

A-G Completion Improvement

Grant Plan



CONTINUOUS IMPROVEMENT
EVERY STUDENT, EVERY DAY
RELATIONSHIPS MATTER

February 15, 2022

Overview of A-G Completion Improvement Grant Plan



- + Background
- + Planned Expenditures

Background



- + The A-G Completion Improvement Grant Program was established by Assembly Bill 130, for the purpose of providing additional supports to Local Educational Agencies (LEA) to help increase the number of California high school pupils, particularly unduplicated pupils, who graduate from high school with A-G eligibility.
- + The **plan shall be discussed at a regularly scheduled meeting by the governing board of the school district**, county board of education, or governing body of the charter school and **adopted at a subsequent regularly scheduled meeting**.
- + **One-time grant funds** shall be used for activities that directly support pupil access to, and successful completion of, the A-G course requirements. The Legislature encourages local educational agencies to direct A-G Success Grant funds towards pupils in danger of not achieving a grade of "C" or better in A-G courses.
- + The A-G Completion Improvement Grant Program requires LEAs report to the State Superintendent of Public Instruction (SSPI) on or before December 31, 2023, on how they are measuring the impact of the funds received under this section on their A-G completion rate.

District Goals



Goal 1

COLLEGE and CAREER-READINESS SKILLS

Extended Learning Opportunities

[Summer Learning, Early College Credits,
Credit Recovery, Online Learning,
After-School Support]

College & Career Services

[Personalized Counseling, Strengths- and
Interest-Based Goal-Setting, Financial and
Scholarship Services, Workshops,
4-year Postsecondary Plans]

GOAL 2

SOCIAL-EMOTIONAL COMPETENCIES and SELF-IDENTITY

School-Based Mental Health Services

[Awareness, Screeners, Intervention,
new Wellness Centers]

Social-Emotional Support

[Curriculum, MTSS Assessment & Intervention,
Challenge Success, Restorative Practices]

Student Agency

[Strengths-Based Learning,
Thrively, Portfolio, Student
Voice & Choice]

Goal 3

SAFE, EQUITABLE, and INCLUSIVE SCHOOLS

Equity & Access

[Awareness, Individualized Services,
Language Development, Resources for
Socioeconomically Disadvantaged and
Foster Youth]

Parent Engagement

[Communication, Workshops,
Access to At-Home Resources,
Framework Alignment]

Planned Expenditures

GOAL 1:

Develop **COLLEGE** and **CAREER READINESS**

SKILLS through meaningful collaboration, creativity, communication, critical thinking, problem-solving, and stewardship

GOAL 3:

Ensure **SAFE, EQUITABLE,** and **INCLUSIVE SCHOOLS**

through caring learning environments, targeted support, strategic planning, and stakeholder engagement

- Annual high school **transcript evaluation**
- Targeted college application **workshops** for students and families
- Scheduled **1-on-1 counseling services** for relationship building, postsecondary planning, and social-emotional support
- Targeted 1-on-1 or small group **high-dosage academic tutoring and coaching**
- **Staff training** opportunities in the areas of college readiness and postsecondary planning
- **Vertical articulation** opportunities to build coherence in provided support services
- Development of comprehensive **4-year student academic plans**
- Expanded options for **credit recovery**
- **Need-based resource support** for college & career planning

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February 10, 2022