

Student Name

Subject/Teacher











Assignment

Date

ISAAC Rubric 2: Accountable Talk

Student speaks to diverse audiences in an accountable manner.

8/2021 Edition

Criteria	Exemplary	Approaching Exemplary	Proficient	Approaching Proficient	Beginning
Response to Others	<ul style="list-style-type: none"> • Commitment to active listening throughout task • Asks questions and encourages the participation of others; responds thoughtfully to questions • Demonstrates excellent interpersonal awareness and validates others 		<ul style="list-style-type: none"> • Demonstrates most aspects of active listening • Responds thoughtfully to questions • Participates actively and is considerate of others 		<ul style="list-style-type: none"> • Lacks demonstration of active listening • Minimal or no interaction with others • Withdrawn from discussion and/or inconsiderate of others
Organization	<ul style="list-style-type: none"> • Consistently on topic and relevant to task • Highly organized, logical, and easy to follow message • Skillfully uses transition to organize and build upon ideas 		<ul style="list-style-type: none"> • Generally on topic and relevant to task • Message is clear and logical • Uses transition to organize ideas 		<ul style="list-style-type: none"> • Content is irrelevant to task or absent • Unclear or illogical message • Little to no transition or organization of ideas
Delivery	<ul style="list-style-type: none"> • Relaxed confidence and enthusiasm are evident • Captures and maintains high level of audience attention • All elements of presentation 		<ul style="list-style-type: none"> • Mostly satisfactory appearance • Demonstrated audience awareness • Most elements of presentation: posture, eye contact, physical expression, volume, and pace 		<ul style="list-style-type: none"> • Reluctant delivery • Lacks audience awareness • Lacks several elements of presentation
Accountability	<ul style="list-style-type: none"> • Synthesizes evidence from credible resource(s) • Addresses and provides multiple perspectives about the topic 		<ul style="list-style-type: none"> • Incorporates some evidence from credible resource(s) • Addresses some different points of view about the topic 		<ul style="list-style-type: none"> • Limited or no evidence from credible resources • Fails to address other perspectives
Moves	<ul style="list-style-type: none"> • Seamlessly utilizes Accountable Talk moves throughout the discussion • Uses well-chosen vocabulary and grammar 		<ul style="list-style-type: none"> • Utilizes a variety of Accountable Talk moves with little assistance • Uses appropriate vocabulary and grammar 		<ul style="list-style-type: none"> • Inconsistently uses or does not demonstrate the use of Accountable Talk moves • Needs assistance with vocabulary and use of grammar

Additional Comments: