

# PUGET SOUND SKILLS CENTER

**18010 8<sup>TH</sup> AVENUE SOUTH  
BURIEN, WA 98148**

**OFFICE – 206.631.7300  
FAX – 206.631.7337**

**WWW.PUGETSOUNDSC.ORG  
2021-22 APPLICATION FORM**

STUDENT NAME \_\_\_\_\_ GENDER: M  F  Non-Binary  BIRTHDATE \_\_\_\_\_  
LAST FIRST

ADDRESS \_\_\_\_\_ UNIT # \_\_\_\_\_ CITY \_\_\_\_\_ ZIP \_\_\_\_\_

BIRTHPLACE: CITY: \_\_\_\_\_ STATE: \_\_\_\_\_ COUNTRY\*: \_\_\_\_\_ \*IF NOT USA, DATE OF US SCHOOL ENTRY: MM/DD/YYYY \_\_\_\_\_

SENDING HIGH SCHOOL \_\_\_\_\_ YEAR OF GRADUATION (CLASS OF) \_\_\_\_\_

LANGUAGE FIRST LEARNED \_\_\_\_\_ PRIMARY LANGUAGE STUDENT USES AT HOME \_\_\_\_\_

LANGUAGE FAMILY USES AT HOME \_\_\_\_\_ COMMUNICATION LANGUAGE TO HOME \_\_\_\_\_

<b>ETHNIC CODE – CHECK ONE</b> <input type="checkbox"/> BLACK <input type="checkbox"/> AMERICAN INDIAN <input type="checkbox"/> ASIAN	<input type="checkbox"/> WHITE <input type="checkbox"/> LATINO/HISPANIC <input type="checkbox"/> PACIFIC ISLANDER	*IEP: <input type="checkbox"/> YES <input type="checkbox"/> NO *504: <input type="checkbox"/> YES <input type="checkbox"/> NO ELL: <input type="checkbox"/> YES <input type="checkbox"/> NO ELL LEVEL _____ <b>*COPY OF IEP/504 REQUIRED WITH APPLICATION</b> IEP TEACHER _____ PHONE NUMBER _____ - _____ - _____
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**MALE PARENT/LEGAL GUARDIAN** \_\_\_\_\_ **FEMALE PARENT/LEGAL GUARDIAN** \_\_\_\_\_

RELATIONSHIP \_\_\_\_\_ LIVES WITH Y/N \_\_\_\_\_ RELATIONSHIP \_\_\_\_\_ LIVES WITH Y/N \_\_\_\_\_

HOME/WORK/CELL PHONE # \_\_\_\_\_ HOME/WORK/CELL PHONE # \_\_\_\_\_

CONTACT E-MAIL \_\_\_\_\_ CONTACT E-MAIL \_\_\_\_\_

<b>1. Preferred Session? &gt;&gt;&gt;&gt;&gt;</b>	<input type="checkbox"/> AM – 1 <sup>ST</sup> SESSION (7:55 AM – 10:25 AM) <input type="checkbox"/> PM – 2 <sup>ND</sup> SESSION (11:15 AM – 1:45 PM) <input type="checkbox"/> 3 <sup>RD</sup> –3 <sup>RD</sup> SESSION (3:15 AM – 5:15 PM)
<b>INDICATE 1<sup>ST</sup>, 2<sup>ND</sup> AND 3<sup>RD</sup> PROGRAM CHOICES BELOW:</b>	
<input type="checkbox"/> AERONAUTICAL SCIENCE (THIRD SESSION) <input type="checkbox"/> AEROSPACE MANUFACTURING/ENGINEERING <input type="checkbox"/> ANIMATION <input type="checkbox"/> AUTO BODY TECHNOLOGY <input type="checkbox"/> AUTOMOTIVE TECHNOLOGY <input type="checkbox"/> BIOMEDICAL RESEARCH & GLOBAL HEALTH <input type="checkbox"/> COLLEGE IT IN THE HIGH SCHOOL <input type="checkbox"/> CONSTRUCTION TECHNOLOGY <input type="checkbox"/> CRIMINAL JUSTICE TRAINING <input type="checkbox"/> CULINARY ARTS <input type="checkbox"/> DENTAL ASSISTING <input type="checkbox"/> DIGIPEN VIDEO GAME PROGRAMMING (AP) <input type="checkbox"/> FASHION DESIGN & MARKETING <input type="checkbox"/> FIRE & EMERGENCY SERVICES <input type="checkbox"/> MARINE SCIENCE TECHNOLOGY <input type="checkbox"/> NURSING ASSISTANT-CERTIFIED <input type="checkbox"/> TRANSLATION & INTERPRETATION	<p style="text-align: center;"><b>Are you a returning student?</b></p> <p style="text-align: center;">Yes _____ No _____</p> <p style="text-align: center;">If yes, what PSSC program have you taken in the past?</p> <p style="text-align: center;">_____</p>

<b>2. REQUIRED DOCUMENTATION TO COMPLETE REGISTRATION:</b>
<input type="checkbox"/> CURRENT TRANSCRIPT <input type="checkbox"/> HIGH SCHOOL DISCIPLINE RECORD <input type="checkbox"/> HEALTH ISSUES (LIFE THREATENING/HEALTH CONCERNS) <input type="checkbox"/> IEP/504
<b>&gt;&gt; APPLICATIONS WITHOUT ALL REQUIRED &lt;&lt;&lt;          &gt;&gt;&gt; INFORMATION AND DOCUMENTATION &lt;&lt;&lt;          &gt;&gt;&gt; WILL REMAIN PENDING. &lt;&lt;&lt;</b>
<b>EQUIVALENCY CREDIT STATEMENT:</b> FORMS AVAILABLE FROM INSTRUCTOR AND ARE DUE BY THE END OF FIRST SEMESTER TO THE PSSC REGISTRAR. PLEASE SEE REVERSE FOR DETAILS.

<b>3. I AM APPLYING FOR:</b>
<input type="checkbox"/> 1 <sup>ST</sup> SEMESTER ONLY <input type="checkbox"/> 2 <sup>ND</sup> SEMESTER ONLY <input type="checkbox"/> FULL YEAR

I UNDERSTAND THAT COMPLETING THIS APPLICATION DOES NOT GUARANTEE I WILL BE ADMITTED TO PUGET SOUND SKILLS CENTER.

STUDENT SIGNATURE – REQUIRED \_\_\_\_\_ DATE \_\_\_\_\_ COUNSELOR SIGNATURE – REQUIRED \_\_\_\_\_ DATE \_\_\_\_\_