

English Composition & Literature	AP Language and Composition	AP Literature and Composition	Senior English	AP Research (AP Capstone)
This course is best suited for....				
<ul style="list-style-type: none"> ● Students interested in a wide variety of majors or who are undecided, ● Students are more interested in shorter non-fiction texts, in addition to select fiction, ● Students who are independent, self-motivated, and can successfully manage their time, ● Students who want to improve their critical thinking and writing skills for college. 	<ul style="list-style-type: none"> ● Students interested in reading primarily nonfiction texts ● Students interested in language, rhetoric, synthesis writing, argument writing, and rhetorical analysis writing ● Students who strive to cultivate their understanding of writing and rhetorical arguments through reading, analyzing, and writing texts as they explore topics like rhetorical situation, claims and evidence, reasoning and organization, and style 	<ul style="list-style-type: none"> ● Although it is not a requirement, it is strongly recommended students successfully complete AP Language and Composition as a prerequisite ● Students who have an innate passion for reading a substantial amount of literature, as well as various forms of literature: novels, plays, and poetry ● Students who enjoy analytical writing, specifically explaining how diverse literary techniques enhance and strengthen an author’s purpose. 	<ul style="list-style-type: none"> ● Students interested in fulfilling the senior English requirement, ● Students interested in an array of readings: classical literature, contemporary texts, various short fiction, current nonfiction, poetry, ● Students who thrive on student-centered class discussions, ● Students who enjoy meaningful research projects aligned with themes from the literature (e.g. hero’s journey, fate vs. free will). 	<p>Prerequisite- AP Seminar in 11th grade. It is strongly recommended students enroll in Statistics (Math) their senior year.</p> <ul style="list-style-type: none"> ● Students interested in issues related to the environment, science, economy, politics/history, art/philosophy, culture/society ● Students who are passionate and curious about researching a particular subject ● Students who collaborate well with others to provide peer feedback and criticism ● Students who are critical thinkers, curious, self-reflective, and driven ● Students who can successfully manage their time ● Students who want to improve their critical thinking, research, and writing skills for college and beyond
What is the course description?				
<p>English Composition & Literature is a senior year intensive writing course designed to immerse high school students into the expectations and rigor of college writing. During the first semester,</p>	<p>AP Language and Composition provides an opportunity for students to study and write various kinds of analytical or persuasive essays on non-literary topics. The course prepares students for effective reading and writing in</p>	<p>AP English Literature and Composition is a college-level literary analysis course. The course cultivates students’ understanding of literature through reading and analyzing texts (poetry, fiction, and</p>	<p>Senior English is a course comprised of a wide variety of challenging readings. Students employ an intensive, interpretative, and critical approach to modern and classical literature through</p>	<p>AP Capstone is built on the foundation of 2 year-long AP courses- AP Seminar and AP Research- and is designed to complement and enhance the in-depth, discipline-specific study experienced in other AP courses.</p>

<p>students will read, comprehend, analyze, and evaluate multiple nonfiction texts used in Expository Writing 101 at Middlesex County College. Through the process of writing multiple drafts of expository essays, students will develop independent theses that connect and respond to the ideas and information in the texts they read. Throughout the course of the year, students will extend their understanding of the college writing process by reading and making connections across thematically linked fiction and nonfiction multimodal texts. Students will continue to learn and develop the skills of clear, correct, effective English by reading essays, longer works of nonfiction prose, and literary criticism.</p>	<p>college and beyond. The course is designed for students' development of a repertoire of close reading, critical thinking, and writing skills. Students are expected to have complex and original thoughts that can be translated into sophisticated and focused writing that displays a maturity of style and vocabulary.</p>	<p>drama) as they explore concepts like character, setting, structure, perspective, figurative language, and literary analysis in the context of literary works. The course is designed for students' development of close reading, critical thinking, and analytical writing skills. While there is a focus on written style and voice, the course also emphasizes sophistication and originality of complex literary ideas that can sometimes explore sensitive and controversial literary topics. Students are expected to produce on-demand writing within time-controlled sessions.</p>	<p>class and independent reading, through small and large group discussion, and a variety of writing experiences. Writing assignments include the analysis of text, structure, and style and incorporate writing for formal and informal occasions. Students develop a mastery of expository and analytical writing, research and public speaking skills. Throughout this course, students learn to use credible sources, effectively utilize technology and collaborate with peers to become better communicators of information. During the first marking period students focus on college essay writing.</p>	<p>AP Research students understand that the research process is not linear, but recursive, requiring students to think and re-think continually about their proposed research question and their selected research method, design, and approach to ensure a cohesive alignment of the final academic paper of approximately 4,000-5,000 words (75 percent of the summative AP assessment). Students will reflect on all phases and components of the research process by creating and regularly updating a process and reflection portfolio (PREP). Students will present their research findings in a multimedia format and participate in an oral defense of their research (25 percent of the summative AP Research assessment).</p>
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What are the expectations in this course?

<p>Students are expected to:</p> <ul style="list-style-type: none"> ● Complete a summer reading assignment, ● Prepare for the college essay and build a resume ● Complete 4 papers, along with other shorter written responses, and a multimodal presentation ● Read and analyze nonfiction essays on their own with minimal guidance from the teacher ● Become critical thinkers in order to analyze/critique 	<p>Students are expected to:</p> <ul style="list-style-type: none"> ● Complete a summer reading assignment ● Develop key academic skills that will be used in college and beyond ● Read a variety of non-fiction and fictional texts each marking period ● Write on-demand and process essays (synthesis, argument, and rhetorical analysis) ● Respond to College Board multiple-choice questions (rhetorical analysis and writing) ● Remain up-to-date with current events 	<p>Students are expected to:</p> <ul style="list-style-type: none"> ● Complete a summer reading assignment ● Develop key academic skills that will be used in college and beyond ● Read a variety of fiction (poetry and prose) each marking period ● Write timed, on-demand essays (literary analysis) ● Write process essays ● Respond to College Board multiple-choice questions (literary analysis) ● Collaborate with peers on literary analysis and writing skills ● Participate in group projects 	<p>Students are expected to:</p> <ul style="list-style-type: none"> ● Complete a summer reading assignment ● Prepare for the college essay and build a resume ● Critically view documentaries and films ● Be a part of a broad scope of group based activities, projects, presentations ● Read approximately 4-5 full length novels, ● Read a variety of nonfiction texts and poetry 	<p>Students are expected to:</p> <ul style="list-style-type: none"> ● Complete a summer reading assignment ● Develop key academic skills that will be used in college and beyond ● Read and analyze texts on their own with minimal guidance from the teacher ● Become critical thinkers in order to analyze/critique difficult texts ● Work independently, to collect and analyze information with accuracy and present findings ● Work independently to
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<p>difficult texts</p> <ul style="list-style-type: none"> ● Develop an original argument (thesis) based on seemingly unrelated texts ● Reflect on essays with peers and teacher, ● Self-regulate and follow a calendar of assignments (similar to a college syllabus) ● Read approx. 1-2 full length novels. <p>*Please refer to the grouping procedures for placement criteria.</p>	<ul style="list-style-type: none"> ● Collaborate with peers on rhetorical analysis, literary analysis, and writing skills ● Participate in group projects and presentations ● Examine and analyze the choices writers make to achieve a purpose with a particular audience ● Enhance their ability to understand and question the world around them through a rigorous study of rhetoric <p>*Please refer to the grouping procedures for placement criteria.</p>	<p>and presentations</p> <ul style="list-style-type: none"> ● Examine and analyze patterns that exist throughout a text and between texts ● Examine the interconnectedness of theme across prose and poetry ● Examine literature through various literary lenses ● Enhance their ability to understand and question the world around them through a rigorous study of symbolism <p>*Please refer to the grouping procedures for placement criteria.</p>	<ul style="list-style-type: none"> ● Prepare for student-led in class discussions ● Collaborate with peers on literature analysis, ● Enhance their understanding of the surrounding world through intense study of fiction and nonfiction ● Write on demand and process essays (e.g. argument, synthesis, narrative, expository, etc. <p>*Please refer to the grouping procedures for placement criteria.</p>	<p>conduct their own prolonged research based on a gap in the existing body of knowledge in their chosen subject.</p> <ul style="list-style-type: none"> ● Practice disciplined and scholarly research skills while exploring relevant topics that appeal to their interests and curiosity ● Self-regulate their research and study and create a calendar of assignments (similar to a college syllabus) <p>*Prerequisite- AP Seminar in 11th grade</p>
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Do I have the option to earn college credits?

<p>YES. You will need a C in the class to be eligible for credits. Middlesex College (MC) provides students with the opportunity to purchase the credits (about \$125) in the fall. Students who purchased credits in the fall are eligible to purchase an additional 3 credits in the spring. Credits must be paid for upfront, and by a deadline set by MC. Payment will be made directly to MC.</p>	<p>Possibly. Students who earn a score of 3 or higher on the AP Language and Composition exam <i>could</i> receive college credit depending on the college/university of their choice. It is best to reach out directly to the college/university. AND/OR YES. You will need a C in the class to be eligible for credits. Middlesex College (MC) provides students with the opportunity to purchase the credits (about \$125) in the fall.</p>	<p>Possibly. Students who earn a score of 3 or higher on the AP Literature and Composition exam <i>could</i> receive college credit depending on the college/university of their choice. It is best to reach out directly to the college/university. AND/OR YES. You will need a C in the class to be eligible for credits. Middlesex College (MC) provides students with the opportunity to purchase the credits (about \$125) in the fall. Students who purchased credits in the fall are eligible to purchase an additional 3 credits in the spring. Credits must be paid for upfront by a deadline set by MC. Payment will be made directly to MC.</p>	<p>NO. Students enrolled in Senior English will fulfill the requirement of an English class each year of high school.</p>	<p>Possibly. Students who take the AP Research exam <i>could</i> receive college credit depending on the college/university of their choice. It is best to reach out directly to the college/university.</p>
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