

ENGLISH

Students will read 'The Firework Makers Daughter' by Philip Pullman. They will then build and develop their reading comprehension skills by focusing on vocabulary, summarising, making inferences and predictions. They will explore the descriptive and figurative vocabulary used, as well as revise and explore a range of punctuation. They will then plan and create a mimed filmed version of the story before writing their own using the same structure. Students will be involved in the process of editing and revising their work, before presenting it to an audience.

HUMANITIES

In Humanities, children will explore one of the world's earliest civilisations – The Shang Dynasty.

As artists, students will investigate the importance of the dragon in Chinese art and will then design and create a dragon using a range of art and design techniques. As geographers, students will explore the physical and human features of China, and the impact of settlement upon the physical landscape. As historians, students will explore the chronology of Ancient China and place it within the chronology of other historical periods studied. They will look at the historical evidence for Shang China and explore life for ordinary people during the period. They will then identify reasons for the fall of the Shang Dynasty.

SCIENCE

As scientists, students will explore the importance of a good diet and healthy lifestyle. Students will then investigate the circulatory system and describe the functions of the heart, blood vessels and blood. Finally, they will look at how nutrients and water are transported within animals, including humans.

Year 5, Term 2A, 2021 – 2022 Curriculum Overview



THE SHANG DYNASTY

COMPUTING

This term students will compete against each other in teams to complete a series of STEAM challenges. They will learn how to use computational thinking to solve problems, then present their work to the class.

MATHEMATICS

As **Mathematicians** we will explore a range of fluency, reasoning and problem-solving questions on the following strands:

Addition and subtraction

- Add & subtract whole numbers with more than 4-digits.
- Use inverse operations.
- Solve addition and subtraction problems.

Multiplication and Division

- Multiply 2-digit by 2-digit numbers. (inc. area model)
- Multiply 3 and 4-digit numbers by 2-digit numbers.
- Divide 4-digits by 1-digit numbers with remainders.
- Solve problems involving multiplication and division

Fractions

- Add and subtract fractions with different denominators.
- Add and subtract mixed numbers.
- Multiply unit and non-unit fractions by integers.
- Multiply mixed numbers by integers.
- Calculate fractions of a quantity and amount

Decimals and Percentages

- Read decimals to 2d.p.
- Identify decimals as fractions.
- Round, order and compare decimals.
- Read and recognise percentages
- Identify percentages as fractions and decimals.

Perimeter

- Calculate the perimeter of rectilinear shapes.
- Calculate the perimeter with missing variables.

PSHE

Students will share their ideas, opinions and concerns to their teachers and student council representatives about school-wide events. They will also learn about clean and safe access to water for everyone.



Unit Objective: To describe what rooms there are and are not in your home in French

By the end of this unit we will be able to:

- Say and write in French whether we live in a house or an apartment.
- Say what room we have and do not have at home using the key structure **chez moi il y a...** and **chez moi il n'y a pas de/d'...**
- Use the connective/conjunction **et** to link two sentences together.

It will help if we already know:

- The letter sounds (phonics & phonemes) from phonics and pronunciation lessons 1 and 2.
- Vocabulary from the **Early Learning** units.
- Vocabulary from '**Je Me Présente**', '**Ma Famille**' and '**As-tu Un Animal**' Intermediate units to be able to present ourselves, talk about our/a family and pets.

Skills we will develop:

To speak and write using longer more interesting sentences, that include the key structures presented in the unit. Whether we live in a house or apartment and what rooms we have and do not have at home and learning to remember and use accurately previous language from memory alongside our new knowledge.

Phonics & pronunciation we will see:

Recommended phonics focus: **É E È EAU EUX**

- **E** sound in **appartement**
- **EAU** sound in **bureau**
- **Silent letters.** The 's' is not pronounced in many words like **dans**, **habites**, **mais** and **bains** the 't' is not pronounced in **et**. These two consonants are often silent when they are at the end of words.
- **Elision.** **J'habite**. Dropping of the last letter of a word (in this case the 'e' in **je**) and replacing it with an apostrophe. Attaching it to the word that follows which begins with a vowel or mute 'h'. This is in order to facilitate pronunciation. It is not optional in French.



Activities we will complete:

The unit starts with learning how to say if we live in a house or an apartment and 10 nouns and their appropriate indefinite articles/determiners for rooms of the house via a variety of speaking, listening, reading and written tasks (using a series of gap fills, word puzzles, crosswords, word searches and true/false activities). Leading towards a final oral presentation and/or extended piece of writing detailing where I live and what there is or is not in terms of rooms, at home. Revisiting and reusing previously learnt language.

Grammar we will learn & revisit:

Indefinite articles, negative & high frequency verbs.

Revisiting again the indefinite articles **un** and **une**. Revisiting also 1st person singular high frequency verbs **je m'appelle**, **j'ai**, **je suis** with a particular focus on **j'habite** from the verb **HABITER** a regular ER verb. Use of negative structure appropriate in this unit, 'there is' and 'there is not' (**il y a** and **il n'y a pas de/d'**) structure.

Vocabulary we will learn & revisit:

Basic personal details will be revisited including the high frequency 1st person singular verbs **je suis**, **je m'appelle**, **j'ai**, **je suis** and **j'habite**. Key vocabulary on 10 nouns and indefinite articles for rooms of the house will be learnt along with key structures **j'habite dans** and **chez moi il y a ...** and **chez moi il n'y a pas de..** All on Vocabulary Sheet.

التربية الدينية الإسلامية

الوحدة الأولى :

الدرس الأول:

* يا بني لا تشرك بالله.

أهمية أن يتعرف الطالب نصائح لقمان لابنه .

الدرس الثاني:

* نؤمن بالملائكة .

أهمية أن يتعرف الطالب الإيمان بالملائكة .

الوحدة الثانية :

الدرس الأول:

* بطولة وفداء.

أهمية أن يتعرف الطالب مكانة سيئاء في قلوب المصريين .

الدرس الثاني :

* الله ينصر المؤمنين (سورة الحشر) ، حفظ وتلاوة وتفسير .

* أهمية أن يعدد الطالب صفات المنافقين .



الوحدة الثالثة :

الدرس الأول : إسماعيل أبو العرب .

أهمية أن يأخذ الطالب العظة والعبرة من قصة إسماعيل (عليه السلام).

الدرس الثاني : بيت الله الحرام .

أهمية أن يتعرف الطالب مكانة مكة عند المسلمين .

الوحدة الرابعة :

الدرس الأول : المؤمن يحافظ على البيئة .

الدرس الثاني : أهمية أن يحافظ الطالب على البيئة جميلة

قصة (عبد الرحمن بن عوف)



الفصل السابع :

المستشار المؤمن.

الفصل الثامن :

الحكم المرتضى.

الصف الخامس الابتدائي : الترم الثاني
أولاً القراءة : اللغة العربية

الوحدة الأولى (شخصيات رائدة) :

(ملك حفني ناصف) : التعرف على دور المرأة في بناء المجتمع

(نجيب محفوظ) : تحديد أهم صفات نجيب محفوظ .

الوحدة الثانية : (هوايات ومهارات)

(الرياضة والتسامح) : تحديد سبب

مشاغبة الجماهير في المدرجات .



ثالثاً القصة :

* من قصة (مغامرات في أعماق البحار) :

* الفصل الرابع : حلم أم علم .

* سفينة الأعماق .

* مدينة تحت البحر .

* الفصل الخامس : الإنسان الآلي

* الاختراع العجيب .

* صياد الإسفنج .



رابعاً النحو والقواعد :

* إعراب المفعول به .

* إعراب المفعول لأجله .

* إعراب المفعول المطلق .

* المضاف إليه .

* علامات إعراب المبتدأ والخبر .



ثانياً النصوص :

الوحدة الأولى (شخصيات رائدة) :

* طريق السلام (قرآن) : حفظ .

الوحدة الثانية (هوايات ومهارات) :

* دعوة للحب والتواصل (حديث شريف) : حفظ

* مصر أنشودة الدنيا (شعر) . حفظ

الوحدة الثالثة (قصص وعبر) :

* الثعلب والديك : (شعر)

الصف الخامس الابتدائي

تاريخ كنيسة

