Welcome to Sorenson Early Childhood Center. Our school serves students with special needs, students at-risk and typically developing peer models four to five years of age.

At Sorenson we value the collaborative work of educating our youngest learners. Between staff, families and students we believe “it takes a village” to foster and develop the essential learning outcomes across all developmental areas while actively engaging students in play-based learning with peers.

Our goal is to provide students with strong foundational skills that support a lifetime of learning. Encouraging students to actively engage in their own learning fosters confidence, curiosity and a love of learning that will last a lifetime.

We thank our parents for partnering with us in the learning process of their children. Creating a partnership that supports students at home and school strengthens the foundational skills learned in preschool.

We also thank the community for its support. Together we can lay the foundational skills to encourage our students to become lifelong learners and successful citizens.

Doreen Milburn, Director of Early Childhood Programs

Mission Statement: Sorenson Early Childhood Center strives to provide an individualized early childhood program in a loving, safe, family oriented environment. Instructional programs are:
- Collaborative
- Based on sound educational practice and data
- Differentiated to meet the needs of each student
- Meaningful and motivating to the child and family

2019-20 School Facts
Based on the October 2019 enrollment report, there were 251 students enrolled at Sorenson with an ethnic composition of:
- American Indian/Alaskan Native 0.00%
- Asian/Pacific Islander 16.73%
- Black/African American 5.98%
- Caucasian 45.82%
- Hispanic 23.11%
- Two or More Races 8.37%

Student Demographics
- Students who qualify for free/reduced meals 12.75%
- Students who qualify for Special Education 58.17%
- English Language Learner 0.0%
- Migrant 0.0%
- Section 504 6.37%

Sorenson has 12 classroom teachers
- Avg. years of teacher experience 13.5
- Teachers with at least a Master’s 91.7%
About Northshore:
Northshore is the 10th largest school district in Washington with more than 20,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School Performance Report:
This report is published by the Northshore School District Communications Department. This information is a requirement of our state’s legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2019-20 Fiscal Information

Revenues 2019-20
State 273,999,698 76.7%
Federal 11,394,741 3.2%
Taxes 54,383,019 15.2%
Other 17,622,424 4.9%
Total revenues for 2019-20 $357,399,882

Expenditures 2019-20
Teaching & Teaching Support 264,690,616, 76.55%
School & Central Office Administration 35,309,890 10.21%
Custodial/Maintenance/Grounds/Operations 17,137,048 4.96%
Nutrition Services 5,475,021 1.58%
Transportation 11,059,236 3.20%
Utilities 4,902,259 1.42%
All Other Support Services 7,199,023 2.08%
Total expenditures for 2016-17 $345,773,093

Average per pupil/per day expenditure for 2019-20 $83.04

Board of Directors: Bob Swain, president; Jacqueline McGourty, vice president; Amy Cast, Sandy Hayes and David Cogan
Superintendent: Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, genetic information, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability, unless based upon a bona fide occupational qualification, in all its employment procedures, training, programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Career College Readiness (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.