

In Science, the students will be learning about flowering plants. They will begin by identifying the parts and functions of a plant, and will explore the way in which water is transported through it by conducting their own experiment. The students will understand the life-cycle of a plant, including pollination, seed formation and seed dispersal.

PREHISTORIC BRITAIN

YEAR 3 TERM 1B 2021

CURRICULUM OVERVIEW

In Maths, the focus this half-term is multiplication and division. The children will practise the 2, 3, 4, 5, 6, 8 and 10 timestables and division facts. Students will explore these skills by using pictorial representations, arrays, number lines, grouping and sharing.

At the end of the term, we will practise multiplying and dividing 2-digit by 1-digit numbers.

In Foundation Subjects, we will continue the theme of prehistoric Britain. At the beginning of this half-term, we will delve deeper into the Stone Age era by looking at the Paleolithic, Mesolithic and Neolithic time periods.

Subsequently, the children will start learning about the other eras of prehistoric Britain, the Bronze and Iron Ages.



In computing, the students will continue exploring the topic of e-safety and how to protect themselves while online. As a part of this, the children will learn how to use the internet to verify information.

During this half-term, the students will practise using a keyboard and learn how to use shortcut commands.

In PSHE, the children will learn about ecosystems and climate change.

To start the unit, the children will read 'The Lorax' by Dr Seuss. The students will compare events in The Lorax to deforestation in the real world and identify some causes and effects of deforestation.

After that, the students will understand what climate change is, what causes it and how it affects the planet.

Finally, they will explore the different ways in which people can take action against climate change.

In Literacy, we will be reading the story 'The Iron Man' by Ted Hughes.

Children will continue to develop their VIPERS skills by listening to and reading the story while making predictions, inferences and retrieving information from the text.

Throughout this half-term, the students will look at the structure of a science-fiction story and develop their understanding of its features by acting in role, exploring dialogue and key vocabulary, before writing their own story.

Towards the end of the term, students will explore poetry and write a shape poem.



الصف الثالث الابتدائي : الترم الأول

اللغة العربية : **أولاً القراءة :**

ثالثاً النحو والقواعد :

الفعل المضارع ، الفعل الماضي *

أدوات الاستفهام *

علامات الترقيم *

أسلوب التعجب *

ظرفا الزمان، المكان *

أسلوب النداء *

المفرد والجمع *

حروف الجر *

حروف العطف *

(المحور الأول)
الحرس الثالث (أنا قوي) *

(المحور الثاني)

الحرس الرابع : (في مقلب فرلشة) *



ماذا تسمى هذه العلامة ؟



النقطة

علامة
التعجب

الفاصلة

علامة
استفهام

ثانياً النصوص :

(المحور الثاني)
نشيد رضيع وطني *

تهدف النصوص إلى تنمية مهارات
القراءة واكتساب مفردات جديدة



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الصف الثالث الابتدائي : الترم الأول

تربية دينية إسلامية

(المحور الثاني)

العالم من حولي

عقيدة :

الدرس الثاني : آيات من سورة الرحمن
(الآيات من 1 إلى 10)

سير وشخصيات :

الدرس الثاني : زيد بن ثابت

عبادات :

الدرس الأول :

فضل الصلاة

الدرس الثاني :

شروط صحة الصلاة



(المحور الأول) :

من أكون ؟

عقيدة :

الدرس الثاني : آيات من سورة الحشر
(الآيات من 22 إلى 24)

سير وشخصيات :

الدرس الثاني : السيدة فاطمة الزهراء ريحانة رسول الله (صلى الله عليه وسلم)

عبادات :

الدرس الثاني : إسباغ الوضوء من
إتقان العمل

