



February 1, 2022

Dear East Hills Middle School Families and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for East Hills Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jason Rubel, East Hills Middle School Principal, at jrubel@bloomfield.org for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.mischooldata.org/annual-education-report-2/> or you may review a copy in the main office.

For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The school community at East Hills Middle School works with all stakeholders to identify teaching and learning priorities to decrease achievement gaps in the school while also increasing achievement for all students. As a result of this collaborative work and a particular focus on the unique needs and circumstances found at East Hills Middle School, student engagement and personalized learning outcomes continue to be identified as the most significant teaching and learning priorities. District and school improvement goals have continued to be aligned with these priorities and are intentionally created to support both traditional and authentic measures of student learning. The staff and faculty at East Hills Middle School are dedicated to making the school an inclusive community where all input is welcomed and valued.

East Hills Middle School is committed to a collaborative and open, multi-tiered structure of interventions and supports that are directed at the building level by the Building Instructional Team (BIT). East Hills Middle School has a strong continuum of support programming for students, including: special education, general education resources, and para education services. Teachers and staff participate in daily grade-level team meetings along with a range of weekly meetings to support team planning time and collaboration across the spectrum of subject areas and grade levels. East Hills Middle School continues to strengthen student support programming by expanding successful mathematics and literacy skill interventions to match the needs of students within a wide variety of disciplinary approaches. Meaningful attention is also given to the experiences of students as they transition into the upper elementary setting and beyond.

State law requires that we also report additional information.

- Bloomfield Hills Schools assigns students to specific schools according to geographic boundaries and student residence. The district also has an open enrollment/transfer process for in-district students who wish to attend schools other than their assigned school.
- The East Hills continuous improvement approach is based on an ongoing effort to align our instructional efforts with the needs of students. Our goals for the upcoming school year include academic and school climate goals. Our focus is on approaches to teaching and learning that are aimed at decreasing achievement gap trends where they exist and that support the implementation of the International Baccalaureate Middle Years Programme framework. East Hills has established two goal areas: 1) All students at East Hills Middle School will be valued and known; and 2) All students at East Hills Middle School will become proficient in literacy skills across disciplines. Both of these goals support work in all content areas including mathematics, reading, social studies, science, writing, and other non-M-STEP or P-SAT tested curricular areas (electives) to ensure that all students are proficient in all areas of academic achievement. Along with an academic focus, the East Hills continuous improvement approach supports students' social and emotional well being with a number of strategies and activities aimed at developing the whole child and creating a sense of belonging for all students. Progress toward these improvement goals is monitored and goals are adjusted yearly.

For the 2020-2021 school year, the staff at East Hills continued to study the impact of the implementation of the Fountas and Pinnell Benchmark Assessment System. East Hills explored and reflected on how literacy skills and concepts are acquired and then elaborated on over time through a Reader's Workshop model at the upper elementary level. The

implementation of Fountas and Pinnell Benchmark Assessment System (BAS) identifies literacy needs that will continue to further develop the ability of students to think within the text, beyond the text and about the text using the instructional strategy of the Readers and Writers Workshop.

- Bloomfield Hills Schools is the center program for students with hearing loss who reside in Oakland County. The Bloomfield Hills Schools Deaf and Hard of Hearing Program provides academic instruction within the general curriculum through services that support each student's learning needs as determined by their Individualized Educational Planning Teams. The Bloomfield Hills Schools Deaf and Hard of Hearing Program for the middle school level is held at East Hills Middle School - fourth through eighth grade. The DHH student population ranges from mild to profound hearing loss, including students with cochlear implants. Students may attend classes within a DHH classroom with staff who are DHH certified, or within co-taught classrooms, or within general education classrooms. East Hills Middle School provides both Auditory/Oral and Total Communication Program to students with hearing loss.
- All BHS schools follow the Common Core State Standards as adopted by the Michigan Department of Education, available for viewing at <http://www.michigan.gov/mde>. District instructional administrators coordinate the efforts of K-12 subject area curriculum committees to review, evaluate, develop and write curriculum and assessments. This ongoing process includes research, analysis of current practice, selection of appropriate resources, and implementation. These same curriculum committees also meet to assure that there is alignment both across the grade levels and between the grade levels. Horizontal alignment assures that all students have access to the same curriculum regardless of the school within Bloomfield Hills Schools they attend or teacher they are assigned. Vertical articulation addresses the transition between one grade or subject level to the next.

Student Achievement Results

- In 2020-21, the District shifted from utilizing NWEA assessments and adopted FastBridge Math (1-8) and FastBridge Reading (1-8) assessments. The data represented in the graphs below show the percent of students proficient by group, from the fall of 2020 to the fall of 2021. The data in the tables is composed of multiple sources of available data used to triangulate and assess students' needs during the global pandemic, during which instruction and assessment took various forms.

Reading Data Sources by Building Average								
	All	Asian	Black	Hispanic	White	Econ. Dis.	EL	SWD
M-STEP 5-Year Avg.	70%	86%	48%	66%	71%	54%	46%	53%
NWEA 2019 Avg.	80%	91%	60%	60%	81%	51%	31%	47%
Fountas & Pinnell 2019 Avg	64%	75%	42%	40%	67%	38%	29%	0%
Fountas & Pinnell Fall 2020	Not Av.	Not Av.	Not Av.	Not Av.	Not Av.	Not Av.	Not Av.	Not Av.
Fountas & Pinnell Spring 2021	75%	60%	42%	67%	79%	56%	42%	38%
Fountas and Pinnell Fall 2021	68%	74%	44%	40%	72%	50%	60%	29%
FastBridge Avg. Fall 2020	78%	Not Av.	Not Av.	Not Av.	Not Av.	Not Av.	Not Av.	Not Av.
FastBridge Avg. Spring 2021	78%	Not Av.	Not Av.	Not Av.	Not Av.	Not Av.	Not Av.	Not Av.
FastBridge Fall 2021	80%	96%	59%	58%	81%	63%	25%	49%

Mathematics Data Sources by Building Average

	All	Asian	Black	Hispanic	White	Econ. Dis.	EL	SWD
M-STEP 5-Year Avg.	64%	85%	34%	62%	67%	42%	45%	47%
NWEA 2019 Avg.	81%	94%	58%	72%	83%	58%	51%	40%
FastBridge Avg. Fall 2020	78%	Not Av.	Not Av.	Not Av.	Not Av.	Not Av.	Not Av.	Not Av.
FastBridge Avg. Spring 2021	79%	Not Av.	Not Av.	Not Av.	Not Av.	Not Av.	Not Av.	Not Av.
FastBridge Avg. Fall 2021	80%	92%	56%	64%	84%	63%	40%	45%

- To Access our M-Step data please click here: mischooldata.org

Parent-Teacher Conferences Data

- In 2020-2021, 83% of our students were represented by family members during our progress conferences spanning grades 4 through 8.
- In 2019-2020, 87% of our students were represented by family members during our progress conferences spanning grades 4 through 8.

As an IB World School, East Hills emphasizes rich, experiential learning to engage students and to measure student achievement. East Hills Middle School emphasizes reading proficiency. In addition, student achievement is measured by the significant number of students involved in all aspects of student life from academics to co-curricular activities. East Hills Middle School offers a range of course offerings to support learning in core and elective courses providing both breadth and depth of programming. Students at East Hills grow and thrive as a result of a supportive home and school relationship where authentic learning opportunities are valued and students are given developmentally appropriate tasks to challenge them to apply learning in real and meaningful ways.



- ★ Instructional staff collaboration and share-out of tier 1 and tier 2 classroom-based instructional interventions and strategies.
- ★ Student involvement in the selection process of SEL literature for our media-center
- ★ Investment and application in the use of IB criterion rubrics, Fountas and Pinnell and other content-area based assessment tools to support student learning
- ★ Middle school writing/literacy peer mentor program for our upper-elementary students.
- ★ Unified Arts teachers support student-engagement and social-emotional learning through disciplinary literacy

We continue to be proud of the school community we are creating at East Hills. We feel that through the efforts of our students, families, staff, and the broader school community we are providing an atmosphere of concentrated and rigorous academic study, coupled with rich experiences in the arts, athletics, and other co-curricular endeavors. Thank you for your support.

It's great to be a Cavalier!

Sincerely,

A handwritten signature in black ink that reads "Jason Rubel".

Jason Rubel
Principal, East Hills Middle School