

## SPORTS PREMIUM FUNDING PLAN 2021/22

**Total Sports Premium Allocated: £17,900 (approx.)**

<b>Key Indicator 1: To improve the engagement for all pupils in physical activity so that they complete near to the recommended 1 hour per day. Total amount allocated for this priority: £4450 (25%)</b>				
<b>Initiative with clear intended impact</b>	<b>Actions</b>	<b>Funding allocated</b>	<b>Impact</b>	<b>Next steps</b>
Continue to develop the weekly mile initiative to include KS1 and EYFS as well as KS2 this academic year. Develop into the daily mile for as many children as possible so they are heading towards achieving at 1 hour of physical activity a day.	<ul style="list-style-type: none"> <li>Find an appropriate course around school site</li> <li>Add the daily mile into the timetable of the day</li> <li>Discuss with children ways of making the course engaging/exciting etc</li> <li>Use a display in the hall to track how far we travel each week.</li> <li>Rewards for distances travelled as a collective.</li> <li>Use pedometers.</li> </ul>	£500	<ul style="list-style-type: none"> <li>Children are involved in additional physical exercise each day</li> </ul>	<ul style="list-style-type: none"> <li>Daily mile embedded through the school and timetable</li> </ul>
Get field ready and fit for purpose and maintain when ready. To be used for lunch and break times to increase space and work toward	<ul style="list-style-type: none"> <li>Finish work on field.</li> <li>Liaise with company carrying out works to get a completion date.</li> </ul>		<ul style="list-style-type: none"> <li>Children will have more space and freedom. To encourage exercise to achieve the</li> </ul>	<ul style="list-style-type: none"> <li>Make teacher and children aware as soon as ready to use.</li> <li>Create timetable.</li> </ul>

achieving a 1 hour of physical activity a day.				
Maintenance of the play equipment on the playground – jungle gym, trim trail and additional sporting equipment – skipping ropes, balls etc so that even in unstructured times of the day there are physical opportunities available.	<ul style="list-style-type: none"> <li>• Ensure the equipment is regularly assessed by Play Safe UK</li> <li>• Ensure essential work is carried out.</li> </ul>	£700	<ul style="list-style-type: none"> <li>• Children are able to choose alternative ways to be physically active</li> <li>• Children can develop skills in balance and gross motor.</li> </ul>	<ul style="list-style-type: none"> <li>• Keep on top of this with annual audits and safety checks</li> </ul>
Employ play leaders/specialists to run after school sports clubs to enhance the physical activities offered to them in order for children to foster a love of exercise.	<ul style="list-style-type: none"> <li>• Work with the children to find which physical activities they enjoy so these can be offered</li> <li>• Employ the specialists</li> <li>• Get letters and timetables up and running for smooth operation and so that parents know what their child can access</li> <li>• Small contribution from families</li> <li>• Offer a healthy breakfast inquire into Magic breakfast.</li> </ul>	£2000	<ul style="list-style-type: none"> <li>• Increased uptake of extra- curricular physical activities in school</li> <li>• Improved attendance with children attending before school clubs.</li> </ul>	<ul style="list-style-type: none"> <li>• Our own staff become skilled in running their own clubs in future</li> </ul>

**Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.**  
**Total amount allocated for this priority: £3600 (20%)**

<b>Initiative with clear intended impact</b>	<b>Actions</b>	<b>Funding allocated</b>	<b>Impact</b>	<b>Next steps</b>
Sports and PE equipment in school is safe, current and in full working order so that children can access all sports that the school can offer and maximise involvement in sports.	<ul style="list-style-type: none"> <li>• Audit equipment currently in school</li> <li>• Organise a rolling programme of maintenance and repair</li> <li>• Purchase new equipment where needed.</li> <li>• Ensure storage of the equipment is sufficient and child accessible.</li> </ul>	£2500	<ul style="list-style-type: none"> <li>• Children can use correct equipment appropriately for different sports</li> <li>• Children have access to a wide range of inspirational equipment</li> <li>• New clubs/activities are able to be run with correct equipment.</li> </ul>	<ul style="list-style-type: none"> <li>• Keep an audit and record of equipment</li> <li>• Replace on a rotation so less future spending</li> </ul>
Assemblies offer opportunities for the profile of sport to be celebrated to encourage those already participating and inspire those who are not. In assembly a teamwork trophy to be awarded each week, term	<ul style="list-style-type: none"> <li>• Sporting achievements celebrated in assemblies where appropriate.</li> </ul>	£0	<ul style="list-style-type: none"> <li>• All children celebrated at some point during the academic year for a sporting achievement.</li> <li>• Children inspired to achieve in sports</li> <li>• Children to be recognised and awarded for teamwork.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure that sport is celebrated in one assembly a half term – put onto the rota</li> </ul>
Display board in school (hall) dedicated to the promotion of sporting activity in the school and celebrating achievement.	<ul style="list-style-type: none"> <li>• Make sure class teachers are keeping the board up to date</li> </ul>	£100	<ul style="list-style-type: none"> <li>• Increased enjoyment and attitudes towards different sporting activities.</li> <li>• Children inspired to achieve in sports</li> </ul>	<ul style="list-style-type: none"> <li>• Board to be updated each half term with new sporting achievements and activities.</li> </ul>
Local dance/sports companies to come in and promote physical activity that is less well promoted	<ul style="list-style-type: none"> <li>• Organise for dance/community groups to come to school</li> </ul>	£1000	<ul style="list-style-type: none"> <li>• Increased enjoyment and attitudes towards different sporting activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Investigate links into the curriculum</li> </ul>

through the current activities on offer – dance in particular.	<ul style="list-style-type: none"> <li>Organise a timetable for assemblies/visitors linked to PE and physical activities</li> </ul>		<ul style="list-style-type: none"> <li>Children inspired to achieve in sports</li> </ul>	
Sports week to be held each year to promote all sport and sporting values. Within the week children would have the opportunity to try out new and or unusual sports. EG: Boccia or orienteering	<ul style="list-style-type: none"> <li>Set timetable with teachers for sports week</li> <li>Set a date in calendar in Summer 2.</li> <li>Organise specialist coaches/teacher to teach sessions</li> <li>Find a local sports person to speak to the children about their sport.</li> </ul>		<ul style="list-style-type: none"> <li>Children will have the opportunity to try and experience new sports some which they wouldn't have had the chance to before.</li> <li>Hear real life experiences from sports people.</li> </ul>	<ul style="list-style-type: none"> <li>Sports week col become an annual week.</li> <li>Could be themed.</li> <li>Find out from pupil through pupil voice.</li> </ul>

**Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.**  
**Total amount allocated for this priority: £4186 (23%)**

<b>Initiative with clear intended impact</b>	<b>Actions</b>	<b>Funding allocated</b>	<b>Impact</b>	<b>Next steps</b>
Secondary and Primary trained sports teachers employed to teach high quality PE lessons to Key stage 2. Staff to team teach/work with these staff to become more skilled to improve the outcomes for children in PE.	<ul style="list-style-type: none"> <li>Liaise with schools in the trust to locate the correct staffing</li> <li>Share planning and long term curriculum intent with the staff employed to ensure progression of skills.</li> </ul>	£3686	<ul style="list-style-type: none"> <li>Children become better equipped for PE lessons at Secondary School.</li> <li>Enthusiasm from children improves due to the enthusiasm and skills from the staff teaching it.</li> </ul>	
Staff to partake in CPD opportunities across the county to then share with other staff in school so that there is increased knowledge and skills	<ul style="list-style-type: none"> <li>Use The Harris Partnership opportunities that are available to staff to train in different areas of the curriculum</li> </ul>	Part of Harris School Sports Partnership	<ul style="list-style-type: none"> <li>Staff have a wider knowledge of skills and repertoire to teach children from.</li> </ul>	

amongst staff when teaching PE.		subscription below.		
Staff to use new PE scheme of work REAL PE. CPD and training to be carried out in Staff meetings.	<ul style="list-style-type: none"> <li>PE Scheme of work to be ordered and put in place</li> <li>PE lead to become familiar and pass on information to teachers.</li> <li>Teacher to use as planning and assessment.</li> </ul>	£2290	<ul style="list-style-type: none"> <li>The school will have a more accurate way for assessing and monitoring children.</li> </ul>	<ul style="list-style-type: none"> <li>PE lead to monitor.</li> <li>Staff audit and learning walks to see implementation.</li> </ul>
<b>Key indicator 4: Broader experience of a range and sports activities offered to all pupils</b> <b>Total amount allocated for this priority: £500 (3%)</b>				
<b>Initiative with clear intended impact</b>	<b>Actions</b>	<b>Funding allocated</b>	<b>Impact</b>	<b>Next steps</b>
Run a wider variety of clubs so that more children become involved in PE and sporting activities	<ul style="list-style-type: none"> <li>Explore what sports children would like to become involved in</li> <li>Organise and book clubs and leaders/staff to run them.</li> </ul>	£500	<ul style="list-style-type: none"> <li>Children enjoy a wider range of sports</li> </ul>	
<b>Key Indicator 5: Increased participation in competitive sport</b> <b>Total amount allocated for this priority: £4880 (27%)</b>				
<b>Initiative with clear intended impact</b>	<b>Actions</b>	<b>Funding allocated</b>	<b>Impact</b>	<b>Next steps</b>
Encourage and maintain participation in sporting events so that children can have successes in sports.	<ul style="list-style-type: none"> <li>Purchase the sports partnership offer through Harris</li> <li>PE lead to arrange attendance at events</li> <li>Competition to happen between year groups in key stages. EG; Yr 1 vs yr2</li> </ul>	£2880	<ul style="list-style-type: none"> <li>Children feel part of a team</li> <li>Greater number of children participating in competitive sports.</li> <li>Children can be proud of their team and feel united</li> </ul>	<ul style="list-style-type: none"> <li>PE subject lead to communicate with local school to organise games between schools.</li> <li>Admin team to set up links with</li> </ul>

Take part in a range of sporting events across the county so that children have the opportunity to play different sports competitively.	<ul style="list-style-type: none"> <li>Look into minibus hire and coaches to transport children to events.</li> </ul>	£1100	<ul style="list-style-type: none"> <li>Children feel part of a team</li> <li>Improved standards within PE and greater understanding of sports.</li> <li>Children showing more interest in PE.</li> </ul>	transport companies for future use.
To provide sportswear for team games so that children feel empowered and understand team games	<ul style="list-style-type: none"> <li>Look into costings for sportswear for groups sports such as football/netball.</li> </ul>	£500	<ul style="list-style-type: none"> <li>Children feel part of a team</li> <li>Children can be proud of their team and feel united</li> <li>Promotion of team sports.</li> </ul>	<ul style="list-style-type: none"> <li>Audit/wash and maintain kit – part of a rolling programme.</li> </ul>
<b>Additional priorities for the school:</b> <b>Ensure that by the time children leave in year 6, they are able to swim at least 25m.</b> <b>Total amount allocated for this priority: £700 (4%)</b>				
<b>Initiative with clear intended impact</b>	<b>Actions</b>	<b>Funding allocated</b>	<b>Impact</b>	<b>Next steps</b>
To provide swimming lessons for children in years 4 and 5 for a term a year so that they can work towards the National standard of 25m or beyond by the time they reach secondary school.	<ul style="list-style-type: none"> <li>Organise swimming times/location for intensive swimming lessons</li> <li>Organise transport and subsidise this cost.</li> </ul>	£500	A minimum of 75% of these year groups can swim 25m.	This funding needs to be allocated each year to ensure continuity and consistency in the approach to support children to be able to swim.
To provide further swimming lessons for children in year 6 who cannot yet swim 25m.	<ul style="list-style-type: none"> <li>Organise swimming times/location for intensive swimming lessons</li> <li>Organise transport and subsidise this cost.</li> </ul>	£200	95% of year 6s leave school being able to swim a minimum of 25m	

## **Swimming**

### 2018-19 Swimming

86% of Year 6 could:

- Swim competently, confidently, and proficiently over a distance of at least 25 metres.
- - use a range of strokes effectively
- - perform safe self-rescue in different water-based situations
- 2019-2021 Year 6 did not go swimming-COVID restrictions

Sustainability of improvements in the future:

- Building up staff confidence in teaching the subject with new scheme of work.
- Pupils improve fundamental skills and can apply these skills to a broader range of sports and games, throughout their journey through the school.
- Real PE provides a progressive journey to unlock the potential of our learners, as well as developing their confidence in their physical ability.
- Developing children's physical literacy.