

Maths

In Maths, students will continue to explore a range of fluency, reasoning and problem- solving questions, based on the following strands:

Decimals

To identify numbers with three decimals places.
To multiply and divide by 10, 100 and 1000, and to multiply decimals by integers.

Decimals 2

To divide decimals by integers.
To solve a range of division problems, to identify decimals as fractions and to convert fractions to decimals.

Fractions

To identify equivalent fractions, simplify fractions, convert improper fractions to mixed numbers and to place fractions on a number line.

Percentages

To identify equivalent fractions, decimals and percentages.
To find the percentage of an amount.

Measures – Converting Units

To understand and convert metric measures.
To calculate with miles and kilometres.

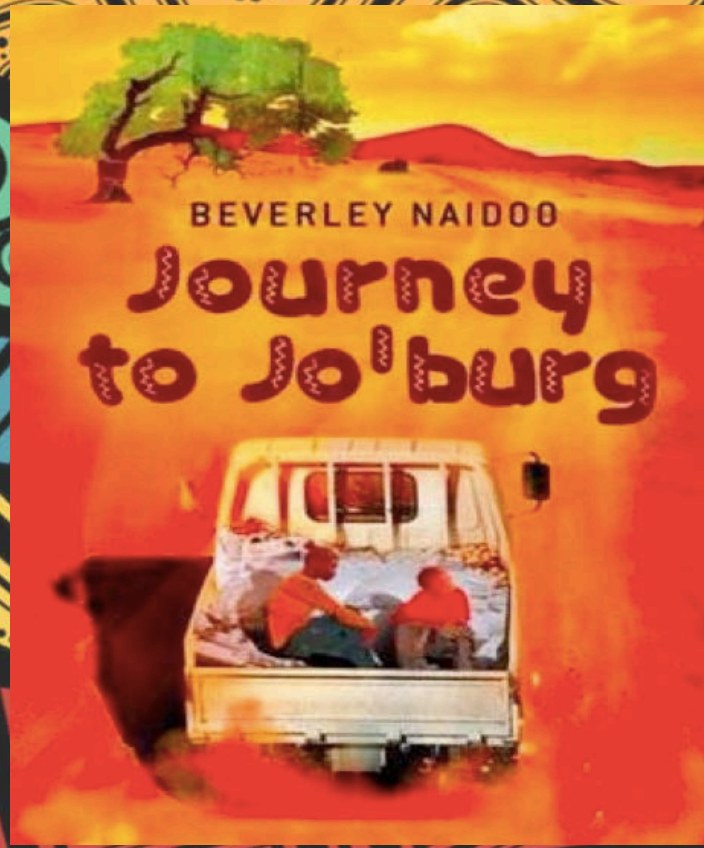
Algebra

To form expressions and understand substitution.
To understand formulae and to form equations.

Computing

Students will be introduced to the role of an App Developer. They will design and prototype an app for their school using Keynote. Through all of this, students will learn valuable digital skills and learn

Year 6, Term 2A, 2021-2022 Curriculum Overview



PSHE (Integrity)

Students will begin to understand how their personal behaviour affects their values, attitudes and beliefs through working as part of the school community.

English

Students will be exploring the novel, 'Journey to Jo'burg,' by Beverley Naidoo. Over the term, they will respond to the text; explaining and discussing their understanding of what they have read and making comparisons within the book. Their learning will be extended to gain an understanding of diary writing, how it is structured to distinguish between fact and opinion. The students will move onto eventually planning and writing their own diary recount.

Science

In the first half of the term, the students will study particles and their behaviour, investigating the particle model and states of matter. They will be able to explain melting, freezing and boiling and observe the comparisons in temperatures.

Humanities (Amazing Africa)

Through the subjects of Art and Design, Geography and History, students will explore natural patterns inspired by the artwork of Tingatinga (among others), explore Western, Northern, Eastern and Central Africa and to learn about the Kingdom of Benin and the vast trade network of the Benin Empire.



Teaching Type: **Intermediate**



Unit: **QUELLE EST LA DATE**



Unit Objective: To be able to say the date in French

By the end of this unit we will be able to:

- Recognise and recall the 12 months of the year in French.
- Ask what the date is and say the date in French.
- Ask somebody when their birthday is and say when their own birthday is in French.

It will help if we already know:

- The letter sounds (phonics & phonemes) from phonics and pronunciation lessons 1,2 & 3.
- Language introduced from Early Learning units.
- Numbers 1-31
- Vocabulary from '**Je Me Présente**' unit (Intermediate), how to say your name, age, where you live and nationality.

Skills we will develop:

To learn how to formulate the date in French and use this knowledge to say when our birthday is using days of the week, months of the year and numbers 1-31.

Phonics & pronunciation we will see:

Recommended phonics focus: **É E È EAU EUX**



- **É** sound in **février, décembre**
- **E** sound in **septembre & novembre**
- **Silent letters**. You will hear and see that the 's' is not pronounced in **mars** and the 't' is not pronounced in **est** and **juillet**.
- **Guttural 'R'**. Becoming more familiar with the French 'r' sound as seen in **mardi & mercredi**. Made from the back of the mouth, not the front.

Activities we will complete:

A number of different activities to learn how to say the date in French. Starting by learning the 12 months of the year in French (including word searches, crosswords and word puzzles). After recycling and revisiting nos 1-31 learning how to ask and say the date and finally ask and say when your birthday is. After a class survey on birthdays there will be ample opportunity for extended writing using the final tasks in week 5 integrating this new knowledge with previously learnt knowledge on your personal details.

Grammar we will learn & revisit:

Ordinal & cardinal numbers. To learn that months of the year (and days of the week) do not have a capital letter in French unless they are found at the start of a sentence. The only ordinal number for saying the date in French is the 1st (**premier**) after that only cardinal numbers are used. No 2nd, 3rd, 4th etc.

Vocabulary we will learn & revisit:

The 12 nouns for the months and the structures involved for asking and saying the date and how to ask and say when your birthday is. This is all listed on the Vocabulary Sheet.

ثالثًا القصة :



* من قصة علي مبارك :

* الفصل الخامس : في فرنسا

* الفصل السادس : وزير التربية والتعليم

التعرف على صورة من صور الكفاح في
سبيل العلم ، والولاء والانتماء لوطننا الحبيب
مصر والإسهام في تقدمه في شتى
المجالات .

رابعًا النحو والقواعد:

* الأسماء الخمسة

* إعراب الفعل المضارع

* الأفعال الخمسة وإعرابها

* النكرة والمعرفة

* النعت

* الحال



أولًا القراءة:

الوحدة الأولى

الدرس الأول : الحياة دائمًا اثنان : التعرف على معاني ومفردات جديدة
و أهمية التعاون بين الناس .

الوحدة الثانية

الدرس الأول : في منتصف الطريق : التعرف على قيمة الإيثار مع الآخرين.

الوحدة الثالثة :

* الدرس الأول : الصديقان وكعكة السكر : التعرف على أهمية تفضيل
الآخرين على النفس.

ثانيًا النصوص :

الوحدة الأولى :

* الحرية والمسئولية (حديث) : حفظ
في رحاب الإنسانية (شعر) : دراسة

الوحدة الثانية :

أيام الطفولة (شعر) : التعرف على براءة أيام الطفولة ولهوها وأهمية
العلم.

التربية الدينية الإسلامية

قصة (السيدة خديجة)



الفصل السادس :

- * أم المؤمنين والجهر بالدعوة

الفصل السابع :

- * في مواجهة الحصار

الوحدة الأولى : (التعرف على أساس العقيدة الإسلامية).

- * الإيمان باليوم الآخر .
- * نؤمن بالرسول .

الوحدة الثانية : (التعرف على بعض القيم الإسلامية).

- * قيمة العمل .
- * احترام المواعيد .

الوحدة الثالثة: (التعرف على ركن أساسي من أركان الإسلام).

- * حج البيت .

الوحدة الرابعة: (التعرف على بعض آيات القرآن الكريم).

- * سورة الرحمن . (تلاوة وحفظ وتفسير).
- * غزوة أحد .



الصف السادس

الإبتدائي

«أنا الرب شافيك»

محفوظات إنجيل متى

«إِسْأَلُوا تُعْطَوْا.

أَطْلِبُوا تَجِدُوا.

إِقْرَعُوا يُفْتَحْ لَكُمْ.

أَنَّ كُلَّ مَنْ يَسْأَلُ يَأْخُذُ،

وَمَنْ يَطْلُبُ يَجِدُ،

وَمَنْ يَقْرَعُ يُفْتَحْ لَهُ...»

شفاء مريض بيت حسدا

