

Issaquah School District Highly Capable Selection Process and Continuum of Services K-2

Kindergarten			
Grade Level	 Screener	Eligibility/Selection Assessment	Continuum of Services/Program Delivery Options
K	<p>Group Screener CogAT</p> <p>Administered by the classroom teacher to all students</p> <p>Three sessions - 15 minutes each</p>	<p>CogAT</p> <p>Iowa, Stanford, or other district selected achievement test</p> <ul style="list-style-type: none"> • Reading • Math <p>(Must use Multiple Measures in identification process)</p> <p>Administered by school staff or identified proctor</p>	<p>PEP – Primary Enrichment Program</p> <p>Reading—Differentiation in the classroom- Leveled Readers</p> <p>Math-</p> <ul style="list-style-type: none"> • Differentiation in the classroom • 30 minutes per week Pull-out or Push-in <p>May include: acceleration or clustering</p>
1st Grade			
Grade Level	 Screener	Eligibility/Selection Assessment	Continuum of Services/Program Delivery Options
1	<p><i>New Students only</i> Review of available past/current achievement and cognitive test results</p> <p>CogAT Screener</p> <p>Administered by school staff or identified proctor</p>	<p>CogAT</p> <p>Iowa, Stanford, or other district selected achievement test</p> <ul style="list-style-type: none"> • Reading • Math <p>(Must use Multiple Measures in identification process)</p> <p>Administered by school staff or identified proctor</p>	<p>PEP – Primary Enrichment Program</p> <p>Reading—Differentiation in the classroom- Leveled Readers</p> <p>Math-</p> <ul style="list-style-type: none"> • Differentiation in the classroom • 1 hour per week Pull-out or Push-in <p>May include: acceleration or clustering</p>
2nd Grade			
Grade Level	 Screener	Eligibility/Selection Assessment	Continuum of Services/Program Delivery Options
2	<p>All students are referred for eligibility testing.</p> <p>(In some circumstances for individual students, it may be determined by the school team that testing is not appropriate.)</p> <p>Staff tests all students.</p>	<p>CogAT and Torrance Test of Creative Thinking (TTCT)</p> <p>Iowa, Stanford, or other district selected achievement test</p> <ul style="list-style-type: none"> • Reading • Math <p>(Must use Multiple Measures in identification process)</p> <p>Administered to all students by the classroom teacher</p>	<p>PEP – Primary Enrichment Program</p> <p>Reading—Differentiation in the classroom- Leveled Readers</p> <p>Math-</p> <ul style="list-style-type: none"> • Differentiation in the classroom • 1 hour per week Pull-out or Push-in <p>May include: acceleration or clustering</p>