

ISAAC BILINGUAL PROGRAM
PARENT NOTIFICATION LETTER

Date: _____

To the Parents/Guardians of: _____

Connecticut and federal statutes governing the education of English Learners (ELs) require the assessment and identification of all students who enter ISAAC School. The Language Assessment System (LAS Links), Formal Observation, and the English Language Interview are used by ISAAC to identify such students as English Learners.

ISAAC offers basic programs to students who qualify as English Learners. The first two programs assist students in acquiring the English language:

- Bilingual Education (for Spanish Dominant students);
- English for Speakers of Other Languages (ESL); or
- Regular education class **without** ESL support.
- Regular education class **with** ESL support.

Your child has been identified as an English Learner and will receive/continue to receive services either through the:

Bilingual Education Program **or** English for Speakers of Other Languages (ESL) Program.

Your child's assessment:

The last linguistic assessment of your child's level as measured by the LAS Links was on _____.
(Please see report attached).

The Smarter Balanced Assessments will be administered to measure your child's academic progress with support as deemed appropriate.

In order for your child to exit either the Bilingual Education and/or ESOL Program and no longer receive English language acquisition support, your child must reach the state-mandated exit requirements as listed on the state website. The Linguistic Standard will be measured by the LAS Links Assessment.

While the rate of English language development varies widely from student to student, many students exit the Bilingual Education and/or ESOL program in 3-7 years. All ELs must have access to content academic instruction with modification and supports as necessary to ensure that the students will be successful academically and be prepared for grade promotion and graduation. This district's goal is for 100% of all English Learners to become fully proficient in English to graduate from high school with a range of academic and professional options.

Any English Learner who is eligible for an Individualized Education Program (IEP) for a child with a disability has the right to receive a free, appropriate public education as outlined in the (IEP) which is designed to meet the child's unique learning and language needs.

As a parent, you have the right to refuse or remove your child from placement for any of the language services offered at ISAAC.

If you choose to have your child opt-out of ESL/Bilingual services, please confirm and sign below.

I do not want my child to be enrolled in ESL/Bilingual services at ISAAC

Parent Signature

Bilingual Staff Signature