



Community Transmittal

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Dear Lompoc Community,

DWK Training

Earlier this week Janet Blevins, Shirley, Bree and I attended the DWK Brown Bag Webinar, entitled “Brown Act Survival Training”. During the presentation they discussed how to handle unruly members of the public, explained that Board meetings are NOT town hall meetings, meaning that the public is not allowed to comment at any time. Rather, the public’s comment is limited to the designated Public Comment period. They also shared best-practices for the Board President when remarks become incendiary. What board members can share during open session was also discussed and they did role plays where the audience had to determine if the comments were acceptable or not. Finally, there was a Superintendent Round Table where District leaders discussed some of the challenges they have faced and how they navigated them.

Masks

We have picked up over three pallets of N95 masks for our staff and students to use. The masks are being housed in the warehouse and sites can order them as needed for their sites.

Teacher Recruitment Grants

We are continuing our work on grants to assist with recruitment and to allow us to form more robust partnerships with universities and colleges to build our own teachers from within LUSD, including our Classified staff. We turned in our Letter of Intent for our Early Education Teacher grants, to assist with the Universal TK teachers we will need. In addition, we have done preliminary work on the Residency Grant as well as a few others. We will continue to update you on our progress.

Deans

The deans for the elementary sites have all been hired and four have started in their new roles at Miguelito, Hapgood, Los Berros and La Honda. Another three will begin mid-February at La Cañada, Buena Vista and Clarence Ruth. As we discussed during the Closed Session on February 1, these are categorically funded positions that were hired after getting direction from the Board. The remaining dean will begin as soon as replacements are hired for her current position.

Lit Specialist Professional Development

Literacy Specialists took part in an hour of informational training with EAB. EAB is designed to help school districts integrate the science of reading into elementary classrooms and improve reading outcomes. The instructor led the team through an overview of EAB's recommended five step process in supporting Districts and teachers by looking at the science behind how students learn to read and what evidence-based instruction looks like. The team is excited to hear how some districts were able to dramatically improve reading outcomes, even among at-risk student

populations. We look forward to continued guidance on the science of reading and how to teach important foundational skills that are imperative for improving reading outcomes.

Superintendent LCAP Advisory Committee

We met Tuesday, February 1, with a committee of educational partners. Our agenda covered public comment, review of the One-time Supplement to the LCAP on engagement and implementation of additional funds and a Mid-Year Annual Update. The rest of the meeting was spent in a deep dive into LCAP Goals 3 and 4. The committee collaborated together to explore Goals 3 and 4. We gathered input from our educational partners. We appreciate the active participation, observations, feedback, and student-focused collaboration from the committee members.

Elementary and Secondary Common Core Council

The ECCC and SCCC grade level and content level District reps met this week. Their focus was integrating teacher feedback from the Data Reflection Session into the Unit 4 assessments and beginning to build the assessments for Unit 5. They were introduced to an additional resource, *The Common Core Companion series* to support further collaboration around instructional strategies and standards alignment. These teams are dedicated to supporting their colleagues in providing equitable instruction for all students in our District.

ELPAC Testing

The Summative ELPAC testing has officially begun! The purpose of the ELPAC is to determine the level of English Language Proficiency of EL students and to assess the progress they have made in acquiring the skills of listening, speaking, reading, and writing in English. Our Language Census team has started making their rounds to school sites to test EL students one-on-one. The testing window runs from February 1 to May 31. We appreciate the flexibility from our principals and teachers as we pull students to test.

Lompoc Standards Alignment Project DRS

Over the past two weeks, cohorts have gathered together over Zoom to participate in data reflections. During this time, Site Administrators, Orenda reps, District Administrators, and staff have unpacked Unit 3 standards and student performance. We then took the next unit assessment to better understand the instructional strategies that will help our students meet the Common Core State standards. During the LHS, CHS, Maple High School DRS, a math teacher shared that he appreciated the time to collaborate with the other high school and looks forward to the next shared collaboration time.

Elevo: Move to Learn

Elevo, formerly known as **Sports for Learning**, has provided our elementary school campuses with near-peer coaches/mentors since students started their return to school in March 2021. Elevo coaches run SEL-infused games and activities while providing support to school staff.

The Elevo coaches working with LUSD students have built strong relationships with students and have provided time for staff to teach small groups throughout the day. You can spot the coaches on any campus by their bright orange shirts and usually by the group of kids running beside them, eager to learn a new game or sport. Elevo provided an exciting summer learning experience for all of our summer school students last summer in both ESY and our summer learning program, K-8. The coaches are friendly, student-centered, and trained to teach sportsmanship before the

sport. Elevo coaches are now on every elementary school site and infused into our after-school programs. We are grateful for the young mentors brought to us by Elevo.

Volunteers

The current LUSD COVID Safety Plan & Protocols for campus visitors states the following:

- Due to COVID-19 and the recommendations of the Santa Barbara County Public Health Office, LUSD has limited nonessential campus visitors with people that are not fully vaccinated for student and staff safety.
- Sites have identified a location where parents/visitors can check in with the office staff. Visitors must show proof of vaccination in order to enter the campus.
- Parents/guardians will be provided an area to wait for their child.
- Visitors must wear face coverings when indoors on school grounds.
- Direct service providers will be allowed on campus and must follow the schools safety protocols for staff and students.

This follows the guidance from CDPH that indicates the following:

Visitor recommendations

- a. Schools should review their rules for visitors and family engagement activities.
- b. Schools should limit nonessential visitors, volunteers, and activities involving external groups or organizations with people who are not fully vaccinated, particularly in areas where there is moderate-to-high COVID-19 community transmission.
- c. Schools should not limit access for direct service providers, but can ensure compliance with school visitor policies.
- d. Schools should continue to emphasize the importance of staying home when sick. Anyone, including visitors, who have symptoms of infectious illness, such as flu or COVID-19, should stay home and seek testing and care.

Lompoc Adult School and Career Center (LASCC)

Lompoc Unified School District has been awarded a \$32,408 Cottage Network of Care Buffering Grant. Services that will be provided include two 10-week nurturing parenting courses provided by Family Service Agency to parents and caregivers of Fillmore Elementary children. This grant supports the LUSD Lompoc Early Learning Project, a First 5 grant-funded project, which is in its first year of implementation, with the mission of eliminating or reducing income-based social, cognitive, and achievement gaps among young, at-risk children living within LUSD boundaries, prior to entering kindergarten.

SEL Counselors

On Wednesday, February 2, LUSD SEL Counselors met with John and Jessica Hannigan to further the integration of the SEL work into the PBIS structure. The SEL Counselors considered the implementation of PBIS at their school sites and discussed next steps for Tier 1 and Tier 2 implementation. On Thursday, February 3, LUSD SEL Counselors attended their monthly meeting with District administration. Counselors reviewed a Tier 2 intervention called Check-In Check-Out and collaborated on creating a District-wide list of Tier 2 Interventions. SEL Counselors are helping all schools complete the Spring SEL survey for students and will be using the data from the survey to provide support to students.

M&O Update

Our projects this week have been:

- LHS Tennis courts are finishing up this week. They will then move to CHS. See photos
- The La Canada portable move is ongoing. Crews are needing to add a base to the dirt due to the high moisture levels. See photos
- The Gopher and wire project received its grass at Clarence Ruth. They will finish up there this week and start at Miguelito next week. See photos
- Core samples have begun at CHS for the baseball lighting project. See photo















Thanks,

Trevor McDonald
Superintendent of Schools