

AP Seminar	AP Language and Composition	Junior English 3
This course is best suited for....		
<ul style="list-style-type: none"> ● Students interested in issues related to the environment, science, economy, politics/history, art/philosophy, culture/society ● Students who are passionate and curious about researching a particular subject ● Students who collaborate well with others ● Students who are critical thinkers, curious, self-reflective, and driven ● Students who can successfully manage their time ● Students who want to improve their critical thinking and writing skills for college and beyond ● Students who want to strengthen their presentation skills 	<ul style="list-style-type: none"> ● Students interested in reading primarily nonfiction texts ● Students interested in language, rhetoric, synthesis writing, argument writing, and rhetorical analysis writing ● Students who strive to cultivate their understanding of writing and rhetorical arguments through reading, analyzing, and writing texts as they explore topics like rhetorical situation, claims and evidence, reasoning and organization, and style 	<ul style="list-style-type: none"> ● Students interested in an array of readings: classical literature, contemporary fiction, nonfiction, short stories, poetry, and plays ● Students who enjoy meaningful research projects aligned with themes from the literature (e.g. hero's journey, fate vs. free will, nature vs. nurture) ● Students who thrive on student-centered class discussions ● Students interested in fulfilling the junior English requirement ● Students comfortable with a traditional skills-based Language Arts curriculum
What is the course description?		
<p style="text-align: center;">AP Seminar</p> <ul style="list-style-type: none"> ● AP Capstone is built on the foundation of 2 year-long AP courses, AP Seminar (11th grade) and AP Research (12th grade), and is designed to complement and enhance the in-depth, discipline-specific study experienced in other AP courses. ● AP Seminar develops students' skills in writing, communication, research, analysis, evidence-based arguments, collaboration and presenting-- core academic skills that are needed for college, career and life readiness. ● In AP Seminar, students investigate real-world issues from multiple perspectives, gathering and analyzing information from various sources in order to develop credible and valid evidence-based arguments. 	<p style="text-align: center;">AP Language and Composition</p> <ul style="list-style-type: none"> ● AP Language and Composition provides an opportunity for students to study and write various kinds of analytical or persuasive essays on non-literary topics. ● The course prepares students for effective reading and writing in college and beyond. ● The course is designed for students' development of a repertoire of close reading, critical thinking, and writing skills. Students are expected to have complex and original thoughts that can be translated into sophisticated and focused writing that displays a maturity of style and vocabulary. 	<p style="text-align: center;">Junior English 3</p> <ul style="list-style-type: none"> ● English 3 explores contemporary and classical works of fiction and nonfiction from a thematic perspective. ● Students engage in analytical discussions/Socratic Seminars related to "big ideas" essential questions, themes, and characters in and across texts. ● This course prepares students to compose analytical, narrative, argument, synthesis and research writing assignments. ● The course content emphasizes the integrated study of reading, writing, speaking and listening. ● There is an emphasis on critical reading, citing textual evidence, and close reading skills.

What are the expectations in this course?

Students are expected to:

- Complete a summer reading assignment
- Develop key academic skills that will be used in college and beyond
- Read and analyze texts on their own with minimal guidance from the teacher
- Become critical thinkers in order to analyze/critique difficult texts
- Work within a group and independently, to collect and analyze information with accuracy and present findings
- Write argumentative papers in which students synthesize information after analyzing their relevance and credibility.
- Practice disciplined and scholarly research skills while exploring relevant topics that appeal to their interests and curiosity
- Self-regulate and follow a calendar of assignments (similar to a college syllabus)

*Please refer to the grouping procedures for placement criteria.

Students are expected to:

- Complete a summer reading assignment
- Develop key academic skills that will be used in college and beyond
- Read a variety of non-fiction and fictional texts each marking period
- Write on-demand and process essays (synthesis, argument, and rhetorical analysis)
- Respond to College Board multiple-choice questions (rhetorical analysis and writing)
- Remain up-to-date with current events
- Collaborate with peers on rhetorical analysis, literary analysis, and writing skills
- Participate in group projects and presentations
- Examine and analyze the choices writers make to achieve a purpose with a particular audience
- Enhance their ability to understand and question the world around them through a rigorous study of rhetoric

*Please refer to the grouping procedures for placement criteria.

Students are expected to:

- Complete a summer reading assignment
- Develop key academic skills that will be used in college and beyond
- View documentaries and films associated with the text using various critical lenses
- Be a part of a broad scope of collaborative activities, projects, presentations
- Read approximately 4-5 full-length novels
- Read a variety of nonfiction texts and poetry
- Prepare for student-led in class discussions
- Collaborate with peers on literature analysis
- Enhance their understanding of the surrounding world through intense study of fiction and non-fiction
- Write on-demand and process essays (e.g. argument, synthesis, narrative, expository, etc.)

*Please refer to the grouping procedures for placement criteria.

Do I have the option to earn college credits?

- **Possibly.** We have found that few colleges accept credits for AP Seminar, but some may. It is best to reach out to those colleges you are considering directly, or check their website for more information.
- Students who earn a score of 3 or higher on the AP Seminar assessment and a final grade of a C+ in AP Seminar are eligible to take AP Research.
- Students who earn scores of 3 or higher on the AP Seminar exam and AP Research will receive the AP Seminar and Research Certificate signifying their attainment of college-level academic and research skills.

- **Possibly.** Students who earn a score of 3 or higher on the AP Language and Composition exam *could* receive college credit.
AND/OR
- **YES.** Students who earn a C in the class are eligible for credits through Middlesex College (MC). Middlesex College provides students with the opportunity to purchase the credits (about \$125) in the fall. Credits must be paid for upfront, and by a deadline set by MC. Payment will be made directly to MC.

- **No**