

Black History Month
Personal Project

February is Black History Month and the River Ridge Academy Social Studies Department is challenging all students at our school to plan, research, and develop a personal project which demonstrates the student's understanding of an individual or event who/which has positively influenced Black history and all of society.

This project will be one in which the student chooses the outcome and product. All students will be scored based on knowledge gained, accuracy of the content, creativity, and neatness (see rubric on back).

Five projects from each team at each grade level will be chosen by Social Studies teachers to be displayed in a gallery viewing in the Media Center. All students will then view the gallery and vote on the best products. Prizes will be awarded to the winning projects.

Be creative! This is your opportunity to choose a project based on your individual talents.

Examples of possible projects include:

Posters	Collages	Sculpture
Poetry	Song lyrics	Persuasive Essays Research
Papers	Narratives	Biographies
Multimedia projects	Brochure	Story Board
Newspaper	Mock Interview	Photography

Personal Performance Assessment Rubric

CATEGORY	4	3	2	1
Knowledge Gained	Product clearly demonstrates an accurate and deep level of understanding of the topic, consistent with the ability level of this student.	Product clearly demonstrates an accurate and appropriate level of understanding of the topic by this student.	Product demonstrates some understanding of the topic. The level of understanding is somewhat below the level expected from this student.	Product demonstrated little understanding of the topic. The level of understanding is far below the level expected from this student.
Accuracy of Content	All information presented in the product is correct.	Most information presented in the product is correct.	Some information presented in the product is correct.	Little of the information presented in the product is correct.
Attractiveness	The product is neat, well done, and demonstrates a creative presentation that is consistent with the ability level of this student.	The product is neat, well done, and shows some creative elements.	The product is adequate but lacks neatness, creativity, and is somewhat below the ability level of this student.	The product is messy and looks "thrown together" with little concern for the visual appeal. It is far below the ability level of this student.
Creativity	Student has taken the technique being studied and applied it in a way that is totally his/her own. The student's personality/voice comes through.	Student has taken the technique being studied and has used source material as a starting place. The student's personality comes through in parts of the painting.	Student has copied from the source material. There is little evidence of creativity, but the student has done the assignment.	Student has not made much attempt to meet the requirements of the assignment