



Salt Lake Center for Science Education  
1400 W. Goodwin Avenue, SLC  
School Community Council

Minutes: January 12, 2022, 6:00 pm on Zoom

#### Welcome and Introductions

Jill Drown, Suyin Chong, Michael Hughes, Niki Hack, Christy Porucznik, Bryce Williams, Michelle Tuitupou, Tif Rousculp, Britnie Powell, Ashley Paulsen, Meadow Wilde, John Bakken, Cynthia Stark, Lynn Lonardo, Janet Barnette, Alissa Kean, Amy Jordan, Ben Jordan, Tanya Lelanuja

#### Meeting Dates and Times

- 2<sup>nd</sup> Wednesday of identified months from 6:00-7:00
  - January 12, 2022 on Zoom
  - February 9, 2022 on Zoom
  - March 9, 2022 in person at SLCSE
  - May 11, 2022 on Zoom

#### Approve October Minutes

Motion to approve. Seconded.

#### Fees Schedule

Link to [current fee schedule](#) (English)

Link to [current fee schedule](#) (Spanish)

Parents inquired if fees could be increased to cover the cost of students on fee waivers. Law prevents this but parents are always to make donations.

#### Board Member Check In- Bryce Williams

#### COVID-19 updates

#### Superintendent Advisory Committee Check In

Michelle Tuitupou is our parent representative. She's been to two meetings so far. Parents have brainstormed overarching themes and split into groups to come up with possible policy/procedural changes in each category. The categories of focus are: Academia, Mental Health/Student Wellness, Parent Involvement/Communication, District Infrastructure, Biases

#### LAND Trust

1400 W. GOODWIN AVE.  
SALT LAKE CITY, UT 84116

(801) 578-8226

WWW.SLCSE.ORG

In prior years the SCC has chosen to put the money in supporting part of a reading teacher's contract. This has allowed for additional sections of reading. SLCSE is also using other funds to pay for this teacher to have time to work on strengthening content area reading instruction for all teachers so that all teachers can grow in their skills and capacity to provide students opportunities to access curriculum while also supporting students in developing literacy skills in the different content areas. The data for students enrolled in our reading support classes shows that students have been making growth on the RI. Additionally, the majority of students made high growth, or exceeded the expected yearly growth within 6 weeks. This is both exciting and not something to get overly hyped on because students tend to make quick progress in the fall due to some summer slide and then progress the second half of the year is not quite as rapid.

As a school, we have set goals for students who are not on grade level for reading to make more than the expected growth by a minimum of 1.5 grade levels of reading in 1 year. When we finalize our midyear data we'll know where we are at for those goals.

Using LAND Trust to support literacy goals on our campus has worked well. Other ideas?

Students have expressed interest in having a library on campus.

Students have expressed a desire for more social emotional learning during the week.

Math scores are down. Could LAND Trust money be used to support bringing those scores back up? Math on the ACT did not drop.

A draft for LAND Trust will be written up and sent out. SCC will vote on LAND Trust in February or March.

### Overnight Trips

A draft of 2022-2023 overnight trips was reviewed. Draft will go out to SCC. SCC will vote to approve in February or March.

### Parent Resources

Ashley shared resources for families.

<https://respons-ability.net/digital-parenting/> This is the resource for parent night. virtually and they can register here: REGISTER HERE:  
<https://respons-ability.easywebinar.live/event-registration-43>

<https://cookcenterforhumanconnection.org/> Mental Health and Well-Being website with a wide-range of resources

<https://parentguidance.org/> Specific to parenting. Offers support through online videos, classes, and therapists to help parents build skills/knowledge.

Sammi set up the Responsibility Parenting night. It is on March 7th virtually for both SLCSE-RP and SLCSE-Bryant.

### School Report Card

Data should be accessible at this link:  
<https://utahschoolgrades.schools.utah.gov/>

Data is currently missing for SLCSE but the state is working to correct that.

SCHOOL	Participation Rate	ACHIEVEMENT				ENGLISH LEARNER PROGRESS			Post Secondary Readiness			
		Overall	ELA	Math	Science	Overall	EL Adequate Progress	EL Reaching Proficiency	Overall	ACT 18+	4-year Graduation Rate	Readiness Coursework
SLCSE	99.4%	Typical	42.1%	22.6%	43.2%	Developing	45.2%	0.0%	Commend	73.8%	100.0%	67.3%
Indicator-Level Ratings												
Display Graphic												
Display Label		Exemplary	Commendable	Typical	Developing	Critical Needs						

Another source to see school performance data:

<https://datagateway.schools.utah.gov/>

### Issues of Interest- Jill/Suyin

- School Safety
- Tardies
- Ways to proactively protect our book list at SLCSE

### Updates from Admin/Upcoming Events

#### COVID Updates

We are a school of under 1500 so our threshold is 30 positive cases and we will move to test to stay. This would mean we would work with the health department, they would come out and test students. Anyone positive would be sent home, anyone who doesn't have parent permission to test would need to go home. They would all quarantine/isolate for 5 days and return with a mask. We have some KN95 masks and have more on the way so we are hoping during this surge we can provide kids who cannot provide their own a KN95. Teachers

are trying to put everything they can in Canvas and be flexible with students. The virus still hits people so differently. Sometimes students can totally participate in coursework and sometimes it is very difficult. We are trying to support students in progressing in their learning while also doing no long term harm to grades/gpa.

Parents would like ways to support the school during this time: volunteer, sub, send positive feedback to teachers.

Upcoming Dates:

- January 17 No School MLK Day
- January 20 Virtual Open House @6pm
- January 21 End of 2nd quarter
- January 28 Science Fair
- January 31 Jostens visit with Senior Class

**To promote ethical behavior and civil discourse each council member shall:**

- Attend council meetings on time and prepared
- Make decisions with the needs of students as the main objective
- Listen to and value diverse opinions
- Be sure the opinions of those you represent are included in discussions
- Expect accountability and be prepared to be accountable
- Act with integrity

Land Trust Goal~ Literacy