



Mid Year Update for the 2021–22 Local Control and Accountability Plan Year

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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Goal 1	collect and analyze data to drive instruction and curriculum access for learners.
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Metrics for Goal 1	Baseline/Description	Progress/ Status
Learner and family survey	1 survey sent per year to each stakeholder group and processed in the Culture Committee.	Completed
MAP Data Analysis & Proficiency for Facilitators	70% of facilitators can proficiently analyze MAP data, print reports, and find useful information for teaching and re-teaching without direct support from administration or coaches.	In progress



Use of Benchmarks	65% of all courses (including electives) utilize 2 or more benchmarks in their courses.	In progress
CA Schools Dashboard - English Language Learner Scores	Based on the most recent CA Schools Dashboard data, 40% of our English Language Learners are making progress towards English language proficiency. This puts us in the "Low" designation.	In progress

Action Item for Goal 1	Original Budgeted	Estimated Spent to Date
Instructional Coaching Increase	\$107,000	\$68,480
Intervention Aide Increase	\$78,532	\$50,260
Instructional Programs and Services for Students	\$236,419	\$151,308



Schoolwide Self Study and Mission Review	\$165,000	\$105,600
Professional Development (PD) Time for Course Landing Pages, MAP Proficiency Support, and Benchmarks	\$167,000	\$106,880

Goal 2	Support learners in becoming college and career ready.
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Metrics for Goal 2	Baseline/Description	Progress/ Status
Research-Based English Curriculum	English courses at ACLC do not currently have a specific curriculum - all curriculum is facilitator-created.	Completed
University of California Eligibility	85% of our learners are UC eligible upon graduation.	In progress

Project Based Learning Proficiency for Facilitators	40% of our facilitators are proficient in designing and implementing standards-aligned project based learning.	In progress
Career Preparation	Currently, in addition to regular access to our school counselor, college counselor, and an elective "College and Career Preparation," learners are only exposed to career information once while at ACLC.	In progress
Number of Learners Taking College Courses	Currently, all learners are required to take at least 1 college course. On average, learners take 1.5-2 college courses.	In progress
CA Schools Dashboard - English Language Learner Scores	Based on the most recent CA Schools Dashboard data, 40% of our English Language Learners are making progress towards English language proficiency. This puts us in	In progress



	the "Low" designation.	
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Action Item for Goal 2	Original Budgeted	Estimated Spent to Date
Increase in College Counseling	\$115,000	\$73,600
Focus on Standards-Aligned Project Based Learning (PBL)	\$120,000	\$76,800
Adopt and Implement Research-Based English Curriculum	\$40,000	\$12,000
Create a College and Career Scope and Sequence	\$105,000	\$67,200

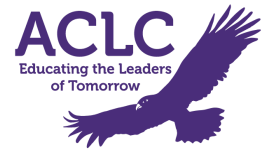
Adopt and Implement a New Research-Based Math Curriculum	\$30,000	\$15,000

Goal 3	Ensure that learners have access to basic services, support, and intervention.
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Metrics for Goal 3	Baseline/Description	Progress/ Status
Failing Grades	On average, 12% of learners in the last 3 years (2018-19 through 2020-21) at ACLC finish 1 or more semesters with a GPA below a 2.0.	In progress
Attendance at Office Hours / MAS	Attendance for assigned learners at Office Hours (also called MAS - More Academic Support) is around 25%.	In progress

MTSS Tracking	Currently, our MTSS process is captured in a series of documents and spreadsheets that makes it difficult to quickly access formation about a learner's current tier of support (Tier 1, 2, or 3) and/or quickly identify what supports are in place for that learner.	In progress
CA Schools Dashboard - English Language Learner Scores	Based on the most recent CA Schools Dashboard data, 40% of our English Language Learners are making progress towards English language proficiency. This puts us in the "Low Designation.	In progress

Action Item for Goal 3	Original Budgeted	Estimated Spent to Date
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Professional Development in Support of Universal Design for Learning (UDL) Strategies	\$97,870	\$62,636
Define and Implement an Instructional model Identifying Components of Str Pedagogy	\$120,000	\$76,800
Intervention Aide Increase	\$33,532	\$21,460
Revise MTSS (Multi Tiered Systems of Support) Processes & Documentation	\$206,750	\$132,320



Add a full-time Family and Learner Liaison role to our school.	\$85,609.	\$51,365
Provide for Social and Emotional Needs: Counseling, Guidance, and Behavioral Support	\$286,037	\$183,063
Provide for Student Health and Wellness	\$176,000	\$112,640
School Support Staff and Resources	\$50,000	\$32,000
Attractive, Clean and Well Maintained Schools	\$72,530	\$46,419
Increase instructional minutes through summer school	\$85,000	\$45,000



Increase invention for English Language Learners	\$70,000	\$44,800
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