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## High School Credits

## Schedule:

High schools offer 7 classes a day.

## Credits:

- Each semester course passed with a grade of 70 or higher equals 0.5 credit.
- In one semester, a student may earn up to 3.5 credits ( 7 semester classes).
- Year-long courses may average for credit at the end of the second semester.
- You must have at least 6 credits to be classified as a $10^{\text {th }}$ grader.

| Course | S1 | S2 | Credit |
| :--- | :--- | :--- | :--- |
| English 1 | $78^{*}$ | 80 | 0.5 |
| Biology | 53 | 75 | 0.5 |
| Algebra I | 75 | 80 | 1.0 |
| World <br> Geography | 70 | 85 | 1.0 |
| Choir | 89 | 90 | 1.0 |
| Spanish I | 75 | 75 | 1.0 |
|  <br> Wellness | 85 |  | 0.5 |
|  <br> Sense | 90 | 0.5 |  |
| Total Credit |  |  | 6.0 |

# Graduation Requirements <br> Foundation High School Program + Endorsement (26 Credits) 

## Credits

- 4 credits English: English I, English II, English III, \& 1 additional approved English credit
- 4 credits Math: Algebra I, Geometry, \& 2 additional approved Math credits
- 4 credits Science: Biology, IPC/Chemistry/Physics, \& 2 additional approved Science credits
- 3 credits Social Studies: World Geography OR World History, US History, Economics, and Government
- 2 credits of the same World Language
- 1 credit Fine Art
- 1 credit P.E.
- 7 credits Electives (Includes Endorsement Requirements)


## Testing

- STAAR EOC - Approaches Grade Level or above is required in each subject area exam:
- English I
- English II
- Algebra
- Biology
- US History


## Texas Education Agency Graduation Toolkit

Texas High School Diploma - Steps

## Distinguished Level of Achievement <br> 26 Credits • Algebra II Required • Eligible for Top 10\% Automatic Admissions to Texas Public Universities

## 22 Credits for the Foundation High School Program

Requirements of 1 Endorsement
(including $4^{\text {th }}$ credit of Math and Science and 2 additional electives)


Be sure to visit your school counselor to learn more about your options. Students may earn more than one endorsement.

## Endorsements + Pathways



## STEM

Areas of interest include: Science, Math Engineering, Biotechnology, Robotics, Computer Science


## Business \& Industry

Areas of interest include: Agriculture, AV Production, Construction Technology, Business, Culinary Arts, Auto Tech, Welding, Graphic Design, Debate, Yearbook, Newspaper

CTE

## Debate, Yearbook, or Newspaper

## Public Service

## Areas of interest include: Education \&

 Training, Health Science, Cosmetology, JROTCCTE

## LET JROTC



See pages 21-25 in the CCISD Educational Planning Guide


See pages 26-27 in the CCISD Educational Planning Guide

## Performance Acknowledgements

Outstanding Performance(s) in:

- Dual Credit
- Bilingualism and Biliteracy
- Advanced Placement Exams
- PSAT, ACT-Aspire, SAT or ACT
- Business or Industry Certificate or License

Performance Acknowledgements are noted on the final high school transcript.

## Course Selection

Each student will receive:

- Educational Planning Guide (EPG)
- Course Planning Worksheet
- Campus Course List


## Educational Planning Guide

- Graduation requirements
- Class rank and grade point average information
- General information pertaining to all CCISD high schools
- Program and course descriptions provided
- Course names and numbers listed on the last pages of the catalog



## Course Selection Tools




## Flexible Scheduling

- NEW of 2022-2023
- Off-campus learning opportunity that is still part of 7 period class schedule
- $1^{\text {st }}$ or $7^{\text {th }}$ period option
- Report to campus $2^{\text {nd }}$ period or leave campus after $6^{\text {th }}$ period
- Must have transportation
- Counts in GPA
- Computer based
- CCISD curriculum

Flexible Scheduling Course Options for $9^{\text {th }}$ grade

- World Geography ( 1.0 credit)
- Personal Financial Literacy ( 0.5 credit)



## GPA and Class Rank

- High School GPA (Grade Point Average) begins with course work in the $9^{\text {th }}$ grade year.
- CCISD's GPA scale is a weighted 5.0 scale with additional points for more rigorous classes.
(Level 1 Honors and Advanced Placement (AP) Courses)
- GPA and Class Rank is calculated once a year at the end of the school year during $9^{\text {th }}$ and $10^{\text {th }}$ grade and each semester during $11^{\text {th }}$ and $12^{\text {th }}$ grade.
- GPA is used to determine class rank.


## Course Selection, GPA, \& The Top 10

- Among the Top 10 students from the five comprehensive CCISD high schools in the classes of 2020, 2019, and 2018 (150 students total),26\% took a fine arts or athletics course.
- Among all courses taken by the Top 10 students in Grade 12, Orchestra 4 was the $18^{\text {th }}$ most taken course, and Band 4 was the $21^{\text {st }}$ most taken course.



## Honors Coursework

## Benefits of Honors Coursework

- Acquiring the deep and complex thinking skills needed to be successful in rigorous coursework in high school and college.
- Apply increasingly sophisticated thinking, reading, writing, listening and speaking skills.
- Priority on deep and complex discussions, rigorous learning, realworld application, across content connections, and clear and persuasive writing.

Considerations of Honors Coursework

- The ability to prioritize time and interests
- A positive attitude toward challenging coursework
- A strong work ethic
- Encouragement of current teachers to participate in advanced level academics
- Independent study habits
- Performance on state assessments
- Course Level Change Procedures

CLEAR CREEK

## Alternative Ways to Earn Credits in CCISD

- CCISD Summer School
- Clear Stars Credit Recovery
- Clear Access
- Distance Learning
- Credit-by-Exam
- Dual Credit
- Credit Recovery


## College Admissions

- College admission requirements may be greater than FHSP graduation requirements and will vary from college to college.
- Review college admission requirements early and often to ensure high school coursework meets expected standard of a college/university.
- College admission officers will review a student's transcript for rigor and course selection during all four years of high school.
- GPA/Class Rank may be an admission criterion at a college/university.

