

# Board Policy I-10: Educational Equity and Advocacy



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## REFERENCES

[I-10: Administrative Procedures, Educational Equity and Advocacy](#)  
[Title VI of the Civil Rights Act of 1964, as amended, 20 U.S.C. §2000d et seq.](#)  
[Equal Educational Opportunities Act of 1974, 20 U.S.C. §1701-1758](#)  
[Every Student Succeeds Act, 20 U.S.C. §6301 et seq.](#)

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## THE POLICY

The Salt Lake City School District Board of Education advocates for the success of every student and is committed to providing educational equity for all students. The board recognizes that there are student groups that have not reached their potential, and therefore closing achievement gaps while raising performance for all students is a top priority for the board. The concept of educational equity requires more than merely treating all students the same; it requires creating a barrier-free environment where all students have the opportunity to benefit equally. The district is committed to offering the services and resources necessary to prepare students to be college and career ready, and to succeed in a racially and culturally diverse, local, national, and global community. In providing such services and resources, the district will comply with all applicable local, state, and federal laws and regulations.

The purpose of this policy is to support and prioritize educational equity through board policies, the student achievement plan, and district administrative procedures, programs, and services.

In pursuing educational equity, the district recognizes and seeks to teach the dignity and worth of all human beings, regardless of age, culture, ethnicity, gender, gender identity, housing insecurity or placement in the foster care system, incarceration, mental or physical abilities, national origin, race, religion, socio-economic status, or sexual orientation. This pursuit of equity will be supported by a districtwide commitment to use culturally and linguistically responsive practices and instructional approaches to support all students in achieving at the highest levels.

The district will engage community-based organizations, businesses, cultural organizations, the Utah State Board of Education, and institutions of higher learning to cooperate in developing and promoting educational equity and advocacy.

The district has set forth its specific processes for implementing this board policy through the accompanying [administrative procedures](#).

No district employee or student shall be subjected to discrimination in employment or any district program or activity on the basis of age, color, disability, gender, gender identity, genetic information, national origin, pregnancy, race, religion, sex, sexual orientation, or veteran status. The district is committed to providing equal access and equal opportunity in its programs, services and employment including its policies, complaint processes, program accessibility, district facility use, accommodations and other Equal Employment Opportunity matters. The district also provides equal access to district facilities for all youth groups listed in Title 36 of the United State Codes, including scouting groups. The following person has been designated to handle inquiries and complaints regarding unlawful discrimination, harassment, and retaliation: Tina Hatch, Compliance and Investigations/Title IX Coordinator, 440 East 100 South, Salt Lake City, Utah 84111, (801) 578-8388. You may also contact the Office for Civil Rights, Denver, CO, (303) 844-5695.