

Maths

In Maths, students will continue to explore a range of fluency, reasoning and problem-solving questions.

Fractions (Decimals & Percentages)

- Use common factors to simplify fractions, compare and order fractions and convert fractions.

Fractions (Addition and Subtraction)

- To identify and represent fractions on a number line.
- To compare and order fractions (denominator & numerator)
- To add and subtract fractions.

Fractions (Decimals and Percentages)

- To identify common factors and multiples.
- To compare and order fractions.
- To convert fractions to decimals; convert fractions to percentages; and to solve problems including fractions.

Fractions (Multiplication and Division)

- To calculate equivalence between fractions, decimals and percentages.
- To add, subtract, multiply and divide fractions.

Ration and Proportion

- To identify factors; identify and simplify ratios; and to solve ratio problems.

Measures (Time, Perimeter, Area and Volume)

- To convert between analogue and digital time; to read time on an analogue clock; and to solve problems involving the calculation of time.
- To calculate the area and perimeter of regular and compound shapes. To calculate the area of triangles and parallelograms.

English

Students will be exploring the novel 'The Hound of the Baskervilles,' by Sir Arthur Conan Doyle. Over the term, they will respond to the text; explaining and discussing their understanding of what they have read. Their learning will be extended to gain an understanding of suspense writing, how it is structured and eventually, write their own suspense description. The students will move onto informal letter writing, whereby they will analyse a range of letters. The students will finalise the term by looking at poetry.



Year 6 Term 1B, 2021 Curriculum Overview



PSHE

The students will begin to learn what an ecosystem service is and to reflect on why ecosystem services are important. They will explore the effects of taking the ocean's ecosystem services for granted and to identify some causes of climate change.

Computing

'The past is the past. Learn from it and move on.' Year 6 students will do exactly that, as they explore the Victorian era. They will understand the credibility of online information, perform research using various strategies, and create a multimedia presentation.

Science

In the second half of the term, the students will study Body Structure and Functions, defining and stating examples of tissues, organs, and organ systems. They will be able to explain the hierarchy of organisation, describe the gas exchange system, and interpret observations and data.

Humanities

The students will learn about the British Empire in the Victorian era, discovering the life of Queen Victoria; learning about the industrial revolution; finding out about important inventions and medicine; and even listening to Victorian music.





Unit Objective: To say what pet you have and do not have in French



By the end of this unit we will be able to:

- Know the nouns and indefinite articles for 8 common pets.
- Ask somebody if they have a pet and give an answer back.
- Say in French what pet we have/do not have and give our pet's name.
- Start to use the simple connectives **et** (and) and **mais** (but) to make more complex and interesting sentences.

It will help if we already know:

- The letter sounds (phonics & phonemes) from phonics and pronunciation lessons 1 and 2 and vocabulary from the **Early Learning** units.
- Vocabulary from '**Je Me Présente**' and '**Ma Famille**' units.
- The difference between a definite and indefinite article/determiner.
- That nouns in French have gender and this has an impact on the determiner.

Skills we will develop:

To work on creating longer, accurate yet authentic pieces of spoken and written French using the connectives **et** (and) and **mais**. Incorporating the personal details previously learnt with our new knowledge. Moving to phrase level and creating extended sentences.

Activities we will complete:

A number of different activities to learn the 8 nouns and indefinite articles for the pets using a variety of speaking, listening, reading and written tasks (including crosswords, word banks and word puzzles). After recycling and revisiting **j'ai...** (I have) learning how to say **je n'ai pas de/d'...** (I don't have) plus the pet in French. Learning how to use the structure **qui s'appelle** and complete more demanding listening and reading tasks. There will a class survey and an extended final written task, in the form of an email reusing language we have previously learnt.

Grammar we will learn & revisit:

Indefinite articles, high frequency verbs & negative.

Revisiting 1st person singular conjugations of high frequency verbs **je m'appelle**, **j'ai**, **je suis** and **j'habite**. Indefinite articles/determiners **un** and **une**. Negative structure **je n'ai pas de/d'...**

Phonics & pronunciation we will see:

Recommended phonics focus: **É E È EAU EUX**

- **É** sound in **Cécile**
- **E** sound in **je** & **de**
- **EAU** sound in **oiseau**
- **Silent letters**. 'S' is not pronounced in **mais** or **souris** and the **t** is not pronounced in **et**, **chat**. 'S' & 'T' are often silent at the end of French words.
- **'H' Aspiré**. This type of 'H' is not aspirated or otherwise pronounced. It does not allow elisions or liaisons – the 'h' in hamster acts like a consonant which is why it is '**je n'ai pas de hamster**'.
- **Elision Je n'ai pas d'oiseau**. Dropping of the last letter of a word (in this case the 'e' in **de**) and replacing it with an apostrophe, and attaching it to the word that follows, which begins with a vowel or mute h. It is not optional.



Vocabulary we will learn & revisit:

Revisiting personal details (names/ age/where we live) and the high frequency verbs **j'ai**, **je suis** and **j'habite**. 8 nouns and indefinite articles for common pets and how to ask and answer the question **As-tu un animal?** using the structure **qui s'appelle** and the two connectives **et** (and) and **mais** (but). All listed in the Vocabulary Sheet.

الصف السادس الابتدائي : الترم الأول
أولاً القراءة : اللغة العربية

ثالثاً القصة :



: من قصة علي مبارك *

الفصل الأول : عائلة المشايخ *

الفصل الثاني: عزق نفس ومطوح مبكر *

التعرف على صورة من صور الكفاح في سبيل العلم ، وا
الإسهام في تقدمه في شتى المجالات

:الوحدة الثانية (نواذر وطرائف)

الحرس الأول: ذكاء صبي: التعرف على معاني ومفردات جديدة و أهمية الاستئذان قبل الحديث والحرص
على طلب المصلحة وطلب العلم

الحرس الثاني: المنصور والحليور : التعرف على أهمية الأمانة والمسئور والحقوق لأصحابها *

:الوحدة الثالثة (القبعات البيضاء)

الحرس الثالث: زيارة ومفاجأة : التعرف على أهمية زيارة المريض والالتزام بأداب الزيارة *

رابعاً النحو والقواعد

كان وأخولتها *

أنولع خبر كان وأخولتها *

إن وأخولتها *

أنولع خبر إن وأخولتها *



ثانياً النصوص :

:الوحدة الأولى (حياتك بين يديك)
كن قويا (شعر) : حفظ *

:الوحدة الثانية (نواذر وطرائف)
الطمع والدجاجة (شعر) : التعرف على أن القناعة كنز لا يفنى والفرق بين الطموح والطمع

:الوحدة الثالثة (القبعات البيضاء)
للدين المعاملة (حديث شريف) حفظ *

قصة (السيدة خديجة)



: الفصل الأول

* نشأة كريمة

: الفصل الثاني

* عزيمة ومهارة

: الوحدة الثالثة

: الدرس الأول

. ويؤثرون على أنفسهم *

: الدرس الثاني

. بالحكمة والموعظة الحسنة *

: الوحدة الرابعة

: الدرس الأول

. سورة نوح تلاوة وتفسير وحفظ *

: الدرس الثاني

. حوزة سيد الشهداء *

