

EMPOWERED LEARNING LESSON PLAN

•**Grade:** 2nd

•**Unit:** Maps

Standard:

2-2 The student will demonstrate an understanding of the local community and the way it compares to other communities in the world.

Ignite Curiosity

Students will **observe** different maps of communities. What do the maps show? The students will decide on what materials they will need.

Investigate

Students **research** what they want in "their" town. They should list buildings as well as natural resources (rivers, lakes, wooded areas, etc.)

Students will use a **variety of manipulatives** to create their Town. They will synergize with a partner to gather their ideas.

They will **create a 2D model** of their very own town.

Invite Connections

Students **share their maps with their groups**.

Students will **show what they know** by allowing volunteers to ask a maximum of 2 questions about town being shared.

Students will be given a **rubric** to assess their learning.

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Ignite Curiosity:

Students will be given a clue to a piece of a **puzzle** that leads to a treasure map. After completing each rotation they will earn another piece to the puzzle.

Investigate

Students will showcase their learning of maps by moving through differentiated map rotations. Students will be divided into **groups**. While students are working the teacher will circulate around the rotations to assist with learning.

Rotation 1: Reading a map **task card** - different levels of difficulty, students will be looking at a map and have to answer questions that demonstrate how to read a map. If students finish early they can create a map on the grid of our classroom.

Rotation 2: Students can choose to work together or independently to **create a map**. Their maps must have certain criteria - compass rose with accurate label of all 8 directions, Map key or legend, Map label, 2-D and 3-D shapes.

Rotation 3: Students will read book about maps on Epic! Compasses and cardinal directions Then students will **match** vocabulary with the definitions afterwards they will use the cardinal directions to determine where places are based on their direction. TTW have the 4 main cardinal directions hanging on the wall and the students will have to use their knowledge of cardinal direction to locate where the places are including northwest, southwest, etc.

Rotation 4: Students will complete the "Emily moves to a new city" and use the map provided to **answer the questions** regarding directions. If students finish early they will work to complete another map activity.

Invite Connections

Students will complete a **feedback sheet** describing which stations they enjoyed and which stations they disliked and why to receive the last clue to the puzzle. Students will then put together the clues to **solve the puzzle**. They will follow the treasure map to find the treasure.