

EMPOWERED LEARNING LESSON PLAN

•**Grade:** 5th

•**Unit:** Journalism

Standard:

W.2 Informational Writing

I.1 Formulate questions

I.3 Develop a plan for collecting information

Ignite Curiosity:

Beginning with the End in Mind, we will learn about what makes a good interview by analyzing **videos**. How do you prepare?

What is your goal?

Investigate

We will **Synergize** with a **partner** to practice the interview protocol by asking questions. During the interviews we will **Seek to Understand** the interviewee's point of view and how to ensure we are getting the whole story.

Invite Connections

At the conclusion of the lesson, we will use a **plus/delta** to plan for improvement as we go out to collect news stories from around the building.

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•**Grade:** 5th

•**Unit:** Force and Motion

Standard:

5.P.5: The student will demonstrate an understanding of the factors that affect the motion of an object.

Ignite Curiosity:

Students will **brainstorm** ways for their Hot Wheels car to increase distance traveled. They will create a lotus chart with their group.

Investigate

Students will plan, design and conduct an **experiment** to increase the distance traveled of their hot wheels, changing only one variable.

Invite Connections

Whole class **discussion sharing** how they could improve their design for further distance.