District Performance Report

Start Strong: Fall 2021







Start Strong

Grades 4-10 ELA Math, Algebra I, Geometry and Algebra II

Grades 6, 9, 12 Science







What is the context for Start * Strong assessments?

Start Strong Fall 2021 assessments **do**:

- Serve as New Jersey's federally required assessments in ELA, Mathematics and Science for the 2020-2021 school year.
- Provide additional information to be used as a complement to the other assessment and resources used by educators in their classrooms to evaluate the needs of students. E.g NWEA MAP, grade level or course assessments, etc.







What is the context for Start * Strong assessments?

Start Strong Fall 2021 assessments **do not**:

- Replace local standards-based benchmark assessments districts may already have in place.
- Replace the spring 2022 New Jersey Student Learning Assessments (NJSLA) statewide summative assessments or are predictive of their results.

The spring NJSLA schedule will resume for the 2021-2022 school year.





What is the test design for Start Strong assessments?

Administered on computer through Rearson Access Next platform

- ☐ All machine scorable questions
- ☐ Results available immediately

45-60 minutes in duration

In, B-R Grades 4-6, 9, 10, 12 administered in October

Grades 7-8 administered in November





What is the test design for Start Strong assessments?

Questions based on subset of prioritized <u>prior grade</u>, <u>grade</u> <u>band or course standards</u>

- Example: Grade 5 ELA Start Strong assessment is aligned to a subset of the NJSLS for Grade 4 ELA.
 - Example: Algebra I Start Strong assessment is aligned to Grade 8 learning standards relevant to algebraic concepts.
- * Used released high-quality items from the NJSLA item bank

*

October- November 2021



Sample Questions

Grade 4 Mathematics 3.OA.A.3

Ava uses stickers to decorate picture frames. She has a total of 60 stickers. She uses 10 stickers on each picture frame. When she uses all of her stickers, how many picture frames does Ava decorate? Enter your answer in the box. _____ picture frames

Grade 7 ELA RL.6.1:L.6.4:RL.6.4

Part A

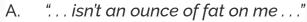
Based on paragraphs 11 and 12, what does the word corpulent mean?



- B. hungry
- C. strong
- D. .plump

Part B

Which phrase from paragraph 12 best supports the answer to Part A?



- B. ... uninformed veterinarian . . ."
- C. "... cat food ..."
- D. "... doesn't know muscle...

Grade 12 Science PACI:PS3.A:C and E

Identify the variables that should be measured to determine the relative change in energy within a bicycle tire if air molecules continue to be added once the pump handle becomes harder to push down.

Select **two** of the five variables.

- A. the change in tire pressure
- B. the volume of the bicycle tire
- C. the shape of the air molecules
- D. the dimensions of the bicycle pump
- E. the change in temperature of the tire





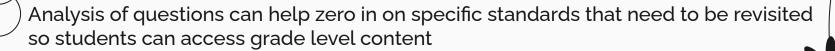
* How are we using Start Strong results?

Reports show three levels of support needed

- Strong Support May Be Needed
- Some Support May Be Needed
- Less Support May Be Needed

Helps in determining learning needs

- Accelerated learning
- Individual, Small Group or Whole Class
- Curricula Pacing





The impact of Covid-19 on learning and testing should be considered when examining and reporting results. Comparisons and predictions should not be made.

October 2021- January 2022

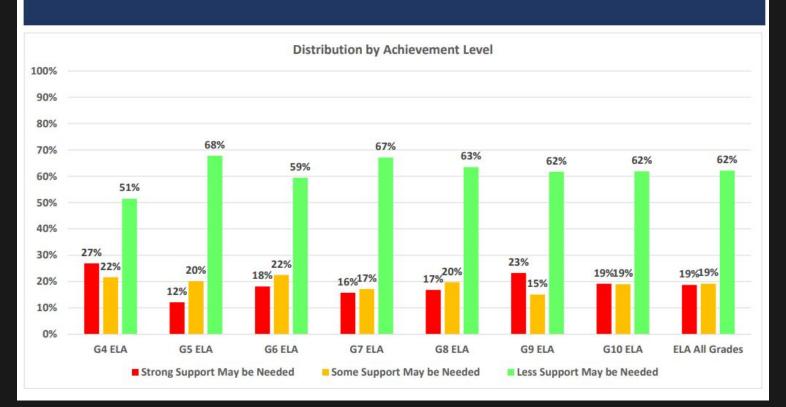


Student Results

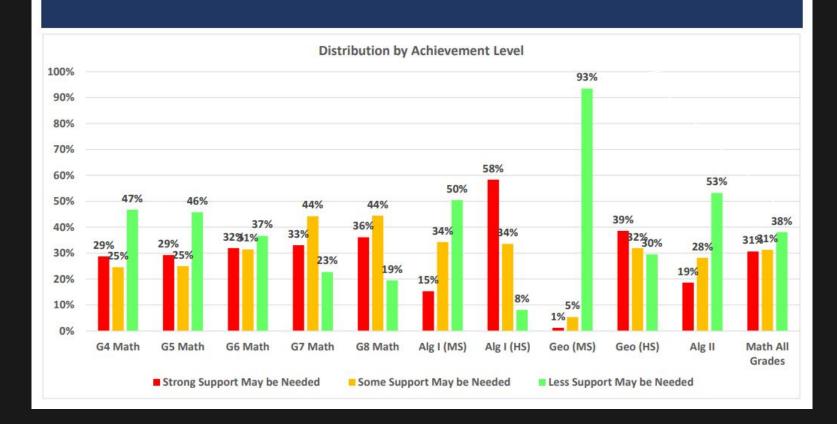




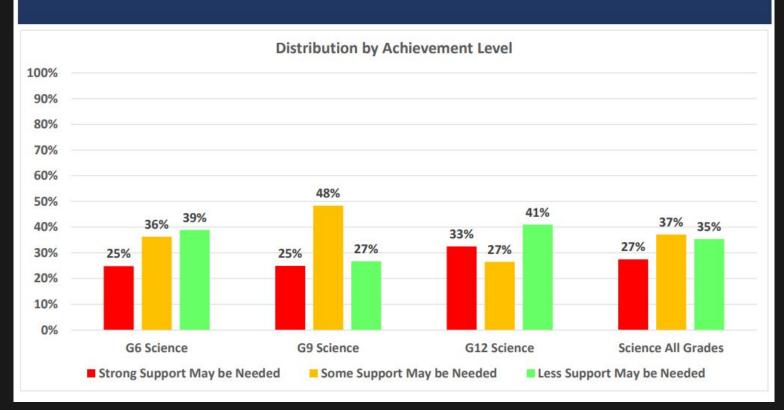
BRIDGEWATER-RARITAN REG 2021-22 Fall Start Strong ELA/Language Arts



BRIDGEWATER-RARITAN REG 2021-22 Fall Start Strong Mathematics



BRIDGEWATER-RARITAN REG 2021-22 Fall Start Strong Science





School Analysis





BRIDGEWATER-RARITAN REG

2021-22 Fall Start Strong

ELA/Language Arts Grade 4

School Comparison

				The same of the sa					
		Support Levels							
		Strong S	Support	Some S	Some Support		upport		
		May be f	Needed	May be	Needed	May be	Needed		
	Total	(Level 1)		(Level 2)		(Level 3)			
	# students	2021-22	2021-22	2021-22	2021-22	2021-22	2021-22		
School	Tested	# of students	% of total	# of students	% of total	# of students	% of total		
Crim PS	77	15	19%	17	22%	45	58%		
Milltown PS	55	15	27%	11	20%	29	53%		
Bradley Gardens PS	40	12	30%	9	23%	19	48%		
Van Holten PS	66	8	12%	15	23%	43	65%		
Hamilton PS	132	26	20%	24	18%	82	62%		
Adamsville PS	105	40	38%	22	21%	43	41%		
John F. Kennedy PS	75	32	43%	21	28%	22	29%		
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Primary Schools Grade 4 ELA

BRIDGEWATER-RARITAN REG

2021-22 Fall Start Strong

Mathematics Grade 4

School Comparison

				- T						
	Support Levels									
		Strong Support		Some Support		Less Support				
		May be I	Needed	May be	Needed	May be	Needed			
	Total	(Level 1)		(Level 2)		(Level 3)				
School	# students Tested	2021-22	2021-22	2021-22	2021-22	2021-22	2021-22			
		# of students	% of total	# of students	% of total	# of students	% of total			
Crim PS	77	16	21%	29	38%	32	42%			
Milltown PS	55	11	20%	13	24%	31	56%			
Bradley Gardens PS	40	6	15%	11	28%	23	58%			
Van Holten PS	66	14	21%	17	26%	35	53%			
Hamilton PS	132	29	22%	19	14%	84	64%			
Adamsville PS	105	45	43%	28	27%	32	30%			
John F. Kennedy PS	75	37	49%	18	24%	20	27%			

Primary Schools Grade 4 Math

Intermediate **Schools** Grade 5-6 **ELA**

BRIDGEWATER-RARITAN REG

2021-22 Fall Start Strong

ELA/Language Arts Grade 5

School Comparison

		Support Levels							
		Strong Support May be Needed (Level 1)			Some Support May be Needed		upport		
	Total			(Level 2)		May be Needed (Level 3)			
	# students	2021-22	2021-22	2021-22	2021-22	2021-22	2021-22		
School	Tested	# of students	% of total	# of students	% of total	# of students	% of total		
Hillside IS	272	30	11%	62	23%	180	66%		
Eisenhower IS	335	42	13%	60	18%	233	70%		

BRIDGEWATER-RARITAN REG

2021-22 Fall Start Strong

ELA/Language Arts Grade 6

School Comparison

		Support Levels						
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)		
	Total							
School	Tested	# of students	% of total	# of students	% of total	# of students	% of total	
Hillside IS	267	49	18%	66	25%	152	57%	
Eisenhower IS	327	58	18%	68	21%	201	61%	

Intermediate **Schools** Grade 5-6 Math

BRIDGEWATER-RARITAN REG 2021-22 Fall Start Strong Mathematics Grade 5 School Comparison

		Support Levels							
	Total	Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)			
	# students	2021-22	2021-22	2021-22	2021-22	2021-22	2021-22		
School	Tested	# of students	% of total	# of students	% of total	# of students	% of total		
Hillside IS	273	79	29%	78	29%	116	42%		
Eisenhower IS	335	97	29%	75	22%	163	49%		

BRIDGEWATER-RARITAN REG

2021-22 Fall Start Strong

Mathematics Grade 6
School Comparison

School	Total # students Tested	Support Levels							
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)			
		2021-22	2021-22	2021-22	2021-22	2021-22	2021-22		
		# of students	% of total	# of students	% of total	# of students	% of total		
Hillside IS	269	95	35%	88	33%	86	32%		
Eisenhower IS	327	95	29%	99	30%	133	41%		

Intermediate **Schools** Grade 6 Science

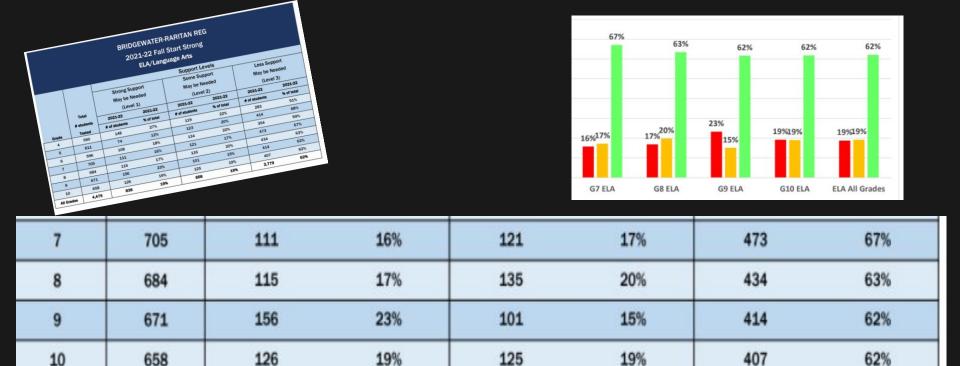
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2021-22 Fall Start Strong

Science Grade 6

School Comparison

		Support Levels							
		Strong Support May be Needed		Some Support May be Needed		Less Support May be Needed			
	Total	(Leve	d 1)	(Leve	el 2)	(Leve	el 3)		
	# students	2021-22	2021-22	2021-22	2021-22	2021-22	2021-22		
School	Tested	# of students	% of total	# of students	% of total	# of students	% of total		
Hillside IS	268	69	26%	100	37%	99	37%		
Eisenhower IS	327	78	24%	116	35%	133	41%		



Middle School and High School ELA

858

19%

2,779

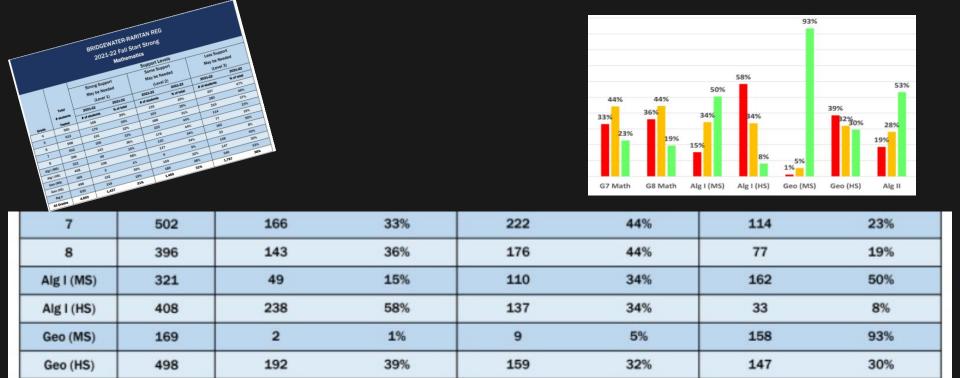
62%

19%

838

All Grades

4,475



Middle School and High School Math

180

1,469

19%

31%

639

4,693

Alg II

All Grades

119

1,437

28%

31%

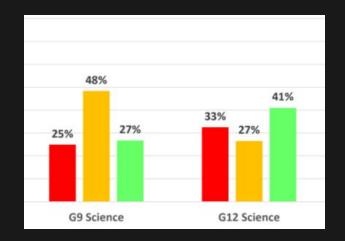
340

1,787

53%

38%





9	662	165	25%	320	48%	177	27%
12	649	211	33%	172	27%	266	41%
All Grades	1,907	524	27%	708	37%	675	35%

Middle School and High School Science



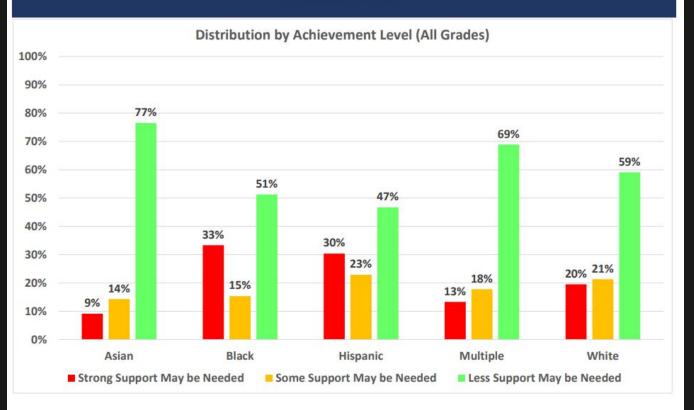
Demographic Analysis





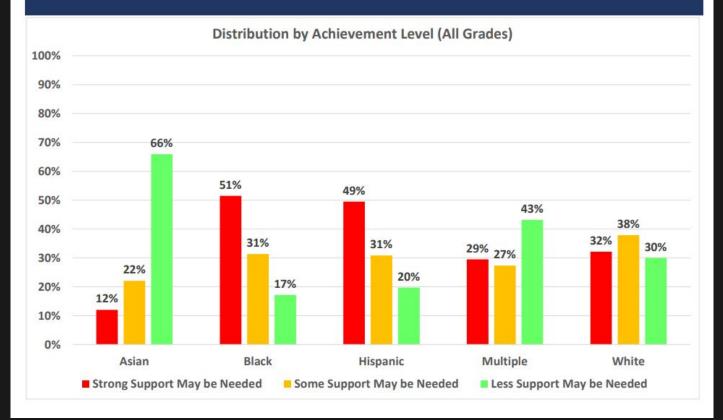
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Race



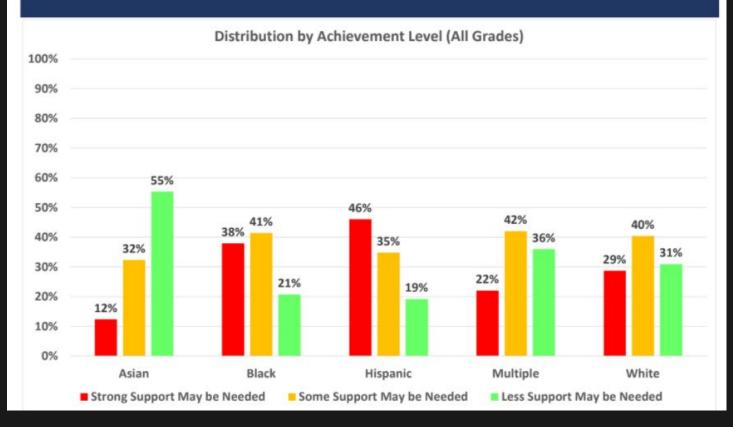
BRIDGEWATER-RARITAN REG 2021-22 Fall Start Strong Performance by Subgroup Race Mathematics

Race

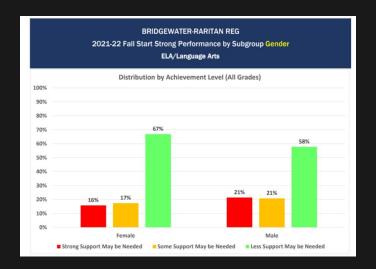


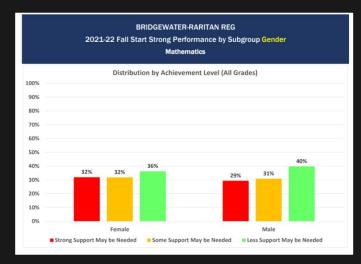
BRIDGEWATER-RARITAN REG 2021-22 Fall Start Strong Performance by Subgroup Race Science

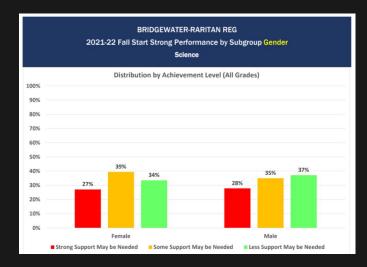
Race



Gender

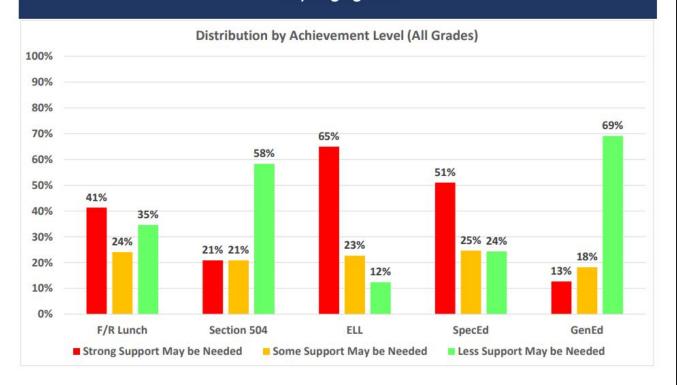






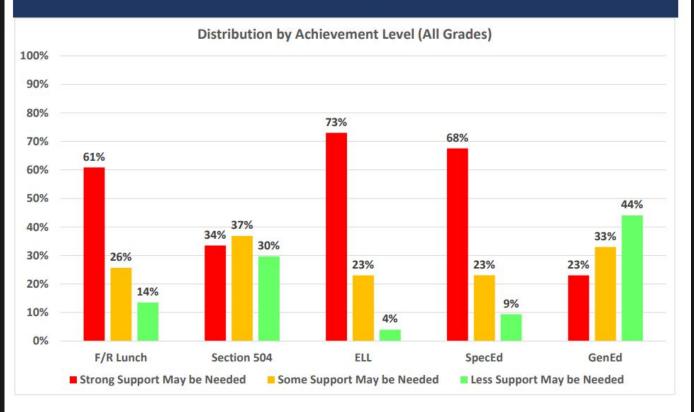
Program

BRIDGEWATER-RARITAN REG 2021-22 Fall Start Strong Performance by Subgroup Program ELA/Language Arts



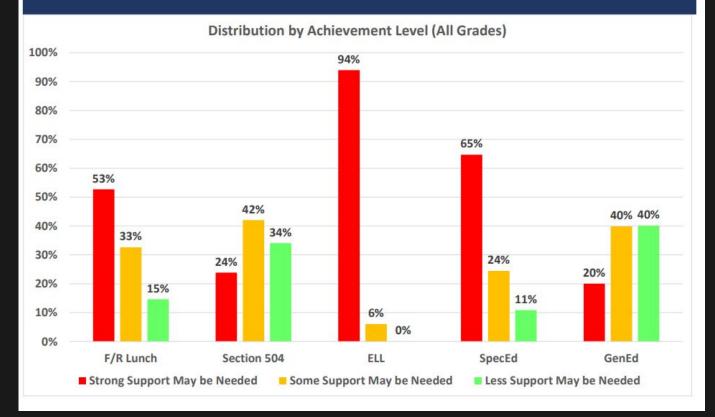
BRIDGEWATER-RARITAN REG 2021-22 Fall Start Strong Performance by Subgroup Program Mathematics

Program



BRIDGEWATER-RARITAN REG 2021-22 Fall Start Strong Performance by Subgroup Program Science

Program





What are the big takeaways?

OVERALL

Students had the highest percentage of success in ELA.

At every grade level, over 50% of students showed less need for support.

Student performance varied by grade level and course in <u>Mathematics</u>, but in general, students need more support.

- ☐ Students working above grade level showed the need for less support while students working on grade level showed the need for more support.
- Given the recent changes to the NJSLA-Science, student performance in <u>Science</u> should be considered along with their performance on other course assessments.
 - Another point to consider is that the science content tested is taken from the prior grade band (Grades 3-5, 6-8. 9-12).





*

What are the big takeaways?

BY DEMOGRAPHICs

RACE

- Math and Science reflect similar trends in student performance across race subgroups.
 - Asian students had the strongest performance across all content areas.
 - Black and Hispanic students had the greatest need for more support in all content areas, but had stronger performance in ELA.

GENDER

- Across all content areas, females and males performed similarly.
 - ☐ Females performed slightly better than males in ELA.
 - ☐ Females and males performed comparably in science and math.

PROGRAM



The subgroups of ELL, Special Education and Economically Disadvantaged showed the greatest need for More Support across all assessments.





Thanks!

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2022

