



Native American Education Programming Updates

SANDRA SAUCEDO-FALAGAN
EQUITY ACHIEVEMENT AND INTEGRATION
COORDINATOR

BRITTNEY AMITRANO
NATIVE AMERICAN CULTURAL LIAISON

FEB. 17, 2022

State Funding

- School districts in Minnesota with 20 or more Native American students are eligible to apply for American Indian Aid
- The purpose of this program is to increase academic achievement, decrease the dropout rate and to improve the school climate of Native American students in a culturally appropriate manner.

Federal Funding



- Title VI federal funding is designed to ensure that Native American, Native Hawaiian and Alaska Native students meet challenging state academic content and student academic achievement standards, as well as meet the unique culturally-related needs.
- For school districts to receive Title VI federal funding, Native American families are required to fill out a 506 form proving enrollment in an Native American Enrollment tribe (or descendance.)
 - We continue to encourage our families to complete the form to assist us in growing our Native American Education Program.
- The Title VI impact aid will provide funding for family nights, cultural field trips, college tours, our Parent Advisory Committee and professional development for staff.

Native American Program Plan 2021–2022 Goals



Area 1: Support Postsecondary Preparation for Native American Pupils

GOAL: The average composite ACT score for Native American students in the South Washington County School District will increase from 21.50 in 2020 to 22.00 in 2022. All 11th graders taking ACT achieve score 21 or higher.



Native American Program Plan 2021–2022 Goals



Area 2: Support the Academic Achievement of Native American Students

GOAL: Native American Education students enrolled in third grade who are proficient on Benchmark Assessment Systems (3 on a 1–4 scale) will be 70% or higher. Measure of success will be 70% or more of Native American Education third graders are proficient in spring 2022.

Native American Program Plan 2021–2022 Goals



Area 3: Make Curriculum Relevant to the Needs, Interests, and Cultural Heritage of Native American Pupils

GOAL: Increase retention rates for Native American students and families in the district. Measure of success for 2021–22 will be 60% retention.

Native American Program Plan 2021–2022 Goals



Area 4: Provide Positive Reinforcement of the Self-Image of Native American Pupils

Goal: The proficiency gap between all White and Native American students enrolled October 1 in all assessed grades (3–8, 10 and 11) in the South Washington County School District on the state math accountability tests (MCA) will decrease from 14.21% in 2021 to 12.21% in 2022.

Native American Program Plan 2021–2022 Goals



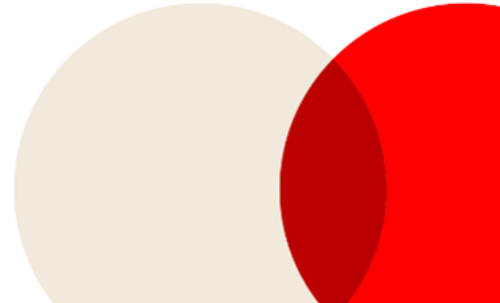
Area 5: Develop Intercultural Awareness Among Pupils, Parents, and Staff

Goal: The four-year graduation rate for Native American students in the South Washington County School District will increase from 75% in 2020 to 78% in 2022.



Plan Strategies

- Community Cultural Liaison
- Support students and families
- Professional Development in Native American Education and History
- Parent Advisory Committee
- Family engagement events
- Native American education resources




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Highlights of Native American Education Programming

- Continue to collaborate with teachers at the elementary and secondary level to provide culturally relevant lessons and resources
- Supporting students and families in navigating the school system
- Provide ACT tutoring to all juniors
- Building a Native American Lending Library

Highlights of Native American Education Programming

- Cultural Trunks
 - Land Acknowledgement
 - Website / Resources
 - Drive through events:
 - Back to School
 - COVID relief supply “pick me up”
 - Family Nights
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Native American 1:1 Reading Connection Program

- Purpose: Grow and support a strong foundation in reading.
- Description: Culturally relevant and authentic one-on-one support for engaging Native American elementary students in reading.
 - Research as shown that culturally authentic and responsive text have shown the positive effects in literacy growth and achievement.
- Participation:
 - **2020-21: 11 students**
 - **BAS scores: Average increase of 2.5 levels, All increased MAP scores**
 - **2021-22: 7 students**
 - **BAS growth: Average increase 2 levels**

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Parent Committee

Minnesota Statutes, section 124D.78 requires that all Minnesota school districts with 10 or more Native American students have an Native American Parent Advisory Committee. The committee serves in an advisory role to the school district.

The parent committee must meet the requirements of the program's legislation (section 6114(c)(4) of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA)), in order to receive funding. The applicant must develop its Title VI project and application with the participation and written approval of the parent committee.

SoWashCo Schools Parent Committee



Parent Committee Members:

Robert Tweedy – Chair (Parent)

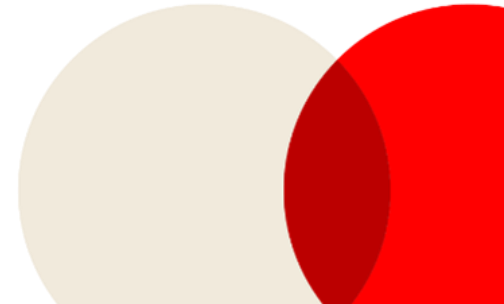
Todd Olson (Parent)

Katherine Cabieses (Teacher)

Great Grandmother Mary Lyons (Elder)

Meika Hunter (Student)

In the process of recruiting more parents



Parent Committee Resolution



Each school year, the parent committee will vote (**concurrence** or **non-concurrence**) to determine if the committee concurs that the school board and district are compliant with MN Statutes Section 124D.78, and that the school board and district are meeting the needs of Native American students.



The committee is planning to meet later this month to vote.



**Thank you for supporting
Native American Education in
SoWashCo Schools.**

Questions?