and uploaded to the CHS Guidance website along with the slides by February 3, 2022.

Please only complete this form if you have specific questions that are not answered during the presentation either through the slides or in the Q&A feature and if you are unable to attend next week's Zoom Office Hours.

Guidance Counselors will be available on February 9 and 10 from 3pm to 5pm if you have specific questions to ask.

Thank you for your patience in having your questions answered.

First course request submissions are due on February 14. Final course verification are due on April 4.

 belinda_olson@fuhisd.org (not shared) [Switch account](#)

* Required



Guidance Goals & Tips



9th grade focus

Students should focus on successfully transitioning into high school. Build a strong academic foundation and study skills by utilizing your resources like Schoology, Student Center for Success and Tutorial.

Get involved and don't be afraid to try new experiences. High school is a time to explore new opportunities and identify new interests. Join clubs, athletics, theater, or get involved in the community.



Requirements



FUHSD Graduation Requirements for CHS diploma

Subjects	Number of Credits
A. History	30 Credits
B. English	40 Credits
C. Math*	20 Credits
D. Lab Science	20 Credits
E. World Language**	10 Credits
F. Visual and Performing Arts**	10 Credits
Applied Academics**	10 Credits
PE	20 Credits
G. General Elective	60-70 Credits
Total Credits	220 Credits

***Math** - Minimum FUHSD Graduation Requirement for Math: Algebra & Geometry (2 **YEARS** of math).

**** Selective Electives** - Students need to take one class in 2 of these 3 areas for Cupertino High School graduation.

**** General Electives** - Earned when student goes beyond the requirement; i.e., 3 years of math.



General CHS Graduation Information

- 220 credits needed to graduate
- Each course taken is year-long (2 semesters)
- 10 credits per class (5 per semester)
- Minimum of a “D” grade needed to earn CHS credit
- Any “F” grades for graduation required courses: students must work with their Alpha Guidance Counselor for a credit recovery plan (FUHSD summer academy, 8th block, etc.)



College Admission Requirements



Subjects A-G for UC & CSU

Subjects	Number of Years
A. History	2 Years
B. English	4 Years
C. Math	3 Years
D. Lab Science (Biological and Physical)	2 Years
E. World Language	2 Years
F. Visual and Performing Arts	1 Year
G. General Elective (College Prep)	1 Year
Total Credits	15 Year Long Courses

Minimum grade needed for college eligibility is a “C”.

Many colleges also have a minimum GPA, please check with individual colleges

GPA Calculator (a-g):

<https://www2.calstate.edu/apply/eligibility-index>

For more information, please visit:

<https://admission.universityofcalifornia.edu/counselors/files/csu-uc-a-g-comparison-matrix.pdf>

Course limitations

- Students are limited to 6 classes per year
- Students may earn a total of 70 credits per year (including summer academy, athletic credits, etc.)
- Students may only enroll in one course per core subject/department
- No credits taken prior to the first day of 9th grade will be added to a student's high school transcript

2022/2023 Course Selection & Resources



Course Selection – Things to have NOW

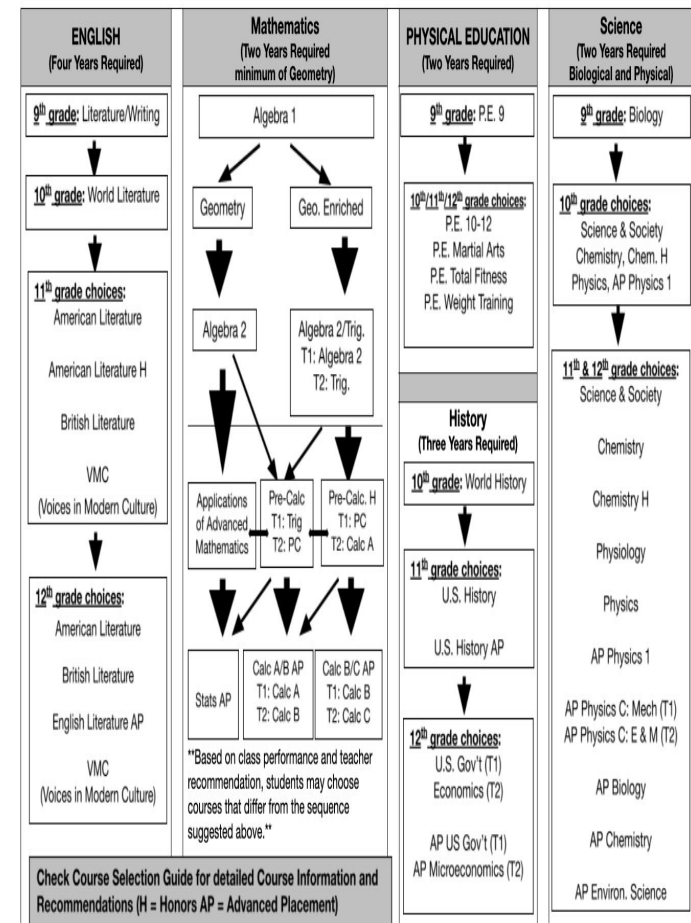


8th Grade Information Packet:

- Course offerings and code sheet
- Homework Calculation Guide
- Draft of Course Request Worksheet
- CHS Course Sequence Chart

2/15 Email from Rosalba Hernandez with subject: “22-23 CHS Course Selection Links”

CUPERTINO HIGH SCHOOL – COURSE SEQUENCE CHART



Remember...



When supporting your student in selecting classes, keep these items in mind:

- Remember to maintain a healthy **BALANCE** (there are 24 hours in a day).
- Work toward their post high school **GOALS**: work, community college, university, interested major, career field.
- **COMMITMENTS** outside of CHS are important, too.
- Continue to **appropriately CHALLENGE** their educational interests and be successful in them.

Course Selection - Additional Resources

[ABOUT US](#)[ACADEMICS](#)[GUIDANCE & STUDENT SUPPORT](#)[STUDENT LIFE](#)

COURSE SELECTION

UPDATE 01/26/2022

The CHS Course Selection Guide provides valuable information on course descriptions by department, college admissions testing, guidance and planning, and educational options.

For the 2022-23 school year, students and parents/guardians will be accessing instructional videos and assignments in Schoology.

[2022-23 CHS Course Selection Guide](#)[CHS Course Sequence Chart](#)[Links to Live and Recorded Presentations](#)

FUHS D GRADUATION REQUIREMENTS

A student must earn a minimum 220 units, meeting specific course and subject area requirements, in order to receive a high school diploma:

CONTENT AREA	CREDITS
English	40
Social Studies	30
Mathematics	20
Science	20
Physical Education	20
Electives	70
Selective Electives*	20

**SELECTIVE ELECTIVES*

Students must complete 10 credits each in two (2) of the following three (3) areas:

Guidance Team

High School Planning

[Course Selection](#)[Academic Support](#)[Enrichment Options](#)

College & Career Planning

Student Wellness & Resources

[Resources for parents/guardians](#)

REQUIRED 9th grade Course Selection



(3) REQUIRED

Subjects for incoming
9th grade students:

*English

*Science

*Physical Education

9th grade REQUIRED Courses

Lit/Writ
Biology
PE 9

(History begins in 10th grade)

Course Sequence & Selection - English

9th Grade
Lit/Writ

10th Grade
World Lit

11th Grade
Am Lit, Am Lit H,
Brit Lit, or VMC

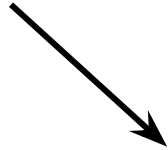
12th Grade
Am Lit, Brit Lit, VMC,
or AP English

English

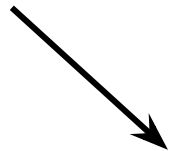
**40 credits needed for
graduation**

Course Sequence & Selection - History

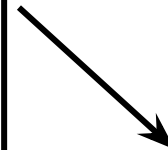
9th Grade
No History



10th Grade
World History



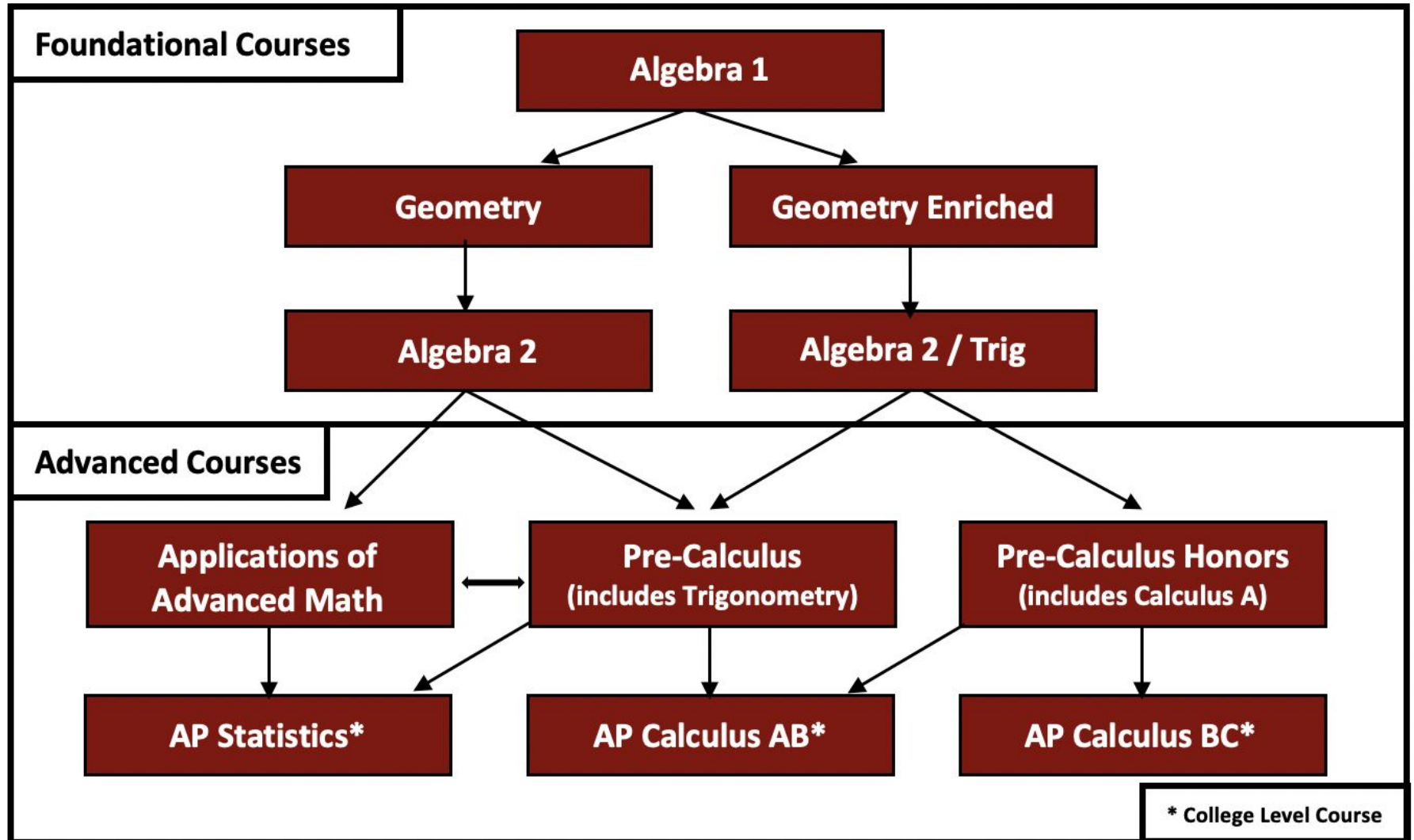
11th Grade
US History or
AP US History



12th Grade
Government/Econ or
AP Gov/AP Econ

History
**30 credits needed for
graduation**

Course Sequence & Selection - Math



Course Sequence & Selection - Math



For more information about our math courses and pathways, please visit the CHS website.

COURSE SELECTION

The CHS Course Selection Guide provides valuable information on course descriptions by department, college admissions testing, guidance and planning, and educational options.

For the 2022-23 school year, students and parents/guardians will be accessing instructional videos and assignments in Schoology.

Links to Upcoming Presentations and Zoom Office Hours

LINKS/RECORDINGS/SLIDES/DOCS

+ LINKS TO GRADE LEVEL REGISTRATION

+ GUIDANCE PRESENTATIONS, RECORDINGS, AND SLIDES

+ RECORDINGS AND SLIDES ABOUT COURSES

+ PLANNING DOCUMENTS

2022-23 CHS Course Selection Guide

CHS Course Sequence Chart

SUPPLEMENTAL MATERIALS

- Course Selection Timeline
- World Language Placement Test Information

FUHSd GRADUATION REQUIREMENTS

A student must earn a minimum 220 units, meeting specific course and subject area requirements, in order to receive a high school diploma:

CONTENT AREA	CREDITS
English	40
Social Studies	30
Mathematics	20
Science	20
Physical Education	20
Electives	70
Selective Electives*	20

*SELECTIVE ELECTIVES

Students must complete 10 credits each in two (2) of the following three (3) areas:

- Applied Academics: Career Technical Education, Business, Computer Science, Industrial Technology, Living Skills, Work Experience
- Visual/Performing Arts: Art, Music, Theatre Arts
- World Languages: Chinese, French, Japanese, Spanish

For more information about graduation requirements, please refer to the District Course Selection Guide or your high school's Guidance Office.

MATH AND SCIENCE INFORMATION

+ RECOMMENDATIONS FOR ADVANCEMENT

+ SCIENCE COURSES INFORMATION

+ MATH COURSE SEQUENCE

+ MATH PLACEMENT POLICY

+ MATH COURSE SELECTION FAQS FOR 8TH GRADE FAMILIES

NO academic/promotion classes in SUMMER



CHS does NOT recommend taking an outside of FUHSD academic class during the summer:

- Brain break & re-charge mental health - Avoid academic BURNOUT
- Volunteer, Employment, Internship, Pre-Collegiate programs
- Family time & have FUN

Math Selection Recommendation



- Sign up for the next course in the math sequence based on the information provided by the middle school.
- **CHS does not advise/recommend summer math advancement for 8th graders.**
- Any courses completed prior to the first day of 9th grade in August **will not** be included in the student's CHS transcript.
 - **Geometry** is the only math class (with hardcopy official transcript proof) that a student may request the CHS Registrar to provide a CHS Transcript Notation that the Geometry requirement was completed prior to enrolling at CHS.

Math Selection Recommendation



If an outside of FUHSD Math class is taken during the summer:

- Verify on their website that they are **ACCREDITED** - CHS does **NOT** recommend any specific place.
- CHS does not advise/recommend summer math advancement for 8th graders.
- **MUST** report the **CONFIRMED** institute's name on Informed K12 form Course Request Verification.
- CHS will **NOT** place a student into an Accelerated/Honors/AP math class with summer math.
 - For example, if Geometry is completed in summer, the student will be moved into Algebra 2, not Algebra 2/Trigonometry, regardless if Algebra 2/Trigonometry is listed on K12 form.
- **NO** math credit will be given on the CHS transcript - summer course is for Enrichment only.
 - CHS requires an **official transcript** sent directly to the **CHS Registrar**, Cheryl Hassett, by **August 1st** to confirm that the summer course has been completed, not to award credits.

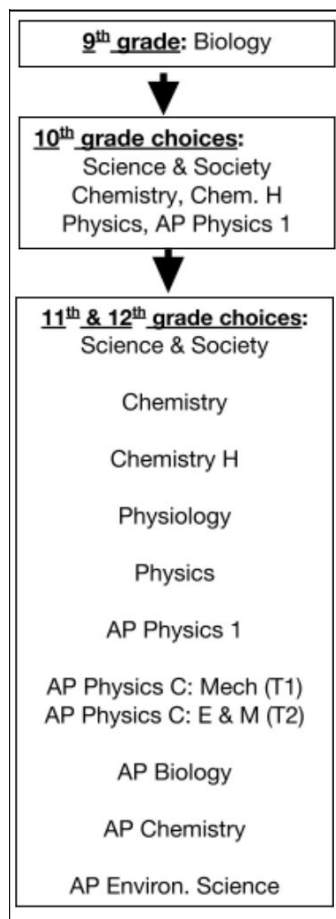


Math Selection Recommendation

We will move the student onto the next math class, based on what is reported, but please the following in mind:

- If the student fails to complete the summer math class or does not feel prepared, we cannot guarantee a space in a lower level math class
- The schedule is built based on what is reported on course verification
- Take this into consideration, as we highly recommend remaining in sequence in the year-long course

Course Sequence & Selection - Science



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MATH AND SCIENCE INFORMATION

RECOMMENDATIONS FOR ADVANCEMENT

Please [CLICK HERE](#) for recommendations for advancement in Science and Math courses based on previous course and grades earned.

SCIENCE COURSES INFORMATION

- CHS Course Selection Science Map
- Science Course Pathways

MATH COURSE SEQUENCE

[CLICK HERE](#) for the Math Course Pathways at Cupertino High School

+ MATH PLACEMENT POLICY

+ MATH COURSE SELECTION FAQS FOR 8TH GRADE FAMILIES

Guidance Team

High School Planning

- Course Selection
- Academic Support
- Enrichment Options

College & Career Planning

Student Wellness & Resources

CHS Science and Mathematics Departments Courses and Recommendations for Advancement

SCIENCE COURSES

To take this...	We recommend you have this...
Biology (9th)	<ul style="list-style-type: none"> • Passing grade in eighth grade science
NEW: Science and Society (10th/11th/12th)	<ul style="list-style-type: none"> • Passing grade in Biology
Chemistry (10th/11th/12th)	<ul style="list-style-type: none"> • C or better in Biology and • C or better in Algebra 1
Chemistry Honors (10th/11th/12th)	<ul style="list-style-type: none"> • B or better in Biology and • B or better in Geometry or Geometry Enriched
Physiology (11th/12th)	<ul style="list-style-type: none"> • C or better in Biology • C or better in Chemistry/Physics
Physics (10th/11th/12th)	<ul style="list-style-type: none"> • C or better in Biology or Chemistry and • C or better in Algebra 1
AP Physics 1 (10th/11th/12th)	<ul style="list-style-type: none"> • B or better in Biology/Chem./Chem. H • B or better in Algebra 2
AP Physics C: Mech / E&M (11th/12th)	<ul style="list-style-type: none"> • B or better in Physics/AP Physics 1 • B or better in AP Calculus AB and/or concurrent enrollment in Calculus BC
AP Biology (11th/12th)	<ul style="list-style-type: none"> • B or better in Biology • B or better in Chemistry Honors • B or better in Algebra 2
AP Chemistry (11th/12th)	<ul style="list-style-type: none"> • B or better in Chemistry Honors • B or better in Algebra 2
AP Environmental Science (11th/12th)	<ul style="list-style-type: none"> • B or better in Biology • C or better in Chem/Chem H/Physics/AP Physics 1 • B or better in Algebra 1

Course Sequence & Selection - PE

9th Grade

PE 9

10th-12th Grade

- PE 10-12
- PE Total Fitness
- PE Weight Training
- PE Martial Arts

Physical Education

20 credits needed for graduation

Student Athletes

- 9th grade students not eligible for PE credit for athletics. May be eligible for 5 credits of elective credits if student has not earned 70 credits in 9th grade.

Elective Courses - World Languages

Chinese, French, Japanese, Spanish

- Levels 1, 2, 3 (foundational levels)
- 4H and 5AP (advanced levels)
- Seal of Biliteracy in 12th Grade
- Learn beyond language; Culture!
- And many more benefits!

Placement Testing

- See next several slides for who needs to test
- Registration link is located on the [CHS World Language website](#)

World Language Experience & Placement



Hyde Students: French or Spanish

If you took **1 year** of French or Spanish, choose **level 1**.

If you took **2 years** of French or Spanish, (and earned a C or higher) choose **level 2**.

NO PLACEMENT TEST REQUIRED!

Placement Tests - students with language experience **outside of our feeder middle schools** to test on **March 8 at** - must register for language test on CHS Academics World Language website by **March 4**

- Registration link is located on the [CHS World Language website](#)

World Language Experience & Placement



Lawson Students: French or Spanish

If you took **1 year** of **French or Spanish**, and earned a C or higher, choose **level 2**, NO PLACEMENT TEST REQUIRED!

Placement Tests - students with language experience **outside of our feeder middle schools** to test on **March 8** - must register for language test on CHS Academics World Language website by **March 4**

- Registration link is located on the [CHS World Language website](#)

World Language Experience & Placement



All other schools OR native/heritage speakers: French, Japanese, or Spanish

Students with previous experience in any setting are expected to choose **level 2** AND take the **CHS Placement Test** (see below).

Placement Tests - students with language experience **outside of our feeder middle schools** to test on **March 8** - must register for language test on CHS Academics World Language website by **March 4**

- Registration link is located on the [CHS World Language website](#)

World Language Experience & Placement



Chinese: All Schools

Students with previous experience in any setting are expected to choose **level 2 Chinese** AND take the **CHS Placement Test** (see below).

Placement Tests - students with language experience **outside of our feeder middle schools** to test on **March 8** - must register for language test on CHS Academics World Language website by **March 4**

- Registration link is located on the [CHS World Language website](#)

Elective Course Offerings - Visual & Perf. Arts



Visual

- Art 1
- Ceramics 1
- 3D Sculpture and Design 1

Music

- Music Genesis

Performing - Drama

- Drama
- **Advanced Drama

Performing - Music - Band

- **Concert Band (w/ Marching)
- Orchestra (no Marching)
- **Chamber Orchestra

Performing - Music - Choir

- A Choir - 9th Female #7060
- A Choir - 9th Male #7061

**** Audition needed for placement.**

**** See the next slide.**

Performing Arts - Audition Information



Advanced Drama

To audition for Advanced Drama, students are required to prepare a one minute monologue and email Arcadia_Conrad@fuhsd.org to schedule an audition.

Chamber Orchestra

**** Violin, Viola, Cello,
and String Bass**

For placement and audition music, please email Benjamin_Sharf@fuhsd.org

Marching Band (summer band camp)

All students that sign up for Concert Band, participation in Marching Band is mandatory.

For questions, please contact: Gilbert_Iruegas@fuhsd.org

Elective Course Offerings - Applied Academics



Business

- Principles of Business

Living Skills

- Introduction to Culinary Careers

Programming & Engineering

- Computer Programming JAVA
- Introduction to Engineering

AVID - Advancement Via Individual Determination

AVID is a four-year college prep program for students who possess the motivation and the raw ability to succeed in high school and college, but appear to lack the consistent study habits and academic skills they need to make the most of their abilities.

The goal of the program is to provide a targeted group of these already-capable students with the guidance and support they need to succeed at Cupertino High School.

AVID is a “class community” composed of peers, teachers and tutors geared towards encouraging academic and personal success.



AVID Continued



Invitations will be sent out to selected students [recommended by their middle school counselor/ teacher(s)] late February.

If your student was not invited to apply but they are interested in learning more about AVID and/or applying, please visit the AVID website for more information at: <https://chs.fuhsd.org/academics/programs/avid>.

Questions? Please email AVID Coordinator, Lillie Phares at: lillie_phares@fuhsd.org

March 3 - Info Session at Hyde after school via Zoom

March 4 - Info session at Lawson (in person)

March 10 - Electronic applications due

****Students will be informed if they are admitted to the program no later than April 26th**

Additional Scheduling Options & Reminders



Students have the option to select either:

- No 6th period
- No 7th period

Please note that this is optional AND not guaranteed.

Also, be mindful when choosing one of these options as when it is selected, it gives us less flexibility to schedule your student in their top 6 classes.

Please have your students choose an **ALTERNATE** course for each of their Elective classes.

Course Selection 2022-2023 Timeline



February 15: This webinar & Guidance Counselor Office Hours Zoom links to be posted on the CHS Guidance Course Selection website.

February 16: Guidance Counselor Zoom Office Hours available from 4:00pm to 6:00pm.

February 17: Guidance Counselor Zoom Office Hours available from 4:00pm to 6:00pm.

February 18: Complete Course Selection via Informed K12.

March 4: Last day to register for the World Language Placement Tests.

March 8: World Language Placement Tests taken at CHS

April: Complete final CHS Course Request Verification via Informed K12.

August: **Receive course schedule for 2022-2023 at Freshmen Orientation.**

****No adjustments can or will be made to schedule in August.****

Class of 2026 - What to watch for



- **Course Request Verification (Final Draft)**
 - Emailed through **Informed K12** in **April**
 - **MUST** verify classes, even if no changes
- **Start of school details** (August on CHS website)
- **Freshmen Orientation/Pioneer Days** (August)
- **Tino Parent Crew Night** (August)
- **1st day at Cupertino High School** (August 22)
- **Back to School Night** (September)

Closing Steps



Visit www.chs.fuhsd.org for more information and/or if you still have questions.

- FAQ under *Guidance & Counseling*
- Course specific information under *Academics*
- Any residency questions, email:
rosalba_hernandez@fuhsd.org

If you have a special circumstance or a unique situation, a Guidance Counselor will be available to address your needs during office hours February 16th & 17th from 4:00pm-6:00pm. Zoom links will be posted on the CHS Guidance website.



Thank You!