

Issaquah School District Highly Capable Selection Process and Continuum of Services 9-12

9th Grade			
Grade Level	Screener	Eligibility/Selection Assessment	Continuum of Services/Program Delivery Options*
9	<p>No group screener Referrals only</p> <p>Review of available past/current achievement and cognitive test results</p> <p>Smarter Balanced Assessment results for Math or ELA within the top 5% of the district*</p>	<p>CogAT and Torrance Test of Creative Thinking (TTCT)</p> <p>Iowa, Stanford, or other district selected achievement test</p> <ul style="list-style-type: none"> • Math • Reading <p>(Must use Multiple Measures in identification process)</p> <p>Administered by school staff or identified proctor</p>	<p>Enhanced or accelerated curriculum available in academic areas:</p> <p>Math—compacted or accelerated classes: CC Geometry or exceptional path, Algebra 2</p> <p>Language Arts—Honors 9</p> <p>Science—Path II, Chemistry or Physics</p> <p>May include: Differentiation in the classroom and/ or clustering</p> <p>Social/emotional support: designated staff member reviews schedule, monitors and confers with students throughout the year</p>

10th Grade			
Grade Level	Screener	Eligibility/Selection Assessment	Continuum of Services/Program Delivery Options*
10	<p>No group screener Referrals only</p> <p>Review of available past/current achievement and cognitive test results</p>	<p>CogAT and Torrance Test of Creative Thinking (TTCT)</p> <p>Iowa, Stanford, or other district selected achievement test</p> <ul style="list-style-type: none"> • Math • Reading <p>(Must use Multiple Measures in identification process)</p> <p>Administered by school staff or identified proctor</p>	<p>Enhanced or accelerated curriculum available in academic areas:</p> <p>Math— accelerated classes: CC Algebra 2 or exceptional path, Pre-Calculus</p> <p>Language Arts—Honors 10</p> <p>Science—Path II, Chemistry or Physics</p> <p>May include: Differentiation in the classroom and/ or clustering</p> <p>Social/emotional support: designated staff member reviews schedule, monitors and confers with students throughout the year</p>

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11th Grade			
Grade Level	Screener	Eligibility/Selection Assessment	Continuum of Services/Program Delivery Options*
11	<p>No group screener</p> <p>Referrals only</p> <p>Review of available past/current achievement and cognitive test results</p>	<p>CogAT and Torrance Test of Creative Thinking (TTCT)</p> <p>Iowa, Stanford, or other district selected achievement test</p> <ul style="list-style-type: none"> • Math • Reading <p>(Must use Multiple Measures in identification process)</p> <p>Administered by school staff or identified proctor</p>	<p>Enhanced or accelerated curriculum available in academic areas:</p> <p>Math—Pre-Calculus or AP/IB</p> <p>Language Arts—AP/IB</p> <p>Science—AP/IB</p> <p>May include: Differentiation in the classroom and/ or clustering</p> <p>Social/emotional support: designated staff member reviews schedule, monitors and confers with students throughout the year</p>

12th Grade			
Grade Level	Screener	Eligibility/Selection Assessment	Continuum of Services/Program Delivery Options*
12	<p>No group screener</p> <p>Referrals only</p> <p>Review of available past/current achievement and cognitive test results</p>	<p>CogAT and Torrance Test of Creative Thinking (TTCT)</p> <p>Iowa, Stanford, or other district selected achievement test</p> <ul style="list-style-type: none"> • Math • Reading <p>(Must use Multiple Measures in identification process)</p> <p>Administered by school staff or identified proctor</p>	<p>Enhanced or accelerated curriculum available in academic areas:</p> <p>Math—Calculus or AP/IB</p> <p>Language Arts—AP/IB</p> <p>Science—AP/IB</p> <p>May include: Differentiation in the classroom and/ or clustering</p> <p>Social/emotional support: designated staff member reviews schedule, monitors and confers with students throughout the year</p>