

OAK GROVE SCHOOL DISTRICT
District English Learner Advisory Committee (DELAC)
December 01, 2021
Via Google Meet-5:00pm to 6:30pm

Julie Silva called the meeting to order at 5:01 PM.

DELAC Representatives Present:

- Nashely Villalvazo@ Del Roble TWBI -Verónica Diaz @ Andreson
- María de los Ángeles Jimenez Barajas- Christopher
- Lynn Lam @ Ledesma -María Arellano@ Del Roble
- Xin Zi @ Baldwin
- Priscilla Pope @ Índigo - Luz Vera @ Herman/ STEM

Staff Present:

- Julie Silva, Coordinator in Educational Services
- Amy Boles, Assistant Superintendent of Educational Services
- Alicia Wong, ELD IA & DELAC secretary
- Luz Panuco – Administrative Support ESD (not present)

Welcome and Review of the Agenda and last month's DELAC Minutes

Julie welcomed everyone and had a get to know activity, "What is your family favorite winter activity?" Everyone had a chance to share. Julie reviewed the agenda and the future meeting dates. Next meeting will be February 2nd, 2022 from 5:00 pm to 6:30 pm via Google meet.

The group reviewed last month's minutes; they were approved with the revision that Sandra Diaz is the same person as Veronica Diaz. María Arellano motioned to approve the minutes and Alicia Wong second the motion to approve the minutes, the minutes were approved.

Reclassification Criteria

Every year our English Learner (EL) students are assessed. They are tested to monitor their progress, to form our instruction, to see their growth and areas of need, and look for students close to being reclassified. Julie explained that this year the Summative ELPAC test will take place in February for all of our EL students. At the end of the school year the 6th and 8th grade students will also have another chance to be consider for reclassification, based on the Summative ELPAC, before they move on to middle school or high school.

Julie talked in detailed about the Reclassification process.

- 1) English Language Proficiency Assessment (Overall= Level 4)
- 2) Teacher Evaluation= The teacher reviews the student's readiness to participate effectively in district's grade level curriculum based on report cards, classroom work and teacher observations
- 3) Parent opinion and consultation= Consult with parent/guardian
- 4) Comparison of Performance in Basic Skills = Grade K-3; at or above grade level at the time of testing on district assessment (iReady). Grade 4-8; Meet/Exceed standards on state assessment (SBAC) and/or at or above grade level at the time of testing on district assessment (iReady)

iReady Diagnostic 2

Julie talked about the iReady Diagnostic. All students from grades K-8th will be taking the test between November 29th and December 17th, 2021. She showed a video clip explaining the iReady assessment. The importance of the assessment and letting the student do their personal best. Parents should not help the students with the test, just make sure that if the student has to take part of the test at home, you can provide a quiet place for them to take the test. The test will assess the students' performance levels, growth and challenges. The school and the parents will get the results of the assessment.

Summative ELPAC Assessment

All TK-8th grade English Learners (EL) will be taking the Summative ELPAC Assessment from February 1st to May 31, 2022. Julie explained that the TK-2 grade test is all an individual test (one on one), with 4 domains to be assessed; Speaking, Listening, Reading and Writing. For grades 3-8 the Speaking domain is done individually, and the Listening, Reading and Writing is done in a group on their Chromebooks. Julie shared the link with the group. Go to <https://www.elpac.org/> and you can go under the Resources tab to ELPAC Parent/Guardian Resources and for Practice test go to Summative ELPAC Practice Tests section, https://login1.cloud1.tds.cambiumast.com/student/V567/Pages/LoginShell.aspx?c=California_PT&a=Student&v=567 sign in as a guest and choose grade level, scroll down to English Language Proficiency Assessment Practice test (ELPAC) then select the domain to practice with your student. These link s help if you want to understands more about ELPAC, scores and what the test looks like.

A parent asked if there is some kind of parent workshops to teach parents how to help students at home. Julie mentioned that around 2013-14 there were some schools and teachers that were trained in the SEAL program and that included parent involvement and workshops. Unfortunately for the last year and a half we have not been able to do any workshops. We look forward to the day that we can go back to having teachers giving strategies on how to help students at home. Another parent had a question regarding parent volunteers at school. Amy Boles explained that at the moment we are not having parent volunteers unless they have signed up for an essential/specific limited need at each individual school (i.e., picture day, middle school after school sports for this season). Those parents still need to be vaccinated and fingerprinted. The executive team is on top of the county guidelines and each district can make their own rules based on the guidelines. Our primary goal for this year was to get students back into school in person.

Some school sites do have parent volunteer programs (project Cornerstone, Art Vistas etc.) that are consider essential and those parents have been fingerprinted and cleared to be able to continue with those programs.

Another parent asked if it is possible to have online workshops for parents to help them understand the tests. Julie said that the importance of the ELAC meeting at the school level, is exactly for that reason. At the ELAC meetings the parents can learn about all the information/resources that Julie is sharing at our meetings.

Julie will try to incorporate mini workshops at our meeting, so then the representatives and the school principals can share them at their schools ELAC meetings.

Questions

A parent wants to know if the DELAC parents can find out if the teachers are applying for the funds? Julie said that she needs to contact the school principal for that information. Julie is starting to receive principals' and teachers' responses. The same parent also asked about the program called "Latino Family Literacy Project". Julie and Alicia Wong have had experience with the project. It is a great program. She wants to know if the funds could be used for this program.

Julie asked all the reps to please share the information with their schools' sites.

Amy Boles updated about the Little Heroes program. She reported that a few schools have already started the program. Stipe, Sakamoto, Christopher, Ledesma and Hayes will be the first schools to start the program, once the coaches are trained and ready to go. This is a one-time fund thru COVID relief. After that maybe some schools can fund it thru their own budgets. We don't know how long does the coaches stay at each school. We will get more information about it.

Adjournment

María Arellano motioned to adjourned the meeting and María de los Angeles Jimenez second the motion. Meeting adjourned at 6:30 pm.

Future DELAC Meetings:

Wednesday, February 2, 2022, 5-6:30, via Google Meet

Wednesday, March 2, 2022, 5-6:30, via Google Meet

Wednesday, April 13, 2022, 5-6:30, via Google Meet