

**VICTOR VALLEY UNION HIGH SCHOOL DISTRICT
EDUCATOR EFFECTIVENESS BLOCK GRANT 2021 (6266)**

| LEA Name: | Contact Name: | Email Address: | Phone Number: |
|--|-----------------|-----------------|---------------|
| Victor Valley Union High School District | Dr. Ratmony Yee | ryee@vvhhsd.org | 760-955-3201 |

| Total amount of funds received by the LEA: | Date of Public Meeting prior to adoption: | Date of adoption at public meeting: |
|--|---|-------------------------------------|
| \$2,104,354.00 | November 18, 2021 | December 16, 2021 |

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas (*LEAs are not required to have planned activities in all of the 10 areas. Please delete any of the following sections 1-10 that are not relevant to the LEA’s plan. It is likely that an LEA may have planned activities in only 1 or 2 areas.*):

- (1) **Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

| Planned Activity | Budgeted 2021-22 | Budgeted 2022-23 | Budgeted 2023-24 | Budgeted 2024-25 | Budgeted 2025-26 | Total Budgeted per Activity |
|--|------------------|------------------|------------------|------------------|------------------|-----------------------------|
| VVUHS D will provide 7 Teacher on Assignment (TOA) Positions in the following areas: | \$350,791.00 | \$1,023,120.00 | \$730,443.00 | \$0 | \$0 | \$2,104,354.00 |

| | | | | | | |
|---|----|----|----|----|----|----|
| <ol style="list-style-type: none"> 1. Middle School ELA-ELD/Literacy 2. High School ELA-ELD/Literacy 3. History/Social Science Content/Literacy 4. Science Content/Literacy 5. Special Education Strategist 6. Middle School Instructional Strategist 7. High School Instructional Strategist <p>Cost estimate per coach annually is \$146,160.00 including salary, health & welfare, and benefits. TOAs will provide direct coaching and support in the classroom as well as curriculum design and implementation support of district adopted curriculum. The district estimated start date for the positions would be February 7th, 2022 for a total of 76 days for \$50,112.88 per TOA. Year 2 the EEBG will cover full amount and year three, the positions will be split funded between EEBG and Title II.</p> | | | | | | |
| <Add table rows as necessary> | | | | | | |
| Subtotal for this section | \$ | \$ | \$ | \$ | \$ | \$ |

SUMMARY OF EXPENDITURES

| Planned Activity | Budgeted 2021-22 | Budgeted 2022-23 | Budgeted 2023-24 | Budgeted 2024-25 | Budgeted 2025-26 | Total Budgeted per Activity |
|-------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|--|
| Subtotal Section (1) | \$350,791.00 | \$1,023,120.00 | \$730,443.00 | \$0 | \$0 | \$2,104,354.00 |
| Totals by year | \$350,791.00 | \$1,023,120.00 | \$730,443.00 | \$0 | \$0 | \$2,104,354.00 |

| |
|---|
| Total planned expenditures by the LEA: |
| \$2,104,354.00 |

(c) To ensure professional development meets educator and pupil needs, **local educational agencies are encouraged to allow schoolsite and content staff to identify the topic or topics of professional learning.** Professional learning provided pursuant to this section shall do both of the following:

(1) Be content focused, incorporate active learning, support collaboration, use models of effective practice, provide coaching and expert support, offer feedback and reflection, and be of sustained duration.

(2) As applicable, be aligned to the academic content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.4, 60605.8, and 60605.11, and the model curriculum adopted pursuant to Section 51226.7, as those sections read on June 30, 2020, and former Section 60605.85, as that section read on June 30, 2014.

Note:

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:
 - Teachers;
 - Administrators;
 - Paraprofessional educators;
 - Classified staff.