Board Policy I-3:
Optional and Specialized Programs

REFERENCES
I-3: Administrative Procedures, Optional and Specialized Programs

THE POLICY

The Salt Lake City School District Board of Education supports and offers optional and specialized programs that provide a variety of learning environments for students. Such programs must meet the requirements of state and federal law, teach the Utah Core Standards, meet accountability requirements applicable to all district schools, and align with the board’s vision, mission, and student achievement plan.

The purpose of this policy is to design instructional opportunities in learning environments that are accessible and responsive to the needs of the district’s diverse student population.

The creation of new optional and specialized programs may be initiated at the district level or at an individual school site. Any proposed program must offer academic rigor, research-based instructional strategies, and assessment of student learning and achievement. Program proposals must provide a description of the program’s design and its intended effect on the target population. The program must be approved by the appropriate district personnel before it is implemented. Approved programs may take the form of smaller learning communities within neighborhood or comprehensive schools or may constitute a whole magnet or lab school.

The district has set forth its specific processes for implementing this board policy through the accompanying administrative procedures.