North Canyon High School

This document shows how the AVID-IB College and Career Readiness System provides a framework to support the implementation of the Continuous Improvement Plan. The Hattie Effect is a meta-analyses of strategies that states the average effect size for positive outcomes and the most student growth is 0.44. The Hattie Effect size is labeled in blue.

Continuous Improvement Plan (CIP)

Principle 2.4 - Our teachers need to implement evidence-based, rigorous and relevant instruction.

SMART Goal

By May 2022, 100% of teachers will implement rigorous and relevant instructional strategies as evidenced by lesson plans and measured by administrative evaluations (TES) and walkthroughs (instructional rounds) by various members of the school leadership team.

	AVID-IB Framework Instruction	**Systems - AVID, IB, PBIS**	**Culture**	**Leadership**
	Entire instructional staff utilizes WICOR strategies, other best instructional practices, and 21st century tools to ensure college and career readiness and improved academic performance for all students.	Systems are in place that support governance, curriculum and instruction, data collection and analysis, professional learning, and student and parent outreach to ensure college and career readiness and improved academic performance for all students.	Schools beliefs and behaviors that reflect and demonstrate an increase of students meeting college and career readiness requirements.	School leadership sets the vision and tone that promotes college and career readiness and high expectations for all students in the school.
CIP Strategy #1 - Create consensus for a definition of rigorous instruction	**Action Step:** Implementation of rigor by department/PLC level definition of rigor	**Action Step:** Professional learning concerning rigor and professional learning concerning Costa's Levels of Thinking/DOK and connection to GVCs (Professional Development .62)		
	AVID-IB Framework Instruction	**Systems - AVID, IB, PBIS**	**Culture**	**Leadership**
CIP Strategy #2 - Implementation of evidence-based rigorous instruction	**Action Step:** Implementation of department specific strategies - 5 menu options and department selects 2-3 strategies (WICOR Strategies) (Teaching Strategies .66) MYP ATLs (Approaches to Learning)	**Action Step:** Built-in PLC time for education and development (Teacher Efficacy 1.39)		**Action Step:** Create walkthrough form to be used by administrative team & IDLs

	AVID-IB Framework Instruction	**Systems - AVID, IB, PBIS**	**Culture**	**Leadership**
CIP Strategy #2 - Implementation of evidence-based rigorous instruction	**Action Step:** Google Classroom Stream-Digital configuration (white board/template configuration) Student Learning Guide (SLG) (Teacher Clarity .77, Teacher Expectations .44)			**Action Step:** Create walkthrough form to be used by administrative team & IDL
	Action Step: Align lessons and assessments with state standards and district's GVC			
	Action Step: Evidence of lesson planning: Planbook, Lesson plan template, Traditional Planner, MYP Unit Planner (Teacher Efficacy 1.39, Teacher Clarity .77, Quality of Teaching .44)	**Action Step:** Professional Development on instructional strategies school wide (Professional Development .37, Student-Centered Coaching:Instructional Quality 1.00, WICOR Strategies)		
	Teachers will integrate AVID Critical Reading Strategies and The Keys to Comprehension Routine within Tier I instruction. (WICOR Strategies) (Teaching Strategies .66) MYP ATLs (Approaches to Learning)			
	AVID-IB Framework Instruction	**Systems - AVID, IB, PBIS**	**Culture**	**Leadership**
CIP Strategy #3 - The implementation of differentiated and scaffolding instruction	**Action Step:** Access to mainstream content classrooms for special populations (ELL,SPED) with support	**Action Step:** Built-in PLC time for education and development for special populations (Teacher Efficacy 1.39)		
		Action Step: Professional learning on differentiated and		

		scaffolded instruction (Scaffolding .58, Student-Centered Coaching:Instructional Quality 1.00)		

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Continuous Improvement Plan

Principle 2.5 - Our teachers have a strong understanding of types of assessment.

Smart Goal - By May 2022, 75% of PLC's will increase student achievement by creating common formative and summative assessments and utilizing the data to drive instruction.

	AVID-IB Framework Instruction Entire instructional staff utilizes WICOR strategies, other best instructional practices, and 21st century tools to ensure college and career readiness and improved academic performance for all students.	**Systems - AVID, IB, PBIS** Systems are in place that support governance, curriculum and instruction, data collection and analysis, professional learning, and student and parent outreach to ensure college and career readiness and improved academic performance for all students.	**Culture** Schools beliefs and behaviors that reflect and demonstrate an increase of students meeting college and career readiness requirements.	**Leadership** School leadership sets the vision and tone that promotes college and career readiness and high expectations for all students in the school.
CIP Strategy #1 - Teachers need to plan and create common formative and summative assessments that address essential standards	**Action step:**PLCs create standards aligned Common Formative Assessments (CFA) (Formative Assessments .34, Feedback .64)	**Action step:** Professional Development around unpacking standards and identifying skill rigor (Professional Development .37) (Student-Centered Coaching:Instructional Quality 1.00)		
		Action step: Professional Development on Backwards Design (Instructional Quality 1.00) (Student-Centered Coaching:Instructional Quality 1.00)		
		Action Step: PLCs create evidence event calendars for Common Formative Assessments that include data review meetings (CFAs) (Teacher Efficacy 1.39, (Formative Assessments .34, Feedback .64)		

	AVID-IB Framework Instruction	Systems - AVID, IB, PBIS	Culture	Leadership
CIP Strategy #2 - Review data from those assessments with their PLC to drive instruction		**Action Step:** Professional Development on understanding and using Common Formative Assessment data (Professional Development .37, Formative Assessments .34, Feedback .64)		
	AVID-IB Framework Instruction	**Systems - AVID, IB, PBIS**	**Culture**	**Leadership**
CIP Strategy #3 - Provide quick and actionable feedback and ample time for students to reflect and goal set.		**Action Step:** Provide professional development on utilizing CFA data results in a timely manner for student/teacher reflection and to drive instruction. (Feedback .64) (Student-Centered Coaching:Instructional Quality 1.00)		
	AVID-IB Framework Instruction	**Systems - AVID, IB, PBIS**	**Culture**	**Leadership**
CIP Strategy #4 - Integrate school-wide common testing taking strategies.		**Action Step:** Provide professional development on our school-wide common test taking strategies. (Team needs to create) (Teaching test taking .30)		

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Continuous Improvement Plan

Principle 5.2 - Our staff creates an environment which builds mutual respect among leadership, teachers, students, and families.

Smart Goal - By May 2022, All North Canyon Staff will be equipped with the skills and knowledge to build mutual respect among all stakeholders as evidenced by growth from a score of 2.33 to a goal score of a 2.75 on principle 5.2 in the CNA.

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CIP Strategy #1 - PBIS/ SEL		**Action Step:** Quarterly Citizenship grade that utilizes a ticket system (Behavioral Intervention Programs .62)	**Action Step:** Quarterly Citizenship grade that utilizes a ticket system (Behavioral Intervention Programs .62)	
		Action Step: Tier 2-support team meetings		
		Action Step: Student Support Groups (Behavioral Intervention Programs .62)		
	AVID-IB Framework Instruction	**Systems - AVID, IB, PBIS**	**Culture**	**Leadership**
CIP Strategy #2 - Professional Development for staff	**Action Step:** Social Emotional Learning (Self Regulation .52)	**Action Step:** ESP training	**Action Step:** Bring in Professional Speaker	
	Action Step: Professional development on how to incorporate the learner profile within lessons		**Action Step:** Leadership Group for Equitable Culture and Climate	

	AVID-IB Framework Instruction	Systems - AVID, IB, PBIS	Culture	Leadership
			Action Step: Teachers identify students who exemplify the IB learner profile	
Strategy #3 - Leadership Group for Equitable Culture and Climate (Students, Staff, S.R.O., Parents)		**Action Step:** Recruit Staff Group and meet to determine goals	**Action Step:** Professional Development for faculty & ESPs (Professional Development .37) (Student-Centered Coaching:Instructional Quality 1.00)	
		Action Step: Recruit Student Group		
		Action Step: Combined meetings of both Staff and Student Groups		