

GRADUATION REQUIREMENTS

The Piedmont Board of Education recognizes that a 12-year course of study in certain specific subject areas has proven to be beneficial in assisting students to become productive citizens and to prepare for advanced study. Therefore, it is the policy of the board of education that a minimum of 24 units of credit be earned in the subject areas listed below to be eligible for graduation.

Effective the 2022-2023 school year, all ninth-grade students, to graduate from an Oklahoma public school, will be required to complete the “College Preparatory/Work Ready Curriculum Graduation Requirements” as listed at <https://sde.ok.gov/achieving-classroom-excellence-resources>.

Beginning with students entering the ninth grade in the 2019-2020 school year (class of 2023), each student is required to complete the process of an Individual Career Academic Plan (ICAP) to graduate from a public high school with a standard diploma. 70 O.S. § 1210.508-4. The ICAP Career Assessment, Career Goal, and Coursework are to be reviewed annually.

Additionally, beginning with ninth-graders in the 2021-22 school year, to graduate from a public high school accredited by the State Board of Education, students shall pass the United States naturalization test according to 70 O.S. § 11-103.6.

When a student completes an Advanced Placement course and the AP Assessment, the grade will be recorded on the student’s transcript and will be factored into the calculation of the student’s grade point average on a 5 (five) point scale.

When a student earns college credit through concurrent enrollment, the grade will be recorded on the student’s transcript and will be factored into the calculation of the student’s grade point average on a 5 (five) point scale. Students will receive high school credit for these courses. Academic credit will be awarded for courses that are correlated with courses offered by the district’s high school. Elective credit will be awarded for courses that are not correlated.

Students who transfer into this school district from out of state after their junior year of high school shall not be denied, because of differing graduation requirements, the opportunity to be awarded a standard diploma. This applies to students who would be unable to meet the specific graduation requirements listed above without extending the date of graduation. Exception from the graduation requirements will be based on rules established by the State Department of Education. All exceptions and the reasons therefore shall be reported to the State Department of Education on or before July 1 of each year.

Students shall fulfill the requirements for a Personal Financial Literacy Passport to graduate from a public high school accredited by the State Board of Education with a standard diploma. The requirements for a Personal Financial Literacy Passport shall be the satisfactory completion and demonstration of satisfactory knowledge in all 14 areas of instruction during grades seven through twelve. The fourteen (14) areas of instruction are:

1. understanding interest, credit card debt, and online commerce;
2. rights and responsibilities of renting or buying a home;
3. savings and investing;
4. planning for retirement;
5. bankruptcy;
6. banking and financial services;
7. balancing a checkbook;

8. understanding loans and borrowing money, including predatory lending and payday loans;
9. understanding insurance;
10. identity fraud and theft;
11. charitable giving;
12. understanding the financial impact and consequences of gambling;
13. earning an income; and
14. understanding state and federal taxes.

Instruction will be provided in the 14 areas through integration in one or more courses in grades 7-12.

Effective school year 2015-2016 the “Dustin Rhodes and Lindsey Steed CPR Training Act” requires:

- That all students in public schools, between ninth grade and graduation, shall receive instruction in cardiopulmonary resuscitation (CPR).
- That all students in public schools, between ninth grade and graduation, in the state shall receive instructional awareness of the purpose of an automated external defibrillator.
- That instruction in CPR shall be based upon an instructional program, which is nationally recognized and evidence-based. (See a list of programs that meet these requirements below.)
- A school district may use emergency medical technicians, paramedics, police officers, firefighters, teachers, other school employees, or other similarly qualified organizations to provide the instruction.
- That instruction in CPR shall incorporate psychomotor skills training (the use of the hands-on practice to support cognitive learning)
- The instruction may be provided as part of any course.
- A school administrator may waive the curriculum requirement for a student who has a disability.
- A parent can request in writing that their student not be included in the instruction.
- The State Board of Education shall establish a protocol for monitoring the requirements set forth by HB 1378
- Two or more school districts may enter into an interlocal or multi-district cooperative agreement to fulfill the requirements of the law.

REFERENCE: 70 O.S. § 11-103.2c
70 O.S. § 11-103.6
70 O.S. § 1210.508
70 O.S. § 1210.523