



**School Board Regular Meeting
Monday, February 14, 2022; 7:00 PM
ECC Room 349**

- I. Determination of Quorum and Call to Order**
- II. Approval of Agenda**
- III. Excellence in Action**
- IV. Hearing from Members of the Public**
- V. Consent Agenda**
 - A. Minutes: January 10 work session and regular; January 14 special; January 27 special; January 29 retreat; January 31 work session
 - B. Personnel Recommendations
 - C. HR Director Contract
 - D. Secondary Online Teaching Pilot Program Memorandum of Understanding
 - E. Vaccination Booster Update
 - F. American Indian Parent Advisory Council
 - G. American Indian Education Program Consultant
 - H. Work Session Date Changes
 - I. Updated Board Committee Roles
 - J. Communications Ad Hoc Committee
 - K. Student Support Services
 - 1. Pro Care
 - L. Expenditures Payable, 01-01-22 for Period 7
 - M. Erate Contract
 - N. Bus Purchases/Lease for FY22-23
 - O. ECC 2022 Site Repairs
 - P. ECC Boiler Replacement
 - Q. VVMS Boiler Replacement
 - R. VVMS Site Improvements
 - S. CC/SVMS Exterior Brick Work
- VI. Discussion**
 - A. Policy Review (425, 522, 613)
 - Description:** These policies were reviewed with an eye toward clarity and alignment with District practice and state and federal statutes.
 - Presenter(s):** Board Policy Committee
- VII. Action**
 - A. COVID-19 Update with recommendations
 - Description:** As part of our ongoing monitoring of COVID management the administration is providing a situational update and mitigation recommendation.
 - Presenter(s):** Dr. Stacie Stanley, Superintendent
 - Recommendation:** Approve recommendation.

B. Revised 2021-2022 Budget

Description: The 21-22 Revised Budget represents a final estimate of revenues and expenditures for the 2021-22 fiscal year, along with supporting documentation and analysis. The General Fund Unassigned fund balance is estimated to go up slightly, representing a reserve level of 6.81% of all general fund expenditures and a 7.70% of general fund expenses when capital expenses are excluded. Additional dollars have been set aside for end of year severance payments due to the higher-than-average number of retirees for the 21-22 school year. Federal stimulus fund in an amount exceeding last year's actual have been budgeted for in the revised budget, although not all are likely to be spent in 21-22. The attached information includes narrative, graphical and detailed information on the 21-22 budget and the overall financial picture for the District.

Presenter(s): John Toop, Director of Business Services

Recommendation: The Board Finance and Facilities Committee has reviewed and recommends the budget for approval.

C. Data Metrics Plan

Description: The purpose of this report is to provide the Board with information regarding what metrics the district will be using to determine if we are meeting our Mission, Vision and Strategic Plan priorities. An initial draft of the report was first presented on November 8th, 2021, for discussion. The input from the Board at this meeting was incorporated into the initial draft plan at district leadership meetings and the edited Edina Public Schools Data Metrics Plan is now being presented for action. This plan provides an overview of the proposed areas for assessment and possible assessment tools.

Presenter(s): Dr. Randy Smasal, Assistant Superintendent; and Jody De St. Hubert, Director of Teaching and Learning

Recommendation: Review and approve the Edina Public Schools Data Metrics Plan.

D. Proposal to include additional Special Education Classroom Space at Concord Elementary School

Description: The number of students requiring special education services within EPS is growing steady. Students with complex needs, requiring uniquely designed spaces to serve them appropriately, have also increased. These factors have precipitated the request to expand the current Magnet School building project to include additional special education programming space at Countryside Elementary and Concord Elementary.

Presenter(s): Jeff Jorgensen, Director of Student Support Services

Recommendation: Approve additional instructional space for special education students at Concord Elementary in the previously approved Magnet School building project.

VIII. Leadership and Committee Updates

IX. Superintendent Updates

X. Information

A. Enrollment

- Mobility Report
- Enrollment Report

B. Budget in Progress Report

C. Staff commendations

D. Legislative Action Committee (LAC) Update

XI. Adjournment

INDEPENDENT SCHOOL DISTRICT 273
OFFICIAL MINUTES OF THE WORK SESSION OF JANUARY 10, 2022

WORK SESSION
6:00 PM

Edina Community Center
ECC 350

SCHOOL BOARD MEMBERS PRESENT:

ABSENT:

Ms. Erica Allenburg
Mr. Dan Arom
Mr. Michael Birdman
Ms. Karen Gabler
Ms. Julie Greene
Ms. Janie Shaw
Mr. Leny Wallen-Friedman

PRESIDING OFFICER: Chair Erica Allenburg

6:00 – 6:55 PM

ADMINISTRATIVE STAFF PRESENT:

Dr. Stacie Stanley, Superintendent
Dr. Randy Smasal, Assistant Superintendent
Valerie Burke, Director of Community Education
Jody De St. Hubert, Director of Teaching and Learning
Jeff Jorgensen, Director of Student Support Services
Natasha Monsaas-Daly, Director of District Media and Technology Services
John Toop, Director of Business Services
Mary Woitte, Director of Communications

CERTIFIED CORRECT:

CERTIFIED CORRECT:

Ms. Erica Allenburg, Chair

Ms. Julie Greene, Clerk

(Official Publication)
MINUTES OF THE WORK SESSION
OF THE SCHOOL BOARD DISTRICT 273 EDINA, MINNESOTA
JANUARY 10, 2022

6:00 PM Chair Allenburg called to order the work session of the School Board. Members present: Allenburg, Arom, Birdman, Gabler, Greene, Shaw, Wallen-Friedman. Staff present: Stanley, Smasal, Burke, De St. Hubert, Jorgensen, Monsaas-Daly, Toop, Woitte.

DISCUSSION/REPORT

- A. 2022-2023 Budget Development Plan
- B. Legislative Plan

ADJOURNMENT

The meeting was adjourned at 6:55 PM. The minutes and resolutions are open to public inspection on the district website, and on file at the district office, 5701 Normandale Road.

Ms. Erica Allenburg, Chair

Ms. Julie Greene, Clerk

OFFICIAL MINUTES OF SCHOOL BOARD'S
JANUARY 10, 2022 WORK SESSION

6:00 PM Chair Allenburg called to order the work session of the School Board. Members present: Allenburg, Arom, Birdman, Gabler, Greene, Shaw, Wallen-Friedman. Staff present: Stanley, Smasal, Burke, De St. Hubert, Jorgensen, Monsaas-Daly, Toop, Woitte.

DISCUSSION/REPORT

2022-2023 Budget Development Plan: Director Toop presented the basic annual and long-range budget parameters to be used for FY2022-23 budget development.

Legislative Plan: Board members Greene and Arom shared information about the Legislative Action Committee, noting November 2021 work session discussions about bylaws, and January 2022 AMSD Legislative platform. Work with Director Jorgensen, administrative liaison, and Communications team is ongoing.

ADJOURNMENT

At 6:55 PM, there being no objection, Chair Allenburg adjourned the meeting.

INDEPENDENT SCHOOL DISTRICT 273
OFFICIAL MINUTES OF THE REGULAR MEETING OF JANUARY 10, 2022

REGULAR MEETING
7:00 PM

Edina Community Center Room 349
5701 Normandale Road, Edina

SCHOOL BOARD MEMBERS PRESENT:

ABSENT:

Ms. Erica Allenburg
Mr. Dan Arom
Mr. Michael Birdman
Ms. Karen Gabler
Ms. Julie Greene
Ms. Janie Shaw
Mr. Leny Wallen-Friedman

PRESIDING OFFICER: Chair Erica Allenburg

7:00 PM – 9:38 PM

ADMINISTRATIVE STAFF PRESENT:

Dr. Stacie Stanley, Superintendent
Dr. Randy Smasal, Assistant Superintendent
Valerie Burke, Director of Community Education Services
Jody De St. Hubert, Director of Teaching and Learning
Jeff Jorgensen, Director of Student Support Services
Natasha Monsaas-Daly, Director of District Media and Technology Services
John Toop, Director of Business Services
Mary Woitte, Director of Communications

Dr. Tim Anderson, Principal, South View Middle School
Mark Carlson, Math Coordinator

Bill Lauer, Malloy, Montague, Karnowski, Radosevich & Co., P.A. (MMKR)

CERTIFIED CORRECT:

CERTIFIED CORRECT:

Ms. Erica Allenburg, Chair

Ms. Julie Greene, Clerk

(Official Publication)
MINUTES OF THE REGULAR MEETING OF THE SCHOOL BOARD
DISTRICT 273 EDINA, MINNESOTA JANUARY 10, 2022

7:00 PM Chair Allenburg called to order the regular meeting of the School Board. Members present: Allenburg, Arom, Birdman, Gabler, Greene, Shaw, Wallen-Friedman. Staff present: Stanley, Smasal, Burke, De St. Hubert, Jorgensen, Monsaas-Daly, Toop, Woitte; Anderson, Carlson; Bill Lauer, MMKR.

APPROVAL OF AGENDA WITH ADDITIONAL ACTION ITEMS BY UNANIMOUS VOTE

EXCELLENCE IN ACTION

CONSENT ITEMS APPROVED BY UNANIMOUS VOTE

- A. Minutes: January 4, 2022, Organizational meeting
- B. Personnel Recommendations
- C. Expenditures Payable, 12-01-21 Period 6
- D. Operating Capital
- E. Student Support Services Agreements
 - 1. Panorama
 - 2. Infinetec
- F. Gifts
 - 1. Lake Harriet Lodge #277 and Minnesota Masonic Charities
- G. Apple Lease Purchase Agreement

DISCUSSION

- A. COVID-19 Update

ACTION ITEM APPROVED BY UNANIMOUS VOTE

- A. District Audit
- B. COVID Vaccination and Testing Resolution – *added*
- C. New Course Proposal
- D. Science Pathway
- E. 2022-2023 Budget Development Plan
- F. Legislative Platform and Bylaws – *added*
- G. Cancel January 18, 2022, Work Session – *added*

SUPERINTENDENT UPDATE

INFORMATION

- A. Enrollment
 - Mobility Report
 - Enrollment Report
- B. Budget in Progress Report

ADJOURNMENT

The meeting adjourned at 9:38 PM. The minutes and resolutions are open to public inspection on the district website, and on file at the district office, 5701 Normandale Road.

Ms. Erica Allenburg, Chair

Ms. Julie Greene, Clerk

OFFICIAL MINUTES OF SCHOOL BOARD'S
JANUARY 10, 2022, REGULAR MEETING

7:00 PM Chair Allenburg called to order the regular meeting of the School Board. Members present: Allenburg, Arom, Birdman, Gabler, Greene, Shaw, Wallen-Friedman. Staff present: Stanley, Smasal, Burke, De St. Hubert, Jorgensen, Monsaas-Daly, Toop, Woitte; Anderson, Carlson, Bill Lauer, MMKR.

APPROVAL OF AGENDA WITH ADDITIONAL ACTION ITEMS BY UNANIMOUS VOTE

Member Wallen-Friedman moved and Member Greene seconded to approve the agenda with three additional Action items: Vaccination and Testing Resolution, 2022 Legislative Platform and LAC Bylaws, and removing January 18 work session from calendar. All members voted Aye.

EXCELLENCE IN ACTION

South View Principal Tim Anderson shared a presentation about Unit Guides. The video includes students and staff talking about the benefits of the guides for pacing, tracking and reflecting on their learning, and building independent learners.

CONSENT ITEMS APPROVED BY UNANIMOUS VOTE

Member Wallen-Friedman moved and Member Gabler seconded to approve the consent agenda. All members voted Aye. The resolutions were:

- A. Minutes: January 4, 2022, Organizational meeting
- B. Personnel Recommendations
- C. Expenditures Payable, 12-01-21 Period 6
- D. Operating Capital
- E. Student Support Services Agreements
 - 1. Panorama
 - 2. Infinitec
- F. Gifts
 - 1. Lake Harriet Lodge #277 and Minnesota Masonic Charities
- G. Apple Lease Purchase Agreement

DISCUSSION/REPORT

COVID-19 Update: Superintendent Stanley, Assistant Superintendent Smasal, and Director Jorgensen presented updated information about the Covid variant surge, operational impacts, and testing protocols.

ACTION ITEM APPROVED BY UNANIMOUS VOTE

Member Birdman moved and Member Wallen-Friedman seconded to move the District Audit item to the first Action item.

District Audit: Member Wallen-Friedman moved and Member Shaw seconded to approve the motion. All members voted Aye.

COVID Vaccination and Testing Resolution: Member Wallen-Friedman moved and Member Greene seconded to approve the motion. All members voted Aye.

New Course Proposal: Member Wallen-Friedman moved and Member Greene seconded to approve the motion. All members voted Aye.

Science Pathway: Member Wallen-Friedman moved and Member Greene seconded to approve the motion. All members voted Aye.

2022-2023 Budget Development Plan: Member Birdman moved and Member Arom seconded to approve the motion. All members voted Aye.

Legislative Action Committee Platform and Bylaws: Member Wallen-Friedman moved and Member Greene seconded to approve the motion. All members voted Aye.

Cancel January 18, 2022, Work Session: Member Wallen-Friedman moved and Member Greene seconded to approve the motion. All members voted Aye.

LEADERSHIP AND COMMITTEE UPDATES

Dr. Stanley shared that it's Healthcare Appreciation Month and thanked all healthcare practitioners and schools nurses. She also thanked the custodial team at the high school for their work catching the leak there and getting things cleaned up so students could return to school quickly.

ADJOURNMENT

At 9:38 PM, there being no objection, Chair Allenburg adjourned the meeting.

INDEPENDENT SCHOOL DISTRICT 273
OFFICIAL MINUTES OF THE SPECIAL MEETING OF JANUARY 14, 2022

SPECIAL MEETING
2:00 PM

Edina Community Center
Superintendent's Conference Room

SCHOOL BOARD MEMBERS PRESENT:

Ms. Erica Allenburg
Mr. Dan Arom
Mr. Michael Birdman
Ms. Karen Gabler
Ms. Julie Greene
Ms. Janie Shaw
Mr. Leny Wallen-Friedman

PRESIDING OFFICER: Chair Erica Allenburg

2:00 – 3:20 PM

ADMINISTRATIVE STAFF PRESENT:

Dr. Stacie Stanley, Superintendent
Dr. Randy Smasal, Assistant Superintendent

Trevor Helmers, Esq.

CERTIFIED CORRECT:

CERTIFIED CORRECT:

Ms. Erica Allenburg, Chair

Ms. Julie Greene, Clerk

(Official Publication)
MINUTES OF THE SPECIAL MEETING OF THE SCHOOL BOARD
DISTRICT 273 EDINA, MINNESOTA JANUARY 14, 2022

2:00 PM Chair Allenburg called to order the special meeting of the School Board.
Members present: Allenburg, Arom, Birdman, Gabler, Greene, Shaw, Wallen-Friedman.
Staff present: Stanley, Smasal; Trevor Helmers, Esq.

CLOSED SESSION (Copyright Issue)

Closed Session pursuant to Minnesota Statutes Section 13D.05, subdivision 3(b), to engage in discussions with the School Board's legal counsel related to litigation that has been threatened against the district related to copyright issues. The Board of Directors seeks legal advice on the status of the matter, alleged claims against the District, the District Attorney's analysis of the same, and the district's options for responding to such claims.

The meeting adjourned at 3:20 PM. The minutes and resolutions are open to public inspection on the district website, and on file at the district office, 5701 Normandale Road.

Ms. Erica Allenburg, Chair

Ms. Julie Greene, Clerk

OFFICIAL MINUTES OF SCHOOL BOARD'S
JANUARY 14, 2022, SPECIAL MEETING

2:00 PM Chair Allenburg called to order the special meeting of the School Board.
Members present: Allenburg, Arom, Birdman, Gabler, Greene, Shaw, Wallen-Friedman.
Staff present: Stanley, Smasal; Trevor Helmers, Esq.

Member Wallen-Friedman moved and Member Arom seconded to close the meeting.
Motion was approved by unanimous vote.

CLOSED SESSION (Copyright Issue)

Closed Session pursuant to Minnesota Statutes Section 13D.05, subdivision 3(b), to engage in discussions with the School Board's legal counsel related to litigation that has been threatened against the district related to copyright issues. The Board of Directors seeks legal advice on the status of the matter, alleged claims against the District, the District Attorney's analysis of the same, and the district's options for responding to such claims.

At 3:20 PM, there being no objection, Chair Allenburg adjourned the meeting.

INDEPENDENT SCHOOL DISTRICT 273
OFFICIAL MINUTES OF THE SPECIAL MEETING OF JANUARY 27, 2022

SPECIAL MEETING
9:00 AM

Edina Community Center
Superintendent's Conference Room

SCHOOL BOARD MEMBERS PRESENT:

Ms. Erica Allenburg
Mr. Dan Arom
Mr. Michael Birdman
Ms. Karen Gabler
Ms. Julie Greene
Ms. Janie Shaw
Mr. Leny Wallen-Friedman

PRESIDING OFFICER: Chair Erica Allenburg

9:00 – 10:07 AM

ADMINISTRATIVE STAFF PRESENT:

Dr. Stacie Stanley, Superintendent
Dr. Randy Smasal, Assistant Superintendent

Trevor Helmers, Esq.

CERTIFIED CORRECT:

CERTIFIED CORRECT:

Ms. Erica Allenburg, Chair

Ms. Julie Greene, Clerk

(Official Publication)
MINUTES OF THE SPECIAL MEETING OF THE SCHOOL BOARD
DISTRICT 273 EDINA, MINNESOTA JANUARY 27, 2022

9:00 AM Chair Allenburg called to order the special meeting of the School Board.
Members present: Allenburg, Arom, Birdman, Gabler, Greene, Shaw, Wallen-Friedman.
Staff present: Stanley, Smasal; Trevor Helmers, Esq.

CLOSED SESSION (Copyright Issue)

Closed Session pursuant to Minnesota Statutes Section 13D.05, subdivision 3(b), to engage in discussions with the School Board's legal counsel related to litigation that has been threatened against the district related to copyright issues. The Board of Directors seeks legal advice on the status of the matter, alleged claims against the District, the District Attorney's analysis of the same, and the district's options for responding to such claims.

The meeting adjourned at 10:07 AM. The minutes and resolutions are open to public inspection on the district website, and on file at the district office, 5701 Normandale Road.

Ms. Erica Allenburg, Chair

Ms. Julie Greene, Clerk

OFFICIAL MINUTES OF SCHOOL BOARD'S
JANUARY 27, 2022, SPECIAL MEETING

9:00 AM Chair Allenburg called to order the special meeting of the School Board.
Members present: Allenburg, Arom, Birdman, Gabler, Greene, Shaw, Wallen-Friedman.
Staff present: Stanley, Smasal; Trevor Helmers, Esq.

Member Wallen-Friedman moved and Member Birdman seconded to close the meeting.
Motion was approved by unanimous vote.

CLOSED SESSION (Copyright Issue)

Closed Session pursuant to Minnesota Statutes Section 13D.05, subdivision 3(b), to engage in discussions with the School Board's legal counsel related to litigation that has been threatened against the district related to copyright issues. The Board of Directors seeks legal advice on the status of the matter, alleged claims against the District, the District Attorney's analysis of the same, and the district's options for responding to such claims.

At 10:07 AM there being no objection, Chair Allenburg adjourned the meeting.

INDEPENDENT SCHOOL DISTRICT 273
OFFICIAL MINUTES OF THE RETREAT OF JANUARY 29, 2022

RETREAT
9:00 AM

The Reserve
4951 W 77th Street, Edina

SCHOOL BOARD MEMBERS PRESENT:

ABSENT:

Ms. Erica Allenburg
Mr. Dan Arom
Mr. Michael Birdman
Ms. Karen Gabler
Ms. Julie Greene
Ms. Janie Shaw
Mr. Leny Wallen-Friedman

PRESIDING OFFICER: Chair Erica Allenburg

9:00 AM – 5:00 PM

ADMINISTRATIVE STAFF PRESENT:

Dr. Stacie Stanley, Superintendent

CERTIFIED CORRECT:

CERTIFIED CORRECT:

Ms. Erica Allenburg, Chair

Ms. Julie Greene, Clerk

(Official Publication)
MINUTES OF THE RETREAT OF THE SCHOOL BOARD
DISTRICT 273 EDINA, MINNESOTA JANUARY 29, 2022

9:00 AM Chair Allenburg called to order the retreat of the School Board. Members present: Allenburg, Arom, Birdman, Gabler, Greene, Shaw, Wallen-Friedman. Staff present: Stanley.

REVIEW OF AGENDA

INFORMATION

This retreat will focus primarily on the district's strategic plan Strategy D: Developing Leadership Throughout the District in order to support all the other district strategies.

- Board Operating Norms
- Board Communications
- Board Committees
- Board Liaisons
- Board Goals/Superintendent Goals/Strategic Plans
- Other Issues – to potentially be brought back to board pending prioritization

The meeting adjourned at 5:00 PM. The minutes and resolutions are open to public inspection on the district website, and on file at the district office, 5701 Normandale Road.

Ms. Erica Allenburg, Chair

Ms. Ellen Jones, Clerk

OFFICIAL MINUTES OF SCHOOL BOARD'S
JANUARY 29, 2022, RETREAT

9:00 AM Chair Allenburg called to order the regular meeting of the School Board. Members present: Allenburg, Arom, Birdman, Gabler, Greene, Shaw, Wallen-Friedman. Staff present: Stanley.

APPROVAL OF AGENDA BY UNANIMOUS VOTE

Chair Allenburg reviewed the agenda.

INFORMATION

This retreat will focus primarily on the district's strategic plan Strategy D: Developing Leadership Throughout the District in order to support all the other district strategies.

Board Operating Norms

- Feedback:
 - Information on how to end a conversation or suggest ending a conversation in a board meeting.
 - Have follow-up conversations with the full board to gain shared understanding on what each of these means.
 - Provide examples to have a shared understanding.
 - Include dress code: Do not wear jeans to regular board meetings.
- Next Steps:
 - Bring to Policy Committee
 - Chair Allenburg to provide the first draft of revisions to remove statements that are already in policy.
 - Add new information agreed upon in retreat re: email communications, liaison work.
 - Policy committee to revise documents and bring recommended changes back to the Board at a later date.

Board Communications

Chair Allenburg to set up/utilize School Board email to respond to emails to the Board.

- Chair Allenburg to set signatures with all Board member names.
 - *This information will be added to Board Norms under Communications.*
- Same communications protocols still apply (One response to all emails) - Board members are allowed to respond to acknowledge any emails and thank people for emailing the Board.
- Members Shaw, Greene, and Birdman to form Communications Ad Hoc Committee to look holistically at Board Communications:
 - Come back to the Board with recommendations for scope and resource requirements from the district and Board.
 - Let Chair Allenburg know the timing of the presentation to the Board.
 - Committee to coordinate with Superintendent Stanley to gain understanding about impact on administrative resources.

Board Committees

- Board to think about the functionality of the Teaching and Learning Committee?
 - Things to think about: should we create a district T&L team to absorb other committees (WBW, assessment, etc.)?
 - Broaden functionality of T&L?
- Move Member Arom to Finance Committee (Member Shaw off)
- Make LAC an official Board Committee
 - Member Greene: We will need to have the Policy Committee update all related Committee Policies to reflect this change.

- Gradually remove existing community members from the Finance Committee to allow for new members to join. Start with this summer to allow for a transition period.

Board Liaisons

Continue this conversation at the Policy Committee related to norms for speaking engagements.

Board Goals/Superintendent Goals/Strategic Plan

- Continue with existing Board Goals and Superintendent Goals.
- Superintendent Stanley to plan community and district engagement event related to Strategic Plan and Board will regroup on Strat Plan after this event (likely early summer).
- Board members requested a deeper and historical look at the Early Learning Center for continued enrollment decline (resident), potential impact from changes in program offerings and the ECFE program.

Parking Lot Issues (issues to potentially bring back to board at later date pending board prioritization)

- Issue of whether the district should focus on increasing enrollment by looking outside the district vs. focusing on residents.
- Issue of creation of a high-level committee to look at broad issues facing the district such as long term employee shortage, special education funding issues.
- Opportunities to become engaged within the district, i.e., riding buses.

At 5:00 PM, there being no objection, Chair Allenburg adjourned the meeting.

INDEPENDENT SCHOOL DISTRICT 273
OFFICIAL MINUTES OF THE WORK SESSION OF JANUARY 31, 2022

WORK SESSION
5:00 PM

Edina Community Center
ECC 350

SCHOOL BOARD MEMBERS PRESENT:

ABSENT:

Ms. Erica Allenburg
Mr. Dan Arom
Mr. Michael Birdman
Ms. Karen Gabler
Ms. Julie Greene
Ms. Janie Shaw
Mr. Leny Wallen-Friedman

PRESIDING OFFICER: Chair Erica Allenburg

5:00 – 6:22 PM

ADMINISTRATIVE STAFF PRESENT:

Dr. Stacie Stanley, Superintendent
Dr. Randy Smasal, Assistant Superintendent
Valerie Burke, Director of Community Education
Jody De St. Hubert, Director of Teaching and Learning
Jeff Jorgensen, Director of Student Support Services
Natasha Monsaas-Daly, Director of District Media and Technology Services
John Toop, Director of Business Services

CERTIFIED CORRECT:

CERTIFIED CORRECT:

Ms. Erica Allenburg, Chair

Ms. Julie Greene, Clerk

(Official Publication)
MINUTES OF THE WORK SESSION
OF THE SCHOOL BOARD DISTRICT 273 EDINA, MINNESOTA
JANUARY 31, 2022

5:00 PM Chair Allenburg called to order the work session of the School Board. Members present: Allenburg, Arom, Birdman, Gabler, Greene, Shaw, Wallen-Friedman. Staff present: Stanley, Smasal, Burke, De St. Hubert, Jorgensen, Monsaas-Daly, Toop.

DISCUSSION/REPORT

- A. COVID Update
- B. ELC and 6-12 Literacy Plan
- C. Proposal to include additional Special Education Classroom Space at Concord Elementary School

ADJOURNMENT

The meeting was adjourned at 6:22 PM. The minutes and resolutions are open to public inspection on the district website, and on file at the district office, 5701 Normandale Road.

Ms. Erica Allenburg, Chair

Ms. Julie Greene, Clerk

OFFICIAL MINUTES OF SCHOOL BOARD'S
JANUARY 31, 2022 WORK SESSION

5:00 PM Chair Allenburg called to order the work session of the School Board. Members present: Allenburg, Arom, Birdman, Gabler, Greene, Shaw, Wallen-Friedman. Staff present: Stanley, Smasal, Burke, De St. Hubert, Jorgensen, Monsaas-Daly, Toop.

DISCUSSION/REPORT

COVID Update: Superintendent Stanley provided an update on the surge plan, and shared updated numbers of vaccinated students, also noting that there will be another update at the February 14th regular meeting.

ELC and 6-12 Literacy Plan: Director De St. Hubert provided some information about fall FASTBridge assessments at the middle school level, and the instructional match plan including the high school Reading Academy. She also spoke about Implementation Science and the stages of implementation.

Proposal to include additional Special Education Classroom Space at Concord Elementary School: Director Jorgensen provided information about the growing number of students needing Special Education services and the need for specialized space.

ADJOURNMENT

At 6:22 PM, there being no objection, Chair Allenburg adjourned the meeting.



Board Meeting Date: February 14 ,2022

TITLE: Personnel Recommendations

TYPE: Consent

PRESENTER(S):

BACKGROUND: Personnel recommendations are made monthly. Conditional offers of employment are subject to successful completion of a criminal background check.

RECOMMENDATION: Approve the attached personnel recommendations.

PRIMARY ISSUE(S) TO CONSIDER:

ATTACHMENTS:

1. Report (next page)

LICENSED STAFF

A. RECOMMENDATIONS FOR EMPLOYMENT

<u>Name</u>	<u>Assignment</u>	<u>Salary</u>	<u>Date</u>
BURLEY, PATRICK	SPED TEACHER - 1.0 FTE - HL	\$43,310.00	01/04/2022
STEFFENHAGEN, JACKIE	OCCUPATIONAL THERAPIST - .40 FTE - CN	\$25,231.00	01/18/2022
CASPAR, JAMES	TECH/ENG TEACHER - 1.0 FTE - SV	\$48,761.76	01/18/2022
FENSKE, HEATHER	TITLE 1 TEACHER - 1.0 FTE - CN	\$34.73 PER HOUR	01/11/2022
SCHULTZ, ETHAN	3RD GRADE TEACHER - 1.0 FTE – HL	\$52,434.00	01/31/2022
PECCI, MEREDITH	SCHOOL PSYCH - FTE .8 - ECSE	\$68,599.00	01/31/2022
PIRRIE, DAVID	LONG TERM SUB - FTE 1.0 – EHS	\$26.95 PER HOUR	02/09/2022
DILORENZO, ELIZABETH	PATHWAY VIRTUAL TEACHER - FTE 1.0 - HL	\$54,603.00	02/14/2022

B. RESIGNATIONS

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>REASON</u>	<u>DATE</u>
HOFFMANN, LAUREN	OCCUPATIONAL THERAPIST - .30 FTE – DW	PERSONAL	02/10/2022
KUFFEL, MOLLY	3RD GRADE TEACHER - 1.0 FTE – HL	PERSONAL	01/28/2022
BURKE, VALERIE (SAC)	DIR OF COMM ED - 1.0 FTE – ECC	RETIREMENT	06/30/2022
WOITTE, MARY (SAC)	DIR OF COMM - 1.0 FTE - ECC	RETIREMENT	06/30/2022
WALKER, MICHAEL	DIGITAL LRN SPEC TEACHER - 1.0 FTE – DW	RETIREMENT	06/30/2022
BARON, DANIEL	SOC STUDIES TEACHER -1.0 FTE – EHS	RETIREMENT	06/30/2022

BERGO, TRACI	PHYS ED & HEALTH TEACHER -1.0 FTE - EHS	RETIREMENT	06/06/2022
BOLSTAD, ARNE	MATH TEACHER -1.0 FTE – EHS	RETIREMENT	06/06/2022
HOWARD, HEIDI	ALP SUPP/COORD TEACHER - 1.0 FTE – EHS	RETIREMENT	06/06/2022
LUCK, COLLEEN	SCIENCE TEACHER -1.0 FTE – EHS	RETIREMENT	06/30/2022
NIMMO, ELIZABETH	SOC STUDIES TEACHER - 0.8 FTE – EHS	RETIREMENT	06/06/2022
RODDY, MICHAEL	SCIENCE TEACHER -1.0 FTE – EHS	RETIREMENT	06/30/2022
KLEMENHAGEN, DONNA	6TH GRADE TEACHER -1.0 FTE – VV	RETIREMENT	06/06/2022
PALMER, HEATHER	MEDIA SPECIALIST - 1.0 FTE – VV	RETIREMENT	06/06/2022
VON ESCHEN, BETH	SCIENCE TEACHER - LOA - VV	RETIREMENT	10/19/2022
DAHL, DEAN	TECH ENG TEACHER -1.0 FTE – SV	RETIREMENT	06/30/2022
ENGEN, SUSAN	WORLD LANG TEACHER -1.0 FTE – SV	RETIREMENT	06/03/2022
EVENSON BARADARAN, MARY	6TH GRADE TEACHER -1.0 FTE - SV	RETIREMENT	06/15/2022
HARTMAN, KATHLEEN	ART TEACHER -1.0 FTE - SV	RETIREMENT	06/04/2022
HOFFMAN-DACHELET, RACHAEL	ART TEACHER -1.0 FTE - SV	RETIREMENT	06/20/2022
WYMORE, DANIEL	6TH GRADE TEACHER -1.0 FTE – SV	RETIREMENT	06/18/2022
WERNESSE, MARGARET	2ND GRADE TEACHER -1.0 FTE – ND	RETIREMENT	06/03/2022
DOOLEY, KIP	MEDIA SPECIALIST -1.0 FTE – HL	RETIREMENT	06/15/2022
JOHANSEN, JAMES	1ST GRADE TEACHER -1.0 FTE – HL	RETIREMENT	06/04/2022
CHARLES, SUSAN	MUSIC TEACHER - 1.0 FTE – CV	RETIREMENT	06/15/2022

DOLPHIN, SARAH	ADSIS TEACHER - 1.0 FTE - CV	RETIREMENT	06/03/2022
GAMBLE, JOLYNN	GT TEACHER - 1.0 FTE - CV	RETIREMENT	06/10/2022
LAVEN, JANICE	4TH GRADE TEACHER - 1.0 FTE – CN	RETIREMENT	06/06/2022
ZENNER, MELISA	6TH GRADE TEACHER - 1.0 FTE – VV	RETIREMENT	06/03/2022
DAVIDSON, GARY	KINDERGARTEN TEACHER - 1.0 FTE – CC	RETIREMENT	06/06/2022
OLSON, PAMELA	2ND GRADE TEACHER - 1.0 FTE – CC	RETIREMENT	06/06/2022
WELCH, DEANNA	MUSIC TEACHER - 1.0 FTE – CC	RETIREMENT	06/03/2022
WOESSNER, JENNIFER	SPEECH TEACHER - 1.0 FTE - CC	RETIREMENT	06/06/2022

C. REQUEST FOR LEAVE OF ABSENCE WITHOUT PAY

<u>Name</u>	<u>Assignment</u>	<u>Leave Type/FTE</u>	<u>School Year</u>
CAVALLARO, LINDSEY	SPEECH TEACHER - CC	SUPT DISC/0.5	2022-2023
PLASCH, ERIN	GT TEACHER - CC	SUPT DISC/0.4	2022-2023
BRANDT, BETH	MUSIC TEACHER - CN	SUPT DISC/0.5	2022-2023
PEPLOE COURTNEY, JENNA	ART TEACHER - CS	SUPT DISC/0.2	2022-2023
TEGELS, MARISSA	2ND GRADE TEACHER - CS	SHARED CONTRACT/0.5	2022-2023
YOUNG, JAMIE	2ND GRADE TEACHER - CS	SHARED CONTRACT/0.5	2022-2023

KOEPP, KATHLYN	CURRENT LOA - CS	LONG TERM/1.0	2022-2023
LI, ERICA	CURRENT LOA - CS	LONG TERM/1.0	2022-2023
HOCKERT, EMILY	CURRENT LOA - CV	LONG TERM/1.0	2022-2023
WENNER, KIRSTI	3RD GRADE TEACHER - CV	SHARED CONTRACT/0.5	2022-2023
RINK, ROSEMARY	3RD GRADE TEACHER - CV	SHARED CONTRACT/0.5	2022-2023
BERGSTEN, CESLEY	LSN - DW	SUPT DISC/0.2	2022-2023
CARL, CHANDRA	SPEECH TEACHER - DW	SUPT DISC/0.2	2022-2023
SCHWEIN, KAYLA	SPEECH TEACHER - DW/CS	SUPT DISC/0.5	2022-2023
SZPORN, JASON	CURRENT LOA - ECC	LONG TERM/1.0	2022-2023
PARISH, CHERYL	SPEECH TEACHER - ECSE	SUPT DISC/0.2	2022-2023
WELLS, ANNE	SPED TEACHER - ECSE	SUPT DISC/0.2	2022-2023
JOHNSON, EMILY	TEACHER - EHS	SUPT DISC/0.2	2022-2023
JOHNSON, DEBORAH	MATH TEACHER - EHS	SUPT DISC/0.2	2022-2023
BENSON, KRISTIN	LANG ARTS TEACHER - EHS	SUPT DISC/0.4	2022-2023
HALKER, ALICIA	CURRENT LOA - EHS	LONG TERM/1.0	2022-2023
JOHNSON, TAYLOR	CURRENT LOA - EHS	LONG TERM/1.0	2022-2023

LU, CHLOE	CURRENT LOA - EHS	LONG TERM/1.0	2022-2023
SWOBODA, JUSTIN	SPED TEACHER - EHS	SUPT DISC/0.2	2022-2023
LEIDHOLT, ASHLEY	GT TEACHER - HL	SUPT DISC/0.5	2022-2023
GILMORE, LAURA	CURRENT LOA - HL	LONG TERM/1.0	2022-2023
GESSERT, KIMBERLY	CURRENT LOA - HL	LONG TERM/1.0	2022-2023
SMEDSTAD, KRISTA	2ND GRADE TEACHER - ND	LONG TERM/1.0	2022-2023
DARDIS, ALLYSON	GT TEACHER - ND	LONG TERM/1.0	2022-2023
SMOLINSKI, MOLLY	SCHOOL PSYCH - ND	LONG TERM/1.0	2022-2023
SCHMIDT, JESSICA	CURRENT LOA - ND	LONG TERM/1.0	2022-2023
WOLF, KELSEY	CURRENT LOA - ND	LONG TERM/1.0	2022-2023
SCHOENECKER, KELLY	LANG ARTS TEACHER - VV	SUPT DISC/0.23	2022-2023

NON-LICENSED STAFF.

A. **RECOMMENDATIONS FOR EMPLOYMENT**

<u>Name</u>	<u>Assignment</u>	<u>Salary</u>	<u>Date</u>
AGUILAR, ESMERALDA	EDUCATIONAL ASSOCIATE - SPECIAL ED EHS	\$18.05/HOUR	01/4/2022
ANDERSON, CARLIE	EDUCATIONAL ASSOCIATE - HIGHLANDS AMERICAN INDIAN LIAISON - ECC	\$18.05/HOUR \$470.08/MO	02/7/2022

BAKER, ALEXIS	EDUCATIONAL ASSOCIATE - SPECIAL ED COUNTRYSIDE	\$18.05/HOUR	01/26/2022
BARBER, RITA	HOURLY CUSTODIAN - EHS	\$20.25/HOUR	01/20/2022
CARLSON, WILL	EDUCATIONAL ASSOCIATE - SPECIAL ED EHS	\$18.05/HOUR	01/23/2022
CARTER, EDGAR	EDUCATIONAL ASSOCIATE - SPECIAL ED SOUTHVIEW	\$18.05/HOUR	01/18/2022
ECK, ABIGAIL	EDUCATIONAL ASSOCIATE - SPECIAL ED VALLEY VIEW	\$18.05/HOUR	01/10/2022
EYO, ARITA	EDUCATIONAL ASSOCIATE - SPECIAL ED CORNELIA	\$18.05/HOUR	02/2/2022
GANT, TIFFANY	EDUCATIONAL ASSOCIATE - SPECIAL ED CREEK VALLEY	\$20.20/HOUR	01/24/2022
HANSON, CHRISTINE	OFFICE ASSISTANT 10 MONTH, CLASS G - EHS	STEP 4. \$3,335/MO	01/4/2022
KEENE, NICOLAS	EDUCATIONAL ASSOCIATE - SECURITY EHS	\$20.20/HOUR	01/4/2022
MISSAGHI, MINOO	EDUCATIONAL ASSOCIATE - SPECIAL ED CREEK VALLEY	\$18.05/HOUR	01/4/2022
MURDOCH, ELIZABETH	EDUCATIONAL ASSOCIATE - SPECIAL ED HIGHLANDS	\$18.05/HOUR	01/4/2022
NELSON, JESSICA	MEDIA ASSISTANT .4FTE CLASS G - EHS	\$1,109/MO	01/24/2022
OLIVARES-RIVERA, JACQUELINE	HOURLY CUSTODIAN - ECC	\$20.25/HOUR	01/20/2022
ROBY, JENNIFER	EDUCATIONAL ASSOCIATE - SPECIAL ED HIGHLANDS	\$18.05/HOUR	01/10/2022
ROY, BUTCH	BUS DRIVER - EDINA SCHOOLS TRANSPORTATION	\$23.00/HOUR	01/26/2022
TAN, CARLS	BUS DRIVER - EDINA SCHOOLS TRANSPORTATION	\$23.00/HOUR	01/7/2022

VIGER, SARAH	INSTRUCTIONAL ASSOCIATE - HIGHLANDS	\$17.09/HOUR	01/11/2022
THOMAS-BUDZYNSKI, HENRY	HOURLY CUSTODIAN - EHS	\$20.25/HOUR	01/20/2022
SAMUEL, JENNIFER	EDUCATIONAL ASSOCIATE - SPECIAL ED CONCORD	\$18.05/HOUR	01/24/2022
PORTER, ARTHUR	HOURLY CUSTODIAN - SOUTHVIEW	\$20.25/HOUR	01/31/2022
SATHE, MUKTA	EDUCATIONAL ASSOCIATE - SPECIAL ED CORNELIA	\$16.96/HOUR	02/14/2022

C. RESIGNATIONS

<u>Name</u>	<u>Assignment</u>	<u>Reason</u>	<u>Date</u>
ASLESEN, BARB	BUS DRIVER – TRANSPORTATION	RETIREMENT	12/31/2021
BERDAHL, JAMES	EDUCATIONAL ASSOCIATE – SOUTHVIEW	PERSONAL	12/21/2022
BINA, DOLORES	ASSISTANT DIRECTOR OF HUMAN RESOURCES - DISTRICT OFFICE	PERSONAL	02/15/2022
BRIDGES JR, GARY	EDUCATIONAL ASSOCIATE – SOUTHVIEW	PERSONAL	1/27/2022
ERICKSON, JOREY	EDUCATIONAL ASSOCIATE - SECURITY EHS	PERSONAL	01/14/2022
HEIMAN, MARY	HEALTH SERVICES DIRECTOR, DW	PERSONAL	02/11/2022
KAISER, KAREN	EDUCATIONAL ASSOCIATE – SOUTHVIEW	RETIREMENT	06/2/2022
KARA, MELISSA	EDUCATIONAL ASSOCIATE - CREEK VALLEY	PERSONAL	12/01/2021
NELSON, JACKSON	EDUCATIONAL ASSOCIATE – SOUTHVIEW	PERSONAL	1/28/2022
MATTHES JR, ANTHONY	EDUCATIONAL ASSOCIATE - VALLEY VIEW	PERSONAL	1/27/2022

D. TERMINATIONS

<u>Name</u>	<u>Assignment</u>	<u>Reason</u>	<u>Date</u>
TATE, AMANDA	Educational Associate - Concord	Probationary Termination	2/09/2022

COMMUNITY EDUCATION SERVICES STAFF

A. RECOMMENDATIONS FOR EMPLOYMENT

<u>Name</u>	<u>Assignment</u>	<u>Salary</u>	<u>Date</u>
BASSETT, BRENNAN	LEAD RECREATION LEADER COUNTRYSIDE ELEMENTARY	\$21.16/HOUR	01/18/2022
BURKHARDT, SAMUEL	SUBSTITUTE RECREATION LEADER DISTRICT WIDE	\$17.12/ HOUR	01/04/2022
PETERSON, CALEB	RECREATION LEADER CONCORD ELEMENTARY	\$15.94/ HOUR	01/10/2022
SALMI-PERRY, JULIAN	SUBSTITUTE RECREATION LEADER HIGHLANDS ELEMENTARY	\$15.33/ HOUR	12/13/2021
STUMM, NYLA	RECREATION LEADER NORMANDALE ELEMENTARY	\$15.33/ HOUR	12/20/2021
SUFKA, NATASHA	RECREATION LEADER CONCORD ELEMENTARY	\$18.42/ HOUR	01/27/2022

INDEPENDENT SCHOOL DISTRICT NO. 273

EDINA PUBLIC SCHOOLS

Edina, MN 55424

ADMINISTRATOR CONTRACT

THIS CONTRACT, made and entered into this 31st day of January, 2022, between Independent School District No. 273, City of Edina, Hennepin County, Minnesota, hereafter called "Employer," and Sonja Sailer beginning on or about February 22, 2022 and ending on, June 30, 2022 in conformity with the job description for such position adopted by the Employer.

Duty day, non-duty days, and holidays shall be those prescribed for Administrator's position by Employer, which may include as duty days those legal holidays on which the Employer is authorized to conduct school.

Administrator will observe all policies, rules, and regulations of Employer and will make all reports required by Employer and the laws of Minnesota. Administrator has received a copy of the rules and regulations of Employer, has read them, and understands them.

Employer will pay Administrator for her services under this contract at the rate of \$72,014.08 for the balance of the 2021-2022 school year, payable in semi-monthly installments, under the rules and regulations adopted by Employer in respect thereto.

This contract shall remain in full force and effect for its term, unless modified by mutual consent of the School Board and the Administrator, or unless terminated by a majority vote of the full membership of the Board for just cause or written resignation of the administrator before April 1. Such resignation shall take effect at the close of the school year in which the resignation is accepted by the board.

It is agreed that said contract is subject to review in subsequent years and any change agreed upon subsequent to contract renewal date shall be retroactively applied to the point of contract renewal.

IN WITNESS WHEREOF, the parties have hereunto subscribed their hands, in duplicate, this 31st day of January, 2022

FOR THE BOARD OF EDUCATION:



Employee



Superintendent

Board Chair

Clerk



Board Meeting Date: 2/14/2022

TITLE: Secondary Online Teaching Pilot Program 2021-23 Memorandum of Understanding

TYPE: Consent

PRESENTER(S): Jody De St. Hubert, Director of Teaching and Learning

BACKGROUND: Throughout the 2021-22 school year district leadership, teacher representatives, and the Edina Virtual Pathway planning team have been actively engaged in conversations on how to create further opportunities for secondary students to participate in online learning into the future. The attached MOU allows for a pilot program where full-time teachers agree to teach smaller groups of students in an online class platform on a semester basis that is outside the teachers' regular assignments. These extra assignments are at a teacher's discretion. This pilot program is outlined as an addition to the separate program that will be built into the teachers' regular assignments and is currently in existence. Although the programs are described as separate, they are uniquely positioned to allow for a bridge in the multi-year development of the K-12 Edina Virtual Pathway.

RECOMMENDATION: Approve and accept the attached Memorandum of Understanding.

DESIRED OUTCOMES FOR THE BOARD: School board members should review the attached MOU and approve the agreement for the Secondary Online Teaching Pilot Program.

ATTACHMENTS:

1. MOU

**Memorandum of Understanding
Between Education Minnesota/Edina and Edina Public Schools
Secondary Online Teaching Pilot Program 2021-2023**

This Memorandum of Understanding (“MOU”) is made by and between Independent School District No. 273, Edina Public Schools (“District”) and Education Minnesota/Edina (“EM/E”).

WHEREAS, EM/E is the exclusive representative of teachers employed by the District;

WHEREAS, the Master Agreement (“Agreement”) governs the teachers’ terms and conditions of employment between the District and the Union for the 2021-23 school year;

WHEREAS, the District has been approved as a comprehensive online provider (“Edina Virtual Pathway”) by Minnesota Department of Education;

WHEREAS, the District is interested in piloting a program where full-time teachers agree to teach smaller groups of students in an online class platform on a semester basis that is not built into the teachers’ regular assignments and is outside the teachers’ regular assignments;

WHEREAS, the District also has a separate program for viable online classes that will be built into the teachers’ regular assignments and full time equivalency (“FTE”);

WHEREAS, the District understands that these extra assignments for the pilot program are at teachers’ discretion; and

THEREFORE, the District and EM/E agrees as follows:

1. A teacher who accepts a secondary online assignment through this pilot program will be compensated \$250 per enrolled student per semester.
2. The teacher recognizes that student enrollment in the semester-long course may increase or decrease. The compensation for the entire semester will be based on the student count as of the midpoint (9 weeks) of the semester.
3. Pay will be divided into two payments 50% at the midpoint of the semester and 50% at the end of the semester.
4. For Edina Online Courses taught during the course of the normal school calendar that become fully subscribed (21 or more students) a teacher will be compensated based on their full time equivalency. Such assignments may be built into the teacher’s regular assignment or on an overload.
5. For Edina Online Courses taught during the summer or within a stretch calendar that are fully subscribed (21 or more students) a teacher will be compensated based on their full time equivalency. Such assignments may be built into the teacher’s regular assignment or on an overload.
6. For Edina Online Courses taught during the summer or within a stretch calendar that are undersubscribed (less than 21 students), the teacher will be compensated based on the per student rate of \$250/student.
7. Teachers will not encourage or discourage enrollment in these online pilot program classes.
8. Teachers will not be required to remain on district property during the portion of their assignment that is dedicated to teaching these online pilot program sections.

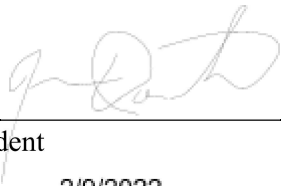
9. EM/E and the District agree to negotiate a schedule, formula or rule to address separate, appropriate compensation for teachers delivering specialized instruction services (e.g. special education, multi-lingual, and talent development) and for teachers of intervention and other classes typically staffed at lower ratios.
10. Final decision of course offerings will be determined by building and district administration. If a decision is made to run a class and student enrollment exceeds the fully subscribed number (21), the district will create at least one fully subscribed section.
11. Nothing in this MOU alters or adds to a teachers' continuing contract rights under Minn. Stat. §122A.40.
12. Nothing in this MOU may be deemed to establish an interpretation of the Agreement, a precedent, a practice, or to alter any established interpretation, precedent, or practice arising out of or relating to the Agreement between the District and EM/E. Neither party may submit this MOU in any proceeding as evidence of a contract interpretation, precedent, or practice. This MOU does not alter any managerial rights that the District has in absence of this MOU. This MOU is not grievable.
13. This MOU sunsets on June 30, 2023.

EM/E and the District are in agreement with the above language as evidenced by their representatives' signatures below.

Representative for:

Education Minnesota/Edina

ISD 273, Edina Public Schools



President

School Board Clerk

2/9/2022
Date

Date



Board Meeting Date: 2/14/2022

TITLE: Resolution Vaccination or Required Testing Modification

TYPE: Consent

PRESENTER(S): Dr. Stacie Stanley, Superintendent

BACKGROUND:

RECOMMENDATION: Review and accept update to resolution to extend deadline for booster vaccination to 08.22.2022.

Desired Outcomes from the Board: Review updates to the “Fully Vaccinated” definitions section.

ATTACHMENTS:

02.14.22 Updated Vaccination or Testing Resolution



RESOLUTION REQUIRING ALL EPS STAFF EITHER TO BE VACCINATED AGAINST COVID-19 OR TO SUBMIT TO REGULARLY SCHEDULED COVID-19 TESTING

WHEREAS, the Centers for Disease Control and Prevention (“CDC”) and the Minnesota Department of Health (“MDH”) have determined that the COVID-19 pandemic is currently ongoing and may remain ongoing for an unknown time; and

WHEREAS, according to the CDC, “COVID-19 vaccination among all eligible students as well as teachers, staff and household members is the most critical strategy to help schools safely resume full operations”; and

WHEREAS, according to the CDC, “[v]accination is the leading public health prevention strategy to end the COVID-19 pandemic. People who are fully vaccinated against COVID-19 are at low risk of symptomatic or severe infection. A growing body of evidence suggests that people who are fully vaccinated against COVID-19 are less likely to become infected and develop symptoms and are at substantially reduced risk from severe illness and death from COVID-19 compared with unvaccinated people”; and

WHEREAS, according to the State of Minnesota, “staff who access the workplace or provide public service outside of their homes on behalf of an agency without vaccination pose a particular risk of COVID-19 exposure to themselves, their colleagues, and to members of the public. Additionally, ongoing community transmission of the more transmissible Delta variant of COVID-19 in Minnesota especially among unvaccinated individuals, presents a continuous risk of infection”; and

WHEREAS, the federal government, the State of Minnesota, and Hennepin County have all made the decision to require their employees to either be vaccinated against COVID-19 or submit to COVID-19 testing on a frequent, regularly scheduled basis; and

WHEREAS, the Department of Labor’s Occupational Safety and Health Administration (“OSHA”) is developing a rule that will require all employers with 100 or more employees to ensure their workforce is fully vaccinated or require any workers who remain unvaccinated to produce a negative test result on at least a weekly basis before coming to work. OSHA will issue an Emergency Temporary Standard (“ETS”) to implement this requirement; and

WHEREAS, pursuant to Minn. Stat. § 123B.02, subd. 1, the Board of Education of Independent School District No. 273 has “general charge of the business of the district, the school houses, and the interests of the school thereof”; and



WHEREAS, the Board of Education concludes that requiring all staff either to be vaccinated against COVID-19 or to submit to regular COVID-19 testing is in the best interests of the School District, its students, its staff, and the communities it serves.

NOW, THEREFORE, BE IT RESOLVED, by the School Board of Independent School District No. 273 as follows:

1. Requires either:
 - a. All current staff to be fully vaccinated against COVID-19 and to provide proof of full vaccination to Human Resources on or Before **January 17, 2022. Or**
 - b. All staff who remain unvaccinated and/or have not provided proof of vaccination as detailed above to submit to mandatory COVID-19 testing at least **one time per week**. Satisfactory verification of compliance with the COVID-19 testing requirement will be designated by Human Resources. Designations will include, but not be limited to allowable testing options, testing resources, how to submit COVID-19 test results and what to do if results are negative or positive.
2. Any staff member who does not comply with the requirements of either Paragraph 1a or Paragraph 1b will be subject to disciplinary action consistent with any applicable collective bargaining agreement.
3. Any staff member who presents or submits a false, misleading, or inaccurate proof of COVID -19 vaccination will be subject to disciplinary action consistent with any applicable collective bargaining agreement.
4. Definitions:
 - a. "Fully vaccinated" means either:
 - i. Two (2) weeks after the second dose in a 2-dose COVID-19 vaccination (i.e. Pfizer or Moderna), or
 - ii. Two (2) weeks after a single-dose COVID-19 vaccination (i.e., Johnson & Johnson), and
 - iii. having received a booster vaccination, on or before August 22, 2022 if they are eligible after six months.



Staff who do not meet these requirements are not fully vaccinated. This definition shall include any vaccine that has been approved, fully, conditionally, or on an emergency basis, by the Food and Drug Administration or the World Health Organization.

- b. "Staff" means all full or part time Edina Public Schools employees.
 - c. The requirements of Paragraphs 1a or 1b shall also apply to all contracted vendors and their employees, agents and contractors, who have direct contact with students (e.g. child nutrition providers, transportation providers, mental health practitioners, special services providers, athletic trainers).
5. All Edina Public Schools staff hired after the date of this resolution shall either provide proof of full vaccination within 45 days of hire pursuant to Paragraph 1a or submit to weekly testing pursuant to Paragraph 1b. All newly hired staff that do not provide proof of vaccination upon hire or remain unvaccinated must immediately submit to weekly testing until proof of vaccination is received by Human Resources.
6. This Resolution shall be effective immediately and shall remain in effect until rescinded, superseded, or amended. Staff may be subject to additional attestation, vaccination, or testing requirements under federal, state, or local law. The School Board will review this resolution as necessary considering changes to case rates, guidance from the CDC, guidance from the Minnesota Department of Health and/or the Minnesota Department of Education, and any other applicable authorities.

Adopted this _____ day of _____, 2022.

Roll Call Vote

School Board Chair

School Board Clerk



Board Meeting Date: 2/14/2022

TITLE: American Indian Parent Advisory Council

TYPE: Consent

PRESENTER(S): Jody De St. Hubert, Director of Teaching and Learning

BACKGROUND: Minnesota Statutes, section 124D.78, requires that all Minnesota districts and tribal schools with 10 or more American Indian students have an American Indian Parent Advisory Committee (AIPAC). These committees serve in an advisory role to their school/district and help ensure that American Indian students are receiving culturally relevant and equitable education opportunities. They are crucial to the achievement and success of American Indian students statewide. To be compliant with this statutory requirement, districts are required to submit annual compliance documents to the Office of American Indian Education (OAIE) by March 1 of each year. Also known as the vote of concurrence or nonconcurrence, annual compliance is a valuable opportunity for American Indian Parent Advisory Committee members to meet and discuss whether or not they concur with the educational offerings that have been extended by the district to American Indian students. Edina's American Indian Education Parent Advisory Committee meets multiple times per year to plan activities and review goals. This year, AIPAC has met three times and has been focused on support for students and families. The group has shared experiences, celebrated successes, and is actively organizing resources for extracurricular and academic opportunities that will enhance our Edina American Indian students' days both inside and outside of school. .

RECOMMENDATION: Approve proceeding with the submission of materials in the report attachments to MDE.

DESIRED OUTCOMES FROM THE BOARD: School board members should review the American Indian Education materials included in this report and approve proceeding with the submission of the materials provided in the report attachments to MDE.

ATTACHMENTS:

1. AIPAC Roster of Advisory Committee Leadership
2. American Indian Education Aid Application 2021-22
3. Annual Compliance/Vote of Concurrence or Nonconcurrence



The American Indian Parent Advisory Committee

About Membership

Minnesota Statutes, section 124D.78, subdivision 3 cites, *The American Indian education parent advisory committee must be composed of parents of children*

eligible to be enrolled in American Indian education programs; secondary students eligible to be served; American Indian language and culture education

teachers and paraprofessionals; American Indian teachers; counselors; adult American Indian people enrolled in educational programs; and representatives from community groups. A majority of each committee must be parents of children enrolled or eligible to be enrolled in the programs. The number of parents of American Indian and non-American Indian children shall reflect approximately the proportion of children of those groups enrolled in the programs.

About the Roster and Sign-in Sheet

The roster is for committee members only. This form is electronic and fillable. Please type the committee member's name, email, and phone in the first column.

Subsequent columns contain a drop-down menu option. Select the best option for each particular committee member.

The sign-in sheet is for district employees is also fillable. District employees often participate in committee meetings and serve as a bridge between the committee and the district, helping to navigate district processes while furthering the goals and initiatives of the committee members. Employee participation levels vary depending on the district. If an employee identifies as American Indian, they are eligible to serve as a voting committee member and may be included on the roster, rather than the district sign-in sheet.

Submission

The American Indian Parent Advisory Committee roster is due twice each school year:

- October 1: For districts with 20 or more American Indian students as part of the American Indian Education Aid application.
- March 1: For districts with 10 or more American Indian students as part of the annual compliance process.
- Submit to: mde.indian-education@state.mn.us

American Indian Parent Advisory Committee Member Roster

Committee Member Name, Email, and Phone	American Indian	Committee Member Role	Primary Area of Representation
Jeff Carlson jeffcarlson.email@gmail.com 612.387.0167	Yes	Chair/Co-Chair	Parent/Guardian of American Indian Student
Ana Munro ana.munro@nhcc.edu 715.617.1605	Yes	Vice-Chair	Parent/Guardian of American Indian Student
Gigi Carlson gigi.carlsonrillo@gmail.com 612.599.8500	Yes	Secretary	Parent/Guardian of American Indian Student
Diane Bagley bagleydiane87@gmail.com 612.2365569	Yes	General Member	Parent/Guardian of American Indian Student
Susan Johnson scarolej@comcast.net 612.889.5157	Yes	General Member	Parent/Guardian of American Indian Student
Carla Olson carlacolson@me.com 952.688.7557	Yes	General Member	Parent/Guardian of American Indian Student

Chris Johnson jeffcarlson.email@gmail.com 612.387.0167 *To begin February 15th.	Yes	Co-Chair	American Indian Education Consultant for Edina Public Schools
Carlie Anderson carlie.anderson@edinaschools.org *To begin February 15th.	Yes	General Member	American Indian Early Learning & Elementary Student Liaison for Edina Public Schools

District Employee Sign-in Sheet

Jody De St. Hubert jody.desthubert@edinaschools.org	Edina Public Schools Director of Teaching & Learning
Kany Seck kany.seck@edinaschools.org	Teaching & Learning American Indian Education Support
Shaun Pakenham shaun.pakenham@edinaschools.org	Teaching & Learning American Indian Education Support



American Indian Education Aid Application

School Year (SY) 2021-22 | Fiscal Year (FY) 2022

American Indian Education Aid)

The American Indian Education Aid (AIEA) program is administered by the Minnesota Department of Education (MDE) and provides per-pupil funding to districts, charter schools, and tribal schools that report an American Indian student count of 20 or more on the October 1 MARSS reporting deadline. Twenty American Indian students generate a base award of \$20,000, and each American Indian student beyond that generates an additional \$358.

Districts and schools that meet the 20-student threshold are notified of their aid eligibility the spring prior to the school year in which they are eligible to receive the aid. This communication includes the American Indian student count along with the maximum aid award that those students generate.

Please carefully review the American Indian Education Aid guidance document located on the [American Indian Education Aid webpage](#) to prior to completing this application. This document provides in-depth information about American Indian student counts, aid awards and distribution and expenditures, and it will help to inform staff and American Indian Parent Advisory Committees (AIPACs) as they collaborate on the required application narratives and budgeting.

The Application Overview

This application is comprised of three required sections. Incomplete applications will be returned for revision.

Section 1: Applicant Information

This section asks for pertinent information including the name and number of the school or district, the name and contact information for applicable staff, and the name and contact information for the American Indian Parent Advisory Committee (AIPAC) chairperson.

Section 2: The Program Plan

This affords applicants with the opportunity to provide a thorough narrative on the operations and goals of the American Indian Education program within the district or school. This section is governed by six areas of focus found within [Minnesota Statutes 124D.74, subdivision 1](#):

1. Support postsecondary preparation for pupils;
2. Support the academic achievement of American Indian students;
3. Make curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils;
4. Provide positive reinforcement of the self-image of American Indian pupils;
5. Develop intercultural awareness among pupils, parents, and staff; and,
6. Supplement (not supplant) state and federal educational and co-curricular programs.

The six areas of focus must contain the details of the program(s) that are to be implemented. The bulk of the budget may not be funneled into just one of the areas of focus. The program details must align to Minnesota Statutes 124D.81, subdivision 2, and must specifically address each of the following:

- a. Identify the measures that will be used to meet the requirements of sections 124D.71 to 124D.82;
- b. Identify the activities, methods and programs that will be implemented to meet the educational needs of American Indian students;
- c. Describe the district goals and objectives, and how those objectives will be achieved;
- d. Demonstrate that courses do not have a discriminatory effect within the meaning of section 124D.74, subdivision 5; and
- e. Describe how the program will be organized, staffed, coordinated, and monitored; and,
- f. Project expenditures for programs under sections 124D.71 to 124D.82 (see required supplements below).

Section 3: The Certification Statement

This section is a signed declaration, affirming that the program plan was created collaboratively, and in full consultation with the AIPAC, and that the AIPAC was afforded the opportunity to make suggestions, review data, and collaborate with staff on the goals, initiatives, and expenditures outlined within the application narrative. It requires the signatures of the superintendent or charter/tribal school director, the American Indian Education primary staff person, and the AIPAC chair.

Required Supplements

In addition to this application, participants are required to fill out and submit a budget worksheet and an AIPAC roster. Both items are available as separate downloads on the [American Indian Education Aid webpage](#). Applications that are submitted without both of these required items will not be accepted.

The Program Budget Worksheet

The budget worksheet is a downloadable excel workbook that must accompany the AIEA application at the time of submission, and it must align to the AIEA award estimate. It is formatted for ease of use. Budget worksheets must detail the projected expenditures that will support the activities and initiatives outlined within the program plan narrative, and it supports adherence to item "f" above.

Applicants that propose using 50% or more of AIEA on staff salaries must also fill out the Budget Supplement tab. See the Salaries section of the program guidance document for more information.

The AIPAC Roster

The AIPAC roster is a downloadable supplement that must accompany the AIEA application at the time of submission.

The Application Deadline

In order to afford participants more flexibility to collaborate with their AIPACs and write their program plans, the American Indian Education Aid Program now uses a submission window.

All applications must be submitted September 25-November 30. Extensions beyond November 30 will not be granted.

Submit

Submit your completed application, your budget worksheet, and your AIPAC roster to: MDE.AIEA@state.mn.us.

Applicant Information

District, Charter School or Tribal School Information

District/School Name: Edina Public Schools

District/School Number: ISD 273

Superintendent or Charter/Tribal School Director

Name: Dr. Stacie Stanley

Email: Stacie.Stanley@edinaschools.org

American Indian Education Staff

Primary Staff Name: Jody De St Hubert

Email: Jodydesthubert@edinaschools.org

Secondary Staff Name: American Indian Cultural Liaison

Name: TBD (will be hired November/December 2021)

Email:

American Indian Parent Advisory Committee Chairperson

Name: Jeff Carlson

Email: jeffcarlson.email@gmail.com

The SY21-22 American Indian Education Program Plan

Area 1: Support Postsecondary Preparation for American Indian Pupils

Provide a program narrative for how the district will support postsecondary preparation for American Indian pupils. This narrative must address items a-e, and is limited to 350 words.

- a. Identify the measures that will be used to meet the requirements of sections 124D.71 to 124D.82;
- b. Identify the activities, methods and programs that will be implemented to meet the educational needs of American Indian students;
- c. Describe the district goals and objectives, and how those objectives will be achieved;
- d. Demonstrate that courses do not have a discriminatory effect within the meaning of section 124D.74, subdivision 5; and,
- e. Describe how the program will be organized, staffed, coordinated and monitored.

Narrative:

In conformity with section 124D.74 of Minnesota Statutes, Edina Public Schools will ensure that all American Indian high school students are equipped with the required skills and knowledge to be successful in college and beyond. In 2021, 100% of the American Indian High School students at Edina graduated from High School. In 2022 our goal will be that 100% of American Indian seniors will again graduate from Edina High School.

An action step to achieve the goal of equipping American Indian high school students with the required skills and knowledge to be successful in college and beyond, is to ensure American Indian students access to rigorous academic opportunities and a wide variety of options for courses and programs, as well as the supports to do well with such academic courses and program. In 2019-20 there were 11 AP exams taken by 4 American Indian students. The mean score on the exams was 3.18. In 2020-21 there were 7 AP exams taken by 4 American Indian students. The mean score on the exams was 3.29. In 2022 our goal will be to increase the mean score on AP exams taken by our American Indian students. The district's American Indian Cultural Liaison will directly ensure that American Indian students taking AP classes have the support needed to increase success. In addition he/she will empower additional 9-12 graders to take AP classes. A specific resource would be to increase enrollment in AVID elective classes. Currently 1 American Indian student is enrolled in AVID 12 and 1 American Indian student is enrolled in AVID 8. AVID (Advancement Via Individual Determination) is a proven, in-school elective college readiness class that prepares students in grades 6-12 for college and career readiness.

Finally, the district will maximize opportunities for American Indian students' Post-Secondary enrollment and success. An action step to accomplish this will be to provide college tours including virtual field trips for the 8 American Indian students in grades 9-12. An additional action step will be to support test prep for ACT, academic tutoring, and SEL support through extracurricular opportunities by building awareness of the opportunities and providing scholarships to access. American Indian students in grades 9-12 will also receive information regarding scholarships opportunities that they could be eligible for. The district will explore 1:1

mentoring programs that will connect each American Indian high school student to an American Indian role model. The aforementioned mentors will help the students increase their knowledge, build skills for achieving future goals, and build leadership and advocacy skills that will serve American Indian students in High School and beyond. The district's American Indian Cultural Liaison will invite local American Indian guest speakers to lead discussions on how to navigate college life as an American Indian student. Edina Public Schools will collaborate with the American Indian Parent Advisory Committee to coordinate cultural activities such as beading of graduation caps, eagle feather, sashes, cords, etc. to celebrate the important milestone of graduation from High School. To maintain strong partnerships with American Indian families, Edina Public Schools will ensure that progress towards these goals will be regularly communicated to American Indian families.

Area 2: Support the Academic Achievement of American Indian Students

Provide a program narrative for how the district will support the academic achievement of American Indian students. This narrative must address items a-e, and is limited to 350 words.

- a. Identify the measures that will be used to meet the requirements of sections 124D.71 to 124D.82;
- b. Identify the activities, methods and programs that will be implemented to meet the educational needs of American Indian students;
- c. Describe the district goals and objectives, and how those objectives will be achieved;
- d. Demonstrate that courses do not have a discriminatory effect within the meaning of section 124D.74, subdivision 5; and,
- e. Describe how the program will be organized, staffed, coordinated and monitored.

Narrative:

Edina Public Schools' main goal for this area is to ensure that all American Indian students graduate from High School. In 2021 100% of the American Indian High School students at Edina graduated from High School. To continue to achieve this goal of 100% graduation rates for our American Indian students, the district will put in place initiatives that will cover American Indian Early Childhood Education, Elementary, Secondary, and beyond. A parent educator or an Early Learning Center staff will work with American Indian families who have children ages 0-5 to inform them about school readiness resources and opportunities. The district's American Indian Liaison will also work with families to promote educational engagement opportunities that will strengthen the home-school-home connection for all our American Indian students.

Edina Public Schools will also ensure that all K-3 American Indian students enrolled in its elementary schools are reading at grade level by the end of third grade. The results of Edina 2021 MCA data for American Indian 3rd grade students was that 50% of the students met the MCA standards, 25% partially met the MCA standards, and 25% did not meet the MCA standards. To measure success in this goal, all American Indian students will earn a score of "Meet" or "Exceed" in the Minnesota Comprehensive Assessments (MCA) Reading by the end of 3rd grade in 2022. To maximize success in this area, the school district will use a proactive approach by using and analyzing FASTBridge screening data and MAP tests data strands, as well as diagnostic assessment tools to make sure American Indian students are on track to meet the MCA achievement level descriptors outlined by the Minnesota Department of Education. Fall MAP data indicates that 100% of American Indian students in 2nd and 3rd grade met proficiency on the assessment.

Scholarships will be made available to American Indian students to participate in enrichment opportunities such as before and/or after-school tutoring programs, summer enrichment offerings and after-school programs that support their academic goals.

Area 3: Make Curriculum Relevant to the Needs, Interests, and Cultural Heritage of American Indian Pupils

Provide a program narrative for making curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils. This narrative must address items a-e, and is limited to 350 words.

- a. Identify the measures that will be used to meet the requirements of sections 124D.71 to 124D.82;
- b. Identify the activities, methods and programs that will be implemented to meet the educational needs of American Indian students;
- c. Describe the district goals and objectives, and how those objectives will be achieved;
- d. Demonstrate that courses do not have a discriminatory effect within the meaning of section 124D.74, subdivision 5; and,
- e. Describe how the program will be organized, staffed, coordinated and monitored.

Narrative:

“Creating learning environments and curricula that enable staff and students to learn from and reflect on their own and others’ experience; explore multiple perspectives; practice civil discourse; encourage empathy; create interpersonal connections and embrace diverse identities” is one of the targeted action steps in Strategy B: Ensure an Equitable and Inclusive Culture of the Edina Strategic Plan.

In order to intentionally implement this action step of the strategic plan and to make curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils, Edina Public Schools is committed to an intentional curriculum review process that incorporates this specific task. Our Edina curriculum review process is aligned with the Minnesota Department of Education 10 year standard revision cycle. The Edina process is a 6 phase review process that engages the team in establishing the core curriculum grounded in standards from a culturally relevant lens. In order to do this the review team uses Culturally Proficient School Systems as a guiding framework ensuring that materials purchased in review are absent of bias in relation to American Indians. The Teaching and Learning Department leads each phase of the process. The lead in the department then builds a design team that includes a diverse representation of voices. Our American Indian Liaison is a member of the team that is brought in for consultation when needed. In addition, updates on the review are shared at the American Indian Parent Advisory Council meetings. At this time the Curriculum Area Lead and the American Indian Liaison look for further input and partnership from families and students in meeting the goals of the strategic plan and of sections 124D.71 to 124D.82.

Due to the disruption in curriculum review cycles that occurred during the pandemic, it is critical that Edina begins the 2021-22 school year measuring our current curriculum resources despite where they are in the curriculum review process. This audit will provide baseline data to guide both short term and long term adjustments in the curriculum review process. The audit will be designed by the American Indian Liaison in collaboration with parents and students. Administration and teachers will be asked to participate in the audit to ensure the gathering of reliable and valid data. In addition the Teaching and Learning team will collectively review the audit data and use the MDE District and School Self-Assessment Rubric Indicator 23 through 27 at a Core Team meeting facilitated by the Director of Teaching and Learning to further determine our current status

with curriculum resources. The team will then, in collaboration with the American Indian Liaison and other critical design team members, develop a plan to respond to the baseline data. The plan may include immediate purchase of curriculum resources.

Area 4: Provide Positive Reinforcement of the Self-Image of American Indian Pupils

Provide a program narrative for how the district will provide positive reinforcement of the self-image of American Indian pupils. This narrative must address items a-e, and is limited to 350 words.

- a. Identify the measures that will be used to meet the requirements of sections 124D.71 to 124D.82;
- b. Identify the activities, methods and programs that will be implemented to meet the educational needs of American Indian students;
- c. Describe the district goals and objectives, and how those objectives will be achieved;
- d. Demonstrate that courses do not have a discriminatory effect within the meaning of section 124D.74, subdivision 5; and,
- e. Describe how the program will be organized, staffed, coordinated and monitored.

Narrative:

According to the Social-Emotional standards created by Intermediate District 287, students need to develop self-awareness in order to gain a positive self-image. Edina Public Schools will reinforce the achievement of positive self-image of American Indian pupils by supporting the four identified components of healthy self-awareness: Learning Standard 1) Students demonstrate awareness of their needs and emotions, Learning Standard 2) Students demonstrate awareness of their personal traits, Learning Standard 3) Students demonstrate awareness of their external supports; Learning Standard 4) Students have a sense of personal responsibility. Each of these four areas will be addressed intentionally and specifically, as outlined below. To ensure efforts do not have a discriminatory effect within the meaning of section 124D.74, subdivision 5 - parents of American Indian pupils will be provided with information on the following efforts prior to implementation and have the option of opting out.

Students will be provided an age-appropriate survey (K-2, 3-5, 6-8, 9-12) to check in on their needs and emotions. Questions will target the areas of emotions, triggers, awareness of impact of emotions on one's own body, identifying needs when experiencing difficult emotions (Learning Standard 1), identifying personal qualities they possess that contribute to their community, identify a strength they have and wish to advance, identify a growth area they seek (Learning Standard 2), name positive role models, school personnel and personal life figures (Learning Standard 3), identification of responsibilities in school and at home (Learning Standard 4) . Following completion of the survey, the American Indian Cultural Liaison will meet 1:1 with each pupil to review findings in the survey and develop a plan for the growth areas and needs. This plan will be individualized to each child and their responses, and will be generated in partnership with the pupil and liaison. The written plan will include 2-3 specific and measurable goals for each child that can be monitored for growth and achievement of said goal. The liaison will have a second review with each child at year's end to discuss goal achievement.

In the event a goal includes development of a skill that requires training or lessons, the liaison will provide a scholarship for a predetermined amount of time.

Area 5: Develop Intercultural Awareness Among Pupils, Parents, and Staff

Please provide a program narrative explaining how the district will develop intercultural awareness among pupils, parents, and staff. This narrative must address items a-e, and is limited to 350 words.

- a. Identify the measures that will be used to meet the requirements of sections 124D.71 to 124D.82;
- b. Identify the activities, methods and programs that will be implemented to meet the educational needs of American Indian students;
- c. Describe the district goals and objectives, and how those objectives will be achieved;
- d. Demonstrate that courses do not have a discriminatory effect within the meaning of section 124D.74, subdivision 5; and,
- e. Describe how the program will be organized, staffed, coordinated and monitored.

Narrative:

To provide Cultural Awareness amongst peers, each classroom in the elementary buildings will receive culturally authentic books. In years past, books were provided to each elementary classroom which contained positive depictions of American Indian characters and real life people. To continue building a library in each and every classroom, current (2020 or more recently) grade-level culturally-authentic books will be provided as chosen by the American Indian Cultural Liaison. Upon delivery of books, teachers will be asked to utilize the new books for a read aloud in their classroom and will be provided a lesson plan from the cultural liaison to connect activities to the story. Books will be purchased from an American-Indian-owned book store such as Birchbark Books. At the secondary levels, local guest speakers (chosen by the American Indian Cultural Liaison) will be provided to speak to the experience of American Indians in the Minnesota and Twin Cities region.

To provide Intercultural Awareness amongst staff, an inservice will be provided at each school site and at the district office. To achieve growth in knowledge and awareness in leaders at each building, each site will design their own inservice rather than be provided one centrally. Edina Public Schools has an Equity leader at each school site that receives a stipend for their responsibilities. Each Equity leader will be provided a copy of the book by Anton Treuer *Everything You Wanted To Know About American Indians But Were Afraid To Ask*. In partnership with principals and deans (or director of Teaching and Learning for the district office), equity leads will develop a 45 minute inservice based on highlights and learnings from the book. The American Indian Cultural Liaison will be provided the outline or slides of each school's inservice to approve positive intercultural awareness is present in the site-created slideshow.

To provide Cultural Awareness amongst parents and the Edina Public Schools community, the American Indian Cultural Liaison will host a community event sharing about the efforts in the district, and including a guest presenter to speak to the experience of American Indians in the Minnesota and Twin Cities region. In addition, the American Indian Cultural Liaison will provide a periodic message in the Edina Buzz community newsletter to spread relevant messaging, spreading awareness of the presence of and experience of American Indian individuals in Edina Public Schools.

Area 6: Supplement (not supplant) State and Federal Educational and Co-curricular Programs

Please provide a program narrative for how the initiatives outlined in program areas 1-5 will supplement (not supplant) state and federal educational and co-curricular programs, specific to American Indian students. This narrative is limited to 350 words.

Narrative:

One of the main items that Edina is committing to for American Indian students and families this year is the hiring of an American Indian Liaison. The American Indian Liaison will lead the implementation of the additional services for American Indian students and families outlined in this application. The funding for this liaison will be coming from two different sources. One source is Achievement and Integration dollars which is also focused on supplemental initiatives and the other is the American Indian Aid.

The leadership of activities in program areas 1-5 will take careful attention by the liaison as an additional hire since the activities are designed to provide unique opportunities for American Indian students that extend beyond the typical educational day. The following activities are specific activities that will be unique to our American Indian families: college tours, mentoring programs, guest speakers, and cultural activities. In addition, the opportunity to participate in enrichment activities outside of the school day through the use of scholarship dollars such as before and/or after-school tutoring programs and summer enrichment are made possible through the American Indian Aid funding. Our American Indian families have indicated that the ability to support their children and grandchildren in accessing this additional programming that is often connected to building cultural connections and ensuring academic support is a high priority.

The Certification Statement

By signing or inserting your electronic signature below, you hereby certify that the American Indian Education Aid application components have been developed in full collaboration with the district or school's American Indian Parent Advisory Committee, pursuant to Minnesota Statutes, section 124D.78, and you attest that:

- All goals, narratives, and budgets were discussed in detail and agreed upon by all parties, and,
- All programming initiatives supplement, and do not supplant any state or federal educational or co-curricular programs.

Superintendent or Charter/Tribal School Director: *Glacie Stanley*

Director of American Indian Education: *Jody DeSt. Hubert*

American Indian Parent Advisory Committee Chair: *JEFF CARLSON*
Jeff Carlson

Annual Compliance Overview

[Minnesota Statutes, section 124D.78](#) requires Minnesota districts, charters, and tribal schools with 10 or more American Indian students to have an American Indian Parent Advisory Committee (AIPAC). Specifically, the statute cites that school boards and American Indian schools must provide for the maximum involvement of parents and children enrolled in education programs, programs for elementary and secondary grades, special education programs, and support services.

To be compliant with this statutory requirement, districts, charters, and tribal schools are required to submit annual compliance documents to the Office of American Indian Education (OAIE) by March 1 of each year. Also known as the vote of concurrence or nonconcurrence, annual compliance is a valuable opportunity for American Indian Parent Advisory Committee members to meet and discuss whether or not they concur with the educational offerings that have been extended by the district to American Indian students.

The Vote and Resolution

If the AIPAC finds that the district and/or school board have been meeting the needs of American Indian students, they issue a vote and resolution of concurrence. If they find that the district and/or school board have not been meeting the needs of American Indian students, they issue a vote and resolution of nonconcurrence. This vote is formally reflected on the annual compliance documents. Members of the AIPAC must present the vote and resolution to the school board.

If the vote is one of nonconcurrence, the AIPAC must provide written recommendations for improvement to the school board at the time of the presentation. The school board then has 60 days in which to respond in writing to the AIPAC recommendations. A copy of this written response must be provided to the OAIE.

Completing and Submitting the Documents

The following items are required when submitting annual compliance:

- ✓ The annual compliance/vote of concurrence or nonconcurrence document
- ✓ The AIPAC resolution document
- ✓ The AIPAC roster and district employee sign-in sheet (available to download on the OAIE webpage)

All items are fillable PDF forms. When completing, remember to:

- Include the district or school name and identifying number.
- Place a check mark next to the applicable vote.
- Include all dates as indicated.
- Add all signatures as required. **Digital signatures are accepted.*
- Use the drop-down menu in the roster to select the appropriate committee member options.

The District or School Does Not Have an AIPAC:

Districts or schools that do not have an AIPAC are still required to complete this paperwork.

- Place a check mark next to “Does Not Have an AIPAC”.
- Obtain the signature of the superintendent or charter/tribal school director and the school board chair. The resolution page is not required.

Submission Deadline:

Email all three required items **by March 1** to: MDE.AnnualCompliance@state.mn.us.

The American Indian Parent Advisory Committee Resolution

WHEREAS, the school board or district has an AIPAC composed of parents/guardians of American Indian children who are eligible for Indian education programs, American Indian language and culture teachers and paraprofessionals, American Indian teachers, American Indian counselors, American Indian adults enrolled in educational programming, and American Indian representatives from community;

WHEREAS, the school board or district affords the AIPAC the necessary information and the opportunity to effectively express their views concerning all aspects of American Indian education and the educational needs of the American Indian children enrolled in the school(s) and program(s); and,

WHEREAS, the AIPAC is directly involved with and advises the school board and district staff on Indian Education program planning; and,

WHEREAS, the AIPAC develops and submits recommendations to the school board and district staff pertaining to the needs of American Indian students.

THEREFORE BE IT RESOLVED, that the AIPAC concurs that the school board and district are compliant with Minnesota Statutes, section 124D.78, and that the school board and district are meeting the needs of American Indian students.

☒ **We, the American Indian Parent Advisory Committee**, issue a **Vote of Concurrence**. We attest that the school board and/or district are compliant with Minnesota Statutes and that the school board and/or district are meeting the needs of American Indian students; **or**,

☐ **We, the American Indian Parent Advisory Committee**, issue a **Vote of Nonconcurrence**. We attest that the school board and/or district are not compliant with Minnesota Statutes and that the school board and/or district are not meeting the needs of American Indian students. We have provided written recommendations for improvements to the school board, and we acknowledge that the school board has 60 days from the receipt of these recommendations in which to respond, in writing, to each recommendation.

JEFFREY CARLSON / Jeffrey Carlson

AIPAC Chairperson Printed Name and Signature

Date

1/19/2022

Annual Compliance/Vote of Concurrence or Nonconcurrence

District, Charter, or Tribal School Name: _____

The American Indian Parent Advisory Committee Vote

☒ **The AIPAC Issued a Vote of Concurrence**

Date of Concurrent Vote: _____

1/24/2022

Date the AIPAC presented to the school board: _____

☐ **The AIPAC Issued a Vote of Nonconcurrence**

A vote of nonconcurrence requires the AIPAC to provide specific written recommendations for improvement to the school board. The school board is required to respond in writing to each recommendation within 60 days of the recommendations being put forth. The school board must provide this written response to both the AIPAC and to the Office of Indian Education.

Date of Nonconcurrent vote: _____

Date the AIPAC presented to the school board: _____

Date the written response from the school board is due: _____

☐ **The District/School Does Not Have an AIPAC**

The district has not yet formed an AIPAC, but recognizes the need to do so in order to remain compliant with Minnesota Statutes, section 124D.78. By signing below, the district/school leadership commits to working with the Office of American Indian Education on committee formation.

Required signatures

**Digital signatures are accepted*

Gina Allenburg

School Board Chairperson

1/26/22

Date

Stacie Hendley

Superintendent or Charter/Tribal School Director

1/26/2022

Date

Jeffrey Carlson

AIPAC Chairperson

1/24/2022

Date



Board Meeting Date: 2/14/2022

TITLE: American Indian Education Program Consultant

TYPE: Consent

PRESENTER(S): Jody De St. Hubert, Director of Teaching and Learning

BACKGROUND: Christine Johnson has exceptional experience as an American Indian Education Program Consultant. She is currently working in this role in Inver Grove Heights, South St. Paul, and Forest Lake. The attached consultant agreement was created through review of our current Edina American Indian Education program and will provide critical leadership at both the district and building level.

RECOMMENDATION: Approve proceeding with the hire of the American Indian Education Program Consultant.

DESIRED OUTCOMES FOR THE BOARD: School board members should review the attached consultant agreement and approve finalizing the hiring of Christine Johnson.

ATTACHMENTS:

1. American Indian Education Program Consultant Agreement

American Indian Education Program Consultant Agreement

2022 School Year

This agreement is made by and between Edina Public Schools and Chris Johnson referred to as "consultant."

This position will work in collaboration with the Indian Education Parent Advisory Committee (PAC), American Indian students, parents/guardians and district staff. The consultant will report directly to: Jody De St. Hubert, Director of Teaching and Learning. Ms. De St. Hubert is also responsible for engaging the consultant to implement strategies and services in accordance with the terms and conditions set forth in this agreement.

This position plays a key role in executing any State and Federal Indian Education Program goals and objectives for the school district listed above by providing Consultation Services as outlined below.

Proposal: American Indian Education Program ~ Edina School District

Date: Jan 28th, 2022

Submitted by: Chris Johnson

Summary: Program Administration & Coordination

The District's American Indian Education Program has been without consistent leadership on both the District and Program levels for the past few years. It would be in the best interest of the program to start with a review of the current framework in place which would then define the direction and coordination of the administrative component. This would also include recruitment, training and implementation of an Indian Education PAC (Parent Advisory Committee).

Summary: Cultural & Liaison Activities

As with the administrative component, the programming goals and objectives have not been clearly defined or implemented. Previously, some District personnel were actively engaged with students and families, however, this participation has declined the past year and needs to be reviewed & revived.

Development and implementation of an action plan based on clear goals and objectives as outlined by Program Administration.

Project Proposal: Administration

1. Review current MDE Aid application and provide input for any additional application edits.
 - a. Create a basic program Goals & Objective summary based on the current MDE Aid application specifics.
 - b. Review MDE Aid application budget and provide input for edit or adjustments.
 - c. Review current District MARSS report and any 506 forms to determine student count
 - d. Create Master student lists (elementary, middle and school, email & contact records)
2. Develop Program timeline for annual funding program benchmarks, deadlines and requirements.
3. Create and develop connections within the District focusing on Equity (Teaching and Learning) and Curriculum departments.
4. Work with and provide cross district PD (Professional Development) opportunities and resources.
5. Review and update any online communication platforms (website etc.).
6. Define roles and responsibilities of any program support staff, including elementary student needs and outreach with program para.
7. Recruit, train and engage Parents, Students and District Staff to form an active PAC (Parent Advisory Committee). Set schedule for monthly PAC meetings and training.
8. Budget review including purchase and expense projections.

Project Proposal: Cultural & Liaison Activities

1. Plan and execute at least 1-2 outreach activities (email/phone contact) to district families.
2. Plan and execute at least 1 Indian Education Community Activity and Year end Student Achievement Honoring event.
3. Plan and facilitate at least 2-3 Indian Ed PAC meetings (March, April & May).
4. Plan and meet with secondary students at least 2 times during remainder of school year in addition to any/and as needed student special needs requests.
5. Recruit students and provide opportunities to participate in Youth Mentorship Programs (Indigenous Leadership Circle, etc) and/or other after school groups.
6. Provide additional American Indian resources for students, families and district staff as needed.

7. Collaborate on establishing fall 2022 Indian Ed PAC meetings.
8. Organize structure for a fall 2022-23 Ed PAC event.

Additional Roles & Responsibilities as assigned.

Contract Terms

Time Devoted by Consultant. The amount of time spent by the consultant fulfilling the obligations under this agreement will vary from week to week via in person or virtual.

Relationships of the Parties. Both the district representative and the consultant agree that the consultant will act as an independent contractor in the performance of his duties under this agreement. Accordingly, the consultant shall be responsible for payment of all taxes including Federal, State and local taxes arising out of the consultant's activities in accordance with this agreement. The Parties understand and agree that this Agreement does not create any rights or obligations beyond those expressly stated in the Agreement. This Agreement does not create an employment relationship, a partnership, or a joint enterprise. Johnson is and for all purposes will be deemed to be an independent contractor.


Terms of Agreement. This agreement will be for the fiscal school year starting February 15th and ending on June 15th. The contract may be extended, renegotiated or terminated on or by July 1st for the following fiscal year. Either party may cancel or amend this agreement upon thirty (30) days notice to the other party in writing, by certified mail or personal delivery.

Consultant Fees and Payment. Consultant shall be paid a total of \$10,000 for the term of this contract for the next four months engaged in completing the work stated under Project Proposal. This equates to 80 hours of work at \$150 per hour. Payment arrangements to be mutually agreed upon, submitted by invoice monthly at the rate of **\$2,500 per month**. Invoices will be sent to Connie Gastler, Teaching and Learning, 5701 Normandale Road, Edina, MN 55424: connie.gastler@edinaschools.org

Confidentiality. Both the district representative and consultant agree that any information received or shared while carrying out the obligations in accordance with this agreement, which concerns the educational, personal, financial or other business of consultant, students, families, staff or others within District will be treated in full confidence and will not be shared or revealed to any other persons, groups or organizations.

Signatures. Both Edina Public Schools and the consultant, Chris Johnson, do mutually agree to all of the above and aforementioned terms of this agreement as listed.

*No changes to this Agreement shall be considered valid unless they are in writing and signed by both Parties.


Signature and Date

Jody De St. Hubert
Director of Teaching and Learning
Edina Public Schools

Chris Johnson 2/3/2022
Signature and Date

Chris Johnson
American Indian Education Consultant



Board Meeting Date: 2/14/2022

TITLE: Work Session Date Changes

TYPE: Consent

PRESENTER(S): Erica Allenburg, School Board Chair

BACKGROUND: Based on Board Member availability, there is a request to change the dates for upcoming work sessions.

RECOMMENDATION: Approve the following work session date changes:

- Thursday, 2/24/22 instead of 2/22/22
- Monday, 3/14/22 instead of 3/15/22
- Monday, 4/18/22 instead of 4/19/22

Desired Outcomes from the Board: Approve work session date changes.

ATTACHMENTS: none



Board Meeting Date: 2/14/2022

TITLE: Updated Board Committee Roles

TYPE: Consent

PRESENTER(S): Erica Allenburg, School Board Chair

BACKGROUND: Board member committee roles have changed.

RECOMMENDATION: Approve the following changes to Board committee roles:

- Dan Arom, replace Janie Shaw on Finance Committee
- Dan Arom, now Assistant Treasurer
- Janie Shaw, now Assistant Clerk

Desired Outcomes from the Board: Approve Board committee role changes.

ATTACHMENTS: None



Board Meeting Date: 2/14/2022

TITLE: Board Communications Ad Hoc Committee

TYPE: Consent

PRESENTER(S): Erica Allenburg, School Board Chair

BACKGROUND: In order for the Board to support and align with the district strategic plan, the Board's 2021-2022 approved goals included a section on Board communications. Effective communication strategies promote better understanding, reduce unnecessary conflict, and help build healthy relationships within the Edina Public Schools community. In an effort to model civic involvement and community service, it is our job as school board members to educate the community about board roles, responsibilities, policies, and best practices for communicating with the Board.

Desired Outcomes from the Board: Approve creation of Board Communications Ad Hoc Committee

ATTACHMENTS: Following page



Board Communications Ad Hoc Committee

I, Erica Allenburg, as Chair of the Edina Public Schools School District, have created an ad hoc committee to review the initial recommendations and scope of assessing and improving Board communications.

Purpose: The District Strategic Plan School Board Strategy E states that Edina Public Schools works in partnership with parents, staff, alumni and community to serve as a reflection of Edina's strong commitment to education.

In order for the Board to support and align with the district strategic plan, the Board's 2021-2022 approved goals included a section on Board communications. Effective communication strategies promote better understanding, reduce unnecessary conflict, and help build healthy relationships within the Edina Public Schools community. In an effort to model civic involvement and community service, it is our job as school board members to educate the community about board roles, responsibilities, policies, and best practices for communicating with the Board.

Scope: Return to the Board with recommendations for purpose, scope and resource requirements from the district and Board and potential outcomes. Board will then discuss desired next steps.

Key Dates: Return to the Board at the April 11th work session.

Deliverables: A report containing a recommended path(s) forward for improving Board communication strategies. Report should include a clear definition of scope, Board and administrative impact and cost estimates.

Members:

- Janie Shaw, Edina Public Schools, School Board Member - Chair of Ad Hoc Committee
- Julie Greene, Edina Public Schools, School Board Member
- Michael Birdman, Edina Public Schools, School Board Member
- Mary Woitte, At-Large Member, District Communications
- Stacie Stanley, At-Large Member, Superintendent Edina Public Schools



Board Meeting Date: 2/14/2022

TITLE: Agreement with Pro-Care Therapy (New Direction Solutions, LLC) for the provision of occupational therapy services.

TYPE: Consent

PRESENTERS: Jeff Jorgensen

BACKGROUND: The agreement is for the provision of occupational therapy (OT) services for students meeting eligibility requirements for OT services as determined by the Edina School District.

RECOMMENDATION: Approve the attached contract with Pro-Care Therapy

PRIMARY ISSUE(S) TO CONSIDER: Approve the recommendation

ATTACHMENTS:

1. Contract (next page)

CLIENT SERVICES AGREEMENT

between
ProCare Therapy
5550 Peachtree Parkway, Suite 500
Peachtree Corners, GA 30092
and

Edina Public School District

5701 NORMANDALE ROAD EDINA MN 55424

United States

("Client")

ProCare Therapy, a d/b/a of New Direction Solutions, LLC ("ProCare") and Client enter into this non-exclusive Client Services Agreement ("Agreement") for the purpose of referring and placing Consultants ("Consultants") with Client. This Agreement shall govern the overall terms of the relationship, while a separate Client Assignment Confirmation (Addendum A) for each placement will outline specifics as to bill rates, personnel, and assignment lengths.

1. Scope of Services.

ProCare will use its commercially reasonable efforts to provide Consultants for assignment with Client. ProCare will be responsible for payment of each Consultant's wages and applicable payroll taxes, deductions, and insurance, including worker's compensation, general liability and professional liability coverage for the benefit of the Consultant s. If a Consultant is unable to complete the specified assignment, ProCare will use its commercially reasonable efforts to find a replacement in a timely manner.

2. Independent Contractor.

The parties hereto specify and intend that the relationship of each to the other is that of an independent contractor, that each Consultant shall be an employee of ProCare and that no qualified Consultant shall at any time be an employee of Client, unless the parties shall otherwise agree in writing. ProCare agrees to provide and maintain all payroll services for any qualified Consultant placed with Client, to maintain payroll records and to withhold and remit all payroll taxes and social security payments. ProCare does not ordinarily use subcontractors in providing services. Should the need to use a separate staffing firm or independent contractor arise, ProCare will notify Client in advance of the assignment in order to receive approval of this arrangement.

3. Telepractice Services.

ProCare, at Client's specific request, may provide telepractice services through VocoVision. Should utilization of VocoVision occur, Client shall, at that time, receive in addition to Addendum A – Client Assignment Confirmation, an Addendum B – Teleservices Provisions, Addendum C – Duties and Responsibilities and Addendum D –VocoVision Equipment Policies which, collectively, outline specific terms and conditions regarding VocoVision's telepractice services.

4. Insurance.

ProCare will maintain at least the following minimum amounts of insurance:

General Liability - \$2,000,000 per occurrence and \$4,000,000 aggregate.

Workers Compensation - in accordance with state regulations.

Employers Liability - \$1,000,000.

Excess Liability over General Liability and Employer's Liability - \$5,000,000 per occurrence and \$5,000,000 aggregate.

Professional Liability of \$1,000,000 per occurrence and \$3,000,000 aggregate.

5. Competency and Licensing.

ProCare will conduct comprehensive pre-employment screening to provide licensed Consultants who meet applicable professional standards. ProCare will endeavor to present only Consultants who are qualified for Client's open position(s) on job requirements established by Client either verbally or in writing. While ProCare will make every effort to pre-screen job candidates based on these requirements, Client acknowledges the candidate assignment decision

is ultimately the responsibility of the Client. To this end, ProCare will make available to Client all appropriate Consultant records that ProCare may permissibly disclose and will facilitate an interview between Client and Consultant in order to assist Client in the hiring decision. ProCare will do its due diligence to ascertain the professional and applicable Department of Education licensing and certification requirements for the Consultant discipline placed with Client, however, it is ultimately the responsibility of the Client to approve the Consultant's licensure and certifications as acceptable.

6. On-Site Responsibility.

Client is responsible for providing all support, facilities, training, direction, materials, supplies, and means for the Consultant to complete the assignment. Client acknowledges that ProCare is not providing nursing or healthcare services, but rather is providing candidate identification and placement services. As such, Client is responsible for the Consultant's adherence to the applicable standard of care and acknowledges that ProCare is not responsible for the Consultant's on-site performance. Client warrants that its facilities and operations will comply at all times with all federal, state and local safety and health laws, regulations and standards, including OSHA standards, and that Client will be responsible for providing all safety training and equipment, and for each Consultant's compliance with health and safety requirements, including those instituted by Client.

7. Employment of Consultants.

Client agrees that it will not directly or indirectly, personally or through an agent or agency, contract with or employ any Consultant introduced or referred by ProCare for a period of (12) months after the latest date of introduction, referral, placement, or termination or expiration of the contract assignment. If Client or its affiliate enters into such a relationship or refers Consultant to a third party for employment, Client agrees to pay an amount equal to \$22,500 or thirty-five (35) percent (whichever is greater) of the Consultant's first year's annual salary, including any signing bonus, as agreed upon at the time of hiring. Payment is due and payable to ProCare upon start date.

8. Equal Opportunity.

It is the policy of ProCare to provide equal opportunity to all Consultants for employment. ProCare and Client will screen based on merit only. All Consultants will be free from discrimination due to race, religion, color, sex, national origin, age, or disability.

9. Payment Terms.

Client will be billed on a weekly basis for work performed during the previous week and pay ProCare based on the service charges specified in the Assignment Confirmation included as an addendum to this Agreement. All hours worked over forty (40) hours in a one-week work period will be billed at one and one-half times the regular bill rate. It is Client's responsibility to notify ProCare if pre-approval is required for any or all overtime hours prior to any such hours being worked. **Payment is due within fifteen (15) days of receipt of invoice.**

10. Default Charges.

Invoices shall be considered past due if not paid by the agreed-upon due date. Client agrees to pay all necessary collection costs of amounts past due, including reasonable attorney's fees and costs. Additionally, ProCare reserves the right to approve or to discontinue any extension of credit and the terms governing such credit.

11. Limitation of Liability.

NEITHER PARTY SHALL BE LIABLE TO THE OTHER WHATSOEVER FOR ANY SPECIAL, CONSEQUENTIAL, INDIRECT, EXEMPLARY OR PUNITIVE DAMAGES, INCLUDING ANY DAMAGES ON ACCOUNT OF LOST PROFITS, LOST DATA, LOSS OF USE OF DATA, OR LOST OPPORTUNITY, WHETHER OR NOT PLACED ON NOTICE OF ANY SUCH ALLEGED DAMAGES AND REGARDLESS OF THE FORM OF ACTION IN WHICH SUCH DAMAGES MAY BE SOUGHT. THE FEES AND BILLINGS DUE UNDER THIS AGREEMENT ARE NOT CONSIDERED SPECIAL DAMAGES OR LOST PROFITS AND SHALL NOT BE LIMITED BY THESE PROVISIONS.

12. Administrative Responsibilities.

Client shall be responsible for orienting Consultant to Client's policies and procedures regarding the submission of any requisite paperwork which must be tendered for reimbursement by funding entities such as Medicare, Medicaid, or health insurance. Such paperwork may include, but is not limited to, patient care plans, comprehensive patient histories, individual education plans, or Client specific program plans. During the contracted assignment, should Consultant fail to submit paperwork as required per Client's policies and procedures, Client must notify ProCare in

writing within three (3) business days of alleged failure. Failure to notify ProCare before assignment ends shall negate any Client claim to withhold payment due to untimely work and/or paperwork non-compliance by Consultant. Client agrees that all approved time sheets by Client's assigned representative are not subjected to billing dispute if Client fails to notify ProCare of time sheet and work performed discrepancies.

13. Incident and Error Tracking.

Client will report to ProCare any performance issues, incidents, errors and other events related to the care and services provided by ProCare Consultants. ProCare will document reported incidents in Consultant's personnel file and track all such events for quality assurance purposes. All supporting documentation is required within seventy-two (72) hours of the occurrence.

14. Reporting of Work-Related Injuries.

Client will maintain a safe working environment and provide all appropriate personal protective equipment as deemed appropriate for unit to which ProCare's Consultant has been assigned. Client ensures compliance with all applicable OSHA or state Department of Labor obligations to include general training on the reporting of work-place injuries, incidents, and occupational exposure to bloodborne pathogens occurring at Client facility. Records of such occurrences must be maintained by the Client and accessible to ProCare within guidelines set forth by governing entities. In the event of work-place injury, incident or exposure, each affected Consultant will contact their immediate Client-appointed supervisor and report to the applicable treating department as per Client protocol. Consultant shall also report work-place injury, incident or exposure to ProCare concurrently with Client for the purpose of reporting such event to ProCare's workers compensation carrier. If ProCare's Consultants are not eligible for treatment of work-place injury, incident or exposure by Client or if reporting requirements change during the term of this Agreement, Client is responsible for written notification of such information to both ProCare and ProCare's Consultant.

15. Termination of Contracted Assignment with Cause.

Immediately upon occurrence, Client has the obligation to report each deviation from the accepted standard of practice, policies and procedures as orientated to Consultant, behavior, and or any incident that would be considered adverse to the overall operation of Client. Client may request that ProCare facilitate the immediate removal of Consultant due to any of the issues preceding with written and/or verbal notice. The Client, however, may not immediately terminate a Consultant unless ProCare has been notified prior to final incident or unless a single incident warrants immediate dismissal prior to ProCare's notification. All supporting documentation specifying the reasons and facts of the termination is required within forty-eight (48) hours of termination. If the Client does not report such deviation(s) and subsequently terminates Consultant or if Client does not provide required documentation following a termination within the required timeframe, Client will be assessed as liquidated damages and not as a penalty, an amount equal to one (1) week of billing. The parties agree that ProCare's Consultants are an integral part of its operation and a resource that may have been developed over a number of years. Any delay or absence of a written and verbal notice could result in lost revenue or other consequences not foreseen at this time and therefore the liquidated damages are not unreasonable to the probable loss to be suffered by ProCare in the event of your breach of this provision. Client will be responsible for all professional fees (and expenses if applicable) up to the point of termination. Termination with cause must be documented prior to termination in accordance with the Incident and Error Tracking procedures set forth in paragraph 13 of this agreement. ProCare shall have five (5) business days to refill the position in the event of termination with cause. Should ProCare identify a suitable Consultant, Client agrees to original terms or extended terms of the terminated Consultants assignment.

16. Termination of Contracted Assignment without Cause.

Client may cancel an assignment with thirty (30) days written notice. Client is responsible for all charges and fees prior to cancellation date and through the 30-day period of notice. In the event Client is unable to provide thirty (30) days' notice of termination, Client will be billed for thirty (30) days at the agreed upon regular bill rate and minimum hours. In the event of termination without cause, Client will be responsible for any housing and travel costs actually incurred by ProCare as a result of such cancellation.

17. Guaranteed Minimum Hours.

Client agrees to provide Consultant the guaranteed number of work hours per week specified in the attached Assignment Confirmation Addendum A. Cancellation of prescheduled shift(s) or reduction in work hours by Client will be billed reflecting the guaranteed minimum work hours.

18. Paid Sick Leave.

For those jurisdictions that have passed or will pass legislation requiring Paid Sick Leave, Paid Sick Time will be billed back to Client at the straight-time bill rate for all hours taken by any Consultant assigned to Client. This section is not applicable until the effective date of such legislation has been reached.

19. Unscheduled Facility Closure Policy.

ProCare will incur fixed expenses over the entire course of a Consultant's contract assignment with Client related to the Consultant's housing and per diem costs. The parties agree that in the event of an unforeseen or unexpected interruption in a Consultant's assignment resulting from an unscheduled closure, complete or partial, of Client's facilities due to natural or manmade disasters, such as, and without limiting the generality of the foregoing, fire, storms, flooding, earthquake, labor unrest, riots, and/or acts of terrorism or war (each an "Unscheduled Closure"), Client will transition to virtual services for all Consultants whose services can be performed in such a setting. Client shall be billed for services performed at the regular contracted hourly bill rate for all hours worked by Consultant. Virtual service hours shall be entered and processed according to the normal time submittal and approval process unless otherwise requested by Client and agreed upon by ProCare. ProCare and Client will mutually determine which contracted disciplines qualify for virtual services. For contracted services not eligible for virtual services, Client will be invoiced and shall pay for each such affected Consultant's services at the reduced rate of \$200 per day for each day that the Consultant(s) is unable to work by virtue of such Unscheduled Closure.

20. Multiple Locations.

If client requires Consultant to travel to and perform services at more than one location, Client will compensate ProCare for travel time between facilities at the regular hourly bill rate and for mileage up to the current acceptable IRS reimbursement rate.

21. Issue Resolution.

In the event Client encounters an issue that is not satisfactorily resolved by its ProCare representative, Client should escalate the issue to the appropriate ProCare manager by calling: 800-825-7133. Please ask for your account representative's manager.

22. Indemnification.

Each party will indemnify, defend and hold harmless the other against third party claims arising from breaches of the parties' respective obligations under this Agreement.

23. Confidentiality.

Each party acknowledges that as a result of this Agreement, they will learn confidential information of the other party. Confidential information is defined as that information which is private to each party but is shared by one to the other party as required to accomplish this Agreement and **includes bill rates, fees for permanent placements and terms and conditions of this Agreement.** It is agreed that neither party will disclose any confidential information of the other party to any person or entity. Neither will it permit any person nor entity to use said confidential information. The only exceptions will be: (a) Information shared to the appropriate individuals within the respective organizations as necessary to execute this Agreement, (b) disclosures as required by law. Confidential Information of ProCare shall include, but is not limited to, any and all unpublished information owned or controlled by ProCare and/or its Consultants, that relates to the clinical, technical, marketing, business or financial operations of ProCare and which is not generally disclosed to the public including but not limited to Consultant information, technical data, policies, financial data and information to include contract terms and provisions, billing rates, permanent placement fees whether disclosed orally, in writing or by inspection. If the receiving party shall attempt to use or dispose of any of the Confidential Information, or any duplication or modification thereof, in any manner contrary to the terms of the foregoing, the disclosing party shall have the right, in addition to such other remedies which may be available to it, to obtain an injunctive relief enjoining such acts or attempts as a court of competent jurisdiction may grant, it being acknowledged that legal remedies are inadequate.

24. Family Education Rights and Privacy Act.

ProCare shall comply with all laws, rules and regulations pursuant to the Family Educational Rights and Privacy Act, 20 USC 1232g ("FERPA") and acknowledges that certain information about the Client's students is contained in records maintained by ProCare and the Consultant and that this information can be confidential by reason of FERPA and related Client policies. Both parties agree to protect these records in accordance with FERPA and Client policy.

To the extent permitted by law, nothing contained herein shall be construed as precluding either party from releasing such information to the other so that each can perform its respective responsibilities. As it applies, Consultants assigned to Client will execute a FERPA Statement of Understanding outlining appropriate guidelines.

25. State Retirement System Notice.

Client acknowledges and agrees that if formal notice is required to be given to any Consultant that participation in any such retirement system/pension is either: 1) permitted by Consultant's election; or 2) is required by law, then Client is solely responsible for providing such notice to Consultant s and fulfilling all associated administrative duties. Client shall immediately notify ProCare if any Consultant is required to, or voluntarily elects to participate in any such system. In such event, Client shall advise ProCare of the withholding obligation percentages (both employer and employee share) so that invoices to Client and payment to the Consultant may be adjusted accordingly. The parties agree that Client shall withhold and pay to the retirement/pension both the employee and employer shares. The parties agree that the applicable employee and employer shares paid to the system by the Client shall be deducted from the amount owed to ProCare by the Client hereunder. The parties agree that the applicable employee share paid to the system by the Client shall be deducted from the amount due the Consultant by ProCare. The Client and ProCare expressly acknowledge and agree that if any Consultant is required to, or elects to participate in a retirement system/pension, the Client shall be solely responsible for: 1) creating an account for Consultant with the appropriate retirement system/pension; 2) all present and/or future obligations to make employee and employer cash payments/contributions to the retirement system/pension as required by law and/or set by the retirement system/pension; and 3) otherwise administering all employer functions pertaining to the Consultant's interest in retirement system/pension.

26. Conflicts of Interest.

The parties acknowledge their respective obligation to report any conflict of interest and/or apparent conflict of interest that may interfere with their ability to perform their obligations hereunder objectively and effectively. To that end, the Parties hereby certify and represent that their officials, employees and agents do not have any significant financial or other pecuniary interest in the other party's business enterprise, and that no inducements of monetary or other value were offered or given to any officer, employee or agent of the other party. Each party agrees to promptly notify the other in the event it becomes aware of any conflict of interest or apparent conflict of interest.

27. Survival.

The parties' obligations under this Agreement which by their nature continue beyond termination, cancellation or expiration of this Agreement, shall survive termination, cancellation or expiration of this Agreement.

28. Governing Law.

This Agreement shall be governed by the laws of the state of Minnesota.

29. Modification of Agreement.

This Agreement may not be modified, amended, suspended, or waived, except by the mutual written agreement of the Parties who are authorized to execute the agreement.

30. Entire Agreement.


This Agreement represents the entire agreement between the parties and supersedes any prior understandings or agreements whether written or oral between the parties respecting the subject matter herein. This Agreement may only be amended in a writing specifically referencing this provision and executed by both parties. This Agreement shall inure to the benefit of and shall be binding upon the parties hereto and their respective heirs, personal representatives, successors and assigns, subject to the limitations contained herein. The unenforceability, invalidity or illegality of any provision of this Agreement shall not render any other provision unenforceable, invalid or illegal and shall be subject to reformation to the extent possible to best express the original intent of the parties. This Agreement and attached Assignment Confirmation contain terms that may only be altered when agreed upon in writing by both parties.

SIGNATURE BLOCK ON FOLLOWING PAGE

This Agreement and attached Assignment Confirmation contain terms that may only be altered when agreed upon in writing by both parties.

Edina Public School District

Client Name

DocuSigned by:

Client Representative Signature
0F56476A6DB2432...

1/21/2022

Date

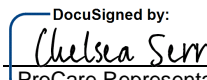
Jeff L. Jorgensen

Print Name

Director of Student Support Services

Title

**NEW DIRECTION SOLUTIONS, LLC dba
PROCARE THERAPY**

DocuSigned by:

ProCare Representative Signature
B5872EC3EF0F4DD...

1/21/2022

Date

Chelsea Serr

Print Name

Managing Director - ProCare Therapy

Title

CONTACT AND INFORMATION SUMMARY**CLIENT**

School, District or Business Name: Edina Public Schools

Billing Address: 5701 Normandale Road

City, State, Zip: Edina, MN 55424

Contact Name to Receive Invoice: Jana Dengel

Invoice Email: jana.dengel@edinaschools.org

Invoice Email CC, if applicable: jeff.jorgensen@edinaschools.org

Contact Phone: 952-848-4960

In an effort to increase efficiency for our Clients, Procare Therapy will email service invoices. Should you wish to opt out of this process, please check here ☐

Invoice Follow-up Contact: Name: _____

☒ same as above Email: _____

Phone: _____

Payment Inquiry Contact: Name: _____

☒ same as above Email: _____

Phone: _____

PROCARE THERAPY**Correspondence Address**

Correspondence, Contracts, Contract Addendums, Notices, etc.

5550 Peachtree Parkway, Suite 500
Peachtree Corners, GA 30092
 Fax Number: **877-831-8511**

Remittance Address

Only payments should be sent to this address

PO Box 934411
Atlanta, GA 31193-4411

Account Representatives

Name: Carina Hoff

Email: Carina.Hoff@ProCareTherapy.com

Telephone: 813-219-1063

Billing Disputes, Purchase Orders, W-9 Requests

Email: billing@procaretherapy.com

Fax: 877-831-8511

ADDENDUM A

Client Assignment Confirmation

This Client Assignment Confirmation is entered into and executed as of the signature date below and supplements the Client Services Agreement between the Client and New Direction Solutions, LLC dba ProCare Therapy. Client will pay ProCare for hours worked by Consultant on the following terms:

Assignment Details

ProCare Consultant: Rebecca Skarohlid

School District Name (Client): Edina Public School District

Start Date: ASAP

End Date: 06/02/2022

Start and End dates are subject to change based on the credentialing and licensure process as well as adjustment in the school district's calendar.

Position: Occupational Therapist

Position Details: Provide basic OT duties

Bill Rate: \$76.47

Minimum Hours: 30

Overtime Rate: 1.5 times Bill Rate

Holiday Rate: 1.5 times Bill Rate

Billing Workweek: Monday – Sunday

Miscellaneous: Start date will be contingent on when all credentialing is finished.

- a) Sales tax or gross receipts tax will be added to professional fees if required or allowed by state law and client is not a tax-exempt entity.
- b) If ProCare Consultant should be required to travel to other locations at the specific request of the Client, the Client will be responsible for all expenses incurred.
- c) Client agrees that it will not directly or indirectly, personally or through an agent or agency, contract with or employ any Consultant introduced or referred by ProCare for a period of (12) months after the latest date of introduction, referral, or end of contract placement. If Client or its affiliate enters into such a relationship or refers Consultant to a third party for employment, Client agrees to pay an amount equal to \$22,500 or thirty-five (35) percent (whichever is greater) of the Consultant's first year's annual salary, including any signing bonus, as agreed upon at the time of hiring. Payment is due and payable to ProCare upon start date.
- d) All hours are guaranteed if Consultant is quarantined at home due to contracting the COVID - 19 virus while on school site.
- e) Option of virtual services will be offered by ProCare in lieu of onsite services.
- f) All precautions will be taken by the Client to create a safe and healthy environment.

Edina Public School District

Client Name

DocuSigned by:

Jeff L. Jorgensen
Client Representative Signature*

1/21/2022
Date

Jeff L. Jorgensen

Print Name

Director of Student Support Services

Title

PROCARE THERAPY

DocuSigned by:

Carina Hoff
ProCare Therapy Representative Signature

1/21/2022
Date

Carina Hoff

Print Name

Director of Educational Resources

Title

**Terms and conditions outlined in this Client Assignment Confirmation will be considered agreed upon by all parties unless ProCare is notified of changes by Client within forty-eight (48) hours of client's receipt of this Client Assignment Confirmation.*



DEFINING EXCELLENCE

Board Meeting Date: 2/14/2022

TITLE: Expenditures Payable 01-01-22 for Period 7

TYPE: Consent

PRESENTER(S): John Toop, Director of Business Services

BACKGROUND:

01	General Fund	\$2,112,890.37
02	Food Service Fund	\$223,725.24
04	Community Service Fund	\$141,903.98
06	Construction	\$743,065.07
	Long Term Facility Maintenance	
	Technology	
07	Debt Redemption Fund	\$0.00
12	Construction -2015 Building Bond	\$0.00
20	Internal Service - Dental Self Insurance	\$0.00
50	Student Activities	\$626.95
	Total Expenditures	\$3,222,211.61

RECOMMENDATION: It is recommended that the Board approve the payment of expenditures as appended.

PRIMARY ISSUE(S) TO CONSIDER: None

ATTACHMENTS:

1. January Check Register – FY2022 P7

SOURCEWELL TECHNOLOGY
DATE: 02/01/2022
TIME: 06:42:02

EDINA - LIVE
CHECK REGISTER - BY FUND

PAGE NUMBER: 1
ACCTPA21

SELECTION CRITERIA: transact.yr='22' and transact.period='7'
ACCOUNTING PERIOD: 7/22

FD - 01 - GENERAL

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
A101.00	384633	V 12/08/21	33315	U.S. POSTAL SERVICE	01005420419000	401	#10 REG STAMPED ENV	0.00	-3,298.00
A101.00	384863	V 12/31/21	32193	EDINA ROTARY FOUNDA	01005020000000	820	2ND QTR DUES-R.S.	0.00	-305.00
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01009850302000	370	BUS GARAGE 12/21	0.00	6.41
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01009850302000	370	BUS GARAGE 12/21	0.00	6.41
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01532850302000	370	CREEK VALLEY 12/21	0.00	285.31
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01532850302000	370	CREEK VALLEY 12/21	0.00	285.31
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01019850302000	370	SOUTHVIEW 12/21	0.00	322.64
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01019850302000	370	SOUTHVIEW 12/21	0.00	322.64
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01527850302000	370	CORNELIA 12/21	0.00	334.62
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01527850302000	370	HIGHLANDS 12/21	0.00	372.08
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01527850302000	370	HIGHLANDS 12/21	0.00	372.08
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01020850302000	370	VALLEY VIEW 12/21	0.00	439.79
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01020850302000	370	VALLEY VIEW 12/21	0.00	439.79
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01527850302000	370	CORNELIA 12/21	0.00	334.62
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01528850302000	370	COUNTRYSIDE 12/21	0.00	359.55
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01528850302000	370	COUNTRYSIDE 12/21	0.00	359.55
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01005850302000	370	ECC/DO 12/21	0.00	545.92
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01005850302000	370	ECC/DO 12/21	0.00	545.92
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01526850302000	370	CONCORD 12/21	0.00	491.00
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01526850302000	370	CONCORD 12/21	0.00	491.00
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01533850302000	370	NORMANDALE 12/21	0.00	588.48
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01533850302000	370	NORMANDALE 12/21	0.00	588.48
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01021850302000	370	HIGH SCHOOL 12/21	0.00	1,284.15
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01021850302000	370	HIGH SCHOOL 12/21	0.00	1,284.15
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01009850302000	370	BUS GARAGE 12/21	0.00	-6.41
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01009850302000	370	BUS GARAGE 12/21	0.00	-6.41
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01532850302000	370	CREEK VALLEY 12/21	0.00	-285.31
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01532850302000	370	CREEK VALLEY 12/21	0.00	-285.31
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01019850302000	370	SOUTHVIEW 12/21	0.00	-322.64
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01019850302000	370	SOUTHVIEW 12/21	0.00	-322.64
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01527850302000	370	CORNELIA 12/21	0.00	-334.62
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01527850302000	370	CORNELIA 12/21	0.00	-334.62
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01528850302000	370	COUNTRYSIDE 12/21	0.00	-359.55
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01528850302000	370	COUNTRYSIDE 12/21	0.00	-359.55
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01529850302000	370	HIGHLANDS 12/21	0.00	-372.08
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01529850302000	370	HIGHLANDS 12/21	0.00	-372.08
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01020850302000	370	VALLEY VIEW 12/21	0.00	-439.79
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01020850302000	370	VALLEY VIEW 12/21	0.00	-439.79
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01526850302000	370	CONCORD 12/21	0.00	-491.00
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01526850302000	370	CONCORD 12/21	0.00	-491.00
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01005850302000	370	ECC/DO 12/21	0.00	-545.92
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01005850302000	370	ECC/DO 12/21	0.00	-545.92
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01533850302000	370	NORMANDALE 12/21	0.00	-588.48
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01533850302000	370	NORMANDALE 12/21	0.00	-588.48
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01021850302000	370	HIGH SCHOOL 12/21	0.00	-1,284.15
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01021850302000	370	HIGH SCHOOL 12/21	0.00	-1,284.15
A101.00	384919	01/05/22	32610	ADVANCED IMAGING SO	01021850302000	370	HIGH SCHOOL 12/21	0.00	0.00
A101.00	384920	V 01/05/22	24971	BATTERIES R US	01526810000810	401	AGM BATTERY FOR RID	0.00	-549.99
A101.00	384920	V 01/05/22	24971	BATTERIES R US	01526810000810	401	AGM BATTERY FOR RID	0.00	-549.99

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCTNT	DESCRIPTION----	SALES TAX	AMOUNT
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A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
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A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
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A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
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A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
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A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
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A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
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A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
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A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
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A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
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A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
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A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00
A101.00	384930	01/05/22	30242	FRASER	CHILD AND FA				

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EDINA - LIVE
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SELECTION CRITERIA: transact.yr='22' and transact.period='7'
ACCOUNTING PERIOD: 7/22

FD - 01 - GENERAL

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
TOTAL CHECK									
A101.00	384934	V	01/05/22	30209	GRAINGER	015288100000000	TOILET PARTS	0.00	0.00
A101.00	384934	V	01/05/22	30209	GRAINGER	015288100000000	TOILET PARTS	0.00	-161.55
A101.00	384934	V	01/05/22	30209	GRAINGER	015288100000000	TOILET PARTS	0.00	-161.55
A101.00	384934	V	01/05/22	30209	GRAINGER	015288100000000	TOILET PARTS	0.00	161.55
TOTAL CHECK									
A101.00	384935	V	01/05/22	31196	GUILFORD PRESS	01020420740000	ISBN 978-1-4625-39	0.00	30.00
A101.00	384935	V	01/05/22	31196	GUILFORD PRESS	01020420740000	ISBN 978-1-4625-24	0.00	48.75
A101.00	384935	V	01/05/22	31196	GUILFORD PRESS	01020420740000	ESTIMATED SHIPPING/	0.00	3.45
TOTAL CHECK									
A101.00	384937	V	01/05/22	24726	HILDI INC	010051100000000	AUDIT REVIEW 11/30/	0.00	-475.00
A101.00	384937	V	01/05/22	24726	HILDI INC	010051100000000	AUDIT REVIEW 11/30/	0.00	-475.00
A101.00	384937	V	01/05/22	24726	HILDI INC	010051100000000	AUDIT REVIEW 11/30/	0.00	475.00
A101.00	384937	V	01/05/22	24726	HILDI INC	010051100000000	AUDIT REVIEW 11/30/	0.00	475.00
TOTAL CHECK									
A101.00	384939	V	01/05/22	32966	KINECT ENERGY, INC	010058100000000	JAN22 ENERGY MGMT F	0.00	850.00
A101.00	384939	V	01/05/22	32966	KINECT ENERGY, INC	010058100000000	JAN22 ENERGY MGMT F	0.00	850.00
A101.00	384939	V	01/05/22	32966	KINECT ENERGY, INC	010058100000000	JAN22 ENERGY MGMT F	0.00	-850.00
A101.00	384939	V	01/05/22	32966	KINECT ENERGY, INC	010058100000000	JAN22 ENERGY MGMT F	0.00	-850.00
TOTAL CHECK									
A101.00	384941	V	01/05/22	33006	MCCROSSAN BOYS RANC	01005410740000	SPED SERVICE IN C&T	0.00	-669.60
A101.00	384941	V	01/05/22	33006	MCCROSSAN BOYS RANC	01005410740000	SPED SERVICE IN C&T	0.00	-669.60
A101.00	384941	V	01/05/22	33006	MCCROSSAN BOYS RANC	010052110000000	REG ED SERVICE IN C	0.00	-1,004.40
A101.00	384941	V	01/05/22	33006	MCCROSSAN BOYS RANC	010052110000000	REG ED SERVICE IN C	0.00	-1,004.40
A101.00	384941	V	01/05/22	33006	MCCROSSAN BOYS RANC	010052110000000	REG ED SERVICE IN C	0.00	1,004.40
A101.00	384941	V	01/05/22	33006	MCCROSSAN BOYS RANC	010052110000000	REG ED SERVICE IN C	0.00	1,004.40
A101.00	384941	V	01/05/22	33006	MCCROSSAN BOYS RANC	01005410740000	SPED SERVICE IN C&T	0.00	669.60
A101.00	384941	V	01/05/22	33006	MCCROSSAN BOYS RANC	01005410740000	SPED SERVICE IN C&T	0.00	669.60
TOTAL CHECK									
A101.00	384942	V	01/05/22	04485	MCGRW-HILL SCHOOL	01515420740000	ISBN-13: 9780076111	0.00	228.00
A101.00	384942	V	01/05/22	04485	MCGRW-HILL SCHOOL	01515420740000	ISBN-13: 9780076111	0.00	246.45
A101.00	384942	V	01/05/22	04485	MCGRW-HILL SCHOOL	01515420740000	ISBN-13: 9780076111	0.00	32.85
A101.00	384942	V	01/05/22	04485	MCGRW-HILL SCHOOL	01515420740000	ISBN-13: 9780076112	0.00	49.29
A101.00	384942	V	01/05/22	04485	MCGRW-HILL SCHOOL	01515420740000	ESTIMATED SHIPPING/	0.00	43.25
TOTAL CHECK									
A101.00	384943	V	01/05/22	28075	MCPHILLIPS BROS ROO	01008865383000	ECC ROOF LEAK-CONCE	0.00	599.84
A101.00	384943	V	01/05/22	28075	MCPHILLIPS BROS ROO	01008865383000	ECC ROOF LEAK-CONCE	0.00	1,500.00
A101.00	384943	V	01/05/22	28075	MCPHILLIPS BROS ROO	01008865383000	ECC ROOF LEAK-CONCE	0.00	1,500.00
A101.00	384943	V	01/05/22	28075	MCPHILLIPS BROS ROO	01008865383000	ECC ROOF LEAK-CONCE	0.00	-1,500.00
TOTAL CHECK									
A101.00	384944	V	01/05/22	30024	MENARDS - EDEN PRAI	010058100000820	ECC-CARR BOLT	0.00	0.00
A101.00	384944	V	01/05/22	30024	MENARDS - EDEN PRAI	010058100000820	ECC-CARR BOLT	0.00	-13.75
A101.00	384944	V	01/05/22	30024	MENARDS - EDEN PRAI	010058100000820	ECC-CARR BOLT	0.00	-13.75
A101.00	384944	V	01/05/22	30024	MENARDS - EDEN PRAI	010058100000820	ECC-CARR BOLT	0.00	13.75

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SELECTION CRITERIA: transact.yr='22' and transact.period='7'
ACCOUNTING PERIOD: 7/22

FD - 01 - GENERAL

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
TOTAL CHECK									
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A101.00	384945	01/05/22	22660	MIDWEST BUS PARTS I	01009760720000	402	BOLT/CALIPER	0.00	59.84
A101.00	384945	01/05/22	22660	MIDWEST BUS PARTS I	01009760720000	402	BOLT/CALIPER	0.00	59.84
A101.00	384945	01/05/22	22660	MIDWEST BUS PARTS I	01009760720000	402	BOLT/CALIPER	0.00	-59.84
TOTAL CHECK									
A101.00	384947	01/05/22	21956	THE MUSIC MART	01005258302000	530	DISTRICT WIDE BAND	0.00	2,115.00
A101.00	384948	01/05/22	04661	OFFICE DEPOT INC	0153220300000000	401	ON LINE ORDER FOR O	0.00	4.96
A101.00	384948	01/05/22	04661	OFFICE DEPOT INC	0153220300000000	401	ON LINE ORDER FOR O	0.00	10.80
A101.00	384948	01/05/22	04661	OFFICE DEPOT INC	0153220300000000	401	ON LINE ORDER FOR O	0.00	11.16
A101.00	384948	01/05/22	04661	OFFICE DEPOT INC	0153220300000000	401	ON LINE ORDER FOR O	0.00	123.14
TOTAL CHECK									
A101.00	384949	01/05/22	32940	PREMIUM WATERS INC	0100810500000000	401	HOT/COLD CNTR JAN22	0.00	-29.95
A101.00	384949	01/05/22	32940	PREMIUM WATERS INC	0100810500000000	401	HOT/COLD CNTR JAN22	0.00	-29.95
A101.00	384949	01/05/22	32940	PREMIUM WATERS INC	0100810500000000	401	HOT/COLD CNTR JAN22	0.00	29.95
A101.00	384950	01/05/22	27366	RM COTTON CO	0153281000000000	401	LNOX MAINT KIT	0.00	0.00
A101.00	384950	01/05/22	27366	RM COTTON CO	0153281000000000	401	LNOX MAINT KIT	0.00	-1,020.00
A101.00	384950	01/05/22	27366	RM COTTON CO	0152981000000000	401	LNOX MAINT KIT	0.00	-1,020.00
A101.00	384950	01/05/22	27366	RM COTTON CO	0152981000000000	401	LNOX MAINT KIT	0.00	-1,020.00
A101.00	384950	01/05/22	27366	RM COTTON CO	0152981000000000	401	LNOX MAINT KIT	0.00	1,020.00
A101.00	384950	01/05/22	27366	RM COTTON CO	0152981000000000	401	LNOX MAINT KIT	0.00	1,020.00
TOTAL CHECK									
A101.00	384951	01/05/22	22930	SIGN PRO	0100510500000000	401	HR NAME SIGN	0.00	-40.00
A101.00	384951	01/05/22	22930	SIGN PRO	0100510500000000	401	HR NAME SIGN	0.00	-40.00
A101.00	384951	01/05/22	22930	SIGN PRO	0100510500000000	401	HR NAME SIGN	0.00	40.00
A101.00	384951	01/05/22	22930	SIGN PRO	0100510500000000	401	HR NAME SIGN	0.00	40.00
TOTAL CHECK									
A101.00	384952	01/05/22	33339	SIMPLE WORDS BOOKS	01527420740000	433	BOOK SET - ELEVEN D	0.00	309.00
A101.00	384952	01/05/22	33339	SIMPLE WORDS BOOKS	01527420740000	433	BOOK SET - FOUR EAR	0.00	108.00
A101.00	384952	01/05/22	33339	SIMPLE WORDS BOOKS	01527420740000	433	ESTIMATED SHIPPING/	0.00	15.00
TOTAL CHECK									
A101.00	384953	01/05/22	22892	TERMINAL SUPPLY CO	01009760720000	402	SHRINK QUICK	0.00	39.09
A101.00	384953	01/05/22	22892	TERMINAL SUPPLY CO	01009760720000	402	SHRINK QUICK	0.00	39.09
A101.00	384953	01/05/22	22892	TERMINAL SUPPLY CO	01009760720000	402	SHRINK QUICK	0.00	-39.09
A101.00	384953	01/05/22	22892	TERMINAL SUPPLY CO	01009760720000	402	SHRINK QUICK	0.00	-39.09
TOTAL CHECK									
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01020865380000	305	VV BOILER PLANT REP	0.00	14,180.68
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01020865380000	305	VV BOILER PLANT REP	0.00	14,180.68
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01020865380000	305	ECC BOILER PLANT RE	0.00	16,882.98

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01008865384000	305	ECC BOILER PLANT RE	0.00	16,882.98
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01008865384000	305	ECC 2020 RENOVATION	0.00	19,686.03
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01008865384000	305	ECC 2020 RENOVATION	0.00	19,686.03
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01532865384000	305	CV LIGHTING REPLACE	0.00	-306.20
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01532865384000	305	CV LIGHTING REPLACE	0.00	-306.20
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01532865384000	305	ECC DOOR-ENTRY REPA	0.00	-369.96
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01008865384000	305	ECC DOOR-ENTRY REPA	0.00	-369.96
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01529865384000	305	HL LIGHTING REPLACE	0.00	-516.28
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01529865384000	305	HL LIGHTING REPLACE	0.00	-516.28
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01020865384000	305	VV POOL BLEACH REPL	0.00	-584.63
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01020865384000	305	VV POOL BLEACH REPL	0.00	-584.63
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01008865384000	305	ECC RENOVATIONS	0.00	-643.78
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01008865384000	305	ECC RENOVATIONS	0.00	-643.78
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01020865384000	305	VV AUDITORIUM ACO P	0.00	-828.08
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01020865384000	305	VV AUDITORIUM ACO P	0.00	-828.08
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01020865384000	305	VV DOOR #23 UPGRADE	0.00	-828.08
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01020865384000	305	VV DOOR #23 UPGRADE	0.00	-828.08
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01008865384000	305	ECC SITE REPAIRS	0.00	-879.27
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01008865384000	305	ECC SITE REPAIRS	0.00	-879.27
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01526865384000	305	CC LIGHTING REPLACE	0.00	-959.71
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01526865384000	305	CC LIGHTING REPLACE	0.00	-959.71
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01526865384000	305	ECC WINDOW REPLACED	0.00	-1,554.89
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01526865384000	305	ECC WINDOW REPLACED	0.00	-1,554.89
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01008865384000	305	CC WINDOW REPLACED	0.00	-1,608.79
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01008865384000	305	CC WINDOW REPLACED	0.00	-1,608.79
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01526865384000	305	VV POOL TILE REPLAC	0.00	-3,341.14
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01526865384000	305	VV POOL TILE REPLAC	0.00	-3,341.14
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01020865384000	305	VV BOILER PLANT REP	0.00	-14,180.68
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01020865384000	305	VV BOILER PLANT REP	0.00	-14,180.68
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01008865384000	305	ECC BOILER PLANT RE	0.00	-16,882.98
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01008865384000	305	ECC BOILER PLANT RE	0.00	-16,882.98
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01008865384000	305	ECC 2020 RENOVATION	0.00	-19,686.03
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01008865384000	305	ECC 2020 RENOVATION	0.00	-19,686.03
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01020865384000	305	VV POOL TILE REPLAC	0.00	3,341.14
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01020865384000	305	VV POOL TILE REPLAC	0.00	3,341.14
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01532865384000	305	CV LIGHTING REPLACE	0.00	306.20
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01532865384000	305	CV LIGHTING REPLACE	0.00	879.27
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01008865384000	305	ECC SITE REPAIRS	0.00	879.27
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01008865384000	305	ECC SITE REPAIRS	0.00	959.71
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01526865384000	305	CC LIGHTING REPLACE	0.00	959.71
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01526865384000	305	CC LIGHTING REPLACE	0.00	959.71
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01020865384000	305	VV AUDITORIUM ACO P	0.00	828.08
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01020865384000	305	VV AUDITORIUM ACO P	0.00	828.08
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01020865384000	305	VV DOOR #23 UPGRADE	0.00	828.08
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01020865384000	305	VV DOOR #23 UPGRADE	0.00	828.08
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01008865384000	305	ECC RENOVATIONS	0.00	643.78
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01008865384000	305	ECC RENOVATIONS	0.00	643.78
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01008865384000	305	ECC WINDOW REPLACED	0.00	1,554.89
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01008865384000	305	ECC WINDOW REPLACED	0.00	1,554.89
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01526865384000	305	CC WINDOW REPLACED	0.00	1,608.79
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01526865384000	305	CC WINDOW REPLACED	0.00	1,608.79
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	01526865384000	305	ECC DOOR-ENTRY REPA	0.00	369.96

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
A101.00	384966	01/06/22	30242	FRASER CHILDS AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00	462.00
A101.00	384966	01/06/22	30242	FRASER CHILDS AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00	462.00
A101.00	384966	01/06/22	30242	FRASER CHILDS AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00	616.00
A101.00	384966	01/06/22	30242	FRASER CHILDS AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00	1,232.00
A101.00	384966	01/06/22	30242	FRASER CHILDS AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00	12,936.00
A101.00	384966	01/06/22	30242	FRASER CHILDS AND FA	01005420740000	394	CONSULT-PSYCHOTHERA	0.00	16,016.00
TOTAL CHECK									
A101.00	384967	01/06/22	13854	GILBERT MECHANICAL	01527810000000	350	TECH LABOR	0.00	611.50
A101.00	384967	01/06/22	13854	GILBERT MECHANICAL	01528810000000	350	VFD REPAIR ON AHU #	0.00	497.00
A101.00	384967	01/06/22	13854	GILBERT MECHANICAL	01528810000000	350	VFD REPAIR ON AHU #	0.00	1,108.50
TOTAL CHECK									
A101.00	384968	01/06/22	09346	GRAINGER	01009760720000	401	CRRGBLT	0.00	113.57
A101.00	384968	01/06/22	09346	GRAINGER	01009760720000	401	BATTERY	0.00	31.44
A101.00	384968	01/06/22	09346	GRAINGER	01009760720000	401	LOCKNUT	0.00	36.54
A101.00	384968	01/06/22	09346	GRAINGER	01009760720000	401	LOCKNUT	0.00	181.55
TOTAL CHECK									
A101.00	384969	01/06/22	30209	GRAINGER	01528810000000	401	TOILET PARTS	0.00	161.55
A101.00	384970	01/06/22	24726	HILDI INC	01005110000000	305	AUDIT REVIEW 11/30/	0.00	475.00
A101.00	384971	01/06/22	32966	KINECT ENERGY, INC	01005810000000	440	JAN21 ENERGY MGMT F	0.00	850.00
A101.00	384972	01/06/22	33006	MCCROSSAN BOYS RANC	01005211000000	392	REG ED SERVICE IN C	0.00	1,004.40
A101.00	384972	01/06/22	33006	MCCROSSAN BOYS RANC	01005410740000	392	SPEED SERVICE IN C&T	0.00	669.60
A101.00	384973	01/06/22	28075	MCPHILLIPS BROS ROO	01008865383000	520	ECC ROOF LEAK-CONCE	0.00	1,674.00
A101.00	384974	01/06/22	30024	MENARDS - EDEN PRAI	010058100000820	401	ECC - CARR BOLT	0.00	1,500.00
A101.00	384975	01/06/22	22660	MIDWEST BUS PARTS I	01009760720000	402	BOLT/CALIPER	0.00	13.75
A101.00	384976	01/06/22	32940	PREMIUM WATERS INC	01008105000000	401	JAN22 HOT/COLD CNTR	0.00	59.84
A101.00	384977	01/06/22	27366	RM COTTON CO	01532810000000	401	BMK LNOX MAINT KIT	0.00	29.95
A101.00	384977	01/06/22	27366	RM COTTON CO	01529810000000	401	BMK LNOX MAINT KIT	0.00	1,020.00
A101.00	384978	01/06/22	22930	SIGN PRO	01005105000000	401	HR NAME SIGN	0.00	2,040.00
A101.00	384979	01/06/22	22892	TERMINAL SUPPLY CO	01009760720000	402	SHRINK QUICK	0.00	40.00
A101.00	384980	01/06/22	25308	WOLD ARCHITECTS & E	01020865380000	305	VV BOILER PLANT REP	0.00	39.09
A101.00	384980	01/06/22	25308	WOLD ARCHITECTS & E	01008865384000	305	ECC BOILER PLANT RE	0.00	14,180.68
A101.00	384980	01/06/22	25308	WOLD ARCHITECTS & E	01008865384000	305	ECC 2020 RENOVATION	0.00	16,882.98
A101.00	384980	01/06/22	25308	WOLD ARCHITECTS & E	01020865384000	305	VV POOL TILE REPLAC	0.00	19,686.03
A101.00	384980	01/06/22	25308	WOLD ARCHITECTS & E	01008865384000	305	ECC SITE REPAIRS	0.00	3,341.14
A101.00	384980	01/06/22	25308	WOLD ARCHITECTS & E	01026865384000	305	CC LIGHTING REPLACE	0.00	879.27
A101.00	384980	01/06/22	25308	WOLD ARCHITECTS & E	01526865384000	305	CC WINDOW REPLACED	0.00	959.71
A101.00	384980	01/06/22	25308	WOLD ARCHITECTS & E	01008865386000	305	ECC WINDOW REPLACED	0.00	1,554.89
A101.00	384980	01/06/22	25308	WOLD ARCHITECTS & E	01526865384000	305	CC WINDOW REPLACED	0.00	1,608.79
A101.00	384980	01/06/22	25308	WOLD ARCHITECTS & E	01020865384000	305	VV AUDITORIUM ACO P	0.00	828.08
A101.00	384980	01/06/22	25308	WOLD ARCHITECTS & E	01020865384000	305	VV DOOR #23 UPGRADE	0.00	828.08

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
A101.00	384980	01/06/22	25308	WOLD ARCHITECTS & E	01008865384000	305	ECC RENOVATIONS	0.00	643.78
A101.00	384980	01/06/22	25308	WOLD ARCHITECTS & E	01329865384000	305	HL LIGHTING REPLACE	0.00	516.28
A101.00	384980	01/06/22	25308	WOLD ARCHITECTS & E	01020865384000	305	VV POOL BLEACH REPL	0.00	584.63
A101.00	384980	01/06/22	25308	WOLD ARCHITECTS & E	01532865384000	305	CV LIGHTING REPLACE	0.00	306.20
A101.00	384980	01/06/22	25308	WOLD ARCHITECTS & E	01008865384000	305	ECC DOOR-ENTRY REPA	0.00	369.96
TOTAL CHECK									63,170.50
A101.00	384981	01/12/22	25650	SPORTS PRO LLC	01021292000000	350	WELLNESS CNTR MAINT	0.00	1,502.75
A101.00	384982	01/12/22	31372	ACME TOOLS PLYMOUTH	015328100000810	401	M18 2-SPEED GREASE	0.00	279.00
A101.00	384983	01/12/22	27571	ADAM JOHNSTON	010212940000651	302	BBSKTBALL: PARK CNT	0.00	93.00
A101.00	384984	01/12/22	14659	ALLEGRA	01021291000256	401	THEATER MUSICAL PRG	0.00	1,847.68
A101.00	384985	01/12/22	05628	AUTO PLUS PARTS	01009760720000	402	BATTERY TERMINALS	0.00	15.16
A101.00	384985	01/12/22	05628	AUTO PLUS PARTS	01009760720000	402	BULBS	0.00	21.72
TOTAL CHECK									36.88
A101.00	384986	01/12/22	32906	BENJAMIN KUZNIA	010212960000651	302	GBSKTBALL: H-MURRAY	0.00	101.00
A101.00	384987	01/12/22	30530	BLAKE LENTNER	010212940000657	302	BHOCKEY: GRAND RAPI	0.00	77.00
A101.00	384988	01/12/22	11462	BLAKE SCHOOL	01021291000254	369	DEBATE ENTRY FEE	0.00	1,040.00
A101.00	384989	01/12/22	14025	BRIN GLASS SERVICE	01019810000000	350	DOOR 1 GLASS REPLAC	0.00	1,724.00
A101.00	384990	01/12/22	32796	BRONX SCIENCE SPEEC	01021291000254	369	DEBATE ENTRY FEE	0.00	100.00
A101.00	384991	01/12/22	27874	CENTER FOR THE COLL	01005203302000	460	MM3E GR. 3 TRADE BK	0.00	244.08
A101.00	384992	01/12/22	30928	CHANHASSEN HS SPEEC	01021291000255	369	SPEECH ENTRY FEE	0.00	205.00
A101.00	384993	01/12/22	91413	CHRISTOPHER OLSON	010212940000651	302	BBSKTBALL: CHASKA	0.00	82.00
A101.00	384994	01/12/22	00911	CITY OF EDINA - BRA	010212960000657	R060	GHOKEY GATE FEES	0.00	2,575.00
A101.00	384994	01/12/22	00911	CITY OF EDINA - BRA	010212940000657	R060	BHOCKEY GATE FEES	0.00	7,231.00
TOTAL CHECK									9,806.00
A101.00	384995	01/12/22	31878	CITY OF EDINA - POL	01021291000262	305	DANCE SECURITY FEE	0.00	342.00
A101.00	384996	01/12/22	26399	CUSTOM HOSE TECH	01009760720000	401	PLOW HOSES	0.00	568.89
A101.00	384997	01/12/22	E5481	KARI L DAHLQUIST	01532203000000	320	JUL-DEC21 CELL PHON	0.00	390.00
A101.00	384999	01/12/22	26819	DAVEY TREE EXPERT C	01528810302000	530	CS-TREE CLEANUP	0.00	1,260.00
A101.00	385000	01/12/22	33362	DREKAL HOLLINS	010212940000651	302	BBSKTBALL: CHASKA	0.00	93.00
A101.00	385001	01/12/22	32002	EAGAN HIGH SCHOOL F	01021291000254	369	DEBATE ENTRY FEE	0.00	770.00
A101.00	385002	01/12/22	13063	ECM PUBLISHERS INC	01005010000000	305	NOV 8 REGULAR	0.00	113.05

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
A101.00	385002	01/12/22	13063	ECM PUBLISHERS INC	010050100000000	305	NOV 8 WS	0.00	47.60
A101.00	385002	01/12/22	13063	ECM PUBLISHERS INC	010050100000000	305	NOV 30 SPECIAL	0.00	59.50
A101.00	385002	01/12/22	13063	ECM PUBLISHERS INC	010050100000000	305	NOV 8 SPECIAL	0.00	59.50
A101.00	385002	01/12/22	13063	ECM PUBLISHERS INC	010050100000000	305	NOV 16 WS	0.00	59.50
TOTAL CHECK									
A101.00	385003	01/12/22	24156	EDINA GIRLS HOCKEY	01021296000657	R060	WALSER TOURN GATE F	0.00	7,445.00
A101.00	385004	01/12/22	32193	EDINA ROTARY FOUNDA	010050200000000	820	3RD QTR DUES-R.S.	0.00	205.00
A101.00	385004	01/12/22	32193	EDINA ROTARY FOUNDA	010050200000000	820	3RD QTR DUES-R.S.	0.00	-205.00
TOTAL CHECK									
A101.00	385005	01/12/22	20505	EDUCATION LOGISTICS	01009760720000	320	SHIPPING FOR 112377	0.00	63.20
A101.00	385006	01/12/22	30636	ESCREEN, INC.	01009760720000	305	DOT - MULTIPLE	0.00	108.75
A101.00	385007	01/12/22	25849	SHRED-IT USA	01020211000000	305	VV - SHREDDING	0.00	45.96
A101.00	385008	01/12/22	33361	GARY REVENIG	01021296000651	302	GBSKTBALL: H-MURRAY	0.00	82.00
A101.00	385009	01/12/22	16197	GEMINI ATHLETIC WEA	01021296000657	401	GHOCKEY JERSEYS	0.00	38.00
A101.00	385011	01/12/22	13854	GILBERT MECHANICAL	01529810000000	350	HEAT SYSTEM REPAIR	0.00	467.00
A101.00	385013	01/12/22	02825	GOPHER/PLAY WITH A	01532240000000	430	71-567 RAINBOW DURA	0.00	428.40
A101.00	385013	01/12/22	02825	GOPHER/PLAY WITH A	01532240000000	430	71-722 GOPHER D LIT	0.00	130.50
A101.00	385013	01/12/22	02825	GOPHER/PLAY WITH A	01532240000000	430	71-771 GOPHER D LIT	0.00	76.46
A101.00	385013	01/12/22	02825	GOPHER/PLAY WITH A	01532240000000	430	93-082 RAINBOW RUBB	0.00	44.96
A101.00	385013	01/12/22	02825	GOPHER/PLAY WITH A	01532240000000	430	93-081 RUBBER CONE	0.00	89.92
A101.00	385013	01/12/22	02825	GOPHER/PLAY WITH A	01532240000000	430	93-067 VINYL CONE	0.00	152.92
A101.00	385013	01/12/22	02825	GOPHER/PLAY WITH A	01532240000000	430	41-346 EZ TURN DOUB	0.00	30.52
A101.00	385013	01/12/22	02825	GOPHER/PLAY WITH A	01532240000000	430	41-347 EZ TURN DOUB	0.00	32.32
A101.00	385013	01/12/22	02825	GOPHER/PLAY WITH A	01532240000000	430	58-487 RAINBOW BULL	0.00	53.96
A101.00	385013	01/12/22	02825	GOPHER/PLAY WITH A	01532240000000	430	93-063 RIANBOW STAY	0.00	194.76
A101.00	385013	01/12/22	02825	GOPHER/PLAY WITH A	01532240000000	430	REPL ON PO 190932	0.00	-134.83
A101.00	385013	01/12/22	02825	GOPHER/PLAY WITH A	01532240000000	430	71-932 KICKBALLS 8.	0.00	31.48
A101.00	385013	01/12/22	02825	GOPHER/PLAY WITH A	01532240000000	430	72-345 PLAYGROUND B	0.00	49.46
A101.00	385013	01/12/22	02825	GOPHER/PLAY WITH A	01532240000000	430	60-097 BASKETBALLS	0.00	40.48
A101.00	385013	01/12/22	02825	GOPHER/PLAY WITH A	01532240000000	430	41-590 DODGEBALLS 6	0.00	152.92
A101.00	385013	01/12/22	02825	GOPHER/PLAY WITH A	01532240000000	430	62-596 SOCCER BALLS	0.00	85.46
A101.00	385013	01/12/22	02825	GOPHER/PLAY WITH A	01532240000000	430	62-042 FOOTBALLS PE	0.00	49.05
A101.00	385013	01/12/22	02825	GOPHER/PLAY WITH A	01532240000000	430	71-555 KICKBALL 8.5	0.00	29.23
TOTAL CHECK									
A101.00	385014	01/12/22	09346	GRAINGER	01009760720000	402	CRRGBLT	0.00	113.57
A101.00	385014	01/12/22	09346	GRAINGER	01009760720000	402	BATTERY	0.00	31.44
A101.00	385014	01/12/22	09346	GRAINGER	01009760720000	402	LOCKNUT	0.00	36.54
TOTAL CHECK									
A101.00	385015	01/12/22	30209	GRAINGER	01019810000000	401	REPLACEMENT ACTUATO	0.00	72.83
A101.00	385015	01/12/22	30209	GRAINGER	01008810000000	401	45 ELBOW	0.00	71.04
A101.00	385015	01/12/22	30209	GRAINGER	01008810000000	401	BRASS BULB VALVE	0.00	273.14

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
A101.00	385015	01/12/22	30209	GRAINGER	010198100000000	401	POOL PRESSURE SWTTC	0.00	26.12
TOTAL CHECK								0.00	443.13
A101.00	385016	01/12/22	27788	GREATAMERICA FINANC	010212110000000	329	JAN22 - EHS POSTAGE	0.00	149.95
A101.00	385017	01/12/22	00296	GROTH MUSIC COMPANY	010192580000250	430	BAND SUPPLIES	0.00	10.75
A101.00	385017	01/12/22	00296	GROTH MUSIC COMPANY	010212910000250	430	BAND SUPPLIES	0.00	19.99
A101.00	385017	01/12/22	00296	GROTH MUSIC COMPANY	010212910000250	430	BAND SUPPLIES	0.00	603.94
A101.00	385017	01/12/22	00296	GROTH MUSIC COMPANY	010192580000250	350	TROMBONE REPAIR	0.00	268.00
A101.00	385017	01/12/22	00296	GROTH MUSIC COMPANY	010192580000250	350	TENOR SAX REPAIR	0.00	170.00
A101.00	385017	01/12/22	00296	GROTH MUSIC COMPANY	010192580000250	430	BAND SUPPLIES	0.00	43.00
A101.00	385017	01/12/22	00296	GROTH MUSIC COMPANY	010192580000250	350	CLARINET REPAIR	0.00	33.00
TOTAL CHECK								0.00	1,148.68
A101.00	385018	01/12/22	31994	HANNAH ANGELL	010212960000651	302	GBSKTBALL: H-MURRAY	0.00	82.00
A101.00	385019	01/12/22	18392	HEALY AWARDS INC	010212940000657	401	HOCKEY GEAR	0.00	251.50
A101.00	385020	01/12/22	33364	HENSON & EFRON PROF	010050100000000	305	OTTO VS ISD 273	0.00	4,640.00
A101.00	385021	01/12/22	21315	HORIZON COMMERCIAL	010198100000815	401	POOL SUPPLIES	0.00	1,494.20
A101.00	385021	01/12/22	21315	HORIZON COMMERCIAL	010198100000815	401	POOL DIAGNOSTIC TOO	0.00	220.00
TOTAL CHECK								0.00	1,714.20
A101.00	385022	01/12/22	31360	HYATT REGENCY CHICA	010212910000293	366	MODEL UN HOTEL	0.00	9,818.16
A101.00	385023	01/12/22	27527	INFINITE HEALTH COL	010212940000670	305	ATHLETIC TRAINER	0.00	240.00
A101.00	385024	01/12/22	26941	IWS - INNOVATIONAL	010058100000000	305	SYSTEM MGMT PROGRAM	0.00	2,738.25
A101.00	385025	01/12/22	03720	JERRY'S HARDWARE	010088100000000	401	BUILDING SUPPLIES	0.00	36.83
A101.00	385025	01/12/22	03720	JERRY'S HARDWARE	010088100000000	401	BUILDING SUPPLIES	0.00	28.87
A101.00	385025	01/12/22	03720	JERRY'S HARDWARE	010097607200000	402	SPARE FULL TANK	0.00	62.99
A101.00	385025	01/12/22	03720	JERRY'S HARDWARE	010088100000000	401	PLUMBING SUPPLIES	0.00	11.69
TOTAL CHECK								0.00	140.38
A101.00	385026	01/12/22	12665	JESSEN PRESS INC	010210500000000	401	BUSINESS CARDS - A.	0.00	48.03
A101.00	385027	01/12/22	13917	JH LARSON COMPANY	010208100000000	401	BULBS AND BALLASTS	0.00	332.24
A101.00	385028	01/12/22	92417	JOHN PRIESTER	010212940000657	302	BHOCKEY: GRAND RAPI	0.00	94.00
A101.00	385029	01/12/22	14618	JOHN W MCKONE -- BE	010212910000260	305	JUBILEE PIANO TUNIN	0.00	140.00
A101.00	385030	01/12/22	09728	JW PEPPER & SON INC	010212580000250	430	BAND MUSIC	0.00	146.99
A101.00	385030	01/12/22	09728	JW PEPPER & SON INC	010202580000251	430	CHORAL MUSIC	0.00	10.75
TOTAL CHECK								0.00	157.74
A101.00	385031	01/12/22	20559	KATH FUEL OIL SERVI	010097607200000	441	DIESEL	0.00	22,498.49
A101.00	385031	01/12/22	20559	KATH FUEL OIL SERVI	010097607200000	441	UNLEADED	0.00	2,081.43
A101.00	385031	01/12/22	20559	KATH FUEL OIL SERVI	010097607200000	441	UNLEADED	0.00	2,081.44
A101.00	385031	01/12/22	20559	KATH FUEL OIL SERVI	010097607200000	441	UNLEADED	0.00	2,316.95

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
A101.00	385031	01/12/22	20559	KATH FUEL OIL SERVI	01009760720000	441	UNLEADED	0.00	2,796.45
A101.00	385031	01/12/22	20559	KATH FUEL OIL SERVI	01009760720000	441	UNLEADED	0.00	1,308.70
A101.00	385031	01/12/22	20559	KATH FUEL OIL SERVI	01009760720000	441	UNLEADED	0.00	1,558.96
TOTAL CHECK									
								0.00	34,642.42
A101.00	385032	01/12/22	31374	KOCH SCHOOL BUS SER	01009760723000	360	NOV-DEC21 TRANSPORT	0.00	11,823.00
A101.00	385033	01/12/22	25732	LAURA HEGLAND	01021296000656	302	GYMNASTICS: STM/ALB	0.00	96.00
A101.00	385034	01/12/22	90415	LEE CHURCHILL	01021294000651	302	BBSKTBALL: PARK CNT	0.00	93.00
A101.00	385035	01/12/22	10090	MACKIN EDUCATIONAL	01005620795000	470	BOOKS FOR EHS	0.00	542.05
A101.00	385036	01/12/22	18962	MACMH	01005605335000	366	C&A MENTAL HLTH CON	0.00	360.00
A101.00	385037	01/12/22	31991	MANOR ELECTRIC INC	01008865370000	520	ELECTRICAL WORK ORD	0.00	6,820.00
A101.00	385037	01/12/22	31991	MANOR ELECTRIC INC	01019865384000	520	SV-RM 231 LIGHT REP	0.00	5,000.00
A101.00	385037	01/12/22	31991	MANOR ELECTRIC INC	01021292000000	305	OUTLET INSTALL	0.00	703.00
TOTAL CHECK									
								0.00	12,523.00
A101.00	385038	01/12/22	30453	MARK GERMAIN	01021294000657	302	BHOCKEY: GRAND RAPI	0.00	94.00
A101.00	385039	01/12/22	33366	MARRIOTT PHILADELPH	01021291000293	366	MODEL UN HOTEL	0.00	8,332.94
A101.00	385040	01/12/22	12079	MDE-MCIS: ACCT 6218	01005870795000	405	SV-MCIS SUBSCRIPTIO	0.00	450.00
A101.00	385040	01/12/22	12079	MDE-MCIS: ACCT 6218	01005870795000	405	VV-MCIS SUBSCRIPTIO	0.00	450.00
TOTAL CHECK									
								0.00	900.00
A101.00	385041	01/12/22	30024	MENARDS - EDEN PRAI	01009810000820	401	TRANSPORT-SALT	0.00	21.16
A101.00	385041	01/12/22	30024	MENARDS - EDEN PRAI	01008810000000	401	TIE STRAPS	0.00	11.04
TOTAL CHECK									
								0.00	32.20
A101.00	385042	01/12/22	30025	MENARDS - RICHFIELD	01532810000820	401	7" HD FORGED SCRAP	0.00	24.99
A101.00	385042	01/12/22	30025	MENARDS - RICHFIELD	01019810000810	401	WALL REPAIR SUPPLIE	0.00	29.42
A101.00	385042	01/12/22	30025	MENARDS - RICHFIELD	01019810000810	401	TOOLS	0.00	109.70
A101.00	385042	01/12/22	30025	MENARDS - RICHFIELD	01532810000000	350	20A GFCT-NICKEL (2)	0.00	51.96
TOTAL CHECK									
								0.00	216.07
A101.00	385043	01/12/22	20037	METRO ELEVATOR INC	01005810000000	305	JAN22 ELEVATOR SERV	0.00	1,236.66
A101.00	385044	01/12/22	18737	METRO SALES INC	01021292000000	305	DEC21 - ATHL COPIER	0.00	98.00
A101.00	385045	01/12/22	91554	MICHAEL ELAM	01021294000657	302	BHOCKEY: GRAND RAPI	0.00	94.00
A101.00	385046	01/12/22	93294	MICHAEL PAULSON	01021294000657	302	BHOCKEY: LAKEVILLE	0.00	94.00
A101.00	385047	01/12/22	22660	MIDWEST BUS PARTS I	01009760720000	402	BOLT	0.00	59.84
A101.00	385048	01/12/22	04876	MINVALCO INC	01019810000000	401	LOCKROOM ACTUATOR	0.00	297.60
A101.00	385049	01/12/22	31925	MCCA	01021296000652	369	CHEER ENTRIES	0.00	2,155.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCT	----	DESCRIPTION	----	SALES TAX	AMOUNT
A101.00	385118	01/19/22	99411	CLAYTON SMITH	01021294000657	302		BHOCKEY: CRETIN-DUR		0.00	171.00
A101.00	385119	01/19/22	13152	COFFEE MILL INC	01008105000000	401		COFFEE-FILTER CHANG		0.00	89.00
A101.00	385120	01/19/22	31400	CUSHMAN & WAKEFIELD	015328100000820	401		CV - LUG NUT		0.00	22.32
A101.00	385120	V 01/19/22	31400	CUSHMAN & WAKEFIELD	015328100000820	401		CV - LUG NUT		0.00	-22.32
TOTAL CHECK											0.00
A101.00	385121	01/19/22	26399	CUSTOM HOSE TECH	01009760720000	401		HOSES		0.00	95.53
A101.00	385121	01/19/22	26399	CUSTOM HOSE TECH	01009760720000	401		HOSES		0.00	130.64
TOTAL CHECK											226.17
A101.00	385123	01/19/22	92091	DANIEL BLOCK	01021294000651	302		BBSKTBALL: BLOOM-JE		0.00	82.00
A101.00	385124	01/19/22	30780	DISCOUNT TIRE/AMERI	01009760720000	403		TIRES		0.00	276.60
A101.00	385125	01/19/22	12171	ECKROTH MUSIC	01005258000250	430		CELLO ROSIN		0.00	18.25
A101.00	385125	01/19/22	12171	ECKROTH MUSIC	01021258000250	350		SAXOPHONE REPAIR		0.00	79.00
TOTAL CHECK											97.25
A101.00	385126	01/19/22	24575	EDUCATORS BENEFIT C	01005105000000	305		ACT PARTICIPANT FEE		0.00	342.98
A101.00	385126	01/19/22	24575	EDUCATORS BENEFIT C	01005105000000	305		403(B) ADMIN&COMP F		0.00	616.72
A101.00	385126	01/19/22	24575	EDUCATORS BENEFIT C	01005105000000	305		ACT BASE FEE		0.00	102.00
TOTAL CHECK											1,061.70
A101.00	385127	01/19/22	19691	EHLERS	01005110000000	305		PAY22 TRUTH IN TAX		0.00	1,500.00
A101.00	385130	01/19/22	33375	EMILY HASSENSTAB	010212960000671	302		DANCE: JAZZ MEET@EH		0.00	40.50
A101.00	385131	01/19/22	28966	FACTORY MOTOR PARTS	01009760720000	402		BULBS		0.00	92.04
A101.00	385131	01/19/22	28966	FACTORY MOTOR PARTS	01009760720000	402		BULBS		0.00	31.60
A101.00	385131	01/19/22	28966	FACTORY MOTOR PARTS	01009760720000	403		BATTERIES		0.00	533.60
A101.00	385131	01/19/22	28966	FACTORY MOTOR PARTS	01009760720000	403		BATTERIES		0.00	181.54
TOTAL CHECK											838.78
A101.00	385132	01/19/22	01190	FLEET PRIDE	01009760720000	402		ALTERNATOR		0.00	364.56
A101.00	385133	01/19/22	02490	FOLLETT SCHOOL SOLU	01528203000000	460		MATH HARDCOVER BOOK		0.00	1,095.00
A101.00	385134	01/19/22	30242	FRASER CHILD AND FA	01005400000000	393		CONSULT-PSYCHOTHERA		0.00	5,390.00
A101.00	385136	01/19/22	18200	GENERAL SECURITY SE	01005810000000	305		VV-PATROL RESPONSE		0.00	35.00
A101.00	385136	01/19/22	18200	GENERAL SECURITY SE	01005810000000	305		ECC-PATROL RESPONSE		0.00	70.00
A101.00	385136	01/19/22	18200	GENERAL SECURITY SE	01005810000000	305		EHS-PATROL RESPONSE		0.00	55.00
A101.00	385136	01/19/22	18200	GENERAL SECURITY SE	01005810000000	305		BUS-PATROL RESPONSE		0.00	140.00
TOTAL CHECK											300.00
A101.00	385137	01/19/22	20581	GIA PUBLICATIONS	01021258000250	430		BAND SUPPLIES		0.00	45.22
A101.00	385138	01/19/22	13854	GILBERT MECHANICAL	01526810000000	350		PROGRAMMING ISSUES		0.00	188.00
A101.00	385139	01/19/22	32905	GM SUPPLIES LTD	01532203000000	401		#GMS2447 BOX OF TWO		0.00	69.99

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A101.00	385139	01/19/22	32905	GM SUPPLIES LTD	01532203000000	401		#GMS2448 BOX OF TWO	0.00	49.99
TOTAL CHECK									0.00	119.98
A101.00	385140	01/19/22	02825	GOPHER/PLAY WITH A	01528240000000	430		PE TAPE	0.00	79.90
A101.00	385141	01/19/22	30209	GRAINGER	01020810000000	401		LEAK DIVERTERS	0.00	95.00
A101.00	385141	01/19/22	30209	GRAINGER	01528810000000	350		TOILET PARTS	0.00	161.55
TOTAL CHECK									0.00	256.55
A101.00	385142	01/19/22	27788	GREATAMERICA FINANC	01008105000000	329		ECC-POSTAGE MTR FEB	0.00	159.00
A101.00	385142	01/19/22	27788	GREATAMERICA FINANC	01008105000000	329		DO-POSTAGE MTR FEB2	0.00	184.95
TOTAL CHECK									0.00	343.95
A101.00	385143	01/19/22	00296	GROTH MUSIC COMPANY	01021258000250	430		BAND MUSIC	0.00	72.00
A101.00	385143	01/19/22	00296	GROTH MUSIC COMPANY	01021258000250	430		BAND SUPPLIES	0.00	46.99
A101.00	385143	01/19/22	00296	GROTH MUSIC COMPANY	01021258000250	430		BAND MUSIC	0.00	54.40
A101.00	385143	01/19/22	00296	GROTH MUSIC COMPANY	01021258000250	430		BAND SUPPLIES	0.00	60.86
A101.00	385143	01/19/22	00296	GROTH MUSIC COMPANY	01021258000250	430		BAND SUPPLIES	0.00	64.97
A101.00	385143	01/19/22	00296	GROTH MUSIC COMPANY	01021258000250	430		BAND SUPPLIES	0.00	35.98
A101.00	385143	01/19/22	00296	GROTH MUSIC COMPANY	01021258000250	430		BAND MUSIC	0.00	16.00
A101.00	385143	01/19/22	00296	GROTH MUSIC COMPANY	01021258000250	430		BAND MUSIC	0.00	19.96
TOTAL CHECK									0.00	371.16
A101.00	385144	01/19/22	91175	HIGH NORTH INC	01021294000664	302		BSWIM: BLAKE	0.00	77.00
A101.00	385145	01/19/22	03263	HOGlund BUS CO INC	01009760720000	402		FILTER	0.00	92.82
A101.00	385145	01/19/22	03263	HOGlund BUS CO INC	01009760720000	402		SWITCH	0.00	124.23
TOTAL CHECK									0.00	217.05
A101.00	385147	01/19/22	03488	INSPEC INC	01019865368000	305		SV-WALL PROF SERVIC	0.00	3,750.00
A101.00	385147	01/19/22	03488	INSPEC INC	01526865368000	305		CC-WALL PROF SERVIC	0.00	3,750.00
TOTAL CHECK									0.00	7,500.00
A101.00	385148	01/19/22	16322	INTERMEDIATE DISTRI	01021399830000	390		HTP-GEN ED	0.00	10,361.11
A101.00	385148	01/19/22	16322	INTERMEDIATE DISTRI	01005715342000	311		SAFE SCHOOL	0.00	10,901.96
A101.00	385148	01/19/22	16322	INTERMEDIATE DISTRI	01005400000000	390		CORE FEE	0.00	10,938.31
A101.00	385148	01/19/22	16322	INTERMEDIATE DISTRI	01021211303000	390		CONTRACTED NSO	0.00	10,994.47
A101.00	385148	01/19/22	16322	INTERMEDIATE DISTRI	01005850302287	370		LEASE LEVY	0.00	23,849.38
A101.00	385148	01/19/22	16322	INTERMEDIATE DISTRI	01005400000000	390		ITINERANT	0.00	27,749.66
A101.00	385148	01/19/22	16322	INTERMEDIATE DISTRI	01021211303000	390		ALC	0.00	1,312.46
A101.00	385148	01/19/22	16322	INTERMEDIATE DISTRI	01021399830000	390		CAREER & TECH	0.00	1,738.31
A101.00	385148	01/19/22	16322	INTERMEDIATE DISTRI	01021380835000	390		TRANSITION DISABLED	0.00	2,439.83
A101.00	385148	01/19/22	16322	INTERMEDIATE DISTRI	01021211303000	390		ALC-STABILIZATION F	0.00	3,633.99
A101.00	385148	01/19/22	16322	INTERMEDIATE DISTRI	01005865382000	390		LONG TERM FACILIE	0.00	4,246.43
TOTAL CHECK									0.00	108,165.91
A101.00	385149	01/19/22	27500	JENNIFER ROPER	01021296000671	302		DANCE: JAZZ MEET@EH	0.00	76.00
A101.00	385150	01/19/22	33376	JENNIFER NOENNIG	01021296000656	302		GYMNASTICS: ALB/ST	0.00	96.00
A101.00	385151	01/19/22	03715	JERRY'S FOODS CORP-	01021211000096	490		SUMMER SCHOOL SNACK	0.00	141.24
A101.00	385151	01/19/22	03715	JERRY'S FOODS CORP-	01021211000096	490		SUMMER SCHOOL SNACK	0.00	135.68

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A101.00	385151	01/19/22	03715	JERRY'S FOODS CORP-	01021211000096	490		SUMMER SCHOOL SNACK	0.00	47.39
A101.00	385151	01/19/22	03715	JERRY'S FOODS CORP-	01021211000096	490		SUMMER SCHOOL SNACK	0.00	175.30
TOTAL CHECK										
A101.00	385152	01/19/22	32928	JERRY'S FOODS EDINA	01020211000276	490		COOKIES FOR AVID	0.00	46.71
A101.00	385152	01/19/22	32928	JERRY'S FOODS EDINA	01020211000000	490		DONUTS FOR OFFICE	0.00	143.88
TOTAL CHECK										
A101.00	385153	01/19/22	32923	JERRY'S FOODS EDINA	01005640316000	490		FOOD FOR MEETING	0.00	28.98
A101.00	385154	01/19/22	32418	JOSEPH ANNAREDDY	01021291000255	302		SPEECH OFFICIATING	0.00	560.00
A101.00	385155	01/19/22	33380	JOSEPH PUCKETT	01021291000255	302		SPEECH OFFICIATING	0.00	140.00
A101.00	385157	01/19/22	20559	KATH FUEL OIL SERVI	01009760720000	441		DIESEL	0.00	18,889.12
A101.00	385157	01/19/22	20559	KATH FUEL OIL SERVI	01009760720000	441		UNLEADED	0.00	2,926.04
TOTAL CHECK										
A101.00	385158	01/19/22	33252	KIMBERLY URIG	01021291000255	302		SPEECH OFFICIATING	0.00	140.00
A101.00	385159	01/19/22	31385	LAMARR SULLIVAN	01021294000651	302		BBSKTBALL: BLOOM-JE	0.00	82.00
A101.00	385160	01/19/22	32875	LAURSEN PIANO SERVI	01020258000251	350		CHOIR-PIANO TUNING	0.00	110.00
A101.00	385161	01/19/22	90415	LEE CHURCHILL	01021294000651	302		BBSKTBALL: CHAMP PA	0.00	186.00
A101.00	385163	01/19/22	12094	MASA	01005610000000	820		MEMBERSHIP-R.S.	0.00	860.00
A101.00	385164	01/19/22	33006	MCCROSSAN BOYS RANC	01005211000000	392		REG ED SERVICE IN C	0.00	1,506.60
A101.00	385165	01/19/22	32895	MEGAN BARRETT	01021296000671	302		DANCE: JAZZ MEET@EH	0.00	40.50
A101.00	385166	01/19/22	33377	MELISSA PENNER	01021296000671	302		DANCE: JAZZ MEET@EH	0.00	76.00
A101.00	385167	01/19/22	33260	METRO TRANSPORTATIO	01009760714000	360		DEC21-MPLS	0.00	39,795.00
A101.00	385167	01/19/22	33260	METRO TRANSPORTATIO	01009760723000	360		DEC21-SPED	0.00	180,507.00
TOTAL CHECK										
A101.00	385168	01/19/22	22660	MIDWEST BUS PARTS I	01009760720000	402		CROSSING GATE PARTS	0.00	400.10
A101.00	385170	01/19/22	21406	MINNESOTA SCHOOL EM	01	1215.08		UNION DUES W/HOLDIN	0.00	1,159.48
A101.00	385171	01/19/22	21956	THE MUSIC MART	01021258000250	430		BAND SUPPLIES	0.00	113.70
A101.00	385173	01/19/22	22535	NEW DOMINION SCHOOL	01005211000000	390		C&T TUITION-GEN ED	0.00	970.76
A101.00	385173	01/19/22	22535	NEW DOMINION SCHOOL	01005408740000	393		SPED TUITION COST	0.00	2,711.66
TOTAL CHECK										
A101.00	385174	01/19/22	33378	NICOLE JOHNSEN	01021296000671	302		DANCE: JAZZ MEET@EH	0.00	76.00
A101.00	385176	01/19/22	32199	NORTHWEST PASSAGE	01005408740000	392		SPED ED TUITION OOS	0.00	577.50
A101.00	385176	01/19/22	32199	NORTHWEST PASSAGE	01005211000000	392		GEN ED TUITION OOS	0.00	247.50

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TOTAL CHECK									
A101.00	385177	01/19/22	04661	OFFICE DEPOT INC	01532203000000	401	ON LINE ORDER FOR O	0.00	825.00
A101.00	385179	01/19/22	28267	PAUL NELSON	010212960000657	302	GHOKEY: JV TOURNEY	0.00	5.30
A101.00	385182	01/19/22	30930	PLANSOURCE	01005105000000	305	SERVICES FOR JAN22	0.00	154.00
A101.00	385183	01/19/22	30398	PTM DOCUMENT SYSTEM	01005110000000	401	BLANK 4-UP W2'S: 22	0.00	9,844.41
A101.00	385183	01/19/22	30398	PTM DOCUMENT SYSTEM	01005110000000	401	W2 ENVELOPES: 1500	0.00	110.00
A101.00	385183	01/19/22	30398	PTM DOCUMENT SYSTEM	01005110000000	401	BLANK 3-UP 1099'S: 2	0.00	135.00
A101.00	385183	01/19/22	30398	PTM DOCUMENT SYSTEM	01005110000000	401	1099 ENVELOPES: 200	0.00	12.50
A101.00	385183	01/19/22	30398	PTM DOCUMENT SYSTEM	01005110000000	401	FREIGHT	0.00	22.00
TOTAL CHECK									
A101.00	385184	01/19/22	26774	RANDY SOUVERS	010212940000651	302	BBSKTBALL: CHAMP PA	0.00	46.63
A101.00	385185	01/19/22	31129	RELATE COUNSELING C	01005400000000	394	CHEM HEALTH-#4 OF 1	0.00	326.13
A101.00	385186	01/19/22	26674	RUSSELL SECURITY RE	01021211302000	530	EXIT DOOR REPAIR	0.00	101.00
A101.00	385187	01/19/22	26568	S & J GLASS INC	01008865368000	520	ECC WINDOW REPLACED	0.00	2,880.00
A101.00	385188	01/19/22	33384	SABRINA KO	01021211000436	430	AP EXAM REIMBURSEME	0.00	630.00
A101.00	385189	01/19/22	14517	SAGE PUBLICATIONS I	01005400000000	401	#9781544372853 - LE	0.00	17,175.15
A101.00	385189	01/19/22	14517	SAGE PUBLICATIONS I	01005640316000	401	#9781544372853 - LE	0.00	108.00
A101.00	385189	01/19/22	14517	SAGE PUBLICATIONS I	01005400000000	401	ESTIMATED SHIPPING/	0.00	30.95
A101.00	385189	01/19/22	14517	SAGE PUBLICATIONS I	01005640316000	401	ESTIMATED SHIPPING/	0.00	30.95
TOTAL CHECK									
A101.00	385190	01/19/22	06922	SCHOOL SERVICE EMPL 01		1215.08	UNION DUES W/HOLDIN	0.00	3.47
A101.00	385191	01/19/22	32832	SCHOOL SPECIALTY, L	01528203000000	401	WORKROOM SUPPLIES	0.00	3.48
A101.00	385191	01/19/22	32832	SCHOOL SPECIALTY, L	01528212000000	430	ART ROOM SUPPLIES	0.00	68.85
TOTAL CHECK									
A101.00	385192	01/19/22	33138	SHEEHY CONSTRUCTION	01526865379000	520	CC-2021 INTERIOR UP	0.00	2,852.40
A101.00	385192	01/19/22	33138	SHEEHY CONSTRUCTION	01529865379000	520	HL-2021 INTERIOR UP	0.00	10.32
A101.00	385192	01/19/22	33138	SHEEHY CONSTRUCTION	01528865379000	520	CS-2021 INTERIOR UP	0.00	17.35
TOTAL CHECK									
A101.00	385194	01/19/22	33371	SOLIANT HEALTH LLC	01005401740000	394	SPED SLP CONTRACT	0.00	27.67
A101.00	385194	01/19/22	33371	SOLIANT HEALTH LLC	01005401740000	394	SPED SLP CONTRACT	0.00	6,071.66
A101.00	385194	01/19/22	33371	SOLIANT HEALTH LLC	01005401740000	394	SPED SLP CONTRACT	0.00	6,071.67
TOTAL CHECK									
A101.00	385195	01/19/22	27919	SOUTHWEST METRO ISD	01005211000000	390	ED SERVICES IN C&T	0.00	18,215.00
A101.00	385196	01/19/22	11848	STAGES THEATRE COMP	015322203000240	369	GRADE 2 FIELD TRIP	0.00	1,170.00
A101.00	385198	01/19/22	30553	TANNER PEARSON	010212940000651	302	BBSKTBALL: CHAMP PA	0.00	2,340.00
TOTAL CHECK									
A101.00	385199	01/19/22	30553	TANNER PEARSON	010212940000651	302	BBSKTBALL: CHAMP PA	0.00	2,418.00
TOTAL CHECK									
A101.00	385199	01/19/22	30553	TANNER PEARSON	010212940000651	302	BBSKTBALL: CHAMP PA	0.00	5,928.00
TOTAL CHECK									
A101.00	385199	01/19/22	30553	TANNER PEARSON	010212940000651	302	BBSKTBALL: CHAMP PA	0.00	3,660.14
TOTAL CHECK									
A101.00	385199	01/19/22	30553	TANNER PEARSON	010212940000651	302	BBSKTBALL: CHAMP PA	0.00	626.00
TOTAL CHECK									
A101.00	385199	01/19/22	30553	TANNER PEARSON	010212940000651	302	BBSKTBALL: CHAMP PA	0.00	82.00

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A101.00	385199	01/19/22	25686	TERRY OLSON	01021296000657	302	GHOCKEY: JV TOURNEY	0.00	462.00
A101.00	385200	01/19/22	26357	THE ADVISORS MARKET	01005020000000	401	"E" LAPEL PINS	0.00	578.55
A101.00	385201	01/19/22	33379	TIFFANY LANDKAMMER	01021296000671	302	DANCE: JAZZ MEET@EH	0.00	76.00
A101.00	385202	01/19/22	90889	TIM LEIGHTON	01021294000651	302	BBSKTBALL: BLOOM-JE	0.00	82.00
A101.00	385203	01/19/22	27551	TIMOTHY HANSEN	01021294000657	302	BHOCKEY: CRETIN-DER	0.00	77.00
A101.00	385204	01/19/22	92973	TODD HOLTZ	01021294000651	302	BBSKTBALL: CHAMP PA	0.00	82.00
A101.00	385205	01/19/22	28897	TONENWORKS MUSIC THE	01005420740000	394	MUSIC THEREAPY-NOV2	0.00	5,137.50
A101.00	385206	01/19/22	92668	TREVOR BUSBY	01021294000651	302	BBSKTBALL: BLOOM-JE	0.00	101.00
A101.00	385207	01/19/22	26735	TYLER HARRISON	01021294000657	302	BHOCKEY: CRETIN-DER	0.00	77.00
A101.00	385208	01/19/22	30207	TYLER VRIEZE	01021294000651	302	BBSKTBALL: CHAMP PA	0.00	82.00
A101.00	385212	01/19/22	07655	WPS - WESTERN PSYCH	01005420419000	401	SKU: W-622AP25 - AB	0.00	93.00
A101.00	385212	01/19/22	07655	WPS - WESTERN PSYCH	01005420419000	401	SKU: W-622CP25 - AB	0.00	93.00
TOTAL CHECK									186.00
A101.00	385213	01/19/22	05410	XCEL ENERGY	01526810000000	330	CC 11/18/21-12/21/2	0.00	5,354.94
A101.00	385213	01/19/22	05410	XCEL ENERGY	01532810000000	330	CV 11/18/21-12/21/2	0.00	5,806.62
A101.00	385213	01/19/22	05410	XCEL ENERGY	01533810000000	330	ND 11/18/21-12/21/2	0.00	4,439.91
A101.00	385213	01/19/22	05410	XCEL ENERGY	01528810000000	330	CS 11/18/21-12/21/2	0.00	4,738.65
A101.00	385213	01/19/22	05410	XCEL ENERGY	01529810000000	330	HL 11/21/21-12/26/2	0.00	4,961.25
A101.00	385213	01/19/22	05410	XCEL ENERGY	01008810000000	330	ECC 11/18/21-12/21/	0.00	15,741.52
A101.00	385213	01/19/22	05410	XCEL ENERGY	01019810000000	330	SV 11/18/21-12/21/2	0.00	17,957.22
A101.00	385213	01/19/22	05410	XCEL ENERGY	01021810000000	330	EHS 11/18/21-12/21/	0.00	34,577.35
A101.00	385213	01/19/22	05410	XCEL ENERGY	01020810000000	330	VV 11/18/21-12/21/2	0.00	12,907.65
TOTAL CHECK									106,485.11
A101.00	385214	01/19/22	12261	CUSHMAN MOTOR COMPA	015328100000820	401	CV - LUG NUT	0.00	22.32
A101.00	385215	01/26/22	33393	AARON STEPHENS	01021294000651	302	BBSKTBALL: CHASKA	0.00	101.00
A101.00	385216	01/26/22	32942	ADVANCED IMAGING SO	01005850302000	370	LEASE PAYMENTS 02/0	0.00	68.96
A101.00	385216	01/26/22	32942	ADVANCED IMAGING SO	01005850302000	370	LEASE PAYMENTS 02/0	0.00	34.15
A101.00	385216	01/26/22	32942	ADVANCED IMAGING SO	01005850302000	370	LEASE PAYMENTS 02/0	0.00	4,151.77
A101.00	385216	01/26/22	32942	ADVANCED IMAGING SO	01005850302000	370	LEASE PAYMENTS 02/0	0.00	246.00
TOTAL CHECK									4,500.88
A101.00	385217	01/26/22	23145	AFFINITECH INC	01005420419000	466	VIEWBOARD + INSTALL	0.00	5,419.15
A101.00	385218	01/26/22	14659	ALLEGRA	01021291000256	401	MOANA JR PROGRAMS	0.00	72.93
A101.00	385219	01/26/22	19896	AMAZON CAPITAL SERV	01527203000000	401	OFFICE SUPPLIES	0.00	69.11
A101.00	385219	01/26/22	19896	AMAZON CAPITAL SERV	01527203000052	430	GRADE 2 SUPPLIES	0.00	299.04

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TOTAL CHECK									
A101.00	385220	01/26/22	33390	ANTHONY KELM	01021294000651	302	BBSKTBALL: CHAMP PA	0.00	368.15
A101.00	385221	01/26/22	33268	ART OF PROBLEM SOLV	01526411740000	433	BEAST ACADEMY BUNDL	0.00	101.00
A101.00	385222	01/26/22	00500	ASTLEFORD INTERNATI	01009760720000	402	BLOCK HEATER	0.00	150.00
A101.00	385223	01/26/22	05628	AUTO PLUS PARTS	01009760720000	402	WIPERS	0.00	175.92
A101.00	385224	01/26/22	20697	BAYCOM INC	01021810000810	401	RADIO BATTERIES	0.00	128.80
A101.00	385224	01/26/22	20697	BAYCOM INC	01526203302000	530	2 WALKIES, 1 BATTER	0.00	297.00
A101.00	385224	01/26/22	20697	BAYCOM INC	01526203302000	530	1 WALKIE BATTERY	0.00	1,246.06
A101.00	385224	01/26/22	20697	BAYCOM INC	01532203000000	401	IMPRES LO-ION 2100M	0.00	93.00
TOTAL CHECK									
A101.00	385225	01/26/22	21161	BERT'S TRUCK EQUIPM	01009760720000	402	PLOW PARTS	0.00	279.00
A101.00	385226	01/26/22	16131	BLAINE HIGH SCHOOL	01021296000669	369	VOLLEYBALL ENTRY FE	0.00	1,915.06
A101.00	385227	01/26/22	10270	BOYER TRUCKS	01009760720000	402	FILTERS	0.00	207.20
A101.00	385228	01/26/22	11479	BRECK HIGH SCHOOL	01021296000656	369	GYMNASTICS ENTRY FE	0.00	275.00
A101.00	385229	01/26/22	14025	BRIN GLASS SERVICE	01020810000000	350	WINDOW GLASS REPAIR	0.00	674.27
A101.00	385230	01/26/22	19376	BROTHERS FIRE & SEC	01005810000000	350	SPRINKLER LINE REPA	0.00	250.00
A101.00	385231	01/26/22	01012	BSN SPORTS, LLC	01021291000263	401	LEADERSHIP TSHIRTS	0.00	141.00
A101.00	385232	01/26/22	33171	BURNN BOILER & MECH	01021810000000	350	STEAM BOILER REPAIR	0.00	4,742.76
A101.00	385234	01/26/22	01321	CITY OF EDINA	01019810000000	331	SV 09/29/21-12/28/2	0.00	775.00
A101.00	385234	01/26/22	01321	CITY OF EDINA	01533810000000	331	ND 09/28/21-12/28/2	0.00	4,376.23
A101.00	385234	01/26/22	01321	CITY OF EDINA	01008810000000	331	ECC 09/28/21-12/28/	0.00	8,717.72
TOTAL CHECK									
A101.00	385235	01/26/22	00911	CITY OF EDINA - BRA	01021850302292	370	BHOCKEY ICE-CLASSIC	0.00	1,122.16
A101.00	385235	01/26/22	00911	CITY OF EDINA - BRA	01021850302292	370	GRLS HOCKEY ICE TIM	0.00	3,978.57
A101.00	385235	01/26/22	00911	CITY OF EDINA - BRA	01021850302292	370	BOYS HOCKEY ICE TIM	0.00	13,818.45
TOTAL CHECK									
A101.00	385236	01/26/22	26773	COMBINED INSURANCE	01	L215.25	EMPLOYEE W/HOLDING	0.00	7,168.53
A101.00	385237	01/26/22	32814	COMCAST CABLE MANAG	01005630000000	320	JAN22 - INTERNET FE	0.00	24,337.54
A101.00	385239	01/26/22	30495	CRAIG LAIRD	01021296000651	302	GBSKTBALL: EASTVIEW	0.00	9.95
A101.00	385240	01/26/22	26286	DAKOTA TRUCK UNDERW	01	L215.70	INSTALLMENT #8	0.00	82.00
A101.00	385241	01/26/22	32903	DAN KVITRUD	01021296000651	302	GBSKTBALL: EASTVIEW	0.00	27,391.00
TOTAL CHECK									
A101.00	385241	01/26/22	32903	DAN KVITRUD	01021296000651	302	GBSKTBALL: EASTVIEW	0.00	82.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
A101.00	385264	01/26/22	31196	GUILFORD PRESS	010054000000000	401	#9781462524747 - IN	0.00	41.00
A101.00	385264	01/26/22	31196	GUILFORD PRESS	010056403160000	401	#9781462524747 - IN	0.00	41.00
A101.00	385264	01/26/22	31196	GUILFORD PRESS	010054000000000	401	#9781462511549 - TH	0.00	39.00
A101.00	385264	01/26/22	31196	GUILFORD PRESS	010056403160000	401	#9781462511549 - TH	0.00	39.00
A101.00	385264	01/26/22	31196	GUILFORD PRESS	010054000000000	401	ESTIMATED SHIPPING/	0.00	8.00
A101.00	385264	01/26/22	31196	GUILFORD PRESS	010056403160000	401	ESTIMATED SHIPPING/	0.00	8.00
TOTAL CHECK								0.00	176.00
A101.00	385265	01/26/22	91175	HIGH NORTH INC	010212940000664	302	BSWIM: SECTIONS - T	0.00	215.00
A101.00	385266	01/26/22	03263	HOGUND BUS CO INC	010097607200000	402	CROSSING GATE ARM	0.00	209.56
A101.00	385266	01/26/22	03263	HOGUND BUS CO INC	010097607200000	402	NOZZLES	0.00	135.78
TOTAL CHECK								0.00	345.34
A101.00	385267	01/26/22	20605	INNOVATIVE OFFICE S	010190500000000	401	DXESX20PATHPK BOWLS	0.00	24.91
A101.00	385267	01/26/22	20605	INNOVATIVE OFFICE S	010190500000000	401	ECOEPS003PK SPOONS	0.00	7.52
A101.00	385267	01/26/22	20605	INNOVATIVE OFFICE S	010190500000000	401	KCZ21400 FACIAL TIS	0.00	133.77
A101.00	385267	01/26/22	20605	INNOVATIVE OFFICE S	010190500000000	401	SAN80002 RED EXPO M	0.00	141.36
A101.00	385267	01/26/22	20605	INNOVATIVE OFFICE S	010190500000000	401	SAN80003 EXPO MARKE	0.00	120.72
A101.00	385267	01/26/22	20605	INNOVATIVE OFFICE S	010190500000000	401	SAN81505 EXPO ERASE	0.00	47.52
A101.00	385267	01/26/22	20605	INNOVATIVE OFFICE S	010190500000000	401	UNV15330 BLACK PENS	0.00	21.78
A101.00	385267	01/26/22	20605	INNOVATIVE OFFICE S	010190500000000	401	UNV15331 BLUE PENS	0.00	21.78
A101.00	385267	01/26/22	20605	INNOVATIVE OFFICE S	010190500000000	401	MMW1426 SCOTCH PACK	0.00	27.72
A101.00	385267	01/26/22	20605	INNOVATIVE OFFICE S	010190500000000	401	UNV16113 MANILA FOL	0.00	23.72
A101.00	385267	01/26/22	20605	INNOVATIVE OFFICE S	010190500000000	401	WAU40311 WHITE CARD	0.00	17.30
A101.00	385267	01/26/22	20605	INNOVATIVE OFFICE S	010190500000000	401	ACM13402 SCISSORS	0.00	7.95
TOTAL CHECK								0.00	596.05
A101.00	385268	01/26/22	03488	INSPEC INC	010218653830000	305	EHS-2022 EPS REROOF	0.00	5,000.00
A101.00	385268	01/26/22	03488	INSPEC INC	010208653830000	305	VV-2022 EPS REROOF	0.00	5,000.00
TOTAL CHECK								0.00	10,000.00
A101.00	385269	01/26/22	16513	INSTITUTE FOR ENVIR	010058653320000	305	DEC21-EHS MGMT SERV	0.00	3,051.50
A101.00	385269	01/26/22	16513	INSTITUTE FOR ENVIR	010088653320000	305	2021 ECC-LEAD TESTI	0.00	3,525.00
A101.00	385269	01/26/22	16513	INSTITUTE FOR ENVIR	010208653320000	305	2021 VV-LEAD TESTIN	0.00	3,525.00
A101.00	385269	01/26/22	16513	INSTITUTE FOR ENVIR	010088653380000	305	DEC21-ECC ASBESTOS	0.00	6,790.00
TOTAL CHECK								0.00	16,891.50
A101.00	385270	01/26/22	26941	IWS - INNOVATIONAL	010088100000000	401	BOILER CHEMICALS	0.00	206.00
A101.00	385270	01/26/22	26941	IWS - INNOVATIONAL	010088100000000	401	BOILER CHEMICALS	0.00	540.00
A101.00	385270	01/26/22	26941	IWS - INNOVATIONAL	010088100000000	401	BOILER CHEMICALS	0.00	71.00
TOTAL CHECK								0.00	817.00
A101.00	385271	01/26/22	20880	IXL LEARNING	010212560000000	406	MATH SOFTWARE LICEN	0.00	180.00
A101.00	385272	01/26/22	25335	JANET UNGS - BUSINE	010056403160000	305	DEC21 SERVICES	0.00	250.00
A101.00	385273	01/26/22	99379	JASON WEBER	010212960000651	302	GBSKTBALL: BURNSVIL	0.00	82.00
A101.00	385274	01/26/22	27492	JEREMY SHIBLEY	010212940000651	302	BBSKTBALL: MARANATH	0.00	64.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
A101.00	385275	01/26/22	03720	JERRY'S HARDWARE	01021810000810	401	ELECTRICAL CORD	0.00	29.69
A101.00	385276	01/26/22	13917	JH LARSON COMPANY	01020810000000	401	FLUORESCENT LAMPS	0.00	145.95
A101.00	385276	01/26/22	13917	JH LARSON COMPANY	01526810000810	401	T8 BULBS	0.00	145.95
	TOTAL CHECK							0.00	291.90
A101.00	385277	01/26/22	91778	JON LILLEMOEN	01021296000657	302	GHOKEY: MINNETONKA	0.00	154.00
A101.00	385278	01/26/22	30422	JOSEPH TITUS	01021296000651	302	GBSKTBALL: BURNSVIL	0.00	82.00
A101.00	385279	01/26/22	24230	JUNIOR ACHIEVEMENT	01020211000240	369	BIZ TOWN TRIP 2022	0.00	2,080.00
A101.00	385279	01/26/22	24230	JUNIOR ACHIEVEMENT	01020211000240	369	BIZ TOWN TRIP 2019	0.00	2,890.00
	TOTAL CHECK							0.00	4,970.00
A101.00	385280	01/26/22	09728	JW PEPPER & SON INC	01021258000250	430	BAND MUSIC	0.00	65.00
A101.00	385281	01/26/22	20559	KATH FUEL OIL SERVI	01009760720000	441	UNLEADED	0.00	2,679.40
A101.00	385283	01/26/22	27621	KENAN MOORE	01021294000651	302	BBSKTBALL: CHASKA	0.00	82.00
A101.00	385284	01/26/22	33389	LANDON DEPEW	01021294000657	302	BHOKEY: BENILDE	0.00	154.00
A101.00	385285	01/26/22	20234	LEXIA LEARNING SYST	015322203000096	430	LEXIA CORE5 READING	0.00	682.50
A101.00	385286	01/26/22	31659	LITERACY RESOURCES,	01527420740000	433	SKU: 110320 - PRINT	0.00	79.99
A101.00	385286	01/26/22	31659	LITERACY RESOURCES,	01527420740000	433	ESTIMATED SHIPPING/	0.00	8.00
	TOTAL CHECK							0.00	87.99
A101.00	385287	01/26/22	17682	MALLOY MONTAGUE KAR	01005110000000	305	PROGRESS THRU 06/30	0.00	15,176.00
A101.00	385288	01/26/22	31991	MANOR ELECTRIC INC	01008810000000	350	WIRE UP HEATER	0.00	1,495.00
A101.00	385289	01/26/22	91652	MARK BURCH	01021296000657	302	GHOKEY: MINNETONKA	0.00	154.00
A101.00	385290	01/26/22	30024	MENARDS - EDEN PRAI	01009760720000	401	ROOF TAR	0.00	69.98
A101.00	385290	01/26/22	30024	MENARDS - EDEN PRAI	01009760720000	401	SHOP TOWELS	0.00	276.14
A101.00	385290	01/26/22	30024	MENARDS - EDEN PRAI	01020810000000	401	HOSE/HOSE PARTS	0.00	95.42
	TOTAL CHECK							0.00	441.54
A101.00	385291	01/26/22	27685	MICHAEL ANDERSON	01005610000000	305	SOLO FEST JUDGE	0.00	150.00
A101.00	385292	01/26/22	33387	MICHAEL HOFFMAN	01021294000663	302	BSOCCER: WAYZATA	0.00	124.00
A101.00	385293	01/26/22	33396	MICHAEL OKWABI	01005610000000	305	SOLO FEST JUDGE	0.00	150.00
A101.00	385294	01/26/22	22660	MIDWEST BUS PARTS I	01009760720000	402	SEAL	0.00	81.92
A101.00	385294	01/26/22	22660	MIDWEST BUS PARTS I	01009760720000	402	MOTOR	0.00	316.94
A101.00	385294	01/26/22	22660	MIDWEST BUS PARTS I	01009760720000	402	CROSSING GATE	0.00	454.08
	TOTAL CHECK							0.00	852.94
A101.00	385295	01/26/22	27575	MINNESOTA TRUE TEAM	01021294000667	369	BOYS TRUE TEAM ENTR	0.00	95.00
A101.00	385295	01/26/22	27575	MINNESOTA TRUE TEAM	01021296000667	369	GRLS TRUE TEAM ENTR	0.00	95.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101.00	385314	01/26/22	30540	ROBERT ZEHNDER	01021294000670	302	WRESTLING: HOPKINS	0.00	182.00
A101.00	385315	01/26/22	15238	ROTARY CLUB OF EDIN	01005020000000	820	2ND QTR DUES-R.S.	0.00	305.00
A101.00	385316	01/26/22	26674	RUSSELL SECURITY RE	01021810000000	401	KEYS	0.00	12.00
A101.00	385317	01/26/22	16207	RYDIN	01021790000790	401	22-23 PARKING PASSE	0.00	580.53
A101.00	385318	01/26/22	15003	SAMARITAN TIRE COMP	01005810000000	350	DW - MOUNT TIRES	0.00	112.00
A101.00	385319	01/26/22	31896	SCOTT HENNER	01021296000657	302	GHOKEY: HOLY FAMIL	0.00	140.00
A101.00	385320	01/26/22	31137	SECURITY CONTROL SY	01021810000000	350	TROUBLESHOOT DR LOC	0.00	350.00
A101.00	385321	01/26/22	21013	SHRED RIGHT	01005105000000	401	WO-248295: H.R.	0.00	40.00
A101.00	385321	01/26/22	21013	SHRED RIGHT	01005400000000	401	WO-248295: SPED	0.00	40.00
A101.00	385321	01/26/22	21013	SHRED RIGHT	01005110000000	401	WO-248295: B.SERV	0.00	40.00
A101.00	385321	01/26/22	21013	SHRED RIGHT	01009760720000	305	GARAGE - SHREDDING	0.00	15.00
TOTAL CHECK									135.00
A101.00	385322	01/26/22	22930	SIGN PRO	01009760720000	305	DECALS	0.00	83.70
A101.00	385323	01/26/22	17148	MINNEAPOLIS SOUTH H	01021294000664	369	SWIM INVITE ENTRY F	0.00	600.00
A101.00	385324	01/26/22	22773	SUMMIT FIRE PROTECT	01005865363000	305	ECC-FIRE EXT SERVIC	0.00	256.87
A101.00	385325	01/26/22	33394	TALKING POINTS	01005870795000	405	TALKINGPOINT-DISTRI	0.00	2,499.00
A101.00	385326	01/26/22	31967	TANNER BRANDT	01021296000657	302	GHOKEY: CHASKA	0.00	94.00
A101.00	385327	01/26/22	20115	TELIN TRANSPORTATIO	01009760720000	402	CROSSING GATE	0.00	406.60
A101.00	385329	01/26/22	91325	TERRY BUMGARNER	01021294000664	302	BSWIM: BLAKE	0.00	77.00
A101.00	385329	01/26/22	91325	TERRY BUMGARNER	01021294000664	302	BSWIM: SECTIONS - T	0.00	145.00
TOTAL CHECK									222.00
A101.00	385330	01/26/22	12366	THE SCOPE SHOPPE IN	01021260000000	430	STERO MICROSCOPE WI	0.00	2,565.00
A101.00	385330	01/26/22	12366	THE SCOPE SHOPPE IN	01021260000000	430	ESTIMATED SHIPPING/	0.00	198.00
TOTAL CHECK									2,763.00
A101.00	385331	01/26/22	10603	THREE RIVERS PARK D	01526203000240	369	5TH GRADE SKI TRIP	0.00	2,280.00
A101.00	385333	01/26/22	27819	T-MOBILE	01532810000000	320	CV MAINT - DEC21	0.00	34.57
A101.00	385333	01/26/22	27819	T-MOBILE	01005420419000	320	SPED - DEC21	0.00	35.43
A101.00	385333	01/26/22	27819	T-MOBILE	01021810000000	320	EHS MAINT - DEC21	0.00	6.08
A101.00	385333	01/26/22	27819	T-MOBILE	01005630000000	320	DMTS - DEC21	0.00	181.22
A101.00	385333	01/26/22	27819	T-MOBILE	01020810000000	320	VV MAINT - DEC21	0.00	18.38
A101.00	385333	01/26/22	27819	T-MOBILE	01009760720000	320	BUS GARAGE - DEC21	0.00	31.54
A101.00	385333	01/26/22	27819	T-MOBILE	01528810000000	320	CS MAINT - DEC21	0.00	34.57
A101.00	385333	01/26/22	27819	T-MOBILE	01529050000000	320	HL - DEC21	0.00	22.27
A101.00	385333	01/26/22	27819	T-MOBILE	01529810000000	320	HL MAINT - DEC21	0.00	22.27
A101.00	385333	01/26/22	27819	T-MOBILE	01533050000000	320	ND - DEC21	0.00	22.27

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCTNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
A101.00	385333	01/26/22	27819	T-MOBILE	010190500000000	320	SV - DEC21	0.00	22.27
A101.00	385333	01/26/22	27819	T-MOBILE	015260500000000	320	CC - DEC21	0.00	22.27
A101.00	385333	01/26/22	27819	T-MOBILE	015270500000000	320	CN - DEC21	0.00	22.27
A101.00	385333	01/26/22	27819	T-MOBILE	015280500000000	320	CS - DEC21	0.00	22.27
A101.00	385333	01/26/22	27819	T-MOBILE	010210500000000	320	EHS - DEC21	0.00	22.27
A101.00	385333	01/26/22	27819	T-MOBILE	010200500000000	320	CV - DEC21	0.00	22.27
A101.00	385333	01/26/22	27819	T-MOBILE	015320500000000	320	VV - DEC21	0.00	22.27
A101.00	385333	01/26/22	27819	T-MOBILE	010058100000000	320	ECC MAINT - DEC21	0.00	23.13
A101.00	385333	01/26/22	27819	T-MOBILE	010058100000000	320	B&G - DEC21	0.00	110.32
A101.00	385333	01/26/22	27819	T-MOBILE	010054204190000	320	ECSE - DEC21	0.00	80.97
A101.00	385333	01/26/22	27819	T-MOBILE	015278100000000	320	CN MAINT - DEC21	0.00	62.62
A101.00	385333	01/26/22	27819	T-MOBILE	015268100000000	320	CC MAINT - DEC21	0.00	63.92
A101.00	385333	01/26/22	27819	T-MOBILE	015268100000000	320	SV MAINT - DEC21	0.00	51.62
A101.00	385333	01/26/22	27819	T-MOBILE	010198100000000	320		0.00	51.62
A101.00	385333	01/26/22	27819	T-MOBILE	010198100000000	320		0.00	986.42
TOTAL CHECK									
A101.00	385334	01/26/22	33401	TONY WOLFBAUER	010212940000670	305	WRESTLING MGMT	0.00	675.00
A101.00	385335	01/26/22	23055	TRANSPORTATION PLUS	01009760714000	360	TAXI SERVICE-NOV21	0.00	138.00
A101.00	385336	01/26/22	33388	TYLER MUNDT	010212960000651	302	GBSKTBALL: MAPLE GR	0.00	64.00
A101.00	385337	01/26/22	30207	TYLER VRIEZE	010212940000654	302	FOOTBALL: EDEN PRAI	0.00	92.00
A101.00	385338	01/26/22	33385	UHL COMPANY INC	015288100000000	350	FREEZER/COOLER CHAR	0.00	313.50
A101.00	385339	01/26/22	23186	UNITED RENTALS INC	010088100000000	350	LIFT REPAIR	0.00	343.28
A101.00	385341	01/26/22	19534	VERIFIED CREDENTIAL	010097607200000	305	BACKGROUND CHECKS	0.00	766.90
A101.00	385341	01/26/22	19534	VERIFIED CREDENTIAL	010097607200000	305	BACKGROUND CHECKS	0.00	442.87
TOTAL CHECK								0.00	1,209.77
A101.00	385342	01/26/22	31955	WILD MOUNTAIN RECRE	010212940000661	369	ALPINE SKI LIFT PAS	0.00	1,212.67
A101.00	385343	01/26/22	25308	WOLD ARCHITECTS & E	01008865384000	305	2022 ECC INTERIOR F	0.00	685.83
A101.00	385344	01/26/22	05410	XCEL ENERGY	010198100000000	330	SV 12/31/21-01/16/2	0.00	1,689.71
A101.00	385345	01/26/22	25452	ZIP PRINTING & COPY	010051090000000	401	SELLING POINTS FLYE	0.00	83.19
A101.00	V16835	01/05/22	E13266	MARGO M BAUCK	01005203797000	291	MED REIMB JUL-DEC21	0.00	2,857.14
A101.00	V16836	01/05/22	E10275	KATHERINE J HIGGINS	010202910000253	490	WEB SNACKS	0.00	45.92
A101.00	V16837	01/05/22	E9656	THOMAS LYMAN	015288100000000	320	DEC21 CELL PHONE	0.00	65.00
A101.00	V16838	01/05/22	E21848	BROOKE MOEHRLE	010057200000000	320	OCT-NOV21 CELL PHON	0.00	114.44
A101.00	V16838	01/05/22	E21848	BROOKE MOEHRLE	010057200000000	366	NOV-DEC21 MILEAGE	0.00	43.90
TOTAL CHECK								0.00	158.34
A101.00	V16839	01/05/22	E8056	KORY M SMITH	010058100000000	366	AUG-DEC21 MILEAGE	0.00	314.

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A101.00	V16869	01/19/22	E10415	TAMARA K FORBY	010056300000000	366	OCT-DEC21 MILEAGE	0.00	19.20	
A101.00	V16869	01/19/22	E10415	TAMARA K FORBY	010056300000000	320	OCT-DEC21 CELL PHON	0.00	195.00	
TOTAL CHECK										214.20
A101.00	V16870	01/19/22	E10691	DEBORAH KRENGEL	01005605335000	366	NOV-DEC21 MILEAGE	0.00	65.63	
A101.00	V16871	01/19/22	E13442	THOMAS K KUPPE	015268100000810	401	REPLACEMENT HOSE	0.00	26.99	
A101.00	V16872	01/19/22	E20957	KAYLA C LEAL	01021296000656	430	GYMNASTICS SCORE SU	0.00	200.00	
A101.00	V16873	01/19/22	E21017	MICHAEL MCCOLLOW	01021294000655	R060	BGOLF: GREEN FEES	0.00	462.00	
A101.00	V16874	01/19/22	E13036	GAVIN MCLEAN	01021260000000	430	SCIENCE LAB SUPPLIE	0.00	81.48	
A101.00	V16875	01/19/22	E10308	BETHANY A MOHS	01005605335000	366	NOV-DEC21 MILEAGE	0.00	58.07	
A101.00	V16876	01/19/22	E20619	COURTNEY DOWD MUEHL	01529203000096	401	OFFICE FISH SUPPLIE	0.00	45.23	
A101.00	V16878	01/19/22	E21660	JOHN REYNERTSON	01021258000252	366	MNSOTA REGISTRATION	0.00	160.00	
A101.00	V16879	01/19/22	E15176	LEIGH A FEILY	01005420419640	368	OOS CONFERENCE FEES	0.00	336.80	
A101.00	V16880	01/19/22	E8077	STEPHANIE WERNER	01021240000000	401	BLOCK ROCKER	0.00	69.00	
A101.00	V16881	01/26/22	E21665	ADELINE APERS	01533230000096	305	ND FRENCH INTERN PA	0.00	310.00	
A101.00	V16883	01/26/22	E21667	JUSTINE BRISSON	01533230000096	305	ND FRENCH INTERN PA	0.00	310.00	
A101.00	V16884	01/26/22	E21097	ANNA CALIPEL	01533230000096	305	ND FRENCH INTERN PA	0.00	310.00	
A101.00	V16885	01/26/22	E21668	ALIZEE CHAMPIOT	01533230000096	305	ND FRENCH INTERN PA	0.00	310.00	
A101.00	V16886	01/26/22	E15078	RA CHHOTH	01005110000000	320	JAN22 CELL PHONE	0.00	65.00	
A101.00	V16887	01/26/22	E21771	LENNIE CLEMENT	01020230000096	305	VV FRENCH INTERN PA	0.00	310.00	
A101.00	V16888	01/26/22	E9407	BRETT COPE	01005810000000	366	PIPE BURST MILEAGE	0.00	14.63	
A101.00	V16888	01/26/22	E9407	BRETT COPE	01005810000000	320	JAN22 CELL PHONE	0.00	35.00	
TOTAL CHECK										49.63
A101.00	V16889	01/26/22	E21676	MOHAMEDAMIN DAMEZ	01020230000096	305	EHS FRENCH INTERN P	0.00	310.00	
A101.00	V16890	01/26/22	E20725	PAUL DOMER	01526050000000	320	JUL-DEC21 CELL PHON	0.00	390.00	
A101.00	V16891	01/26/22	E11091	SHAWN G DRAVES	01021810000000	320	DEC21 CELL PHONE	0.00	14.05	
A101.00	V16892	01/26/22	E12774	CHRISTOPHER P DUNN	01005605335000	366	AUG-DEC21 MILEAGE	0.00	120.90	
A101.00	V16893	01/26/22	E8821	AMY E FAIRWEATHER	01535412740000	366	NOV-DEC21 MILEAGE	0.00	96.21	
A101.00	V16894	01/26/22	E14062	KERRY M EISENBARTH	01532203000096	401	LUNAR NY ENVELOPES	0.00	94.85	

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FD - 01 - GENERAL

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT	
A101.00	V16919	01/26/22	E21764	DAAN VANTIL	015332300000096	305	ND FRENCH INTERN PA	0.00	310.00	
A101.00	V16920	01/26/22	E21669	LAURA VOULGRE	015332300000096	305	ND FRENCH INTERN PA	0.00	310.00	
TOTAL CASH ACCOUNT									0.00	2,112,890.37
TOTAL FUND									0.00	2,112,890.37

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FD - 02 - FOOD SERVICES

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	-----DESCRIPTION----	SALES TAX	AMOUNT
A101.00	385010	01/12/22	21514	GENERAL PARTS LLC	02005770701000	350	KITCHEN WARMER PART	0.00	132.33
A101.00	385062	01/12/22	33360	RANDY HAGEMEYER	02005770701000	R601	LUNCH ACCT REFUND	0.00	98.50
A101.00	385115	01/19/22	27269	CHARTWELLS DINING S	02005770701000	305	MGMT LABOR-DEC21 LU	0.00	11,376.11
A101.00	385115	01/19/22	27269	CHARTWELLS DINING S	02005770701000	305	EPS CREDIT BBOX	0.00	-11,791.46
A101.00	385115	01/19/22	27269	CHARTWELLS DINING S	02005770701000	305	EPS CREDIT DOD	0.00	-6,069.53
A101.00	385115	01/19/22	27269	CHARTWELLS DINING S	02005770701000	305	EPS CREDIT JTM	0.00	-783.36
A101.00	385115	01/19/22	27269	CHARTWELLS DINING S	02005770701000	305	DEC21-HOME LUN MILK	0.00	533.75
A101.00	385115	01/19/22	27269	CHARTWELLS DINING S	02005770705000	299	MGMT FRIDGE-DEC21 B	0.00	2,167.00
A101.00	385115	01/19/22	27269	CHARTWELLS DINING S	02005770701000	299	MGMT FRIDGE-DEC21 L	0.00	4,206.54
A101.00	385115	01/19/22	27269	CHARTWELLS DINING S	02005770705000	305	MGMT LABOR-DEC21 BK	0.00	5,860.42
A101.00	385115	01/19/22	27269	CHARTWELLS DINING S	02005770701000	305	DEC21-SUMMER LUN	0.00	167,716.78
A101.00	385115	01/19/22	27269	CHARTWELLS DINING S	02005770701000	305	DEC21-OTHER ALA CAR	0.00	19,134.64
A101.00	385115	01/19/22	27269	CHARTWELLS DINING S	02005770705000	305	DEC21-SUMMER BKF	0.00	30,944.75
TOTAL CHECK								0.00	223,295.64
A101.00	385135	01/19/22	21514	GENERAL PARTS LLC	02005770701000	350	SPRAY HOSE REPLACED	0.00	173.42
A101.00	385146	01/19/22	33383	HOLLY HAYES	02005770701000	R601	LUNCH ACCT REFUND	0.00	25.35
TOTAL CASH ACCOUNT								0.00	223,725.24
TOTAL FUND								0.00	223,725.24

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FD - 04 - COMMUNITY SERVICE FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
A101.00	384925	01/05/22	32821	CHESS & STRATEGY GA	0400558332000	305	FALL CHESS	0.00	13,007.84
A101.00	384926	01/05/22	28793	CHRISTY ZILKA	04008505321503	305	927-203	0.00	554.40
A101.00	384929	01/05/22	20737	EDINA WOODCRAFTERS	04008505321502	305	1004-501	0.00	841.50
A101.00	384931	01/05/22	32851	FUTURA LANGUAGE PRO	04008505321502	305	ADULT SPANISH	0.00	739.50
A101.00	384931	01/05/22	32851	FUTURA LANGUAGE PRO	0400558332000	305	FALL SPANISH	0.00	10,251.01
TOTAL CHECK									
A101.00	384936	01/05/22	32089	HECTOR OLIVAS	04008505321502	305	POS DICIPLINE	0.00	600.00
A101.00	384938	01/05/22	20776	HOUSE OF PRINT	04005505321506	305	WIN/SPR PRINTING	0.00	12,610.91
A101.00	384940	01/05/22	23467	MAYER ARTS INC	0400558332000	305	CINDERELLA THEATRE	0.00	9,570.00
A101.00	384946	01/05/22	30174	MIKKONEN MUSIC LLC	0400558332000	305	DEC MUSIC	0.00	5,670.00
A101.00	384954	01/05/22	27150	WILLIAM DEBERG	0400558332000	305	1227-501/502/503	0.00	5,341.00
A101.00	384956	01/05/22	30511	ARTEDUTC LLC	0400558332000	305	FALL ART	0.00	10,674.60
A101.00	385013	01/12/22	02825	GOPHER/PLAY WITH A	04533570321000	401	71-932 KICKBALLS 8.	0.00	31.48
A101.00	385013	01/12/22	02825	GOPHER/PLAY WITH A	04533570321000	401	71-555 KICKBALL 8.5	0.00	29.23
A101.00	385013	01/12/22	02825	GOPHER/PLAY WITH A	04533570321000	401	62-042 FOOTBALLS PE	0.00	49.05
A101.00	385013	01/12/22	02825	GOPHER/PLAY WITH A	04533570321000	401	62-596 SOCCER BALLS	0.00	85.46
A101.00	385013	01/12/22	02825	GOPHER/PLAY WITH A	04533570321000	401	41-590 DODGEBALLS 6	0.00	152.92
A101.00	385013	01/12/22	02825	GOPHER/PLAY WITH A	04533570321000	401	60-097 BASKETBALLS	0.00	40.48
A101.00	385013	01/12/22	02825	GOPHER/PLAY WITH A	04533570321000	401	72-345 PLAYGROUND B	0.00	49.46
TOTAL CHECK									
A101.00	385101	01/19/22	32913	ABBEY DENN	04005585332000	305	ELEM CHEER	0.00	750.00
A101.00	385111	01/19/22	33254	CAMPBELLJONES & ASS	04005505321000	305	CULTURAL PROF - NOV	0.00	1,250.00
A101.00	385112	01/19/22	16676	CATHERINE EARLEY	04008505321503	305	906-705/6/7/8	0.00	5,657.70
A101.00	385128	01/19/22	32912	ELIZABETH KIDDOO	04005585332000	305	ELEM CHEER	0.00	750.00
A101.00	385129	01/19/22	33013	EMILY BOETTGE	04005585332000	305	CLG READING READINE	0.00	900.00
A101.00	385156	01/19/22	31778	KAETHE BIRKNER	04008505321503	305	830-201	0.00	392.70
A101.00	385162	01/19/22	31308	MARK MARXHAUSEN	04019585332000	305	WRESTLING	0.00	32.00
A101.00	385162	01/19/22	31308	MARK MARXHAUSEN	04020585332000	305	WRESTLING	0.00	32.00
TOTAL CHECK									
A101.00	385169	01/19/22	30132	MIDWEST SCHOOL OF B	04008505321503	305	913-202	0.00	658.00
A101.00	385169	01/19/22	30132	MIDWEST SCHOOL OF B	04005585332000	305	913-204/5/6	0.00	2,394.00
TOTAL CHECK									
A101.00	385178	01/19/22	05544	OUR LADY OF GRACE	04007590350000	305	OLG SCHOOL NURSE-C.	0.00	3,052.00
TOTAL CHECK									
A101.00	385178	01/19/22	05544	OUR LADY OF GRACE	04007590350000	305	OLG SCHOOL NURSE-C.	0.00	15,690.36

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A101.00	385180	01/19/22	28601	PHOENIX SCHOOL COUN	04001590353000	305	SVC GR7/8 AVAIL Q3	0.00	2,086.43
A101.00	385180	01/19/22	28601	PHOENIX SCHOOL COUN	04007590353000	305	SVC GR7/8 OLG Q3	0.00	8,902.08
TOTAL CHECK								0.00	10,988.51
A101.00	385181	01/19/22	24673	PITNEY BOWES EASYPE	04005505321506	329	WIN/SPR POSTAGE	0.00	2,894.97
A101.00	385209	01/19/22	20097	UPPER LAKES FOODS I	04529570321000	490	KC SNACKS	0.00	1,088.02
A101.00	385209	01/19/22	20097	UPPER LAKES FOODS I	04532570321000	490	KC SNACKS	0.00	551.18
A101.00	385209	01/19/22	20097	UPPER LAKES FOODS I	04528570321000	490	KC SNACKS	0.00	808.42
TOTAL CHECK								0.00	2,447.62
A101.00	385210	01/19/22	18968	WENDY ANDERSON	04008505321503	305	913-700/1; 906-700/	0.00	6,863.50
A101.00	385211	01/19/22	33338	WIZEDUCATORS LLC	04005585332000	305	1108-13	0.00	945.00
A101.00	385233	01/26/22	32821	CHESS & STRATEGY GA	04005585332000	305	117-525	0.00	431.20
A101.00	385238	01/26/22	31583	CRAIG CROASTON	04005585362501	305	1ST HALF WINTER	0.00	1,122.72
A101.00	385242	01/26/22	33370	DASH SPORTS LLC	04005585332000	305	117-510	0.00	1,391.60
A101.00	385250	01/26/22	33397	EDINA GIVE & GO	04005585332000	305	REFND: A. HERNANDEZ	0.00	323.10
A101.00	385251	01/26/22	20737	EDINA WOODCRAFTERS	04008505321502	305	117-510	0.00	637.00
A101.00	385251	01/26/22	20737	EDINA WOODCRAFTERS	04008505321502	305	1004-502	0.00	693.00
A101.00	385251	01/26/22	20737	EDINA WOODCRAFTERS	04008505321502	305	110-339	0.00	728.00
TOTAL CHECK								0.00	2,058.00
A101.00	385282	01/26/22	21154	KATHERINE MCGRAW	04008505321503	305	913-201,906-201/3/5	0.00	2,002.00
A101.00	385300	01/26/22	21531	NATIONAL TREASURE K	04005585332000	305	KUNG FU OCT-DEC	0.00	3,780.00
A101.00	385302	01/26/22	20111	ON SITE SANITATION	04005585362503	305	PORTA POTTY RENTAL	0.00	1,158.00
A101.00	385302	01/26/22	20111	ON SITE SANITATION	04005585362503	305	PORTA POTTY RENTAL	0.00	690.30
A101.00	385302	01/26/22	20111	ON SITE SANITATION	04005585362503	305	PORTA POTTY RENTAL	0.00	375.94
A101.00	385302	01/26/22	20111	ON SITE SANITATION	04005585362503	305	PORTA POTTY RENTAL	0.00	377.40
A101.00	385302	01/26/22	20111	ON SITE SANITATION	04005585362503	305	PORTA POTTY RENTAL	0.00	377.40
A101.00	385302	01/26/22	20111	ON SITE SANITATION	04005585362503	305	PORTA POTTY RENTAL	0.00	-114.38
A101.00	385302	01/26/22	20111	ON SITE SANITATION	04005585362503	305	PORTA POTTY RENTAL	0.00	49.28
A101.00	385302	01/26/22	20111	ON SITE SANITATION	04005585362503	305	PORTA POTTY RENTAL	0.00	59.28
A101.00	385302	01/26/22	20111	ON SITE SANITATION	04005585362503	305	PORTA POTTY RENTAL	0.00	105.46
A101.00	385302	01/26/22	20111	ON SITE SANITATION	04005585362503	305	PORTA POTTY RENTAL	0.00	218.63
A101.00	385302	01/26/22	20111	ON SITE SANITATION	04005585362503	305	PORTA POTTY RENTAL	0.00	218.63
A101.00	385302	01/26/22	20111	ON SITE SANITATION	04005585362503	305	PORTA POTTY RENTAL	0.00	219.50
A101.00	385302	01/26/22	20111	ON SITE SANITATION	04005585362503	305	PORTA POTTY RENTAL	0.00	219.50
A101.00	385302	01/26/22	20111	ON SITE SANITATION	04005585362503	305	PORTA POTTY RENTAL	0.00	219.50
A101.00	385302	01/26/22	20111	ON SITE SANITATION	04005585362503	305	PORTA POTTY RENTAL	0.00	234.33
A101.00	385302	01/26/22	20111	ON SITE SANITATION	04005585362503	305	PORTA POTTY RENTAL	0.00	235.28
TOTAL CHECK								0.00	4,644.05
A101.00	385308	01/26/22	05833	POSTMASTER	04005505321506	305	PERMIT RENEW 91349	0.00	265.00

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A101.00	385328	01/26/22	26346	TERRI VON FELDEN	0400558362501	305	1ST HALF WINTER	0.00	700.05
A101.00	385333	01/26/22	27819	T-MOBILE	04005582344000	401	FAM CNTR 2 - DEC21	0.00	40.18
A101.00	385333	01/26/22	27819	T-MOBILE	04526570321000	320	KC CC - DEC21	0.00	22.27
A101.00	385333	01/26/22	27819	T-MOBILE	04527570321000	320	KC CN - DEC21	0.00	22.27
A101.00	385333	01/26/22	27819	T-MOBILE	04528570321000	320	KC CS - DEC21	0.00	22.27
A101.00	385333	01/26/22	27819	T-MOBILE	04529570321000	320	KC HL - DEC21	0.00	22.27
A101.00	385333	01/26/22	27819	T-MOBILE	04532570321000	320	KC CV - DEC21	0.00	22.27
A101.00	385333	01/26/22	27819	T-MOBILE	04533570321000	320	KC ND - DEC21	0.00	22.27
A101.00	385333	01/26/22	27819	T-MOBILE	0400558362502	320	COMMUNITY ED - DEC2	0.00	6.08
TOTAL CHECK									
A101.00	385340	01/26/22	20097	UPPER LAKES FOODS I	04532570321000	490	KC SNACKS	0.00	783.35
A101.00	V16841	01/12/22	E21166	SIRI PRICE BLOCK	04005570321000	366	DEC21 MILEAGE	0.00	18.54
A101.00	V16841	01/12/22	E21166	SIRI PRICE BLOCK	04005570321000	320	DEC21 CELL PHONE	0.00	65.00
TOTAL CHECK									
A101.00	V16848	01/12/22	E15522	KRISTA PHILLIPS	04005580321502	320	JUL-DEC21 CELL PHON	0.00	180.00
A101.00	V16848	01/12/22	E15522	KRISTA PHILLIPS	04005580321502	366	AUG-DEC21 MILEAGE	0.00	22.40
TOTAL CHECK									
A101.00	V16850	01/12/22	E20800	JARED D LITTLE	04005570321000	320	DEC21 CELL PHONE	0.00	65.00
A101.00	V16850	01/12/22	E20800	JARED D LITTLE	04005570321000	366	DEC21 MILEAGE	0.00	11.31
TOTAL CHECK									
A101.00	V16851	01/12/22	E15125	KAYLA C MARING	04005580321501	320	OCT-DEC21 CELL PHON	0.00	195.00
A101.00	V16851	01/12/22	E15125	KAYLA C MARING	04005580321501	366	OCT-DEC21 MILEAGE	0.00	22.51
TOTAL CHECK									
A101.00	V16853	01/12/22	E9204	PAUL MILLER	04005570321000	366	DEC21 MILEAGE	0.00	26.32
A101.00	V16853	01/12/22	E9204	PAUL MILLER	04005570321000	320	DEC21 CELL PHONE	0.00	65.00
TOTAL CHECK									
A101.00	V16856	01/12/22	E11585	TRENT J OSTMAN	04005570321000	320	DEC21 CELL PHONE	0.00	65.00
A101.00	V16856	01/12/22	E11585	TRENT J OSTMAN	04005570321000	366	DEC21 MILEAGE	0.00	18.26
TOTAL CHECK									
A101.00	V16859	01/12/22	E20769	COLLEEN V SIMMONS	04533570321000	401	KIDS CLUB CRAFT	0.00	14.94
A101.00	V16864	01/19/22	E15260	TAJTIANNA BELL	04005570321000	320	DEC21 CELL PHONE	0.00	65.00
A101.00	V16864	01/19/22	E15260	TAJTIANNA BELL	04005570321000	366	DEC21 MILEAGE	0.00	8.18
TOTAL CHECK									
A101.00	V16867	01/19/22	E21663	NATALIE FRANCES CHU	04005580321000	401	CLASSROOM SUPPLIES	0.00	219.92
A101.00	V16877	01/19/22	E6248	CAROLYN PROCTOR	04005570321000	320	DEC21 CELL PHONE	0.00	65.00
A101.00	V16882	01/26/22	E21730	JENNIFER JOSEY BORE	04005580321000	430	CLASSROOM SUPPLIES	0.00	98.45
A101.00	V16899	01/26/22	E13763	JULIE M GABRIELSON	04005505321000	320	JAN22 CELL PHONE	0.00	52.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
TOTAL CASH ACCOUNT								0.00	141,903.98
TOTAL FUND								0.00	141,903.98

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A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	06009870000000	305	BUS GARAGE ADDITION	0.00	2,316.75
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	06009870000000	305	BUS GARAGE ADDITION	0.00	2,316.75
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	06020870000000	305	VV PARK&SITE IMPROV	0.00	258.32
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	06020870000000	305	VV PARK&SITE IMPROV	0.00	258.32
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	06009870000000	305	BUS GARAGE ADDITION	0.00	-2,316.75
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	06009870000000	305	BUS GARAGE ADDITION	0.00	-2,316.75
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	06020870000000	305	VV PARK&SITE IMPROV	0.00	-258.32
A101.00	384955	01/05/22	25308	WOLD ARCHITECTS & E	06020870000000	305	VV PARK&SITE IMPROV	0.00	-258.32
A101.00	384980	01/06/22	25308	WOLD ARCHITECTS & E	06020870000000	305	VV PARK&SITE IMPROV	0.00	258.32
A101.00	384980	01/06/22	25308	WOLD ARCHITECTS & E	06009870000000	305	BUS GARAGE ADDITION	0.00	2,316.75
A101.00	384998	01/12/22	30917	DARK KNIGHT SOLUTIO	06005870795000	305	JAN22 SECURITY FEE	0.00	350.00
A101.00	385012	01/12/22	28037	GOPHER STATE ONE-CA	06005870795754	555	DEC21 BILLABLE TICK	0.00	24.30
A101.00	385057	01/12/22	22297	PARALLEL TECHNOLOGI	06005870795000	305	S2 SECURITY ISSUE	0.00	279.00
A101.00	385061	01/12/22	06953	PREMIUM WATERS INC	06005870795000	305	WATER FOR DMTS (5)	0.00	30.00
A101.00	385061	01/12/22	06953	PREMIUM WATERS INC	06005870795000	305	JAN22 COOLER RENTAL	0.00	22.00
A101.00	385104	01/19/22	27918	ARVIG	06005870795754	555	JAN22 - INTERNET	0.00	1,910.90
A101.00	385106	01/19/22	30804	B&D ASSOCIATES, INC	06008867380000	520	ECC 2020 RENO WS 04	0.00	52,522.63
A101.00	385122	01/19/22	26209	CYBER ACOUSTICS	06005870795711	556	HEADSETS-100 QTY	0.00	1,700.00
A101.00	385172	01/19/22	18615	NAC MECHANICAL & EL	06008867380000	520	ECC 2020 RENO WS 23	0.00	632,303.06
A101.00	385175	01/19/22	27935	NORTHSTAR AUDIO VID	06005870795724	556	QUOTE FOR ELPLP87 L	0.00	590.00
A101.00	385193	01/19/22	27669	SOLARWINDS INC	06005870795000	505	QN1503750	0.00	5,610.00
A101.00	385197	01/19/22	22773	SUMMIT FIRE PROTECT	06008867380000	520	ECC 2020 RENO WS 21	0.00	40,150.29
A101.00	385259	01/26/22	28037	GOPHER STATE ONE-CA	06005870795754	555	2022 FACILITY OP FE	0.00	50.00
A101.00	385305	01/26/22	22297	PARALLEL TECHNOLOGI	06005870795754	555	QUOTE PTIQ17969	0.00	4,947.82
TOTAL CASH ACCOUNT									743,065.07
TOTAL FUND									743,065.07

SOURCEWELL TECHNOLOGY
DATE: 02/01/2022
TIME: 06:42:02

EDINA - LIVE
CHECK REGISTER - BY FUND

PAGE NUMBER: 39
ACCTPA21

SELECTION CRITERIA: transact.yr='22' and transact.period='7'
ACCOUNTING PERIOD: 7/22

FD - 50 - STUDENT ACTIVITY

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
A101.00	12061	01/26/22	23585	GEE TEEZ & CO LTD	50021211000573	401	LATIN CLUB SHIRTS	0.00	626.95
A101.00	12061	V 01/26/22	23585	GEE TEEZ & CO LTD	50021211000573	401	LATIN CLUB SHIRTS	0.00	-626.95
TOTAL CHECK									0.00
A101.00	12062	01/26/22	23585	GEE TEEZ & CO LTD	50021211000573	401	LATIN CLUB SHIRTS	0.00	626.95
TOTAL CASH ACCOUNT									0.00
TOTAL FUND									0.00
TOTAL REPORT									0.00
									3,222,211.61



Board Meeting Date: 2/14/2022

TITLE: Erate Agreements with CDW & Summit360

TYPE: Consent

PRESENTER(S): Natasha Monsaas-Daly, Director, District Media & Technology Services

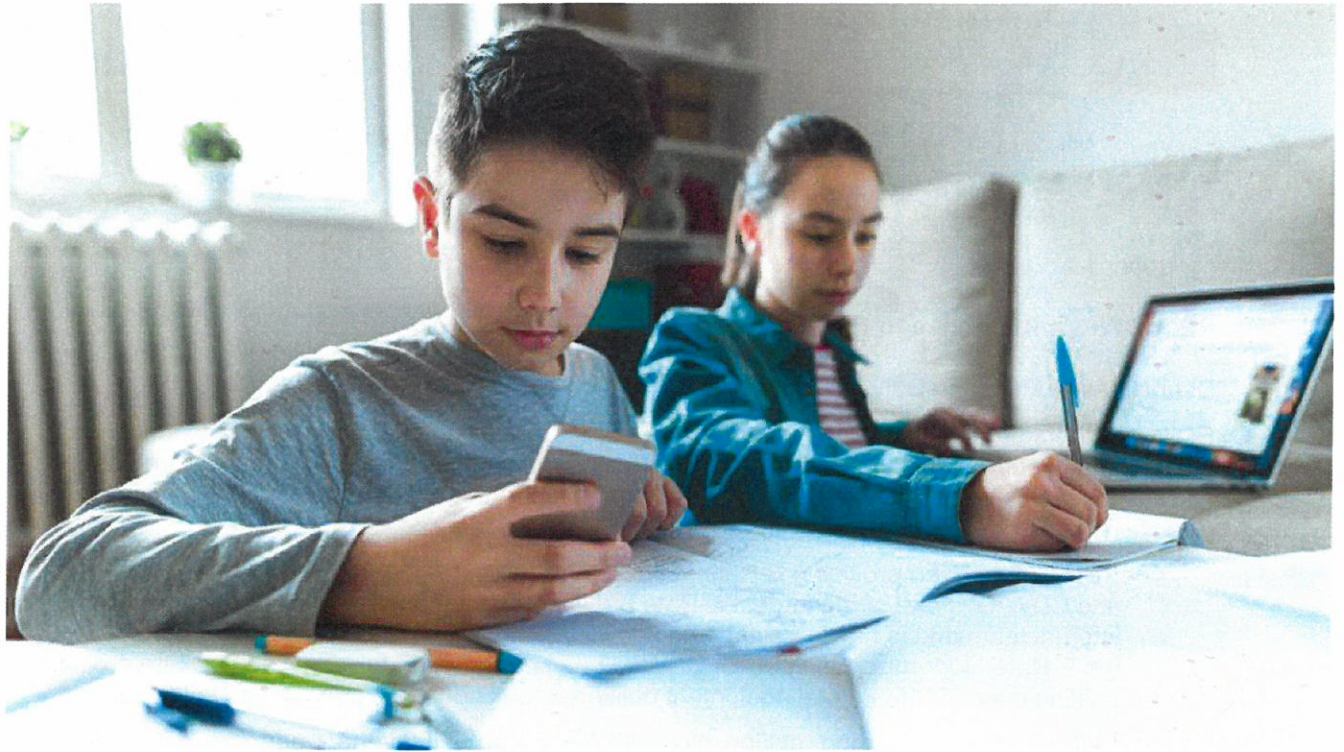
BACKGROUND: In order to ensure continued access to our network systems, it is necessary to replace the core switching infrastructure that provides core data switching for the entire district. These core systems are located at both the ECC building and Edina High School. Additionally, it is necessary to replace approximately ½ of our wireless access points to be in line with the other half (model and feature parity). These new access points provide much better throughput and reliability for our users, especially using live video conferencing. Finally, we will be replacing the switches in two data closets in the high school. These switches are older models in which security updates and fixes are no longer supported by the vendor.

RECOMMENDATION: None at this time. This is for the board to review and be aware of.

PRIMARY ISSUE(S) TO CONSIDER: Contract with CDW and Summit360. These are Erate contracts, so the district will be reimbursed for 40% of the purchase price.

ATTACHMENTS:

1. Report (next page)



Edina Public School District 273

FCC Form 470 Number 220005267

1/10/2022

E-Rate Year 25 / Funding Year 2022-2023

Digital Copy



CDW Government LLC
230 N. Milwaukee Ave.
Vernon Hills, IL 60061



One CDW Way
230 N. Milwaukee Ave
Vernon Hills, IL 60061
P: 847.371.5800
F: 847.465.6800
Toll-Free: 800.808.4239
www.cdwg.com/PeopleWhoGetIT

Edina Public School District 273
5701 NORMANDALE RD
MINNEAPOLIS, MN, 55424

01/10/2022

RE: CDW•G's Response to FCC Form 470 Number 220005267

Dear Natasha Monsaas-Daly,

CDW•G understands the objective of the RFP is for Edina Public School District 273 to identify a reliable and experienced supplier partner capable of managing your network infrastructure needs. **Our response demonstrates CDW•G's ability to contribute to the overall success of this initiative.** Specific advantages of partnering with us include:

- CDW•G has been providing E-Rate support to K-12 customers since our inception in 1998, and CDW•G is one of the largest E-Rate providers in the country. We have a dedicated internal team that is highly trained and knowledgeable regarding the E-Rate program. Since the E-Rate Modernization in 2015, CDW•G has been awarded over 17,000 E-Rate projects totaling over \$511M in total equipment delivered to schools throughout the United States.
- CDW•G maintains strong relationships with more than 1,000 vendor partners to provide the best products, services, and support to our customers, including leading networking partners well versed in Internal Connections (IC), Managed Internal Broadband Services (MIBS), and Basic Maintenance of Internal Connections (BMIC).
- Highly trained and experienced account team, including a dedicated account manager is responsible for coordinating all of your needs and ensuring customer satisfaction

As always, we consistently strive to exceed your expectations. Should you have any questions regarding our response, please contact your account manager, Mayank Srivastava, at 866-626-8519, or via email at mayasri@cdw.com. We thank you for the opportunity to participate in the 470 response process and are confident you will find our response advantageous from both a strategic and budgetary standpoint.

Sincerely,

A handwritten signature in black ink that reads "Justin Schwier".

Justin Schwier
Supervisor, Proposals
CDW Government LLC

CDW Government Overview

CDW is a leading multi-brand technology solutions provider to business, government, education and healthcare organizations in the United States, the United Kingdom and Canada. A Fortune 500 company with multi-national capabilities, CDW was founded in 1984 and employs approximately 11,000 coworkers. We have an expansive network of offices near major cities and a large team of field coworkers across the United States.

CDW QUICK FACTS

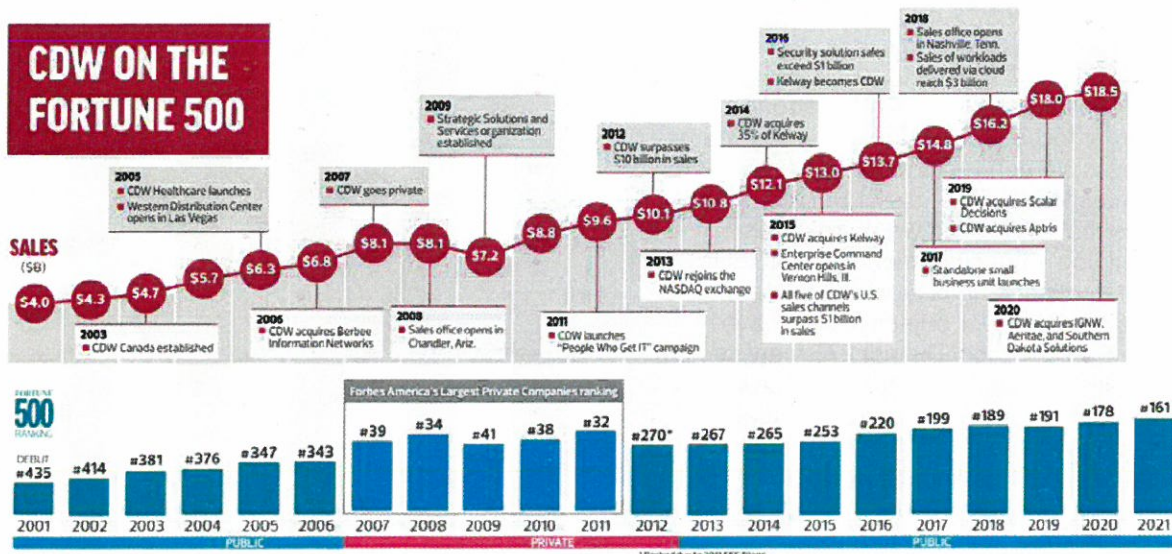
- **Headquarters:** Vernon Hills, IL
- **2020 Annual Net Sales:** \$18.5B
- **# of Coworkers:** 11,000
- **# of U.S. Sales Offices:** 28
- **# of Customers:** 250,000+
- **Fortune 500 Rank (2021):** 161

Our broad array of offerings range from discrete hardware and software products to integrated IT solutions such as mobility, security, data center optimization, cloud computing, virtualization and collaboration. We are technology "agnostic," with a product portfolio that includes more than 100,000 products from more than 1,000 brands. We provide our products and solutions through our sales and service delivery teams, consisting of nearly 6,000 customer-facing coworkers, including more than 2,000 field sellers, highly skilled technology specialists and advanced service delivery engineers.



CDW debuted on the Fortune 500 in 2001, at No. 435. CDW's rise in the rankings highlights its sustainable, profitable growth over the years, from \$4 billion in sales in 2001 to \$18.5 billion in 2020. CDW now ranks at number 161 on the FORTUNE 500 list for 2021. CDW ranks at No. 5 on CRN's 2021 Solution Provider 500 list.

CDW Government LLC is the wholly-owned subsidiary of CDW LLC. Our customer base is quite diverse, ranging from state and local government, federal, healthcare, K-12 and higher education.



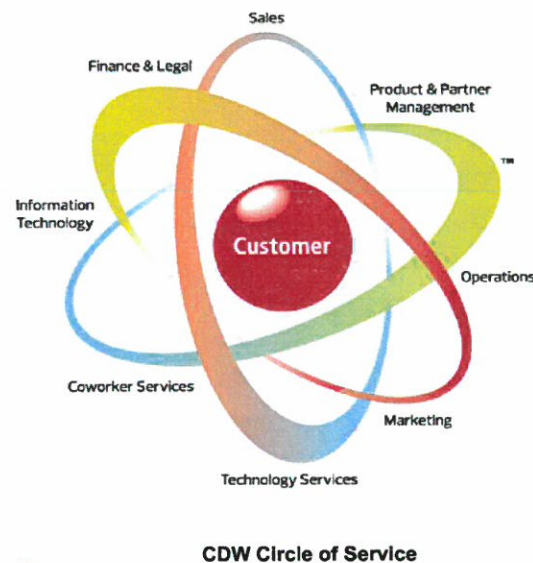
Total Solutions

CDW offers a full range of products and services that enable your organization to develop the best total solution to meet your specific needs while attaining the most value for your organization. CDW provides expert consulting, design, configuration, installation, and lifecycle management services. Our offerings are extremely comprehensive as follows:

CDW OFFERINGS	
PRODUCTS & PARTNERSHIPS	100,000+ products from more than 1,000 vendors including Acer, Adobe, Cisco, Dell, EMC, HP, IBM, Lenovo, Microsoft, NetApp, and VMware
TECHNOLOGY SERVICES	<ul style="list-style-type: none"> ▪ e-Procurement integration ▪ Leasing services ▪ Managed services ▪ Pre-shipment configuration ▪ Professional services ▪ Warranty and maintenance
TOTAL SOLUTIONS	<ul style="list-style-type: none"> ▪ Cloud ▪ Collaboration ▪ Data center and networking ▪ Managed Print Services ▪ Point of Sale ▪ Security ▪ Software management ▪ Total Mobility Management

Customer-Focused Philosophy

CDW continues to maintain the strong customer focus that has been the key to our success. We adhere to a core philosophy known as the CDW Circle of Service, which means that everything we do revolves around you – the customer. It drives us to provide outstanding customer service and the best value. Our objective is to have Edina Public School District 273 view us as a valuable extension of your IT staff. We seek to achieve this goal by providing superior customer service through our large and experienced sales and service delivery teams. Our Market Research Team works with a third-party research firm to measure customer loyalty



and satisfaction through customer surveys.

Strengths, Best Practices, and Value

By aligning with CDW, your organization can take advantage of our strengths, best practices, and value-added services. Highlights include:

- Experienced account team supports your day-to-day IT needs and also helps develop appropriate strategies for future product and service needs.
- Value-added presales consulting resources ensure solutions are tailored to meet your operational and budgetary requirements.
- Strong partnerships with vendors enable us to provide technology roadmaps, quick responses to questions, and competitive pricing.
- On-line procurement capabilities streamline and standardize purchasing as well as support flexible reporting and improved decision making.
- Two large ISO 9001 certified distribution centers, efficient inventory management capabilities, and distribution channel partnerships result in quick product turnaround.
- Highly trained and experienced technicians provide pre-shipment configuration services and quality assurance checks to maximize productivity.
- Flexible logistical capabilities accommodate standard or urgent delivery.
- Our breadth and depth of capabilities enables us to deliver a streamlined and cost-effective **total solution from planning to ongoing management**.
- CDW's business model provides local and nationwide support.
- Our financial strength and leadership will enable us to continue supporting Edina Public School District 273 with leading-edge technology solutions.

Large Onsite Inventories

CDW has two large strategically located distribution centers controlled by a state-of-the-art Warehouse Management System (WMS) that ensures speed and accuracy throughout the order fulfillment and distribution processes. CDW has a 450,000-square-foot distribution center located at our headquarters in Vernon Hills, IL and a 513,000-square-foot distribution center located in North Las Vegas, NV. These locations facilitate quick distribution of products to our growing customer base throughout the country. The Vernon Hills (VH) distribution center focuses on distributing products to customers east of the Mississippi River while the Las Vegas (LV) distribution center primarily serves the western part of the United States.

As of April 2021, CDW holds over \$500M of inventory in our two CDW-owned distribution centers that total almost 1M square feet. Our ISO 9001, 14001 and 28000 certified strategically located distribution centers provide speed, accuracy, and excellent geographic coverage across the United States. We have access to more than 100,000 top brand-name products from more than 1,000 leading manufacturers.



450,000-square-foot distribution center in IL



513,000-square-foot distribution center in NV

Due to the size of our facilities that span four levels of storage and three level picking modules, forklifts are required to stock and pick products as needed. Our product lineup includes desktops, notebooks, servers, peripherals, networking and communications equipment, software, accessories, plotters, network printers, desktop printers, and print supplies. CDW offers everything your IT operation could possibly need – from enterprise solutions to mouse pads.

Funding Information & CDW•G Resources

While we utilize many avenues to lower costs, our primary focus is being the best-valued solution for Edina Public School District 273. While providing strategic cost savings for our customers, we do not sacrifice our unique value added offerings, because we know long term we are providing substantial savings and support. As a vendor agnostic technology integrator, we do not push brands; we orchestrate best fit solutions. This is because Edina Public School District 273 is better off with solutions that make the most sense for their need. We have relationships with all the top manufacturers and service partners and have compared each of their offerings to your unique needs and objectives. For Edina Public School District 273's deployment, we have tailored a custom solution which provides the most value to you for every stage of your program.

We know Edina Public School District 273's need for vendor support does not stop at deployment completion. Maintaining technology program innovativeness and alignment with your education goals is a continuous and daunting task. In fact, in a year, your program will look very different. You need a vendor that does more than meet your RFP's technology requirements; you need a vendor **partner** that shares a passion for education and continued development. CDW•G does not rest on our laurels; we pledge to remain dedicated to supporting the full scope of Edina Public School District 273's technology and related educational needs. Our partners all offer the same enthusiasm, ensuring we achieve all Edina Public School District 273's program goals.

CDW•G addresses Edina Public School District 273's RFP requirements to highlight our proposed value-added services; aimed at increasing educator effectiveness, saving you budget dollars and saving you valuable IT staff time.

Get-Ed Funding Overview

[GetEdFunding.com](https://www.getedfunding.com)



CDW•G hosts GetEdFunding.com, a free grant-finding resource, providing access to billions of dollars' worth of educational funding opportunities. As the sponsor of the GetEdFunding website, CDW•G's mission is to help educators and institutions to uncover the funds they need to supplement shoestring budgets, expand innovative programs, prepare students for the increasingly complex skills they'll need to participate in tomorrow's workforce and help close the equity gap in educating students from all backgrounds and circumstances.

This tool is dedicated to helping educators identify the funding that is needed to take learning to the next level. At GetEdFunding.com, Edina Public School District 273 can:

- Access resources including advice, best practices, workshop videos, and more
- Create a profile and receive alerts for new opportunities as soon as they become available
- **Research funding options to discover the solutions that are right for you**
- Search through **thousands of active grants and awards**

This site is current, built by tapping by a wide range of print and electronic sources, web searches, organizations' web pages, communication with program administrators, and conversations with long-standing contacts. In the case of federal grants, which rely on congressional approval for continued funding, best efforts have been made to tie down agencies' sense of the likelihood of future funding. Those programs pending congressional approval are included in this collection so that they may get on your radar as future possibilities.

GetEdFunding is created by educational professionals, for educational professionals. It is designed to be an easy-to-use, relevant and reliable database. Former and currently practicing educators from

various levels of pre-K through higher education and experienced educational publishing writer/editors have touched every stage of this database development. Their work included conducting research, writing entries, fact-checking, aligning curriculum, copyediting, data entry, and beta testing, among others. In addition to experienced educational publishing professionals, the team includes an education grant specialist, community college instructor, high school math teacher, special needs educator, district technology coordinator, library/media specialist, ELL teacher and elementary teacher.

This site helps Edina Public School District 273 reduce the energy your teachers are spending to search for programs and money. This rich resource of grant and funding opportunities is expanded, updated, and monitored daily. You can search by six criteria, including 41 areas of focus, eight content areas and any of the 21st century themes and skills that support your curriculum. Once you are registered on the site, you can save the grants of greatest interest, then return to read about them at any time. Further, this site provides a tool for your teachers to tap into resources that are already available and applicable to their learning plans. For example, there are over 60 STEM specific programs currently available for application.

CDW•G K-12 Resources

As mentioned in our cover letter, CDW•G provides K-12 educational collaborators to assist in aligning Edina Public School District 273's Standards-Based Teaching & Learning Framework with your technology roadmap. CDW•G's Learning Environment Advisors (LEAs) team are available for future discussion with Edina Public School District 273 when strategizing your technology program roadmap. Working with the leading OEMs in the industry, the role of the LEA serves as a critical vendor-agnostic voice to assist Edina Public School District 273 in sorting through all the major education platforms when making your mobility and hardware decisions. With the LEAs being vendor-neutral, Edina Public School District 273 can be confident you are getting suggestions for solutions that best fit your systems and processes.

Academics and Technology have become so intertwined, it only makes sense to blend both of these program goals into one. This furthers collaboration, as you get both IT Staff and Educators providing expert insight in the development and vetting of what works and does not work for your schools. The available CDW•G resources unite both viewpoints and ensure Edina Public School District 273's technology program is successful from both an operational and an academic perspective. Lock-stepping your programs provides a greater benefit to your classrooms than struggling to keep two programs on pace with each other.

Additional CDW•G Resources

Additional resources CDW•G offers for instructional support and collaboration to assist educators in creating a 21st century learning environment include:

- **Free semiannual editions of *The Big Deal Book of Technology*.** This resource offers guidance on where to obtain grant funding for educational technology and professional development workshop and includes links to websites that educators in your school may find useful.
- **EdTech: Focus** publications help K-12 school district technology managers and campus IT staff doing their jobs more effectively. Descriptions of best practices, special features, product reviews and case studies from the field showcase technology's impact on teaching, learning and administrative services on school campuses of all types and sizes.
- **[Edtechmag.com](#):** The electronic version of our EdTech publication, this site offers lesson plans, thought-leadership videos, whitepapers, case studies, and research reports that provide in-depth perspectives of emerging trends and technologies. Additional on this site,

PSD educators will find a calendar of events coverage, reference guides, and insightful webinars in which schools and institutions discuss their best practices, share perspectives and provide recommendations.

CDW•G as a Partner in Student Development

We believe that technology empowers students and educators to make the learning process more interactive, individualized, and hands-on. If properly deployed, technology fosters a more effective learning environment that helps students develop the necessary 21st century skills to succeed in their current environment, at the college level, and in their future careers.



For this reason, CDW•G applauds Edina Public School District 273 for your work in providing students the opportunity to unlock their potential through individualized, technology-based education and the impact you have had in the success of so many students. We are humbled to contribute to this mission and have enjoyed our history collaborating with Edina Public School District 273 to provide students affordable access to technology. Like technology, we continue to focus on process improvements to ensure we remain a contributing factor to the success of the Edina Public School District 273 program. We highlight our processes and proposed improvements in our responses below.

Commitment to Education and Innovation

We have experience handling complex deployments for the largest school districts in the country. We have deployed devices nationwide, and we have the logistics capabilities to get your devices to **your students, even in adverse conditions.** Over the past 20+ years, CDW•G's technology infrastructure solutions have stayed in line with emerging technologies. Keeping up with those technologies, such as collaboration solutions, cloud, mobility and virtualization, has been a major aspect of our ability to grow as a company.

We have actively expanded our catalog, certifications and solutions to address the latest developments in technology, including cloud, IoT, drones and esports, in order to support the changing needs of our customers. In addition, we have dedicated CDW•G resources aligned to these solution areas to help our customers understand and implement them. Moving forward, we expect the landscape in which we compete to continue to evolve as new technologies are developed, and we will continue to evolve with those technologies.

Supporting Equity in Digital Learning

CDW•G has been actively supporting educational institutions transition to online education, as the **pandemic has shown that education can no longer just rely on the traditional classroom to teach future generations.** School leaders, teachers, IT teams and other departments are also coming together to reassess, learn and engage with technology in new ways with a shared goal in mind: improving the quality and reach of education.

CDW•G E-Rate Experience

CDW•G is the wholly owned subsidiary of CDW LLC that focuses on the public sector, including federal, state, and local government agencies, educational institutions, and healthcare facilities. With over 200 government and education contracts, we are the nation's largest direct response provider of multi-brand technology products and services.

We focus on building strong relationships with our K–12 customers by leveraging our knowledgeable account managers and technical specialists to provide extensive pre- and post-award support. Our experts lead the industry in public-sector customer service and product knowledge, directly benefitting the officers, administrators, and staff of our education customers.

Based upon both exponential growth within the K–12 & Library market and accolades from our OEM partners, CDW•G has continued our investments into resources to support our customers nationwide. Those resources include our Business Development team, which consists of former educators and classroom technology specialists whose primary focus is helping our customers implement solutions attuned to the needs of IT, leadership, and curriculum. These solutions are **created with realistic budget constraints in mind, often in conjunction with E-Rate funding initiatives**, led by Learning Environment Advisors (LEAs) advising on the top issues in the changing 21st century classroom environment.

Credentials and Certifications

CDW•G holds several ISO certifications, including 9001:2008. Our 9001:2008 certificate of registration covers a scope of sales, configuration, repair, and support of computer and related technology. Our 14001:2004 certificate of registration includes environmental activities related to product/service management, inventory control, shipping, customer service, returns management, and receiving computers and related technologies (excluding the office, cafeterias, and lessee areas).

A Powerful E-Rate Partner

CDW•G is proud to have participated in E-Rate Projects for Category 2 since 1998, when our company was founded. Since the E-Rate Modernization in 2015, we have been awarded over 17,000 E-Rate projects totaling over \$511M in total equipment delivered to schools throughout the United States. Due to our streamlined and best-practice system of checks and balances, we have never lost funding for a school, as substantiated by countless audits. Our **dedicated E-Rate invoice team** ensures expert handling of both BEAR and SPI E-Rate invoicing.

E-Rate Program Management

Anup Sreedharan, Manager, Program Management, **Jeff Hagen**, Manager, Program Management – K12, and **Amy Passow**, E-Rate Specialist, offer K–12 entities their knowledge, assistance, and advisement on E-Rate matters, including but not limited to Program compliance and adherence. Mr. Sreedharan and Mr. Hagen prepare contract deliverable reports and makes modifications, as necessary, including price reductions, additions, discontinued products, replacements, and version changes. They ensure that price and supply agreements are in place from award through completion and that the E-Rate bidding, ordering, invoicing, and funding are all seamless and easy for entities to complete.

Ms. Passow ensures CDW•G is working with E-Rate applicants in compliance with rules and regulations throughout the process. She advises on the appropriate engagement before and after Form 470 filings and works with our operations teams to ensure E-Rate ordering, invoicing, and

delivery are compliant; additionally, Ms. Passow assists applicants with PIA reviews and preparation of Item 21 Forms as part of the Form 471 process.

Account Management Team Resources

CDW offers an account management structure that focuses on providing value-added presales consulting and comprehensive support throughout the lifecycle management of your assets. When you work with CDW, you have access to expertise that is not available within your organization. Your CDW Account Management Team coordinates with the applicable value-added resources to help your organization develop the best solution for your specific needs, challenges, and long-term goals.

Whether you need software, network communications, notebooks/mobile devices, data storage, video monitors, desktops and printers—or you require more advanced virtualization, collaboration, security, mobility, data center optimization and cloud computing solutions—CDW gets IT. Our team of technology experts and dedicated Account Teams will tailor a piece of equipment or an entire network to deliver the most effective and sustainable results. We will work closely with your organization and respond with solutions that provide robust functionality, efficiencies, and cost savings.

Account Management Resources

Mayank Srivastava
Executive Account Manager
P: 866-626-8519
E: mayasri@cdw.com

Valerie Hanrahan
Sales Manager
P: 877-663-8570
E: valeban@cdw.com

E-Rate Program Management Resources

Jeff Hagen
Manager, Program Management – K12
P: 813-462-4055
E: jeff.hagen@cdwg.com

Anup Sreedharan
Manager, Program Management
P: 312-705-1873
E: anusree@cdw.com

Stephanie Santander
Director, Program Sales
Direct Phone: 847-371-5082
Email: stephanie.santander@cdw.com

FCC FRN E-Rate Display System Status

The screenshot shows the FCC Commission Registration System (CORES) interface. At the top, there is a header with the FCC logo and the text "Commission Registration System (CORES)". Below this, there is a navigation bar with "FCC Registration" highlighted. The main content area is titled "FRN Financial" and displays a table of FRN records. The table has columns for "FRN", "FRN Name", "Red Light Status", and "Action". A single record is shown for FRN 0012123287, CDW Government LLC, with a "Green Light" status. A search bar is located on the right side of the table.

FRN	FRN Name	Red Light Status	Action
0012123287	CDW Government LLC	Green Light	View FRN Financials

The above screen shot is from June 14th, 2021 - CDWG remains in Green Light Status.
Upon request, CDWG can provide an updated screenshot.

Spin #143005588

FCC Registration #0012123287

Pricing Offer & Purchase Agreement for E-Rate Customers

Things to consider when preparing your funding request (Form 471):

- Enter only one manufacturer part number per line item (do not bundle part numbers)
- All software should be requested under Internal Connections,
 - Even when bundled with warranty support from manufacturer for purchase, as long as warranty cannot be purchased on its own
 - If warranty can be purchased separately, then it should be separated for funding request, and warranty funding requested under Basic Maintenance
- Warranty only part numbers should be requested under Basic Maintenance
 - List months of service, should only be for coverage July 1 – June 30 (Funding Year)
 - List hardware supported part number
 - List site where hardware sits

CDW can complete Bulk Submission Forms if chosen as the Service Provider for your funding request, please email E-Rate@cdw.com for assistance.

E-RATE PURCHASE AGREEMENT

This E-Rate Customer Purchase Agreement (this "Agreement") is entered into on April 1, 2022 ("Effective Date") and is made by and between CDW Government LLC an Illinois limited liability corporation with an office at 230 N. Milwaukee Ave., Vernon Hills, Illinois 60061 ("Seller"), and Edina Public School District 273, a non-profit school or library eligible for Universal Service funding, as defined below.

E-Rate Contract Number	81427	Spin #	143005588
E-Rate Funding Year	25	FCC Registration #	0012123287
Customer	Edina Public School District 273 5701 NORMANDALE RD MINNEAPOLIS, MN, 55424	Seller	CDW Government LLC 230 N. Milwaukee Avenue Vernon Hills, IL 60061
Effective Date	April 1, 2022	Quoted Items (see exhibit 1)	470# 220005267

1. DEFINITIONS

As used in the Agreement, the following terms shall have the meanings set forth below:

- A. "Universal Service Administrative Co." or "USAC" – The not for profit organization designated by the U.S. Federal Communications Commission ("FCC") to administer and ensure compliance with the Universal Services Fund.
- B. "SLP" - The Schools and Libraries Program of the Universal Service Fund, which includes the E-Rate Program and that is administered by USAC under the direction of the FCC.
- C. "E-Rate" – The education rate funding program that is a part of SLP that provides discounts to keep students and library patrons connected to broadband and voice services and which is one of the programs that form the Universal Service Program.
- D. "Funding Commitment Decision Letter" or "FCDL" – A letter that a Customer receives from USAC which indicates the applicable discount amount for a specific funding year.
- E. "Products" – E-Rate eligible products or services that include computer related hardware but are not limited to caching servers, routers, switches, wireless access points, installation, and warranty maintenance and other items which are eligible for E-Rate discounts in accordance with the rules issued by USAC.
- F. "Funding Year" – The specific calendar period, as defined by the SLP, during which the Customer is approved for funding or discounts on Products. FY25 is in reference to the program year.

2. TERMS AND CONDITIONS

All orders submitted to Seller by Customer for Products under this Agreement are subject to the terms and conditions on Seller's website at <https://www.cdwg.com/content/cdwg/en/terms-conditions/sales-and-service-projects.html> (the "Sales and Service Projects"), unless otherwise stated herein.

3. PURCHASE AUTHORIZATIONS

A. E-Rate Status

- i. Customer represents and warrants that it qualifies as eligible under the SLP to receive E-Rate funding.
- ii. CUSTOMER FURTHER ACKNOWLEDGES AND AGREES THAT THIS AGREEMENT, WHEN EXECUTED, CONSTITUTES A CONTRACT AS REQUIRED BY USAC and the SLP.

B. E-Rate Purchases

- i. Customer represents and warrants that all purchases made under this Agreement shall be for its own use and that it is eligible to receive E-Rate funding as specified by USAC.
- ii. IN ACCORDANCE WITH FCC REQUIREMENTS, THE CUSTOMER SHALL SUBMIT A COMPLETED AND SIGNED FCC FORM 486 TO USAC The Form 486 shall be approved by USAC prior to order placement with Seller.

4. ORDERING AND ASSISTANCE

A. Ordering

E-RATE PURCHASE AGREEMENT

Purchase orders shall be submitted directly to Seller at:

CDW Government LLC
Attn: E-Rate Sales K-12
230 N. Milwaukee Avenue
Vernon Hills, IL 60061
Phone: 800-328-4239
Facsimile: Please fax Purchase Orders to your Account Manager

B. Other Requirements

- i. All orders shall include 1) a contact name; 2) phone number; 3) purchase order number; 4) part number; 5) Product description; 6) original and discounted Product price 7) percentage Customer owes and percentage SLP owes (if applicable) 8) ship to location; 9) bill to location; and 10) FRN number for each part number. **SEPARATE PURCHASE ORDERS SHALL BE SUBMITTED FOR PRODUCTS THAT ARE NOT ELIGIBLE FOR E-RATE FUNDING. ALL ORDERS SHALL BE SUBJECT TO ACCEPTANCE BY SELLER.**
- ii. If the Customer is unable to commit the full purchase order amount, any balance remaining that was not funded or approved for payment by USAC will be the responsibility of the Customer. The Customer must add the following language to its purchase order:

"The total cost of this purchase order is \$ _____. The E-Rate portion is \$ _____, and is committed by USAC. If there is any issue with the E-Rate portion, Edina Public School District 273 accepts full responsibility for the cost of this purchase, \$ _____."

C. Assistance with Order

- i. Customer may call 1-800-328-4239 to get assistance on any purchase order. Any terms or conditions stated in or on the Customer's purchase order which are inconsistent with or in addition to the terms and conditions in this Agreement or the Product Sales Terms and Conditions shall not be valid, are considered null and void and shall not be applicable to or binding on Seller.
- ii. FOR PRODUCTS WHICH ARE DISCONTINUED AFTER A CUSTOMER ORDER HAS BEEN ACCEPTED BY SELLER BUT BEFORE THE PRODUCT HAS SHIPPED, SELLER WILL MAKE REASONABLE EFFORTS TO OFFER A COMPARABLE OR BETTER PRODUCT AT THE SAME OR LESSER PRICE, IF AVAILABLE, UPON SLP'S APPROVAL OF THE PRODUCT SUBSTITUTION.

5. PRICE AND PAYMENT TERMS

- i. Payment terms are subject to continuing credit approval by Seller. Seller may change credit or payment terms at any time when, in Seller's opinion, Customer's financial condition, previous payment record, or the nature of Customer's relationship with Seller so warrants.
- ii. Seller may discontinue performance under this Agreement (i) if Customer fails to pay any sum when due under this Agreement or any other agreement with Seller until payment is received or (ii) if Customer is in violation of applicable laws and regulations.

A. Price

The Price shall be as set forth on the Customer's quote from Seller and which is in the form attached hereto as Exhibit I. All prices are exclusive of federal, state, local, or other taxes, which shall be the responsibility of the Customer.

B. Payment Terms

- i. Customer must choose one of the following payment methods. However, Customers that choose to order Products prior to receiving their FCDL must follow the BEAR payment method.

☐ **Form 474 Service Provider Invoice (SPI) Method**
Seller will invoice the Customer for the Product price, as set forth on the Product quote, net of the FCDL amount. Customer shall be responsible for making payment within thirty (30) days from date of invoice.

☐ **Form 472 Billed Entity Applicant Reimbursement (BEAR) Method**

E-RATE PURCHASE AGREEMENT

Seller will invoice Customer, upon Product shipment, for the total purchase price without regard to any SLP funding applied to that purchase price for the Products. Customer shall pay the invoiced amount within thirty (30) days from the date of invoice.

- ii. Seller accepts BEAR orders beginning April 1 before the beginning of the Funding Year. Seller accepts SPI orders beginning July 1 of the Funding Year when Customer has received its FCDL. Seller DOES NOT accept SPI orders before July 1 of the Funding Year.
- iii. All payments, regardless of method, shall be submitted to "Accounts Receivable" at the Seller's address listed above.
- iv. CUSTOMER MAY EITHER WAIT TO PLACE AN ORDER PRIOR TO OR AFTER RECEIPT OF ITS FCDL. IN THE EVENT THAT CUSTOMER PLACES AN ORDER PRIOR TO RECEIPT OF THE FCDL, CUSTOMER SHALL BE RESPONSIBLE FOR PAYMENT OF THE ENTIRE PURCHASE PRICE WITHOUT REGARD TO SLP FUNDING.

6. NON-ASSIGNABILITY AGREEMENT

Customer shall not assign or otherwise transfer its rights or delegate its obligations under this Agreement without Seller's advance written consent. Any attempted assignment, transfer or delegation without such consent shall be void.

- i. The term of this Agreement shall commence on April 1, 2022 ("Effective Date") and be valid through the later of the Funding Year 25 or 9/30/2023.
- ii. Seller may terminate this Agreement at any time for any reason upon thirty (30) days prior written notice to the Customer.

Customer may terminate this Agreement or withdraw an order upon written notice to Seller if: (a) funds are not appropriated to Customer under this program, or (b) Customer's School Board rejects this Agreement ("Termination Notice"). In the event that Customer terminates this Agreement due to non-appropriation of funds, or termination for convenience, then Seller may immediately cease performance. However, the Customer shall remain liable for any Products that have shipped or services, already provided, or have been subscribed or purchased prior to Seller's receipt of the Termination Notice. Customer shall also be responsible for any of Seller's out-of-pocket costs arising as a result of any such termination.

- iii. In the event Customer receives an extension of funding from SLP, Customer will notify Seller in writing and the parties may agree to execute an amendment to extend this Agreement.

7. NOTICES

All notices and other communications required or permitted under this Agreement shall be served in person or sent by U.S. mail, Federal Express, or equivalent carrier to the party's address listed above.

8. GENERAL

If any term or provision herein is determined to be illegal or unenforceable, the validity or enforceability of the remainder of the terms or provisions herein will remain in full force and effect.

9. ENTIRE AGREEMENT

This Agreement constitutes the entire agreement between Seller and Customer and supersedes and replaces any and all previous and contemporaneous communications, representations or agreements between the parties, whether oral or written, regarding transactions hereunder. No provision of this Agreement may be waived or modified except by an amendment signed by an authorized representative of each party.

10. GOVERNING LAW

This Agreement will be governed by the laws of MN, without regard to conflicts of law rules. Any litigation will be brought exclusively in a federal or state court located in the state or commonwealth where Customer's location identified above, and the parties consent to the jurisdiction of the federal and state courts located therein, submit to the jurisdiction thereof. The parties further consent to the exercise of personal jurisdiction.

11. DOCUMENT RETENTION

All documents related to this Agreement will be kept on file by both parties for a period of ten (10) years after the project completion in accordance with the rules of the SLP.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement the day and year first above written.

E-RATE PURCHASE AGREEMENT

CDW Government LLC

Edina Public School District 273

(Authorized Signature)

(Authorized Signature)

Printed Name

Printed Name

Title: _____

Title: DIRECTOR OF MEDIA & TECHNOLOGY

Date: _____

Date: 2/10/22

E-RATE PURCHASE AGREEMENT

EXHIBIT I **Quote**

QUOTE CONFIRMATION



DEAR NATASHA MONSAAS-DALY,

Thank you for considering CDW•G LLC for your computing needs. The details of your quote are below.
[Click here](#) to convert your quote to an order.

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
MNNH188	1/6/2022	ERATE 2022	4079074	\$101,586.22

IMPORTANT - PLEASE READ

Special Instructions: TAX: MULTIPLE TAX JURISDICTIONS APPLY
TAX: CONTACT CDW FOR TAX DETAILS

QUOTE DETAILS				
ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
Cisco Catalyst 9500 - switch - 48 ports - managed - rack-mountable Mfg. Part#: C9500-48Y4C-EDU UNSPSC: 43222612 TAX: EDINA, MN .0000% \$.00 Contract: MARKET	4	5198236	\$9,845.66	\$39,382.64
Cisco - power supply - redundant - 650 Watt Mfg. Part#: C9K-PWR-650WAC-R/2 UNSPSC: 39121004 TAX: EDINA, MN .0000% \$.00 Contract: MARKET	4	5071935	\$889.70	\$3,558.80
Cisco Network and Digital Network Architecture Advantage - Term License (3 Mfg. Part#: C9500-DNA-A-3Y UNSPSC: 43233204 Electronic distribution - NO MEDIA TAX: EDINA, MN .0000% \$.00 Contract: MARKET	4	4712847	\$8,588.37	\$34,353.48
CyberPower Smart App Intelligent LCD OR2200LCDRT2U - UPS - 1320 Watt - 2000 Mfg. Part#: OR2200LCDRT2U UNSPSC: 26111701 TAX: EDINA, MN .0000% \$.00 Contract: MARKET	1	3288248	\$440.00	\$440.00
CyberPower RMCARD205 - remote management adapter Mfg. Part#: RMCARD205 UNSPSC: 43201404 TAX: EDINA, MN .0000% \$.00 Contract: MARKET	1	3891709	\$151.00	\$151.00
Cisco Catalyst 9200L - switch - 24 ports - managed - rack-mountable Mfg. Part#: C9200L-24T-4X-EDU UNSPSC: 43222612	4	5471176	\$1,389.40	\$5,557.60

QUOTE DETAILS (CONT.)

TAX: EDINA, MN .0000% \$.00

Contract: MARKET

Cisco Digital Network Architecture Essentials - Term License (3 years) - 24

4

5380357

\$251.13

\$1,004.52

Mfg. Part#: C9200L-DNA-E-24-3Y

UNSPSC: 43233204

Electronic distribution - NO MEDIA

TAX: EDINA, MN .0000% \$.00

Contract: MARKET

Cisco - network stacking module

4

5423295

\$540.19

\$2,160.76

Mfg. Part#: C9200L-STACK-KIT=

UNSPSC: 43201404

TAX: EDINA, MN .0000% \$.00

Contract: MARKET

Cisco Catalyst 9200L - switch - 48 ports - managed - rack-mountable

2

5368715

\$2,994.92

\$5,989.84

Mfg. Part#: C9200L-48P-4X-EDU

UNSPSC: 43222612

TAX: EDINA, MN .0000% \$.00

Contract: MARKET

Cisco Digital Network Architecture Essentials - Term License (3 years) - 48

2

5365451

\$461.08

\$922.16

Mfg. Part#: C9200L-DNA-E-48-3Y

UNSPSC: 43233204

Electronic distribution - NO MEDIA

TAX: EDINA, MN .0000% \$.00

Contract: MARKET

Cisco - network stacking module

2

5423295

\$540.19

\$1,080.38

Mfg. Part#: C9200L-STACK-KIT=

UNSPSC: 43201404

TAX: EDINA, MN .0000% \$.00

Contract: MARKET

NEW ITEM

8

NEW-ITEM

\$215.00

\$1,720.00

Mfg. Part#: NEW-ITEM

Professional Services support

TAX: EDINA, MN .0000% \$.00

Contract: Standard Pricing

Cisco Smart Net Total Care - extended service agreement

4

5496734

\$1,316.26

\$5,265.04

Mfg. Part#: CON-SNT-C950048ED

UNSPSC: 81111811

Electronic distribution - NO MEDIA

TAX: EDINA, MN .0000% \$.00

Contract: MARKET

PURCHASER BILLING INFO

Billing Address:

EDINA PUBLIC SCHOOLS - ISD 273

ACCOUNTS PAYABLE

5701 NORMANDEALE RD

EDINA, MN 55424-2401

Phone: (952) 848-3900

Payment Terms: ERATE QUOTES ONLY

DELIVER TO

SUBTOTAL

\$101,586.22

SHIPPING

\$0.00

SALES TAX

\$0.00

GRAND TOTAL

\$101,586.22

Please remit payments to:

Shipping Address:

EDINA PUBLIC SCHOOLS - ISD 273
KELLY KRUTZ
5701 NORMANDALE RD
EDINA, MN 55424-2401
Phone: (952) 848-3900

Shipping Method: UPS Ground (2- 3 Day)

CDW Government
75 Remittance Drive
Suite 1515
Chicago, IL 60675-1515

Need Assistance? CDW•G LLC SALES CONTACT INFORMATION



Mayank Srivastava

(866) 626-8519

mayasri@cdw.com

This quote is subject to CDW's Terms and Conditions of Sales and Service Projects at
<http://www.cdwg.com/content/terms-conditions/product-sales.aspx>
For more information, contact a CDW account manager

© 2022 CDW•G LLC 200 N. Milwaukee Avenue, Vernon Hills, IL 60061 | 800.808.4239

ERATE Order Process

1. Ordering

Purchase orders should be submitted directly to Seller at the following address or fax number:

CDW Government LLC

Attn: E-Rate Sales K-12

230 N. Milwaukee Ave. Vernon Hills, IL 60061

Phone: 800.328.4239

Fax: Please fax Purchase Orders to your Account Manager, see 'Account Team' section.

2. Required Information

All orders must include

- a. Contact name, Phone number
- b. Purchase order number
- c. Part number, Product description
- d. Pre-discount and discounted product price
- e. Percentage Customer owes and percentage SLD owes (SPI – Form 474 Method)
- f. Ship to location, Bill to location
- g. FRN (Funding Request Number) for each part number
- h. Billing method (BEAR – Form 472 or SPI – Form 474)

SEPARATE PURCHASE ORDERS SHOULD BE SUBMITTED FOR PRODUCTS THAT ARE NOT ELIGIBLE FOR E-RATE FUNDING. ALL ORDERS ARE SUBJECT TO ACCEPTANCE BY SELLER.

PO TOTAL SHOULD REFLECT FULL PURCHASE PRICE OF ORDER

3. Assistance With Order

Customer may call 1-800-328-4239 for assistance on any purchase order. Any terms or conditions stated in or on the Customer's purchase order which are not consistent with or in addition to the terms and conditions in this Agreement or the Product Sales Terms and Conditions shall be null and void and shall not be applicable hereto or binding on Seller. IN THE CASE OF CHANGES TO PRODUCTS AFTER A CUSTOMER ORDER HAS BEEN ACCEPTED BUT BEFORE THE PRODUCT HAS SHIPPED, SELLER WILL MAKE REASONABLE EFFORTS TO MAKE AVAILABLE TO THE CUSTOMER A COMPARABLE OR BETTER PRODUCT AT THE SAME OR LESSER PRICE WHEN OR IF AVAILABLE, UPON APPROVAL FROM SLD ON PRODUCT SUBSTITUTION.

4. Price and Payment Terms

a. Price

Price shall be as stated in the quotation attached hereto as Exhibit I by Seller's Account Manager. Prices are exclusive of federal, state, local, or other taxes, which shall be the responsibility of the Customer. Any taxes will be listed separately on the invoice.

b. Payment Terms (Customer must choose one)

- i. **Form 474 Service Provider Invoice (SPI) Method**
 - Seller will invoice Customer for their portion of the Products upon shipment of Product and Customer shall pay the invoiced amount (discounted amount owed by Customer) within thirty (30) days from date of invoice.
- ii. **Form 472 Billed Entity Applicant Reimbursement (BEAR) Method**
 - Seller will invoice Customer for pre-discount portion of the Products upon shipment of Product and Customer shall pay the invoiced amount (full amount owed by Customer) within thirty (30) days from the date of invoice.

5. Payment Method

In adherence to Federal E-rate compliance regulations, CDW-G's quoted price is all-inclusive of any and all discounts, if applicable. No further discounts will be applied during time of invoice.

All payments for both methods shall be submitted to the address presented below:

CDW-G - Attn: Accounts Receivable

230 North Milwaukee Avenue

Vernon Hills, IL 60061

- i. Payment terms are subject to continuing credit approval by Seller. Seller may change credit or payment terms at any time when, in Seller's opinion, Customer's financial condition, previous payment record, or the nature of Customer's relationship with Seller so warrants.
- ii. Seller may discontinue performance under this Agreement (i) if Customer fails to pay any sum when due under this Agreement or any other agreement with Seller until payment is received or (ii) if Customer is in violation of applicable regulations.

NOTWITHSTANDING ANYTHING TO THE CONTRARY, CUSTOMER IS RESPONSIBLE FOR PAYMENT OF 100% THE PRICE OF PRODUCTS IN THE CASE WHERE CUSTOMER PLACES ORDER FOR PRODUCTS SLD DISALLOWS CUSTOMER'S REQUEST FOR DISCOUNT AND REFUSES PAYMENT TO SELLER OF THE DISCOUNT AMOUNT FOR PRODUCTS. IF SLD DISALLOWS CUSTOMER'S REQUEST FOR DISCOUNT CUSTOMER IS IN NO WAY REQUIRED TO PLACE ORDER FOR PRODUCTS.





P: 1-800-788-4665
E: brad.park@summit360.com

Form 470 Application #220005267

Prepared by:

Summit 360

Brad Park
2935 Waters Road
Suite 200
Eagan, MN 55121

1-800-788-4665

brad.park@summit360.com

Prepared for:

Edina Public Schools

,
Tom Johnston
(952) 848-4991
tom.johnston@edinaschools.org

Quote Information:

Quote #: 019242

Version: 1
Quote Date: 02/08/2022
Expiration Date: 03/08/2022
Terms: Net 30

Products

Manufacturer Part Number	Product Details	Qty	Price	Ext. Price	Notes
AIR-AP2802I-B-K9	Cisco Aironet AP2802I IEEE 802.11ac 1.30 Gbit/s Wireless Access Point - 2.40 GHz, 5 GHz - MIMO Technology - 2 x Network (RJ-45) ANT 2XGBE B DOMAIN	249	\$295.00	\$73,455.00	Refurbished - Lifetime Warranty
WS-C2960X-48FPD-L	Cisco Catalyst 2960X-48FPD-L Ethernet Switch - 48 10/100/1000 PoE Ports, 2 SFP+ Uplink Ports, 740W PoE Power, LAN Base Software, Rack-mountable, Desktop	9	\$1,485.00	\$13,365.00	Refurbished - Lifetime Warranty
C2960X-STACK	Flexstack-Plus Stacking Module for Catalyst 2960-X Series Switches	9	\$175.00	\$1,575.00	Refurbished - Lifetime Warranty
CAB-STK-E-0.5M	Cisco Bladeswitch Stacking Cable 0.	9	\$0.00	\$0.00	
Subtotal:				\$88,395.00	

Quote Summary

Description	Amount
Products	\$88,395.00
Total:	\$88,395.00

Taxes, shipping, handling and other fees may apply.

This Purchase Agreement for E-rate Customers (this "Agreement") dated as of the date executed by Edina Public Schools (the "Effective Date") is by and between Summit 360 ("Seller"), a Minnesota corporation with an office at Eagan, MN and Edina Public Schools ("Customer"), a non-profit school or library eligible for Universal Service funding, with offices at Edina, MN.

Definitions:

As used in the Agreement, the following terms shall have the meanings set forth below:

"E-Rate"-The Education Rate funding provided by the 1996 Telecommunications Act designed to provide discounts to schools and libraries for eligible products and services.

"E-Rate Eligible Products" or "Products" - Category 2 Items in accordance with the rules adopted by the Federal Communications Commission.

"E-Rate Customer" or "Customer" - non-profit school or library eligible for Universal Service funding applying for an E-Rate discount on E-Rate Eligible Products.

"Program" The Schools and Libraries Program of the Universal Service Fund, commonly known as E-Rate is administered by the

Universal Service Administrative Company (USAC) under the direction of the Federal Communications Commission (FCC), and provides discounts to assist most schools and libraries in the United States to obtain affordable telecommunications and Internet Access, and Category 2 items and services

"Form 470" - The Web posting on USAC site posted by the Customer for products and services under which it is being procured.

"SLD" - Schools and Libraries Division, a not-for-profit organization, established by the Federal Communications Commission to administer the Universal Service Program for schools and libraries.

"Funding Year"- the specific calendar period, as defined by the SLD, during which the Customer is approved for funding or discounts on E-Rate Eligible Products.

1. TERMS AND CONDITIONS

All orders submitted to Seller for Products subject to the Terms and Conditions under this Agreement. The Seller's response to Customer's Form 470 is incorporated by reference and is attached as Exhibit II. In the event of any conflict between this Agreement and the Form 470, this Agreement will prevail.

2. PURCHASE AUTHORIZATIONS

A. E-Rate Status

Customer represents and warrants that it qualifies to be eligible to receive E-Rate discounts. CUSTOMER FURTHER ACKNOWLEDGES AND AGREES THAT THIS AGREEMENT WHEN EXECUTED WILL CONSTITUTE A CONTRACT AS REQUIRED BY SLD. The contract is contingent upon evidence of award E-Rate funding, and District School Board approving required budget to pay for its share of the cost. The District may choose to waive the requirement for E-Rate funding approval at the District's discretion.

B. E-Rate Purchases

Customer represents and warrants that all purchases under this Agreement will be for its own use and are eligible for E-Rate discounts as specified by SLD guidelines. IN ACCORDANCE WITH FCC REQUIREMENTS, THE CUSTOMER WILL SUBMIT A COMPLETED AND SIGNED FCC FORM 486 TO SLD. This form must be approved by SLD prior to the order placement if the District chooses to make the purchase contingent of E-Rate funding. The Form 486 informs SLD when the Customer and/or the eligible entities that it represents is receiving, is scheduled to receive, or has received service in the relevant Funding Year from the service provider(s). Receipt by SLD of a properly completed Form 486 triggers the process for the SLD to receive invoice.

3. ORDERING AND ASSISTANCE

A Ordering

Purchase Orders should be submitted directly to Seller at the following address or fax number.

Summit 360

2935 Waters Road, Ste 200 Eagan, MN 55121

Fax: (651) 905-6001

B. Required Information

All orders must include 1) a contact name; 2) phone number; 3) purchase order number; 4) part number; 5) Product description; 6) original and discounted Product price 7) percentage Customer owes and percentage SLD owes (if applicable) 8) ship to location; 9) bill to location; and 10) FRN number for each part number if applicable.

C. Assistance with Order

Customer may call (651) 209-9233 to get assistance on any purchase order. Any terms or conditions stated in or on the

Customer's purchase order shall govern .. IN THE CASE OF CHANGES TO PRODUCTS AFTER A CUSTOMER ORDER HAS BEEN ACCEPTED BUT BEFORE THE PRODUCT HAS SHIPPED, SELLER WILL MAKE REASONABLE EFFORTS TO MAKE AVAILABLE TO THE CUSTOMER A COMPARABLE OR BETTER PRODUCT AT THE SAME OR LESSER PRICE WHEN OR IF AVAILABLE, UPON APPROVAL FROM SLD ON PRODUCT SUBSTITUTION IF PAYMENT IS SUBJECT TO E-RATE FUNDING.

4. PRICE AND PAYMENT TERMS

A. Price

Price shall be as stated in the quotation attached hereto as Exhibit I by Seller's Account Manager.

Prices are

exclusive of federal, state, local, or other taxes, which shall be the responsibility of the Customer.

Any taxes is

listed separately in Exhibit I.

B. Payment Terms

Seller will invoice Customer for the Products upon shipment of Product and Customer which shall be no earlier than July 1, 2018. Customer shall pay the invoiced amount (full amount owed by Customer) within thirty (30) days from the date of invoice. All payments shall be submitted to the address presented below:

Summit 360

2935 Waters Road, Ste 200

Eagan, MN 55121

Payment terms are subject to continuing credit approval by Seller. Seller may change credit or payment terms at any time when, in Seller's opinion, Customer's financial condition, previous payment record, or the nature of Customer's relationship with Seller so warrants.

Seller may discontinue performance under this Agreement. (i) if Customer falls to pay any sum when due under this Agreement or any other agreement with Seller until payment is received or (ii) if Customer is in violation of applicable regulations.

NOTWITHSTANDING ANYTHING TO THE CONTRARY, CUSTOMER IS RESPONSIBLE FOR PAYMENT OF 100% THE PRICE OF PRODUCTS IN THE CASE WHERE CUSTOMER PLACES ORDER FOR PRODUCTS SLD .DISALLOWS CUSTOMER'S REQUEST FOR DISCOUNT AND REFUSES PAYMENT TO SELLER OF THE DISCOUNT AMOUNT FOR PRODUCTS. IF SLD DISALLOWS CUSTOMER'S REQUEST FOR DISCOUNT CUSTOMER IS IN NO WAY REQUIRED TO PLACE ORDER FOR PRODUCTS.

5. NON-ASSIGNABILITY AGREEMENT

Customer shall not assign or otherwise transfer its rights or delegate its obligations Under this Agreement without Seller's prior written consent. Any attempted assignment, transfer or delegation without such consent shall be void.

6. TERM & RENEWAL OF AGREEMENT

The term of this Agreement shall be a period of eighteen months commencing on the Effective Date. Notwithstanding the foregoing, Seller may terminate this Agreement at any time for any reason upon thirty (30) days prior written notice to the Customer. In addition, the Customer may immediately terminate this Agreement upon written notice to Seller in the event that funds are not appropriated to Customer under this program ("Termination Notice"). If the Customer terminates this Agreement due to lack of funds, then Seller may immediately cease performance. However, the Customer shall still be liable for any Products that Seller has shipped and support for which Customer has subscribed and/or purchased prior to Seller's receipt of the Termination Notice. Customer will also pay Seller for any out-of-pocket costs resulting from any such termination.

The term of this Agreement may be renewed at any time upon mutual signature between both Seller and Customer. The renewal shall be based on extension of funding from the SLD.

7. NOTICES

If to Seller:

Summit 360
2935 Waters Road, Ste 200
Eagan, MN 55121

If to Customer:

Edina Public Schools
5701 Normandale Road
Edina, MN 55424

8. GENERAL

If any term or provision herein is determined to be illegal or unenforceable, the validity or enforceability of the remainder of the terms or provisions herein will remain in full force and effect.

9. ENTIRE AGREEMENT

This Agreement constitutes the entire agreement between Seller and Customer, and supersedes and replaces any and all previous and contemporaneous, communication, representations or agreements between the parties, whether oral or written, regarding transactions hereunder. No provision of this Agreement may be waived or modified except by an amendment signed by an authorized representative of each party.

10. GOVERNING LAW

This Agreement shall be governed by the laws of the State of Minnesota, without regard to conflicts of laws rules.

Any litigation will be brought exclusively in Washington County, Minnesota, and Customer consents to the jurisdiction of the federal and state courts located therein, submits to the jurisdiction thereof and waives the right to change venue. Customer further consents to the exercise of personal jurisdiction by any such court with respect to any such proceeding.

Items will not be delivered until July 1, 2022.

Summit 360

Edina Public Schools

(Authorized Signature)



(Printed Name)

Nick Taschner

Title: Sales Assistant
Date: 02/8/2022

(Authorized Signature)



Printed Name

Natasha Monsaas-Daly

Title:

Director of Media & Technology

Date:

02.08.2022



Board Meeting Date: 2/14/2022

TITLE: School Bus Purchase/Lease proposal for FY22-23

TYPE: Consent

PRESENTER(S): John Toop, Director of Business Services

BACKGROUND: Annually bus purchases for replacements are brought before the School Board for their approval. For FY22-23 the proposal is to both purchase and lease buses to accelerate the crossover from contracted transportation for Minneapolis student routes and to increase our in-house Special Ed transportation route capacity. The Finance and Facilities Committee has reviewed this proposal and recommends its approval.

RECOMMENDATION: Administration recommends approval of the bus purchase/lease proposal for FY22-23 as it meets the District's goal of providing more in-house transportation and is within budget parameters.

Desired Outcomes from the Board: The School Board should be aware that the proposal accelerates in-district capacity in two different areas of our transportation system while staying within budget.

ATTACHMENTS:

Bus Purchase/Lease Summary for FY22-23

Report on bus purchase/lease needs and cost for FY22-23

Bus purchase Lease Summary sheet for FY22-23

			Int. Rate		
Proposed:	3 NEW 77-passenger Regular buses	\$ 320,948.37	State Contract pricing		
Proposed:	2 NEW 18-passenger Sp Ed buses w 2 wheelchair lifts	\$ 198,076.62	State Contract pricing		
Proposed:	5 LEASE TO OWN 2021 77-passenger Regular buses	\$ 53,990.00	Total P + I = \$377,930	2.58%	7 year term
Proposed:	3 LEASE TO OWN 2023 18-passenger Sp Ed buses w 1 W/C lift	\$ 35,350.30	Total P + I = \$282,802.40 (w tax)	2.90%	8 year term
From 21-22:	3 LEASE TO OWN 2020 77-passenger Regular buses	\$ 70,360.00	Total P + I = \$206,619	2.00%	3 year term
From 21-22:	4 LEASE TO OWN 2023 18-passenger Sp Ed buses w 1 W/C lift	\$ 35,240.00	Total P + I = \$281,920	2.40%	8 year term
		\$ 713,965.29			
Operating Capital set-aside for bus purchase/leases		\$ 790,600.00			
Difference		\$ 76,634.71			

New School Bus Purchases for 2022/2023 School Year

Background:

Quotes are for replacing existing buses that are over 17 years old and about to reach 200,000 miles. Supply chain issues are starting to show up in the school bus industry. Gasoline and propane engines are not available. Some electronic parts are hard to find. Oil filters are not available for some diesel engines. The manufactures have indicated that this is just the beginning. We will not trade any buses at this time until the supply chain issues have been resolved. An order placed today would not be delivered until August.

#1. Purchase three 77 passenger school buses. This quote is State contract pricing

Bus -	\$98,972.00
Delivery -	\$1,734.00
Tax/Lic	\$6,276.79
Total per	106,992.79
<u>Total:</u>	<u>\$320,948.37</u>

#2. Purchase two 18 passenger/2 wheelchair Special Education school buses. This quote is State Contract pricing.

Bus -	\$91,513.00
Delivery -	\$1,734.00
Tax/Lic	\$5,791.31
Total per:	\$99,038.31
<u>Total:</u>	<u>\$198,076.62</u>

Grand Total for five new replacement school buses \$ 501,055.41

Purchase on a lease to own, five, 2021, 77 passenger school buses

Background:

The contractor assigned to the Mpls routes has not performed to our expectations. The decision was made to bring those routes inhouse as quick as possible. Three buses were purchased on a lease to own, and put inservice. Currently we have taken over four mpls routes using the newly leased buses and spare buses. Edina Public Schools is currently providing service to both middle schools and all elementaries except for Highlands and Countryside. Plans are to add a fifth bus before spring break. With the purchase of these five buses, we will have all mpls routes inhouse by the start of next school year. This goal has been made possible by an increase in hourly rates for the bus driver group.

Edina Public Schools ISD

Nominal Annual

Rate: 2.580%

	Event	Date	Amount	Number	Period	5 Units
1	Loan	8/15/2022	69,960.00	1		\$349,800.00
2	Payment	9/15/2022	10,798.00	7	Annual	\$53,990.00
	Date	Payment	Interest	Principal	Balance	
Loan	8/15/2022				69,960.00	
1	9/15/2022	10,798.00	153.30	10,644.70	59,315.30	\$53,990.00
2	9/15/2023	10,798.00	1,530.33	9,267.67	50,047.63	\$53,990.00
3	9/15/2024	10,798.00	1,291.23	9,506.77	40,540.86	\$53,990.00
4	9/15/2025	10,798.00	1,045.95	9,752.05	30,788.81	\$53,990.00
5	9/15/2026	10,798.00	794.35	10,003.65	20,785.16	\$53,990.00
6	9/15/2027	10,798.00	536.26	10,261.74	10,523.42	\$53,990.00
7	9/15/2028	10,798.00	274.58	10,523.42	0.00	\$53,990.00
Grand Totals		75,586.00	5,626.00	69,960.00		\$377,930.00

Interest rate may fluctuate

Purchase on a lease to own, three, 2023, 18+1 wheelchair special needs school buses

Background:

Last year the process was strated to bring contracted special needs services inhouse. Three buses were purchased on a lease to own. Thoses buses were delayed, but scheduled to be built this month. With this purchase, we will have six buses to begin the process. This goal has been made possible by an increase in hourly rates for the bus driver group.

Edina Public Schools

3 Collins 18 + 1

Nominal Annual Rate:		2.900%		Est. Payment		
Event	Date	Amount	Number	Period	With Tax	
1 Loan	12/22/2022	237,949.50	1			
2 Payment	1/22/2023	32,884.00	8	Annual	\$35,350.30	
3 Payment	1/22/2031	3.00	1			
	Date	Payment	Interest	Principal	Balance	
Loan	12/22/2022				237,949.50	
1	1/22/2023	32,884.00	586.07	32,297.93	205,651.57	35,350.30
2	1/22/2024	32,884.00	5,963.90	26,920.10	178,731.47	35,350.30
3	1/22/2025	32,884.00	5,183.21	27,700.79	151,030.68	35,350.30
4	1/22/2026	32,884.00	4,379.89	28,504.11	122,526.57	35,350.30
5	1/22/2027	32,884.00	3,553.27	29,330.73	93,195.84	35,350.30
6	1/22/2028	32,884.00	2,702.68	30,181.32	63,014.52	35,350.30
7	1/22/2029	32,884.00	1,827.42	31,056.58	31,957.94	35,350.30
8	1/22/2030	32,884.00	926.78	31,957.22	0.72	35,350.30
9	1/22/2031	3.00	2.28	0.72	0.00	
Grand Totals		263,075.00	25,125.50	237,949.50		



Board Meeting Date: 2/14/2022

TITLE: ECC 2022 Site Repairs

TYPE: Consent

BACKGROUND: Attached is a list of contractors and their respective bids submitted on January 11, 2022. Wold Architects and Engineers recommend the following low bidder base bid and alternate for the ECC 2022 Site Repairs project. This project is funded through Long Term Facility Maintenance Funding. The District Finance and Facilities Committee, administration and architect teams are reviewing and prioritizing scope, spending and schedule of all projects in the ten year long term facility maintenance plan to ensure the district stays within budget.

Sheehy Construction	Base	\$776,300
	Alt. #1	\$9,000

RECOMMENDATION: Approve the contract as per the attached document from Wold Architects and Engineers for the ECC 2022 Site Repairs and alternate #1.

PRIMARY ISSUE(S) TO CONSIDER: Approve the ECC 2022 Site Repairs as described above.

ATTACHMENTS:

1. Recommendation (Wold letter)
2. Bid tab



January 31, 2022

John Toop
Independent School District #273
5701 Normandale Road
Edina, Minnesota 55424

Re: Independent School District #273
Edina Community Center 2022 Site Improvements
Commission No. 212014

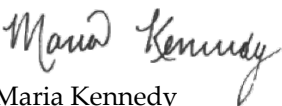
Dear John:

We recommend the following be presented to the Independent School District #273 Edina Board of Education.

On Tuesday, January 11, 2022 at 2:00 p.m., five (5) competitive bids were received from Site and General Contractors for site improvements at Edina Community Center. A bid tabulation is attached for your review. Sheehy Construction Co. from Saint Paul, Minnesota submitted the lowest base bid and alternate in the amount of \$785,300, which is within the overall project budget. We have confirmed Sheehy Construction is confident in their bid number, and recommend awarding them this project.

Sincerely,

Wold Architects and Engineers


Maria Kennedy
Associate

Enclosures

cc: Dr. Stacie Stanley, ISD #273 Superintendent
Eric Hamilton, ISD #273 Director of Building and Grounds
Vaughn Dierks, Wold Architects and Engineers
Makayla Lakeman, Wold Architects and Engineers

TD/ISD_273/212014/crsp/jan22

Wold Architects and Engineers
332 Minnesota Street, Suite W2000
Saint Paul, MN 55101
woldae.com | 651 227 7773

**PLANNERS
ARCHITECTS
ENGINEERS**

**Project Name:**

Commission No.:

Date:

Time:

**ECC 2022 Site
Repairs**

212014

1/11/2022

2:00pm

BID TABULATION

Wold Architects and Engineers
332 Minnesota Street, Suite W2000
Saint Paul, Minnesota 55101
651.227.7773 Fax: 651.223.5646

Bidders Name	Addendum Numbers	Bid Security	MN Responsible Contractor	Base Bid	Alternate 1:	Remarks
Global Specialty Contractors,	2	x	x	\$ 799,317.00	N/A	
Urban Companies	1	x	x	\$ 879,000.00	N/A	
Peterson Companies	2	x	x	\$ 835,238.00	\$ 7,413.00	
Sheehy Construction	2	x	x	\$ 776,300.00	\$ 9,000.00	APPARENT LOW
Meisinger Construction	2	x	x	\$ 824,000.00	\$ 12,000.00	



Board Meeting Date: 2/14/2022

TITLE: ECC 2022 Boiler Replacement

TYPE: Consent

BACKGROUND: Attached is a list of contractors and their respective bids submitted on February 1, 2022. Wold Architects and Engineers recommend the following low bidder base bid for the ECC 2022 Boiler Replacement project. This project is funded through Long Term Facility Maintenance Funding. The District Finance and Facilities Committee, administration and architect teams are reviewing and prioritizing scope, spending and schedule of all projects in the ten year long term facility maintenance plan to ensure the district stays within budget.

NAC Mechanical & Electrical Services

Base \$1,045,300

RECOMMENDATION: Approve the contract as per the attached document from Wold Architects and Engineers for the ECC 2022 Boiler Replacement.

PRIMARY ISSUE(S) TO CONSIDER: Approve the ECC 2022 Boiler Replacement as described above.

ATTACHMENTS:

1. Recommendation (Wold letter)
2. Bid tab
3. Bid withdrawal letter



February 4, 2022

John Toop
Independent School District #273
5701 Normandale Rd
Edina, Minnesota 55424

Re: Independent School District #273
Edina Community Center 2022 Boiler Replacement
Commission No. 212012

Dear John:

We recommend the following be presented to the Independent School District #273 Edina Board of Education.

On Tuesday, February 1, 2022 at 2:00 p.m., nine (9) competitive bids were received from contractors for boiler replacements and associated mechanical work at Edina Community Center. A bid tabulation is attached for your review.

Iyawe and Associates Builders submitted the apparent low bid, however upon further review, withdrew on account of a bid error. NAC Mechanical & Electrical Services from Saint Paul, Minnesota submitted the second lowest base bid in the amount of \$1,045,300, which is within the overall project budget. We have confirmed NAC is confident in their bid number, and recommend awarding them this project.

Sincerely,

Wold Architects and Engineers

Maria Kennedy
Associate

Enclosures

cc: Dr. Stacie Stanley, ISD #273 Superintendent
Eric Hamilton, ISD #273 Director of Building and Grounds
Vaughn Dierks, Wold Architects and Engineers
Makayla Lakeman, Wold Architects and Engineers

TD/ISD_273/212012/crsp/feb22

Wold Architects and Engineers
332 Minnesota Street, Suite W2000
Saint Paul, MN 55101
woldae.com | 651 227 7773

**PLANNERS
ARCHITECTS
ENGINEERS**

**Project Name:**

Commission No.:

Date:

Time:

**ECC 2022 Boiler
Replacement**

212012

2/1/2022

2:00pm

BID TABULATION

Wold Architects and Engineers

332 Minnesota Street, Suite W2000

Saint Paul, Minnesota 55101

651.227.7773 Fax: 651.223.5646

Bidders Name	Addendum Numbers	Bid Security	MN Responsible Contractor	Base Bid		Remarks
Burnn Boiler & Mechanical, Inc.	2	x	x	\$ 1,189,000.00		
Iyawe & Associates	2	x	x	\$ 573,000.00		Withdrew Bid
PSM	2	x	x	\$ 1,344,000.00		
US Mechanical	2	x	x	\$ 1,574,000.00		
NAC	2	x	x	\$ 1,045,300.00		Apparent low after bid withdrawal
Pioneer Power, Inc.	2	x	x	\$ 1,397,000.00		
Corval Group	2	x	x	\$ 1,298,000.00		

[illegible]

IAABUILDERS
www.iaabuilders.com

Iyawe and Associates Builders

2500 New Brighton Blvd; Ste 203, MPLS, MN 55418

Fax: 612-788-1807 Email: siyawe@iaabuilders.com

Cell: (612) 267-2880

Bid Withdrawer

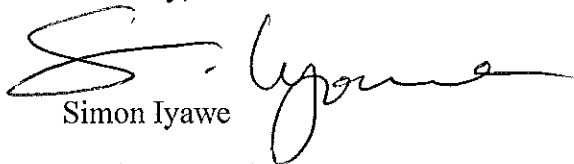
Mr. John Toop
Director of Business Services
Edina Public School
5701 Nomandale Rd.
STE 200
Edina, MN 55424

Date; February 3, 2022

Ref; EDINA COMMUNITY CENTER 2022 BOILER RENOVATION

We wish to withdraw our bid for the referenced project listed above due to error in the bid. The Mechanical Contractor that we used their bid to complete our bid did not consider the effect of addendum 2. As a result our bid amount was substantially lower than the amount required to adequately complete the project.

Sincerely,



Simon Iyawe

(612) 267-2880

"Quality work.....at first attempt"



Board Meeting Date: 2/14/2022

TITLE: VVMS 2022 Boiler Replacement

TYPE: Consent

BACKGROUND: Attached is a list of contractors and their respective bids submitted on February 8, 2022. Wold Architects and Engineers recommend the following low bidder base bid for the VVMS 2022 Boiler Replacement project. This project is funded through Long Term Facility Maintenance Funding. The District Finance and Facilities Committee, administration and architect teams are reviewing and prioritizing scope, spending and schedule of all projects in the ten year long term facility maintenance plan to ensure the district stays within budget.

NAC Mechanical & Electrical Services

Base \$1,533,474

RECOMMENDATION: Approve the contract as per the attached document from Wold Architects and Engineers for the VVMS 2022 Boiler Replacement.

PRIMARY ISSUE(S) TO CONSIDER: Approve the VVMS 2022 Boiler Replacement as described above.

ATTACHMENTS:

1. Recommendation (Wold letter)
2. Bid tab



February 10, 2022

John Toop
Independent School District #273
5701 Normandale Road
Edina, Minnesota 55424

Re: Independent School District #273
Valley View Middle School 2022 Boiler Replacement
Commission No. 212010

Dear John:

We recommend the following be presented to the Independent School District #273 Edina Board of Education.

On Tuesday, February 8, 2022 at 2:00pm, five (5) competitive bids were received from Mechanical Contractors for boiler replacements and associated mechanical work at Valley View Middle School. A bid tabulation is attached for your review.

NAC from St. Paul, Minnesota submitted the lowest base bid in the amount of \$1,533,474, which is well within the overall project budget. We have confirmed NAC is confident in their bid number, and recommend awarding them this project.

Sincerely,

Wold Architects and Engineers

Maria Kennedy
Associate

Enclosures

cc: Dr. Stacie Stanley, ISD #273
Eric Hamilton, ISD #273
Vaughn Dierks, Wold
Makayla Lakeman, Wold

LW/ISD_273/212010/crsp/feb22

Wold Architects and Engineers
332 Minnesota Street, Suite W2000
Saint Paul, MN 55101
woldaec.com | 651 227 7773

**PLANNERS
ARCHITECTS
ENGINEERS**

**Project Name:**

Commission No.:

Date:

Time:

**VVMS 2022 Boiler
Replacement**

212010

2/8/2022

2:00pm

BID TABULATION

Wold Architects and Engineers

332 Minnesota Street, Suite W2000

Saint Paul, Minnesota 55101

651.227.7773 Fax: 651.223.5646

Bidders Name	Addendum Numbers	Bid Security	MN Responsible Contractor	Base Bid		Remarks
Burnn Boiler & Mechanical, Inc.	1	x	x	\$ 1,666,000.00		
NAC	1	x	x	\$ 1,533,474.00		Apparent Low
Pioneer Power, Inc	1	x	x	\$ 1,847,000.00		
Falcon Mechanical Inc	1	x	x	\$ 1,865,000.00		
PSM	1	x	x	\$ 1,704,000.00		



Board Meeting Date: 2/14/2022

TITLE: VVMS 2022 Site Improvements

TYPE: Consent

BACKGROUND: Attached is a list of contractors and their respective bids submitted on February 9, 2022. Wold Architects and Engineers recommend the following low bidder base bid for the VVMS 2022 Site Improvements project. This project is funded through the voter approved bond. The low bid fits within the planned bond budget allocated to the VVMS work.

GMH Asphalt Corporation	Base \$1,105,474.45
	Alt.#1 \$108,000

RECOMMENDATION: Approve the contract as per the attached document from Wold Architects and Engineers for the VVMS 2022 Site Improvements.

PRIMARY ISSUE(S) TO CONSIDER: Approve the VVMS Site Improvements as described above.

ATTACHMENTS:

1. Recommendation (Wold letter)
2. Bid tab



February 10, 2022

John Toop
Independent School District #273
5701 Normandale Road
Edina, Minnesota 55424

Re: Independent School District #273
Valley View Middle School 2022 Site Improvements
Commission No. 212129

Dear John:

We recommend the following be presented to the Independent School District #273 Edina Board of Education.

On Wednesday, February 9, 2022 at 2:00pm, six (6) competitive bids were received from Site and General Contractors for site improvements at Valley View Middle School. A bid tabulation is attached for your review.

GMH Asphalt Corporation from Chaska, Minnesota submitted the lowest base bid and Alternate No. 1 cost in the amount of \$1,213,474.45, which is well within the overall project budget. Accepting Alternate No. 1 does not change the low bidder. We have confirmed GHM Asphalt Corporation is confident in their bid number, and recommend awarding them this project.

Sincerely,

Wold Architects and Engineers

Maria Kennedy
Associate

Enclosures

cc: Dr. Stacie Stanley, ISD #273
Eric Hamilton, ISD #273
Vaughn Dierks, Wold
Makayla Lakeman, Wold

LW/ISD_273/212129/crsp/feb22

Wold Architects and Engineers
332 Minnesota Street, Suite W2000
Saint Paul, MN 55101
woldae.com | 651 227 7773

**PLANNERS
ARCHITECTS
ENGINEERS**



VVMS 2022 Site Improvements

Wold Architects and Engineers
332 Minnesota Street, Suite W2000
Saint Paul, Minnesota 55101
651.227.7773 Fax: 651.223.5646

212129

2/9/2022

2:00pm

[illegible]



Board Meeting Date: 2/14/2022

TITLE: 2022 Exterior Wall Repairs at CC and SVMS

TYPE: Consent

BACKGROUND: Attached is a list of contractors and their respective bids submitted on February 8, 2022. Inspec Inc. recommend the following low bidders base bids for the 2022 Exterior Wall Repair at CC and SVMS projects. These projects are funded through Long Term Facility Maintenance Funding. The District Finance and Facilities Committee, administration and architect teams are reviewing and prioritizing scope, spending and schedule of all projects in the ten year long term facility maintenance plan to ensure the district stays within budget.

Bid Item #3	CC & SVMS	Building Restoration Corp.	Combined Base	\$882,251
-------------	-----------	----------------------------	---------------	-----------

RECOMMENDATION: Approve the contracts as per the attached document from Inspec Inc. for the 2022 Exterior Wall Repairs at CC and SVMS.

PRIMARY ISSUE(S) TO CONSIDER: Approve the 2022 Exterior Wall Repairs as described above.

ATTACHMENTS:

1. Recommendation (Inspec letter)
2. Bid tab
3. Bid withdrawal letter



Smart engineering of

roofs, walls, windows,

pavements

and waterproofing

February 9, 2022

Mr. Eric Hamilton
Edina Public Schools
5701 Normandale Road
Edina, MN 55424

RE: Letter of Recommendation for 2022 Exterior Wall Repairs at
Concord Elementary School and South View Middle School
Edina Public Schools
Inspec Project No.: 215088

Dear Mr. Hamilton:

On February 8, 2022, bids were received for the above-referenced project. A&M Construction submitted the lowest bid of \$306,926 for Bid Item 1 – Concord Elementary School. Building Restoration Corporation submitted the lowest bid of \$488,349 for Bid Item 2 – South View Middle School. Both apparent low bidders were given an opportunity to review their bid and confirm their understanding of the work scope. A&M Construction communicated to Inspec that they had made errors in their bid and requested to withdraw their bid. A&M Construction has prepared a formal letter requesting the withdrawal of their bid for Bid Item 1 - Concord Elementary School.

The second apparent low bidder on Bid Item 1 – Concord Elementary was Building Restoration Corporation for the amount of \$393,902. This bid amount added to their bid amount for Bid Item 2 – South View Middle School came to a combined amount of \$882,251, which is equal to the value included in Bid Item 3 which included the entire work scope at both schools.

Building Restoration Corporation was given an opportunity to review their bids for both projects and confirmed that they understood the work scope and were comfortable with their bids for each site. Over the past several years, Inspec has had experience working with Building Restoration Corporation on multiple school district projects of similar size and scope and have found their work to be of high quality and their ability to communicate with Inspec and the Owner to be excellent.

Therefore, based on the information above, we recommend that Bid Item 3 – Concord Elementary School and South View Middle School be awarded to Building Restoration Corporation for the contract amount of \$882,251.

Please do not hesitate to call if you have any questions.

Sincerely,

INSPEC

Gavin Grady, EIT
Project Manager

GG/bap

Enclosure: Bid Tab Results

5801 Duluth Street
Minneapolis, MN 55422
Ph. 763-546-3434
Fax 763-546-8669

Chicago

Milwaukee

Minneapolis

Rochester

www.inspec.com

BID TABULATION

*Preliminary Bid
Tabulation - Bids are
Contingent Upon
Further Review*



OWNER: Edina Public Schools

PROJECT: 2022 Exterior Wall Repairs at Concord Elementary School and South View Middle School

BID DATE / TIME: February 8, 2022 at 2:00 PM

Project No 215088

[illegible]



4021 Viking Blvd. NW
Oak Grove, MN 55303
Phone (612) 801-3798

To: Mr. Gavin Grady of Inspec & Mr. Eric Hamilton of Edina Public Schools

On February 8, 2022, at 2:00 p.m., A&M Construction Inc.'s bid on the 2022 Exterior Wall Repairs project was read low at \$306,926, more than \$86,976 lower than the next low bidder, and approximately \$150,000 lower than the average of all bids. After attending the bid opening meeting and learning this information, we immediately raced back to our office and discovered that in the rush to get the bid into the owner on time we made inadvertent clerical errors in our bid tabulation process that resulted in us inadvertently omitting major costs from the bid. We immediately informed the engineer of record, Inspec, of the issue and requested relief from our bid because we cannot perform the work except at a loss, making this project not financially viable for us.

We respectfully request return of our bid bond and relief from our bid, and we request their return as we are not able to hold our offer anymore in light of the mistake. We were surprised at the enormous bid spread that occurred here, and sincerely regret that we made this mistake. We're advised that a duty to inquire is imposed on an owner receiving an offer when there are factors that raise a presumption of error on the part of the contractor, and that an owner cannot snap up an offer that is too good to be true and that no agreement can be made on such a mistaken offer. Based on the bid spread alone, the owner cannot accept our offer as it is under a duty to inquire. We brought this to your attention as soon as possible.

We understand that the owner has not accepted our bid and has not concluded its investigation into: whether our bid conforms to the requirements of the bid documents; whether we, in the context of this bid, meet the responsibility, and financial ability requirements; and, whether award of our bid would be in the best interests of the Project as a whole. A&M Construction is a small contractor and the negative cost impact of our bid mistake that would pose significant risk to our financial viability. This would not be in the best interests of the Project as a whole. Thus, we do not believe our bid is able to be accepted by the owner.

As mentioned above, we regret that this mistake occurred, but appreciate your consideration of our request.

Sincerely,
A&M Construction Inc.



Board Meeting Date: 2/14/2022

TITLE: Policy Review

TYPE: Discussion

PRESENTER(S): Board Policy Committee

BACKGROUND: The following policies have been reviewed with an eye toward clarity, District practice, and alignment with State and Federal statutes.

RECOMMENDATION: Review the suggested policy modifications for 425, 522 and 613.

ATTACHMENTS:

1. Policy 425 Staff Development – Professional Learning
2. Policy 522 Title IX Sex Nondiscrimination Policy, Grievance Procedure & Process
3. Policy 613 Graduation Requirements

Policy 425

425—

Personnel

~~STAFF~~ Staff Development and Mentoring ~~EVELOPMENT AND MENTORING~~

[Note: The provisions of this policy substantially reflect statutory requirements.]

I. ~~PURPOSE~~ Purpose

~~The purpose of this policy~~ This policy is to establish a staff development program and structure to carry out planning and reporting on staff development that supports improved student learning.

II. General Statement of Policy

The school district is committed to facilitating, nurturing and promoting opportunities to _____ increase the personal professional development of all district employees. The district will _____ create an Advisory Staff- Development Committee that develops and implements the _____ learning plans of the district. _____ The professional learning plans will align with the district's —mission and goals.

III. ~~ADVISORY~~ Advisory Staff Development Committee and Site Professional Development Teams ~~STAFF DEVELOPMENT COMMITTEE AND SITE PROFESSIONAL DEVELOPMENT TEAMS~~

~~A. —~~ A. The district will establish an Advisory Staff Development Committee to develop a Staff Development Plan, assist Site Professional Development Teams ~~in~~ developing a site plan consistent with the goals of the Staff Development Plan, and ~~evaluate~~ evaluate staff development efforts at the site level.

1. _____ The majority of the membership of the Advisory Staff Development Committee ~~shall~~ will consist of teachers representing various grade levels, subject areas, and special education. The Committee also will include non teaching staff, parents, and administrators.

B. Establishing Site Professional Development Teams

1. Members of the Site Professional Development Teams will be appointed

by administration based building based on site and staff need. Building administration shall appoint replacement members of the Site Professional Development Teams as soon as possible following the resignation, death, serious illness, or removal of a member from the Team.

2. The majority of the Site Professional Development Teams ~~shall~~will be teachers representing various grade levels, subject areas, and special education.

IV. ~~DUTIES~~uties of the Advisory Staff Development Committee~~OF THE ADVISORY STAFF DEVELOPMENT COMMITTEE~~

~~A. The Advisory Staff Development Committee will develop and review a Staff Development Plan on an annual basis. This plan will align with the district's mission and goals. The school board will approve the plan as a part of the World's Best Workforce report each year.~~

A. The Advisory Staff Development Committee will develop and review a Staff Development Plan on an annual basis. This plan will align with the school district's mission and goals. The school board will approve the plan as a part of the World's Best Workforce report each year.

B. The Staff Development Plan must contain the following elements:

1. Staff development outcomes that are consistent with the education outcomes as may be determined periodically by the school board;
2. The means to achieve the Staff Development outcomes;
3. The procedures for evaluating progress at each school site toward meeting educational outcomes consistent with relicensure requirements under Minnesota Statutes, section 122A.187;
4. Ongoing staff development activities that contribute toward continuous improvement in achievement of the following goals:
 - a. Improve student achievement of state and local education standards in all areas of the curriculum, including areas of regular academic and applied and experiential learning, by using research-based best practices methods;
 - b. Effectively meet the needs of a diverse student population, including at-risk ~~children~~students, ~~children~~students with ~~disabilities~~special needs, ~~English-multilingual~~ learners, and ~~gifted children~~ gifted students, within the regular classroom, applied and experiential learning settings, and other settings;
 - c. Provide an inclusive curriculum for a racially, ethnically, linguistically, culturally diverse & students with special needs that is consistent with state education diversity rule and the district's education diversity plan;

- d. Improve staff collaboration and develop mentoring and peer coaching programs for teachers new to the school or district;
 - e. Effectively teach and model violence prevention policy and curriculum that address early intervention alternatives, issues of harassment, teach nonviolent alternatives for conflict resolution, and support strong social and emotional learning.
 - f. Effectively deliver digital and blended learning and curriculum and engage students with technology; and
 - g. Provide teachers and other members of site-based management teams with appropriate management and financial management skills.
5. The Staff Development Plan also must:
- a. Support stable and productive professional communities achieved through ongoing and schoolwide progress and growth in teaching practice;
 - b. Emphasize coaching, professional learning communities, classroom action research, and other job-embedded models;
 - c. Maintain a strong subject matter focus premised on students' learning goals consistent with Minnesota. Statutes section 120B.125;
 - d. Ensure specialized preparation and learning about issues related to teaching multilingual learners and students with special needs by focusing on long-term systemic efforts to improve educational services and opportunities and raise student achievement; and
 - e. Reinforce national and state standards of effective teaching practice.
6. Staff development activities must:
- a. Focus on the school classroom and research-based strategies that improve student learning;
 - b. Provide opportunities for teachers to practice and improve their instructional skills over time;
 - c. Provide opportunities for teachers to use student data as part of their daily work to increase student achievement;

- d. Enhance teacher content knowledge and instructional skills, including to accommodate the delivery of digital and blended learning and curriculum and engage students with technology;
 - e. Align with state and local academic standards;
 - f. Provide opportunities to build professional relationships, foster collaboration among principals and staff who provide instruction, and provide opportunities for teacher-to-teacher mentoring;
 - g. Align with the plan, if any, of the district or site for an alternative teacher professional pay system;
 - h. Provide teachers of multilingual learners~~;~~ and content teachers with differentiated instructional strategies critical for ensuring students long-term academic success, the means to effectively use assessment data on ~~the~~ academic literacy, oral academic language, and English language development of ~~English learners~~~~multilingual learners~~, and skills to support native and English language development across the curriculum; and
 - i. Provide opportunities for staff to learn about current workforce trends, the connections between workforce trends and postsecondary education, and training options, including career and technical education options.
- 7. Staff development activities may include curriculum development and curriculum training programs and activities that provide teachers and other members of site-based teams training to enhance team performance.
 - 8. The~~-school-~~ district may implement other staff development activities required by law and activities associated with professional teacher compensation models.

[Note: To the extent the school board offers K-12 teachers the opportunity for more staff development training under Minnesota Statutes, section 122A.40, Subdivisions. 7 and 7a, or Minnesota Statutes section 122A.41, subdivisions. 4 and 4a, such additional days of staff development should include peer mentoring, peer gathering, continuing education, professional development, or other training which enable teachers to achieve the staff development outcomes enumerated above in Section III.B.4.]

- C. The Advisory Staff Development Committee will assist Site Professional Development Teams in developing a site plan consistent with the goals and outcomes of the Staff Development Plan.
- D. The Advisory Staff Development Committee will evaluate staff development

efforts at the site level and will report to the school board on an annual basis the extent to which staff at the site have met the outcomes of the Staff Development Plan.

- E. In addition to developing a Staff Development Plan, the Staff Development Advisory Committee also must develop teacher mentoring programs for teachers new to the profession or ~~school~~ district, including teaching residents, teachers of color, teachers who are American Indian, teachers in license shortage areas, teachers with special needs, or experienced teachers in need of peer coaching. Teacher mentoring programs must be included in or aligned with the ~~school~~ district's teacher evaluation and peer review processes under Minnesota Statutes, sections [122A.40, subdivision 8](#) or [122A.41](#), subdivision 5.
- F. The Advisory Staff Development Committee ~~shall~~**will** assist the ~~school~~ district in preparing any reports required by the MN Department of Education relating to staff development or teacher mentoring including, but not limited to, the reports referenced in Section VII. below.

V. ~~DUTIES OF THE SITE PROFESSIONAL DEVELOPMENT TEAM~~**uties of the Site Professional Development Team**

- A. Each Site Professional Development Team ~~shall~~**will** develop a site plan, consistent with the goals of the Staff Development Plan. District leadership will review the site plans for consistency with the Staff Development Plan on an annual basis.
- B. The Site Professional Development Team ~~must~~**will** demonstrate to district leadership the extent to which staff at the site have met the outcomes of the Staff Development Plan. The actual reports to the school board can be made by the Advisory Staff Development Committee to avoid duplication of effort.
- C. If district leadership determines that staff development outcomes are not being met, it may withhold a portion of the initial allocation of revenue referenced in Section V. below.

V. ~~STAFF DEVELOPMENT FUNDING~~**aff Development Funding**

- A. Unless the school district is in statutory operating debt or a majority of the school board and a majority of its licensed teachers annually vote to waive the requirement to reserve basic revenue for staff development, the ~~school~~ district will reserve an amount equal to at least two percent of its basic revenue for: (1) teacher development and evaluation under Minnesota Statutes, section 122A.40, subdivision 8 or 122A.41, subdivision 5; (2) principal development and evaluation under section 123B.147, subdivision. 3; (3) professional development under section 122A.60; (4) in-service education for programs under section 120B.22, subdivision 2; and (5) teacher mentorship under section 122A.70, subdivision 1. . To the extent extra funds remain, staff development revenue may be used for development plans, including plans for challenging instructional activities and experiences under section 122A.60, and for curriculum development and

programs, other in-service education, teacher's workshops, teacher conferences, the cost of substitute teachers for staff development purposes, preservice and in-service education for special education professionals and paraprofessionals, and other related costs for staff development efforts. The ~~school~~ district also may use the revenue reserved for staff development for grants to the ~~school~~ district's teachers to pay for coursework and training leading to certification as either a college in the schools teacher or a concurrent enrollment teacher. To receive a grant, the teacher must be enrolled in a program that includes coursework and training focused on teaching a core subject.

- B. The ~~school~~ district may, in its discretion, expend an additional amount of unreserved revenue for staff development based on its needs.
- C. Release time provided for teachers to supervise students on field trips and school activities, or independent tasks not associated with enhancing the teacher's knowledge and instructional skills, such as preparing report cards, calculating grades, or organizing classroom materials, may not be counted as staff development time that is financed with staff development reserved revenue under Minnesota Statutes section 122A.61.
- D. The ~~school~~ district may use staff development revenue, special grant programs established by the legislature, or another funding source to pay a stipend to a mentor who may be a current or former teacher who has taught at least three (3) years and is not on an improvement plan. Other initiatives using such funds. or funds available under Minnesota Statutes, sections [124D.861](#) and [124D.862](#), may include:
 - 1. additional stipends as incentives to mentors of color or who are American Indian;
 - 2. financial supports for professional learning community affinity groups across schools within and between districts for teachers from underrepresented racial and ethnic groups to come together throughout the school year;
 - 3. programs for induction aligned with the ~~school~~ district or school mentorship program during the first three (3) years of teaching, especially for teachers from underrepresented racial and ethnic groups; or
 - 4. grants supporting licensed and nonlicensed educator participation in professional development, such as workshops and graduate courses, related to increasing student achievement for students of color and American Indian students in order to close opportunity and achievement gaps.

To the extent the ~~school~~ district receives a grant for any of the above purposes, it will negotiate additional retention strategies or protection from unrequested leave of absences in the beginning years of employment for teachers of color and teachers who are American Indian. Retention strategies may include providing

financial incentives for teachers of color and teachers who are American Indian to work in the school or district for at least five (5) years and placing American Indian educators at sites with other American Indian educators and educators of color at sites with other educators of color to reduce isolation and increase opportunity for collegial support.

VI. ~~PROCEDURE~~rocedure for Use of Staff Development Funds ~~FOR USE OF STAFF DEVELOPMENT FUNDS~~

- A. On a yearly^{1*} basis, the Advisory Staff Development Committee, with the assistance of the Site Professional Development Teams, ~~shall~~will prepare a projected budget setting forth proposals for allocating staff development and mentoring funds reserved for each school site. Such budgets ~~shall~~will include, but not be limited to, projections as to the cost of building site training programs, costs of individual staff seminars, and cost of substitutes.
- B. Upon approval of the budget by the school board, the Advisory Committee ~~shall~~will be responsible for monitoring the use of such funds in accordance with the Staff Development Plan and budget. The requested use of staff development funds ~~must~~will meet or make progress toward the goals and objectives of the Staff Development Plan. All costs/expenditures will be reviewed by district leadership for consistency with the Staff Development Plan on an annual basis.
- C. Individual requests from staff for leave to attend staff development activities ~~shall~~will be submitted and reviewed according to ~~school~~ district policy, staff procedures, contractual agreement, and the effect on ~~school~~ district operations. Failure to timely submit such requests may be cause for denial of the request.

VII. ~~REPORTING~~eporting

- A. The school district and site staff development committee ~~shall~~will prepare a report of the previous fiscal year's staff development activities and expenditures as part of the ~~school~~ district's ~~w~~World's ~~b~~Best ~~w~~Workforce report.
 - 1. The report must include assessment and evaluation data indicating progress toward district and site staff development goals based on teaching and learning outcomes, including the percentage of teachers and other staff involved in instruction who participate in effective staff development activities.
 - 2. The report will provide a breakdown of expenditures for:
 - a. Curriculum development and curriculum training programs;
 - b. Staff development training models, workshops, and conferences;

and

- c. The cost of releasing teachers or providing substitute teachers for staff development purposes.

The report also must indicate whether the expenditures were incurred at the district level or the school site level and whether the school site expenditures were made possible by the grants to school sites that demonstrate exemplary use of allocated staff development revenue. These expenditures must be reported using the uniform financial and accounting and reporting standards (UFARS).

3. The report will be signed by the superintendent and staff development chair.
- B. To the extent the ~~school~~-district receives a grant for mentorship activities described in Section V.D., by June 30 of each year after receiving a grant, the site staff development committee must submit a report to the Professional Educator Licensing and Standards Board on program efforts that describes mentoring and induction activities and assesses the impact of these programs on teacher effectiveness and retention.

Legal References:

Minn. Stat. § 120A.41 (Length of School Year; Days of Instruction)
Minn. Stat. § 120A.415 (Extended School Calendar)
Minn. Stat. § 120B.125 (Planning for Students' Successful Transition to Postsecondary Education and Employment; Personal Learning Plans)
Minn. Stat. § 120B.22, subd. 2 (Violence Prevention Education)
Minn. Stat. § 122A.187 (Expiration and Renewal)
Minn. Stat. § 122A.40, subds. 7, 7a and 8 (Employment; Contracts; Termination - Additional Staff Development and Salary)
Minn. Stat. § 122A.41, subds. 4, 4a and 5 (Teacher Tenure Act; Cities of the First Class; Definitions - Additional Staff Development and Salary)
Minn. Stat. § 122A.60 (Staff Development Program)
Minn. Stat. § 122A.70 (Teacher Mentorship and Retention of Effective Teachers)
Minn. Stat. § 122A.61 (Reserved Revenue for Staff Development)
Minn. Stat. § 123B.147, subd. 3 (Principals)
Minn. Stat. § 124D.861 (Achievement and Integration for Minnesota)
Minn. Stat. § 124D.862 (Achievement and Integration Revenue)
Minn. Stat. § 126C.10, subds. 2 and 2b (General Education Revenue)
Minn. Stat. § 126C.13, subd. 5 (General Education Levy and Aid)

Cross References:—:

None:

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Revised: 2/27/17

INDEPENDENT SCHOOL DISTRICT 273
Edina, Minnesota

Adopted: _____

Revised: _____

MSBA/MASA Model Policy 425

Orig. 2001

Rev. 2021

Students

~~522 — TITLE IX SEX NONDISCRIMINATION POLICY, GRIEVANCE PROCEDURE AND PROCESS~~

I. ~~GENERAL STATEMENT OF POLICY~~

- A. ~~The school district does not discriminate on the basis of sex in its education programs or activities, and it is required by Title IX of the Education Amendments Act of 1972, and its implementing regulations, not to discriminate in such a manner. The requirement not to discriminate in its education program or activity extends to admission and employment. The school district is committed to maintaining an education and work environment that is free from discrimination based on sex, including sexual harassment.~~
- B. ~~The school district prohibits sexual harassment that occurs within its education programs and activities. When the school district has actual knowledge of sexual harassment in its education program or activity against a person in the United States, it shall promptly respond in a manner that is not deliberately indifferent.~~
- C. ~~This policy applies to sexual harassment that occurs within the school district's education programs and activities whether or not on school grounds and that is committed by a school district employee, student, or other members of the school community. This policy does not apply to sexual harassment that occurs off school grounds, in a private setting, and outside the scope of the school district's education programs and activities. This policy does not apply to sexual harassment that occurs outside the geographic boundaries of the United States, even if the sexual harassment occurs in the school district's education programs or activities.~~
- D. ~~Any student, parent, or guardian having questions regarding the application of Title IX and its regulations and/or this policy and grievance process should discuss them with the Title IX Coordinator. The school district's Title IX Coordinator(s) is/are:~~

~~_____~~
~~— [INSERT: — Dr. Randy Smasal, Assistant Superintendent, 952.848.4000, Randy.Smasal@edinaschools.org~~

II. ~~DEFINITIONS~~

- A. ~~“Actual knowledge” means notice of sexual harassment or allegations of sexual harassment to the school district's Title IX Coordinator or to any employee of the school district. Imputation of knowledge based solely on vicarious liability or constructive notice is insufficient to constitute actual knowledge. This standard is not met when the only official of the school district with actual knowledge is the respondent.~~
- B. ~~“Complainant” means a person who is alleged to be the victim of conduct that could constitute sexual harassment under Title IX. A Title IX Coordinator who signs a formal~~

complaint is not a complainant unless the Title IX Coordinator is alleged to be the victim of the conduct described in the formal complaint.

- C. ~~“Day” or “days” means, unless expressly stated otherwise, business days (i.e. day(s) that the school district office is open for normal operating hours, Monday – Friday, excluding State-recognized holidays).~~
- A. ~~“Deliberately indifferent” means clearly unreasonable in light of the known circumstances. The school district is deliberately indifferent only if its response to sexual harassment is clearly unreasonable in light of the known circumstances.~~
- B. ~~“Education program or activity” means locations, events, or circumstances for which the school district exercises substantial control over both the respondent and the context in which the sexual harassment occurs and includes school district education programs or activities that occur on or off of school district property.~~
- C. ~~“Formal complaint” means a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the school district investigate the allegation of sexual harassment.~~
 - 1. ~~A formal complaint filed by a complainant must be a physical document or an electronic submission. The formal complaint must contain the complainant’s physical or digital signature, or otherwise indicate that the complainant is the person filing the formal complaint, and must be submitted to the Title IX Coordinator in person, by mail, or by email.~~
 - 2. ~~A formal complaint shall state that, at the time of filing the formal complaint, the complainant was participating in, or attempting to participate in, an education program or activity of the school district with which the formal complaint is filed.~~
- D. ~~“Informal resolution” means options for resolving a formal complaint that do not involve a full investigation and adjudication. Informal resolution may encompass a broad range of conflict resolution strategies, including mediation or restorative justice.~~
- E. ~~“Relevant questions” and “relevant evidence” are questions, documents, statements, or information that are related to the allegations raised in a formal complaint. Relevant evidence includes evidence that is both inculpatory and exculpatory. Questions and evidence about the complainant’s sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the complainant’s prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged by the complainant, or if the questions and evidence concern specific incidents of the complainant’s prior sexual behavior with respect to the respondent and are offered to prove consent.~~
- F. ~~“Remedies” means actions designed to restore or preserve the complainant’s equal access to education after a respondent is found responsible. Remedies may include the same individualized services that constitute supportive measures, but need not be non-punitive or non-disciplinary, nor must they avoid burdening the respondent.~~

- G. ~~“Respondent” means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment under Title IX.~~
- H. ~~“Sexual harassment” means any of three types of misconduct on the basis of sex that occurs in a school district education program or activity and is committed against a person in the United States:~~
1. ~~*Quid pro quo* harassment by a school district employee (conditioning the provision of an aid, benefit, or service of the school district on an individual's participation in unwelcome sexual conduct);~~
 2. ~~Unwelcome conduct that a reasonable person would find so severe, pervasive, and objectively offensive that it denies a person equal educational access; or~~
 3. ~~Any instance of sexual assault (as defined in the Clery Act, 20 U.S.C. §1092(f)(6)A(v)), dating violence, domestic violence, or stalking (as defined in the Violence Against Women Act, 34 U.S.C. §12291).~~
- I. ~~“Supportive measures” means individualized services provided to the complainant or respondent without fee or charge that are reasonably available, non-punitive, non-disciplinary, not unreasonably burdensome to the other party, and designed to ensure equal educational access, protect safety, and deter sexual harassment. Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, alternative educational services as defined under Minn. Stat. § 121A.41, as amended, mutual restrictions on contact between the parties, changes in work locations, leaves of absence, increased security and monitoring of certain areas of the school district buildings or property, and other similar measures.~~
- J. ~~“Title IX Personnel” means any person who addresses, works on, or assists with the school district’s response to a report of sexual harassment or formal complaint, and includes persons who facilitate informal resolutions. The following are considered Title IX Personnel:~~
1. ~~“Title IX Coordinator” means an employee of the school district that coordinates the school district’s efforts to comply with and carry out its responsibilities under Title IX. The Title IX Coordinator is responsible for acting as the primary contact for the parties and ensuring that the parties are provided with all notices, evidence, reports, and written determinations to which they are entitled under this policy and grievance process. The Title IX Coordinator is also responsible for effective implementation of any supportive measures or remedies. The Title IX Coordinator must be free from conflicts of interest and bias when administering the grievance process.~~
 2. ~~“Investigator” means a person who investigates a formal complaint. The investigator of a formal complaint may not be the same person as the Decision-maker or the Appellate Decision-maker. The Investigator may be a school district employee, school district official, or a third party designated by the~~

~~school district.~~

- ~~3. “Decision-maker” means a person who makes a determination regarding responsibility after the investigation has concluded. The Decision-maker cannot be the same person as the Title IX Coordinator, the Investigator, or the Appellate Decision-maker.~~
- ~~4. “Appellate Decision-maker” means a person who considers and decides appeals of determinations regarding responsibility and dismissals of formal complaints. The Appellate Decision-maker cannot be the same person as the Title IX Coordinator, Investigator, or Decision-maker. The Appellate Decision-maker may be a school district employee, or a third party designated by the school district.~~
- ~~5. The superintendent of the school district may delegate functions assigned to a specific school district employee under this policy, including but not limited to the functions assigned to the Title IX Coordinator, Investigator, Decision-maker, Appellate Decision-maker, and facilitator of informal resolution processes, to any suitably qualified individual and such delegation may be rescinded by the superintendent at any time. The school district may also, in its discretion, appoint suitably qualified persons who are not school district employees to fulfill any function under this policy, including, but not limited to, Investigator, Decision-maker, Appellate Decision-maker, and facilitator of informal resolution processes.~~

III. ~~BASIC REQUIREMENTS FOR GRIEVANCE PROCESS~~

A. ~~Equitable Treatment~~

- ~~1. The school district shall treat complainants and respondents equitably. However, equality or parity with respect to supportive measures provided to complainants and respondents is not required.~~
- ~~2. The school district will not impose any disciplinary sanctions or take any other actions against a respondent that do not constitute supportive measures until it has completed this grievance process and the respondent has been found responsible.~~
- ~~3. The school district will provide appropriate remedies to the complainant any time a respondent is found responsible.~~

B. ~~Objective and Unbiased Evaluation of Complaints~~

- ~~1. Title IX Personnel, including the Title IX Coordinator, Investigator, Decision-maker, and Appellate Decision-maker, shall be free from conflicts of interest or bias for or against complainants or respondents generally or a specific complainant or respondent.~~
- ~~2. Throughout the grievance process, Title IX Personnel will objectively evaluate all relevant evidence, inculpatory and exculpatory, and shall avoid credibility~~

~~determinations based solely on a person's status as a complainant, respondent, or witness.~~

C. Title IX Personnel ~~will presume that the respondent is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.~~

D. Confidentiality

~~The school district will keep confidential, to the extent permitted by law, the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any complainant, any individual who has been reported to be the perpetrator of sex discrimination, any respondent, and any witness, except as may be permitted by the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g, or FERPA's regulations, and State law under Minn. Stat. § 13.32 34 C.F.R. Part 99, or as required by law, or to carry out the purposes of 34 C.F.R. Part 106, including the conduct of any investigation, hearing, or judicial proceeding arising thereunder (i.e., the school district's obligation to maintain confidentiality shall not impair or otherwise affect the complainants and respondents receipt of the information to which they are entitled with respect to the investigative record and determination of responsibility).~~

E. Right to an Advisor; Right to a Support Person

~~Complainants and respondents have the right, at their own expense, to be assisted by an advisor of their choice during all stages of any grievance proceeding, including all meetings and investigative interviews. The advisor may be, but is not required to be, an attorney. In general, an advisor is not permitted to speak for or on behalf of a complainant or respondent, appear in lieu of complainant or respondent, participate as a witness, or participate directly in any other manner during any phase of the grievance process.~~

~~A complainant or respondent with a disability may be assisted by a support person throughout the grievance process, including all meetings and investigative interviews, if such accommodation is necessary. A support person may be a friend, family member, or any individual who is not otherwise a potential witness. The support person is not permitted to speak for or on behalf of a complainant or respondent, appear in lieu of complainant or respondent, participate as a witness, or participate directly in any other manner during any phase of the grievance process.~~

F. Notice

~~The school district will send written notice of any investigative interviews or meetings to any party whose participation is invited or expected. The written notice will include the date, time, location, participants, and purpose of the meeting or interview, and will be provided to allow sufficient time for the party to prepare to participate.~~

G. Consolidation

~~The school district may, in its discretion, consolidate formal complaints as to allegations of sexual harassment against more than one respondent, or by more than one complainant against one or more respondents, or by one party against the other party, where the allegations of sexual harassment arise out of the same facts or circumstances.~~

H. Evidence

- ~~1. During the grievance process, the school district will not require, allow, rely upon, or otherwise use questions or evidence that constitute or seek disclosure of information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.~~
- ~~2. The school district shall not access, consider, disclose, or otherwise use a party's medical, psychological, and similar treatment records unless the school district obtains the party's voluntary, written consent.~~

I. Burden of Proof

- ~~1. The burden of gathering evidence and the burden of proof shall remain upon the school district and not upon the parties.~~
- ~~2. The grievance process shall use a preponderance of the evidence standard (i.e. whether it is more likely than not that the respondent engaged in sexual harassment) for all formal complaints of sexual harassment, including when school district employees are respondents.~~

J. Timelines

- ~~1. Any informal resolution process must be completed within thirty (30) calendar days following the parties' agreement to participate in such informal process.~~
- ~~2. An appeal of a determination of responsibility or of a decision dismissing a formal complaint must be received by the school district within five (5) days of the date the determination of responsibility or dismissal was provided to the parties.~~
- ~~3. Any appeal of a determination of responsibility or of a dismissal will be decided within thirty (30) calendar days of the day the appeal was received by the School District.~~
- ~~4. The school district will seek to conclude the grievance process, including any appeal, within 120 calendar days of the date the formal complaint was received by the School District.~~
- ~~5. Although the school district strives to adhere to the timelines described above, in each case, the school district may extend the time frames for good cause. Good cause may include, without limitation: the complexity of the allegations; the severity and extent of the alleged misconduct; the number of parties, witnesses;~~

~~and the types of other evidence (e.g., forensic evidence) involved; the availability of the parties, advisors, witnesses, and evidence (e.g., forensic evidence); concurrent law enforcement activity; intervening school district holidays, breaks, or other closures; the need for language assistance or accommodation of disabilities; and/or other unforeseen circumstances.~~

K. ~~Potential Remedies and Disciplinary Sanctions~~

- ~~1. The following is the range of possible remedies that the school district may provide a complainant and disciplinary sanctions that the school district might impose upon a respondent, following determination of responsibility: counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, mutual or unilateral restrictions on contact between the parties, changes in work locations, leaves of absence, monitoring of certain areas of the school district buildings or property, warning, suspension, exclusion, expulsion, transfer, remediation, termination, or discharge.~~
- ~~2. If the Decision-maker determines a student respondent is responsible for violating this policy, the Decision-maker will recommend appropriate remedies, including disciplinary sanctions/consequences. The Title IX Coordinator will notify the superintendent of the recommended remedies, such that an authorized administrator can consider the recommendation(s) and implement appropriate remedies in compliance with MSBA Model Policy 506—Student Discipline. The discipline of a student-respondent must comply with the applicable provisions of Minnesota Pupil Fair Dismissal Act, the Individuals with Disabilities Education Improvement Act (IDEA) and/or Section 504 of the Rehabilitation Act of 1972, and their respective implementing regulations.~~

IV. ~~REPORTING PROHIBITED CONDUCT~~

- ~~A. —Any student who believes they have been the victim of unlawful sex discrimination or sexual harassment, or any person (including the parent of a student) with actual knowledge of conduct which may constitute unlawful sex discrimination or sexual harassment toward a student should report the alleged acts as soon as possible to the Title IX Coordinator.~~
- ~~B. —Any employee of the school district who has experienced, has actual knowledge of, or has witnessed unlawful sex discrimination, including sexual harassment, or who otherwise becomes aware of unlawful sex discrimination, including sexual harassment, must promptly report the allegations to the Title IX Coordinator without screening or investigating the report or allegations.~~
- ~~C. —A report of unlawful sex discrimination or sexual harassment may be made at any time, including during non-business hours, and may be made in person, by mail, by telephone, or by e-mail using the Title IX Coordinator's contact information. A report may also be made by any other means that results in the Title IX Coordinator receiving the person's verbal or written report.~~
- ~~D. —Sexual harassment may constitute both a violation of this policy and criminal law. To~~

~~the extent the alleged conduct may constitute a crime, the School District may report the alleged conduct to law enforcement authorities. The school district encourages complainants to report criminal behavior to the police immediately.~~

V. ~~INITIAL RESPONSE AND ASSESSMENT BY THE TITLE IX COORDINATOR~~

- A.** ~~When the Title IX Coordinator receives a report, the Title IX Coordinator shall promptly contact the complainant confidentially to discuss the availability of supportive measures; consider the complainant's wishes with respect to supportive measures; inform the complainant of the availability of supportive measures with or without the filing of a formal complaint, and explain to the complainant the process for filing a formal complaint~~.
- B.** ~~The school district will offer supportive measures to the complainant whether or not the complainant decides to make a formal complaint. The school district must maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the school district's ability to provide the supportive measures. The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures.~~
- C.** ~~If the complainant does not wish to file a formal complaint, the allegations will not be investigated by the school district unless the Title IX Coordinator determines that signing a formal complaint to initiate an investigation over the complainant's wishes is not clearly unreasonable in light of the known circumstances.~~
- D.** ~~Upon receipt of a formal complaint, the school district must provide written notice of the formal complaint to the known parties with sufficient time to prepare a response before any initial interview. This written notice must contain:~~

 - 1. ~~The allegations of sexual harassment, including sufficient details known at the time; the identities of the parties involved in the incident (if known); the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident, if known;~~
 - 2. ~~A statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility will be made at the conclusion of the grievance process;~~
 - 3. ~~A statement explaining that the parties may have an advisor of their choice, who may be, but is not required to be, an attorney;~~
 - 4. ~~A statement that the parties may inspect and review evidence gathered pursuant to this policy;~~
 - 5. ~~A statement informing the parties of any code of conduct provision that prohibits knowingly making false statements or knowingly submitting false information; and~~
 - 6. ~~A copy of this policy.~~

VI. ~~STATUS OF RESPONDENT DURING PENDENCY OF FORMAL COMPLAINT~~

A. ~~Emergency Removal of a Student~~

1. ~~The school district may remove a student-respondent from an education program or activity of the school district on an emergency basis before a determination regarding responsibility is made if:~~
 - a. ~~The school district undertakes an individualized safety and risk analysis;~~
 - b. ~~The school district determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies removal of the student-respondent; and~~
 - c. ~~The school district determines if the student-respondent poses such a threat, it will notify the student-respondent and the student-respondent will have an opportunity to challenge the decision immediately following the removal. In determining whether to impose emergency removal measures, the Title IX Coordinator shall consult related school district policies, including MSBA Model Policy 506 – Student Discipline. The school district must take into consideration applicable requirements of the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973, prior to removing a special education student or Section 504 student on an emergency basis.~~

B. ~~Employee Administrative Leave~~

~~The school district may place a non-student employee on administrative leave during the pendency of the grievance process of a formal complaint. Such leave will typically be paid leave unless circumstances justify unpaid leave in compliance with legal requirements. The school district must take into consideration applicable requirements of Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act prior to removing an individual with a qualifying disability.~~

VII. ~~INFORMAL RESOLUTION OF A FORMAL COMPLAINT~~

- A. ~~At any time prior to reaching a determination of responsibility, informal resolution may be offered and facilitated by the school district at the school district's discretion, but only after a formal complaint has been received by the school district.~~
- B. ~~The school district may not require as a condition of enrollment or continued enrollment, or of employment or continued employment, or enjoyment of any other right, waiver of the right to a formal investigation and adjudication of formal complaints of sexual harassment.~~
- C. ~~The informal resolution process may not be used to resolve allegations that a school~~

district employee sexually harassed a student.

- D. ~~The school district will not facilitate an informal resolution process without both parties' agreement, and will obtain their voluntary, written consent. The school district will provide to the parties a written notice disclosing the allegations, the requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a formal complaint arising from the same allegations, the parties' right to withdraw from the informal resolution process, and any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared.~~
- E. ~~At any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint.~~

VIII. ~~DISMISSAL OF A FORMAL COMPLAINT~~

- A. ~~Under federal law, the school district must dismiss a Title IX complaint, or a portion thereof, if the conduct alleged in a formal complaint or a portion thereof:~~
 - 1. ~~Would not meet the definition of sexual harassment, even if proven;~~
 - 2. ~~Did not occur in the school district's education program or activity; or~~
 - 3. ~~Did not occur against a person in the United States.~~
- B. ~~The school district may, in its discretion, dismiss a formal complaint or allegations therein if:~~
 - 1. ~~The complainant informs the Title IX Coordinator in writing that the complainant desires to withdraw the formal complaint or allegations therein;~~
 - 2. ~~The respondent is no longer enrolled or employed by the school district; or~~
 - 3. ~~Specific circumstances prevent the school district from gathering sufficient evidence to reach a determination.~~
- C. ~~The school district shall provide written notice to both parties of a dismissal. The notice must include the reasons for the dismissal.~~
- D. ~~Dismissal of a formal complaint or a portion thereof does not preclude the school district from addressing the underlying conduct in any manner that the school district deems appropriate.~~

IX. ~~INVESTIGATION OF A FORMAL COMPLAINT~~

- A. ~~If a formal complaint is received by the School District, the school district will assign or designate an Investigator to investigate the allegations set forth in the formal complaint.~~

- B. ~~If during the course of the investigation the school district decides to investigate any allegations about the complainant or respondent that were not included in the written notice of a formal complaint provided to the parties, the school district must provide notice of the additional allegations to the known parties.~~
- C. ~~When a party's participation is invited or expected in an investigative interview, the Investigator will coordinate with the Title IX Coordinator to provide written notice to the party of the date, time, location, participants, and purposes of the investigative interview with sufficient time for the party to prepare.~~
- D. ~~During the investigation, the Investigator must provide the parties with an equal opportunity to present witnesses for interviews, including fact witnesses and expert witnesses, and other inculpatory and exculpatory evidence.~~
- E. ~~Prior to the completion of the investigative report, the Investigator, through the Title IX Coordinator, will provide the parties and their advisors (if any) with an equal opportunity to inspect and review any evidence directly related to the allegations. The evidence shall be provided in electronic format or hard copy and shall include all relevant evidence, evidence upon which the school district does not intend to rely in reaching a determination regarding responsibility, and any inculpatory or exculpatory evidence whether obtained from a party or another source. The parties will have ten (10) days to submit a written response, which the Investigator will consider prior to completion of the investigative report.~~
- F. ~~The Investigator will prepare a written investigative report that fairly summarizes the relevant evidence. The investigative report may include credibility determinations that are not based on a person's status as a complainant, respondent or witness. The school district will send the parties and their advisors (if any) a copy of the report in electronic format or hard copy, for their review and written response at least ten (10) days prior to a determination of responsibility.~~

X. ~~DETERMINATION REGARDING RESPONSIBILITY~~

- A. ~~After the school district has sent the investigative report to both parties and before the school district has reached a determination regarding responsibility, the Decision-maker must afford each party the opportunity to submit written, relevant questions that a party wants asked of any party or witness.~~
- B. ~~The Decision-maker must provide the relevant questions submitted by the parties to the other parties or witnesses to whom the questions are offered, and then provide each party with the answers, and allow for additional, limited follow-up questions from each party.~~
- C. ~~The Decision-maker must explain to the party proposing the questions any decision to exclude a question as not relevant.~~
- D. ~~When the exchange of questions and answers has concluded, the Decision-maker must issue a written determination regarding responsibility that applies the preponderance of~~

~~the evidence standard to the facts and circumstances of the formal complaint. The written determination of responsibility must include the following:~~

- ~~1. Identification of the allegations potentially constituting sexual harassment;~~
 - ~~2. A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, and methods used to gather other evidence;~~
 - ~~3. Findings of fact supporting the determination;~~
 - ~~4. Conclusions regarding the application of the school district's code of conduct to the facts;~~
 - ~~5. A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the school district imposes on the respondent, and whether remedies designed to restore or preserve equal access to the recipient's education program or activity will be provided by the school district to the complainant; and~~
 - ~~6. The school district's procedures and permissible bases for the complainant and respondent to appeal and the date by which an appeal must be made.~~
- ~~E. In determining appropriate disciplinary sanctions, the Decision-maker should consider the surrounding circumstances, the nature of the behavior, past incidents or past or continuing patterns of behavior, the relationships between the parties involved, and the context in which the alleged incident occurred.~~
- ~~F. The written determination of responsibility must be provided to the parties simultaneously.~~
- ~~G. The Title IX Coordinator is responsible for the effective implementation of any remedies.~~
- ~~H. The determination regarding responsibility becomes final either on the date that the school district provides the parties with the written determination of the result of the appeal, if an appeal is filed, or if an appeal is not filed, the date on which an appeal would no longer be considered timely.~~

XI. APPEALS

- ~~A. The school district shall offer the parties an opportunity to appeal a determination regarding responsibility or the school district's dismissal of a formal complaint or any allegations therein, on the following bases:~~
- ~~1. A procedural irregularity that affected the outcome of the matter (e.g., a material deviation from established procedures);~~
 - ~~2. New evidence that was not reasonably available at the time the determination~~

~~regarding responsibility or dismissal was made, that could affect the outcome of the matter; and~~

- ~~3. The Title IX Coordinator, Investigator, or Decision-maker had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that affected the outcome of the matter.~~
- ~~B. If notice of an appeal is timely received by the school district, the school district will notify the parties in writing of the receipt of the appeal, assign or designate the Appellate Decision-maker, and give the parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome.~~
- ~~C. After reviewing the parties' written statements, the Appellate Decision-maker must issue a written decision describing the result of the appeal and the rationale for the result.~~
- ~~D. The written decision describing the result of the appeal must be provided simultaneously to the parties.~~
- ~~E. The decision of the Appellate Decision-maker is final. No further review beyond the appeal is permitted.~~

XII. RETALIATION PROHIBITED

- ~~A. Neither the school district nor any other person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, its implementing regulations, or this policy, or because the individual made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this policy. Intimidation, threats, coercion, or discrimination, including charges against an individual for code of conduct violations that do not involve sex discrimination or sexual harassment, but arise out of the same facts or circumstances as a report or complaint of sex discrimination, or a report or formal complaint of sexual harassment, for the purpose of interfering with any right or privilege secured by Title IX, its implementing regulations, or this policy, constitutes retaliation. Retaliation against a person for making a report of sexual harassment, filing a formal complaint, or participating in an investigation, constitutes a violation of this policy that can result in the imposition of disciplinary sanctions/consequences and/or other appropriate remedies.~~
- ~~B. Any person may submit a report or formal complaint alleging retaliation in the manner described in this policy and it will be addressed in the same manner as other complaints of sexual harassment or sex discrimination.~~
- ~~C. Charging an individual with violation of school district policies for making a materially false statement in bad faith in the course of a grievance proceeding under this policy shall not constitute retaliation, provided, however, that a determination regarding responsibility, alone, is not sufficient to conclude that any party made a materially false statement in bad faith.~~

XIII. TRAINING

- A. ~~The school district shall ensure that Title IX Personnel receive appropriate training. The training shall include instruction on:~~
1. ~~The Title IX definition of sexual harassment;~~
 2. ~~The scope of the school district's education program or activity;~~
 3. ~~How to conduct an investigation and grievance process, appeals, and informal resolution processes, as applicable;~~
 4. ~~How to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias;~~
 5. ~~For Decision-makers, training on issues of relevance of questions and evidence, including when questions and evidence about the complainant's prior sexual behavior are not relevant; and~~
 6. ~~For Investigators, training on issues of relevance, including the creation of an investigative report that fairly summarizes relevant evidence.~~
- B. ~~The training materials will not rely on sex stereotypes and must promote impartial investigations and adjudications of formal complaints.~~
- C. ~~Materials used to train Title IX Personnel must be posted on the school district's website. If the school district does not have a website, it must make the training materials available for public inspection upon request.~~

XIV. ~~DISSEMINATION OF POLICY~~

- A. ~~This policy shall be made available to all students, parents/guardians of students, school district employee, and employee unions.~~
- B. ~~The school district shall conspicuously post the name of the Title IX Coordinator, including office address, telephone number, and work e-mail address on its website and in each handbook that it makes available to parents, employees, students, unions, or applicants.~~
- C. ~~The school district must provide applicants for admission and employment, students, parents or legal guardians of secondary school students, employees, and all unions holding collective bargaining agreements with the school district, with the following:~~
1. ~~The name or title, office address, electronic mail address, and telephone number of the Title IX Coordinator;~~
 2. ~~Notice that the school district does not discriminate on the basis of sex in the education program or activity that it operates, and that it is required by Title IX not to discriminate in such a manner;~~

3. ~~A statement that the requirement not to discriminate in the education program or activity extends to admission and employment, and that inquiries about the application of Title IX may be referred to the Title IX Coordinator, to the Assistant Secretary for Civil Rights of the United States Department of Education, or both; and~~
4. ~~Notice of the school district's grievance procedures and grievance process contained in this policy, including how to report or file a complaint of sex discrimination, how to report or file a formal complaint of sexual harassment, and how the school district will respond.~~

~~XV. RECORDKEEPING~~

- A. ~~The school district must create, and maintain for a period of seven calendar years, records of any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment. In each instance, the school district must document:~~
 1. ~~The basis for the school district's conclusion that its response to the report or formal complaint was not deliberately indifferent;~~
 2. ~~The measures the school district has taken that are designed to restore or preserve equal access to the school district's education program or activity; and~~
 3. ~~If the school district does not provide a complainant with supportive measures, then it must document the reasons why such a response was not clearly unreasonable in light of the known circumstances. Such a record must be maintained for a period of seven years.~~
 4. ~~The documentation of certain bases or measures does not limit the recipient in the future from providing additional explanations or detailing additional measures taken.~~
- B. ~~The school district must also maintain for a period of seven calendar years records of:~~
 1. ~~Each sexual harassment investigation including any determination regarding responsibility, any disciplinary sanctions imposed on the respondent, and any remedies provided to the complainant designed to restore or preserve equal access to the recipient's education program or activity;~~
 2. ~~Any appeal and the result therefrom;~~
 3. ~~Any informal resolution and the result therefrom; and~~
 4. ~~All materials used to train Title IX Personnel.~~

~~**Legal References:** Minn. Stat. § 121A.04 (Athletic Programs; Sex Discrimination)
Minn. Stat. § 121A.40—121A.575 (Minnesota Pupil Fair Dismissal Act)
Minn. Stat. Ch. 363A (Minnesota Human Rights Act)~~

~~20 U.S.C. §§ 1681-1688 (Title IX of the Education Amendments of 1972)
34 C.F.R. Part 106 (Implementing Regulations of Title IX)
20 U.S.C. § 1400, *et seq.* (Individuals with Disabilities Education Improvement Act of 2004)
29 U.S.C. § 794 (Section 504 of the Rehabilitation Act of 1973)
42 U.S.C. § 12101, *et seq.* (Americans with Disabilities Act of 1990, as amended)
20 U.S.C. § 1232g (Family Educational Rights and Privacy Act of 1974)
20 U.S.C. § 1092 *et seq.* (Jeanne Clery Disclosure of Campus Security and Campus Crime Statistics Act (“Clery Act”))~~

~~**Cross References:** MSBA/MASA Model Policy 102 (Equal Educational Opportunity)
MSBA/MASA Model Policy 413 (Harassment and Violence)
MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 528 (Student Parental, Family, and Marital Status
Nondiscrimination) **Student Sex Nondiscrimination**~~

I. Purpose

~~Students are protected from discrimination on the basis of sex pursuant to Title IX of the Education Amendments of 1972 and the Minnesota Human Rights Act. The purpose of this policy is to provide equal educational opportunity for all students and to prohibit discrimination on the basis of sex.~~

II. General Statement of Policy

- ~~A. The school district provides equal educational opportunity for all students, and does not unlawfully discriminate on the basis of sex. No student will be excluded from participation in, denied the benefits of, or otherwise subjected to discrimination under any educational program or activity operated by the school district on the basis of sex.~~
- ~~B. It is the responsibility of every school district employee to comply with this policy.~~
- ~~C. The school board designates the assistant superintendent as the Title IX coordinator. This employee coordinates the school district's efforts to comply with and carry out its responsibilities under Title IX.~~
- ~~D. Any student, parent or guardian having questions regarding the application of Title IX and its regulations and/or this policy should discuss them with the Title IX coordinator. Questions relating solely to Title IX and its regulations may be referred to the Assistant Secretary for Civil Rights of the United States Department of Education.~~
- ~~E. The school board designates the assistant superintendent as the school district human rights officer(s) to receive reports or complaints of unlawful sex discrimination toward a student. If the complaint involves a human rights officer,~~

~~the complaint will be filed directly with the superintendent.~~

III. ~~Reporting Procedures~~

- A. ~~Any student who believes he or she has been the victim of unlawful sex discrimination by a teacher, administrator or other school district personnel, or any person with knowledge or belief of conduct which may constitute unlawful sex discrimination toward a student should report the alleged acts immediately to an appropriate school district official designated by this policy or may file a complaint. The school district encourages the reporting party or complainant to use the report form available from the principal of each building or available~~

~~from the school district office, but oral reports will be considered complaints as well. Nothing in this policy will prevent any person from reporting unlawful sex discrimination toward a student directly to a school district human rights officer or to the superintendent.~~

- ~~B. The building principal is the person responsible for receiving oral or written reports or complaints of unlawful sex discrimination toward a student at the building level. Any adult school district personnel who receive a report of unlawful sex discrimination toward a student will inform the building principal immediately. If the complaint involves the building principal, the complaint will be made or filed directly with the superintendent or the school district human rights officer by the reporting party or complainant.~~
- ~~C. Upon receipt of a report or complaint, the principal must notify the school district human rights officer immediately, without screening or investigating the report. The principal may request, but may not insist upon a written complaint. A written statement of the facts alleged will be forwarded as soon as practicable by the principal to the human rights officer. If the report was given verbally, the principal will personally reduce it to written form within 24 hours and forward it to the human rights officer. Failure to forward any report or complaint of unlawful sex discrimination toward a student as provided herein may result in disciplinary action against the principal.~~
- ~~D. The school district will conspicuously post the name of the Title IX coordinator and human rights officer(s), including office mailing addresses and telephone numbers.~~
- ~~E. Submission of a good faith complaint or report of unlawful sex discrimination toward a student will not affect the complainant or reporter's future employment, grades or work assignments.~~
- ~~F. Use of formal reporting forms is not mandatory.~~
- ~~G. The school district will respect the privacy of the complainant, the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the school district's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligations.~~

IV. Investigation

- ~~A. By authority of the school district, the human rights officer, upon receipt of a report or complaint alleging unlawful sex discrimination toward a student will promptly undertake or authorize an investigation. The investigation may be conducted by school district officials or by a third party designated by the school district.~~
- ~~B. The investigation may consist of personal interviews with the complainant,~~

~~the individual(s) against whom the complaint is filed, and others who may have~~

~~knowledge of the alleged incident(s) or circumstances giving rise to the complaint. The investigation may also consist of any other methods and documents deemed pertinent by the investigator.~~

- ~~C. In determining whether alleged conduct constitutes a violation of this policy, the school district should consider the surrounding circumstances, the nature of the behavior, past incidents or past or continuing patterns of behavior, the relationships between the parties involved and the context in which the alleged incidents occurred. Whether a particular action or incident constitutes a violation of this policy requires a determination based on all the facts and surrounding circumstances.~~
- ~~D. In addition, the school district may take immediate steps, at its discretion, to protect the complainant, pupils, teachers, administrators or other school personnel pending completion of an investigation of alleged unlawful sex discrimination toward a student.~~
- ~~E. The investigation will be completed as soon as practicable. The school district human rights officer will make a written report to the superintendent upon completion of the investigation. If the complaint involves the superintendent, the report may be filed directly with the school board. The report will include a determination of whether the allegations have been substantiated as factual and whether they appear to be violations of this policy.~~

V. School District Action

- ~~A. Upon conclusion of the investigation and receipt of a report, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination or discharge. School district action taken for violation of this policy will be consistent with requirements of applicable collective bargaining agreements, Minnesota and federal law and school district policies.~~
- ~~B. The result of the school district's investigation of each complaint filed under these procedures will be reported in writing to the complainant by the school district in accordance with state and federal law regarding data or records privacy.~~

VI. Reprisal

~~The school district will discipline or take appropriate action against any pupil, teacher, administrator or other school personnel who retaliates against any person who reports alleged unlawful sex discrimination toward a student or any person who testifies, assists or participates in an investigation, or who testifies, assists or participates in a proceeding or hearing relating to such unlawful sex discrimination. Retaliation includes, but is not limited to, any form of intimidation, reprisal or harassment.~~

~~VII. Right to Alternative Complaint Procedures~~

~~These procedures do not deny the right of any individual to pursue other avenues of recourse which may include filing charges with the Minnesota Department of Human Rights, initiating civil action or seeking redress under state criminal statutes and/or federal law, or contacting the Office of Civil Rights for the United States Department of Education.~~

~~VIII. Dissemination of Policy and Evaluation~~

- ~~A. This policy will be made available to all students, parents/guardians of students, staff members, employee unions and organizations.~~
- ~~B. The school district will review this policy and the school district's operation for compliance with state and federal laws prohibiting discrimination on a continuous basis.~~

~~Legal References:~~

~~Minn. Stat. § 121A.04 (Athletic Programs; Sex Discrimination)~~

~~Minn. Stat. Ch. 363A (Minnesota Human Rights Act)~~

~~20 U.S.C. §§ 1681-1688 (Title IX of the Education Amendments of 1972)~~

~~34 C.F.R. Part 106 (Implementing Regulations of Title IX)~~

~~Cross References:~~

~~Policy 103 (Equal Educational Opportunity)~~

~~Policy 402 (Disability Nondiscrimination)~~

~~Policy 413 (Harassment and Violence)~~

~~Policy 414 (Mandated Reporting of Child Neglect or Physical or Sexual Abuse)~~

~~Policy 528 (Student Parental, Family and Marital Status Nondiscrimination)~~

522 TITLE IX SEX NONDISCRIMINATION POLICY, GRIEVANCE PROCEDURE AND PROCESS

II. GENERAL STATEMENT OF POLICY

- E.** The school district does not discriminate on the basis of sex in its education programs or activities, and it is required by Title IX of the Education Amendments Act of 1972, and its implementing regulations, not to discriminate in such a manner. The requirement not to discriminate in its education program or activity extends to admission and employment. The school district is committed to maintaining an education and work environment that is free from discrimination based on sex, including sexual harassment.
- F.** The school district prohibits sexual harassment that occurs within its education programs and activities. When the school district has actual knowledge of sexual harassment in its education program or activity against a person in the United States, it shall promptly respond in a manner that is not deliberately indifferent.

- G. This policy applies to sexual harassment that occurs within the school district's education programs and activities whether or not on school grounds and that is committed by a school district employee, student, or other members of the school community. This policy does not apply to sexual harassment that occurs off school grounds, in a private setting, and outside the scope of the school district's education programs and activities. This policy does not apply to sexual harassment that occurs outside the geographic boundaries of the United States, even if the sexual harassment occurs in the school district's education programs or activities.
- H. Any student, parent, or guardian having questions regarding the application of Title IX and its regulations and/or this policy and grievance process should discuss them with the Title IX Coordinator. The school district's Title IX Coordinator(s) is/are:

[INSERT: Dr. Randy Smasal, Assistant Superintendent, 952.848.4000, Randy.Smasal@edinaschools.org]

III. DEFINITIONS

- D. "Actual knowledge" means notice of sexual harassment or allegations of sexual harassment to the school district's Title IX Coordinator or to any employee of the school district. Imputation of knowledge based solely on vicarious liability or constructive notice is insufficient to constitute actual knowledge. This standard is not met when the only official of the school district with actual knowledge is the respondent.
- E. "Complainant" means a person who is alleged to be the victim of conduct that could constitute sexual harassment under Title IX. A Title IX Coordinator who signs a formal complaint is not a complainant unless the Title IX Coordinator is alleged to be the victim of the conduct described in the formal complaint.
- F. "Day" or "days" means, unless expressly stated otherwise, business days (i.e. day(s) that the school district office is open for normal operating hours, Monday - Friday, excluding State-recognized holidays).
- K. "Deliberately indifferent" means clearly unreasonable in light of the known circumstances. The school district is deliberately indifferent only if its response to sexual harassment is clearly unreasonable in light of the known circumstances.
- L. "Education program or activity" means locations, events, or circumstances for which the school district exercises substantial control over both the respondent and the context in which the sexual harassment occurs and includes school district education programs or activities that occur on or off of school district property.
- M. "Formal complaint" means a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the school district investigate the allegation of sexual harassment.

3. A formal complaint filed by a complainant must be a physical document or an electronic submission. The formal complaint must contain the complainant's physical or digital signature, or otherwise indicate that the complainant is the person filing the formal complaint, and must be submitted to the Title IX Coordinator in person, by mail, or by email.
 4. A formal complaint shall state that, at the time of filing the formal complaint, the complainant was participating in, or attempting to participate in, an education program or activity of the school district with which the formal complaint is filed.
- N. "Informal resolution" means options for resolving a formal complaint that do not involve a full investigation and adjudication. Informal resolution may encompass a broad range of conflict resolution strategies, including mediation or restorative justice.
- O. "Relevant questions" and "relevant evidence" are questions, documents, statements, or information that are related to the allegations raised in a formal complaint. Relevant evidence includes evidence that is both inculpatory and exculpatory. Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the complainant's prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged by the complainant, or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent.
- P. "Remedies" means actions designed to restore or preserve the complainant's equal access to education after a respondent is found responsible. Remedies may include the same individualized services that constitute supportive measures, but need not be non-punitive or non-disciplinary, nor must they avoid burdening the respondent.
- Q. "Respondent" means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment under Title IX.
- R. "Sexual harassment" means any of three types of misconduct on the basis of sex that occurs in a school district education program or activity and is committed against a person in the United States:
4. *Quid pro quo* harassment by a school district employee (conditioning the provision of an aid, benefit, or service of the school district on an individual's participation in unwelcome sexual conduct);
 5. Unwelcome conduct that a reasonable person would find so severe, pervasive, and objectively offensive that it denies a person equal educational access; or
 6. Any instance of sexual assault (as defined in the Clery Act, 20 U.S.C. §1092(f)(6)A(v)), dating violence, domestic violence, or stalking (as defined in the Violence Against Women Act, 34 U.S.C. §12291).
- S. "Supportive measures" means individualized services provided to the complainant or

respondent without fee or charge that are reasonably available, non-punitive, non-disciplinary, not unreasonably burdensome to the other party, and designed to ensure equal educational access, protect safety, and deter sexual harassment. Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, alternative educational services as defined under Minn. Stat. § 121A.41, as amended, mutual restrictions on contact between the parties, changes in work locations, leaves of absence, increased security and monitoring of certain areas of the school district buildings or property, and other similar measures.

T. “Title IX Personnel” means any person who addresses, works on, or assists with the school district’s response to a report of sexual harassment or formal complaint, and includes persons who facilitate informal resolutions. The following are considered Title IX Personnel:

1. “Title IX Coordinator” means an employee of the school district that coordinates the school district’s efforts to comply with and carry out its responsibilities under Title IX. The Title IX Coordinator is responsible for acting as the primary contact for the parties and ensuring that the parties are provided with all notices, evidence, reports, and written determinations to which they are entitled under this policy and grievance process. The Title IX Coordinator is also responsible for effective implementation of any supportive measures or remedies. The Title IX Coordinator must be free from conflicts of interest and bias when administering the grievance process.
2. “Investigator” means a person who investigates a formal complaint. The investigator of a formal complaint may not be the same person as the Decision-maker or the Appellate Decision-maker. The Investigator may be a school district employee, school district official, or a third party designated by the school district.
3. “Decision-maker” means a person who makes a determination regarding responsibility after the investigation has concluded. The Decision-maker cannot be the same person as the Title IX Coordinator, the Investigator, or the Appellate Decision-maker.
4. “Appellate Decision-maker” means a person who considers and decides appeals of determinations regarding responsibility and dismissals of formal complaints. The Appellate Decision-maker cannot be the same person as the Title IX Coordinator, Investigator, or Decision-maker. The Appellate Decision-maker may be a school district employee, or a third party designated by the school district.
5. The superintendent of the school district may delegate functions assigned to a specific school district employee under this policy, including but not limited to the functions assigned to the Title IX Coordinator, Investigator, Decision-maker, Appellate Decision-maker, and facilitator of informal resolution processes, to any suitably qualified individual and such delegation may be rescinded by the superintendent at any time. The school district may also, in its discretion,

appoint suitably qualified persons who are not school district employees to fulfill any function under this policy, including, but not limited to, Investigator, Decision-maker, Appellate Decision-maker, and facilitator of informal resolution processes.

IV. BASIC REQUIREMENTS FOR GRIEVANCE PROCESS

L. Equitable Treatment

4. The school district shall treat complainants and respondents equitably. However, equality or parity with respect to supportive measures provided to complainants and respondents is not required.
5. The school district will not impose any disciplinary sanctions or take any other actions against a respondent that do not constitute supportive measures until it has completed this grievance process and the respondent has been found responsible.
6. The school district will provide appropriate remedies to the complainant any time a respondent is found responsible.

M. Objective and Unbiased Evaluation of Complaints

3. Title IX Personnel, including the Title IX Coordinator, Investigator, Decision-maker, and Appellate Decision-maker, shall be free from conflicts of interest or bias for or against complainants or respondents generally or a specific complainant or respondent.
4. Throughout the grievance process, Title IX Personnel will objectively evaluate all relevant evidence, inculpatory and exculpatory, and shall avoid credibility determinations based solely on a person's status as a complainant, respondent, or witness.

N. Title IX Personnel will presume that the respondent is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.

O. Confidentiality

To the extent permitted by governing law and regulations, the school district will not release private educational or personnel data about complainants, respondents, witnesses, allegations of sexual harassment, investigations, decisions, dismissals, and/or findings of responsibility. However, the school district's obligations under the implementing regulations for Title IX may require disclosure of certain private educational or personnel data to other parties and/or witnesses.

P. Right to an Advisor; Right to a Support Person

Complainants and respondents have the right, at their own expense, to be assisted by an advisor of their choice during all stages of any grievance proceeding, including all meetings and investigative interviews. The advisor may be, but is not required to be, an attorney. In general, an advisor is not permitted to speak for or on behalf of a complainant or respondent, appear in lieu of complainant or respondent, participate as a witness, or participate directly in any other manner during any phase of the grievance process.

A complainant or respondent with a disability may be assisted by a support person throughout the grievance process, including all meetings and investigative interviews, if such accommodation is necessary. A support person may be a friend, family member, or any individual who is not otherwise a potential witness. The support person is not permitted to speak for or on behalf of a complainant or respondent, appear in lieu of complainant or respondent, participate as a witness, or participate directly in any other manner during any phase of the grievance process.

Q. Notice

The school district will send written notice of any investigative interviews or meetings to any party whose participation is invited or expected. The written notice will include the date, time, location, participants, and purpose of the meeting or interview, and will be provided to allow sufficient time for the party to prepare to participate.

R. Consolidation

The school district may, in its discretion, consolidate formal complaints as to allegations of sexual harassment against more than one respondent, or by more than one complainant against one or more respondents, or by one party against the other party, where the allegations of sexual harassment arise out of the same facts or circumstances.

S. Evidence

1. During the grievance process, the school district will not require, allow, rely upon, or otherwise use questions or evidence that constitute or seek disclosure of information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.
2. The school district shall not access, consider, disclose, or otherwise use a party's medical, psychological, and similar treatment records unless the school district obtains the party's voluntary, written consent.

T. Burden of Proof

3. The burden of gathering evidence and the burden of proof shall remain upon the school district and not upon the parties.

4. The grievance process shall use a preponderance of the evidence standard (i.e. whether it is more likely than not that the respondent engaged in sexual harassment) for all formal complaints of sexual harassment, including when school district employees are respondents.

U. Timelines

6. Any informal resolution process must be completed within thirty (30) calendar days following the parties' agreement to participate in such informal process.
7. An appeal of a determination of responsibility or of a decision dismissing a formal complaint must be received by the school district within five (5) days of the date the determination of responsibility or dismissal was provided to the parties.
8. Any appeal of a determination of responsibility or of a dismissal will be decided within thirty (30) calendar days of the day the appeal was received by the School District.
9. The school district will seek to conclude the grievance process, including any appeal, within 120 calendar days of the date the formal complaint was received by the School District.
10. Although the school district strives to adhere to the timelines described above, in each case, the school district may extend the time frames for good cause. Good cause may include, without limitation: the complexity of the allegations; the severity and extent of the alleged misconduct; the number of parties, witnesses, and the types of other evidence (e.g., forensic evidence) involved; the availability of the parties, advisors, witnesses, and evidence (e.g., forensic evidence); concurrent law enforcement activity; intervening school district holidays, breaks, or other closures; the need for language assistance or accommodation of disabilities; and/or other unforeseen circumstances.

V. Potential Remedies and Disciplinary Sanctions

3. The following is the range of possible remedies that the school district may provide a complainant and disciplinary sanctions that the school district might impose upon a respondent, following determination of responsibility: counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, mutual or unilateral restrictions on contact between the parties, changes in work locations, leaves of absence, monitoring of certain areas of the school district buildings or property, warning, suspension, exclusion, expulsion, transfer, remediation, termination, or discharge.
4. If the Decision-maker determines a student-respondent is responsible for violating this policy, the Decision-maker will recommend appropriate remedies, including disciplinary sanctions/consequences. The Title IX Coordinator will

notify the superintendent of the recommended remedies, such that an authorized administrator can consider the recommendation(s) and implement appropriate remedies in compliance with MSBA Model Policy 506 – Student Discipline. The discipline of a student-respondent must comply with the applicable provisions of Minnesota Pupil Fair Dismissal Act, the Individuals with Disabilities Education Improvement Act (IDEA) and/or Section 504 of the Rehabilitation Act of 1972, and their respective implementing regulations.

V. REPORTING PROHIBITED CONDUCT

- A.** Any student who believes they have been the victim of unlawful sex discrimination or sexual harassment, or any person (including the parent of a student) with actual knowledge of conduct which may constitute unlawful sex discrimination or sexual harassment toward a student should report the alleged acts as soon as possible to the Title IX Coordinator.
- B.** Any employee of the school district who has experienced, has actual knowledge of, or has witnessed unlawful sex discrimination, including sexual harassment, or who otherwise becomes aware of unlawful sex discrimination, including sexual harassment, must promptly report the allegations to the Title IX Coordinator without screening or investigating the report or allegations.
- C.** A report of unlawful sex discrimination or sexual harassment may be made at any time, including during non-business hours, and may be made in person, by mail, by telephone, or by e-mail using the Title IX Coordinator's contact information. A report may also be made by any other means that results in the Title IX Coordinator receiving the person's verbal or written report.
- D.** Sexual harassment may constitute both a violation of this policy and criminal law. To the extent the alleged conduct may constitute a crime, the School District may report the alleged conduct to law enforcement authorities. The school district encourages complainants to report criminal behavior to the police immediately.

VI. INITIAL RESPONSE AND ASSESSMENT BY THE TITLE IX COORDINATOR

- A.** When the Title IX Coordinator receives a report, the Title IX Coordinator shall promptly contact the complainant confidentially to discuss the availability of supportive measures, consider the complainant's wishes with respect to supportive measures, inform the complainant of the availability of supportive measures with or without the filing of a formal complaint, and explain to the complainant the process for filing a formal complaint .
- B.** The school district will offer supportive measures to the complainant whether or not the complainant decides to make a formal complaint. The school district must maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the school district's ability to provide the supportive measures. The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures.

- C. If the complainant does not wish to file a formal complaint, the allegations will not be investigated by the school district unless the Title IX Coordinator determines that signing a formal complaint to initiate an investigation over the complainant's wishes is not clearly unreasonable in light of the known circumstances.
- D. Upon receipt of a formal complaint, the school district must provide written notice of the formal complaint to the known parties with sufficient time to prepare a response before any initial interview. This written notice must contain:
 - 1. The allegations of sexual harassment, including sufficient details known at the time, the identities of the parties involved in the incident (if known), the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident, if known;
 - 2. A statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility will be made at the conclusion of the grievance process;
 - 3. A statement explaining that the parties may have an advisor of their choice, who may be, but is not required to be, an attorney;
 - 4. A statement that the parties may inspect and review evidence gathered pursuant to this policy;
 - 5. A statement informing the parties of any code of conduct provision that prohibits knowingly making false statements or knowingly submitting false information; and
 - 6. A copy of this policy.

VI. STATUS OF RESPONDENT DURING PENDENCY OF FORMAL COMPLAINT

D. Emergency Removal of a Student

- 1. The school district may remove a student-respondent from an education program or activity of the school district on an emergency basis before a determination regarding responsibility is made if:
 - a. The school district undertakes an individualized safety and risk analysis;
 - d. The school district determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies removal of the student-respondent; and
 - e. The school district determines if the student-respondent poses such a threat, it will notify the student-respondent and the student-respondent will have an opportunity to challenge the decision immediately following the removal. In determining whether to impose emergency

removal measures, the Title IX Coordinator shall consult related school district policies, including MSBA Model Policy 506 – Student Discipline. The school district must take into consideration applicable requirements of the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973, prior to removing a special education student or Section 504 student on an emergency basis.

E. Employee Administrative Leave

The school district may place a non-student employee on administrative leave during the pendency of the grievance process of a formal complaint. Such leave will typically be paid leave unless circumstances justify unpaid leave in compliance with legal requirements. The school district must take into consideration applicable requirements of Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act prior to removing an individual with a qualifying disability.

VII. INFORMAL RESOLUTION OF A FORMAL COMPLAINT

- F. At any time prior to reaching a determination of responsibility, informal resolution may be offered and facilitated by the school district at the school district's discretion, but only after a formal complaint has been received by the school district.
- G. The school district may not require as a condition of enrollment or continued enrollment, or of employment or continued employment, or enjoyment of any other right, waiver of the right to a formal investigation and adjudication of formal complaints of sexual harassment.
- H. The informal resolution process may not be used to resolve allegations that a school district employee sexually harassed a student.
- I. The school district will not facilitate an informal resolution process without both parties' agreement, and will obtain their voluntary, written consent. The school district will provide to the parties a written notice disclosing the allegations, the requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a formal complaint arising from the same allegations, the parties' right to withdraw from the informal resolution process, and any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared.
- J. At any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint.

XIV. DISMISSAL OF A FORMAL COMPLAINT

- A. Under federal law, the school district must dismiss a Title IX complaint, or a portion thereof, if the conduct alleged in a formal complaint or a portion thereof:

1. Would not meet the definition of sexual harassment, even if proven;
 2. Did not occur in the school district's education program or activity; or
 3. Did not occur against a person in the United States.
- E. The school district may, in its discretion, dismiss a formal complaint or allegations therein if:
4. The complainant informs the Title IX Coordinator in writing that the complainant desires to withdraw the formal complaint or allegations therein;
 5. The respondent is no longer enrolled or employed by the school district; or
 6. Specific circumstances prevent the school district from gathering sufficient evidence to reach a determination.
- F. The school district shall provide written notice to both parties of a dismissal. The notice must include the reasons for the dismissal.
- G. Dismissal of a formal complaint or a portion thereof does not preclude the school district from addressing the underlying conduct in any manner that the school district deems appropriate.

XV. INVESTIGATION OF A FORMAL COMPLAINT

- G. If a formal complaint is received by the School District, the school district will assign or designate an Investigator to investigate the allegations set forth in the formal complaint.
- H. If during the course of the investigation the school district decides to investigate any allegations about the complainant or respondent that were not included in the written notice of a formal complaint provided to the parties, the school district must provide notice of the additional allegations to the known parties.
- I. When a party's participation is invited or expected in an investigative interview, the Investigator will coordinate with the Title IX Coordinator to provide written notice to the party of the date, time, location, participants, and purposes of the investigative interview with sufficient time for the party to prepare.
- J. During the investigation, the Investigator must provide the parties with an equal opportunity to present witnesses for interviews, including fact witnesses and expert witnesses, and other inculpatory and exculpatory evidence.
- K. Prior to the completion of the investigative report, the Investigator, through the Title IX Coordinator, will provide the parties and their advisors (if any) with an equal opportunity to inspect and review any evidence directly related to the allegations. The evidence shall be provided in electronic format or hard copy and shall include all

relevant evidence, evidence upon which the school district does not intend to rely in reaching a determination regarding responsibility, and any inculpatory or exculpatory evidence whether obtained from a party or another source. The parties will have ten (10) days to submit a written response, which the Investigator will consider prior to completion of the investigative report.

- L. The Investigator will prepare a written investigative report that fairly summarizes the relevant evidence. The investigative report may include credibility determinations that are not based on a person's status as a complainant, respondent or witness. The school district will send the parties and their advisors (if any) a copy of the report in electronic format or hard copy, for their review and written response at least ten (10) days prior to a determination of responsibility.

XVI. DETERMINATION REGARDING RESPONSIBILITY

- I. After the school district has sent the investigative report to both parties and before the school district has reached a determination regarding responsibility, the Decision-maker must afford each party the opportunity to submit written, relevant questions that a party wants asked of any party or witness.
- J. The Decision-maker must provide the relevant questions submitted by the parties to the other parties or witnesses to whom the questions are offered, and then provide each party with the answers, and allow for additional, limited follow-up questions from each party.
- K. The Decision-maker must explain to the party proposing the questions any decision to exclude a question as not relevant.
- L. When the exchange of questions and answers has concluded, the Decision-maker must issue a written determination regarding responsibility that applies the preponderance of the evidence standard to the facts and circumstances of the formal complaint. The written determination of responsibility must include the following:
 - 1. Identification of the allegations potentially constituting sexual harassment;
 - 2. A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, and methods used to gather other evidence;
 - 3. Findings of fact supporting the determination;
 - 4. Conclusions regarding the application of the school district's code of conduct to the facts;
 - 5. A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the school district imposes on the respondent, and whether remedies designed to restore or

preserve equal access to the recipient's education program or activity will be provided by the school district to the complainant; and

6. The school district's procedures and permissible bases for the complainant and respondent to appeal and the date by which an appeal must be made.
- M. In determining appropriate disciplinary sanctions, the Decision-maker should consider the surrounding circumstances, the nature of the behavior, past incidents or past or continuing patterns of behavior, the relationships between the parties involved, and the context in which the alleged incident occurred.
- N. The written determination of responsibility must be provided to the parties simultaneously.
- O. The Title IX Coordinator is responsible for the effective implementation of any remedies.
- P. The determination regarding responsibility becomes final either on the date that the school district provides the parties with the written determination of the result of the appeal, if an appeal is filed, or if an appeal is not filed, the date on which an appeal would no longer be considered timely.

XVII. APPEALS

- F. The school district shall offer the parties an opportunity to appeal a determination regarding responsibility or the school district's dismissal of a formal complaint or any allegations therein, on the following bases:
 1. A procedural irregularity that affected the outcome of the matter (e.g., a material deviation from established procedures);
 2. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and
 3. The Title IX Coordinator, Investigator, or Decision-maker had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that affected the outcome of the matter.
- G. If notice of an appeal is timely received by the school district, the school district will notify the parties in writing of the receipt of the appeal, assign or designate the Appellate Decision-maker, and give the parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome.
- H. After reviewing the parties' written statements, the Appellate Decision-maker must issue a written decision describing the result of the appeal and the rationale for the result.
- I. The written decision describing the result of the appeal must be provided

simultaneously to the parties.

- J. The decision of the Appellate Decision-maker is final. No further review beyond the appeal is permitted.

XVIII. RETALIATION PROHIBITED

- B. Neither the school district nor any other person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, its implementing regulations, or this policy, or because the individual made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this policy. Intimidation, threats, coercion, or discrimination, including charges against an individual for code of conduct violations that do not involve sex discrimination or sexual harassment, but arise out of the same facts or circumstances as a report or complaint of sex discrimination, or a report or formal complaint of sexual harassment, for the purpose of interfering with any right or privilege secured by Title IX, its implementing regulations, or this policy, constitutes retaliation. Retaliation against a person for making a report of sexual harassment, filing a formal complaint, or participating in an investigation, constitutes a violation of this policy that can result in the imposition of disciplinary sanctions/consequences and/or other appropriate remedies.
- B. Any person may submit a report or formal complaint alleging retaliation in the manner described in this policy and it will be addressed in the same manner as other complaints of sexual harassment or sex discrimination.
- F. Charging an individual with violation of school district policies for making a materially false statement in bad faith in the course of a grievance proceeding under this policy shall not constitute retaliation, provided, however, that a determination regarding responsibility, alone, is not sufficient to conclude that any party made a materially false statement in bad faith.

XIX. TRAINING

- D. The school district shall ensure that Title IX Personnel receive appropriate training. The training shall include instruction on:
 - 1. The Title IX definition of sexual harassment;
 - 2. The scope of the school district's education program or activity;
 - 3. How to conduct an investigation and grievance process, appeals, and informal resolution processes, as applicable;
 - 4. How to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias;
 - 5. For Decision-makers, training on issues of relevance of questions and evidence,

including when questions and evidence about the complainant's prior sexual behavior are not relevant; and

6. For Investigators, training on issues of relevance, including the creation of an investigative report that fairly summarizes relevant evidence.

E. The training materials will not rely on sex stereotypes and must promote impartial investigations and adjudications of formal complaints.

F. Materials used to train Title IX Personnel must be posted on the school district's website. If the school district does not have a website, it must make the training materials available for public inspection upon request.

XV. DISSEMINATION OF POLICY

A. This policy shall be made available to all students, parents/guardians of students, school district employee, and employee unions.

B. The school district shall conspicuously post the name of the Title IX Coordinator, including office address, telephone number, and work e-mail address on its website and in each handbook that it makes available to parents, employees, students, unions, or applicants.

C. The school district must provide applicants for admission and employment, students, parents or legal guardians of secondary school students, employees, and all unions holding collective bargaining agreements with the school district, with the following:

1. The name or title, office address, electronic mail address, and telephone number of the Title IX Coordinator;
2. Notice that the school district does not discriminate on the basis of sex in the education program or activity that it operates, and that it is required by Title IX not to discriminate in such a manner;
3. A statement that the requirement not to discriminate in the education program or activity extends to admission and employment, and that inquiries about the application of Title IX may be referred to the Title IX Coordinator, to the Assistant Secretary for Civil Rights of the United States Department of Education, or both; and
4. Notice of the school district's grievance procedures and grievance process contained in this policy, including how to report or file a complaint of sex discrimination, how to report or file a formal complaint of sexual harassment, and how the school district will respond.

XV. RECORDKEEPING

C. The school district must create, and maintain for a period of seven calendar years, records of any actions, including any supportive measures, taken in response to a report

or formal complaint of sexual harassment. In each instance, the school district must document:

1. The basis for the school district's conclusion that its response to the report or formal complaint was not deliberately indifferent;
2. The measures the school district has taken that are designed to restore or preserve equal access to the school district's education program or activity; and
3. If the school district does not provide a complainant with supportive measures, then it must document the reasons why such a response was not clearly unreasonable in light of the known circumstances. Such a record must be maintained for a period of seven years.
4. The documentation of certain bases or measures does not limit the recipient in the future from providing additional explanations or detailing additional measures taken.

D. The school district must also maintain for a period of seven calendar years records of:

1. Each sexual harassment investigation including any determination regarding responsibility, any disciplinary sanctions imposed on the respondent, and any remedies provided to the complainant designed to restore or preserve equal access to the recipient's education program or activity;
2. Any appeal and the result therefrom;
3. Any informal resolution and the result therefrom; and
4. All materials used to train Title IX Personnel.

Legal References: Minn. Stat. § 121A.04 (Athletic Programs; Sex Discrimination)
Minn. Stat. § 121A.40 – 121A.575 (Minnesota Pupil Fair Dismissal Act)
Minn. Stat. Ch. 363A (Minnesota Human Rights Act)
20 U.S.C. §§ 1681-1688 (Title IX of the Education Amendments of 1972)
34 C.F.R. Part 106 (Implementing Regulations of Title IX)
20 U.S.C § 1400, *et seq.* (Individuals with Disabilities Education Improvement Act of 2004)
29 U.S.C. § 794 (Section 504 of the Rehabilitation Act of 1973)
42 U.S.C. § 12101, *et seq.* (Americans with Disabilities Act of 1990, as amended)
20 U.S.C. § 1232g (Family Educational Rights and Privacy Act of 1974)
20 U.S.C. § 1092 *et seq.* (Jeanne Clery Disclosure of Campus Security and Campus Crime Statistics Act ("Clery Act"))

Cross References: MSBA/MASA Model Policy 102 (Equal Educational Opportunity)

MSBA/MASA Model Policy 413 (Harassment and Violence)
MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 528 (Student Parental, Family, and Marital Status Nondiscrimination)

Policy

adopted: 01/22/08
amended: 10/26/09
amended: 03/12/12
revised: 7/17/17
revised: 9/24/18
revised: 8/12/19

INDEPENDENT SCHOOL DISTRICT 273
Edina, Minnesota

DISCRIMINATION, HARASSMENT, BULLYING, HAZING AND VIOLENCE REPORT FORM

Edina Public Schools maintains policies prohibiting discrimination, harassment, bullying, hazing and violence. These policies can be found on the district's website or obtained from a district administrator. All persons are to be treated with respect and dignity. Please use this form to report incidents of discrimination, harassment, bullying, hazing or violence.

Person completing report: _____

Home address:

Work address: _____

Home phone:

Work phone:

Date of alleged incident(s):

Basis of Alleged Harassment/Violence - circle as appropriate: race \ color \ creed \ religion \ sex \ national origin \ gender \ age \ marital status \ familial status \ status with regard to public assistance \ sexual orientation \ disability

Name of person(s) you believe harassed, bullied or was violent toward you or another person.

If the alleged harassment or violence was toward another person(s), identify that person(s).

Where and when did the incident(s) occur? _____

Describe the incident(s) as clearly as possible, including such things as: what force, if any, was used; any verbal statements (e.g, threats, requests, demands); what, if any, physical contact was involved; or other relevant information. Attach additional pages if necessary.

List any witnesses to the incident(s). _____

My signature below shows that the information I have provided in this document is true, correct, and complete to the best of my knowledge and belief.

Signature: _____ Date _____

Received by: _____ Date _____

Please submit to the building principal or designee, or director of human resources, as indicated by the policy(ies).

Revised: 8/10/20

Education Programs

Graduation Requirements

I. Purpose

This policy sets forth requirements for graduation from the school district.

II. General Statement of Policy

~~It is the~~ The school district's policy ~~is~~ **is** that all students will fulfill applicable state required assessments as well as satisfactorily complete all course requirements and ~~as~~, as determined by the district and as established by the school board, in order to receive a diploma.

III. Definitions

- A. "Course credit" is equivalent to a student's successful completion of a semester of study or a student's mastery of the applicable subject matter, as determined by the school district and as identified annually in district course registration catalogs.
- B. ~~"Section 504 Plan" means the defined appropriate accommodations or modifications that must be made in the school environment to support an individual student with an identified need.~~
- C. "Individualized Education Program" or "IEP" means a written statement developed for a student eligible by law for special education and services.
- D. "Academic standard" means: (1) a statewide adopted expectation for student learning in the content areas of language arts, mathematics, science, social studies, physical education, world language, or the arts, or (2) a locally adopted expectation for student learning in health, the arts, or career and technical education.
- E. ~~"English language learners" or "ELL" student means an individual whose first language is not English and whose test performance may be negatively impacted by lack of English language proficiency.~~

IV. Test Administrator

The Director of ~~Research and Evaluation~~ **Teaching and Learning** is the school district test administrator and in charge of all test procedures.

V. Graduation Requirements

Students must fulfill state graduation requirements and successfully complete ~~high~~ school level courses, as determined by the school district, to graduate from Edina Public Schools. ~~District requirements are articulated in Appendix I.~~
District requirements are articulated in Appendix I.

VI. Requirements to Participate in Graduation Ceremony

- A. The high school graduation ceremony is the commencement event provided to students, families, and community by the school district. A high school senior with the required course credits will be allowed to participate in the ceremony. The high school principal or designee will present a list of seniors to receive a diploma from Edina Public Schools to the school board for its approval prior to the ceremony.
- B. The district reserves the right to not allow a student to participate in or attend the graduation ceremony for inappropriate ~~and/or destructive~~ behavior. ~~Inappropriate behavior~~ ~~This inappropriate behavior~~ includes but is not limited to destroying or damaging property, disrupting the school day or activities, ~~injuring or harming people or animals~~, or engaging in disrespectful behavior toward fellow students or district ~~staff employee employee~~.
- C. ~~In accordance with state law, tT~~ The district will not charge fees for rental or purchase of caps, gowns, or diplomas.

VII. Early Graduation

~~In accordance with state law As provided for by Minn. Stat. § 120B.07~~ As provided for by Minn. Stat. § 120B.07, students may be considered for early graduation, ~~as provided for within Minn. Stat. § 120B.07~~ upon meeting the following conditions:

- A. All course or standards and credit requirements must be met;
- B. All test requirements or higher guidelines have been satisfied;
- C. The principal or designee ~~will has has~~ conducted ~~ed~~ an interview with the student and parent or guardian, familiarized ~~ed~~ the parties with opportunities available in post-secondary education, and ~~supports the early graduation request. arrive at a timely decision; and~~ supports the early graduation request.

The principal's decision will be in writing and ~~is may be is~~ subject to ~~review approval approval~~ by the superintendent and school board.

~~VIII. Notice~~

1.

~~The school district will notify students and their parents of the district's graduation requirements within 30 working days of a student's entry into eighth grade.~~

Legal References:

Minn. Stat. § 120B.02 (Educational Expectations for Minnesota's Students)
~~Minn. Stat. § 120B.021 (Required Academic Standards)~~
Minn. Stat. § 120B.021 (Required Academic Standards)
Minn. Stat. § 120B.023 (Benchmarks)
Minn. Stat. § 120B.024 (Graduation Requirements; Course Credits)
Minn. Stat. § 120B.07 (Early Graduation)
Minn. Stat. § 120B.11 (School District Process)

~~Minn. Rules Parts 3501.0010-3501.0180 (Rules Relating to Graduation Standards—
—Mathematics and Reading)~~

~~Minn. Rules Parts 3501.0200-3501.0290 (Rules Relating to Graduation Standards—
—Written Composition)~~

~~Minn. Rules Parts 3501.0505-3501.0635 (K-12 Standards)~~

~~Minn. Rules Chapter 3501~~

~~Minn. Rules Chapter 3501~~

~~20 U.S.C. § 6301, et seq. (No Child Left Behind ActEvery Student Succeeds ActEvery Student
Succeeds Act)~~

Cross References:

Policy 601 (Academic Standards and Instructional Curriculum)

Policy 614 (School District Testing Plan)

Policy 616 (School District System Accountability)

Policy

adopted: 10/26/09

Revised: 8/17/15

Revised: 2/27/17

Revised: 3/11/19

~~Revised: 2/3/24~~ Revised: 2/3/21

INDEPENDENT SCHOOL DISTRICT 273
Edina, Minnesota

EDINA PUBLIC SCHOOLS GRADUATION REQUIREMENTS

I. Graduation ~~Assessment~~ Requirements

A. All ~~enrolled~~ students are subject to the following assessment requirements, unless the parents/guardians opt out ~~in writing~~ in writing:

1. Must participate in the ~~Minnesota-Ginnesota Comprehensive-Comprehensive Assessments ("MCAs")-assessmentssessments ("MCAs")~~ in ~~rR~~reading, ~~mM~~math, and ~~sS~~science
2. Must have had an opportunity to complete the ACT ~~Plus-Writing~~ in Grade 11.

B. All students must complete the ~~currently adopted~~ Minnesota Academic Standards, ~~in accordance with the standards as as~~ developed by the Minnesota Department of Education:

1. Minnesota Academic Standards, Language Arts K-12;
2. Minnesota Academic Standards, Mathematics K-12;
3. Minnesota Academic Standards, Science K-12;
4. Minnesota Academic Standards, Social Studies K-12;
5. Minnesota Academic Standards, Arts K-12; ~~and~~
6. ~~Minnesota Academic Standards, Physical Education K-12; and Minnesota Career and College Success Domains and Competencies.~~

C. Additionally, all students must demonstrate their understanding of the following ~~local~~ local academic standards:

1. School District Standards, Health K-12; ~~and~~
2. ~~School District Standards, Physical Education K-12~~
3. ~~School District Standards, Physical Education K-12~~
4. School District Standards, Career and Technical Education ~~6-8 K-12~~ 6-8 ; ~~and~~; and
5. School District Standards, World Languages ~~6-8 K-12~~ 6-8 ;

D. All students must ~~also ssuccessfully demonstrate mastery of~~ complete one of the following: ~~required standards:~~

1. ~~Complete~~ Earn forty-three (43) semester credits, as recorded on the high school transcript.
2. Have met the requirements of ~~the student's anthe student's IEP or Section 504 Plan;~~ or
3. Have met the requirements of an accredited alternative learning ~~program-center program within the district~~ within the district.

II. Edina Public Schools Graduation Requirements

A. Students must successfully complete, as determined by the school district, the following

high school level course semester credits for graduation:

1. Eight (8) semester credits of English ~~Language Arts~~ Language Arts;
2. Six (6) semester credits of mathematics ~~in grades 9-12~~ in grades 9-12, encompassing at least algebra, geometry, statistics and probability sufficient to satisfy the academic standard. Students must satisfactorily complete two semester credits of Algebra II or its ~~equivalent;equivalentequivalent;;-~~
3. Six (6) semester credits of science, including at least two semester credits in biology. Students must also satisfactorily complete two chemistry or two physics semester credits;
4. Seven (7) semester credits of social studies, encompassing at least United States history, ~~geography,~~ government and citizenship, world history, and economics;
5. Two (2) semester credits in the visual and/or performing arts;
6. One (1) semester credit in health and two (2) semester credits in physical education, of which at least one credit must be taken in grades 10-12;
7. ~~Minimum of twelve~~ Thirteen (11) ~~Minimum of thirteen~~ semester credits of elective options.

~~As an option, oOne (1) semester credit for a Capstone experience, for implementation with the graduating class of 2022;~~

8. ~~For transfer students, an agriculture science course may fulfill a science semester credit requirement for the specified science semester credits in chemistry or physics found in Section V. A. 3. Further, a career and technical education semester credit may fulfill a mathematics or arts semester credit requirement or a science requirement other than the specified science semester credits in biology. The district may recognize appropriate credit equivalences under Minn. Stat. § 120B.024, subd. 2.~~

Revised: 12/10/12
Revised: 8/17/15
Revised: 2/27/17
Revised: 7/16/18
Revised: 3/11/19



Board Meeting Date: 2/14/2022

TITLE: Mid-Year COVID update and mitigation recommendation

TYPE: Action

PRESENTER(S): Dr. Stacie Stanley, Superintendent; and Dr. Randy Smasal, Assistant Superintendent

BACKGROUND: As part of our ongoing monitoring of COVID management the administration is providing a situational update and mitigation recommendation.

RECOMMENDATION: Receive the report and consider the mitigation recommendations

Desired Outcomes from the Board: Thoroughly review the written overview and slidedeck to ensure there is a common knowledge and background on the topic. Have questions prepared for the administration.

ATTACHMENTS:

Overview narrative

Slidedeck



2021-2022 Mid Year Return to school plan review and update

OVERVIEW

Background

In August 2021, Edina Public Schools made the commitment to ensure students learned in-person 5 days per week and with limited learning disruptions. At the time that the original return to school plan was developed, the delta variant was prominent and quite virulent. Vaccinations were only available to students ages 12-18; 73% of EHS students were fully vaccinated and 60% of 12 years were vaccinated. The MN Department of Health strongly recommended masks, and informed school districts that if students/adults were wearing masks and had a close contact they would not need to quarantine. With this in mind, Edina Public Schools implemented a universal masking model to limit the need for quarantine. Edina Public Schools hosted several vaccination clinics to increase vaccination rates for staff and students. In addition, EPS increased access to testing on site, which helped minimize the need for whole class quarantine at the elementary level. EPS administration has provided several COVID status updates. During the month of January the omicron variant surge impacted the city of Edina and Edina Public Schools. The administrative team created a COVID surge plan that was designed to prevent the need to transition the entire district to virtual learning. Edina Public Schools indeed weathered the surge and remained open throughout the month of January. Most recently, COVID case rates have dropped significantly throughout the district for both students and staff.

Student Vaccination and COVID infection

Vaccines are now available for students ages 5-11. Our current student vaccination rates are listed in the chart below.

Students fully vaccinated as of 2.4.22

Grade Band	Fully Vaccinated
K-5	50.64%
6-8	74.58%
9-12	83.78%

In January 2022, the omicron variant was prominent in the Edina and Edina public schools. During this time several students who were not fully vaccinated contracted COVID. The chart below outlines the percentage of EPS students who are not fully vaccinated and who reported testing positive for COVID since January 4, 2022.

Students not fully vaccinated who have contracted COVID

Grade Band	Percentage of Students not fully vaccinated who contracted COVID since January 4, 2022
K-5	26.65%
6-8	12.20%
9-12	4.37%

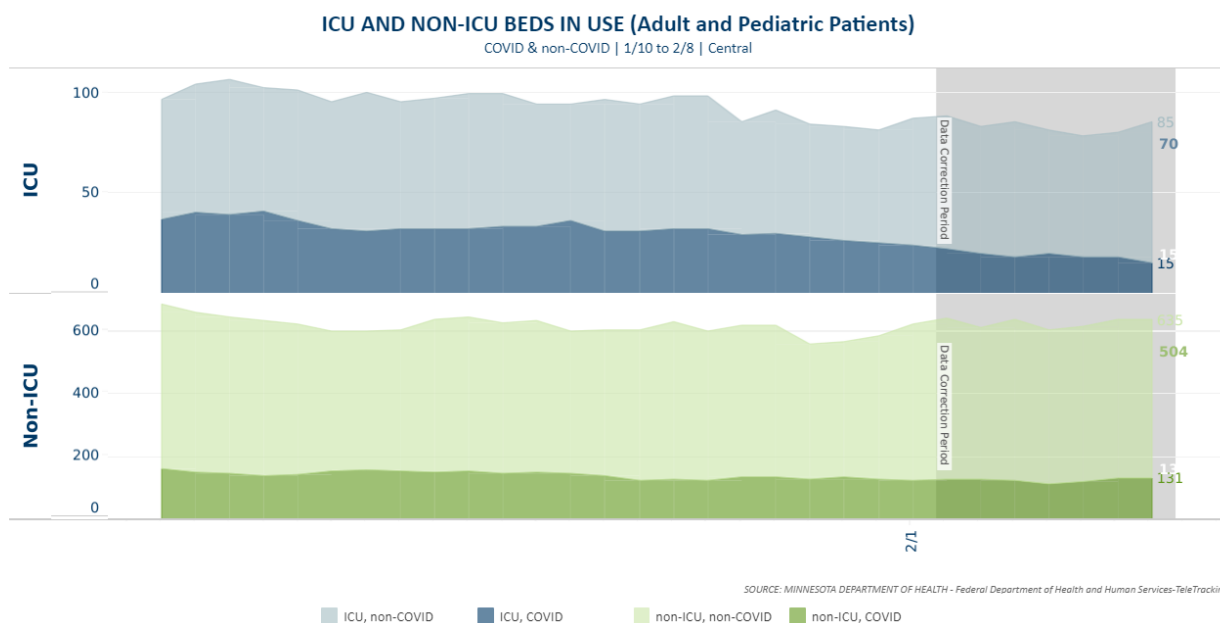
When considering the percentage of students who are fully vaccinated and the percentage of students who have had COVID since January 4, 2022, we've reached 79.48% of our K-5 students that have **natural or vaccinated protection, 87.49% of our 6-8 students that have **natural or vaccinated protection, and 88.53% of our 9-12 students that have **natural or vaccinated protection. **Note: Natural immunity is only considered as protective against severe illness for 90 days.

Staff Vaccination or Test Resolution

The Edina School Board approved the resolution to require employees to submit proof of vaccination status or provide weekly proof of negative tests. This process launched on January 17, 2022. To date, 1415/1603 or 88.27% of staff members have submitted proof of vaccination. The other staff members are expected to complete a lab analyzed test each week. To support schedules, Edina Public Schools provides staff with 4 tests each month, collects the testing vials and sends them to a lab for testing. Staff may also use another lab for the testing process. Some staff have reported that they have completed their first vaccination in the series since the implementation of the resolution began.

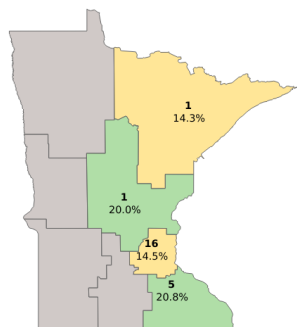
Hospital Capacity

Beds in Use (Retrieved 020922 from <https://mn.gov/covid19/data/response-prep/response-capacity.jsp>)

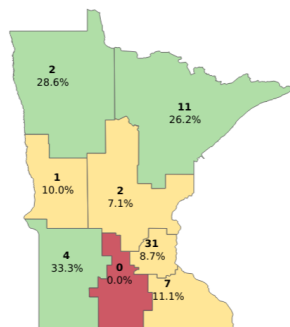


Staffed Pediatric Bed Availability (Retrieved 020922 from <https://mn.gov/covid19/data/response-prep/response-capacity.jsp>)

STAFFED PEDIATRIC ICU BED AVAILABILITY
AVAILABLE TODAY | % OF REGIONAL BEDS AVAILABLE



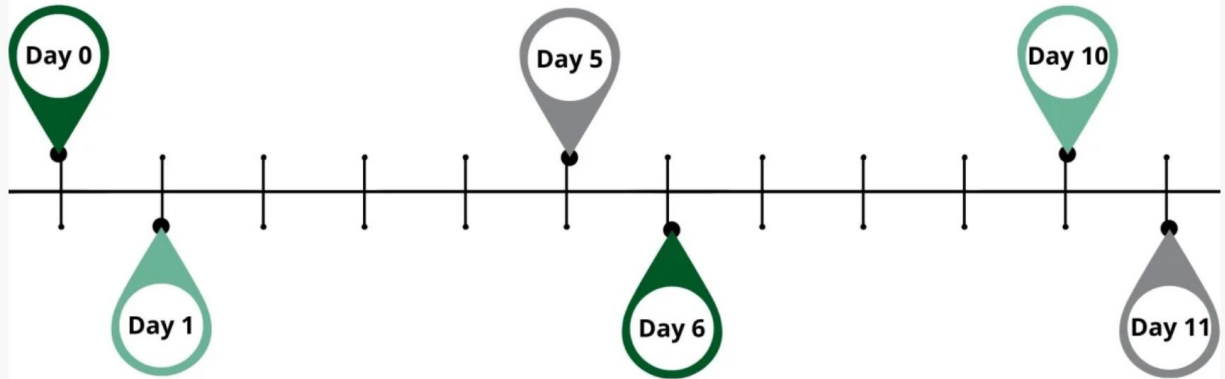
STAFFED PEDIATRICS NON-ICU BED AVAILABILITY
AVAILABLE TODAY | % OF REGIONAL BEDS AVAILABLE



Centers for Disease Control and Prevention (CDC) Updated Quarantine & Isolation Protocol

Edina Public Schools adopted the updated CDC quarantine & Isolation protocol on January 10, 2022. The protocol currently remains in place.

5-DAY TIMELINE CDC Guidelines for Quarantine and Isolation



Recommendation

1. Modify Universal Masking Resolution to reflect the following:
 - a. Masking expectations for students and staff in grades E-12 will downgrade to strongly recommended effective February 23, 2022.
2. Use the recommended student absence protocol to determine if/when a school needs to return to universal masking (see below).

School Name	Cornelia Elementary School	01/05/2022	01/12/2022	01/19/2022	02/02/2022
2022 Percent Absent	7	3.1	2.5	2.3	5
Average Percent Absent from 2018 & 2019	4.7	4.15	3.85	3	4.9
Mask Recommendation	Masks Recommended	Masks Recommended	Masks Recommended	Masks Recommended	Masks Recommended
School Name	Countryside Elementary School	01/05/2022	01/12/2022	01/19/2022	02/02/2022
2022 Percent Absent	2.4	3.4	4.1	1.4	6.3
Average Percent Absent from 2018 & 2019	3.95	3.75	3	6.3	4.2
Mask Recommendation	Masks Recommended	Masks Recommended	Masks Recommended	Masks Recommended	Masks Recommended
School Name	Creek Valley Elementary School	01/05/2022	01/12/2022	01/19/2022	02/02/2022
2022 Percent Absent	5.1	3.9	6.1	2.9	4.4
Average Percent Absent from 2018 & 2019	2.3	3.85	4.4	4.4	4.4
Mask Recommendation	Masks Required	Masks Recommended	Masks Recommended	Masks Recommended	Masks Recommended
School Name	Highlands Elementary School	01/05/2022	01/12/2022	01/19/2022	02/02/2022
2022 Percent Absent	6.2	2.9	5.4	5.7	5.7
Average Percent Absent from 2018 & 2019	3.75	3.5	4.95	5.35	5.35
Mask Recommendation	Masks Recommended	Masks Recommended	Masks Recommended	Masks Recommended	Masks Recommended
School Name	Normandale Elementary School	01/05/2022	01/12/2022	01/19/2022	02/02/2022
2022 Percent Absent	5.1	2.1	4.6	3.9	4.15
Average Percent Absent from 2018 & 2019	3.15	3.7	4.2	4.15	4.15
Mask Recommendation	Masks Recommended	Masks Recommended	Masks Recommended	Masks Recommended	Masks Recommended
School Name	South View Middle School	01/05/2022	01/12/2022	01/19/2022	02/02/2022
2022 Percent Absent	7.9	4.4	6.3	5	4.9
Average Percent Absent from 2018 & 2019	3.95	5.4	4.5	4.9	4.9
Mask Recommendation	Masks Required	Masks Recommended	Masks Recommended	Masks Recommended	Masks Recommended
School Name	Valley View Middle School	01/05/2022	01/12/2022	01/19/2022	02/02/2022
2022 Percent Absent	7.4	4.9	5.4	4.9	4.2
Average Percent Absent from 2018 & 2019	3.7	4.75	3.85	4.2	4.2
Mask Recommendation	Masks Required	Masks Recommended	Masks Recommended	Masks Recommended	Masks Recommended

Rather than use the Hennepin county case rates, we believe monitoring of student attendance rates will provide a more accurate determination of community spread in our classrooms, schools, or districts.

- Historical absence average data for 2018 and 2019
- Average absences for Tuesday - Thursday, and for each week of the school year.
- If/when absences reach a level of 2x that of the calculated 2-year average, universal masking will be applied
- Determination will be determined by school and district.
- **Red = Universal Masking**
- **Yellow = Strongly Recommend Masks**

COVID Mitigation: The following layered mitigation efforts will continue to support our Pre-K-12 in person each day learning model.

COVID Mitigation

- Masks are still strongly recommended
- MDH contact tracing protocol will continue
- CDC quarantine or isolation protocols will continue
- Physical distancing will continue
- HEPA Filters will continue to run throughout school day
- Due to federal regulations, all students and staff must wear masks on bus

Student Support Services

Social Emotional Learning & Mental Health Focus

The wellness of students and staff has been a key priority for EPS since the beginning of the school year. A strong emphasis has been placed on re-establishing connections and supporting students' sense of belonging within their school and classroom community. EPS will again administer the Panorama survey in early spring 2022. Use of this tool allows us to measure year to year student growth and monitor student development of social and emotional learning skills.

Media & Technology Services

Student Devices

The DMTS expanded access to district owned devices for K-2 students. iPads were purchased for all students so that K-2 classrooms are now at a 1:1 ratio. Students in grades 3-8 are 1:1 with district chromebooks. Grades 9-12 will continue with the BYOD model. Note: Students in grades (9-12) will have the option to bring a personal device from home, purchase a device from the Best Buy online web store or use a district-owned Chromebook.

To help manage a potential quarantine, all students in grades 3-5 will have a device checked out to them. This device will remain in the classroom on a cart until it is needed for quarantine. It is best practice for students to use the same Chromebook throughout the entire school year.

During a quarantine, students in grades 9-12 will continue to utilize their devices per the BYOD program. Students in grades 6-8 will continue to utilize their district-owned devices. Students in grades K-2 and 3-5 are able to take home their classroom assigned iPad or Chromebook respectively. A charger will be checked out to the student. These devices are checked out to students through the duration of quarantine. Following quarantine, the standard student device process has been followed.

Internet access

DMTS will continue to work with families to provide a hotspot for at-home internet access. We encourage families without internet to explore the Comcast Internet Essentials program which provides low-cost internet service in most areas.

Tech Support In School (Students)

Students will continue to request technology support by visiting the technology para located in their respective media center.

Tech Support for Quarantined Students

Students who need technology support during a quarantine should fill out a Helpdesk ticket via the Omni Portal or call 952-848-4915.

Tech Support (Staff)

Staff should request tech support in the following three ways: 1.) Submit a support ticket via the portal or by emailing, 2.) Connecting with a building tech para in the media center, or 3.) By calling 952-848-4915.

Human Resources

In addition to the use of premier reserve substitutes, EPS increased the allocation to support hiring of short call substitutes.

Safety, Health & Wellness -

Facilities

EPS follows the MDH recommended regimen using Environmental Protection Agency-approved disinfectant and green seal certified cleaning agents. Classroom surfaces are cleaned using Suprox, a green-certified hydrogen peroxide-based cleaner, daily and as needed.

Ventilation

Edina Public Schools air and ventilation systems meet or exceed Minnesota Department of Health and Centers for Disease Control standards. Mechanical systems are set to maximize fresh air intake, with increased run times. Building air filters are set for maximum filtration. HEPA filters are in place in the following locations: all elementary and secondary full classrooms, lunch rooms and other educational spaces; all Health Services Offices.

General

Hand sanitizer dispensers are located in building vestibules and in classrooms. Information is provided via signage for staff, students and visitors encouraging the use of these dispensers.

Transportation

Masking protocol:

Transportation continues to follow the current federal CDC requirements for the driver and students to wear masks while on the school bus, whether or not you have been vaccinated or contracted COVID.

Ventilation & Cleaning:

Ventilation: Buses have increased ventilation by having several windows open a few inches each. All high touch areas of the bus are wiped down after every run.

Distancing on the bus: Currently the front 4 seats are blocked to keep a distance of 6 feet from the driver. No other restrictions in place for students at this time.

Transportation Building: Hand sanitizer dispensers are located in the building at the main entrance, bathrooms, and break rooms.

Athletics and Activities

All students and staff must wear masks when riding EPS transportation.

Masks **are NOT required** for students, coaches, and spectators at outdoor practices, activities or competitions.

Masks **are NOT required** to be worn when indoor sports or personal wellness participants are actively practicing or competing.

Communication

A variety of communication tools have been used throughout the 2021-2022 school year, including an updated COVID dashboard, and recorded or written updates from the superintendent. In addition, several print resources were added to the COVID family information page. A waterfall communication plan will be implemented if/when final approval has been received by the school board. This includes superintendent communication to Edina Public Schools families and staff, website updates, Family Dashboard update, school newsletters and social media outlets.

Edina Public Schools COVID-19 Mitigation Update

February 14, 2022

Overview:

- Background
- Vaccination & COVID Infection Rates
- Hospital Capacity
- Less Virulent Variants
- Updated Length of Quarantine & Isolation

EPS Student Vaccination Rates

Fully Vaccinated Rates as of February 4, 2022

Grades 9-12: 83.78 %

Grades 6-8: 74.58%

Grades K-5: 50.64%

Unvaccinated Students with reported COVID Infection since January 1, 2022

Unvaccinated Students with reported COVID infection

Grades 9-12: 4.37%

Grades 6-8: 12.20%

Grades K-5: 26.65%

Vaccination or Testing Resolution

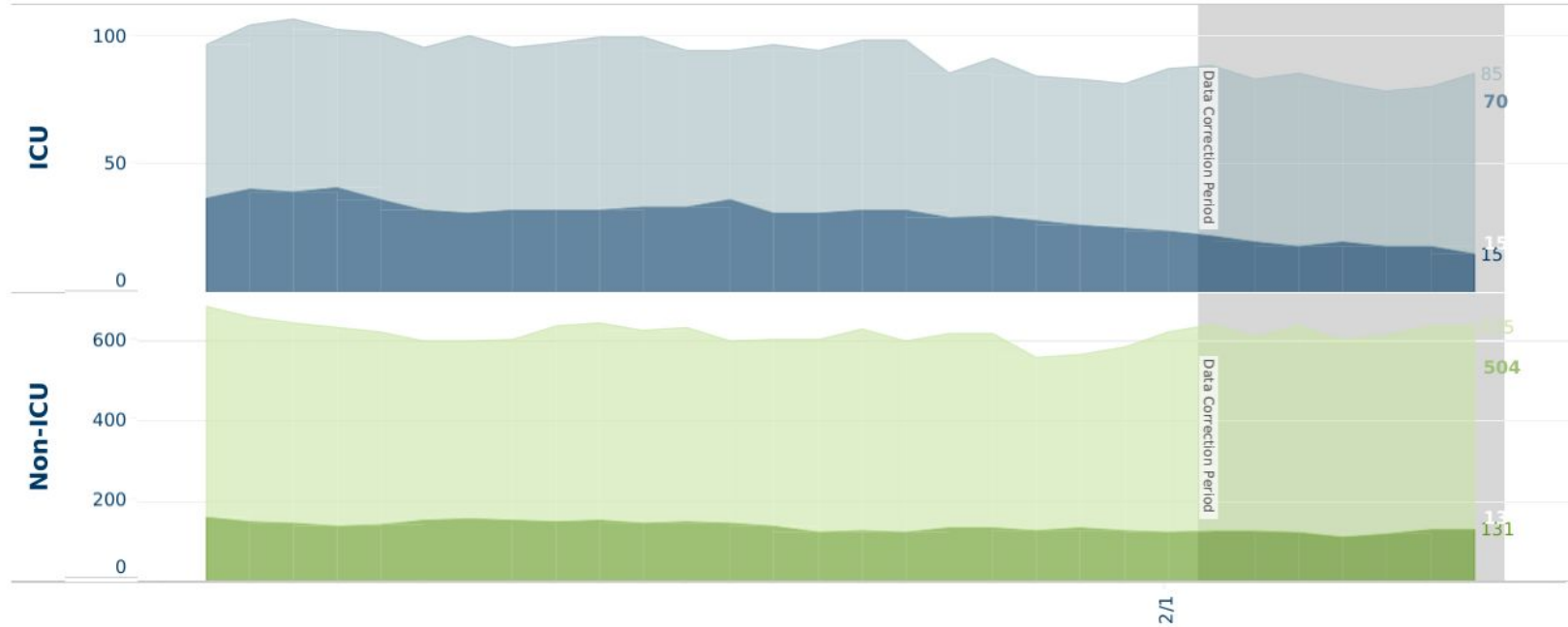
Staff Vaccination or Testing

- 1603 staff members
- 88.27% (1415) Submitted Proof of Vaccination
- Testing requirement began week of January 17th
- Tests provided if needed
- Oversight through Human Resources Department

Hospital Capacity

ICU AND NON-ICU BEDS IN USE (Adult and Pediatric Patients)

COVID & non-COVID | 1/10 to 2/8 | Central



SOURCE: MINNESOTA DEPARTMENT OF HEALTH - Federal Department of Health and Human Services-TeleTracking

ICU, non-COVID

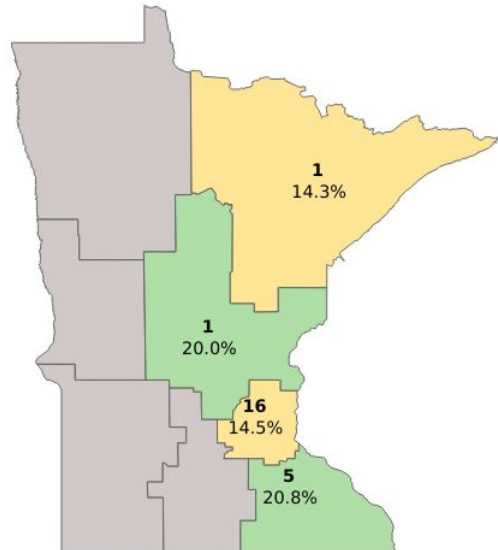
ICU, COVID

non-ICU, non-COVID

non-ICU, COVID

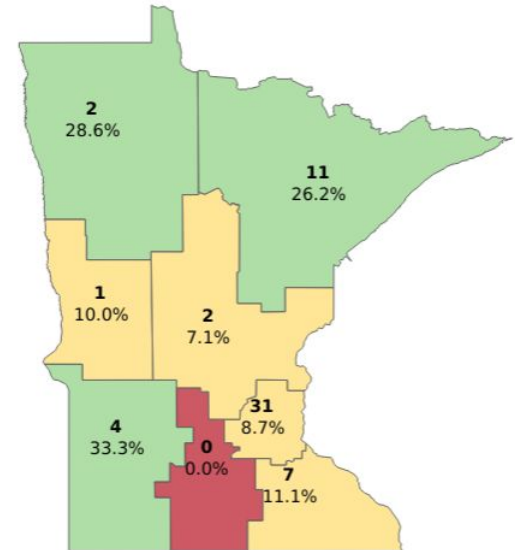
STAFFED PEDIATRIC ICU BED AVAILABILITY

AVAILABLE TODAY | % OF REGIONAL BEDS AVAILABLE



STAFFED PEDIATRICS NON-ICU BED AVAILABILITY

AVAILABLE TODAY | % OF REGIONAL BEDS AVAILABLE

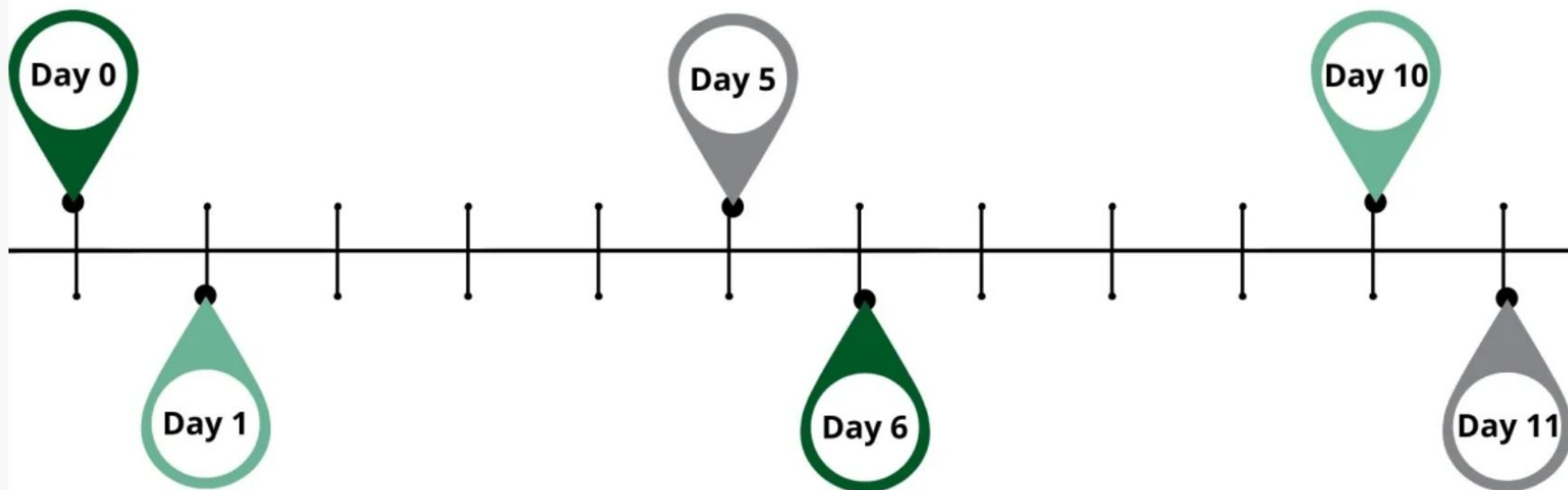


Centers for Disease Control and Prevention

Quarantine & Isolation



5-DAY TIMELINE CDC Guidelines for Quarantine and Isolation



Recommendations

Masking Recommendations

Downgrade masking expectations to strongly recommended for E-12 students and staff effective Wednesday, February 23, 2022.

Transition Details

The need to return to universal masking may arise. Edina Public Schools will monitor student absence rates by school and program to make decisions about universal masking.

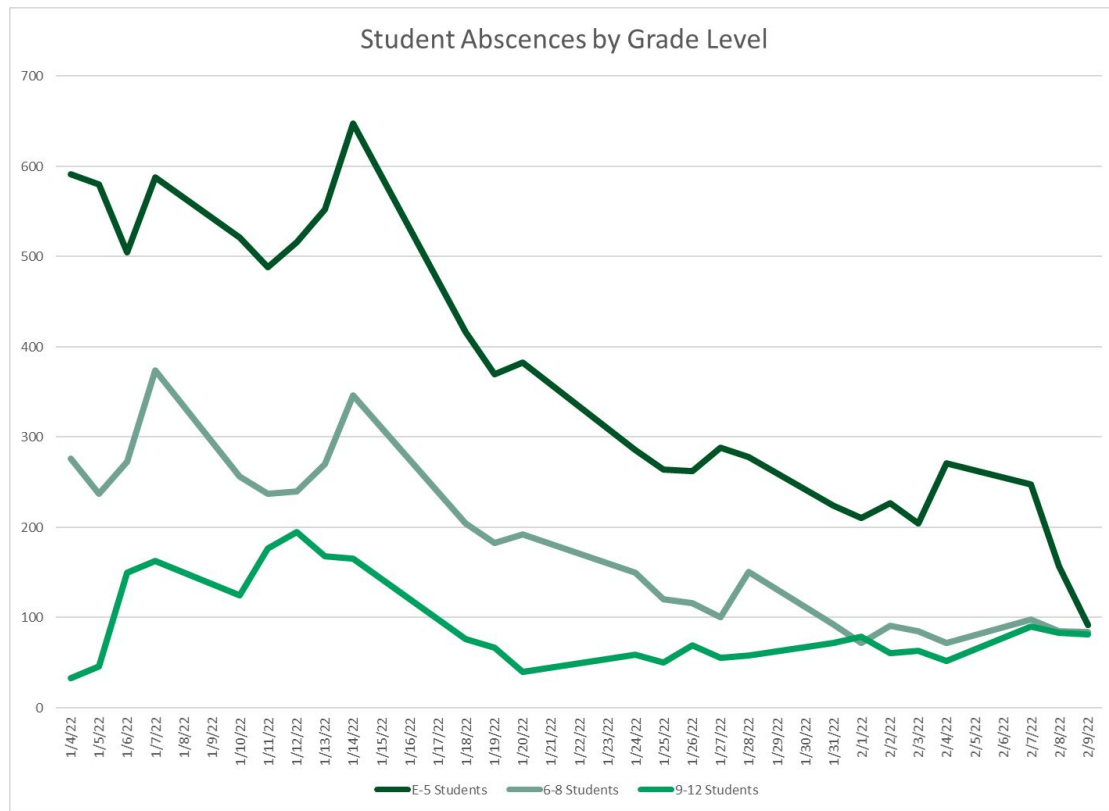
- Historical absence average data for 2018 and 2019
- Average absences for Tuesday - Thursday, and for each week of the school year.
- Specific data points for stakeholder clarity

Transition Details

Rather than use the Hennepin county case rates, we believe monitoring of student attendance rates will provide a more accurate determination of community spread in our schools or district.

- Historical absence average data for 2018 and 2019
- Average absences for Tuesday - Thursday, and for each week of the school year.
- If/when absences reach a level of 2x that of the calculated 2-year average, universal masking will be applied until absence rates return the 2 yr average or below).

Student absence and Edina City COVID cases



Although the Edina City case rate per 100,000 continues to be high, we see that the student absence rate has tapered since the height of the surge

Transition Details

- Focus on culture and climate and adjusting to new environment.
- Online Learning Options
 - K-6 (Edina Elementary Virtual Pathway)
 - 7-12 (For students with *specific health* needs that prevent them from learning in a non-universally masked environment)

Mitigation Recommendations

- Masks are still strongly recommended
- MDH contact tracing protocol will continue
- CDC quarantine or isolation protocols will continue
- Physical distancing will continue
- HEPA Filters will still run throughout school day
- Due to federal regulations, students & staff must wear masks on bus

Questions



Board Meeting Date: 2/14/2022

TITLE: 2021-22 Revised Budget

TYPE: Action

PRESENTER(S): John Toop, Director of Business Services

BACKGROUND: The 21-22 Revised Budget represents a final estimate of revenues and expenditures for the 2021-22 fiscal year, along with supporting documentation and analysis. The General Fund Unassigned fund balance is estimated to go up slightly, representing a reserve level of 6.81% of all general fund expenditures and a 7.70% of general fund expenses when capital expenses are excluded. Additional dollars have been set aside for end of year severance payments due to the higher-than-average number of retirees for the 21-22 school year. Federal stimulus fund in an amount exceeding last year's actual have been budgeted for in the revised budget, although not all are likely to be spent in 21-22.

The attached information includes narrative, graphical and detailed information on the 21-22 budget and the overall financial picture for the District.

RECOMMENDATION: The Board Finance and Facilities Committee has reviewed and recommends the budget for approval.

Desired Outcomes from the Board: The School Board should review the 21-22 Final Budget and be prepared to ask questions concerning the financial health of the District.

ATTACHMENTS:

1. 2021-22 Revised Budget Report



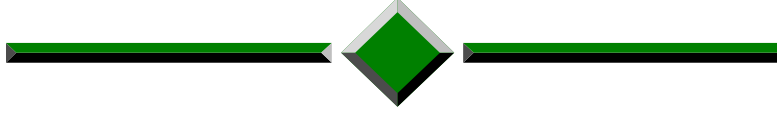
EdinaPublic
Schools

DEFINING EXCELLENCE

**2021-2022
FINAL BUDGET**

Board Approved February 14, 2022

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DEFINING EXCELLENCE

ADMINISTRATIVE OFFICES
5701 Normandale Road
Edina, MN 55424
(952) 848-3900
www.edina.k12.mn.us

February 14, 2022

To: The School Board, Citizens, and Employees of Edina Public Schools

We respectfully submit the 2021-22 Final Budget of Independent School District No. 273, Edina Public Schools. The report contains all of the funds of the District in conformity with generally accepted accounting principles (GAAP) for defining the reporting entity. The District's annual financial reports are prepared pursuant to School Board policy and Minnesota State Statutes. Budgetary control is maintained by the District's business office.

We are proud to publish and disseminate budget information to the School Board, our community, and others. We welcome the opportunity to present and discuss operational plans and related financial impact with all interested parties. Interaction among interested groups consistently leads to operational and educational improvements for Independent School District No. 273. To stimulate and encourage interaction, we continuously evaluate. When possible, we increase and improve information quality. The budget document and our annual audit reports are the primary tools to present information.

This Final Budget represents a projection of revenue and expenditures for the 2021-22 fiscal year along with support documentation and analysis. This report is presented in four sections: introduction, organization, financial, and information. The introduction section includes an executive summary and names the members of the School Board. The organization section includes major goals and objectives for the District and financial policies and practices. The financial section includes presentation of the budgets for all Governmental and Proprietary funds of the District. The information section includes revenue and expenditure budget summary data sorted by a variety of elements.

In accordance with the School Board approved Strategic Road Map, the District plan is to maintain the District fund balance at the level approved by the Board so that all available resources are used to provide educational opportunities to students. The District will continue to seek all available sources of funding, balance revenue to expenditures, and maintain systems that ensure financial stability.

DESCRIPTION OF DISTRICT

The District is a public educational system serving a 20 square mile area located in the southwestern Twin Cities area. District boundaries are within Hennepin County. The majority of the city of Edina is within the District's boundaries. District facilities for 2021-22 include a community center which includes the district service center, community services and an elementary school, five other elementary schools, two middle schools, a high school, and a transportation facility.

ECONOMIC CONDITION AND OUTLOOK

With the exception of voter approved levy referenda, the District is dependent on the State of Minnesota for its revenue authority. The 2021 legislature approved a 2.45% increase for 2021-22 in the General Education formula. Previous funding formula increases have been below the annual rate of inflation for the last twenty years. Experience demonstrates that legislated revenue increases are not sufficient to meet the demands posed by the rate of inflation. As a result of these pressures, the District has had to rely on property tax referenda to support its educational programs. In November, 2017, the District was successful in its request to renew and increase the existing operating levy scheduled to sunset in 2018-19. The voters approved the increase in a two-step process with an increase for taxes payable in 2018 of \$445 per pupil unit and an increase of approximately \$218 per pupil unit for taxes payable starting in 2020. The increase in the operating referendum has maintained the quality of programs and services expected in Edina. In May 2015, the District was successful in its request to issue \$124.9 million in bonds to support a number of capital projects. On May 11, 2021, voters approved a renewal and \$500,000 increase in the Capital Projects (Tech) Levy for 10 years while also approving a \$7 million bond for improvements at the bus depot, and three other facilities. Successful levy referenda votes have allowed the District to maintain its history of educational excellence.

DISTRICT POPULATION

Funding for Minnesota school districts is largely driven by enrollment. The majority of Minnesota school districts are facing declining enrollment. Over the last four years, the District has averaged a .65% (65/100 of one percent) decrease in students. However, enrollment for the 2021-22 school year is projected to be 8,392 (plus 54 PRE-K) which represents an increase of 2.42% over the prior year.

ENROLLMENT PROJECTIONS

	16-17	16-17	17-18	17-18	18-19	18-19	19-20	19-20	20-21	20-21	21-22	21-22
	ADM	PUN	ADM	PUN	ADM	PUN	ADM	PUN	ADM	PUN	ADM	PUN
PRE-K	55	55	57	57	54	54	58	58	48	48	54	54
K-HANDICAPPED	6	6	10	10	61	61	57	57	73	73	62	62
KINDERGARTEN	558	558	529	529	506	506	520	520	519	519	561	561
GRADES 1 TO 3	1844	1844	1836	1836	1813	1813	1815	1815	1764	1764	1864	1864
GRADES 4 TO 6	1940	1940	1965	1965	1949	1949	1944	1944	1878	1878	1897	1897
GRADES 7 TO 12	4076	4891	4065	4878	4029	4835	3971	4765	3960	4752	4009	4810
TOTAL	8479	9294	8462	9275	8412	9218	8365	9160	8242	9034	8446	9247

*Average Daily Membership (ADM) is the total headcount of students in a school district. Pupil Units are the total of the weighted pupil unit (as determined by state legislature) categories for a school district.

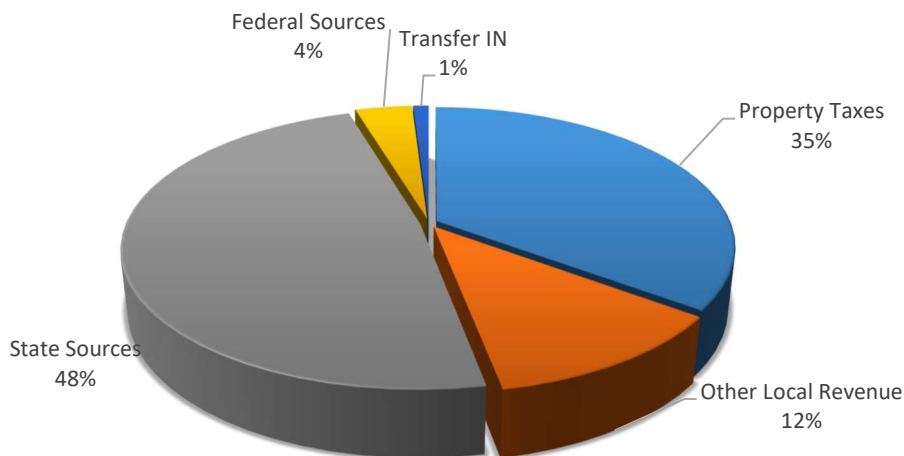
FINANCIAL INFORMATION

District administration is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the District are protected from loss, theft, or misuse and to ensure that adequate accounting data is compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles. The District accounting system is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that the cost of a control should not exceed the benefits likely to be derived and the valuation of costs and benefits requires estimates and judgment by management. We believe the District's internal control system is adequate to safeguard assets and provide reasonable assurance that transactions are properly recorded. The District's annual financial reports are prepared pursuant to School Board policy and Minnesota State Statutes. The audited financial reports are required to be filed with both the Minnesota Department of Education and the State Auditor by November 30, of the subsequent fiscal year. These statements are presented on the same basis as those required by the Department of Education's Uniform Financial Accounting and Reporting System (UFARS). An annual budget is adopted by the School Board for all funds. Budgetary control is maintained by the District's business office. Monthly reports are reviewed by management personnel and the School Board.

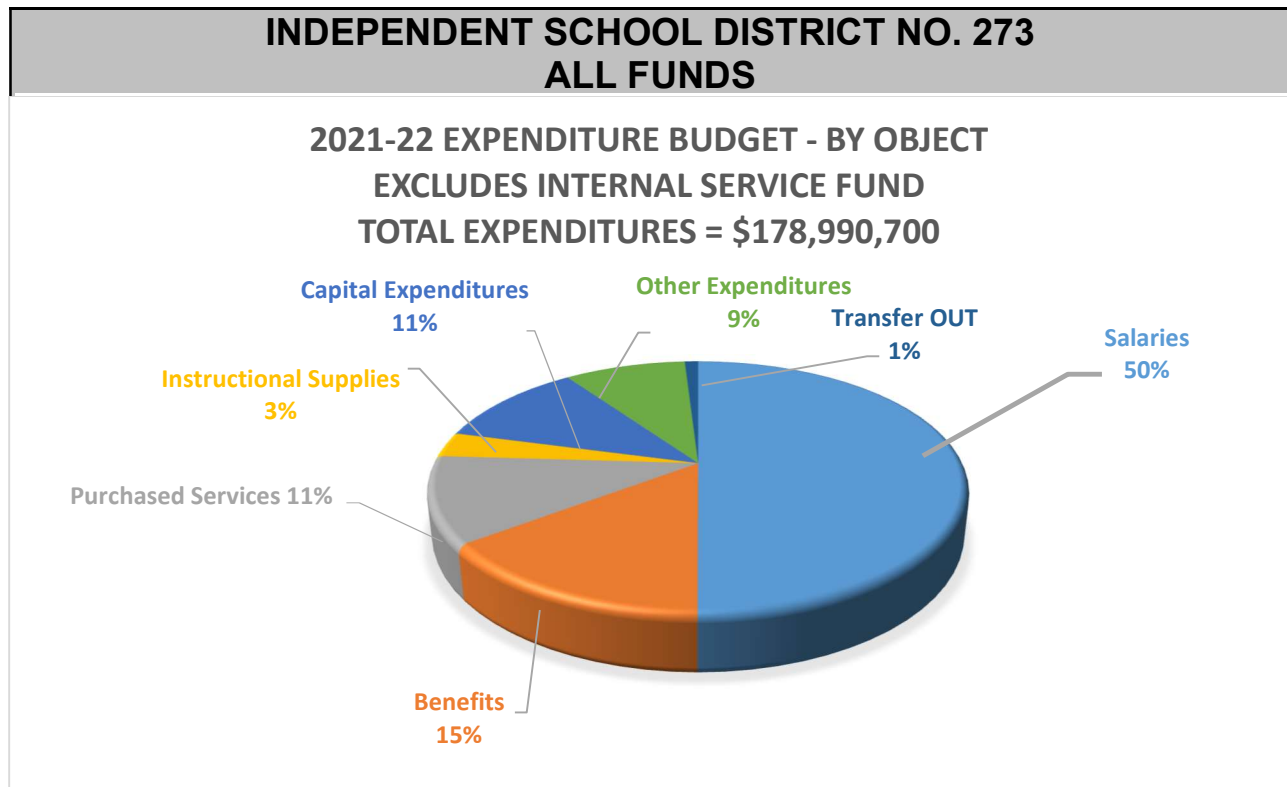
The District's sources of revenue for all funds are property taxes, state aid, federal aid, and other local revenue. The largest single source of revenue is state aid.

INDEPENDENT SCHOOL DISTRICT NO. 273 ALL FUNDS

2021-22 REVENUE BUDGET - BY SOURCE EXCLUDES INTERNAL SERVICE FUND TOTAL REVENUE = \$173,861,830



The District's expenditures are allocated to the following: salaries, benefits, purchased services, supplies and materials, capital expenditures, other expenditures, and debt service. The majority of the expenditures are in salaries and benefits.



FINANCIAL INFORMATION - BY FUND

General Fund

The General Fund is used to account for all revenues and expenditures of the school district not accounted for elsewhere. The General Fund is used to account for: K-12 educational activities, district instructional and student support programs, expenditures for the superintendent, district administration, normal operations and maintenance, pupil transportation, capital expenditures (including long term facility projects under \$2 million), and legal school district expenditures not specifically designated to be accounted for in any other fund.

This final budget represents an increase from the prior year in student average daily membership (ADM) of 198 students for 2021-22. A 2.45% general funding formula increase was approved by the 2021 legislature for 2021-22. Revenues and expenditures for long term facilities maintenance projects that are less than \$2 million are now required to be recorded in the General Fund.

Estimated revenues total \$133,072,633, which is an increase of \$4,098,783 over the FY21-22 Adopted Budget. The 3.18% estimated revenue increase is due to a combination of both revenue increases and decreases. The majority of the increase is due an increase in state funding for special

education, and Federal Stimulus funding. The revenue in other local revenue sources and miscellaneous revenue remained as projected at historical pre-pandemic levels.

Estimated expenditures total \$133,930,585, an increase of \$4,934,714, or 3.83% over the FY21-22 Adopted Budget. The largest increase in expenditures is for Federal Stimulus funding received in FY21-22.

The estimated unassigned fund balance is \$9,117,769; the estimated restricted fund balance for the capital, long-term facility maintenance, staff development, safe schools, gifted education, learning and development, and basic skills is \$935,637. The estimated committed fund balance of 1% to be used for cash flow is \$1,074,602. The estimated assigned fund balance for severance, alternative compensation, literacy and virtual programming, subsequent year budget, carryover, and the area-learning center is \$5,577,646.

The District's unassigned fund balance trend offers the single best measure of the District's overall financial health. The estimated overall unassigned fund balance on June 30, 2022 represents 6.81% of annual expenditures or just under a month of normal operating expenditures. The unassigned fund balance, excluding long-term facilities maintenance, technology and capital expenditures, is estimated at 7.70%. The District closely monitors the General Fund unassigned fund balance through use of a detailed financial planning model, one budget revision during the year and with monthly budget analysis. The School Board fund balance policy is to maintain a minimum 6% fund balance in the Unassigned General Fund with an additional commitment of 1% fund balance for cash flow purposes.

Special Revenue Funds

The Special Revenue Funds include the Food Service and Community Service Funds. The Food Service Fund is used to record financial activities of a school district's food service program which includes the purpose of preparation and service of meals, milk, and snacks in connection with school. The Community Service Fund is used to record all financial activities of the Community Service Program. The Community Service Fund is comprised of four components, each with its own fund balance. The four components are Community Service, Community Education, Early Childhood Family Education, and School Readiness.

The June 30, 2022 estimated combined fund balance is \$1,959,378, an increase of \$104,887 from the Adopted Budget. The District intends to maintain Food Service and Community Services fund balances below the range of the 25% guideline set by the state.

Food Service Fund

The estimated June 30, 2022 fund balance is \$878,288 a decrease of \$0 from the Adopted Budget. Estimated revenues and expenses remain the same from the Adopted Budget. There is a budget of \$75,000 allocated to replace equipment. The District is continuing to look at ways to accelerate equipment replacement in order to spend down fund balance to within MDE guidelines. The district continues to maintain compliance with the Healthy, Hungry Free Kids Act (HHFKA).

Community Service Fund

The estimated June 30, 2022 fund balance is \$1,081,085, an increase of \$104,887 from the Adopted Budget. Estimated revenues increased by \$436,229 and estimated expenditures increased by \$331,343 from the Adopted Budget. The increase in revenues is primarily a result of modifying program revenues based on participation. The increase in expenditures is due to continued adjustment in programming and an intentional realignment of expenditures with programming.

Debt Service Fund

The Debt Service Fund is used to record revenues and expenditures for a school district's outstanding bonded indebtedness, whether for building construction or operating capital, and whether for initial or refunding bonds. The estimated June 30, 2022 fund balance is expected to be \$3,438,058, a decrease of \$70,360 from the Adopted Budget. Estimated revenues stay the same at \$15,129,339 and estimated expenditures increase by \$70,360 from the Adopted Budget.

Levy revenues are based on levying 105% of the principal and interest schedule. The fund balance is monitored through a state formula and systematically reduced according to the state-mandated formula. The expenditure budget is based on the payment schedule of bond principal and interest on the general obligation bonds issued from 2014 through 2020.

Capital Project-Building Construction Fund

The Capital Project-Building Construction Fund is used to record all operations of a district's building construction program that are funded by the sale of bonds, by capital loans, by certificates of participation or the long term facility maintenance program.

The Board approves the district ten year long term facility maintenance plan annually. The plan is to be funded through long term facility maintenance bonds, annual levy, and some capital dollars. The bond proceeds and levy funds will be spent according to the long term facility maintenance plan schedule. In May 2015, the District was successful in its request to issue \$124.9 million in bonds to support a number of capital projects. The proceeds from this bond have now been completely spent.

The estimated June 30, 2022 fund balance is expected to be \$3,520,072 an increase of \$236,691 from the Adopted Budget. The slight increase in fund balance is due mainly to the lower revised long term facility maintenance expenses.

Internal Service Fund

The Internal Service Fund is used to reserve funds used for the self-insured dental insurance offered by the district to its employees. The estimated June 30, 2022 fund balance is \$576,212 a decrease of \$24,993 from the Adopted Budget. Estimated revenues and expenditures remained consistent with the previous year. The fund balance is part of the long term plan to maintain a reserve that sustains the self-insured dental program on a long term basis.

CONCLUSION

The 2021-22 Final Budget reflects the School Board's plan to maintain the District's strong financial history while using all available resources to provide educational opportunities to students. The School Board will continue efforts to maintain positive fund balances through a combination of increased funding from the legislature, budget adjustments and voter approved levies.

The preparation of this report could not have been accomplished without the efficient and dedicated services of the District's Business Services staff. We would like to express our appreciation to the members of the School Board for their interest and support in planning and conducting the financial operations of the District in a responsible and progressive manner.

Respectfully submitted,

John Toop
Director of Business Services

Ra Chhoth
Controller

INDEPENDENT SCHOOL DISTRICT NO. 273



BOARD OF EDUCATION

Erica Allenburg

Leny Wallen-Friedman

Janie Shaw

Julie Greene

Dan Arom

Karen Gabler

Michael Birdman

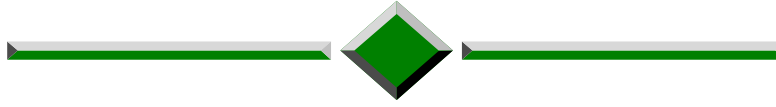
CENTRAL ADMINISTRATION

Dr. Stacie Stanley, Superintendent

John Toop, Director of Business Services

Ra Chhoth, Controller

INDEPENDENT SCHOOL DISTRICT NO. 273



Edina Public Schools Strategic Roadmap

In August 2018, Edina Public Schools began the process of developing a five-year strategic plan. Through focus groups and surveys, the district gathered input from parents, students, teachers, staff and district community members. Combined with comparison studies and research on national trends, the School Board, together with district administrators, developed a draft plan. The draft was reviewed by stakeholder groups and revised to incorporate important feedback. Staff leaders worked with the School Board to develop an action roadmap for achieving five priority strategies:

- ✓ Advance Academic Excellence, Growth and Readiness
- ✓ Ensure an Equitable and Inclusive School Culture
- ✓ Foster Positive Learning Environments and Whole Student Support
- ✓ Develop Leadership Throughout the District
- ✓ Engage Parents, Schools and Community

These strategies and implementation plans, together with Mission, Vision, Core Values and Beliefs, were approved by the School Board on June 8, 2020. This strategic plan provides the Edina Public Schools community with a strategic roadmap through 2025.

Mission Statement 2020-25

Edina Public Schools is a dynamic learning community delivering educational excellence and preparing all students to realize their full potential.

Through academics, activities and opportunities, we encourage creativity, foster curiosity, and develop critical thinking skills. We support every student's educational journey by creating a caring and inclusive school culture that supports the whole student.

The following two pages offer a summary of the 2020-2025 Strategic Plan.

Edina Public Schools Strategic Plan

2020-25

MISSION

Edina Public Schools is a dynamic learning community delivering educational excellence and preparing all students to realize their full potential.

Through academics, activities and opportunities, we encourage creativity, foster curiosity, and develop critical thinking skills. We support every student's educational journey by creating a caring and inclusive school culture that supports the whole student.

VISION

For each and every student to discover their possibilities and thrive.

We are guided by our **CORE VALUES**

Integrity, Compassion, Courage, Commitment,
Appreciation and Responsibility



We are committed to these **CORE BELIEFS**:

Academic Excellence

We believe each student deserves access to academic excellence which includes challenging and rich curricula, high expectations, and inspiring instruction that meets their individual needs.

Equity

We believe it is critical to eliminate barriers to success and provide the supports, opportunities and environments so all students can reach their full potential.

Family, School and Community Collaboration

We believe students learn best when students, families, educators and the community partner to provide dynamic support and share responsibility for learning.

Healthy Learning Environment

We believe students thrive in a balanced, healthy environment that promotes the free exchange of ideas and supports students' physical, social-emotional and intellectual needs.

Inclusion

We believe in the inherent dignity of all people, we celebrate individuality, and we value and appreciate diversity.

Life Skills

We believe that inspiring students to grow as critically-thinking collaborative learners will prepare them to be productive, accountable, self-motivated and responsible citizens.

Operational Excellence

We believe in high performance of governance, administration and partnerships, and effective and efficient use of time, human, financial and physical resources in support of the mission.

Professional Excellence

We believe our educators and staff are essential to student success. We value and support them in advancing strategic and innovative initiatives grounded in best practices.



Priority Strategies

Strategy A

Advance Academic Excellence,
Growth and Readiness

Strategy B

Ensure an Equitable and
Inclusive School Culture

Strategy C

Foster Positive Learning Environments
and Whole Student Support

Strategy D

Develop Leadership
Throughout the District

Strategy E

Engage Parents, Schools
and Community

INDEPENDENT SCHOOL DISTRICT NO. 273



POLICY 701 ESTABLISHMENT, ADOPTION, AND MODIFICATION OF DISTRICT BUDGET

It is the policy of Edina Public Schools to establish its revenue and expenditure budgets in accordance with the applicable provisions of law. Budget planning is an integral part of program planning so that the annual budget will effectively express and implement school board goals and the priorities of the school district.

I. Purpose

The purpose of this policy is to establish lines of authority and procedures for the establishment, adoption and modification of the school district's revenue and expenditure budgets.

II. General Statement of Policy

Edina Public Schools will establish, adopt and modify its revenue and expenditure budgets in accordance with the applicable provisions of law. Budget planning is an integral part of program planning so that the annual budget will effectively express and implement school board goals and the priorities of the school district.

III. Requirements

A. The superintendent or other administrators, as designated by the superintendent or the school board, will each year prepare preliminary revenue and expenditure budgets for review by the school board or its designated committee. The preliminary budgets are accompanied by written commentary as necessary for the budgets to be clearly understood by the members of the school board and the public.

The school board will review the projected revenues and expenditures for the school district for the next fiscal year and make adjustments in the expenditure budget as necessary to carry out the education program within the revenues projected.

B. The school district must maintain separate accounts to identify revenues and expenditures for each building. Expenditures are reported in compliance with Minn. Stat. § 123B.76.

C. Prior to July 1 of each year, the school board must approve and adopt its initial revenue and expenditure budgets for the next fiscal year. The adopted expenditure budget document is the school board's expenditure authorization for that fiscal year. No funds may be expended for any purpose in the fiscal year prior to the adoption of the expenditure budget document that authorizes the expenditure for the fiscal year or prior to the adoption of an amendment to the expenditure budget document by the school board to authorize the expenditure for the fiscal year.

D. Each year, the school district will publish its adopted revenue and expenditure budgets for the current fiscal year; the actual revenues, expenditures and fund balances for the prior fiscal year; and the projected fund balances for the current fiscal year in the form prescribed by the Minnesota Commissioner of Education (“Commissioner”) within one week of the acceptance of the final audit by the school board, or November 30, whichever is earlier. A statement will be included in the publication that the complete budget in detail may be inspected by any resident of the school district upon request to the superintendent.

A summary of this information and the address of the district’s website where the information can be found must be published in a newspaper of general circulation in the district. At the same time as this publication, the district will publish the other information required by Minn. Stat. § 123B.10.

E. At the public hearing on the adoption of the school district’s proposed property tax levy, the school board will review its current budget and the proposed property taxes payable in the following calendar year.

F. The school district must also post the materials specified in Section IIID above on the district’s official website, including a link to the district’s report card on the Minnesota Department of Education’s website, and publish a summary of information and the address of the district’s official website where the information can be found in a qualified newspaper of general circulation in the district.

IV. Implementation

A. The school board places the responsibility for administering the adopted budget with the superintendent. The superintendent may delegate budgetary duties to other administrators, but maintains the ultimate responsibility for this function.

B. The program-oriented budgeting system will be supported by a program-oriented accounting structure organized and operated on a fund basis as provided for in state law through the Uniform Financial Accounting and Reporting Standards for Minnesota School Districts (UFARS).

C. The superintendent or designee is authorized to make payments of claims or salaries authorized by the adopted or amended budget prior to school board approval.

D. Supplies and capital equipment can be ordered prior to budget adoption only by authority of the school board. If additional personnel are provided in the proposed budget, actual hiring may not occur until the budget is adopted unless otherwise approved by the school board. Other funds to be expended in a subsequent fiscal year may not be encumbered prior to budget adoption unless specifically approved by the school board.

E. The school district shall make such reports to the Commissioner as required relating to initial allocations of revenue, reallocations of revenue, and expenditures of funds.

V. Modification of the Budget

A. If revisions or modifications in the adopted expenditure budget are determined to be advisable by the administration, the superintendent will recommend the proposed changes to the school board. The proposed changes will be accompanied by sufficient and appropriate background information on the revenue and policy issues involved to allow the school board to make an informed decision.

A school board member may also propose modifications on that board member's own motion, provided however, the school board member is encouraged to review the proposed modifications with the superintendent prior to the modifications being proposed so that the administration may prepare necessary background materials for the school board prior to its consideration of those proposed modifications.

B. If sufficient funds are not included in the expenditure budget in a particular fund to allow the proposed expenditure, funds for this purpose may not be expended from that fund prior to the adoption of an expenditure budget amendment by the school board to authorize that expenditure for that fiscal year. An amended expenditure will not exceed the projected revenues available for that purpose in that fund.

C. The school district's revenue budget may be periodically amended during a fiscal year to reflect updated or revised revenue estimates. The superintendent will make recommendations to the school board for appropriate revisions. If necessary, the school board will also make necessary revisions in the expenditure budget if it appears that expenditures would otherwise exceed revenues and fund balances in the fund.

INDEPENDENT SCHOOL DISTRICT #273
COMBINED STATEMENT OF BUDGETED REVENUES, EXPENDITURES,
AND PROJECTED CHANGES IN FUND BALANCE
Fiscal Year Ending June 30, 2022

	Actual Balance June 30, 2021	FY21-22 Original Revenues	FY21-22 Revised Revenues	FY21-22 Original Expenditures	FY21-22 Revised Expenditures	FY21-22 Original Required Transfers	FY21-22 Revised Required Transfers	Original Projected Balance June 30, 2022	Revised Projected Balance June 30, 2022
GENERAL FUND (01)									
Nonspendable - General	-	-	-	-	-	-	-	-	-
Nonspendable - Capital	-	-	-	-	-	-	-	-	-
Subtotal Nonspendable	-	-	-	-	-	-	-	-	-
Restricted for Student Activities	25,830	-	-	-	-	-	-	25,830	25,830
Restricted for Staff Development	200,000	1,206,319	1,244,373	1,051,775	1,254,552	-	-	354,543	189,822
Restricted for Capital - Carryover	417,023	-	-	-	364,200	-	-	417,023	52,823
Restricted for Capital	690,181	3,013,814	3,443,318	2,771,508	3,466,337	-	-	932,487	667,162
Restricted for Capital Projects (Tech) Levy	-	375,000	1,390,992	375,000	1,390,992	-	-	-	-
Restricted for Learning & Development	-	1,906,276	1,893,730	1,906,276	1,893,730	-	-	-	-
Restricted for Success Center ALC	-	146,639	94,545	354,873	203,367	208,234	108,822	-	-
Restricted for High School ALP	-	271,161	249,701	504,149	460,989	232,988	211,288	-	-
Restricted for Gifted Education	-	132,417	120,220	1,184,086	1,124,607	1,051,669	1,004,387	-	-
Restricted for Basic Skills-ML	-	313,349	313,009	1,382,375	1,379,292	1,069,027	1,066,284	-	-
Restricted for Basic Skills-Compensatory	-	242,924	249,752	242,924	249,752	-	-	-	-
Restricted for Achievement & Integration	-	1,245,858	1,115,622	1,216,413	1,250,720	(29,445)	135,098	-	-
Restricted for Safe Schools	-	459,389	459,389	672,642	678,028	213,253	218,639	-	-
Restricted for Basic Skills-Compensatory Ext Time	-	-	-	-	-	-	-	-	-
Restricted for Long Term Facilities Maintenance	-	9,948,593	9,948,593	8,215,928	8,216,858	(1,732,665)	(1,731,735)	-	-
Restricted for Medical Assistance	-	202,526	50,000	229,794	50,000	27,268	-	-	-
Subtotal Restricted	1,333,034	19,464,263	20,573,246	20,107,743	21,983,425	1,040,329	1,012,782	1,729,883	935,637
Committed 1% of Unassigned Fund Balance	1,074,602	-	-	-	-	-	-	1,074,602	1,074,602
Subtotal Committed	1,074,602	-	-	-	-	-	-	1,074,602	1,074,602
Assigned for Separation/Retirement Benefits	3,518,111	1,027,253	-	1,027,253	-	-	-	3,518,111	3,518,111
Assigned for Q Comp	264,958	2,192,663	2,300,762	2,276,825	2,377,987	-	-	180,796	187,733
Assigned for Literacy and Virtual Programming	1,738,818	-	-	-	-	-	-	-	1,738,818
Assigned for Donations Carryover	573,023	206,800	441,800	248,054	881,839	-	-	531,769	132,984
Subtotal Assigned	6,094,910	3,426,716	2,742,562	3,552,132	3,259,826	-	-	4,230,676	5,577,646
Unassigned - Unemployment	(25,864)	151,193	60,000	80,000	80,000	-	-	45,330	(45,864)
Unassigned - Lease Levy	-	-	-	-	-	-	-	-	-
Unassigned - Career and Technical	-	-	95,028	-	311,337	-	216,309	-	-
Unassigned - General	9,086,924	105,931,678	109,601,797	103,523,331	106,564,262	(2,772,994)	(2,960,826)	8,722,276	9,163,633
Subtotal Unassigned	9,061,060	106,082,871	109,756,826	103,603,331	106,955,599	(2,772,994)	(2,744,517)	8,767,605	9,117,769
Total General	17,563,605	128,973,850	133,072,633	127,263,206	132,198,850	(1,732,665)	(1,731,735)	15,802,766	16,705,653
FOOD SERVICE FUND (02)									
Nonspendable	-	-	-	-	-	-	-	-	-
Restricted	921,842	3,023,317	3,023,317	3,066,871	3,066,871	-	-	878,288	878,288
Total Food Service	921,842	3,023,317	3,023,317	3,066,871	3,066,871	-	-	878,288	878,288
COMMUNITY SERVICE FUND (04)									
Nonspendable Community Ed - General	-	-	-	-	-	-	-	-	-
Restricted for Community Ed - General	492,617	6,898,331	7,419,912	6,642,515	7,162,850	-	-	748,433	749,679
Restricted for ECFE	76,232	605,195	525,343	583,237	369,844	-	-	98,190	231,731
Restricted for School Readiness	68,726	236,036	230,536	236,682	261,082	-	-	68,080	38,180
Restricted for Other Community Ed	51,397	202,281	202,281	192,182	192,182	-	-	61,495	61,495
Total Community Service	688,971	7,941,843	8,378,072	7,654,616	7,985,959	-	-	976,199	1,081,085
Total Operating Funds	19,174,419	139,939,010	144,474,022	137,984,693	143,251,680	(1,732,665)	(1,731,735)	17,657,253	18,665,027
BUILDING FUND (06)									
Nonspendable - Tech Levy	11,431	-	-	-	11,431	-	-	11,431	-
Restricted for Capital/Technology Levy	659,275	6,165,673	5,149,681	6,096,171	5,068,748	-	-	728,777	740,208
Restricted for \$7M Building Bond	(77,189)	7,000,000	7,357,053	3,000,000	4,500,000	-	-	3,922,811	2,779,864
Restricted for Long Term Facilities Maintenance	6,799,126	20,000	20,000	9,931,430	8,550,861	1,732,665	1,731,735	(1,379,638)	-
Total Building	7,392,643	13,185,673	12,526,734	19,027,601	18,131,040	1,732,665	1,731,735	3,283,381	3,520,072
DEBT SERVICE FUND (07)									
Restricted for Bond Refunding	-	-	-	-	-	-	-	-	-
Restricted Fund Balance	3,314,963	15,129,339	15,129,339	14,935,884	15,006,244	-	-	3,508,418	3,438,058
Total Debt Service	3,314,963	15,129,339	15,129,339	14,935,884	15,006,244	-	-	3,508,418	3,438,058
INTERNAL SERVICE FUND - Dental (20)									
Unassigned Fund Balance	576,212	870,000	870,000	870,000	870,000	-	-	576,212	576,212
Total Internal Service	576,212	870,000	870,000	870,000	870,000	-	-	576,212	576,212
TOTAL ALL FUNDS	30,458,237	169,124,022	173,000,095	172,818,178	177,258,964	0	(0)	25,025,264	26,199,368

INDEPENDENT SCHOOL DISTRICT NO. 273
SUMMARY OF BUDGETS - ALL GOVERNMENTAL FUND TYPES
2021-2022 BUDGET

	<u>GENERAL</u>	<u>SPECIAL REVENUE</u>	<u>DEBT SERVICE</u>	<u>CAPITAL PROJECT</u>	<u>TOTAL ALL GOVERNMENTAL FUND TYPES</u>
<u>REVENUES:</u>					
Property Taxes	\$ 39,796,208	\$ 1,106,416	\$ 15,079,339	\$ 5,099,681	\$ 61,081,644
Other Local Revenue	4,089,569	8,999,262	50,000	7,427,053	20,565,884
State Sources	83,447,170	646,872	-	-	84,094,042
Federal Sources	5,739,686	648,839	-	-	6,388,525
TOTAL REVENUE	\$ 133,072,633	\$ 11,401,390	\$ 15,129,339	\$ 12,526,734	\$ 172,130,095
<u>EXPENDITURES:</u>					
<i><u>Current:</u></i>					
District & School Administration	\$ 3,890,330	\$ -	\$ -	\$ -	\$ 3,890,330
District Support Service	2,760,792	-	-	-	2,760,792
Regular Instruction	60,990,764	-	-	-	60,990,764
Vocational Instruction	311,537	-	-	-	311,537
Special Education Instruction	24,883,964	-	-	-	24,883,964
Instructional Support Services	8,118,959	-	-	-	8,118,959
Pupil Support Services	10,849,358	-	-	-	10,849,358
Site, Building and Equipment	19,888,875	-	-	18,131,040	38,019,915
Fixed Cost Programs	504,272	-	-	-	504,272
Food Service	-	3,066,871	-	-	3,066,871
Community Service	-	7,985,959	-	-	7,985,959
<i><u>Debt Service:</u></i>					
Principal	-	-	7,540,000	-	7,540,000
Interest and Fiscal Charges	-	-	7,466,244	-	7,466,244
TOTAL EXPENDITURES	\$ 132,198,850	\$ 11,052,830	\$ 15,006,244	\$ 18,131,040	\$ 176,388,964
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	\$ 873,782	\$ 348,560	\$ 123,095	\$ (5,604,307)	\$ (4,258,869)
<u>OTHER FINANCING SOURCES (USES)</u>					
Transfers In/(Out)	\$ (1,731,735)	\$ -	\$ -	\$ 1,731,735	\$ -
Bond Proceeds	\$ -	\$ -	\$ -	\$ -	\$ -
Bond Refunding Proceeds Held in Escrow	-	-	-	-	-
TOTAL OTHER FINANCING SOURCES(USES)	\$ (1,731,735)	\$ -	\$ -	\$ 1,731,735	\$ -

FUND BALANCES JULY 1:

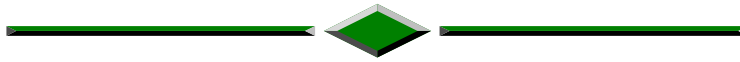
Nonspendable	\$ -	\$ -	\$ -	\$ 11,431	\$ 11,431
Restricted	\$ 1,333,034	\$ 1,610,814	\$ 3,314,963	\$ 7,381,212	\$ 13,640,023
Committed	\$ 1,074,602	\$ -	\$ -	\$ -	\$ 1,074,602
Assigned	\$ 6,094,910	\$ -	\$ -	\$ -	\$ 6,094,910
Unassigned - General	\$ 9,061,060	\$ -	\$ -	\$ -	\$ 9,061,060

FUND BALANCE TRANSFERS:

Restricted	\$ -	\$ -	\$ -	\$ -	\$ -
Unassigned - General	\$ -	\$ -	\$ -	\$ -	\$ -

FUND BALANCES JUNE 30:

Nonspendable	\$ -	\$ -	\$ -	\$ -	\$ -
Restricted	\$ 935,637	\$ 1,959,374	\$ 3,438,058	\$ 3,520,072	\$ 9,853,141
Committed	\$ 1,074,602	\$ -	\$ -	\$ -	\$ 1,074,602
Assigned	\$ 5,577,646	\$ -	\$ -	\$ -	\$ 5,577,646
Unassigned - General	\$ 9,117,769	\$ -	\$ -	\$ -	\$ 9,117,769



INDEPENDENT SCHOOL DISTRICT NO. 273

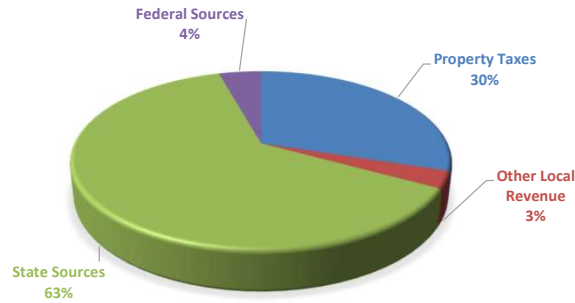
GENERAL FUND

The General Fund is used to account for all revenues and expenditures of the school district not accounted for elsewhere. The General Fund is used to account for: K-12 educational activities, district instructional and student support programs, expenditures for the superintendent, district administration, normal operations and maintenance, pupil transportation, capital expenditures (including long term facility maintenance under \$2 million), and legal school district expenditures not specifically designated to be accounted for in any other fund. A district may use General Fund revenues for capital purposes except when the requirements for a categorical revenue state that it may not be used for capital purchases.

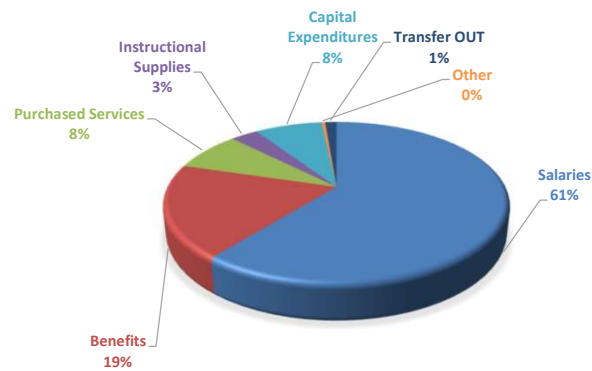
INDEPENDENT SCHOOL DISTRICT NO. 273

GENERAL FUND

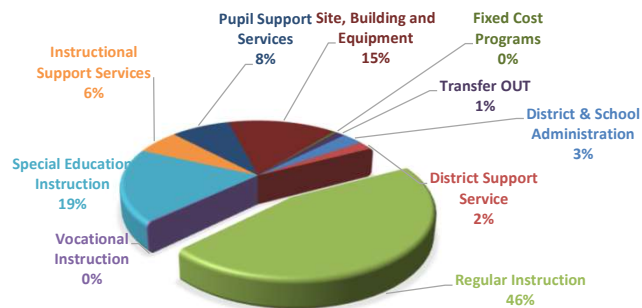
2021-22 REVENUE BUDGET - BY SOURCE



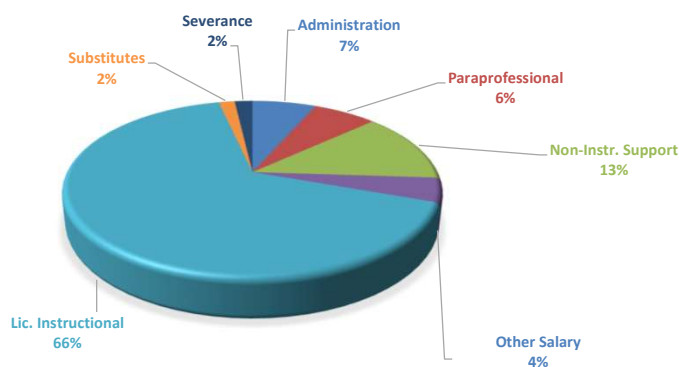
2021-22 EXPENDITURE BUDGET - BY OBJECT



2021-22 EXPENDITURE BUDGET - BY PROGRAM



2021-22 EXPENDITURE BUDGET - SALARY BY OBJ

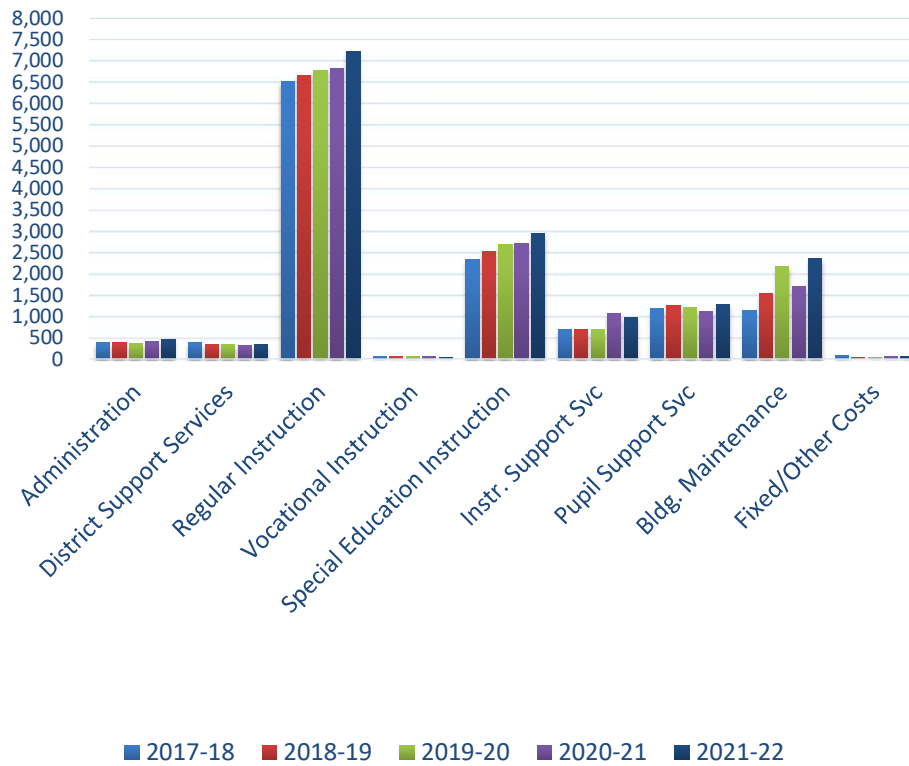


INDEPENDENT SCHOOL DISTRICT NO. 273

GENERAL FUND - EXPENDITURES BY PROGRAM

	2017-18	2018-19	2019-20	2020-21	2021-22	2017-18	2018-19	2019-20	2020-21	2021-22
	<u>Actual</u>	<u>Actual</u>	<u>Actual</u>	<u>Actual</u>	<u>Final Budget</u>	<u>Cost</u>	<u>Cost</u>	<u>Cost</u>	<u>Cost</u>	<u>Cost</u>
						<u>Per ADM</u>	<u>Per ADM</u>	<u>Per ADM</u>	<u>Per ADM</u>	<u>Per ADM</u>
District & School Administration	\$ 3,165,048	\$ 3,301,695	\$ 3,009,563	\$ 3,342,784	\$ 3,890,330	374	392	360	402	461
District Support Service	\$ 3,252,865	\$ 2,918,207	\$ 2,800,341	\$ 2,714,576	\$ 2,760,792	384	347	335	326	327
Regular Instruction	\$ 55,129,942	\$ 55,976,301	\$ 56,623,512	\$ 56,763,928	\$ 60,990,764	6,514	6,654	6,769	6,822	7,221
Vocational Instruction	\$ 437,560	\$ 371,717	\$ 417,776	\$ 347,713	\$ 311,537	52	44	50	42	37
Special Education Instruction	\$ 19,799,024	\$ 21,165,695	\$ 22,535,544	\$ 22,568,276	\$ 24,883,964	2,339	2,516	2,694	2,712	2,946
Instructional Support Services	\$ 5,826,639	\$ 5,720,643	\$ 5,713,811	\$ 8,891,998	\$ 8,118,959	688	680	683	1,069	961
Pupil Support Services	\$ 10,026,345	\$ 10,536,840	\$ 10,138,725	\$ 9,321,573	\$ 10,849,358	1,185	1,253	1,212	1,120	1,285
Site, Building and Equipment*	\$ 9,665,421	\$ 12,863,141	\$ 18,232,981	\$ 14,066,535	\$ 19,888,875	1,142	1,529	2,180	1,690	2,355
Fixed Cost Programs	636,414	252,778	305,513	451,186	504,272	75	30	37	54	60
	\$ 107,939,258	\$ 113,107,017	\$ 119,777,765	\$ 118,468,569	\$ 132,198,850	\$ 12,753	\$ 13,446	\$ 14,318	\$ 14,237	\$ 15,652

GENERAL FUND - COST PER ADM BY PROGRAM



INDEPENDENT SCHOOL DISTRICT NO. 273

GENERAL FUND BUDGET

FY 21-22 With Comparative Information for Fiscal Years 18 thru 21 Revenues & Expenditures - by Program

	2017-18 <u>Actual</u>	2018-19 <u>Actual</u>	2019-20 <u>Actual</u>	2020-21 <u>Actual</u>	2021-22 <u>Final Budget</u>	Increase/ <u>(Decrease)</u>	% <u>Inc/(Dec)</u>
REVENUES:							
Property Taxes	\$ 30,235,863	\$ 33,058,228	\$ 33,473,445	\$ 38,708,163	\$ 39,796,208	\$ 1,088,045	3.3%
Other Local Revenue	5,029,098	5,062,879	6,649,833	2,662,661	4,089,569	\$ 1,426,908	28.2%
State Sources	73,752,106	76,567,326	78,527,669	80,834,800	83,447,170	\$ 2,612,370	3.4%
Federal Sources	1,832,821	2,410,766	1,813,876	4,644,825	5,739,686	1,094,861	45.4%
TOTAL REVENUE	\$ 110,849,888	\$ 117,099,199	\$ 120,464,822	\$ 126,850,449	\$ 133,072,633	\$ 6,222,184	5.3%
EXPENDITURES:							
<i>Current:</i>							
District & School Administration	\$ 3,165,048	\$ 3,301,695	\$ 3,009,563	\$ 3,342,784	\$ 3,890,330	\$ 547,546	16.6%
District Support Service	3,252,865	2,918,207	2,800,341	2,714,576	2,760,792	\$ 46,216	1.6%
Regular Instruction	55,129,942	55,976,301	56,623,512	56,763,928	60,990,764	\$ 4,226,836	7.6%
Vocational Instruction	437,560	371,717	417,776	347,713	311,537	\$ (36,176)	-9.7%
Special Education Instruction	19,799,024	21,165,695	22,535,544	22,568,276	24,883,964	\$ 2,315,688	10.9%
Instructional Support Services	5,826,639	5,720,643	5,713,811	8,891,998	8,118,959	\$ (773,039)	-13.5%
Pupil Support Services	10,026,345	10,536,840	10,138,725	9,321,573	10,849,358	\$ 1,527,785	14.5%
Site, Building and Equipment*	9,665,421	12,863,141	18,232,981	14,066,535	19,888,875	\$ 5,822,340	45.3%
Fixed Cost Programs	636,414	252,778	305,513	451,186	504,272	53,086	21.0%
TOTAL EXPENDITURES	\$ 107,939,258	\$ 113,107,017	\$ 119,777,765	\$ 118,468,569	\$ 132,198,850	\$ 13,730,281	12.1%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	\$ 2,910,630	\$ 3,992,182	\$ 687,058	\$ 8,381,880	\$ 873,782	\$ (7,508,098)	
OTHER FINANCING SOURCES (USES)							
Transfers In/(Out) & Prior Period Adj	\$ (7,866,783)	\$ (3,659,967)	\$ (2,113,696)	\$ (5,712,368)	\$ (1,731,735)	\$ -	
FUND BALANCES JULY 1:							
Nonspendable	\$ 89,550	\$ 714,427	\$ 31,133	\$ -	\$ -		
Restricted	\$ 1,791,869	\$ 3,289,820	\$ 2,814,295	\$ 1,459,232	\$ 1,333,034		
Committed	\$ 2,871,328	\$ 927,819	\$ 1,037,614	\$ 1,068,409	\$ 1,074,602		
Assigned	\$ 6,490,753	\$ 3,535,342	\$ 3,534,808	\$ 3,752,941	\$ 6,094,910		
Unassigned - General	\$ 8,155,342	\$ 5,268,594	\$ 6,764,615	\$ 8,613,512	\$ 9,061,060		
FUND BALANCE TRANSFERS:							
Restricted	\$ -	\$ -	\$ -	\$ -	\$ -		
Unassigned - General	n/a	n/a			n/a		
FUND BALANCES JUNE 30:							
Nonspendable	\$ 714,427	\$ 31,133	\$ -	\$ -	\$ -		
Restricted	\$ 3,289,820	\$ 2,814,295	\$ 1,459,232	\$ 1,333,034	\$ 935,637		
Committed	\$ 927,819	\$ 1,037,614	\$ 1,068,409	\$ 1,074,602	\$ 1,074,602		
Assigned	\$ 3,535,342	\$ 3,534,808	\$ 3,752,941	\$ 6,094,910	\$ 5,577,646		
Unassigned - General	\$ 5,268,594	\$ 6,764,615	\$ 8,613,512	\$ 9,061,060	\$ 9,117,769		

*MDE coding requirement change: long term facilities projects under \$2 million coded to General Fund vs. Construction effective 7/1/16.

INDEPENDENT SCHOOL DISTRICT NO. 273

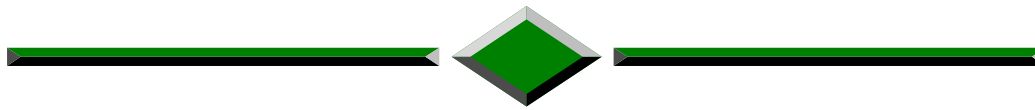
GENERAL FUND BUDGET

**FY 21-22 With Comparative Information for Fiscal Years 18 thru 21
Revenues & Expenditures - by Object**

	<u>2017-18</u>	<u>2018-19</u>	<u>2019-2020</u>	<u>2020-21</u>	<u>2021-22</u>	<u>Increase/</u>	<u>%</u>
	<u>Actual</u>	<u>Actual</u>	<u>Actual</u>	<u>Actual</u>	<u>Final Budget</u>	<u>(Decrease)</u>	<u>Inc/(Dec)</u>
<u>REVENUES:</u>							
Property Taxes	\$ 30,235,863	\$ 33,058,228	\$ 33,473,445	\$ 38,708,163	\$ 39,796,208	\$ 1,088,045	3.3%
Other Local Revenue	5,029,098	5,062,879	\$ 6,649,833	\$ 2,662,661	4,089,569	\$ 1,426,908	28.2%
State Sources	73,752,106	76,567,326	\$ 78,527,669	\$ 80,834,800	83,447,170	\$ 2,612,370	3.4%
Federal Sources	1,832,821	2,410,766	\$ 1,813,876	\$ 4,644,825	5,739,686	1,094,861	45.4%
TOTAL REVENUE	\$ 110,849,888	\$ 117,099,199	\$ 120,464,822	\$ 126,850,449	\$ 133,072,633	\$ 6,222,184	5.3%
<u>EXPENDITURES:</u>							
Salaries	\$ 69,285,104	\$ 71,015,698	\$ 71,815,493	\$ 75,487,382	\$ 81,481,413	\$ 5,994,031	8.4%
Benefits	22,732,211	23,643,161	24,933,024	24,406,216	25,181,349	\$ 775,133	3.3%
Purchased Services	8,452,438	9,607,417	10,991,178	9,239,838	10,609,159	\$ 1,369,321	14.3%
Instructional Supplies	4,487,152	4,159,349	3,556,859	4,026,696	4,183,648	\$ 156,953	3.8%
Capital Expenditures	2,348,994	4,355,703	5,734,810	4,404,309	10,199,708	\$ 5,795,399	133.1%
Other Expenditures	633,359	325,690	632,703	584,823	543,573	(41,250)	-12.7%
TOTAL EXPENDITURES	\$ 107,939,258	\$ 113,107,017	\$ 117,664,068	\$ 118,149,263	\$ 132,198,850	\$ 14,049,587	12.4%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	\$ 2,910,631	\$ 3,992,182	\$ 2,800,754	\$ 8,701,186	\$ 873,782		
<u>OTHER FINANCING SOURCES (USES)</u>							
Capital Eq. Note & Transfers In/(Out)	\$ (7,866,783)	\$ (3,659,967)	\$ (2,113,696)	\$ (5,712,368)	\$ (1,731,735)		
<u>FUND BALANCES JULY 1:</u>							
Nonspendable	\$ 89,550	\$ 714,427	\$ 31,133	\$ -	\$ -		
Restricted	\$ 1,791,869	\$ 3,289,820	\$ 2,814,295	\$ 1,459,232	\$ 1,333,034		
Committed	\$ 2,871,328	\$ 927,819	\$ 1,037,614	\$ 1,068,409	\$ 1,074,602		
Assigned	\$ 6,490,753	\$ 3,535,342	\$ 3,534,808	\$ 3,752,941	\$ 6,094,910		
Unassigned - General	\$ 8,691,658	\$ 5,268,594	\$ 6,764,615	\$ 8,613,512	\$ 9,061,060		
<u>FUND BALANCE TRANSFERS:</u>							
Restricted	\$ -	\$ -	\$ -	\$ -	\$ -		
Unassigned - General	n/a	n/a	n/a		n/a		
<u>FUND BALANCES JUNE 30:</u>							
Nonspendable	\$ 714,427	\$ 31,133	\$ -	\$ -	\$ -		
Restricted	\$ 3,289,820	\$ 2,814,295	\$ 1,459,232	\$ 1,333,034	\$ 935,637		
Committed	\$ 927,819	\$ 1,037,614	\$ 1,068,409	\$ 1,074,602	\$ 1,074,602		
Assigned	\$ 3,535,342	\$ 3,534,808	\$ 3,752,941	\$ 6,094,910	\$ 5,577,646		
Unassigned - General	\$ 5,268,594	\$ 6,764,615	\$ 8,613,512	\$ 9,061,060	\$ 9,117,769		

*MDE coding requirement change: long term facilities projects under \$2 million coded to General Fund vs. Construction effective 7/1/16.

	A	B	C	D	E	F	G	H	I	J
1							Spent FY2122			
2	FIN	TITLE	FY2021	Spent FY2021	Remaining	FY2122	thru 1/31/22	Remaining		
3	140	Formula - 140 American Rescue Plan (ARP) Individuals with Disabilities Education Act (IDEA) Part B Section 611 ARP, CFDA 84.027X, H027X210087	0.00		0.00	323,310.61	5,773.27	317,537.34		
4	141	Formula - 141 American Rescue Plan (ARP) SFY 2022 U.S. Department of Education IDEA Part B Section 619 Preschool Incentive, Ages 3-5, FFY 2021, CFDA 84.173X, H173X210086	0.00		0.00	32,443.60	0.00	32,443.60		
5	144	Formula - 144 - American Rescue Plan (ARP) SFY 2022 U.S. Department of Education - IDEA Part B Section 611 Mandatory Coordinated Early Intervening Services (CEIS), FFY 2021, CFDA 84.027X, H027X210087	0.00		0.00	62,780.16	0.00	62,780.16		
6	150	Formula - 150 - SFY2021, Governor's Discretionary American Rescue Plan Funds - Summer Academic and Mental Health Support	0.00		0.00	251,317.27	6,923.26	244,394.01		
7	151	Formula - 151 - SFY 2021, 90% to LEAs, Elementary and Secondary School Emergency Relief Fund, CFDA 84.425D, S425D200045, Application for Federal Funding	135,905.28	135,905.28	0.00	0.00	0.00	0.00		
8	152	Formula - 152 - SFY 2021, 9.5% Elementary and Secondary School Emergency Relief Fund CFDA 84.425D, S425D200045, Application for Federal Funding	210,179.60	210,179.60	0.00	0.00	0.00	0.00		
9	153	Formula - 153 - SFY 2021, Governors Emergency Relief Fund, CFDA 84.425C, S425C200015, Application for Federal Funding	94,013.45	94,013.45	0.00	0.00	0.00	0.00		
10	154	Formula - 154 - SFY 2021, CARES Relief Funds for Back to School	2,116,257.12	2,116,257.12	0.00	0.00	0.00	0.00		
11	155	Formula - 155 - SFY 2021, 90% to LEAs, Elementary and Secondary School Emergency Relief Fund II, CFDA 84.425D, S425D210045, Application for Federal Funding	484,246.89	484,246.89	0.00	0.00	0.00	0.00		
12	159	Formula - 159 - SFY 2022, ARP Homeless Children and Youth II (ARP HCY II) CFDA 84.425W, S425W210024-21A, Application for Federal Funding	0.00		0.00	5,848.46	0.00	5,848.46		
13	160	Formula - 160 - SFY 2021, ESSER III 90% for LEA Response to COVID-19, CFDA 84.425U, Application for Federal Funding	0.00		0.00	870,039.78	287,147.93	582,891.85		
14	161	Formula - 161 - SFY 2021, ESSER III 90% for LEA Response to COVID-19 - specifically for Learning Recovery activities, CFDA 84.425U, Application for Federal Funding	0.00		0.00	217,509.95	49,905.06	167,604.89		
15	163	NOT FUNDED THRU SERV ----- Expand Summer programming based on Targeted Services ADM	115,805.19	115,805.19	0.00	20,994.81	22,801.54	(1,806.73)		136,800
16	168	NOT FUNDED THRU SERV ----- School Age Care and Youth Programming			0.00	99,900.00	99,900.00	0.00		
17	169	Formula - 169 - SFY2022 ESSER III 5% American Rescue Plan Funds - Learning Recovery, Lost Instructional Time	0.00		0.00	1,262,771.62	0.00	1,262,771.62		
18	170	Formula - 170 - SFY2022, Minnesota COVID-19 Testing	0.00		0.00	457,618.57	33,342.93	424,275.64		
19	171	Formula - 171 - SFY2022 Pandemic Enrollment Loss	0.00		0.00	137,622.00	0.00	137,622.00		137,622
20			3,156,407.53	3,156,407.53	0.00	3,742,156.83	505,793.99	3,236,362.84		



INDEPENDENT SCHOOL DISTRICT NO. 273

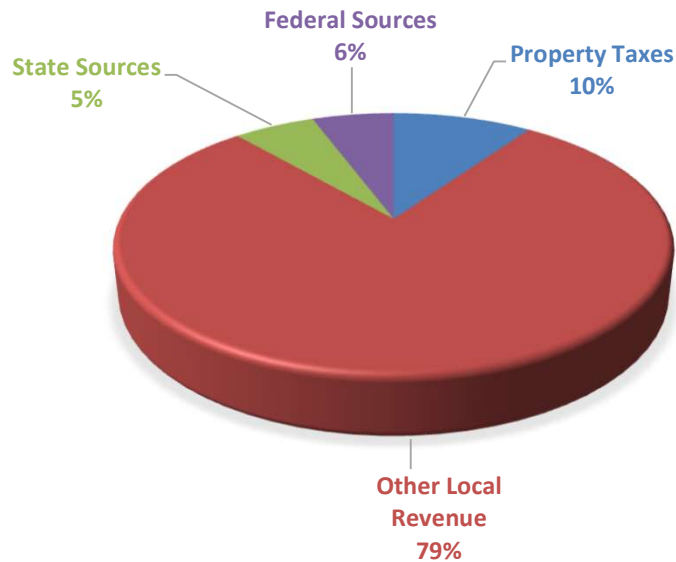
SPECIAL REVENUE FUNDS

The Special Revenue Funds account for the Food Service and Community Service Funds. The Food Service Fund is used to record financial activities of a school district's food service program. Food service includes activities for the purpose of preparation and service of milk, meals, and snacks in connection with school and community service activities. The Community Service Fund is used to record all financial activities of the Community Service program. The Community Service Fund is comprised of five components, each with its own fund balance. The five components are Community Service, Community Education, Early Childhood Family Education, School Readiness, and Adult Basic Education.

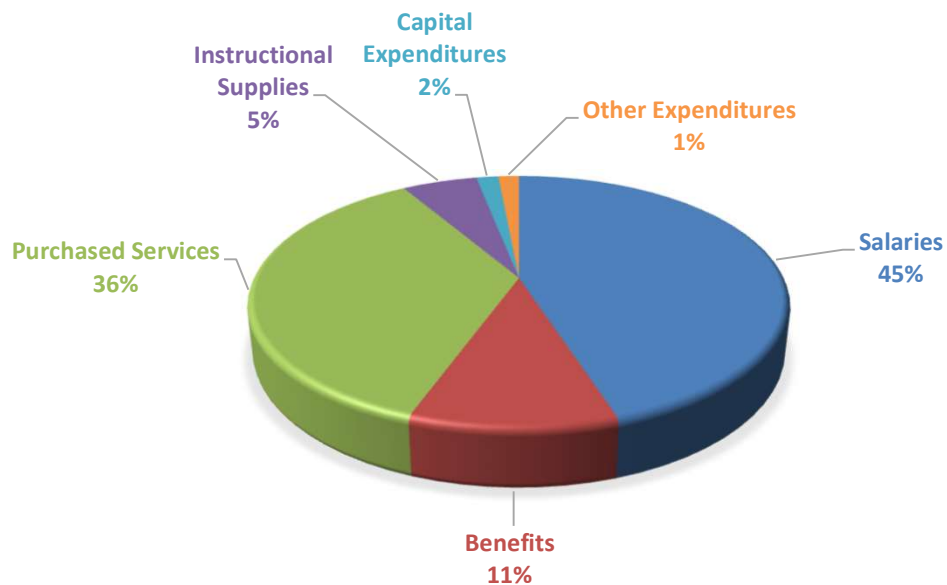
INDEPENDENT SCHOOL DISTRICT NO. 273

SPECIAL REVENUE FUNDS

2021-22 REVENUE BUDGET - BY SOURCE



2021-22 EXPENDITURE BUDGET - BY OBJECT



INDEPENDENT SCHOOL DISTRICT NO. 273

**FOOD SERVICE SPECIAL REVENUE FUNDS BUDGET
FY 21-22 With Comparative Information for Fiscal Years 18 thru 21
Revenues & Expenditures - by Object**

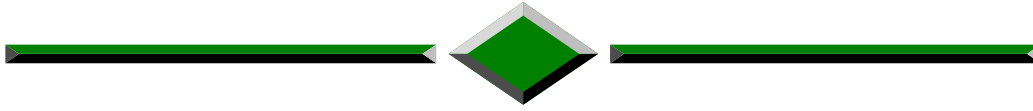
	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	<u>Increase/</u>	<u>%</u>
	<u>Actual</u>	<u>Actual</u>	<u>Actual</u>	<u>Actual</u>	<u>Final Budget</u>	<u>(Decrease)</u>	<u>Inc/(Dec)</u>
<u>REVENUES:</u>							
Other Local Revenue	\$ 2,263,555	\$ 2,267,813	\$ 1,665,784	\$ 33,158	\$ 2,257,167	\$ 2,224,009	98.1%
State Sources	117,696	123,311	108,624	-	117,311	\$ 117,311	95.1%
Federal Sources	629,715	649,082	701,510	1,391,279	648,839	(742,440)	-114.4%
TOTAL REVENUE	\$ 3,010,966	\$ 3,040,206	\$ 2,475,919	\$ 1,424,437	\$ 3,023,317	\$ 1,598,880	52.6%
<u>EXPENDITURES:</u>							
Salaries	\$ 406,055	\$ 277,618	\$ 182,436	\$ 60,349	\$ 295,653	\$ 235,304	84.8%
Benefits	112,147	78,757	89,027	89,390	83,941	\$ (5,449)	-6.9%
Purchased Services	2,473,947	2,395,361	1,955,573	1,064,334	2,408,287	\$ 1,343,953	56.1%
Supplies and Commodities	172,450	158,497	144,513	107,647	178,377	\$ 70,730	44.6%
Capital Expenditures	73,508	36,287	277,500	108,000	100,614	(7,386)	-20.4%
TOTAL EXPENDITURES	\$ 3,238,107	\$ 2,946,520	\$ 2,649,049	\$ 1,429,720	\$ 3,066,872	\$ 1,637,152	55.6%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	\$ (227,141)	\$ 93,686	\$ (173,130)	\$ (5,283)	\$ (43,554)		
<u>OTHER FINANCING SOURCES (USES)</u>							
Operating Transfer In/(Out)	\$ 87,344	\$ -	\$ -	\$ -	\$ -		
<u>FUND BALANCES JULY 1:</u>							
Nonspendable - Food Service							
Restricted - Food Service	\$ 1,146,366	\$ 1,006,569	\$ 1,100,255	\$ 927,125	\$ 921,842		
<u>FUND BALANCE TRANSFERS:</u>							
Restricted	\$ -	\$ -			\$ -		
<u>FUND BALANCES JUNE 30:</u>							
Nonspendable - Food Service							
Restricted - Food Service	\$ 1,006,569	\$ 1,100,255	\$ 927,125	\$ 921,842	\$ 878,288		

INDEPENDENT SCHOOL DISTRICT NO. 273

COMMUNITY SERVICES SPECIAL REVENUE FUNDS BUDGET

**FY 21-22 With Comparative Information for Fiscal Years 18 thru 21
Revenues & Expenditures - by Object**

	<u>2017-18</u> <u>Actual</u>	<u>2018-19</u> <u>Actual</u>	<u>2019-20</u> <u>Actual</u>	<u>2020-21</u> <u>Actual</u>	<u>2020-21</u> <u>Final Budget</u>	<u>Increase/</u> <u>(Decrease)</u>	<u>%</u> <u>Inc/(Dec)</u>
<u>REVENUES:</u>							
Property Taxes	\$ 1,123,835	\$ 1,071,855	\$ 1,118,879	\$ 1,101,182	\$ 1,106,416	\$ 5,234	0.5%
Other Local Revenue	5,733,098	6,522,616	5,902,664	3,312,484	6,746,370	3,433,886	52.6%
State Sources	549,113	461,119	532,341	531,801	525,286	(6,515)	-1.4%
Federal Sources	-	-	-	445,807	-	(445,807)	#DIV/0!
TOTAL REVENUE	\$ 7,406,046	\$ 8,055,590	\$ 7,553,883	\$ 5,391,274	\$ 8,378,072	\$ 2,986,798	40.3%
<u>EXPENDITURES:</u>							
Salaries	\$ 4,416,249	\$ 4,843,894	\$ 4,964,444	\$ 3,144,219	\$ 4,676,976	\$ 1,532,757	31.6%
Benefits	1,082,123	1,200,575	1,188,897	730,911	1,085,689	\$ 354,778	29.6%
Purchased Services	1,224,684	1,411,669	1,235,397	968,706	1,564,737	\$ 596,031	42.2%
Instructional Supplies	390,783	415,428	323,857	260,517	419,357	\$ 158,841	38.2%
Capital Expenditures	21,386	40,504	52,617	27,656	75,000	\$ 47,344	116.9%
Other Expenditures	14,320	13,589	92,819	98,349	164,200	65,851	484.6%
TOTAL EXPENDITURES	\$ 7,149,545	\$ 7,925,659	\$ 7,858,032	\$ 5,230,357	\$ 7,985,959	\$ 2,755,602	34.8%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	\$ 256,501	\$ 129,931	\$ (304,149)	\$ 160,917	\$ 392,115		
<u>OTHER FINANCING SOURCES (USES)</u>							
Operating Transfer In/(Out)	\$ -	\$ 62,117	\$ (100,000)	\$ -	\$ -		
<u>FUND BALANCES JULY 1:</u>							
Restricted - Community Service	\$ 483,655	\$ 740,156	\$ 932,204	\$ 528,055	\$ 688,974		
<u>FUND BALANCE TRANSFERS:</u>							
Restricted	\$ -	\$ -			\$ -		
<u>FUND BALANCES JUNE 30:</u>							
Restricted - Community Service	\$ 740,156	\$ 932,204	\$ 528,055	\$ 688,974	\$ 1,081,085		



INDEPENDENT SCHOOL DISTRICT NO. 273

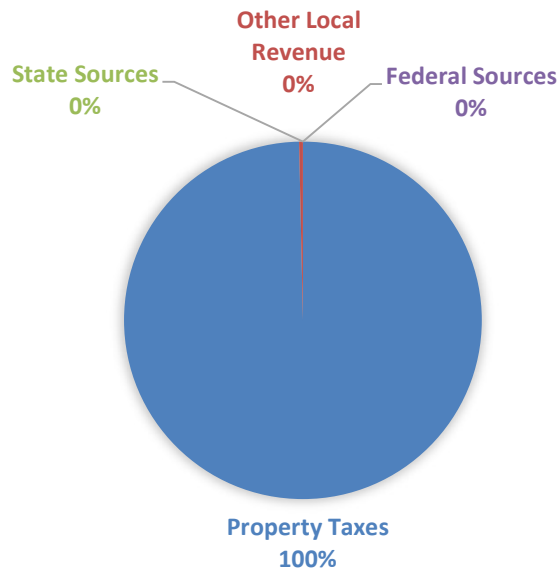
DEBT SERVICE FUND

The Debt Service Fund is used to record revenues and expenditures for a school district's outstanding bonded indebtedness, whether for building construction or operating capital, and whether for initial or refunding bonds.

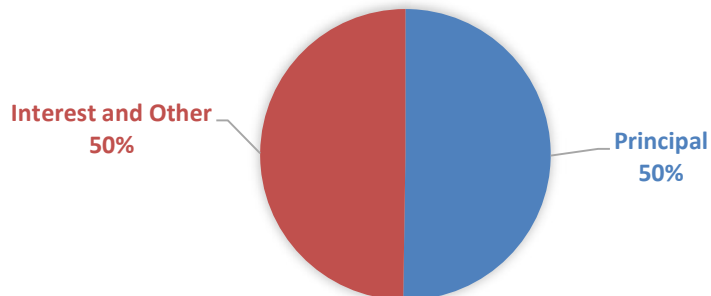
INDEPENDENT SCHOOL DISTRICT NO. 273

DEBT SERVICE FUND

2021-22 REVENUE - BY SOURCE



2021-22 EXPENDITURE BUDGET - BY OBJECT



INDEPENDENT SCHOOL DISTRICT NO. 273

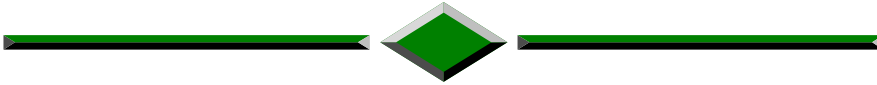
DEBT SERVICE FUND BUDGET

**FY 21-22 With Comparative Information for Fiscal Years 18 thru 21
Revenues & Expenditures - by Object**

	<u>2017-18 Actual</u>	<u>2018-19 Actual</u>	<u>2019-20 Actual</u>	<u>2020-21 Actual</u>	<u>2021-22 Final Budget</u>	<u>Increase/ (Decrease)</u>	<u>% Inc/(Dec)</u>
<u>REVENUES:</u>							
Property Taxes	\$ 15,425,446	\$ 15,054,762	\$ 15,922,424	\$ 14,737,097	\$ 15,079,339	\$ 342,242	2.3%
Other Local Revenue	76,739	85,069	\$ 243,125	\$ 5,004	\$ 50,000	\$ 44,996	52.9%
State Sources	-	-	-	-	-	-	0.0%
Federal Sources	-	-	-	-	-	-	0.0%
TOTAL REVENUE	\$ 15,502,185	\$ 15,139,831	\$ 16,165,549	\$ 14,742,101	\$ 15,129,339	\$ 387,238	2.5%
<u>EXPENDITURES:</u>							
<i>Debt Service:</i>							
Principal	\$ 7,180,000	\$ 7,405,000	\$ 8,140,000	\$ 7,050,000	\$ 7,540,000	\$ 490,000	6.6%
Bond Refunding	-	-	21,895,000	-	-	\$ -	#DIV/0!
Interest and fiscal charges	7,515,370	7,267,193	7,595,560	7,679,481	7,466,244	(213,237)	-2.9%
TOTAL EXPENDITURES	\$ 14,695,370	\$ 14,672,193	\$ 37,630,560	\$ 14,729,481	\$ 15,006,244	\$ 276,763	1.9%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	\$ 806,815	\$ 467,638	\$ (21,465,011)	\$ 12,620	\$ 123,096		
<u>OTHER FINANCING SOURCES (USES)</u>							
Bond Proceeds		\$ 589,745	\$ 21,895,000	\$ 275,383	\$ -		
Bond Refunding Proceeds Held in Escrow	-	-	-	-	-		
TOTAL OTHER FINANCING SOURCES(USES)	\$ -	\$ 589,745	\$ 21,895,000	\$ 275,383	\$ -		
FUND BALANCES JULY 1:							
Restricted	\$ 732,773	\$ 1,539,588	\$ 2,596,971	\$ 3,026,960	\$ 3,314,963		
FUND BALANCE TRANSFERS:							
Restricted	n/a	n/a	n/a		n/a		
FUND BALANCES JUNE 30:							
Restricted	\$ 1,539,588	\$ 2,596,971	\$ 3,026,960	\$ 3,314,963	\$ 3,438,058		

Edina ISD #273 Debt Payment Summary 7/1/20 and forward	\$2,233,000 2014 Lease	\$1,615,000 2011C COP	\$328,950 APPLE Lease	211,080 Reg Bus Lease	\$7,000,000 2021B	\$10,585,000 2021A	\$9,085,000 2020A	\$11,775,000 2013A	\$19,890,000 2019B	\$24,075,000 2019A	\$16,350,000 2017A	\$113,385,000 2015A	\$6,050,000 2014A	Totals
05/27/2020														-
07/15/2020	96,076.15		82,237.50											178,313.65
08/01/2020								130,681.25	709,962.50	394,625.00	253,562.50	2,305,700.00	97,093.75	3,891,625.00
10/01/2020		14,412.50												14,412.50
01/15/2021	96,076.16													96,076.16
02/01/2021														10,728,912.50
04/01/2021		124,412.50						670,681.25	4,922,250.00	394,625.00	253,562.50	4,390,700.00	97,093.75	124,412.50
05/27/2021			82,237.50											82,237.50
07/15/2021	96,076.15													96,076.15
08/01/2021							263,303.06		386,625.00	394,625.00	253,562.50	2,253,575.00	97,093.75	3,648,784.31
10/01/2021		12,762.50												12,762.50
12/05/2021				70,360.00										70,360.00
01/15/2022	96,076.15													96,076.15
02/01/2022						173,443.33	423,175.00		5,211,625.00	394,625.00	253,562.50	4,723,575.00	97,093.75	11,277,099.58
04/01/2022		122,762.50												122,762.50
05/27/2022			82,237.50											82,237.50
07/15/2022	96,076.17													96,076.17
08/01/2022					119,814.72	127,950.00	174,500.00		266,000.00	394,625.00	253,562.50	2,191,825.00	97,093.75	3,625,370.97
10/01/2022		11,043.75												11,043.75
11/25/2022				70,360.00										70,360.00
01/15/2023	96,076.16													96,076.16
02/01/2023					71,650.00	127,950.00	464,500.00		5,391,000.00	394,625.00	918,562.50	4,126,825.00	97,093.75	11,592,206.25
04/01/2023		126,043.75												126,043.75
05/27/2023			82,237.50											82,237.50
07/15/2023	96,076.16													96,076.16
08/01/2023					71,650.00	127,950.00	170,150.00		137,875.00	394,625.00	243,587.50	2,143,450.00	97,093.75	3,386,381.25
10/01/2023		9,175.00												9,175.00
11/25/2023				70,360.00										70,360.00
01/15/2024	96,076.16													96,076.16
02/01/2024					71,650.00	127,950.00	340,150.00		5,652,875.00	394,625.00	243,587.50	4,083,450.00	97,093.75	11,011,381.25
04/01/2024		129,175.00												129,175.00
07/15/2024	96,076.17													96,076.17
08/01/2024					71,650.00	127,950.00	167,600.00			394,625.00	243,587.50	2,094,950.00	97,093.75	3,197,456.25
10/01/2024		7,075.00												7,075.00
01/15/2025	96,076.15				71,650.00	1,397,950.00	4,342,600.00			394,625.00	243,587.50	4,429,950.00	97,093.75	10,977,456.25
04/01/2025		132,075.00												132,075.00
07/15/2025	96,076.16													96,076.16
08/01/2025					71,650.00	108,900.00	84,100.00			394,625.00	243,587.50	2,036,575.00	97,093.75	3,036,531.25
10/01/2025		4,887.50												4,887.50
01/15/2026	96,076.16													96,076.16
02/01/2026					71,650.00	1,918,900.00	4,289,100.00			394,625.00	2,178,587.50	4,596,575.00	97,093.75	13,546,531.25
04/01/2026		134,887.50												134,887.50
07/15/2026	96,076.16													96,076.16
08/01/2026					71,650.00	81,750.00				394,625.00	219,400.00	1,972,575.00	97,093.75	2,837,093.75
10/01/2026		2,531.25												2,531.25
01/15/2027	96,076.17													96,076.17
02/01/2027					71,650.00	1,421,750.00				1,819,625.00	2,934,400.00	8,987,575.00	97,093.75	15,332,093.75
04/01/2027		137,531.25												137,531.25
07/15/2027	96,076.16													96,076.16
08/01/2027					71,650.00	61,650.00				359,000.00	178,675.00	1,797,200.00	97,093.75	2,565,268.75
10/01/2027														-
01/15/2028	96,076.16													96,076.16
02/01/2028					71,650.00	1,476,650.00				2,284,000.00	2,808,675.00	9,357,200.00	97,093.75	16,095,268.75
04/01/2028														-
07/15/2028	96,076.17													96,076.17
08/01/2028					71,650.00	47,500.00				310,875.00	126,075.00	1,608,200.00	97,093.75	2,261,393.75
10/01/2028														-
01/15/2029	96,076.17													96,076.17
02/01/2029					71,650.00	2,027,500.00				2,410,875.00	2,856,075.00	9,548,200.00	97,093.75	17,011,393.75
04/01/2029														-
07/15/2029														-
08/01/2029					71,650.00	27,700.00				279,375.00	85,125.00	1,409,700.00	97,093.75	1,970,643.75
10/01/2029														-
01/15/2030														-
02/01/2030					301,650.00	1,997,700.00				2,449,375.00	2,895,125.00	9,749,700.00	97,093.75	17,490,643.75
04/01/2030														-
07/15/2030														-
08/01/2030					68,200.00	8,000.00				246,825.00	42,975.00	1,201,200.00	97,093.75	1,664,293.75
10/01/2030														-
01/15/2031														-
02/01/2031					168,200.00	808,000.00				2,476,825.00	2,907,975.00	8,871,200.00	1,217,093.75	16,449,293.75
04/01/2031														-
07/15/2031														-
08/01/2031					66,700.00					213,375.00		1,047,800.00	80,293.75	1,408,168.75
10/01/2031														-
01/15/2032														-
02/01/2032					2,796,700.00					2,993,375.00		9,027,800.00	1,240,293.75	16,058,168.75
04/01/2032														-
07/15/2032														-
08/01/2032					39,400.00					171,675.00		888,200.00	62,893.75	1,162,168.75
10/01/2032														-
01/15/2033														-

Edina ISD #273 Debt Payment Summary 7/1/20 and forward	\$2,233,000 2014 Lease	\$1,615,000 2011C COP	\$328,950 APPLE Lease	211,080 Reg Bus Lease	\$7,000,000 2021B	\$10,585,000 2021A	\$9,085,000 2020A	\$11,775,000 2013A	\$19,890,000 2019B	\$24,075,000 2019A	\$16,350,000 2017A	\$113,385,000 2015A	\$6,050,000 2014A	Totals
02/01/2033					1,409,400.00					2,906,675.00		9,183,200.00	1,272,893.75	14,772,168.75
04/01/2033														-
07/15/2033														-
08/01/2033					25,700.00					130,650.00		722,300.00	43,231.25	921,881.25
10/01/2033														-
01/15/2034														-
02/01/2034					1,285,700.00					2,935,650.00		9,347,300.00	1,298,231.25	14,866,881.25
04/01/2034														-
07/15/2034														-
08/01/2034					13,100.00					88,575.00		549,800.00	22,837.50	674,312.50
10/01/2034														-
01/15/2035														-
02/01/2035					1,323,100.00					2,973,575.00		9,519,800.00	1,327,837.50	15,144,312.50
04/01/2035														-
07/15/2035														-
08/01/2035										45,300.00		370,400.00		415,700.00
10/01/2035														-
01/15/2036														-
02/01/2036										3,065,300.00		9,480,400.00		12,545,700.00
04/01/2036														-
07/15/2036														-
08/01/2036												188,200.00		188,200.00
10/01/2036														-
01/15/2037														-
02/01/2037												9,598,200.00		9,598,200.00
	<u>1,729,370.89</u>	<u>968,775.00</u>	<u>328,950.00</u>	<u>211,080.00</u>	<u>8,620,764.72</u>	<u>12,197,143.33</u>	<u>10,719,178.06</u>	<u>801,362.50</u>	<u>22,678,212.50</u>	<u>33,291,050.00</u>	<u>20,637,400.00</u>	<u>153,803,300.00</u>	<u>8,604,575.00</u>	<u>274,591,162.00</u>
														<u>274,591,162.00</u>



INDEPENDENT SCHOOL DISTRICT NO. 273

INTERNAL SERVICE FUND

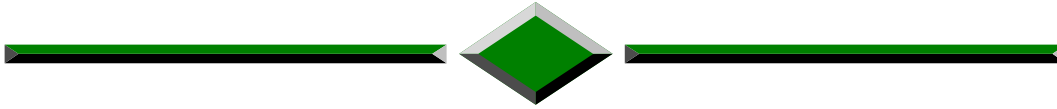
An internal service fund is used to account for the financing of goods and services provided by one department to another within the school district or to other governmental units on a cost reimbursement basis. The most common use of an internal service fund by school districts is for self insurance programs. The district is using the internal service fund for its self-insured dental program

INDEPENDENT SCHOOL DISTRICT NO. 273

INTERNAL SERVICE FUND BUDGET

FY 21-22 With Comparative Information for Fiscal Years 18 thru 21
Statement of Net Assets

	2017-18 <u>Actual</u>	2018-19 <u>Actual</u>	2019-20 <u>Actual</u>	2020-21 <u>Actual</u>	2021-22 <u>Final Budget</u>	Increase/ <u>(Decrease)</u>	% <u>Inc/(Dec)</u>
<u>NON OPERATING INCOME:</u>							
Contribution from the General Fund	\$ 872,654	\$ 872,731	\$ 855,860	\$ 871,285	\$ 870,000	\$ (1,285)	-0.1%
TOTAL NON OPERATING INCOME	\$ 872,654	\$ 872,731	\$ 855,860	\$ 871,285	\$ 870,000	\$ (1,285)	-0.1%
<u>NON OPERATING EXPENSE:</u>							
Contribution to the General Fund	\$ 876,069	\$ 867,493	\$ 744,260	\$ 896,278	\$ 870,000	\$ (26,278)	-3.0%
TOTAL NON OPERATING EXPENSE	\$ 876,069	\$ 867,493	\$ 744,260	\$ 896,278	\$ 870,000	\$ (26,278)	-3.0%
CHANGE IN NET ASSETS	\$ (3,415)	\$ 5,238	\$ 111,600	\$ (24,994)	\$ -		
NET ASSETS JULY 1:							
Unrestricted	\$ 487,782	\$ 484,367	\$ 489,605	\$ 601,205	\$ 576,212		
NET ASSETS JUNE 30:							
Unrestricted	\$ 484,367	\$ 489,605	\$ 601,205	\$ 576,212	\$ 576,212		



INDEPENDENT SCHOOL DISTRICT NO. 273

CAPITAL PROJECT-BUILDING CONSTRUCTION FUND

The Capital Project-Building Construction Fund is used to record all operations of a district's building construction program that are funded by the sale of bonds, capital loans, or the Long Term Facilities Maintenance Bonds . Construction costs for buildings and additions consist of the following: expenditures for general construction, advertisement for contracts, payments on contracts of construction, installations of plumbing, heating, lighting, ventilating and electrical systems, expenditures for lockers, elevators, and other equipment; architectural and engineering services, travel expenses; paint and decorating expenses, and any other related costs.

Also includes all costs associated with the District's technology levy including equipment, training costs, contracted services and salary & benefits.

INDEPENDENT SCHOOL DISTRICT NO. 273

CAPITAL PROJECT- BUILDING CONSTRUCTION FUND BUDGET

**FY 21-22 With Comparative Information for Fiscal Years 18 thru 21
Revenues & Expenditures - by Object**

	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	<u>Increase/</u>	<u>%</u>
	<u>Actual</u>	<u>Actual</u>	<u>Actual</u>	<u>Actual</u>	<u>Final Budget</u>	<u>(Decrease)</u>	<u>Inc/(Dec)</u>
REVENUES:							
Property Taxes	\$ 5,344,774	\$ 5,300,000	\$ 5,914,554	\$ 4,920,118	\$ 5,099,681	\$ 179,563	3.4%
Other Local Revenue	546,532	250,023	1,113,170	225,376	7,427,053	\$ 7,201,677	2880.4%
State Sources	-	-	-	-	-	\$ -	
Federal Sources	-	-	-	-	-	-	
TOTAL REVENUE	\$ 5,891,306	\$ 5,550,023	\$ 7,027,724	\$ 5,145,494	\$ 12,526,734	\$ 7,381,240	133.0%
EXPENDITURES:							
<i>Current:</i>							
Salaries and Wages	\$ 1,488,086	\$ 1,794,081	\$ 2,566,588	\$ 2,601,312	\$ 3,098,733	\$ 497,421	27.7%
Employee Benefits	460,317	545,289	805,670	754,098	-	\$ (754,098)	-138.3%
Purchased Services	3,136,512	1,102,147	1,339,888	1,951,348	4,597,046	\$ 2,645,698	240.0%
Supplies and Materials	-	-	-	-	927,594	\$ 927,594	#DIV/0!
Capital Expenditures	54,108,952	24,489,310	14,978,852	22,099,094	9,507,667	\$ (12,591,427)	-51.4%
Other Expenditures	-	191,667	-	151,943	(0)	(151,943)	-79.3%
TOTAL EXPENDITURES	\$ 59,193,867	\$ 28,122,494	\$ 19,690,999	\$ 27,557,795	\$ 18,131,040	\$ (9,426,755)	-33.5%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	\$ (53,302,561)	\$ (22,572,471)	\$ (12,663,275)	\$ (22,412,301)	\$ (5,604,306)		
OTHER FINANCING SOURCES (USES)							
Transfers In/(Out)	\$ 7,779,439	\$ 3,151,386	\$ -	\$ 6,035,164	\$ 1,731,735		
Sale of Capital Assets	\$ 4,721,013	\$ -	\$ -	\$ -	\$ -		
General Obligation Bond Proceeds/Premiums	\$ -	\$ 24,693,695	\$ -	\$ 11,355,841	\$ -		
TOTAL OTHER FINANCING SOURCES(USES)	\$ 12,500,452	\$ 27,845,081	\$ -	\$ 17,391,005	\$ 1,731,735		
FUND BALANCES JULY 1:							
Unassigned	\$ 60,606,714	\$ 19,804,605	\$ 25,077,215	\$ 12,413,940	\$ 7,392,644		
FUND BALANCE TRANSFERS:							
Unassigned	\$ -	\$ -			\$ -		
FUND BALANCES JUNE 30:							
Unassigned	\$ 19,804,605	\$ 25,077,215	\$ 12,413,940	\$ 7,392,644	\$ 3,520,072		

*MDE coding requirement change: long term facilities projects under \$2 million coded to General Fund vs. Construction effective 7/1/16.

PROGRAM DESCRIPTIONS

District and School Administration

School board, superintendent, principals, and director of special education. Included are the costs of their immediate offices, including those individuals in direct support of the administrator.

District Support Services

General and other administrative support, human resources, community relations, elections, census and student accounting, printing, legal, business support services, and information systems and services.

Regular Instruction

All activities dealing directly with the teaching of pupils, the interaction between teachers and pupils in the classroom and co-curricular activities at the kindergarten, elementary, and secondary levels. Includes Gifted & Talented, Limited English Proficiency, Title I, Co-Curricular and Athletics.

Vocational Instruction

Courses which develop knowledge, skills, attitudes, and behavioral characteristics for students seeking career exploration and employability. Agriculture, Personal and Family Living, Business, and Trade and Industrial.

Special Education Instruction

Activities providing learning experiences for pupils of any age who, because of certain atypical characteristics or conditions, have been identified as requiring, or who would benefit by, educational programs differentiated from those provided pupils in regular or vocational instruction. Activities include Developmental Cognitive Disabilities, Physically Impaired, Hearing Impaired, Visually Impaired, Learning Disabled, Emotional Behavior Disorder, Autistic Spectrum Disorders, Developmentally Delayed, and Federal Programs.

Instructional Support Services

Activities for assisting the instructional staff with the process of providing K-12 learning experiences. Curriculum, Staff Development, and Educational Media

Pupil Support Services

All services provided to students not classified as instructional services. Counseling, Health Service, Psychological Service, Social Work, and Pupil Transportation.

Site, Buildings and Equipment

Acquisition, operation, maintenance, repair, and remodeling of all physical plant, facilities, and grounds of the school District.

Fiscal and Other Fixed Costs

Fiscal and fixed costs. Property and liability insurance and aid anticipation certificate cost.

Edina Public Schools
Revenue by FUND

FUND	FY17-18 ACTUAL	FY18-19 ACTUAL	FY19-20 ACTUAL	FY20-21 ACTUAL	FY22 FINAL BUDGET
GENERAL	110,849,888	117,099,199	120,464,822	127,849,253	133,072,633
FOOD SERVICE	3,098,310	3,040,208	2,475,919	1,424,438	3,023,317
COMMUNITY SERVICES	7,406,046	8,117,707	7,553,883	5,391,273	8,378,072
CONSTRUCTION	18,391,757	33,395,103	7,027,724	22,536,499	14,258,469
DEBT SERVICE	15,502,185	15,729,577	38,060,549	25,447,483	15,129,339
SELF INSURANCE	872,654	872,731	855,860	871,285	870,000
GRAND TOTAL	156,120,841	178,254,526	176,438,758	183,520,231	174,731,830

Edina Public Schools
Revenue by ORG

FUND	ORGANIZATION	FY17-18 ACTUAL	FY18-19 ACTUAL	FY19-20 ACTUAL	FY20-21 ACTUAL	FY22 FINAL BUDGET
General	DISTRICT WIDE	107,319,614	113,344,448	117,349,082	125,360,276	129,671,684
General	OUR LADY OF GRACE				-	
General	COMMUNITY CENTER				74,080	
General	TRANSPORTATION FACILITY				13,300	
General	SOUTH VIEW MIDDLE SCHOOL	342,378	356,444	364,360	500,088	371,163
General	VALLEY VIEW MIDDLE SCHOOL	213,888	193,827	294,937	56,781	159,863
General	EDINA HIGH SCHOOL	2,228,362	2,482,737	2,073,445	1,586,679	2,213,699
General	CONCORD	72,278	82,755	49,026	34,120	372,294
General	CORNELIA	54,454	62,198	100,901	57,417	73,123
General	COUNTRYSIDE	80,902	113,408	88,325	70,621	54,382
General	HIGHLANDS	111,250	106,981	77,194	39,100	93,883
General	CREEK VALLEY	54,632	283,695	56,912	42,462	53,266
General	NORMANDALE	372,131	72,706	10,641	9,850	9,275
General	ELEM EVA				2,591	
General	ECSE				1,890	
General Total		110,849,888	117,099,200	120,464,822	127,849,253	133,072,633
Food Service	DISTRICT WIDE	877,132	950,376	2,475,919	1,424,438	933,485
Food Service	OUR LADY OF GRACE	165,320	16,549	-	-	16,549
Food Service	SOUTH VIEW MIDDLE SCHOOL	296,083	317,002	-	-	317,002
Food Service	VALLEY VIEW MIDDLE SCHOOL	334,925	319,775	-	-	319,775
Food Service	EDINA HIGH SCHOOL	556,242	565,904	-	-	565,904
Food Service	CONCORD	185,654	186,344	-	-	186,344
Food Service	CORNELIA	126,093	112,321	-	-	112,321
Food Service	COUNTRYSIDE	130,961	141,913	-	-	141,913
Food Service	HIGHLANDS	108,942	116,296	-	-	116,296
Food Service	CREEK VALLEY	145,817	141,632	-	-	141,632
Food Service	NORMANDALE	171,141	172,097	-	-	172,097
Food Service Total		3,098,310	3,040,208	2,475,919	1,424,438	3,023,317
Community Ed	DISTRICT WIDE	7,406,046	8,117,707	7,553,883	5,272,853	8,378,072
Community Ed	COMMUNITY CENTER				85,140	
Community Ed	SOUTH VIEW MIDDLE SCHOOL				17,825	
Community Ed	VALLEY VIEW MIDDLE SCHOOL				15,456	
Community Ed Total		7,406,046	8,117,707	7,553,883	5,391,273	8,378,072
Construction	DISTRICT WIDE	18,391,757	33,395,103	7,026,549	22,536,499	14,258,469
Construction	SOUTH VIEW MIDDLE SCHOOL	-	-	1,175	-	-
Construction	CONCORD	-	-	-	-	-
Alt Facility	CORNELIA	-	-	-	-	-
Construction Total		18,391,757	33,395,103	7,027,724	22,536,499	14,258,469
Debt	DISTRICT WIDE	15,502,186	15,729,577	38,060,549	25,447,483	15,129,339
Debt Total		15,502,186	15,729,577	38,060,549	25,447,483	15,129,339
Self Insurance	DISTRICT WIDE	872,654	872,731	855,860	871,285	870,000
Self Insurance Total		872,654	872,731	855,860	871,285	870,000
Grand Total		156,120,841	178,254,526	176,438,758	183,520,231	174,731,830

Edina Public Schools
Revenue by PRG

FUND	PROGRAM	FY17-18 ACTUAL	FY18-19 ACTUAL	FY19-20 ACTUAL	FY20-21 ACTUAL	FY22 FINAL BUDGET
General	GENERAL	78,689,085	82,484,543	84,259,511	89,615,039	93,772,146
General	GENERAL ADMINISTRATIVE SUPPORT	-	-	-	-	-
General	COMMUNICATIONS	5,875	7,350	3,400	600	10,966
General	BUSINESS SUPPORT SERVICES	-	-	-	84,466	-
General	GENERAL ELEMENTARY	2,865,974	2,782,368	4,811,218	3,495,802	3,006,333
General	TITLE II IMPROVING TEACH QLTY	102,271	83,840	102,520	60,777	152,003
General	TITLE III, PART A ENGLISH LA	42,972	26,859	69,588	67,151	64,825
General	TITLE IV PART A-SAFE DRUG FREE	-	-	-	-	-
General	TITLE V INNOVATIVE PROGRAMS	788,246	929,124	914,626	692,797	794,905
General	SECONDARY GENERAL	-	-	-	-	-
General	TITLE I BASIC ESEA PROGRAM	142,565	197,884	170,363	181,092	154,857
General	GIFTED & TALENTED	133,091	130,747	126,430	124,301	139,228
General	ENGLISH LEARNERS	-	-	-	303,868	-
General	FOREIGN LANGUAGE	78,270	73,275	1,741	2,900	-
General	FAMILY LIVING SCIENCE	1,270	1,565	2,815	40	3,282
General	INDUSTRIAL EDUCATION	2,699	-	-	-	-
General	INSTRUMENTAL MUSIC	(50,210)	34,463	32,744	22,112	22,513
General	CO-CURRICULAR ACTIVITIES	668,296	601,369	508,221	217,780	577,609
General	BOYS/GIRLS ATHLETICS	214,617	389,910	248,592	207,702	407,313
General	BOYS ATHLETICS	462,930	411,004	276,035	276,610	307,306
General	GIRLS ATHLETICS	348,911	359,945	262,745	357,047	313,781
General	EXTRA-CURRICULAR ACTIVITIES	3,930	-	1,900	-	2,215
General	VOC ED-SPECIAL NEEDS	-	-	-	-	-
General	CAREER AND TECHNICAL - GENERAL	120,561	106,363	111,842	95,228	95,028
General	SPECIAL ED GENERAL	10,832,486	14,292,646	14,394,928	15,959,758	16,133,050
General	SPECIAL ED DEAF-HARD OF HEARING	-	-	-	-	-
General	EARLY CHILDHOOD SPECIAL ED	85,339	48,000	69,086	62,529	64,429
General	SPECIAL ED PART B	-	-	-	-	-
General	SPEC ED STUDENTS W/O DISABILITY	-	-	-	-	-
General	GENERAL INSTRUCTIONAL SUPPORT	2,353,111	2,243,191	2,226,691	2,232,431	2,230,729
General	CURRICULUM CONSULTANT&DEV	18,960	40,900	17,480	1,036	-
General	EDUCATIONAL MEDIA	-	-	-	646	-
General	SV DEVICE REPAIR	2,676	2,820	1,926	799	-
General	STAFF DEVELOPMENT	1,147,974	1,153,754	1,194,024	1,186,239	1,244,373
General	SEC COUNSELING AND GUIDANCE	28,841	37,120	4,125	31,927	4,935
General	HEALTH SERVICES	-	-	-	-	-
General	PUPIL TRANSPORTATION	685,114	818,398	958,462	1,095,569	1,012,082
General	OTHER PUPIL SUPPORT	117,161	573,109	555,731	497,214	605,598
General	OPERATIONS & MAINTENANCE	342,462	383,221	280,973	55,824	40,826
General	CAPITAL FACILITIES	1,847,330	1,787,564	1,999,305	1,930,775	1,963,708
General	LONG-TERM FACILITIES MANAGEMEN	8,767,079	7,097,868	6,857,801	8,989,194	9,948,594
General Total		110,849,888	117,099,199	120,464,822	127,849,253	133,072,633
Food Service	FOOD SERVICE	3,098,310	3,040,208	2,475,919	1,424,438	3,023,317
Food Service Total		3,098,310	3,040,208	2,475,919	1,424,438	3,023,317
Community Ed	GENERAL	-	-	-	307,057	-
Community Ed	GENERAL COMM EDUCATION	553,485	524,815	472,608	330,582	447,925
Community Ed	ADULTS W/DISABILITIES	5,202	5,202	5,202	5,202	5,202
Community Ed	SCHOOL AGE CARE	3,737,444	3,803,963	3,555,327	2,096,753	4,086,717
Community Ed	EARLY CHILDHOOD & FAMILY ED	813,109	878,426	614,099	486,746	525,343
Community Ed	SCHOOL READINESS	239,661	254,085	252,853	213,088	230,536
Community Ed	EARLY CHILDHOOD SCREENING	31,644	38,647	32,195	32,195	38,650
Community Ed	YOUTH DEVELOPMENT SERVICE	991,046	1,283,967	1,349,199	1,130,870	1,649,068
Community Ed	OTHER COMMUNITY EDUCATION	1,034,455	1,328,603	1,272,400	788,780	1,394,631
Community Ed Total		7,406,046	8,117,707	7,553,883	5,391,273	8,378,072
Construction	LONG-TERM FACILITIES MANAGEMEN	7,890,638	27,906,594	1,024,566	17,404,074	1,751,735
Construction	BUILDING CONSTRUCTION	10,501,119	5,488,510	6,003,158	5,132,425	12,506,734
Alt Facility	TRANSFERS	-	-	-	-	-
Construction Total		18,391,757	33,395,103	7,027,724	22,536,499	14,258,469
Debt	GENERAL	15,502,186	15,729,577	38,060,549	25,447,483	15,129,339
Debt Total		15,502,186	15,729,577	38,060,549	25,447,483	15,129,339
Self Insurance	GENERAL	872,654	872,731	855,860	871,285	870,000
Self Insurance Total		872,654	872,731	855,860	871,285	870,000
Grand Total		156,120,841	178,254,526	176,438,758	183,520,231	174,731,830

Edina Public Schools
Revenue by FIN

FUND	FINANCE	FY17-18 ACTUAL	FY18-19 ACTUAL	FY19-20 ACTUAL	FY20-21 ACTUAL	FY22 FINAL BUDGET
General	GENERAL	87,454,373	94,973,357	98,119,653	99,813,166	102,302,242
General	FED CARES DOLLAR					323,311
General	FED CARES DOLLAR					32,444
General	FED CARES DOLLAR					62,780
General	FED CARES DOLLAR					251,317
General	FED CARES DOLLAR	-	-	-	135,905	-
General	FED CARES DOLLAR				210,180	-
General	FED CARES DOLLAR				94,013	-
General	FED CARES DOLLAR				1,900,093	-
General	FED CARES DOLLAR				393,354	-
General	FED CARES DOLLAR				-	5,848
General	FED CARES DOLLAR				-	870,040
General	FED CARES DOLLAR				-	217,510
General	FED CARES DOLLAR				115,805	136,800
General	FED CARES DOLLAR					1,262,772
General	FED CARES DOLLAR					457,619
General	FED CARES DOLLAR					137,622
General	FED CARES DOLLAR				-	-
General	OPERATING CAPITAL	2,983,604	2,797,094	3,134,711	3,037,866	3,443,318
General	AREA LEARNING CENTER	144,563	145,472	131,259	94,545	121,813
General	AREA LRNING CTR STATE APPROVED	176,418	287,755	307,497	306,502	249,701
General	EXTENDED TIME BASIC SKILLS	-	-	14,033	-	-
General	TELECOMMUNICATIONS ACCESS	-	-	6,439	13,655	13,655
General	ACHIEVEMENT & INTEGRATION	985,047	965,694	1,142,079	1,127,387	1,023,816
General	ALTERNATIVE ATTENDANCE	-	-	-		-
General	INTEGRATION AID & LEVY	-	-	-		-
General	STAFF DEVELOPMENT	1,147,974	1,153,754	1,193,524	1,186,239	1,244,373
General	BASIC SKILLS	547,647	495,557	552,911	596,120	562,761
General	INCENTIVE REVENUE	73,210	69,251	-	-	91,806
General	AMERICAN INDIAN EDUCATION AID	14,067	21,115	9,684	20,290	22,148
General	LEARNING AND DEVELOPMENT	1,902,855	1,853,823	1,879,962	1,826,524	1,893,730
General	ALTERNATIVE TEACHER PAY SYSTEM	2,233,508	2,222,657	2,216,974	2,218,478	2,208,581
General	SAFE SCHOOLS CRIME LEVY	503,417	475,242	759,232	464,682	459,389
General	MED ASSIST THIRD PARTY BILLING	197,837	202,526	115,553	42,675	50,000
General	PROPERTY TAX LEVY	8,767,079	7,085,198	6,857,801	8,989,194	9,948,594
General	GIFTED AND TALENTED	133,091	130,747	126,430	124,301	139,228
General	TITLE I BASIC ESEA PROGRAM	142,565	197,884	170,363	181,092	154,857
General	TITLE II IMPROVE TEACHER QULTY	102,271	83,840	102,520	60,777	152,003
General	TITLE III, PART A ENGLISH LA	42,972	26,859	69,588	67,151	64,825
General	PL101-476 GENL SPEC EDUCATION	1,447,306	2,041,833	1,373,991	1,205,348	1,339,694
General	PL101-476 EARLY EDUCATION HAND	49,205	32,000	54,441	35,572	32,409
General	INFNTS & TDLRS (0-2) PL102-119	36,135	16,000	31,019	26,957	32,021
General	FED EARLY INTERVENING SERVICES	-	-	-	-	-
General	MANDATORY EARLY INTERVENING SER				201,702	205,815
General	FEDERAL - CIMP	-	-	-	-	-
General	IDEA PART B 619 PROF DEVELPMNT	-	-	-	16,877	-
General	IDEA INTERAGENCY	-	-	-		-
General	ARRA PART B 611	-	-	-		-
General	ARRA PART B 619	-	-	-		-
General	ARRA TARGETED BIRTH-2	-	-	-		-
General	MISC DIRECT FEDERAL REVENUE	-	-	-	-	-
General	FEDERAL PERKINS GRANT	12,367	12,350	11,953	-	-
General	FEDERAL PERKINS COOP	-	-	-	-	-
General	TRANS TO MULTI-DISTRICT INTEGRATIOI	370,654	461,334	437,864	517,854	461,334
General	STATE AIDS & GRANTS			746	-	
General	REGULAR TO AND FROM SCHOOL	276,313	312,246	474,768	559,230	504,818
General	CAPITAL PROJECTS LEVY	-	-	-	1,357,085	1,390,992
General	OPEB PAY-AS-YOU-GO LEVY	796,107	767,660	912,079	623,494	915,708
General	COLLABORATION EARLY INTERVENTION	188,742	161,589	145,907	189,911	189,911
General	CAREER AND TECHNICAL - GENERAL	120,561	106,363	111,842	95,228	95,028
General	CAREER AND TECHNICAL - SPEC ED	-	-	-	-	-

Edina Public Schools
Revenue by FIN

FUND	FINANCE	FY17-18 ACTUAL	FY18-19 ACTUAL	FY19-20 ACTUAL	FY20-21 ACTUAL	FY22 FINAL BUDGET
General	LEARN & SERVE AMERICA	-	-	-	-	-
General	FEDERAL CHOICE GRANT(WMEP)	-	-	-	-	-
General Total		110,849,888	117,099,199	120,464,822	127,849,253	133,072,633
Food Service	NAT'L SCHOOL LUNCH PROGRAM	1,744,551	1,903,421	2,182,464	122,757	1,892,530
Food Service	SCHOOL BREAKFAST PROGRAM	161,502	158,931	103,880	-	158,931
Food Service	A LA CARTE FOOD SERVICE	1,192,256	977,857	655	-	971,857
Food Service	SUMMER FOOD SERVICE	-	-	188,920	1,301,680	-
Food Service Total		3,098,310	3,040,208	2,475,919	1,424,438	3,023,317
Community Ed	GENERAL	-	-	-	-	-
					216,164	
					90,893	
					54,000	
Community Ed	COMMUNITY EDUCATION	4,632,873	5,059,512	4,674,424	2,475,539	5,320,270
Community Ed	EARLY CHILDHOOD & FAMILY ED	804,791	869,401	605,466	477,883	516,287
Community Ed	ADULTS WITH DISABILITIES	5,202	5,202	5,202	5,202	5,202
Community Ed	ECFE HOME VISIT	8,318	9,025	8,633	8,863	9,056
Community Ed	AFTER SCHOOL ENRICHMENT	502,446	560,455	774,788	330,978	567,578
Community Ed	EARLY LEARNING SCHOLARSHIPS	36,977	38,023	54,760	30,645	37,500
Community Ed	LEARNING READINESS	202,684	216,062	198,093	182,444	193,036
Community Ed	NONPUBLIC HEALTH SERVICE	54,877	142,642	163,631	156,453	163,631
Community Ed	NONPUBLIC TEXTBOOKS	90,702	53,090	-	-	-
Community Ed	NON-PUBLIC GUIDANCE&COUN	69,821	(26,593)	-	-	-
Community Ed	EARLY CHILDHOOD SCREENING	31,644	38,647	32,195	32,195	38,650
Community Ed	YOUTH DEVELOPMENT	488,345	724,062	574,412	799,893	1,081,490
					84,750	
Community Ed	CHILDREN W DISABILITIES IN S A C	477,366	428,178	462,280	445,372	445,372
Community Ed	COLLABORATION EARLY INTERVENTION	-	-	-	-	-
Community Ed Total		7,406,046	8,117,707	7,553,883	5,391,273	8,378,072
Construction	GENERAL	5,091,260	128,527	11,733	6,039,095	9,088,788
Construction	MECHANICAL SYSTEMS	-	24,755,208	1,024,566	11,364,979	20,000
Construction	LTFM	7,890,638	3,151,386	-	-	-
Construction	ALTERNATIVE FACILITIES PROGRAM	-	-	-	-	-
Construction	CERT OF PARTICIPATION PROJECTS	-	-	-	-	-
Construction	CAPITAL PROJECTS LEVY	5,409,859	5,359,983	5,991,425	5,132,425	5,149,681
Construction Total		18,391,757	33,395,103	7,027,724	22,536,499	14,258,469
Debt	GENERAL	15,502,186	15,729,577	38,060,549	25,447,483	15,129,339
Debt Total		15,502,186	15,729,577	38,060,549	25,447,483	15,129,339
Self Insurance	GENERAL	872,654	872,731	855,860	871,285	870,000
Self Insurance Total		872,654	872,731	855,860	871,285	870,000
Grand Total		156,120,841	178,254,526	176,438,758	183,520,231	174,731,830

Edina Public Schools
Revenue by SRC

FUND	SOURCE	FY17-18 ACTUAL	FY18-19 ACTUAL	FY19-20 ACTUAL	FY20-21 ACTUAL	FY22 FINAL BUDGET
General	PROPERTY TAX LEVY	29,065,151	31,786,319	34,126,970	37,135,602	39,478,280
General	UNEMPLOY INS LEVY	22,237	18,331	89,626	151,193	60,000
General	FISCAL DISPARITIES	893,254	1,013,663	1,143,213	1,162,442	-
General	COUNTY APPORTIONMENT	240,795	206,530	207,601	258,928	258,928
General	MISC TAX REVENUES	8,511	983	-	-	-
General	PROPERTY TAX SHIFT REVENUE	-	-	-	-	-
General	TUITION FROM MN SCHOOL DISTRICT	45,057	45,263	41,756	13,655	40,923
General	TUITION FROM PATRONS	12,750	-	13,250	-	12,750
General	FEES FROM PATRONS	1,415,845	1,344,424	1,080,457	803,758	1,279,667
General	ADMISSION AND STUDENT ACTIVITY	521,671	539,499	353,648	242,315	471,606
General	THIRD PARTY-MN DEPT HUMAN SVCS	197,837	202,526	115,553	42,675	50,000
General	INTEREST EARNINGS	472,243	652,518	402,060	70,969	50,000
General	RENT	319,206	370,251	405,670	298,486	365,042
General	NON TAXABLE RENT	211,744	139,509	93,460	37,289	100,000
General	GIFTS & BEQUESTS	713,539	705,669	343,228	362,529	441,800
General	MISCELLANEOUS	1,110,890	1,086,746	1,610,141	748,971	1,276,781
General	ENDOWMENT FUND	328,448	352,661	378,876	352,614	345,245
General	GENERAL EDUCATION AID	58,890,588	60,166,856	60,910,420	61,489,436	64,174,257
General	LITERACY AID	534,594	529,575	507,097	515,471	515,471
General	SHARE TIME AID	2,123	9,468	10,415	7,726	14,250
General	ABATEMENT AID	9,437	12,475	6,338	20,837	14,822
General	STATE PROPERTY TAX SHIFT	-	-	-	-	-
General	STATE AIDS AND GRANTS	2,863,729	2,939,110	3,410,981	3,282,970	3,139,034
General	SPECIAL EDUCATION AID	10,633,899	12,005,788	12,867,860	14,647,658	14,723,356
General	OTHER STATE REV/OTHER STATE AGENCY	-	-	-	-	-
General	MISC REV THRU DCFL	110,808	127,416	12,805	96,756	96,756
General	TRA SPCL FND-SIT. PENSION REV	378,480	423,979	422,877	421,333	423,979
General	FEDERAL AIDS AND GRANTS	1,784,319	2,382,415	1,770,904	4,617,869	5,707,665
General	FEDERAL AID FLOW THRU STATE	48,502	28,350	42,972	26,957	32,021
General	FEDERAL OVERPAYMENT REFUND	14,230	8,877	25,032	26,802	-
General	SALE OF EQUIPMENT				5,185	
General	INSURANCE RECOVERY	-	-	71,613	14,216	-
General	COVID TRANSFER IN				994,613	-
General Total		110,849,888	117,099,199	120,464,822	127,849,253	133,072,633
Food Service	INTEREST EARNINGS	23,612	29,749	25,736	1,668	17,500
Food Service	GIFTS AND BEQUESTS				3,348	22,500
Food Service	MISC NON MEAL REVENUE	(287)	-	655	-	-
Food Service	STATE AIDS AND GRANTS	117,273	117,311	108,624	-	117,311
Food Service	OTHER STATE REV/OTHER STATE AGENCY	-	6,000	-	-	-
Food Service	TRA AND PERA SPECIAL FUNDING SITUATIO	423	-	-	-	-
Food Service	REGULAR LUNCH	159,832	175,551	136,807	-	175,551
Food Service	FREE & REDUCED	240,416	243,793	217,774	-	243,793
Food Service	COMMODITIES PAYMENT	21,587	19,039	360	146	-
Food Service	COMMODITIES GOODS	142,211	144,404	111,996	89,453	163,200
Food Service	BREAKFAST	65,669	66,295	59,344	-	66,295
				-	1,301,680	-
Food Service	FOOD SALES TO PUPILS	2,287,133	2,217,055	1,814,622	28,142	2,196,157
Food Service	SPECIAL FUNCTION SALES	40,441	21,010	-	-	21,010
Food Service Total		3,098,310	3,040,208	2,475,919	1,424,438	3,023,317
Community Ed	PROPERTY TAX LEVY	1,097,941	1,047,868	1,087,548	1,071,773	1,081,416
Community Ed	FISCAL DISPARITIES	23,792	27,228	30,352	29,409	25,000
Community Ed	MISC TAX REVENUES	85	63	-	-	-
Community Ed	PROPERTY TAX SHIFT REVENUE	-	-	-	-	-
Community Ed	TUITION FROM PATRONS	5,538,977	6,263,052	5,808,472	3,292,394	6,689,595
Community Ed	FEES FROM PATRONS	141,713	175,900	23,116	-	500
Community Ed	INTEREST EARNINGS	17,709	30,344	25,736	1,668	29,000
Community Ed	GIFTS & BEQUESTS	25,949	45,448	11,275	10,651	23,000

Edina Public Schools
Revenue by SRC

FUND	SOURCE	FY17-18 ACTUAL	FY18-19 ACTUAL	FY19-20 ACTUAL	FY20-21 ACTUAL	FY22 FINAL BUDGET
Community Ed	MISCELLANEOUS	10,766	4,568	35,044	7,771	-
Community Ed	ABATEMENT AID	2,218	2,703	1,778	1,382	4,275
Community Ed	STATE PROPERTY TAX SHIFT	-	-	-	-	-
Community Ed	STATE AIDS AND GRANTS	320,475	342,367	365,338	373,965	361,655
Community Ed	NON-PUBLIC STATE AID	215,400	116,049	163,631	156,453	163,631
Community Ed	OTHER STATE REV/OTHER STATE AGENCY	2,625	-	1,594	-	-
Community Ed	TRA AND PERA SPECIAL FUNDING SITUATION	8,394	-	-	-	-
Community Ed	FEDERAL AIDS & GRANT				216,164	-
					229,643	-
Community Ed	PERM INTERFD TRANSFER	-	62,117	-	-	-
Community Ed Total		7,406,046	8,117,707	7,553,883	5,391,273	8,378,072
Construction	PROPERTY TAX LEVY	5,404,218	5,300,000	5,914,554	4,920,118	5,099,681
Construction	INTEREST EARNINGS	481,447	190,040	391,547	9,138	20,000
Construction	GIFTS & BEQUESTS	5,641	2,619	51,636	81,254	-
Construction	INTEREST EARNINGS -BONDS	-	-	-	-	-
Construction	MISCELLANEOUS	-	-	-	134,984	50,000
	REAL PROPERTY SALES	4,721,013	-	-	-	-
Construction	SALE OF BONDS	-	24,751,058	669,987	11,355,841	7,357,053
Construction	PERM INTERFD TRANSF	7,779,439	3,151,386	-	6,035,164	1,731,735
Construction Total		18,391,757	33,395,103	7,027,724	22,536,499	14,258,469
Debt	PROPERTY TAX LEVY	15,093,143	14,668,774	15,490,204	14,343,449	14,647,119
Debt	FISCAL DISPARITIES	331,114	385,097	432,220	393,648	432,220
Debt	MISC TAX REVENUES	1,189	891	-	-	-
Debt	INTEREST EARNINGS	76,739	85,069	186,587	5,004	50,000
Debt	SALE OF BONDS	-	589,745	21,951,538	10,705,383	-
Debt Total		15,502,186	15,729,577	38,060,549	25,447,483	15,129,339
Self Insurance	MISCELLANEOUS	872,654	872,731	855,860	870,451	870,000
Self Insurance	INTEREST EARNINGS				834	-
Self Insurance Total		872,654	872,731	855,860	871,285	870,000
Grand Total		156,120,841	178,254,526	176,438,758	183,520,231	174,731,830

Edina Public Schools
Expenditures by Object

FUND	FY17-18 ACTUAL	FY18-19 ACTUAL	FY19-20 ACTUAL	FY20-21 ACTUAL	FY22 FINAL BUDGET
GENERAL	115,806,041	116,652,735	119,781,196	125,179,040	133,930,585
FOOD SERVICE	3,238,107	2,946,522	2,649,049	1,429,720	3,066,872
COMMUNITY SERVICES	7,149,545	7,925,658	7,958,032	5,230,357	7,985,959
CONSTRUCTION (ALT FACILITY)	59,193,867	28,122,494	19,691,000	27,557,795	18,131,040
DEBT SERVICE	14,695,370	14,672,195	37,630,560	25,159,481	15,006,244
SELF INSURANCE	876,069	867,492	744,260	896,278	870,000
GRAND TOTAL	200,958,999	171,187,096	188,454,096	185,452,672	178,990,700

Edina Public Schools
Expenditures by ORG

FUND	ORGANIZATION	FY17-18 ACTUAL	FY18-19 ACTUAL	FY19-20 ACTUAL	FY20-21 ACTUAL	FY22 FINAL BUDGET
General	DISTRICT WIDE	32,085,054	28,090,346	27,333,252	26,975,792	35,361,685
General	AVAIL ACADEMY				19,537	
General	COMMUNITY CENTER				2,454,631	
General	TRANSPORTATION FACILITY				4,326,596	
General	SOUTH VIEW MIDDLE SCHOOL	10,514,239	11,947,273	12,526,276	11,529,102	11,529,431
General	VALLEY VIEW MIDDLE SCHOOL	10,467,261	10,642,879	10,988,850	10,832,169	13,184,407
General	EDINA HIGH SCHOOL	26,005,692	26,803,721	28,063,944	26,637,629	29,068,176
General	NON-PUBLIC SCHOOLS	104	4,629	966	17,119	196,984
General	CONCORD	6,947,199	7,219,314	7,591,282	7,882,634	8,585,659
General	CORNELIA	6,520,217	6,842,151	6,859,997	7,085,451	7,194,081
General	COUNTRYSIDE	5,121,671	5,604,915	5,965,565	6,203,509	6,709,780
General	HIGHLANDS	5,429,827	5,756,569	5,860,016	6,585,897	6,976,232
General	CREEK VALLEY	5,913,153	6,419,315	7,326,754	6,851,681	7,075,650
General	NORMANDALE	4,576,635	5,096,198	4,647,630	5,277,158	5,549,692
General	ELEM EVA				128,399	
General	ECC-EARLY CHILDHOOD	2,224,989	2,225,425	2,616,664	2,371,737	2,498,809
General	HIGH SCHOOL OPTIONS	-	-	-	-	-
General Total		115,806,041	116,652,735	119,781,196	125,179,040	133,930,585
Food Service	DISTRICT WIDE	3,238,107	2,946,522	2,649,049	1,286,821	3,066,872
Food Service	SOUTH VIEW MIDDLE SCHOOL				11,951	
Food Service	VALLEY VIEW MIDDLE SCHOOL				22,793	
Food Service	CONCORD				36,156	
Food Service	CORNELIA				36,000	
Food Service	COUNTRYSIDE				36,000	
Food Service Total		3,238,107	2,946,522	2,649,049	1,429,720	3,066,872
Community Ed	CALVIN CHRISTIAN	12,963	12,246	22,344	21,135	22,344
Community Ed	GOLDEN YEARS MONESSORI	-	1,709	-	-	-
Community Ed	DISTRICT WIDE	4,211,570	4,873,524	4,861,138	3,408,248	5,436,704
Community Ed	OUR LADY OF GRACE	95,859	92,809	128,145	120,523	129,820
Community Ed	COMMUNITY CENTER	294,002	306,397	252,773	66,696	140,462
Community Ed	ST PETER'S	-	-	-	-	-
Community Ed	CHESTERTON ACADEMY	60,078	59,608	-	-	-
Community Ed	CONCORD	396,416	427,038	490,204	336,395	378,578
Community Ed	CORNELIA	343,565	376,553	345,281	228,710	345,621
Community Ed	COUNTRYSIDE	350,453	400,236	459,409	186,290	337,082
Community Ed	CREEK VALLEY	341,412	335,749	291,406	247,649	387,873
Community Ed	HIGHLANDS	300,818	325,304	394,444	306,906	343,222
Community Ed	NORMANDALE	425,752	406,515	414,225	264,417	368,869
Community Ed	SOUTH VIEW MIDDLE SCHOOL	157,203	152,284	156,600	19,403	44,897
Community Ed	VALLEY VIEW MIDDLE SCHOO	125,594	136,045	135,751	16,670	44,174
Community Ed	HOME SCHOOL	33,861	19,641	6,312	7,315	6,312
Community Ed Total		7,149,546	7,925,658	7,958,032	5,230,357	7,985,959
Construction	DISTRICT WIDE	5,115,104	5,068,054	7,032,844	5,029,397	5,080,179
Construction	COMMUNITY CENTER	1,336,132	1,483,154	8,548,598	17,942,748	3,925,998
Construction	TRANSPORTATION FACILITY	2,223,067	12,681	-	7,817	-
Construction	SOUTH VIEW MIDDLE SCHOOL	14,075,036	5,380,167	575,893	-	-
Construction	VALLEY VIEW MIDDLE SCHOOL	5,767,498	9,198,815	3,456,866	4,519,893	4,624,863
Construction	EDINA HIGH SCHOOL	13,960,035	245,919	33,955	(8,250)	-
Construction	CONCORD	2,090,784	2,934	-	-	4,500,000
Construction	CORNELIA	6,499,443	710,612	6,773	-	-
Construction	COUNTRYSIDE	1,823,261	10,122	-	26,753	-
Construction	HIGHLANDS	1,437,355	3,458,335	2,505	-	-
Construction	CREEK VALLEY	2,043,258	2,561,953	7,992	39,437	-
Construction	NORMANDALE	1,978,299	50,538	25,574	-	-
Construction	ECC	844,595	(60,790)	-	-	-
Construction Total		59,193,867	28,122,494	19,691,000	27,557,795	18,131,040
Debt	DISTRICT WIDE	14,695,370	14,672,195	37,630,560	25,159,481	15,006,244
Debt Total		14,695,370	14,672,195	37,630,560	25,159,481	15,006,244
Self Insurance	DISTRICT WIDE	876,069	867,492	744,260	896,278	870,000
Self Insurance Total		876,069	867,492	744,260	896,278	870,000
Grand Total		200,958,999	171,187,096	188,454,096	185,452,672	178,990,700

Edina Public Schools
Expenditures by Program

FUND	PROGRAM	FY17-18 ACTUAL	FY18-19 ACTUAL	FY19-20 ACTUAL	FY20-21 ACTUAL	FY22 FINAL BUDGET
General	BOARD OF EDUCATION	122,611	207,977	206,666	206,362	220,647
General	OFFICE OF SUP'T	403,227	434,224	434,158	467,287	466,664
General	INSTRUCTIONAL ADMINISTRATION	151,742	158,809	39,411	248,109	155,594
General	SCHOOL ADMINISTRATION	2,487,469	2,500,684	2,332,759	2,421,026	3,047,423
General	GENERAL ADMINISTRATIVE SUPPORT	901,432	943,229	1,041,417	968,392	1,225,389
General	OTHER ADMINISTRATIVE SUPPORT	404,918	202,340	54,494	25,416	30,878
General	ADMINISTR TECHNOLOGY SERV				97,621	-
General	COMMUNICATIONS	423,132	239,493	283,398	324,477	387,217
General	BUSINESS SUPPORT SERVICES	1,371,518	1,530,104	1,302,420	1,232,035	957,308
General	SCHOOL ELECTIONS	151,866	3,041	118,612	66,637	160,000
General	KINDERGARTEN	2,560,896	2,538,079	2,849,774	3,314,057	3,383,206
General	GENERAL ELEMENTARY	19,832,645	19,693,680	19,913,742	20,085,759	24,864,458
General	TITLE II IMPROVING TEACH QLTY	102,271	83,840	102,385	60,777	152,003
General	TITLE III, PART A ENGLISH LA	42,972	27,156	69,578	67,151	64,825
General	TITLE IV PART A-SAFE DRUG FREE	-	-	-	-	-
General	TITLE V INNOVATIVE PROGRAMS	-	-	-	-	-
General	SECONDARY GENERAL	3,546,463	3,964,858	4,552,452	3,894,370	2,755,320
General	ART	1,361,140	1,436,299	1,422,738	1,501,554	1,574,602
General	BUSINESS EDUCATION	178,440	48,814	12,337	132,111	193,164
General	TITLE I BASIC ESEA PROGRAM	142,565	211,592	170,509	181,092	154,857
General	GIFTED & TALENTED	1,308,740	1,229,167	1,137,206	1,070,732	1,124,607
General	ENGLISH SECOND LANGUAGE	1,151,277	1,304,991	1,303,263	1,423,090	1,385,301
General	ENGLISH (LANGUAGE ARTS)	3,590,105	3,500,372	3,535,863	3,474,307	3,570,321
General	FOREIGN LANGUAGE	2,709,506	2,591,882	2,509,695	2,423,862	2,510,588
General	HEALTH, PHY ED & RECREATION	2,570,729	2,808,771	2,884,449	2,887,434	2,710,729
General	FAMILY LIVING SCIENCE	483,544	534,792	489,054	502,785	677,115
General	INDUSTRIAL EDUCATION	635,751	505,992	510,025	655,008	722,213
General	MATHEMATICS	3,076,323	3,087,030	2,994,670	3,004,177	3,134,424
General	TECHNOLOGY EDUCATION	42,889	50,692	42,128	113,040	113,611
General	MUSIC	3,150,764	3,281,865	3,297,650	3,483,948	3,185,742
General	NATURAL SCIENCE	2,751,871	2,903,650	3,075,129	3,015,697	3,005,134
General	SOCIAL SCIENCES/STUDIES	2,919,878	3,045,484	3,036,966	2,928,704	2,833,127
General	REMEDIAL READING				22,177	29,327
General	REMEDIAL OTHERS				84,603	-
General	REMEDIAL OTHERS				13,630	29,565
General	REMEDIAL OTHERS				116,348	-
General	REMEDIAL OTHERS				58,884	-
General	CO-CURRICULAR ACTIVITIES	1,212,626	948,432	939,795	577,203	933,806
General	BOYS/GIRLS ATHLETICS	716,257	855,415	629,654	655,912	870,226
General	BOYS ATHLETICS	688,323	678,673	568,857	486,921	461,813
General	GIRLS ATHLETICS	619,484	644,315	575,228	526,901	550,382
General	EXTRA-CURRICULAR ACTIVITIES	4,501	461	363	-	300
General	FAM & CONS SCI-CTE	-	-	137,050	142,249	142,249
General	BUS & OFFICE - CTE	-	-	109,347	30,049	30,049
General	TRADE & CAREER - CTE	-	-	77,696	-	-
General	SPECIAL NEEDS	73,695	26,447	20,707	36,376	200
General	CAREER AND TECHNICAL - GENERAL	181,194	139,402	72,976	139,040	139,040
General	SPECIAL ED GENERAL	950,890	1,105,893	980,183	706,397	983,195
General	SPEECH/LANGUAGE IMPAIRED	2,009,714	2,092,017	2,265,552	2,420,086	2,354,317
General	MILD-MODERATE DEV COG DISABLED	769,726	1,048,463	1,196,372	1,233,357	1,487,882
General	SEVERE-PROFOUND DEV COG DISAB	521,331	581,659	615,798	545,029	1,076,743
General	PHYSICALLY IMPAIRED	257,818	226,593	221,004	188,088	100,501
General	DEAF-HARD OF HEARING	373,679	398,403	441,132	437,294	394,883
General	VISUALLY IMPAIRED	47,722	52,998	81,068	126,642	239,046
General	LEARNING DISABILITIES	1,432,607	1,474,812	1,553,164	2,009,479	2,634,150
General	EMOTIONAL/BEHAVIORAL DISORDER	993,357	1,077,377	1,292,499	1,254,553	1,660,357

Edina Public Schools
Expenditures by Program

FUND	PROGRAM	FY17-18 ACTUAL	FY18-19 ACTUAL	FY19-20 ACTUAL	FY20-21 ACTUAL	FY22 FINAL BUDGET
General	DEAF-BLIND	-	-	-	-	-
General	OTHER HEALTH IMPAIRED	980,715	1,112,341	1,103,783	1,026,159	828,923
General	AUTISTIC	2,687,708	3,055,422	3,270,407	3,306,899	3,316,462
General	EARLY CHILDHOOD SPECIAL ED	1,403,498	1,618,926	1,602,095	1,431,753	1,486,130
General	TRAUMATIC BRAIN INJURY	-	-	-	-	-
General	TRAUMATIC BRAIN INJURY	350,023	385,896	363,332	335,509	420,358
General	SPECIAL EDUCATION GENERAL	6,063,650	5,868,184	6,425,648	6,242,904	6,553,252
General	EARLY INTERVENING SERVICES	956,586	1,066,710	1,123,508	1,304,126	1,347,763
General	GENERAL INSTRUCTIONAL SUPPORT	2,788,911	3,124,584	3,310,420	4,760,067	5,281,198
General	CURRICULUM DEVELOPMENT	243,051	176,324	192,999	206,395	179,803
General	LIBRARY MEDIA CENTER	1,257,916	1,184,267	898,052	978,956	1,270,941
General	TECH LEVY	410,180	80,761	59,996	1,873,123	132,465
General	STAFF DEVELOPMENT	1,126,580	1,154,708	1,252,344	987,652	1,254,552
General	GUIDANCE SERVICES (7-12)	2,288,625	2,280,719	2,161,723	2,342,379	2,333,989
General	GUIDANCE SERV (1-6)	-	-	-	-	-
General	GUIDANCE SERV	-	-	-	621,508	317,709
General	HEALTH SERVICES	790,966	783,894	709,463	888,539	1,042,759
General	PSYCHOLOGICAL SERVICES	46,170	22,814	22,948	-	-
General	SOCIAL WORK SRVICES	189,070	462,073	453,776	585,828	550,375
General	PUPIL TRANSPORTATION	6,041,165	6,049,624	5,758,936	4,518,166	6,030,066
General	OTHER PUPIL SUPPORT SERVICES	670,348	937,717	1,031,880	365,155	574,460
General	OPERATIONS & MAINTENANCE	7,680,939	8,044,206	7,621,590	8,623,590	9,039,604
General	CAPITAL FACILITIES	1,327,115	1,217,338	3,753,590	2,474,472	2,632,413
General	LTFM	8,767,079	7,353,182	6,857,801	8,989,194	9,948,593
General	RETIRE NONBONDED	-	-	-	777,249	-
General	RETIREMENT OF BONDS	-	-	-	-	-
General	EMPLOYEE BENEFITS	-	-	-	-	-
General	INSURANCE	306,141	252,778	305,513	451,186	504,272
General	TRANSFERS	-	-	-	-	-
General Total		115,806,041	116,652,735	119,781,196	125,179,040	133,930,585
Food Service	FOOD SERVICE	3,238,107	2,946,522	2,649,049	1,429,720	3,066,872
Food Service Total		3,238,107	2,946,522	2,649,049	1,429,720	3,066,872
Community Ed	GENERAL COMM EDUCATION	654,390	569,392	548,270	350,944	432,331
Community Ed	ADULTS WITH DISABILITIES	5,202	5,202	5,202	5,202	5,202
Community Ed	SCHOOL AGE CARE	3,340,439	3,599,061	3,462,766	2,458,830	4,042,823
Community Ed	EARLY CHILDHOOD & FAMILY ED	683,137	963,106	652,309	516,330	369,844
Community Ed	SCHOOL READINESS	173,531	193,159	321,129	182,305	223,582
Community Ed	PRE-SCHOOL SCREENING	34,976	34,671	23,467	15,451	36,343
Community Ed	YOUTH DEVELOPMENT	1,014,120	1,222,741	1,206,447	1,096,052	1,556,387
Community Ed	OTHER COMMUNITY EDUCATION	1,243,751	1,338,325	1,738,442	605,242	1,319,446
Community Ed Total		7,149,546	7,925,658	7,958,032	5,230,357	7,985,959
Construction	LTFM	23,639,051	9,166,813	12,027,381	22,602,356	8,550,861
Construction	BUILDING CONSTRUCTION	35,554,816	18,955,680	7,663,619	4,955,440	9,580,179
Construction Total		59,193,867	28,122,494	19,691,000	27,557,795	18,131,040
Debt	RETIREMENT OF LT DEBT	14,695,370	14,672,195	37,630,560	25,159,481	15,006,244
Debt Total		14,695,370	14,672,195	37,630,560	25,159,481	15,006,244
Self Insurance	GENERAL ADMINISTRATIVE SUPPORT	876,069	867,492	744,260	896,278	870,000
Self Insurance Total		876,069	867,492	744,260	896,278	870,000
Grand Total		200,958,999	171,187,096	188,454,096	185,452,672	178,990,700

Edina Public Schools
Expenditures by Finance

FUND	FINANCE	FY17-18 ACTUAL	FY18-19 ACTUAL	FY19-20 ACTUAL	FY20-21 ACTUAL	FY22 FINAL BUDGET
General	GENERAL	67,867,033	69,959,928	694,934	70,440,527	80,661,145
General	FED CARES				-	
General	FED CARES				135,905	
General	FED CARES				210,180	
General	FED CARES				94,013	
General	FED CARES				1,900,093	
General	FED CARES				393,354	
General	FED CARES				-	
General	FED CARES				-	
General	FED CARES				115,805	
General	FED CARES				-	
General	FED CARES				-	
General	FED EDUCATION JOBS FUND FY12	22,526	97,292	2,518	-	-
General	OPERATING CAPITAL	3,013,350	2,583,739	4,561,849	3,259,000	3,830,537
General	AREA LEARNING CENTER	198,548	252,811	463,865	305,635	203,367
General	AREA LRNING CTR STATE APPROVD	433,462	317,247	367,620	388,934	460,989
General	ACHIEVEMENT & INTEGRATION	995,227	995,084	985,807	1,238,016	1,158,655
General	50% SITE-STAFF DEVELOPMENT	1,096,472	1,146,436	1,252,344	986,239	1,254,552
General	BASIC SKILLS	1,367,943	1,517,575	1,544,377	1,663,547	1,440,006
General	INCENTIVE REVENUE	73,483	69,251	51,908	6,698	92,066
General	AMERICAN INDIAN AID	-	24,777	9,683	20,290	22,148
General	LEARNING AND DEVELOPMENT	1,902,855	1,904,054	1,879,962	1,826,524	-
General	ALTERNATIVE TEACHER PAY SYSTEM	2,430,635	2,290,260	2,322,727	2,235,305	2,377,987
General	SAFE SCHOOLS CRIME LEVY	564,334	664,804	797,567	733,916	678,028
General	PHYSICAL HAZARDS	2,835	10,039	3,506	10,927	69,076
General	OTHER HAZARDOUS MATERIALS	44,077	27,624	96,216	18,368	63,155
General	ENVIRONMENTAL H & S MGMT	147,704	168,385	176,729	163,447	286,840
General	ASBESTOS REMOVAL	-	19,407	172,013	501,291	-
General	BLDG HARDWARE & EQUIPMENT	6,512	29,484	112,315	(93,995)	176,763
General	FIRE SAFETY	43,957	36,458	122,451	98,502	104,798
General	INDOOR AIR QUALITY	-	-	-	-	-
General	EXT ROOFING				(66,686)	
General	MED ASSIST THIRD PARTY BILLING	202,155	202,526	140,558	42,675	50,000
General	DEFERRED MAINTENANCE PROGRAM	1,048	292,234	127,227	80,497	1,102,288
General	MECHANICAL SYSTEM	7,893,257	3,292,163	184,830	6,548,140	2,077,100
General	PLUMBING	-	48,300	650	-	-
General	PROF SERVICES	99,388	219,655	279,443	222,015	223,504
General	ROOFING	325,640	1,083,705	1,926,362	502,075	4,357,814
General	SITE PROJECTS	180,135	1,089,664	2,992,445	1,004,615	1,487,255
General	DEFERRED MAINTENACE PROGRAM	-	-	-	-	-
General	GIFTED AND TALENTED	1,277,912	1,204,249	1,137,206	1,070,732	1,124,607
General	TITLE I BASIC ESEA PROGRAM	142,565	197,884	170,509	181,092	154,857
General	TITLE II IMPROVE TEACHER QULTY	102,271	83,840	102,385	60,777	152,003
General	TITLE III, PART A ENGLISH LA	42,972	26,859	69,578	67,151	64,825
General	PL101-476 GENL SPEC EDUCATION	1,447,306	2,041,833	1,373,991	1,205,348	760,656
General	PL101-476 EARLY EDUCATION HAND	49,205	34,477	35,590	35,572	-
General	SPECIAL ED DESCRETIONARY GRANT	-	-	-	-	-
General	INFNTS & TDLRS (0-2) PL102-119	36,135	16,382	30,637	26,957	-
General	FEDERAL - CIMP				-	
General	FEDERAL - CIMP				201,702	
General	FEDERAL - CIMP	-	-	-	-	-
General	FEDERAL - CIMP				9,788	
General	FEDERAL PERKINS GRANT	12,367	12,882	12,218	-	-
General	OPEN ENROLLMENT TRANSPORTATION	89,270	96,686	93,998	58,899	107,074
General	TRANS TO MULTI-DISTRICT INTEGRATIO	462,308	551,034	572,312	260,783	660,349
General	NOON KINDERGARTEN	-	-	-	-	-
General	LATE ACTIVITY ROUTE	32,546	36,412	37,382	30,552	39,699

**Edina Public Schools
Expenditures by Finance**

FUND	FINANCE	FY17-18 ACTUAL	FY18-19 ACTUAL	FY19-20 ACTUAL	FY20-21 ACTUAL	FY22 FINAL BUDGET
General	TRAFFIC HAZARDS - WALKERS	39,762	44,731	21,680	30,316	30,249
General	REGULAR TO AND FROM SCHOOL	2,558,631	2,628,275	2,549,655	2,702,770	2,740,157
General	REGULAR SUMMER SCHOOL	31,901	83,728	47,942	-	66,294
General	SPECIAL ED TRANSPORT	1,610,699	1,725,245	1,553,185	1,166,722	1,825,348
General	BETWEEN SCHOOLS - PUBLIC	77,478	49,406	33,635	9,969	72,169
General	NONPUBLIC NOREGULAR	10,186	9,403	11,858	4,672	11,289
General	SPECIAL TRANSPORTATION	151,963	183,264	209,289	133,448	-
General	NON AUTHORIZED TRANSPORTATION	638,235	607,151	491,119	116,097	404,266
General	STATE SPECIAL ED GENERAL	16,885,453	17,565,171	19,713,389	20,093,073	22,276,294
General	STATE SPECIAL ED BIRTH-TWO	-	-	-	-	-
General	CAPITAL PROJECTS LEVY	-	-	-	-	-
General	CAPITAL PROJECTS LEVY				1,357,085	
General	COLLABORATION EARLY INTERVENTION	769,106	752,088	915,708	1,021,974	951,040
General	CAREER AND TECHNICAL - GENERAL	363,865	345,270	397,069	311,337	311,337
General	CAREER AND TECHNICAL - SPEC ED	61,328	13,565	-	36,376	-
General	LEARN & SERVE AMERICA	-	-	-	-	-
General	FEDERAL CHOICE GRANT(WMEP)			68,930,953		-
General Total	General Total	115,806,041	116,652,735	119,781,196	125,179,040	133,930,585
Food Service	NAT'L SCHOOL LUNCH PROGRAM	1,974,391	1,899,891	2,387,524	1,069,173	2,032,744
Food Service	SCHOOL BREAKFAST PROGRAM	38,570	42,465	251,651	355,289	42,465
Food Service	A LA CARTE FOOD SERVICE	1,225,147	1,004,166	9,874	5,258	991,662
Food Service Total	Food Service Total	3,238,107	2,946,522	2,649,049	1,429,720	3,066,872
Community Ed	GENERAL	0	-	-	310,394	-
Community Ed	FED CARES				216,164	
Community Ed	FED CARES				90,893	
Community Ed	FED CARES				54,000	
Community Ed	COMMUNITY EDUCATION	4,612,705	4,911,528	5,225,312	2,308,126	5,159,369
Community Ed	EARLY CHILDHOOD & FAMILY ED	683,137	869,401	625,243	471,694	360,814
Community Ed	ADULT W/DISABILITIES	5,202	5,202	5,202	5,202	5,202
Community Ed	ECFE HOME VISIT	-	9,025	7,783	-	9,030
Community Ed	AFTER SCHOOL ENRICHMENT	351,894	490,195	545,116	253,796	444,282
Community Ed	PATHWAYS			37,500	37,500	37,500
Community Ed	LEARNING READINESS	173,531	193,159	321,129	182,305	223,582
Community Ed	NONPUBLIC HEALTH SERVICES	20,975	6,032	47,261	49,421	47,261
Community Ed	NONPUBLIC TEXTBOOKS	88,874	84,198	62,596	53,737	62,596
Community Ed	NONPUBLIC GUIDANCE & COUNSELING	80,752	82,957	45,982	45,815	45,982
Community Ed	EARLY CHILDHOOD SCREENING	34,976	34,671	23,467	15,451	36,343
Community Ed	YOUTH DEVELOPMENT/SERVICES	658,951	732,546	661,101	842,255	1,112,105
					84,750	
Community Ed	CHILDREN W DISABILITIES IN S A C	437,470	506,743	350,339	208,853	441,892
Community Ed	COLLABORATION EARLY INTERVENTION	1,078	-	-	-	-
Community Ed Total	Community Ed Total	7,149,546	7,925,658	7,958,032	5,230,357	7,985,959
Construction	GENERAL	30,096,245	14,187,314	812,995	77,189	4,500,000
Construction	MECHANICAL SYSTEM	23,636,308	9,113,063	12,024,767	22,601,437	8,550,861
					919	
Construction	ALTERNATIVE FACILITIES PROGRAM	-	-	-	-	-
Construction	CERT OF PARTICIPATION PROJECTS	-	-	-	-	-
Construction	CAPITAL PROJECTS LEVY	5,461,315	4,822,116	6,853,237	4,878,251	5,080,179
Construction Total	Alt Facility Total	59,193,867	28,122,494	19,691,000	27,557,795	18,131,040
Debt	GENERAL	14,695,370	14,672,195	37,630,560	25,159,481	15,006,244
Debt Total	Debt Total	14,695,370	14,672,195	37,630,560	25,159,481	15,006,244
Self Insurance	GENERAL	876,069	867,492	744,260	896,278	870,000
Self Insurance Total	Self Insurance Total	876,069	867,492	744,260	896,278	870,000
Grand Total	Grand Total	200,958,999	171,187,096	188,454,096	185,452,672	178,990,700

Edina Public Schools

Expenditures by Object

FUND	OBJECT	FY17-18 ACTUAL	FY18-19 ACTUAL	FY19-20 ACTUAL	FY20-21 ACTUAL	FY22 FINAL BUDGET
General	ADMINISTRATION/SUPERVISION	4,382,661	4,308,803	4,348,047	5,179,676	5,379,263
General	LICENSED CLASSROOM TEACHER	38,607,200	39,638,202	48,817,574	42,018,138	45,029,935
General	NONLICENSED CLASSROOM TEACHER	488,758	501,970	547,054	1,272,234	1,161,693
General	LICENSED INSTRUCTIONAL SUPPORT	2,356,967	2,782,911	2,249,217	1,809,213	2,075,144
General	NONLICENSED INSTRUCT SUPPORT	3,784	4,137	4,474	21,607	-
General	SUBSTITUTE TEACHERS	1,108,300	1,084,129	990,863	1,100,273	1,317,343
General	SUBSTITUTE NONLICENSED CLASSROOM	96,347	41,912	37,327	2,869	25,000
General	PHYSICAL THERAPIST	80,868	85,956	89,825	97,394	104,907
General	OCCUPATIONAL THERAPIST	343,745	361,015	393,206	358,451	413,276
General	SPEECH/LANGUAGE PATHOLOGIST	1,403,654	1,448,660	1,574,288	1,724,927	1,768,762
General	SCHOOL NURSE	678,196	685,818	696,704	708,481	933,462
General	SOCIAL WORKERS	757,075	830,288	923,439	926,723	960,221
General	PSYCHOLOGISTS	765,578	813,017	701,494	1,008,774	995,626
General	MENTAL HEALTH PRACTITIONER	48,135	59,901	63,310	65,169	35,000
General	CERTIFIED PARAPROFESSIONAL	3,165,335	3,364,218	3,775,590	3,643,944	4,208,387
General	SPECIAL ED LANG INTERPRETATION	-	-	-	-	-
General	COUNSELORS	1,452,885	1,488,957	1,454,980	1,477,041	1,512,444
General	NON INSTRUCTIONAL SUPPORT	9,054,836	9,146,646	3,609,880	9,073,269	9,887,940
General	ADAPTIVE PHY ED & DAPE	396,508	375,821	350,763	325,607	352,691
General	CULTURAL LIAISON	125,146	143,606	146,562	180,026	152,784
General	OTHER SALARY PAYMENTS CERTIFIED	3,378,509	3,116,872	2,999,149	3,031,113	3,558,352
General	OTHER SALARY PAYMENTS NON CERTIFIED	31,528	41,892	42,863	86,248	43,156
General	SABBATICAL LEAVE	-	-	-	-	-
General	SEVERANCE	816,205	831,393	908,728	1,342,779	1,500,000
General	SALARY BETWEEN FUNDS	(272,476)	(151,530)	(116,271)	-	66,026
General	SALARY ADJ CAFETERIA PLAN	15,359	33,400	37,750	33,425	-
General	FICA/MEDICARE	5,048,897	5,139,248	5,252,324	5,377,062	5,515,736
General	PERA	1,092,840	1,079,006	1,101,636	1,156,018	1,237,135
General	TRA	3,946,135	4,216,495	4,421,341	4,678,070	4,692,678
General	HEALTH INSURANCE	9,786,653	10,289,918	11,113,439	9,950,659	10,493,397
General	LIFE INSURANCE	84,056	82,475	98,309	94,502	100,000
General	DENTAL INSURANCE	382,730	407,422	402,512	404,589	407,000
General	LONG TERM DISABILITY INSURANCE	115,832	113,321	115,261	120,882	130,238
General	TSA/DEFERRED COMPENSATION	900,029	918,445	958,508	970,207	1,000,000
General	TAX ADV HEALTH ARRANGEMENTS	134,888	138,930	-	353,814	141,854
General	WORKERS COMPENSATION	441,471	473,776	451,158	301,575	328,846
General	UNEMPLOYMENT COMPENSATION	69,626	61,193	303,140	(108,433)	80,000
General	POST EMPLOYMENT BENEFITS	769,106	752,088	915,708	1,021,974	951,040
General	INTERDEPARTMENT CHARGEBACKS	(69,355)	(45,501)	(259,438)	-	81,003
General	OTHER BENEFITS	29,303	16,344	59,127	85,297	22,423
General	OFFICIALS	72,276	64,380	51,641	49,357	-
General	FED CONTRACTS < \$25000	14,034	10,190	10,720	9,760	483,557
General	FED CONTRACTS > \$25000	-	-	-	-	-
General	CONSULTING FEES/FEES FOR SVCS	1,984,867	2,722,222	4,143,603	2,524,666	2,481,723
General	SPECIAL EDUCATION LEGAL FEES	14,055	4,352	3,649	2,955	-
General	NON-SPED LITIGATION COST	109,105	77,185	-	-	-
General	FED TUITION PMT < \$25,000	-	-	-	-	-
General	FED TUITION EXCESS OF \$25K	-	-	-	-	-
General	SCHOOL RESOURCE OFFICER				170,724	180,250
General	OTHER CONTRACTED SECURITY SERVICES				122,496	137,709
General	COMMUNICATION SERVICES	112,727	137,877	162,383	167,214	170,371
General	POSTAGE	51,697	35,212	42,388	23,603	29,018
General	UTILITY SERVICES	1,629,255	1,637,153	1,083,199	1,626,962	1,716,222
General	INSURANCE	348,307	307,906	382,341	558,053	614,272
General	SPEECH/LANG PATH >\$25,000	-	-	-	-	-
General	REPAIRS & MAINTENANCE	369,348	351,503	459,514	379,906	411,113
General	PUPIL TRANS - TRANS,REG T	-	-	13,061	7,528	4,000
General	FOREIGN LANG INTERPR <\$25,000	34,070	28,587	27,553	73,758	75,000
General	CONTRACTED TRANSPORTATION	1,586,611	1,983,174	1,679,944	1,178,282	1,866,748

**Edina Public Schools
Expenditures by Object**

FUND	OBJECT	FY17-18 ACTUAL	FY18-19 ACTUAL	FY19-20 ACTUAL	FY20-21 ACTUAL	FY22 FINAL BUDGET
General	INTERDISTRICT TRANSPORTATION	(63,058)	(55,499)	(51,505)	(0)	(119,531)
General	TRAVEL, CONVENTIONS & CONFERENCE	324,908	309,505	222,965	145,046	286,830
General	OUT OF STATE TRAVEL PD FEDERAL	6,462	1,428	-	-	-
General	ENTRY FEES & STUDENT TRAVEL	112,093	109,104	181,216	50,735	65,900
General	OPERATING LEASES OR RENT	618,578	563,783	612,178	559,979	584,493
General	SPEECH/LANG PATH <\$25,000	-	-	-	-	-
General	LIC SCHL NURSE CONTACT <\$25,000	131	-	-	-	-
General	LIC NURSE SVCS CONTACT <\$25,000	-	-	-	-	-
General	QUALIFIED MENTAL HEALTH PROFESSIONAL	10,041	2,000	2,000	2,000	5,000
General	OTHER REIMBURSEMENTS	-	-	-	-	-
General	PAYMENTS TO OTHER SCHOOL DISTRICTS	554,023	600,665	695,089	646,458	717,605
General	REIMB TO MN DISTRICT	213,406	199,832	163,939	41,486	84,592
General	PAYMENT TO OUT OF STATE OTHER AGENCY				9,500	10,000
General	SPEC ED CONTRACTED SVC/PUPILS	33,630	7,139	62,328	58,366	60,000
General	EDUC PURPOSES-NONSCHOOL DIST	285,518	474,130	666,561	566,363	579,937
General	SPEC ED SALARY OTHER DISTRICT	119,413	94,284	144,339	191,083	196,815
General	SPEC ED BENEFIT OTHER DISTRICT	39,775	35,308	53,059	73,558	75,765
General	INTERDEPARTMENT CHARGEBACKS	(128,834)	(103,015)	(89,306)	-	(108,230)
General	SPEC ED CONTRACTED COOP SERVICE	-	-	-	-	-
General	SUPPLIES & MATERIALS NON INSTRUCTION	1,193,497	1,078,658	791,867	1,142,244	1,210,166
General	SUPPLIES & MATERIALS SOFTWARE	1,000	53,039	31,769	664,179	53,999
General	INST SOFTWARE LICENSE AGREEMENTS	5,036	17,490	24,502	231,045	3,200
General	SUPPLIES & MATERIALS NON INDIVIDUAL	1,552,890	1,351,798	1,286,083	727,567	1,167,039
General	SUPPLIES & MATERIALS INDIVIDUAL	158,303	140,683	169,281	147,847	217,779
General	FUELS	887,623	779,689	365,332	594,879	1,070,500
General	INSTRUCTIONAL TECHNOLOGY SUPPLIES	4,695	8,121	18,349	-	-
General	INSTRUCTIONAL TECHNOLOGY DEVICES	3,689	14,986	12,046	396,849	427,629
General	TEXTBOOKS & WORKBOOKS	585,249	666,510	378,063	53,718	-
General	STANDARDIZED TESTS	69,727	250	2,244	6,341	-
General	MEDIA RESOURCES	1,369	3,183	1,852	47,696	4,778
General	FOOD	24,073	31,660	29,594	14,331	28,559
General	NON INSTRUCTIONAL TECH SOFTWARE		-	6,410	4,731	-
General	BUILDING CONSTRUCTION	438,772	2,941,011	4,412,884	1,345,838	7,582,590
General	EQUIPMENT PURCHASED	969,126	722,130	633,345	789,894	1,525,081
General	SPEC ED INSTRUCTIONAL EQUIPMNT	4,970	330	-	-	-
General	CAPITAL LEASES	-	-	-	317,611	-
General	PUPIL TRANSPORTATION VEHICLES	588,293	294,632	338,796	459,552	450,000
General	VEHICLES LEASED/PURCHASED	-	44,015	-	-	235,000
General	TECHNOLOGY EQUIPMENT	16,659	19,111	14,016	10,227	9,000
General	SPEC ED TECHNOLOGY EQUIPMNT	902	2,259	288	1,298,615	-
General	LEASE PRINCIPAL	228,860	238,316	242,929	411,830	327,997
General	LEASE INTEREST	101,413	93,899	86,143	83,622	70,041
General	CAPITAL LEASES CONTRA ACCOUNT	-	-	-	(317,611)	-
General	OTHER CAPITAL	-	-	-	-	-
General	LOANS INTEREST	-	-	-	-	-
General	OTHER DEBT EXPENSE	-	-	-	-	-
General	DUES MEMBERSHIPS LICENSES	74,780	62,350	65,767	132,662	10,640
General	FEDERAL & NONPUBLIC INDIRECT COST	(12,160)	(12,826)	-	-	-
General	TAXES, SPECIAL ASSESSMENTS	69,474	44,739	17,934	20,776	25,000
General	SCHOLARSHIPS	122,785	139,663	126,125	10,052	86,600
General	TRA & PERA PENSION EXP	378,480	423,979	422,877	421,333	421,333
General	PERMANENT TRANSFER OTHER FUNDS	7,866,784	3,213,503	-	6,035,164	1,731,735
				-	994,613	-
General Total		115,806,041	116,652,735	119,781,196	125,179,040	133,930,585
Food Service	NON INSTRUCTIONAL SUPPORT	133,579	122,142	91,894	56,343	128,326
Food Service	OTHER SALARY PAYMENTS CERTIFIED	-	3,946	3,966	4,006	4,146
Food Service	STAFF DEVELOPMENT	272,476	151,530	86,577	-	163,181
Food Service	FICA/MEDICARE	9,305	8,836	6,718	4,289	9,284
Food Service	PERA	7,028	6,738	4,216	2,068	7,080

Edina Public Schools Expenditures by Object

FUND	OBJECT	FY17-18 ACTUAL	FY18-19 ACTUAL	FY19-20 ACTUAL	FY20-21 ACTUAL	FY22 FINAL BUDGET
Food Service	TRA	2,987	2,774	3,166	2,626	2,914
Food Service	HEALTH INSURANCE	22,147	12,207	6,303	3,926	12,825
Food Service	LIFE INSURANCE	56	1,290	675	22	1,356
Food Service	DENTAL INSURANCE	429	418	375	247	439
Food Service	LONG TERM DISABILITY INSURANCE	190	130	69	42	136
Food Service	TSA/MINN DEFER COMP PLAN	329	372	435	414	391
Food Service	WORKERS COMPENSATION	322	491	3,980	209	517
Food Service	INTERDEPARTMENT CHARGEBACKS	69,355	45,501	39,951	-	48,999
Food Service	OTHER EMP BENEFITS			23,137	75,548	-
Food Service	CONSULTING FEES/FEES FOR SVCS	2,255,586	2,286,136	1,835,177	1,032,767	2,262,351
Food Service	UTILITY SERVICES	-	-	-	-	-
Food Service	REPAIRS & MAINTENANCE	93,964	29,995	31,090	31,567	35,000
Food Service	INTERDEPARTMENT CHARGEBACKS	131,965	103,015	89,306	-	110,936
Food Service	SUPPLIES & MATERIALS NON INSTRUCTION	28,200	13,175	30,726	8,207	14,188
Food Service	FOOD	2,039	918	-	352	989
Food Service	COMMODITIES	142,211	144,404	111,996	89,453	163,200
Food Service	MILK	-	-	-	-	-
Food Service	EQUIPMENT PURCHASED	65,516	12,504	277,500	108,000	75,000
Food Service	TECHNOLOGY EQUIPMENT	-	-	-	-	-
Food Service	DUES MEMBERSHIPS LICENSES				9,635	
Food Service	TRA & PERA PENSION EXP	423	-	-	-	-
Food Service	SCHOLARSHIPS	-	-	1,791	-	25,614
Food Service Total		3,238,107	2,946,522	2,649,049	1,429,720	3,066,872
Community Ed	ADMINISTRATION/SUPERVISION	1,734,348	1,727,905	1,883,345	1,026,548	1,525,109
Community Ed	ECFE/SCHL READINESS COORDINATOR	222,331	236,414	200,844	224,270	163,177
Community Ed	LICENSED CLASSROOM TEACHER	10,784	221,222	878,017	245,687	147,342
Community Ed	NONLICENSED CLASSROOM TEACHER	(30)	18,494	425,148	78,391	630,000
Community Ed	LICENSED INSTRUCTIONAL SUPPORT	595,766	246,603	5,654	1,567	-
Community Ed	SUBSTITUTE NONLICENSED CLASSROOM	325	-	-	-	-
Community Ed	SUBSTITUTE NONLICENSED CLASSROOM	12,600	15,336	10,986	8,423	16,277
Community Ed	NON INSTRUCTIONAL SUPPORT	1,604,714	1,807,726	1,307,240	1,255,659	1,864,982
Community Ed	OTHER SALARY PAYMENTS NON CERTIFIED	232,280	570,194	210,036	239,786	300,394
Community Ed	SEVERANCE	-	-	13,480	63,888	-
Community Ed	SALARY BETWEEN FUNDS	-	-	29,694	-	29,694
Community Ed	FICA/MEDICARE	320,774	350,892	358,845	221,940	339,714
Community Ed	PERA	269,958	287,658	280,121	174,204	291,464
Community Ed	TRA	50,360	73,801	84,554	46,237	50,886
Community Ed	HEALTH INSURANCE	360,888	386,370	365,630	175,910	313,332
Community Ed	LIFE INSURANCE	5,368	17,171	10,560	2,324	8,285
Community Ed	DENTAL INSURANCE	21,667	21,946	21,748	11,923	18,270
Community Ed	LONG TERM DISABILITY INSURANCE	5,781	5,690	4,842	9,649	4,427
Community Ed	TSA/DEFERRED COMPENSATION	29,623	34,713	32,968	21,730	28,051
Community Ed	TAX ADV HEALTH ARRANGEMENTS	-	1,800	-	57,400	-
Community Ed	INTERDEPT EMPL BENS	-	-	-	-	11,877
Community Ed	WORKERS COMPENSATION	17,704	20,536	16,790	9,593	13,547
Community Ed	OTHER BENEFITS	-	-	12,839	-	5,837
Community Ed	FEDERAL SUB AWARDS/CONT<25,000	-	-	-	-	-
Community Ed	CONSULTING FEES/FEES FOR SVCS	1,046,512	1,242,576	1,079,044	938,039	1,346,462
Community Ed	COMMUNICATION SERVICES	10,438	12,493	9,455	10,021	25,470
Community Ed	POSTAGE	10,976	9,602	6,794	3,419	13,300
Community Ed	REPAIRS & MAINTENANCE	-	-	-	180	-
Community Ed	CONTRACTED TRANSPORTATION	3,072	878	34	764	16,800
Community Ed	INTERDISTRICT TRANSPORTATION	63,058	55,499	51,505	-	20,700
Community Ed	TRAVEL, CONVENTIONS & CONFERENCE	13,358	12,349	11,782	2,989	59,705
Community Ed	ENTRY FEES & STUDENT TRAVEL	49,487	64,647	60,430	6,134	66,800
Community Ed	INTERDEPARTMENT CHARGEBACKS	19,770	13,626	16,353	7,160	15,500
Community Ed	EDUC PURPOSES-NONSCHOOL DIST	11,147	-	-	-	-
Community Ed	INTERDEPART CHARGEBACK	-	-	-	-	0
Community Ed	SUPPLIES & MATERIALS NON INSTRUCTION	162,911	183,291	137,739	130,024	207,967

**Edina Public Schools
Expenditures by Object**

FUND	OBJECT	FY17-18 ACTUAL	FY18-19 ACTUAL	FY19-20 ACTUAL	FY20-21 ACTUAL	FY22 FINAL BUDGET
Community Ed	SUPPLIES & MATERIALS NON INDIVIDUAL	15,540	10,667	11,932	14,258	21,202
Community Ed	SUPPLIES & MATERIALS SOFTWARE	1,060	1,790	-	-	-
Community Ed	TEXTBOOKS & WORKBOOKS	88,874	84,198	62,596	53,737	62,596
Community Ed	MEDIA RESOURCES	-	-	-	-	-
Community Ed	FOOD	122,398	135,483	111,590	62,498	127,592
Community Ed	EQUIPMENT PURCHASED	14,320	40,504	52,617	27,656	103,200
Community Ed	DUES MEMBERSHIPS LICENSES	832	761	1,571	2,351	12,700
Community Ed	TRA & PERA PENSION EXP	8,394	-	-	-	-
Community Ed	FEDERAL & NONPUBLIC INDIRECT COST	12,160	12,826	-	-	-
Community Ed	SCHOLARSHIPS	-	-	91,248	95,998	123,300
Community Ed	PERMANENT TRANSFER OTHER FUNDS	-	-	-	-	-
				100,000	-	-
Community Ed Total		7,149,545	7,925,658	7,958,032	5,230,357	7,985,959
Construction	ADMINISTRATION/SUPERVISION	-	359,227	631,416	637,351	348,584
Construction	LICENSED CLASSROOM TEACHER	-	-	-	-	-
Construction	N-LIC CLASSROOM PERS	-	-	-	-	-
Construction	LICENSED INSTRUCTIONAL SUPPORT	-	-	-	-	-
Construction	NON LICENSED INSTRUCTIONAL SUPPORT	-	-	-	-	-
Construction	SUBSTITUTE TEACHERS	-	-	-	-	-
Construction	NON INSTRUCTIONAL SUPPORT	872,827	235,579	1,549,730	1,575,247	1,667,910
Construction	OTHER SALARY PAYMENTS- LICENSED	35,386	34,790	51,884	49,265	1,048,905
Construction	OTHER SALARY PAYMENTS- NON-LICENSED	578,752	1,164,484	333,558	339,449	33,334
Construction	SEVERANCE	1,121	-	-	-	-
Construction	FICA/MEDICARE	104,396	126,730	134,427	186,782	-
Construction	PERA	95,752	130,436	138,232	151,261	-
Construction	TRA	14,418	2,996	3,382	41,883	-
Construction	HEALTH INSURANCE	223,915	253,934	290,095	320,631	-
Construction	LIFE INSURANCE	1,140	1,511	1,809	2,871	-
Construction	DENTAL INSURANCE	1,548	3,361	3,722	7,143	-
Construction	LONG TERM DISABILITY INSURANCE	2,630	3,074	2,998	3,992	-
Construction	TSA/DEFERRED COMPENSATION	8,302	13,904	15,564	28,065	-
Construction	TAX ADV HEALTH ARRANGEMENTS	1,040	-	-	5,000	-
Construction	WORKERS COMPENSATION	7,177	9,344	7,830	6,470	-
Construction	CONSULTING FEES/FEES FOR SVCS	3,099,385	1,087,592	1,321,593	1,874,658	4,577,374
Construction	REPAIR/MAINT/ COMPUTERS/T	-	-	-	-	-
Construction	PROPERTY INSURANCE	37,126	12,408	2,613	1,919	-
Construction	REPAIRS & MAINTENANCE	-	-	-	74,772	-
Construction	TRAVEL, CONVENTIONS & CONFERENCE	-	-	-	-	19,672
Construction	SUPPLIES & MATERIALS NON INSTRUCTION	-	-	-	-	-
Construction	NON-INSTR SOFTWARE/LICENSES	-	-	-	-	584,654
Construction	SOFTWARE INSTRUCTIONAL	-	-	-	-	236,026
Construction	SUPPLIES & MATERIALS NON INDIVIDUAL	-	-	-	-	-
Construction	INSTR TECH SUPPLIES	-	-	-	-	-
Construction	STANDARDIZED TESTS	-	-	-	-	105,214
Construction	FOOD	-	-	-	-	1,700
Construction	CAPIT NON INSTR TECH SOFT	-	-	-	377,113	66,047
Construction	CAPITAL INSTR TECH SOFTWR	-	-	-	25,785	23,523
Construction	TRANS-CONSTRUCTION SITE ACQUISITION	-	-	-	-	-
Construction	BUILDING CONSTRUCTION	48,752,900	22,101,679	12,695,540	20,627,563	8,508,167
Construction	EQUIPMENT PURCHASED	3,653,032	1,231,180	387,400	-	-
Construction	CAPITAL LEASE	-	-	-	-	-
Construction	TECHNOLOGY EQUIPMENT	814,644	362,504	648,460	251,529	150,682
Construction	CAPITAL INSTR TECH HARDWR	888,377	796,094	1,470,744	817,103	759,248
Construction	PRINCIPAL ON CAPITAL LEASES	-	-	-	-	-
Construction	INTEREST ON CAPITAL LEASES	-	-	-	-	-
Construction	CAPITAL LEASES CONTRA ACCOUNT	-	-	-	-	-
Construction	COUNTRYSIDE	-	191,667	-	151,943	-
Construction Total		59,193,867	28,122,494	19,691,000	27,557,795	18,131,040
Debt	BOND PRINCIPAL	7,180,000	7,405,000	8,140,000	7,050,000	7,540,000

Edina Public Schools
Expenditures by Object

FUND	OBJECT	FY17-18 ACTUAL	FY18-19 ACTUAL	FY19-20 ACTUAL	FY20-21 ACTUAL	FY22 FINAL BUDGET
Debt	BOND INTEREST	7,508,595	7,258,595	7,485,370	7,570,538	7,456,244
Debt	OTHER DEBT EXPENSE	6,775	8,600	110,190	108,943	10,000
Debt	BOND REFUNDING	-	-	21,895,000	10,430,000	-
Debt Total		14,695,370	14,672,195	37,630,560	25,159,481	15,006,244
Self Insurance	CONSULTING FEES/FEES FOR SVCS	876,069	867,492	56,035	55,316	870,000
Self Insurance	HEALTH INSURANCE	-	-	688,225	840,962	-
Self Insurance Total		876,069	867,492	744,260	896,278	870,000
Grand Total		200,958,999	171,187,096	188,454,096	185,452,672	178,990,700



Board Meeting Date: 2.14.2022

TITLE: Edina Public Schools Data Metrics Plan

TYPE: Action

PRESENTER(S): Dr. Randy Smasal, Assistant Superintendent; and Jody De St. Hubert, Director of Teaching and Learning

BACKGROUND: The purpose of this report is to provide the Board with information regarding what metrics the district will be using to determine if we are meeting our Mission, Vision and Strategic Plan priorities. An initial draft of the report was first presented on November 8th, 2021, for discussion. The input from the Board at this meeting was incorporated into the initial draft plan at district leadership meetings and the edited Edina Public Schools Data Metrics Plan is now being presented for action. This plan provides an overview of the proposed areas for assessment and *possible* assessment tools.

RECOMMENDATION: This report is for action.

DESIRED OUTCOMES FROM THE BOARD: Review and approve the Edina Public Schools Data Metrics Plan.

ATTACHMENTS:

1. Data Metrics Report



Edina Public Schools Metric Plan

Mission

Edina Public Schools is a dynamic learning community delivering educational excellence and preparing all students to realize their full potential. Through academics, activities and opportunities, we encourage creativity, foster curiosity, and develop critical thinking skills. We support every student's educational journey by creating a caring and inclusive school culture that supports the whole student.

The **Vision** of Edina Public Schools is for Each and Every student to Discover their Possibilities and Thrive.

It is important for Edina Public Schools to use a comprehensive assessment monitoring plan that examines a variety of data points to determine if we are meeting our Mission, Vision and Strategic Plan priorities. The following information provides an overview of the proposed areas for assessment and *possible* assessment tools.

Framework of Metrics Plan:

- The metrics plan is organized by grade band. Each focus area is outlined with the reasoning, along with metrics, proposed data and methods that will be used to establish goals. Finally, a declaration for meeting goals will be declared to ensure that stakeholders are aware of progress.
- A variety of types of data are proposed including quantitative, qualitative, standardized and common assessments. This intentional decision honors the work that occurs in the classroom everyday and the need for standardized assessments to ensure that we have a well-rounded examination of the progress of our learners.
- ***All data points will be disaggregated by student group***

EPS Data Metrics Plan 21-22

Pre - K					
Focus Area	Reasoning	Metric	How will it be measured?	Goal	Goal Met (Y/N)
Edina ELC students are prepared for kindergarten.	Current research demonstrates that school preparedness is a key indicator of success in school and benchmarks such as on grade level literacy and numeracy skills.	Resident student enrollment rate in Early Learning Center	Student Enrollment Report	Goals will be set based on baseline data collected	
		Social Emotional Learning	Identified Benchmarks in TS Gold	Goals will be set based on baseline data collected	
		Fall Reading Benchmark	ELC enrolled student performance on fall kindergarten literacy FAST Assessment	Goals will be set based on baseline data collected	
		Fall Math Benchmark	ELC enrolled student performance on fall kindergarten math FAST Assessment	Goals will be set based on baseline data collected	
		Attendance	Registered ELC student Attendance Rates	Goals will be set based on baseline data collected	
		ECFE Participation	Parent Participation of registered ELC students.	Goals will be set based on baseline data collected	

Grades K - 5

Focus Area	Reasoning	Metric	How will it be measured?	Data	Goals Met (Y/N)
Edina students read well by the end of 3rd grade.	Reading at or above grade level by third grade is a key aspect of the World's Best Workforce Legislation. In addition, possessing sound foundational literacy skills is the gateway to higher level learning. As one measure cannot accurately assess all areas of foundational literacy skills, it is important to triangulate data.	Grades K-1 literacy proficiency	FASTBridge Early Reading assessment	Spring 2022 data used to establish 2022-2023 goals	
		Grades 2-5 literacy proficiency	R-CBM fluency screener	Spring 2022 data used to establish 2022-2023 goals	
		Grade 3 literacy proficiency	Proficiency in 2 of the three assessments (MAP/FASTBridge/MCA)	Spring 2022 data used to establish 2022-2023 goals	
		Grade K- 3 literacy growth	FASTBridge or MAP (TBD)	Spring 2022 data used to establish 2022-2023 goals	
Focus Area	Reasoning	Metric	How will it be measured??	Data	Goal Met (Y/N)
Students meet learning targets based on MN state standards.	The Minnesota K-12 Academic Standards are the statewide expectations for student learning in K-12 public schools. School districts are required to put state standards into place so all students have access to high-quality content and instruction.	Grades K-3 math and literacy proficiency	Proficiency in multiple assessments (Common Summative Assessments with Proficiency Scales, MAP/FASTBridge/MCA) for math and literacy.	Spring 2022 data used to establish 2022-2023 goals	
Focus Area	Reasoning	Metric	How will it be measured??	Data	Goal Met (Y/N)
Students meet learning targets	The Minnesota K-12 Academic Standards are the	Grades 4-5 math and literacy	Proficiency in 2 of 3 assessments (Common	Goals will be set based on baseline data collected	

based on MN state standards.	statewide expectations for student learning in K-12 public schools. School districts are required to put state standards into place so all students have access to high-quality content and instruction.	proficiency	Summative Assessments with Proficiency Scales, MAP/FASTBridge/MCA) for math & literacy		
Focus Area	Reasoning	Metric	How will it be measured??	Data	Goal Met (Y/N)
Students acquire and apply the social emotional competencies of self-awareness, self-management, social awareness, relationship skills, and responsible decision-making to promote student wellness.	Students with well developed social-emotional skills demonstrate the ability to persevere during situations of change and are more agile and flexible. They are able to develop healthy relationships, and better navigate peer pressure and unexpected situations.	Grades K-5 SEL	3-5 Panorama K-2 Other metrics for primary grades will be identified.	Questions will be identified & baseline data collected to establish 2022-2023 data	
Focus Area	Reasoning	Metric	How will it be measured?	Data	Goal Met (Y/N)
Talent Development	To ensure that each and every student has their learning needs met regardless of performance levels, and that barriers are eliminated across student groups.	Talent Development program participation	Student enrollment in talent development pathways	Goals will be set based on baseline data collected	

		Talent Development Program performance	Student grades in talent development pathways	Goals will be set based on baseline data collected	

Grades 6-8

Focus Area	Reasoning	Metric	How will it be measured?	Data	Goal Met (Y/N)
6th grade students are reading at grade level.	As students transition from elementary to middle school the texts that they read become more complex and increasingly non-fiction. As a result, it is important to continue to monitor reading development.	6th grade reading proficiency	FASTBridge auto reading	Spring 2022 data used to establish 2022-2023 goals	
Focus Area	Reasoning	Metric	How will it be measured?	Data	Goal Met (Y/N)
Students meet their individual growth targets.	Student growth is an indicator for progress towards meeting grade level standards and learning targets. Growth measures take into account students who are performing in the higher and lower percentiles and allows educators to establish goals that will meet the needs of students at both learning levels.	6-8 math and literacy growth	FASTBridge or MAP	Spring 2022 data used to establish 2022-2023 goals	
Focus Area	Reasoning	Metric	How will it be measured?	Data	Goal Met (Y/N)
Students meet learning targets based on MN state standards.	The Minnesota K-12 Academic Standards are the statewide expectations for student learning in K-12 public schools. School districts are required to	Grades 6-8 math and literacy proficiency	Proficient in 2 of 3 assessments (Common Summative Assessments with Proficiency Scales, MAP/FASTBridge/MCA) for	Spring 2022 data used to establish 2022-2023 goals	

	put state standards into place so all students have access to high-quality content and instruction.		math & literacy		
Focus Area	Reasoning	Metric	How will it be measured?	Data	Goal Met (Y/N)
Students will pass Algebra I by the end of 8th grade.	Algebra I is a gateway course to higher level mathematics and science courses. Students who successfully complete Algebra I apply foundational math skills built in earlier grades, which allow them to refine problem solving and critical thinking skills.	Algebra I course completion	Percentage of students who successfully complete the Algebra I course by the end of 8th; earning an X grade or higher (based on median of past 3 years of grading).	2019 - 2020, 2020-2021, & 2021- 2022 course completion data used to establish 2022-2023 goals	
Focus Area	Reasoning	Metric	How will it be measured?	Data	Goal Met (Y/N)
Students acquire and apply the social emotional competencies of self-awareness, self-management, social awareness, relationship skills, and responsible decision-making to promote student wellness.	Students with well developed social-emotional skills demonstrate the ability to persevere during situations of change and are more agile and flexible. They are able to develop healthy relationships, and better navigate peer pressure and unexpected situations.	Grades 6-8 SEL	Panorama questions TBD	Questions will be identified & baseline data collected to establish 2022-2023 data	

Focus Area	Reasoning	Metric	How will it be measured?	Data	Goal Met (Y/N)
Students have the opportunity to participate in robust extracurricular & co-curricular opportunities.	Involvement in extracurricular activities allow students to build increased self confidence. When middle school students are engaged in activities that they enjoy, find challenging and personally meaningful, the results include a greater sense of positive mental health and well-being, and greater executive management, all which can lead to better performance in the classroom and therefore better grades.	Student participation in extra/co-curricular activities	% of students participating in at least one Edina sponsored extra-curricular activity and or service	Spring 2022 data will be collected to establish 2022-2023 goals	
Focus Area	Reasoning	Metric	How will it be measured?	Data	Goal Met (Y/N)
Talent Development	To ensure that each and every student has their learning needs met regardless of performance levels, and that barriers are eliminated across student groups.	Talent Development program participation	student enrollment in talent development pathways	Goals will be set based on baseline data collected	
		Talent Development program performance	Student grades in talent development pathways	Goals will be set based on baseline data collected	

Focus Area	Reasoning	Metric	How will it be measured??	Data	
Science	<p>Earth, Biology, Chemistry and Physics are gateway courses to career opportunities in high demand post secondary fields. Students who successfully complete these Courses apply foundational math skills built in earlier grades, which allow them to refine problem solving and critical thinking skills.</p>	Grade 8 Science proficiency	Proficiency in Science MCA	Spring 2022 data will be collected to establish 2022-2023 goals	

Grades 9-12

Focus Area	Reasoning	Metric	How will it be measured?	Data	Goal Met (Y/N)
Students meet learning targets based on MN state standards.	The Minnesota K-12 Academic Standards are the statewide expectations for student learning in K-12 public schools. School districts are required to put state standards into place so all students have access to high-quality content and instruction.	9-12 academic proficiency in English Language Arts, Math, & Science	Proficiency on Common Assessments and Reading, Math & Science MCA Assessments (specific courses to be determined)	Spring 2022 data used to establish 2022-2023 goals	
Focus Area	Reasoning	Metric	How will it be measured?	Data	Goal Met (Y/N)
Each and every student is College Ready.	Edina Public Schools has a strong reputation for the preparation of students to go on to post-secondary learning. Post secondary education is directly attributed to the quality of life in areas such as health equity, housing sustainability, and income attainment	Bilingual Seals earned by 9-12 students	Number of students earning Bilingual Seals	Spring 2022 data used to establish 2022-2023 goals	
		Post Secondary Enrollment Options	Number of students taking PSEO classes	Spring 2022 data used to establish 2022-2023 goals	
		ACT performance	Students Earning X on ACT composite ACT College Readiness score: English ACT College Readiness score: Mathematics	Spring 2022 data used to establish 2022-2023 goals	
		State Longitudinal Education Data	Students persisting with graduation from college in X years; X years	Spring 2022 data used to establish 2022-2023 goals	

		System (SLEDs)			
		Selected end of course unit scores	Course completion with X grade	Spring 2022 data used to establish 2022-2023 goals	
		National Merit scholars	Number of Students -Commended -Semi Finalist -Finalist	Spring 2022 data used to establish 2022-2023 goals	
		Alumni Survey	% of Alumni reporting well prepared for the rigor of post secondary learning	Baseline data collected from class of 2021 to establish goals.	
Focus Area	Reasoning	Metric	How will it be measured?	Data	Goal Met (Y/N)
Each & every student is Future Ready, possessing the life skills needed to make positive contributions to the local, national and global community.	We believe that inspiring students to grow as critically-thinking collaborative learners will prepare them to be productive, accountable, self-motivated and responsible citizens. Monitoring this area ensures we are meeting our focus on whole student support.	11 grade MN Civics test	Number of students successfully passing at X grade or higher	Spring 2022 data used to establish 2022-2023 goals	
		9-12 SEL	Panorama questions TBD	Spring 2022 data used to establish 2022-2023 goals	
		Students enrolled in internships or apprenticeships	% of students in senior year internships/apprenticeships	Spring 2022 data used to establish 2022-2023 goals	
		Extra-curricular participation by each student group	% of students participating in at least one Edina sponsored extra-curricular, leadership or service experience	Spring 2022 data used to establish 2022-2023 goals	
Focus Area	Reasoning	Metric	How will it be measured?	Data	Goal Met (Y/N)

Talent Development	To ensure that each and every student has their learning needs met regardless of performance levels, and that barriers are eliminated across student groups.	Talent Development program participation	Student enrollment in talent development pathways	Goals will be set based on baseline data collected	
		Talent Development Program performance	Student grades in talent development pathways	Goals will be set based on baseline data collected	
		AP Test of 3+	% of students earning 3+	Spring 2022 data used to establish 2022-2023 goals	

K-12 Attendance + graduation rates

Focus Area	Reasoning	Metric	How will it be measured?	Data	Goal Met (Y/N)
Attendance	Consistent attendance is paramount to ensure that students are immersed in the instruction and additional support when necessary to demonstrate mastery of the MN State Standards. Students with consistent attendance succeed academically, are more likely to graduate and be better prepared for post secondary (college/career) experiences. The Minnesota Department of education deems consistent attendance as being in school for at least 90% of the time.	Percent In Attendance	Attendance rates by student group	2022 data used to establish 2022-2023 goals	
Graduation	Edina Public Schools is proud	4 & 7 year	Graduation rates by student	Longitudinal graduation	

Rates	of its reputation for post secondary matriculation. A high school diploma serves as a pathway to greater levels of educational attainment. In addition, earning a high school diploma is directly correlated with income attainment, greater career opportunities, a healthier lifestyle, and self confidence.	graduation rates	group	rates used to establish 2022-23 goals	
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K-12 Special Student Groups

Focus Area	Reasoning	Metric	How will it be measured?	Data	Goal Met (Y/N)
Students with an individual education program (IEP) are making progress toward goals	The goals set in an IEP are aligned with state standards and are the foundation toward ensuring an excellent & developmentally appropriate education for students.	IEP Goals	% of students meeting special education IEP Goals	Baseline data to be collected to establish 2022-2023 goals	
Students in Multilingual Learner program are progressing towards English Proficiency	It is imperative to use an English Language development assessment in addition to academic assessments to ensure that multilingual students are making expected progress toward English Language Proficiency.	ACCESS	% of students making progress toward English Language Proficiency (ELP)	Baseline data to be collected to establish 2022-2023 goals	



Board Meeting Date: 2/14/2022

TITLE: Proposal to Expand Current Building Proposal to Include Additional Special Education Classroom Space at Concord Elementary

TYPE: Action

PRESENTERS: Jeff Jorgensen, Director of Student Support Services

BACKGROUND: The number of students requiring special education services within EPS is growing steady. Students with complex needs, requiring uniquely designed spaces to serve them appropriately, have also increased. These factors have precipitated the request to expand the current Magnet School building project to include additional special education programming space at Concord Elementary.

RECOMMENDATION: Include additional instructional space for special education students at Concord Elementary in the previously approved Magnet School building project.

PRIMARY ISSUE(S) TO CONSIDER: Need for additional special education programming space

ATTACHMENTS:

1. Narrative (next page)
2. Attachment 1 Concord Draft
3. Attachment 2 Concord Conceptual Cost Estimate
4. Attachment 3 Countryside Conceptual Cost Estimate
5. Attachment 4 Analysis of Tax Impact

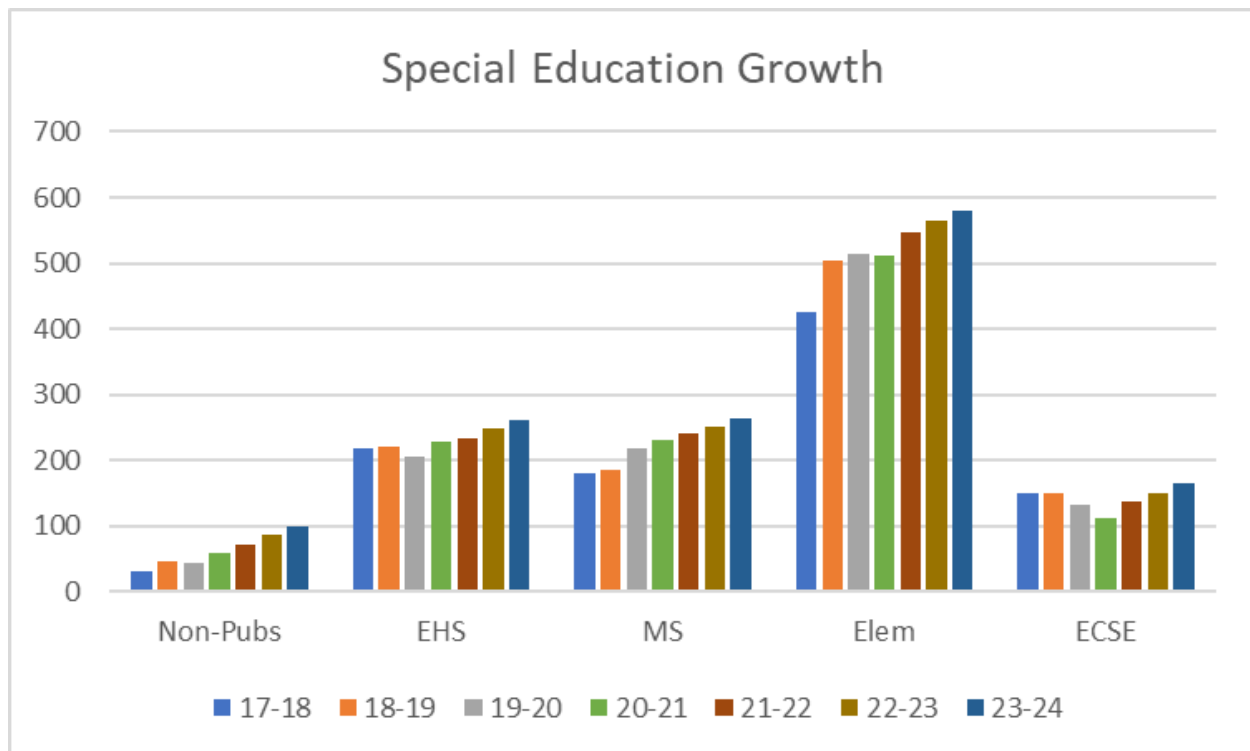


Proposal to Expand Current Building Proposal to Include Additional Special Education Classroom Space at Concord Elementary

Background

Special education programming within Edina Public Schools has long been perceived by our community and surrounding districts as exceptional. The Student Support Services Department has grown its capacity to serve an increasingly complex student population and has developed programming to effectively meet the requirements of our students with special needs. As a result of our success, families in neighboring districts are choosing to open-enroll their students into the Edina system. According to MN Statute 124D.03 Sub. 6, school districts may not apply caps to unique special education programs within the district if the building or district is not also closed to open enrollment.

COVID-19 mitigation efforts, while necessary, have hindered the district's early intervention efforts resulting in an increased number of referrals for special education evaluation. Students brought forward for evaluation have a high likelihood of becoming newly identified as students with special needs. This increase is over and above the growth pattern that the district has observed over the past 5 years. The greatest growth has been observed in the disability categories of Speech and Language, Autism Spectrum Disorders (ASD), Specific Learning Disabilities (SLD) and Emotional/Behavioral Disabilities (EBD).



School	17-18	18-19	19-20	20-21	21-22	22-23	23-24
Non-Pubs	30	45	44	60	72	86	100
EHS	219	221	206	229	234	248	262
MS	181	185	219	232	241	252	263
Elem	425	504	513	511	547	564	581
ECSE	151	150	132	113	136	150	164

The chart above demonstrates the growth pattern the district has experienced in the area of special education and projects future growth based on the trend. It is important to note that non-public students are currently served off-site and have not been included in the consideration of need for additional space.

The total number of students requiring special education services is steadily increasing. Alongside that increase in number is the level of complexity that newly identified students are exhibiting. Student behavioral and social communication concerns have steadily risen in response to the COVID crisis, notably at the elementary level. This population of students often struggle in the large classroom setting, and as a result, they frequently require smaller, well designed, instructional spaces to access their learning.

Open enrollment within special education has also increased significantly accounting for approximately 21% of the total special education enrollment in January of 2021 increasing to 25% in January of 2022. The characteristics of this student population also demonstrates an increased level of need with 28% requiring special education service provision between 20 and 100 percent of their school day.

Increasing student numbers paired with the increasingly complex service requirements of many students has resulted in a critical need for additional, well-designed, programming space. The elementary schools, where the vast majority of special education identification occurs, will require additional programming space to sufficiently meet the needs of our most complex students.

Proposed Solution

Administration proposes expanding on the recently approved Magnet School building project to include additional special education programming space at Concord Elementary (Attachment 1). This expansion would provide improved instructional space uniquely designed to meet the programming needs of our most involved students at the elementary level. The elementary space additions will be sufficient to meet the needs of our student population for the next several years if the trend lines remain consistent. Space at the middle schools and high school is currently sufficient but may need to be examined again in the foreseeable future.

Benefits

Sufficient instructional space that is uniquely designed to meet the presenting needs of a complex student group can greatly improve the educational outcomes for these students. Students with emotional and behavioral concerns require a more structured learning environment, with clear boundaries for each activity and additional space to move around. This ensures a comfortable distance between themselves and others, as well as a safe place to calm down. Students with social communication concerns need an easily-understood environment with a low level of distraction. Sensory spaces are available to reduce anxiety levels and safe places can be created to assist students in their efforts to learn self-calming techniques.

Cost Considerations

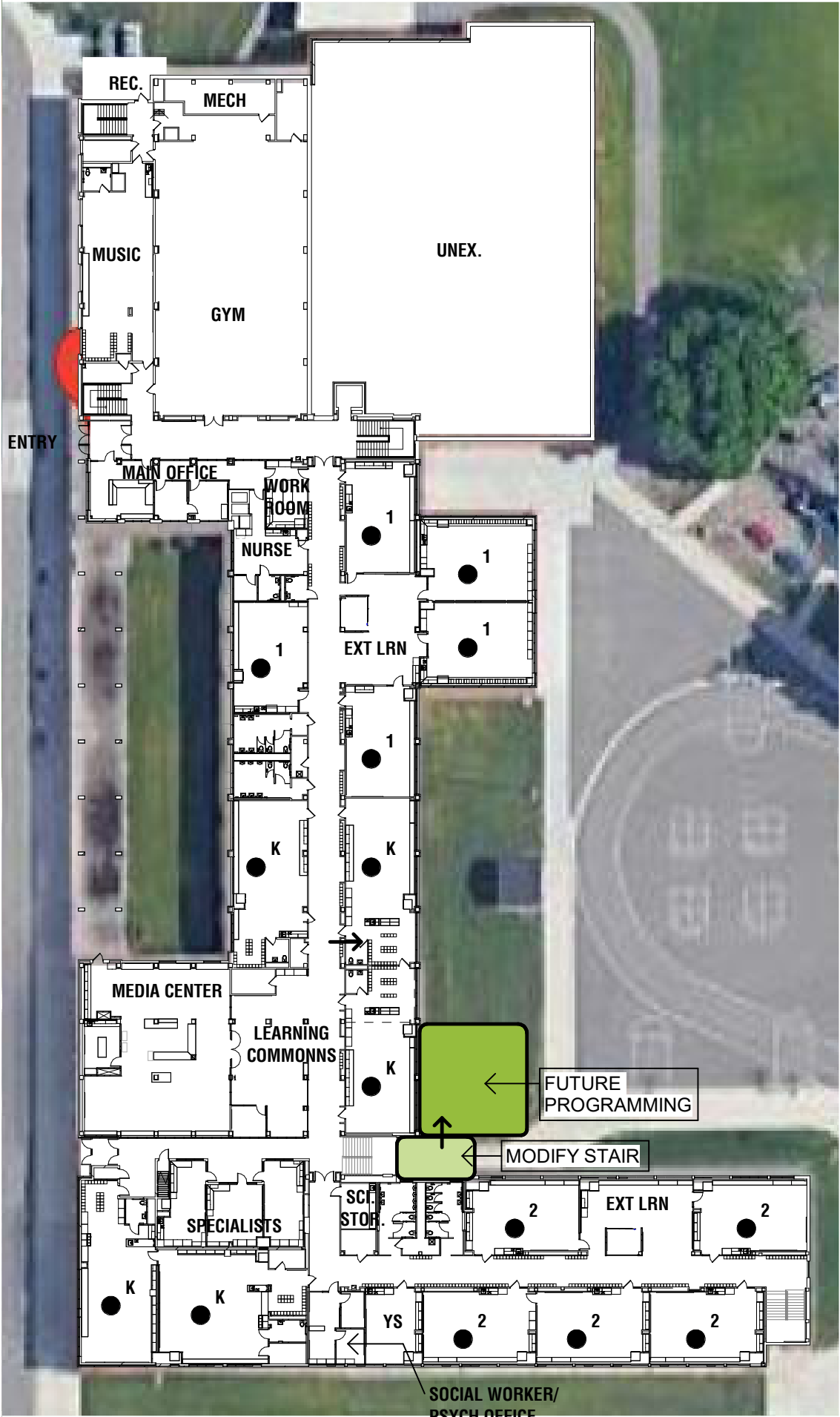
Increasing special education programming space at Concord Elementary sites will increase the total amount of the Magnet School building project from \$11,730,209 to approximately \$15,226,445 (Attachments 2 and 3). This dollar amount remains under the Lease Levy cap and will have an estimated tax impact as described in (Attachment 4).

CONCORD ELEMENTARY

Attachment 1



LOWER LEVEL



UPPER LEVEL

Attachment 2



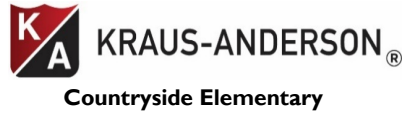
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Check Estimates

Existing Number of Students	
Existing Building SF	

Concord ES (Conceptual)							
Construction Costs Budget & Estimate	Added Students	Added SF	Unit Cost	Total	Bond	LTFM	Remarks
New Construction			\$300	\$0			
Construction Tie In		1	\$100,000	\$100,000			
Light Remodel			\$50	\$0			
Medium Remodel			\$125	\$0			
Heavy Remodel			\$300	\$0			
Capacity Addition		2880	\$525	\$1,512,000			
Mechanical Remodel			\$65	\$0			
Electrical Remodel			\$30	\$0			
Multipurpose			\$325	\$0			
Furniture			\$5,000	\$0			
Other LTFM Work?			\$300,000	\$0			
Kitchen			\$400	\$0			
Storm Shelter		1	\$518,400	\$518,400			
Deferred Maintenance Priority 1			\$0	\$0			
Deferred Maintenance Priority 2			\$0	\$0			
Security			\$0	\$0			
Fire Separations for Code			\$250,000	\$0			
Site Work		1	\$150,000	\$150,000			
Asbestos Abatement				\$0			
Building Demo				\$0			
Project General Requirements				\$182,432			
Contingency				\$123,142			
Total Construction Estimate				\$2,585,974			
Owner/Soft Cost Budget				30%			
A/E Fees (Structural, Civil, Landscape, MEP)							
A&E Reimbursable							
CM FEE (Replace General Contractor)							
Building Permit/Plan Review							
Sewer and Water Charges							
Furniture and Equipment incl. Design							
Technology and Infrastructure incl. Design							
CM Site Services (On-Site Supervision and Mgmt.)							
Special Testing for City and Code Review							
Plan Productions/Distribution - Bidding							
Project Commissioning/Validation							
Storm Water Charges & City Development Cost							
Misc. Owner expenses							
Property Purchase							
Insurance							
Total Soft /Owner Costs				\$775,792.08			
Total Project Cost				\$3,361,766			
Inflation Rate %				1.04			
Total				\$3,496,236			

Attachment 3



Check Estimates	
Existing Number of Students	
Existing Building SF	

Construction Costs Budget & Estimate	Countryside (Conceptual)					
	Added Students	Added SF	Unit Cost	Total	Bond	LTFM
New Construction			\$300	\$0		
Construction Tie In		1	\$100,000	\$100,000		
Light Remodel			\$50	\$0		
Medium Remodel			\$125	\$0		
Heavy Remodel		1960	\$220	\$431,200		
Capacity Addition		14280	\$305	\$4,355,400		
Mechanical Remodel			\$65	\$0		
Electrical Remodel			\$30	\$0		
Multipurpose			\$325	\$0		
Furniture			\$5,000	\$0		
Other LTFM Work?			\$300,000	\$0		
Kitchen			\$400	\$0		
Storm Shelter		1	\$2,570,400	\$2,570,400		
Deferred Maintenance Priority 1				\$0		
Deferred Maintenance Priority 2				\$0		
Security				\$0		
Fire Separations for Code			\$250,000	\$0		
Site Work		1	\$500,000	\$500,000		
Asbestos Abatement				\$0		
Building Demo				\$0		
Project General Requirements				\$636,560		
Contingency				\$429,678		
Total Construction Estimate				\$9,023,238		
Owner/Soft Cost Budget				25%		
A/E Fees (Structural, Civil, Landscape, MEP)						
A&E Reimbursable						
CM FEE (Replace General Contractor)						
Building Permit/Plan Review						
Sewer and Water Charges						
Furniture and Equipment incl. Design						
Technology and Infrastructure incl. Design						
CM Site Services (On-Site Supervision and Mgmt.)						
Special Testing for City and Code Review						
Plan Productions/Distribution - Bidding						
Project Commissioning/Validation						
Storm Water Charges & City Development Cost						
Misc. Owner expenses						
Property Purchase						
Insurance						
Total Soft /Owner Costs				\$2,255,809.50		
Total Project Cost				\$11,279,048		
Inflation Rate %				1.04		
Total				\$11,730,209		

PRELIMINARY INFORMATION - FOR DISCUSSION ONLY

Edina Public Schools, ISD 273

February 8, 2022

Analysis of Tax Impact for Possible Lease Levy

Countryside and Concord Elementary Addition Projects

Estimated Project Costs to be Financed	\$15,226,446
Estimated Lease Levy	\$1,324,425

Type of Property	Estimated Market Value	Estimated Annual Tax Impact Taxes Payable in 2023*
Residential Homestead	\$300,000	\$31
	400,000	43
	500,000	53
	600,000	67
	700,000	80
	800,000	93
	900,000	107
	1,000,000	120
Commercial/ Industrial **	2,000,000	253
	\$1,000,000	\$129
	2,000,000	264
	4,000,000	532
Apartments and Residential Non-Homestead	5,000,000	667
	\$1,000,000	\$133
	2,000,000	267
	4,000,000	534
	5,000,000	667

* Amounts in table are based on school district taxes for possible lease levy only, and do not include tax levies for other purposes. Tax increases shown above are gross increases, not including impact of homeowner's Homestead Credit Refund ("Circuit Breaker") program. Owners of homestead property may qualify for a refund, based on their income and total property taxes. This would decrease impact of proposed levy for those property owners.

** For commercial-industrial property, estimates above are for property in City of Edina. Tax impact for commercial-industrial property in other municipalities in school district may be slightly different due to varying impact of Twin Cities Fiscal Disparities program.

TITLE: January Enrollment Mobility

TYPE: Information

PRESENTER(S): Jason Banks, Coordinator Student Information Systems

ATTACHMENT:

1. Mobility Report (next page)

Report Section Descriptions and Assumptions:

- **School Level Enrollment Information**
 - This section is broken up by School / Grade
 - This section counts a student as 1 even if they spent only one day enrolled during the reporting period. When this section is built, the first and last days of the month are used as the reporting period.
- **Enrollment Comparisons**
 - This section compares the enrollment totals of the current reporting period to the month prior and the same period a year prior.
- **Mobility**
 - This section of the report lists the total number of students by grade who have withdrawn and enrolled during the reporting period.
 - This section of the report uses the same reporting period as the other sections of the report.
 - This section of the report is only accurate the day the section is built as notifications of students withdrawing is ongoing throughout the next month.
- **Leaving Student Breakdown**
 - This section of the report displays the reason students withdrew during the reporting period.
 - This section of the report is broken out by the Minnesota Department of Education's approved End Status Codes. These codes are:
 - 03: Transferred to an approved nonpublic school
 - 04: Student moved outside of the district, transferred to another MN District
 - 05: Student moved to another state and enrolled in school, student moved out of the country
 - 20: Student transferred to another district/state but did not move

This section of the report is only accurate the day the section is built as notifications of students withdrawing is ongoing throughout the next month.

Edina Public Schools Enrollment Summary



Enrollment as of the end of January, 2022

Elementary Schools		KG	1	2	3	4	5	TOTAL
Concord Elementary School		114	114	124	117	123	137	729
Cornelia Elementary School		93	82	89	87	86	92	529
Countryside Elementary School		89	92	97	90	97	104	569
Creek Valley Elementary School		90	101	99	97	101	109	597
Highlands Elementary School		93	93	90	89	84	95	544
Normandale Elementary School		128	122	107	105	102	99	663
Edina Elementary Virtual Pathway		6	14	16	18	17	16	87
Totals		613	618	622	603	610	652	3718

Secondary Schools	6	7	8	9	10	11	12	TOTAL
Edina Elementary Virtual Pathway	6	0	0	0	0	0	0	6
South View Middle School	305	337	333	0	0	0	0	975
Valley View Middle School	314	334	349	0	0	0	0	997
Edina High School	0	0	0	669	658	695	653	2675
Totals	625	671	682	669	658	695	653	4653

Enrollment Comparisons

	February 2021	January 2022	February 2022
K-5	3566	3700	3718
6-8	1964	1974	1978
9-12	2669	2674	2675
Totals K-12	8199	8348	8371
PS	149	219	227
ECSE	140	155	166

January Mobility

	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Withdrawn Students	0	4	3	1	5	3	4	6	2	6	2	6	3	45
Enrolled Students	8	4	3	5	5	5	6	9	1	4	8	6	3	67
	8	0	0	4	0	0	2	3	-1	-2	6	0	0	

Leaver Breakdown

Reason for Withdrawal	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
03: Transferred to a Non-Public School	0	0	1	0	0	0	1	1	0	0	0	1	0	4
04: Moved Outside of the District	0	0	2	1	0	2	1	2	0	0	0	1	0	9
05: Moved Outside of the State	0	3	0	0	5	1	1	1	1	3	0	0	0	15
20: Transferred to Another MN District, did not move	0	1	0	0	0	0	1	2	1	3	2	4	3	17
Total	0	4	3	1	5	3	4	6	2	6	2	6	3	

Student Enrollment Count by Month																
District Name		(Data Entry is in Yellow Cells Only)														
Edina						#	273					2021-22 School Year				
Number of Days in Period					19.4444	19.444	19.44444	19.44444	19.44444	19.44444	19.44444	19.4444	19.444	175	175	
Days Remaining in School Year					175	155.5556	136.1111	116.6667	97.22222	77.77778	58.33333	38.8889	19.4444			
% of School Yr. @ Beginning of Mo.					100.00%	88.89%	77.78%	66.67%	55.56%	44.44%	33.33%	22.22%	11.11%			
Cumulative Days in School Year					19.4444	38.889	58.33333	77.77778	97.22222	116.667	136.111	155.556	175			
Percent of School Yr. Completed					11.11%	22.22%	33.33%	44.44%	55.56%	66.67%	77.78%	88.89%	100.00%			
	Grade Level	EOY ADM Original Budget	EOY ADM Revised Budget	Fall Seat Count Budget	October	November	December	January	February	March	April	May	June	EOY ADM	Diff. vs. Revised	% Actual to Revised
	ECSE	53.87		0	-									0.00	0.00	#DIV/0!
	HK	-												0.00	0.00	#DIV/0!
	K	585		585	610	608	610	604	613					0.00	0.00	#DIV/0!
	1	634		634	623	623	624	620	618					0.00	0.00	#DIV/0!
	2	624		624	627	623	621	621	622					0.00	0.00	#DIV/0!
	3	614		614	605	606	604	600	603					0.00	0.00	#DIV/0!
	4	636		636	609	607	609	608	610					0.00	0.00	#DIV/0!
	5	655		655	653	651	650	647	652					0.00	0.00	#DIV/0!
	6	647		647	625	628	629	624	625					0.00	0.00	#DIV/0!
	7	676		676	664	664	668	666	671					0.00	0.00	#DIV/0!
	8	666		666	687	688	688	684	682					0.00	0.00	#DIV/0!
	9	635		635	675	674	670	673	669					0.00	0.00	#DIV/0!
	10	640		640	664	657	656	654	658					0.00	0.00	#DIV/0!
	11	664		664	698	700	698	694	695					0.00	0.00	#DIV/0!
	12	638		638	653	655	654	653	653					0.00	0.00	#DIV/0!
	TUITION	28.95	-		-	-	-	-	-	-	-	-	-	0.00	0.00	#DIV/0!
	Enrollment EC-12 including ALC	8,396.82	0.00	8,314	8,393	8,384	8,381	8,348	8,371	0	0	0	0	0.00	0.00	#DIV/0!
	Weighted ADM - WADM in Current Year	9,186.41	0.00	9,097.80	9,201.20	9,191.60	9,187.80	9,152.80	9,176.60	0.00	0.00	0.00	0.00	0.00	0.00	#DIV/0!
	Estimated APU	9,186.41	0.00	9,097.80	9,201.20	9,191.60	9,187.80	9,152.80	9,176.60	0.00	0.00	0.00	0.00	0.00		
	Estimated EOY APU's	9,186.41	0.00	9,097.80	9,201.20	9,192.67	9,188.88	9,164.83	9,171.37	5,095.20	3,396.80	2,641.96	2,348.41	2,348.41		

Edina Public Schools
General Fund Monthly Report by Object Code Series
(excludes Operating Capital, and LTFM expenses)

For Period Ending: January 31, 2022 % into Fiscal Year: 58%

OBJECT Series	OBJECT SERIES DESCRIPTION	2019-20	2019-20	2019-20	2020-21	2020-21	2020-21	2021-22	2021-22	2021-22
		Revised Budget	FYTD Activity	FYTD %	Revised Budget	FYTD Activity	FYTD %	Orginal Budget	FYTD Activity	FYTD %
100	SALARIES AND WAGES	72,375,074	32,601,452	45%	73,528,746	32,643,246 *	44%	75,803,932	36,077,083	48% *
200	EMPLOYEE BENEFITS	23,990,016	10,689,793	45%	25,865,257	13,017,515 *	50%	26,468,843	11,273,550	43% *
Subtotal Salaries and Benefits		96,365,089	43,291,245	44.92%	99,394,003	45,660,761	45.94%	102,272,775	47,350,633	46.30%
300	PURCHASED SERVICES	8,316,139	4,021,166	48%	8,065,333	3,235,785 *	40%	8,113,559	4,987,504	61% *
400	SUPPLIES & MATERIALS	3,877,644	1,791,562	46%	3,804,714	1,176,569 *	31%	3,478,939	1,567,533	45% *
500	EQUIPMENT	85,300	5,690	7%	80,500	23,196 *	29%	62,000	104,175	168% *
800	OTHER EXPENSES	474,763	108,319	23%	585,245	124,950	21%	634,629	110,218	17%
900	OTHER FINANCING USES	0	0	0	0	0		0	0	
Subtotal All Other Costs		12,753,846	5,926,737	46%	12,535,791	4,560,500	36%	12,289,127	6,769,429	55%
Less Other Financing Uses/Equipment		85,300	5,690		80,500	23,196		62,000	104,175	
Revised Subtotal All Other		12,668,546	5,921,047	47%	12,455,291	4,537,304	36%	12,227,127	6,665,255	55%
Grand Total General Fund		109,118,935	49,217,982	45%	111,929,794	50,221,261	45%	114,561,902	54,120,062	47%
Less Other Financing Uses/Equipment		85,300	5,690	7%	80,500	23,196	29%	62,000	104,175	168%
Revised Grand Total		109,033,635	49,212,292	45.13%	111,849,294	50,198,064	44.88%	114,499,902	54,015,887	47.18%

* Federal Stimulus budgeted amounts are taken out from each Object Series to generate a similar year to year budget comparison.
* Federal Stimulus actual expenses are taken out from each Object Series to generate a similar year to year actual expense comparison.

Notes: This report shows General Fund expenses excluding Operating Capital and Long-Term Facilities Maintenance expenses. Those expenses are excluded due to their volatile nature and restricted funding purposes. Excluding these expenses gives a truer picture of where General Fund expenses are at the end of a given month in relation to the fiscal year-end. The District should always have a gap in the amount it is into the fiscal year versus the current month fiscal to-date expenses. For example, when the report is for the end of January 31 ,2022 the District is 58% into the fiscal year. District expenses should be less than the amount the District is into the fiscal year, by anywhere from 8-13%, due primarily to teaching staff not being paid their first paycheck until 9/15. Also, the majority of teaching staff spread their paychecks out over 24 pay periods, resulting in a large expense in June when we "pay off" or expense all of the remaining paychecks at the end of the fiscal year. Expenses at the same point in time for the previous two fiscal year's are also provided for comparison purposes.

24 Pay Contracts	562	89%
19 Pay Contracts	67	11%



Board Meeting Date: 2/14/2022

TITLE: Legislative Action Committee (LAC) Update for School Board

TYPE: Information

PRESENTER(S): Julie Greene and Dan Arom, Legislative Action Committee Members

BACKGROUND:

On Sept 13, 2021, the School Board approved Board Goals for the 2021-22 school year that include advocacy as a top priority. In addition, advocacy efforts on behalf of our schools also work to meet priorities outlined in the District's Strategic Plan Strategy E. (both referenced below).

In January 2022, the Board approved a three-year plan for the Legislative Action Committee (LAC), revised Bylaws for the LAC and a 2022 Legislative Platform of priorities for Edina Public Schools.

School Board Goals (approved Sept 13, 2021)

- 1.Ensure the board and community are engaged in advocating for policies and laws that positively affect public school systems.*
- 2.Ensure the board and community is advocating for effective Covid-19 management measures that positively impact our ability to manage the Covid-19 epidemic at EPS at the city and state level.*

Edina Public Schools Strategic Plan 2020-2025 (approved Spring, 2020)

Strategy E | Engage Parents, Schools and Community

Edina Public Schools works in partnership with parents, students, staff, alumni, and community to serve as a reflection of Edina's strong commitment to education.

- 4. Leverage partnerships with community groups, businesses, local and state government agencies, and individuals to strengthen and foster relationships with EPS.*

RECOMMENDATION: Board reads/views materials for information.

Desired Outcomes from the Board: Board is well-informed in ongoing LAC advocacy efforts.

Since the approval of the LAC's 2022 Legislative Platform of priorities for Edina Public Schools, the LAC would like to update the Board and community with the following efforts. Reference below is background information, as needed.

LAC 2022 activities completed to date:

- Article about the Board LAC and 2022 legislative priorities appeared in the [Sun Current on February 5, 2022.](#)
- The [LAC page](#) on the district website now holds updated and relevant information.
- A **Pre-Legislative Meeting with State Representatives** led by the LAC took place on **January 24, 2022**, with Reps. Heather Edelson and Steve Elkins and Senator Melisa Lopez Franzen in attendance. Outreach efforts included invites to Edina City Council members and community members through district communications. The presentation and conversation can be [found on the District's YouTube channel.](#)

Ongoing LAC efforts for 2022:

- Attend MN House Education Policy Committee meetings related to 2022 priorities.
- Track and support legislative bill development related to 2022 priorities and continue ongoing conversations with state representatives.
- Engagement in AMSD and MSBA legislative efforts related to 2022 priorities with participation in meetings and advocacy opportunities.
- Collaboration with neighboring school districts' LAC efforts and activities for shared practices and synergy opportunities related to 2022 priorities.
- Identify opportunities for communication outreach to advocate for 2022 priorities by using Board-approved platform language.
- Building recruitment plan for LAC Year 2 to establish committee infrastructure and expand community participation.

The LAC will continue to work throughout the legislative session and will plan to update the Board as work progresses.

Please let us know if you have any questions. Thank you.

Julie Greene & Dan Arom

Legislative Action Committee

ATTACHMENTS: None.