

**VICTOR CENTRAL SCHOOL
BOARD OF EDUCATION**
Approved Minutes of the Regular Meeting of January 13, 2022
Early Childhood School Boardroom
953 High Street
Victor, New York 14564

- CALL TO ORDER** President Tim DeLucia called the meeting to order at 5:38 PM.
- Members Present** Karen Ballard, Tim DeLucia, Chris Eckhardt, Kristin Elliott, Elizabeth Mitchell, Christopher Parks, Trisha Turner (arrived at 6:00 PM)
- ENTER EXECUTIVE SESSION** A motion was made by E. Mitchell, seconded by K. Elliott, to enter executive session at 5:38 PM to discuss collective negotiations as well as the employment history of specific individuals.
The motion was carried. 6 yes 0 no
- REGULAR SESSION** A motion was made by C. Parks, seconded by T. Turner, to return to regular session at 7:07 PM. The motion was carried. 7 yes 0 no
- Chris Eckhardt left the meeting at 7:07 PM
- APPROVE AGENDA** A motion was made by K. Ballard, seconded by C. Parks, to approve the agenda. The motion was carried. 6 yes 0 no
- SUPERINTENDENT'S UPDATE** Superintendent Terranova talked about the meeting he had with Farmington Town Supervisor Peter Ingalsbe. They talked about the growth in Farmington. Supervisor Ingalsbe said it is not slowing town in the Town of Farmington anytime soon. He expects between 250 and 400 more lots developed over the next couple of years, which will all be in the Victor School District. He also expects a big increase in commercial property construction during the same time. Dr. Terranova said the District will continue to monitor the growth carefully for the impact on enrollment. Superintendent Terranova then talked about the meeting he had with Jackie Tiermini from Finger Lakes Community College and Brad Pearson from the Victor Chamber of Commerce around internship opportunities in the community for Senior High School students. A follow-up meeting will be set-up with Senior High School staff to explore the ideas. He then provided an update on the Strategic Plan initiative and the process that has taken place so far. Dr. Terranova talked about the 109 Senior High School students who were inducted into the National Honor Society. The eligibility is based on scholarship, service, leadership, and character. A multi-age teacher at the Primary School, Jennifer Hall received the Channel 8 Golden Apple Award. Jennifer was nominated by Jessica Evangelista.
- PRESENTATIONS/ RECOGNITIONS** Board President, Tim DeLucia recognized his colleagues on the Board of Education. He said he appreciates their dedication, knowledge, and efforts with their service on the Board. He thanked the entire staff who work to support the District and the students.

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**PUBLIC
PARTICIPATION**

Anne Rine, a parent, raised a concern about mask wearing. She said masks should be a choice for parents and their children, not a requirement.

Erin Malone, a student, raised a concern about not having a mascot for the District. She asked the Board of Education to join her in her pursuit of bringing the Blue Devil back to Victor.

CONSENT ITEMS

A motion was made by K. Elliott, seconded by E. Mitchell to approve, upon recommendation of the Superintendent, the following consent items:

MINUTES

Minutes of the Regular Board Meeting of December 9, 2021;

**FINANCIAL
STATEMENTS**

Treasurer’s Report for the month ending November 30, 2021;

PERSONNEL

The following personnel items:

All appointments on these pages are made in compliance with New York State Education Law relating to criminal history background clearances for new employees. Conditional clearances under that law have been requested for all new employees.

**Instructional
Probationary
Appointments:**

The probationary appointment of **Kerry Kraska**, who has certifications in Students with Disabilities Grades 1-6 and Childhood Education Grades 1-6, to a probationary position as a Special Education Teacher, effective January 24, 2022, at an annual salary of \$55,400 (Step 2M+156), leading towards tenure in Special Education.

The probationary appointment of **Caleb Benson**, who has pending certification in English/Language Arts Grades 7-12, to a probationary position as an English Teacher, effective January 3, 2022, at an annual salary of \$41,500 (Step 1B), leading towards tenure in English Education.

Appointments:

The appointment of **Michele Maloney**, Interim Intermediate School Principal, effective January 4, 2022, at a daily rate of \$500.

The appointment of **James Mauro**, Interim Senior High School Assistant Principal, effective January 3, 2022, at a daily rate of \$360.

**Tenure
Appointments:**

The appointment to tenure of **David Thering**, who is certified in School Building Leader, School District Leader, Childhood Education Grades 1-6, and Students with Disabilities Grades 1-6, upon the successful completion of his probationary period as the Junior High Assistant Principal, effective January 15, 2022.

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The appointment to tenure of **Maura Rovinsky**, who is certified in Childhood Education Grades 1-6, upon the successful completion of her probationary period as an Elementary Teacher, effective January 14, 2022.

The appointment to tenure of **Nancy Williamson**, who is certified in Nursery, Kindergarten, and Grades 1-6, upon the successful completion of her probationary period as an Elementary Teacher, effective November 4, 2021.

**Long Term
Substitute
Appointments:**

The appointment of **Madeline Petell**, who has certification in Childhood Education Grades 1-6, to a long term substitute position as an Elementary Teacher, effective on or about February 5, 2022, and end June 30, 2022, at an annual salary of \$41,500 (Step 1B) which will be prorated based upon start date.

The appointment of **Sharon Smith**, who has certification in Childhood Education Grades 1-6 and Students with Disabilities Grades 1-6, to a long term substitute position as an Elementary Teacher, effective October 26, 2021, and end June 30, 2022, at an annual salary of \$57,711 (Step 13M+18) which will be prorated based upon start date.

Leaves of Absence:

The granting of an extension of maternity and subsequent childcare leave of absence for **Erin Fittipaldi**, Elementary Teacher, approximately effective August 31, 2021, and extending through June 30, 2022.

The granting of a maternity and subsequent childcare leave of absence for **Kyli Knickerbocker**, Mathematics Teacher, approximately effective January 5, 2022, and extending to February 16, 2022.

The granting of an extension of maternity and subsequent childcare leave of absence for **Allison Jensen**, Part Time Reading Teacher, effective November 17, 2021, and extending through January 28, 2022.

The granting of an unpaid leave of absence for **James Mauro**, Elementary Teacher, effective January 3, 2022, through June 30, 2022.

Resignations:

The resignation of **Madeline Petell**, Teacher Assistant, effective February 4, 2022.

The resignation of **Darren Everhart**, Director of Transportation, effective December 31, 2021.

The resignation of **Bethany Bowe**, Part Time Physical Education Teacher, effective December 7, 2021.

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The resignation of **Amy Shannon**, Assistant Principal, effective January 7, 2022.

The resignation, due to retirement, of **Christine Berardino**, Registered Professional Nurse, effective June 30, 2022.

The resignation, due to retirement, of **Elizabeth McKee**, Elementary Teacher, effective June 30, 2022.

The resignation, due to retirement, of **Michele Maloney**, Intermediate Assistant Principal, effective December 31, 2021.

Athletics:	<u>Position</u>	<u>Name</u>	<u>Level</u>	<u>Years</u>
Unified Bowling	Head Coach	Johanna Arnitz	6	1

Amendments: The retirement of **David Rodrick**, School Counselor, effective June 30, 2022. Date correction from June 3, 2022, which was listed on December 2021 agenda.

Per Diem Substitutes:	<u>Candidate</u>	<u>Area of Certification</u>
	Laurie Walsh	Elementary/ Special Education/ Business
	Ryan Westbrook	Uncertified
	Jordan Jackson	Uncertified
	Grace Pezzimenti	Uncertified
	Baylee Smith	Uncertified
	Caren Hess	Social Studies
	Alexandra Welker	Uncertified
	Emily Button	Uncertified
	Emma Arthur	Uncertified
	Tricia Partridge	Uncertified

**Non-Instructional
Appointments:**

The appointment of **Elizabeth Temple**, from Department Secretary to School District Data Specialist, effective November 19, 2021, at an annual rate of \$52,000.

The appointment of **Jessica Evangelista**, Full Time Teacher Aide, effective December 13, 2021, at an hourly rate of \$13.57.

The appointment of **Douglas Bailey**, from Cleaner Substitute to Full Time Cleaner, effective December 14, 2021, at an hourly rate of \$14.05.

The appointment of **Cristina Grassi**, Parent Information Translator (Spanish), effective December 8, 2021, at an hourly rate of \$21.00.

The appointment of **Katiria Birriel**, Part Time Cleaner, effective December 21, 2021, at an hourly rate of \$14.05.

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The appointment of **Kelly Clink**, Interim Director of Transportation, effective January 1, 2022, at an hourly rate of \$40.00.

The appointment of **Jennifer Fung**, Part Time Teacher Aide, effective January 3, 2022, at an hourly rate of \$13.57.

The appointment of **Lori Fuller**, from Dispatcher to 19A Lead Trainer-Bus Driver, effective December 8, 2021, at an hourly rate of \$30.88.

The appointment of **Mollie Mack**, Food Service Helper, effective January 3, 2022, at an hourly rate of \$13.57.

Resignations:

The resignation of **Quintin LaFoe**, Full Time Teacher Aide, effective December 6, 2021.

The resignation of **Joseph LeMark**, School Bus Driver, effective December 21, 2021.

The resignation of **Ruth Klein**, School Bus Monitor, effective January 3, 2022.

The resignation, due to retirement, of **Tracy Wilkins**, School Bus Driver, effective January 14, 2022.

Terminations:

The termination, due to job abandonment, of **Alissia King**, Cleaner, effective November 30, 2021.

Leaves of Absence:

The granting of an unpaid discretionary leave of absence for **Lynne Castellano**, Cleaner, effective January 3, 2022, and extending through approximately January 31, 2022.

The granting of an extension of maternity and subsequent childcare leave of absence for **Griselle Cardona-Hernandez**, Cleaner, approximately effective August 31, 2021, and extending through April 6, 2022.

The granting of an unpaid leave of absence for **Kelly Clink**, Head Bus Driver, effective January 1, 2022, through March 31, 2022.

The granting of an unpaid leave of absence for **Tricia Partridge**, Full Time Teacher Aide, effective January 3, 2022, through approximately June 30, 2022.

Wage Adjustments

Addition of an Audio Visual Assistant Substitute hourly rate of \$50.00 for the 2021/2022 school year.

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Per Diem and Substitute Positions:	<u>Candidate</u>	<u>Position</u>
	Daniel DeCaria	Teacher Aide
	Blaine Doyle	Teacher Aide
	Gary Moore	School Bus Driver Trainee
	Gary Moore	School Bus Monitor
	Sheila Garwood	Food Service Helper
	Amanda Grimes	School Bus Driver Trainee
	Paige Guck	Teacher Aide
	Drew Raulli	Lifeguard
	Jake Raulli	Lifeguard
	Olivia Kazmark	Lifeguard
	Ruth Klein	School Bus Monitor

Dr. Terranova congratulated Dave Thering, Maura Rovinsky, and Nancy Williamson for receiving tenure. He then congratulated Christine Berardino, school nurse and elementary teacher Beth McKee both in the Intermediate School, on their upcoming retirements in June. They will be greatly missed.

**CSE/CPSE
RECOMMENDATIONS** Recommendations of the Committee on Special Education from the meetings of November 8, 23, 30, 2021, December 2, 3, 6, 7, 8, 9, 13, 14, 15, 16, 17, 20, 21, 22, 29, 2021, January 3, 4, 5, 6, 7, 10, 11, 12, 13, 2022 and from the Committee on Preschool Special Education from the meetings of December 13, 21, 2021, January 4, 2022;

**AUDITS AND
CORRECTIVE
ACTION PLANS** Acceptance of the Single Audit and Extraclassroom Audit Reports as well as the respective Corrective Action Plans for year ended June 30, 2021;

SURPLUS The following are declared as surplus:

- Hewlett Packard LaserJet P4015x Printer with VCS tag # 012286;
- Hewlett Packard LaserJet P4015n Printer with VCS tag # 010145;
- Hewlett Packard LaserJet PB640G2 Laptop with VCS tag # 326514;
- Food Service Benches with VCS tag #s 015058, 015059, 015060, 015061;

DONATIONS The following donations:

- \$2,000.00 from the Breth Family Charitable Gift Fund to the Junior High School to help support the Junior High School Library;
- 500 ML bottle of glacial acetic acid from Yvonne Carnevale to the Senior High School Chemistry Department;
- \$673.00 from the Victor Baseball Booster Club to the Victor Central School District to be applied towards the purchase of a new vinyl weighted pitching mound cover for the Varsity Baseball field;
- \$2,698.99 worth of physical education equipment from US Games to the Intermediate School;
- \$4,000.00 from the Victor Girls Lacrosse Booster Club to the Victor Central School District to put towards the purchase of new home and away uniforms for the Girls Varsity Lacrosse Program;

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- \$6,000.00 from Victor Community Baseball/Softball for the addition of a second Baseball Modified B Team for Spring 2022;
- \$5,000.00 in grant funds from M&T Bank and the Buffalo Bills to the Victor Central School District to be used in Kathleen (Goodberlet) Habecker's classroom as the 2021 Touchdown for Teachers Grand Prize Winner;

Mrs. Elliott expressed gratitude for the level of support from Booster Clubs and other organizations across the state, such as the Buffalo Bills and M&T Bank for reinforcing the great programming and activities at Victor Central Schools. Dr. Terranova thanked the Breth Family Charitable Gift Fund for their support. The librarian in the Junior High School, Linda Tabit is the daughter of Mr. Breth. The funds will go to support that library.

TRANSPORTATION CONTRACT

The Transportation Contract bid with Comfortable Transportation as recommended in a memo from D. Vallese to T. Terranova dated 1/5/22;

The motion to accept the foregoing consent items was carried.

6 yes 0 no *(end of consent items)*

CAMPUS NEWS

VCS Administrators summarized campus news and events.

BUDGET STATUS UPDATE

Superintendent Terranova introduced Derek Vallese, the Assistant Superintendent for Business, who provided a budget update. Mr. Vallese reviewed the goals of the budget which are to maintain a comprehensive education that the community expects, improve the alignment of resources toward District initiatives, maintain the stabilization of reserves, maximize the use of every dollar spent and the ability to generate aid for future years as well as be transparent. He then went over the timeline for the budget preparation. When talking about individual building non-personnel budgets there are three factors built in which include enrollment trends, inflation, and initiatives. Mr. Vallese said the District works with Forecast5 Analytics, a powerful tool to helping with budgeting. As everything is entered into the financial system they help with budgeting, planning and projections. They even have a tool for enrollment projections. He discussed how Forecast5 comes up with enrollment projections. He reviewed the enrollment projections over the next couple of years. There is a small dip for a couple of years and then it starts to increase again. When talking about inflation, it is necessary for teachers to be able to provide the same level of supplies, materials, equipment, and contractual services as the previous year. Inflation has been about 6.8% over the last 12 months. This is pretty high but in order to adapt to the same level of instruction the District would like to see those supplies and materials in the non-personnel budgets go up about 6.8%. The last factor is initiatives. The District is not at the initiatives point in the budget as they will be part of the Strategic Plan and part of the personnel discussions as they start to meet with buildings and look at what will be offered as programs for next year. There may be additional adjustments to the budgets based off of those factors. Mr. Vallese then went over the building budget updates for each building. The overall non-personnel budget for all of the buildings together is \$358,076. He said if he were to factor in the cost of

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BUDGET STATUS UPDATE Continued

inflation of 6.8% he is looking at an increase in supplies, materials and equipment of roughly \$24,349. Mr. Vallese said in meeting with the building principals there were two common themes heard, the inflation issue and a furniture budget. Previously furniture was purchased through the capital projects. That is still happening a little bit, however the District is trying to get away from that methodology and start to build a furniture budget for each of the buildings. The \$24,349 was rounded up to \$25,000 and created an even distribution across all of the buildings for a \$5,000 furniture budget. Currently teachers have been buying classroom chairs and office chairs through their supply budgets so by shifting that expense into the furniture budget hopefully that will free up more money to adjust to the inflation. Dr. Parks asked if there is a way they can find out how many chairs are breaking per year. Mr. Vallese said what he is hoping the goal will be is to have a refresh cycle so they can review how many desks and chairs break as well as looking at the age of the inventory. Mrs. Ballard asked about the Transportation Department furniture. They have a new building. Mr. Vallese said their furniture is part of the capital project. They will get all new furniture right now; however they will have to look at an obsolescence plan for their furniture as well. Mrs. Elliott asked about technology equipment. Mr. Vallese said right now a lot of the stimulus money is being used to purchase additional flat panels, document cameras along with Chromebooks. The Technology Committee is talking about the roll out 1:1 technology. If the District spends \$3 million in Chromebooks and flat panels at once, and they have a five-year useful life and then in five years that \$3 million comes due again. That is why it is important to space it out in a roll-out and spread out the purchases so it becomes a consistent number as opposed to having the balloon payment every five years. Mrs. Mitchell asked where Building and Grounds trucks, mowers things of that nature fall in the budget and being replaced. Mr. Vallese said he will be discussing that in the February meeting. He said Mr. Marshall is working on a refresh cycle for all of his equipment. Mr. Vallese then went over budgeting next steps.

SOCIAL / EMOTIONAL AND MENTAL HEALTH NEEDS PREK-12

Dr. Terranova said he would like to echo what the Board has said, a great big thank you to the staff. One of the greatest challenges over the last couple of years with COVID has been the social/emotional well being of our kids and the mental health of our students. The Board has asked to hear about the work that is being done and the progress the District is making to support our kids. He introduced and thanked Roni Puglisi, Director of Educational and Support Services, Brian Siesto, Senior High School Principal, Mary Banaszak, Coordinator of School Counseling K-12, John Ryan, Social Worker and John Aldridge, Transitional Academic Pilot Program teacher for the high school for all of their hard work. Ms. Puglisi and Mrs. Banaszak presented on behalf of the Pupil Personnel Services (PPS) staff and the administrative staff. They presented on the work they do everyday with and for the students to support their social and emotional wellbeing. The work is a home/school community partnership, which is critical to support students. Mrs. Puglisi said in September 2019 the PPS staff began the implementation of the new Comprehensive Student Support Plan as mandated by the NYS Education Department. The focus was on the

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**SOCIAL /
EMOTIONAL AND
MENTAL HEALTH
NEEDS PREK-12
Continued**

provision of School Counseling Core Curriculum Instruction aligned with the “Mindsets and Behaviors for Student Success: K-12 Learning Standards” related to Academic Skills Development, Social/Emotional Development and Career/College Readiness for every student. She said they were really excited to start this work across the District, knowing they had to improve the Tier 1 instruction. Mrs. Puglisi talked about the recommendation from the American Counselors Association on how much time should be spent on each Tier. She then talked about the approximation of time that is currently being spent supporting the students on each Tier. This year, due to the increasingly complex needs of so many of the students and families as the District returns to in-person, everyday instruction for the first time in almost two years, the PPS staff have really needed to pivot from the provision of the planned comprehensive Tier 1 counseling lessons. This year they need to triage and support the immediate needs of the students on a daily basis. PPS colleagues, which include counselors, psychologists, social workers and school nurses work along with the building and District administrators need to address each student’s individual needs with a focus on supporting the family system through a collaboration of school and community support. This has been an all hands-on deck kind of year in Victor, in the state and in the country. Mrs. Puglisi said the trends they are seeing K-12 are based on social emotional needs. There is an increased need for PPS staff and administrators to triage students with immediate needs by responding to crisis calls. Issues such as mental health needs, noncompliance, aggression, destruction of property and leaving instructional areas are common occurrences this year. There is an increased time being spent on Tier 3 needs versus Tier 1 needs. She talked about the District-wide initiatives that help support the students. Things such as the ability to participate in extracurricular activities and in-person instruction are now key factors for supporting all students’ mental health and wellbeing. She said they are grateful for the addition of School Social Worker support for children at every level. The PPS staff have partnered with Safe Harbors of the Finger Lakes to provide classroom lessons in prevention of child sexual exploitation and child sexual abuse to students in grades K-8. The Safe School Helpline provides students, parents, staff, and community members an opportunity to report, anonymously, concerns for the safety of themselves or others. Ms. Puglisi said they are beginning to use Panorama, a platform that links with Schoology, to help analyze academic, behavioral, attendance and social emotional data. Mrs. Banaszak then provided a snapshot of some of what is being done to support the students’ social/emotional wellbeing in each of the buildings. She said they are recommending increasing PPS staffing to allow for provision of the NYSED mandated Comprehensive Guidance Plan lessons, Social Emotional Learning (SEL) oversight for program development to meet the changing SEL needs and expand the community partnerships with Family Support Center and Rochester Regional Health. Mrs. Ballard asked how many high school kids who are receiving Tier 3 were flagged or receiving services in the younger grades? Do they continually get support along the way or are they new cases? Mrs. Puglisi said what they are seeing are they are not necessarily students who are receiving services all the way up, there are some, but there are some circumstances where there are different children are rising up in all of the buildings that they would not have expected. Mr. Ryan, Mr. Aldridge and Mr.

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**SOCIAL /
EMOTIONAL AND
MENTAL HEALTH
NEEDS PREK-12
Continued**

Siesto presented on the TAPP Program in the Senior High School. Mr. Siesto recapped how the TAPP came to be. After doing some data crunching at the secondary level they found there were a number of students, whether it was because of COVID or for other reasons, who were truly not engaging in school. What was really sticking out was that transition period from 8th and 9th grade. John Ryan worked with Mary Banaszak and at the time Amy Shannon to gather data around the TAPP program. The criteria for the TAPP program is that students have to be in grades 9, 10, 11 or 12. It could be used as an early intervention freshman focus, for students that are emotionally fragile with complex mental health issues, students returning from hospitalization, partial hospitalization program or temporary home tutoring or significant attendance concerns. New students who move to Victor Schools and meet the same criteria can also join the program. The goal of the program is for students to demonstrate reduced anxiety resulting in improved classroom attendance. Mr. Ryan said that anywhere between 2%-5% of students don't attend school due to mental health concerns. In September 2021, 7 students entered the program as of January 2022, 37 students have been supported. He said he supports the TAPP program through progress monitoring, parent contacts, counseling students and collaborating with teachers, PPS staff and administrators. John Aldridge, TAPP instructor, talked about the quantitative data they have collected since the start of the program. The average improvement from Q1 GPA last year to Q1 GPA this year is 13.46 points higher. The average increase of days in attendance from September to January last year to this year is 12.85 days. Mr. Siesto discussed the next steps of the program. One of those steps is to have mid-year staffing for those students who have TAPP in their schedule. He said the increase in the GPA is thanks to John Aldridge and Ashley Holbrook. Mrs. Turner asked how students get into the program, how are they identified? Mr. Siesto said every couple of weeks a mini-instructional support team meets and students are identified. There is also a TAPP sub-group meeting where students can get referred through a formal process. He said Mr. Ryan does numerous home visits. Once they work with the family through the specifics the hope is the student will start the program and then transition into a partial or full regular day of school. Mrs. Turner asked if kids can be in the Boost Program and TAPP. Mr. Siesto said no, the programs are separate and work differently. Boost is more about work completion and TAPP is designed entirely different with a strong focus on mental health. Mrs. Mitchell asked if he sees any work being done over the summer to bridge the gap with coming back in the fall. Mr. Siesto said he hopes to use the summer enrichment to help with some summer support. He said he does see this a more like a 12-month program.

APPROVE TRIPS

A motion was made by C. Parks, seconded by T. Turner, to approve the following field trips:

- SEAS Club to Burlington, VT from 3/4/22 – 3/6/22;
- DECA to Rochester, NY from 3/9/22 – 3/11/22 to participate in the State Career Conference;

The motion was carried. 6 yes 0 no

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POLICY REVIEW First Reading

The following policy was brought to the Board of Education as a first read:

- Teaching About Controversial Issues; Policy 4810

Dr. Terranova said this policy came about in the fall. He said they took a deep look at it and balanced the need of the teachers and staff. They also want to make sure the school environment is there to present information. There is a balance of making sure we protect our staff, teachers and certainly the role of the schools. Both District and Curriculum Councils looked at the original policy in the fall. The leadership staff then took a look at it and finally the District's attorney. Dr. Terranova said over the last couple of days he was getting even more specific updates to the revised policy. Mrs. Goodberlet agreed to incorporate the additional revisions and send it to the Board of Education. The policy will come up for a second read at the February 10th Board meeting.

Second and Final Reading

A motion was made by C. Parks, seconded by T. Turner, to approve the following policies:

- Public Participation at Board Meeting; Policy 1230
- Board Meeting Procedures; Policy 2350

The motion was carried. 6 yes 0 no

NEW YORK STATE SCHOOL BOARDS ASSOCIATION (NYSSBA) MEMBERSHIP

District Clerk, Maureen Goodberlet, reached out to NYSSBA to ask how much the membership dues would be for the Victor Central School District. She was told it would be approximately \$10,800. Mrs. Goodberlet told the Board they could still participate in workshops, webinars and other activities the District if they did not join the membership, they would just have to pay the full cost versus the membership cost. She said in years past, when looking at the participation of the Victor Board of Education even if the District were to pay the full cost the Board did not even come close to the cost of a membership fee. There are other items Board receives with the membership such as advocacy, the "On Board" Newsletter, and being able to connect with NYSSBA attorneys for minor items, such as clarifying questions. Mrs. Goodberlet let the Board know that NYSSBA offered to meet with the Board, even virtually, to discuss the benefits of joining. Board President Tim DeLucia said they have to look at the value versus the Board's participation. In the past the Board's participation did not justify the cost. The training can still be used paying the higher fee. Mrs. Turner asked how many schools participate in NYSSBA. That data was not readily available. Dr. Parks asked if the Board were not to take advantage of this is the District at a disadvantage for not joining and becoming a member? Mr. DeLucia said one of the reasons the Board became a member of Monroe County School Boards Association was because of their advocacy efforts and they have connections with NYSSBA. Dr. Parks said he would rather have something in writing listing what the benefits are than schedule a meeting. District Clerk, Maureen Goodberlet said she would reach out to NYSSBA to see if she could get them to send her something in writing.

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MEETING REPORTS

Monroe County School None at this time.

Boards Association

Committee Reports

Standing Committee None at this time.

Updates

PUBLIC COMMENT None at this time.

**UPCOMING
EVENTS**

**Board of Education
Budget Workshop** Board of Education Budget Workshop will take place on Thursday,
January 27, 2022 at 7:00 PM in the Boardroom.

**Next Regular Board
Meeting** The next regular Board meeting will take place on Thursday, February 10,
2022 at 7:15 PM in the Junior High/Senior High Performing Arts Center.

**Board of Education
Budget Workshop** Board of Education Budget Workshop will take place on Thursday,
February 17, 2022 at 7:00 PM in the Boardroom.

ADJOURN A motion was made by C. Parks, seconded by T. Turner, to adjourn the meeting
at 9:26 PM. The motion was carried. 6 yes 0 no

Respectfully submitted,

Maureen A. Goodberlet
District Clerk