

The Superintendent shall establish and maintain a learning environment that is safe, respectful and conducive to effective learning and high student achievement.

The Superintendent will:

1. Maintain a climate that is characterized by support and encouragement for student success, including the physical, mental, and emotional health of all students.
2. Ensure that all policies and procedures regarding discipline are culturally responsive, collaboratively developed, and appropriately communicated to students and parents, and enforced consistently using reasonable judgment.
3. Identify and address inequities in discipline practices.
4. Appropriately collect, use, and protect confidential student information.
5. Promote a learning environment committed to the equal dignity and natural rights of all people, with all having equitable opportunity to succeed in their personal lives and in the community as a whole.

The Superintendent may not:

6. Tolerate any behaviors, actions, or attitudes by adults who have contact with students that hinder the academic performance or the well-being of students.
7. Permit unruly behaviors on school property and at school sponsored events by students or adults that disrupt learning or that are disrespectful or dangerous, including any form of bullying.
8. Permit unnecessary or irrelevant collection of student information.
9. Permit any activities or teachings that create a learning environment in which individuals are judged by their race, ethnicity, religion, sex, gender, or life circumstances rather than by the content of their character.