



# Feather River Charter School

## Regular Scheduled Board Meeting

---

### Date and Time

Tuesday February 15, 2022 at 5:00 PM PST

### Location

Join Zoom Meeting

<https://sequoiagrove-org.zoom.us/j/4075258260>

Meeting ID: 407 525 8260

One tap mobile

+14086380968,,4075258260# US (San Jose)

+16699006833,,4075258260# US (San Jose)

Dial by your location

+1 408 638 0968 US (San Jose)

+1 669 900 6833 US (San Jose)

+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

+1 301 715 8592 US (Washington DC)

+1 312 626 6799 US (Chicago)

+1 646 876 9923 US (New York)

Meeting ID: 407 525 8260

Find your local number: <https://sequoiagrove-org.zoom.us/u/kcv9bkellW>

---

### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>5:00 PM</b>
<b>A. Record Attendance</b>		David Brockmyer	1 m
<b>B. Report of Findings Regarding AB 361</b>	Vote	David Brockmyer	5 m
<b>C. Call the Meeting to Order</b>		David Brockmyer	1 m
<b>D. Consent Agenda</b>	Vote	David Brockmyer	2 m

1. Approval of the Agenda

	Purpose	Presenter	Time
2. Approval of the Minutes from January 18, 2022 Regular Scheduled Meeting			
<b>E. Public Comments</b>			3 m
<b>F. Executive Director's Report</b>		Jenell Sherman	15 m
<b>G. State of the School Address</b>		Jenell Sherman	5 m
This presentation will be shared at the Winship meeting directly following.			
<b>II. Finances</b>			<b>5:32 PM</b>
<b>A. Audit Update</b>	FYI	Representative from Wilkinson, Hadley, King	20 m
<b>B. January Financials</b>	Vote	James Surmeian	15 m
<b>C. Salary Schedules 2022-2023</b>	Vote	Dr. Amanda Johnson	5 m
<b>III. Academic Excellence</b>			<b>6:12 PM</b>
<b>A. Adult Student Policy</b>	Vote	Jenell Sherman	5 m
<b>B. A-G Completion Improvement Grant</b>	Discuss	Shannon Breckenridge	5 m
<b>C. Vote Open Public Hearing for A-G Completion Improvement Grant</b>	Vote	David Brockmyer	1 m
<b>D. Public Hearing for The A-G Completion Improvement Grant</b>	Discuss		5 m
<b>E. Vote to Close Public Hearing for A-G Completion Improvement Grant</b>	Vote	David Brockmyer	1 m
<b>F. Supplement to Annual Update of 2021-22 Local Control and Accountability Plan (LCAP)</b>	FYI	Darcy Belleza	5 m
<b>G. School Accountability Report Card</b>	Vote	Jenell Sherman	5 m
<b>IV. Operations</b>			<b>6:39 PM</b>
<b>A. Comprehensive School Safety Plan 2022-2023</b>	Vote	Jenell Sherman	5 m
<b>B. School Calendar 2022-2023</b>	Vote	Jenell Sherman	5 m
<b>C. Open Enrollment 2022-2023</b>	Vote	Jenell Sherman	5 m
<b>V. Closing Items</b>			<b>6:54 PM</b>
<b>A. Board of Director's Comments &amp; Requests</b>	Discuss		2 m
<b>B. Announcement of Next Regular Scheduled Board Meeting</b>	FYI	David Brockmyer	1 m
The Next Regular Scheduled Board Meeting is March 15, 2022 at 5:00 PM.			

	<b>Purpose</b>	<b>Presenter</b>	<b>Time</b>
<b>C. Adjourn Meeting</b>	Vote	David Brockmyer	1 m

---

**Public Comment Rules:** Members of the public may address the Board on agenda or non-agenda items through the teleconference platform, Zoom. Zoom does not require the members of the public to have an account or login. Please either utilize the chat option to communicate to the administrative team of your desire to address the Board or simply communicate orally your desire to address the Board when the Board asks for public comments. Speakers may be called in the order requests are received. Comments are limited to 2 minutes each, with no more than 15 minutes per single topic. If a member of the public utilizes a translator to address the Board, those individuals are allotted 4 minutes each. If the Board utilizes simultaneous translation equipment in a manner that allows the Board to hear the translated public testimony simultaneously, those individuals are allotted 2 minutes each. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to school staff or calendar the issue for future discussion.

**Note:** The Governing Board encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Governing Board Office at (530) 927-5137 at least 48 hours before the scheduled board meeting so every reasonable effort can be made to accommodate you. (Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132)).

# Cover Sheet

## Report of Findings Regarding AB 361

**Section:** I. Opening Items  
**Item:** B. Report of Findings Regarding AB 361  
**Purpose:** Vote  
**Submitted by:**

### BACKGROUND:

AB 361 provides that if a state of emergency remains in place, a local agency must make the following findings by majority vote every 30 days, in order to continue using the bill's exemption to the Brown Act teleconferencing rules:

(A) The legislative body has reconsidered the circumstances of the emergency; and

(B) Either of the following circumstances exists:

1. the state of emergency continues to directly impact the ability of board members to meet safely in person, or
2. State or local officials continue to impose or recommend social distancing measures.

Charter school boards are required to vote every 30 days to make the required findings regarding the continuing emergency and vote to continue using the law's exemptions.

### RECOMMENDATION:

The School Board has met the finding that a state of emergency continues to directly impact the ability of the members to meet safely in person. Motion to continue the School Board meetings virtually pursuant to AB 361.

# Cover Sheet

## Consent Agenda

<b>Section:</b>	I. Opening Items
<b>Item:</b>	D. Consent Agenda
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	
<b>Related Material:</b>	2022_01_18_board_meeting_minutes FRCS DRAFT.pdf



## Feather River Charter School

### Minutes

#### Regular Scheduled Board Meeting

---

##### **Date and Time**

Tuesday January 18, 2022 at 5:00 PM

##### **Location**

Join Zoom Meeting

<https://sequoiagrove-org.zoom.us/j/4075258260>

Meeting ID: 407 525 8260

One tap mobile

+14086380968,,4075258260# US (San Jose)

+16699006833,,4075258260# US (San Jose)

Dial by your location

+1 408 638 0968 US (San Jose)

+1 669 900 6833 US (San Jose)

+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

+1 301 715 8592 US (Washington DC)

+1 312 626 6799 US (Chicago)

+1 646 876 9923 US (New York)

Meeting ID: 407 525 8260

Find your local number: <https://sequoiagrove-org.zoom.us/u/kcv9bkellW>

---

##### **Directors Present**

David Brockmyer (remote), Juina Carter (remote), Nick Wavrin (remote)

##### **Directors Absent**

James Clark

##### **Guests Present**

Darcy Belleza (remote), Dr. Amanda Johnson (remote), James Surmeian (remote), Jenell Sherman (remote), Julie Haycock-Cavender (remote), Katie Royer (remote), Stephenie Alexander (remote)

---

#### **I. Opening Items**

##### **A.**

## **Record Attendance**

### **B. Call the Meeting to Order**

David Brockmyer called a meeting of the board of directors of Feather River Charter School to order on Tuesday Jan 18, 2022 at 5:01 PM.

### **C. Resolution #2021-9 AB 361**

Juina Carter made a motion to approve Resolution re: AB 361 (#2021-9).

Nick Wavrin seconded the motion.

Jenell Sherman presented the Resolution regarding AB 361.

The board **VOTED** unanimously to approve the motion.

### **D. Consent Agenda**

Nick Wavrin made a motion to approve the Consent Agenda.

Juina Carter seconded the motion.

Dave Brockmyer announced the agenda mis-stated the board meeting started at 4:30 PM but it actually started at 5:01 PM.

The board **VOTED** unanimously to approve the motion.

Nick Wavrin made a motion to approve the minutes from Regular Scheduled Board Meeting on 12-07-21.

Juina Carter seconded the motion.

Approved within Consent Agenda.

The board **VOTED** unanimously to approve the motion.

Nick Wavrin made a motion to approve the minutes from Special Board Meeting on 12-07-21.

Juina Carter seconded the motion.

Approved within Consent Agenda.

The board **VOTED** unanimously to approve the motion.

Nick Wavrin made a motion to approve the minutes from Special Board Meeting on 12-14-21.

Juina Carter seconded the motion.

Approved within Consent Agenda.

The board **VOTED** unanimously to approve the motion.

### **E. Public Comments**

No public comments.

### **F. Closed Session**

Juina Carter made a motion to move into Closed Session.

Nick Wavrin seconded the motion.

Juina Carter motioned to come out of Closed Session.

Nick Wavrin seconded the Motion.

Board voted unanimously on this motion.

The board **VOTED** unanimously to approve the motion.

### **G. Announcement of Any Action Taken during Closed Session**

Dave Brockmyer announced that no action was taken during Closed Session.

### **H. Executive Director's Report**

Jenell Sherman presented the *Executive Director's Report*.

## **II. Finances**

### **A. November and December Financials**

David Brockmyer made a motion to approve the November and December Financials.

Nick Wavrin seconded the motion.

James Surmeian presented the November and December Financials.

The board **VOTED** unanimously to approve the motion.

### **B. Finance Training**

Spencer Styles from Charter Impact presented the Finance Training during the Winship Governing Board Meeting on January 18, 2021 starting at 6:30 PM.

## **III. Academic Excellence**

### **A. School Accountability Report Card (SARC) 2021-2022**

Juina Carter made a motion to approve the School Accountability Report Card (SARC) 2021-2022.

Nick Wavrin seconded the motion.

Jenell Sherman presented the School Accountability Report Card (SARC) 2021-2022.

The board **VOTED** unanimously to approve the motion.

## **IV. Closing Items**

### **A. Board of Director's Comments & Requests**

No comments or requests from the Board.

### **B. Announcement of Next Regular Scheduled Board Meeting**

Dave Brockmyer announced the Next Regular Scheduled Board Meeting is February 15, 2022 at 5:00 PM.

### **C. Adjourn Meeting**

David Brockmyer made a motion to adjourn the meeting.

Nick Wavrin seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:28 PM.

Respectfully Submitted,  
David Brockmyer

---

Prepared by:

Katie Royer

Noted by:

---

Board Secretary

Public Comment Rules: Members of the public may address the Board on agenda or non-agenda items through the teleconference platform, Zoom. Zoom does not require the members of the public to have an account or login. Please either utilize the chat option to communicate to the administrative team of your desire to address the Board or simply communicate orally your desire to address the Board when the Board asks for public comments. Speakers may be called in the order requests are received. Comments are limited to 2 minutes each, with no more than 15 minutes per single topic. If a member of the public utilizes a translator to address the Board, those individuals are allotted 4 minutes each. If the Board utilizes simultaneous translation equipment in a manner that allows the Board to hear the translated public testimony simultaneously, those individuals are allotted 2 minutes each. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to school staff or calendar the issue for future discussion.

Note: The Governing Board encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Governing Board Office at (530) 927-5137 at least 48 hours before the scheduled board meeting so every reasonable effort can be made to accommodate you. (Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132)).

# Cover Sheet

## Executive Director's Report

<b>Section:</b>	I. Opening Items
<b>Item:</b>	F. Executive Director's Report
<b>Purpose:</b>	FYI
<b>Submitted by:</b>	
<b>Related Material:</b>	Feather River ED Report February 2022.pptx



# EXECUTIVE DIRECTOR REPORT

February 2022

Powered by BoardOnTrack

# AGENDA

- Enrollment
- January Professional Development
- Testing
- Academic Decathlon
- Field Trips
- Form 700
- 2022-2023 School Year Planning Timeline

# ENROLLMENT



## Enrollment Update from Principal Feather River Charter School

Current Enrollment by County/Gradelevel as of 02/07/22

Grade	Butte	Colusa	Placer	Sacramento	Sutter	Yolo	Yuba	Totals
TK	0	0	19	13	0	6	4	42
KN	2	0	55	74	3	15	10	159
1	1	0	50	75	4	13	11	154
2	0	0	56	88	2	9	14	169
3	2	0	53	71	1	10	11	148
4	3	0	46	81	7	12	8	157
5	1	0	50	66	4	16	13	150
6	0	1	55	84	6	9	3	158
7	0	0	53	68	0	9	10	140
8	1	0	58	74	3	18	5	159
9	1	0	33	59	7	13	7	120
10	3	0	33	52	3	12	9	112
11	0	1	31	44	4	4	6	90
12	0	2	9	26	2	6	3	48
Curent Total	14	4	601	875	46	152	114	1806



CLARKSVILLE  
FEATHER RIVER  
LAKE VIEW  
WINSHIP




# Teachers

LEARNING  
& GROWING  
TOGETHER

teaching

# Teachers



JANUARY 27 • FULL DAY  
JANUARY 28 • HALF DAY

SAVE THE DATE  
6TH ANNUAL ALL STAFF WINTER PD

Inspiration with Paula Taylor

Amazing breakout sessions hosted by  
our staff

Connecting with colleagues

Survey results were very positive

It was a meaningful &  
encouraging day



# WINTER TESTING PARTICIPATION RATES

## *Star Reading Assessment:*

- Clarksville:  
71%
- Feather River:  
72%
- Lake View:  
64%

RENAISSANCE®

## *SBAC Math Interim Assessments:*

p:

9%

- Clarksville: 76%
- Feather River: 85%
- Lake View: 78%
- Winship:

81%

Powered by BoardOnTrack



# INTERIM ASSESSMENT METHODOLOGY

01

## Plan

Based on Fall Star scores, we identified areas in grades 3-8 and 11 that fell below 50% mastery

02

## Assess

We matched those learning targets in the Smarter Balanced system to administer Interim Assessment Blocks

03

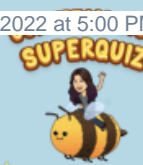
## Implement

Based on those assessment results, we are working on a data-driven plan for identified areas of growth to increase growth in Math - some teachers already implementing!

*"The experience of both taking the math interims, and seeing student results has been extremely valuable for my students and their learning coaches. Together we have created plans to address areas for growth and feel confident and successful when they take the CAASPP in the spring."*  
-Tori Greer, HST



# HSVA Academic Decathlon Medalists 2022



**Madonna Joy-Monarch River**  
1st Place Overall Score  
Gold: Social Science, Interview  
Silver: Art, Literature  
Bronze: Economics, Math



**Diana Joy-Monarch River**  
2nd Place Overall Score  
Gold: Art, Social Science  
Silver: Math  
Bronze: Music, Science,  
Essay



**Dhyey Patel-Feather River**  
3rd Place Overall Score  
Gold: Economics, Math  
Silver: Science, Social Science,  
Interview



**Isaiah Stewart-**  
Yosemite Valley  
Silver: Math



**Ousman Cissé-**  
Feather River  
Bronze: Science,  
Social Science



**Clare Migliore-Clarksville**  
Gold: Essay  
Silver: Social Science  
Bronze: Literature,  
Interview



**Ryan Jobe-**  
Clarksville  
Silver: Economics,  
Science

**Congratulations!**



## Welcome to Field Trips, Classes and Events!

**SequoiaSignup.org**

Email

Password

☐ Remember me

[Forgot password?](#)

**LOGIN**

**PARENT SIGNUP**

FTCE site is live!

Session offered at PD so teachers could learn how to plan and post field trips

Families can start registering for field trips

Information for parents sent out in Sequoia Scoop

## FORM 700- STATEMENT OF ECONOMIC INTEREST

Every elected official and public employee who makes or participates in making governmental decisions is required to submit a Statement of Economic Interests, also known as the Form 700.

The Form 700 provides transparency and ensures accountability in governmental decisions on an annual basis. The Form 700 packet will be mailed to each of you with a stamped return envelope. You need to complete the Form 700 and then place it in the mail. Please return your signed Form 700 by February 28th.

**\*REMINDER:**  
**FORM 700S REQUIRE A WET SIGNATURE!**

# STAFFING & ENROLLMENT TIMELINE FOR 21-22 SCHOOL YEAR

## February

Intent to return for staff  
22-23 Calendar

1

## March

Staff Hiring  
Open Enrollment starts  
3/25

3

## April

Open Enrollment ends 4/25  
April 6th- ordering cut off

5

2

## May

New enrollments processed  
Returning students Master  
Agreements signed for 22-  
23 school year  
Last day of school 5/25

4

## June

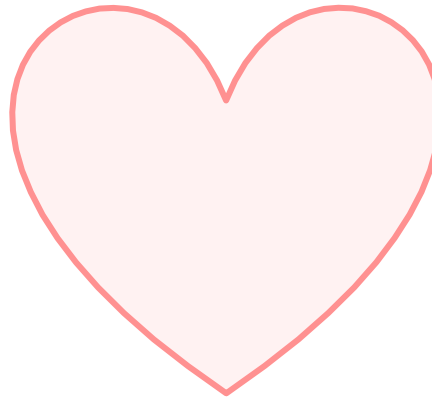
End of 21-22  
School Year

6

## July

Start of new fiscal year  
Last week of July- New  
teacher training

# THANK YOU BOARD!



Your support of our school is appreciated. Thank you for your dedication, sharing your time and talents and having a heart for our homeschool families.

# Cover Sheet

## State of the School Address

<b>Section:</b>	I. Opening Items
<b>Item:</b>	G. State of the School Address
<b>Purpose:</b>	FYI
<b>Submitted by:</b>	
<b>Related Material:</b>	State of the Schools_Boards.pptx



# State of the Schools: Winter 2022

Powered by BoardOnTrack





JANUARY 2022

# STATE ---OF THE--- SCHOOLS

Where we are now and where we are going...  
The best is yet to come!



# Updates from your School Leadership

- ✦ Vision, Values, History
- ✦ Sequoia Grove Charter Alliance
- ✦ Instructional Materials & Community Partners
- ✦ Library & Tech Services
- ✦ Enrollment & Sub Group Numbers
- ✦ Staffing & Organization
- ✦ Title I, SPED & Student Support
- ✦ Programs
- ✦ Family Liaisons
- ✦ Charter Renewal Dates
- ✦ Accountability
- ✦ WASC & Audits
- ✦ Fiscal Overview
- ✦ Looking Forward





# Four schools working together as one

# *A Shared Vision*

Our charters seek to develop the individual gifts of students to become critical thinkers, responsible citizens, and innovative leaders prepared for academic and real-life success in the 21st century.



*What We Value*



**Building Relationships**

**Respecting Staff**

**Valuing Parents**

**Choice in Education**

**The Homeschool Heart**

The four charters were originally part of the Inspire Charter Schools network.

Two years ago, all of the schools became separate non-profits with their own board of directors. Staff either were assigned to schools or worked in a new non-profit to provide services to the schools.

The schools then contracted with “Inspire District Office” to provide a variety of services.

Inspire District Office-Inspire Charter Services-Provenance- Think Suite

That organization went out of business June 30, 2021. A group of employees formed The Axia Group to serve 2 former schools in Central.

Four of the schools in the North formed our own Charter Alliance to share resources and move forward with a unified identity. Sequoia Grove Charter Alliance.

# A Quick History

## HOW WE GOT HERE

# Sequoia Grove Charter Alliance

**Charter Service Organization**

**Four schools are members**

**First year of existence, still learning  
and growing**

**Created by the schools, for the  
schools**

**Opened two new offices**

**Hired & trained all new staff**

**Created many new processes**

**Transitioned tech**

**Meet weekly to discuss schools  
needs**

# Charter Service Organization

## **Business Services**

Accounts Payable

## **Human Resources**

Payroll

Benefits

## **Community Partner Services**

## **Compliance**

## **Curriculum Support**

## **Enrollment**

## **Library Services**

## **Ordering**

## **Records**

## **Student Information Services**

## **Tech Services**



# Charter Tech Services



**Contracted with Sequoia Grove to provide tech services to the schools**

**Manage tech store and shipping of tech to students**

**Assist with staff and student tech problems**

**Manage all accounts such as Zoom, Hello Sign, etc...**

**Manage all testing devices**

**Helped with the transition from the Inspire domains to a new domain**

# Instructional Materials Update

**Total number of orders processed to date**

**30,000+**

# Community Partners Update

**Total number of community partners added**

**909**



# Library Update



**Titles currently in circulation available for check out:**

**16,725**

**hundreds added each week**

**E-books:**

**200**

**Items currently checked out:**

**1573**



**New locations added for a total of 14 mobile library sites across all of our counties**

**Clarksville Resource Center is open and ready to go for use by Clarksville families**

## **Since July 1, the Ordering Team, Community Partners, and Library Services:**

- have implemented new software systems
- created new policies
- have new workflows
- trained new staff in an extremely short amount of time

We are incredibly proud of the instructional materials teams and the teachers, working together to make sure we're able to support our families in the way they deserve

We've been able to make changes to processes that were different from the way things had always been done which was a challenging transition, but ultimately it has resulted in faster turnaround times for orders and community partner onboarding while still allowing us to maintain a high level of care and service for everyone involved.

# Growth of Our Schools

School	Enrollment January 2021	Enrollment January 2022	Increase in Students
Clarksville	1172	1585	413 students
Feather River	1088	1840	752 students
Lake View	465	645	180 students
Winship	110	302	192 students

Total Increase of Students between the 4 Schools from 20-21 to 21-22:

**1537**

# Current Sub Groups Numbers

	High School	English Learners	Special Ed.	Homeless/ Foster Youth
<b>Feather River Charter School</b>	21% (380)	6% (114)	10% (189)	1.2% (23)
<b>Clarksville Charter School</b>	18% (282)	1.8% (30)	9.6% (162)	1.5% (26)
<b>Winship Community School</b>	0	11.4% (34)	5.7% (17)	1.3% (4)
<b>Lake View Charter School</b>	12% (74)	0.6% (4)	7.9% (53)	1.3% (9)
<b>Totals</b>	736	182	421	62

# Staffing



**We have the BEST Staff!!!**

School	Staff Members
Feather River	97
Clarksville	87
Lake View	39
Winship	17
Total Schools	240
CSO	37
Total	277

**Schools have a Memorandum of Understanding in place to allow for staff sharing between the schools**

# Organizational Structure

Going into this year, there was a whole new Organizational Chart with a restructure of most departments

Many new positions were added, new staff hired and returning staff stepping into new roles

A heartfelt thank you to all of our staff for being flexible, understanding and keeping a positive attitude through all of the changes with the schools and adding the CSO.

There are not plans to do any major overhauls in structure or staffing for next year. Yay!

We will continue to refine where needs are and where we can improve our services and plan how we can fill those with existing or new staff.

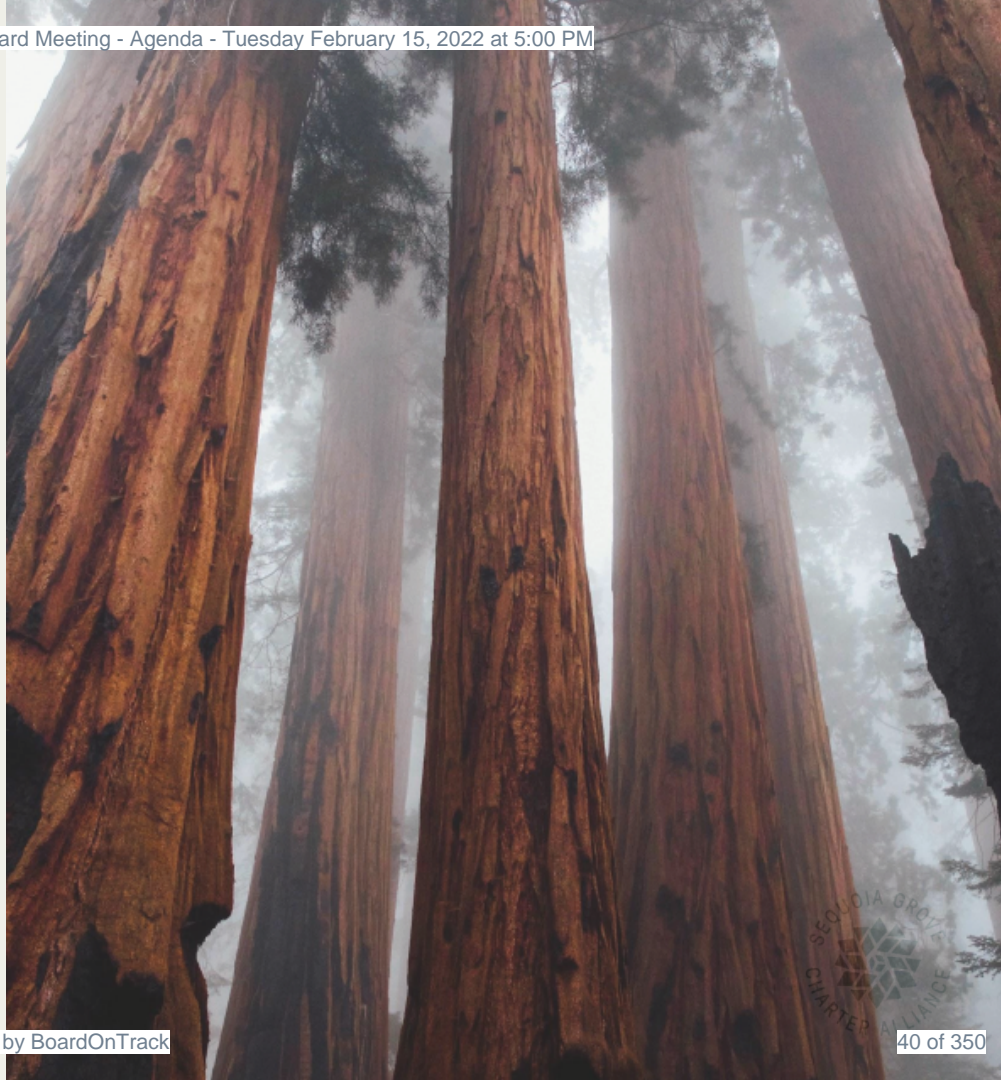
We are entering the time for Planning forms for our existing employees and planning for 22-23 hiring.

# *Title One Programs*

**Addition of Title 1 Specialist to strongly support our most at-risk students, including**

- **Foster/Homeless Youth**
- **ELD students**
- **Any student at risk of failing out of school due to circumstances beyond their control**

**Ramping up processes for more robust support and monitoring of these students**



# SPED & Student Support

Big transition this year with the school split. Both departments were restructured.

Many new staff members to our schools

Megan and Jamie are doing an amazing job focusing on the specific needs of our students and planning processes and programs to meet those needs



# Special Education



## 2021 Recap

- 440 Students served in our Special Education Programs
  - this number changes daily
- 393 students served virtually, 24 served in person
- 68 completed sped assessments
- 22- 504 Assessments completed and/or in process



**WELCOME 2022!**

## Current Numbers

- Currently serving 455 students and counting
- 33 pending Initial IEP students
- 97 Current Assessments due within 60 days



# Student Support



## 2021 Recap

- 130+ students served with reading, writing, and math live interventions. Sign ups have almost doubled each cycle!
- 40+ students served with SEL/Counseling sessions
- 53 SST Meetings and 43 504 Meetings held

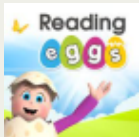


## WELCOME 2022!

- Cycle 3 of live interventions is underway with 109 students currently signed up.
- Cycle 4: Sign ups currently happening. 100+ seats filled, but we still have some room in Tier 1 live interventions and some Tier 2 live interventions



# All-Access Subscriptions



Reading Eggs



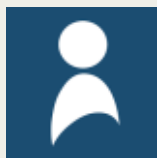
Nearpod



Grammarly (3-12)



Moby Max (TK-8)



Tutor Me (9-12)



Freckle Math (all)



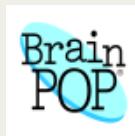
TTRS (TK-5\*)



Accelerated Reader (all)



Gizmo (9-12):



Brain Pop

# New Programs Started



Highlighting Diversity  
Lifting marginalized voices  
Providing diverse perspectives  
Celebrating various cultures and history  
Creating spaces for understanding and inclusion  
Inviting staff and families into action steps for growth

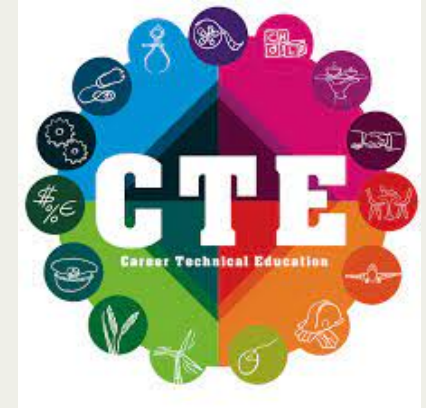


14 NHS Members 10th-12th Grade  
21 NJHS Member 7th-9th Grade



Sequoia Grove California Cadet Corps unit, 434<sup>th</sup> Battalion, activated in August 2021

16 cadets in the program, most have already earned promotions



3 new CTE Pathways in HSVA and 3 through SCOE

# High School Growth

- \* New Course Outlines
- \* A focus on Career Training with Reece offering resources and career chats
- \* New Dual Enrollment program with 4 classes in the fall, with 88 students taking an average of 2 classes each.
- \* Concurrent Enrollment: Total college courses taken in the fall (DE + CE) = 438  
Total students taking a college course this fall = 143

# High School Goals

- \* Working with the College Board to offer AP, PSAT and SAT tests in the coming year.
- \* Planning for a live graduation ceremony 5/31/22 at Memorial Auditorium
- \* Coming soon: new College Opportunity program

# High School Virtual Academy

**Average # of Classes per Student: 2.6**  
**Number of Unique Classes: 50**

## Unique Students Enrolled Per School

School	Students
Clarksville	100
Feather River	178
Lake View	19
Monarch River	87
Winship	1
Yosemite Valley	210
<b>Total</b>	<b>595</b>

## Total Classes Ordered By School

School	Classes
Clarksville	212
Feather River	455
Lake View	30
Monarch River	253
Winship	1
Yosemite Valley	598
<b>Total</b>	<b>1549</b>



**Year 2 of HSVA Program**



# Junior High Virtual Academy

Fall 2021	
Enrollment	324
Unique Students	153
Classes	14
Average Class Size	23

Spring 2022	
Enrollment	285
Unique Students	142
Classes	13
Average Class Size	22

## Year 2 of JHVA Program



# Teen Events



## January & February Offerings

- El Dorado Teen Bowling, 1/13
- Virtual Art Club, 1/18
- Cool Hiking Club, 1/21
- Virtual Art Club, 1/25
- Auburn Hiking Club, 1/28
- Virtual Art Club, 2/1
- Cameron Park Teen Skatepark Meet Up, 2/2
- Broadway Anastasia, 2/3
- Cool Hiking Club, 2/4
- Virtual Art Club, 2/8
- Snowshoe Field Trip, 2/8
- Skatetown Field Trip, 2/9
- Chico Teen Game Day, 2/10
- Roseville Teen Park Meet Up, 2/14
- Ukiah Hiking Club, 2/16

# Adventure Academy

Session 1	
Enrollment	105
Unique Students	88
Classes	6



Session 2	
Enrollment	305
Unique Students	234
Classes	18

Session 3	
Enrollment	215
Unique Students	178
Classes	14

## Year 1 of Adventure Academies

Powered by BoardOnTrack



# Clubs

## Session 1 Info:

Number of Clubs Offered - 5

Number of Students who attended a Club in Session 1:

**170 students**

**Number of Clubs offered at specific Grade Levels:**

Grade	Tk/K	1st	2nd	3rd	4th	5th	6th	7th	8th	9-12th
# of Clubs	2	2	2	3	5	5	5	4	4	1



## Session 2 Info:

Number of Clubs Offered - 13

Number of Students who attended a Club in Session 2:

**211 students**

**Number of Clubs offered at specific Grade Levels:**

Grade	Tk/K	1st	2nd	3rd	4th	5th	6th	7th	8th	9-12th
# of Clubs	6	7	7	7	10	10	11	11	11	4



## Session 3 Info:

Number of Clubs Offered - 14

Number of Students who attended a Club in Session 3: **246 students**

**Number of Clubs offered at specific Grade Levels:**

Grade	Tk/K	1st	2nd	3rd	4th	5th	6th	7th	8th	9-12th
# of Clubs	7	7	8	5	6	7	9	9	9	4

## Session 4 Info:

Number of Clubs Offered Session 4 - 9

Number of Students who attended a Club in Session 4- Starts Jan. 17th (No info available yet)

**Number of Clubs offered at specific Grade Levels:**

Grade	Tk/K	1st	2nd	3rd	4th	5th	6th	7th	8th	9-12th
# of Clubs	5	6	6	6	5	5	4	4	4	4



# Family Liaisons

**From one to a team!**

**Liaisons in different regions to best serve our families**

Rebecca- Amador

Morgan- Elk Grove

Cassie- Mendocino

Heather- Orangevale

Rosemary- El Dorado

Beka- Butte Co

**Offered 30+ park days separate from Adventure Academy or Clubs**

**Support and share with current families and families interested in homeschooling**

**Manage social media & family communication (Sequoia Scoop)**

**Provide Parent Education Opportunities & Field Trips**





**Feather Flags, Yard Signs, Pop up tents,  
PPE supplies all available for staff to use  
for park days and events**

# Charter Renewal Dates

- **Lake View - June 30, 2024**
- **Clarksville - June 30, 2025**
- **Feather River & Winship - June 30 , 2026**



Powered by BoardOnTrack.

## Goal 1

Continue to develop plans and utilize data to strengthen student achievement for all students (general education, foster youth, homeless, English learners, and students with disabilities).

## Goal 2

Promote a safe, healthy and engaged learning environment for all.

## Goal 3

Increase the number of students who are High School, College, Career and life ready.

**Participation in all internal and state required tests is crucial to the addressing of our goals, as reflected on our state dashboards, and for accountability as required by our charter authorizers. We need your help to encourage families to participate!**

# WASC Updates



## Lake View Self-Study Spring 2022

## Feather River Mid-Cycle Review Spring 2022

# FCMAT *Update*

**Feather River  
&  
Clarksville**

**All initial requested documents were submitted last Fall by all schools and Inspire.**

**This Fall we have submitted all additional financial documents requested for both schools.**

**Currently we are submitting attendance, work samples and master agreements for a random pull of students.**

**FCMAT audit process could take another year or two.**



# Annual Audits

Each year our schools participate in an annual external audit with an audit firm selected by the school boards

Audits evaluate both fiscal and compliance aspects of our schools

2020-21 Audits are complete and will be presented at February Board Meetings

The auditors submit a list of random students in each school and we are required to provide the following for each of them:

- Master Agreements & Addendums
- Work Records
- Proof of Residency
- Proper Credentialing of Teacher is reviewed as well

Often changes that are made in practices and procedures are the result of auditor recommendations

Having clean  
audits with no  
findings is always  
the goal!

# Fiscal Overview

**Sequoia Grove team handles payroll, accounts payable, human resources, benefits**

**Charter Impact is the back office company that helps with our budgets and processes payroll and bills**

**Dr. Johnson is the Chief Fiscal Officer for the schools this year and she oversees:**

- **State and Federal Funding- many new funding streams this year to keep track of**
- **Cash Flow management**
- **Fiscal Reporting**
- **Budget development with Executive Directors**

**She has also helped develop many processes in our transition:**

- **Interviewing & Hiring Process**
- **Onboarding Process**
- **MOU Tracking & Billing**
- **Purchase Requests**
- **Invoice Coding**
- **Billing between schools**

# Looking Forward



# *Making our schools the best that they can be....*

- **Focus on building relationships within our staff**
- **Continue collaboration with CSO to meet the needs of the schools**
- **Evaluate and strengthen departments, programs, practices and systems**
- **Identify & hire needed positions**
- **Budget wisely & keep schools financially sound**
- **Long term strategic planning**
- **Improve student achievement and our Dashboards**
- **Increase awareness and support for mental health and self-care**
- **Improve web presence and tools**
- **Stay focused on students and the heart of homeschooling**

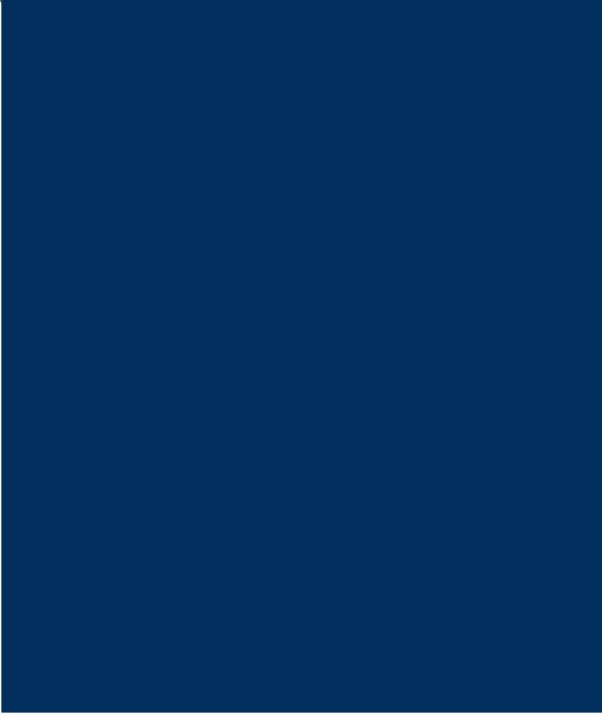


*Thank you for growing with us!*

# Cover Sheet

## Audit Update

<b>Section:</b>	II. Finances
<b>Item:</b>	A. Audit Update
<b>Purpose:</b>	FYI
<b>Submitted by:</b>	
<b>Related Material:</b>	20-21 Audit Rpt - Feather River.pdf



Feather River  
Charter School  
Charter #1801

Audit Report

June 30, 2021



**Feather River Charter School**  
**Financial Statements and Supplemental Information**  
**Year Ended June 30, 2021**

---

**TABLE OF CONTENTS**

**INDEPENDENT AUDITOR’S REPORT** **2**

**FINANCIAL STATEMENTS** **4**

Statement of Financial Position .....	4
Statement of Activities .....	5
Statement of Functional Expenses .....	6
Statement of Cash Flows .....	7
Notes to the Financial Statements .....	8

**SUPPLEMENTARY INFORMATION** **20**

LEA Organization Structure .....	20
Schedule of Instructional Time .....	21
Schedule of Financial Trends & Analysis .....	22
Reconciliation of Unaudited Actual Financial Report to Audited Financial Statements .....	23
Notes to Supplementary Information .....	24

**OTHER INDEPENDENT AUDITOR’S REPORTS** **25**

Independent Auditor’s Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial statements Performed in Accordance with <i>Government Auditing Standards</i> .....	25
Independent Auditor’s Report on State Compliance .....	27

**AUDITOR’S RESULTS, FINDINGS & RECOMMENDATIONS** **30**

Schedule of Auditor’s Results .....	30
Schedule of Findings and Questioned Costs .....	31
Schedule of Prior Year Audit Findings .....	32



Brian K. Hadley, CPA  
Aubrey W. Mann, CPA  
Kevin A. Sproul, CPA

## **Independent Auditor's Report**

To the Board of Directors of  
Feather River Charter School

### **Report on the Financial Statements**

We have audited the accompanying financial statements of Feather River Charter School (the School), which comprise the statement of financial position as of June 30, 2021, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

### **Management's Responsibility for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### **Auditor's Responsibility**

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

### **Opinion**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the School as of June 30, 2021, and the respective changes in financial position and cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

## Other Matters

### *Other Information*

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying supplementary information, as required by the *2020-21 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

### **Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated January 28, 2022, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

*Wilkinson Hadley King + Co LLP*

El Cajon, California  
January 28, 2022

## Financial Statements

**Feather River Charter School**

## Statement of Financial Position

June 30, 2021

**Assets**

Cash and cash equivalents	\$ 413,723
Accounts receivable	2,678,937
Accounts receivable - related entities	255,289
Prepaid expenses	210,331
Property and equipment, net	15,076
Total Assets	<u>\$ 3,573,356</u>

**Liabilities and Net Assets**

## Liabilities

Accounts payable vendors	\$ 605,344
Accounts payable - related entities	254,654
Accrued payroll liabilities	193,925
Accounts payable grantor government	182,328
Notes payable	1,696,959
Short term loan payable	2,763,247
Total Liabilities	<u>5,696,457</u>

## Net Assets

## Without donor restrictions

Undesignated	(2,536,622)
Invested in property and equipment, net of related debt	15,076
	<u>(2,521,546)</u>

## With donor restrictions

Restricted for state programs	398,445
	<u>398,445</u>

Total Net Assets	<u>(2,123,101)</u>
Total Liabilities and Net Assets	<u>\$ 3,573,356</u>

The accompanying notes are an integral part of this statement.

**Feather River Charter School**Statement of Activities  
Year Ended June 30, 2021

	Without Donor Restrictions	With Donor Restrictions	Total
<b>Revenue, Support, and Gains</b>			
Local Control Funding Formula (LCFF) sources			
State aid	\$ 9,266,840	\$ -	\$ 9,266,840
Education protection account state aid	218,372	-	218,372
Transfers in lieu of property taxes	711,041	-	711,041
Total LCFF sources	10,196,253	-	10,196,253
Federal contracts and grants	-	214,812	214,812
State contracts and grants	446,017	1,056,049	1,502,066
Local contracts and grants	13,693	-	13,693
Interest income	135	-	135
Net assets released from restriction -			
Grant restrictions satisfied	872,416	(872,416)	-
Total revenue, support, and gains	11,528,514	398,445	11,926,959
<b>Expenses and Losses</b>			
Program services expense	9,184,736	-	9,184,736
Supporting services expense	5,880,886	-	5,880,886
Total expenses and losses	15,065,622	-	15,065,622
<b>Change in Net Assets</b>	(3,537,108)	398,445	(3,138,663)
<b>Net Assets, Beginning of Year</b>	1,015,562	-	1,015,562
<b>Net Assets, End of Year</b>	\$ (2,521,546)	\$ 398,445	\$ (2,123,101)

The accompanying notes are an integral part of this statement.

# Feather River Charter School

## Statement of Functional Expenses Year Ended June 30, 2021

	Program Services	Supporting Services	
	Educational	Management and	
	Programs	General	Total
Salaries and wages	\$ 3,511,714	\$ 336,837	\$ 3,848,551
Pension expense	512,494	49,158	561,652
Other employee benefits	430,908	41,332	472,240
Payroll taxes	62,756	6,019	68,775
Fees for services:			
Management	-	817,511	817,511
Legal	-	145,134	145,134
Audit	-	8,400	8,400
Other fees - Professional consulting	1,753,609	24,790	1,778,399
Other fees - District oversight	-	206,721	206,721
Other fees - Banking and service charges	-	33,249	33,249
Advertising and promotion	-	8,803	8,803
Office expenses	2,463	-	2,463
Information technology	28,950	-	28,950
Travel	485	-	485
Conferences, conventions, and meetings	40,612	-	40,612
Interest	-	83,691	83,691
Depreciation	774	-	774
Insurance	-	98,182	98,182
Other expenses:			
Books and supplies	1,815,509	-	1,815,509
Special education encroachment	936,681	-	936,681
Student events	87,781	-	87,781
Bad debt expense	-	4,015,127	4,015,127
Miscellaneous	-	5,932	5,932
Total expenses by function	<u>\$ 9,184,736</u>	<u>\$ 5,880,886</u>	<u>\$ 15,065,622</u>

The accompanying notes are an integral part of this statement.

## Feather River Charter School

### Statement of Cash Flows Year Ended June 30, 2021

**Cash Flows from Operating Activities**

Receipts from federal, state, and local contracts and grants	\$ 9,439,321
Receipts from property taxes	711,041
Other receipts	135
Payments for salaries and benefits	(9,412,790)
Payments to vendors	(3,860,597)
Interest paid	(83,691)

<b>Net Cash Used For Operating Activities</b>	<b>(3,206,581)</b>
---	--------------------

**Cash Flows from Investing Activities**

Purchases of property and equipment	(10,500)
-------------------------------------	----------

<b>Net Cash Used For Investing Activities</b>	<b>(10,500)</b>
---	-----------------

**Cash Flows from Financing Activities**

Increase in short term loan payables	1,621,547
Proceeds from Paycheck Protection Program	1,696,959
Payments on notes payable	(125,002)

<b>Net Cash From Financing Activities</b>	<b>3,193,504</b>
---	------------------

<b>Net Change in Cash and Cash Equivalents</b>	<b>(23,577)</b>
--	-----------------

<b>Cash and Cash Equivalents, Beginning of Year</b>	<b>437,300</b>
---	----------------

<b>Cash and Cash Equivalents, End of Year</b>	<b>\$ 413,723</b>
---	-------------------

**Reconciliation of Change in Net Assets to Net Cash  
Used For Operating Activities**

Change in net assets	\$ (3,138,663)
----------------------	----------------

Adjustments to reconcile change in net assets to net cash:

Depreciation and amortization	774
Changes in operating assets and liabilities	
(Increase) Decrease in assets	
Accounts receivable	(1,958,790)
Accounts receivable - related entities	6,153,857
Prepaid expenses	(162,188)
Increase (Decrease) in liabilities	
Accounts payable vendors	118,181
Accounts payable - related entities	59,492
Accrued payroll liabilities	(4,461,572)
Accounts payable grantor government	182,328

<b>Net Cash Used For Operating Activities</b>	<b>\$ (3,206,581)</b>
---	-----------------------

The accompanying notes are an integral part of this statement.

# Feather River Charter School

Notes to the Financial Statements

Year Ended June 30, 2021

## A. Principal Activity and Summary of Significant Accounting Policies

### *School*

Feather River Charter School (the School) was formed on January 13, 2016 as a charter school pursuant to California Education Code §47600 under a charter agreement with Winship-Robbins Elementary School District (the District). The School became a nonprofit public benefit corporation in 2016. The charter agreement was approved by Winship-Robbins Elementary School District and submitted to the California Board of Education in March of 2016. The School began operations on July 1, 2016.

Feather River Charter School is a tuition-free, K-12 independent study charter school. The School offers both online and offline based curricula, academically accelerated instructional program with thematic units, project based learning, and enriched to support students who have the desire to work ahead or work deeper in their studies.

### *Basis of Accounting*

The consolidated financial statements were prepared in accordance with accounting principles generally accepted in the United States of America as applicable to not-for-profit organizations. The Corporation uses the accrual basis of accounting, under which revenues are recognized when they are earned and expenditures are recognized in the accounting period in which the liability is incurred.

### *Cash and Cash Equivalents*

The School considers all cash and highly liquid financial instruments with original maturities of three months or less, which are neither held for nor restricted by donors for long-term purposes, to be cash and cash equivalents.

### *Accounts Receivable*

Accounts receivables consist primarily of noninterest-bearing amounts due to the School for federal, state, and local grants and contracts receivable. The amounts in accounts receivable are considered fully collectable and as such there has not been an allowance for uncollectable accounts or discount established for the School.

### *Property and Equipment*

The School records property and equipment additions over \$5,000 at cost, or if donated, at fair value on the date of donation. Depreciation and amortization are computed using the straight-line method over the estimated useful lives of the assets ranging from 3 to 30 years, or in the case of capitalized leased assets or leasehold improvements, the lesser of the useful life of the asset or the lease term. When assets are sold or otherwise disposed of, the cost and related depreciation or amortization are removed from the accounts, and any resulting gain or loss is included in the statements of activities. Costs of maintenance and repairs that do not improve or extend the useful lives of the respective assets are expensed in the current period.

# Feather River Charter School

## Notes to the Financial Statements (Continued)

### Year Ended June 30, 2021

---

The School reviews the carrying values of property and equipment for impairment whenever events or circumstances indicate that the carrying value of an asset may not be recoverable from the estimated future cash flows expected to result from its use and eventual disposition. When considered impaired an impairment loss is recognized to the extent carrying value exceeds the fair value of the asset. There were no indicators of asset impairment during the year ended June 30, 2021.

#### *Investments*

The School records investment purchases at cost, or if donated, at fair value on the date of donation. Thereafter, investments are reported at their fair values on the statement of financial position. Net investment return/(loss) is reported in the statement of activities and consists of interest and dividend income, realized and unrealized capital gains and losses, less external and direct internal investment expenses.

#### *Net Assets*

Net assets, revenues, gains and losses are classified based on the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

*Net Assets Without Donor Restrictions* – Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions.

*Net Assets With Donor Restrictions* – Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both.

#### *Revenue and Revenue Recognition*

The School recognizes revenue from sales when the products are transferred and services are provided. The School records special events revenue equal to the cost of direct benefits to donors, and contribution revenue for the difference. Contributions are recognized when cash, securities or other assets, an unconditional promise to give, or notification of a beneficial interest is received. Conditional promises to give, that is, those with a measurable performance or other barrier, and a right of return, are not recognized until the conditions on which they depend have been substantially met. Some federal, state, and local contracts and grants are conditioned upon certain performance requirements and the incurrence of allowable qualifying expense. In such cases the revenue is recognized once all performance requirements have been met.

#### *Donated Services and In-Kind Contributions*

Volunteers contribute significant amounts of time to our program services, administration, and fundraising and developing activities; however, the financial statements do not reflect the value of these contributed services because they do not meet recognition criteria prescribed by generally accepted accounting principles.

#### *Advertising*

Advertising costs are expensed as incurred and approximated \$8,803 during the year ended June 30, 2021.

# Feather River Charter School

## Notes to the Financial Statements (Continued)

### Year Ended June 30, 2021

---

#### *Functional Allocation of Expenses*

The costs of program and supporting services activities have been summarized on a functional bases in the statement of activities. The statement of functional expenses presents the natural classification detail of expenses by function. Accordingly, certain costs have been allocated among the program and supporting services benefited.

#### *Income Taxes*

The School is a 509(a)(1) publicly supported non-profit organization that is exempt from income taxes under Sections 501(a) and 501(c)(3) of the Internal Revenue Code. The School is also exempt from California franchise or income tax under Section 23701d of the California Revenue and Taxation Code. The School may be subject to tax on income which is not related to its exempt purpose. For the year ended June 30, 2021, no such unrelated business income was reported and, therefore, no provision for income taxes has been made.

The School follows provisions of uncertain tax positions as addressed in ASC 958. The School recognizes accrued interest and penalties associated with uncertain tax positions as part of the income tax provision, when applicable. There are no amounts accrued in the financial statements related to uncertain tax positions for the year ended June 30, 2021.

#### *Estimates*

The preparation of financial statements in conformity with generally accepted accounting principles requires the School to make estimates and assumptions that affect the reported amounts of assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates, and those differences could be material.

#### *Financial Instruments and Credit Risk*

The School manages deposit concentration risk by placing cash, money market accounts, and certificates of deposit with financial institutions believed by the School to be creditworthy. At times, amounts on deposit may exceed insured limits or include uninsured investments in money market mutual funds. To date, the School has not experienced losses in any of these accounts. Credit risk associated with contributions receivable is considered to be limited due to high historical collection rates and because substantial portions of the outstanding amounts are due from government agencies.

#### *LCFF Revenues and Payments in Lieu of Property Taxes*

The School's primary funding source is a combination of local property taxes and state revenues. The California Department of Education computes the local control funding formula (LCFF) on statewide charter school rates multiplied by the schools' average daily attendance (ADA) as reported at the second principal apportionment period (P2). The result is then reduced by property tax revenues transferred from the District to the school, which is funding in lieu of property taxes, and education protection account funds paid by the state under proposition 30. The remaining balance is paid from the state general fund, in the form of LCFF State Aid. LCFF funding sources, inclusive of state and local sources, made up 85.49% of the School's revenue.

The School is not at risk of losing these funding sources, as long as the schools maintain a steady level of ADA, as these funding sources are mandated by the California State Constitution to fund schools.

# Feather River Charter School

## Notes to the Financial Statements (Continued)

### Year Ended June 30, 2021

#### *New Accounting Guidance*

The Financial Accounting Standards Board (FASB) issues accounting standards updates and additional guidance for not-for-profit and for-profit agencies to establish consistent accounting across all organizations in the United States. The following table represents items that have been issued by FASB that became effective in the 2020-21 fiscal year:

Description	Date Issued
FASB Accounting Standards Update 2017-11 - <i>Earnings Per Share (Topic 260)</i>	Jan-18
FASB Accounting Standards Update 2017-11 - <i>Distinguishing Liabilities from Equity (Topic 480)</i>	Jan-18
FASB Accounting Standards Update 2017-11 - <i>Derivatives and Hedging (Topic 815)</i>	Jan-18
FASB Accounting Standards Update 2019-05 - <i>Financial Instruments, Credit Losses (Topic 326)</i>	May-19
FASB Accounting Standards Update 2019-11 - <i>Codification Improvements to Financial Instruments, Credit Losses (Topic 326)</i>	Nov-19
FASB Accounting Standards Update 2020-03 - <i>Codification Improvements to Financial Instruments</i>	Mar-20
FASB Accounting Standards Update 2020-04 - <i>Reference Rate Reform (Topic 848)</i>	Mar-20
FASB Accounting Standards Update 2021-01 - <i>Reference Rate Reform (Topic 848)</i>	Jan-21
FASB Accounting Standards Update 2021-03 - <i>Intangibles Goodwill and Other (Topic 350)</i>	Mar-21

These updates were issued to provide clarification and simplification in accounting for certain transactions. In addition, they provide for additional note disclosures to create transparency involving these transactions. The School has adopted provisions of effective Accounting Standards Updates. The implementation of these items did not result in a change to financial presentation for the School.

#### *Subsequent Events*

In preparing these financial statements, the School has evaluated events and transactions for potential recognition or disclosure through January 28, 2022, the date the financial statements were available to be issued.

**Feather River Charter School**  
Notes to the Financial Statements (Continued)  
Year Ended June 30, 2021

---

**B. Liquidity and Availability**

The School's financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date, comprise the following:

Cash and cash equivalents	\$ 413,723
Accounts receivable	2,678,937
Accounts receivable - related entities	255,289
Prepaid expenses	210,331
	<u>210,331</u>
	<u>\$ 3,558,280</u>

**C. Cash and Cash Equivalents**

The School's cash and cash equivalents on June 30, 2021, consisted of the following:

Cash in bank accounts	\$ 413,723
Total cash and cash equivalents	<u>\$ 413,723</u>

*Cash in Bank*

The School's cash, \$413,723, is held in financial institutions which are insured by the Federal Deposit Insurance School (FDIC) up to a limit of \$250,000 per depositor. As of June 30, 2021, the School held \$500,847 in excess of the FDIC insured amounts. The School reduces its exposure to risk by maintaining such deposits with high quality financial institutions. The School has not experienced any losses in such accounts and believe it is not exposed to any significant credit risk.

**D. Accounts Receivable**

As of June 30, 2021, The School's accounts receivable consisted of the following:

Federal Government	
Special Education	\$ 341,631
State Government	
Education Protection Account	54,622
State Aid	1,837,031
Lottery Funding	75,997
Special Education	249,450
Other State Programs	41,623
Local Government	
Property tax payments	57,961
Other Local Sources	
Other local sources	20,622
Total Accounts Receivable	<u>\$ 2,678,937</u>

**Feather River Charter School**  
Notes to the Financial Statements (Continued)  
Year Ended June 30, 2021

**E. Prepaid Expenses**

As of June 30, 2021, the School's prepaid expenses consisted of the following:

DIVVY account	\$	47,152
Insurance		25,121
Service contracts		138,058
Total Prepaid Expenses	\$	210,331

**F. Property and Equipment**

Property and equipment for Feather River Charter School consisted of the following at June 30, 2021:

	Beginning Balance	Additions	Deletions	Ending Balance
Depreciable Capital Assets				
Equipment, Furniture, and Fixtures	\$ 52,189	\$ 10,500	\$ -	\$ 62,689
Total Depreciable Capital Assets	52,189	10,500	-	62,689
Total Capital Assets	52,189	10,500	-	62,689
Less Accumulated Depreciation	(46,839)	(774)	-	(47,613)
Capital Assets, Net	\$ 5,350	\$ 9,726	\$ -	\$ 15,076

**G. Short Term Loan Payable***Paycheck Protection Program*

On July 1, 2020 Feather River Charter School was approved for \$1,696,959 in Paycheck Protection Program (PPP) Loan from the Small Business Administration. The PPP, established as part of the Coronavirus Aid, Relief and Economic Securities Act (CARES Act), provides for loans to qualifying businesses for amounts up to 2.5 times of the average monthly payroll expenses of the qualifying business. The loans and accrued interest are forgivable after 24 weeks as long as the borrower uses the loan proceeds for eligible purposes, including payroll, benefits, rent and utilities, and maintains its payroll levels. The amount of loan forgiveness will be reduced if the borrower terminates employees or reduces salaries.

The unforgiven portion of the PPP loan is payable over two years at an interest rate of 1%, with a deferral of payments for the first six months. The School intends to use the proceeds for purposes consistent with the PPP. While the School currently believes that its use of the loan proceeds will meet the conditions for forgiveness of the loan, there is not a guarantee that the School will not take actions that could cause the School to be ineligible for forgiveness of the loan, in whole or in part.

**Feather River Charter School**  
Notes to the Financial Statements (Continued)  
Year Ended June 30, 2021

*Short Term Loan Payable*

During the 2020-21 year the School entered into agreements with Charter School Capital (CSC), whereby CSC provided discounted cash up front secured by future accounts receivables. The receivables get collected by the School following which a payment is made to CSC. The total face value and discount of receivables is shown below.

	Beginning Balance	New Agreements	Amounts Paid	Ending Balance
2020-21 Short Term Loans	\$ 1,141,700	\$ 2,932,500	\$ 1,310,953	\$ 2,763,247

The amount of the short term loan that is outstanding as of June 30, 2021 is as follows:

Date of Agreement	Face Value of Receivable	Discount of Receivable	Cash Received	Effective Interest Rate
1/29/2021	\$ 609,600	\$ 22,494	\$ 587,106	7.14%
4/9/2021	927,800	29,687	898,113	6.97%
5/5/2021	690,600	13,509	677,091	
6/4/2021	704,500	15,596	688,904	6.89%
Total	<u>\$ 2,932,500</u>	<u>\$ 81,286</u>	<u>\$ 2,851,214</u>	

**H. Net Assets With Donor Restrictions**

The School receives grants from federal and state agencies that are restricted for specific purposes. Once the restricted purpose has been fulfilled, the assets are released from restriction. During the 2020-21 fiscal year the School received the Expanded Learning Opportunities Grant which is a multi-year restricted grant. At June 30, 2021, net assets were restricted for the following purposes:

Subject to expenditure for specified state purposes:	
Expanded Learning Opportunity	<u>\$ 398,445</u>
	<u>398,445</u>
Total net assets with donor restrictions	<u>\$ 398,445</u>

Net assets were released from donor restrictions by incurring expenses satisfying the restricted purpose as follows for the year ended June 30, 2021.

Beginning restricted net assets	\$ -
Restricted grants received	1,270,861
Net assets released from restriction:	
Restricted purpose satisfied	<u>(872,416)</u>
Ending restricted net assets	<u>\$ 398,445</u>

# Feather River Charter School

## Notes to the Financial Statements (Continued)

### Year Ended June 30, 2021

#### **I. Employee Retirement System**

Qualified employees are covered under multiple-employer defined benefit pension plans by agencies of the State of California. Certificated employees are members of the California State Teachers' Retirement System (CalSTRS). The risks of participating in these multi-employer plans are different from single-employer plans in the following aspects:

- a. Assets contributed to the multi-employer plan by one employer may be used to provide benefits to employees of the other participating employers.
- b. If a participating employer stops contributing to the plan, the unfunded obligations of the plan may be borne by the remaining participating employers.
- c. If the Schools choose to stop participating in some of its multi-employer plans, the Schools may be required to pay those plans an amount based on the underfunded status of the plan, referred to as a withdrawal liability.

The Schools participation in these plans for the fiscal year ended June 30, 2020, is outlined in the table below. The "EIN/Pension Plan Number" column provides the Employee Identification Number (EIN) and the three digit plan number, if applicable. Unless otherwise noted, the most recent Pension Protection Act (PPA) zone status available in 2021, 2020 and 2019 is for the plan's year-end at June 30, 2021, 2020 and 2019, respectively. The zone status is based on information that the School received from the plan and is certified by the plan's actuary. Among other factors, plans in the red zone are generally less than 65% funded, plans in the yellow zone are less than 80% funded, and plans in the green zone are at least 80% funded. The "FIP/RP Status Pending/Implemented" column indicates plans for which a financial improvement plan (FIP) or a rehabilitation plan (RP) is either pending or has been implemented.

#### *Period to Period Comparability:*

Feather River Charter School increased in CalSTRS contributions from 2020 to 2021 by 12.83%. The periods are comparable to one another, the changes appear normal for rising wages and changes in contribution rates.

Pension Fund	EIN/ Pension Plan Number	Pension Protection Act Zone Status Year Ended June 30,			FIP/RP Status Pending/ Implemented
		2021	2020	2019	
CalSTRS	51024	Yellow	Yellow	Yellow	No

Pension Fund	Contributions			Number of Employees	Surcharge Imposed
	2021	2020	2019		
CalSTRS	\$ 561,651	\$ 632,197	\$ 1,232,350	58	No
Total	\$ 561,651	\$ 632,197	\$ 1,232,350	58	

#### **CalSTRS:**

The School contributes to the California State Teachers' Retirement System (CalSTRS), a cost-sharing multiple employer public employee retirement system defined benefit pension plan administered by CalSTRS. Required contribution rates are set by the California Legislature and detailed in Teachers' Retirement Law. Contribution rates are expressed as a level of percentage of payroll using the entry age normal actuarial cost method. CalSTRS also uses the level of percentage of payroll method to calculate the amortization of any unfunded liability. Copies of the STRS annual report may be obtained from the STRS, 7667 Folsom Boulevard, Sacramento, California 95826.

**Feather River Charter School**  
Notes to the Financial Statements (Continued)  
Year Ended June 30, 2021

For the fiscal year ended June 30, 2020, active plan members were required to contribute between 10.205% and 10.25% of their salary, depending on their hire date. The employer contribution rate was 16.15% of annual payroll. CalSTRS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. The School made contributions as noted above. For the year ended June 30, 2021 the State contributed \$359,074 (10.328% of certificated salaries plus an additional supplemental amount) on behalf of the School.

**J. Related Party Transaction**

Related parties as defined by generally accepted accounting standards include:

1. Affiliates of the entity,
2. Management and members of their immediate families, or
3. Other parties that can significantly influence management or operating policies.

Clarksville Charter School, Winship Community School, Yosemite Valley Charter School, Monarch River Academy, Lake View Charter School, Granite Mountain Charter School, The Cottonwood School were related parties through common activities. In addition, the Executive Director Jenell Sherman in Clarksville Charter School is also the Executive Director at Feather River Charter School.

Beginning July 1, 2020 these organizations began efforts to separate from their former common leadership. The Schools are allowed to govern themselves fully now and determine if they wish to continue their affiliations with any of their former related parties.

The following represent related party accounts receivable at June 30, 2021:

<u>Affiliated Organization</u>	<u>Receivable</u>	<u>Purpose</u>	<u>Repayment Term</u>
Lake View Charter School	\$ 25,337	Operating expenditures	Due within 90 days
Yosemite Valley Charter School	54,206	MOU Agreements	Due within 90 days
Granite Mountain Charter School	140,091	MOU Agreements	Due within 90 days
Monarch River Academy	30,583	MOU Agreements	Due within 90 days
Winship Community School	5,072	Operating expenditures	Due within 90 days
Total	<u>\$ 255,289</u>		

The following represent related party accounts payable at June 30, 2021:

<u>Affiliated Organization</u>	<u>Payable</u>	<u>Purpose</u>	<u>Repayment Term</u>
Lake View Charter School	\$ 5,337	MOU Agreements	Due within 90 days
Monarch River Academy	5,320	MOU Agreements	Due within 90 days
Winship Community School	1,001	MOU Agreements	Due within 90 days
The Cottonwood School	198,714	MOU Agreements	Due within 90 days
Clarksville Charter School	44,282	MOU Agreements	Due within 90 days
Total	<u>\$ 254,654</u>		

**Feather River Charter School**  
Notes to the Financial Statements (Continued)  
Year Ended June 30, 2021

**K. Upcoming Changes in Accounting Pronouncements**

The Financial Accounting Standards Board (FASB) has issued the following Accounting Standards Updates (ASU) that become effective over the next few fiscal years:

Description	Date Issued	Fiscal Year Effective
FASB Accounting Standards Update 2016-02 - <i>Leases (Topic 842)</i>	Feb-16	2022-23
FASB Accounting Standards Update 2016-13 - <i>Credit Losses (Topic 326)</i>	Jun-16	2023-24
FASB Accounting Standards Update 2017-04 - <i>Intangibles, Goodwill &amp; Other (Topic 350)</i>	Jan-17	2023-24
FASB Accounting Standards Update 2017-12 - <i>Derivatives and Hedging (Topic 815)</i>	Aug-17	2021-22
FASB Accounting Standards Update 2018-01 - <i>Leases (Topic 842)</i>	Jan-18	2022-23
FASB Accounting Standards Update 2018-10 - <i>Codification Improvements to Topic 842 Leases</i>	Jul-18	2021-22
FASB Accounting Standards Update 2018-11 - <i>Leases Targeted Improvements (Topic 842)</i>	Jul-18	2022-23
FASB Accounting Standards Update 2018-12 - <i>Financial Services Insurance (Topic 944)</i>	Aug-18	2024-25
FASB Accounting Standards Update 2018-14 - <i>Compensation, Retirement Benefits - Defined Benefit Plans (Topic 715-20)</i>	Aug-18	2022-23
FASB Accounting Standards Update 2018-15 - <i>Intangibles, Goodwill and Other, Internal Use Software (Topic 350-40)</i>	Aug-18	2021-22
FASB Accounting Standards Update 2018-16 - <i>Derivatives and Hedging (Topic 815)</i>	Oct-18	2021-22
FASB Accounting Standards Update 2018-17 - <i>Consolidation (Topic 810)</i>	Oct-18	2021-22
FASB Accounting Standards Update 2018-18 - <i>Collaborative Arrangements (Topic 808)</i>	Nov-18	2021-22
FASB Accounting Standards Update 2018-19 - <i>Codification Improvements for Credit Losses (Topic 326)</i>	Nov-18	2023-24
FASB Accounting Standards Update 2018-20 - <i>Leases (Topic 842)</i>	Dec-18	2022-23
FASB Accounting Standards Update 2019-01 - <i>Leases (Topic 842)</i>	Mar-19	2022-23
FASB Accounting Standards Update 2019-02 - <i>Entertainment Film Costs (Topic 926-20)</i>	Mar-19	2021-22
FASB Accounting Standards Update 2019-09 - <i>Financial Services, Insurance (Topic 944)</i>	Nov-19	2024-25
FASB Accounting Standards Update 2019-10 - <i>Financial Instruments, Credit Losses</i>	Nov-19	2023-24

**Feather River Charter School**  
Notes to the Financial Statements (Continued)  
Year Ended June 30, 2021

Description	Date Issued	Fiscal Year Effective
FASB Accounting Standards Update 2019-10 - <i>Derivatives and Hedging (Topic 815)</i>	Nov-19	2021-22
FASB Accounting Standards Update 2019-12 - <i>Income Taxes (Topic 740)</i>	Dec-19	2022-23
FASB Accounting Standards Update 2020-01 - <i>Investments (Topics 321, 323, and 815)</i>	Jan-20	2022-23
FASB Accounting Standards Update 2020-05 - <i>Revenue from Contracts with Customers (Topic 606)</i>	Jun-20	2022-23
FASB Accounting Standards Update 2020-05 - <i>Leases (Topic 842)</i>	Jun-20	2022-23
FASB Accounting Standards Update 2020-06 - <i>Debt (Topic 470-20)</i>	Aug-20	2024-25
FASB Accounting Standards Update 2020-06 - <i>Derivatives and Hedging (Topic 815-40)</i>	Aug-20	2024-25
FASB Accounting Standards Update 2020-07 - <i>Not-For-Profit Entities (Topic 958)</i>	Sep-20	2021-22
FASB Accounting Standards Update 2020-08 - <i>Codification Improvements for Receivables (Topic 310-20)</i>	Oct-20	2022-23
FASB Accounting Standards Update 2020-10 - <i>Codification Improvements</i>	Nov-20	2025-26
FASB Accounting Standards Update 2021-02 - <i>Franchisors Revenue (Topic 952-606)</i>	Jan-21	2022-23
FASB Accounting Standards Update 2021-04 - <i>Earnings Per Share (Topic 260)</i>	May-21	2022-23
FASB Accounting Standards Update 2021-04 - <i>Debt Modifications and Extinguishments (Topic 470-50)</i>	May-21	2022-23
FASB Accounting Standards Update 2021-04 - <i>Stock Compensation (Topic 718)</i>	May-21	2022-23
FASB Accounting Standards Update 2021-04 - <i>Derivatives and Hedging (Topic 815-40)</i>	May-21	2022-23
FASB Accounting Standards Update 2021-05 - <i>Leases (Topic 842)</i>	Jul-21	2022-23
FASB Accounting Standards Update 2021-07 - <i>Stock Compensation (Topic 718)</i>	Oct-21	2022-23
FASB Accounting Standards Update 2021-08 - <i>Business Combinations (Topic 805)</i>	Oct-21	2024-25
FASB Accounting Standards Update 2021-09 - <i>Leases (Topic 842)</i>	Nov-21	2022-23

These updates were issued to provide clarification and simplification in accounting for certain transactions. In addition, they provide for additional note disclosures to create transparency involving these transactions. The updates effective during the future fiscal years are not expected to impact the financial accounting or presentation for the School.

**Feather River Charter School**  
Notes to the Financial Statements (Continued)  
Year Ended June 30, 2021

---

**L. COVID-19 Impact and Considerations**

In March 2020 the World Health Organization declared the outbreak of the novel coronavirus COVID-19 a global pandemic. The nature of the pandemic resulted in a mandatory school property closure affecting Feather River Charter School from March 16, 2020 and continuing into the Fall of the 2020-21 school year. California Governor Gavin Newsom issued a state-wide executive order mandating that schools remain closed until the county in which the school is located is off the COVID-19 watch list for fourteen consecutive days. The 2020-21 fiscal year opened in a fully distance learning model, until such time as campuses were re-opened.

In addition to school closures, new regulations and safety measures were required to be put in place by all schools in California as part of a re-opening plan. Feather River Charter School established and followed a re-opening plan that they believe is providing a safe environment for the students and teachers.

The federal and state government have established temporary funding to assist in the additional costs that resulted from the COVID-19 pandemic. All California schools are eligible for these funds. Some funding provided as a result of COVID-19 is intended to be spent over multiple years. The School has taken all of the requirements of each funding source into consideration in preparation of budgets for upcoming years.

## Supplementary Information

## Feather River Charter School

LEA Organization Structure  
Year Ended June 30, 2021

Feather River Charter School (#1801) was established in 2016. The authorizing entity is Winship-Robbins Elementary School District.

### GOVERNING BOARD

Name	Office	Term and Term Expiration
David Brockneyer	President	One Year Term Expires June 2021
Jevon Webster	Treasurer	One Year Term Expires June 2021
Juina Carter	Secretary	One Year Term Expires June 2021
Nick Wavrin	Member	One Year Term Expires June 2021

### ADMINISTRATION

Jenell Sherman  
Executive Director

Julie Haycock  
Vice Principal

See Accompanying Notes to Supplementary Information

## Feather River Charter School

Schedule of Instructional Time  
Year Ended June 30, 2021

---

<u>Grade Level</u>	<u>Minimum Daily Minutes Offered</u>	<u>Instructional Days Offered Multi-Track Calendar</u>	<u>J-13A Credited Days</u>	<u>Status</u>
Kindergarten	N/A	175	N/A	Complied
1st Grade	N/A	175	N/A	Complied
2nd Grade	N/A	175	N/A	Complied
3rd Grade	N/A	175	N/A	Complied
4th Grade	N/A	175	N/A	Complied
5th Grade	N/A	175	N/A	Complied
6th Grade	N/A	175	N/A	Complied
7th Grade	N/A	175	N/A	Complied
8th Grade	N/A	175	N/A	Complied
9th Grade	N/A	175	N/A	Complied
10th Grade	N/A	175	N/A	Complied
11th Grade	N/A	175	N/A	Complied
12th Grade	N/A	175	N/A	Complied

See Accompanying Notes to Supplementary Information

**Feather River Charter School**

## Schedule of Financial Trends &amp; Analysis

Year Ended June 30, 2021

	Budget 2022	2021	2020	2019
Revenues	\$ 20,677,823	\$ 11,926,959	\$ 11,373,333	\$ 26,715,274
Expenses	19,994,934	15,065,622	10,489,924	24,843,290
Change in Net Assets	682,889	(3,138,663)	883,409	1,871,984
Ending Net Assets	<u>\$ (1,440,212)</u>	<u>\$ (2,123,101)</u>	<u>\$ 1,015,562</u>	<u>\$ 132,153</u>
Unrestricted Net Assets	<u>\$ (1,440,212)</u>	<u>\$ (2,521,546)</u>	<u>\$ 1,015,562</u>	<u>\$ 71,442</u>
Unrestricted net assets as a percentage of total expenses	<u>-7.20%</u>	<u>-16.74%</u>	<u>9.68%</u>	<u>0.29%</u>
Total Long Term Debt	<u>\$ -</u>	<u>\$ 4,460,206</u>	<u>\$ 1,141,700</u>	<u>\$ -</u>
ADA at P2	<u>1,804</u>	<u>N/A</u>	<u>1,092</u>	<u>2,706</u>

The School's ending net assets has decreased by \$2,128,157 (1,610.37%) over the past two fiscal years. The decrease is due to a significant reduction in ADA between the 2018-19 year and the 2019-20 year. The salaries and expenses have not been able to catch up to the updated ADA still as of June 30, 2021. Restricted ending net assets include multi-year grants that will be expended over the next two to three years.

As a result of the COVID-19 pandemic there was no attendance reporting for the 2020-21 fiscal year. Each LEA was funded based on the 2019-20 average daily attendance (ADA) reported.

The 2021-22 budget is presented for purposes of analysis only and has not been audited. Net assets are projected to increase by \$682,889 and ADA is projected to be 1,804 for the 2021-22 fiscal year.

**Feather River Charter School****Reconciliation of Unaudited Actual Financial Report to Audited Financial Statements  
Year Ended June 30, 2021**

---

June 30, 2021 annual financial alternative form net assets:	\$ (720,215)
Adjustments and reclassifications:	
Understatement of accounts receivable	92,655
Over statement of accounts payable	1,212,744
Understatement of short term loans	(2,708,284)
Rounding	<u>(1)</u>
Total adjustments and reclassifications	<u>(1,402,886)</u>
June 30, 2021 audited financial statements net assets:	<u><u>\$ (2,123,101)</u></u>

See Accompanying Notes to Supplementary Information

## Feather River Charter School

Notes to Supplementary Information  
Year Ended June 30, 2021

---

### A. Purpose of Schedules

#### LEA Organization Structure

This schedule provides information about the School's charter number, district of authorization, members of the governing board, and members of administration.

#### Schedule of Instructional Time

This schedule provides information regarding compliance with Education Code §47612.

Compliance with Education Code §47612 includes the following:

- 1) Charter schools may operate up to 5 tracks for attendance reporting.
- 2) Each track must be operated for a minimum of 175 days.
- 3) Each track must offer the required number of instructional minutes specified in Education Code §47612.5.
- 4) No track shall have less than 55% of its school days before April 15 each school year.

Compliance with Education Code §47612.5 involves offering a minimum number of annual instructional minutes as defined by grade level. Under Senate Bill 98 and Senate Bill 820, for the 2020-21 fiscal year, there is no minimum annual or minimum daily instructional minutes requirement for non-classroom based charter schools in existence during the 2019-20 fiscal year.

An LEA that closed due to a qualifying emergency in the 2020-21 fiscal year may submit a Form J-13A to avoid a penalty for not meeting the annual instructional day requirements. The School did not have an emergency closure and as such there are no credited days to account for on the Schedule of Instructional Time.

#### Schedule of Financial Trends & Analysis

This schedule displays summarized information from the current year and two previous years, along with budget information for the upcoming year. The information from this schedule is used to evaluate whether there are any financial indicators the School will not be able to continue operations in the next fiscal year. Based upon the information presented, the School appears to have sufficient reserves to continue operations for the 2021-22 fiscal year.

#### Reconciliation of Unaudited Actual Financial Report to Audited Financial Statements

This schedule provides information necessary to reconcile between the audited financial statements and the financial data submitted to the sponsoring school district via the unaudited actual financial report.

## Other Independent Auditor's Reports



Brian K. Hadley, CPA  
Aubrey W. Mann, CPA  
Kevin A. Sproul, CPA

Independent Auditor's Report on Internal Control Over Financial Reporting and on  
Compliance and Other Matters Based on an Audit of Financial statements  
Performed in Accordance with *Government Auditing Standards*

To the Board of Directors  
Feather River Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Feather River Charter School (the School), as of and for the year ended June 30, 2021, and the related Notes to the Financial Statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated January 28, 2022.

### Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Wilkinson Hadley King + Co LLP

El Cajon, California  
January 28, 2022



Brian K. Hadley, CPA  
 Aubrey W. Mann, CPA  
 Kevin A. Sproul, CPA

## Independent Auditor's Report on State Compliance

To the Board of Directors  
 Feather River Charter School

### Report on State Compliance

We have audited Feather River Charter School's (the School) compliance with the types of compliance requirements described in the *2020-21 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, prescribed in Title 5, *California Code of Regulations*, Section 19810, that could have a direct and material effect on each of the School's state programs identified below for the fiscal year ended June 30, 2021.

### Management's Responsibility for State Compliance

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its state programs.

### Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each applicable program as identified in the *2020-21 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, prescribed in Title 5, *California Code of Regulations*, Section 19810. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the comptroller General of the United States; and the *2020-21 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, prescribed in Title 5, *California Code of Regulations*, Section 19810. Those standards and audit guide require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the compliance requirements referred to above that could have a direct and material effect on the state programs noted below. An audit includes examining, on a test basis, evidence about each school's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the School's compliance with those requirements.

In connection with the audit referred to above, we selected and tested transactions and records to determine the School's compliance with state laws and regulations applicable to the following items:

Description	Procedures Performed
<b>Local Education Agencies Other Than Charter Schools</b>	
A. Attendance and Distance Learning.....	N/A
B. Teacher Certification and Misassignments.....	N/A
C. Kindergarten Continuance.....	N/A
F. Instructional Time.....	N/A
G. Instructional Materials.....	N/A
H. Ratio of Administrative Employees to Teachers.....	N/A
I. Classroom Teacher Salaries.....	N/A
J. Early Retirement Incentive.....	N/A
K. Gann Limit Calculation.....	N/A
L. School Accountability Report Card.....	N/A
O. K-3 Grade Span Adjustment.....	N/A
Q. Apprenticeship: Related and Supplemental Instruction.....	N/A
R. Comprehensive School Safety Plan.....	N/A
S. District of Choice.....	N/A
<b>School Districts, County Offices of Education, and Charter Schools</b>	
T. California Clean Energy Jobs Act.....	N/A
V. Proper Expenditure of Education Protection Account Funds.....	Yes
W. Unduplicated Local Control Funding Formula Pupil Counts.....	Yes
<b>Charter Schools</b>	
AA. Attendance.....	Yes
BB. Mode of Instruction.....	N/A
CC. Nonclassroom Based Instruction/Independent Study.....	Yes
DD. Determination of Funding for Nonclassroom Based Instruction.....	Yes
FF. Charter School Facility Grant Program.....	N/A

The term N/A is used above to mean either the School did not offer the program during the current fiscal year or the program applies to a different type of local education agency.

## Opinion on State Compliance

In our opinion, the School complied, in all material respects, with the compliance requirements referred to above that are applicable to the statutory requirements listed in the schedule above for the year ended June 30, 2021.

## Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of compliance and the results of that testing. This report is an integral part of an audit performed in accordance with *2020-21 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, prescribed in Title 5, *California Code of Regulations*, Section 19810. Accordingly, this report is not suitable for any other purpose.

Wilkinson Hadley King + Co LLP

El Cajon, California

January 28, 2022

## Auditor's Results, Findings & Recommendations

## Feather River Charter School

Schedule of Auditor's Results  
Year Ended June 30, 2021

### FINANCIAL STATEMENTS

Type of auditor's report issued:

Unmodified

Internal control over financial reporting:

One or more material weakness(es) identified?

           Yes          X     No

One or more significant deficiencies identified that are  
not considered material weakness(es)?

           Yes          X     No

Noncompliance material to financial statements noted?

           Yes          X     No

### STATE AWARDS

Any audit findings disclosed that are required to be reported  
in accordance with *2020-21 Guide for Annual Audits  
of California K-12 Local Education Agencies?*

           Yes          X     No

Type of auditor's report issued on compliance for state programs:

Unmodified

# Feather River Charter School

## Schedule of Findings and Questioned Costs

### Year Ended June 30, 2021

Findings represent significant deficiencies, material weaknesses, and/or instances of noncompliance related to the financial statements that are required to be reported in accordance with *Government Auditing Standards*, or the *2020-21 Guide for Annual Audits of California K-12 Local Education Agencies and State Compliance Reporting* (the Audit Guide). Finding codes as identified in the Audit Guide are as follows:

<u>Five Digit Code</u>	<u>AB 3627 Finding Type</u>
10000	Attendance
20000	Inventory of Equipment
30000	Internal Control
40000	State Compliance
42000	Charter School Facilities
43000	Apprenticeship: Related and Supplemental Instruction
50000	Federal Compliance
60000	Miscellaneous
61000	Classroom Teacher Salaries
62000	Local Control Accountability Plan
70000	Instructional Materials
71000	Teacher Misassignments
72000	School Accountability Report Card

#### A. Financial Statement Findings

None

#### B. State Award Findings

None

**FEATHER RIVER CHARTER SCHOOL**

## Schedule of Prior Year Audit Findings

Year Ended June 30, 2021

---

<u>Finding/Recommendation</u>	<u>Status</u>	<u>Explanation if Not Implemented</u>
There were no findings in the prior year audit.	N/A	N/A

# Cover Sheet

## January Financials

<b>Section:</b>	II. Finances
<b>Item:</b>	B. January Financials
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	
<b>Related Material:</b>	Feather River Jan Financials.pdf



# **Feather River Charter School**

## **Monthly Financial Presentation**

**January 2022**

# FEATHER RIVER – Financial Highlights

- Year-end revenue projections increased by \$526K compared to Budget
- Year-end expense projections decreased by \$548K compared to Budget
- Year-end surplus projected at \$1.75M
- Senate Bill 740 Requirements:

- 40/80 Expense Ratio
- 25:1 Pupil-Teacher ratio

Cert.	Instr.
44.5%	80.8%
964,128	159,179

Pupil:Teacher Ratio	
22.87	:1

## Slide 2

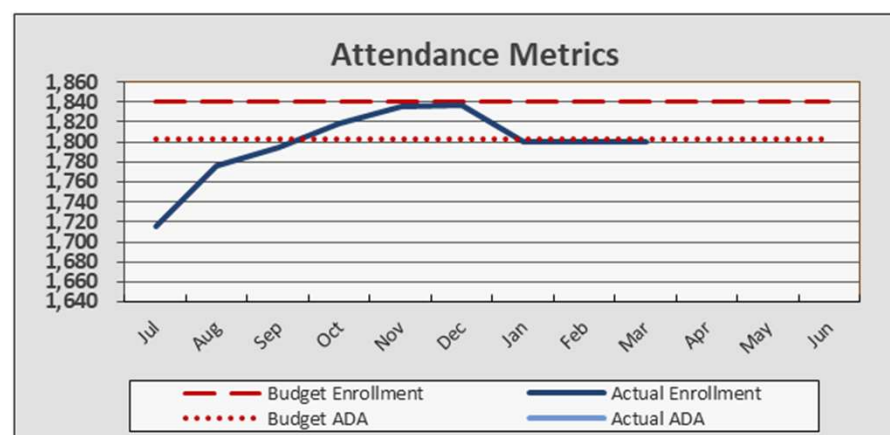
---

**C1**

CIClerk1, 10/15/2021

# Attendance & Data Metrics

<b>Enrollment &amp; Per Pupil Data</b>			
	<b><u>Actual</u></b>	<b><u>Forecast</u></b>	<b><u>Budget</u></b>
Average Enrollment	n/a	1797	1841
ADA	n/a	1761	1804
Attendance Rate	n/a	98.0%	98.0%
Unduplicated %	43.2%	40.5%	43.2%
Revenue per ADA		\$12,041	\$11,464
Expenses per ADA		\$11,043	\$11,086



# FEATHER RIVER - Revenue

Revenue Variance due largely in part to Revenue Recognition of the PPP Loan

## Revenue

Year-to-Date		
Actual	Budget	Fav/(Unf)
\$ 4,923,525	\$ 4,996,326	\$ (72,801)
202,609	666,583	(463,973)
669,324	1,104,742	(435,418)
<u>892</u>	<u>-</u>	<u>892</u>
<u>\$ 5,796,350</u>	<u>\$ 6,767,651</u>	<u>\$ (971,301)</u>

<i>Annual/Full Year</i>		
Forecast	Budget	Fav/(Unf)
\$ 16,978,171	\$ 17,629,743	\$ (651,572)
2,521,207	824,626	1,696,580
1,703,464	2,223,453	(519,989)
892	-	892
<b>\$ 21,203,734</b>	<b>\$ 20,677,823</b>	<b>\$ 525,911</b>

# FEATHER RIVER - Expenses

- YTD Expenditures below budget due to reduction in Non-Instructional Services

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
<b>Expenses</b>						
Certificated Salaries	\$ 3,997,359	\$ 3,992,219	\$ (5,141)	\$ 6,953,990	\$ 6,880,789	\$ (73,201)
Classified Salaries	188,849	210,471	21,622	339,187	360,808	21,621
Benefits	1,236,913	1,223,433	(13,480)	2,182,207	2,107,888	(74,320)
Books and Supplies	1,403,421	1,594,204	190,783	3,538,288	3,537,372	(916)
Subagreement Services	2,038,500	2,142,226	103,726	4,350,248	4,199,211	(151,038)
Operations	92,848	133,467	40,619	163,431	228,800	65,369
Facilities	1,840	29,283	27,443	1,840	50,200	48,360
Professional Services	824,063	1,051,331	227,268	1,598,113	2,111,712	513,599
Depreciation	1,676	933	(743)	2,218	1,600	(618)
Interest	184,180	369,588	185,408	317,172	516,555	199,383
<b>Total Expenses</b>	<b>\$ 9,969,650</b>	<b>\$ 10,747,156</b>	<b>\$ 777,505</b>	<b>\$ 19,446,695</b>	<b>\$ 19,994,934</b>	<b>\$ 548,239</b>

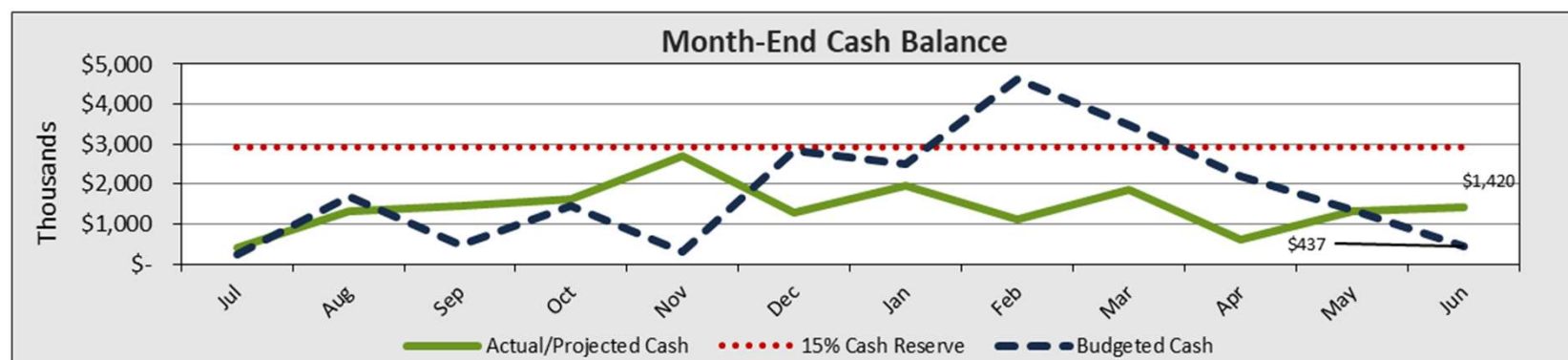
# FEATHER RIVER - Fund Balance

- Increase to projected surplus due to timing of revenues

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
<b>Total Surplus(Deficit)</b>	<b>\$ (4,173,300)</b>	<b>\$ (3,979,505)</b>	<b>\$ (193,795)</b>	<b>\$ 1,757,039</b>	<b>\$ 682,889</b>	<b>\$ 1,074,151</b>
Beginning Fund Balance	<u>(2,123,101)</u>	<u>(2,123,101)</u>		<u>(2,123,101)</u>	<u>(2,123,101)</u>	
<b>Ending Fund Balance</b>	<b><u>\$ (6,296,401)</u></b>	<b><u>\$ (6,102,606)</u></b>		<b><u>\$ (366,062)</u></b>	<b><u>\$ (1,440,213)</u></b>	
<i>As a % of Annual Expenses</i>	-32.4%	-30.5%		-1.9%	-7.2%	

# FEATHER RIVER - Cash Balance

- No concerns in cash flow projections.
- Year-end cash balance projected at \$1.4M.
- Factoring forecasted to end during 1Q FY22-23



# FEATHER RIVER - Appendix

- Monthly Cash Flow / Forecast 21-22
- Budget vs. Actual
- Statement of Financial Position
- Statement of Cash Flows
- Check Register
- AP Aging
- Compliance Report

## Feather River Charter School

## Monthly Cash Flow/Forecast FY21-22

Revised 2/6/2022

ADA = 1760.94



## Revenues

## State Aid - Revenue Limit

8011	LCFF State Aid	-	486,541	486,541	875,774	875,774	875,774	875,774	875,774	2,016,101	2,016,101	2,016,101	2,016,101	2,151,633
8012	Education Protection Account	-	-	-	54,593	-	-	54,593	-	-	151,849	-	-	91,152
8019	State Aid - Prior Year	-	-	3,081	-	(20,439)	-	-	-	-	-	-	-	-
8096	In Lieu of Property Taxes	-	42,662	85,325	56,883	56,883	56,883	56,883	53,127	218,021	109,011	109,011	109,011	121,653
		-	529,203	574,947	987,250	912,218	932,657	987,250	928,901	2,234,122	2,276,961	2,125,112	2,125,112	2,364,438

## Federal Revenue

8181	Special Education - Entitlement	-	-	-	-	-	-	-	11,867	39,827	39,827	39,827	39,827	42,337
8290	Title I, Part A - Basic Low Income	-	-	-	-	-	-	-	-	-	-	-	-	137,576
8291	Title II, Part A - Teacher Quality	-	6,239	-	-	(6,239)	6,843	-	-	-	-	-	-	18,111
8296	Other Federal Revenue	-	-	-	36,926	69,118	63,483	-	-	252,438	-	-	1,696,959	-
8299	Prior Year Federal Revenue	-	4,036	72,482	(21,827)	(28,452)	-	-	-	-	-	-	-	26,239
		-	10,275	72,482	15,099	34,427	70,326	-	11,867	292,265	39,827	39,827	1,736,786	198,024

## Other State Revenue

8311	State Special Education	37,671	37,671	67,808	67,808	67,808	67,808	67,808	67,529	143,761	143,761	143,761	143,761	158,046
8550	Mandated Cost	-	-	-	-	-	27,698	-	-	-	-	-	-	-
8560	State Lottery	-	-	-	-	-	-	81,208	-	-	-	-	-	227,029
8598	Prior Year Revenue	-	26,328	239,353	(265,681)	(6,692)	15,607	-	-	56,277	-	-	-	-
8599	Other State Revenue	-	-	-	283,464	49,786	(333,251)	137,121	-	-	-	-	-	(49,786)
		37,671	63,999	307,161	85,591	110,902	(237,745)	301,744	67,529	143,761	200,038	143,761	143,761	335,289

## Other Local Revenue

8660	Interest Revenue	-	-	892	-	-	-	-	-	-	-	-	-	-
		-	-	892	-	-	-	-	-	-	-	-	-	-

## Total Revenue

		37,671	603,477	955,482	1,087,940	1,057,548	765,238	1,288,994	1,008,297	2,670,149	2,516,826	2,308,701	4,005,660	2,897,751
--	--	--------	---------	---------	-----------	-----------	---------	-----------	-----------	-----------	-----------	-----------	-----------	-----------

## Expenses

## Certificated Salaries

1100	Teachers' Salaries	381,690	448,889	483,897	442,302	431,611	445,005	416,123	437,057	437,057	437,057	437,057	437,057	-
1175	Teachers' Extra Duty/Stipends	10,098	24,050	41,541	42,521	48,438	53,465	40,046	21,575	21,575	21,575	21,575	171,575	-
1200	Pupil Support Salaries	18,962	19,041	19,120	19,120	19,120	19,120	19,120	18,917	18,917	18,917	18,917	18,917	-
1300	Administrators' Salaries	50,408	51,314	52,240	52,366	52,316	52,366	52,366	54,611	54,611	54,611	54,611	54,611	-
1900	Other Certificated Salaries	22,495	22,548	21,135	22,539	30,806	35,592	35,592	29,167	29,167	29,167	29,167	29,167	-
		483,652	565,842	617,932	578,847	582,291	605,548	563,247	561,326	561,326	561,326	561,326	711,326	-

## Classified Salaries

2200	Support Salaries	-	-	-	-	-	0	-	-	-	-	-	-	-
2400	Clerical and Office Staff Salaries	7,745	7,395	7,570	7,570	7,243	7,570	7,243	7,182	7,182	7,182	7,182	7,182	-
2900	Other Classified Salaries	16,807	17,157	16,982	16,982	23,658	22,104	22,827	22,885	22,885	22,885	22,885	22,885	-
		24,551	24,551	24,551	24,551	30,901	29,673	30,070	30,068	30,068	30,068	30,068	30,068	-

## Benefits

3101	STRS	79,380	92,689	101,563	94,893	95,678	99,333	91,837	95,044	95,044	95,044	95,044	118,839	-
3301	OASDI	1,483	1,483	1,483	1,483	1,876	1,800	1,825	1,983	1,983	1,983	1,983	1,983	-
3311	Medicare	7,166	8,358	9,113	8,543	8,692	9,007	8,405	8,521	8,521	8,521	8,521	10,682	-
3401	Health and Welfare	52,767	26,829	119,349	27,563	86,778	65,769	53,970	65,875	65,875	65,875	65,875	65,875	-
3501	State Unemployment	11,141	3,509	793	405	694	596	25,443	11,911	5,955	2,978	2,978	2,978	-
3601	Workers' Compensation	2,703	(4,596)	3,231	3,180	3,291	3,180	5,073	3,232	3,232	3,232	3,232	4,052	-
3901	Other Benefits	1,390	2,255	2,882	2,998	3,160	3,240	3,231	3,511	3,511	3,511	3,511	4,401	-
		156,031	130,527	238,413	139,065	200,169	182,925	189,784	190,077	184,121	181,143	181,143	208,810	-

## Books and Supplies

4100	Textbooks and Core Materials	16,604	8,298	4,514	3,021	-	-	-	9,717	9,717	9,717	9,717	9,717	-
4200	Books and Reference Materials	-	17,501	-	-	-	-	-	3,675	3,675	3,675	3,675	3,675	-
4302	School Supplies	38,845	112,284	203,650	149,510	102,736	132,174	160,508	221,284	305,941	374,997	111,132	320,311	-
4305	Software	5,200	59,341	29,419	90,425	21,210	12,938	37,875	27,533	27,533	27,533	27,533	27,533	-
4310	Office Expense	-	740	132	89	26	16,054	115	1,250	1,250	1,250	1,250	1,250	-
4311	Business Meals	-	-	-	-	-	22	-	25	25	25	25	25	-
4400	Noncapitalized Equipment	129,816	23,502	444	3,456	8,986	12,771	1,215	97,928	135,392	165,953	49,181	141,752	-
4700	Food Services	-	-	-	-	-	-	-	-	-	-	-	-	-
		190,466	221,665	238,159	246,501	132,959	173,959	199,713	361,411	483,533	583,149	202,512	504,262	-

Annual Forecast	Original Budget Total	Favorable / (Unfav.)
ADA = 1803.69		
15,567,990	16,167,546	(599,556)
352,188	360,738	(8,551)
(17,358)	-	(17,358)
1,075,352	1,101,459	(26,108)
16,978,171	17,629,743	(651,572)
213,514	218,697	(5,184)
137,576	137,576	-
24,954	24,954	-
2,118,924	443,399	1,675,525
26,239	-	26,239
2,521,207	824,626	1,696,580
1,215,003	1,109,269	105,734
27,698	27,177	521
364,514	373,364	(8,850)
8,915	-	8,915
87,335	713,643	(626,308)
1,703,464	2,223,453	(519,989)
892	-	892
892	-	892
21,203,734	20,677,823	525,911
5,234,801	5,407,889	173,088
518,034	258,900	(259,134)
228,184	295,000	66,816
636,431	567,000	(69,431)
336,540	352,000	15,460
6,953,990	6,880,789	(73,201)
0	-	(0)
88,244	136,186	47,942
250,943	224,622	(26,321)
339,187	360,808	21,621
1,154,388	1,102,302	(52,086)
21,347	22,370	1,023
104,049	105,003	954
762,400	697,500	(64,900)
69,379	61,289	(8,090)
33,042	101,382	68,340
37,602	18,040	(19,562)
2,182,207	2,107,888	(74,320)
81,021	154,180	73,159
35,875	44,099	8,224
2,233,371	2,347,229	113,858
394,072	236,919	(157,153)
23,405	16,800	(6,605)
147	600	453
770,397	737,546	(32,851)
3,538,288	3,537,372	(916)

## Feather River Charter School

## Monthly Cash Flow/Forecast FY21-22

Revised 2/6/2022

ADA = 1760.94



## Subagreement Services

5102	Special Education	3,222	130,852	33,616	54,957	72,107	216,312	66,766	122,233	122,233	122,233	122,233	122,233	-
5106	Other Educational Consultants	625	87,568	34,020	92,848	256,287	178,501	115,152	202,934	280,571	343,900	101,916	293,749	-
5107	Instructional Services	65,826	65,826	65,826	65,826	65,826	300,715	-	95,502	95,502	95,502	95,502	95,502	-
		69,673	284,245	133,462	213,630	394,219	460,639	482,632	420,670	498,306	561,636	319,652	511,485	-

## Operations and Housekeeping

5201	Auto and Travel	-	1,102	-	-	50	17	-	67	67	67	67	67	-
5300	Dues & Memberships	770	4,995	5,373	-	-	619	365	917	917	917	917	917	-
5400	Insurance	8,410	9,895	9,895	9,895	9,895	9,894	9,894	10,000	10,000	10,000	10,000	10,000	-
5900	Communications	2,429	815	1,931	1,140	1,300	-	-	2,808	2,808	2,808	2,808	2,808	-
5901	Postage and Shipping	-	190	935	2,615	111	3	311	325	325	325	325	325	-
		11,610	16,997	18,134	13,650	11,356	10,533	10,570	14,117	14,117	14,117	14,117	14,117	-

## Facilities, Repairs and Other Leases

5602	Additional Rent	-	-	-	-	-	-	-	-	-	-	-	-	-
5604	Other Leases	-	-	-	-	-	1,135	45	-	-	-	-	-	-
5605	Real/Personal Property Taxes	-	-	-	-	-	-	-	-	-	-	-	-	-
5610	Repairs and Maintenance	-	-	-	-	440	-	220	-	-	-	-	-	-
		-	-	-	-	440	1,135	265	-	-	-	-	-	-

## Professional/Consulting Services

5801	IT	-	-	-	2,260	-	-	-	-	-	-	-	-	-
5802	Audit & Taxes	-	-	-	-	-	2,850	-	-	-	-	-	-	-
5803	Legal	-	2,906	3,002	4,609	4,079	16,308	12,395	8,333	8,333	8,333	8,333	8,333	-
5804	Professional Development	950	(309)	15,855	5,151	121	4,206	1,200	2,955	2,955	2,955	2,955	2,955	-
5805	General Consulting	-	-	900	600	725	-	1,500	3,333	3,333	3,333	3,333	3,333	-
5806	Special Activities/Field Trips	1,048	3,024	4,255	10,315	10,230	31,120	10,124	12,464	17,232	21,122	6,259	18,041	-
5807	Bank Charges	802	661	809	866	1,040	847	870	1,000	1,000	1,000	1,000	1,000	-
5808	Printing	-	-	-	-	-	-	-	8	8	8	8	8	-
5809	Other taxes and fees	817	(6)	96	937	25	245	1,083	1,158	1,158	1,158	1,158	1,158	-
5810	Payroll Service Fee	246	1,089	876	1,224	806	981	1,654	1,933	1,933	1,933	1,933	1,933	-
5811	Management Fee	95,870	96,595	96,579	96,040	95,469	95,319	(134,996)	62,756	62,756	62,756	62,756	62,756	-
5812	District Oversight Fee	-	15,876	17,156	29,618	97,553	27,980	29,618	27,867	67,024	68,309	63,753	63,753	839
5813	County Fees	-	-	-	-	-	-	-	-	-	-	-	-	-
5814	SPED Encroachment	-	-	-	-	-	-	-	-	-	-	-	-	-
5815	Public Relations/Recruitment	-	-	-	-	-	-	-	-	-	-	-	-	-
		99,732	119,835	139,528	151,619	210,047	179,854	(76,553)	121,808	165,733	170,908	151,490	163,272	839

## Depreciation

6900	Depreciation Expense	239	239	239	239	239	239	239	108	108	108	108	108	-
		239	239	239	239	239	239	239	108	108	108	108	108	-

## Interest

7438	Interest Expense	15,987	36,903	18,072	47,025	32,527	-	33,666	-	-	-	66,496	66,496	-
		15,987	36,903	18,072	47,025	32,527	-	33,666	-	-	-	66,496	66,496	-

## Total Expenses

		1,051,940	1,400,805	1,428,489	1,415,129	1,595,149	1,644,506	1,433,634	1,699,584	1,937,312	2,102,454	1,526,912	2,209,943	839
		(1,014,269)	(797,328)	(473,007)	(327,188)	(537,601)	(879,267)	(144,640)	(691,287)	732,837	414,372	781,788	1,795,716	2,896,912

## Monthly Surplus (Deficit)

		(1,014,269)	(797,328)	(473,007)	(327,188)	(537,601)	(879,267)	(144,640)	(691,287)	732,837	414,372	781,788	1,795,716	2,896,912
--	--	-------------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	---------	---------	---------	-----------	-----------

Annual Forecast	Original Budget Total	Favorable / (Unfav.)
1,188,998	1,385,700	196,702
1,988,071	2,020,172	32,101
1,173,179	793,338	(379,840)
4,350,248	4,199,211	(151,038)
1,502	4,100	2,598
16,705	12,700	(4,005)
117,778	167,600	49,822
21,657	40,600	18,943
5,789	3,800	(1,989)
163,431	228,800	65,369
-	50,000	50,000
1,180	-	(1,180)
-	-	-
660	200	(460)
1,840	50,200	48,360
2,260	-	(2,260)
2,850	11,900	9,050
84,966	100,000	15,034
41,946	35,454	(6,492)
20,392	40,000	19,608
145,234	176,366	31,131
10,894	16,500	5,606
42	100	58
8,989	12,000	3,011
16,542	20,700	4,158
754,655	1,155,200	400,545
509,345	528,892	19,547
-	-	-
-	-	-
-	14,600	14,600
1,598,113	2,111,712	513,599
2,218	1,600	(618)
2,218	1,600	(618)
317,172	516,555	199,383
317,172	516,555	199,383
19,446,695	19,994,934	548,239
1,757,039	682,889	1,074,151

**Feather River Charter School****Monthly Cash Flow/Forecast FY21-22**

Revised 2/6/2022

ADA = 1760.94

**Cash Flow Adjustments**

	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals
Monthly Surplus (Deficit)	(1,014,269)	(797,328)	(473,007)	(327,188)	(537,601)	(879,267)	(144,640)	(691,287)	732,837	414,372	781,788	1,795,716	2,896,912
Cash flows from operating activities													
Depreciation/Amortization	239	239	239	239	239	239	239	108	108	108	108	108	-
Public Funding Receivables	113,743	640,501	1,619,120	(930,367)	1,026,803	(125,187)	(15,884)	-	-	-	-	(1,696,959)	(2,897,751)
Grants and Contributions Rec.	1,479,889	-	-	-	-	(162,101)	190,408	-	-	-	-	-	-
Due To/From Related Parties	-	-	-	-	-	-	-	-	-	-	-	-	-
Prepaid Expenses	93,364	16,685	3,610	(255,118)	75,367	(12,931)	77,063	-	-	-	-	-	-
Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-
Accounts Payable	(179,250)	(136,078)	63,364	15,202	368,965	(13,295)	(112,610)	-	-	-	-	-	839
Accrued Expenses	62,772	9,356	27,026	39,851	(113,566)	220,861	(355,960)	-	-	-	-	-	-
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-
Deferred Revenue	(1,315,731)	(30,364)	(238,273)	(32,882)	(65,497)	394,954	79,405	-	-	-	-	-	-
Cash flows from investing activities													
Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-
Cash flows from financing activities													
Proceeds from Factoring	744,300	1,631,800	792,700	1,662,400	1,762,700	-	1,776,200	-	-	-	1,662,400	1,662,400	-
Payments on Factoring	-	(420,600)	(1,638,147)	-	(1,448,800)	(841,000)	(839,100)	(122,700)	-	(1,662,400)	(1,742,534)	(1,662,400)	-
Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Change in Cash	(14,943)	914,212	156,632	172,137	1,068,611	(1,417,725)	655,123	(813,879)	732,946	(1,247,920)	701,763	98,866	
Cash, Beginning of Month	413,723	398,780	1,312,992	1,469,624	1,641,761	2,710,372	1,292,647	1,947,769	1,133,890	1,866,836	618,916	1,320,679	
Cash, End of Month	<b>398,780</b>	<b>1,312,992</b>	<b>1,469,624</b>	<b>1,641,761</b>	<b>2,710,372</b>	<b>1,292,647</b>	<b>1,947,769</b>	<b>1,133,890</b>	<b>1,866,836</b>	<b>618,916</b>	<b>1,320,679</b>	<b>1,419,545</b>	

9.0%

1,757,039

2,218

(2,265,981)

1,508,196

(1,960)

-

7,137

(109,659)

-

(1,208,387)

-

-

-

11,694,900

(10,377,681)

-

Original Budget  
TotalFavorable /  
(Unfav.)

Cert.	Instr.
44.5%	80.8%
964,128	159,179

Pupil:Teacher Ratio
22.87

## Feather River Charter School

## Accounts Payable Aging

January 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Joanna Abundiz	736086	11/19/2020	12/19/2020	\$ -	\$ -	\$ -	\$ -	\$ (1,001.45)	\$ (1,001.45)
Provenance	5016	5/13/2021	6/14/2021	-	-	-	-	82,126.36	82,126.36
PresenceLearning, Inc.	INV47529	12/6/2021	1/5/2022	-	15,344.75	-	-	-	15,344.75
Teacher Synergy LLC	176089697	12/6/2021	1/5/2022	-	54.75	-	-	-	54.75
Lakeshore	346880120621	12/6/2021	1/5/2022	-	63.86	-	-	-	63.86
Expressions Academy of Dance	FRCH1121	12/6/2021	1/5/2022	-	616.87	-	-	-	616.87
Irina Samarina	532	12/6/2021	1/5/2022	-	300.00	-	-	-	300.00
Brave Writer LLC	595308708	1/5/2022	1/5/2022	-	14.95	-	-	-	14.95
Rainbow Resource Center	4670805	12/6/2021	1/5/2022	-	231.84	-	-	-	231.84
Rainbow Resource Center	4670818	12/6/2021	1/5/2022	-	71.01	-	-	-	71.01
Rainbow Resource Center	4672864	12/7/2021	1/6/2022	-	139.79	-	-	-	139.79
Lakeshore	106861120721	12/7/2021	1/6/2022	-	132.52	-	-	-	132.52
Law Offices of Young, Minney, & Corr, LLP	74295	12/7/2021	1/6/2022	-	1,392.40	-	-	-	1,392.40
Olga Petrenko	335	12/7/2021	1/6/2022	-	210.00	-	-	-	210.00
Department of Justice	557960	1/6/2022	1/6/2022	-	49.00	-	-	-	49.00
Studies Weekly	425019	1/6/2022	1/6/2022	-	32.27	-	-	-	32.27
Studies Weekly	425150	1/6/2022	1/6/2022	-	32.27	-	-	-	32.27
Studies Weekly	425280	1/6/2022	1/6/2022	-	64.69	-	-	-	64.69
Lakeshore	584205120721	12/7/2021	1/6/2022	-	73.34	-	-	-	73.34
Oak Meadow Inc.	127649	12/7/2021	1/6/2022	-	(91.00)	-	-	-	(91.00)
Studies Weekly	425028	1/6/2022	1/6/2022	-	32.27	-	-	-	32.27
Lakeshore	585917120721	12/7/2021	1/6/2022	-	222.46	-	-	-	222.46
EMH Sports USA, Inc.	268-244879-11	12/7/2021	1/6/2022	-	425.00	-	-	-	425.00
Studies Weekly	425034	1/6/2022	1/6/2022	-	32.27	-	-	-	32.27
Lakeshore	106897120721	12/7/2021	1/6/2022	-	63.55	-	-	-	63.55
Studies Weekly	425279	1/6/2022	1/6/2022	-	32.35	-	-	-	32.35
Lakeshore	583993120821	12/8/2021	1/7/2022	-	135.52	-	-	-	135.52
Rainbow Resource Center	4673683	12/8/2021	1/7/2022	-	142.54	-	-	-	142.54
Clary's Piano Studio	luke1221	12/8/2021	1/7/2022	-	155.00	-	-	-	155.00
Rainbow Resource Center	4673698	12/8/2021	1/7/2022	-	75.43	-	-	-	75.43
Absolute Mathematics	FRS-ABSM-2sk	12/8/2021	1/7/2022	-	50.00	-	-	-	50.00
Musical Mayhem Productions, Inc.	2108	12/8/2021	1/7/2022	-	299.00	-	-	-	299.00
Rainbow Resource Center	4673671	12/8/2021	1/7/2022	-	149.47	-	-	-	149.47
Rainbow Resource Center	4674796	12/8/2021	1/7/2022	-	25.85	-	-	-	25.85
Maria Madruga	1-12-8-2021	12/8/2021	1/7/2022	-	195.00	-	-	-	195.00
Flip 2 It Sports Center	1023	12/8/2021	1/7/2022	-	2,205.20	-	-	-	2,205.20
Home Science Tools	000374537	12/8/2021	1/7/2022	-	78.07	-	-	-	78.07
Judy Bossuat-Gallic	33	12/18/2021	1/7/2022	-	720.00	-	-	-	720.00
All About Learning Press, Inc.	909614	12/8/2021	1/7/2022	-	56.38	-	-	-	56.38
Drivers Ed Direct	FR20211206	12/8/2021	1/7/2022	-	317.14	-	-	-	317.14
Teacher Synergy LLC	176417354	12/8/2021	1/7/2022	-	4.00	-	-	-	4.00
Musical Mayhem Productions, Inc.	2111	12/8/2021	1/7/2022	-	299.00	-	-	-	299.00
Placer Nature Center	120820211	12/8/2021	1/7/2022	-	40.00	-	-	-	40.00
Rainbow Resource Center	4674880	12/8/2021	1/7/2022	-	170.57	-	-	-	170.57
Clary's Piano Studio	Michael1221	12/8/2021	1/7/2022	-	155.00	-	-	-	155.00
Musical Mayhem Productions, Inc.	2110	12/8/2021	1/7/2022	-	299.00	-	-	-	299.00
Rainbow Resource Center	4673690	12/8/2021	1/7/2022	-	117.04	-	-	-	117.04

## Feather River Charter School

## Accounts Payable Aging

January 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Rainbow Resource Center	4673735	12/8/2021	1/7/2022	-	204.88	-	-	-	204.88
Lakeshore	563857120821	12/8/2021	1/7/2022	-	110.92	-	-	-	110.92
Teaching Textbooks	41483	12/8/2021	1/7/2022	-	55.08	-	-	-	55.08
Technique Gymnastics	November 2021	12/8/2021	1/7/2022	-	331.50	-	-	-	331.50
Hawkins School of Performing Arts	50001	12/8/2021	1/7/2022	-	200.00	-	-	-	200.00
Rainbow Resource Center	4674481	12/8/2021	1/7/2022	-	67.33	-	-	-	67.33
Rainbow Resource Center	4674790	12/8/2021	1/7/2022	-	79.92	-	-	-	79.92
Rainbow Resource Center	4674810	12/8/2021	1/7/2022	-	202.13	-	-	-	202.13
Evan-Moor	INV334014	12/8/2021	1/7/2022	-	265.77	-	-	-	265.77
Kovar's Satori Academy of Martial Arts	202111FR	12/8/2021	1/7/2022	-	703.00	-	-	-	703.00
Musical Mayhem Productions, Inc.	2109	12/8/2021	1/7/2022	-	299.00	-	-	-	299.00
Moving Beyond the Page	263387	12/9/2021	1/8/2022	-	432.13	-	-	-	432.13
Rodina Elite Gymnastics Academy	CR104	12/9/2021	1/8/2022	-	240.00	-	-	-	240.00
Home Science Tools	000375122	12/9/2021	1/8/2022	-	76.93	-	-	-	76.93
Home Science Tools	000375121	12/9/2021	1/8/2022	-	147.78	-	-	-	147.78
Art of Problem Solving	223446	12/9/2021	1/8/2022	-	156.24	-	-	-	156.24
LB's Rock N Riding Ranch	21-01209B	12/9/2021	1/8/2022	-	810.00	-	-	-	810.00
Singapore Math Inc.	448781	12/9/2021	1/8/2022	-	45.54	-	-	-	45.54
Stacy Close	CLOS120921	12/9/2021	1/8/2022	-	38.99	-	-	-	38.99
Teaching Textbooks	41503	12/9/2021	1/8/2022	-	67.08	-	-	-	67.08
Fairytale Town	2021-011	12/9/2021	1/8/2022	-	175.00	-	-	-	175.00
Natomas Homeschool Alliance	362	12/9/2021	1/8/2022	-	3,376.00	-	-	-	3,376.00
Maria Madruga	11-12-9-2021	12/9/2021	1/8/2022	-	292.50	-	-	-	292.50
Academics In A Box Inc	15459	12/9/2021	1/8/2022	-	167.70	-	-	-	167.70
Timberdoodle.com	37838	12/9/2021	1/8/2022	-	12.90	-	-	-	12.90
Honest History Co.	9121	12/9/2021	1/8/2022	-	75.06	-	-	-	75.06
Del Norte Club	3	12/9/2021	1/8/2022	-	240.00	-	-	-	240.00
LB's Rock N Riding Ranch	21-01209A	12/9/2021	1/8/2022	-	3,035.00	-	-	-	3,035.00
Ambassador Learning Academy	76	12/9/2021	1/8/2022	-	12,035.00	-	-	-	12,035.00
Honest History Co.	9122	12/9/2021	1/8/2022	-	41.97	-	-	-	41.97
K3 Syncopation, LLC	193	12/9/2021	1/8/2022	-	190.00	-	-	-	190.00
Teaching Textbooks	41504	12/9/2021	1/8/2022	-	67.08	-	-	-	67.08
Specialized Therapy Services, Inc.	FRCS01-1121	11/30/2021	1/9/2022	-	5,908.75	-	-	-	5,908.75
Rainbow Resource Center	4675518	12/10/2021	1/9/2022	-	180.13	-	-	-	180.13
In-Step School of Dance	202122-10	12/10/2021	1/9/2022	-	25.00	-	-	-	25.00
In-Step School of Dance	202122-7	12/10/2021	1/9/2022	-	50.00	-	-	-	50.00
River City Dance Academy	110822	12/10/2021	1/9/2022	-	78.00	-	-	-	78.00
Rainbow Resource Center	4674979	12/10/2021	1/9/2022	-	32.33	-	-	-	32.33
Home Science Tools	000375620	12/10/2021	1/9/2022	-	380.78	-	-	-	380.78
In-Step School of Dance	202122-15	12/10/2021	1/9/2022	-	25.00	-	-	-	25.00
Meredith Cooper	103	12/10/2021	1/9/2022	-	165.00	-	-	-	165.00
Lakeshore	151699121021	12/10/2021	1/9/2022	-	51.14	-	-	-	51.14
In-Step School of Dance	202122-14	12/10/2021	1/9/2022	-	25.00	-	-	-	25.00
Lakeshore	151611121021	12/10/2021	1/9/2022	-	73.64	-	-	-	73.64
Alyssa Gluck	104	12/10/2021	1/9/2022	-	200.00	-	-	-	200.00
Wholistic Learning Resources	1610	12/10/2021	1/9/2022	-	290.00	-	-	-	290.00
Kovar's Satori Academy	BYERSNOVDEC21	12/10/2021	1/9/2022	-	1,170.00	-	-	-	1,170.00
Rainbow Resource Center	4674945	12/10/2021	1/9/2022	-	28.68	-	-	-	28.68

## Feather River Charter School

## Accounts Payable Aging

January 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Rainbow Resource Center	4675616	12/10/2021	1/9/2022	-	34.78	-	-	-	34.78
Rainbow Resource Center	4675605	12/10/2021	1/9/2022	-	121.12	-	-	-	121.12
Sarah McFadyen	Cantell62021	12/11/2021	1/10/2022	-	580.00	-	-	-	580.00
Next Level Homeschool	45	12/11/2021	1/10/2022	-	120.00	-	-	-	120.00
Procopio, Cory, Hargreaves & Savitch LLP	784053	1/10/2022	1/10/2022	-	7,867.40	-	-	-	7,867.40
Lake View Charter School	6031	1/11/2022	1/11/2022	-	4,853.89	-	-	-	4,853.89
CB Music	21-50570	12/8/2021	1/11/2022	-	1,012.00	-	-	-	1,012.00
Lake View Charter School	6032	1/11/2022	1/11/2022	-	937.43	-	-	-	937.43
Heavenly Oaks Farm	2	12/12/2021	1/11/2022	-	180.00	-	-	-	180.00
Clarksville Charter School	6079	1/11/2022	1/11/2022	-	836.67	-	-	-	836.67
Clarksville Charter School	6081	1/11/2022	1/11/2022	-	2,900.68	-	-	-	2,900.68
Audrianna Azevedo	1	12/13/2021	1/12/2022	-	1,260.00	-	-	-	1,260.00
Let Me LLC	FRC_2110	12/13/2021	1/12/2022	-	260.00	-	-	-	260.00
Slava Swim- Viacheslav Shyrshov	63	12/13/2021	1/12/2022	-	1,050.00	-	-	-	1,050.00
Singapore Math Inc.	449080	12/13/2021	1/12/2022	-	130.54	-	-	-	130.54
Bright Thinker	SINV4084	12/13/2021	1/12/2022	-	248.98	-	-	-	248.98
Summit Solutions Consulting LLC	21121302-AHMJAN	12/13/2021	1/12/2022	-	480.00	-	-	-	480.00
Abigail Fischer	212	12/13/2021	1/12/2022	-	200.00	-	-	-	200.00
Olga Shabanov	08-Zak-FRS	12/13/2021	1/12/2022	-	345.00	-	-	-	345.00
Let Me LLC	FRC_21101	12/13/2021	1/12/2022	-	747.50	-	-	-	747.50
Natomas Homeschool Alliance	364	12/13/2021	1/12/2022	-	180.00	-	-	-	180.00
In-Step School of Dance	202122-16	12/13/2021	1/12/2022	-	25.00	-	-	-	25.00
Institute for Excellence in Writing	845626	12/13/2021	1/13/2022	-	172.55	-	-	-	172.55
Teacher Synergy LLC	177109343	12/14/2021	1/13/2022	-	12.97	-	-	-	12.97
Lakeshore	168623121421	12/14/2021	1/13/2022	-	17.75	-	-	-	17.75
Eat2explore	101144	12/14/2021	1/13/2022	-	170.70	-	-	-	170.70
Anastasia Piano Tutor Somicheva	38	12/14/2021	1/13/2022	-	105.00	-	-	-	105.00
Alona Kravchuk	167	12/14/2021	1/13/2022	-	200.00	-	-	-	200.00
Alona Kravchuk	168	12/14/2021	1/13/2022	-	200.00	-	-	-	200.00
Alona Kravchuk	165	12/14/2021	1/13/2022	-	200.00	-	-	-	200.00
Rainbow Resource Center	4678017	12/14/2021	1/13/2022	-	78.42	-	-	-	78.42
Rainbow Resource Center	4678067	12/14/2021	1/13/2022	-	220.66	-	-	-	220.66
Alona Kravchuk	166	12/14/2021	1/13/2022	-	200.00	-	-	-	200.00
A Brighter Child	60467	12/14/2021	1/13/2022	-	73.82	-	-	-	73.82
Alona Kravchuk	164	12/14/2021	1/13/2022	-	200.00	-	-	-	200.00
Moving Beyond the Page	263460	12/14/2021	1/13/2022	-	93.42	-	-	-	93.42
Rainbow Resource Center	4678090	12/14/2021	1/13/2022	-	243.82	-	-	-	243.82
Lafitte Music Center	595212054_WardG	12/14/2021	1/13/2022	-	360.00	-	-	-	360.00
Carrie Morris	MAAFR06F21	12/14/2021	1/13/2022	-	300.00	-	-	-	300.00
Sequoia Grove Charter Alliance	50001	1/13/2022	1/13/2022	-	712.00	-	-	-	712.00
American Grappling Academy	3	12/14/2021	1/13/2022	-	510.00	-	-	-	510.00
Betty Karamatova	11	12/15/2021	1/14/2022	-	135.00	-	-	-	135.00
DBL Enterprises, Inc.	413	1/14/2022	1/14/2022	-	360.00	-	-	-	360.00
EFSAC	Callahan-2021	1/14/2022	1/14/2022	-	378.00	-	-	-	378.00
Divergence Dance Conservatory LLC	12	12/14/2021	1/14/2022	-	285.00	-	-	-	285.00
Timberdoodle.com	378673	12/15/2021	1/14/2022	-	112.05	-	-	-	112.05
Teaching Textbooks	41541	12/15/2021	1/14/2022	-	55.08	-	-	-	55.08
Young Music LLC	15535	12/15/2021	1/14/2022	-	174.00	-	-	-	174.00

## Feather River Charter School

## Accounts Payable Aging

January 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Little Passports	117830626	12/15/2021	1/14/2022	-	168.55	-	-	-	168.55
KiwiCo, Inc	DEC-21-FEATHER-1	12/15/2021	1/14/2022	-	5,590.56	-	-	-	5,590.56
MEL Science U.S. LLC	AH2021121506	12/15/2021	1/14/2022	-	338.44	-	-	-	338.44
Lola Sadikova	F121521	12/15/2021	1/14/2022	-	400.00	-	-	-	400.00
Sequoia Grove Charter Alliance	6375	1/14/2022	1/14/2022	-	544.64	-	-	-	544.64
A Brighter Child	58480	12/15/2021	1/14/2022	-	180.00	-	-	-	180.00
A Brighter Child	58862	12/15/2021	1/14/2022	-	180.00	-	-	-	180.00
A Brighter Child	60003	12/15/2021	1/14/2022	-	210.00	-	-	-	210.00
Kovar's Satori Academy	JURGERSENNOVDEC21	12/15/2021	1/14/2022	-	400.00	-	-	-	400.00
Martucci Music	100	12/15/2021	1/14/2022	-	1,700.00	-	-	-	1,700.00
James Clark	CLAR121521	12/15/2021	1/14/2022	-	300.00	-	-	-	300.00
A Brighter Child	58482	12/15/2021	1/14/2022	-	180.00	-	-	-	180.00
A Brighter Child	60000	12/15/2021	1/14/2022	-	210.00	-	-	-	210.00
A Brighter Child	60002	12/15/2021	1/14/2022	-	210.00	-	-	-	210.00
A Brighter Child	60005	12/15/2021	1/14/2022	-	210.00	-	-	-	210.00
E-Therapy, LLC	23505	12/15/2021	1/14/2022	-	7,451.00	-	-	-	7,451.00
Betty Karamatova	12	12/15/2021	1/14/2022	-	135.00	-	-	-	135.00
A Brighter Child	58999	12/15/2021	1/14/2022	-	180.00	-	-	-	180.00
Maria Madruga	2-1-1-2022	12/15/2021	1/14/2022	-	260.00	-	-	-	260.00
Little Passports	117830695	12/15/2021	1/14/2022	-	308.24	-	-	-	308.24
MEL Science U.S. LLC	CH2021121503	12/15/2021	1/14/2022	-	338.44	-	-	-	338.44
A Brighter Child	59000	12/15/2021	1/14/2022	-	180.00	-	-	-	180.00
A Brighter Child	60004	12/15/2021	1/14/2022	-	210.00	-	-	-	210.00
Starfish Swim School	ABC123	12/15/2021	1/14/2022	-	456.00	-	-	-	456.00
A Brighter Child	60001	12/15/2021	1/14/2022	-	210.00	-	-	-	210.00
Betty Karamatova	10	12/15/2021	1/14/2022	-	135.00	-	-	-	135.00
Sequoia Grove Charter Alliance	6371	1/14/2022	1/14/2022	-	290.19	-	-	-	290.19
The Curious Brush	012	12/15/2021	1/14/2022	-	90.00	-	-	-	90.00
Healing Pastures	CM121521.1	12/15/2021	1/14/2022	-	400.00	-	-	-	400.00
eDynamic Learning	21-2-0393	12/15/2021	1/14/2022	-	265.00	-	-	-	265.00
Bay Light Farm	100	12/15/2021	1/14/2022	-	240.00	-	-	-	240.00
Bre Rice	FRCSF212	12/15/2021	1/14/2022	-	6,155.00	-	-	-	6,155.00
Lena's Simple Music	301	12/15/2021	1/14/2022	-	202.50	-	-	-	202.50
Kovar's Satori Academy	CURTISNOVDEC21	12/15/2021	1/14/2022	-	390.00	-	-	-	390.00
Kovar's Satori Academy	SALASOCTDEC21	12/15/2021	1/14/2022	-	1,170.00	-	-	-	1,170.00
Kovar's Satori Academy	WOLINAUGDEC21	12/15/2021	1/14/2022	-	1,327.50	-	-	-	1,327.50
Vista Child Therapy	1121-15	11/30/2021	1/15/2022	-	825.00	-	-	-	825.00
Winship Community School	6014	12/16/2021	1/15/2022	-	3,434.03	-	-	-	3,434.03
Singapore Math Inc.	449387	12/16/2021	1/15/2022	-	66.99	-	-	-	66.99
Ruth Buller	F2021-2	12/16/2021	1/15/2022	-	180.00	-	-	-	180.00
Ruth Buller	F2021-3	12/16/2021	1/15/2022	-	135.00	-	-	-	135.00
Haynes Family of Programs	SAI1956-04	12/16/2021	1/15/2022	-	360.00	-	-	-	360.00
Mitchell Music Makers	007	12/16/2021	1/15/2022	-	50.00	-	-	-	50.00
Aria's to the Pointe	114	12/16/2021	1/15/2022	-	85.00	-	-	-	85.00
Teacher Synergy LLC	177375997	12/16/2021	1/15/2022	-	11.50	-	-	-	11.50
Charter Impact, Inc.	PR011522	1/15/2022	1/15/2022	-	401.75	-	-	-	401.75
Academics In A Box Inc	15562	12/16/2021	1/15/2022	-	167.70	-	-	-	167.70
A Brighter Child	60358	12/16/2021	1/15/2022	-	18.31	-	-	-	18.31

## Feather River Charter School

## Accounts Payable Aging

January 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
A Brighter Child	60385	12/16/2021	1/15/2022	-	212.22	-	-	-	212.22
A Brighter Child	60477	12/16/2021	1/15/2022	-	291.40	-	-	-	291.40
Bright Thinker	SINV4098	12/16/2021	1/15/2022	-	124.49	-	-	-	124.49
Winship Community School	6013	12/16/2021	1/15/2022	-	4,212.62	-	-	-	4,212.62
Haynes Family of Programs	SAI-IHH1303-03	12/16/2021	1/15/2022	-	240.00	-	-	-	240.00
Haynes Family of Programs	SAI-IHH1955-04	12/16/2021	1/15/2022	-	360.00	-	-	-	360.00
Healing Pastures	KB121621.1	12/16/2021	1/15/2022	-	400.00	-	-	-	400.00
Mitchell Music Makers	006	12/16/2021	1/15/2022	-	50.00	-	-	-	50.00
Rainbow Resource Center	4679372	12/16/2021	1/15/2022	-	126.58	-	-	-	126.58
Singapore Math Inc.	449389	12/16/2021	1/15/2022	-	52.83	-	-	-	52.83
Standalone MMA	6	12/16/2021	1/15/2022	-	90.00	-	-	-	90.00
The Beauty of Paint	1216friverchrt	12/16/2021	1/15/2022	-	1,625.00	-	-	-	1,625.00
Therapeutic Language Clinic, Inc.	4632	12/16/2021	1/15/2022	-	480.00	-	-	-	480.00
Nicole Corrine McClanahan	81	12/16/2021	1/15/2022	-	268.00	-	-	-	268.00
Ramsey Solutions	INV491338	12/16/2021	1/15/2022	-	104.46	-	-	-	104.46
Lisa Stewart	205	12/16/2021	1/15/2022	-	240.00	-	-	-	240.00
Jacquelynn Hauser	03-003	12/16/2021	1/15/2022	-	150.00	-	-	-	150.00
Ruth Buller	F2021-1	12/16/2021	1/15/2022	-	225.00	-	-	-	225.00
Ruth Buller	F2021-4	12/16/2021	1/15/2022	-	90.00	-	-	-	90.00
Singapore Math Inc.	449383	12/16/2021	1/15/2022	-	75.62	-	-	-	75.62
Steve Wallen Swim School - EDH	121621	12/16/2021	1/15/2022	-	70.00	-	-	-	70.00
Teacher Synergy LLC	177376130	12/16/2021	1/15/2022	-	14.00	-	-	-	14.00
Young Talents Music School	7	12/16/2021	1/15/2022	-	4,658.24	-	-	-	4,658.24
Vitaliy Gulegin	000004	12/17/2021	1/16/2022	-	525.00	-	-	-	525.00
Rainbow Resource Center	4680282	12/17/2021	1/16/2022	-	74.35	-	-	-	74.35
Mary Preston	2021-04	12/17/2021	1/16/2022	-	120.00	-	-	-	120.00
Rainbow Resource Center	4680776	12/17/2021	1/16/2022	-	29.65	-	-	-	29.65
Slava Swim- Viacheslav Shyrshov	64	12/17/2021	1/16/2022	-	150.00	-	-	-	150.00
A Brighter Child	59902	12/17/2021	1/16/2022	-	150.00	-	-	-	150.00
Pamelot a School of Dance	129-PSD2021	12/17/2021	1/16/2022	-	120.00	-	-	-	120.00
Jacquelynn Hauser	01-005	12/17/2021	1/16/2022	-	150.00	-	-	-	150.00
A Brighter Child	59201	12/17/2021	1/16/2022	-	210.00	-	-	-	210.00
All About Learning Press, Inc.	909722	12/17/2021	1/16/2022	-	173.02	-	-	-	173.02
All About Learning Press, Inc.	909728	12/17/2021	1/16/2022	-	221.98	-	-	-	221.98
A Brighter Child	60151	12/17/2021	1/16/2022	-	228.00	-	-	-	228.00
Explorations in Education	20211217-1	12/17/2021	1/16/2022	-	360.00	-	-	-	360.00
Liliya Zakharnev	22	12/17/2021	1/16/2022	-	60.00	-	-	-	60.00
Lisa Hindmarsh	125	12/17/2021	1/16/2022	-	1,380.00	-	-	-	1,380.00
Jacquelynn Hauser	02-005	12/17/2021	1/16/2022	-	150.00	-	-	-	150.00
Rainbow Resource Center	4680275	12/17/2021	1/16/2022	-	84.12	-	-	-	84.12
Pamelot a School of Dance	148-PSD2021	12/17/2021	1/16/2022	-	120.00	-	-	-	120.00
Rainbow Resource Center	4680944	12/17/2021	1/16/2022	-	47.31	-	-	-	47.31
American Grappling Academy	4	12/17/2021	1/16/2022	-	160.00	-	-	-	160.00
ACT INTL	FRCS1217	12/17/2021	1/16/2022	-	190.00	-	-	-	190.00
Kalmykov Tatyana	60	12/18/2021	1/17/2022	-	173.34	-	-	-	173.34
Kalmykov Tatyana	57	12/18/2021	1/17/2022	-	150.00	-	-	-	150.00
Kalmykov Tatyana	58	12/18/2021	1/17/2022	-	160.00	-	-	-	160.00
Kalmykov Tatyana	59	12/18/2021	1/17/2022	-	160.00	-	-	-	160.00

## Feather River Charter School

## Accounts Payable Aging

January 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Kalmykov Tatyana	61	12/18/2021	1/17/2022	-	160.00	-	-	-	160.00
Kalmykov Tatyana	62	12/18/2021	1/17/2022	-	160.00	-	-	-	160.00
Sequoia Grove Charter Alliance	6386	1/18/2022	1/18/2022	-	25,934.32	-	-	-	25,934.32
City of Sacramento	CITY011822	1/18/2022	1/18/2022	-	45.00	-	-	-	45.00
Sequoia Grove Charter Alliance	6379	1/18/2022	1/18/2022	-	6,070.73	-	-	-	6,070.73
Alexandr Popov	121921	12/19/2021	1/18/2022	-	480.00	-	-	-	480.00
Total Education Solutions	4146504	12/9/2021	1/18/2022	-	283.25	-	-	-	283.25
Sequoia Grove Charter Alliance	6390	1/18/2022	1/18/2022	-	611.56	-	-	-	611.56
Sherry Luiz	202250	12/20/2021	1/19/2022	-	325.00	-	-	-	325.00
A Brighter Child	58832	12/20/2021	1/19/2022	-	275.00	-	-	-	275.00
A Brighter Child	59225	12/20/2021	1/19/2022	-	300.00	-	-	-	300.00
A Brighter Child	59322	12/20/2021	1/19/2022	-	230.00	-	-	-	230.00
A Brighter Child	59398	12/20/2021	1/19/2022	-	300.00	-	-	-	300.00
Amazon Capital Services	1KKW-PLDV-R6FX	12/5/2021	1/19/2022	-	34.31	-	-	-	34.31
Kiera Odell	20	12/20/2021	1/19/2022	-	90.00	-	-	-	90.00
Rainbow Resource Center	4681080	12/20/2021	1/19/2022	-	58.14	-	-	-	58.14
Rainbow Resource Center	4681594	12/20/2021	1/19/2022	-	115.16	-	-	-	115.16
A Brighter Child	59185	12/20/2021	1/19/2022	-	230.00	-	-	-	230.00
A Brighter Child	59191	12/20/2021	1/19/2022	-	180.00	-	-	-	180.00
A Brighter Child	59380	12/20/2021	1/19/2022	-	325.00	-	-	-	325.00
A Brighter Child	58932	12/20/2021	1/19/2022	-	230.00	-	-	-	230.00
Amazon Capital Services	17QG-NN1Y-LJHQ	12/5/2021	1/19/2022	-	102.36	-	-	-	102.36
Amazon Capital Services	1Q1W-KRNW-KTYP	12/5/2021	1/19/2022	-	275.81	-	-	-	275.81
Amazon Capital Services	1PJF-MT7X-GFG1	12/5/2021	1/19/2022	-	32.24	-	-	-	32.24
Amazon Capital Services	1PKR-L69L-LC3W	12/5/2021	1/19/2022	-	189.14	-	-	-	189.14
A Brighter Child	59115	12/20/2021	1/19/2022	-	230.00	-	-	-	230.00
A Brighter Child	59190	12/20/2021	1/19/2022	-	300.00	-	-	-	300.00
A Brighter Child	58833	12/20/2021	1/19/2022	-	120.00	-	-	-	120.00
A Brighter Child	58922	12/20/2021	1/19/2022	-	325.00	-	-	-	325.00
Amazon Capital Services	1C69-6GD9-X3QK	12/5/2021	1/19/2022	-	96.24	-	-	-	96.24
Amazon Capital Services	1HG9-MFXX-KKF4	12/5/2021	1/19/2022	-	123.90	-	-	-	123.90
Educational Development Corporation	DIR0520467	12/20/2021	1/19/2022	-	35.99	-	-	-	35.99
Sequoia Grove Charter Alliance	6398	1/19/2022	1/19/2022	-	5,402.99	-	-	-	5,402.99
Sequoia Grove Charter Alliance	3001	1/19/2022	1/19/2022	-	1,827.46	-	-	-	1,827.46
A Brighter Child	59321	12/20/2021	1/19/2022	-	230.00	-	-	-	230.00
Yosemite Valley Charter School	frc.hsua.2021.1	12/17/2021	1/20/2022	-	4,500.00	-	-	-	4,500.00
Sequoia Grove Charter Alliance	6405	1/20/2022	1/20/2022	-	163.87	-	-	-	163.87
Amazon Capital Services	1F7C-LPJ1-3R96	12/6/2021	1/20/2022	-	126.58	-	-	-	126.58
Amazon Capital Services	1F7C-LPJ1-3YHK	12/6/2021	1/20/2022	-	15.07	-	-	-	15.07
Amazon Capital Services	1RTQ-F3LD-LMK3	12/6/2021	1/20/2022	-	7.99	-	-	-	7.99
Sequoia Grove Charter Alliance	6402	1/20/2022	1/20/2022	-	67.81	-	-	-	67.81
Sequoia Grove Charter Alliance	6415	1/20/2022	1/20/2022	-	544.41	-	-	-	544.41
Jennifer Hoover	20211221	12/21/2021	1/20/2022	-	600.00	-	-	-	600.00
Amazon Capital Services	1K7G-FC16-9WCY	12/6/2021	1/20/2022	-	16.06	-	-	-	16.06
Amazon Capital Services	19NJ-CNK6-JNGJ	12/6/2021	1/20/2022	-	65.20	-	-	-	65.20
Amazon Capital Services	1DNG-4JMR-37RP	12/6/2021	1/20/2022	-	7.41	-	-	-	7.41
Amazon Capital Services	1K6X-XFW1-1NNH	12/6/2021	1/20/2022	-	278.88	-	-	-	278.88
Amazon Capital Services	1I4M-4VYV-4RFH	12/6/2021	1/20/2022	-	66.27	-	-	-	66.27

## Feather River Charter School

## Accounts Payable Aging

January 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	1K6X-XFW1-6JHT	12/6/2021	1/20/2022	-	13.86	-	-	-	13.86
Amazon Capital Services	1L9F-H1YK-3TNC	12/6/2021	1/20/2022	-	81.80	-	-	-	81.80
Amazon Capital Services	1MRD-GPDR-HHGV	12/6/2021	1/20/2022	-	87.54	-	-	-	87.54
Amazon Capital Services	1MRD-GPDR-HYY4	12/6/2021	1/20/2022	-	44.42	-	-	-	44.42
Amazon Capital Services	1NCX-K1TY-319V	12/6/2021	1/20/2022	-	41.91	-	-	-	41.91
Amazon Capital Services	1DKC-N9WN-N1JD	12/6/2021	1/20/2022	-	37.59	-	-	-	37.59
Amazon Capital Services	1DPT-Y1TL-6QRX	12/6/2021	1/20/2022	-	37.66	-	-	-	37.66
Amazon Capital Services	14GP-7967-LXKJ	12/6/2021	1/20/2022	-	60.78	-	-	-	60.78
Amazon Capital Services	1QKJ-3W6M-GCPN	12/6/2021	1/20/2022	-	58.94	-	-	-	58.94
David Brockmyer	BROC012022	1/20/2022	1/20/2022	-	100.00	-	-	-	100.00
Auburn Gymnastics Center	FRC-005	12/21/2021	1/20/2022	-	405.00	-	-	-	405.00
Amazon Capital Services	1KNG-JHMD-L6YT	12/6/2021	1/20/2022	-	152.89	-	-	-	152.89
Olga Petrenko	347	12/21/2021	1/20/2022	-	200.00	-	-	-	200.00
Sequoia Grove Charter Alliance	6410	1/20/2022	1/20/2022	-	101.03	-	-	-	101.03
Frieda Yang	2021-12 FF	12/21/2021	1/20/2022	-	480.00	-	-	-	480.00
Yosemite Valley Charter School	sch.frc.2021	12/16/2021	1/20/2022	-	862.19	-	-	-	862.19
Nick Wavrin	WAVR12022	1/20/2022	1/20/2022	-	100.00	-	-	-	100.00
Juina Carter	CART012022	1/20/2022	1/20/2022	-	100.00	-	-	-	100.00
Sequoia Grove Charter Alliance	6331c	1/20/2022	1/20/2022	-	2,078.59	-	-	-	2,078.59
Kovar's Martial Arts - Carmichael	AS202102	12/22/2021	1/21/2022	-	100.00	-	-	-	100.00
Amazon Capital Services	1WYW-9M7L-N1NV	12/7/2021	1/21/2022	-	63.64	-	-	-	63.64
Amazon Capital Services	1WYW-9M7L-P7V7	12/7/2021	1/21/2022	-	377.20	-	-	-	377.20
Amazon Capital Services	1YLQ-WX36-RL6Y	12/7/2021	1/21/2022	-	38.91	-	-	-	38.91
Amazon Capital Services	14Y1-DV6R-QLWR	12/7/2021	1/21/2022	-	62.81	-	-	-	62.81
Kovar's Martial Arts - Carmichael	AS202103	12/22/2021	1/21/2022	-	200.00	-	-	-	200.00
Amazon Capital Services	1I4M-4YVY-CWC6	12/7/2021	1/21/2022	-	95.79	-	-	-	95.79
Love of Learning	202112FRC	12/22/2021	1/21/2022	-	28,136.11	-	-	-	28,136.11
Kovar's Satori Academy - Carmichael	Turrey02	12/22/2021	1/21/2022	-	1,533.00	-	-	-	1,533.00
Amazon Capital Services	1XJM-CVKF-Q3FQ	12/7/2021	1/21/2022	-	165.87	-	-	-	165.87
Amazon Capital Services	1I4M-4YVY-FPLL	12/7/2021	1/21/2022	-	135.63	-	-	-	135.63
Amazon Capital Services	19NJ-CNK6-RDFC	12/7/2021	1/21/2022	-	39.28	-	-	-	39.28
YCRC	5594-11-4539	12/22/2021	1/21/2022	-	120.00	-	-	-	120.00
YCRC	5594-19-130420	12/22/2021	1/21/2022	-	120.00	-	-	-	120.00
Amazon Capital Services	1DKC-N9WN-TY1X	12/7/2021	1/21/2022	-	57.02	-	-	-	57.02
Amazon Capital Services	1M9Q-RJNV-QKTM	12/7/2021	1/21/2022	-	116.06	-	-	-	116.06
Amazon Capital Services	1NMH-96X9-MQQR	12/8/2021	1/22/2022	-	33.90	-	-	-	33.90
Amazon Capital Services	1DJG-4RFC-KLDH	12/8/2021	1/22/2022	-	37.95	-	-	-	37.95
Amazon Capital Services	1GJT-FLD7-6YXW	12/8/2021	1/22/2022	-	21.50	-	-	-	21.50
Amazon Capital Services	1K7G-FC16-VHNF	12/8/2021	1/22/2022	-	40.07	-	-	-	40.07
Amazon Capital Services	1RTQ-F3LD-WKVT	12/8/2021	1/22/2022	-	262.03	-	-	-	262.03
Amazon Capital Services	1PLV-RPLQ-3DQK	12/8/2021	1/22/2022	-	95.16	-	-	-	95.16
Amazon Capital Services	14Y1-DV6R-Y1D1	12/8/2021	1/22/2022	-	14.67	-	-	-	14.67
Amazon Capital Services	1K7G-FC16-WKRX	12/8/2021	1/22/2022	-	104.42	-	-	-	104.42
Amazon Capital Services	1YCK-V91D-JQHG	12/8/2021	1/22/2022	-	50.50	-	-	-	50.50
Amazon Capital Services	1XM1-DDJV-CC1K	12/8/2021	1/22/2022	-	309.54	-	-	-	309.54
Kim Mordecai	321	12/23/2021	1/22/2022	-	240.00	-	-	-	240.00
Amazon Capital Services	1DJG-4RFC-KYHR	12/8/2021	1/22/2022	-	91.10	-	-	-	91.10
Amazon Capital Services	1W4K-PLJH-KYTM	12/8/2021	1/22/2022	-	251.54	-	-	-	251.54

## Feather River Charter School

## Accounts Payable Aging

January 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	1WWR-XHJR-J67C	12/8/2021	1/22/2022	-	60.32	-	-	-	60.32
Amazon Capital Services	1PXH-46CV-4TP4	12/8/2021	1/22/2022	-	95.34	-	-	-	95.34
Amazon Capital Services	1YVL-LPHP-GY9G	12/8/2021	1/22/2022	-	87.07	-	-	-	87.07
Amazon Capital Services	1GCK-6QRV-YCGF	12/8/2021	1/22/2022	-	88.07	-	-	-	88.07
Amazon Capital Services	1W4K-PLJH-GH7Q	12/8/2021	1/22/2022	-	31.23	-	-	-	31.23
Amazon Capital Services	1YCF-9R39-3CGP	12/8/2021	1/22/2022	-	203.24	-	-	-	203.24
Amazon Capital Services	1WWR-XHJR-47KC	12/8/2021	1/22/2022	-	20.46	-	-	-	20.46
Amazon Capital Services	1DJG-4RFC-CNYK	12/8/2021	1/22/2022	-	4.46	-	-	-	4.46
Amazon Capital Services	1DJG-4RFC-HLQR	12/8/2021	1/22/2022	-	9.62	-	-	-	9.62
Amazon Capital Services	1PH4-L3CJ-6CG3	12/8/2021	1/22/2022	-	294.71	-	-	-	294.71
Amazon Capital Services	1PXH-46CV-4LWX	12/8/2021	1/22/2022	-	86.99	-	-	-	86.99
Amazon Capital Services	1QWJ-66CV-VKVV	12/9/2021	1/23/2022	-	328.62	-	-	-	328.62
Amazon Capital Services	1QWJ-66CV-YRLK	12/9/2021	1/23/2022	-	150.84	-	-	-	150.84
Amazon Capital Services	1N6D-DRGM-NR16	12/9/2021	1/23/2022	-	41.21	-	-	-	41.21
Amazon Capital Services	1MJT-NR17-KR3N	12/9/2021	1/23/2022	-	21.54	-	-	-	21.54
Amazon Capital Services	1MPK-LLK1-HXK3	12/9/2021	1/23/2022	-	20.28	-	-	-	20.28
Amazon Capital Services	1XM1-DDJV-W9HH	12/9/2021	1/23/2022	-	29.85	-	-	-	29.85
Amazon Capital Services	1YCK-V91D-WWRN	12/9/2021	1/23/2022	-	29.87	-	-	-	29.87
Amazon Capital Services	1W4K-PLJH-WP1R	12/9/2021	1/23/2022	-	25.73	-	-	-	25.73
Amazon Capital Services	1KK7-FJY3-FGTK	12/9/2021	1/23/2022	-	199.32	-	-	-	199.32
Amazon Capital Services	1RR9-74LN-YL9H	12/9/2021	1/23/2022	-	222.70	-	-	-	222.70
Amazon Capital Services	1TGT-9PD9-DCLV	12/9/2021	1/23/2022	-	65.72	-	-	-	65.72
Amazon Capital Services	1XJM-L1QC-X9VY	12/9/2021	1/23/2022	-	211.12	-	-	-	211.12
Amazon Capital Services	1YCK-V91D-RWP3	12/9/2021	1/23/2022	-	55.95	-	-	-	55.95
Amazon Capital Services	1DXF-P99P-G9KV	12/9/2021	1/23/2022	-	111.69	-	-	-	111.69
Amazon Capital Services	1DXF-P99P-JLLC	12/9/2021	1/23/2022	-	43.81	-	-	-	43.81
Amazon Capital Services	1IH3-4V96-6YJ1	12/9/2021	1/23/2022	-	19.41	-	-	-	19.41
Amazon Capital Services	1H7D-HXJY-9YX4	12/9/2021	1/23/2022	-	24.82	-	-	-	24.82
Amazon Capital Services	1DJG-4RFC-PKF3	12/9/2021	1/23/2022	-	32.16	-	-	-	32.16
Amazon Capital Services	1M4H-4KJG-YPK9	12/9/2021	1/23/2022	-	159.72	-	-	-	159.72
Amazon Capital Services	17GT-G3MG-43MK	12/9/2021	1/23/2022	-	86.74	-	-	-	86.74
Amazon Capital Services	17JC-J7CP-JD4X	12/9/2021	1/23/2022	-	8.69	-	-	-	8.69
Amazon Capital Services	17JG-J7CP-1R6D	12/9/2021	1/23/2022	-	18.19	-	-	-	18.19
Amazon Capital Services	17JG-J7CP-FF63	12/9/2021	1/23/2022	-	28.75	-	-	-	28.75
Amazon Capital Services	19JC-DWYW-FMLY	12/9/2021	1/23/2022	-	102.41	-	-	-	102.41
Amazon Capital Services	1TGT-9PD9-FMJN	12/9/2021	1/23/2022	-	12.88	-	-	-	12.88
Amazon Capital Services	1W4K-PLJH-Q3KP	12/9/2021	1/23/2022	-	68.20	-	-	-	68.20
Amazon Capital Services	1YCK-V91D-XYVD	12/9/2021	1/23/2022	-	190.60	-	-	-	190.60
Amazon Capital Services	1WWR-XHJR-RPKG	12/9/2021	1/23/2022	-	21.27	-	-	-	21.27
Amazon Capital Services	1JTP-FC6L-CGD4	12/9/2021	1/23/2022	-	126.36	-	-	-	126.36
Amazon Capital Services	17JG-J7CP-67TC	12/9/2021	1/23/2022	-	21.53	-	-	-	21.53
Amazon Capital Services	17JG-J7CP-DXNK	12/9/2021	1/23/2022	-	46.19	-	-	-	46.19
Amazon Capital Services	1C3P-MFYX-G6GY	12/9/2021	1/23/2022	-	97.32	-	-	-	97.32
Amazon Capital Services	1FDV-CDTQ-99LG	12/9/2021	1/23/2022	-	14.97	-	-	-	14.97
Amazon Capital Services	1FDV-CDTQ-CPPM	12/9/2021	1/23/2022	-	51.83	-	-	-	51.83
Amazon Capital Services	1FDV-CDTQ-G3M6	12/9/2021	1/23/2022	-	73.82	-	-	-	73.82
Amazon Capital Services	1XM1-DDJV-XDY6	12/9/2021	1/23/2022	-	21.54	-	-	-	21.54
Amazon Capital Services	1WWR-XHJR-PX3C	12/9/2021	1/23/2022	-	256.79	-	-	-	256.79

## Feather River Charter School

## Accounts Payable Aging

January 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	1XJM-L1QC-QGFC	12/9/2021	1/23/2022	-	88.73	-	-	-	88.73
Amazon Capital Services	1XJM-L1QC-VL94	12/9/2021	1/23/2022	-	29.11	-	-	-	29.11
Amazon Capital Services	1RVH-6Q4N-17HG	12/9/2021	1/23/2022	-	40.70	-	-	-	40.70
Amazon Capital Services	1RVH-6Q4N-6RVP	12/9/2021	1/23/2022	-	88.74	-	-	-	88.74
Amazon Capital Services	1YCK-V91D-Q6NY	12/9/2021	1/23/2022	-	86.99	-	-	-	86.99
Amazon Capital Services	1M4H-4KJG-NKK3	12/9/2021	1/23/2022	-	217.22	-	-	-	217.22
Amazon Capital Services	1CNJ-V3Y4-QYRC	12/9/2021	1/23/2022	-	93.88	-	-	-	93.88
Amazon Capital Services	1CNJ-V3Y4-XM3P	12/9/2021	1/23/2022	-	113.51	-	-	-	113.51
Amazon Capital Services	1MJT-NR17-1VYV	12/9/2021	1/23/2022	-	102.60	-	-	-	102.60
Amazon Capital Services	1LN9-N1XL-TCXK	12/9/2021	1/23/2022	-	230.87	-	-	-	230.87
Amazon Capital Services	1LN9-N1XL-WCDN	12/9/2021	1/23/2022	-	32.25	-	-	-	32.25
Amazon Capital Services	1TGT-9PD9-KCXN	12/9/2021	1/23/2022	-	126.55	-	-	-	126.55
Amazon Capital Services	1FDV-CDTQ-1WTN	12/9/2021	1/23/2022	-	51.82	-	-	-	51.82
Amazon Capital Services	1FLK-QX1H-QFLF	12/9/2021	1/23/2022	-	77.58	-	-	-	77.58
Amazon Capital Services	1FLK-QX1H-V11L	12/9/2021	1/23/2022	-	112.33	-	-	-	112.33
Amazon Capital Services	11YP-TXJV-GTKK	12/9/2021	1/23/2022	-	110.45	-	-	-	110.45
Amazon Capital Services	17JG-J7CP-7NGM	12/9/2021	1/23/2022	-	139.15	-	-	-	139.15
Amazon Capital Services	1M4H-4KJG-VLNF	12/9/2021	1/23/2022	-	30.00	-	-	-	30.00
Charter Impact, Inc.	W2s2021	1/23/2022	1/23/2022	-	707.25	-	-	-	707.25
Amazon Capital Services	1RVH-6Q4N-HRQF	12/9/2021	1/23/2022	-	113.36	-	-	-	113.36
Amazon Capital Services	1TGT-9PD9-NYVV	12/10/2021	1/24/2022	-	16.51	-	-	-	16.51
Amazon Capital Services	1Q7J-431K-46C1	12/10/2021	1/24/2022	-	23.58	-	-	-	23.58
Amazon Capital Services	1KK7-FJY3-N36M	12/10/2021	1/24/2022	-	634.26	-	-	-	634.26
Amazon Capital Services	1MPK-LLK1-QL1V	12/10/2021	1/24/2022	-	85.40	-	-	-	85.40
Amazon Capital Services	1MPK-LLK1-LV1W	12/10/2021	1/24/2022	-	26.42	-	-	-	26.42
Amazon Capital Services	1HDR-RH9W-6HPY	12/10/2021	1/24/2022	-	32.12	-	-	-	32.12
Amazon Capital Services	17GT-G3MG-M3PD	12/10/2021	1/24/2022	-	266.29	-	-	-	266.29
Amazon Capital Services	16XG-HLNN-TR1Y	12/10/2021	1/24/2022	-	19.29	-	-	-	19.29
Amazon Capital Services	1G4V-3D6J-MFMT	12/10/2021	1/24/2022	-	135.55	-	-	-	135.55
Amazon Capital Services	1H7D-HXJY-FWV4	12/10/2021	1/24/2022	-	76.66	-	-	-	76.66
Amazon Capital Services	11YP-TXJV-HJLP	12/10/2021	1/24/2022	-	10.55	-	-	-	10.55
Amazon Capital Services	11YP-TXJV-LWGF	12/10/2021	1/24/2022	-	143.63	-	-	-	143.63
Amazon Capital Services	1C3P-MFYX-LLCH	12/10/2021	1/24/2022	-	25.21	-	-	-	25.21
Amazon Capital Services	1G4V-3D6J-YG7W	12/10/2021	1/24/2022	-	96.65	-	-	-	96.65
Amazon Capital Services	1G4V-3D6J-TWQM	12/10/2021	1/24/2022	-	146.55	-	-	-	146.55
Amazon Capital Services	1GFK-YG4P-4XL4	12/10/2021	1/24/2022	-	48.91	-	-	-	48.91
Amazon Capital Services	1MYF-JVFJ-VWC7	12/10/2021	1/24/2022	-	75.91	-	-	-	75.91
Amazon Capital Services	11YP-TXJV-PF3D	12/10/2021	1/24/2022	-	137.27	-	-	-	137.27
Amazon Capital Services	1XNH-CJ9V-R36F	12/11/2021	1/25/2022	-	98.84	-	-	-	98.84
Amazon Capital Services	1KJ1-Q976-FWV9	12/11/2021	1/25/2022	-	43.08	-	-	-	43.08
Amazon Capital Services	1XNH-CJ9V-NRXC	12/11/2021	1/25/2022	-	111.84	-	-	-	111.84
Amazon Capital Services	1MNM-X3P9-CFK7	12/11/2021	1/25/2022	-	19.66	-	-	-	19.66
Amazon Capital Services	1FX3-1GF4-QRTT	12/11/2021	1/25/2022	-	134.11	-	-	-	134.11
Amazon Capital Services	1Y6Q-3JX7-RYPN	12/11/2021	1/25/2022	-	73.54	-	-	-	73.54
Amazon Capital Services	1XNH-CJ9V-99LH	12/11/2021	1/25/2022	-	36.77	-	-	-	36.77
Amazon Capital Services	1WGK-XHVH-NXHH	12/11/2021	1/25/2022	-	129.44	-	-	-	129.44
Amazon Capital Services	1TWQ-FFDH-CXFN	12/11/2021	1/25/2022	-	16.08	-	-	-	16.08
Amazon Capital Services	1Q7J-431K-MVML	12/11/2021	1/25/2022	-	133.54	-	-	-	133.54

## Feather River Charter School

## Accounts Payable Aging

January 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	13M9-H63Y-Q7W6	12/11/2021	1/25/2022	-	29.35	-	-	-	29.35
Amazon Capital Services	1MH3-HRV9-6M19	12/11/2021	1/25/2022	-	71.74	-	-	-	71.74
Amazon Capital Services	1WGK-XHVV-7CMP	12/11/2021	1/25/2022	-	51.04	-	-	-	51.04
Amazon Capital Services	1WGK-XHVV-C4DD	12/11/2021	1/25/2022	-	133.44	-	-	-	133.44
Amazon Capital Services	1Y6Q-3JX7-JDM4	12/11/2021	1/25/2022	-	71.81	-	-	-	71.81
Amazon Capital Services	1RKR-L3W4-JMG7	12/11/2021	1/25/2022	-	25.82	-	-	-	25.82
Amazon Capital Services	1KJ1-Q976-GFQX	12/11/2021	1/25/2022	-	6.78	-	-	-	6.78
Amazon Capital Services	16WQ-KHM4-7YCV	12/11/2021	1/25/2022	-	125.77	-	-	-	125.77
Amazon Capital Services	19HY-9HN6-PWLG	12/11/2021	1/25/2022	-	106.54	-	-	-	106.54
Amazon Capital Services	1MMV-PFW-T1L9	12/11/2021	1/25/2022	-	58.49	-	-	-	58.49
Amazon Capital Services	1MXW-R1RG-Q3QC	12/11/2021	1/25/2022	-	329.96	-	-	-	329.96
Amazon Capital Services	1Q7J-431K-LK34	12/11/2021	1/25/2022	-	38.29	-	-	-	38.29
Amazon Capital Services	1KJ1-Q976-LQYP	12/11/2021	1/25/2022	-	119.29	-	-	-	119.29
Amazon Capital Services	1T6K-RRTG-T4VR	12/11/2021	1/25/2022	-	31.01	-	-	-	31.01
Amazon Capital Services	1MNM-X3P9-LKN6	12/11/2021	1/25/2022	-	22.03	-	-	-	22.03
Amazon Capital Services	1MNM-X3P9-PNFG	12/11/2021	1/25/2022	-	169.43	-	-	-	169.43
Amazon Capital Services	1NN1-VXVM-3VPW	12/12/2021	1/26/2022	-	26.54	-	-	-	26.54
Amazon Capital Services	1NN1-VXVM-DH17	12/12/2021	1/26/2022	-	122.74	-	-	-	122.74
Amazon Capital Services	1MMV-PFW-VCNQ	12/12/2021	1/26/2022	-	21.13	-	-	-	21.13
Amazon Capital Services	1VQG-MMPT-J7N1	12/12/2021	1/26/2022	-	106.18	-	-	-	106.18
Amazon Capital Services	1VQN-TYHY-KWF6	12/12/2021	1/26/2022	-	90.10	-	-	-	90.10
Amazon Capital Services	1KJ1-Q976-WPLW	12/12/2021	1/26/2022	-	60.56	-	-	-	60.56
Amazon Capital Services	1HHP-RTJH-39L1	12/12/2021	1/26/2022	-	89.68	-	-	-	89.68
Amazon Capital Services	1FX3-1GF4-V37L	12/12/2021	1/26/2022	-	149.21	-	-	-	149.21
Amazon Capital Services	1DRK-K6T7-64CW	12/12/2021	1/26/2022	-	83.90	-	-	-	83.90
Amazon Capital Services	16XQ-FHK6-63QD	12/12/2021	1/26/2022	-	24.65	-	-	-	24.65
A Brighter Child	60562	12/27/2021	1/26/2022	-	163.66	-	-	-	163.66
Amazon Capital Services	1RK7-DCR7-HVQG	12/12/2021	1/26/2022	-	110.18	-	-	-	110.18
Amazon Capital Services	1VVV-ND1L-CCLN	12/12/2021	1/26/2022	-	15.07	-	-	-	15.07
Amazon Capital Services	1NWH-T3TD-KLFF	12/12/2021	1/26/2022	-	121.18	-	-	-	121.18
Amazon Capital Services	1MXW-R1RG-W9NX	12/12/2021	1/26/2022	-	63.44	-	-	-	63.44
Amazon Capital Services	1MXW-R1RG-YJNK	12/12/2021	1/26/2022	-	8.76	-	-	-	8.76
Amazon Capital Services	1MH3-HRV9-TQHW	12/12/2021	1/26/2022	-	442.68	-	-	-	442.68
Amazon Capital Services	1F67-7QGW-776V	12/12/2021	1/26/2022	-	41.12	-	-	-	41.12
Amazon Capital Services	16XQ-FHK6-G1DQ	12/12/2021	1/26/2022	-	196.76	-	-	-	196.76
Amazon Capital Services	16XQ-FHK6-KGVX	12/12/2021	1/26/2022	-	88.30	-	-	-	88.30
Amazon Capital Services	1WXM-YXXK-KDJ7	12/12/2021	1/26/2022	-	142.63	-	-	-	142.63
Amazon Capital Services	1XNH-CJ9V-WWYL	12/12/2021	1/26/2022	-	26.77	-	-	-	26.77
Amazon Capital Services	1XNH-CJ9V-YHQF	12/12/2021	1/26/2022	-	316.67	-	-	-	316.67
Amazon Capital Services	1VVV-ND1L-36PX	12/12/2021	1/26/2022	-	99.29	-	-	-	99.29
Amazon Capital Services	1VVV-ND1L-6NNF	12/12/2021	1/26/2022	-	101.97	-	-	-	101.97
Amazon Capital Services	1D7T-NLPK-36D4	12/12/2021	1/26/2022	-	76.36	-	-	-	76.36
Amazon Capital Services	1HHP-RTJH-1TMH	12/12/2021	1/26/2022	-	124.95	-	-	-	124.95
Amazon Capital Services	1HHP-RTJH-69PM	12/12/2021	1/26/2022	-	138.56	-	-	-	138.56
Amazon Capital Services	1F67-7QGW-6L7J	12/12/2021	1/26/2022	-	118.01	-	-	-	118.01
Amazon Capital Services	1F67-7QGW-9FPJ	12/12/2021	1/26/2022	-	74.29	-	-	-	74.29
Nadezhda Nikolaychuk	0028	12/27/2021	1/26/2022	-	200.00	-	-	-	200.00
Amazon Capital Services	1T6K-RRTG-XKW1	12/12/2021	1/26/2022	-	45.11	-	-	-	45.11

## Feather River Charter School

## Accounts Payable Aging

January 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	1VKR-L6WL-44GT	12/12/2021	1/26/2022	-	26.71	-	-	-	26.71
Amazon Capital Services	1Q7J-431K-YMRQ	12/12/2021	1/26/2022	-	110.85	-	-	-	110.85
Amazon Capital Services	1NWH-T3TD-HCXN	12/12/2021	1/26/2022	-	125.72	-	-	-	125.72
Amazon Capital Services	1XNH-CJ9V-VHDJ	12/12/2021	1/26/2022	-	28.18	-	-	-	28.18
Amazon Capital Services	1KTP-HLC4-KXKC	12/12/2021	1/26/2022	-	81.18	-	-	-	81.18
Amazon Capital Services	16XQ-FHK6-HRDW	12/12/2021	1/26/2022	-	274.83	-	-	-	274.83
Amazon Capital Services	11GD-D66G-TVVJ	12/12/2021	1/26/2022	-	107.48	-	-	-	107.48
Amazon Capital Services	11GD-D66G-Y9DW	12/12/2021	1/26/2022	-	150.20	-	-	-	150.20
Amazon Capital Services	14R1-NCN6-696Q	12/12/2021	1/26/2022	-	105.06	-	-	-	105.06
Amazon Capital Services	13M9-H63Y-T47K	12/12/2021	1/26/2022	-	52.40	-	-	-	52.40
Amazon Capital Services	13M9-H63Y-TRHF	12/12/2021	1/26/2022	-	68.79	-	-	-	68.79
Amazon Capital Services	14R1-NCN6-1VGV	12/12/2021	1/26/2022	-	37.01	-	-	-	37.01
Amazon Capital Services	14R1-NCN6-FHDR	12/12/2021	1/26/2022	-	195.59	-	-	-	195.59
Amazon Capital Services	14R1-NCN6-L3WJ	12/12/2021	1/26/2022	-	162.54	-	-	-	162.54
Amazon Capital Services	19HY-9HN6-TJMJ	12/12/2021	1/26/2022	-	42.00	-	-	-	42.00
Amazon Capital Services	19HY-9HN6-VQ9X	12/12/2021	1/26/2022	-	93.98	-	-	-	93.98
Amazon Capital Services	19HY-9HN6-YGGP	12/12/2021	1/26/2022	-	140.42	-	-	-	140.42
Amazon Capital Services	16XQ-FHK6-3C7G	12/12/2021	1/26/2022	-	73.61	-	-	-	73.61
Amazon Capital Services	1Q7J-431K-YY7L	12/12/2021	1/26/2022	-	128.93	-	-	-	128.93
Amazon Capital Services	1RK7-DCR7-HK17	12/12/2021	1/26/2022	-	38.55	-	-	-	38.55
Amazon Capital Services	1VKR-L6WL-1G91	12/12/2021	1/26/2022	-	40.31	-	-	-	40.31
Amazon Capital Services	1WXM-YXXK-9YRK	12/12/2021	1/26/2022	-	146.35	-	-	-	146.35
Amazon Capital Services	1MMV-PFHW-X3Y4	12/12/2021	1/26/2022	-	169.02	-	-	-	169.02
Amazon Capital Services	1MMV-PFHW-XKP9	12/12/2021	1/26/2022	-	97.76	-	-	-	97.76
Amazon Capital Services	1L6H-X6KY-LWD9	12/12/2021	1/26/2022	-	131.01	-	-	-	131.01
Amazon Capital Services	1WXM-YXXK-9FR6	12/12/2021	1/26/2022	-	141.27	-	-	-	141.27
Amazon Capital Services	1WXM-YXXK-GC1H	12/12/2021	1/26/2022	-	225.88	-	-	-	225.88
Amazon Capital Services	1L6H-X6KY-7QYT	12/12/2021	1/26/2022	-	86.36	-	-	-	86.36
Amazon Capital Services	1JDQ-R1M6-TD69	12/12/2021	1/26/2022	-	77.63	-	-	-	77.63
Amazon Capital Services	1F67-7QGW-DKMD	12/12/2021	1/26/2022	-	267.13	-	-	-	267.13
Amazon Capital Services	1VQG-MMPT-39GF	12/12/2021	1/26/2022	-	4.73	-	-	-	4.73
Amazon Capital Services	1VQG-MMPT-J3QY	12/12/2021	1/26/2022	-	146.02	-	-	-	146.02
Amazon Capital Services	1VQN-TYHY-1VV7	12/12/2021	1/26/2022	-	50.01	-	-	-	50.01
Amazon Capital Services	1VVV-ND1L-4LKR	12/12/2021	1/26/2022	-	90.26	-	-	-	90.26
Amazon Capital Services	1MXW-R1RG-VQD9	12/12/2021	1/26/2022	-	64.91	-	-	-	64.91
Amazon Capital Services	14R1-NCN6-CLP1	12/12/2021	1/26/2022	-	461.77	-	-	-	461.77
Amazon Capital Services	16WQ-KHM4-YRFC	12/12/2021	1/26/2022	-	9.68	-	-	-	9.68
Amazon Capital Services	16XQ-FHK6-NTQK	12/13/2021	1/27/2022	-	121.22	-	-	-	121.22
Amazon Capital Services	11R1-DKXM-6PRJ	12/13/2021	1/27/2022	-	74.46	-	-	-	74.46
Amazon Capital Services	11DQ-41VQ-CRF9	12/13/2021	1/27/2022	-	41.99	-	-	-	41.99
Amazon Capital Services	1VQN-TYHY-V4V9	12/13/2021	1/27/2022	-	20.37	-	-	-	20.37
Amazon Capital Services	1WXM-YXXK-PJND	12/13/2021	1/27/2022	-	298.22	-	-	-	298.22
Amazon Capital Services	1LVC-4LJV-XM4H	12/13/2021	1/27/2022	-	178.14	-	-	-	178.14
Amazon Capital Services	1F67-7QGW-WCXP	12/13/2021	1/27/2022	-	16.89	-	-	-	16.89
Amazon Capital Services	1VVV-ND1L-RKDW	12/13/2021	1/27/2022	-	59.49	-	-	-	59.49
Amazon Capital Services	14V3-1CC6-F17D	12/13/2021	1/27/2022	-	15.07	-	-	-	15.07
Amazon Capital Services	11R1-DKXM-3VFF	12/13/2021	1/27/2022	-	98.72	-	-	-	98.72
Amazon Capital Services	11R1-DKXM-7FVL	12/13/2021	1/27/2022	-	62.20	-	-	-	62.20

## Feather River Charter School

## Accounts Payable Aging

January 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	1KYG-XH34-3TJX	12/13/2021	1/27/2022	-	681.29	-	-	-	681.29
Amazon Capital Services	1MNN-3YLT-D6JX	12/13/2021	1/27/2022	-	208.43	-	-	-	208.43
Amazon Capital Services	1WXM-YXXK-M6MW	12/13/2021	1/27/2022	-	48.39	-	-	-	48.39
Amazon Capital Services	1WXM-YXXK-PG9C	12/13/2021	1/27/2022	-	135.94	-	-	-	135.94
Amazon Capital Services	1VQG-MMPT-W7JK	12/13/2021	1/27/2022	-	23.69	-	-	-	23.69
Amazon Capital Services	1VDQ-MCD6-99TJ	12/13/2021	1/27/2022	-	39.68	-	-	-	39.68
Nunez Martial Arts Academy	643	12/28/2021	1/27/2022	-	287.00	-	-	-	287.00
Time4Learning	4776968	12/28/2021	1/27/2022	-	149.85	-	-	-	149.85
Amazon Capital Services	1D7T-NLPK-N693	12/13/2021	1/27/2022	-	50.90	-	-	-	50.90
Amazon Capital Services	1FN1-KTV6-W9PF	12/13/2021	1/27/2022	-	134.65	-	-	-	134.65
Amazon Capital Services	19C3-WQYW-31YW	12/13/2021	1/27/2022	-	148.05	-	-	-	148.05
Amazon Capital Services	1NN1-VXVM-PLJF	12/13/2021	1/27/2022	-	136.94	-	-	-	136.94
Amazon Capital Services	1NWH-T3TD-XDYJ	12/13/2021	1/27/2022	-	41.85	-	-	-	41.85
Amazon Capital Services	1MM7-HQH3-36HM	12/13/2021	1/27/2022	-	97.56	-	-	-	97.56
Amazon Capital Services	1MNN-3YLT-7D4R	12/13/2021	1/27/2022	-	125.70	-	-	-	125.70
Amazon Capital Services	1LVC-4LJV-PR1X	12/13/2021	1/27/2022	-	274.68	-	-	-	274.68
Amazon Capital Services	1VVV-ND1L-RF3L	12/13/2021	1/27/2022	-	362.71	-	-	-	362.71
Amazon Capital Services	11LC-KLCP-13QC	12/13/2021	1/27/2022	-	45.44	-	-	-	45.44
Amazon Capital Services	19C3-WQYW-4JFN	12/13/2021	1/27/2022	-	165.71	-	-	-	165.71
Amazon Capital Services	1FN1-KTV6-QN1N	12/13/2021	1/27/2022	-	114.71	-	-	-	114.71
Amazon Capital Services	1J73-P3TP-6QDX	12/13/2021	1/27/2022	-	58.18	-	-	-	58.18
Amazon Capital Services	1NWH-T3TD-QDYW	12/13/2021	1/27/2022	-	135.94	-	-	-	135.94
Amazon Capital Services	1MNN-3YLT-1FL4	12/13/2021	1/27/2022	-	66.00	-	-	-	66.00
Amazon Capital Services	1MNN-3YLT-PGJW	12/14/2021	1/28/2022	-	30.01	-	-	-	30.01
Amazon Capital Services	1NPP-3LYM-MRRP	12/14/2021	1/28/2022	-	218.55	-	-	-	218.55
Amazon Capital Services	1NPP-3LYM-XVDW	12/14/2021	1/28/2022	-	61.22	-	-	-	61.22
Amazon Capital Services	1VDQ-MCD6-H6R9	12/14/2021	1/28/2022	-	122.38	-	-	-	122.38
Amazon Capital Services	1VDQ-MCD6-LG6Y	12/14/2021	1/28/2022	-	150.81	-	-	-	150.81
Amazon Capital Services	1H43-VKLG-M6JH	12/14/2021	1/28/2022	-	138.50	-	-	-	138.50
Amazon Capital Services	1HDX-RQG7-Y1CJ	12/14/2021	1/28/2022	-	115.48	-	-	-	115.48
Amazon Capital Services	1FWF-X7PM-39CR	12/14/2021	1/28/2022	-	107.23	-	-	-	107.23
Amazon Capital Services	11GQ-7Y1C-11FF	12/14/2021	1/28/2022	-	43.06	-	-	-	43.06
Amazon Capital Services	1VD1-KC3Y-XVFW	12/14/2021	1/28/2022	-	6.48	-	-	-	6.48
Amazon Capital Services	1MNN-3YLT-LJNP	12/14/2021	1/28/2022	-	6.10	-	-	-	6.10
Amazon Capital Services	1NPP-3LYM-WVLH	12/14/2021	1/28/2022	-	50.14	-	-	-	50.14
Amazon Capital Services	1NPP-3LYM-P9TY	12/14/2021	1/28/2022	-	110.36	-	-	-	110.36
Amazon Capital Services	1MG9-9JG4-XY9K	12/14/2021	1/28/2022	-	5.31	-	-	-	5.31
Amazon Capital Services	1TLT-YW1J-QKMV	12/14/2021	1/28/2022	-	70.39	-	-	-	70.39
Amazon Capital Services	1VD1-KC3Y-KNLJ	12/14/2021	1/28/2022	-	50.04	-	-	-	50.04
Amazon Capital Services	1VD1-KC3Y-YCLX	12/14/2021	1/28/2022	-	72.21	-	-	-	72.21
Amazon Capital Services	1G99-LK7W-HCGF	12/14/2021	1/28/2022	-	368.78	-	-	-	368.78
Amazon Capital Services	1G99-LK7W-K7G9	12/14/2021	1/28/2022	-	163.02	-	-	-	163.02
Amazon Capital Services	1H43-VKLG-FK1K	12/14/2021	1/28/2022	-	5.70	-	-	-	5.70
Amazon Capital Services	1H43-VKLG-TWFK	12/14/2021	1/28/2022	-	193.70	-	-	-	193.70
MEL Science U.S. LLC	595286314	12/29/2021	1/28/2022	-	225.63	-	-	-	225.63
Let Me LLC	FRC_2111	12/29/2021	1/28/2022	-	260.00	-	-	-	260.00
Amazon Capital Services	1NT9-YKTT-QPWR	12/14/2021	1/28/2022	-	18.31	-	-	-	18.31
Amazon Capital Services	1NPP-3LYM-JKNJ	12/14/2021	1/28/2022	-	86.00	-	-	-	86.00

## Feather River Charter School

## Accounts Payable Aging

January 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	1VJG-K6M9-K4TL	12/14/2021	1/28/2022	-	124.50	-	-	-	124.50
Amazon Capital Services	1KYG-XH34-HV4W	12/14/2021	1/28/2022	-	357.98	-	-	-	357.98
Amazon Capital Services	14V3-1CC6-T7VT	12/14/2021	1/28/2022	-	107.08	-	-	-	107.08
Amazon Capital Services	14VL-QT1L-49YL	12/14/2021	1/28/2022	-	14.58	-	-	-	14.58
Amazon Capital Services	13NP-R3PH-3HL1	12/14/2021	1/28/2022	-	54.84	-	-	-	54.84
Amazon Capital Services	11R1-DKXM-NJMY	12/14/2021	1/28/2022	-	71.95	-	-	-	71.95
Amazon Capital Services	119C-HPFG-FWWJ	12/14/2021	1/28/2022	-	201.64	-	-	-	201.64
Amazon Capital Services	119C-HPFG-LG46	12/14/2021	1/28/2022	-	117.04	-	-	-	117.04
Acutrans	18484	12/29/2021	1/28/2022	-	1,462.00	-	-	-	1,462.00
Albedo Arts Community Inc	25	12/29/2021	1/28/2022	-	100.00	-	-	-	100.00
Amazon Capital Services	14VL-QT1L-1KVP	12/14/2021	1/28/2022	-	36.55	-	-	-	36.55
Syncopated Partners	KylieBeaDEC2021	12/29/2021	1/28/2022	-	152.00	-	-	-	152.00
Amazon Capital Services	1W7P-7WPY-4D7T	12/14/2021	1/28/2022	-	18.84	-	-	-	18.84
Amazon Capital Services	1TLT-YW1J-FGTG	12/14/2021	1/28/2022	-	40.06	-	-	-	40.06
Amazon Capital Services	1PPN-963H-4T47	12/14/2021	1/28/2022	-	59.57	-	-	-	59.57
Amazon Capital Services	1PPN-963H-676N	12/14/2021	1/28/2022	-	29.08	-	-	-	29.08
Amazon Capital Services	1VD1-KC3Y-QYG4	12/14/2021	1/28/2022	-	5.78	-	-	-	5.78
Amazon Capital Services	1X6G-HV41-6LT9	12/14/2021	1/28/2022	-	52.45	-	-	-	52.45
Amazon Capital Services	1G4K-W19T-FNQ9	12/14/2021	1/28/2022	-	59.35	-	-	-	59.35
Amazon Capital Services	1HDX-RQG7-GNC3	12/14/2021	1/28/2022	-	116.66	-	-	-	116.66
Amazon Capital Services	1KYG-XH34-YJCT	12/14/2021	1/28/2022	-	16.84	-	-	-	16.84
Amazon Capital Services	1KYF-1JDX-97VY	12/14/2021	1/28/2022	-	21.53	-	-	-	21.53
Amazon Capital Services	1X66-3GRV-MHQT	12/14/2021	1/28/2022	-	86.86	-	-	-	86.86
Amazon Capital Services	1MG9-9JG4-FTTP	12/14/2021	1/28/2022	-	23.91	-	-	-	23.91
Amazon Capital Services	1MNN-3YLT-KDNX	12/14/2021	1/28/2022	-	127.95	-	-	-	127.95
Amazon Capital Services	1TLT-YW1J-RHX7	12/14/2021	1/28/2022	-	39.67	-	-	-	39.67
Kovar's Satori Academy - Carmichael	202112FR	12/29/2021	1/28/2022	-	537.00	-	-	-	537.00
Amazon Capital Services	139W-4Y9H-LFTN	12/14/2021	1/28/2022	-	80.10	-	-	-	80.10
Amazon Capital Services	11R1-DKXM-Y6JX	12/14/2021	1/28/2022	-	40.79	-	-	-	40.79
Amazon Capital Services	139W-4Y9H-J97C	12/14/2021	1/28/2022	-	42.95	-	-	-	42.95
Amazon Capital Services	11DQ-41VQ-WW93	12/14/2021	1/28/2022	-	29.26	-	-	-	29.26
Amazon Capital Services	13NP-R3PH-LKLW	12/15/2021	1/29/2022	-	155.74	-	-	-	155.74
Amazon Capital Services	146K-14DP-GHWW	12/15/2021	1/29/2022	-	183.14	-	-	-	183.14
Amazon Capital Services	11GQ-7Y1C-KJGR	12/15/2021	1/29/2022	-	16.15	-	-	-	16.15
Amazon Capital Services	1R14-JLNK-9TNH	12/15/2021	1/29/2022	-	97.24	-	-	-	97.24
Amazon Capital Services	1LP6-TFRD-CN9N	12/15/2021	1/29/2022	-	152.16	-	-	-	152.16
Amazon Capital Services	1LCH-CDDP-64XD	12/15/2021	1/29/2022	-	6.89	-	-	-	6.89
Amazon Capital Services	1LCH-CDDP-W4WV	12/15/2021	1/29/2022	-	118.87	-	-	-	118.87
Amazon Capital Services	1LCH-CDDP-XR3T	12/15/2021	1/29/2022	-	19.55	-	-	-	19.55
Amazon Capital Services	1FWF-X7PM-JMY4	12/15/2021	1/29/2022	-	17.76	-	-	-	17.76
Amazon Capital Services	1H37-7CNJ-199G	12/15/2021	1/29/2022	-	6.45	-	-	-	6.45
Amazon Capital Services	1YNM-N96V-4VD1	12/15/2021	1/29/2022	-	19.76	-	-	-	19.76
Expressions Academy of Dance	FRCH1221	12/30/2021	1/29/2022	-	616.87	-	-	-	616.87
Amazon Capital Services	1KYF-1JDX-NL67	12/15/2021	1/29/2022	-	130.84	-	-	-	130.84
Amazon Capital Services	1LCH-CDDP-DMHK	12/15/2021	1/29/2022	-	118.26	-	-	-	118.26
Amazon Capital Services	1LL4-DQYR-HKFC	12/15/2021	1/29/2022	-	182.11	-	-	-	182.11
Amazon Capital Services	1PPN-963H-KFMQ	12/15/2021	1/29/2022	-	59.52	-	-	-	59.52
Kovars Martial Arts - Roseville	Dec'21	12/30/2021	1/29/2022	-	1,409.85	-	-	-	1,409.85

## Feather River Charter School

## Accounts Payable Aging

January 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	13QQ-XDK9-WGHG	12/15/2021	1/29/2022	-	31.93	-	-	-	31.93
Amazon Capital Services	13NP-R3PH-CTJH	12/15/2021	1/29/2022	-	68.15	-	-	-	68.15
Amazon Capital Services	13NP-R3PH-H3G1	12/15/2021	1/29/2022	-	113.62	-	-	-	113.62
Amazon Capital Services	146K-14DP-VDF7	12/15/2021	1/29/2022	-	50.49	-	-	-	50.49
Amazon Capital Services	14VL-QT1L-WQRV	12/15/2021	1/29/2022	-	61.92	-	-	-	61.92
Amazon Capital Services	13NP-R3PH-RPQY	12/15/2021	1/29/2022	-	75.05	-	-	-	75.05
Amazon Capital Services	13NN-4WFX-1FY6	12/15/2021	1/29/2022	-	38.78	-	-	-	38.78
Amazon Capital Services	146K-14DP-7FGH	12/15/2021	1/29/2022	-	71.89	-	-	-	71.89
Amazon Capital Services	11GQ-7Y1C-DG4W	12/15/2021	1/29/2022	-	8.61	-	-	-	8.61
Amazon Capital Services	11GQ-7Y1C-TQ9C	12/15/2021	1/29/2022	-	33.45	-	-	-	33.45
Amazon Capital Services	1KYF-1JDX-J9FJ	12/15/2021	1/29/2022	-	75.68	-	-	-	75.68
Amazon Capital Services	1LL4-DQYR-VCVM	12/15/2021	1/29/2022	-	20.42	-	-	-	20.42
Amazon Capital Services	1X6G-HV41-7GYG	12/15/2021	1/29/2022	-	70.73	-	-	-	70.73
Amazon Capital Services	1XFP-DM6H-CYTV	12/15/2021	1/29/2022	-	36.80	-	-	-	36.80
Amazon Capital Services	1XFP-DM6H-RVNC	12/15/2021	1/29/2022	-	138.60	-	-	-	138.60
Amazon Capital Services	1R14-JLNK-KFVV	12/15/2021	1/29/2022	-	71.10	-	-	-	71.10
Math-U-See Inc.	0746373-IN	11/30/2021	1/29/2022	-	82.00	-	-	-	82.00
Yuko Ray	180	12/30/2021	1/29/2022	-	476.00	-	-	-	476.00
Math-U-See Inc.	0746371-IN	11/30/2021	1/29/2022	-	119.00	-	-	-	119.00
Amazon Capital Services	1PPN-963H-7GMG	12/15/2021	1/29/2022	-	35.40	-	-	-	35.40
Amazon Capital Services	1W7P-7WPY-NDVD	12/15/2021	1/29/2022	-	231.64	-	-	-	231.64
Amazon Capital Services	1XFP-DM6H-XMTV	12/15/2021	1/29/2022	-	136.96	-	-	-	136.96
Amazon Capital Services	1YNM-N96V-L9VL	12/15/2021	1/29/2022	-	194.12	-	-	-	194.12
Amazon Capital Services	1HNL-FVYC-FTD1	12/15/2021	1/29/2022	-	108.40	-	-	-	108.40
Amazon Capital Services	1LCH-CDDP-TDND	12/15/2021	1/29/2022	-	32.27	-	-	-	32.27
Amazon Capital Services	1FWF-X7PM-Y4LG	12/15/2021	1/29/2022	-	69.91	-	-	-	69.91
Amazon Capital Services	1KYF-1JDX-H1JK	12/15/2021	1/29/2022	-	57.12	-	-	-	57.12
Amazon Capital Services	1L4G-67YN-YLCX	12/15/2021	1/29/2022	-	56.02	-	-	-	56.02
Amazon Capital Services	1L4G-67YN-YLDV	12/15/2021	1/29/2022	-	84.93	-	-	-	84.93
Amazon Capital Services	1LP6-TFRD-C66D	12/15/2021	1/29/2022	-	74.90	-	-	-	74.90
Amazon Capital Services	1LP6-TFRD-CVG4	12/15/2021	1/29/2022	-	95.36	-	-	-	95.36
Amazon Capital Services	1W7P-7WPY-V1KV	12/15/2021	1/29/2022	-	17.36	-	-	-	17.36
Amazon Capital Services	1RXP-RDGX-4FF3	12/15/2021	1/29/2022	-	45.66	-	-	-	45.66
Amazon Capital Services	13NP-R3PH-TWXC	12/15/2021	1/29/2022	-	8.69	-	-	-	8.69
Amazon Capital Services	146K-14DP-9KMQ	12/15/2021	1/29/2022	-	50.37	-	-	-	50.37
Amazon Capital Services	1HNL-FVYC-DVGW	12/15/2021	1/29/2022	-	283.89	-	-	-	283.89
Amazon Capital Services	1RXP-RDGX-3YHF	12/15/2021	1/29/2022	-	75.39	-	-	-	75.39
Amazon Capital Services	1L4G-67YN-9PNL	12/15/2021	1/29/2022	-	58.79	-	-	-	58.79
Amazon Capital Services	1LP6-TFRD-QCVR	12/15/2021	1/29/2022	-	133.74	-	-	-	133.74
Amazon Capital Services	1K6T-J1YN-FMHW	12/16/2021	1/30/2022	-	109.92	-	-	-	109.92
Amazon Capital Services	1MG3-74GD-6LDT	12/16/2021	1/30/2022	-	29.33	-	-	-	29.33
Amazon Capital Services	1MG3-74GD-RXKP	12/16/2021	1/30/2022	-	65.93	-	-	-	65.93
Amazon Capital Services	1N4M-M6L9-GRTV	12/16/2021	1/30/2022	-	32.27	-	-	-	32.27
Amazon Capital Services	1NRQ-6QY9-3T4Y	12/16/2021	1/30/2022	-	20.48	-	-	-	20.48
Rainwater Music Company	23	12/31/2021	1/30/2022	-	696.00	-	-	-	696.00
Lafitte Music Center	595212055_WardG	12/31/2021	1/30/2022	-	360.00	-	-	-	360.00
Lafitte Music Center	595271496_Crans	12/31/2021	1/30/2022	-	140.00	-	-	-	140.00
Little Passports	117851955	12/31/2021	1/30/2022	-	168.55	-	-	-	168.55

## Feather River Charter School

## Accounts Payable Aging

January 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	1H37-7CNJ-4RMW	12/16/2021	1/30/2022	-	53.26	-	-	-	53.26
Amazon Capital Services	1DLC-NLX4-CM69	12/16/2021	1/30/2022	-	175.02	-	-	-	175.02
Amazon Capital Services	13NN-4WFX-F1F4	12/16/2021	1/30/2022	-	90.21	-	-	-	90.21
Amazon Capital Services	1RXP-RDGX-6VCN	12/16/2021	1/30/2022	-	119.00	-	-	-	119.00
Amazon Capital Services	1WKH-WQ7N-N9XV	12/16/2021	1/30/2022	-	119.72	-	-	-	119.72
Amazon Capital Services	1K6T-J1YN-LMQT	12/16/2021	1/30/2022	-	14.61	-	-	-	14.61
Amazon Capital Services	1NRQ-6QY9-37XW	12/16/2021	1/30/2022	-	213.86	-	-	-	213.86
Amazon Capital Services	1PQY-W1LX-31QL	12/16/2021	1/30/2022	-	40.42	-	-	-	40.42
Amazon Capital Services	1MN9-V3NF-7YGK	12/16/2021	1/30/2022	-	62.67	-	-	-	62.67
Amazon Capital Services	1H37-7CNJ-6GXK	12/16/2021	1/30/2022	-	35.61	-	-	-	35.61
Amazon Capital Services	1MN9-V3NF-H66F	12/16/2021	1/30/2022	-	30.16	-	-	-	30.16
Amazon Capital Services	1WKH-WQ7N-6DC7	12/16/2021	1/30/2022	-	169.08	-	-	-	169.08
Amazon Capital Services	1RXY-4JJM-KPYN	12/16/2021	1/30/2022	-	51.92	-	-	-	51.92
Little Passports	117851982	12/31/2021	1/30/2022	-	169.32	-	-	-	169.32
Amazon Capital Services	1JH1-VN41-MP47	12/16/2021	1/30/2022	-	19.29	-	-	-	19.29
Amazon Capital Services	17RK-CVXV-7Y4D	12/16/2021	1/30/2022	-	132.39	-	-	-	132.39
Amazon Capital Services	1CFQ-C6DL-TDQC	12/16/2021	1/30/2022	-	92.58	-	-	-	92.58
Tamraloo Music	TLS-2112-FRCS	12/1/2021	1/30/2022	-	1,495.99	-	-	-	1,495.99
Growing Healthy Children Therapy Services In	FRCS_2112	12/31/2021	1/30/2022	-	3,833.75	-	-	-	3,833.75
Charter Impact, Inc.	12009	12/31/2021	1/30/2022	-	208.35	-	-	-	208.35
Amazon Capital Services	1NRQ-6QY9-44NJ	12/16/2021	1/30/2022	-	44.10	-	-	-	44.10
Amazon Capital Services	1PQY-W1LX-9G7Y	12/16/2021	1/30/2022	-	157.67	-	-	-	157.67
Amazon Capital Services	1PQY-W1LX-HVP3	12/16/2021	1/30/2022	-	30.16	-	-	-	30.16
Amazon Capital Services	1W13-91LQ-77KD	12/16/2021	1/30/2022	-	70.95	-	-	-	70.95
Amazon Capital Services	1WKH-WQ7N-V3YK	12/16/2021	1/30/2022	-	192.10	-	-	-	192.10
Amazon Capital Services	1W13-91LQ-4TNM	12/16/2021	1/30/2022	-	79.60	-	-	-	79.60
Amazon Capital Services	1LCH-CDDP-YF43	12/16/2021	1/30/2022	-	315.48	-	-	-	315.48
Amazon Capital Services	1MG3-74GD-DJ4Y	12/16/2021	1/30/2022	-	38.91	-	-	-	38.91
Amazon Capital Services	1JH1-VN41-RMVG	12/16/2021	1/30/2022	-	41.68	-	-	-	41.68
Amazon Capital Services	17RK-CVXV-GGWW	12/16/2021	1/30/2022	-	92.23	-	-	-	92.23
Amazon Capital Services	17RK-CVXV-HPVL	12/16/2021	1/30/2022	-	31.22	-	-	-	31.22
Amazon Capital Services	17RK-CVXV-MPPK	12/16/2021	1/30/2022	-	70.00	-	-	-	70.00
Amazon Capital Services	1DLC-NLX4-FQL3	12/16/2021	1/30/2022	-	233.89	-	-	-	233.89
Amazon Capital Services	1CFQ-C6DL-GY7M	12/16/2021	1/30/2022	-	95.40	-	-	-	95.40
Amazon Capital Services	13NN-4WFX-F3D6	12/16/2021	1/30/2022	-	94.59	-	-	-	94.59
Amazon Capital Services	1CFQ-C6DL-6NCC	12/16/2021	1/30/2022	-	76.83	-	-	-	76.83
Kaitlyn Brennan	1221	12/31/2021	1/30/2022	-	1,090.00	-	-	-	1,090.00
Placer Arts Academy LLC	1018	12/31/2021	1/30/2022	-	500.00	-	-	-	500.00
Amazon Capital Services	1W13-91LQ-CG7N	12/16/2021	1/30/2022	-	147.01	-	-	-	147.01
Amazon Capital Services	1KY6-YQ6W-NWLF	12/16/2021	1/30/2022	-	173.22	-	-	-	173.22
Amazon Capital Services	1H37-7CNJ-6CQ3	12/16/2021	1/30/2022	-	22.28	-	-	-	22.28
Amazon Capital Services	1H37-7CNJ-PX9D	12/16/2021	1/30/2022	-	49.43	-	-	-	49.43
Amazon Capital Services	1K6T-J1YN-63D4	12/16/2021	1/30/2022	-	42.59	-	-	-	42.59
Amazon Capital Services	1K6T-J1YN-CQKQ	12/16/2021	1/30/2022	-	17.25	-	-	-	17.25
Amazon Capital Services	1N4M-M6L9-6L6X	12/16/2021	1/30/2022	-	18.30	-	-	-	18.30
Jennifer Rowe	108	12/31/2021	1/30/2022	-	205.00	-	-	-	205.00
KiwiCo, Inc	DEC-21-FEATHER-2	12/31/2021	1/30/2022	-	3,768.16	-	-	-	3,768.16
Amazon Capital Services	1JH1-VN41-N7WY	12/16/2021	1/30/2022	-	215.35	-	-	-	215.35

## Feather River Charter School

## Accounts Payable Aging

January 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	1M6Q-1HTM-MH6Y	12/16/2021	1/30/2022	-	68.37	-	-	-	68.37
Amazon Capital Services	1DLC-NLX4-QLTX	12/16/2021	1/30/2022	-	36.84	-	-	-	36.84
Amazon Capital Services	1PQY-W1LX-Q1D3	12/16/2021	1/30/2022	-	32.16	-	-	-	32.16
Amazon Capital Services	1RXY-4JJM-D19D	12/16/2021	1/30/2022	-	166.89	-	-	-	166.89
Amazon Capital Services	1N4M-M6L9-NR7M	12/16/2021	1/30/2022	-	10.76	-	-	-	10.76
Amazon Capital Services	1WKH-WQ7N-CL7V	12/16/2021	1/30/2022	-	185.18	-	-	-	185.18
E-Therapy, LLC	23724	12/31/2021	1/30/2022	-	1,646.50	-	-	-	1,646.50
CBC Therapeutic Horseback Riding Academy L 23		12/31/2021	1/30/2022	-	690.00	-	-	-	690.00
CBC Therapeutic Horseback Riding Academy L 25		12/31/2021	1/30/2022	-	120.00	-	-	-	120.00
Amazon Capital Services	14FY-YY7V-6KTV	12/16/2021	1/30/2022	-	178.68	-	-	-	178.68
Elite Studio of Dance	61258	1/1/2022	1/31/2022	130.00	-	-	-	-	130.00
Vista Child Therapy	1221-04	12/20/2021	1/31/2022	275.00	-	-	-	-	275.00
Wholistic Learning Resources	1627	1/1/2022	1/31/2022	290.00	-	-	-	-	290.00
Wholistic Learning Resources	1631	1/1/2022	1/31/2022	140.00	-	-	-	-	140.00
Tamraloo Music	TLS202105FRCS	5/1/2021	1/31/2022	160.00	-	-	-	-	160.00
School of Rock Elk Grove & Roseville Sacramento	1274	1/1/2022	1/31/2022	299.00	-	-	-	-	299.00
Amazon Capital Services	1M1K-R4G7-3LNJ	12/17/2021	1/31/2022	41.79	-	-	-	-	41.79
Julie Rose	4	1/1/2022	1/31/2022	1,020.00	-	-	-	-	1,020.00
Owings Martial Arts	2022-0101	1/1/2022	1/31/2022	185.00	-	-	-	-	185.00
Owings Martial Arts	2022-0103	1/1/2022	1/31/2022	125.00	-	-	-	-	125.00
Amazon Capital Services	1MDF-1D9G-99V4	12/17/2021	1/31/2022	33.07	-	-	-	-	33.07
Amazon Capital Services	1NXR-X6PT-4XTW	12/17/2021	1/31/2022	32.67	-	-	-	-	32.67
Amazon Capital Services	1QQF-HRX4-6MGG	12/17/2021	1/31/2022	282.28	-	-	-	-	282.28
Amazon Capital Services	14CF-4W73-H6NH	12/17/2021	1/31/2022	80.94	-	-	-	-	80.94
Amazon Capital Services	11NT-KKWX-FLP4	12/17/2021	1/31/2022	151.09	-	-	-	-	151.09
Amazon Capital Services	14CF-4W73-HTDJ	12/17/2021	1/31/2022	62.41	-	-	-	-	62.41
Amazon Capital Services	1K6T-J1YN-WJXV	12/17/2021	1/31/2022	108.21	-	-	-	-	108.21
Amazon Capital Services	1WKH-WQ7N-YVCX	12/17/2021	1/31/2022	187.46	-	-	-	-	187.46
Amazon Capital Services	1WMW-RQ39-3P4M	12/17/2021	1/31/2022	40.76	-	-	-	-	40.76
Amazon Capital Services	1NXR-X6PT-L7YF	12/17/2021	1/31/2022	75.41	-	-	-	-	75.41
Elite Studio of Dance	61259	1/1/2022	1/31/2022	52.50	-	-	-	-	52.50
Extreme Gymnastics	33911	1/1/2022	1/31/2022	1,521.25	-	-	-	-	1,521.25
School of Rock Elk Grove & Roseville Sacramento	1272	1/1/2022	1/31/2022	215.00	-	-	-	-	215.00
Amazon Capital Services	17X6-RYR1-GX16	12/17/2021	1/31/2022	118.43	-	-	-	-	118.43
Olga Shabanov	09-Zak-FRS	1/1/2022	1/31/2022	120.00	-	-	-	-	120.00
R&D Educational Systems	12509	1/1/2022	1/31/2022	119.00	-	-	-	-	119.00
R&D Educational Systems	12510	1/1/2022	1/31/2022	400.00	-	-	-	-	400.00
Amazon Capital Services	1K6T-J1YN-YH3K	12/17/2021	1/31/2022	234.19	-	-	-	-	234.19
Amazon Capital Services	1DLC-NLX4-YJQP	12/17/2021	1/31/2022	254.50	-	-	-	-	254.50
Amazon Capital Services	1MG3-74GD-XQ1M	12/17/2021	1/31/2022	68.48	-	-	-	-	68.48
Amazon Capital Services	1WMW-RQ39-FLQV	12/17/2021	1/31/2022	315.77	-	-	-	-	315.77
Shauna Frost	6	1/1/2022	1/31/2022	802.50	-	-	-	-	802.50
Wholistic Learning Resources	1630	1/1/2022	1/31/2022	140.00	-	-	-	-	140.00
Owings Martial Arts	2022-0102	1/1/2022	1/31/2022	170.00	-	-	-	-	170.00
School of Rock Elk Grove	1277	1/1/2022	1/31/2022	319.00	-	-	-	-	319.00
School of Rock Elk Grove & Roseville Sacramento	1273	1/1/2022	1/31/2022	299.00	-	-	-	-	299.00
Amazon Capital Services	1PVF-XHQK-MPFK	12/17/2021	1/31/2022	15.37	-	-	-	-	15.37
Amazon Capital Services	1K6T-J1YN-W1L3	12/17/2021	1/31/2022	64.84	-	-	-	-	64.84

## Feather River Charter School

## Accounts Payable Aging

January 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	1MLC-P9XM-637G	12/18/2021	2/1/2022	21.11	-	-	-	-	21.11
Amazon Capital Services	1MVD-T6Y7-QHNG	12/18/2021	2/1/2022	94.86	-	-	-	-	94.86
Amazon Capital Services	1MVD-T6Y7-WQRK	12/18/2021	2/1/2022	105.59	-	-	-	-	105.59
Amazon Capital Services	1KJP-MDTG-3QHT	12/18/2021	2/1/2022	13.95	-	-	-	-	13.95
Amazon Capital Services	1M1K-R4G7-YJNP	12/18/2021	2/1/2022	289.43	-	-	-	-	289.43
Amazon Capital Services	1VM4-GCYF-3TMK	12/18/2021	2/1/2022	73.93	-	-	-	-	73.93
Block Academy of Music	1114	1/10/2022	2/1/2022	125.00	-	-	-	-	125.00
Amazon Capital Services	1HK3-1YDN-4W7Y	12/18/2021	2/1/2022	102.88	-	-	-	-	102.88
Amazon Capital Services	1R1M-NDDQ-VVGK	12/18/2021	2/1/2022	228.45	-	-	-	-	228.45
Amazon Capital Services	1QJQ-6FLC-1KGJ	12/18/2021	2/1/2022	65.78	-	-	-	-	65.78
Amazon Capital Services	1QTF-GFYL-YTDH	12/18/2021	2/1/2022	160.64	-	-	-	-	160.64
Amazon Capital Services	1X1Y-NF9X-71CF	12/18/2021	2/1/2022	28.00	-	-	-	-	28.00
Amazon Capital Services	1MVD-T6Y7-XNFG	12/18/2021	2/1/2022	221.83	-	-	-	-	221.83
Amazon Capital Services	193N-QNQ3-VCTX	12/18/2021	2/1/2022	94.68	-	-	-	-	94.68
Amazon Capital Services	193N-QNQ3-WD1H	12/18/2021	2/1/2022	45.96	-	-	-	-	45.96
Amazon Capital Services	141V-W6Y7-QKFH	12/18/2021	2/1/2022	311.26	-	-	-	-	311.26
Amazon Capital Services	13ML-HH4T-RJGC	12/18/2021	2/1/2022	46.31	-	-	-	-	46.31
Amazon Capital Services	13ML-HH4T-YWHF	12/18/2021	2/1/2022	9.92	-	-	-	-	9.92
Amazon Capital Services	14CF-4W73-YHJG	12/18/2021	2/1/2022	55.75	-	-	-	-	55.75
Amazon Capital Services	14WL-PGTF-7RG3	12/18/2021	2/1/2022	146.89	-	-	-	-	146.89
Amazon Capital Services	19JY-G3T6-9PFN	12/18/2021	2/1/2022	31.62	-	-	-	-	31.62
Amazon Capital Services	19LC-PNMN-6K1V	12/18/2021	2/1/2022	6.87	-	-	-	-	6.87
Amazon Capital Services	1R1M-NDDQ-X6T7	12/18/2021	2/1/2022	255.39	-	-	-	-	255.39
Amazon Capital Services	1QJQ-6FLC-1MNV	12/18/2021	2/1/2022	149.96	-	-	-	-	149.96
Amazon Capital Services	1Q1H-3CHL-4TVK	12/18/2021	2/1/2022	90.99	-	-	-	-	90.99
Amazon Capital Services	1V7M-4YNN-CQMM	12/18/2021	2/1/2022	103.45	-	-	-	-	103.45
Block Academy of Music	1113	1/10/2022	2/1/2022	125.00	-	-	-	-	125.00
Amazon Capital Services	1YTQ-NTRK-6Y73	12/18/2021	2/1/2022	237.60	-	-	-	-	237.60
Amazon Capital Services	1MWK-RTYJ-D9TY	12/18/2021	2/1/2022	102.02	-	-	-	-	102.02
Amazon Capital Services	1MVD-T6Y7-TFFX	12/18/2021	2/1/2022	334.55	-	-	-	-	334.55
Amazon Capital Services	1M1K-R4G7-VQRH	12/18/2021	2/1/2022	23.78	-	-	-	-	23.78
Anastasia Piano Tutor Somicheva	40	1/2/2022	2/1/2022	105.00	-	-	-	-	105.00
Amazon Capital Services	1MLC-P9XM-3TXC	12/18/2021	2/1/2022	46.25	-	-	-	-	46.25
Amazon Capital Services	1MWK-RTYJ-7J3K	12/18/2021	2/1/2022	192.24	-	-	-	-	192.24
Amazon Capital Services	1QJQ-6FLC-7KJY	12/18/2021	2/1/2022	54.39	-	-	-	-	54.39
Amazon Capital Services	1QJQ-6FLC-JFWP	12/19/2021	2/2/2022	137.58	-	-	-	-	137.58
Amazon Capital Services	1QJQ-6FLC-K6JN	12/19/2021	2/2/2022	79.36	-	-	-	-	79.36
Amazon Capital Services	1WQF-FMJG-FLHR	12/19/2021	2/2/2022	104.95	-	-	-	-	104.95
Amazon Capital Services	1WQF-FMJG-TQXM	12/19/2021	2/2/2022	90.30	-	-	-	-	90.30
CybrSchool LLC	105209	1/3/2022	2/2/2022	1,800.00	-	-	-	-	1,800.00
Galaxy Dance Arts, LLC	FRC-TA-12-2021	1/3/2022	2/2/2022	426.00	-	-	-	-	426.00
BYU Continuing Education	DCE-00010505	1/3/2022	2/2/2022	680.00	-	-	-	-	680.00
Amazon Capital Services	1YTQ-NTRK-JYPF	12/19/2021	2/2/2022	53.23	-	-	-	-	53.23
Amazon Capital Services	1YTQ-NTRK-N4TM	12/19/2021	2/2/2022	330.04	-	-	-	-	330.04
Jabbergy	14334	1/3/2022	2/2/2022	3,374.50	-	-	-	-	3,374.50
Amazon Capital Services	1JYP-47MJ-3RNT	12/19/2021	2/2/2022	97.37	-	-	-	-	97.37
Amazon Capital Services	1HK3-1YDN-D44K	12/19/2021	2/2/2022	171.18	-	-	-	-	171.18
Amazon Capital Services	1HK3-1YDN-LKYR	12/19/2021	2/2/2022	260.00	-	-	-	-	260.00

## Feather River Charter School

## Accounts Payable Aging

January 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	19JY-G3T6-JV6G	12/19/2021	2/2/2022	18.26	-	-	-	-	18.26
Amazon Capital Services	19JY-G3T6-NG4L	12/19/2021	2/2/2022	120.61	-	-	-	-	120.61
Amazon Capital Services	19LC-PNMN-D6QH	12/19/2021	2/2/2022	16.15	-	-	-	-	16.15
Amazon Capital Services	1X1Y-NF9X-HJLR	12/19/2021	2/2/2022	151.78	-	-	-	-	151.78
Amazon Capital Services	1WQF-FMJG-KKHH	12/19/2021	2/2/2022	257.97	-	-	-	-	257.97
Amazon Capital Services	1V7M-4YNV-FKPJ	12/19/2021	2/2/2022	59.40	-	-	-	-	59.40
Amazon Capital Services	1VM4-GCYF-L4P1	12/19/2021	2/2/2022	77.81	-	-	-	-	77.81
Amazon Capital Services	14WL-PGTF-MF47	12/19/2021	2/2/2022	230.93	-	-	-	-	230.93
Amazon Capital Services	19JY-G3T6-FXMM	12/19/2021	2/2/2022	101.27	-	-	-	-	101.27
Amazon Capital Services	19JY-G3T6-JQV3	12/19/2021	2/2/2022	158.37	-	-	-	-	158.37
Amazon Capital Services	19JY-G3T6-YTVX	12/19/2021	2/2/2022	10.71	-	-	-	-	10.71
Amazon Capital Services	14WL-PGTF-KCD1	12/19/2021	2/2/2022	95.49	-	-	-	-	95.49
Amazon Capital Services	14WL-PGTF-WCYW	12/19/2021	2/2/2022	123.77	-	-	-	-	123.77
Amazon Capital Services	19JY-G3T6-RFWQ	12/19/2021	2/2/2022	31.76	-	-	-	-	31.76
Amazon Capital Services	19LC-PNMN-FX9M	12/19/2021	2/2/2022	48.79	-	-	-	-	48.79
Amazon Capital Services	1797-RKFX-L649	12/19/2021	2/2/2022	91.53	-	-	-	-	91.53
Amazon Capital Services	1MWK-RTYJ-HHTK	12/19/2021	2/2/2022	47.70	-	-	-	-	47.70
Amazon Capital Services	1MLC-P9XM-FD9N	12/19/2021	2/2/2022	28.48	-	-	-	-	28.48
Amazon Capital Services	1JJM-46WP-WK6R	12/19/2021	2/2/2022	91.54	-	-	-	-	91.54
Amazon Capital Services	1JJM-46WP-WX7C	12/19/2021	2/2/2022	52.72	-	-	-	-	52.72
Amazon Capital Services	1HFQ-DJP9-KV3N	12/19/2021	2/2/2022	149.77	-	-	-	-	149.77
Amazon Capital Services	1WQF-FMJG-DHG3	12/19/2021	2/2/2022	154.78	-	-	-	-	154.78
Amazon Capital Services	1X1Y-NF9X-GQ6J	12/19/2021	2/2/2022	152.47	-	-	-	-	152.47
Amazon Capital Services	1X1Y-NF9X-L49L	12/19/2021	2/2/2022	470.88	-	-	-	-	470.88
Amazon Capital Services	1Q1H-3CHL-N94K	12/19/2021	2/2/2022	84.70	-	-	-	-	84.70
Amazon Capital Services	1Q1H-3CHL-XYN3	12/19/2021	2/2/2022	276.18	-	-	-	-	276.18
Amazon Capital Services	1VFF-XH9R-1NX9	12/19/2021	2/2/2022	260.63	-	-	-	-	260.63
Amazon Capital Services	1VM4-GCYF-LYYL	12/19/2021	2/2/2022	62.98	-	-	-	-	62.98
Global Teletherapy	5920	1/3/2022	2/2/2022	17,160.00	-	-	-	-	17,160.00
Shooting Stars Tutoring	2022_3	1/3/2022	2/2/2022	4,235.00	-	-	-	-	4,235.00
Amazon Capital Services	1HK3-1YDN-G7WN	12/19/2021	2/2/2022	262.33	-	-	-	-	262.33
Amazon Capital Services	1JJM-46WP-FQ3V	12/19/2021	2/2/2022	277.22	-	-	-	-	277.22
Amazon Capital Services	1JJM-46WP-G1YM	12/19/2021	2/2/2022	164.79	-	-	-	-	164.79
Amazon Capital Services	1JJM-46WP-YXN6	12/19/2021	2/2/2022	298.19	-	-	-	-	298.19
Amazon Capital Services	1JL-3KW3-3F7T	12/19/2021	2/2/2022	82.69	-	-	-	-	82.69
Amazon Capital Services	1797-RKFX-QDRF	12/19/2021	2/2/2022	115.08	-	-	-	-	115.08
School of Rock Elk Grove	1252	1/3/2022	2/2/2022	319.00	-	-	-	-	319.00
School of Rock Elk Grove & Roseville Sacrame	1253	1/3/2022	2/2/2022	287.10	-	-	-	-	287.10
Fitness MD	01032022	1/3/2022	2/2/2022	100.00	-	-	-	-	100.00
Amazon Capital Services	1VM4-GCYF-KD37	12/19/2021	2/2/2022	43.19	-	-	-	-	43.19
Amazon Capital Services	1MWK-RTYJ-Q1NN	12/19/2021	2/2/2022	100.01	-	-	-	-	100.01
Amazon Capital Services	1QJQ-6FLC-DJF1	12/19/2021	2/2/2022	28.95	-	-	-	-	28.95
Amazon Capital Services	1WQF-FMJG-YN36	12/19/2021	2/2/2022	22.51	-	-	-	-	22.51
Amazon Capital Services	1Y9L-TD6K-3T96	12/19/2021	2/2/2022	17.81	-	-	-	-	17.81
Amazon Capital Services	1HFQ-DJP9-QCKV	12/19/2021	2/2/2022	5.44	-	-	-	-	5.44
Amazon Capital Services	1HFQ-DJP9-YW6K	12/19/2021	2/2/2022	38.58	-	-	-	-	38.58
Amazon Capital Services	1MLC-P9XM-FYTR	12/19/2021	2/2/2022	110.72	-	-	-	-	110.72
Amazon Capital Services	1MLC-P9XM-VH6N	12/19/2021	2/2/2022	137.34	-	-	-	-	137.34

## Feather River Charter School

## Accounts Payable Aging

January 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	19NT-JV9W-Q96R	12/19/2021	2/2/2022	70.79	-	-	-	-	70.79
Amazon Capital Services	19NT-JV9W-V6MN	12/19/2021	2/2/2022	101.72	-	-	-	-	101.72
Amazon Capital Services	1MWK-RTYJ-JTNG	12/19/2021	2/2/2022	84.02	-	-	-	-	84.02
Amazon Capital Services	1MY1-LXVH-W6YH	12/19/2021	2/2/2022	103.94	-	-	-	-	103.94
Amazon Capital Services	1NCC-3NFQ-1T6K	12/19/2021	2/2/2022	109.50	-	-	-	-	109.50
Amazon Capital Services	1WQF-FMJG-GN74	12/19/2021	2/2/2022	12.85	-	-	-	-	12.85
Amazon Capital Services	1WQF-FMJG-K16K	12/19/2021	2/2/2022	412.02	-	-	-	-	412.02
Amazon Capital Services	1WQF-FMJG-W7CF	12/19/2021	2/2/2022	77.73	-	-	-	-	77.73
Amazon Capital Services	1Q1H-3CHL-G9DN	12/19/2021	2/2/2022	150.59	-	-	-	-	150.59
Amazon Capital Services	1Q1H-3CHL-NXRH	12/19/2021	2/2/2022	124.79	-	-	-	-	124.79
Amazon Capital Services	1MY1-LXVH-WM1X	12/19/2021	2/2/2022	105.35	-	-	-	-	105.35
Amazon Capital Services	1NCC-3NFQ-1PF9	12/19/2021	2/2/2022	84.46	-	-	-	-	84.46
Amazon Capital Services	1MLC-P9XM-YLQ3	12/19/2021	2/2/2022	140.63	-	-	-	-	140.63
Amazon Capital Services	1V7M-4YNV-H79M	12/19/2021	2/2/2022	39.73	-	-	-	-	39.73
Amazon Capital Services	1V7M-4YNV-NCGQ	12/19/2021	2/2/2022	60.09	-	-	-	-	60.09
Rocklin Academy of Dance	11	1/3/2022	2/2/2022	275.00	-	-	-	-	275.00
Sea Otter Swim Lessons	154	1/3/2022	2/2/2022	746.20	-	-	-	-	746.20
Galaxy Dance Arts, LLC	FRC-KW-12-2021	1/3/2022	2/2/2022	120.00	-	-	-	-	120.00
Jane Johnson Speech Therapy Inc.	44268	1/4/2022	2/3/2022	452.50	-	-	-	-	452.50
Jane Johnson Speech Therapy Inc.	44269	1/4/2022	2/3/2022	460.00	-	-	-	-	460.00
Jane Johnson Speech Therapy Inc.	44271	1/4/2022	2/3/2022	115.00	-	-	-	-	115.00
Zaner-Bloser, Inc.	10329972	1/4/2022	2/3/2022	276.59	-	-	-	-	276.59
NCDC	509	1/4/2022	2/3/2022	185.00	-	-	-	-	185.00
School of Rock Elk Grove & Roseville Sacrame	1276	1/4/2022	2/3/2022	287.10	-	-	-	-	287.10
Amazon Capital Services	1TYR-MWLG-3R7R	12/20/2021	2/3/2022	210.98	-	-	-	-	210.98
Amazon Capital Services	1RNG-FVfy-3TFX	12/20/2021	2/3/2022	420.23	-	-	-	-	420.23
Amazon Capital Services	1TTR-6WLL-N3C9	12/20/2021	2/3/2022	806.65	-	-	-	-	806.65
Amazon Capital Services	1LVG-PYKQ-4FJW	12/20/2021	2/3/2022	117.79	-	-	-	-	117.79
Amazon Capital Services	1LVG-PYKQ-6QVN	12/20/2021	2/3/2022	7.18	-	-	-	-	7.18
Amazon Capital Services	1N3W-379X-4GL7	12/20/2021	2/3/2022	180.73	-	-	-	-	180.73
Amazon Capital Services	1MPN-JK9J-G1GN	12/20/2021	2/3/2022	106.37	-	-	-	-	106.37
Amazon Capital Services	1MPN-JK9J-HY3C	12/20/2021	2/3/2022	414.02	-	-	-	-	414.02
Amazon Capital Services	1QHY-7T3L-7GCL	12/20/2021	2/3/2022	181.69	-	-	-	-	181.69
Amazon Capital Services	1QT4-KVRP-C46P	12/20/2021	2/3/2022	90.30	-	-	-	-	90.30
Amazon Capital Services	1TFH-CLDJ-3XVF	12/20/2021	2/3/2022	253.53	-	-	-	-	253.53
Amazon Capital Services	1RNG-FVfy-4WWN	12/20/2021	2/3/2022	260.40	-	-	-	-	260.40
Amazon Capital Services	1TTR-6WLL-GCH9	12/20/2021	2/3/2022	81.59	-	-	-	-	81.59
Amazon Capital Services	1RRX-T17T-39QD	12/20/2021	2/3/2022	333.78	-	-	-	-	333.78
Amazon Capital Services	1NCC-3NFQ-6GYY	12/20/2021	2/3/2022	462.45	-	-	-	-	462.45
Amazon Capital Services	1M1N-QGNG-FVNK	12/20/2021	2/3/2022	117.28	-	-	-	-	117.28
Amazon Capital Services	1M1N-QGNG-GL7P	12/20/2021	2/3/2022	110.36	-	-	-	-	110.36
Activities for Learning, Inc.	384804	1/4/2022	2/3/2022	22.75	-	-	-	-	22.75
Amazon Capital Services	1NCC-3NFQ-3Y1K	12/20/2021	2/3/2022	139.18	-	-	-	-	139.18
Amazon Capital Services	1HT3-VQJF-4WL4	12/20/2021	2/3/2022	103.46	-	-	-	-	103.46
Amazon Capital Services	1HT3-VQJF-91G4	12/20/2021	2/3/2022	67.76	-	-	-	-	67.76
Winship Community School	6015	1/4/2022	2/3/2022	110.00	-	-	-	-	110.00
Amazon Capital Services	1VFF-XH9R-FWJC	12/20/2021	2/3/2022	18.02	-	-	-	-	18.02
Amazon Capital Services	1YFR-R1K3-9LTH	12/20/2021	2/3/2022	29.83	-	-	-	-	29.83

## Feather River Charter School

## Accounts Payable Aging

January 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	1YFR-R1K3-DCY9	12/20/2021	2/3/2022	98.88	-	-	-	-	98.88
Owings Martial Arts	2022-1111	1/4/2022	2/3/2022	125.00	-	-	-	-	125.00
Winship Community School	6016	1/4/2022	2/3/2022	110.00	-	-	-	-	110.00
Sacramento Synchronized Swim Team	3	1/4/2022	2/3/2022	350.00	-	-	-	-	350.00
Amazon Capital Services	17RD-WWYM-H9R9	12/20/2021	2/3/2022	118.80	-	-	-	-	118.80
Amazon Capital Services	1JYP-47MJ-7R7K	12/20/2021	2/3/2022	4.30	-	-	-	-	4.30
Sheri Joyce aka Well Read Fred	FR-1221	1/4/2022	2/3/2022	60.00	-	-	-	-	60.00
Sacramento Synchronized Swim Team	1	1/4/2022	2/3/2022	350.00	-	-	-	-	350.00
Amazon Capital Services	1W9C-HCNY-7K46	12/20/2021	2/3/2022	102.62	-	-	-	-	102.62
Amazon Capital Services	1TFH-CLDJ-N3JT	12/20/2021	2/3/2022	19.29	-	-	-	-	19.29
Amazon Capital Services	1Y9L-TD6K-CYY1	12/20/2021	2/3/2022	24.65	-	-	-	-	24.65
Amazon Capital Services	1YFR-R1K3-17G4	12/20/2021	2/3/2022	337.63	-	-	-	-	337.63
Amazon Capital Services	17HH-YMWN-7WYJ	12/20/2021	2/3/2022	92.39	-	-	-	-	92.39
Amazon Capital Services	164V-NV9L-C139	12/20/2021	2/3/2022	181.45	-	-	-	-	181.45
Amazon Capital Services	16XF-Q1Y9-7CXM	12/20/2021	2/3/2022	90.26	-	-	-	-	90.26
Activities for Learning, Inc.	384797	1/4/2022	2/3/2022	28.00	-	-	-	-	28.00
Alex Reiff	3	1/4/2022	2/3/2022	130.00	-	-	-	-	130.00
Amazon Capital Services	17RD-WWYM-JGFV	12/20/2021	2/3/2022	248.95	-	-	-	-	248.95
Sacramento Synchronized Swim Team	5	1/4/2022	2/3/2022	250.00	-	-	-	-	250.00
Jane Johnson Speech Therapy Inc.	44267	1/4/2022	2/3/2022	345.00	-	-	-	-	345.00
Jane Johnson Speech Therapy Inc.	44270	1/4/2022	2/3/2022	230.00	-	-	-	-	230.00
Amazon Capital Services	1YFR-R1K3-J1QN	12/20/2021	2/3/2022	18.09	-	-	-	-	18.09
Amazon Capital Services	1M1N-QGNG-K9QM	12/20/2021	2/3/2022	41.60	-	-	-	-	41.60
Amazon Capital Services	1LVG-PYKQ-66J1	12/20/2021	2/3/2022	40.93	-	-	-	-	40.93
Amazon Capital Services	1LVG-PYKQ-CRX7	12/20/2021	2/3/2022	11.57	-	-	-	-	11.57
Amazon Capital Services	1MVR-6HNM-C1J1	12/20/2021	2/3/2022	132.37	-	-	-	-	132.37
Amazon Capital Services	1HT3-VQJF-9CC4	12/20/2021	2/3/2022	80.79	-	-	-	-	80.79
Amazon Capital Services	1HWT-3TK6-DPQC	12/20/2021	2/3/2022	158.11	-	-	-	-	158.11
Sacramento Synchronized Swim Team	2	1/4/2022	2/3/2022	350.00	-	-	-	-	350.00
Teaching Textbooks	41610	1/4/2022	2/3/2022	55.08	-	-	-	-	55.08
Jennifer McQuarrie	3355	1/4/2022	2/3/2022	66.00	-	-	-	-	66.00
Amazon Capital Services	1Y9C-RQGF-7MHD	12/20/2021	2/3/2022	34.65	-	-	-	-	34.65
Jane Johnson Speech Therapy Inc.	44272	1/4/2022	2/3/2022	575.00	-	-	-	-	575.00
Sacramento Synchronized Swim Team	4	1/4/2022	2/3/2022	250.00	-	-	-	-	250.00
Amazon Capital Services	1W6T-DTDN-1R6K	12/20/2021	2/3/2022	79.49	-	-	-	-	79.49
Amazon Capital Services	1W6T-DTDN-GHGM	12/20/2021	2/3/2022	5.21	-	-	-	-	5.21
Amazon Capital Services	1TTR-6WLL-MK64	12/20/2021	2/3/2022	189.76	-	-	-	-	189.76
Amazon Capital Services	1WTQ-17JY-H3TC	12/21/2021	2/4/2022	49.90	-	-	-	-	49.90
American Grappling Academy	5	1/5/2022	2/4/2022	460.00	-	-	-	-	460.00
School of Rock Elk Grove & Roseville Sacrame	1261	1/5/2022	2/4/2022	215.00	-	-	-	-	215.00
School of Rock Elk Grove & Roseville Sacrame	1263	1/5/2022	2/4/2022	247.50	-	-	-	-	247.50
Singapore Math Inc.	450739	1/5/2022	2/4/2022	30.77	-	-	-	-	30.77
Ken Willer	1221-2222-G	1/5/2022	2/4/2022	110.00	-	-	-	-	110.00
Amazon Capital Services	1Y1K-WNMC-PG7M	12/21/2021	2/4/2022	21.31	-	-	-	-	21.31
Amazon Capital Services	1Y1K-WNMC-R4GD	12/21/2021	2/4/2022	188.99	-	-	-	-	188.99
Karina Sheremet	1981	1/5/2022	2/4/2022	2,230.00	-	-	-	-	2,230.00
Studies Weekly	426738	1/6/2022	2/4/2022	32.12	-	-	-	-	32.12
School of Rock Elk Grove & Roseville Sacrame	1268	1/5/2022	2/4/2022	215.00	-	-	-	-	215.00

## Feather River Charter School

## Accounts Payable Aging

January 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	1GHD-XFLR-C3KV	12/21/2021	2/4/2022	12.86	-	-	-	-	12.86
Amazon Capital Services	1GYL-9NPQ-64R6	12/21/2021	2/4/2022	114.05	-	-	-	-	114.05
Zaner-Bloser, Inc.	10330660	1/5/2022	2/4/2022	16.37	-	-	-	-	16.37
All About Learning Press, Inc.	909804	1/5/2022	2/4/2022	193.02	-	-	-	-	193.02
Amazon Capital Services	17V3-6C9N-4K4Q	12/21/2021	2/4/2022	22.51	-	-	-	-	22.51
Amazon Capital Services	1YWR-37KK-N3LC	12/21/2021	2/4/2022	271.19	-	-	-	-	271.19
Evan-Moor	INV335363	1/5/2022	2/4/2022	80.38	-	-	-	-	80.38
Flip 2 It Sports Center	1024	1/5/2022	2/4/2022	2,014.80	-	-	-	-	2,014.80
Corban Learning Center	1004	1/5/2022	2/4/2022	1,015.00	-	-	-	-	1,015.00
Amazon Capital Services	17DV-F7VN-6KQ3	12/21/2021	2/4/2022	70.73	-	-	-	-	70.73
Activities for Learning, Inc.	384808	1/5/2022	2/4/2022	107.25	-	-	-	-	107.25
All About Learning Press, Inc.	909787	1/5/2022	2/4/2022	172.27	-	-	-	-	172.27
All About Learning Press, Inc.	909790	1/5/2022	2/4/2022	221.90	-	-	-	-	221.90
Albedo Arts Community Inc	29	1/5/2022	2/4/2022	1,165.00	-	-	-	-	1,165.00
Amazon Capital Services	1F4D-NQGH-6WQJ	12/21/2021	2/4/2022	98.34	-	-	-	-	98.34
Amazon Capital Services	1JYN-G1PQ-74KP	12/21/2021	2/4/2022	797.62	-	-	-	-	797.62
Rodina Elite Gymnastics Academy	CR105	1/5/2022	2/4/2022	240.00	-	-	-	-	240.00
Starfall Education Foundation	9808-8801-4363	1/5/2022	2/4/2022	35.00	-	-	-	-	35.00
Jonathan Holowaty	1039	1/5/2022	2/4/2022	25.00	-	-	-	-	25.00
Ken Willer	1221-4444-P	1/5/2022	2/4/2022	82.50	-	-	-	-	82.50
Ken Willer	1221-5555-P	1/5/2022	2/4/2022	82.50	-	-	-	-	82.50
Amazon Capital Services	1GK4-J6L3-47TF	12/21/2021	2/4/2022	26.93	-	-	-	-	26.93
Amazon Capital Services	1F4D-NQGH-41MP	12/21/2021	2/4/2022	4.24	-	-	-	-	4.24
Rodina Elite Gymnastics Academy	VD102	1/5/2022	2/4/2022	90.00	-	-	-	-	90.00
Teacher Synergy LLC	178551310	1/5/2022	2/4/2022	147.52	-	-	-	-	147.52
Singapore Math Inc.	450734	1/5/2022	2/4/2022	67.80	-	-	-	-	67.80
School of Rock Elk Grove & Roseville Sacrame	1262	1/5/2022	2/4/2022	215.00	-	-	-	-	215.00
School of Rock Elk Grove & Roseville Sacrame	1265	1/5/2022	2/4/2022	275.00	-	-	-	-	275.00
School of Rock Elk Grove & Roseville Sacrame	1267	1/5/2022	2/4/2022	215.00	-	-	-	-	215.00
Home Science Tools	000382693	1/5/2022	2/4/2022	39.52	-	-	-	-	39.52
Devyn Cottrell	1115	1/5/2022	2/4/2022	150.00	-	-	-	-	150.00
All About Learning Press, Inc.	909805	1/5/2022	2/4/2022	170.77	-	-	-	-	170.77
All About Learning Press, Inc.	909806	1/5/2022	2/4/2022	171.52	-	-	-	-	171.52
Amazon Capital Services	17V3-6C9N-1CCT	12/21/2021	2/4/2022	192.20	-	-	-	-	192.20
Amazon Capital Services	1HQ1-CFKK-6VPD	12/21/2021	2/4/2022	22.17	-	-	-	-	22.17
Amazon Capital Services	1HQ1-CFKK-HH3	12/21/2021	2/4/2022	71.56	-	-	-	-	71.56
Amazon Capital Services	1DWH-HPC1-G41P	12/21/2021	2/4/2022	34.18	-	-	-	-	34.18
Amazon Capital Services	1WTQ-17JY-79XF	12/21/2021	2/4/2022	167.21	-	-	-	-	167.21
Amazon Capital Services	1QYX-3XY1-4WLD	12/21/2021	2/4/2022	45.44	-	-	-	-	45.44
Amazon Capital Services	1P93-71KG-1HYR	12/21/2021	2/4/2022	18.45	-	-	-	-	18.45
Amazon Capital Services	1MPN-JK9J-NK3C	12/21/2021	2/4/2022	112.25	-	-	-	-	112.25
Amazon Capital Services	1LVJ-3K1X-73GP	12/21/2021	2/4/2022	16.47	-	-	-	-	16.47
Amazon Capital Services	1TYR-MWLG-TND4	12/21/2021	2/4/2022	10.71	-	-	-	-	10.71
School of Rock Elk Grove & Roseville Sacrame	1264	1/5/2022	2/4/2022	247.50	-	-	-	-	247.50
School of Rock Elk Grove & Roseville Sacrame	1266	1/5/2022	2/4/2022	275.00	-	-	-	-	275.00
School of Rock Elk Grove & Roseville Sacrame	1269	1/5/2022	2/4/2022	107.10	-	-	-	-	107.10
School of Rock Elk Grove & Roseville Sacrame	1270	1/5/2022	2/4/2022	107.10	-	-	-	-	107.10
Ken Willer	1221-1111-GV	1/5/2022	2/4/2022	165.00	-	-	-	-	165.00

## Feather River Charter School

## Accounts Payable Aging

January 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Ken Willer	1221-3333-G	1/5/2022	2/4/2022	82.50	-	-	-	-	82.50
Ken Willer	1221-6666-P	1/5/2022	2/4/2022	82.50	-	-	-	-	82.50
Laurie Stoever	1	1/6/2022	2/5/2022	500.00	-	-	-	-	500.00
Moving Beyond the Page	263790	1/6/2022	2/5/2022	897.31	-	-	-	-	897.31
Art of Problem Solving	223734	1/6/2022	2/5/2022	96.00	-	-	-	-	96.00
Amazon Capital Services	1CQR-QHM6-DHRT	12/22/2021	2/5/2022	13.79	-	-	-	-	13.79
Amazon Capital Services	13FW-FH11-LDRG	12/22/2021	2/5/2022	14.87	-	-	-	-	14.87
Math-U-See Inc.	0747090-IN	12/7/2021	2/5/2022	58.00	-	-	-	-	58.00
Math-U-See Inc.	0747105-IN	12/7/2021	2/5/2022	119.00	-	-	-	-	119.00
Amazon Capital Services	1CQR-QHM6-HYDY	12/22/2021	2/5/2022	341.09	-	-	-	-	341.09
Kim Snow's Music Studio	3911	1/6/2022	2/5/2022	50.00	-	-	-	-	50.00
Bay Light Farm	101	1/6/2022	2/5/2022	195.00	-	-	-	-	195.00
Math-U-See Inc.	0747104-IN	12/7/2021	2/5/2022	119.00	-	-	-	-	119.00
Amazon Capital Services	13FW-FH11-WKMV	12/22/2021	2/5/2022	47.73	-	-	-	-	47.73
Amazon Capital Services	14FV-XNWP-R7YT	12/22/2021	2/5/2022	7.53	-	-	-	-	7.53
Amazon Capital Services	14FV-XNWP-J7YH	12/22/2021	2/5/2022	24.83	-	-	-	-	24.83
A Brighter Child	60629	1/6/2022	2/5/2022	264.02	-	-	-	-	264.02
Math-U-See Inc.	0747093-IN	12/7/2021	2/5/2022	119.00	-	-	-	-	119.00
Kim Snow's Music Studio	3899	1/6/2022	2/5/2022	200.00	-	-	-	-	200.00
Kim Snow's Music Studio	3908	1/6/2022	2/5/2022	200.00	-	-	-	-	200.00
Kim Snow's Music Studio	3915	1/6/2022	2/5/2022	560.00	-	-	-	-	560.00
Fitness MD	01062022	1/6/2022	2/5/2022	100.00	-	-	-	-	100.00
Bay Light Farm	102	1/6/2022	2/5/2022	240.00	-	-	-	-	240.00
Amazon Capital Services	1F4D-NQGH-TVLJ	12/22/2021	2/5/2022	12.23	-	-	-	-	12.23
A Brighter Child	60689	1/6/2022	2/5/2022	138.24	-	-	-	-	138.24
Timberdoodle.com	379162	1/6/2022	2/5/2022	177.57	-	-	-	-	177.57
Amazon Capital Services	1HPJ-D4JD-J3RG	12/22/2021	2/5/2022	34.66	-	-	-	-	34.66
Math-U-See Inc.	0747091-IN	12/7/2021	2/5/2022	283.00	-	-	-	-	283.00
Kim Snow's Music Studio	3895	1/6/2022	2/5/2022	420.00	-	-	-	-	420.00
EMH Sports USA, Inc.	268-245541-12	1/6/2022	2/5/2022	658.75	-	-	-	-	658.75
Fitness MD	01052022	1/6/2022	2/5/2022	100.00	-	-	-	-	100.00
Institute for Excellence in Writing	851890	1/5/2022	2/5/2022	15.65	-	-	-	-	15.65
NCDC	510	1/6/2022	2/5/2022	112.00	-	-	-	-	112.00
Amazon Capital Services	1P93-71KG-CCFQ	12/22/2021	2/5/2022	49.51	-	-	-	-	49.51
Amazon Capital Services	1PJH-36V1-GLV4	12/23/2021	2/6/2022	6.75	-	-	-	-	6.75
Bright Thinker	SINV4150	1/7/2022	2/6/2022	124.49	-	-	-	-	124.49
Rainbow Resource Center	4689853	1/7/2022	2/6/2022	67.17	-	-	-	-	67.17
Rainbow Resource Center	4690481	1/7/2022	2/6/2022	78.82	-	-	-	-	78.82
Lakeshore	229408010722	1/7/2022	2/6/2022	122.64	-	-	-	-	122.64
PresenceLearning, Inc.	INV48132	1/7/2022	2/6/2022	14,535.00	-	-	-	-	14,535.00
Law Offices of Young, Minney, & Corr, LLP	74423	1/7/2022	2/6/2022	2,901.00	-	-	-	-	2,901.00
Slava Swim- Viacheslav Shyrshov	65	1/7/2022	2/6/2022	730.00	-	-	-	-	730.00
A Brighter Child	60630	1/7/2022	2/6/2022	265.31	-	-	-	-	265.31
Amazon Capital Services	113Q-3YWC-3PQX	12/23/2021	2/6/2022	14.00	-	-	-	-	14.00
Bright Thinker	SINV4143	1/7/2022	2/6/2022	124.49	-	-	-	-	124.49
Lisa Hartman	1	1/7/2022	2/6/2022	1,776.00	-	-	-	-	1,776.00
Law Offices of Young, Minney, & Corr, LLP	74537	1/7/2022	2/6/2022	1,560.12	-	-	-	-	1,560.12
Slava Swim- Viacheslav Shyrshov	67	1/7/2022	2/6/2022	35.00	-	-	-	-	35.00

## Feather River Charter School

## Accounts Payable Aging

January 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
R&D Educational Systems	12512	1/7/2022	2/6/2022	159.00	-	-	-	-	159.00
Rainbow Resource Center	4689898	1/7/2022	2/6/2022	108.54	-	-	-	-	108.54
Rainbow Resource Center	4690465	1/7/2022	2/6/2022	15.51	-	-	-	-	15.51
Rainbow Resource Center	4690502	1/7/2022	2/6/2022	130.09	-	-	-	-	130.09
Amazon Capital Services	13HD-NN7L-D3CX	12/23/2021	2/6/2022	26.93	-	-	-	-	26.93
Amazon Capital Services	13RG-4WL6-D99L	12/23/2021	2/6/2022	11.84	-	-	-	-	11.84
Amazon Capital Services	19FM-JM6P-CYKN	12/23/2021	2/6/2022	65.74	-	-	-	-	65.74
Rainbow Resource Center	4690487	1/7/2022	2/6/2022	19.08	-	-	-	-	19.08
Amazon Capital Services	1WDH-VT1D-F6HQ	12/23/2021	2/6/2022	25.73	-	-	-	-	25.73
Amazon Capital Services	19LX-XTQX-6CPV	12/23/2021	2/6/2022	23.69	-	-	-	-	23.69
Teacher Synergy LLC	178854620	1/7/2022	2/6/2022	25.00	-	-	-	-	25.00
Amazon Capital Services	1YCX-67P7-6GVF	12/23/2021	2/6/2022	114.08	-	-	-	-	114.08
Amazon Capital Services	1YCX-67P7-H49F	12/23/2021	2/6/2022	21.44	-	-	-	-	21.44
Amazon Capital Services	1LMP-939Q-96DW	12/23/2021	2/6/2022	53.86	-	-	-	-	53.86
BookShark	BI0000476	1/7/2022	2/6/2022	50.41	-	-	-	-	50.41
Rainbow Resource Center	4690496	1/7/2022	2/6/2022	27.69	-	-	-	-	27.69
Guitar Lab Guitar Lessons	401	1/8/2022	2/7/2022	100.00	-	-	-	-	100.00
Bay Light Farm	103	1/8/2022	2/7/2022	240.00	-	-	-	-	240.00
Amazon Capital Services	1DP1-XYH7-N1HG	12/24/2021	2/7/2022	44.99	-	-	-	-	44.99
Amazon Capital Services	1PJH-36V1-QN11	12/24/2021	2/7/2022	190.31	-	-	-	-	190.31
Guitar Lab Guitar Lessons	302	1/8/2022	2/7/2022	125.00	-	-	-	-	125.00
Guitar Lab Guitar Lessons	400	1/8/2022	2/7/2022	100.00	-	-	-	-	100.00
Alec Monterrojas	012	1/8/2022	2/7/2022	310.00	-	-	-	-	310.00
Guitar Lab Guitar Lessons	304	1/8/2022	2/7/2022	100.00	-	-	-	-	100.00
Guitar Lab Guitar Lessons	301	1/8/2022	2/7/2022	100.00	-	-	-	-	100.00
Guitar Lab Guitar Lessons	303	1/8/2022	2/7/2022	125.00	-	-	-	-	125.00
Math-U-See Inc.	0747274-IN	12/9/2021	2/7/2022	42.00	-	-	-	-	42.00
Guitar Lab Guitar Lessons	300	1/8/2022	2/7/2022	125.00	-	-	-	-	125.00
Debra Heiden	FEATHER_DEC2021_1000	1/8/2022	2/7/2022	570.00	-	-	-	-	570.00
Amazon Capital Services	1YCX-67P7-WHFT	12/24/2021	2/7/2022	8.61	-	-	-	-	8.61
TLC Stables Inc.	2336	1/9/2022	2/8/2022	45.00	-	-	-	-	45.00
TLC Stables Inc.	2337	1/9/2022	2/8/2022	45.00	-	-	-	-	45.00
TLC Stables Inc.	2344	1/9/2022	2/8/2022	180.00	-	-	-	-	180.00
TLC Stables Inc.	2334	1/9/2022	2/8/2022	45.00	-	-	-	-	45.00
TLC Stables Inc.	2338	1/9/2022	2/8/2022	45.00	-	-	-	-	45.00
TLC Stables Inc.	2339	1/9/2022	2/8/2022	60.00	-	-	-	-	60.00
TLC Stables Inc.	2343	1/9/2022	2/8/2022	180.00	-	-	-	-	180.00
Viktoriya's Chance	Kanani1	1/9/2022	2/8/2022	750.00	-	-	-	-	750.00
TLC Stables Inc.	2335	1/9/2022	2/8/2022	45.00	-	-	-	-	45.00
TLC Stables Inc.	2345	1/9/2022	2/8/2022	180.00	-	-	-	-	180.00
Lena's Simple Music	2002	1/9/2022	2/8/2022	180.00	-	-	-	-	180.00
Lena's Simple Music	202	1/9/2022	2/8/2022	135.00	-	-	-	-	135.00
Lena's Simple Music	402	1/9/2022	2/8/2022	225.00	-	-	-	-	225.00
TLC Stables Inc.	2342	1/9/2022	2/8/2022	180.00	-	-	-	-	180.00
TLC Stables Inc.	2333	1/9/2022	2/8/2022	45.00	-	-	-	-	45.00
TLC Stables Inc.	2340	1/9/2022	2/8/2022	180.00	-	-	-	-	180.00
Lena's Simple Music	102	1/9/2022	2/8/2022	270.00	-	-	-	-	270.00
Lena's Simple Music	1002	1/9/2022	2/8/2022	180.00	-	-	-	-	180.00

## Feather River Charter School

## Accounts Payable Aging

January 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
TLC Stables Inc.	2341	1/9/2022	2/8/2022	180.00	-	-	-	-	180.00
Art of Problem Solving	223802	1/10/2022	2/9/2022	156.24	-	-	-	-	156.24
Amazon Capital Services	1MQC-43H1-9G1W	12/26/2021	2/9/2022	14.47	-	-	-	-	14.47
Amazon Capital Services	1PXP-QDHP-1XXR	12/26/2021	2/9/2022	7.53	-	-	-	-	7.53
A Brighter Child	60567	1/10/2022	2/9/2022	121.27	-	-	-	-	121.27
A Brighter Child	60699	1/10/2022	2/9/2022	59.20	-	-	-	-	59.20
A Brighter Child	60557	1/10/2022	2/9/2022	71.55	-	-	-	-	71.55
A Brighter Child	60559	1/10/2022	2/9/2022	186.08	-	-	-	-	186.08
Irina Samarina	546	1/10/2022	2/9/2022	300.00	-	-	-	-	300.00
Teaching Textbooks	41684	1/10/2022	2/9/2022	43.08	-	-	-	-	43.08
Brandy Ruscica	77	1/10/2022	2/9/2022	540.00	-	-	-	-	540.00
Fitness MD	01102022	1/10/2022	2/9/2022	100.00	-	-	-	-	100.00
All About Learning Press, Inc.	909843	1/10/2022	2/9/2022	172.27	-	-	-	-	172.27
Amazon Capital Services	17CX-1T3V-WFQ6	12/26/2021	2/9/2022	54.47	-	-	-	-	54.47
A Brighter Child	60552	1/10/2022	2/9/2022	179.94	-	-	-	-	179.94
Fitness MD	01112022	1/10/2022	2/9/2022	100.00	-	-	-	-	100.00
Amazon Capital Services	1DP1-XYH7-XLQN	12/26/2021	2/9/2022	27.82	-	-	-	-	27.82
Viktorina Dzhumara	12	1/10/2022	2/9/2022	140.00	-	-	-	-	140.00
Specialized Therapy Services, Inc.	FRCS01-1221	12/31/2021	2/9/2022	7,402.50	-	-	-	-	7,402.50
Irina Samarina	545	1/10/2022	2/9/2022	300.00	-	-	-	-	300.00
Karla Raubitschek	12	1/10/2022	2/9/2022	585.00	-	-	-	-	585.00
A Brighter Child	59860	1/10/2022	2/9/2022	176.60	-	-	-	-	176.60
A Brighter Child	60558	1/10/2022	2/9/2022	65.40	-	-	-	-	65.40
A Brighter Child	60568	1/10/2022	2/9/2022	88.88	-	-	-	-	88.88
Alyssa Gluck	105	1/10/2022	2/9/2022	200.00	-	-	-	-	200.00
All About Learning Press, Inc.	909860	1/11/2022	2/10/2022	108.86	-	-	-	-	108.86
Heather Williams	1992	1/11/2022	2/10/2022	140.00	-	-	-	-	140.00
Anzhelika Chernozubov	22	1/11/2022	2/10/2022	544.00	-	-	-	-	544.00
Amazon Capital Services	1HH7-VRTD-D7WP	12/27/2021	2/10/2022	45.56	-	-	-	-	45.56
Amazon Capital Services	1NL3-9VDM-M9KF	12/27/2021	2/10/2022	43.09	-	-	-	-	43.09
DeRoche LLC	202112	1/11/2022	2/10/2022	1,768.00	-	-	-	-	1,768.00
Teacher Synergy LLC	179304398	1/11/2022	2/10/2022	18.00	-	-	-	-	18.00
Winship Community School	6018	1/11/2022	2/10/2022	3,571.80	-	-	-	-	3,571.80
Peace Hill Press, Inc. dba Well Trained Mind P	54881	1/11/2022	2/10/2022	79.30	-	-	-	-	79.30
Anzhelika Chernozubov	21	1/11/2022	2/10/2022	340.00	-	-	-	-	340.00
Winship Community School	6017	1/11/2022	2/10/2022	3,462.73	-	-	-	-	3,462.73
Amazon Capital Services	16GR-DPXH-7NJY	12/27/2021	2/10/2022	18.22	-	-	-	-	18.22
The Curious Brush	013	1/11/2022	2/10/2022	180.00	-	-	-	-	180.00
Moving Beyond the Page	263913	1/11/2022	2/10/2022	46.31	-	-	-	-	46.31
Rainbow Resource Center	4693417	1/12/2022	2/11/2022	136.12	-	-	-	-	136.12
Singapore Math Inc.	451636	1/12/2022	2/11/2022	160.65	-	-	-	-	160.65
Amazon Capital Services	1GPY-XQN7-KXDQ	12/28/2021	2/11/2022	47.29	-	-	-	-	47.29
Art of Problem Solving	223831	1/12/2022	2/11/2022	156.24	-	-	-	-	156.24
Home Science Tools	000384756	1/12/2022	2/11/2022	138.19	-	-	-	-	138.19
School Pathways Holdings, LLC	140-INV2928	1/12/2022	2/11/2022	8,480.12	-	-	-	-	8,480.12
Teacher Synergy LLC	179436335	1/12/2022	2/11/2022	13.60	-	-	-	-	13.60
Rainbow Resource Center	4693316	1/12/2022	2/11/2022	84.39	-	-	-	-	84.39
Rainbow Resource Center	4693446	1/12/2022	2/11/2022	163.51	-	-	-	-	163.51

## Feather River Charter School

## Accounts Payable Aging

January 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Nicole the Math Lady LLC	4154	1/12/2022	2/11/2022	59.00	-	-	-	-	59.00
Learn Piano Live	220112	1/12/2022	2/11/2022	269.70	-	-	-	-	269.70
Manzanita Learning Circle	10	1/12/2022	2/11/2022	3,693.00	-	-	-	-	3,693.00
Rainbow Resource Center	4693470	1/12/2022	2/11/2022	139.77	-	-	-	-	139.77
Amazon Capital Services	171P-CNH6-61DC	12/28/2021	2/11/2022	23.80	-	-	-	-	23.80
A Brighter Child	60480	1/12/2022	2/11/2022	8.61	-	-	-	-	8.61
Yeager Educational Services	617	1/13/2022	2/12/2022	250.00	-	-	-	-	250.00
Yeager Educational Services	619	1/13/2022	2/12/2022	250.00	-	-	-	-	250.00
Kovar's Laguna	McKayDec21Jan22	1/13/2022	2/12/2022	390.00	-	-	-	-	390.00
Rainbow Resource Center	4693971	1/13/2022	2/12/2022	186.14	-	-	-	-	186.14
Amazon Capital Services	11QT-GXGP-FR9G	12/29/2021	2/12/2022	12.99	-	-	-	-	12.99
Yeager Educational Services	620	1/13/2022	2/12/2022	720.00	-	-	-	-	720.00
Yeager Educational Services	622	1/13/2022	2/12/2022	250.00	-	-	-	-	250.00
Rainbow Resource Center	4693968	1/13/2022	2/12/2022	147.62	-	-	-	-	147.62
Kovar's Laguna	WavrinDec21Jan22	1/13/2022	2/12/2022	878.00	-	-	-	-	878.00
Yeager Educational Services	621	1/13/2022	2/12/2022	720.00	-	-	-	-	720.00
Yeager Educational Services	618	1/13/2022	2/12/2022	250.00	-	-	-	-	250.00
Natalya Tuzlov	3	1/13/2022	2/12/2022	400.00	-	-	-	-	400.00
Teaching Textbooks	41744	1/14/2022	2/13/2022	575.80	-	-	-	-	575.80
Home Science Tools	000385511	1/14/2022	2/13/2022	23.17	-	-	-	-	23.17
Frieda Yang	2022-01 EB	1/14/2022	2/13/2022	250.00	-	-	-	-	250.00
Teacher Synergy LLC	179679611	1/14/2022	2/13/2022	28.55	-	-	-	-	28.55
Acutrans	18551	1/14/2022	2/13/2022	262.50	-	-	-	-	262.50
Oak Meadow Inc.	128077	1/14/2022	2/13/2022	448.28	-	-	-	-	448.28
Teaching Textbooks	41748	1/14/2022	2/13/2022	43.08	-	-	-	-	43.08
Rainbow Resource Center	4694683	1/14/2022	2/13/2022	142.58	-	-	-	-	142.58
Teacher Synergy LLC	179711707	1/14/2022	2/13/2022	25.37	-	-	-	-	25.37
Little Passports	117989510	1/15/2022	2/14/2022	166.99	-	-	-	-	166.99
Little Passports	118053984	1/15/2022	2/14/2022	167.77	-	-	-	-	167.77
Kiera Odell	22	1/15/2022	2/14/2022	165.00	-	-	-	-	165.00
eDynamic Learning	22-02-0070	1/15/2022	2/14/2022	265.00	-	-	-	-	265.00
Total Education Solutions	4232966	1/7/2022	2/14/2022	540.75	-	-	-	-	540.75
Little Passports	118053976	1/15/2022	2/14/2022	167.77	-	-	-	-	167.77
Alisher Sodikov	F1152022	1/15/2022	2/14/2022	160.00	-	-	-	-	160.00
Amazon Capital Services	19KP-KHN6-HYKG	12/31/2021	2/14/2022	18.26	-	-	-	-	18.26
Y Corporation	64143	1/16/2022	2/15/2022	95.00	-	-	-	-	95.00
Folsom Piano Academy	71399	1/17/2022	2/16/2022	150.00	-	-	-	-	150.00
Amazon Capital Services	1CYT-GFY9-H94L	1/17/2022	2/16/2022	119.42	-	-	-	-	119.42
BookShark	B10000759	1/17/2022	2/16/2022	573.63	-	-	-	-	573.63
Roseville Academy of Dance	595328032	1/17/2022	2/16/2022	74.00	-	-	-	-	74.00
Roseville Academy of Dance	595328033	1/17/2022	2/16/2022	74.00	-	-	-	-	74.00
Guitar Lab Guitar Lessons	100	1/18/2022	2/17/2022	125.00	-	-	-	-	125.00
Teacher Synergy LLC	180048238	1/18/2022	2/17/2022	20.25	-	-	-	-	20.25
Alona Kravchuk	172	1/18/2022	2/17/2022	200.00	-	-	-	-	200.00
Eat2explore	101165	1/18/2022	2/17/2022	170.70	-	-	-	-	170.70
American Grappling Academy	6	1/18/2022	2/17/2022	300.00	-	-	-	-	300.00
Viking Woodworks & Learning Center	251	1/18/2022	2/17/2022	7,250.00	-	-	-	-	7,250.00
Teacher Synergy LLC	180047416	1/18/2022	2/17/2022	120.00	-	-	-	-	120.00

## Feather River Charter School

## Accounts Payable Aging

January 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Music Lab Rocklin, LLC	22-8649	1/18/2022	2/17/2022	200.00	-	-	-	-	200.00
Alona Kravchuk	173	1/18/2022	2/17/2022	200.00	-	-	-	-	200.00
Amazon Capital Services	19RM-JF6R-CJRX	1/3/2022	2/17/2022	10.61	-	-	-	-	10.61
Amazon Capital Services	11QQ-JG9R-9NFP	1/4/2022	2/18/2022	7.60	-	-	-	-	7.60
Rainbow Resource Center	4697290	1/19/2022	2/18/2022	71.42	-	-	-	-	71.42
Amazon Capital Services	1HM3-D34H-63H1	1/4/2022	2/18/2022	48.68	-	-	-	-	48.68
Amazon Capital Services	1Y1H-X4FY-7F9Y	1/5/2022	2/19/2022	18.18	-	-	-	-	18.18
Amazon Capital Services	1NXW-FVJ3-64CF	1/5/2022	2/19/2022	39.84	-	-	-	-	39.84
Amazon Capital Services	1NG6-XX9J-67GP	1/5/2022	2/19/2022	75.32	-	-	-	-	75.32
Amazon Capital Services	1DWP-TXNL-443L	1/5/2022	2/19/2022	29.42	-	-	-	-	29.42
Amazon Capital Services	1LKT-F7P4-33VK	1/5/2022	2/19/2022	51.12	-	-	-	-	51.12
Amazon Capital Services	11C7-CDGP-69GX	1/5/2022	2/19/2022	37.66	-	-	-	-	37.66
Amazon Capital Services	17GY-6RMK-3NWX	1/5/2022	2/19/2022	36.44	-	-	-	-	36.44
Amazon Capital Services	1XQ9-GWPD-9LTL	1/5/2022	2/19/2022	67.72	-	-	-	-	67.72
Amazon Capital Services	1NQL-WGC9-1YTX	1/5/2022	2/19/2022	93.47	-	-	-	-	93.47
Amazon Capital Services	1DD4-C94X-FP3V	1/5/2022	2/19/2022	34.42	-	-	-	-	34.42
Amazon Capital Services	17GY-6RMK-CG6D	1/6/2022	2/20/2022	42.02	-	-	-	-	42.02
Amazon Capital Services	1LKT-F7P4-HWHT	1/6/2022	2/20/2022	75.57	-	-	-	-	75.57
Amazon Capital Services	13Q3-YN7P-P1FV	1/6/2022	2/20/2022	403.30	-	-	-	-	403.30
Amazon Capital Services	13Q3-YN7P-CCNV	1/6/2022	2/20/2022	26.23	-	-	-	-	26.23
Amazon Capital Services	1WTQ-KQCW-HR6V	1/6/2022	2/20/2022	107.61	-	-	-	-	107.61
Amazon Capital Services	1LTF-F7P4-PDVF	1/6/2022	2/20/2022	51.34	-	-	-	-	51.34
Amazon Capital Services	17GY-6RMK-CFD1	1/6/2022	2/20/2022	83.95	-	-	-	-	83.95
Amazon Capital Services	16YD-JHG4-KYMC	1/6/2022	2/20/2022	120.04	-	-	-	-	120.04
Amazon Capital Services	1F9C-QPK7-NLG4	1/6/2022	2/20/2022	49.32	-	-	-	-	49.32
Amazon Capital Services	19PK-7HJ1-93RC	1/6/2022	2/20/2022	25.93	-	-	-	-	25.93
Amazon Capital Services	1WTQ-KQCW-9D7N	1/6/2022	2/20/2022	64.24	-	-	-	-	64.24
Amazon Capital Services	17GY-6RMK-NDXY	1/6/2022	2/20/2022	8.61	-	-	-	-	8.61
Amazon Capital Services	1DWP-TXNL-DGKW	1/6/2022	2/20/2022	20.55	-	-	-	-	20.55
Amazon Capital Services	1NXW-FVJ3-CJQR	1/6/2022	2/20/2022	190.57	-	-	-	-	190.57
Amazon Capital Services	1NXW-FVJ3-FH4X	1/6/2022	2/20/2022	137.10	-	-	-	-	137.10
Amazon Capital Services	1LKT-F7P4-KQQ6	1/6/2022	2/20/2022	138.18	-	-	-	-	138.18
Amazon Capital Services	17GY-6RMK-XTPG	1/7/2022	2/21/2022	26.86	-	-	-	-	26.86
Amazon Capital Services	1LKT-F7P4-YN9F	1/7/2022	2/21/2022	84.23	-	-	-	-	84.23
Amazon Capital Services	19PK-7HJ1-RRKX	1/7/2022	2/21/2022	18.31	-	-	-	-	18.31
Amazon Capital Services	1K67-YQGP-TCWF	1/7/2022	2/21/2022	22.24	-	-	-	-	22.24
Amazon Capital Services	1GY6-NCCH-11QN	1/7/2022	2/21/2022	107.59	-	-	-	-	107.59
Amazon Capital Services	1K67-YQGP-WWPY	1/7/2022	2/21/2022	77.08	-	-	-	-	77.08
Amazon Capital Services	1GLQ-7QTT-XL4R	1/7/2022	2/21/2022	10.76	-	-	-	-	10.76
Amazon Capital Services	1GLQ-7QTT-Y6QT	1/7/2022	2/21/2022	134.18	-	-	-	-	134.18
Amazon Capital Services	17XC-QV37-LIJ	1/8/2022	2/22/2022	60.83	-	-	-	-	60.83
Amazon Capital Services	113L-P4GV-M9PL	1/8/2022	2/22/2022	125.80	-	-	-	-	125.80
Amazon Capital Services	17XC-QV37-D4KJ	1/8/2022	2/22/2022	123.26	-	-	-	-	123.26
Amazon Capital Services	1GH3-Q4GQ-JWJ3	1/8/2022	2/22/2022	84.01	-	-	-	-	84.01
Amazon Capital Services	139L-CTJG-CW7Q	1/8/2022	2/22/2022	44.85	-	-	-	-	44.85
Amazon Capital Services	1FYJ-3HPQ-H79C	1/8/2022	2/22/2022	33.35	-	-	-	-	33.35
Amazon Capital Services	1R1Y-13JY-LTFT	1/8/2022	2/22/2022	71.97	-	-	-	-	71.97
Amazon Capital Services	1R1Y-13JY-WP3V	1/9/2022	2/23/2022	140.77	-	-	-	-	140.77

## Feather River Charter School

## Accounts Payable Aging

January 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	1RFP-T6GH-VMV1	1/9/2022	2/23/2022	32.31	-	-	-	-	32.31
Amazon Capital Services	1MQF-XJWV-W6PH	1/9/2022	2/23/2022	19.29	-	-	-	-	19.29
Amazon Capital Services	1DNH-YQ4Q-PMFV	1/9/2022	2/23/2022	12.22	-	-	-	-	12.22
Amazon Capital Services	1DNH-YQ4Q-T4R9	1/9/2022	2/23/2022	69.15	-	-	-	-	69.15
Amazon Capital Services	113L-P4GV-W1DY	1/9/2022	2/23/2022	22.60	-	-	-	-	22.60
Amazon Capital Services	113L-P4GV-WR7J	1/9/2022	2/23/2022	62.09	-	-	-	-	62.09
Amazon Capital Services	139L-CTJG-RRMX	1/9/2022	2/23/2022	166.67	-	-	-	-	166.67
Amazon Capital Services	1GNT-R1KG-VR9Q	1/9/2022	2/23/2022	32.31	-	-	-	-	32.31
Amazon Capital Services	139L-CTJG-VHDQ	1/9/2022	2/23/2022	169.92	-	-	-	-	169.92
Amazon Capital Services	163T-R6GV-X4YV	1/9/2022	2/23/2022	36.62	-	-	-	-	36.62
Amazon Capital Services	14HC-VQNL-4QLM	1/9/2022	2/23/2022	192.65	-	-	-	-	192.65
Amazon Capital Services	1TMN-77RV-1HTJ	1/9/2022	2/23/2022	54.78	-	-	-	-	54.78
Amazon Capital Services	1NNL-GNY6-VDFH	1/9/2022	2/23/2022	52.27	-	-	-	-	52.27
Amazon Capital Services	1R6R-NGFW-3DYQ	1/9/2022	2/23/2022	57.44	-	-	-	-	57.44
Amazon Capital Services	1GLL-TWYW-1MVF	1/9/2022	2/23/2022	105.28	-	-	-	-	105.28
Amazon Capital Services	17XC-QV37-WCGG	1/9/2022	2/23/2022	15.03	-	-	-	-	15.03
Amazon Capital Services	1FYJ-3HPQ-WGWQ	1/9/2022	2/23/2022	99.43	-	-	-	-	99.43
Amazon Capital Services	19GJ-MTP9-NPWC	1/9/2022	2/23/2022	172.24	-	-	-	-	172.24
Amazon Capital Services	1DNH-YQ4Q-RHFV	1/9/2022	2/23/2022	26.80	-	-	-	-	26.80
Amazon Capital Services	1RFP-T6GH-P9CX	1/9/2022	2/23/2022	113.93	-	-	-	-	113.93
Amazon Capital Services	163T-R6GV-PG11	1/9/2022	2/23/2022	121.18	-	-	-	-	121.18
Amazon Capital Services	19GJ-MTP9-TMT7	1/9/2022	2/23/2022	21.64	-	-	-	-	21.64
Amazon Capital Services	11VX-73GR-1J9N	1/9/2022	2/23/2022	27.90	-	-	-	-	27.90
Amazon Capital Services	139L-CTJG-PLRY	1/9/2022	2/23/2022	180.73	-	-	-	-	180.73
Amazon Capital Services	1XCQ-QDK6-63MJ	1/9/2022	2/23/2022	79.30	-	-	-	-	79.30
Amazon Capital Services	1XCQ-QDK6-MX9H	1/10/2022	2/24/2022	6.45	-	-	-	-	6.45
Amazon Capital Services	1XCQ-QDK6-QV4K	1/10/2022	2/24/2022	490.44	-	-	-	-	490.44
Amazon Capital Services	14HC-VQNL-N6FK	1/10/2022	2/24/2022	151.14	-	-	-	-	151.14
Amazon Capital Services	1GXR-WX9R-F746	1/10/2022	2/24/2022	6.57	-	-	-	-	6.57
Amazon Capital Services	11VX-73GR-7NYM	1/10/2022	2/24/2022	401.21	-	-	-	-	401.21
Amazon Capital Services	14HC-VQNL-QVJG	1/10/2022	2/24/2022	39.62	-	-	-	-	39.62
Amazon Capital Services	13KJ-TTWL-1TLT	1/10/2022	2/24/2022	32.31	-	-	-	-	32.31
Amazon Capital Services	13KJ-TTWL-3XMK	1/10/2022	2/24/2022	275.12	-	-	-	-	275.12
Amazon Capital Services	1TMN-77RV-PHHW	1/10/2022	2/24/2022	70.90	-	-	-	-	70.90
Amazon Capital Services	1Q6N-DKTX-JFWR	1/10/2022	2/24/2022	62.15	-	-	-	-	62.15
Amazon Capital Services	1R6R-NGFW-FVXP	1/10/2022	2/24/2022	12.90	-	-	-	-	12.90
Amazon Capital Services	1XYY-39WW-NQ43	1/10/2022	2/24/2022	57.10	-	-	-	-	57.10
Amazon Capital Services	1XCQ-QDK6-9QMN	1/10/2022	2/24/2022	43.09	-	-	-	-	43.09
Amazon Capital Services	19C4-YYPK-MGF7	1/10/2022	2/24/2022	7.49	-	-	-	-	7.49
Amazon Capital Services	1FPT-HKLX-MTPR	1/10/2022	2/24/2022	106.99	-	-	-	-	106.99
Amazon Capital Services	1NL4-9G4W-9TJ9	1/10/2022	2/24/2022	148.60	-	-	-	-	148.60
Amazon Capital Services	1GXR-WX9R-RHWG	1/10/2022	2/24/2022	241.22	-	-	-	-	241.22
Amazon Capital Services	1R6R-NGFW-C4CY	1/10/2022	2/24/2022	96.88	-	-	-	-	96.88
Amazon Capital Services	1Q1F-DGW4-FPYV	1/10/2022	2/24/2022	329.96	-	-	-	-	329.96
Amazon Capital Services	1GXR-WX9R-PLRP	1/10/2022	2/24/2022	79.00	-	-	-	-	79.00
Amazon Capital Services	14HC-VQNL-M1VP	1/10/2022	2/24/2022	19.38	-	-	-	-	19.38
Amazon Capital Services	1XCQ-QDK6-PLK1	1/10/2022	2/24/2022	46.29	-	-	-	-	46.29
Amazon Capital Services	1W77-MFFV-PPLH	1/10/2022	2/24/2022	419.73	-	-	-	-	419.73

## Feather River Charter School

## Accounts Payable Aging

January 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	1VH9-PJ97-6VYP	1/11/2022	2/25/2022	41.35	-	-	-	-	41.35
Amazon Capital Services	1FVP-MFDM-6WGWQ	1/11/2022	2/25/2022	21.52	-	-	-	-	21.52
Amazon Capital Services	166T-R7HV-WKNW	1/11/2022	2/25/2022	37.85	-	-	-	-	37.85
Amazon Capital Services	13MD-79JL-1YVT	1/11/2022	2/25/2022	186.83	-	-	-	-	186.83
Amazon Capital Services	1NHX-4RDV-44K1	1/11/2022	2/25/2022	180.43	-	-	-	-	180.43
Amazon Capital Services	1RNR-J1KL-3M4W	1/11/2022	2/25/2022	12.07	-	-	-	-	12.07
Amazon Capital Services	1TMN-77RV-RQWJ	1/11/2022	2/25/2022	26.88	-	-	-	-	26.88
Amazon Capital Services	1TXK-GRV7-3JG7	1/11/2022	2/25/2022	47.74	-	-	-	-	47.74
Amazon Capital Services	1KN1-Q31F-1JW6	1/11/2022	2/25/2022	358.42	-	-	-	-	358.42
Amazon Capital Services	166T-R7HV-VMFK	1/11/2022	2/25/2022	178.04	-	-	-	-	178.04
Amazon Capital Services	17HK-77G3-6T17	1/11/2022	2/25/2022	51.59	-	-	-	-	51.59
Amazon Capital Services	1VH9-PJ97-6VFY	1/11/2022	2/25/2022	169.93	-	-	-	-	169.93
Amazon Capital Services	1TH1-LQXC-9CKQ	1/11/2022	2/25/2022	105.69	-	-	-	-	105.69
Amazon Capital Services	1TXK-GRV7-6QLG	1/11/2022	2/25/2022	168.78	-	-	-	-	168.78
Amazon Capital Services	1NL4-9G4W-TWCF	1/11/2022	2/25/2022	105.08	-	-	-	-	105.08
Amazon Capital Services	1YM3-LQ3V-1PFQ	1/11/2022	2/25/2022	133.36	-	-	-	-	133.36
Amazon Capital Services	14HC-VQNL-TDPD	1/11/2022	2/25/2022	131.83	-	-	-	-	131.83
Amazon Capital Services	14NX-FRQH-6KXT	1/11/2022	2/25/2022	11.79	-	-	-	-	11.79
Amazon Capital Services	17G9-R9MQ-C1YR	1/11/2022	2/25/2022	35.04	-	-	-	-	35.04
Amazon Capital Services	17W6-YC63-7CF7	1/11/2022	2/25/2022	104.82	-	-	-	-	104.82
Amazon Capital Services	1KN1-Q31F-CNL6	1/11/2022	2/25/2022	36.49	-	-	-	-	36.49
Amazon Capital Services	1NHX-4RDV-61MV	1/11/2022	2/25/2022	10.66	-	-	-	-	10.66
Amazon Capital Services	14NX-FRQH-1RF1	1/11/2022	2/25/2022	30.20	-	-	-	-	30.20
Amazon Capital Services	1XCQ-QDK6-VDNP	1/11/2022	2/25/2022	63.31	-	-	-	-	63.31
Amazon Capital Services	1Q6N-DKTX-RKYT	1/11/2022	2/25/2022	23.91	-	-	-	-	23.91
Amazon Capital Services	1Q1F-DGW4-W4K9	1/11/2022	2/25/2022	100.42	-	-	-	-	100.42
Amazon Capital Services	1XTL-P9HL-96N6	1/11/2022	2/25/2022	23.53	-	-	-	-	23.53
Amazon Capital Services	1VNK-KD44-GCLP	1/12/2022	2/26/2022	63.57	-	-	-	-	63.57
Amazon Capital Services	1XCF-R4YH-C4JR	1/12/2022	2/26/2022	10.66	-	-	-	-	10.66
Amazon Capital Services	144D-P7K3-1NQR	1/12/2022	2/26/2022	42.55	-	-	-	-	42.55
Amazon Capital Services	11YR-LXTR-F77Q	1/12/2022	2/26/2022	62.58	-	-	-	-	62.58
Amazon Capital Services	14NX-FRQH-FMVJ	1/12/2022	2/26/2022	230.89	-	-	-	-	230.89
Amazon Capital Services	1C7K-KNKT-7FYT	1/12/2022	2/26/2022	72.50	-	-	-	-	72.50
Amazon Capital Services	1C7K-KNKT-H3YM	1/12/2022	2/26/2022	79.34	-	-	-	-	79.34
Amazon Capital Services	1H4M-3MP3-731G	1/12/2022	2/26/2022	296.60	-	-	-	-	296.60
Amazon Capital Services	1F76-XRRM-4JF7	1/12/2022	2/26/2022	246.82	-	-	-	-	246.82
Amazon Capital Services	1F76-XRRM-6YRQ	1/12/2022	2/26/2022	120.64	-	-	-	-	120.64
Amazon Capital Services	1FVP-MFDM-CHKN	1/12/2022	2/26/2022	47.01	-	-	-	-	47.01
Amazon Capital Services	1C4T-W7PH-CHY7	1/12/2022	2/26/2022	285.68	-	-	-	-	285.68
Amazon Capital Services	13XJ-M1LY-1F6R	1/12/2022	2/26/2022	69.40	-	-	-	-	69.40
Amazon Capital Services	11YR-LXTR-7K3Y	1/12/2022	2/26/2022	133.53	-	-	-	-	133.53
Amazon Capital Services	13GL-6CRD-9MRT	1/12/2022	2/26/2022	148.70	-	-	-	-	148.70
Amazon Capital Services	13HG-J9W7-96HD	1/12/2022	2/26/2022	59.40	-	-	-	-	59.40
Amazon Capital Services	1XCF-R4YH-GQ7J	1/12/2022	2/26/2022	200.97	-	-	-	-	200.97
Amazon Capital Services	1RC3-T4RD-41PN	1/12/2022	2/26/2022	27.83	-	-	-	-	27.83
Amazon Capital Services	1NHX-4RDV-G4WP	1/12/2022	2/26/2022	218.75	-	-	-	-	218.75
Amazon Capital Services	1C7K-KNKT-HCXJ	1/12/2022	2/26/2022	63.57	-	-	-	-	63.57
Amazon Capital Services	1CWX-DWD1-FT3J	1/12/2022	2/26/2022	183.97	-	-	-	-	183.97

## Feather River Charter School

## Accounts Payable Aging

January 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	1CCT-Q376-4LF6	1/12/2022	2/26/2022	21.75	-	-	-	-	21.75
Amazon Capital Services	1DLR-M139-1RC4	1/12/2022	2/26/2022	60.88	-	-	-	-	60.88
Amazon Capital Services	1D3V-HNFW-36ND	1/12/2022	2/26/2022	379.55	-	-	-	-	379.55
Amazon Capital Services	17HK-77G3-7MFN	1/12/2022	2/26/2022	9.68	-	-	-	-	9.68
Amazon Capital Services	19YW-PTCF-3HVR	1/12/2022	2/26/2022	7.53	-	-	-	-	7.53
Amazon Capital Services	19YW-PTCF-497C	1/12/2022	2/26/2022	10.76	-	-	-	-	10.76
Amazon Capital Services	1FVP-MFDM-DXCM	1/12/2022	2/26/2022	60.16	-	-	-	-	60.16
Amazon Capital Services	1FVP-MFDM-F3X1	1/12/2022	2/26/2022	137.59	-	-	-	-	137.59
Amazon Capital Services	1FVP-MFDM-G9XR	1/12/2022	2/26/2022	168.26	-	-	-	-	168.26
Amazon Capital Services	1VH9-PJ 97-GYTG	1/12/2022	2/26/2022	10.86	-	-	-	-	10.86
Amazon Capital Services	1VNK-KD44-7CFL	1/12/2022	2/26/2022	49.02	-	-	-	-	49.02
Amazon Capital Services	114J-9CLL-K1MT	1/12/2022	2/26/2022	66.92	-	-	-	-	66.92
Amazon Capital Services	13XJ-M1LY-7D4L	1/12/2022	2/26/2022	15.00	-	-	-	-	15.00
Amazon Capital Services	1CCT-Q376-7CH4	1/12/2022	2/26/2022	89.40	-	-	-	-	89.40
Amazon Capital Services	17HK-77G3-C6P9	1/12/2022	2/26/2022	104.97	-	-	-	-	104.97
Amazon Capital Services	1FTL-YXKR-CDNR	1/12/2022	2/26/2022	16.14	-	-	-	-	16.14
Amazon Capital Services	1F76-XRRM-7FG3	1/12/2022	2/26/2022	189.58	-	-	-	-	189.58
Amazon Capital Services	1RC3-T4RD-9DMC	1/12/2022	2/26/2022	92.76	-	-	-	-	92.76
Amazon Capital Services	14FG-1C6R-61DT	1/12/2022	2/26/2022	80.34	-	-	-	-	80.34
Amazon Capital Services	13GL-6CRD-CP34	1/12/2022	2/26/2022	32.06	-	-	-	-	32.06
Amazon Capital Services	1D3V-HNFW-67DT	1/12/2022	2/26/2022	30.19	-	-	-	-	30.19
Amazon Capital Services	1D3V-HNFW-7TQ9	1/12/2022	2/26/2022	24.70	-	-	-	-	24.70
Amazon Capital Services	1M1T-TYPP-39HW	1/12/2022	2/26/2022	323.86	-	-	-	-	323.86
Amazon Capital Services	1LYC-471L-4RCY	1/12/2022	2/26/2022	32.31	-	-	-	-	32.31
Amazon Capital Services	1VNK-KD44-JW7P	1/12/2022	2/26/2022	37.53	-	-	-	-	37.53
Amazon Capital Services	1XQ9-3M1W-96XJ	1/12/2022	2/26/2022	102.17	-	-	-	-	102.17
Amazon Capital Services	1XQ9-3M1W-F3PT	1/13/2022	2/27/2022	285.47	-	-	-	-	285.47
Amazon Capital Services	1XQ3-X9CC-3YLM	1/13/2022	2/27/2022	45.05	-	-	-	-	45.05
Amazon Capital Services	1XQ3-X9CC-7LTC	1/13/2022	2/27/2022	115.45	-	-	-	-	115.45
Amazon Capital Services	1W3Y-CNFT-7XNY	1/13/2022	2/27/2022	17.23	-	-	-	-	17.23
Amazon Capital Services	1D3V-HNFW-F9TD	1/13/2022	2/27/2022	259.66	-	-	-	-	259.66
Amazon Capital Services	144D-P7K3-7WKM	1/13/2022	2/27/2022	14.41	-	-	-	-	14.41
Amazon Capital Services	1LMM-PJ79-4V1D	1/13/2022	2/27/2022	6.48	-	-	-	-	6.48
Amazon Capital Services	1KWV-VDHL-1F7V	1/13/2022	2/27/2022	29.11	-	-	-	-	29.11
Amazon Capital Services	1G4J-TF67-3QG4	1/13/2022	2/27/2022	54.18	-	-	-	-	54.18
Amazon Capital Services	16KM-KRP6-7C49	1/13/2022	2/27/2022	15.95	-	-	-	-	15.95
Amazon Capital Services	163K-4D4D-1NYT	1/13/2022	2/27/2022	87.65	-	-	-	-	87.65
Amazon Capital Services	1M1T-TYPP-DNRC	1/13/2022	2/27/2022	129.89	-	-	-	-	129.89
Amazon Capital Services	1G4J-TF67-3XVX	1/13/2022	2/27/2022	17.15	-	-	-	-	17.15
Amazon Capital Services	1DWM-JDKG-6JRJ	1/13/2022	2/27/2022	69.17	-	-	-	-	69.17
Amazon Capital Services	16LG-1KLQ-76HR	1/13/2022	2/27/2022	44.13	-	-	-	-	44.13
Amazon Capital Services	163K-4D4D-1KH3	1/13/2022	2/27/2022	123.46	-	-	-	-	123.46
Amazon Capital Services	16LG-1KLQ-6RGD	1/13/2022	2/27/2022	223.26	-	-	-	-	223.26
Amazon Capital Services	1JRQ-7GQM-3NDC	1/13/2022	2/27/2022	334.47	-	-	-	-	334.47
Amazon Capital Services	1LYC-471L-96YW	1/13/2022	2/27/2022	115.71	-	-	-	-	115.71
Amazon Capital Services	1Y94-7K6C-3YTL	1/13/2022	2/27/2022	31.55	-	-	-	-	31.55
Amazon Capital Services	1W1N-P9PX-6TKL	1/13/2022	2/27/2022	70.05	-	-	-	-	70.05
Amazon Capital Services	1M7H-VV73-1X6M	1/13/2022	2/27/2022	54.61	-	-	-	-	54.61

## Feather River Charter School

## Accounts Payable Aging

January 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	1KWV-VDHL-1F6X	1/13/2022	2/27/2022	211.15	-	-	-	-	211.15
Amazon Capital Services	1Y94-7K6C-4VVK	1/13/2022	2/27/2022	15.97	-	-	-	-	15.97
Amazon Capital Services	13XJ-M1LY-D1D7	1/13/2022	2/27/2022	16.17	-	-	-	-	16.17
Amazon Capital Services	13XJ-M1LY-DN9Q	1/13/2022	2/27/2022	162.60	-	-	-	-	162.60
Amazon Capital Services	13X6-GVW7-6KGX	1/13/2022	2/27/2022	115.95	-	-	-	-	115.95
Amazon Capital Services	1GNM-HGVJ-63HC	1/13/2022	2/27/2022	448.74	-	-	-	-	448.74
Amazon Capital Services	1LYC-471L-DH66	1/13/2022	2/27/2022	90.64	-	-	-	-	90.64
Amazon Capital Services	1M7H-VV73-71N6	1/13/2022	2/27/2022	17.05	-	-	-	-	17.05
Amazon Capital Services	1JRQ-7GQM-3X6D	1/13/2022	2/27/2022	31.16	-	-	-	-	31.16
Amazon Capital Services	116H-W933-1THM	1/13/2022	2/27/2022	208.91	-	-	-	-	208.91
Amazon Capital Services	1WWL-QDVC-F6XH	1/13/2022	2/27/2022	43.09	-	-	-	-	43.09
Amazon Capital Services	1YVT-KR9Y-6XM1	1/13/2022	2/27/2022	9.64	-	-	-	-	9.64
Amazon Capital Services	1YVT-KR9Y-6XTM	1/13/2022	2/27/2022	26.93	-	-	-	-	26.93
Amazon Capital Services	1XQ3-X9CC-JHFR	1/14/2022	2/28/2022	29.93	-	-	-	-	29.93
Amazon Capital Services	16LG-1KLQ-CL11	1/14/2022	2/28/2022	200.33	-	-	-	-	200.33
Amazon Capital Services	1KYJ-W3T4-HYWY	1/14/2022	2/28/2022	342.65	-	-	-	-	342.65
Amazon Capital Services	1MNP-H4TJ-K4L9	1/14/2022	2/28/2022	43.09	-	-	-	-	43.09
Amazon Capital Services	16Y9-PGXP-K4M4	1/14/2022	2/28/2022	43.09	-	-	-	-	43.09
Amazon Capital Services	1W1N-P9PX-9CPM	1/14/2022	2/28/2022	134.76	-	-	-	-	134.76
Amazon Capital Services	1W1N-P9PX-9C3W	1/14/2022	2/28/2022	30.18	-	-	-	-	30.18
Amazon Capital Services	16LG-1KLQ-KVXD	1/14/2022	2/28/2022	74.85	-	-	-	-	74.85
Amazon Capital Services	1MNP-H4TJ-C4F9	1/14/2022	2/28/2022	192.22	-	-	-	-	192.22
Amazon Capital Services	1KXV-VM49-CGRQ	1/14/2022	2/28/2022	28.27	-	-	-	-	28.27
Amazon Capital Services	13H9-P7QM-HRWY	1/14/2022	2/28/2022	229.75	-	-	-	-	229.75
Amazon Capital Services	1KXV-VM49-9YR9	1/14/2022	2/28/2022	112.70	-	-	-	-	112.70
Amazon Capital Services	1DWM-JDKG-HGN9	1/14/2022	2/28/2022	46.32	-	-	-	-	46.32
Amazon Capital Services	1W1N-P9PX-XD76	1/15/2022	3/1/2022	102.32	-	-	-	-	102.32
Amazon Capital Services	19D9-C9VL-PR1X	1/15/2022	3/1/2022	12.48	-	-	-	-	12.48
Amazon Capital Services	1YVT-KR9Y-T7D1	1/15/2022	3/1/2022	(41.79)	-	-	-	-	(41.79)
Amazon Capital Services	1XQ3-X9CC-VF1Q	1/15/2022	3/1/2022	6.42	-	-	-	-	6.42
Amazon Capital Services	1YVT-KR9Y-RLJG	1/15/2022	3/1/2022	87.88	-	-	-	-	87.88
Amazon Capital Services	16KM-KRP6-PVT6	1/15/2022	3/1/2022	240.99	-	-	-	-	240.99
Amazon Capital Services	16Y9-PGXP-NCDD	1/15/2022	3/1/2022	129.63	-	-	-	-	129.63
Amazon Capital Services	1CJX-MRDW-C1H7	1/16/2022	3/2/2022	91.97	-	-	-	-	91.97
Amazon Capital Services	1NHT-KDT1-44Q4	1/16/2022	3/2/2022	177.75	-	-	-	-	177.75
Amazon Capital Services	1MPX-4XWM-96K4	1/16/2022	3/2/2022	27.12	-	-	-	-	27.12
Amazon Capital Services	1NHT-KDT1-79TN	1/16/2022	3/2/2022	181.81	-	-	-	-	181.81
Amazon Capital Services	16KM-KRP6-YP71	1/16/2022	3/2/2022	27.76	-	-	-	-	27.76
Amazon Capital Services	1KXV-VM49-YL3L	1/16/2022	3/2/2022	124.35	-	-	-	-	124.35
Amazon Capital Services	1TNV-93V7-CY9W	1/16/2022	3/2/2022	487.00	-	-	-	-	487.00
Amazon Capital Services	1CYT-GFY9-3TW4	1/16/2022	3/2/2022	27.12	-	-	-	-	27.12
Amazon Capital Services	1CJX-MRDW-CNGN	1/16/2022	3/2/2022	36.60	-	-	-	-	36.60
Amazon Capital Services	19LN-WTT4-6W3L	1/16/2022	3/2/2022	33.75	-	-	-	-	33.75
Amazon Capital Services	14RC-RW4T-49DT	1/16/2022	3/2/2022	66.26	-	-	-	-	66.26
Amazon Capital Services	16CN-NY7D-3JDR	1/16/2022	3/2/2022	32.11	-	-	-	-	32.11
Amazon Capital Services	1G4J-TF67-XGHL	1/16/2022	3/2/2022	36.33	-	-	-	-	36.33
Amazon Capital Services	1CYT-GFY9-61XN	1/16/2022	3/2/2022	102.00	-	-	-	-	102.00
Amazon Capital Services	14RC-RW4T-1FJK	1/16/2022	3/2/2022	34.48	-	-	-	-	34.48

## Feather River Charter School

## Accounts Payable Aging

January 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	13QY-MYJT-4PKT	1/16/2022	3/2/2022	69.42	-	-	-	-	69.42
Amazon Capital Services	13QY-MYJT-7VP6	1/16/2022	3/2/2022	192.28	-	-	-	-	192.28
Amazon Capital Services	13QY-MYJT-4VT3	1/16/2022	3/2/2022	109.78	-	-	-	-	109.78
Amazon Capital Services	1YVT-KR9Y-YTQ7	1/16/2022	3/2/2022	58.97	-	-	-	-	58.97
Amazon Capital Services	1PYQ-H3HV-9DDV	1/16/2022	3/2/2022	194.23	-	-	-	-	194.23
Amazon Capital Services	1NHT-KDT1-39GR	1/16/2022	3/2/2022	80.80	-	-	-	-	80.80
Amazon Capital Services	1TNV-93V7-3X1R	1/16/2022	3/2/2022	265.39	-	-	-	-	265.39
Amazon Capital Services	13N1-1DRN-4XVH	1/16/2022	3/2/2022	205.41	-	-	-	-	205.41
Amazon Capital Services	13N1-1DRN-7CKM	1/16/2022	3/2/2022	140.71	-	-	-	-	140.71
Amazon Capital Services	13QY-MYJT-4XJP	1/16/2022	3/2/2022	45.24	-	-	-	-	45.24
Amazon Capital Services	13QY-MYJT-MH9N	1/17/2022	3/3/2022	18.82	-	-	-	-	18.82
Amazon Capital Services	16CN-NY7D-HJR3	1/17/2022	3/3/2022	153.48	-	-	-	-	153.48
Amazon Capital Services	16CN-NY7D-QMV6	1/17/2022	3/3/2022	197.73	-	-	-	-	197.73
Amazon Capital Services	1NHT-KDT1-R319	1/17/2022	3/3/2022	61.29	-	-	-	-	61.29
Amazon Capital Services	1TXH-3RRK-NC3H	1/17/2022	3/3/2022	8.81	-	-	-	-	8.81
Amazon Capital Services	1M9J-4YFD-RW9N	1/17/2022	3/3/2022	208.81	-	-	-	-	208.81
Amazon Capital Services	13QY-MYJT-CC6P	1/17/2022	3/3/2022	111.84	-	-	-	-	111.84
Amazon Capital Services	13N1-1DRN-JPVX	1/17/2022	3/3/2022	186.44	-	-	-	-	186.44
Amazon Capital Services	1D1N-QG7M-KDVD	1/17/2022	3/3/2022	331.38	-	-	-	-	331.38
Amazon Capital Services	1VVK-RPKL-FN9J	1/17/2022	3/3/2022	161.70	-	-	-	-	161.70
Amazon Capital Services	13N1-1DRN-N6QF	1/17/2022	3/3/2022	39.94	-	-	-	-	39.94
Amazon Capital Services	1M9J-4YFD-QQYF	1/17/2022	3/3/2022	331.88	-	-	-	-	331.88
Amazon Capital Services	1VVK-RPKL-P94H	1/17/2022	3/3/2022	146.50	-	-	-	-	146.50
Amazon Capital Services	1TNV-93V7-MPNM	1/17/2022	3/3/2022	81.68	-	-	-	-	81.68
Amazon Capital Services	1PGT-7D6C-JCDX	1/17/2022	3/3/2022	440.58	-	-	-	-	440.58
Amazon Capital Services	1PYQ-H3HV-LXFH	1/17/2022	3/3/2022	120.52	-	-	-	-	120.52
Amazon Capital Services	1PYQ-H3HV-PCJM	1/17/2022	3/3/2022	343.62	-	-	-	-	343.62
Amazon Capital Services	1TNV-93V7-MRMM	1/17/2022	3/3/2022	54.64	-	-	-	-	54.64
Amazon Capital Services	1TXH-3RRK-HXXH	1/17/2022	3/3/2022	122.56	-	-	-	-	122.56
Amazon Capital Services	1T3Q-YPGM-HGTN	1/17/2022	3/3/2022	121.46	-	-	-	-	121.46
Amazon Capital Services	1RXJ-11WM-KHLY	1/17/2022	3/3/2022	211.87	-	-	-	-	211.87
Amazon Capital Services	1PGT-7D6C-C4FH	1/17/2022	3/3/2022	37.69	-	-	-	-	37.69
Amazon Capital Services	1M9J-4YFD-GXQF	1/17/2022	3/3/2022	211.78	-	-	-	-	211.78
Amazon Capital Services	1M9J-4YFD-K7NY	1/17/2022	3/3/2022	35.91	-	-	-	-	35.91
Amazon Capital Services	14RC-RW4T-J6C9	1/17/2022	3/3/2022	161.50	-	-	-	-	161.50
Amazon Capital Services	19LN-WTT4-GWWF	1/17/2022	3/3/2022	154.88	-	-	-	-	154.88
Amazon Capital Services	1TXH-3RRK-JVRR	1/17/2022	3/3/2022	175.29	-	-	-	-	175.29
Amazon Capital Services	1TNV-93V7-G9T7	1/17/2022	3/3/2022	82.55	-	-	-	-	82.55
Amazon Capital Services	1TNV-93V7-TYQQ	1/17/2022	3/3/2022	32.52	-	-	-	-	32.52
Amazon Capital Services	1RXJ-11WM-MNWX	1/17/2022	3/3/2022	220.37	-	-	-	-	220.37
Amazon Capital Services	1RXJ-11WM-TJ4D	1/17/2022	3/3/2022	31.98	-	-	-	-	31.98
Amazon Capital Services	1MPX-4XWM-MKNP	1/17/2022	3/3/2022	12.80	-	-	-	-	12.80
Amazon Capital Services	1PGT-7D6C-DKJ	1/17/2022	3/3/2022	102.28	-	-	-	-	102.28
Amazon Capital Services	1RXJ-11WM-KG16	1/17/2022	3/3/2022	91.12	-	-	-	-	91.12
Amazon Capital Services	1TNV-93V7-N746	1/17/2022	3/3/2022	164.52	-	-	-	-	164.52
Amazon Capital Services	1CJX-MRDW-QTRQ	1/17/2022	3/3/2022	223.46	-	-	-	-	223.46
Amazon Capital Services	1CYT-GFY9-JHCX	1/17/2022	3/3/2022	215.24	-	-	-	-	215.24
Amazon Capital Services	1CYT-GFY9-JTDJ	1/17/2022	3/3/2022	75.73	-	-	-	-	75.73

## Feather River Charter School

## Accounts Payable Aging

January 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	16CN-NY7D-N3MF	1/17/2022	3/3/2022	144.48	-	-	-	-	144.48
Amazon Capital Services	1CGL-9JN7-1VYF	1/18/2022	3/4/2022	93.26	-	-	-	-	93.26
Amazon Capital Services	1CGL-9JN7-3DG1	1/18/2022	3/4/2022	29.47	-	-	-	-	29.47
Amazon Capital Services	1JR7-NL41-36PC	1/18/2022	3/4/2022	184.29	-	-	-	-	184.29
Amazon Capital Services	1H1H-F6V7-6QYM	1/18/2022	3/4/2022	102.84	-	-	-	-	102.84
Amazon Capital Services	1TMG-W74D-1N7C	1/18/2022	3/4/2022	49.19	-	-	-	-	49.19
Amazon Capital Services	1CGL-9JN7-1VRR	1/18/2022	3/4/2022	61.27	-	-	-	-	61.27
Amazon Capital Services	1FRN-HMPL-1XL6	1/18/2022	3/4/2022	132.90	-	-	-	-	132.90
Amazon Capital Services	1JR7-NL41-1JRV	1/18/2022	3/4/2022	90.25	-	-	-	-	90.25
Amazon Capital Services	11WD-V9YH-37JJ	1/18/2022	3/4/2022	43.17	-	-	-	-	43.17
Amazon Capital Services	1WDQ-HHKN-6Q4T	1/18/2022	3/4/2022	83.94	-	-	-	-	83.94
Amazon Capital Services	1KTJ-LWFX-1LN1	1/18/2022	3/4/2022	123.60	-	-	-	-	123.60
Amazon Capital Services	1K4Q-R3YL-3HPP	1/18/2022	3/4/2022	80.32	-	-	-	-	80.32
Amazon Capital Services	1D1N-QG7M-XMDD	1/18/2022	3/4/2022	191.35	-	-	-	-	191.35
Amazon Capital Services	1JVQ-4H3T-36XM	1/18/2022	3/4/2022	54.31	-	-	-	-	54.31
Amazon Capital Services	1CYT-GFY9-VYTJ	1/18/2022	3/4/2022	164.00	-	-	-	-	164.00
Amazon Capital Services	1V4M-46T1-6V91	1/18/2022	3/4/2022	33.97	-	-	-	-	33.97
Amazon Capital Services	1X1M-VLM6-1YH6	1/18/2022	3/4/2022	41.10	-	-	-	-	41.10
Amazon Capital Services	1DNN-JFQ4-1T36	1/18/2022	3/4/2022	52.94	-	-	-	-	52.94
Amazon Capital Services	1N7J-GGR3-4VTC	1/18/2022	3/4/2022	77.59	-	-	-	-	77.59
Amazon Capital Services	1HMM-F1DM-4CVV	1/18/2022	3/4/2022	6.30	-	-	-	-	6.30
Amazon Capital Services	13N1-1DRN-TRCF	1/18/2022	3/4/2022	191.83	-	-	-	-	191.83
Amazon Capital Services	1LP7-6HGV-6L4Q	1/18/2022	3/4/2022	6.87	-	-	-	-	6.87
Amazon Capital Services	1JNW-3KQQ-YL4Y	1/18/2022	3/4/2022	233.69	-	-	-	-	233.69
Amazon Capital Services	1K4Q-R3YL-1P9J	1/18/2022	3/4/2022	464.27	-	-	-	-	464.27
Amazon Capital Services	1DNN-JFQ4-639D	1/18/2022	3/4/2022	212.69	-	-	-	-	212.69
Amazon Capital Services	1X1M-VLM6-3J66	1/18/2022	3/4/2022	3.10	-	-	-	-	3.10
Amazon Capital Services	1YMP-4GJ3-1XCC	1/18/2022	3/4/2022	16.14	-	-	-	-	16.14
Amazon Capital Services	1YMP-4GJ3-9FPL	1/19/2022	3/5/2022	80.69	-	-	-	-	80.69
Amazon Capital Services	1TMG-W74D-L7TD	1/19/2022	3/5/2022	34.78	-	-	-	-	34.78
Amazon Capital Services	1H1H-F6V7-7PDX	1/19/2022	3/5/2022	52.08	-	-	-	-	52.08
Amazon Capital Services	1HWD-PVF7-PDRC	1/19/2022	3/5/2022	39.85	-	-	-	-	39.85
Amazon Capital Services	1JR7-NL41-JCYQ	1/19/2022	3/5/2022	45.42	-	-	-	-	45.42
Amazon Capital Services	1CGL-9JN7-L43V	1/19/2022	3/5/2022	101.41	-	-	-	-	101.41
Amazon Capital Services	1X1M-VLM6-KYJ1	1/19/2022	3/5/2022	27.16	-	-	-	-	27.16
Amazon Capital Services	1TXQ-KQCV-QQ1G	1/19/2022	3/5/2022	98.85	-	-	-	-	98.85
Amazon Capital Services	1WDQ-HHKN-P6TT	1/19/2022	3/5/2022	49.20	-	-	-	-	49.20
Amazon Capital Services	1CGL-9JN7-7G67	1/19/2022	3/5/2022	55.89	-	-	-	-	55.89
Amazon Capital Services	1TXQ-KQCV-H74G	1/19/2022	3/5/2022	113.40	-	-	-	-	113.40
Amazon Capital Services	1X1M-VLM6-LN7V	1/19/2022	3/5/2022	183.16	-	-	-	-	183.16
Amazon Capital Services	1HMM-F1DM-PJNV	1/19/2022	3/5/2022	36.35	-	-	-	-	36.35
Amazon Capital Services	1JVQ-4H3T-M6GM	1/19/2022	3/5/2022	21.50	-	-	-	-	21.50
Amazon Capital Services	1LP7-6HGV-LWD4	1/19/2022	3/5/2022	25.60	-	-	-	-	25.60
Amazon Capital Services	1JHP-1NQR-CNMW	1/19/2022	3/5/2022	24.81	-	-	-	-	24.81
Amazon Capital Services	1JR7-NL41-KTJ4	1/19/2022	3/5/2022	80.42	-	-	-	-	80.42
Amazon Capital Services	1TMG-W74D-MLFT	1/19/2022	3/5/2022	114.51	-	-	-	-	114.51
Amazon Capital Services	1HWD-PVF7-K744	1/19/2022	3/5/2022	67.13	-	-	-	-	67.13
Amazon Capital Services	1GHJ-MMVX-KTGF	1/19/2022	3/5/2022	33.97	-	-	-	-	33.97

## Feather River Charter School

## Accounts Payable Aging

January 31, 2022

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Amazon Capital Services	1JR7-NL41-7VHV	1/19/2022	3/5/2022	13.67	-	-	-	-	13.67
Amazon Capital Services	1KPG-TPH1-LQD9	1/19/2022	3/5/2022	21.54	-	-	-	-	21.54
Amazon Capital Services	1JR7-NL41-R9DK	1/20/2022	3/6/2022	396.94	-	-	-	-	396.94
Amazon Capital Services	1H1H-F6V7-T1V7	1/20/2022	3/6/2022	115.82	-	-	-	-	115.82
Amazon Capital Services	1YMP-4GJ3-R4VF	1/20/2022	3/6/2022	35.61	-	-	-	-	35.61
Amazon Capital Services	1JR7-NL41-PMQH	1/20/2022	3/6/2022	26.88	-	-	-	-	26.88
Amazon Capital Services	1K4Q-R3YL-QDT7	1/20/2022	3/6/2022	13.04	-	-	-	-	13.04
Amazon Capital Services	1HMM-F1DM-RJQK	1/20/2022	3/6/2022	136.36	-	-	-	-	136.36
Amazon Capital Services	1JHP-1NQR-TRF7	1/20/2022	3/6/2022	50.56	-	-	-	-	50.56
Amazon Capital Services	1TXQ-KQCV-TXY3	1/20/2022	3/6/2022	49.68	-	-	-	-	49.68
Amazon Capital Services	1DNN-JFQ4-PPVC	1/20/2022	3/6/2022	4.14	-	-	-	-	4.14
Amazon Capital Services	1JVQ-4H3T-PVHN	1/20/2022	3/6/2022	120.94	-	-	-	-	120.94
Amazon Capital Services	1HMM-F1DM-QKJ4	1/20/2022	3/6/2022	13.93	-	-	-	-	13.93
Amazon Capital Services	1X1M-VLM6-PKPP	1/20/2022	3/6/2022	12.56	-	-	-	-	12.56
Amazon Capital Services	1JHP-1NQR-RHDP	1/20/2022	3/6/2022	8.65	-	-	-	-	8.65
Amazon Capital Services	1HMM-F1DM-RXRY	1/20/2022	3/6/2022	89.05	-	-	-	-	89.05
Math-U-See Inc.	0750159-IN	1/11/2022	3/12/2022	58.00	-	-	-	-	58.00
Amazon Capital Services	1H4M-3MP3-CPWT	1/27/2022	3/13/2022	214.32	-	-	-	-	214.32
Amazon Capital Services	16CN-NY7D-QLDD	3/3/2022	4/17/2022	31.51	-	-	-	-	31.51
Total Outstanding Payables as of January				<u>\$ 199,043.19</u>	<u>\$ 291,285.27</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 81,124.91</u>	<u>\$ 571,453.37</u>

**Feather River Charter School****Budget vs Actual**

For the period ended January 31, 2022

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
<b>Revenues</b>							
State Aid - Revenue Limit							
LCFF State Aid	\$ 875,774	\$ 877,288	\$ (1,514)	\$ 4,476,178	\$ 4,483,914	\$ (7,736)	\$ 16,167,546
Education Protection Account	54,593	90,185	(35,592)	109,186	180,369	(71,183)	360,738
State Aid - Prior Year	-	-	-	(17,358)	-	(17,358)	-
In Lieu of Property Taxes	56,883	53,127	3,756	355,519	332,043	23,476	1,101,459
Total State Aid - Revenue Limit	987,250	1,020,599	(33,349)	4,923,525	4,996,326	(72,801)	17,629,743
Federal Revenue							
Special Education - Entitlement	-	11,867	(11,867)	-	60,654	(60,654)	218,697
Title I, Part A - Basic Low Income	-	-	-	-	137,576	(137,576)	137,576
Title II, Part A - Teacher Quality	-	-	-	6,843	24,954	(18,111)	24,954
Other Federal Revenue	-	443,399	(443,399)	169,527	443,399	(273,872)	443,399
Prior Year Federal Revenue	-	-	-	26,239	-	26,239	-
Total Federal Revenue	-	455,266	(455,266)	202,609	666,583	(463,974)	824,626
Other State Revenue							
State Special Education	67,808	60,191	7,617	414,382	307,645	106,737	1,109,269
Mandated Cost	-	-	-	27,698	27,177	521	27,177
State Lottery	81,208	56,277	24,932	81,208	56,277	24,932	373,364
Prior Year Revenue	15,607	-	15,607	8,915	-	8,915	-
Other State Revenue	137,121	-	137,121	137,121	713,643	(576,522)	713,643
Total Other State Revenue	301,744	116,468	185,276	669,324	1,104,742	(435,418)	2,223,453
Other Local Revenue							-
Interest Revenue	-	-	-	892	-	892	-
Total Other Local Revenue	-	-	-	892	-	892	-
<b>Total Revenues</b>	<b>\$ 1,288,994</b>	<b>\$ 1,592,333</b>	<b>\$ (303,339)</b>	<b>\$ 5,796,350</b>	<b>\$ 6,767,651</b>	<b>\$ (971,301)</b>	<b>\$ 20,677,823</b>
<b>Expenses</b>							
Certificated Salaries							
Teachers' Salaries	\$ 416,123	\$ 450,657	\$ 34,535	\$ 3,049,517	\$ 3,154,602	\$ 105,085	\$ 5,407,889
Teachers' Extra Duty/Stipends	40,046	25,890	(14,156)	260,159	129,450	(130,709)	258,900
Pupil Support Salaries	19,120	24,583	5,464	133,600	172,083	38,483	295,000
Administrators' Salaries	52,366	47,250	(5,116)	363,377	330,750	(32,627)	567,000
Other Certificated Salaries	35,592	29,333	(6,259)	190,706	205,333	14,627	352,000
Total Certificated Salaries	563,247	577,714	14,467	3,997,359	3,992,219	(5,141)	6,880,789
Classified Salaries							
Support Salaries	-	-	-	0	-	(0)	-
Clerical and Office Staff Salaries	7,243	11,349	4,106	52,334	79,442	27,108	136,186
Other Classified Salaries	22,827	18,719	(4,109)	136,516	131,030	(5,486)	224,622
Total Classified Salaries	30,070	30,067	(3)	188,849	210,471	21,622	360,808
Benefits							
State Teachers' Retirement System, certificated posit	91,837	92,550	713	655,373	639,553	(15,819)	1,102,302
OASDI/Medicare/Alternative, certificated positions	1,825	1,864	39	11,432	13,049	1,617	22,370
Medicare/Alternative, certificated positions	8,405	8,813	408	59,285	60,939	1,654	105,003
Health and Welfare Benefits, certificated positions	53,970	58,125	4,155	433,025	406,875	(26,150)	697,500
State Unemployment Insurance, certificated position	25,443	15,322	(10,121)	42,580	33,709	(8,871)	61,289
Workers' Compensation Insurance, certificated posit	5,073	8,509	3,436	16,062	58,838	42,775	101,382
Other Benefits, certificated positions	3,231	1,514	(1,717)	19,157	10,470	(8,687)	18,040
Total Benefits	189,784	186,697	(3,087)	1,236,913	1,223,433	(13,480)	2,107,888
Books & Supplies							
Textbooks and Core Materials	-	12,848	12,848	32,436	89,938	57,502	154,180
Books and Reference Materials	-	3,675	3,675	17,501	25,724	8,224	44,099
School Supplies	160,508	151,932	(8,576)	899,707	1,012,151	112,444	2,347,229
Software	37,875	19,743	(18,132)	256,409	138,202	(118,206)	236,919
Office Expense	115	1,400	1,285	17,155	9,800	(7,355)	16,800
Business Meals	-	50	50	22	350	328	600
Noncapitalized Equipment	1,215	47,740	46,525	180,191	318,038	137,847	737,546
Total Books & Supplies	199,713	237,388	37,676	1,403,421	1,594,204	190,783	3,537,372
Subagreement Services							
Special Education	66,766	115,475	48,709	577,831	808,325	230,494	1,385,700
Other Educational Consultants	115,152	130,762	15,611	765,001	871,121	106,119	2,020,172
Instructional Services	300,715	66,112	(234,603)	695,668	462,781	(232,887)	793,338
Total Subagreement Services	482,632	312,349	(170,284)	2,038,500	2,142,226	103,726	4,199,211
Operations & Housekeeping							

**Feather River Charter School****Budget vs Actual**

For the period ended January 31, 2022

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Auto and Travel	-	342	342	1,168	2,392	1,223	4,100
Dues & Memberships	365	1,058	693	12,122	7,408	(4,713)	12,700
Insurance	9,894	13,967	4,073	67,778	97,767	29,988	167,600
Communications	-	3,383	3,383	7,615	23,683	16,068	40,600
Postage and Shipping	311	317	6	4,164	2,217	(1,948)	3,800
Total Operations & Housekeeping	10,570	19,067	8,497	92,848	133,467	40,619	228,800
Facilities, Repairs & Other Leases							
Additional Rent	-	4,167	4,167	-	29,167	29,167	50,000
Other Leases	45	-	(45)	1,180	-	(1,180)	-
Repairs and Maintenance	220	17	(203)	660	117	(543)	200
Total Facilities, Repairs & Other Leases	265	4,183	3,918	1,840	29,283	27,443	50,200
Professional/Consulting Services							
IT	-	-	-	2,260	-	(2,260)	-
Audit & Taxes	-	-	-	2,850	11,900	9,050	11,900
Legal	12,395	8,333	(4,061)	43,299	58,333	15,034	100,000
Professional Development	1,200	2,955	1,755	27,174	20,682	(6,492)	35,454
General Consulting	1,500	3,333	1,833	3,725	23,333	19,608	40,000
Special Activities/Field Trips	10,124	11,416	1,292	70,116	76,051	5,935	176,366
Bank Charges	870	1,375	505	5,894	9,625	3,731	16,500
Printing	-	8	8	-	58	58	100
Other Taxes and Fees	1,083	1,000	(83)	3,197	7,000	3,803	12,000
Payroll Service Fee	1,654	1,725	71	6,875	12,075	5,200	20,700
Management Fee	(134,996)	96,267	231,262	440,874	673,867	232,993	1,155,200
District Oversight Fee	29,618	30,618	1,000	217,800	149,890	(67,910)	528,892
Public Relations/Recruitment	-	1,217	1,217	-	8,517	8,517	14,600
Total Professional/Consulting Services	(76,553)	158,247	234,800	824,063	1,051,331	227,268	2,111,712
Depreciation							
Depreciation Expense	239	133	(106)	1,676	933	(743)	1,600
Total Depreciation	239	133	(106)	1,676	933	(743)	1,600
Interest							
Interest Expense	33,666	-	(33,666)	184,180	369,588	185,408	516,555
Total Interest	33,666	-	(33,666)	184,180	369,588	185,408	516,555
<b>Total Expenses</b>	<b>\$ 1,433,634</b>	<b>\$ 1,525,845</b>	<b>\$ 92,212</b>	<b>\$ 9,969,650</b>	<b>\$ 10,747,156</b>	<b>\$ 777,505</b>	<b>\$ 19,994,934</b>
<b>Change in Net Assets</b>	<b>(144,640)</b>	<b>66,488</b>	<b>(211,127)</b>	<b>(4,173,300)</b>	<b>(3,979,505)</b>	<b>(193,795)</b>	<b>682,889</b>
Net Assets, Beginning of Period	(6,151,762)			(2,123,101)			
<b>Net Assets, End of Period</b>	<b>\$ (6,296,401)</b>			<b>\$ (6,296,401)</b>			

## Feather River Charter School

## Check Register

For the period ended January 31, 2022

Check Number	Vendor Name	Check Date	Check Amount
13824	Sutter County Schools	1/4/2022	\$ 156,511.57
13825	Amazon Capital Services	1/7/2022	51.86
13826	A Brighter Child	1/7/2022	2,399.75
13827	All About Learning Press, Inc.	1/7/2022	173.02
13828	Beda Brazilian Jiu Jitsu Academy	1/7/2022	270.00
13829	BookShark	1/7/2022	932.24
13830	Brandy Ruscica	1/7/2022	245.00
13831	Bright Thinker	1/7/2022	465.48
13832	Christina Bollengier	1/7/2022	750.00
13833	Clary's Piano Studio	1/7/2022	105.00
13834	Crafty School Crates	1/7/2022	54.61
13835	Department of Justice	1/7/2022	245.00
13836	DeRoche LLC	1/7/2022	4,586.00
13837	Educational Development Corporation	1/7/2022	136.45
13838	Evan-Moor	1/7/2022	79.97
13839	Evitta Gantt	1/7/2022	410.00
13840	Fitness MD	1/7/2022	100.00
13841	Frieda Yang	1/7/2022	970.00
13842	Global Teletherapy	1/7/2022	28,388.00
13843	Guitar Lab Guitar Lessons	1/7/2022	650.00
13844	Hands 4 Building, LLC	1/7/2022	126.99
13845	Home Science Tools	1/7/2022	443.87
13846	Honest History Co.	1/7/2022	94.80
13847	Institute for Excellence in Writing	1/7/2022	194.10
13848	Irina Samarina	1/7/2022	300.00
13849	Jabbergym	1/7/2022	7,038.50
13850	Jackris Publishing, LLC	1/7/2022	32.99
13851	Katie Berry Dance	1/7/2022	280.00
13852	Ken Willer	1/7/2022	110.00
13853	Kovars Martial Arts - Roseville	1/7/2022	1,154.95
13854	Lakeshore	1/7/2022	193.11
13855	Live Oak Waldorf School	1/7/2022	870.00
13856	Maria Madruga	1/7/2022	487.50
13857	Math-U-See Inc.	1/7/2022	204.00
13858	McLaughlin Studios	1/7/2022	582.50
13859	MEL Science U.S. LLC	1/7/2022	338.44
13860	Mindy Chittock	1/7/2022	1,170.00
13861	MoxieBox Art, Inc	1/7/2022	460.91
13862	Mr. D Math	1/7/2022	290.00
13863	Mystery Science Inc.	1/7/2022	89.00
13864	Natomas Music Square	1/7/2022	120.00
13865	Nicole the Math Lady LLC	1/7/2022	99.00
13866	Olga Petrenko	1/7/2022	708.75
13867	Owings Martial Arts	1/7/2022	1,085.00
13868	PresenceLearning, Inc.	1/7/2022	9,583.25
13869	PresenceLearning, Inc.	1/7/2022	26,892.75
13870	Procopio, Cory, Hargreaves & Savitch LLP	1/7/2022	6,980.40
13871	Rainbow Resource Center	1/7/2022	156.83
13872	River City Dance Academy	1/7/2022	147.00
13873	Roseville Community School	1/7/2022	590.00
13874	Sea Otter Swim Lessons	1/7/2022	1,173.10
13875	Sean Bianco	1/7/2022	325.00
13876	Singapore Math Inc.	1/7/2022	177.78
13877	Skip's Music	1/7/2022	860.00
13878	Slava Swim- Viacheslav Shyrshov	1/7/2022	630.00
13879	Space 4 Art Jam LLC	1/7/2022	180.00
13880	Standalone MMA	1/7/2022	90.00
13881	Starfish Swim School	1/7/2022	547.20
13882	Studies Weekly	1/7/2022	129.08
13883	Studio B - Academy of Ballet	1/7/2022	244.00
13884	TalkBox.Mom, Inc	1/7/2022	172.80
13885	Teacher Synergy LLC	1/7/2022	47.00
13886	Tessa White	1/7/2022	1,600.50
13887	Timberdoodle.com	1/7/2022	156.20
13888	Tori Gillam	1/7/2022	245.00
13889	Wilkinson Hadley King & Co., LLP	1/7/2022	2,850.00
13890	PenServ Plan Services, Inc.	1/10/2022	12,076.94
13891	A Brighter Child	1/13/2022	1,513.15
13892	Acutrans	1/13/2022	604.49
13893	Alec Monterrojas	1/13/2022	310.00
13894	Alyssa Gluck	1/13/2022	200.00
13895	American Grappling Academy	1/13/2022	510.00
13896	Amtrust North America	1/13/2022	719.00
13897	Anzhelika Chernozubov	1/13/2022	890.00
13898	Bach To Rock Folsom	1/13/2022	225.00
13899	Beautiful Feet Books, Inc.	1/13/2022	98.33
13900	Bob Sweat M. Ed.Mat, Tutoring	1/13/2022	895.00
13901	Brandy Ruscica	1/13/2022	620.00
13902	Camille Vocker	1/13/2022	104.35
13903	CB Music	1/13/2022	1,795.00
13904	CBC Therapeutic Horseback Riding Academy LLC	1/13/2022	200.00

13905	E-Therapy, LLC	1/13/2022	5,455.50
13906	Eat2explore	1/13/2022	130.25
13907	Edventure	1/13/2022	2,500.00
13908	eDynamic Learning	1/13/2022	265.00
13909	Emily Layher	1/13/2022	2,072.04
13910	Evitta Gantt	1/13/2022	1,625.00
13911	Fair Oaks Recreation and Park District	1/13/2022	135.00
13912	Flip 2 It Sports Center	1/13/2022	1,929.60
13913	Folsom Piano Academy	1/13/2022	150.00
13914	Frieda Yang	1/13/2022	1,440.00
13915	Gold Country Gymnastics	1/13/2022	468.00
13916	Graham Music Studio	1/13/2022	380.00
13917	Hillside Training Stables	1/13/2022	460.00
13918	Honest History Co.	1/13/2022	103.21
13919	Institute for Excellence in Writing	1/13/2022	209.19
13920	Irina Samarina	1/13/2022	300.00
13921	Jan Turton's Music	1/13/2022	295.00
13922	Jennifer Androkitis	1/13/2022	2,902.00
13923	JJ Music Lessons	1/13/2022	500.00
13924	Ken Willer	1/13/2022	110.00
13925	Kiera Odell	1/13/2022	4,125.00
13926	Kim Snow's Music Studio	1/13/2022	920.00
13927	KiwiCo, Inc	1/13/2022	2,630.46
13928	Lafitte Music Center	1/13/2022	1,920.00
13929	Lakeshore	1/13/2022	216.64
13930	Learn Piano Live	1/13/2022	331.43
13931	Learning Without Tears	1/13/2022	56.78
13932	Lena's Simple Music	1/13/2022	800.00
13933	Little Passports	1/13/2022	495.20
13934	Mary Frederick	1/13/2022	370.00
13935	Math-U-See Inc.	1/13/2022	506.00
13936	Music Lab Rocklin, LLC	1/13/2022	2,260.00
13937	NCDC	1/13/2022	297.00
13938	NorCal Elite - Sacramento	1/13/2022	390.00
13939	Olga Shabanov	1/13/2022	897.50
13940	Outside the Box Creation	1/13/2022	48.95
13941	Rainbow Resource Center	1/13/2022	799.29
13942	Sarah McFadyen	1/13/2022	690.00
13943	Shauna Frost	1/13/2022	672.50
13944	Soil Born Farms	1/13/2022	600.00
13945	Specialized Therapy Services, Inc.	1/13/2022	6,081.25
13946	Steve Wallen Swim School - EDH	1/13/2022	227.50
13947	Teacher Synergy LLC	1/13/2022	197.40
13948	Teaching Textbooks	1/13/2022	196.32
13949	Technique Gymnastics	1/13/2022	91.50
13950	The Critical Thinking Co.	1/13/2022	57.48
13951	The Curious Brush	1/13/2022	90.00
13952	The Ridge Golf Course	1/13/2022	1,129.00
13953	Total Education Solutions	1/13/2022	772.50
13954	Viking Woodworks & Learning Center	1/13/2022	335.00
13955	Vista Child Therapy	1/13/2022	605.00
13956	Voice Academy	1/13/2022	330.00
13957	Amtrust North America	1/13/2022	462.00
13958	Amazon Capital Services	1/20/2022	31.69
13959	4EEE	1/20/2022	900.00
13960	A Brighter Child	1/20/2022	58.55
13961	Acutrans	1/20/2022	262.50
13962	Alisher Sodikov	1/20/2022	520.00
13963	Annenkov Music School	1/20/2022	1,260.00
13964	Anzhelika Chernozubov	1/20/2022	1,765.00
13965	Aria's to the Pointe	1/20/2022	85.00
13966	Assiya Kistanova	1/20/2022	4,890.00
13967	Auburn Gymnastics Center	1/20/2022	345.00
13968	Bennati's Martial Arts	1/20/2022	427.00
13969	BookShark	1/20/2022	10.35
13970	Corban Learning Center	1/20/2022	1,015.00
13971	Cynthia Mae Voigt	1/20/2022	600.00
13972	David Brockmyer	1/20/2022	300.00
13973	DBL Enterprises, Inc.	1/20/2022	710.00
13974	Del Norte Club	1/20/2022	120.00
13975	Denise Doshier	1/20/2022	1,715.00
13976	Devyn Cottrell	1/20/2022	825.00
13977	Donna Dexter	1/20/2022	250.00
13978	E-Therapy, LLC	1/20/2022	3,519.50
13979	Educational Development Corporation	1/20/2022	48.94
13980	Evitta Gantt	1/20/2022	75.00
13981	Extreme Gymnastics	1/20/2022	2,586.25
13982	Growing Healthy Children Therapy Services Inc.	1/20/2022	3,937.50
13983	Guitar Lab Guitar Lessons	1/20/2022	775.00
13984	Haisen Haven, Inc dba Code Ninjas	1/20/2022	1,202.00
13985	Hands 4 Building, LLC	1/20/2022	147.99
13986	Haynes Family of Programs	1/20/2022	1,870.00
13987	High School Math Live	1/20/2022	1,925.00
13988	Home Science Tools	1/20/2022	40.45
13989	HTP Services, Inc.	1/20/2022	114.00
13990	It Takes The Village	1/20/2022	2,250.00
13991	James Clark	1/20/2022	100.00
13992	Jane Johnson Speech Therapy Inc.	1/20/2022	920.00

13993	Judy Bossuat-Gallic	1/20/2022	720.00
13994	Juina Carter	1/20/2022	300.00
13995	Julie Rose	1/20/2022	540.00
13996	K3 Syncopation, LLC	1/20/2022	949.50
13997	Kathleen Van Der Linden	1/20/2022	810.00
13998	Katie Berry Dance	1/20/2022	150.00
13999	Ken Willer	1/20/2022	330.00
14000	KiwiCo, Inc	1/20/2022	1,270.08
14001	Kovar's Laguna	1/20/2022	1,788.00
14002	Kumon Math and Reading Center of Sheldon Crossing	1/20/2022	850.00
14003	Lakeshore	1/20/2022	77.28
14004	LEGO Education	1/20/2022	638.79
14005	Let Me LLC	1/20/2022	130.00
14006	Liliya Zakharnev	1/20/2022	160.00
14007	Lisa Stewart	1/20/2022	240.00
14008	Manzanita Learning Circle	1/20/2022	2,085.00
14009	Marisol Himmel	1/20/2022	650.00
14010	Mariya Dubyaga	1/20/2022	3,724.00
14011	Mary Preston	1/20/2022	120.00
14012	Meredith Cooper	1/20/2022	1,633.50
14013	Mitchell Music Makers	1/20/2022	600.00
14014	Mr. Code's Wild Ride	1/20/2022	1,300.00
14015	Natalya Tuzlov	1/20/2022	200.00
14016	Nick Wavrin	1/20/2022	300.00
14017	Nicole Corrine McClanahan	1/20/2022	472.00
14018	NorCal Elite - Sacramento	1/20/2022	240.00
14019	Nunez Martial Arts Academy	1/20/2022	109.00
14020	Olga Shabanov	1/20/2022	792.50
14021	Open Tent Academy LLC	1/20/2022	420.00
14022	OVparks	1/20/2022	115.00
14023	Pamelot a School of Dance	1/20/2022	1,605.00
14024	Peace Hill Press, Inc. dba Well Trained Mind Press	1/20/2022	54.45
14025	Placer Arts Academy LLC	1/20/2022	500.00
14026	Rainbow Resource Center	1/20/2022	1,835.48
14027	Rainwater Music Company	1/20/2022	1,541.00
14028	Ride to Walk, Inc	1/20/2022	500.00
14029	Rocklin Academy of Dance	1/20/2022	266.00
14030	Roseville Community School	1/20/2022	210.00
14031	Starfall Education Foundation	1/20/2022	70.00
14032	Sunshine Swim & Fitness Center	1/20/2022	315.00
14033	Teacher Synergy LLC	1/20/2022	28.00
14034	Teaching Textbooks	1/20/2022	43.08
14035	The Curiosity Collective	1/20/2022	195.00
14036	The Write Journey LLC	1/20/2022	1,480.00
14037	Therapeutic Language Clinic, Inc.	1/20/2022	960.00
14038	Timberdoodle.com	1/20/2022	311.15
14039	Viking Woodworks & Learning Center	1/20/2022	255.00
14040	Viktoria Dzhumara	1/20/2022	600.00
14041	Vitaliy Gulegin	1/20/2022	645.00
14042	Yuko Ray	1/20/2022	374.00
14043	Zaner-Bloser, Inc.	1/20/2022	292.96
14044	Amazon Capital Services	1/27/2022	88.37
14045	A Brighter Child	1/27/2022	1,717.96
14046	Alec Monterrojas	1/27/2022	310.00
14047	Alex Reiff	1/27/2022	260.00
14048	Alexander Robul	1/27/2022	1,440.00
14049	Alisher Sodikov	1/27/2022	600.00
14050	Andrii Liesnyi	1/27/2022	1,310.00
14051	Art of Problem Solving	1/27/2022	144.00
14052	Beautiful Feet Books, Inc.	1/27/2022	79.75
14053	Becker Academy of Guitar	1/27/2022	145.00
14054	Beda Brazilian Jiu Jitsu Academy	1/27/2022	270.00
14055	Beverly Zorichak	1/27/2022	187.50
14056	Block Academy of Music	1/27/2022	125.00
14057	Brandy Ruscica	1/27/2022	130.00
14058	Bright Thinker	1/27/2022	248.98
14059	BYU Continuing Education	1/27/2022	340.00
14060	CBC Therapeutic Horseback Riding Academy LLC	1/27/2022	100.00
14061	CharterSafe	1/27/2022	13,074.00
14062	Cornerstone Educational Solutions	1/27/2022	5,160.48
14063	CybrSchool LLC	1/27/2022	1,500.00
14064	Day by Day Spanish	1/27/2022	6,249.50
14065	Educational Development Corporation	1/27/2022	65.58
14066	Elite Studio of Dance	1/27/2022	505.00
14067	Emily Layher	1/27/2022	600.00
14068	English Rose Farm	1/27/2022	840.00
14069	Eureka Education! by Cynthia	1/27/2022	320.00
14070	Evitta Gantt	1/27/2022	75.00
14071	Fitness MD	1/27/2022	500.00
14072	Galaxy Dance Arts, LLC	1/27/2022	300.00
14073	Global Teletherapy	1/27/2022	22,366.50
14074	Granite Arch, LLC	1/27/2022	1,005.00
14075	Heather Williams	1/27/2022	140.00
14076	Home Science Tools	1/27/2022	1,116.36
14077	Homeschool Planet	1/27/2022	149.90
14078	Homeschool Spanish Academy	1/27/2022	599.00
14079	Jabbergym	1/27/2022	4,603.50
14080	Jane Johnson Speech Therapy Inc.	1/27/2022	575.00

14081	Jonathan Holowaty	1/27/2022	50.00
14082	K3 Syncopation, LLC	1/27/2022	1,728.50
14083	Kathryn Burns	1/27/2022	870.00
14084	Ken Willer	1/27/2022	275.00
14085	Kiera Odell	1/27/2022	30.00
14086	Kim Mordecai	1/27/2022	1,200.00
14087	Kim Snow's Music Studio	1/27/2022	1,740.00
14088	Kovars Martial Arts - Roseville	1/27/2022	438.00
14089	Lakeshore	1/27/2022	157.57
14090	Laura Chiappe	1/27/2022	1,500.00
14091	Law Offices of Young, Minney, & Corr, LLP	1/27/2022	7,935.50
14092	Learning Unbound	1/27/2022	299.41
14093	Learning Without Tears	1/27/2022	29.97
14094	Lena's Simple Music	1/27/2022	180.00
14095	Let Me LLC	1/27/2022	130.00
14096	Lola Sadikova	1/27/2022	320.00
14097	Math-U-See Inc.	1/27/2022	238.00
14098	MEL Science U.S. LLC	1/27/2022	300.84
14099	NewSongs Music	1/27/2022	900.00
14100	NorCal Elite - Sacramento	1/27/2022	390.00
14101	Oak Meadow Inc.	1/27/2022	71.49
14102	Olga Shabanov	1/27/2022	660.00
14103	Pacific Institute of Music	1/27/2022	1,545.00
14104	R&D Educational Systems	1/27/2022	678.00
14105	Rainbow Resource Center	1/27/2022	957.05
14106	Ramsey Solutions	1/27/2022	29.99
14107	Ride to Walk, Inc	1/27/2022	250.00
14108	River City Dance Academy	1/27/2022	156.00
14109	Rodina Elite Gymnastics Academy	1/27/2022	475.00
14110	Sarah McFadyen	1/27/2022	1,150.00
14111	Sea Otter Swim Lessons	1/27/2022	1,586.60
14112	Sheri Joyce aka Well Read Fred	1/27/2022	60.00
14113	Singapore Math Inc.	1/27/2022	117.97
14114	Skip's Music	1/27/2022	250.00
14115	Steve Wallen Swim School Roseville	1/27/2022	1,060.00
14116	Studio 24	1/27/2022	435.00
14117	Susan Wilcox	1/27/2022	900.00
14118	Tamraloo Music	1/27/2022	520.75
14119	Timberdoodle.com	1/27/2022	267.32
14120	Time4Learning	1/27/2022	164.65
14121	Toliy's Guitar	1/27/2022	1,125.00
14122	Tori Gillam	1/27/2022	420.00
14123	Well Trained Mind Press	1/27/2022	112.44
14124	Yosemite Valley Charter School	1/27/2022	29,715.00
14125	The Cottonwood School	1/28/2022	157,227.73
14126	PenServ Plan Services, Inc.	1/31/2022	15,280.38
14127	Rowboat Group LLC	1/31/2022	2,755.00
ACH	Amazon Capital Services	1/7/2022	97.58
ACH	Amazon Capital Services	1/7/2022	32.23
ACH	Amazon Capital Services	1/7/2022	82.51
ACH	Amazon Capital Services	1/7/2022	84.55
ACH	Amazon Capital Services	1/7/2022	20.46
ACH	Amazon Capital Services	1/7/2022	21.60
ACH	Amazon Capital Services	1/7/2022	41.82
ACH	Amazon Capital Services	1/7/2022	65.91
ACH	Amazon Capital Services	1/7/2022	82.43
ACH	Amazon Capital Services	1/7/2022	38.77
ACH	Amazon Capital Services	1/7/2022	28.89
ACH	Amazon Capital Services	1/7/2022	111.70
ACH	Amazon Capital Services	1/7/2022	38.41
ACH	Amazon Capital Services	1/7/2022	276.05
ACH	Amazon Capital Services	1/7/2022	18.31
ACH	Amazon Capital Services	1/7/2022	10.76
ACH	Amazon Capital Services	1/7/2022	193.01
ACH	Amazon Capital Services	1/7/2022	8.57
ACH	Amazon Capital Services	1/7/2022	89.68
ACH	Amazon Capital Services	1/7/2022	40.69
ACH	Amazon Capital Services	1/7/2022	47.98
ACH	Amazon Capital Services	1/7/2022	25.72
ACH	Amazon Capital Services	1/7/2022	56.38
ACH	Amazon Capital Services	1/7/2022	210.19
ACH	Amazon Capital Services	1/7/2022	90.85
ACH	Amazon Capital Services	1/7/2022	90.22
ACH	Amazon Capital Services	1/7/2022	9.68
ACH	Amazon Capital Services	1/7/2022	79.29
ACH	Amazon Capital Services	1/7/2022	143.13
ACH	Amazon Capital Services	1/7/2022	94.04
ACH	Amazon Capital Services	1/7/2022	52.52
ACH	Amazon Capital Services	1/7/2022	44.13
ACH	Amazon Capital Services	1/7/2022	37.48
ACH	Amazon Capital Services	1/7/2022	183.75
ACH	Amazon Capital Services	1/7/2022	31.33
ACH	Amazon Capital Services	1/7/2022	77.20
ACH	Amazon Capital Services	1/7/2022	164.11
ACH	Amazon Capital Services	1/7/2022	16.28
ACH	Amazon Capital Services	1/7/2022	7.42
ACH	Amazon Capital Services	1/7/2022	69.48
ACH	Amazon Capital Services	1/7/2022	264.91

ACH	Amazon Capital Services	1/7/2022	102.64
ACH	Amazon Capital Services	1/7/2022	30.72
ACH	Amazon Capital Services	1/7/2022	307.36
ACH	Amazon Capital Services	1/7/2022	8.61
ACH	Amazon Capital Services	1/7/2022	133.70
ACH	Amazon Capital Services	1/7/2022	76.08
ACH	Amazon Capital Services	1/7/2022	64.90
ACH	Amazon Capital Services	1/7/2022	10.71
ACH	Amazon Capital Services	1/7/2022	241.54
ACH	Amazon Capital Services	1/7/2022	29.49
ACH	Amazon Capital Services	1/7/2022	28.20
ACH	Amazon Capital Services	1/7/2022	128.67
ACH	Amazon Capital Services	1/7/2022	107.47
ACH	Amazon Capital Services	1/7/2022	8.61
ACH	Amazon Capital Services	1/7/2022	281.53
ACH	Amazon Capital Services	1/7/2022	142.84
ACH	Amazon Capital Services	1/7/2022	87.12
ACH	Amazon Capital Services	1/7/2022	66.20
ACH	Amazon Capital Services	1/7/2022	87.00
ACH	Amazon Capital Services	1/7/2022	37.22
ACH	Amazon Capital Services	1/7/2022	35.97
ACH	Lake View Charter School	1/7/2022	2,522.77
ACH	Sequoia Grove Charter Alliance	1/7/2022	299.99
ACH	Amazon Capital Services	1/7/2022	25.20
ACH	Sequoia Grove Charter Alliance	1/7/2022	8,597.30
ACH	Sequoia Grove Charter Alliance	1/7/2022	1,888.05
ACH	Sequoia Grove Charter Alliance	1/7/2022	860.00
ACH	Sequoia Grove Charter Alliance	1/7/2022	535.44
ACH	Sequoia Grove Charter Alliance	1/7/2022	618.80
ACH	Sequoia Grove Charter Alliance	1/7/2022	75.00
ACH	Winship Community School	1/7/2022	110.00
ACH	Winship Community School	1/7/2022	110.00
ACH	Winship Community School	1/7/2022	110.00
ACH	Winship Community School	1/7/2022	110.00
ACH	Amazon Capital Services	1/7/2022	138.48
ACH	Amazon Capital Services	1/7/2022	127.47
ACH	Amazon Capital Services	1/7/2022	45.97
ACH	Amazon Capital Services	1/7/2022	22.92
ACH	Amazon Capital Services	1/7/2022	34.15
ACH	Amazon Capital Services	1/7/2022	20.45
ACH	Amazon Capital Services	1/7/2022	171.67
ACH	Amazon Capital Services	1/7/2022	37.70
ACH	Amazon Capital Services	1/7/2022	13.10
ACH	Amazon Capital Services	1/7/2022	193.61
ACH	Amazon Capital Services	1/7/2022	37.57
ACH	Amazon Capital Services	1/7/2022	114.02
ACH	Amazon Capital Services	1/7/2022	74.05
ACH	Amazon Capital Services	1/7/2022	95.43
ACH	Amazon Capital Services	1/7/2022	51.22
ACH	Amazon Capital Services	1/7/2022	45.75
ACH	Amazon Capital Services	1/7/2022	241.62
ACH	Amazon Capital Services	1/7/2022	192.63
ACH	Amazon Capital Services	1/7/2022	422.17
ACH	Amazon Capital Services	1/7/2022	45.03
ACH	Amazon Capital Services	1/7/2022	45.91
ACH	Amazon Capital Services	1/7/2022	93.98
ACH	Amazon Capital Services	1/7/2022	22.25
ACH	Amazon Capital Services	1/7/2022	56.92
ACH	Amazon Capital Services	1/7/2022	77.90
ACH	Amazon Capital Services	1/7/2022	80.36
ACH	Amazon Capital Services	1/7/2022	70.94
ACH	Amazon Capital Services	1/7/2022	43.18
ACH	Amazon Capital Services	1/7/2022	46.30
ACH	Amazon Capital Services	1/7/2022	137.41
ACH	Amazon Capital Services	1/7/2022	138.55
ACH	Amazon Capital Services	1/7/2022	21.72
ACH	Amazon Capital Services	1/7/2022	76.10
ACH	Amazon Capital Services	1/7/2022	11.52
ACH	Amazon Capital Services	1/7/2022	18.31
ACH	Amazon Capital Services	1/7/2022	238.86
ACH	Amazon Capital Services	1/7/2022	36.62
ACH	Amazon Capital Services	1/7/2022	95.40
ACH	Amazon Capital Services	1/7/2022	7.50
ACH	Amazon Capital Services	1/7/2022	160.01
ACH	Amazon Capital Services	1/7/2022	141.56
ACH	Amazon Capital Services	1/7/2022	21.52
ACH	Amazon Capital Services	1/7/2022	44.65
ACH	Amazon Capital Services	1/7/2022	28.68
ACH	Amazon Capital Services	1/7/2022	58.17
ACH	Amazon Capital Services	1/7/2022	101.37
ACH	Amazon Capital Services	1/7/2022	68.93
ACH	Amazon Capital Services	1/7/2022	225.39
ACH	Amazon Capital Services	1/7/2022	129.09
ACH	Amazon Capital Services	1/7/2022	21.44
ACH	Amazon Capital Services	1/7/2022	28.38
ACH	Amazon Capital Services	1/7/2022	140.45
ACH	Amazon Capital Services	1/7/2022	150.98
ACH	Amazon Capital Services	1/7/2022	368.63

ACH	Amazon Capital Services	1/7/2022	204.67
ACH	Amazon Capital Services	1/7/2022	36.30
ACH	Amazon Capital Services	1/7/2022	27.97
ACH	Amazon Capital Services	1/7/2022	10.24
ACH	Amazon Capital Services	1/7/2022	88.02
ACH	Amazon Capital Services	1/7/2022	50.06
ACH	Amazon Capital Services	1/7/2022	90.87
ACH	Amazon Capital Services	1/7/2022	89.30
ACH	Amazon Capital Services	1/7/2022	45.70
ACH	Amazon Capital Services	1/7/2022	64.59
ACH	Amazon Capital Services	1/7/2022	78.02
ACH	Amazon Capital Services	1/7/2022	239.35
ACH	Amazon Capital Services	1/7/2022	85.87
ACH	Amazon Capital Services	1/7/2022	86.67
ACH	Amazon Capital Services	1/7/2022	33.13
ACH	Amazon Capital Services	1/7/2022	132.30
ACH	Amazon Capital Services	1/7/2022	11.52
ACH	Amazon Capital Services	1/7/2022	48.82
ACH	Amazon Capital Services	1/7/2022	291.81
ACH	Amazon Capital Services	1/7/2022	75.84
ACH	Amazon Capital Services	1/7/2022	45.40
ACH	Amazon Capital Services	1/7/2022	34.02
ACH	Amazon Capital Services	1/7/2022	34.60
ACH	Amazon Capital Services	1/7/2022	46.30
ACH	Amazon Capital Services	1/7/2022	143.13
ACH	Amazon Capital Services	1/7/2022	94.36
ACH	Amazon Capital Services	1/7/2022	100.76
ACH	Amazon Capital Services	1/7/2022	152.80
ACH	Amazon Capital Services	1/7/2022	83.76
ACH	Amazon Capital Services	1/7/2022	59.82
ACH	The Advantage Group	1/10/2022	999.98
ACH	Amazon Capital Services	1/13/2022	96.09
ACH	Amazon Capital Services	1/13/2022	69.62
ACH	Amazon Capital Services	1/13/2022	49.35
ACH	Amazon Capital Services	1/13/2022	26.09
ACH	Amazon Capital Services	1/13/2022	33.30
ACH	Amazon Capital Services	1/13/2022	63.43
ACH	Amazon Capital Services	1/13/2022	185.72
ACH	Amazon Capital Services	1/13/2022	81.54
ACH	Amazon Capital Services	1/13/2022	72.37
ACH	Amazon Capital Services	1/13/2022	74.33
ACH	Amazon Capital Services	1/13/2022	59.31
ACH	Amazon Capital Services	1/13/2022	224.92
ACH	Amazon Capital Services	1/13/2022	319.20
ACH	Amazon Capital Services	1/13/2022	79.11
ACH	Amazon Capital Services	1/13/2022	115.86
ACH	Amazon Capital Services	1/13/2022	14.99
ACH	Amazon Capital Services	1/13/2022	86.80
ACH	Amazon Capital Services	1/13/2022	26.86
ACH	Amazon Capital Services	1/13/2022	173.99
ACH	Amazon Capital Services	1/13/2022	35.43
ACH	Amazon Capital Services	1/13/2022	95.75
ACH	Amazon Capital Services	1/13/2022	83.18
ACH	Amazon Capital Services	1/13/2022	11.45
ACH	Amazon Capital Services	1/13/2022	113.52
ACH	Amazon Capital Services	1/13/2022	262.78
ACH	Amazon Capital Services	1/13/2022	112.47
ACH	Amazon Capital Services	1/13/2022	16.03
ACH	Amazon Capital Services	1/13/2022	77.81
ACH	Amazon Capital Services	1/13/2022	129.75
ACH	Amazon Capital Services	1/13/2022	132.67
ACH	Amazon Capital Services	1/13/2022	65.85
ACH	Amazon Capital Services	1/13/2022	106.80
ACH	Amazon Capital Services	1/13/2022	14.03
ACH	Amazon Capital Services	1/13/2022	68.93
ACH	Amazon Capital Services	1/13/2022	9.69
ACH	Amazon Capital Services	1/13/2022	108.58
ACH	Amazon Capital Services	1/13/2022	94.43
ACH	Amazon Capital Services	1/13/2022	75.24
ACH	Amazon Capital Services	1/13/2022	109.74
ACH	Amazon Capital Services	1/13/2022	49.39
ACH	Amazon Capital Services	1/13/2022	44.48
ACH	Amazon Capital Services	1/13/2022	74.34
ACH	Amazon Capital Services	1/13/2022	85.87
ACH	Amazon Capital Services	1/13/2022	16.30
ACH	Amazon Capital Services	1/13/2022	101.25
ACH	Amazon Capital Services	1/13/2022	83.91
ACH	Amazon Capital Services	1/13/2022	14.00
ACH	Amazon Capital Services	1/13/2022	46.16
ACH	Amazon Capital Services	1/13/2022	39.40
ACH	Amazon Capital Services	1/13/2022	129.20
ACH	Amazon Capital Services	1/13/2022	97.41
ACH	Charter Impact, Inc.	1/13/2022	29,493.00
ACH	Charter Impact, Inc.	1/13/2022	177.62
ACH	Amazon Capital Services	1/13/2022	70.59
ACH	Charter Impact, Inc.	1/13/2022	570.25
ACH	Clarksville Charter School	1/13/2022	10,518.32
ACH	Clarksville Charter School	1/13/2022	2,900.68

ACH	Clarksville Charter School	1/13/2022	4,421.68
ACH	Clarksville Charter School	1/13/2022	808.59
ACH	Clarksville Charter School	1/13/2022	808.59
ACH	Clarksville Charter School	1/13/2022	815.59
ACH	Clarksville Charter School	1/13/2022	808.59
ACH	Clarksville Charter School	1/13/2022	793.76
ACH	Lake View Charter School	1/13/2022	4,996.48
ACH	Amazon Capital Services	1/13/2022	84.08
ACH	Winship Community School	1/13/2022	3,434.03
ACH	Winship Community School	1/13/2022	5,009.36
ACH	Winship Community School	1/13/2022	3,296.27
ACH	Amazon Capital Services	1/13/2022	8.69
ACH	Amazon Capital Services	1/13/2022	18.87
ACH	Amazon Capital Services	1/13/2022	230.68
ACH	Amazon Capital Services	1/13/2022	29.42
ACH	Amazon Capital Services	1/13/2022	47.85
ACH	Amazon Capital Services	1/13/2022	29.23
ACH	Amazon Capital Services	1/13/2022	48.47
ACH	Amazon Capital Services	1/13/2022	72.21
ACH	Amazon Capital Services	1/13/2022	86.92
ACH	Amazon Capital Services	1/13/2022	148.58
ACH	Amazon Capital Services	1/13/2022	59.22
ACH	Amazon Capital Services	1/13/2022	109.42
ACH	Amazon Capital Services	1/13/2022	28.47
ACH	Amazon Capital Services	1/13/2022	3.21
ACH	Amazon Capital Services	1/13/2022	80.02
ACH	Amazon Capital Services	1/13/2022	80.76
ACH	Amazon Capital Services	1/13/2022	29.50
ACH	Amazon Capital Services	1/13/2022	142.02
ACH	Amazon Capital Services	1/13/2022	300.83
ACH	Amazon Capital Services	1/13/2022	156.58
ACH	Amazon Capital Services	1/13/2022	30.76
ACH	Amazon Capital Services	1/13/2022	166.79
ACH	Amazon Capital Services	1/13/2022	120.10
ACH	Amazon Capital Services	1/13/2022	34.29
ACH	Amazon Capital Services	1/13/2022	59.17
ACH	Amazon Capital Services	1/13/2022	47.13
ACH	Amazon Capital Services	1/13/2022	401.70
ACH	Amazon Capital Services	1/13/2022	27.89
ACH	Amazon Capital Services	1/13/2022	20.44
ACH	Amazon Capital Services	1/13/2022	71.56
ACH	Amazon Capital Services	1/13/2022	79.91
ACH	Amazon Capital Services	1/13/2022	34.07
ACH	Amazon Capital Services	1/13/2022	15.07
ACH	Amazon Capital Services	1/13/2022	43.73
ACH	Amazon Capital Services	1/13/2022	95.86
ACH	Amazon Capital Services	1/13/2022	99.62
ACH	Amazon Capital Services	1/13/2022	70.01
ACH	Amazon Capital Services	1/13/2022	40.20
ACH	Amazon Capital Services	1/13/2022	213.40
ACH	Amazon Capital Services	1/13/2022	94.36
ACH	Amazon Capital Services	1/13/2022	15.00
ACH	Amazon Capital Services	1/13/2022	125.26
ACH	Amazon Capital Services	1/13/2022	86.17
ACH	Amazon Capital Services	1/13/2022	124.94
ACH	Amazon Capital Services	1/13/2022	16.15
ACH	Amazon Capital Services	1/13/2022	35.39
ACH	Amazon Capital Services	1/13/2022	48.40
ACH	Amazon Capital Services	1/13/2022	12.86
ACH	Amazon Capital Services	1/13/2022	86.18
ACH	Amazon Capital Services	1/13/2022	17.33
ACH	Amazon Capital Services	1/13/2022	131.81
ACH	Amazon Capital Services	1/13/2022	130.08
ACH	Amazon Capital Services	1/13/2022	14.03
ACH	Amazon Capital Services	1/13/2022	94.27
ACH	Amazon Capital Services	1/13/2022	83.92
ACH	Amazon Capital Services	1/13/2022	19.18
ACH	Amazon Capital Services	1/13/2022	437.40
ACH	Amazon Capital Services	1/13/2022	13.89
ACH	Amazon Capital Services	1/13/2022	114.11
ACH	Amazon Capital Services	1/13/2022	8.78
ACH	Amazon Capital Services	1/13/2022	17.51
ACH	Amazon Capital Services	1/13/2022	38.98
ACH	Amazon Capital Services	1/13/2022	166.81
ACH	Amazon Capital Services	1/13/2022	498.44
ACH	Amazon Capital Services	1/13/2022	99.72
ACH	Amazon Capital Services	1/13/2022	17.62
ACH	Amazon Capital Services	1/13/2022	19.47
ACH	Amazon Capital Services	1/13/2022	38.94
ACH	Amazon Capital Services	1/13/2022	6.45
ACH	Amazon Capital Services	1/13/2022	40.13
ACH	Amazon Capital Services	1/13/2022	156.58
ACH	Amazon Capital Services	1/13/2022	10.66
ACH	Amazon Capital Services	1/13/2022	134.27
ACH	Amazon Capital Services	1/13/2022	190.07
ACH	Amazon Capital Services	1/13/2022	80.41
ACH	Amazon Capital Services	1/13/2022	29.69
ACH	Amazon Capital Services	1/13/2022	20.92

ACH	Amazon Capital Services	1/13/2022	205.72
ACH	Amazon Capital Services	1/13/2022	24.78
ACH	Amazon Capital Services	1/13/2022	179.11
ACH	Amazon Capital Services	1/13/2022	48.11
ACH	Amazon Capital Services	1/13/2022	53.51
ACH	Amazon Capital Services	1/13/2022	47.34
ACH	Amazon Capital Services	1/13/2022	114.04
ACH	Amazon Capital Services	1/20/2022	31.81
ACH	Amazon Capital Services	1/20/2022	72.88
ACH	Amazon Capital Services	1/20/2022	11.84
ACH	Amazon Capital Services	1/20/2022	173.05
ACH	Amazon Capital Services	1/20/2022	37.17
ACH	Amazon Capital Services	1/20/2022	41.98
ACH	Amazon Capital Services	1/20/2022	16.08
ACH	Amazon Capital Services	1/20/2022	31.08
ACH	Amazon Capital Services	1/20/2022	147.78
ACH	Amazon Capital Services	1/20/2022	11.57
ACH	Amazon Capital Services	1/20/2022	12.91
ACH	Amazon Capital Services	1/20/2022	13.52
ACH	Amazon Capital Services	1/20/2022	19.50
ACH	Amazon Capital Services	1/20/2022	64.72
ACH	Amazon Capital Services	1/20/2022	83.77
ACH	Amazon Capital Services	1/20/2022	47.85
ACH	Amazon Capital Services	1/20/2022	44.87
ACH	Amazon Capital Services	1/20/2022	83.48
ACH	Amazon Capital Services	1/20/2022	25.68
ACH	Amazon Capital Services	1/20/2022	85.36
ACH	Amazon Capital Services	1/20/2022	84.70
ACH	Amazon Capital Services	1/20/2022	94.15
ACH	Amazon Capital Services	1/20/2022	33.55
ACH	Amazon Capital Services	1/20/2022	37.42
ACH	Amazon Capital Services	1/20/2022	96.40
ACH	Amazon Capital Services	1/20/2022	109.89
ACH	Amazon Capital Services	1/20/2022	104.74
ACH	Amazon Capital Services	1/20/2022	27.83
ACH	Amazon Capital Services	1/20/2022	143.30
ACH	Amazon Capital Services	1/20/2022	59.87
ACH	Amazon Capital Services	1/20/2022	121.18
ACH	Amazon Capital Services	1/20/2022	14.23
ACH	Amazon Capital Services	1/20/2022	19.79
ACH	Amazon Capital Services	1/20/2022	34.78
ACH	Amazon Capital Services	1/20/2022	9.64
ACH	Amazon Capital Services	1/20/2022	22.83
ACH	Amazon Capital Services	1/20/2022	105.88
ACH	Amazon Capital Services	1/20/2022	171.83
ACH	Amazon Capital Services	1/20/2022	106.79
ACH	Amazon Capital Services	1/20/2022	7.02
ACH	Amazon Capital Services	1/20/2022	334.55
ACH	Amazon Capital Services	1/20/2022	18.31
ACH	Amazon Capital Services	1/20/2022	229.93
ACH	Amazon Capital Services	1/20/2022	166.25
ACH	Amazon Capital Services	1/20/2022	350.94
ACH	Amazon Capital Services	1/20/2022	37.86
ACH	Amazon Capital Services	1/20/2022	68.03
ACH	Amazon Capital Services	1/20/2022	106.19
ACH	Amazon Capital Services	1/20/2022	52.53
ACH	Amazon Capital Services	1/20/2022	73.63
ACH	Amazon Capital Services	1/20/2022	12.99
ACH	Amazon Capital Services	1/20/2022	99.52
ACH	Amazon Capital Services	1/20/2022	51.89
ACH	Amazon Capital Services	1/20/2022	69.61
ACH	Amazon Capital Services	1/20/2022	51.72
ACH	Amazon Capital Services	1/20/2022	13.01
ACH	Amazon Capital Services	1/20/2022	104.55
ACH	Amazon Capital Services	1/20/2022	17.20
ACH	Amazon Capital Services	1/20/2022	18.37
ACH	Amazon Capital Services	1/20/2022	17.27
ACH	Amazon Capital Services	1/20/2022	114.11
ACH	Amazon Capital Services	1/20/2022	111.81
ACH	Amazon Capital Services	1/20/2022	348.70
ACH	Amazon Capital Services	1/20/2022	80.78
ACH	Amazon Capital Services	1/20/2022	454.17
ACH	Amazon Capital Services	1/20/2022	19.82
ACH	Amazon Capital Services	1/20/2022	31.09
ACH	Amazon Capital Services	1/20/2022	10.28
ACH	Amazon Capital Services	1/20/2022	23.37
ACH	Amazon Capital Services	1/20/2022	23.58
ACH	Amazon Capital Services	1/20/2022	35.55
ACH	Amazon Capital Services	1/20/2022	60.71
ACH	Amazon Capital Services	1/20/2022	16.37
ACH	Amazon Capital Services	1/20/2022	10.76
ACH	Amazon Capital Services	1/20/2022	103.33
ACH	Amazon Capital Services	1/20/2022	52.70
ACH	Amazon Capital Services	1/20/2022	39.78
ACH	Amazon Capital Services	1/20/2022	63.04
ACH	Amazon Capital Services	1/20/2022	40.74
ACH	Amazon Capital Services	1/20/2022	324.02
ACH	Amazon Capital Services	1/20/2022	173.32

ACH	Amazon Capital Services	1/20/2022	35.71
ACH	Amazon Capital Services	1/20/2022	93.36
ACH	Amazon Capital Services	1/20/2022	66.89
ACH	Amazon Capital Services	1/20/2022	170.94
ACH	Amazon Capital Services	1/20/2022	20.65
ACH	Amazon Capital Services	1/20/2022	20.37
ACH	Amazon Capital Services	1/20/2022	99.45
ACH	Amazon Capital Services	1/20/2022	78.21
ACH	Amazon Capital Services	1/20/2022	90.07
ACH	Amazon Capital Services	1/20/2022	233.99
ACH	Amazon Capital Services	1/20/2022	180.12
ACH	Amazon Capital Services	1/20/2022	75.35
ACH	Amazon Capital Services	1/20/2022	32.83
ACH	Amazon Capital Services	1/20/2022	118.50
ACH	Amazon Capital Services	1/20/2022	89.78
ACH	Amazon Capital Services	1/20/2022	221.94
ACH	Amazon Capital Services	1/20/2022	37.47
ACH	Amazon Capital Services	1/20/2022	80.70
ACH	Amazon Capital Services	1/20/2022	146.51
ACH	Amazon Capital Services	1/20/2022	72.00
ACH	Amazon Capital Services	1/20/2022	33.28
ACH	Amazon Capital Services	1/20/2022	166.28
ACH	Amazon Capital Services	1/20/2022	21.54
ACH	Amazon Capital Services	1/20/2022	19.56
ACH	Amazon Capital Services	1/20/2022	54.94
ACH	Amazon Capital Services	1/20/2022	80.51
ACH	Amazon Capital Services	1/20/2022	12.49
ACH	Amazon Capital Services	1/20/2022	33.12
ACH	Amazon Capital Services	1/20/2022	312.91
ACH	Amazon Capital Services	1/20/2022	169.71
ACH	Amazon Capital Services	1/20/2022	120.64
ACH	Amazon Capital Services	1/20/2022	28.45
ACH	Amazon Capital Services	1/20/2022	77.05
ACH	Amazon Capital Services	1/20/2022	110.32
ACH	Amazon Capital Services	1/20/2022	230.24
ACH	Amazon Capital Services	1/20/2022	98.76
ACH	Amazon Capital Services	1/20/2022	33.37
ACH	Amazon Capital Services	1/20/2022	125.10
ACH	Amazon Capital Services	1/20/2022	155.56
ACH	Amazon Capital Services	1/20/2022	313.82
ACH	Amazon Capital Services	1/20/2022	322.12
ACH	Amazon Capital Services	1/20/2022	53.49
ACH	Amazon Capital Services	1/20/2022	21.54
ACH	Amazon Capital Services	1/20/2022	91.53
ACH	Amazon Capital Services	1/20/2022	211.20
ACH	Amazon Capital Services	1/20/2022	135.97
ACH	Amazon Capital Services	1/20/2022	49.54
ACH	Amazon Capital Services	1/20/2022	209.95
ACH	Amazon Capital Services	1/20/2022	15.09
ACH	Amazon Capital Services	1/20/2022	20.05
ACH	Amazon Capital Services	1/20/2022	25.03
ACH	Amazon Capital Services	1/20/2022	156.89
ACH	Amazon Capital Services	1/20/2022	168.32
ACH	Amazon Capital Services	1/20/2022	60.16
ACH	Amazon Capital Services	1/20/2022	13.41
ACH	Amazon Capital Services	1/20/2022	105.20
ACH	Amazon Capital Services	1/20/2022	58.77
ACH	Amazon Capital Services	1/20/2022	76.88
ACH	Amazon Capital Services	1/20/2022	7.27
ACH	Amazon Capital Services	1/20/2022	27.96
ACH	Amazon Capital Services	1/20/2022	42.16
ACH	Amazon Capital Services	1/20/2022	205.31
ACH	Amazon Capital Services	1/20/2022	158.52
ACH	Amazon Capital Services	1/20/2022	118.79
ACH	Amazon Capital Services	1/20/2022	74.91
ACH	Amazon Capital Services	1/20/2022	92.46
ACH	Amazon Capital Services	1/20/2022	36.19
ACH	Amazon Capital Services	1/20/2022	31.37
ACH	Amazon Capital Services	1/20/2022	103.06
ACH	Amazon Capital Services	1/20/2022	12.90
ACH	Amazon Capital Services	1/20/2022	23.25
ACH	Amazon Capital Services	1/20/2022	15.07
ACH	Amazon Capital Services	1/20/2022	74.92
ACH	Amazon Capital Services	1/20/2022	235.76
ACH	Amazon Capital Services	1/20/2022	20.85
ACH	Amazon Capital Services	1/20/2022	53.61
ACH	Amazon Capital Services	1/20/2022	49.53
ACH	Amazon Capital Services	1/20/2022	290.91
ACH	Amazon Capital Services	1/20/2022	53.60
ACH	Amazon Capital Services	1/20/2022	129.83
ACH	Amazon Capital Services	1/20/2022	209.18
ACH	Amazon Capital Services	1/20/2022	252.30
ACH	Amazon Capital Services	1/20/2022	64.94
ACH	Amazon Capital Services	1/20/2022	73.45
ACH	Amazon Capital Services	1/20/2022	10.76
ACH	Amazon Capital Services	1/20/2022	135.06
ACH	Amazon Capital Services	1/20/2022	46.16
ACH	Amazon Capital Services	1/20/2022	23.58

ACH	Amazon Capital Services	1/20/2022	42.66
ACH	Amazon Capital Services	1/20/2022	149.96
ACH	Amazon Capital Services	1/20/2022	127.35
ACH	Amazon Capital Services	1/20/2022	29.07
ACH	Amazon Capital Services	1/20/2022	151.41
ACH	Amazon Capital Services	1/20/2022	237.49
ACH	Amazon Capital Services	1/20/2022	81.32
ACH	Amazon Capital Services	1/20/2022	87.27
ACH	Amazon Capital Services	1/20/2022	88.50
ACH	Amazon Capital Services	1/20/2022	221.53
ACH	Amazon Capital Services	1/20/2022	9.70
ACH	Amazon Capital Services	1/20/2022	262.82
ACH	Amazon Capital Services	1/20/2022	98.59
ACH	Amazon Capital Services	1/20/2022	45.32
ACH	Amazon Capital Services	1/20/2022	71.36
ACH	Amazon Capital Services	1/20/2022	61.78
ACH	Amazon Capital Services	1/20/2022	51.06
ACH	Amazon Capital Services	1/20/2022	140.34
ACH	Amazon Capital Services	1/20/2022	221.07
ACH	Amazon Capital Services	1/20/2022	63.26
ACH	Amazon Capital Services	1/20/2022	23.57
ACH	Amazon Capital Services	1/20/2022	58.92
ACH	Amazon Capital Services	1/20/2022	10.47
ACH	Amazon Capital Services	1/20/2022	150.07
ACH	Amazon Capital Services	1/20/2022	53.84
ACH	Amazon Capital Services	1/20/2022	216.56
ACH	Amazon Capital Services	1/20/2022	131.37
ACH	Amazon Capital Services	1/20/2022	63.70
ACH	Amazon Capital Services	1/20/2022	15.94
ACH	Amazon Capital Services	1/20/2022	342.83
ACH	Amazon Capital Services	1/20/2022	96.82
ACH	Amazon Capital Services	1/20/2022	409.44
ACH	Amazon Capital Services	1/20/2022	102.03
ACH	Amazon Capital Services	1/20/2022	76.30
ACH	Amazon Capital Services	1/20/2022	87.40
ACH	Amazon Capital Services	1/20/2022	43.49
ACH	Amazon Capital Services	1/20/2022	97.38
ACH	Amazon Capital Services	1/20/2022	181.89
ACH	Amazon Capital Services	1/20/2022	244.57
ACH	Amazon Capital Services	1/20/2022	21.13
ACH	Amazon Capital Services	1/20/2022	160.32
ACH	Amazon Capital Services	1/20/2022	340.04
ACH	Amazon Capital Services	1/20/2022	221.21
ACH	Amazon Capital Services	1/20/2022	26.93
ACH	Amazon Capital Services	1/20/2022	75.59
ACH	Amazon Capital Services	1/20/2022	47.96
ACH	Amazon Capital Services	1/20/2022	155.09
ACH	Amazon Capital Services	1/20/2022	79.82
ACH	Amazon Capital Services	1/20/2022	46.05
ACH	Amazon Capital Services	1/20/2022	47.06
ACH	Amazon Capital Services	1/20/2022	214.11
ACH	Amazon Capital Services	1/20/2022	26.80
ACH	Amazon Capital Services	1/20/2022	87.71
ACH	Amazon Capital Services	1/20/2022	109.19
ACH	Amazon Capital Services	1/20/2022	39.66
ACH	Amazon Capital Services	1/20/2022	32.46
ACH	Amazon Capital Services	1/20/2022	7.53
ACH	Amazon Capital Services	1/20/2022	22.41
ACH	Amazon Capital Services	1/20/2022	35.37
ACH	Amazon Capital Services	1/20/2022	157.75
ACH	Amazon Capital Services	1/20/2022	20.56
ACH	Amazon Capital Services	1/20/2022	32.13
ACH	Amazon Capital Services	1/20/2022	292.92
ACH	Amazon Capital Services	1/20/2022	20.99
ACH	Amazon Capital Services	1/20/2022	182.47
ACH	Amazon Capital Services	1/20/2022	30.98
ACH	Amazon Capital Services	1/20/2022	31.24
ACH	Amazon Capital Services	1/20/2022	39.69
ACH	Amazon Capital Services	1/20/2022	13.89
ACH	Amazon Capital Services	1/20/2022	94.07
ACH	Amazon Capital Services	1/20/2022	59.13
ACH	Amazon Capital Services	1/20/2022	47.49
ACH	Amazon Capital Services	1/20/2022	245.29
ACH	Amazon Capital Services	1/20/2022	34.44
ACH	Amazon Capital Services	1/20/2022	7.58
ACH	Amazon Capital Services	1/20/2022	12.87
ACH	Amazon Capital Services	1/20/2022	179.07
ACH	Amazon Capital Services	1/20/2022	49.73
ACH	Amazon Capital Services	1/20/2022	107.24
ACH	Amazon Capital Services	1/20/2022	30.02
ACH	Amazon Capital Services	1/20/2022	186.13
ACH	Amazon Capital Services	1/20/2022	65.83
ACH	Amazon Capital Services	1/20/2022	49.56
ACH	Amazon Capital Services	1/20/2022	16.43
ACH	Amazon Capital Services	1/20/2022	35.31
ACH	Amazon Capital Services	1/20/2022	66.11
ACH	Amazon Capital Services	1/20/2022	33.44
ACH	Amazon Capital Services	1/20/2022	127.87

ACH	Amazon Capital Services	1/20/2022	85.66
ACH	Amazon Capital Services	1/20/2022	123.66
ACH	Amazon Capital Services	1/20/2022	192.43
ACH	Amazon Capital Services	1/20/2022	150.41
ACH	Amazon Capital Services	1/20/2022	176.19
ACH	Amazon Capital Services	1/20/2022	120.64
ACH	Amazon Capital Services	1/20/2022	18.30
ACH	Amazon Capital Services	1/20/2022	36.24
ACH	Amazon Capital Services	1/20/2022	220.55
ACH	Amazon Capital Services	1/20/2022	31.24
ACH	Amazon Capital Services	1/20/2022	21.54
ACH	Amazon Capital Services	1/20/2022	12.91
ACH	Amazon Capital Services	1/20/2022	31.30
ACH	Amazon Capital Services	1/20/2022	37.44
ACH	Amazon Capital Services	1/20/2022	100.74
ACH	Amazon Capital Services	1/20/2022	123.83
ACH	Amazon Capital Services	1/20/2022	97.26
ACH	Amazon Capital Services	1/20/2022	254.80
ACH	Amazon Capital Services	1/20/2022	120.02
ACH	Amazon Capital Services	1/20/2022	128.61
ACH	Amazon Capital Services	1/20/2022	429.05
ACH	Amazon Capital Services	1/20/2022	93.78
ACH	Amazon Capital Services	1/20/2022	33.22
ACH	Amazon Capital Services	1/20/2022	211.93
ACH	Amazon Capital Services	1/20/2022	35.38
ACH	Amazon Capital Services	1/20/2022	117.09
ACH	Amazon Capital Services	1/20/2022	49.82
ACH	Amazon Capital Services	1/20/2022	37.88
ACH	Amazon Capital Services	1/20/2022	23.22
ACH	Amazon Capital Services	1/20/2022	29.45
ACH	Amazon Capital Services	1/20/2022	79.24
ACH	Amazon Capital Services	1/20/2022	28.82
ACH	Amazon Capital Services	1/20/2022	51.78
ACH	Amazon Capital Services	1/20/2022	59.75
ACH	Amazon Capital Services	1/20/2022	58.37
ACH	Amazon Capital Services	1/20/2022	335.00
ACH	Amazon Capital Services	1/20/2022	61.01
ACH	Amazon Capital Services	1/20/2022	138.87
ACH	Amazon Capital Services	1/20/2022	49.78
ACH	Amazon Capital Services	1/20/2022	30.15
ACH	Amazon Capital Services	1/20/2022	111.51
ACH	Amazon Capital Services	1/20/2022	75.06
ACH	Amazon Capital Services	1/20/2022	55.99
ACH	Amazon Capital Services	1/20/2022	52.41
ACH	Amazon Capital Services	1/20/2022	79.26
ACH	Amazon Capital Services	1/20/2022	85.00
ACH	Amazon Capital Services	1/20/2022	42.59
ACH	Amazon Capital Services	1/20/2022	202.31
ACH	Amazon Capital Services	1/20/2022	53.60
ACH	Amazon Capital Services	1/20/2022	24.30
ACH	Amazon Capital Services	1/20/2022	122.69
ACH	Amazon Capital Services	1/20/2022	96.57
ACH	Amazon Capital Services	1/20/2022	50.38
ACH	Amazon Capital Services	1/20/2022	13.77
ACH	Amazon Capital Services	1/20/2022	12.92
ACH	Amazon Capital Services	1/20/2022	18.62
ACH	Amazon Capital Services	1/20/2022	268.32
ACH	Amazon Capital Services	1/20/2022	9.54
ACH	Amazon Capital Services	1/20/2022	86.48
ACH	Amazon Capital Services	1/20/2022	153.78
ACH	Amazon Capital Services	1/20/2022	57.98
ACH	Amazon Capital Services	1/20/2022	89.04
ACH	Amazon Capital Services	1/20/2022	146.69
ACH	Amazon Capital Services	1/20/2022	54.84
ACH	Amazon Capital Services	1/20/2022	261.72
ACH	Amazon Capital Services	1/20/2022	21.54
ACH	Amazon Capital Services	1/20/2022	97.49
ACH	Amazon Capital Services	1/20/2022	4.13
ACH	Amazon Capital Services	1/20/2022	101.46
ACH	Amazon Capital Services	1/20/2022	66.10
ACH	Amazon Capital Services	1/20/2022	189.26
ACH	Amazon Capital Services	1/20/2022	78.94
ACH	Amazon Capital Services	1/20/2022	9.64
ACH	Amazon Capital Services	1/20/2022	42.02
ACH	Amazon Capital Services	1/20/2022	156.59
ACH	Amazon Capital Services	1/20/2022	55.41
ACH	Amazon Capital Services	1/20/2022	96.49
ACH	Amazon Capital Services	1/20/2022	234.80
ACH	Amazon Capital Services	1/20/2022	110.52
ACH	Amazon Capital Services	1/20/2022	14.83
ACH	Amazon Capital Services	1/20/2022	143.68
ACH	Amazon Capital Services	1/20/2022	23.05
ACH	Amazon Capital Services	1/20/2022	16.15
ACH	Amazon Capital Services	1/20/2022	113.89
ACH	Amazon Capital Services	1/20/2022	373.43
ACH	Amazon Capital Services	1/20/2022	16.30
ACH	Amazon Capital Services	1/20/2022	192.28
ACH	Amazon Capital Services	1/20/2022	148.98

ACH	Amazon Capital Services	1/20/2022	99.46
ACH	Amazon Capital Services	1/20/2022	36.85
ACH	Amazon Capital Services	1/20/2022	10.75
ACH	Amazon Capital Services	1/20/2022	131.25
ACH	Amazon Capital Services	1/20/2022	177.37
ACH	Amazon Capital Services	1/20/2022	69.01
ACH	Amazon Capital Services	1/20/2022	209.68
ACH	Amazon Capital Services	1/20/2022	42.01
ACH	Amazon Capital Services	1/20/2022	21.37
ACH	Amazon Capital Services	1/20/2022	19.47
ACH	Amazon Capital Services	1/20/2022	129.29
ACH	Amazon Capital Services	1/20/2022	5.43
ACH	Amazon Capital Services	1/20/2022	37.88
ACH	Amazon Capital Services	1/20/2022	2.13
ACH	Amazon Capital Services	1/20/2022	57.18
ACH	Amazon Capital Services	1/20/2022	118.95
ACH	Amazon Capital Services	1/20/2022	88.79
ACH	Amazon Capital Services	1/20/2022	218.49
ACH	Amazon Capital Services	1/20/2022	40.09
ACH	Amazon Capital Services	1/20/2022	65.24
ACH	Amazon Capital Services	1/20/2022	41.58
ACH	Amazon Capital Services	1/20/2022	172.52
ACH	Amazon Capital Services	1/20/2022	95.56
ACH	Amazon Capital Services	1/20/2022	32.27
ACH	Amazon Capital Services	1/20/2022	104.44
ACH	Amazon Capital Services	1/20/2022	226.08
ACH	Amazon Capital Services	1/20/2022	53.61
ACH	Amazon Capital Services	1/20/2022	45.01
ACH	Amazon Capital Services	1/20/2022	257.95
ACH	Amazon Capital Services	1/20/2022	104.73
ACH	Amazon Capital Services	1/20/2022	150.31
ACH	Amazon Capital Services	1/20/2022	49.49
ACH	Amazon Capital Services	1/20/2022	364.21
ACH	Amazon Capital Services	1/20/2022	37.65
ACH	Amazon Capital Services	1/20/2022	18.31
ACH	Amazon Capital Services	1/20/2022	13.99
ACH	Amazon Capital Services	1/20/2022	26.66
ACH	Amazon Capital Services	1/20/2022	17.15
ACH	Amazon Capital Services	1/20/2022	37.37
ACH	Amazon Capital Services	1/20/2022	142.90
ACH	Amazon Capital Services	1/20/2022	71.65
ACH	Amazon Capital Services	1/20/2022	19.29
ACH	Amazon Capital Services	1/20/2022	108.85
ACH	Amazon Capital Services	1/20/2022	267.69
ACH	Amazon Capital Services	1/20/2022	194.43
ACH	Amazon Capital Services	1/20/2022	15.21
ACH	Amazon Capital Services	1/20/2022	181.55
ACH	Amazon Capital Services	1/20/2022	107.75
ACH	Amazon Capital Services	1/20/2022	18.31
ACH	Amazon Capital Services	1/20/2022	91.50
ACH	Amazon Capital Services	1/20/2022	7.29
ACH	Amazon Capital Services	1/20/2022	31.53
ACH	Amazon Capital Services	1/20/2022	337.85
ACH	Amazon Capital Services	1/20/2022	79.96
ACH	Amazon Capital Services	1/20/2022	58.97
ACH	Amazon Capital Services	1/20/2022	24.77
ACH	Amazon Capital Services	1/20/2022	31.08
ACH	Amazon Capital Services	1/20/2022	14.38
ACH	Amazon Capital Services	1/20/2022	126.42
ACH	Amazon Capital Services	1/20/2022	107.76
ACH	Amazon Capital Services	1/20/2022	77.71
ACH	Amazon Capital Services	1/20/2022	10.71
ACH	Amazon Capital Services	1/20/2022	339.72
ACH	Amazon Capital Services	1/20/2022	126.11
ACH	Amazon Capital Services	1/20/2022	96.47
ACH	Amazon Capital Services	1/20/2022	108.99
ACH	Amazon Capital Services	1/20/2022	18.31
ACH	Amazon Capital Services	1/20/2022	26.93
ACH	Amazon Capital Services	1/20/2022	103.54
ACH	Amazon Capital Services	1/20/2022	76.06
ACH	Amazon Capital Services	1/20/2022	24.23
ACH	Amazon Capital Services	1/20/2022	62.20
ACH	Amazon Capital Services	1/20/2022	109.82
ACH	Amazon Capital Services	1/20/2022	168.29
ACH	Amazon Capital Services	1/20/2022	32.16
ACH	Amazon Capital Services	1/20/2022	20.30
ACH	Amazon Capital Services	1/20/2022	638.54
ACH	Amazon Capital Services	1/20/2022	20.43
ACH	Amazon Capital Services	1/20/2022	103.89
ACH	Amazon Capital Services	1/20/2022	9.02
ACH	Amazon Capital Services	1/20/2022	202.75
ACH	Amazon Capital Services	1/20/2022	7.53
ACH	Amazon Capital Services	1/20/2022	84.76
ACH	Amazon Capital Services	1/20/2022	108.02
ACH	Amazon Capital Services	1/20/2022	65.10
ACH	Amazon Capital Services	1/20/2022	5.48
ACH	Amazon Capital Services	1/20/2022	298.83
ACH	Amazon Capital Services	1/20/2022	58.51

ACH	Amazon Capital Services	1/20/2022	369.90
ACH	Amazon Capital Services	1/20/2022	21.44
ACH	Amazon Capital Services	1/20/2022	60.31
ACH	Amazon Capital Services	1/20/2022	38.49
ACH	Amazon Capital Services	1/20/2022	42.36
ACH	Amazon Capital Services	1/20/2022	14.86
ACH	Amazon Capital Services	1/20/2022	95.29
ACH	Amazon Capital Services	1/20/2022	319.06
ACH	Amazon Capital Services	1/20/2022	42.79
ACH	Amazon Capital Services	1/20/2022	59.69
ACH	Amazon Capital Services	1/20/2022	47.88
ACH	Amazon Capital Services	1/20/2022	70.84
ACH	Amazon Capital Services	1/20/2022	91.22
ACH	Amazon Capital Services	1/20/2022	28.17
ACH	Amazon Capital Services	1/20/2022	35.55
ACH	Amazon Capital Services	1/20/2022	64.21
ACH	Amazon Capital Services	1/20/2022	22.26
ACH	Amazon Capital Services	1/20/2022	150.64
ACH	Amazon Capital Services	1/20/2022	350.09
ACH	Amazon Capital Services	1/20/2022	32.16
ACH	Amazon Capital Services	1/20/2022	64.86
ACH	Amazon Capital Services	1/20/2022	98.11
ACH	Amazon Capital Services	1/20/2022	150.26
ACH	Amazon Capital Services	1/20/2022	98.19
ACH	Amazon Capital Services	1/20/2022	11.83
ACH	Amazon Capital Services	1/20/2022	49.27
ACH	Amazon Capital Services	1/20/2022	27.84
ACH	Amazon Capital Services	1/20/2022	64.55
ACH	Amazon Capital Services	1/20/2022	167.06
ACH	Amazon Capital Services	1/20/2022	254.72
ACH	Amazon Capital Services	1/20/2022	44.69
ACH	Amazon Capital Services	1/20/2022	19.38
ACH	Amazon Capital Services	1/20/2022	12.48
ACH	Amazon Capital Services	1/20/2022	11.11
ACH	Amazon Capital Services	1/20/2022	146.85
ACH	Amazon Capital Services	1/20/2022	45.54
ACH	Amazon Capital Services	1/20/2022	36.10
ACH	Amazon Capital Services	1/20/2022	28.10
ACH	Amazon Capital Services	1/20/2022	7.50
ACH	Amazon Capital Services	1/20/2022	14.54
ACH	Amazon Capital Services	1/20/2022	32.57
ACH	Amazon Capital Services	1/20/2022	59.51
ACH	Amazon Capital Services	1/20/2022	24.27
ACH	Amazon Capital Services	1/20/2022	76.81
ACH	Amazon Capital Services	1/20/2022	116.40
ACH	Amazon Capital Services	1/20/2022	148.16
ACH	Amazon Capital Services	1/20/2022	46.21
ACH	Amazon Capital Services	1/20/2022	17.81
ACH	Amazon Capital Services	1/20/2022	112.78
ACH	Amazon Capital Services	1/20/2022	75.79
ACH	Amazon Capital Services	1/20/2022	101.35
ACH	Amazon Capital Services	1/20/2022	110.97
ACH	Amazon Capital Services	1/20/2022	10.43
ACH	Amazon Capital Services	1/20/2022	264.52
ACH	Amazon Capital Services	1/20/2022	21.13
ACH	Amazon Capital Services	1/20/2022	49.78
ACH	Amazon Capital Services	1/20/2022	130.67
ACH	Amazon Capital Services	1/20/2022	61.65
ACH	Amazon Capital Services	1/20/2022	44.58
ACH	Amazon Capital Services	1/20/2022	75.04
ACH	Amazon Capital Services	1/20/2022	48.44
ACH	Amazon Capital Services	1/20/2022	17.15
ACH	Amazon Capital Services	1/20/2022	117.33
ACH	Amazon Capital Services	1/20/2022	18.48
ACH	Amazon Capital Services	1/20/2022	7.50
ACH	Amazon Capital Services	1/20/2022	33.38
ACH	Amazon Capital Services	1/20/2022	80.54
ACH	Amazon Capital Services	1/20/2022	99.57
ACH	Amazon Capital Services	1/20/2022	30.66
ACH	Amazon Capital Services	1/20/2022	88.42
ACH	Amazon Capital Services	1/20/2022	203.09
ACH	Amazon Capital Services	1/20/2022	10.09
ACH	Amazon Capital Services	1/20/2022	224.86
ACH	Amazon Capital Services	1/20/2022	47.14
ACH	Amazon Capital Services	1/20/2022	125.90
ACH	Amazon Capital Services	1/20/2022	62.75
ACH	Amazon Capital Services	1/20/2022	44.70
ACH	Amazon Capital Services	1/20/2022	203.50
ACH	Amazon Capital Services	1/20/2022	46.08
ACH	Amazon Capital Services	1/20/2022	83.16
ACH	Amazon Capital Services	1/20/2022	139.76
ACH	Amazon Capital Services	1/20/2022	148.13
ACH	Amazon Capital Services	1/20/2022	103.10
ACH	Amazon Capital Services	1/20/2022	23.69
ACH	Amazon Capital Services	1/20/2022	21.28
ACH	Amazon Capital Services	1/20/2022	440.22
ACH	Amazon Capital Services	1/20/2022	43.91
ACH	Amazon Capital Services	1/20/2022	62.83

ACH	Amazon Capital Services	1/20/2022	26.93
ACH	Amazon Capital Services	1/20/2022	86.19
ACH	Amazon Capital Services	1/20/2022	23.80
ACH	Amazon Capital Services	1/20/2022	15.03
ACH	Amazon Capital Services	1/20/2022	41.86
ACH	Amazon Capital Services	1/20/2022	17.97
ACH	Amazon Capital Services	1/20/2022	37.66
ACH	Amazon Capital Services	1/20/2022	114.17
ACH	Amazon Capital Services	1/20/2022	173.52
ACH	Amazon Capital Services	1/20/2022	44.59
ACH	Amazon Capital Services	1/20/2022	21.54
ACH	Amazon Capital Services	1/20/2022	217.94
ACH	Clarksville Charter School	1/20/2022	3,203.03
ACH	Lake View Charter School	1/20/2022	8,761.33
ACH	Lake View Charter School	1/20/2022	3,417.84
ACH	Sequoia Grove Charter Alliance	1/20/2022	75.00
ACH	Amazon Capital Services	1/20/2022	97.82
ACH	Sequoia Grove Charter Alliance	1/20/2022	2,324.91
ACH	Amazon Capital Services	1/20/2022	143.17
ACH	Amazon Capital Services	1/20/2022	7.27
ACH	Amazon Capital Services	1/20/2022	170.80
ACH	Amazon Capital Services	1/20/2022	56.89
ACH	Amazon Capital Services	1/20/2022	94.22
ACH	Amazon Capital Services	1/20/2022	105.98
ACH	Amazon Capital Services	1/20/2022	136.79
ACH	Amazon Capital Services	1/20/2022	7.53
ACH	Amazon Capital Services	1/20/2022	155.14
ACH	Amazon Capital Services	1/20/2022	62.96
ACH	Amazon Capital Services	1/20/2022	87.20
ACH	Amazon Capital Services	1/20/2022	60.06
ACH	Amazon Capital Services	1/20/2022	33.80
ACH	Amazon Capital Services	1/20/2022	113.78
ACH	Amazon Capital Services	1/20/2022	182.86
ACH	Amazon Capital Services	1/20/2022	75.40
ACH	Amazon Capital Services	1/20/2022	111.37
ACH	Amazon Capital Services	1/20/2022	93.82
ACH	Amazon Capital Services	1/20/2022	73.68
ACH	Amazon Capital Services	1/20/2022	50.22
ACH	Amazon Capital Services	1/20/2022	230.61
ACH	Amazon Capital Services	1/20/2022	9.69
ACH	Amazon Capital Services	1/20/2022	71.62
ACH	Amazon Capital Services	1/20/2022	247.88
ACH	Amazon Capital Services	1/20/2022	128.49
ACH	Amazon Capital Services	1/20/2022	115.67
ACH	Amazon Capital Services	1/20/2022	38.86
ACH	Amazon Capital Services	1/20/2022	5.35
ACH	Amazon Capital Services	1/20/2022	115.77
ACH	Amazon Capital Services	1/20/2022	34.85
ACH	Amazon Capital Services	1/20/2022	15.04
ACH	Amazon Capital Services	1/20/2022	47.07
ACH	Amazon Capital Services	1/20/2022	75.28
ACH	Amazon Capital Services	1/20/2022	111.86
ACH	Amazon Capital Services	1/20/2022	144.90
ACH	Amazon Capital Services	1/20/2022	55.17
ACH	Amazon Capital Services	1/20/2022	104.16
ACH	Amazon Capital Services	1/20/2022	25.14
ACH	Amazon Capital Services	1/20/2022	69.64
ACH	Amazon Capital Services	1/20/2022	68.48
ACH	Amazon Capital Services	1/20/2022	14.52
ACH	Amazon Capital Services	1/27/2022	255.86
ACH	Amazon Capital Services	1/27/2022	20.10
ACH	Amazon Capital Services	1/27/2022	130.01
ACH	Amazon Capital Services	1/27/2022	73.61
ACH	Amazon Capital Services	1/27/2022	119.82
ACH	Amazon Capital Services	1/27/2022	226.21
ACH	Amazon Capital Services	1/27/2022	80.60
ACH	Amazon Capital Services	1/27/2022	219.74
ACH	Amazon Capital Services	1/27/2022	176.05
ACH	Amazon Capital Services	1/27/2022	61.36
ACH	Amazon Capital Services	1/27/2022	67.27
ACH	Amazon Capital Services	1/27/2022	42.99
ACH	Amazon Capital Services	1/27/2022	744.32
ACH	Amazon Capital Services	1/27/2022	270.59
ACH	Amazon Capital Services	1/27/2022	66.72
ACH	Amazon Capital Services	1/27/2022	36.91
ACH	Amazon Capital Services	1/27/2022	216.31
ACH	Amazon Capital Services	1/27/2022	103.86
ACH	Amazon Capital Services	1/27/2022	35.50
ACH	Amazon Capital Services	1/27/2022	131.09
ACH	Amazon Capital Services	1/27/2022	99.77
ACH	Amazon Capital Services	1/27/2022	15.07
ACH	Amazon Capital Services	1/27/2022	23.58
ACH	Amazon Capital Services	1/27/2022	76.96
ACH	Amazon Capital Services	1/27/2022	478.24
ACH	Amazon Capital Services	1/27/2022	22.51
ACH	Amazon Capital Services	1/27/2022	554.99
ACH	Amazon Capital Services	1/27/2022	82.95
ACH	Amazon Capital Services	1/27/2022	155.88

ACH	Amazon Capital Services	1/27/2022	13.58
ACH	Amazon Capital Services	1/27/2022	8.49
ACH	Charter Impact, Inc.	1/27/2022	544.75
ACH	Sequoia Grove Charter Alliance	1/27/2022	65,825.50
ACH	Sequoia Grove Charter Alliance	1/27/2022	65,825.50
ACH	Sequoia Grove Charter Alliance	1/27/2022	1,268.50
ACH	Sequoia Grove Charter Alliance	1/27/2022	561.28
ACH	Sequoia Grove Charter Alliance	1/27/2022	7.98
ACH	Winship Community School	1/27/2022	4,576.93
ACH	The Advantage Group	1/31/2022	999.98

**Total Disbursements in January** \$ **1,038,193.90**

**Feather River Charter School****Statement of Cash Flows****For the period ended January 31, 2022**

	<b>Month Ended 01/31/22</b>	<b>YTD Ended 01/31/22</b>
<b>Cash Flows from Operating Activities</b>		
Change in Net Assets	\$ (144,640)	\$ (4,173,300)
Adjustments to reconcile change in net assets to net cash flows from operating activities:		
Depreciation	239	1,676
Decrease/(Increase) in Operating Assets:		
Public Funding Receivables	(15,884)	2,328,730
Grants, Contributions & Pledges Receivable	1,127,508	4,690,649
Prepaid Expenses	77,063	(1,960)
(Decrease)/Increase in Operating Liabilities:		
Accounts Payable	(112,610)	6,299
Accrued Expenses	(355,960)	(109,659)
Deferred Revenue	79,405	(1,208,387)
<b>Total Cash Flows from Operating Activities</b>	<b>655,123</b>	<b>1,534,046</b>
 Change in Cash & Cash Equivalents	 655,123	 1,534,046
Cash & Cash Equivalents, Beginning of Period	1,292,647	413,723
 <b>Cash and Cash Equivalents, End of Period</b>	 <b>\$ 1,947,769</b>	 <b>\$ 1,947,769</b>

## Feather River Charter School

### Statement of Financial Position

January 31, 2022

	Current Balance	Beginning Year Balance	YTD Change	YTD % Change
<b>Assets</b>				
<b>Current Assets</b>				
Unrestricted Cash	\$ 1,761,057	\$ 413,723	\$ 1,347,334	326%
Restricted Cash	186,713	-	186,713	0%
Total Cash & Cash Equivalents	1,947,769	413,723	1,534,046	371%
Accounts Receivable	162,815	275,911	(113,096)	-41%
Public Funding Receivable	329,586	2,658,315	(2,328,730)	-88%
Factored Receivables	(5,945,700)	(1,368,147)	(4,577,553)	335%
Prepaid Expenses	212,291	210,331	1,960	1%
<b>Total Current Assets</b>	<b>(3,293,239)</b>	<b>2,190,133</b>	<b>(5,483,372)</b>	<b>-250%</b>
<b>Long-Term Assets</b>				
Property & Equipment, Net	13,400	15,076	(1,676)	-11%
<b>Total Long Term Assets</b>	<b>13,400</b>	<b>15,076</b>	<b>(1,676)</b>	<b>-11%</b>
<b>Total Assets</b>	<b>\$ (3,279,869)</b>	<b>\$ 2,205,210</b>	<b>\$ (5,485,078)</b>	<b>-249%</b>
<b>Liabilities</b>				
<b>Current Liabilities</b>				
Accounts Payable	\$ 571,453	\$ 565,185	\$ 6,269	1%
Accrued Liabilities	561,408	671,067	(109,659)	-16%
Deferred Revenue	186,713	1,395,100	(1,208,387)	-87%
Notes Payable, Current Portion	1,696,959	1,696,959	-	0%
<b>Total Current Liabilities</b>	<b>3,016,533</b>	<b>4,328,311</b>	<b>(1,311,778)</b>	<b>-30%</b>
<b>Total Liabilities</b>	<b>\$ 3,016,533</b>	<b>\$ 4,328,311</b>	<b>\$ (1,311,778)</b>	<b>-30%</b>
<b>Total Net Assets</b>	<b>(6,296,401)</b>	<b>(2,123,101)</b>	<b>(4,173,300)</b>	<b>197%</b>
<b>Total Liabilities and Net Assets</b>	<b>\$ (3,279,869)</b>	<b>\$ 2,205,210</b>	<b>\$ (5,485,078)</b>	<b>-249%</b>

# Feather River – Compliance Reporting

Area	Due Date	Description	Completed By	Board Must Approve	Signature Required	Additional Information
DATA	Feb-01	<b>School Accountability Report Card</b> - All public schools in California are required to prepare an annual SARC (2019/20). SARCs are intended to provide the public with important information about each public school and to communicate a school's progress in achieving its goals. EC Section 35256 requires LEA governing boards to approve SARCs for publications.	Client	Yes	No	<a href="http://www.cde.ca.gov/ta/ac/sa/">http://www.cde.ca.gov/ta/ac/sa/</a>
FINANCE	Feb-01	<b>Facility Incentive Grant Recertification (CSFA)</b> - The State Charter School Facilities Incentive Grants Program is a federal grant program designed to assist high-performing charter schools with rent, lease, debt service, and Proposition 39 pro-rata payments or costs related to purchase, acquisition, design, new construction, and renovation. Subgrantees must re-certify eligibility twice annually in February and August. Failure to do so will result in the loss of grant funds and can result in the award being rescinded.	Charter Impact	No	No	<a href="http://www.treasurer.ca.gov/csfa/charter/faq.pdf">http://www.treasurer.ca.gov/csfa/charter/faq.pdf</a>
DATA	Feb-11	<b>CALPADS - Fall 1 Amendment extended deadline</b> - The deadline was extended by two weeks due to system performance and data validation issues. This is the final opportunity to review and correct your certified CALPADS - Fall 1 student data. Students' program eligibility information associated with lunch, special education, homeless, English language learner, school enrollment and graduation statuses will be submitted to the CDE. This data will be used to in CDE's CA Dashboard calculations and determine access to funding such as student meal reimbursements and unduplicated count factors.	Charter Impact submits with data provided by Client	No	No	<a href="https://www.cde.ca.gov/ds/sp/cl/rptcalendar.asp">https://www.cde.ca.gov/ds/sp/cl/rptcalendar.asp</a>
FINANCE	Feb-15	<b>Board of Equalization Property Tax Exemption</b> - Property used exclusively for public schools, community colleges, state colleges, and state universities is exempt from property taxation (article XIII, section 3, subd. (d), Revenue and Taxation Code section 202, subd. (a)(3)). The property is exempt from taxation on the basis of its exclusive use for public school purposes. If the property is not owned by the public school, the owner of the property is required to file a claim for the Lessor's Exemption. If the owner of the property does not claim the exemption, the public school may file the Public School Exemption claim.	Charter Impact	No	Yes	<a href="https://www.boe.ca.gov/proptaxes/lessor_exemption.htm">https://www.boe.ca.gov/proptaxes/lessor_exemption.htm</a>
FINANCE	Feb-20	<b>Certification of the First Principal Apportionment</b> - The Principal Apportionment includes funding for the Local Control Funding Formula, the primary source of an LEA's general purpose funding; Special Education (AB 602); and funding for several other programs. The First Principal Apportionment (P-1), certified by February 20, is based on the first period data that LEAs report to CDE in November through January. P-1 supersedes the Advance Apportionment calculations and establishes each LEA's monthly state aid payment for February through May.	Charter Impact	No	Yes	<a href="https://www.cde.ca.gov/fp/aa/pa/">https://www.cde.ca.gov/fp/aa/pa/</a>
FINANCE	Due Date TBD	<b>Federal Stimulus Annual Report</b> - Local educational agencies (LEAs) are required to report to the California Department of Education (CDE) on funds received through the CARES Act, the CRRSA Act, and the ARP. (ESSER I, GEER, ESSER II, ESSER III). LEAs are required to report status of funds for the period October 1, 2020 - September 30, 2021.	Charter Impact with Client support	No	No	<a href="https://www.cde.ca.gov/fp/cr/anreporhelp.asp">https://www.cde.ca.gov/fp/cr/anreporhelp.asp</a>
FINANCE	Feb-28	<b>Supplement to the Annual Update to the 2021-22 LCAP</b> - LEAs are required to prepare a one-time supplement to the Annual Update to the 2021-22 Local Control and Accountability Plan (LCAP) and provide a report to their board at a regularly scheduled meeting on or before February 28, 2022. At this meeting, the LEA must include all of the following: •The Supplement to the Annual Update for the 2021-22 LCAP (2021-22 Supplement); •All available mid-year outcome data related to metrics identified in the 2021-22 LCAP; and •Mid-year expenditure and implementation data on all actions identified in the 2021-22 LCAP. The report is an information item, and does not require approval at this meeting. The 2021-22 Supplement will be submitted for review and approval as part of the LEA's 2022-23 LCAP.	Client with Charter Impact support	No	No	<a href="https://www.cde.ca.gov/fp/aa/co/cars.asp">https://www.cde.ca.gov/fp/aa/co/cars.asp</a>
FINANCE	Set by Authorizer (by Mar 15)	<b>2nd Interim Financial Report</b> - Local educational agencies (LEAs) are required to file two reports during a fiscal year (interim reports) on the status of the LEA's financial health. The first interim report is due December 15 for the period ending October 31. The second is due March 15 for the period ending January 31.	Charter Impact	Yes	Yes	<a href="https://www.cde.ca.gov/fp/sf/fr/calendar19district.asp">https://www.cde.ca.gov/fp/sf/fr/calendar19district.asp</a>
FINANCE	Mar-01	<b>Every Student Succeeds Act Per-Pupil Expenditure Application</b> - The Elementary and Secondary Education Act of 1965 (ESEA), as reauthorized by the Every Student Succeeds Act (ESSA), requires state educational agencies (SEAs) and their local educational agencies (LEAs) to prepare and publish annual report cards that contain specified data elements, including LEA and school-level per-pupil expenditures (PPE).	Charter Impact	No	No	<a href="https://www3.cde.ca.gov/essars">https://www3.cde.ca.gov/essars</a>
DATA	Mar-11	<b>CALPADS - Fall 2 deadline</b> - Please be mindful that Level-2 certification within CALPADS means that these data have been reviewed and approved by your superintendent or IRC administrator. Failure to properly review and amend these data in CALPADS within the allotted amendment window will result in the improper certification of official Fall 2 data within CALPADS, which can impact a number of things, including LCFF funding, student course enrollments, staff assignments and English learner education services.	Charter Impact submits with data provided by Client	No	No	<a href="https://www.cde.ca.gov/ds/sp/cl/rptcalendar.asp">https://www.cde.ca.gov/ds/sp/cl/rptcalendar.asp</a>
FINANCE	Mar-11	<b>Consolidated Application (ConApp) reporting</b> - Winter - The ConApp is used by the CDE to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. The winter release is submitted in January of each year and contains the LEA's entitlements for each funded program.	Charter Impact	No	No	<a href="https://www.cde.ca.gov/fp/aa/co/cars.asp">https://www.cde.ca.gov/fp/aa/co/cars.asp</a>
FINANCE	Mar-18	<b>El Dorado SELPA Pre-Test for Year-End Maintenance of Effort (Special Education)</b> - Report due to Charter school's SELPA. Maintenance of Effort (MOE) is a requirement that you spend each year at least what you spent last year in the area of special education (with some exceptions). If you reduce your special education budget (or expenditures) in a given year, you need to be careful to ensure that you have met the MOE requirement. This does not mean you can't reduce costs, but you must do so within the guidelines of federal MOE.	Charter Impact	No	No	<a href="http://charterselpa.org/fiscal/">http://charterselpa.org/fiscal/</a>
FINANCE	Mar-25	<b>E-Rate FCC Form 471 Due date (FY2022)</b> - To apply for program discounts, applicants file an FCC Form 471 in EPC to provide USAC with information about the services they are requesting and the discount(s) for which they are eligible. The FCC Form 471 must be certified by March 25, 2021.	Client	No	No	<a href="https://www.usac.org/si/tools/forms/">https://www.usac.org/si/tools/forms/</a>

# Cover Sheet

## Salary Schedules 2022-2023

<b>Section:</b>	II. Finances
<b>Item:</b>	C. Salary Schedules 2022-2023
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	
<b>Related Material:</b>	Draft Salary Schedule_FR_22_23.pdf

# 2022-2023 Salary Schedules



DRAFT Feather River Charter School  
Homeschool Teacher Salary Schedule  
Schedule A- 190 Days  
Pay Scale Level\*

	DRAFT CLASS A	DRAFT CLASS B	DRAFT CLASS C	DRAFT CLASS D	DRAFT CLASS E	DRAFT CLASS F
	BA Degree Intern Credential**	BA + 30 Units	BA + 45 Semester Units	BA + 60 Semester Units	BA + 75 Semester Units	BA + 90 Semester Units
Steps	Annual	Annual	Annual	Annual	Annual	Annual
1	\$58,240	\$59,740	\$60,000	\$60,240	\$60,500	\$60,740
2	\$58,240	\$59,740	\$60,000	\$60,240	\$60,500	\$60,740
3		\$59,740	\$60,120	\$60,360	\$60,621	\$62,259
4		\$59,840	\$60,120	\$60,360	\$60,621	\$63,815
5		\$59,840	\$60,240	\$60,481	\$62,137	\$65,410
6		\$59,940	\$60,240	\$60,481	\$63,690	\$67,046
7		\$59,940	\$60,361	\$61,993	\$65,282	\$68,722
8		\$61,439	\$61,719	\$63,543	\$66,914	\$70,440
9		\$61,439	\$61,719	\$65,132	\$68,587	\$72,201
10		\$62,974	\$63,262	\$66,760	\$70,302	\$74,006
11		\$62,974	\$64,685	\$68,429	\$72,059	\$75,856
12		\$64,549	\$66,141	\$70,140	\$73,861	\$77,752
13		\$64,549	\$67,629	\$71,893	\$75,707	\$79,696
14		\$66,163	\$69,150	\$73,690	\$77,600	\$81,689
15		\$66,163	\$70,706	\$75,533	\$79,540	\$83,731
16		\$66,163	\$70,706	\$77,421	\$81,529	\$85,615
17		\$66,163	\$70,706	\$77,421	\$83,567	\$87,541
18		\$66,163	\$70,706	\$77,421	\$83,567	\$89,511
19		\$66,163	\$70,706	\$77,421	\$83,567	\$91,525
20		\$66,163	\$70,706	\$77,421	\$83,567	\$93,584

Educational Stipends	
Masters Degree	\$500
National Board Certification (documentation required)	\$2,500
Doctorate Degree (conferred, transcripts required)	\$5,000

*Only one educational stipend will be paid per employee. The higher of the qualified stipends will be paid. All educational stipends require proof*

Full time HSTs must hold a minimum of 28 students (unless specified differently in the job description) and with approval of their Charter Leader can support additional students at a \$100 stipend per student per month up to 35 students

\*Annual salary is based on 190 work days. The 190 work days is a minimum number of work days, and team members may need to work additional days beyond the work calendar

\*\* Staff holding alternative certification (intern or emergency) are restricted to Class A

Annual salary advancements for longevity are not guaranteed and are subject to the school's operational needs and/or budget approved by the School Board  
Salary will be prorated for any employee hired after the start of the fiscal year

**DRAFT Feather River Charter School**  
**DRAFT Specialized Teacher Salary Schedule**  
*High School Teacher, Virtual Teacher, and Education Specialist*  
**Schedule B- 190 Days**  
**Pay Scale Level\***

	<b>DRAFT CLASS A</b>	<b>DRAFT CLASS B</b>	<b>DRAFT CLASS C</b>	<b>DRAFT CLASS D</b>	<b>DRAFT CLASS E</b>	<b>DRAFT CLASS F</b>
	<b>BA Degree Intern Credential **</b>	<b>BA + 30 Units</b>	<b>BA + 45 Semester Units</b>	<b>BA + 60 Semester Units</b>	<b>BA + 75 Semester Units</b>	<b>BA + 90 Semester Units</b>
<b>Steps</b>	<b>Annual</b>	<b>Annual</b>	<b>Annual</b>	<b>Annual</b>	<b>Annual</b>	<b>Annual</b>
1	\$58,240	\$61,450	\$61,740	\$62,000	\$62,240	\$62,500
2	\$58,240	\$61,450	\$61,740	\$62,000	\$62,240	\$62,500
3		\$61,450	\$61,840	\$62,100	\$62,340	\$64,063
4		\$61,550	\$61,840	\$62,100	\$63,899	\$65,664
5		\$61,550	\$61,940	\$62,200	\$65,496	\$67,306
6		\$61,650	\$61,940	\$63,755	\$67,133	\$68,988
7		\$61,650	\$63,489	\$65,349	\$68,812	\$70,713
8		\$61,750	\$65,076	\$66,983	\$70,532	\$72,481
9		\$61,750	\$66,703	\$68,657	\$72,295	\$74,293
10		\$63,294	\$68,370	\$70,374	\$74,103	\$76,150
11		\$64,876	\$70,079	\$72,133	\$75,955	\$78,054
12		\$66,498	\$71,831	\$73,936	\$77,854	\$80,005
13		\$68,160	\$73,627	\$75,785	\$79,800	\$82,005
14		\$69,864	\$75,468	\$77,679	\$81,795	\$84,056
15		\$71,611	\$77,355	\$79,621	\$83,840	\$86,157
16		\$71,611	\$77,355	\$81,612	\$85,936	\$88,095
17		\$71,611	\$77,355	\$81,612	\$88,085	\$90,078
18		\$71,611	\$77,355	\$81,612	\$88,085	\$92,104
19		\$71,611	\$77,355	\$81,612	\$88,085	\$94,177
20		\$71,611	\$77,355	\$81,612	\$88,085	\$96,296

<b>Contract Stipends</b>	
All Education Specialist (Teacher) contracts	\$1,000

<b>Educational Stipends</b>	
Masters Degree	\$500
National Board Certification (documentation required)	\$2,500
Doctorate Degree (conferred, transcripts required)	\$5,000

*Only one educational stipend will be paid per employee. The higher of the qualified stipends will be paid. All educational stipends require proof*

\*Annual salary is based on 190 work days. The 190 work days is a minimum number of work days, and team members may need to work additional days beyond the work calendar

\*\* Staff holding alternative certification (intern or emergency) are restricted to Class A

\*\*\* Travel is a requirement of the assessment positions, travel will be reimbursed based on the reimbursement policy

Annual salary advancements for longevity are not guaranteed and are subject to the school's operational needs and/or budget approved by the School Board

Salary will be prorated for any employee hired after the start of the fiscal year

DRAFT Feather River Charter School  
DRAFT Leadership Salary Schedule  
Schedule C  
Pay Scale Level\*

	DRAFT SPED Services Coordinator	DRAFT Coordinator I***	DRAFT Coordinator II***	DRAFT High School Counselor/Nurse/OT/Speech	DRAFT School Counselor/SST Coordinator
	207 Days**	200 Days**	200 Days**	195 Days**	195 Days**
Steps	Annual	Annual	Annual	Annual	Annual
1	\$85,500	\$82,500	\$79,500	\$71,500	\$64,500
2	\$87,500	\$84,500	\$81,500	\$73,500	\$66,500
3	\$89,500	\$86,500	\$83,500	\$75,500	\$68,500
4	\$91,500	\$88,500	\$85,500	\$77,500	\$70,500
5	\$93,500	\$90,500	\$87,500	\$79,500	\$72,500
6	\$95,500	\$92,500	\$89,500	\$81,500	\$74,500
7	\$97,500	\$94,500	\$91,500	\$83,500	\$76,500
8	\$99,500	\$96,500	\$93,500	\$85,500	\$78,500
9	\$101,500	\$98,500	\$95,500	\$87,500	\$80,500
10	\$103,500	\$100,500	\$97,500	\$89,500	\$82,500
11	\$105,500	\$102,500	\$99,500	\$91,500	\$84,500
12	\$107,500	\$104,500	\$101,500	\$93,500	\$86,500
13	\$109,500	\$106,500	\$103,500	\$95,500	\$88,500
14	\$111,500	\$108,500	\$105,500	\$97,500	\$90,500
15	\$113,500	\$110,500	\$107,500	\$99,500	\$92,500

Educational Stipends	
Masters Degree	\$500
Doctorate Degree (conferred, transcripts required)	\$5,000

*Only one educational stipend will be paid per employee. The higher of the qualified stipends will be paid. All educational stipends require proof*

\*Travel is a requirement of the School Psychologist position, travel will be reimbursed based on the reimbursement policy

\*\*Annual salary is based on the minimum number of work days. The work days listed for each position is a minimum number of work days, and team members may need to work additional days beyond the work calendar

\*\*\*Please refer to the job description for the minimum number of rostered students and/or classes to be taught. With approval of their Director these positions can support additional students

Annual salary advancements for longevity are not guaranteed and are subject to the school's operational needs and/or budget approved by the School Board

Salary will be prorated for any employee hired after the start of the fiscal year

DRAFT Feather River Charter School  
DRAFT Administrator Salary Schedule  
Schedule D  
Pay Scale Level\*

	Executive Director	DRAFT Director I	DRAFT Director II	DRAFT Assistant Director**	DRAFT Program Administrator**
	220 Days*	210 Days*	210 Days*	210 Days*	210 Days*
Steps	Annual	Annual	Annual	Annual	Annual
1	\$175,000	\$146,500	\$126,500	\$111,500	\$111,500
2	\$177,500	\$148,500	\$128,500	\$113,500	\$113,500
3	\$180,000	\$150,500	\$130,500	\$115,500	\$115,500
4	\$182,500	\$152,500	\$132,500	\$117,500	\$117,500
5	\$185,000	\$154,500	\$134,500	\$119,500	\$119,500
6	\$187,500	\$156,500	\$136,500	\$121,500	\$121,500
7	\$190,000	\$158,500	\$138,500	\$123,500	\$123,500
8	\$195,000	\$160,500	\$140,500	\$125,500	\$125,500
9	\$197,500	\$162,500	\$142,500	\$127,500	\$127,500
10	\$200,000	\$164,500	\$144,500	\$129,500	\$129,500
11		\$166,500	\$146,500	\$131,500	\$131,500
12		\$168,500	\$148,500	\$133,500	\$133,500
13		\$170,500	\$150,500	\$135,500	\$135,500
14		\$172,500	\$152,500	\$137,500	\$137,500
15		\$174,500	\$154,500	\$139,500	\$139,500

**Contract Stipends**

CBO Certificate	\$2,500
-----------------	---------

*Approved by Executive Director for specific positions that supports CBO duties*

**Educational Stipends**

Masters Degree	\$500
Doctorate Degree (conferred, transcripts required)	\$5,000

*Only one educational stipend will be paid per employee. The higher of the qualified stipends will be paid. All educational stipends require proof*

\*Annual salary is based on the minimum number of work days. The work day listed for each position is a minimum number of work days, and team members may need to work additional days beyond the work calendar

\*\*\*Must hold a minimum number of students or teach a class specified on job description and with approval of their Director can support additional students

Annual salary advancements for longevity are not guaranteed and are subject to the school's operational needs and/or budget approved by the School Board

Salary will be prorated for any employee hired after the start of the fiscal year

### Feather River Charter School Stipend Chart

*Stipends are a fixed sum of money paid as an allowance in addition to regular pay for performing additional duties above and beyond the job description. In order to offer the stipend pay, the additional duties must be defined and outside of the job description scope of work.*

Stipend Position	Amount per Year/Semester
Elective Class (min 15 students) 1 day/week	\$1500/semester
Elective Class (min 15 students) 2 days/week	\$2500/semester
Adventure Academy Class 1 day/week, 4 weeks	\$300
Adventure Academy Class 2 days/week, 4 weeks	\$600
Adventure Academy Class 1 day/week, 8 weeks	\$600
Adventure Academy Class 2 days/week, 8 weeks	\$1,200
WASC (Self-Study) Lead	\$3,500
California Healthy Youth Act Coach	\$2,500
Staff Wellness Coach	\$1500/semester
NIHS & NHS Advisor	\$2,500
Academic Decathlon Stipend	\$5,000
New Teacher Mentor Teachers	\$500/teacher/semester
Extended School Year (ESY)	\$3,500
Diversity and Inclusion Advisor	\$3,500
Testing	\$200-\$1000
Special Projects	\$500-\$3000

\* Stipends are subject to budget and Charter need

**DRAFT Feather River Charter School  
DRAFT Classified Salary Schedule**  
Schedule E- 260 Days  
Pay Scale Level\*

Steps	DRAFT OFFICE TECH 1		DRAFT OFFICE TECH 2		DRAFT OFFICE TECH 3		DRAFT OFFICE TECH 4	
	260 Days	2080 Hours	260 Days	2080 Hours	260 Days	2080 Hours	260 Days	2080 Hours
	Annual	Hourly	Annual	Hourly	Annual	Hourly	Annual	Hourly
1	\$33,342	\$16.03	\$39,582	\$19.03	\$42,099	\$20.24	\$52,083	\$25.04
2	\$34,343	\$16.51	\$40,770	\$19.60	\$43,362	\$20.85	\$53,646	\$25.79
3	\$35,373	\$17.01	\$41,993	\$20.19	\$44,663	\$21.47	\$55,255	\$26.56
4	\$36,434	\$17.52	\$43,253	\$20.79	\$46,003	\$22.12	\$56,913	\$27.36
5	\$37,527	\$18.04	\$44,550	\$21.42	\$47,383	\$22.78	\$58,620	\$28.18
6	\$38,653	\$18.58	\$45,887	\$22.06	\$48,805	\$23.46	\$60,379	\$29.03
7	\$39,813	\$19.14	\$47,263	\$22.72	\$50,269	\$24.17	\$62,190	\$29.90
8	\$41,007	\$19.71	\$48,681	\$23.40	\$51,777	\$24.89	\$64,056	\$30.80
9	\$42,237	\$20.31	\$50,142	\$24.11	\$53,330	\$25.64	\$65,977	\$31.72
10	\$43,504	\$20.92	\$51,646	\$24.83	\$54,930	\$26.41	\$67,957	\$32.67
11	\$44,809	\$21.54	\$53,195	\$25.57	\$56,578	\$27.20	\$69,995	\$33.65
12	\$46,154	\$22.19	\$54,791	\$26.34	\$58,275	\$28.02	\$72,095	\$34.66
13	\$47,538	\$22.85	\$56,435	\$27.13	\$60,023	\$28.86	\$74,258	\$35.70
14	\$48,964	\$23.54	\$58,128	\$27.95	\$61,824	\$29.72	\$76,486	\$36.77
15	\$50,433	\$24.25	\$59,872	\$28.78	\$63,679	\$30.61	\$78,781	\$37.88

Steps	260 Days	2080 Hours	260 Days	2080 Hours
	DRAFT MANAGER/ COORD.		DRAFT ADMINISTRATOR	
	Annual	Hourly	Annual	Hourly
1				
2				
3	\$56,243	\$27.04	\$68,640	\$33.00
4	\$57,930	\$27.85	\$70,699	\$33.99
5	\$59,668	\$28.69	\$72,820	\$35.01
6	\$61,458	\$29.55	\$75,005	\$36.06
7	\$63,302	\$30.43	\$77,255	\$37.14
8	\$65,201	\$31.35	\$79,573	\$38.26
9	\$67,157	\$32.29	\$81,960	\$39.40
10	\$69,172	\$33.26	\$84,419	\$40.59
11	\$71,247	\$34.25	\$86,951	\$41.80
12	\$73,385	\$35.28	\$89,560	\$43.06
13	\$75,586	\$36.34	\$92,246	\$44.35
14	\$77,854	\$37.43	\$95,014	\$45.68
15	\$80,189	\$38.55	\$97,864	\$47.05
	\$82,595	\$39.71	\$100,800	\$48.46
	\$85,073	\$40.90	\$103,824	\$49.92

Annual salary advancements for longevity are not guaranteed and are subject to the school's operational needs and/or budget approved by the School Board

DRAFT Feather River Charter School  
DRAFT Part Time HST Pre-Approved Teaching Hours  
Schedule F- 190 Days  
Pre-Approved Hours\*

### Pre-Approved Part Time Teaching Hours

Number of Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Number of Approved Weekly Hours	1.5	3	4.5	6	7.5	9	10.5	12	13.5	15	16.5	18	19.5	21	22.5	24	25.5	27	28.5

Hourly rate = \$35.00

DRAFT Hourly rate = \$36.00

Part Time Teachers follow the HST 190 day Work Calendar

These hours are pre-approved hours based on the number of students served. Any hours that need to be worked above and beyond these hours need to be approved by your direct supervisor.

**Timecard hours need to be actual hours worked**

Hours for required staff meetings and adjunct duties are in addition to the above hours, should be pre-approved by your supervisor, and should be noted as such on the employee timecard

All unpaid meal periods need to be noted on the employee timecard

# Cover Sheet

## Adult Student Policy

<b>Section:</b>	III. Academic Excellence
<b>Item:</b>	A. Adult Student Policy
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	Jenell Sherman
<b>Related Material:</b>	Feather River_Adult Student Policy DRAFT.pdf

### BACKGROUND:

**Adult Status of 18 Year Old Students:** When a student attains adult status at the age of 18 (or in some instances, status as emancipated minor) ("Adult Student"), the student holds educational rights for their education. The Adult Student is granted by law the right to sign all legal documents related to school and to represent themselves in all dealings with Feather River Charter School (the "School"). The parent/guardian of Adult Student shall no longer be provided access to the student's education records or receive notice of absences or other official communications from the School without the specific written authorization of the student.

### RECOMMENDATION:

Recommended for Board approval

## **ADULT STUDENT POLICY**

### **Adult Status Of 18-Year Old Students**

When a student attains adult status at the age of 18 (or in some instances, status as emancipated minor) ("Adult Student"), the student holds educational rights for their education. The Adult Student is granted by law the right to sign all legal documents related to school and to represent themselves in all dealings with Feather River Charter School (the "School"). The parent/guardian of Adult Student shall no longer be provided access to the student's education records or receive notice of absences or other official communications from the School without the specific written authorization of the student.

This policy does not remove rights parents/guardians may retain for Adult Students under applicable law. For instance, Adult Students receiving special education services are treated as adults in compliance with Education Code section 56041.5, which provides for notification to both the student and the parent/guardian of procedural safeguards. School will provide notice to parents/guardians of transfer of educational rights once a student with exceptional needs turns 18 years old per Education Code section 56041.5.

Adult Students shall assume the rights and responsibilities normally accorded to parents/guardians of minor students in all matters involving the School. Such rights shall include the right, consistent with applicable law, to:

1. Have sole access to their cumulative record;
2. Have sole access to student progress reports, including report cards;
3. Verify attendance and compliance with school; and
4. Make enrollment decisions.

The School Board of Directors acknowledge Adult Students should assume responsibility for their education, including attendance at school using standards for attendance and work completion. School policies shall apply to Adult Students in the same manner as parent/guardians of minor students, as appropriate.

### **Student Authorization of Parent/Guardian Access Rights:**

By written notice to the School, an Adult Student may authorize parents/guardians to maintain certain educational rights for the student, such as the right to access the student's education records, receive reports on student academic progress, etc. If you have questions about this written authorization, please contact your Homeschool Teacher.

Even without the written authorization, the parent/guardian is not completely barred from supporting their Adult Student's education. For example, a parent/guardian may assist an Adult Student by submitting work product completed by an Adult Student on the student's behalf, but the School will not provide information about the Adult Student's academic progress with the parent/guardian without the student's written authorization.

# Cover Sheet

## A-G Completion Improvement Grant

<b>Section:</b>	III. Academic Excellence
<b>Item:</b>	B. A-G Completion Improvement Grant
<b>Purpose:</b>	Discuss
<b>Submitted by:</b>	Shannon Breckenridge
<b>Related Material:</b>	AG_Access_Grant_Board_Presentation.pdf AG_Completion_Grant_Proposal__Feb__1_.pdf

### BACKGROUND:

The A-G Completion Improvement Grant is a program to provide additional support to local education agencies to help increase the number of California high school pupils, particularly unduplicated pupils, who graduate from high school with A-G eligibility.

Grant details found on the [CDE Website](#).

The grant is automatically configured by the School Finance Department which sets allocations according to the number of qualifying students. Apportionments then go directly to the LEAs. The survey exists for the California Department of Education to collect information on funding and the success of the A-GCIP program.

PANTONE 108 C

# A-G Completion Improvement Grant



*What is A-G?*

*A-G Requirements are  
the 15 courses students  
must pass with a "C" or  
better to be eligible to  
apply to a UC or CSU  
Institution*



PANTONE 108 C

## *Grant at a Glance*

- ✗ Our current rates of A-G completion rates are low.
- ✗ We've applied for grant money to help us improve.
  - ✗ All high school students
  - ✗ Specific focus on Unduplicated Students
- ✗ We need to show the state a plan now (4/1) and gains evidenced by our plan later (12/31).



*Hello, Plan!*

The College Opportunity Program is a draft of how we're proposing to use the grant funding.

We've consulted with internal partners, but would love Board and public input.



## *A-G Improvement Plan Highlights*

### **CAREER EXPLORATION/ COP CONTRACT**

Using interest  
tools in CCGI.  
Apply if desired.

*C*

### **COURSEWORK**

HSVA and  
College Courses,  
Tutoring,  
Remediation

*C*

Community  
building events,  
Counselor  
interaction,  
Wilderness Week

### **COMMUNITY**

*C*

15 Workshops to  
guide you through  
the college  
application  
process

### **C.R.E.W.**

*C*

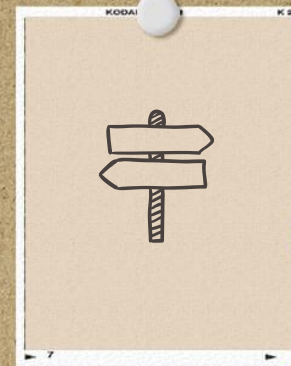


## Parent-Student Path Choice



# College Opportunity Timelines

	9th Grade		10th Grade		11th Grade		12th Grade	
CCGI Career Exploration								
<b>Choice:</b> Career Technical Training								
<b>Choice:</b> College Opportunity Program								
Application to Program & Contract								
Meetings with Counselors, Community Building								
A-G Course Enrollments, Remediation, Tutoring, CCGI Tracking								
Wilderness Orientation								
C. R. E. W Workshops								



## Complete Grant Proposal Draft Link



A more detailed version of the program is in the board packet and can be found at this [link](#).

Questions? Thoughts?



# Sequoia Grove Charter Schools

## A-G Completion Improvement Grant Program

### College Opportunity

February 2022

#### Overview

The A-G Completion Improvement Grant is a program to provide additional support to local education agencies to help increase the number of California high school pupils, particularly unduplicated pupils, who graduate from high school with A-G eligibility.

#### Goals

1. **Increase A-G Completion rate among unduplicated students:** A focus on our EL students, Foster Youth and Title 1 eligible students with specific invitations and grant-funded opportunities as outlined in the College Opportunity Program. Our program builds a cohort that encourages enrollment in courses with approval in the UC Portal. Increasing A-G course enrollment will improve A-G completion rates and in turn, college applications and acceptances.
2. **Increase A-G Completion rates among all students:** Many elements of the College Opportunity Program will also be available to students who do not fall into any of the unduplicated categories. Grant funding for these students will depend on the amount of funding received and the number of students interested.
3. **Establish and Implement the College Opportunity Program:** Detailed below, this program seeks to use this grant funding to increase our A-G Completion rates (Goals 1 & 2) across all three Sequoia Grove high schools.

## Specifications

Grant details found on the [CDE Website](#).

The grant is automatically configured by the School Finance Department which sets allocations according to the number of qualifying students. Apportionments then go directly to the LEAs. The survey exists for the California Department of Education to collect information on funding and the success of the A-GCIP program.

Here is the link to the survey: [A-G Completion and Improvement Grant Survey \(ca.gov\)](#)  
Surveys were submitted on 1/31/22 and the printouts of the submissions for each school are in [this folder](#).

## Current Status

Criteria as set by the California Dept. of Education:

Allocation will be based on an equal amount per unduplicated pupils enrolled in grades 9-12 as reported in CALPADS or 2020-2021 fiscal year Fall 1 submission. Access grant LEA had less than 67 percent A-G completion rate. Success grant LEA had an overall A-G completion rate of 67 percent or higher.

GRANT ELIGIBLE STUDENTS Per 2020-2021 fiscal Fall Submission				
	Title 1	English Learners	Foster Youth	TOTAL ELIGIBLE (Numbers may not add up if student qualifies >1 category)
Clarksville Charter School	72	10	2	73
Feather River Charter School	98	14	3	107
Lake View Charter School	28	0	0	28

As schools with <67% A-G Completion, we will be seeking the higher funding amounts involved in the Success Grant.

Percentage of TOTAL Graduates with A-G Completion						
	Actuals			Goals		
	18-19	19-20	20-21	21-22	22-23	23-24
Clarksville Charter School	14.29%	1.82%	19.4%	25%	30%	35%
Feather River Charter School	3.06%	9.8%	16.98%	25%	30%	35%
Lake View Charter School	–	0%	0%	25%	30%	35%

Percentage of UNDUPLICATED Graduates with A-G Completion						
	Actuals			Goals		
	18-19	19-20	20-21	21-22	22-23	23-24
Clarksville Charter School	16.67%	0%	10%	25%	30%	35%
Feather River Charter School	4.44%	15%	11.54%	25%	30%	35%
Lake View Charter School	–	0%	0%	25%	30%	35%

## Evidence of College and Career Readiness - Dashboard

Another tangible way to show improvement in this program would be tracking the CCI Dashboard for each school. Below are links to our CDE Dashboard statistics in the two most recent years:

<a href="#">Clarksville 2021</a>	<a href="#">Feather River 2021</a>	<a href="#">Lake View 2021</a>
<a href="#">Clarksville 2020</a>	<a href="#">Feather River 2020</a>	
<a href="#">Clarksville 2019</a>	<a href="#">Feather River 2019</a>	
<a href="#">Clarksville 2018</a>	<a href="#">Feather River 2018</a>	

# College Opportunity Program Components

## Program Summary/Overview

Students interested in attending college after high school would apply to this College Opportunity program. Unduplicated students would be personally invited to participate. The program would group them in cohorts and would offer grade-specific college-bound enrichment and support. The grant would provide for both community, academic support, and enriching experiences, increasing their likelihood of completing the A-G sequence of courses and attaining the goal of college admission and attendance.

Student accepted into the program would sign a contract and participate in the critical components of the program as follows:

### Enrollment in A-G Courses in Pursuit of A-G Completion at Diploma

Courses include HST-supervised course outlines, HSVA courses with credentialed high school teachers and any Concurrent Enrollment or Dual Enrollment courses with community colleges. We will encourage high-quality A-G options by financially incentivizing our internal programs, HSVA and Dual Enrollment with Yuba College—students would have their HSVA courses and Yuba College books paid from out of the grant.

### Orientation Wilderness Retreat + One Social Activity Each Semester

Before the start of the school year, students accepted into the cohorts will have the opportunity to participate in a week-long wilderness retreat. This is a team-building event with abundant life-skills building opportunities and support from Sequoia Grove Staff. Ongoing social opportunities promotes buy-in and longevity in the program, supplying a community of support for these students.

## Use of California College Guidance Initiative (CCGI) & Enrollment in Academic Planning Course Appropriate to Grade Level

CCGI is the CDE-sponsored premier Academic Planning and Guidance software. Our newly partnered relationship with CCGI allows students to explore college and career options that personally tailor their search for post-high school goals. Additionally, CCGI tracks A-G courses and facilitates college applications and financial aid.

## Summer School Credit Recovery

In the event that we have students with failing grades for graduation-required courses or any grades of "D" in pursuit of A-G completion, they will have the opportunity to take a vendor course in the summer, if that is their best option. This allows them to retake the problematic course(s) for grade improvement or credits earned.

## Participate in the C.R.E.W Program

This is a 15-month program for 11th-12th graders. It includes workshops covering applications, essays and entrance testing as well as college tours, mentorships, and scholarship/financial aid assistance. The C.R.E.W. program follows up with students once a semester all the way through graduation, offering both support to the students and data for our schools.

## Two Counselor Meetings each Semester

Each student will check in regularly to assess progress in the program and receive individualized support. One meeting is with the same-grade cohort and the other is one-on-one. Topics covered include Academic Planning Course subject matter, A-G Class progress checks, Tutoring referrals, if necessary.

## Signed Contract Acknowledging Participation Requirements

Contract outlines the role and responsibilities of the student, and also outlines what the school provides to participants in the program.

Program at a Glance	
Student's Responsibility	School Provides ~At no cost for Unduplicated Students, made available to all as financially feasible~
<ul style="list-style-type: none"> <li>Completes the 15 year-long course A-G Sequence with grades of C or better</li> </ul>	<ul style="list-style-type: none"> <li>HSVA and Dual Enrollment Courses free of charge, including books</li> <li>Tutoring provided at no expense when needed</li> <li>Ability to retake courses to earn a "C". Summer school vendor courses available, if needed</li> </ul>
<ul style="list-style-type: none"> <li>Participation in Orientation</li> <li>Ongoing Community Events</li> </ul>	<ul style="list-style-type: none"> <li>Camp Augusta Wilderness Week</li> <li>Regular events like rock climbing, swing dancing, movie outings, etc</li> </ul>
<ul style="list-style-type: none"> <li>Use of California College Guidance Initiative (CCGI)</li> <li>Completion of Academic Planning Coursework</li> </ul>	<ul style="list-style-type: none"> <li>CCGI Partner Software</li> <li>Grade-specific college-bound coaching from counseling staff</li> </ul>
<ul style="list-style-type: none"> <li>Regular meetings with Counselor</li> </ul>	<ul style="list-style-type: none"> <li>Support and accountability from counselor invested in student's goals</li> </ul>
<ul style="list-style-type: none"> <li>Participation in C.R.E.W. College Program</li> </ul>	<ul style="list-style-type: none"> <li>Use of Pathways to Travel's proven <a href="#">C.R.E.W. program</a> that includes               <ul style="list-style-type: none"> <li>College Tours</li> <li>College Application coaching</li> <li>Financial Aid Assistance</li> </ul> </li> </ul>

## Costs

Preliminary College Opportunity Costs (Per student)	
1500	Camp Augusta Wilderness Week
200	Various Community Events
2000	Four HSVA Courses each semester or books/materials from DE courses
500	Tutoring for AG Level Coursework, particularly writing, math, science
8	Use of California College Guidance Software
100	Possible summer school remediation/credit recovery with a vendor (SVHS?)
	Dedicated Counselor time for students in program
2500	Pathways to Travel C.R.E.W. Program for 11th & 12th graders

For students in unduplicated groups, these costs would be covered under the grant funding. Students outside the unduplicated groups are welcome to apply and financial backing would be considered depending on the size of the grant.

Even without the financial support from the grant, students would be encouraged to participate in the program, using their regular funding as needed. The program would be open to all who are interested in pursuing a college goal post-high school.

## Funding in Support of our High School Virtual Academy

### Summary:

- Using grant money to subsidize the deficit in the HSVA program benefits ALL students, raising A-G completion rates across the schools. It also serves as a transition buffer to ensure the financial health of this important program.

Funding from the grant beyond this College Opportunity program would be used as a support for our in-house premier A-G virtual school, HSVA. HSVA has been making A-G courses accessible for our Sequoia Grove students for two years now.

HSVA is our key strategy for supporting all students in their A-G pursuits with highly qualified subject-area credentialed teachers. Enrollment in HSVA courses is a superior foundation for success in meeting standards as determined by CAASPP testing. Earning school dashboard credit for AG Completion Improvement also requires that students meet standards on their CAASPP testing, so quality instruction is key in both the AG Completion and Testing Mastery metrics.

For the 22-23 school year, we will be operating without partner schools for the first time and may incur transition expenses that this grant funding could provide to make A-G curriculum more available to each high school student at Sequoia Grove. As we split from Central and establish a program dedicated to our Sequoia Grove Students, we'd like to hire key teachers who have been part of HSVA, but are currently employed by Central Schools. This will make our classes smaller than is financially required to roughly cover salaries. (Ideally, a high school virtual teacher would have 180 students using \$500 of funding/year = \$90,000) This grant is an opportunity to establish our strong program supporting AG and CAASPP "Standards Met" with a financial supplement, knowing that we will "grow into" these larger numbers as the grant expires.

Currently, of course, the program is subsidized by the general fund as the expense to run it is not covered by the \$225 per course cost that students take from their funding accounts. For the 2019-2020 North/Central school year, student funding covered roughly 65% of the expenses, and we are looking at roughly 44% for the 2021-2022 Sequoia/Central school year.

## Assessment of Success

In accordance with the grant, LEAs need to report on the initial success of the three-year implementation by 12/31/22.

Using the metrics from the Current Status section of this report, we will track numbers from:

- General population students who have completed the A-G sequence of coursework by graduation
- Number of general population students enrolled in the program, committing to completing the A-G sequence and applying to college.
- Breakout of unduplicated students who have either graduated with the A-G Sequence complete or who have enrolled in the program and committed to an A-G complete college-bound path.

## Cover Sheet

### Public Hearing for The A-G Completion Improvement Grant

**Section:** III. Academic Excellence  
**Item:** D. Public Hearing for The A-G Completion Improvement Grant  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:**  
Notice\_of\_Public\_FRCS A-G Completion Improvement Grant.pdf



## NOTICE OF PUBLIC HEARING

---

The Governing Board of Feather River Charter School will hold a public hearing on the A-G Completion Improvement Grant during the Regular Scheduled Board Meeting.

The public hearing will be held via Zoom on February 15, 2022 at 5:00 pm.

Join Zoom Meeting

<https://sequoiagrove-org.zoom.us/j/4075258260>

Meeting ID: 407 525 8260

One tap mobile

+14086380968,,4075258260# US (San Jose)

+16699006833,,4075258260# US (San Jose)

Dial by your location

+1 408 638 0968 US (San Jose)

Find your local number: <https://sequoiagrove-org.zoom.us/u/kcv9bkellW>

Members of the public are cordially invited to attend this meeting to provide comment at the Public Hearing. Public comment can also be submitted in writing via email to [ccsboard@sequoiagrove.org](mailto:ccsboard@sequoiagrove.org).

The A-G Completion Improvement Grant will be available 72 hours prior to the board meeting and can be accessed on the [school website](#).

Requests for any disability-related modification or accommodations, including auxiliary aids or service in order to participate in the public hearing may be made by contacting staff at (530) 927-5137 at least two days prior to the scheduled hearing.

## Cover Sheet

### Supplement to Annual Update of 2021-22 Local Control and Accountability Plan (LCAP)

**Section:** III. Academic Excellence  
**Item:** F. Supplement to Annual Update of 2021-22 Local Control and Accountability Plan (LCAP)  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:**  
Feather River Supplement to the Annual Update to the 21-22 LCAP.docx (2).pdf

California Department of Education  
January 2021

## Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Feather River Charter School	Jenell Sherman Executive Director	jenell.sherman@featherrivercharter.com (916) 526-3794

California's 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. The following is a one-time mid-year report to the local governing board or body and educational partners related to engagement on, and implementation of, these Acts.

A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2021–22 Local Control and Accountability Plan (LCAP).

**The Educator Effectiveness Block Grant** draft was presented and explained to the Governing Board and community members in a public board meeting on December 7, 2021. The Educator Effectiveness Block Grant was subsequently board approved on December 14, 2021.

**The A-G Improvement Grant** will be presented to the community and Governing Board members at the February 16, 2022 Board Meeting.

**The Expanded Learning Opportunities Grant** is accessible to the public on our school website, when drafting this plan we initially held several meetings with different departments within our school. Additionally, we sent out surveys to our community, staff, parents, and students to gain insight on school strategies, policies, and areas of focus that could be revisited within academic and social-emotional wellness. The ELO was board approved on May 27, 2021. Please see the link below for more detailed information.

<https://www.featherrivercharter.org/fs/resource-manager/view/e63b379a-89a8-42f4-b934-1358d14293dd>

A description of how the LEA used, or plans to use, the additional concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.

FRCS did not receive a concentration grant or the concentration grant add-on, therefore this is not applicable.

A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.

**ESSER III Expenditure Plan:** The ESSER III Expenditure Plan includes meaningful consultation with community members in the Community Engagement section. Please see the link below for more detailed information.

<https://www.featherrivercharter.org/fs/resource-manager/view/fd8f1b3c-343c-4426-b4ac-441b6cedc457>

**ESSER II Assurances:** FRCS completed submission on April 05, 2021 through the CDE portal.

A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.

Our ESSER III plans include continuing the programs and safety measures that we have implemented with the ELO and ESSER II funding along with our LCAP goals. Our ESSER III plan will be implemented starting in the 22/23 school year. During the current 21/22 school year we have been able to utilize the ESSER II funding to support the purchase of equipment, materials, PPE supplies, and COVID test kits in order to maintain the health and safety of our staff and students. FRCS has continued to maintain the health and safety of students, educators and other staff along with ensuring continuity of services with the implementation of the ESSER II plan. FRCS has increased nursing services to ensure local, state and federal compliance, as well as COVID support. COVID PPE equipment, supplies and COVID tests, as required by CDPH. FRCS will extend school year learning to address learning loss and credit recovery. Intervention staffing and stipend will support providing additional intervention and learning loss/acceleration programs to students through research based programs and supports. Virtual learning technology and program support will provide students with the capability and connectivity to daily instruction, support and services. FRCS will increase staffing to support identifying and serving students with disabilities. FRCS will increase opportunities and support for mental health offering and social emotional learning.

A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA's 2021–22 LCAP and Annual Update.

COVID policies were presented and approved to the Governing Board on October 19, 2021 with a COVID-19 Schoolwide Health and Safety Plan. The plan is based on guidance provided by the U.S. Centers for Disease Control and Prevention, the California Division of Occupational Safety and Health Administration, the California Department of Education and the California Department of

Public Health. The FRCS board asked for clarified language and the revised version was approved on November 16, 2021. FRCS also presented a COVID-19 Testing Policy for staff which was board approved on October 12, 2021. Staff at FRCS regularly attends COVID-19 Webinars and sessions to ensure that the school is up to date on COVID-19 related items. The school's website has a dedicated place for COVID-19 related items and announcements. As adjustments and recommendations are made by CDPH and local authorities for schools, FRCS adjusts and revises communications. FRCS has implemented several safety measures with our fiscal resources such as the purchase of equipment, materials, PPE supplies, and COVID test kits in order to maintain the health and safety of our staff and students. We have also increased nurse services to ensure local, state, and federal compliance as well as COVID-19 support. Some examples of purchases were disinfectant wipes for shared technology and equipment, sanitizer, PPE equipment, COVID Tests, and shipping expenses to ship COVID tests to staff.

## Goals and Actions

### Goal

Goal #	Description
1	<p>FRCS will continue to develop plans and utilize data to strengthen student achievement for all students.</p> <p>List priorities</p> <p>Priority 1: Basic (Conditions of Learning)</p> <p>Priority 2: State Standards (Conditions of Learning)</p> <p>Priority 7: Course Access (Conditions of Learning)</p>

An explanation of why the LEA has developed this goal.

FRCS is a strong believer in data driven decision making and how we can constantly monitor student academic data to maintain or improve current set policies and procedures. We are working on using various lenses of approach to identify areas of need and focus on implementing new strategies and techniques to increase student achievement. The actions we have initiated will directly contribute to utilizing student achievement data to progress on California State dashboard indicators. We had created these actions and metrics because we saw a performance gap for certain student groups and on specific dashboard indicators and needed to close the achievement gap. Our actions provide additional support and the tools needed to help our student groups performing at a red or orange performance level reach their higher achievement level goals.

For our English Learner progress indicator on the California Dashboard, we have 42% of our English Learners making progress towards English proficiency. To increase support for our English Learners we will create additional professional learning

development for staff and families to focus on instructional strategies to help our students. On our state assessment results for CAASPP our students' distance from standard (DFS) score for English Language Arts was -27.6 and for Mathematics was -85.9 to increase the number of students scoring at standard we have utilized the STAR 360 program in order to monitor the progress of our students by conducting these interim assessments throughout the year. The administration of these assessments will allow for us to collect data in relation to where our students are performing before the state assessments and be able to provide additional individualized support where needed for our students.

## Measuring and Reporting Results

Metric	Baseline	Available Outcome Data
100% of students will have home access to technology and the Internet.	100%	100%
Increase participation rate on Interim benchmarks assessments	ELA 92% Math 93%	Outcome is in progress
% of teachers report mastery on program implementation including Data Analysis, differentiation, assessment, and technology use.	93%	Outcome is in progress
100% of teachers will be fully credentialed in the area of instruction or assignment.	100%	100%
% of students enrolled in Direct instruction courses offerings	47%	34.6%
Schoolwide Distance from standard (DFS) on the Caaspp ELA	<b>Baseline: 2018-2019</b> -27.6	Outcome is in progress
Schoolwide Distance from standard (DFS) on the Caaspp MATH	<b>Baseline: 2018-2019</b> -85.9	Outcome is in progress

% of students who have access to standard aligned instructional material	100%	100%
Maintain safe facilities as demonstrated in a local inventory report.	FRCS does not have a facility	FRCS has Facility: See FIT Report
Implementation of state standards, particularly English language development	100%	100%
% of students who score at standards Met/Exceeded on California Science Test (CAST)	<b>Baseline: 2018-2019</b> 25.4%	Outcome is in progress
% of students scoring at ready or conditionally ready on the EAP for ELA	<b>Baseline: 2018-2019</b> 42%	Outcome is in progress
% of students scoring at ready or conditionally ready on the EAP for Math	<b>Baseline: 2018-2019</b> 20%	Outcome is in progress
% of priority group students (EL, FY, those with exceptional needs) who received tier 2 support)	14%	7%

## Actions

Action #	Title	Description	Budgeted Expenditures	Expenditures to 1/21/22	Remaining Balance
1	Professional Learning related to student learning needs, particularly for English Learners, foster youth, students	We will provide professional learning for families and staff focused on instructional strategies as well as the importance and impacts of state testing. We are aware that certain student groups such as English Learners, foster youth, and students who qualify for free or reduced lunch are in most need of academic support. For example,	\$70,846	\$32,369.34	\$38,476.66

	who qualify for free or reduced lunch	we will meet with families to provide learning resources and strategies. We will also meet once a month as a Professional Learning Community as an entire staff and additionally as a smaller group to focus on professional learning.			
2	Professional Learning related to student learning needs, particularly for Students with Disabilities	We will provide professional learning for families and staff focused on instructional strategies as well as the importance and impacts of state testing. We are aware that certain groups such as our Students with Disabilities are in most need of academic support. For example, we will meet with families to provide learning resources and strategies. We will also meet once a month as a Professional Learning Community as an entire staff and additionally as a smaller group to focus on professional learning. This action aligns with Feather River's Special Education Plan element 3b.	\$85,003	\$20,464.10	\$64,538.90
3	Implement and assess formative and interim assessments	Our dashboard shows that schoolwide our students are 27.6 points below standard for ELA and 85.9 points below standard for Math. We will implement assessments regularly to help us determine whether and to what degree students are making progress toward expected learning outcomes. We will focus on programs for students who are not demonstrating proficiency in ELA and Math from prior CAASPP and STAR 360. This action will improve services for our unduplicated groups and students with disabilities because it will add to our current program. This action will be implemented schoolwide; however, we believe our unduplicated student groups will benefit principally because these groups are less likely to have academic support at home. These are the best use of funds because our data demonstrates that	\$91,142	\$40,790.70	\$49,351.30

		these students need additional support which, as a school we will be able to closely monitor with a data driven model to focus target instruction to mitigate a potential increase in student learning loss. This action aligns with Feather River Special Education Plan Element 3c.			
4	Increase the number of live or synchronous classes/ workshops for Elementary level grades	Our dashboard shows that schoolwide our students are 27.6 points below standard for ELA and 85.9 points below standard for Math. We are creating and implementing a TK-6 academic online program with instruction from our teachers. This program will consist of online/synchronous classes and rotating workshops focusing on standards-based mathematics and language arts foundational concepts. We will target students who are working towards proficiency in ELA and Math from prior CAASPP and STAR 360 testing data. This program will increase and improve services for our unduplicated groups and is in addition to our current program offerings. It will be implemented schoolwide, however, our unduplicated student groups will benefit principally, as students in these groups are more likely to need additional academic support. These are the best use of funds because our data demonstrates that these students need additional support which can be provided by our credentialed teaching staff who can model and closely monitor student understanding.	\$44,208	\$12,827.32	\$31,380.68
5	Purchase additional technology	We will provide mobile internet connectivity and technology for student use for connectivity at home. The goal is schoolwide and is important because most of our resources and curriculum are offered online. An example is to provide a	\$31,000	\$3,420	\$27,580

		standards-based online curriculum for our unduplicated students. Another example is providing hotspots to ensure that our unduplicated students can attend our live or synchronous classes for academic and social emotional well-being. Schoolwide, however, we know priority groups will benefit due to financial restraints of these students.			
6	Hire and maintain certificated staff to provide online/synchronous instruction, programs, and support.	<p>Our dashboard shows that schoolwide our students are 27.6 points below standard for ELA and 85.9 points below standard for Math.</p> <p>We will hire certificated staff to expand our middle school direct instruction courses for English Language Arts and Math. Additionally, we will hire and maintain certificated staff to create online/synchronous instruction support programs for students who are not demonstrating proficiency in ELA and Math from prior CAASPP and STAR 360. This action will increase and improve services for our unduplicated groups because it will add to a current program. This action will be implemented schoolwide; however, we believe our unduplicated student groups will benefit principally because these groups are less likely to have academic support at home. These are the best use of funds because our data demonstrates that these students need additional support due to school closures and the pandemic there is an increase in student learning loss which we hope to mitigate with this action.</p>	\$238,711	\$167,182.13	\$71,528.87
7	Purchase of resources to support Multi-Tiered	We will purchase digital and paper resources, software, and workshops to assist staff, teachers and families with student services and the processes within the department. We are aware	\$1,374	\$2,308.32	(\$934.32)

	System of Support (MTSS), Student Study Team (SST), & Section 504 access, process, and compliance	that student services have certain documents, processes and needs associated with compliance. The purchase of these will help in streamlining the process for our schools. An example of an expenditure is for our Student Study Team and Section 504 processes, Beyond SST will promote a digital manner for making referrals, scheduling, and holding meetings, creating Intervention and 504 plans as well as tracking data. Unduplicated students will benefit from the purchase of resources as some families have requested to remain off technology, therefore the ability to purchase printed materials will accommodate and support their educational requests. This will also support child find and create a continuum of supports and services for students.			
--	---	--	--	--	--

## Goals and Actions

### Goal

Goal #	Description
2	<p>FRCS will promote a safe, healthy, and engaged learning environment for all students.</p> <p>List Priorities</p> <p>Priority 4: Pupil Achievement (Pupil Outcomes)</p> <p>Priority 7: Course Access (Conditions of Learning)</p> <p>Priority 8: Other Pupil Outcomes (Pupil Outcomes)</p>

### An explanation of why the LEA has developed this goal.

This goal was developed to ensure all students including unduplicated students (foster youth, English learners, and students who qualify for free or reduced lunch) are receiving the additional support they need. Our high school dropout rate was 3.7%. To address this area of concern, we will hire a Guidance Tech to monitor these students and address any individualized needs to be able to provide any additional support. On the California Dashboard, our English Learner Progress Indicator shows only 54.7% of our English Learners are making progress towards English proficiency. To address this area of improvement we will hire and maintain certificated staff to provide online/synchronous instruction, programs, and support for our English Learners. For our 2019-20 school year we had 9.3% of our English Learners reclassified, to improve these results we will fund support staff for unduplicated student support, which includes hiring a bilingual family liaison to support our non-English speaking populations. We hope these actions will contribute to improving our overall Goal to promote a safe, healthy, and engaged learning environment for all our students.

## Measuring and Reporting Results

Metric	Baseline	Available Outcome Data
% of students who feel safe or connected to the school	Students: 93% Parents: 92% Teachers: 94%	Outcome is in progress
The percent student suspension rate	0%	Outcome is in progress
The percent student expulsion rate	0%	Outcome is in progress
The percent High school dropout rate	3.7%	Outcome is in progress
The percent Middle school dropout rate	0%	Outcome is in progress
Maintain Chronic Absenteeism Indicator at 0% for all students	0.3%	0%
1% increase in student attendance or maintenance of a minimum of 98% attendance rate annually	100%	100%

Increase opportunities for student participation in leadership, enrichment, and academic events i.e. NHS NJHS, Enrichment	Fall: 77 students Spring: 81 students	Fall: 237 students
% of parents who provide feedback on survey specific to our LCAP actions and goals	100%	Outcome in progress
% of parents/guardians of English learners, foster youth, and students who qualify for free or reduced lunch meet with a resource specialist such as our foster youth liaison or EL coordinator at least once a year	72%	Outcome in progress
The percent of English learners who reclassify	8.9%	10.5%
The percent of English learners who are making progress towards English proficiency on ELPI	54.7%	Outcome in progress

## Actions

Action #	Title	Description	Budgeted Expenditures	Expenditures to Date	Remaining Balance
1	Fund support staff for unduplicated student support	We will fund foster/homeless youth and family liaison positions to address specific needs of unduplicated and students with disabilities including augmented communication with families to receive information and support in the appropriate language. For example, we will utilize our foster/homeless youth liaison position to partner with families to assist in meeting the educational, social, and emotional needs of students. We will also hire family liaisons who also speak another language besides English, to support our non-English speaking populations.	\$31,154	\$19,195.17	\$11,958.83

2	Hire and maintain certificated staff to provide online/synchronous instruction, programs, and support for our English Learners.	Our ELPI results show 54.7% of our English Learners are making progress towards English proficiency and 9.3% of our English Learners reclassified. To address this area of need to improve and increase our academic support for English learners including those with disabilities, we will refine and improve our English language development curriculum and instructional delivery. Expenditures related to this action are the hiring of additional certificated staff and programs.	\$44,208	\$13,179.30	\$31,028.70
3	Fund School Counselor/SST Coordinator	According to our parent survey 46% of our parents who participated in the survey were concerned with their child's mental health. To support our families and provide a resource we will fund the School Counselor/SST coordinator. This position will oversee and provide social-emotional and counseling services, supports and referrals. The Coordinator will work to hold virtual SST meetings. The Counselor/SST Coordinator will offer group sessions/1:1, check in with students, lead SST meetings with a whole child perspective with Social Emotional Learning, academic, suicide risk assessment, students in crisis, dedicated time with unduplicated, collecting community-based resources for families. Although this is a schoolwide support, the position will focus on our priority group of students in need of academic intervention which includes Foster youth, low SED backgrounds, special education, and English learners. This position will provide support to students clinically and educationally. For example, counselors will address social and emotional needs of students through a variety of ways including workshops, whole group practices, small group interventions, and individualized learning activities. Another example is	\$36,413	\$17,265.78	\$19,147.22

		that our counselor will provide ongoing training and support to charter staff.			
4	Fund positions for monitoring student achievement data	Our Calpads report shows our high school dropout rate is 3.7%, to decrease our dropout rate, we will hire personnel for students, focusing on priority group students such as EL, FY, or SED background, who did not re-enroll with the following school year, as well as those that leave during the school year to decrease the dropout rates in middle and high school. This will improve and increase services with a dedicated staff member to collaborate with families, High School Counselors, and the High School Department to assist our priority groups and schoolwide students. Our priority groups will benefit from this position as they will partner with our translators to assist, if needed also.	\$37,517	\$22,120.49	\$15,396.51

## Goals and Actions

### Goal

Goal #	Description
3	<p>Increase the number of students who are high school, college, career, and life ready.</p> <p>List priorities:</p> <p>Priority 3: Parental Involvement (Engagement)</p> <p>Priority 5: Pupil Engagement (Engagement)</p> <p>Priority 6: School Climate (Engagement)</p>

### An explanation of why the LEA has developed this goal.

This goal was developed to increase college and career readiness amongst our high school students. We had about 8% of our students who graduated with A-G requirements fulfilled, to address this area of need we will increase the number of course offerings in college and career indicators. The 2020 California Dashboard results showed 49.1% of our students were approaching prepared or prepared on the college and career indicator. In addition, for students participating in AP exams we had approximately 6 students who scored at a 3 or higher. To address this area of need and overall increase the number of students participating and improving in college assessments we will provide students with College Readiness Assessments and Preparatory Workshops to ensure they are supported in every way. We hope to ensure all our students in secondary education increase their performance on all college and career readiness measures with the additional support we have planned as actions for the coming school year. We are planning to add additional AG courses to facilitate AG completion. We will collaborate with the College Board to offer onsite locations that offer PSAT, SAT and AP testing. Students have had a difficult time taking AP tests at outside institutions and this will solve that problem. We will add credentialed teacher taught CTE courses in HSVA in addition to the CTE opportunities available through eDynamic/Edmentum and at community colleges. We will offer courses through HSVA that offer more support to the struggling student to help our CAASPP scores in English, math, and science specifically. We will offer military science and leadership courses through HSVA that will help students reach the 2-year requirement for preparedness in that area. We will Contract with Earn and Learn, an organization that facilitates internship opportunities and helps students achieve the capstone course portion of the CTE pathway, making full completion more likely. Additionally, we will continue to encourage concurrent enrollment with local community colleges and seek out opportunities to partner with local colleges to offer dual enrollment to ensure we can continue to create more opportunities for our students to meet the state college and career preparedness requirements. Lastly, we will establish a contact and relationship with the Department of Rehabilitation in order to support our students with disabilities. We will also offer college and career awareness support, services, and workshops to our students with disabilities.

## Measuring and Reporting Results

Metric	Baseline	Available Outcome Data
The percent of students graduating with A-G requirements fulfilled	8%	Outcome in Progress
The percent of students participating in a CTE pathway	2%	Outcome in Progress
5% increase in the number of students who score at Approaching	49.1%	Outcome in Progress

Prepared or Prepared level on the College and Career Indicator		
The percentage of students passing the AP examination with a score of 3 or higher	62.5%	Outcome in Progress
The percentage of high school students graduating within 4 or 5 years	90%	Outcome in Progress
Increase CAASPP participation rate or maintain at 95% or higher	<b>Baseline: 2018-2019</b> 92%	Outcome in Progress
Increase percentage of students scoring at standard met or exceeding (level 3 or 4) on CAASPP Mathematics assessments, including all subgroups	<b>Baseline: 2018-2019</b> 20.1%	Outcome in Progress
Increase percentage of students scoring at standard met or exceeding (level 3 or 4) on CAASPP ELA assessments, including all subgroups	<b>Baseline: 2018-2019</b> 42.3%	Outcome in Progress
% of students who complete both A-G and CTE pathway	1%	Outcome in Progress

## Actions

Action #	Title	Description	Budgeted Expenditures	Expenditures to Date	Remaining Balance
1	Increase number of course	From our graduation survey results we found that 65.5% of our graduates were not aware of our CTE program. Our dashboard shows that	\$82,344	\$ 55,758.73	\$26,585.27

	offerings in college and career indicators	schoolwide 32.4% of our students are prepared on the college and career indicator. We will expand course offerings and analyze student data to find where a-g completion rates drop-off and expand course offerings. This action will increase and improve services for our unduplicated groups because it will add to a current program. The action will be implemented schoolwide; however, we believe our unduplicated student groups will benefit principally because these groups are less likely to have academic support at home and the offerings will support viable skills outside of schools. Our unduplicated students will have more opportunities for post-high school career opportunities. These are the best use of funds because our data demonstrates that these students need additional support due to school closures and the pandemic there is an increase in student learning loss which we hope to mitigate with this action. Expenditures associated with this action include: For example, we will add CTE course offerings to our High School Virtual Academy. We will also add more A-G course offerings for students to be able to make progress towards A-G Completion.			
2	Provide College Readiness Assessments and Preparatory Workshops	Our CCI Indicator shows that 2.9% of our students scored at the prepared level through the AP pathway. In order to improve on the CCI indicator we will increase the number of students participating on ACT, PSAT, SAT, and AP end of course exams. Although this is a schoolwide action, we will focus our resources and staff towards our unduplicated students and students with disabilities to provide them with more	\$30,069	\$ 19,827.85	\$10,241.15

		opportunities, workshops, and resources to prepare for college readiness.			
3	Partnership with Earn and Learn Organization and additional secondary support programs	<p>Our Dashboard shows schoolwide that our students are 32.4% prepared in CCI. To increase college and career readiness, we will partner with Earn and Learn, an organization that facilitates internship opportunities. This will increase and improve services for our priority groups because it will provide an additional avenue other than a university, college, or community college to gain career exploration. An example is that Earn and Learn will provide resources to support and deepen career pathways for learners including contacts to industry, tools to organize work-based learning, and a collaborative community of peers.</p> <p>We will also be working to develop a contact and relationship with the Department of Rehabilitation to support students with disabilities.</p>	\$2,934	\$0	\$2,934
4	Individualized Graduation Plan	<p>Our Graduation Rate on the 2020 California Dashboard is at 90.4%, although we maintained our graduation rate from the previous year, we did have a performance score of Orange. To improve our graduation rate and performance score we have set procedures to revamp our Individualized Graduation Plan to raise awareness among our teachers so that they understand the actions that make our students classified as CCI prepared. They will be asked to choose a path that culminates in each student qualifying as prepared in a way best suited to their individual needs. We are also setting up free advisory classes, submitted to the College Board for AG credit and led by the counselor. This will assist students/families in making choices that will</p>	\$0	\$0	\$0

		<p>benefit themselves and our dashboard. We have several strategies that are foundational for the training/support offered above. This offering will contribute to CCI preparedness and is more readily accessible.</p> <p>Students with disabilities will have a High School Counselor, Home School Teacher, Special Education Teacher, and parent present at their IEP to assist in developing their course of study in conjunction with their independent transition plan.</p>			
--	--	---	--	--	--

## Instructions for the Supplement to the Annual Update for the 2021–22 Local Control and Accountability Plan Year

*For additional questions or technical assistance related to the completion of the Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan (LCAP), please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at [lcff@cde.ca.gov](mailto:lcff@cde.ca.gov).*

## Introduction

California's 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. Section 124(e) of Assembly Bill 130 requires LEAs to present an update on the Annual Update to the 2021–22 LCAP and Budget Overview for Parents on or before February 28, 2022, at a regularly scheduled meeting of the governing board or body of the LEA. At this meeting, the LEA must include all of the following:

- The Supplement to the Annual Update for the 2021–22 LCAP (2021–22 Supplement);

- All available mid-year outcome data related to metrics identified in the 2021–22 LCAP; and
- Mid-year expenditure and implementation data on all actions identified in the 2021–22 LCAP.

When reporting available mid-year outcome, expenditure, and implementation data, LEAs have flexibility to provide this information as best suits the local context, provided that it is succinct and contains a level of detail that is meaningful and accessible for the LEA's educational partners.

The 2021–22 Supplement is considered part of the 2022–23 LCAP for the purposes of adoption, review, and approval, and must be included with the LCAP as follows:

- The 2022–23 Budget Overview for Parents
- The 2021–22 Supplement
- The 2022–23 LCAP
- The Action Tables for the 2022–23 LCAP
- The Instructions for the LCAP Template

As such, the 2021–22 Supplement will be submitted for review and approval as part of the LEA's 2022–23 LCAP.

## Instructions

Respond to the following prompts, as required. In responding to these prompts, LEAs must, to the greatest extent practicable, provide succinct responses that contain a level of detail that will be meaningful and accessible for the LEA's educational partners and the broader public and must, to the greatest extent practicable, use language that is understandable and accessible to parents.

In responding to these prompts, the LEA has flexibility to reference information provided in other planning documents. An LEA that chooses to reference information provided in other planning documents must identify the plan(s) being referenced, where the plan(s) are located (such as a link to a web page), and where in the plan the information being referenced may be found.

**Prompt 1:** *"A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2021–22 Local Control and Accountability Plan (LCAP)."*

In general, LEAs have flexibility in deciding what funds are included in the LCAP and to what extent those funds are included. If the LEA received funding through the Budget Act of 2021 that it would have typically included within its LCAP, identify the funds provided in the

Budget Act of 2021 that were not included in the LCAP and provide a description of how the LEA has engaged its educational partners on the use of funds. If an LEA included the applicable funds in its adopted 2021–22 LCAP, provide this explanation.

**Prompt 2:** *“A description of how LEA used, or plans to use, the concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.”*

If LEA does not receive a concentration grant or the concentration grant add-on, provide this explanation.

Describe how the LEA is using, or plans to use, the concentration grant add-on funds received consistent with California *Education Code* Section 42238.02, as amended, to increase the number of certificated staff, classified staff, or both, including custodial staff, who provide direct services to students on school campuses with greater than 55 percent unduplicated pupil enrollment, as compared to schools with an enrollment of unduplicated students that is equal to or less than 55 percent.

In the event that the additional concentration grant add-on is not sufficient to increase the number of staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, describe how the LEA is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

**Prompt 3:** *“A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.”*

If the LEA did not receive one-time federal funding to support recovery from the COVID-19 pandemic and the impacts of distance learning on students, provide this explanation.

Describe how and when the LEA engaged its educational partners on the use of one-time federal funds it received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on students. See the COVID-19 Relief Funding Summary Sheet web page (<https://www.cde.ca.gov/fg/cr/relieffunds.asp>) for a listing of COVID-19 relief funding and the Federal Stimulus Funding web page (<https://www.cde.ca.gov/fg/cr/>) for additional information on these funds. The LEA is not required to describe engagement that has taken place related to state funds.

**Prompt 4:** *“A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.”*

If an LEA does not receive ESSER III funding, provide this explanation.

Describe the LEA's implementation of its efforts to maintain the health and safety of students, educators, and other staff and ensure the continuity of services, as required by the federal American Rescue Plan Act of 2021, and its implementation of the federal Elementary and Secondary School Emergency Relief (ESSER) expenditure plan to date, including successes and challenges.

**Prompt 5:** "A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA's 2021–22 LCAP and Annual Update."

Summarize how the LEA is using its fiscal resources received for the 2021–22 school year to implement the requirements of applicable plans in a manner that is aligned with the LEA's 2021–22 LCAP. For purposes of responding to this prompt, "applicable plans" include the Safe Return to In-Person Instruction and Continuity of Services Plan and the ESSER III Expenditure Plan.

California Department of Education  
November 2021

# Cover Sheet

## School Accountability Report Card

**Section:** III. Academic Excellence  
**Item:** G. School Accountability Report Card  
**Purpose:** Vote  
**Submitted by:** Jenell Sherman  
**Related Material:** Feather River SARC 2021-2022- v2 DRAFT pdf.pdf

### BACKGROUND:

Added Local Assessment Test Results in Mathematics by Student Group chart and Jenell Sherman's photo on the first page.

### RECOMMENDATION:

Recommended for Board Approval



## Feather River Charter School

4305 South Meridian Road, Meridian, CA 95957 \* (916) 526-3794 \* Grades K-12  
Jenell Sherman, Principal/Executive Director

jenell.sherman@featherrivercharter.com  
<https://featherrivercharter.org/>

## 2020-21 School Accountability Report Card Published During the 2021-22 School Year



### Winship-Robbins Elementary School District

17451 Pepper Street  
Robbins, CA 95676

(530) 738-4386

<http://winship-robbins.sutter.k12.ca.us/>

### District Governing Board

Janel Alonso, President,  
Mona Sakurado, Clerk  
Hassen Mohsen, Member  
Jamellh Mohsen, Member  
Patricia Van Ruiten, Member

### District Administration

Dawn Carl, Superintendent

Dear Feather River Charter School Family,

Welcome! We are excited about supporting and encouraging you and your family with a variety of independent study information and resources.

We understand that learning is a never-ending adventure and can take place in many different settings and at any time of the day. We believe deeply in the idea of supporting each child's learning style and each parent's teaching style. We value each and every one of our families and we are here to serve, support, encourage, and inspire community within our school. We are both student and parent-driven and our hope and heart intention is to listen, research, and create a collaborative learning environment that helps ensure the best personalized learning experience for every student and family.

We will always value and listen to our families' suggestions and opinions and would love to hear from you to ensure that we are achieving our goal of fully supporting our homeschool families. Please send us an email or give us a call to share your thoughts, ideas, suggestions, and questions with us!

Partnering with you,

Jenell Sherman

Principal/Executive Director

### **Contact**

Feather River Charter School  
4305 South Meridian Road  
Meridian, CA 95957-9647

Phone: 916-526-3794

Email: [jenell.sherman@featherrivercharter.com](mailto:jenell.sherman@featherrivercharter.com)



## California Department of Education

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

## DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

## California School Dashboard

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

### Contact Information (School Year 2020–2021)

District Contact Information (School Year 2020-21)	
District Name	Winship-Robbins Elementary School District
Phone Number	(530) 738-4386
Superintendent	Dawn Carl
Email Address	<a href="mailto:dawnc@sutter.k12.ca.us">dawnc@sutter.k12.ca.us</a>
Website	<a href="http://winship-robbins.sutter.k12.ca.us">http://winship-robbins.sutter.k12.ca.us</a>
School Contact Information (School Year 2020–2021)	
School Name	Feather River Charter School
Street	4305 South Meridian Road
City, State, Zip	Meridian, CA, 95957-9647
Phone Number	(916) 526-3794
Principal	Jenell Sherman, Principal/Executive Director
Email Address	<a href="mailto:jenell.sherman@featherrivercharter.com">jenell.sherman@featherrivercharter.com</a>
Website	<a href="https://featherrivercharter.org/">https://featherrivercharter.org/</a>
County-District-School (CDS) Code	51714560133934

## ABOUT OUR SCHOOL

Feather River Charter School (FRCS) opened in the fall of the 2016-17 school year. Feather River Charter School is a WASC accredited, non-classroom based public charter school authorized by Winship-Robbins Elementary School District in Sutter County serving students in Sacramento, Yolo, Yuba, Sutter, Colusa, and Placer Counties for students from transitional kindergarten through 12th grade. We take great pride in being able to offer our students flexible personalized learning experiences through our many unique and dynamic programs. Our school values and supports parent choice and personalized learning for all students. FRCS Home School Teachers (HST's) are California credentialed teachers who partner with families to nurture, guide and enhance a student's educational needs. A focus of collaboration with academic achievement and the development of the whole child with personalized learning is pivotal.

At Feather River Charter School, we have goals for our students that are known as Schoolwide Learner Outcomes (SLOs). SLOs are a part of our school culture: they reflect our school vision, the College and Career Readiness standards, and the education of the whole child. The Junior High Virtual Academy (JHVA) and High School Virtual Academy (HSVA) were developed to support students. Both programs were developed to teach live online instruction providing standards aligned courses by credentialed teachers. FRCS teachers collaborate with parents/learning coaches to create Learning Plans for students each learning period that outlines the lessons to be completed during a specified time frame. All students have access to online all access curriculum as well as curriculum to support educational standards. Internal benchmark diagnostic assessment data gathered from a computerized adaptable test, taken each fall, winter and spring, for grades TK-12, pinpoints the proficiency level of students across a range of subjects. The benchmark diagnostic assessments are specifically designed to provide meaningful information for gauging student progress toward mastery of the skills measured by the summative assessments. This data along with learning styles are used to build the individualized learning path for each student to target specific learning objectives and standards. Regular assessment determines the level of mastery and individualizing the Learning Plan helps students progress quickly. Teachers can provide instruction and support either in person or online through web-conference platforms. This tool allows for teacher collaboration and instruction by using video, voice, text, and shared writing space. Students have 24-hour access to all curricula, and learning can take place at a variety of locations according to student and family preference, including libraries and the students' residences. FRCS has implemented an online direct instruction platform (four to six week direct instruction, intervention courses for mathematics and language arts), and other programs so that all students have the critical thinking skills to be successful in college and career pathways. FRCS's tiered level of support is robust and differentiated for different learning styles. FRCS is continuously planning and adjusting programs to meet the needs of the student population served. Feather River Charter School's leadership and staff look forward to continuing their collaboration with the district in providing an option to students looking for an Independent study/homeschool program.

## OUR MISSION

Feather River Charter School provides a flexible personalized learning experience, empowering families to tailor a program designed around the specific needs of each student. In collaboration with fully credentialed teachers, students engage in diverse and dynamic learning pathways and unparalleled enrichment opportunities to achieve personal and academic success.

## OUR VISION

Feather River Charter School develops the individual gifts of students to become critical thinkers, responsible citizens, and innovative leaders prepared for academic and real-life success in the 21st century.

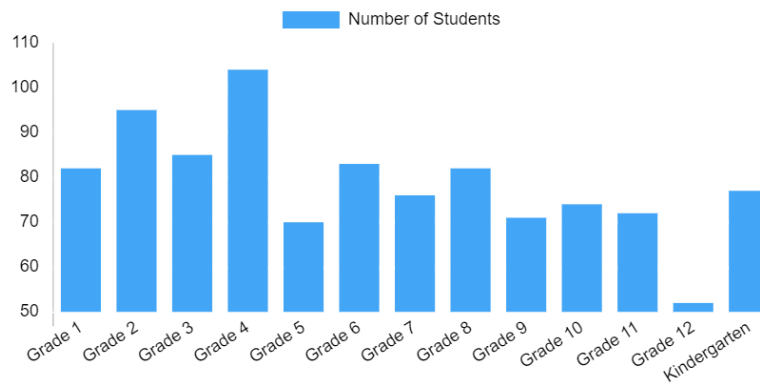
**FEATHER RIVER STUDENTS ARE:**

- Navigators of the Digital World - Navigators of the digital world who are proficient in the use of technology, media, and online resources.
- Self-Directed - Self-directed and motivated students who are able to set attainable goals to achieve academic success.
- Personalized Learners - Personalized learners who are able to thrive in the style of education that best fits their individual needs.
- Independent Critical Thinkers - Independent critical thinkers who have the ability to problem solve, take ownership, and apply their knowledge to a variety of problems.
- Responsible Citizens - Responsible citizens who demonstrate integrity and respect while actively seeking knowledge of local and global issues.

**Student Enrollment by Grade Level (School Year 2019–2020)**

Grade Level	Number of Students
Kindergarten	77
Grade 1	82
Grade 2	95
Grade 3	85
Grade 4	104
Grade 5	70
Grade 6	83
Grade 7	76
Grade 8	82
Grade 9	71
Grade 10	74
Grade 11	72
Grade 12	52

Total Enrollment	1023
------------------	------



**Student Enrollment by Student Group (School Year 2019–2020)**

<b>Student Group</b>	<b>Percent of Total Enrollment</b>
Black or African American	2.60 %
American Indian or Alaska Native	0.40 %
Asian	2.20 %
Filipino	0.80 %
Hispanic or Latino	14.80 %
Native Hawaiian or Pacific Islander	0.20 %
White	70.00 %
Two or More Races	7.20 %

<b>Student Group (Other)</b>	<b>Percent of Total Enrollment</b>
Socioeconomically Disadvantaged	43.30 %
English Learners	6.30 %
Students with Disabilities	12.10 %
Foster Youth	0.10%
Homeless	1.00%

**A. Conditions of Learning****State Priority: Basic**

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

**Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2020—2021)**

Year and month in which the data were collected: December 2021

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Embark (TK) K12 (grades K-5) Calvert/Edmentum (grades K-5) Lincoln Empowered (grades TK-5) Acellus (grades K-8) McGraw Hill (grades TK-8) RedBird Math/ELA (grades K-7) Odysseyware (grades 3-8) EdMentum OPEd Academy (grades 6-8) Edgenuity (grades 6-12) StrongMind (grades 6-8) FuelEd (grades 6-8) BrightThinker (grades 3-8)	Yes	0%
Mathematics	Embark (TK) K12 (grades K-5) Calvert/Edmentum (grades K-5) Lincoln Empowered (grades TK-8) Acellus (grades K-8) McGraw Hill (grades TK-8) RedBird Math/ELA (grades K-7) ALEKS (grades 3-8) Odysseyware (grades 3-8) EdMentum OPEd Academy (grades 6-8) Edgenuity (grades 6-12) StrongMind (grades 6-8) FuelEd (grades 6-8) BrightThinker (grades 3-8)	Yes	0%
Science	Embark (TK) K12 (grades K-5) Calvert/Edmentum (grades K-5) Lincoln Empowered (grades TK-8) Acellus (grades K-8) McGraw Hill (grades TK-8) ALEKS (grades 3-8) Odysseyware (grades 3-8) EdMentum OPEd Academy (grades 6-8) Edgenuity (grades 6-12) StrongMind (grades 6-8) FuelEd (grades 6-8) BrightThinker (grades 3-8)	Yes	0%

History/Social Science	Embark (TK) K12 (grades K-5) Calvert/Edmentum (grades K-5) Lincoln Empowered (grades TK-8) Acellus (grades K-8) McGraw Hill (grades TK-8) ALEKS (grades 3-8) Odysseyware (grades 3-8) EdMentum OPed Academy (grades 6-8) Edgenuity (grades 6-12) StrongMind (grades 6-8) FuelEd (grades 6-8) BrightThinker (grades 3-8)	Yes	0%
Foreign Language	McGraw Hill Odysseyware EdMentum OPed Academy Edgenuity StrongMind FuelEd BrightThinker	Yes	0%
Health	K12 (grades K-5, PE only) Lincoln Empowered (grades TK-8) Acellus (grades K-8) McGraw Hill (grades TK-12) Odysseyware (grades 7-8) EdMentum OPed Academy(grades 6-12) Edgenuity (grades 6-12) StrongMind (grades 6-12) FuelEd (grades 6-12) BrightThinker (grades 3-6)	Yes	0%
Visual and Performing Arts	Acellus (grades 9-12) McGraw Hill (grades 9-12) Odysseyware (grades 9-12) EdMentum OPed Academy(grades 9-12) Edgenuity (grades 9-12) StrongMind (grades 9-12) FuelEd (grades 9-12) BrightThinker (grades 9-12)	Yes	0%
Science Lab Equipment (Grades 9-12)	N/A	N/A	0%

Note: Cells with N/A values do not require data.

**School Facility Good Repair Status**

Feather River Charter School is an independent study non-classroom-based charter school and therefore does not maintain traditional school district site facilities. Using the most recently collected Facility Inspection Tool (FIT) data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month of the most recent FIT report: Not Available

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer		
Interior: Interior Surfaces		
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation		
Electrical: Electrical		
Restrooms/Fountains: Restrooms, Sinks/Fountains		
Safety: Fire Safety, Hazardous Materials		
Structural: Structural Damage, Roofs		
External: Playground/School Grounds, Windows/Doors/Gates/Fences		

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- Statewide assessments (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/ literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Local Assessment Test Results in ELA by Student Group  
(School Year 2020–2021)

Student Group	Total Enrollment	Number Tested	Percentage Tested	Percentage Not Tested	Percentage Met or Exceeded
All Students	597	561	93.97	6.03	72.91
Female	285	262	91.93	8.07	74.43
Male	312	297	95.19	4.81	71.38
American Indian or Alaska Native	--	--	--	--	--
Asian	15	14	93.33	6.67	85.71
Black or African American	15	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	78	73	93.59	6.41	76.71
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	41	37	90.24	9.76	72.97
White	430	408	94.88	5.12	71.32
English Learners	38	35	92.11	7.89	22.86
Foster Youth	--	--	--	--	--
Homeless	--	--	--	--	--
Military	15	9	6.67	33.33	88.89
Socioeconomically Disadvantaged	178	158	88.76	11.24	68.99
Students Receiving Migrant Education Services	--	--	--	--	--
Students With Disabilities	92	79	85.87	14.13	49.37

Local Assessment Test Results in Mathematics by Student Groups  
(School Year 2020–2021)

Student Group	Total Enrollment	Number Tested	Percentage Tested	Percentage Not Tested	Percentage Met or Exceeded
All Students	597	574	96.15	3.85	48.08
Female	285	270	94.74	5.26	39.63
Male	312	302	96.79	3.21	55.63
American Indian or Alaska Native	--	--	--	--	--
Asian	15	14	93.33	6.67	57.14
Black or African American	15	12	80	20	50
Filipino	--	--	--	--	--
Hispanic or Latino	78	74	94.87	5.13	41.89
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	41	38	92.68	7.32	39.47
White	430	416	96.74	3.26	49.04
English Learners	38	35	92.11	7.89	37.14
Foster Youth	--	--	--	--	--
Homeless	--	--	--	--	--
Military	15	9	66.67	33.33	44.44
Socioeconomically Disadvantaged	178	163	91.57	8.43	46.01
Students Receiving Migrant Education Services	--	--	--	--	--
Students With Disabilities	92	85	92.39	7.61	28.24

**CAASPP Test Results in ELA and Mathematics for All Students Grades Three through Eight and Grade Eleven**  
**Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2019–20 20	School 2020–20 21	District 2019–20 20	District 2020–20 21	State 2019–20 20	State 2020–20 21
English Language Arts / Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019–2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

**CAASPP Test Results in ELA by Student Group**  
**Grades Three through Eight and Grade Eleven (School Year 2020–2021)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	604	8	1.32	98.68	--
Male	315	7	2.22	97.78	--
Female	289	1	0.35	99.65	--
Black or African American	15	1	6.67	93.33	--
American Indian or Alaska Native	--	--	--	--	--
Asian	15	0	0.00	100.00	--
Filipino	--	--	--	--	--

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Hispanic or Latino	79	2	2.53	97.47	--
Native Hawaiian or Pacific Islander	--	--	--	--	--
White	433	4	0.92	99.08	--
Two or More Races	54	1	1.85	98.15	--
Socioeconomically Disadvantaged	208	2	0.96	99.04	--
English Learners	39	0	0.00	100.00	--
Students with Disabilities	85	1	1.18	98.82	--
Students Receiving Migrant Education Services	0	0	0	0	0
Foster Youth	0	0	0	0	0
Homeless					

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019–2020 school year.

**CAASPP Test Results in Mathematics by Student Group**  
**Grades Three through Eight and Grade Eleven (School Year 2020–2021)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	604	8	1.32	98.68	--
Male	315	7	2.22	97.78	--
Female	289	1	0.35	99.65	--

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Black or African American	15	1	6.67	93.33	--
American Indian or Alaska Native	--	--	--	--	--
Asian	15	0	0.00	100.00	--
Filipino	--	--	--	--	--
Hispanic or Latino	79	2	2.53	97.47	--
Native Hawaiian or Pacific Islander	--	--	--	--	--
White	433	4	0.92	99.08	--
Two or More Races	54	1	1.85	98.15	--
Socioeconomically Disadvantaged	208	2	0.96	99.04	--
English Learners	39	0	0.00	100.00	--
Students with Disabilities	85	1	1.18	98.82	--
Students Receiving Migrant Education Services	0	0	0	0	0
Foster Youth	0	0	0	0	0
Homeless					

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waives the requirement for statewide testing for the 2019–2020 school year.

**CAASPP Test Results in Science for All Students**  
**Grades Five, Eight and High School**  
**Percentage of Students Meeting or Exceeding the State Standard**

<b>Subject</b>	<b>School 2019–2020</b>	<b>School 2020–2021</b>	<b>District 2019–2021</b>	<b>District 2020–2021</b>	<b>State 2019–2020</b>	<b>State 2020–2021</b>
Science (grades 5, 8, and high school)	N/A	--	N/A	3.33	N/A	28.72

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019–2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018–2019 school year.

**CAASPP Tests Results in Science by Student Group**  
**Grades Five, Eight and High School (School Year 2020–2021)**

<b>Student Group</b>	<b>Total Enrollment</b>	<b>Number Tested</b>	<b>Percent Tested</b>	<b>Percent Not Tested</b>	<b>Percent Met or Exceeded</b>
All Students	262	4	1.53	98.47	--
Male	135	2	1.48	98.52	--
Female	127	2	1.57	98.43	--
Black or African American	--	--	--	--	--
American Indian or Alaska Native	--	--	--	--	--
Asian	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	48	0	0.00	100.00	--
Native Hawaiian or Pacific Islander	--	--	--	--	--
White	173	3	1.73	98.27	--

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Two or More Races	19	0	0.00	100.00	--
Socioeconomically Disadvantaged	101	0	0.00	100.00	--
English Learners	11	0	0.00	100.00	--
Students with Disabilities	32	1	3.13	96.87	--
Students Receiving Migrant Education Services	0	0	0	0	0
Foster Youth	0	0	0	0	0
Homeless					

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019–2020 school year.

### Career Technical Education (CTE) Programs (School Year 2020—2021)

Today's Career Tech Education (CTE) is a program of study integrating core academic knowledge with technical and occupational knowledge. Feather River Charter School continues to develop and implement Career Technical Education (CTE) pathways to help prepare students for rapidly shifting workplace requirements. In alignment with the statewide Doing What Matters Initiative (DWMI), we strive to develop a CTE program that is responsive to the needs of regional economies. We actively collaborate with local college and industry representatives to implement CTE course pathways, internships, and/or industry certificates that will help prepare students for the regional labor market needs. Upon completion of a CTE pathway, students have the knowledge base required to sit for and pass the exam leading to industry certification, giving them the opportunity to apply for a career-ready job. Our CTE program is also intended to prepare students for college simultaneously. As such, we are actively aligning our CTE courses with the University of California A-G subject-area requirements. Further, our CTE program provides access to all students regardless of gender, socio-economic status, special needs, and/or English proficiency. Currently we are offering approximately 29 CTE pathways in areas of Agriculture & Natural Resources, Arts, Media, & Entertainment, Business & Finance, Education, Child Development, & Family Services, Engineering & Architecture, Fashion & Interior Design, Health Science & Medical Technology, Hospitality, Tourism, & Recreation, Information & Communication Technologies, Manufacturing & Product Development, Marketing, Sales, & Services, and Public Services. In addition it is our school's mission to meet the needs of our students and we are continuously asking for feedback to improve our program and add the CTE pathways and courses our students are interested in participating in.

Measure	CTE Program Participation
Number of Pupils Participating in CTE	5
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	--

Measure	CTE Program Participation
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	--

#### Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2019–2020 Pupils Enrolled in Courses Required for UC/CSU Admission	96.28%
2018–2019 Graduates Who Completed All Courses Required for UC/CSU Admission	9.90%

#### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

#### California Physical Fitness Test Results (School Year 2020–2021)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019–2020 school year.

#### C. Engagement

##### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

##### Opportunities for Parental Involvement (School Year 2020–2021)

Feather River Charter School ensures parents, legal guardians, and teachers have an opportunity to participate in our school in a variety of ways. Board meetings, parent education workshops, weekly Community Connection events and weekly staff office hours are posted on school websites, social media, and shared with all families in a weekly email.

The board of directors includes parents/guardians of current or previous students who have a direct impact on the governance of the school. These parent representatives provide insight as it is related to program planning, design, and implementation. By nature of our program, parents/guardians are directly involved in their student's education and may also assist with community events, park days, and other school-related activities such as curriculum swaps or book clubs. Parent satisfaction surveys are provided electronically to all parents annually in the spring. The surveys are developed specifically to assess parent input on effectiveness of all aspects of the school. In addition, the school has partnered with local community organizations and businesses to provide educational workshops, lessons, classes, and outreach that enrich the students' educational experience.

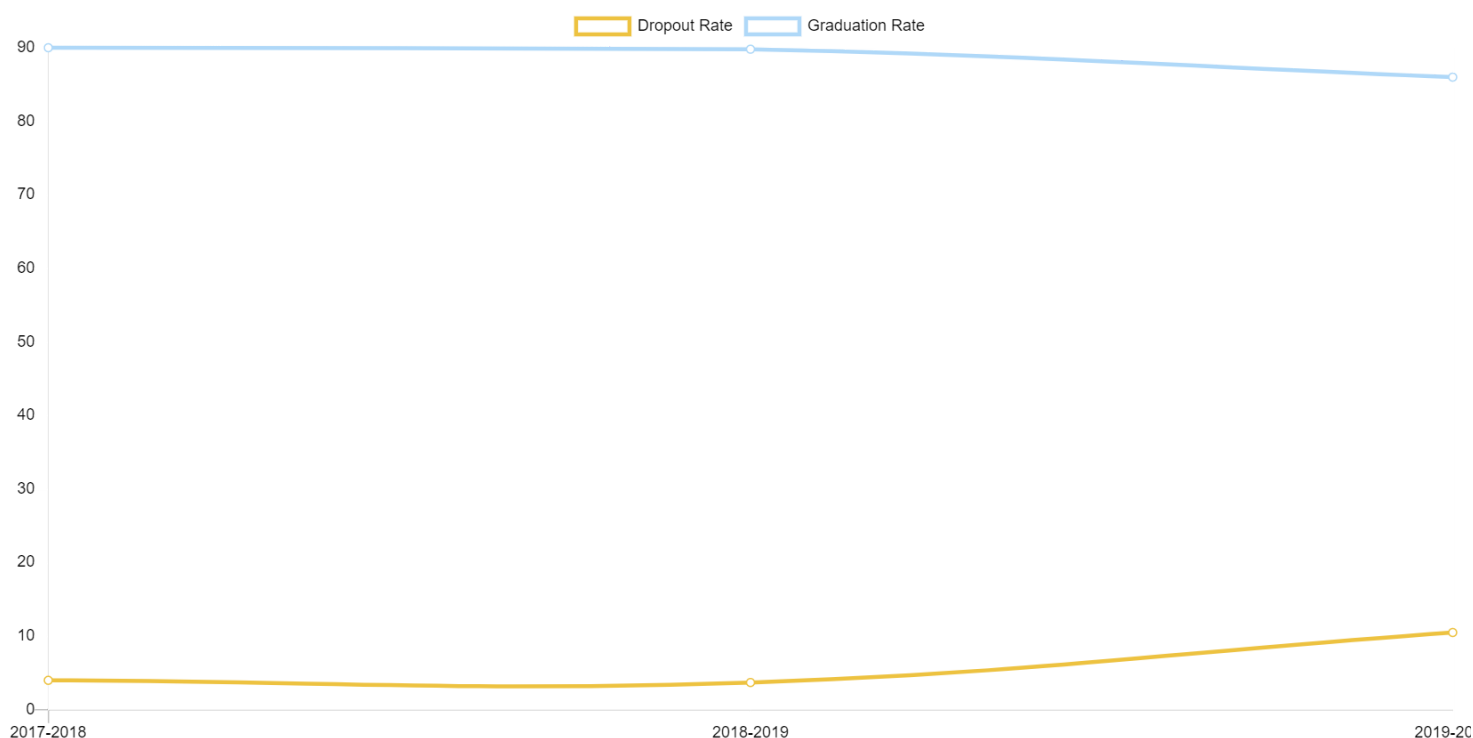
### State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

#### Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2017-2 018	School 2018-2 019	School 2019-2 020	District 2017-2 018	District 2018-2 019	District 2019-2 020	State 2017-2 018	State 2018-2 019	State 2019-2 020
Dropout Rate	4.00%	3.70%	10.50%	4.00%	3.70%	10.50%	9.00%	8.90%	9.40%
Graduation Rate	90.00%	89.80%	86.00%	90.00%	89.80%	86.00%	84.50%	84.20%	83.60%



**State Priority: School Climate**

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

**Suspensions and Expulsions**

(data collected between July through June, each full school year respectively)

Rate	School 2018-2019	School 2019-2020	District 2018-2019	District 2019-2020	State 2018-2019	State 2019-2020
Suspensions	0.00%	0.00%	0.00%	0.20%	3.47%	2.45%
Expulsions	0.00%	0.00%	0.00%	0.00%	0.08%	0.05%

**Suspensions and Expulsions for School Year 2019—2020 Only**

(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2020-2021	District 2020-2021	State 2020-2021
Suspensions	0.00%	0.21%	0.20%
Expulsions	0.00%	0.00%	0.00%

Note: The 2019—2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019—2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019—2020 school year compared to prior years.

**School Safety Plan (School Year 2021–2022)**

Feather River Charter School has a Comprehensive Safety Plan which is reviewed, updated, and discussed every fall before school resumes. The safety plan includes emergency procedures and contact information, evacuation routes, incident command system procedures, and an injury and illness prevention plan. The FRCS approved the Comprehensive Safety Plan on February 23, 2021 for the upcoming 2021-2022 school year. The school employs Psychologists and Counselors to provide support in the event of a crisis. The Governing Board of FRCS recognizes that students and staff have the right to a safe and secure environment. Board policies have been created and adopted to support student safety. Board policies can be found on the school's website. All staff are required to complete safety training aligned with educational necessary content such as Mandated Reporting, Universal Precautions for Bloodborne Pathogens, Bullying Prevention, Sexual Harassment, and Suicide Prevention. FRCS is continually enhancing training and board policies as needed for both student and staff safety.

**D. Other SARC information**

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

**Average Class Size and Class Size Distribution (Elementary) School Year 2018-2019**

Grade Level	Average Class Size	Number of Classes *1-20	Number of Classes *21-32	Number of Classes 33+
K				
1				
2				
3				
4				
5				
6				
Other**				0

\* Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.

**Average Class Size and Class Size Distribution (Elementary) School Year 2019-2020**

Grade Level	Average Class Size	Number of Classes *1-20	Number of Classes *21-32	Number of Classes 33+
K	2.00	67		
1	2.00	55		
2	2.00	54		
3	2.00	69		
4	1.00	53		
5	1.00	60		
6	1.00	50		
Other**				

\* Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.

**Average Class Size and Class Size Distribution (Elementary) School Year 2020–2021**

Grade Level	Average Class Size	Number of Classes *1-20	Number of Classes *21-32	Number of Classes 33+
K	1.00	60		
1	2.00	54		
2	2.00	63		
3	2.00	54		
4	1.00	78		
5	1.00	54		
6	1.00	68		
Other**	3.00	8		

\* Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.

**Average Class Size and Class Size Distribution (Secondary) (School Year 2018-2019)**

Subject	Average Class Size	Number of Classes *1-20	Number of Classes *21-32	Number of Classes 33+
English	2.00	264		
Math	1.00	263		
Science	2.00	204		
Social Science	2.00	256		

**Average Class Size and Class Size Distribution (Secondary) (School Year 2019-2020)**

Subject	Average Class Size	Number of Classes *1-20	Number of Classes *21-32	Number of Classes 33+
English	2.00	184		
Math	2.00	144		
Science	2.00	128		
Social Science	2.00	182		

\* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

**Average Class Size and Class Size Distribution (Secondary) (School Year 2020–2021)**

Subject	Average Class Size	Number of Classes *1-22	Number of Classes *23-32	Number of Classes 33+
English	2.00	151		
Math	2.00	138		
Science	2.00	114		
Social Science	2.00	160		

\* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

**Ratio of Pupils to Academic Counselor (School Year 2020—2021)**

Title	Ratio
Pupils to Academic Counselor*	2046.0

\*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

**Student Support Services Staff (School Year 2020–2021)**

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	0.60
Library Media Teacher (Librarian)	0.00
Library Media Services Staff (Paraprofessional)	0.00
Psychologist	0.50
Social Worker	0.00

Title	Number of FTE* Assigned to School
Nurse	0.40
Speech/Language/Hearing Specialist	0.20
Resource Specialist (non-teaching)	0.00
Other	2.80

\*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

#### Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2019–2020)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$9607.00	\$1013.00	\$8594.00	\$54441.00
District	N/A	N/A	\$8594.00	\$54441.00
Percent Difference – School Site and District	N/A	N/A	0.00%	0.00%
State	N/A	N/A	\$8443.83	\$72352.00
Percent Difference – School Site and State	N/A	N/A	1.76%	28.25%

Note: Cells with N/A values do not require data.

#### Types of Services Funded (Fiscal Year 2020–2021)

Feather River Charter School is funded by State resources that include the Local Control Funding Formula (LCFF). The purpose of the LCFF is to address the Eight State Priorities for all students. Feather River Charter School utilized the Learning Continuity Plan (LCP) and prior Learning Continuity and Attendance Plan (LCAP) to support actions that are carried out annually and continuously. The types of services that are funded include: instructional materials, provides comprehensive services to support students' academic development. Eligible students receive special education services to support their individualized Education Plan (IEP), students are provided resources such as technology and related educational materials. Counseling services (Academic and Career), Specialized services include Foster Youth, Homeless, and Social-Economically Disadvantaged students, Parent Education, and Staff Professional Development.

**Teacher and Administrative Salaries (Fiscal Year 2019-2020)**

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	--	\$47265.00
Mid-Range Teacher Salary	--	\$69813.00
Highest Teacher Salary	--	\$91237.00
Average Principal Salary (Elementary)	--	\$113466.00
Average Principal Salary (Middle)	--	\$115186.00
Average Principal Salary (High)	--	--
Superintendent Salary	--	\$131359.00
Percent of Budget for Teacher Salaries	19.00%	30.00%
Percent of Budget for Administrative Salaries	6.00%	7.00%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.

**Advanced Placement (AP) Courses (School Year 2020–2021)**

**Percent of Students in AP Courses 0.70%**

Subject	Number of AP Courses Offered*
Computer Science	0
English	1
Fine and Performing Arts	0
Foreign Language	0
Mathematics	0
Science	0
Social Science	1

Subject	Number of AP Courses Offered*
Total AP Courses Offered*	2

\*Where there are student course enrollments of at least one student.

#### Professional Development

Measure	2019-2020	2020-2021	2021-2022
Number of school days dedicated to Staff Development and Continuous Improvement	14	14	14

# Cover Sheet

## Comprehensive School Safety Plan 2022-2023

**Section:** IV. Operations  
**Item:** A. Comprehensive School Safety Plan 2022-2023  
**Purpose:** Vote  
**Submitted by:** Jenell Sherman  
**Related Material:**  
Feather River Charter School Comprehensive School Safety Plan 2022.pdf  
CLEAN Comprehensive Safety Plan - Feather River 2022-2023 .pdf

### BACKGROUND:

Primarily the same board-approved plan from last year. See attached document for the updates that were made.

### RECOMMENDATION:

Recommended for Board approval



# **Feather River Charter School**

## **Comprehensive School Safety Plan**

**2022-2023**

***This document is to be maintained for public inspection during business hours***

## TABLE OF CONTENTS

FEATHER RIVER CHARTER SCHOOL	1
<b>SECTION A: GENERAL INFORMATION – SCHOOL SAFETY</b>	<b>3</b>
PART 1: COMMITMENT TO SCHOOL SAFETY	3
PART 2: LEGISLATIVE REQUIREMENTS	4
PART 3: MAINTAINING A SAFE AND ORDERLY ENVIRONMENT	5
PART 4: CRIMINAL BACKGROUND CHECKS	6
<b>SECTION B: CHILD ABUSE REPORTING PROCEDURES</b>	<b>7</b>
PART 1: CHILD ABUSE REPORTING PROCEDURES	7
<b>SECTION C: EMERGENCY/DISASTER PLANS</b>	<b>14</b>
PART 1: GENERAL INFORMATION - DISASTER	14
PART 2: BIOLOGICAL/CHEMICAL WEAPONS ASSAULT	41
PART 3: BOMB THREAT PROCEDURES	43
PART 4: CHEMICAL OR HAZARDOUS MATERIAL INCIDENT	44
PART 5: EARTHQUAKE PROCEDURES	45
PART 6: EXPLOSION, AIRCRAFT CRASH OR SIMILAR INCIDENT	46
PART 7: FIRE PROCEDURES	47
PART 8: FLOOD PROCEDURES	48
PART 9: LOCKDOWN/CIVIL UNREST PROCEDURES	49
PART 10: SEVERE WINDSTORM PROCEDURES	50
PART 11: SUSPICIOUS MAIL PACKAGES	51
<b>SECTION D: SUSPENSION/EXPULSION POLICY AND PROCEDURES</b>	<b>53</b>
PART 1: DEFINITIONS/DUE PROCESS/RULES AND PROCEDURES OF SCHOOL DISCIPLINE/PROCESS AND PROCEDURES	53
<b>SECTION E: PROCEDURES TO NOTIFY TEACHERS OF DANGEROUS PUPILS</b>	<b>66</b>
PART 1: NOTIFY TEACHERS OF DANGEROUS PUPILS	66
<b>SECTION F: DISCRIMINATION AND SEXUAL HARASSMENT POLICY</b>	<b>68</b>
PART 1: GENERAL INFORMATION	69
PART 2: SEXUAL HARASSMENT – ALL PERSONNEL	69
PART 3: SEXUAL HARASSMENT – STUDENTS	72
<b>SECTION G: SCHOOL DRESS CODE (IF IT EXISTS)</b>	<b>75</b>
Part 1: Non-classroom based program we do not have dress code	75
<b>SECTION H: SAFE INGRESS AND EGRESS</b>	<b>76</b>
PART 1: GENERAL INFORMATION	76
PART 2: SAFE INGRESS AND EGRESS	76
<b>SECTION I: BULLYING AND INTIMIDATION</b>	<b>77</b>
PART 1: ANTI-INTIMIDATION POLICY	77
<b>SECTION J: MENTAL HEALTH GUIDELINES</b>	<b>81</b>
PART 1: HEALTH GUIDELINES SUICIDE PREVENTION, INTERVENTION AND POSTVENTION PROTOCOL	81
PART 2: SUICIDE PREVENTION, INTERVENTION AND POSTVENTION PROTOCOL	82
<b>SECTION K: CRIME ASSESSMENT</b>	<b>96</b>
PART 1: CRIME ASSESSMENT	96
<b>SECTION L: COVID-19 REPORTING AB 685</b>	<b>97</b>
PART 1: INCREASED COVID-19 REPORTING REQUIREMENTS	97

Feather River Charter School
Section A: General Information – School Safety - Includes Employee Fingerprint/Background Check - Ed Code 44237
Part 1: Commitment to School Safety

Feather River Charter School is committed to ensuring that all enrolled students and all employees are safe and secure. Feather River Charter School believes that a beginning step toward safer schools is the development of a comprehensive plan for school safety by every school. Feather River Charter School intends that parents, students, teachers, administrators, counselors, classified personnel, and community agencies develop safe school plans as a collaborative process. The plan will be reviewed and updated on an annual basis and proposed changes will be submitted to the Board for approval.

## Comprehensive School Safety Plan

Feather River Charter School
Section A: General Information – School Safety - Includes Employee Fingerprint/Background Check - Ed Code 44237
Part 2: Legislative Requirements

The California Education Code section 47605(c)(5)(F)(ii) requires California charter schools to develop a school safety plan, which shall include the topics listed in Education Code section 32282(a)(2)(A) to (J).

Plans for Charter Schools must “identify appropriate strategies and programs that provide and maintain a high level of school safety and address the school’s procedures for complying with existing laws related to school safety, which shall include the development of all of the following:”

- A. Employee Fingerprint/Background Check – Ed Code 44237
- B. Child Abuse Reporting Procedures - Penal Code 11165.5 & .6
- C. Disaster Procedures, routine and emergency – Ed Code 32282; CCR Title 8, Sec 3220; ADA
- D. Suspension/Expulsion policies and procedures – Ed Code 47605, 48915
- E. Procedures to notify teachers of dangerous pupils – Ed Code 49079
- F. Discrimination and Harassment Policy (include hate crime reporting procedures and policies) – Ed Code 200, *et seq.*\*
- G. Schoolwide Dress Code (if it exists - including prohibition of gang-related apparel)
- H. Procedures for safe ingress and egress of pupils, parents, and school employees to and from school site (pick-up, drop-off, maps, etc.)
- I. A safe and orderly environment conducive to learning at the school
- J. Procedures for conducting tactical responses to criminal incidents on campus and at school-related functions

The Comprehensive School Safety Plan will be reviewed and updated by March 1<sup>st</sup> every year. In July of every year, the school will report on the status of its school safety plan including a description of its key elements in the annual school accountability report card.

# Comprehensive School Safety Plan

Feather River Charter School
Section A: General Information – School Safety - Includes Employee Fingerprint/Background Check - Ed Code 44237
Part 3: Maintaining a Safe and Orderly Environment

It is a priority of the administration and staff at Feather River Charter School that every student who attends our school will be provided with an environment in which the students not only feel physically safe, but that there is also a positive school climate in all activities.

Our administration and staff desire to provide an orderly, caring, and nondiscriminatory learning environment in which all students can feel comfortable and take pride in their school and their achievements.

Our administration encourages staff to teach students the meaning of equality, human dignity, and mutual respect, and to employ cooperative learning strategies that foster positive interactions among students from diverse backgrounds.

Students shall have opportunities to voice their concerns about school policies and practices and to share responsibility for solving problems that affect their school. Staff shall encourage and reward success and achievement, participation in community projects, and positive student conduct.

Our school network promotes nonviolent resolution techniques in order to encourage attitudes and behaviors that foster harmonious relations. Staff shall receive training which implements and supports conflict resolution.

Feather River Charter School remains in compliance with existing laws related to school safety. This plan outlines several elements critical to maintaining a safe school environment.

# Comprehensive School Safety Plan

Feather River Charter School
Section A: General Information – School Safety - Includes Employee Fingerprint/Background Check - Ed Code 44237
Part 4: Criminal Background Check

## CRIMINAL BACKGROUND CHECK

Feather River Charter School recognizes the importance of maintaining a safe workplace with employees who are honest, trustworthy, qualified, reliable, and nonviolent, and do not present a risk of harm to students, coworkers or others. Feather River Charter School will perform applicant background checks and employee investigations as required by Education Code section 47605(c)(5)(F)(i), which requires that “each employee of the charter school furnish the charter school with a criminal record summary....”

All employees must have Live Scan fingerprint results on file with Feather River Charter School. Proof of Live Scan fingerprinting is a requirement of employment and the results must be provided to Feather River Charter School prior to the first day of work. Live Scan fingerprinting will be required of all job applicants, employees, and volunteers as required by California and federal law. Background checks may also be required of employees whose job duties involve care of students, handling of money, valuables or confidential information, or as otherwise deemed prudent by the school. These background checks are performed through a fingerprinting service coordinated by the California Department of Justice (DOJ) and the Federal Bureau of Investigation (FBI). Any and all information obtained by Feather River Charter School may be taken into consideration in evaluating one’s suitability for employment, promotion, reassignment, or retention as an Employee.

Feather River Charter School shall also request subsequent arrest notification from the Department of Justice and take all necessary action based upon such further notification.

Feather River Charter School may occasionally find it necessary to investigate current employees, where behavior or other relevant circumstances raise questions concerning work performance, reliability, honesty, trustworthiness, or potential threat to the safety of coworkers, students or others. Employee investigations may, where appropriate, include credit reports and investigations of criminal records, including appropriate inquiries about any arrest for which the employee is out on bail. In the event that a background check is conducted, Feather River Charter School will comply with the federal Fair Credit Reporting Act and applicable state laws, including providing the employee with any required notices and forms. Employees subject to an investigation are required to cooperate with Feather River Charter School’s lawful efforts to obtain relevant information, and may be disciplined up to and including suspension without pay and/or termination for failure to do so.

Employees with adverse background information (such as certain specific criminal conviction) may be ineligible for employment with Feather River Charter School.

# Comprehensive School Safety Plan

Feather River Charter School
Section B: Child Abuse Reporting Procedures - Penal Code 11164, <i>et seq.</i>
Part 1: Child Abuse Reporting Procedures

Child abuse reporting law (Penal Code Section 11166) requires that a Feather River Charter School employee who has reason to believe that a child has been subjected to abuse, report the incident to the proper authorities.

At Feather River Charter School, protecting children from child abuse is a major priority. Each year the administration sets aside time to meet with staff to discuss child abuse indicators and to remind teachers of the procedures to follow when abuse is suspected and provide annual training regarding the required procedures for mandated reporters.

Employees of Feather River Charter School are familiar with Penal Code Section 11166 and understand the requirement that certificated and classified personnel report suspected child abuse immediately or as soon as practically possible to Children's Protective Services by telephone. They are aware that a call must be followed within at least 36 hours by a written report to the child protective agency.

All staff is aware of the location of a Child Abuse Information Folder that is kept on file and updated regularly. It includes informational literature, guidelines for recognizing abuse and specific directions for reporting it.

The determination as to who should be contacted will depend greatly upon the situation at hand. The local law enforcement agency will dispatch a unit to the school as soon as possible. Children's services may take much longer to respond. School personnel should always take into consideration the severity of the abuse and the extent to which the student's safety is at risk.

# Comprehensive School Safety Plan

Feather River Charter School
Section B: Child Abuse Reporting Procedures - Penal Code 11164, <i>et seq.</i>
Part 1: Child Abuse Reporting Procedures

The requirements of school personnel and the identification and reporting of known or suspected child abuse to a protective agency is mandated by the State of California Penal Code. In fact, failure to do so on the part of school personnel could lead to penalties which might be imposed on these individuals. Feather River Charter School board policies are continually updated to reflect appropriate legislation. Excerpts from the California Penal Code and Feather River Charter School Board Policy are presented below.

From California Penal Code Section 11166

...a mandated reporter shall make a report to an agency...whenever the mandated reporter, in the mandated reporter's professional capacity or within the scope of the mandated reporter's employment, has knowledge or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. The mandated reporter shall make an initial report by telephone to the agency immediately or as soon as is practicably possible, and shall prepare and send, fax, or electronically transmit a written follow-up report within 36 hours of receiving the information concerning the incident.

Feather River Charter School  
– Child Abuse Prevention Programs

Recognizing that our responsibility to students includes the protection of their physical and mental well-being, the Governing Board desires to provide whatever opportunities or resources may be available for the prevention of child abuse.

The Board agrees with the Legislature that:

1. Child abuse and neglect is a severe and increasing problem in California.
2. Charter schools, school districts and preschools are able to provide an environment for training of children, parents, and all school staff.
3. Primary prevention programs in charter schools and school districts are an effective and cost-efficient method of reducing the incidence of child abuse and neglect and for promoting healthy family environments.

# Comprehensive School Safety Plan

Feather River Charter School
Section B: Child Abuse Reporting Procedures - Penal Code 11164, <i>et seq.</i>
Part 1: Child Abuse Reporting Procedures

## Feather River Charter School – Child Abuse Prevention Programs (Continued)

The Executive Director shall explore funding and assistance available for the establishment of programs directed toward preventing the occurrence of child abuse, including physical abuse, sexual assault, and child neglect, and reducing the general vulnerability of children, including coordination with and training for parents and school staff.

Parents shall be given notice of, and may refuse to have their children participate in, prevention training program.

## Feather River Charter School – Child Abuse and Neglect

### Duty to Report

Certificated employees and classified employees trained in child abuse identification and reporting shall report known or suspected child abuse to a child protective agency by telephone immediately or as soon as practically possible and in writing within thirty-six hours. The reporting duties are individual and cannot be delegated to another individual.

### Definitions

1. “Child Abuse,” as defined by law, includes the following:
  - a. Physical abuse resulting in a non-accidental physical injury or death.
  - b. Physical neglect, including both severe and general neglect, resulting in negligent treatment or maltreatment of a child.
  - c. Sexual abuse including both sexual assault and sexual exploitation.
  - d. Emotional abuse and emotional deprivation including willful cruelty or unjustifiable punishment.
  - e. Severe corporal punishment.

# Comprehensive School Safety Plan

Feather River Charter School
Section B: Child Abuse Reporting Procedures - Penal Code 11164, <i>et seq.</i>
Part 1: Child Abuse Reporting Procedures

## Feather River Charter School – Child Abuse and Neglect (Continued)

2. “Mandated Reporters” are those people defined by law as “childcare custodian,” “medical practitioners” and non-medical practitioners” and include virtually all school employees. The following school personnel are required to report:

Teachers, administrators, supervisors of child welfare and attendance, certificated pupil personnel employees, employees of a childcare institution, head start teachers, school psychologists, licensed nurses, counselors, presenters of child abuse prevention programs and those instructional aides or other classified employees trained in child abuse reporting.

3. “Child Protective Agencies” are those law enforcements and child protective services responsible for investigating child abuse reports, including the local police or sheriff department, county welfare or juvenile probation department and child protective services.
4. “Reasonable Suspicion” means that it is objectively reasonable for a person to entertain such a suspicion, based upon facts that could cause a reasonable person in a like position, drawing when appropriate on his/her training and experience, to suspect child abuse or neglect. (California Penal Code 11166)

### Reporting Procedures

1. To report known or suspected child abuse, any employee (as defined above) shall report by telephone to the local child protective agency.

The telephone report must be made immediately, or as soon as practically possible, upon suspicion. The verbal report will include:

- a. The name of the person making the report.
- b. The name of the child.
- c. The present location of the child.
- d. The nature and extent of any injury.
- e. Any other information requested by the child protective agency, including the information that led the mandated reporter to suspect child abuse.

# Comprehensive School Safety Plan

Feather River Charter School
Section B: Child Abuse Reporting Procedures - Penal Code 11164, <i>et seq.</i>
Part 1: Child Abuse Reporting Procedures

## Feather River Charter School – Child Abuse and Neglect (Continued)

At the time the verbal report is made, the mandated reporter shall note the name of the official contacted, the date and time contacted, and any instructions or advice received.

2. Within thirty-six (36) hours of making the telephone report, the mandated reporter will complete and mail, fax or electronically transmit a written report to the local child protective agency.

The written report shall include completion of the required standard Department of Justice form (DOJ SS 8572).

The mandated reporter may request and receive copies of the appropriate form either from the charter school or directly from the local child protective agency.

Detailed instructions for completion of the form are on the back sheet of the form. Reporters may request assistance from the site administrator in completing and mailing the form; however, the mandated reporter is still responsible for ensuring that the written report is correctly filed.

3. Employees reporting child abuse to a child protective agency are encouraged, but not required, to notify the site administrator or designee as soon as possible after the initial verbal report by telephone. The site administration, when notified, shall inform the Executive Director.

Administrators so notified shall provide the mandated reporter with any assistance necessary to ensure that the verbal or written reporting procedures are carried out according to state law and regulations. If requested by the mandated reporter, the Executive Director may assist in the completion and filing of these forms.

### Legal Responsibility and Liability

1. Mandated reporters have absolute immunity. School employees required to report are not civilly or criminally liable for filing a required or authorized report of known or suspected child abuse.

# Comprehensive School Safety Plan

Feather River Charter School
Section B: Child Abuse Reporting Procedures - Penal Code 11164, <i>et seq.</i>
Part 1: Child Abuse Reporting Procedures

## Feather River Charter School – Child Abuse and Neglect (Continued)

2. A mandated reporter who fails to report an instance of child abuse, which he/she knows to exist or reasonably should know to exist, is guilty of a misdemeanor and is punishable by confinement in jail for a term not to exceed six (6) months or by a fine of not more than one thousand dollars (\$1,000) or both. The mandated reporter may also be held civilly liable for damages for any injury to the child after a failure to report.
3. When two (2) or more persons who are required to report jointly, have knowledge of suspected instance of child abuse, and when there is agreement, and a single report may be made and signed by the person selected. However, if any person who knows or should know that the person designated to report failed to do so, that person then has a duty to make the report.
4. The duty to report child abuse is an individual duty and no supervisor or administrator may impede or inhibit such reporting duties. Furthermore, no person making such a report shall be subject to any sanction.

### Release of Child to Peace Officer

When a child is released to a peace officer and taken into custody as a victim of suspected child abuse, the Executive Director shall not notify the parent or guardian as required in other instances of removal of a child from school, but rather shall provide the peace officer with the address and telephone number of the child's parent or guardian.

It is the responsibility of the peace officer to notify the parent or guardian of the situation. Peace officers will be asked to sign an appropriate release or acceptance of responsibility form (cf. 5145.11 – Questioning and Apprehension).

# Comprehensive School Safety Plan

Feather River Charter School
Section B: Child Abuse Reporting Procedures - Penal Code 11164, <i>et sq.</i>
Part 1: Child Abuse Reporting Procedures

Feather River Charter School  
– Child Abuse and Neglect (Continued)

## When School Employees are Accused of Child Abuse

Regardless of who child abusers may be, the major responsibilities of mandated reporters are to (1) identify incidents of suspected child abuse, and (2) comply with laws requiring reporting of suspected abuse to the proper authorities. Determining whether or not the suspected abuse actually occurred is not the responsibility of the school employee. Such determination and follow-up investigation will be made by a child protective agency.

Parent/guardians or members of the public accusing school employees of child abuse should be made aware of the ramifications of making false reports and should be provided with information regarding child abuse and child abuse reporting.

Pending the outcome of an investigation by a child protective agency and prior to the filing of formal charges, the employee may be subject to reassignment or a paid leave of absence.

Disciplinary action resulting from the filing of formal charges or upon conviction shall be in accordance with policies, regulations and/or collective bargaining agreements. The Executive Director or designee should consult with legal counsel in implementing either suspension or dismissal.

# Comprehensive School Safety Plan

Feather River Charter School
Section C: Disaster Procedures, Routine and Emergency - Ed Code 32282; CCR Title 8, Sec 3220 ADA
Part 1: General Information – Disaster

Feather River Charter School will take all necessary measures to keep students, staff and visitors safe in the event of a disaster. The following sections of this plan outline basic responsibilities for all staff for specific incidents

The Feather River Charter School has developed a Standardized Emergency Management System (SEMS) Plan that outlines in more detail, specific responsibilities for Emergency Response Teams at this school.

This Emergency Action Plan is being developed to provide information to the staff at Feather River Charter School to ensure pertinent information is available in the case of an incident that warrants a response. It is written in accordance with California Code of Regulations, Title 8, Section 3220 which outlines the components required for a plan. There are also components of the Standardized Emergency Management System (SEMS) and National Incident Management System (NIMS), including the Incident Command System incorporated in this plan. The purpose for the inclusion is that while Feather River Charter School may not have students on site, it will serve as an Emergency Operations Center if a multi-site incident occurs and support is needed for school or local community. At that time, the role of Feather River Charter School would be to serve as a resource and clearinghouse for information.

The plan is developed with a multi-hazard perspective to make it applicable to the widest range of emergencies and disasters, both natural and human caused. However, Administrators retain the flexibility to modify procedures and/or organization structure as necessary to accomplish the emergency response and recovery missions in the context of a particular hazard scenario.

The individual(s) responsible for implementation of this plan or to contact for any clarification is:

Name: Jenell Sherman  
Phone: 916-526-3794

Department: Executive Director  
Email: jenell.sherman@Feather River charter.com

Name: Julie Haycock-Cavender  
Phone: 916-660-2924

Department: Assistant Director  
Email: julie.haycock@sequoiagrove.org

Plan Approval:

\_\_\_\_\_  
Name of Responsible Party

\_\_\_\_\_  
Title

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

## RECORD OF DISTRIBUTION

Plan #	Office/Department	Representative	Signature

**EMERGENCY TELEPHONE NUMBERS**

FACILITY EMERGENCY NUMBERS	
<b>1. Emergency Operations Center</b>	Students primarily school at home.
<b>2. Alternate Location</b>	Parents would use local emergency information pertaining to where they live.

LOCAL AGENCIES/OTHERS	
<b>1) Local Police</b>	Parents would use local emergency information pertaining to where they live.
<b>2) Local Fire</b>	Parents would use local emergency information pertaining to where they live.
<b>3) American Red Cross</b>	(916) 993-7070
<b>4) Electric Utility Company</b>	Parents would use local emergency information pertaining to where they live.
<b>5) Local Gas Company</b>	Parents would use local emergency information pertaining to where they live.
<b>6) Local Water Company</b>	Parents would use local emergency information pertaining to where they live.

In the event of a major emergency or disaster, the 9-1-1 emergency system may not function because of traffic overload. If you have a situation requiring immediate aid from police, fire or medical personnel you should try to use the 9-1-1 number first for immediate aid.

**INTRUSION AND/OR FIRE ALARMS**

9-1-1 should be called in an emergency.

## PLAN IMPLEMENTATION

A key component to this plan is the Incident Command System (ICS). The five basic functions of: Management, Operations, Logistics, Planning/Intelligence and Finance/Administration must remain consistent, but the formation of the teams within those sections can be flexible to meet each school's needs.

To properly complete the EOP, the school needs to: (1) Assign roles for Management staff and Section Chiefs (2) form the site emergency teams, (3) provide the appropriate training for all staff (4) conduct exercises to test the plan, and (5) update the plans as needed.

Employees shall be offered training on the specifics of this plan when it is initially developed and when new employees are hired. Employees should be retrained when the plan changes due to a change in the layout or design of the facility, when new equipment, hazardous materials, or processes are introduced that affect evacuation routes, or when new types of hazards are introduced that require special actions. It would also be helpful to provide annual awareness training as a reminder. General training for employees should address the following:

- Individual roles and responsibilities.
- Threats, hazards, and protective actions.
- Notification, warning, and communications procedures.
- Emergency response procedures.
- Evacuation, shelter, and accountability procedures.
- Location and use of common emergency equipment.
- Emergency shutdown procedures.

Additional training may also need to be provided (i.e. first-aid procedures, portable fire extinguisher use, etc.) depending on the responsibilities of allocated employees in the plan.

Once the emergency action plan has been reviewed with employees and everyone has had the proper training, it is a good idea to hold practice drills as often as necessary to keep employees prepared. Include outside resources such as fire and police departments when possible. After each drill, gather management and employees to evaluate the effectiveness of the drill. Identify the strengths and weaknesses of your plan and work to improve it.

## ABOUT EMERGENCY MANAGEMENT SYSTEMS

Through the years, those agencies responsible for disaster response have come up with several different models for coordinating that response. Although these models differ, they share a common background: The Incident Command System (ICS). As a member of your school's emergency response team, you will need to be familiar with ICS and the emergency management systems used in California.

**Incident Command System (ICS)** Developed in the 1970's by Southern California Fire Protection Agencies, this system was designed to coordinate multi-jurisdictional response. The beauty of ICS is that it is based upon common terminology and on the division of response activities into five

functional units that essentially eliminates the possibility of the duplication of efforts. ICS became the model for the state's system.

**Standardized Emergency Management System (SEMS)** Developed in response to the lack of agency and multi-jurisdictional coordination during the Oakland Fires of 1991, SEMS became the state-wide standard for coordinated emergency response. All agencies involved in emergency response are legally required to use SEMS. In fact, the **STATE** reimbursement of local costs incurred for emergency response/recovery is tied to the use of SEMS.

**National Incident Management System (NIMS)** After the national tragedy on September 11, 2001, it became clear that the country needed an emergency response system to address incidents that affected the entire nation. The national government looked at the system used in California and used it as a model to develop a national response system called NIMS. It is a FEMA approved emergency response system and will become the national model. National compliance was expected by 2006 but is still in progress.

**FEDERAL** funding for emergency response/recovery grants is tied to the use of NIMS.

## **SCHOOL RESPONSE**

Education Code section 32282(a)(2)(B)(i) requires schools to establish an earthquake emergency procedure system in every public school building having an occupant capacity of 50 or more pupils or more than one classroom. The charter school may work with the Office of Emergency Services and the Alfred E. Alquist Seismic Safety Commission to develop and establish the earthquake emergency procedure system.

## **WHAT SPECIFIC LAWS\* APPLY TO SCHOOLS**

### **THE FIELD ACT**

(Garrison Act and Riley Act)

Sets building code standards for construction and remodeling of public schools and assigns the responsibility for assuring building code compliance to the Division of the State Architect.

### **Earthquake Emergency System**

Requires schools to establish an earthquake emergency system:

- Develop a disaster plan
- Conduct periodic drop and cover drills, evacuation procedures and emergency response actions—once each quarter in elementary schools and once each semester in secondary schools
- Provide training to students and staff in emergency response procedures
- Be prepared to have the charter school serve as a possible public shelter
- Take mitigation measures to ensure the safety of students and staff—such as securing equipment and furniture.

## **PUBLIC EMPLOYEES ARE DISASTER SERVICE WORKERS**

California Government Code Section 3100

All school employees are considered disaster service workers when:

- A local emergency has been proclaimed
- A state emergency has been proclaimed
- or,**
- A federal disaster declaration has been made

**NOTE: During a declared disaster, school employees are required, by law, to serve as disaster service workers and cannot leave their school site until formally released.**

- Certificated employees risk losing their teaching credentials
- Classified employees may be charged with a misdemeanor

\*This is not a legal opinion, confirmation is required to determine if your organization is exempt from any regulations targeting schools. The assumption is that the laws apply to all public schools.

## **POST-DISASTER SHELTERS**

Schools are required by both federal statute and state regulation to be available for shelters following a disaster.

- The American Red Cross has access to schools to set up shelters
- Local governments have access to schools to set up shelters
- Plan and make arrangements in advance to assure that you are prepared.

### **THE PETRIS BILL**

California Government Code Section 8607

Requires schools to respond to disasters using the Standardized Emergency Management System (SEMS) by December 1996.

- ICS - (Incident Command System) organizing response efforts into five basic functions: Management, Operations, Logistics, Planning/Intelligence and Finance/Administration
- EOC - (Emergency Operations Center) setting up a central area of control using the five basic functions
- Coordinate all efforts with the operational area (county) EOC, city EOC and county office of education EOC
- Incorporation of SEMS into all school plans, training and drills
- Documentation of the use of SEMS during an actual emergency

## **HOMELAND SECURITY PRESIDENTIAL DIRECTIVE HSPD-5**

February 28, 2003

On February 28, 2003, President George W. Bush issued Homeland Security Presidential Directive 5 (HSPD-5). HSPD-5 directed the Secretary of Homeland Security to develop and administer a National Incident Management System (NIMS).

HSPD-5 requires Federal departments and agencies to make the adoption of NIMS by state and local organizations a condition for Federal preparedness assistance (grants, contracts and other activities) by Fiscal Year 2005.

**NIMS training requirements:** All school employees (as designated Disaster Services Workers) are to complete ICS100, ICS200 and IS700.)

## **USING SEMS AND NIMS IN YOUR SCHOOL - AN OVERVIEW**

Within SEMS and NIMS, an emergency response organization, known as the Incident Command System, consists of five Sections:

**Management:** responsible for policymaking with respect to disaster planning and preparedness and for the overall coordination of emergency response and recovery activities. This section has four members, the EOC Director/Incident Commander (IC), the Public Information Officer (PIO), the Safety Officer, and the Liaison Officer (LO). In short: they are ***the leaders***.

**Planning/Intelligence:** responsible for creating the action plans and checklists that will be used by all of the sections during crisis response and recovery. The section is comprised of two teams: the Situation Status Team and the Documentation Team. During an emergency, these teams gather, analyze, disseminate, and record information critical to the functioning of the Management Section. Planning/Intelligence are often referred to as ***the thinkers***.

**Operations:** responsible for response preparedness of the Assembly/Shelter, Communications, Crisis Intervention, Light Search and Rescue, First Aid, Student Release/Staff Accounting, and Maintenance/Fire/Site Security Teams. During a disaster, this section directs response activities of all of these teams and coordinates that response with the Management Section. These folks represent ***the doers***.

**Logistics:** prior to a disaster, this section is in charge of creating a transportation plan, and ensuring that there are adequate supplies of food, water, and equipment for crisis response. During an emergency, the section's two teams, the Supplies/Staffing Team and the Transportation Team provide services, personnel, equipment, materials, and facilities, as needed. They are ***the getters***.

**Finance/Administration:** in charge of creating policies and procedures for documenting costs associated with emergency response. This section has one team, called the Recordkeeping Team. During a disaster, they activate contracts with vendors, keep time records, track receipts, and account for expenditures. Their efforts make it possible for schools to reclaim costs associated with response and recovery activities from the state. They also gather all paperwork and documentation at the end of the incident for inclusion in the After Action Report (AAR). They are called ***the payers***.

## **THE EMERGENCY OPERATIONS CENTER**

During an emergency, the Management Section gathers together in an area/room to set-up a "command center" also known as the Emergency Operations Center (EOC). In the EOC, the Management Section makes decisions affecting response activities based upon information coming in from the Section Chiefs.

## A Word About Unified Command

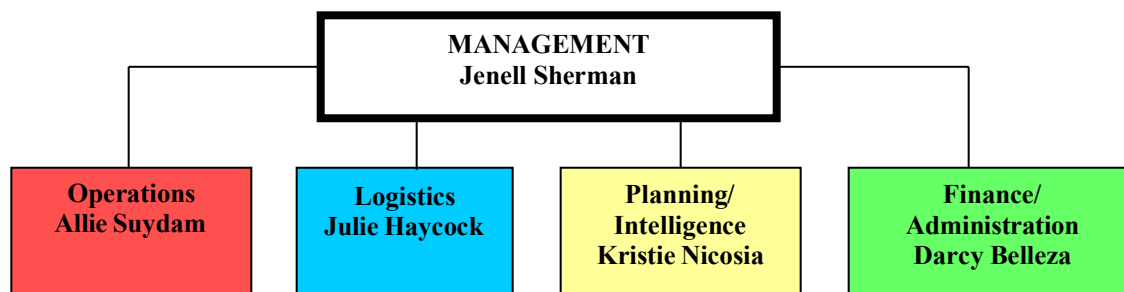
The control of and response to emergencies is the sole responsibility of the site teams *until* first responders arrive. Once they arrive, incident command transitions to **“Unified Command.”** This transition is immediately facilitated by an on-site briefing of first responders by the Management Staff and Section Chiefs. Following the initial briefing, the site’s Incident Commander will begin to work closely with representatives of each response agency to plan and carry out response activities. Other employees may be asked to participate as well, depending upon the incident at hand and the available staffing of emergency responders. All staff should be prepared to participate if necessary.

In the EOC, this means that first responder representatives will essentially be running response activities in consultation with the organization’s Management Staff and Section Chiefs. In the field, Team Leaders and Team Members will work alongside first response teams, *unless* the EOC Director/Incident Commander has deemed it is too dangerous or unsafe for them to do so. *Remember*, first responders are professionals. Work with them and take your cues from them.

### The Dual Role of the School Office

- The School must organize to respond to incidents that occur at their location
  - Ensure that the School has a functional Emergency Action Plan
  - Ensure that School staff are trained and well prepared
- The School office must also organize to provide support when the incident happens at school sites within the organization
  - Provide leadership
  - Provide assistance with response and recovery, when needed
  - Ensure that school staff are trained and well prepared
  - Ensure that each school has a functional Emergency Operations Plan

### INCIDENT COMMAND SYSTEM AND DIVISION OF LABOR



### Divisions of Labor

Each one of the five functions have certain roles and responsibilities during a disaster or school emergency. The Management Section oversees response activities in consultation with the Chiefs of the Operations, Logistics, Planning/Intelligence, and Administration/Finance Sections. Each of these sections in turn, has a team or teams tasked with implementing very specific components of the emergency response plan.

**Students primarily learn at home. No learning center/resource center.**

### Staff Roster 2022-2023

Adler-Eldridge, Sheryl	Estevez, Marta	Millett, Tracy	Trexler, Karen
Arsenault, Kathy	Ferenz, Alexander	Motta, Megan	Trudell, Anna
Bagai, Marianne	Fisher, Leslie	Nason, Megan	Vasquez, Lauren
Beaumont, Marilyn	Fitzgerald, Erin	Nugen, Becky	Vocker, Camille
Black, Cheri	Gage, Kristi	Odell, Lisa	Walker, Claire
Bordelon, Adelita	Gascon, Gina	Oram, Kaci	Watkins, Jamie
Brandow, Trisha	Gordon, Amy	Payne, Bryan	Woodward, Deborah
Briggs, Malachi	Greer, Tori	Perez, Sharyce	Wright Shawn
Bryon, Tamsen	Hegglund, Micheal	Pummay, Kulpreet	Zagaroli, Nicole
Burlingham, Elvira (Elva )	Hite, Michelle	Roome, Christina	Clark, Robin
Buhr, Mary	Holaday, Danielle	Sauer ( Jue ) , Jenee	Hulbert, Jen
Chapman, Lanaya	Hunt, Erin	Scott, Brandy	Kerr, Jennifer
Childs, RoyShonda	Jamason, Andrea	Smith, Jennifer	Zlomke, Heather
Clifton, Jenna	Jones, Julia	Song Hellman, Mirian	Amano, Tracy
Close, Stacy	Kingston, Desiree	Souza, Andrea	Amarante, Kristina
Cota, Jordan	Koopmans, Audra	Stavness, Brittany	Doty, Melina
DiBrigit, Elvira	Leach, Kristal	Steffens, Scott	Galvan, Monica
Draeger, Karen	Liden, Michelle	Stephens, Rebecca	Greco, Sara
Dyadchenko, Angelika	Little, Idania	Stewart, Seren	Horne, Andrea
Echeverria, Marly	Ludovise ,Emily	Stockard, Carissa	Mercado Lawton, Angela
Ellis, Julie	Martinez, Janelle	Stockard, Eva	Leal, Lisa
Emerson, Scott	McCracken, Kelly	Sumida, Kim	Lemasters, Beth
Ennis, Tamara	McDaniel, Shelley	Suydam, Allison	Motarjeme, Amanda
Essence Jamie	McIntire, Jannelle	Toops, Terry	Mut, Tina
Ossa, Jeneka	Ridenhour, Cheri	Smithhart, Rebecca	Snyder Harris,Julia

The following Standard Operating Procedures have been developed to address a multitude of incidents that could occur at a school office or student location. This is a living document that should be updated and modified as additional information is acquired. A hazard assessment should be conducted to identify specific areas of concern for your location in order to maximize the number of response situations included in this plan.

## EVACUATION PROCEDURES

Earthquakes, fire, bomb threats, hazardous chemical spill, or an incident on or near the campus are just a few examples of an emergency incident situation that may require that portions of a building or an entire school building be evacuated.

The building Emergency Preparedness Committee should identify evacuation areas on site and alternative off-sites areas should it be necessary to evacuate.

A safe evacuation route must be able to accommodate moving a large number of people, while not exposing employees to danger. The location and type of emergency necessitates evaluation and possible adjustments to the usual evacuation routes. This evaluation will determine if the building should be evacuated in segments or if stationing a person at certain exits is necessary so that staff can be re-routed away from danger.

The movement of staff out of buildings requires accounting for every employee. In order to account for staff, work area supervisors must have available employee lists so that missing or extra staff can be reported immediately to the Command Posts (school; law enforcement; fire). When evacuating their work area, work site supervisors must bring with them the location roster and emergency supplies.

### **During an evacuation, the following procedures must be followed:**

- ✓ Move staff to the designated Evacuation Area.
- ✓ Take roll by completing Staff Accountability Form
- ✓ Runners collect Staff Accountability Report from classroom or work areas.
- ✓ If an employee has an assignment on the Emergency Management Team Organizational Chart, report to the Command Post (CP) and sign in.
- ✓ Report to Incident Commander (IC) for briefing and assignment.

## LOCKDOWN/REVERSE EVACUATION PROCEDURES

Some emergencies may prevent safe evacuation and require steps to isolate staff from danger by instituting a lockdown. Other emergencies may occur prior to the work day, during break or lunch periods, or after the work day. When staff may be outside the school building or work site, a reverse evacuation should be initiated.

All employees must be familiar with the specific actions they must take during a lockdown or reverse evacuation. Discussions, training, and practice drills are essential to make these procedures workable.

In the event of a lockdown or reverse evacuation, work area supervisors must utilize the following procedures:

- ✓ If outside, move to the nearest building or room providing it is a safe route and that you are not moving in the direction of danger.
- ✓ If inside, stay inside.
- ✓ Lock door(s) to buildings and or work areas.
- ✓ If possible, quickly close all windows and then move away from the windows.
- ✓ Use caution when allowing late reporting staff to enter into a classroom.

- ✓ Have staff hide, if appropriate.
- ✓ Take roll using Staff Accountability Form.

Report any “extra” staff that sought cover in your work area. Take this form with you if you are directed by the Incident Commander to evacuate your work area at a later time.

- ✓ Await further instructions from the Incident Commander via public address system, phone or an e-mail notification to all staff.
- ✓ **DO NOT** use the telephone to call out as all lines must be kept open, unless there is a dire emergency in your work area.
- ✓ Remain in the room/office until a member of the Emergency Management Team or a law enforcement officer arrives with directions.

#### PROCEDURES FOR CONDUCTING A “SIZE-UP”

A “**SIZE-UP**” is a nine-step continual data gathering process that determines if it is safe to perform a certain emergency task, whether fire suppression, search and rescue, facilities assessment, etc. A size-up enables first responders to make decisions and respond appropriately in the areas of greatest need. The nine steps in a “**size-up**” are:

##### 1. Gather Facts:

- What has happened?
- How many people are involved?
- What is the current situation?
- Does the time of day or week affect this situation?
- Do weather conditions affect the situation (e.g. forecast, temperature, wind, rain)?
- What type(s) of structures are involved?
- Are buildings occupied? If yes, how many?
- Are there special considerations involved (e.g. children, elderly, disabled)?
- Are hazardous materials involved at or near the situation?
- Are other types of hazards likely to be involved?

##### 2. Assess and Communicate the Damage:

- Take a lap around each building and try to determine what has happened, what is happening now, and what may happen next.
- Are normal communications channels functioning (e.g. ICS, radios, e-mail, phones)?

##### 3. Consider Probabilities:

- What is likely to happen?
- What is the worst-case scenario?

##### 4. Assess Your Own Situation:

- Are you in immediate danger?
- Have you been trained to handle this situation?
- What resources are available which can assist with your current situation?

5. Establish Priorities:

- Are lives at risk? Remember, life safety is the first priority!
- Can you and available resources handle this situation SAFELY without putting others at risk?
- Are there more pressing needs at the moment? If yes, what are they?

6. Make Decisions:

- Base decisions on the answers to Steps 1 through 3 and the priorities that your team has established.
- Where will deployment of resources do the most good while maintaining an adequate margin of safety?

7. Develop an INCIDENT ACTION PLAN:

- Develop a plan that will help you accomplish your priorities.
- Simple plans may be verbal, but more complex plans should always be written.
- Determine how personnel and other resources should be deployed.

8. Take Action:

- Execute your plan, documenting deviations and status changes so that you can accurately report the situation to first responders, the Incident Command Post, the EOC, or other agencies that respond to the scene (e.g. fire, law enforcement, medical, media, coroner, parents).

9. Evaluate Progress:

- At reasonable intervals, evaluate progress in accomplishing the objectives in the plan of action (Incident Action Plan) to determine what is working and what changes you may have to make to stabilize the situation

BOMB THREAT

TELEPHONE BOMB THREAT

- During the call, complete the bomb threat checklist found on the next page.
- Stay on the line with the caller as long as possible, continuing to try and obtain more information about the threat.
- Have someone else call **911** (dial 9 is to obtain outside line) and notify the School office.
- Without using portable radios or cell phones, organize a meeting with the school's Emergency Management Team (EMT). Radio and cell phone usage can resume once you are 300 feet away from school premises as a bomb could be hidden outside.
- If necessary, implement the ICS with only those positions deemed necessary.
- Assign a recorder to document events as they take place.
- Any search of the site should be done under the direction of law enforcement.
- The decision to evacuate the location is the responsibility of the Executive Director or his/her designee.
- If an evacuation is ordered, do not touch anything while leaving the building. Report any suspicious items to the Incident Commander.
- Follow off-site evacuation procedures.
- If the caller identifies a location where the device has been placed, avoid evacuating through the identified area.
- EMT members responsible for off-site evacuation and student accounting should begin making preparations for an orderly transition of the students/staff to the evacuation site.
- If an announcement is made over the school PA to evacuate, remind teachers and site supervisors to bring their class or work area rosters and emergency supplies.

- When the off-site evacuation location is reached, account for all students and staff. Report missing students/staff to the Incident Commander. The Incident Commander will report missing students/staff to the law enforcement agency assisting with the evacuation.
- Re-entry onto the school campus can only take place at the direction of Incident Commander.

#### E-MAIL BOMB THREAT

- Save the e-mail message.
- Print a copy of the message and give to the Executive Director, law enforcement, and the Technology Department.
- Follow applicable procedures from above.

**BOMB THREAT REPORT FORM:**

School: \_\_\_\_\_

This form will help you obtain the necessary information from the caller. Keep this information near the phone.

Date: \_\_\_\_\_ Time: \_\_\_\_\_ AM \_\_\_\_\_ PM \_\_\_\_\_

Exact words of the person placing call:

---



---



---



---

## QUESTIONS TO ASK:

- 1.) When is the bomb going to explode? \_\_\_\_\_
- 2.) Where is the bomb right now? \_\_\_\_\_
- 3.) What kind of bomb is it? \_\_\_\_\_
- 4.) What does it look like? \_\_\_\_\_
- 5.) Why did you place the bomb? \_\_\_\_\_
- 6.) What will prevent you from doing this? \_\_\_\_\_
- 7.) What is your name? (He/she may inadvertently give it) \_\_\_\_\_

## TRY TO DETERMINE THE FOLLOWING: (Circle all that apply)

Caller Description: Male Female Adult Juvenile Middle Aged Old

Voice: Loud Soft High-pitch Deep Raspy Pleasant IntoxicatedAccent: Local Non-Local Foreign Region Other: \_\_\_\_\_Speech: Fast Slow Distinct Distorted Stutter Nasal Slurred LispLanguage: Excellent Good Fair Poor Foul Other: \_\_\_\_\_Manner: Calm Angry Rational Irrational Coherent Incoherent Deliberate Emotional  
Righteous Laughing IntoxicatedBackground Noises: Office Machines Factory Machines Trains Animals Music Quiet Voices  
Airplanes Street Traffic Party Atmosphere

Other: \_\_\_\_\_

## NOTIFY THE FOLLOWING PERSON(S): \_\_\_\_\_

Do not panic and do not discuss the information you have received except with the above-named persons.

Person receiving the Bomb Threat: \_\_\_\_\_ at telephone  
number \_\_\_\_\_.Caller ID returned the following number:  
\_\_\_\_\_.

Police contacted by: \_\_\_\_\_

Time: \_\_\_\_\_ Date: \_\_\_\_\_

Search was made for the bomb: Y N Evacuation was conducted: Y N

## FIRE/EXPLOSION

Apart from arson, major causes of fires include improper handling and storage of flammable liquids, overloaded electrical outlets, and excessive accumulation of rubbish.

### FIRE DRILL PROCEDURES

- NO advance notice of fire drills should be given to building occupants.
- All drills shall be conducted using the same procedures that would be followed in case of an actual fire.
- Fire drills should be conducted at different hours of the day.
- An appropriate number of staff members should know how to reset the fire alarm.
- Immediately after the alarm has sounded for the drill, call the Fire Department non-emergency number to advise that this is only a drill.
- Keep documentation for each drill and record notable events for future consideration/improvement.

### POSTING OF EVACUATION ROUTES

- A map, showing the primary and secondary evacuation routes shall be posted inside each room. The evacuation map shall have the office location highlighted and be placed on the wall so that an arrow indicating the exit route is pointing in the direction of the exit from the room.
- The map shall be labeled “**EVACUATION PLAN**” in bold letters and prominently posted in hallways, offices, bathrooms, cafeterias, lounges.

### FIRE/EXPLOSION CHECKLIST

- If fire or smoke is detected, or a burning odor is sensed, pull the closest fire alarm to initiate building evacuation procedures.
- Call **911** to report all known information about the incident.
- Site administration should assign a recorder to begin documentation of the event.
- Before leaving a work area, the work area supervisor or their designee should make sure all windows are closed.
- Procedures for anyone with special-needs should be planned in advance and practiced.
- Administration should initiate the Incident Command System (ICS) and the designee assumes the role of the Incident Commander (IC) and establishes a Command Post staging area.
- Supervisors are to complete the Staff Accountability Report.
- Data collected from the **Staff Accountability Form** will determine if the Incident Commander needs to activate additional portions of the ICS, such as First Aid, Medical, Search and Locate/Rescue, etc.
- Establish contact with fire and law enforcement agencies.
- The fire department will give clearance to site administration when it is OK for staff to re-enter the building or an alternative plan if the building will not be able to be occupied.

## EARTHQUAKE

An earthquake's effect on facilities will vary from building to building. Fire alarm or sprinkler systems may be activated by the shaking. Elevators and stairways will need to be inspected for damage before they can be used. Another major threat during an earthquake is from falling objects and debris. Injuries may be sustained during the earthquake while evacuating the building(s) or upon re-entry. Use the following guidelines/procedures to manage the incident:

### IF INDOORS

- **DROP, COVER AND HOLD ON** by getting under a desk or table. Protect eyes, head and neck.
- Move away from windows and objects that could fall.
- Stay under the desk or table until shaking stops.
- Listen for emergency instructions.

- Evacuate building if necessary and stay away from buildings, utility poles and large objects while transferring to the assembly area.
- Account for all staff using Staff Accountability Report.

#### IF OUTDOORS

- Move away from buildings, utility poles and large objects.
- Avoid all downed electrical lines.
- Do not touch any wire or any metal objects.
- Sit down in a safe area.
- Move to the assembly area and begin accounting for all staff.

#### IN VEHICLE:

- Stop vehicle in a safe location away from power lines, overpasses or buildings.
- Stay in the vehicle and establish radio contact with the School office.

#### GENERAL GUIDELINES (AFTER THE QUAKE):

- Be prepared for aftershocks and ground motion.
- Evaluate immediate area for earthquake related hazards (fire, building collapse, gas leaks, downed electrical lines, wires, etc.).
- Account for all staff.
- Activate necessary portions of the ICS in collaboration with the site emergency team.
- Determine injuries and provide basic first aid via Medical/First Aid Group.
- Call **911** if there is a major emergency that is life threatening. You may not get a response from **911** if a major disaster has occurred affecting a large local area. **As we have been warned, we may be on our own for several hours or days.**
- Establish communication with your Supervisor and Incident Commander
- Assist any law enforcement or fire units that may respond to your site.
- Control internal and external communications, including contact with school sites and city agencies by use of telephones, cell phones, radios, runners, e-mail, text messages, or other means.
- Refer all media inquiries to the PIO.
- In communication with the school sites, assess the overall situation, how long students and staff might be at school, how supplies might be distributed and sheltering of students and staff.

#### SHOOTING/STABBINGS

No single warning sign can predict that a dangerous act will occur; however, certain warning signs may indicate that someone is close to behaving in a way that is potentially dangerous to self and/or others. Imminent warning signs usually are present as a sequence of overt, serious, or hostile behaviors or threats directed at peers, staff (usually more than one staff member), as well as the person's immediate family.

#### IMMINENT WARNING SIGNS REQUIRE AN IMMEDIATE RESPONSE AND MAY INCLUDE THE FOLLOWING

- Physically fighting with peers or family members.
- Hostile interactions with law enforcement that involve a number of recorded incidents.
- Hostile interactions with staff and administration.
- Destruction of property (school, home, community).
- Severe rage for seemingly minor reasons.
- Detailed (time, place and method) threats (written and/or oral) to harm or kill others.
- Possession and/or use of firearms and other weapons.

- Self-injurious behaviors or threats of suicide.
- Is carrying a weapon, particularly a firearm, and has threatened to use it.

#### WHAT TO DO IF A SHOOTING/STABBING OCCURS AT THE SCHOOL OFFICE

- The first indications of a shooting may include: sound of gunfire, loud cracking sounds, banging noises, windows shattering, glass exploding, bullets ricocheting or a report of a stabbing incident on campus
- Call **911**. Identify your address, and succinctly explain the emergency incident and exact location. Stay on the line until the **911** dispatcher has all the information needed to respond to the situation.
- Activate Incident Command System (ICS) with Emergency Management Team.
- Establish Command Post and appoint Incident Commander and communicate location to law enforcement and fire/rescue units.
- Notify appropriate individuals, i.e. Administrators, Policy Group.
- Provide information, when practicable, about the incident to staff via PA system, e-mail or by phone.
- Account for all staff members by using phone or e-mail or other communication means. Attempt to determine if the shooter/stabber is still on the work site.
- Attempt to determine if the weapon has been found or secured.
- Attempt to determine if the shooter/stabber has been identified.
- Assign a liaison (preferably an administrator) to interface with law enforcement and fire department.
- Liaison can supply law enforcement with radio or phone communication, phone numbers, maps, keys, and other information deemed pertinent to the safe operation of the incident.
- Gather witnesses in a secure room for law enforcement questioning. DO NOT allow witnesses to talk to one another (to protect the investigation). Assign staff to stay with witnesses until law enforcement arrives.
- Develop plan to evacuate staff to an off-site or alternate evacuation area should it be necessary to evacuate the building.
- Gather information of staff members involved in the incident.
- Prepare written statements for telephone callers and media in cooperation with law enforcement and the Executive Director. Can a message be placed on the website?
- Provide a liaison representative for family members for any injured staff members.
- Provide Crisis Response Team to provide counseling and to help deal with any psychological factors.

#### IF STAFF ARE OUTSIDE, THEY SHOULD BE TRAINED AND/OR INSTRUCTED TO

- Move or crawl away from gunfire, trying to put barriers between you and the shooter.
- Understand that many barriers may visually conceal a person from gunfire but may not be bulletproof.
- Try to get behind or inside a building. Stay down and away from windows.
- When reaching a relatively safe area, stay down and do not move. Do not peek or raise your head.
- Listen for directions from law enforcement.
- Provide your name to the work area supervisor who is accounting for all staff.
- Help others by being calm and quiet.
- Provide law enforcement with as much information as possible, such as:
  - ✓ Is the suspect still on site and do you know the current location?
  - ✓ Where was the specific location of occurrence?
  - ✓ Are there wounded staff members? How many?
  - ✓ Description of all weapons (hand gun, shotgun, automatic, dangerous objects, explosive devices, other).

- ✓ Describe sound and number of shots fired.

#### SCENE OF INCIDENT

- The scene of an incident/crime shall be preserved.
- With the exception of rescue and law enforcement personnel, no one is allowed to enter the immediate area or touch anything.
- Any witnesses, including staff members, should be held near the area of the incident and be made available to law enforcement for questioning.
- Law enforcement responding to the incident will coordinate activities at the scene of the incident and release the area to school officials when finished.

#### DEATH AND/OR SUICIDE

Death at a workplace is rare; however, you should be prepared in the event of a death whether it be caused by earthquake, explosion, building collapse, fire, choking, heart attack, seizure, or an incident such as a shooting/stabbing, fight, suicide, etc.

Organizations should also be prepared for the sudden, unexpected death of a staff member or a family member that does not occur on the school campus (automobile accident, sudden death, drive by shooting, gang violence, etc.).

Guidelines to utilize in the event of a death are outlined below.

#### DEATH OCCURS AT SCHOOL

- Call **911**. Identify your address and briefly outline the emergency and location on campus.
- Notify the school administration.
- Activate the Incident Command System if necessary and contact the school Emergency Management Team. Assign staff as needed.
- Notify the Managing Director's office.
- Isolate other staff from scene.
- If there is a death, do not move body. Law enforcement will contact the coroner's office so that the body can be removed, and any personal items of the victim can be returned to family or secured as evidence.
- DO NOT disturb or touch anything if the event is declared a crime scene.
- Secure area with yellow caution tape and assign staff to guard area.
- Gather all witnesses and place them in a secure location. Tell witnesses not to discuss any part of their observations until law enforcement arrives to interview or release them. Assign staff to monitor witnesses.
- Consider impact on staff. Activate the Crisis Response Team as appropriate.
- If the deceased is an employee, the Executive Director must notify Cal-OSHA within the 8-hour time requirement. Law enforcement or fire department may inform you they will contact Cal-OSHA; however, the School still must make certain it calls Cal-OSHA.
- Monitor staff emotional responses. Following a death there may be:
  - ✓ Self-referrals
  - ✓ Parent referrals
  - ✓ Reports and concerns expressed by relatives or good friends
  - ✓ Students who have experienced a recent loss.
- Develop a list of students and staff members that are having emotional symptoms.

## HOSTAGE SITUATIONS

In any hostage situation, the primary concern must be the safety of staff.

Individuals who take hostages are frequently disturbed and the key to dealing with them is to make every attempt to avoid antagonizing them. Communication and demeanor with a hostage taker must be handled in a non-threatening, non-joking manner, always remembering that it may take very little to cause an individual to become violent.

### IF THE OFFICE IS TAKEN HOSTAGE

- Do not use words such as “hostage,” “captives,” or “negotiate.”
- Stay calm.
- No heroics, challenges or confrontation.
- Obey all commands.
- When safe, call **911**. Identify your work site and give the exact location in the building of the incident. Stay on the phone until law enforcement arrives to assume control of the situation.
- If possible, assign another staff member to notify the Site administrator.
- If possible, initiate a work site lockdown to stabilize areas around the incident and make for an easier evacuation.
- The work site emergency team shall activate the Incident Command System and make needed assignments including staging a Command Post (CP) and appointing an Incident Commander (IC).
- If possible, the emergency team should provide law enforcement with a liaison from the work site. The liaison can assist in providing name of IC, location of CP and obtaining maps, keys, radio and phone numbers, etc.
- Keep all radios, television sets, and computers turned off to minimize any possibility that suspect can hear or see “NEWS REPORTS.”
- Make an effort to establish rapport with suspect. Provide your first name. Find out his/her first name and use first names, including those of other staff members involved in the situation. If you do not know first names, refer to the hostages(s) as men, and women.
- Be calm and patient and wait for help. Keep in mind that the average hostage incident lasts approximately six (6) to eight (8) hours, and the average barricade incident lasts approximately three (3) hours. **TIME IS ON YOUR SIDE.**
- Anticipate a point of law enforcement entry, rescue and how suspects will be apprehended.

### WHEN THE HOSTAGE LOCATION IS OTHER THAN AN OFFICE

- Immediately call **911**. Identify your address and the situation, providing the exact location of the incident. **STAY ON THE LINE UNTIL LAW ENFORCEMENT ARRIVES.**
- While on the phone with the **911** dispatcher report the following if known:
  - ✓ Number of suspect(s)
  - ✓ Names(s) of suspect(s) (if known)
  - ✓ Description of suspect(s):
    - Male or Female
    - Race
    - Weight (Light; Lean; Heavy; Obese) stay away from using lbs.
    - Height (short; medium; tall) avoid using feet/inches
    - Hair
    - Eyes

- Approximate age
- Description of clothing
- Anything special or unusual, like:
  - Scars
  - Tattoos
  - Burn marks
  - Birthmarks
  - Pierced body parts
  - Jewelry
- ✓ Exact location of suspect (building, room) and include North, South, East or West in your directions.
- ✓ Approximate number of staff in hostage area.
- ✓ Are weapons or explosive devices involved?
- ✓ Have any shots been fired? If yes, describe sound and number of shots fired.
- ✓ Are there reports of any injuries or emergency medical needs (medication)? Describe exact location and condition of victim(s).
- ✓ Are there any demands the suspect has made?
- ✓ Is there any other background information, past problems with suspect, demeanor, possible motive, or vendettas against staff or particular staff member?

If the hostage situation is on one side of the building, law enforcement will likely want to enter from the other side. Inform law enforcement exactly where the “Hostage Situation” is located and advise law enforcement what you consider to be the best “other side” entrance for law enforcement response.

- If possible, assign another staff member to notify the Site Administrator.

#### WHILE WAITING FOR LAW ENFORCEMENT

- If you can safely communicate to other offices by phone, implement lockdown procedures. For this situation, **DO NOT** set off any alarms as the bell may cause staff to panic and rush into a dangerous area.
- **DO NOT EVACUATE** until instructed or escorted by law enforcement.
- Complete Staff Accountability Report.

#### ONCE LAW ENFORCEMENT ARRIVES

- Law enforcement will need assistance in identifying witnesses. Gather witnesses in a secure location but do not let them talk with one another (to protect the investigation).

#### THE SITE EMERGENCY TEAM SHOULD MAKE PLANS TO

- Establish their Command Posts and assignment of necessary personnel.
- Record all events.
- Account for all staff.
- Prepare for a possible off-site evacuation route and location.
- Establish a media staging area.
- Alert Crisis Response Team for possible counseling of staff.

#### HOSTILE VISITOR

A hostile visitor could be an irate parent, a staff member, a neighbor, or an acquaintance of a staff member. The situation may begin in the front office; however, the individual may bypass the office and go directly to the

target of his/her hostility. It is the responsibility of staff to protect staff, attempt to defuse the situation, and, if necessary, notify law enforcement.

#### UNDERSTANDING NONVERBAL MESSAGES

Body language plays a role in communication. Nonverbal cues are especially crucial when dealing with a person who is upset and potentially violent. Pay attention to signs that a person is angry or frightened. These include:

- Trembling
- Sweating
- A red face
- Crossed arms
- Clenched jaw or fists
- Shallow breathing
- Glaring or avoiding eye contact
- Pacing the floor
- Sneering
- Crying
- Ranting

#### SEND THE RIGHT NONVERBAL MESSAGES

Don't get too close. An angry or upset person feels threatened by someone who stands too close. Give the person two to four feet distance from you.

Avoid doing any of the following:

- Glaring or staring at the visitor
- Threatening mannerisms such as clenched fists and a raised voice.
- Getting angry

Consider doing the following:

- Be courteous and confident
- Do not touch the individual
- Protect yourself at all times
- Find another staff member to join you or keep the meeting in an open area
- Listen to the visitor, giving him/her the opportunity to vent
- Do not disregard the person's opinion or blame the person.

#### ATTEMPT TO USE PHRASES SUCH AS:

- What can we do to make this better?
- I understand the problem and I am concerned.
- We need to work together on this problem.

#### WHAT TO DO:

- As soon as possible, call **911** and stay on the line. State your address, and exact location of hostile visitor. Identify building by letter (A, B, C, D, etc.) or number and use directions (North, South, East or West) for law enforcement as they enter the grounds. Give a description of the hostile visitor.
- If possible, assign a staff member to meet law enforcement and direct them to the location.
- The staff member should unlock any gate that makes access to campus easier and faster.
- If possible, notify the Site Administrator.

- If necessary, activate the Incident Command System, using only those parts of ICS as determined by the information at hand. Expand ICS as needed.
- Use staff members to keep staff away from the location of the hostile visitor.

#### CHEMICAL RELEASE/ HAZARDOUS MATERIAL SPILL

A chemical release or hazardous material spill could affect one classroom, an entire worksite or larger area.

##### HOW SHOULD THE SCHOOL OFFICE PREPARE?

- The Emergency Management Teams should discuss and review plans to “Shelter in Place” or to “Evacuate the Area” using an alternative evacuation staging area.
- Staff should be trained to know what type of Personal Protective Equipment (PPE) and clothing to wear when handling hazardous material. The type of PPE to be worn, if any, is contained in the Safety Data Sheet (SDS).
- Staff utilizing or handling any hazardous material, should know the symptoms of exposure, emergency first aid and treatment for exposure.
- All hazardous materials should be stored in a manner prescribed on the SDS.

##### HOW SHOULD THE SCHOOL RESPOND?

- If a hazardous spill or chemical release occurs within any area of the School office, immediately notify **911**. Inform the dispatcher of your school/address and a brief summary of the problem including the name of the hazardous material/chemical, location of the spill and a report of any injuries, illnesses, fire, explosion, etc.
- Approach incident from upwind.
- Stay clear of all spills (vapors, fumes, smoke, fire, possibility of explosion, other).
- Notify Site Administrator.
- Activate necessary portions of Incident Command System (ICS) and appoint Incident Commander. Expand ICS as needed and make necessary assignments appropriate to incident.
- Begin documentation of events.
- The situation or advice from law enforcement, fire department or a hazardous materials unit deployed to the scene of the spill will determine whether to “Shelter-In-Place” or to “Evacuate” the building. If evacuation is ordered, instruct staff to always move crosswind and upwind. Never move downwind into a chemical. To check wind direction, look at movement of trees or flag.
- If “Sheltering-In-Place” and, if possible, shut off all air-conditioning and heating units. Close all windows and door openings and try to seal gaps under doorways and windows with wet cloth or towels.
- Close all shades or drapes. Instruct staff to stay away from windows.
- If gas or vapors have entered the building, take shallow breaths through a cloth or towel.
- Keep telephone lines clear for emergency calls.
- If an evacuation is ordered, follow all instructions.
- Upon reaching alternative evacuation area, take head count and report missing or ill staff to Incident Commander and/or law enforcement.

#### MEDICAL EMERGENCY

Occasionally a medical emergency will occur, and personnel must be prepared to respond quickly, effectively, and efficiently.

**SOME EMERGENCY PREVENTION/PREPAREDNESS GUIDELINES**

- Insist that all accidents be reported, even if no visible harm or injury occurred.
- Follow established procedures for issuing medication.

**WHAT TO DO IF A MEDICAL EMERGENCY OCCURS**

- Assess seriousness of injury and/or illness by doing START (Simple Triage and Rapid Treatment, commonly called Thirty-Two-Can Do). If a staff member fails any of the three simple tests (Respirations, Perfusion, and Mental), their medical status is IMMEDIATE (RED). Administer first aid or CPR as needed.
- Call **911** and be prepared to provide:
  - ✓ Your address, building letter (A, B, C, D, etc.), room or floor number
  - ✓ Describe illness or type of injury
  - ✓ How the illness or type of injury occurred
  - ✓ Age of ill or injured staff member
  - ✓ Quickest way for ambulance to enter location on site
- Notify the Executive Director.
- Assign a staff member to meet and direct rescue services to location of injured party.
- Notify staff member's family of situation, including type of injury/illness, medical care being given and location where staff has been transported.
- When appropriate, advise other staff of situation.
- Follow-up with staff member's family.

**GAS ODOR/LEAK**

Natural gas has an additive that gives off a distinct odor allowing you to detect (smell) a leak. In most cases, handling a gas leak involves:

- Isolating the area and moving staff to safety.
- Eliminating potential ignition sources.
- Securing the leak.

The primary responsibility of the worksite staff is to determine how to safely house or evacuate staff and to protect property. The following agencies should be contacted:

- Fire Department (Call **911**)
- Site Administrator. Have a phone number for a point of contact if a leak is detected after business hours. (see emergency contact list)
- Local Gas Company

**GAS ODOR OR LEAK INSIDE A BUILDING**

- Evacuate the building(s) and move to a safe assembly area as far away as possible from the targeted building.
- Assign Emergency Management Team members to direct staff evacuating other buildings to stay away from the building with odor/leak.
- If necessary, activate the Incident Command System and establish Command Post.
- Begin completing Staff Accountability Report.
- Report any missing students and staff to Command Post.
- Assign a liaison to interact with Fire Department, Gas Company or law enforcement.

**IF GAS ODOR OR LEAK IS DETECTED OUTSIDE THE BUILDING**

- It may not be necessary to evacuate the building. Evacuation is called for only if odor seeps into a building.

**SHELTER-IN-PLACE PROCEDURES****Why You Might Need to Shelter-In-Place**

Chemical, biological, or radiological contaminants may be released accidentally or intentionally into the environment. Should this occur, information will be provided by local authorities, TV or radio on how to protect staff. Because information will most likely be provided on television and radio, it is important to keep a TV or radio on, even during the workday or instructional time. The important thing is for you to follow instructions of local authorities.

**Following Are Actions to Follow at Your Worksite:**

- Follow reverse evacuation procedures to bring students and staff indoors.
- If there are visitors in the building, provide for their safety by asking them to stay. When authorities provide directions to “shelter-in-place”, they want everyone to take those steps now, where they are, and not drive or walk outdoors.
- Provide for answering telephone inquiries by having at least one telephone available in the room selected to provide shelter for the Office Manager, or the person designated to answer these calls. This room should also be sealed. There should be a way to communicate among all rooms where staff are sheltering-in-place.
- Ideally, provide a way to make announcements over the public address system from the room where the site administrator takes shelter.
- Provide directions to close and lock all windows, exterior doors and any other openings to the outside.
- If there is danger of an explosion, direct that window shades, blinds, or curtains be closed.
- Have employees familiar with the building’s mechanical system turn off all fans, heating and air conditioning systems. Some systems automatically provide for exchange of inside air with outside air – these systems, in particular, need to be turned off, sealed, or disabled.
- Gather essential disaster supplies, such as nonperishable food, bottled water, battery-powered radios, first aid supplies, flashlights, batteries, duct tape, plastic sheeting and plastic garbage bags.
- Designate interior rooms(s) above the ground floor with the fewest windows or vents. The room(s) should have adequate space for everyone to be able to sit in. Avoid overcrowding by selecting several rooms if necessary. Large storage closets, utility rooms, meeting rooms, or conference room without exterior windows will also work well.
- Call emergency contacts and have the phone available if you need to report a life-threatening condition.
- Bring everyone into the rooms that have been designated. Shut and lock the door.
- Use duct tape and plastic sheeting (heavier than food wrap) to seal all cracks around the doors and any vents into the room. Consider precutting plastic sheeting to seal windows, doors, and vents. Each piece should be several inches larger than the space you want to cover so that it lies flat against the wall or ceiling/. Label each piece with the location of where it fits.

**EXTENDED POWER LOSS**

In the event of extended power loss to a facility certain precautionary measures should be taken depending on the geographical location and environment of the facility:

- Unnecessary electrical equipment and appliances should be turned off in the event that power restoration would surge causing damage to electronics and effecting sensitive equipment.
- Facilities with freezing temperatures should turn off and drain the following lines in the event of a long-term power loss.
  - Fire sprinkler system
  - Standpipes
  - Potable water lines
  - Toilets
- Add propylene-glycol to drains to prevent traps from freezing
- Equipment that contain fluids that may freeze due to long term exposure to freezing temperatures should be moved to heated areas, drained of liquids, or provided with auxiliary heat sources.

Upon Restoration of heat and power:

- Electronic equipment should be brought up to ambient temperatures before energizing to prevent condensate from forming on circuitry.
- Fire and potable water piping should be checked for leaks from freeze damage after the heat has been restored to the facility and water turned back on.

## GUIDELINES FOR SPEAKING TO THE MEDIA

When speaking to the media about emergencies, it is extremely important to adhere to the following guidelines:

- **Executive Director READ** all press statements
- **Re-state** the nature of the incident; its cause and time of origin
- **Describe** the size and scope of the incident
- **Report on** the *current* situation
- **Speak about the resources** being utilized in response activities
- **Reassure** the public that everything possible is being done
- **DO NOT release any names**
- **When answering questions** be truthful; but consider the emotional impact the information could have upon listeners
- **Avoid speculation**; do not talk “off the record”
- **Do not use** the phrase “no comment”
- **Set up** press times for updates
- **Control** media location

**\*\*SAMPLE PRESS RELEASE\*\***

Event: EARTHQUAKE

Date: MARCH 1, xxx

Release #: 001

Time: 8:00 A.M.

TITLE OF RELEASE: LARGE EARTHQUAKE CAUSES MODERATE DAMAGE TO SCHOOL OFFICES IN GENERIC COUNTY

**FOR IMMEDIATE RELEASE**

**EXAMPLE**.....At 5:25 a.m. on March 1, 2006 an earthquake measuring 7.2 on the Richter Scale caused moderate damage to the NAME OF SCHOOL located at 1234 Anywhere Blvd. in Our Town, CA. There are no reports of injuries available. Search and Rescue crews are searching the building at this time. Roadways leading to the location have been damaged and an overpass on Hwy. 101 leading to the location has been damaged and is closed. The public is asked to remain clear of the area to allow emergency responders to access the site. Parents are asked NOT to go to the location as this will hamper rescue efforts.

Schools throughout the county are instructed to call in to the County Office of Education at ~~-(xxx) xxx-xxxx~~ - to report any damage or injuries to their own buildings or their school sites following established school closure procedures.

Due to the magnitude of the earthquake and the damage throughout the county, the County Operational Area Emergency Operations Center has been activated. Additional information can be obtained by called the Op Area Public Information Hotline at ~~xxx-xxxx~~.

Further details will be provided when available.

Next Scheduled Release: As needed

###

# Comprehensive School Safety Plan

Feather River Charter School
Section C: Disaster Procedures
Part 2: Biological/Chemical Weapons Assault

Biological and chemical weapons are unconventional warfare tactics that can be deployed upon the public with little or no notice. Such weapons typically involve microscopic materials that may be organic or synthetically manufactured in laboratories. Biological or chemical weapons can be in powder form, liquid, or vaporous. Agents used in biological/chemical attacks include, but are not limited to: anthrax, smallpox, other harmful viruses, various forms of nerve gas, tear gas, and other vaporous irritants. Pranks using stink bombs should also be considered a chemical weapons attack.

There are several possible dispersion techniques to deliver biological and chemical agents. The following procedures should be utilized in the event of an assault involving biological or chemical weapons.

Any possible biological/chemical weapons assault should be reported immediately to the Executive Director.

The Executive Director should notify law enforcement authorities immediately.

As necessary alert all site employees of the situation by intercom.

If the agent is delivered via aircraft:

- All staff and students should be moved indoors.
- Keep students inside and take roll.
- Close and secure all doors and windows.
- Ensure that the HVAC is shut down.
- Cover vents with plastic or thick paper using tape to create a seal.
- Inspect all windows and doors for cracks, gaps, or holes. Cover any with plastic or thick paper using tape to create a seal.
- Remain in this area until notified to leave by the Executive Director, Executive Director's designee or officers of emergency response agencies.
- Immediately report any injuries or illnesses to the Executive Director, Executive Director's designee or officers of emergency response agencies.

# Comprehensive School Safety Plan

Feather River Charter School
Section 3: Disaster Procedures
Part 2: Biological/Chemical Weapons Assault

If the agent is delivered via dispersion device that is outdoors:

- All staff and students should be moved indoors.
- Keep students inside and take roll.
- Close and secure all doors and windows.
- Ensure that the HVAC is shut down.
- Cover vents with plastic or thick paper using tape to create a seal.
- Inspect all windows and doors for cracks, gaps, or holes. Cover any with plastic or thick paper using tape to create a seal.
- Remain in this area until notified to leave by the Executive Director, Executive Director's designee or officers of emergency response agencies.
- Immediately report any injuries or illnesses to the Executive Director, Executive Director's designee or officers of emergency response agencies.

If the agent is delivered via dispersion device that is indoors:

- All staff and students should be evacuated to the school's normal outdoor evacuation assembly area unless that area may be affected by the assault. Role should be taken.
- Remain in this area until notified to leave by the Executive Director, Executive Director's designee or officers of emergency response agencies.
- The HVAC system should be shut down.

If the agent is delivered via the school's HVAC system:

- All staff and students should be evacuated to the school's normal outdoor evacuation assembly area unless that area may be affected by the assault. Role should be taken.
- Remain in this area until notified to leave by the Executive Director, Executive Director's designee or officers of emergency response agencies.
- The HVAC system should be shut down.

In any situation involving biological or chemical weapons the Executive Director and staff must follow all instructions given by officers of emergency response agencies. Feather River Charter School EOC will develop an action plan to handle telephone inquiries, rumor control, media relations, public information, employee/student crisis counseling, and facility damage assessment/control

# Comprehensive School Safety Plan

Feather River Charter School
Section 3: Disaster Procedures
Part 3: Bomb Threat Procedures

If you observe a suspicious object or potential bomb on property, DO NOT HANDLE THE OBJECT, IMMEDIATELY NOTIFY 911.

## 1. Receiving the Call

Make every attempt to keep the caller on the phone as long as possible to gain information. Try if possible, to determine the gender and age of caller. Try if possible, to get the caller to tell you the exact location of the bomb and the time of threatened detonation.

## 2. Notification Procedures

School Location communicate the above information to the following in this order:

- School Executive Director/Administrator
- Assistant Executive Directors
- Regional Coordinators

The Executive Director/Administrator will notify local law enforcement and the Buckeye School District office.

The Executive Director will communicate the above information to notify local law enforcement.

Strictly follow the above notification procedures and do not discuss or notify others of the bomb threat since this may create an unwarranted panic response at the facility.

## 3. Action Plan Procedures

If required to develop an action plan, the Executive Director/Administrator may consult with the following: Executive Directors and other administrators utilizing their expertise.

If the location of the bomb is not specifically designated, students will be kept in a secure location.

The Executive Director will make the decision to evacuate the building. However, if possible, this decision should be made in conjunction with law enforcement authorities after they arrive at the location.

The decision to search the building will be made in conjunction with law enforcement authorities and performed by them.

Reoccupation of an evacuated building will be authorized by the Executive Director only after consulting with law enforcement authorities.

## Comprehensive School Safety Plan

Feather River Charter School
Section 3: Disaster Procedures
Part 4: Chemical or Hazardous Material Incident

If a hazardous material incident occurs off site, stay indoors and close all doors and windows (referred to as taking "Shelter in Place").

Notify **911** of the Chemical or Hazardous Material Incident.

If possible, determine the location of the spill in relation to facility buildings and wind direction.

Do not evacuate buildings until you are sure you will not be evacuating into an area which may be more hazardous.

Follow all instructions given by the Fire Department when they arrive at the facility.

# Comprehensive School Safety Plan

Feather River Charter School
Section 3: Disaster Procedures
Part 5: Earthquake Procedures

## Indoors

DUCK, COVER, AND HOLD.

Get under desk or table. Move away from windows and objects that could fall. Stay under desk or table until shaking stops.

## Outdoors

Move away from building, utility poles and vehicles. Avoid all down wires or electrical lines. Do not run.

## In School Bus

Stop vehicle in safe location away from power lines, overpasses or large buildings. Stay in vehicle and establish radio contact with Transportation and/or School's E.O.C.

## General

Be prepared for immediate aftershocks and ground motion

Evaluate immediate area for earthquake related hazards (fire, building collapse, gas leaks, broken electrical lines, wires etc.)

Evaluate immediate area (classroom, bus, etc.) for injuries or medical aid situations.

Call 9-1-1, if you have an immediate emergency such as a fire or serious injury.

Assist injured with First Aid treatment

Do not evacuate buildings or vehicles unless you have a hazard-related reason to do so.

Conduct a headcount to account for all personnel and students

Establish communications with your supervisor, Executive Director or School EOC and follow emergency checklist and procedures.

Assist any police or fire units that respond to your location.

## Comprehensive School Safety Plan

Feather River Charter School
Section 3: Disaster Procedures
Part 6: Explosion, Aircraft Crash or Similar Incident

If possible, Duck and Cover under a desk or table.

Notify **911** of the explosion or crash

Assist any injured requiring first aid treatment

If necessary because of fire, building damage etc., evacuate building

Assist any persons who would have physical problems evacuating the building.

Go to an outdoor evacuation/assembly area which is hazard free and not affected by the explosion or crash.

Keep fire lanes, streets and walkways open for emergency responders.

Stay in assembly area and account for all personnel and students.

Do not return to buildings until authorized by fire department or Executive Director

Information is provided to students at times of state testing, ingress and egress, safety

# Comprehensive School Safety Plan

Feather River Charter School
Section 3: Disaster Procedures
Part 7: Fire Procedures

Call **911** to report a fire, stay one line and give specific information (name, address of school or facility, student's learn primarily at home, no school location).

Utilize manual pull station to activate building alarm system and evacuate building when you hear an alarm.

In the event of a small fire, notify **911** and then use the nearest fire extinguisher to control the fire if you have been trained in their use.

Do not attempt to fight large fires, call **911** and evacuate building.

Assist students in building evacuation and proceed to outdoor school evacuation area or areas.

When evacuating buildings walk, do not run.

Do not use elevators for building evacuation or in an emergency.

If heavy smoke is present, crawl or stay near floor for breathable air.

Assist any individuals who would have physical problems evacuating the building.

Stay in the designated assembly area and account for all personnel and students.

Do not block fire lanes or areas used by the fire department

Do not re-enter building until authorized by fire department or the Executive Director.

If the fire is off site, wait for instructions from the Executive Director or Executive Director's designee.

## Comprehensive School Safety Plan

Feather River Charter School
Section 3: Disaster Procedures
Part 8: Flood Procedures

If a flood warning is received by a school or location, notify Feather River Charter School Executive Director immediately.

If a major flood warning is received at Feather River Charter School Office, Feather River Charter School EOC should be activated.

Based upon the specific threat, Feather River Charter School EOC in conjunction with the Operational Area EOC and SEMS system will develop an action plan to protect personnel, students and facilities.

Evacuation of specific schools, facilities or areas will be directed by Feather River Charter School EOC in coordination with SEMS.

# Comprehensive School Safety Plan

Feather River Charter School
Section 3: Disaster Procedures
Part 9: Lockdown/Civil Unrest Procedures

Any threatening disturbance should be reported immediately to the Executive Director/Administrator.

If the disturbance is affecting normal school or facility operations, the Executive Director/Administrator should notify law enforcement authorities immediately.

As necessary, alert all site employees of the situation by intercom, Site staff must follow the instructions below:

If you are inside:

- Close and lock all doors and windows immediately upon notification of situation
- Keep all students inside and take roll
- If feasible, move all students to a center point and keep low to the ground. Stay away from all doors and windows.
- Never open the door or window to anyone
- Keep students inside the classroom, regardless of lunch or recess until you are told by the Executive Director or Executive Director's designee that the situation has been resolved.

If you are outside:

- Immediately have students and staff seek shelter if it is safe to do so. Drill with students and staff to go to the nearest room to them.
- If shelter is not available, ensure students lie flat on the ground immediately.
- Children in restrooms should be instructed to stay there until directed to exit by the Executive Director or Executive Director's designee.

If the situation is violent and may include the use of firearms, the Executive Director or Executive Director's designee should instruct all staff and students to lie face down on the floor and remain immobile.

The Executive Director and staff must follow all instructions given by responding law enforcement.

If the event is major, the Executive Director will activate Feather River Charter School EOC to develop an ActionPlan to deal with the situation as well as the following:

- A. Telephone inquiries and rumor control
- B. Media relations and public information
- C. Employee/Student crisis counseling
- D. Facility damage assessment/control

# Comprehensive School Safety Plan

Feather River Charter School
Section 3: Disaster Procedures
Part 10: Severe Windstorm Procedures

If a severe wind warning is received at school location, notify Feather River Charter School Executive Director immediately.

If a severe wind warning is received at Feather River Charter School Office, Feather River Charter School EOC should be activated.

Based upon the specific threat, Feather River Charter School EOC in conjunction with the Operational Area EOC or City EOC will develop an action plan to protect personnel, students and facilities.

In general, if severe winds are affecting a school or facility, employees and students should be moved to the interior core area of the building (inside wall on the ground floor) away from outside windows and doors.

Close all windows and blinds and avoid auditoriums, gymnasiums and other building locations that have large roof areas or spans.

Avoid all areas that have large concentrations of electrical equipment or power cables.

Evacuation of specific schools, facilities or areas will be directed by Feather River Charter School EOC in coordination with SEMS.

# Comprehensive School Safety Plan

Feather River Charter School
Section 3: Disaster Procedures
Part 11: Suspicious Mail/Packages

All incoming mail and packages should be handled with caution.

Below are Indicators of suspicious mail and steps to take in the event that suspicious mail is received.

Mail that ...

- ... is unexpected or from an unfamiliar source
- ... has excessive postage
- ... is addressed to someone who no longer works in Feather River Charter School
- ... is addressed to a current employee but with the wrong title
- ... contains several misspelled words on the envelope
- ... marked with restrictive endorsements such as "Personal" or "Confidential"
- ... has no return address or an address that cannot be verified
- ... mail that is from a foreign country
- ... shows a city or state in the postmark that doesn't match the return address
- ... is lopsided, oddly shaped, or has an unusual weight, given its size
- ... has protruding wires, strange odors or stains
- ... has powdery substance on the outside
- ... has an unusual amount of tape on it
- ... is ticking or making unusual sounds

Not all mail comes perfectly packaged or with accurate information on it, so it is important that employees handling mail remain sensible in the screening of mail. However, prudent scrutiny conducted in a reasonable manner can greatly reduce the school's chances of becoming the victim of attack by mail.

# Comprehensive School Safety Plan

Feather River Charter School
Section 3: Disaster Procedures
Part 11: Suspicious Mail/Packages

What to do with suspicious mail (general response):

- Do not try to open the package or envelope.
- Do not sniff, taste or shake the package.
- Isolate the package.
- Evacuate the immediate area; close the door.
- Contact your supervisor and call **911**.

Response to mail suspected of delivering biological/chemical agents in powder form:

- Do not open an envelope or package with powder on the outside.
- If powder is spilled from an envelope or package, do not try to clean up the powder.
- Cover the spilled contents immediately with anything (clothing, paper, trash can).
- Do not remove this cover.
- Leave the room and close the door or otherwise prevent access to the room.
- Wash your hands with soap and hot water.
- Ensure that everyone who had contact with the piece of mail washes his/her hands with soap and hot water.
- Notify your supervisor.
- Supervisor should immediately contact the local police (**911**) or the U.S. Postal Inspection Service (626-405-1200).
- Supervisor should notify the Feather River Charter School's Office.
- Remove heavily contaminated clothing as soon as possible and place inside a plastic bag or some other container that can be sealed. This clothing should be given to the responding emergency response units.
- Shower with soap and water as soon as possible. Do not use bleach or other disinfectant on your skin.
- Make a list of all the people who were in the room or area, especially those who had contact with the envelope or package. Provide this list to the emergency response teams investigating the incident.
- Investigators will remove the envelope or package and conduct a thorough check of the area for contamination.
- If you are prescribed medicine as a result of this exposure, take it until instructed or until it runs out.

NOTE: Contacting the U.S. Postal Service is less likely to create a media event than the local police but their response may be slower.

# Comprehensive School Safety Plan

Feather River Charter School
Section D: Suspension/Expulsions Policies and Procedures - Ed Code 48915(d)
Part 1: Definitions/Due Process/Rules and Procedures of School Discipline/Process and Procedures

## Feather River Charter School

### – Suspension and Expulsion/Due Process/Rules and Procedures of School Discipline

Feather River Charter School includes rules and guidelines in the: Student/Parent Handbook. Given to all families upon enrollment.

### **Education Code section 48915(d)**

If a student has committed any of the following, the student will be recommended for expulsion if the act was committed at school or at a school activity off school grounds:

- Possessing, selling, or otherwise furnishing a firearm. This section does not apply to an act of possessing a firearm if the pupil had obtained prior written permission to possess the firearm from a certificated school employee, which is concurred in by the principal or the designee of the principal. This section applies to an act of possessing a firearm only if the possession is verified by an employee of the school. The act of possessing an imitation firearm, as defined in Education Code section 48900(m), is not an offense for which suspension or expulsion is mandatory, but it is an offense for which suspension or expulsion may be imposed.
- Brandishing a knife at another person.
- Unlawfully selling a controlled substance listed in Health and Safety Code, commencing with section 11053.
- Committing or attempting to commit a sexual assault or sexual battery as defined in Education Code section 48900(n).
- Possession of an explosive.

If a student has been recommended for expulsion for any of the actions listed above, the student will be afforded the due process provided for all students facing expulsion from Feather River Charter School, as identified in Feather River Charter School's Suspension and Expulsion policy. If a student is expelled for committing any of the acts listed above, Feather River Charter School shall refer the student back to the student's district of residence for continuation of that student's education. That school system may refer the pupil to a program of student that meets all of the following conditions: 1) is appropriately prepared to accommodate pupils who exhibit discipline problems; 2) is not provided at a comprehensive middle, junior,

# Comprehensive School Safety Plan

or senior high school, or at any elementary school; 3) is not housed at the school site attended by the pupil at the time of suspension.

## **Education Code section 48900: Serious Acts that Would Lead to Suspension, Expulsion, or Mandatory Expulsion Recommendations in Accordance with Feather River Charter School's Suspension and Expulsion Policies**

**Grounds for Suspension and Expulsion of Students:** The following reflect the serious acts that would lead to suspension, expulsion, or mandatory expulsion recommendations in accordance with Feather River Charter School's Suspension and Expulsion Policy. Any suspension or expulsion of a student shall follow required due process as described in the Suspension and Expulsion Policy, as well as all other processes identified therein. A full copy of the Suspension and Expulsion Policy is available below.

A student may be suspended or expelled for prohibited misconduct if the act is related to school activity or school attendance occurring at any time including but not limited to: a) while on school grounds; b) while going to or coming from school; c) during the lunch period, whether on or off the school campus; d) during, going to, or coming from a school-sponsored activity.

### **Enumerated Offenses:**

Suspension or Expulsion may be recommended if a student:

- Caused, attempted to cause, or threatened to cause physical injury to another person.
- Willfully used force of violence upon the person of another, except self-defense.
- Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object, unless, in the case of an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- Unlawfully possessed, used, sold or otherwise furnished, or was under the influence of any controlled substance, as defined in Health and Safety Code 11053-11058, alcoholic beverage, or intoxicant of any kind.
- Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid substance or material and represented same as controlled substance, alcoholic beverage or intoxicant.
- Committed or attempted to commit robbery or extortion.
- Caused or attempted to cause damage to school property or private property. Stole or attempted to steal school property or private property.
- Possessed or used tobacco or products containing tobacco or nicotine products, including

## Comprehensive School Safety Plan

but not limited, to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. This section does not prohibit the use of his or her own prescription products by a student.

- Committed an obscene act or engaged in habitual profanity or vulgarity.
- Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code Section 11014.5.
- Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, other school officials, or other school personnel engaged in the performance of their duties (only students in grades 9-12, inclusive, may be suspended based upon this action. No student shall be expelled based upon this action).
- Knowingly received stolen school property or private property.
- Possessed an imitation firearm, i.e.: a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- Committed or attempted to commit a sexual assault as defined in Penal Code Sections 261, 266c, 286, 288, or 289, or former Section 288a, or committed a sexual battery as defined in Penal Code Section 243.4.
- Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness.
- Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- Engaged in or attempted to engage in hazing. For the purposes of this subdivision, “hazing” means a method of initiation or preinitiation into a student organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective student. For purposes of this section, “hazing” does not include athletic events or school sanctioned events
- Made terrorist threats against school officials and/or school property. For purposes of this section, “terroristic threat” shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for

# Comprehensive School Safety Plan

his or her immediate family's safety, or for the protection of school property, or the personal property of the person threatened or his or her immediate family.

- Committed sexual harassment, as defined in Education Code Section 212.5. For the purposes of this section, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This section shall apply to students in any of grades 4 to 12, inclusive.
  - Caused, attempted to cause, threaten to cause or participated in an act of hate violence, as defined in subdivision (e) of Section 233 of the Education Code. This section shall apply to students in any of grades 4 to 12, inclusive.
  - Intentionally harassed, threatened or intimidated a student or group of students to the extent of having the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder and invading student rights by creating an intimidating or hostile educational environment. This section shall apply to students in any of grades 4 to 12, inclusive.
  - Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act (cyber-bullying).
1. "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act (cyber-bullying), and including one or more acts committed by a student or group of students which would be deemed hate violence or harassment, threats, or intimidation, which are directed toward one or more students that has or can be reasonably predicted to have the effect of one or more of the following:
    - i. Placing a reasonable student (defined as a student, including, but is not limited to, a student with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with exceptional needs) or students in fear of harm to that student's or those students' person or property.
    - ii. Causing a reasonable student to experience a substantially detrimental effect on his or her physical or mental health.
    - iii. Causing a reasonable student to experience substantial interference with his or her academic performance.
    - iv. Causing a reasonable student to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by Feather River Charter School.
  2. "Electronic Act" means the transmission by means of an electronic device, including, but not

## Comprehensive School Safety Plan

limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:

- i. A message, text, sound, or image.
  - ii. A post on a social network Internet Web site including, but not limited to:
    - a. Posting to or creating a burn page. A “burn page” means an Internet Web site created for the purpose of having one or more of the effects as listed in subparagraph (1) above.
    - b. Creating a credible impersonation of another actual student for the purpose of having one or more of the effects listed in subparagraph (1) above. “Credible impersonation” means to knowingly and without consent impersonate a student for the purpose of bullying the student and such that another student would reasonably believe, or has reasonably believed, that the student was or is the student who was impersonated.
    - c. Creating a false profile for the purpose of having one or more of the effects listed in subparagraph (1) above. “False profile” means a profile of a fictitious student or a profile using the likeness or attributes of an actual student other than the student who created the false profile.
- Notwithstanding subparagraphs (1) and (2) above, an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.
  - A student who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, except that a student who has been adjudged by a juvenile court to have committed, as an aider abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (1).
  - Possessed, sold, or otherwise furnished any knife unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the Executive Director or designee’s concurrence.

# Comprehensive School Safety Plan

Feather River Charter School
Section D: Suspension/Expulsions rules and procedures - Ed Code 47605
Part 1: Rules and Procedures of School Discipline/Process and Procedures

**Suspension Procedure:** Suspensions shall be initiated according to the following procedures:

- Conference: Suspension shall be preceded, if possible, by a conference conducted by the Executive Director or designee with the student and his or her parent and, whenever practical, the teacher, supervisor or Feather River Charter School employee who referred the student to the Executive Director or designee.

The conference may be omitted if the Executive Director or designee determines that an emergency situation exists. An “emergency situation” involves a clear and present danger to the lives, safety or health of students or Feather River Charter School personnel. If a student is suspended without this conference, both the parent/guardian and student shall be notified of the student’s right to return to school for the purpose of a conference.

At the conference, the student shall be informed of the reason for the disciplinary action and the evidence against him or her and shall be given the opportunity to present his or her version and evidence in his or her defense. This conference shall be held within two school days, unless the student waives this right or is physically unable to attend for any reason including, but not limited to, incarceration or hospitalization. No penalties may be imposed on a student for failure of the student’s parent or guardian to attend a conference with Feather River Charter School officials. Reinstatement of the suspended student shall not be contingent upon attendance by the student’s parent or guardian at the conference.

Notice to Parents/Guardians: At the time of the suspension, an administrator or designee shall make a reasonable effort to contact the parent/guardian by telephone or in person. Whenever a student is suspended, the parent/guardian shall be notified in writing of the suspension and the date of return following suspension. This notice shall state the specific offense committed by the student. In addition, the notice may also state the date and time when the student may return to school. If Feather River Charter School officials wish to ask the parent/guardian to confer regarding matters pertinent to the suspension, the notice may request that the parent/guardian respond to such requests without delay.

## Comprehensive School Safety Plan

Feather River Charter School
Section D: Suspension/Expulsions rules and procedures - Ed Code 47605
Part 1: Rules and Procedures of School Discipline/Process and Procedures

- **Suspension Time Limits/Recommendation for Expulsion:** Suspensions, when not including a recommendation for expulsion, shall not exceed five (5) consecutive school days per suspension. Upon a recommendation of Expulsion by the Director or Director's designee, the student and the student's guardian or representative will be invited to a conference to determine if the suspension for the student should be extended pending an expulsion hearing. This determination will be made by the Director or designee upon either of the following: 1) the student's presence will be disruptive to the education process; or 2) the student poses a threat or danger to others. Upon either determination, the student's suspension will be extended pending the results of an expulsion hearing.

**Authority to Expel:** A student may be expelled either by the Feather River Charter School Board following a hearing before it or by the Feather River Charter School Board upon the recommendation of an Administrative Panel to be assigned by the Board as needed. The Administrative Panel should consist of at least three members who are certificated and neither a teacher of the student or a Board member of the Feather River Charter School's governing board. The Administrative Panel may recommend expulsion of any student found to have committed an expellable offense.

**Expulsion Procedures:** Students recommended for expulsion are entitled to a hearing to determine whether the student should be expelled. Unless postponed for good cause, the hearing shall be held within thirty (30) school days after the Executive Director or designee determines that the student has committed an expellable offense.

In the event an Administrative Panel hears the case, it will make a recommendation to the Board for a final decision whether to expel. The hearing shall be held in closed session (complying with all student confidentiality rules under FERPA) unless the student makes a written request for a public hearing three (3) days prior to the hearing.

# Comprehensive School Safety Plan

Feather River Charter School
Section D: Suspension/Expulsions rules and procedures - Ed Code 47605
Part 1: Rules and Procedures of School Discipline/Process and Procedures

Written notice of the hearing shall be forwarded to the student and the student's parent/guardian at least ten (10) calendar days before the date of the hearing. Upon mailing the notice, it shall be deemed served upon the student. The notice shall include:

- a. The date and place of the expulsion hearing;
- b. A statement of the specific facts, charges and offenses upon which the proposed expulsion is based;
- c. A copy of the Feather River Charter School's disciplinary rules which relate to the alleged violation;
- d. Notification of the student's or parent/guardian's obligation to provide information about the student's status at the Feather River Charter School to any other school district or school to which the student seeks enrollment;
- e. The opportunity for the student or the student's parent/guardian to appear in person or to employ and be represented by counsel or a non-attorney advisor;
- f. The right to inspect and obtain copies of all documents to be used at the hearing;
- g. The opportunity to confront and question all witnesses who testify at the hearing;
- h. The opportunity to question all evidence presented and to present oral and documentary evidence on the student's behalf including witnesses.

## **Special Procedures for Expulsion Hearings Involving Sexual Assault or Battery Offenses:**

The Feather River Charter School may, upon a finding of good cause, determine that the disclosure of either the identity of the witness or the testimony of that witness at the hearing, or both, would subject the witness to an unreasonable risk of psychological or physical harm. Upon this determination, the testimony of the witness may be presented at the hearing in the form of sworn declarations that shall be examined only by the Feather River Charter School or the hearing officer. Copies of these sworn declarations, edited to delete the name and identity of the witness, shall be made available to the student. The complaining witness in any sexual assault or battery case must be provided with a copy of the applicable disciplinary rules and advised of his/her right to (a) receive five days' notice of his/her scheduled testimony, (b) have up to two (2) adult support persons of his/her choosing present in the hearing at the time he/she testifies, which may include a parent, guardian, or legal counsel, and (c) elect to have the hearing closed while testifying.

## Comprehensive School Safety Plan

Feather River Charter School
Section D: Suspension/Expulsions policies and procedures - Ed Code 48915
Part 1: Definitions/Due Process/Rules and Procedures of School Discipline/Process and Procedures

- The Feather River Charter School must also provide the victim a room separate from the hearing room for the complaining witness' use prior to and during breaks in testimony.
- At the discretion of the entity conducting the expulsion hearing, the complaining witness shall be allowed periods of relief from examination and cross-examination during which he or she may leave the hearing room.
- The entity conducting the expulsion hearing may also arrange the seating within the hearing room to facilitate a less intimidating environment for the complaining witness.
- The entity conducting the expulsion hearing may also limit time for taking the testimony of the complaining witness to the hours he/she is normally in school, if there is no good cause to take the testimony during other hours.
- Prior to a complaining witness testifying, the support persons must be admonished that the hearing is confidential. Nothing in the law precludes the person presiding over the hearing from removing a support person whom the presiding person finds is disrupting the hearing. The entity conducting the hearing may permit any one of the support persons for the complaining witness to accompany him or her to the witness stand.

If one or both of the support persons is also a witness, the Feather River Charter School must present evidence that the witness' presence is both desired by the witness and will be helpful to the Feather River Charter School. The person presiding over the hearing shall permit the witness to stay unless it is established that there is a substantial risk that the testimony of the complaining witness would be influenced by the support person, in which case the presiding official shall admonish the support person or persons not to prompt, sway, or influence the witness in any way. Nothing shall preclude the presiding officer from exercising his or her discretion to remove a person from the hearing whom he or she believes is prompting, swaying, or influencing the witness.

If one or both of the support persons is also a witness, the Feather River Charter School must present evidence that the witness' presence is both desired by the witness and will be helpful to the Feather River Charter School.

# Comprehensive School Safety Plan

Feather River Charter School
Section D: Suspension/Expulsions rules and procedures - Ed Code 47605
Part 1: Rules and Procedures of School Discipline/Process and Procedures

The person presiding over the hearing shall permit the witness to stay unless it is established that there is a substantial risk that the testimony of the complaining witness would be influenced by the support person, in which case the presiding official shall admonish the support person or persons not to prompt, sway, or influence the witness in any way. Nothing shall preclude the presiding officer from exercising his or her discretion to remove a person from the hearing whom he or she believes is prompting, swaying, or influencing the witness.

- The testimony of the support person shall be presented before the testimony of the complaining witness and the complaining witness shall be excluded from the courtroom during that testimony.
- Especially for charges involving sexual assault or battery, if the hearing is to be conducted in public at the request of the student being expelled, the complaining witness shall have the right to have his/her testimony heard in a closed session when testifying at a public meeting would threaten serious psychological harm to the complaining witness and there are no alternative procedures to avoid the threatened harm. The alternative procedures may include videotaped depositions or contemporaneous examination in another place communicated to the hearing room by means of closed-circuit television.
- Evidence of specific instances of a complaining witness' prior sexual conduct is presumed inadmissible and shall not be heard absent a determination by the person conducting the hearing that extraordinary circumstances exist requiring the evidence be heard. Before such a determination regarding extraordinary circumstances can be made, the witness shall be provided notice and an opportunity to present opposition to the introduction of the evidence. In the hearing on the admissibility of the evidence, the complaining witness shall be entitled to be represented by a parent, legal counsel, or other support person. Reputation or opinion evidence regarding the sexual behavior of the complaining witness is not admissible for any purpose.

## Record of Hearing:

- A record of the hearing shall be made and may be maintained by any means, including electronic recording, as long as a reasonably accurate and complete written transcription of the proceedings can be made.

# Comprehensive School Safety Plan

Feather River Charter School
Section D: Suspension/Expulsions rules and procedures - Ed Code 47605
Part 1: Rules and Procedures of School Discipline/Process and Procedures

**Presentation of Evidence:** While technical rules of evidence do not apply to expulsion hearings, evidence may be admitted and used as proof only if it is the kind of evidence on which reasonable persons can rely in the conduct of serious affairs. A recommendation by the Administrative Panel to expel must be supported by substantial evidence that the student committed an expellable offense. Findings of fact shall be based solely on the evidence at the hearing. While hearsay evidence is admissible, no decision to expel shall be based solely on hearsay. Sworn declarations may be admitted as testimony from witnesses of whom the Board or Administrative Panel determines that disclosure of their identity or testimony at the hearing may subject them to an unreasonable risk of physical or psychological harm.

If, due to a written request by the expelled student, the hearing is held at a public meeting, and the charge is committing or attempting to commit a sexual assault or committing a sexual battery as defined in Education Code Section 48900, a complaining witness shall have the right to have his or her testimony heard in a session closed to the public.

The decision of the Administrative Panel shall be in the form of written findings of fact and a written recommendation to the Board who will make a final determination regarding the expulsion. The final decision by the Board shall be made within ten (10) school days following the conclusion of the hearing.

If the Administrative Panel decides not to recommend expulsion, the student shall immediately be returned to his/her educational program.

**Written Notice to Expel:** The Executive Director or designee, following a decision of the Board to expel, shall send written notice of the decision to expel, including the Board's adopted findings of fact, to the student or parent/guardian. This notice shall also include the following: (a) Notice of the specific offense committed by the student; and (b) Notice of the student's or parent/guardian's obligation to inform any new district in which the student seeks to enroll of the student's status with the Feather River Charter School.

The Executive Director or designee shall send a copy of the written notice of the decision to expel to the authorizer. This notice shall include the following: (a) The student's name; and (b) The specific expellable offense committed by the student.

# Comprehensive School Safety Plan

Feather River Charter School
Section D: Suspension/Expulsions rules and procedures - Ed Code 47605
Part 1: Rules and Procedures of School Discipline/Process and Procedures

**Written Notice to Expel:** The Executive Director or designee, following a decision of the Board to expel, shall send written notice of the decision to expel, including the Board's adopted findings of fact, to the student or parent/guardian. This notice shall also include the following: (a) Notice of the specific offense committed by the student; and (b) Notice of the student's or parent/guardian's obligation to inform any new district in which the student seeks to enroll of the student's status with the Feather River Charter School.

The Executive Director or designee shall send a copy of the written notice of the decision to expel to the authorizer. This notice shall include the following: (a) The student's name; and (b) The specific expellable offense committed by the student.

**Disciplinary Records:** The Feather River Charter School shall maintain records of all student suspensions and expulsions at the Feather River Charter School. Such records shall be made available to the authorizer upon request.

**Right to Appeal:** Per AB 1360, a student being expelled or suspended will be provided "oral or written notice of the charges against the student," "an explanation of the evidence that supports the charges and an opportunity for the student to present his or her side of the story," and/or the opportunity for "a hearing adjudicated by a neutral officer within a reasonable number of days at which the student has a fair opportunity to present testimony, evidence, and witnesses and confront and cross-examine adverse witnesses, and at which the student has the right to bring legal counsel or an advocate." Moreover, for any non-voluntary removal, the student's parent or guardian will be given written notice of intent to remove the student no less than 5 school days in advance, and the parent/guardian will be given the right to challenge the non-voluntary removal under the same procedures as an expulsion.

**Expelled Students/Alternative Education:** Students who are expelled shall be responsible for seeking alternative education programs including, but not limited to, programs within the County or their school district of residence. The Feather River Charter School shall work cooperatively with parents/guardians as requested by parents/guardians or by the school district of residence to assist with locating alternative placements during expulsion.

**Rehabilitation Plans:** Students who are expelled from the Feather River Charter School shall be given a rehabilitation plan upon expulsion as developed by the Board at the time of the expulsion order, which may include, but is not limited to, periodic review as well as assessment at the time of review for readmission.

## Comprehensive School Safety Plan

The rehabilitation plan should include a date not later than one year from the date of expulsion when the student may reapply to the Feather River Charter School for readmission.

**Readmission:** The decision to readmit a student or to admit a previously expelled student from another school district or Feather River Charter School shall be in the sole discretion of the Board following a meeting with the Executive Director or designee and the student and guardian or representative to determine whether the student has successfully completed the rehabilitation plan and to determine whether the student poses a threat to others or will be disruptive to the school environment. The Executive Director or designee shall make a recommendation to the Board following the meeting regarding his or her determination. The student's readmission is also contingent upon the Feather River Charter School's capacity at the time the student seeks readmission.

### Suspensions and Expulsions for School Year 2020–2021 Only

(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2020-2021	District 2020-2021	State 2020-2021
Suspensions	0.00%	0.21%	0.20%
Expulsions	0.00%	0.00%	0.00%

# Comprehensive School Safety Plan

Feather River Charter School
Section E: Procedures to Notify Teachers of Dangerous Pupils - Ed Code 49079
Part 1: Notifying Teachers of Dangerous Pupils

When the Executive Director at Feather River Charter School is aware that a student has caused or tried to cause another person serious bodily injury, or any injury that requires professional medical treatment, a separate and confidential file is created for that child. Information based upon written District records or records received from a law enforcement agency are contained in the file.

When such a student is assigned to a teacher, the Executive Director shall provide the teacher with written notification. The teacher is asked to review the student's separate and confidential file in the office. Teachers are informed that such information is to be kept in strictest confidence and is to disseminate no further.

Excerpts from the California Education are presented below.

From California Education Code Section 49079

- (a) A school district shall inform the teacher of every student who has engaged in, or is reasonably suspected to have engaged in, any of the acts described in any of the subdivisions of Education Code sections 48900 (except for subdivision (h)), 48900.2, 48900.3, 48900.4 or 48900.7 that the pupil engaged in, or is reasonably suspected to have engaged in, those acts. Feather River Charter School shall provide the information to the teacher based on any written records that Feather River Charter School maintains in its ordinary course of business or receives from a law enforcement agency regarding a student described in this section.
- (b) No school district, officer or employee, shall be liable for providing information under this section unless it is proven that the information was false and the school, officer or employee knew or should have known that the information was false, or the information was provided with a reckless disregard for its truth or falsity.
- (c) The information provided shall be from the previous three (3) school years.
- (d) Any information received by a teacher pursuant to this section shall be received in confidence for the limited purpose for which it was provided and shall not be further disseminated by the teacher.

From California Penal Code Section 243(e) – Paragraphs 5 and 6

- (5) ... "Injury" means any physical injury which requires professional medical treatment.
- (6) ... "Custodial Officer" means any person who has the responsibilities and duties and who is employed by a law enforcement agency of the city or county or who performs those duties as a volunteer.

# Comprehensive School Safety Plan

## Feather River Charter School – Employee Security

### Notice Regarding Student Crimes and Offenses

The Executive Director or designee shall inform the teacher of every student who has engaged in, or is reasonably suspected to have engaged in, any act during the previous three years which could constitute grounds for suspension or expulsion, with the exception of the possession or use of tobacco products. This information shall be based upon written records or records received from a law enforcement agency.

(California Education Code 49079).

When informed pursuant to Welfare and Institutions Code 828.1 that a student has committed crimes unrelated to school attendance which do not therefore constitute grounds for suspension or expulsion, the Executive Director or designee may so inform any teacher, counselor or administrator whom he/she believes needs this information in order to work with the student appropriately, avoid being needlessly vulnerable, or protect others from needless vulnerability. The Executive Director or designee shall consult with the Executive Director of the school which the student attends in order to identify staff that should be so informed. (California Welfare and Institutions Code 828.1).

Teachers shall receive the above information in confidence and disseminate it no further.

(California Education Code 49079, California Welfare and Institutions Code 828.1).

The Executive Director or designee shall maintain the above information in a separate confidential file for each student. When such a student is assigned to a class/program, the Executive Director or designee shall notify the teacher in writing and ask the teacher to initial this notice, return it to the Executive Director or designee, and review the student's file in the school office. This notification shall not name or otherwise identify the student.

The Executive Director or designee shall notify all certificated personnel who are likely to come into contact with the student, including the student's teachers, special education teachers, coaches and counselors.

The teacher shall initial the student's file when reviewing it in the school office. Once Feather River Charter School has made a good faith effort to comply with the notification requirement of Education Code 49079, a teacher's failure to review the file may be construed as a waiver of Feather River Charter School's liability.

# Comprehensive School Safety Plan

Feather River Charter School
Section E: Discrimination and Sexual Harassment Policy
Part 1: General Information

The administration, teachers and staff at Feather River Charter School actively strive to eliminate acts of discrimination and sexual harassment at the school. All personnel are aware of the mandates from the State of California, the California Department of Education, and the Board of Education of the Feather River Charter School and support them fully. All personnel have received instruction regarding the recognition, prevention, and reporting of acts of discrimination and sexual harassment. It is important that parents understand the provisions regarding sexual harassment and, in particular, student-to-student harassment.

Feather River Charter School is committed to ensuring a professional work and learning environment without discrimination, harassment, intimidation, or bullying on the basis of race, religious creed (including religious dress and grooming practices), color, national origin (including language use restrictions), immigration status, citizenship status, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex (including pregnancy, childbirth, breastfeeding and medical conditions related to pregnancy or childbirth), gender, gender identity, gender expression, age, sexual orientation, military and veteran status, or association with a person or group with one or more of the aforementioned characteristics or any other legally protected category.

# Comprehensive School Safety Plan

Feather River Charter School
Section E: Discrimination and Sexual Harassment Policy
Part 2: Sexual Harassment – All Personnel

The Governing Board prohibits sexual harassment in the working environment of employees or applicants by any person in any form.

Employees who permit or engage in such harassment may be subject to disciplinary action up to and including dismissal.

Any employee or applicant for employment who feels that he/she or another individual at Feather River Charter School is being sexually harassed should immediately contact his/her supervisor, Executive Director, other administrator, or the Executive Director or designee in order to obtain procedures for reporting a complaint.

Any supervisor who receives a harassment complaint shall notify the Executive Director or designee, who shall ensure that the complaint is appropriately investigated.

The School prohibits retaliatory behavior against any complainant or any participant in the complaint process. Each complaint of sexual harassment shall be promptly investigated in a way that respects the privacy of all parties concerned.

## Feather River Charter School - 4119.11, 4219.11, 4319.11 – Sexual Harassment

Sexual harassment is a form of harassment based on sex, including sexual harassment, gender harassment and harassment based on pregnancy, childbirth or related medical conditions. It generally involves unwanted sexual advances, or visual, verbal, or physical conduct of a sexual nature. This definition includes many forms of offensive behavior and includes gender-based harassment of a person of the same sex as the harasser. The following is a partial list of violations:

- Unwanted sexual advances
- Offering educational benefits in exchange for sexual favors
- Making or threatening reprisals after a negative response to sexual advances
- Visual conduct: Leering, making sexual gestures, displaying of suggestive objects or pictures, cartoons or posters
- Verbal conduct: Making or using derogatory comments, epithets, slurs and jokes
- Verbal sexual advances or propositions
- Verbal abuse of a sexual nature, graphic verbal commentaries about an individual's body, sexually degrading words used to describe an individual, suggestive or obscene letters, notes or invitations
- Physical conduct: Touching, assault, impeding or blocking movements

## Comprehensive School Safety Plan

Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, requests for sexual favors, or other verbal, visual, or physical conduct of a sexual nature made by someone from or in the work or educational setting when:

1. Submission to the conduct is made either expressly or by implication in terms or condition of any individual's employment.
2. Submission to or rejection of such conduct by an individual is used as the basis for an employment decision affecting the individual.
3. The conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance or of creating an intimidating, hostile, or offensive working or educational environment, or of adversely affecting the student or employee's performance, evaluation, advancement, assigned duties, or any other condition of education, employment or career development.
4. Submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the educational institution.

Other examples of sexual harassment, whether committed by a supervisor or any other employee, are:

1. Unwelcome leering, sexual flirtations or propositions.
2. Unwelcome sexual slurs, epithets, threats, verbal abuse, derogatory comments, or sexually degrading descriptions.
3. Graphic verbal comments about an individual's body, or overly personal conversation.
4. Sexual jokes, stories, drawings, pictures, or gestures.
5. Spreading sexual rumors.
6. Touching an individual's body or clothes in a sexual way.
7. Cornering or blocking of normal movements.
8. Displaying sexually suggestive objects in the educational or work environment.
9. Any act of retaliation against an individual who reports a violation of Feather River Charter School's sexual harassment policy or who participates in the investigation of a sexual harassment.

Each Executive Director and supervisor has the responsibility of maintaining an educational and work environment free of sexual harassment. This responsibility includes and/or discussing Feather River Charter School's sexual harassment policy with his/her students and/or employees and assuring them that they are not required to endure sexually insulting, degrading, or exploitive treatment or any other form of sexual harassment.

# Comprehensive School Safety Plan

Feather River Charter School
Section E: Discrimination and Sexual Harassment Policy
Part 2: Sexual Harassment – All Personnel

Title IX provides for separate processes and procedures for sexual harassment and sexual assault when the type of conduct falls within the definitions of sexual harassment and sexual assault as provided in 34 C.F.R. § 106.30. In addition, the conduct must have taken place at school locations, events, or circumstances over which the School exercised substantial control over both the individual who has been accused of sexual harassment and/or assault and the context in which the sexual harassment occurs. For these types of complaints, the School will follow the Title IX policy processes and procedures, which may be found in the School's Title IX grievance policy. If the conduct does not fall within Title IX, this policy will be followed. There may be instances where the conduct falls within both policies and the School will follow both policies. The School's Title IX Coordinator is:

Title IX Coordinator - Jenell Sherman  
 jenell.sherman@featherrivercharter.com  
 Phone Number- (916) 526-3794

## Notifications

A copy of Feather River Charter School's policy on Harassment in Employment shall:

1. Be available, accessible, and displayed in a prominent location in the School's digital manual.
2. Be provided to all staff members at the beginning of the first semester of the school year, or whenever a new employee is hired.
3. Appear in any school publication that sets forth the school's comprehensive rules, regulations, procedures, and standards of conduct.

All employees shall receive either a copy of information sheets prepared by the California Department of Fair Employment and Housing or a copy of information sheets that contain, at a minimum, components on:

1. The illegality of sexual harassment.
2. The definition of sexual harassment under applicable state and federal law.
3. A description of sexual harassment with examples.
4. The school's complaint process available to the employee.
5. The legal remedies and complaint process available through the Fair Employment and Housing Department and Commission.
6. Direction on how to contact the Fair Employment and Housing Department and Commission.

# Comprehensive School Safety Plan

Feather River Charter School
Section E: Discrimination and Sexual Harassment Policy
Part 3: Sexual Harassment – Students

The Governing Board prohibits unlawful sexual harassment of or by any student by anyone in or from Feather River Charter School.

Teachers shall discuss this policy with their students in age-appropriate ways and should assure them that they need not endure any form of sexual harassment.

Any student who engages in the sexual harassment of anyone in or from Feather River Charter School may be subject to disciplinary action up to and including expulsion. Any employee who permits or engages in sexual harassment may be subject to disciplinary action up to and including dismissal.

The Board expects students or staff to immediately report incidents of sexual harassment to the Executive Director or designee or to another school administrator.

Any student who feels that he/she is being harassed should immediately contact the Executive Director or designee or another school administrator in order to obtain a copy of the School's Uniform Complaint Procedures. Complaints of harassment can be filed in accordance with these procedures.

The School prohibits retaliatory behavior against any complainant or any participant in the complaint process. Each complaint of sexual harassment shall be promptly investigated in a way that respects the privacy of all parties concerned.

Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature when:

1. Submission to the conduct is explicitly or implicitly made a term or condition of an individual's employment, academic status or progress.
2. Submission to or rejection of the conduct by an individual is used as the basis for academic or employment decisions affecting the individual.
3. The conduct has the purpose or effect of having a negative impact on the individual's academic or work performance, or of creating an intimidating, hostile, or offensive educational or work environment.
4. Submission to or rejection of the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the school.

# Comprehensive School Safety Plan

Feather River Charter School
Section E: Discrimination and Sexual Harassment Policy
Part 3: Sexual Harassment – Students

Other types of conduct which are prohibited in Feather River Charter School and which may constitute sexualharassment include:

1. Unwelcome leering, sexual flirtations or propositions.
2. Unwelcome sexual slurs, epithets, threats, verbal abuse, derogatory comments, or sexually degrading descriptions.
3. Graphic verbal comments about an individual's body, or overly personal conversation.
4. Sexual jokes, stories, drawings, pictures, or gestures.
5. Spreading sexual rumors.
6. Teasing or sexual remarks about students enrolled in a predominantly single-sex class.
7. Touching an individual's body or clothes in a sexual way.
8. Purposefully limiting a student's access to educational tools.
9. Cornering or blocking of normal movements.
10. Displaying sexually suggestive objects in the educational environment.
11. Any act of retaliation against an individual who reports a violation of the school's sexual harassment policy or who participates in the investigation of a sexual harassment complaint.

Title IX provides for separate processes and procedures for sexual harassment and sexual assault when the type of conduct falls within the definitions of sexual harassment and sexual assault as provided in 34 C.F.R. § 106.30. In addition, the conduct must have taken place at school locations, events, or circumstances over which the School exercised substantial control over both the individual who has been accused of sexual harassment and/or assault and the context in which the sexual harassment occurs. For these types of complaints, the School will follow the Title IX policy processes and procedures, which may be found in the School's Title IX grievance policy. If the conduct does not fall within Title IX, this policy will be followed. There may be instances where the conduct falls within both policies and the School will follow both policies. The School's Title IX Coordinator is:

Title IX Coordinator - Jenell Sherman  
 jenell.sherman@featherrivercharter.com  
 Phone Number- (916) 526-3794

# Comprehensive School Safety Plan

Feather River Charter School
Section F: Discrimination and Sexual Harassment Policy
Part 3: Sexual Harassment – Students

## Notifications

A copy of Feather River Charter School’s sexual harassment policy shall:

1. Be included in the notifications that are sent to parents/guardians at the beginning of each school year.
2. Be available, accessible, and displayed in a prominent location in the School’s digital manual.
3. Be provided as part of any orientation program conducted for new students at the beginning of each quarter, semester, or summer session.
4. Appear in any school publication that sets forth the school’s comprehensive rules, regulations, procedures, and standards of conduct.

## Enforcement

The Executive Director or designee shall take appropriate actions to reinforce Feather River Charter School’s sexualharassment policy. These actions may include:

1. Removing vulgar or offending graffiti.
2. Providing staff in service and student instruction or counseling.
3. Taking appropriate disciplinary action as needed.

## Comprehensive School Safety Plan

Feather River Charter School
Section F: School Dress Code, if it exists. CA Ed Code: Sections 35183
Part 1: Non-classroom based program does not have a dress code.

# Comprehensive School Safety Plan

Feather River Charter School
Section G: Safe Ingress and Egress
Part 1: General Information

## Feather River Charter School – Safe Ingress and Egress

Feather River Charter School takes pride in providing a safe environment for all students, parents, and school employees. Our School will take measures to ensure safe ingress and egress to and from school activities and functions for pupils, parents, and school employees. Safe ingress and egress will be maintained by periodic reviews of the procedures for ingress and egress. The school will ensure that all passageways to and from our buildings, corridors within buildings and emergency exits remain clear of all obstruction to allow flow of pedestrian and vehicular traffic. The school will also ensure that potential obstructions and hazards are removed from such areas. To achieve this goal, the school works closely with local law enforcement agencies and the local city government to ensure that the school's immediate community is safe.

Through the joint efforts of the Feather River Charter School office, site administrators, faculty, Safety Committee, PTSA, and other organizations, including consultants, Feather River Charter School has developed a plan to ensure the safe arrival and departure of students, staff, and visitors. Feather River Charter School encourages input from our community and reviews this plan on an annual basis.

Any problems associated with safe ingress and egress will be addressed immediately.

# Comprehensive School Safety Plan

Feather River Charter School
Section I: Bullying and Intimidation
Part 1: Anti-Intimidation Policy

## Feather River Charter School – Bullying and Intimidation

The Feather River Charter School’s Board believes that all students have a right to a safe and healthy school environment. To that end, Feather River Charter School, schools and community have an obligation to promote mutual respect, tolerance, and acceptance. Feather River Charter School will not tolerate any act of intimidation including direct physical contact, gestures, comments, threats or actions, either written, verbal or physical, which cause, threaten to cause or are likely to cause bodily harm, social isolation, manipulation, or personal degradation on any campus, at any school activity whether on or off campus, while traveling to and from school or a school sponsored activity, or during the lunch period, whether on or off campus.

The consequences of these actions may include a broad range of disciplinary measures as appropriate; however, every effort will also be taken to provide or locate appropriate assistance for both the victim and the offender.

From Feather River Charter School Administrative Regulation 5131 - Conduct

Bullying occurs when one or more students threaten, harass, or intimidate another student through words, or actions including continual direct physical contact such as hitting or shoving intentionally.

These incidents will be acted upon when they occur on the school grounds at any time, en route to and from school or a school-sponsored activity, during the lunch period whether on or off campus.

A “school-related” or “school-sponsored” activity is an activity that is approved by the Executive Director or his/her designee and supervised by assigned school personnel.

For the purpose of this administrative regulation, bullying is, but is not limited to, making unsolicited and unwelcome written, verbal, physical and/or threatening visual gestures or contact.

Written – intimidating/threatening letters, notes, or messages

Verbal – intimidating/threatening comments, slurs, innuendos, teasing, jokes, or epithets

Visual – threatening gestures

Physical – hitting, slapping and/or pinching

# Comprehensive School Safety Plan

Feather River Charter School
Section I: Bullying and Intimidation
Part 1: Anti-Intimidation Policy

Making reprisals, threats or reprisal, engaging in coercive behavior to negatively control, influence or affect the health and well-being of a student.

## Initial Response and Reporting Expectations

The school expects all employees, if they observe or become aware of an act of intimidation, to take immediate, appropriate steps to intervene.

If, in the opinion of the employee, the matter has not been resolved, then the situation shall be reported to an administrator for further investigation.

Feather River Charter School encourages students, parents and other community members who observe or become aware of a serious act of intimidation to report this act to a school administrator for further investigation.

## Investigation and Response

Any incident, which may constitute an act of intimidation and is reported to the Executive Director, shall be thoroughly investigated by the site administrator or designee. Consequences shall be commensurate with the results of the investigation. This may include, but is not limited to, counseling, parent conference, detention, involuntary transfer, a formal suspension and/or expulsion of the offender. The parent or guardian shall be contacted and may be asked to attend a conference with school officials.

If the parent or guardian does not attend the conference, the site administrator shall send a letter informing the parent of the actions under consideration and notifying parent of all data pertinent to the action.

Depending on the severity of the incident, the administrator shall take appropriate steps to insure campus safety. This may include any or all of the following: Implement an immediate safety plan; isolate and supervise involved students; provide staff support for involved students as necessary; report incident to law enforcement if appropriate; notify the parents/guardians of both the offender and the victim and develop supervision plan with parents.

If the act of intimidation is deemed to warrant a suspension, expulsion, or involuntary transfer to another school, then the matter will be processed in accordance with the board policies and [Enter Applicable Administrative Regulation] pertaining to the suspension/expulsion due process.

# Comprehensive School Safety Plan

Feather River Charter School
Section I: Bullying and Intimidation
Part 1: Anti-Intimidation Policy

## Feather River Charter School – Bullying and Intimidation

### Assessment and Intervention

An administrative contact will be made with the victim and offender prior to resuming regular schedule of classes. If deemed necessary, the administrator or designee may convene a multidisciplinary team to further assess and determine the need for ongoing support for the victim of the offender.

Depending upon the severity of the intimidation, an investigation may include a review of school records, identification of parent/family issues, and interview with students, parents, and school staff. A multi-disciplinary team consisting of school staff, counselor/psychologist, parent, student, and other agency personnel as appropriate, shall develop a behavior support plan.

The support plan may include any or all of the following: a case manager (special education staff), counseling services (site, and/or community resources), parenting skills classes, and other additional support services as deemed appropriate. The case manager will maintain a record of the services provided.

Each site will identify community resources to be used before, during and after incidents of intimidation.

### School Follow-up

The case manager has a responsibility to follow up and evaluate the behavior support plan. The case manager will compile a report to the site administrator on the process, resources used, and the follow up procedure involving the victim and the offender.

A copy of the behavior plan and follow-up report will then be forwarded to the Coordinator of Pupil Services.

### Retaliation Prohibited

Retaliation against a student who reports or witnesses bullying is strictly prohibited and is ground for discipline.

### Mandated Notification

At the beginning of the school year, each student shall receive an age-appropriate summary of the board policy prohibiting intimidation.

## Comprehensive School Safety Plan

Feather River Charter School
Section I: Bullying and Intimidation
Part 1: Anti-Intimidation Policy

### Feather River Charter School – Bullying and Intimidation

An age-appropriate summary of the anti-intimidation board policy shall be part of new student orientation programs and included in student handbooks or informational packets.

A summary of the anti-intimidation board policy shall be included as part of Feather River Charter School's annual notification of parents.

Each staff member shall be notified of Feather River Charter School's anti-intimidation board policy.

The school's anti-intimidation board policy shall be included in each school's comprehensive school safety plan.

# Comprehensive School Safety Plan

Feather River Charter School
Section J: Mental Health Guidelines
Part 1: Mental Health Guidelines

## Mental Health Guidelines

The Governing Board of recognizes that suicide is a leading cause of death among youth and that an even greater amount of youth consider (17 percent of high school students) and attempt suicide (over 8 percent of high school students) (Centers for Disease Control and Prevention, 2015).

The possibility of suicide and suicidal ideation requires vigilant attention from our school staff. As a result, we are ethically and legally responsible for providing an appropriate and timely response in preventing suicidal ideation, attempts, and deaths. Feather River Charter School acknowledges the school's role in providing an environment which is sensitive to individual and societal factors that place youth at greater risk for suicide and one which works to create a safe and nurturing culture that minimizes suicidal ideation in students.

Recognizing that it is the duty of Feather River Charter School to protect the health, safety, and welfare of its students, this policy aims to safeguard students and staff against suicide attempts, deaths and other trauma associated with suicide, including ensuring adequate supports for students, staff, and families affected by suicide attempts and loss. As is known that the physical, behavioral and emotional health of students greatly impacts school attendance and educational success, this policy shall be paired with other practices that support the emotional and behavioral wellness of students.

In an attempt to reduce suicidal behavior and its impact on students and families, the Executive Director or designee shall develop strategies for suicide prevention, intervention, and post-intervention, and the identification of the mental health challenges frequently associated with suicidal thinking and behavior. These strategies shall include professional development for all school personnel in all job categories who regularly interact with students or are in a position to recognize the risk factors and warning signs of suicide, including substitute teachers, volunteers, expanded learning staff and any other individuals in regular contact with students.

The Executive Director/or designee shall develop and implement preventive strategies and intervention procedures that include prevention, staff development, developmentally - appropriate programs, intervention, assessment and referral, and parent/ student notification.

# Comprehensive School Safety Plan

Feather River Charter School
Section J: Mental Health Guidelines
Part 2: Suicide Prevention, Intervention and Postvention Protocol

## - Suicide Prevention, Intervention and Postvention Protocol

The Governing Board of recognizes that suicide is a leading cause of death among youth and that an even greater amount of youth consider (17 percent of high school students) and attempt suicide (over 8 percent of high school students) (Centers for Disease Control and Prevention, 2015).

The possibility of suicide and suicidal ideation requires vigilant attention from our school staff. As a result, we are ethically and legally responsible for providing an appropriate and timely response in preventing suicidal ideation, attempts, and deaths. Feather River Charter School acknowledges the school's role in providing an environment which is sensitive to individual and societal factors that place youth at greater risk for suicide and one which works to create a safe and nurturing culture that minimizes suicidal ideation in students.

Recognizing that it is the duty of the to protect the health, safety, and welfare of its students, this policy aims to safeguard students and staff against suicide attempts, deaths and other trauma associated with suicide, including ensuring adequate supports for students, staff, and families affected by suicide attempts and loss. As it is known that the physical, behavioral and emotional health of students greatly impacts school attendance and educational success, this policy shall be paired with other practices that support the emotional and behavioral wellness of students.

In an attempt to reduce suicidal behavior and its impact on students and families, the Executive Director or Designee shall develop strategies for suicide prevention, intervention, and postvention, and the identification of the mental health challenges frequently associated with suicidal thinking and behavior. These strategies shall include professional development for all school personnel in all job categories who regularly interact with students or are in a position to recognize the risk factors and warning signs of suicide, including substitute teachers, volunteers, expanded learning staff and any other individuals in regular contact with students.

The Executive Director or designee shall develop and implement preventive strategies and intervention procedures that include the following:

## - Policy Implementation

The Mental Health Team will be responsible for planning and coordinating implementation of these regulations for the school.

# Comprehensive School Safety Plan

Feather River Charter School
Section J: Mental Health Guidelines
Part 2: Suicide Prevention, Intervention and Postvention Protocol

## Mental Health Team

Malachi Briggs

Social Emotional School Counselor

Malachi.briggs@sequoiagrove.org

Nicole Zagaroli

Program Specialist/School Psychologist

Nicole.Zagaroli@sequoiagrove.org

Ellen Wahhab

School Psychologist

Ellen.wahhab@sequoiagrove.org

RoyShonda Childs

School Psychologist

Royshonda.childs@sequoiagrove.org

Rachel Frank-Bourdett

School Psychologist

Rachel.frank-bourdett@sequoiagrove.org

The Mental Health Team will act as a point of contact for issues relating to suicide prevention and policy implementation. All staff members shall report students they believe to be at elevated risk for suicide to the school mental health/suicide prevention coordinator.

### Staff Professional Development:

All staff will receive annual professional development to include, but not limited to: risk factors, warning signs, protective factors, response procedures, referrals, postvention, and resources regarding youth suicide prevention. The professional development will include additional information regarding groups of students at elevated risk for suicide, including those living with mental and/or substance use disorders, those who engage in self-harm or have attempted suicide, those in out-of-home settings, those experiencing homelessness, LGBTQ students, students bereaved by suicide and those with medical conditions or certain types of disabilities.

# **Comprehensive School Safety Plan**

## **Youth Suicide Prevention Programming:**

Developmentally-appropriate, student-centered suicide prevention education may be incorporated into classroom curricula. The content of these age-appropriate materials may include, but is not limited to: the school's suicide prevention, intervention, and referral procedures, the importance of safe and healthy choices and coping strategies, how to recognize risk factors and warning signs of mental disorders and suicide in oneself and others, help-seeking strategies for oneself or others, including how to engage school resources and refer friends for help. In addition, schools may provide supplemental small group suicide prevention programming for students.

# Comprehensive School Safety Plan

Feather River Charter School
Section J: Mental Health Guidelines
Part 2: Suicide Prevention, Intervention and Postvention Protocol

## Publication and Distribution:

The administrative regulations will be distributed annually and included in all student and teacher handbooks and on the school website.

## Employee Qualifications and Scope of Services

Employees must act only within the authorization and scope of their credential or license. While it is expected that school professionals are able to identify suicide risk factors and warning signs, and to prevent the immediate risk of a suicidal behavior, treatment of suicidal ideation is typically beyond the scope of services offered in the school setting. In addition, treatment of the mental health challenges often associated with suicidal thinking typically requires mental health resources beyond what schools are able to provide.

## Specialized Staff Training (Assessment)

Additional professional development in suicide risk assessment and crisis intervention shall be provided to mental health professionals including, but not limited to the following: school counselors, school psychologists, employed by Feather River Charter School.

## Parents, Guardians, and Caregivers Participation and Education

To the extent possible, parents/guardians/caregivers should be included in all suicide prevention efforts. At a minimum, the suicide prevention policy shall be prominently displayed in the parent handbook.

All parents/guardians/caregivers should have access to suicide prevention training that includes, but is not limited to the following: suicide risk factors, warning signs, and protective factors, How to talk with a student about thoughts of suicide, how to respond appropriately to the student who has suicidal thoughts.

## Intervention, Assessment, Referral

### Staff

When a student is identified by a staff person as having experienced:

- A catastrophic event happened which affects their attendance
  - Natural Disaster i.e. fire, flood, earthquake, tornado, etc.
- A victim of a family crisis
  - Domestic Violence
  - Sexual Abuse
  - Chronic Illness
  - Loss (Death, divorce, relocation)
- Placement Change

# Comprehensive School Safety Plan

Feather River Charter School
Section J: Mental Health Guidelines
Part 2: Suicide Prevention, Intervention and Postvention Protocol

- Juvenile Hall
  - Residential Treatment Center
  - Student is potentially suicidal (has attempted and/or commented about having suicidal thoughts or a plan to harm themselves or others)
1. The staff member will fill out a referral survey (Student in Crisis/Suicide Risk Survey).
  2. The Mental Health Team will contact the reporting school staff, the student, and the parent or guardian and will complete the Student in Crisis or Suicide Risk Assessment. If the referral is for possible suicide or self-harm the school staff may recommend that the student is continuously supervised to ensure their safety.
  3. The Mental Health Team will develop a Parent Support Plan with the family and will provide community-based resources and recommendations. When appropriate, this may include calling emergency services or bringing the student to the local hospital emergency department
  4. The Director, Executive Director, and school psychologist will be alerted of the situation as soon as reasonably possible.

**Designated members of the Mental Health Team should conduct a suicide risk assessment.** The purpose of the assessment is to determine the level of risk and to identify the most appropriate actions to ensure the immediate and long-term safety and well-being of the student. This should be done by a team that includes a school-employed mental health professional.

**Caregiver notification is a vital part of suicide prevention.** The appropriate caregiver(s) must always be contacted when signs of suicidal thinking and behavior are observed. Typically, this is the student's parent(s); however, when child abuse is suspected protective services should be contacted. Even if a child is judged to be at low risk for suicidal behavior, schools may ask caregivers to sign a form to indicate that relevant information has been provided. Regardless, all caregiver notifications must be documented. Caregivers also provide critical information in determining level of risk. Whether a student is in imminent danger or not, it is strongly recommended that lethal means (i.e. guns, poisons, medications, and sharp objects) are removed or made inaccessible.

**Refer to community services if warranted.** Referral options to 24-hour community-based services should be identified in advance. It is best to obtain a release from the primary caregiver to facilitate the sharing of information between the school and community agency.

## Risk Level I (Low):

Definition: Does not pose imminent danger to self; insufficient evidence for suicide potential.

Indicators: Passing thoughts of suicide; no plan; no previous attempts; no access to weapons or means; no recent losses; support system is in place; no alcohol/substance abuse; some depressed mood/affect; evidence of thoughts found in notebook, internet postings, drawings; sudden changes in personality/behavior (e.g., distracted, hopeless, academically disengaged)

# Comprehensive School Safety Plan

Feather River Charter School
Section J: Mental Health Guidelines
Part 2: Suicide Prevention, Intervention and Postvention Protocol

## Risk Level II (Moderate)

Definition: May pose imminent danger to self, but there is insufficient evidence to demonstrate a viable plan of action to do harm.

Indicators: Thoughts of suicide; plan with some specifics; unsure of intent; previous attempts and/or hospitalization; difficulty naming future plans; past history of substance use, with possible current intoxication; self-injurious behavior; recent trauma (e.g., loss, victimization)

## Risk Level III (High):

Definition: Poses imminent danger to self with a viable plan to do harm; exhibits extreme and/or persistent inappropriate behaviors; sufficient evidence for violence potential; qualifies for immediate arrest or hospitalization.

Indicators: Current thoughts of suicide; plan with specifics, indicating when, where and how; access to weapons or means in hand; finalizing arrangements (e.g., giving away prized possessions, good bye messages in writing, text, on social networking sites); isolated and withdrawn; current sense of hopelessness; previous attempts; no support system; currently abusing alcohol/substances; mental health history; precipitating events, such as loss of loved one, traumatic event or bullying.

## Risk Level Interventions and Follow-Up

DO NOT LEAVE THE STUDENT UNSUPERVISED

### RL I Action (Low):

1. CONSULT WITH A MENTAL HEALTH PROFESSIONAL.
2. Contact parent/guardian/caregiver and give resources when appropriate.
3. Implement Interventions I.E., Student no harm promise and Plan, identify support systems based on the student's county of residence. ~~on and off campus~~
4. Document student and parent contact and place in confidential file.
5. Contact CPS if suspected abuse.
6. Complete confidential Suicide assessment risk form.
7. Consider whether student may have a disability and/or may need referral for additional services.
8. Document the event (including student/parent contact) in Pathways under the counseling tab (Special Programs/Accommodations > Counseling > Crisis) and upload all documentation (crisis/suicide assessment, CPS reports, etc.). A new Counseling Session needs to be created with the Crisis Domain needs to be selected.

### RL II Action (Moderate):

1. CONSULT WITH A MENTAL HEALTH PROFESSIONAL.
2. Notify and/or hand off student ONLY to parent/guardian/caregiver who commits to seek an immediate mental health assessment or to law enforcement if parent is unavailable or uncooperative. Consider any suspected child abuse or neglect prior to contacting parent/guardian.
3. Document student and parent contact and place in confidential file.

# Comprehensive School Safety Plan

Feather River Charter School
Section J: Mental Health Guidelines
Part 2: Suicide Prevention, Intervention and Postvention Protocol

4. Complete follow-up with student and parent when student returns.
5. Contact CPS if suspected abuse.
6. Complete confidential Suicide assessment risk form.
7. Consider whether student may have a disability and/or may need referral for additional services.
8. Document the event (including student/parent contact) in Pathways under the counseling tab (Special Programs/Accommodations > Counseling > Crisis) and upload all documentation (crisis/suicide assessment, CPS reports, etc.). A new Counseling Session needs to be created with the Crisis Domain needs to be selected.

## RL III Action (High):

1. CONSULT WITH A MENTAL HEALTH PROFESSIONAL.
2. Notify and/or hand off student ONLY to parent/guardian/caregiver who commits to seek an immediate mental health assessment or to law enforcement if parent is unavailable or uncooperative. Consider any suspected child abuse or neglect prior to contacting parent/guardian.
3. Contact law enforcement. Law enforcement will determine if the parent will transport student to mental health evaluation center or police may arrange for transportation to the mental health evaluation center.
3. Complete confidential Suicide assessment risk form.
4. If police arrange for transport, notify site administrator.
5. Document all student and parent contact.
6. Consider whether student may have a disability and/or may need referral for additional services.
7. Contact CPS if suspect abuse.
8. Follow procedures for re-entry to School After a Suicide Attempt.
9. Document the event (including student/parent contact) in Pathways under the counseling tab (Special Programs/Accommodations > Counseling > Crisis) and upload all documentation (crisis/suicide assessment, CPS reports, etc.). A new Counseling Session needs to be created with the Crisis Domain needs to be selected.

As appropriate, consider an assessment for special education or a 504 Accommodation plan for a student whose behavioral and emotional needs affect their ability to benefit from their educational program.

## **Document all actions**

The Mental Health Team shall maintain records and documentation of actions taken at the school for each case.

Notes, documents and records related to the incident are considered confidential information and remain privileged to authorized personnel. These documents should be kept in a confidential file separate and apart from the student's cumulative records.

If the student transfers to a school within or outside the sending school may contact the receiving school to share information and concerns, as appropriate, to facilitate a successful supportive transition.

# Comprehensive School Safety Plan

Feather River Charter School
Section J: Mental Health Guidelines
Part 2: Suicide Prevention, Intervention and Postvention Protocol

## Supporting Students after a Mental Health Crisis

It is crucial that careful steps are taken to help provide the mental health support for the student and to monitor their actions for any signs of suicide. The following steps should be implemented after the crisis:

- Treat every threat with seriousness and approach with a calm manner; make the student a priority. Listen actively and non-judgmental to the student. Let the student express his or her feelings.
- Acknowledge the feelings and do not argue with the student.
- Offer hope and let the student know they are safe and that help is provided. Do not promise confidentiality or cause stress.
- Explain calmly and get the student to a trained professional, school psychologist, school counselor, or designated staff to further support the student.
- Keep close contact with the parents/guardians/caregivers and mental health professionals working with the student.

## Students

Each school site and program within shall identify, disseminate and prominently display a process for students to safely notify a staff member when they are experiencing emotional distress or suicidal ideation, or when they suspect or have knowledge of another student's emotional distress, suicidal ideation, or attempt.

## Parental Notification and Involvement

Each school within shall identify a process to ensure continuing care for the student identified to be at risk of suicide. The following steps should be followed to ensure continuity of care:

After a referral is made for a student, school staff shall verify with the Parent/guardian/caregiver that follow-up treatment has been accessed.

If parents/guardians/caregivers refuse or neglect to access treatment for a student who has been identified to be at-risk for suicide or in emotional distress, the suicide prevention coordinator, administrator or other mental health professional will meet with the parents/guardians/caregivers to identify barriers to treatment (e.g., cultural stigma, financial issues) and work to rectify the situation and build understanding of the

# Comprehensive School Safety Plan

Feather River Charter School
Section J: Mental Health Guidelines
Part 2: Suicide Prevention, Intervention and Postvention Protocol

importance of care. If follow-up care for the student is still not provided, school staff should consider contacting Child Protective Services (CPS) to report neglect of the youth.

A written authorization to exchange/release information should be completed by the parents/guardians/caregivers and appropriate school staff (e.g., school psychologist, school counselor and/or nurse) should consult with outside mental health or medical treatment team.

## Action Plan for In-Person Suicide Attempts

Each school site and program within shall follow the following action plan to immediately address in school suicide attempts. If a suicide attempt is made during the school day, it is important to remember that the health and safety of the student and those around him/her is critical. The urgency of the situation will dictate the order and applicability in which the subsequent steps are followed:

- Remain calm, remember the student is overwhelmed, confused, and emotionally distressed.
- Move all other students out of the immediate area.
- Immediately contact the administrator and Mental Health Team.
- Call 911 and give them as much information about the situation as possible. If needed, provide medical first aid until a medical professional is available
- Parents/guardians/caregivers should be contacted as soon as possible.
- Do not send the student away or leave them alone, even if they need to go to the restroom. Listen and prompt the student to talk.
- Review options and resources of people who can help.
- Be comfortable with moments of silence as you and the student will need time to process the situation.
- Provide comfort to the student.
- Promise privacy and help, and be respectful, but do not promise confidentiality.

Student should only be released to parents/guardians/caregivers or to a person who is qualified and trained to provide help.

# Comprehensive School Safety Plan

Feather River Charter School
Section J: Mental Health Guidelines
Part 2: Suicide Prevention, Intervention and Postvention Protocol

Follow procedures for re-entry to School After a Suicide Attempt.

## Action Plan for Out-of-School Hours Suicide Attempts

- If a suicide attempt by a student is outside of school hours, it is crucial to protect the privacy of the student and maintain a confidential record of the actions taken to intervene, support, and protect the student. The following steps should be implemented:
- Contact the parents/guardians/caregivers and offer support to the family.
- Discuss with the family how they would like the school to respond to the attempt while minimizing widespread rumors among teachers, staff, and students.
- Obtain permission from the parents/guardians/caregivers to share information to ensure the facts regarding the crisis is correct.
- Executive Director to handle media requests.
- Provide care and determine appropriate support to affected students.

Follow procedures for re-entry to School After a Suicide Attempt.

## Re-Entry to School After a Suicide Attempt

A student who threatened or attempted suicide is at a higher risk for suicide in the months following the crisis. Having a streamlined and well-planned re-entry process ensures the safety and wellbeing of students who have previously attempted suicide and reduces the risk of another attempt. An appropriate re-entry process is an important component of suicide prevention. Involving students in planning for their return to school provides them with a sense of control, personal responsibility, and empowerment.

A student returning to school following hospitalization, including psychiatric and drug or alcohol inpatient treatment, must have written permission by the health care provider in order to attend school.

A written authorization to exchange/release information should be completed by the parents/guardians/caregivers and appropriate school staff (e.g., school psychologist, school counselor and/or nurse) should consult with the outside mental health or medical treatment team.

# Comprehensive School Safety Plan

Feather River Charter School
Section J: Mental Health Guidelines
Part 2: Suicide Prevention, Intervention and Postvention Protocol

If the student has been out of school for any length of time, including mental health hospitalization, the school site administrator or designee should hold a re-entry meeting with key support staff, parent/guardian/caregiver and student to facilitate a successful transition back into school.

The re-entry meeting should include a review of the authorization for return and documentation provided by the outside mental health or medical treatment team.

The documentation provided should be considered in the development of a student safety plan for re-entry.

The school team should confer with student and parents/guardians/caregivers about any specific requests on how to handle the re-entry.

Inform the student's teachers about possible days of absences.

Allow accommodations for student to make up work (be understanding that missed assignments may add stress to student).

Mental health professionals or trusted staff members should maintain ongoing contact to monitor student's actions and mood as part of the student safety plan.

Work with parents/guardians/caregivers to involve the student in an aftercare plan.

## POSTVENTION

A death by suicide in the school community (whether by a student or staff member) can have devastating consequences on students and staff. Therefore, it is vital to be prepared ahead of time in the event of such a tragedy. The following are general procedures for the school administrator/ Executive Director in the event of a completed suicide:

### Gather pertinent information

Confirm cause of death is the result of suicide, if this information is available.

Identify staff member to be the point of contact with the family of the deceased.

Information about the cause of death should not be disclosed to the school community until the family has been consulted and has consented to disclosure.

# Comprehensive School Safety Plan

Feather River Charter School
Section J: Mental Health Guidelines
Part 2: Suicide Prevention, Intervention and Postvention Protocol

## Assemble school crisis response team

School crisis response team to determine initial response procedures and obtain consultation regarding number of personnel needed for initial response. It is helpful to have the following information available for consultation:

- Demographic information
- Siblings (If any within)
- School Profile
- Known friends/groups
- Identification of additional high risk students

## Staff notification

Concerns and wishes of family members regarding disclosure of the death and cause of death should always be taken into consideration when providing facts to students, staff and parents. Some actions to consider:

- Assess the extent and degree of psychological trauma and impact to the school community
- Establish a plan to notify staff of death, once consent is obtained by the family of the deceased.
- Notification of staff is recommended as soon as possible (In person if possible).
- To dispel rumors, share accurate information and all known facts about the death.
- Emphasize that no one event is to blame for suicide. Suicide is complex and cannot be simplified by blaming individuals, drugs, music and/or school.
- Allow staff to express their own reactions and grief; identify anyone who may need additional support and provide resources.

## Student notification and support

Concerns and wishes of family members regarding disclosure of the death and cause of death should always be taken into consideration when providing facts to students, staff and parents. Some actions to consider:

# Comprehensive School Safety Plan

Feather River Charter School
Section J: Mental Health Guidelines
Part 2: Suicide Prevention, Intervention and Postvention Protocol

- Notification to students should be made by the Mental Health Team.
- To the extent possible, students should be notified in the same time period to minimize rumors.
- When possible, the news should be delivered by staff with whom the students are most familiar and comfortable.
- Provide staff with a scripted notification of death for students and
- Prepare staff for potential reactions and questions. Review student support plan making sure to clarify procedures and locations for crisis counseling.
- Define triage procedures for students and staff who may need additional support in coping with the death. Identify a lead crisis response staff member to assist with coordination of crisis counseling and support services. Communicate office hours to provide crisis counseling to students, staff and parents, as needed.
- Identify a mental health professional (School psychologist or school counselor) to check in with students previously identified to be at risk for suicide.
- Request substitute teachers, as needed.
- Maintain documentation on individual's services for follow up, as needed.
- Provide students, staff or parents/guardians/caretakers with after-hours resource numbers such as the 24/7 Suicide Prevention Crisis Line.

Refer students or staff who require a higher level of care for additional services such as a community mental health provider, or their health care provider. Indicators of students and staff in need of additional support and/or referral may include the following:

- Persons with close connections to the deceased.
- Persons who have experienced a loss over the past six months to a year, a traumatic event, have witnessed acts of violence, or have a history of suicide (Self or family member).
- Persons who appear emotionally over-controlled (e.g., a student who was very close to the deceased but who is exhibiting no emotional reaction to the loss) or those who are angry when majority are expressing sadness.

# Comprehensive School Safety Plan

Feather River Charter School
Section J: Mental Health Guidelines
Part 2: Suicide Prevention, Intervention and Postvention Protocol

- Persons unable to control crying
- Persons with multiple traumatic experiences may have strong reactions that require additional assistance.

## Document

School administration shall maintain records and documentation of actions taken at the school site.

## Monitor and manage

School administration with support from the school crisis team should monitor and manage the situation as it develops to determine follow up actions and continued support plans.

Communicate with the larger school community about the suicide death;

Consider funeral arrangements for family and school community;

Respond to memorial requests in respectful and non-harmful manner; responses should be handed in a thoughtful way and their impact on other students should be considered. Memorials or dedications to a student who has died by suicide should not glamorize or romanticize either the student or the death.

Encourage parents to monitor internet postings regarding the death, including the deceased personal profile pages.

## Comprehensive School Safety Plan

Feather River Charter School
Section K: Crime Assessment
Part 1: Crime Assessment

In compliance with SB 187 and SB 334, will compile statistics pertaining to school crime committed at our locations and at school-related functions. The school will complete a *California Safe Schools Assessment – School Crime Reporting Form* for each incident that occurs. Copies of these forms shall be inserted in the Appendix this plan. The school will also insert an annual breakdown of incidents, by month. Information obtained will assist the school and in developing programs to reduce the incidence of crime on campus.

## Comprehensive School Safety Plan

Feather River Charter School
Section L: COVID-19 Reporting AB 685
Part 1: Increased COVID-19 Reporting Requirements

Refer to school's board policy regarding COVID-19.

## **Feather River Charter School Comprehensive School Safety Plan 2022-2023**

Primarily the same board-approved plan from last year. The following updates were made:

1. School year on cover
2. Phone numbers and email addresses of Executive Director and Assistant Director
3. Facility emergency phone numbers
4. Staff roster
5. Suspension and Expulsion rate
6. Updated Mental Health Team
7. Added #8 to p. 87
8. Removed "If parent transports students to mental health facility have parent sign Parent Notification Form." from p. 88
9. Added #8 to p.88
10. Removed "Complete mental health evaluator form." and "If parent transports students to mental health facility have parent sign Parent Notification Form." and added #9 to p.88
11. Removed "Parents/guardians/caregivers will be required to provide documentation of care for the student prior to returning to school." from Section J, Part 2
12. Under Action Plan for In-Person Suicide Attempts p.90
  - Removed "on-campus"
  - Replaced suicide prevention coordinator with Mental Health Team
13. Under Action Plan for Out-of-School Hours Suicide Attempts:
  - Replaced "property" with "school hours"
  - Replaced "Designate a staff member" with "Executive Director"
14. Replaced "Notification of students should be done in small group settings, such as in the classroom. Do not notify student using a public announcement system" with "Notification to students should be made by the Mental Health Team"
15. Under Student notification and support p.95
  - Replaced "Identify locations on campus" with "Communicate office hours."
  - Removed "sign-in sheets"
  - Removed "Identify and monitor social media platforms students are using to respond to the suicide"
16. Removed old COVID Plan added "Refer to school's board policy regarding COVID-19."
17. Miscellaneous bullet points added for clarity and esthetics

# Cover Sheet

## School Calendar 2022-2023

<b>Section:</b>	IV. Operations
<b>Item:</b>	B. School Calendar 2022-2023
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	
<b>Related Material:</b>	FR 22-23 Student Calendar V2.pdf

July 2022						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
August 2022						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
September 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
October 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
November 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
December 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

#### Events - Dates TBD

Community Opportunities  
Field Trips

 School Closed

# 2022-2023 School Calendar



## Feather River CHARTER SCHOOL

#### School Year Dates

Aug 1	Teachers Return to Work
Aug 15	First Day of School
Jan 6	End of Semester 1
Jan 18	Report Cards Due
May 26	Last Day of School
Jun 1	Report Cards Due
Jun 2	Last Teacher Day

#### Non-Instructional Days

Sep 5	Labor Day
Nov 11	Veteran's Day
Nov 21-28	Thanksgiving Break
Dec 19-Jan 3	Winter Break
Jan 16	Martin Luther King, Jr. Day
Jan 27	Staff In-Service
Feb 17	Lincoln Day
Feb 20	Washington Day
Apr 3-10	Spring Break
May 29	Memorial Day




#### Learning Period Dates

LP1	24 days	8/15-9/16
LP2	20 days	9/19-10/14
LP3	19 days	10/17-11/10
LP4	25 days	11/14-1/11
LP5	20 days	1/12-2/10
LP6	18 days	2/13-3/10
LP7	19 days	3/13-4/14
LP8	30 days	4/17-5/26

175 instructional days

#### School Accountability

Every LP	Attendance Logs
Every LP	Work Samples
Every 20 school days	Student Conference

 Last Day of Semester 1  
 Report Cards  
 First & Last Day of School

January 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
February 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				
March 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
April 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
May 2023						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
June 2023						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

#### Testing Windows

Feb-Mar	PFT Testing for 5, 7, 9
Mar-May	SBAC Testing
Fall, Win, Spr	Assessments



# Cover Sheet

## Open Enrollment 2022-2023

<b>Section:</b>	IV. Operations
<b>Item:</b>	C. Open Enrollment 2022-2023
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	
<b>Related Material:</b>	Open Enrollment Window 22-23.pdf

# Open Enrollment Window

2022–2023 School Year



**March 25–April 25  
2022**