

Year 2

Term 1A, 2021-2022: Curriculum Overview



Foundation Subjects: This is Me

Children will look at portraits and self-portraits and learn what they say about the person's character. We will look at 'change' and how it is reflected in children's toys and crazes, homes, schools as well as children's clothes and entertainment. We will also explore the globe, name the seven continents of the world and locate the UK on a map.

Science: My Body

Children will explore the stages in animal life cycles and will identify a range of animal babies. We will learn how animals, including humans, need water and air for survival and suggest reasons why. We will also investigate what humans need to stay healthy.

Literacy

We start this half-term by reading "Super Duper You" and using the book to learn how to build our reading skills. Children will learn to make predictions and connect with the story. We will retrieve information and explain parts of the story. Building up to the writing, children will use nouns, adjectives and verbs more precisely to convey meaning. We will also focus on improving our sentences with the use of adverbs and expanded noun phrases. At the end of this unit, children will be writing a description of a super character of their creation.

Following this, we will be reading a rhyming story and studying its features. Children will design a character and gather ideas to write their own rhyming stories.

Throughout this half-term, we will be using role play significantly and providing many opportunities for children to orally rehearse and retell their stories.

Computing

Our focus is E-safety. Children will explore what it means to use technology safely and respectfully. We will explore other uses for information technology outside school. We will also look at the importance of keeping personal information private and understand where to go for help and support in case of a concern.

PSHE

Inspired by the 'CES Attributes', our focus this half-term is to:

- show kindness, empathy and respect for each other.
- actively work together being healthy – physically, socially and emotionally.

Maths

We start the year with a Y1 Recap before diving into Y2 Maths. As Mathematicians, we will explore a range of fluency, reasoning and problem-solving questions on the following strands:

Place Value

- place value in 2-digit numbers.
- counting in steps of 2, 3, 5 and 10.
- making estimations and comparing and ordering numbers.
- reading and writing numbers to 100 and beyond in numerals and words.

Addition and Subtraction

- adding and subtracting numbers to 100.
- adding three 1-digit numbers.
- developing an understanding of the inverse relationship between addition and subtraction.

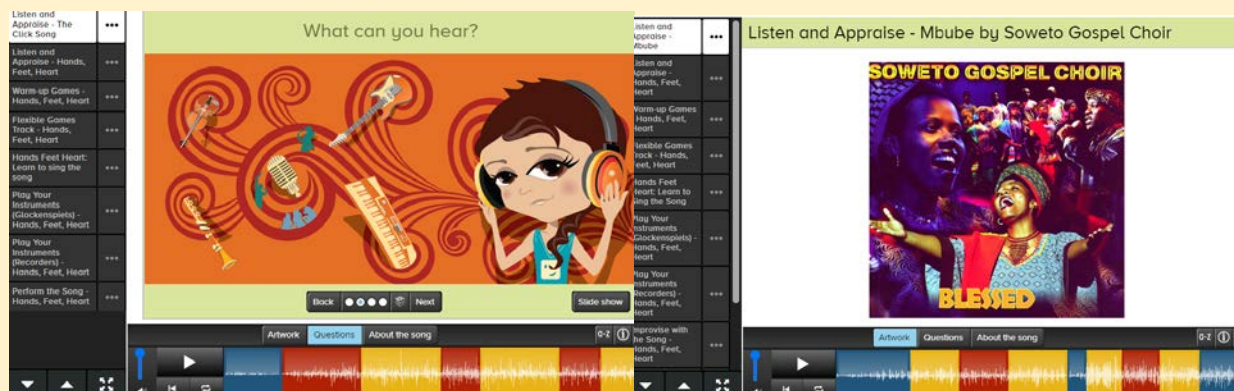
Year 2 Performing Arts: Term 1A

The students will be learning and developing a variety of skills in music.

- Music appreciation
- Building blocks of music: beat, rhythm, pitch, dynamics and tempo
- Vocal training
- Dance and movement/ Body balance
- Musical Notation



Listen & Appraise music by identifying musical instruments and music styles within a song. The students will learn to listen with concentration and appraise a range of high quality recorded music. They will listen to many instrumental sounds and identify two or more musical instruments they hear: Piano, keyboard, bass, drums, electric guitars, saxophone, trumpet, string instruments and vocals.



Hands, Feet, Heart unit celebrates South African music. It is written as an introduction to different styles of South African Music and freedom songs. This unit will talk about Nelson Mandela as a famous and influential person in our lifetimes and the Historical context of musical styles. Students will learn the differences between **pulse, rhythm, pitch, dynamics and tempo**. They will **sing and perform** 'Hands, Feet, Heart' and explore other South African sounds through singing. Learning the importance of breathing while singing. Using their imaginations in order to choreograph movement to South African songs.

Body percussion (clapping/rhythmical stamping step) as a whole class activity which is an exercise named 'call and response'.

Dance is used in fun movement routines which helps the children engage physically so that they are ready for any choreographed routine.

Musical Notation such as stick notation will be introduced in order to learn more about rhythm.

خِطَّةُ الْفَصْلِ الدَّرَاسِيِّ الْأَوَّلِ لِلصَّفِّ الثَّانِي الْإِبْتِدَائِيِّ

مراجعة عامة وتمهيد

- ♦ خلال هذا الفصل الدراسي سوف يتم المراجعة على ما سبق دراسته من مهارات أثناء الصف الأول بشكل مفصل للتأكد من استيعاب الأطفال لها واستخدامها وبناء المهارات الخاصة بالعام الدراسي الجديد.
- ♦ سوف يتم المراجعة على مهارتي القراءة والكتابة بشكل مفصل من خلال ملزمة المدرسة قبل استخدام الكتاب الوزاري.
- ♦ تمهيد الأطفال لاستخدام المهارات المختلفة من خلال أوراق العمل في المدرسة ثم تطبيقها بالواجب حتى يتمكن الطفل من أدائها بنفسه.

الموضوعات

- * موضوعات القراءة :
- درس (أنا أستطيع).
- درس (توماس إديسون).
- درس (عادات صحية).
- درس (أريد أن أكون طيبًا).
- * الأناشيد:
- صديقي.
- النجوم والكواكب.

المهارات

- ضمائر المتكلم (أنا - نحن)
- ضمائر المخاطب (أنت ، أنتِ ، أنتم)
- لا الناهية
- أدوات الاستفهام (ما ، ماذا ، من ، أين ، متى ، كيف ، هل)
- حروف العطف (و ، ثم ، ف)
- حروف الجر (في ، على ، عن ، إلى ، من)
- أقسام الكلمة (اسم ، فعل ، حرف)

تقييم وتطبيق

- ♦ يتم تقييم جميع الأطفال بشكل دوري من خلال القراءة المستمرة والإملاء الأسبوعي ويمكن المتابعة من خلال برنامج (Dojo) أو الشهادات الأسبوعية.
- ♦ يتم متابعة مستوى الأطفال والتواصل المستمر مع ولي الأمر في حال وجود أى تعليق.
- ♦ بخصوص التطبيقات يتم عمل تطبيق في نهاية الفصل الأول حتى يحفز الطفل على المتابعة والتقدم المستمر وكذلك للتدريب على الاعتماد على النفس مثلما يقوم بعمل واجباته.