

4th Grade Student's Data Notebook



Parent/Teacher Conference Form

Student Name: Veronica

Conference Date: 11/14/2007

Parent (s) in attendance: _____

Current Grades		
Math <u>97</u>	My Reading Level _____	Science _____
Social Studies <u>82</u>	Reading <u>100</u>	

General Strengths

- Asks for help
- Prepared/organized for learning
- Completes homework
- Gets along with other students
- Has positive attitude
- Treats teachers and classmates with respect
- Listens to and follows directions
- Follows school rules
- Participates in class discussions
- Thinks creatively
- Solves problems
- Other

General Areas in Need of Improvement

- Using classwork time wisely
- Completing homework
- Staying organized/being prepared
- Participating in class
- Studying skills
- Communicating respectfully
- Being positive towards learning
- Improving quality of work
- Listening and following directions
- Taking time when completing work
- Getting along with others
- Other:

My Biggest Accomplishment This Quarter

My biggest accomplishments that I am proud of is in reading I learn 10 new words and we started word masters.

One Area I Hope to Improve Next Quarter

One area I hope to improve the next quarter is Social Studies.

The Habit I Use the Most

The habit I use the most is Habit #3
Put first things first

The Habit I Need to Use More

The habit I need to use more is Habit #2
Begin with the end in mind

School
Mission
Statement

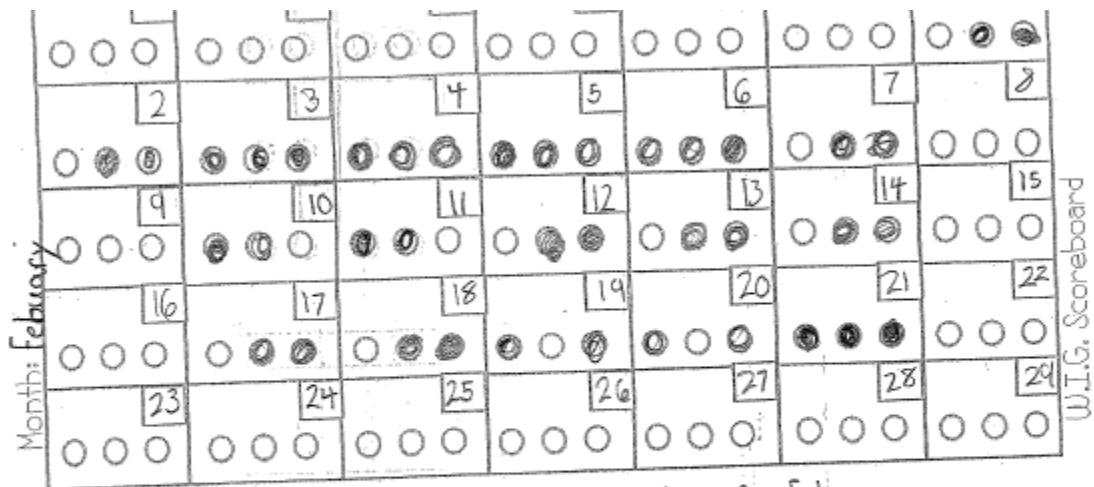
We are Leaders empowering ourselves and others to make the world a better place.

Class
Mission
Statement

In Mrs. Thompson's class,
We are respectful, friendly,
and trustworthy. We are leaders who
follow the 7 habits We will be
Proactive, Work hard, and Synergize.

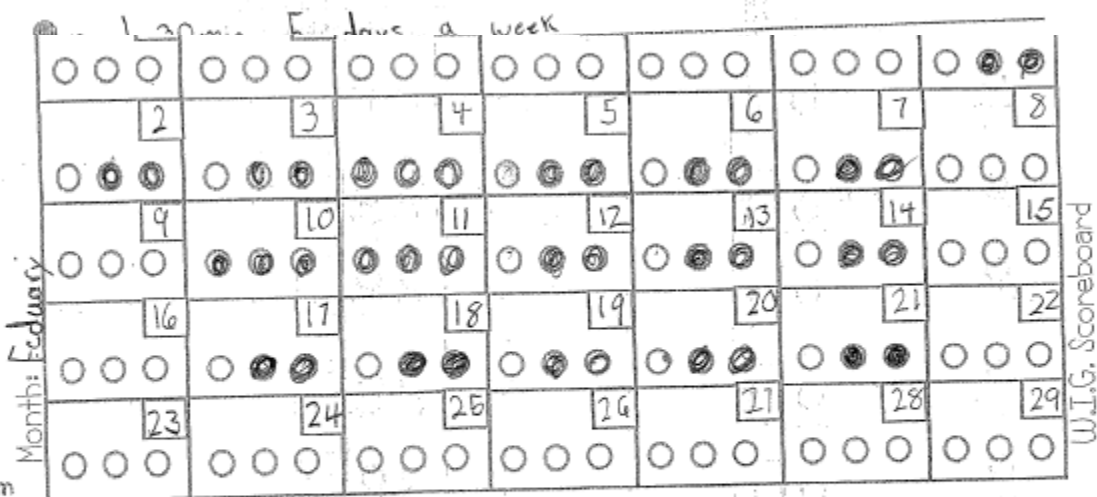
My
Mission
Statement

I want to be remembered for
being kind, respectful, and trust-
worthy.



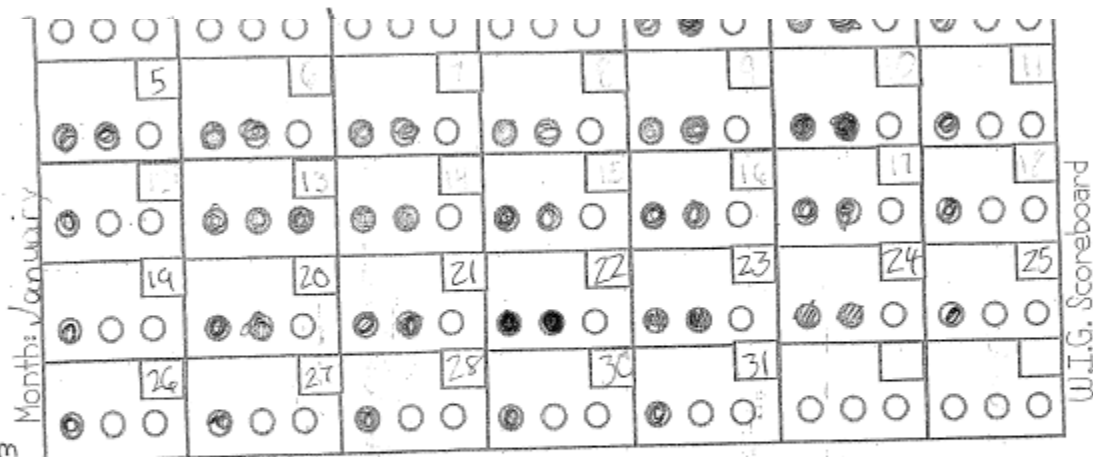
I am going from reading 3 chapter books to W.I.G.: Reading 4 chapter books by the end of February.

Strategies:



I am going from Luna going from no trick to W.I.G.: Teaching Luna (My dog) to sit and make give paw.

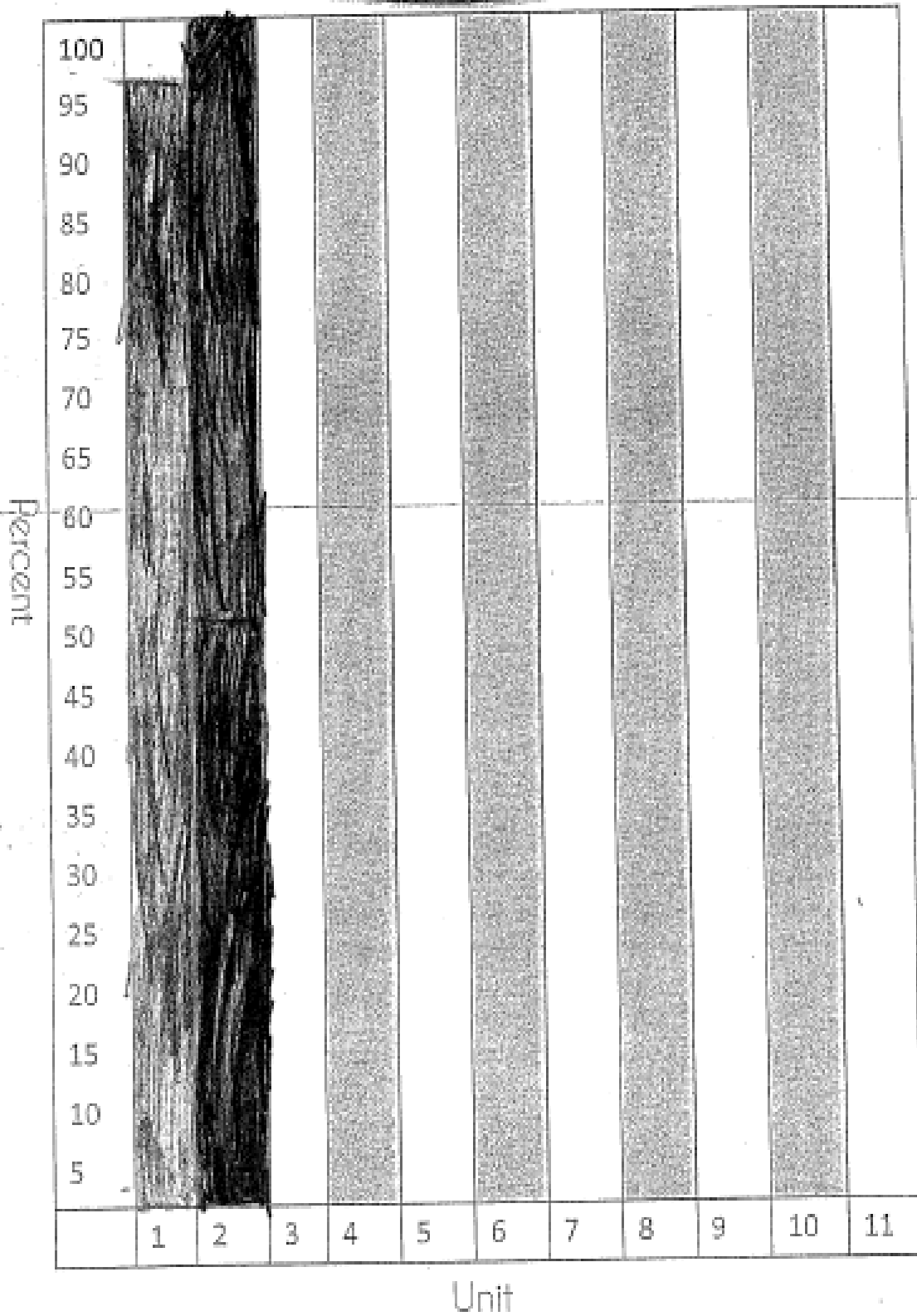
Strategies:



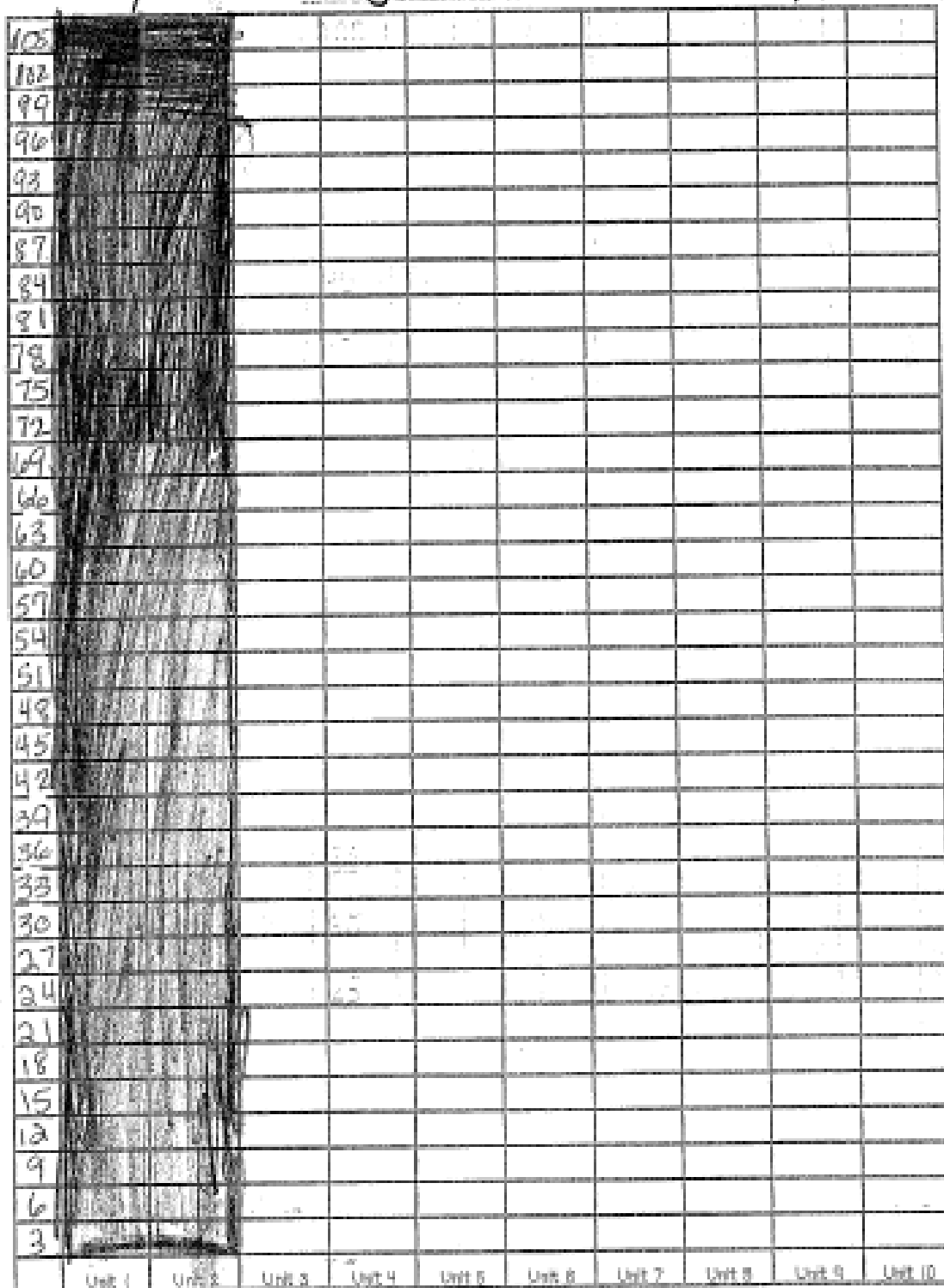
I am going from reading 2 chapter books to W.I.G.: Read 3 chapter books by the end of January.

Strategies:

Math Unit Test Scores



My Reading Unit Test Graph



How many questions did I answer correctly on my test?

1st Quarter

week 1
 1. vertex
 2. mixed number
 3. equilateral triangle
 4. obtuse angle
 5. numerator

week 2
 1. _____
 2. _____
 3. _____
 4. _____
 5. _____

week 3
 1. _____
 2. _____
 3. _____
 4. _____
 5. _____

week 4
 1. ~~acute angle~~
 2. ~~acute angle~~
 3. ~~mixed number~~
 4. ~~obtuse angle~~
 5. ~~numerator~~

week 5
 1. Perpendicular
 2. parallel
 3. quadrilaterals
 4. right angle
 5. acute angle

week 6
 1. _____
 2. _____
 3. _____
 4. _____
 5. _____

week 7
 1. Product
 2. obtuse angle
 3. equilateral triangle
 4. mixed number
 5. straight

week 8
 1. _____
 2. _____
 3. _____
 4. _____
 5. _____

week 9
 1. mixed numbers
 2. factors
 3. equivalent
 4. vertices
 5. triangles

NUMBER CORRECT

4	1	2	3	4	5	6	7	8	9
3	1	1	1	1	1	1	1	1	1
2	1	1	1	1	1	1	1	1	1
1	1	1	1	1	1	1	1	1	1

MATH

TOTAL TALLIES _____

TOTAL RIGHT FOR 1ST QUARTER _____ GOAL FOR NEXT QUARTER _____

NUMBER CORRECT

5									
4									
3									
2									
1									

SCIENCE

2nd Quarter

week 1
 1. perpendicular
 2. division
 3. dividend
 4. multiples
 5. quotient

week 2
 1. equivalent
 2. quotient
 3. multiples
 4. mixed
 5. equivalent

week 3
 1. equivalent
 2. straight angle
 3. equilateral triangle
 4. ray
 5. obtuse angle

week 4
 1. mixed number
 2. perpendicular
 3. ray
 4. multiples
 5. dividend

week 5
 1. numerator
 2. reflex angle
 3. ray
 4. obtuse angle
 5. equivalent

week 6
 1. _____
 2. _____
 3. _____
 4. _____
 5. _____

week 7
 1. ray
 2. perpendicular
 3. obtuse angle
 4. quotient

week 8
 1. _____
 2. _____
 3. _____
 4. _____

week 9
 1. multiples
 2. composite
 3. reflex angle
 4. vertex

NUMBER CORRECT	4									
	3									
	2									
	1									
		1	2	3	4	5	6	7	8	9

MATH



TOTAL TALLIES _____
 TOTAL RIGHT FOR 2ND QUARTER _____ GOAL FOR NEXT QUARTER _____

NUMBER CORRECT	5									
	4									
	3									
	2									
	1									
		1	2	3	4	5	6	7	8	9

SCIENCE



CUB

<p>1. Prime</p> <p>2. quadrangle</p> <p>3. composite</p> <p>4. factors</p> <p>5. parallel lines</p>	<p>1. rhombus</p> <p>2. equilateral triangle</p> <p>3. quadrilateral</p> <p>4. trapezoid</p> <p>5. denominator</p>	<p>1. multiples</p> <p>2. symmetry</p> <p>3. prime number</p> <p>4. composite</p> <p>5. numerator</p>
<p style="text-align: center; font-weight: bold;">week 4 (5)</p> <p>1. straight angle</p> <p>2. multiple</p> <p>3. equivalent</p> <p>4. numerator</p> <p>5. mixed number</p>	<p style="text-align: center; font-weight: bold;">week 5</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p>	<p style="text-align: center; font-weight: bold;">week 6 (5)</p> <p>1. pentagon</p> <p>2. quadrangle</p> <p>3. straight angle</p> <p>4. ray</p> <p>5. right angle</p>
<p style="text-align: center; font-weight: bold;">week 7 (4)</p> <p>1. milli-</p> <p>2. ray</p> <p>3. composite</p> <p>4. _____</p>	<p style="text-align: center; font-weight: bold;">week 8</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p>	<p style="text-align: center; font-weight: bold;">week 9</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p>