

Addendum
Board Meeting
February 10, 2022

DRAFT

**BARRE UNIFIED UNION SCHOOL DISTRICT
EMERGENCY BOARD MEETING
Via Video Conference – Google Meet
February 7, 2022 - 7:30 p.m.**

MINUTES

BOARD MEMBERS PRESENT:

Sonya Spaulding (BC) – Chair
Alice Farrell (BT) – Vice Chair
Guy Isabelle (At-Large) – Clerk – joined at 7:38 p.m.
Gina Akley (BT)
Renee Badeau (BT)
Tim Boltin (BC)
Giuliano Cecchinelli, II (BC)
Chris Parker (BT)
Sarah Pregent (BC)

BOARD MEMBERS ABSENT:

ADMINISTRATORS PRESENT:

Chris Hennessey, Superintendent
Carol Marold, Director of Human Resources

GUESTS PRESENT:

None

As the meeting was held via video conferencing, a roll-call vote was taken for each action item. Each Board Member was individually polled and voted to approve all motions that are listed as unanimously approved.

1. Call to Order

The Chair, Mrs. Spaulding, called the Monday, February 7, 2022, Emergency meeting to order at 7:32 p.m., which was held via video conference.

2. Additions and/or Deletions to the Agenda

On a motion by Mrs. Akley, seconded by Ms. Badeau, the Board unanimously voted to approve the Agenda as presented. Mr. Isabelle was not present for the vote.

3. Public Comment for Items Not on the Agenda

3.1 Public Comment

None.

3.2 Student Voice

None.

4. Executive Session

4.1 Personnel - Contracts

A personnel item related to contracts was proposed for discussion in Executive Session.

On a motion by Mrs. Akley, seconded by Mr. Boltin, the Board unanimously voted to enter into Executive Session, with Mr. Hennessey and Mrs. Marold in attendance, at 7:35 p.m. under the provisions of 1 VSA section 313 to discuss the items proposed for discussion.

Mr. Isabelle was not present for the vote.

The remaining information was provided by the Mrs. Pregent.

On a motion by Mrs. Akley, seconded by Ms. Parker, the Board unanimously voted to exit Executive Session at 8:04 p.m.

DRAFT

No Action.

5. Adjournment

On a motion by Mrs. Akley, seconded by Mrs. Farrell, the Board unanimously voted to adjourn at 8:05 p.m.

Respectfully submitted,

Andrea Poulin

Mid-year Literacy and Math Assessment Data

February 7th, 2022



STAR 360 Assessments

- District Benchmark Assessment that is used in 3rd through 9th grade level
 - ELA since 2019-2020
 - Math since 2020-2021
- Screening Windows: Fall, Winter, and Spring
- Teachers and Interventionists follow up as needed with other diagnostic assessments to target instruction.

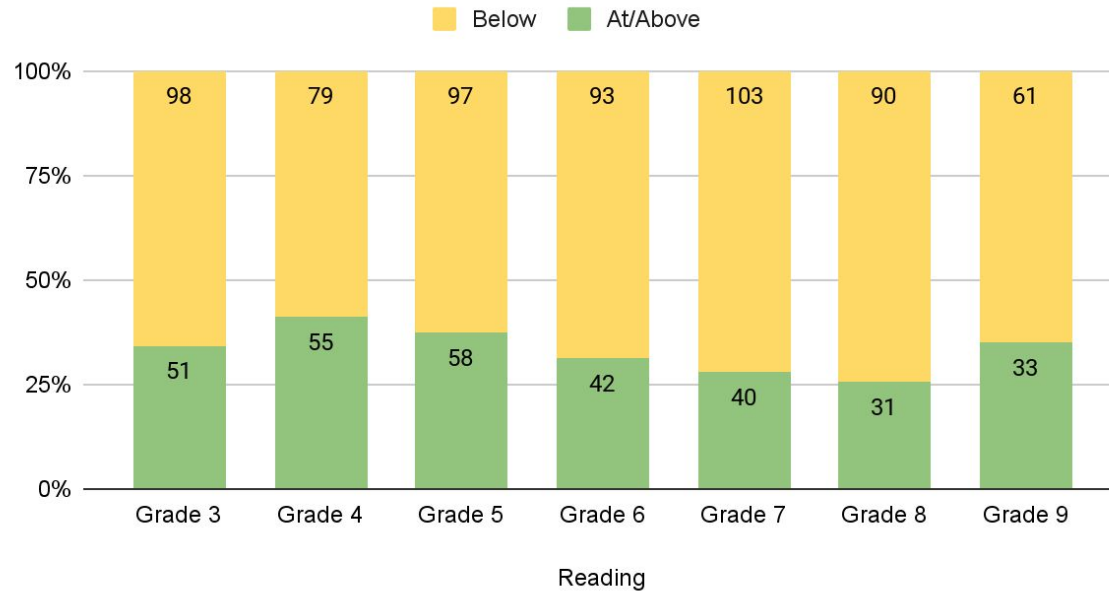
The following graphs were organized from data that was collected on
January 18th, 2022

Reading

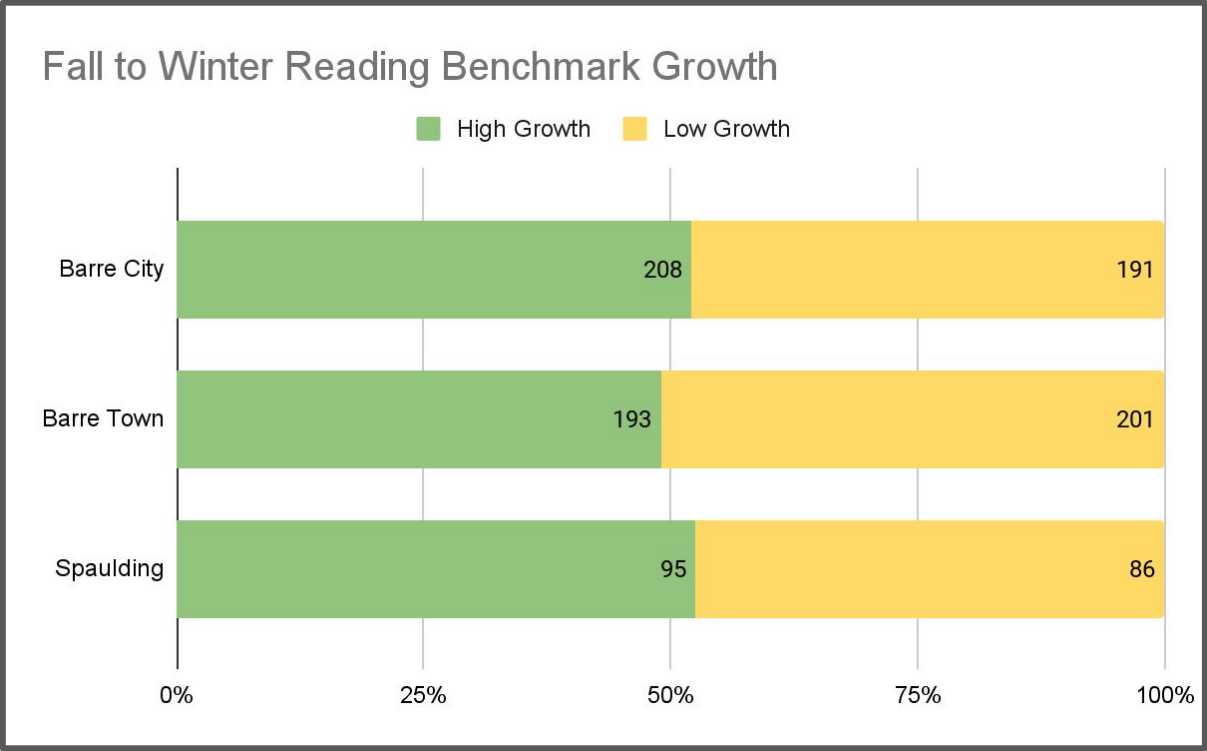
At the time that this data was organized:

931 students had been assessed (80%). 33% of which fell in the proficient or above range; 67% fell below.

Proficiency by Grade

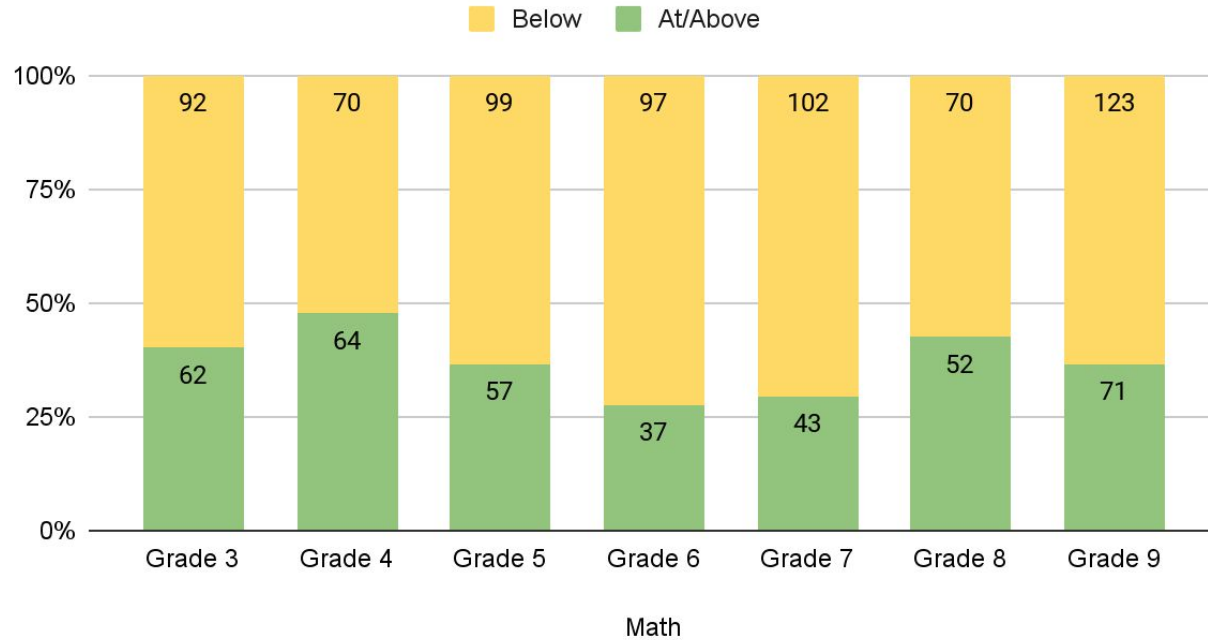


Mid-year Growth Percentages in **Reading** for 3rd-9th Grade Level Students



Math

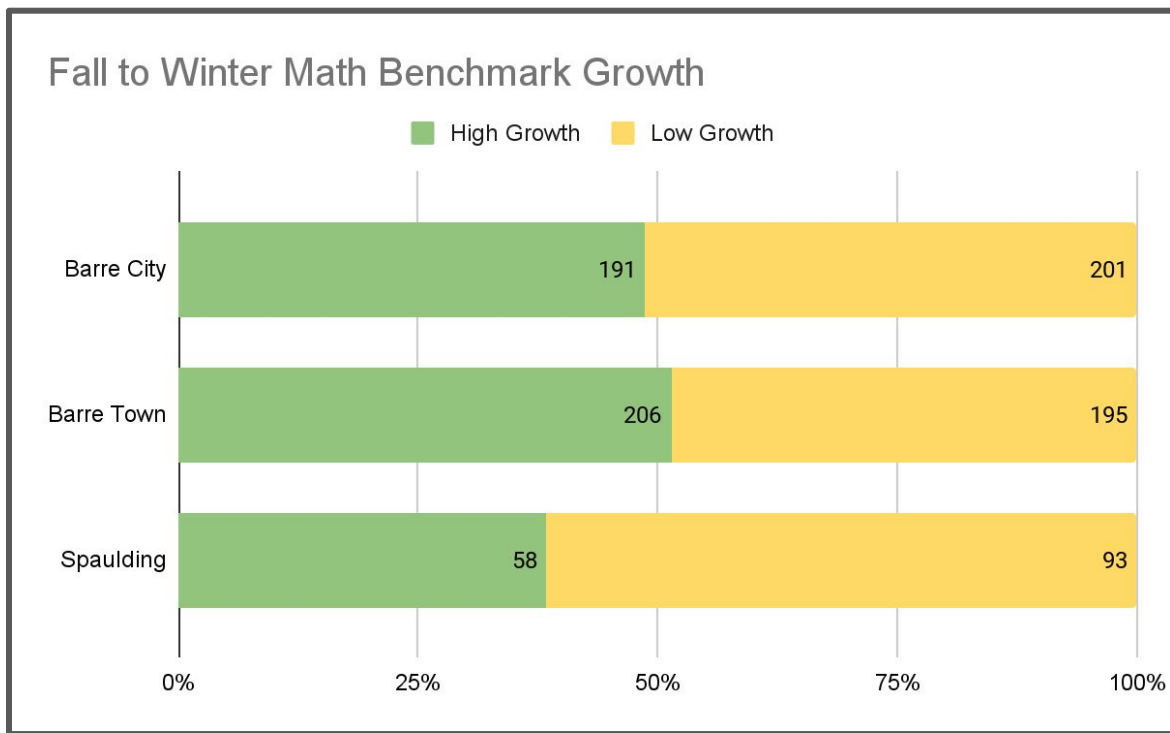
Proficiency by Grade



At the time that this data was organized:

1040 students had been assessed (90%). 37% of which fell in the proficient or above range; 63% fell below.

Mid-year Growth Percentages in **Math** for 3rd-9th Grade Level Students



Big Takeaways

We are using the data to identify:

- weaknesses in curriculum
- students who need intervention
- weaknesses in skills covered in earlier courses

Actions that are required to address these revelations:

1. ensure core instruction meets most needs of most students;
2. provide instructional time outside core subjects to students who require additional support, rather than providing interventions *instead* of core instruction;
3. ensure students who require additional support receive all instruction from highly skilled teachers;
4. create and strengthen a systems-wide approach to supporting positive student behaviors based on expert support; and
5. provide specialized instruction from skilled and trained experts to students with more intensive needs.

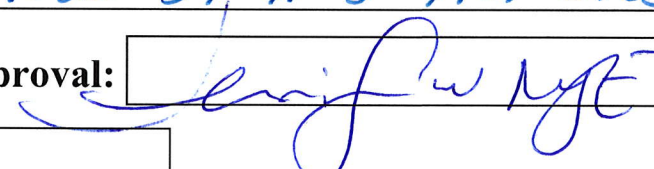
(Act 173 Technical Guidance: Coordinated Curriculum in School District Systems, 2020)

BARRE UNIFIED UNION SCHOOL DISTRICT
(Please send both sides of this back-to-back form)

<p align="center">TRANSFER/CHANGE/TERMINATION NOTIFICATION FORM</p> <p align="center">Complete and Submit to Central Office (please submit via email scan to hr@buusd.org)</p>	<p align="center">Date Received by Central Office:</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>
<p>Action (<i>X all that apply</i>):</p> <p> <input checked="" type="checkbox"/> Transfer <input type="checkbox"/> Changes in Hours/Schedule <input type="checkbox"/> Changes in Wages <input type="checkbox"/> Termination <input type="checkbox"/> Other </p>	

Name: Rebecca Henry
 Location: BTMES
 Effective Date of Change: 2022-2023 school year
 (Transfer-use the first day of the pay period if possible.)

Section 1: TRANSFER / CHANGE IN HOURS OR WAGES (Fill in both Current and New)

<p>CURRENT: Hired as Replacement Teacher FY22</p>	
<p>Current Position: Teacher - Grade 2 (e.g. Teacher, Para-Educator, Administrator, Bookkeeper, etc.)</p>	<p>Classification: 1 year hired after Aug. 1st (e.g. Teacher, Para, AFSCME, Non-Con A,B,C or D or Admin.)</p>
<p>Hours Per Day: 7.5 Scheduled Hours: 7:30 a.m. to 3:00 p.m. FTE: <input checked="" type="checkbox"/></p>	
<p>Current Rate of Pay: Hourly-Non Exempt <input type="checkbox"/> or Salary- Exempt <input checked="" type="checkbox"/></p>	
<p>Account Code: 101-1020-51-11-0-1101-510310</p>	
<p>NEW: Applied and re-hired as permanent teacher for Grade 2 - FY23</p>	
<p>New Position: Teacher Grade 2 (e.g. Teacher, Para-Educator, Administrator, Bookkeeper, etc.)</p>	<p>Classification: Teacher (e.g. Teacher, Para, AFSCME, Non-Con A,B,C or D or Admin.)</p>
<p>Hours Per Day: 7.5 Scheduled Hours: 7:30 a.m. to 3:00 p.m. FTE: <input checked="" type="checkbox"/></p>	
<p>New Rate of Pay: Hourly-Non Exempt <input type="checkbox"/> or Salary-Exempt <input checked="" type="checkbox"/></p>	
<p>Account Code: 101-1020-51-11-0-1101-510310</p>	
<p>Administrator Approval:  </p>	
<p>Date: 2/8/22</p>	

Superintendent Approval on Reverse Side



Rebecca Wetmore Henry

Education

Endicott College

Beverly, Massachusetts

Bachelor of Arts

Major: Elementary Education

GPA: 3.890

Attended September 2002 to May 2006

Degree conferred May 2006

Experience

Barre Town Middle and Elementary School

Aug 2021 - Present

Second Grade Teacher

Barre Town, Vermont

- Blended the Engage NY mathematics curriculum, Math Menu and pieces from other curriculums to create a Common Core aligned mathematics program.
- Develop a balanced literacy program which is strongly influenced by Reading and Writing Workshop, Guided Reading along with the Daily Five
- Differentiate word work groups that are based on Word Journeys, Orton Gillingham and Foundations
- Collaborate with the second grade team on a weekly basis (sometimes daily basis) to meet the needs of all of our students
- Work with special educators, school counselor, principal and parents to devise strategies to support specific students' academic and/or behavioral challenges at school
- Collaborate with special educators to write IEP goals and report progress
- Monitor all student progress using the Math Lab, Engage NY, DSA, Fountas and Pinnell and self-designed assessments
- Reported student progress each quarter and conducted parent conferences formally twice a year.
- Embraced PBIS and Responsive Classroom's strategies within the classroom

Supervisor: Jennifer Nye ((802) 476-6617)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Williamstown Elementary School

Aug 2019 - Jun 2021

First Grade Humanities Teacher

Williamstown, VT

- Establish effective classroom management techniques (strongly influenced by Responsive Classroom) to foster a safe, productive learning environment
- Design and execute a comprehensive literacy curriculum that is rooted in Orton Gillingham and incorporates many components of Reading and Writing Workshop, Interactive Read-Alouds, Guided Reading and the Daily Five
- Collaborate with interventionists, special educators, speech-language language pathologists and para-educators to create more effective inventions/accommodations and strengthen our MTSS system

- Collaborate with literacy colleagues to develop literacy performance indicators and a curriculum map for first and second grade
- Monitor all student progress using Stern Center's OG Assessment, STAR360, DSA, Fountas & Pinnell along with self-designed assessments and use data to inform next steps (direction for whole group instruction, reading groups and/or individualized differentiation)
- Report student progress each trimester and conducted parent conferences formally twice a year but welcomed and entertained many more informal conversations via phone, email or in person.

Reason for leaving: I just need a change!

Supervisor: Derek Howard (8024336653)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Randolph Elementary School

Aug 2014 - Jun 2019

Second Grade Teacher

Randolph, VT

- Guide general education students as well as individuals with learning/behavior challenges within a mainstreamed, inclusive classroom
- Create a Common Core aligned mathematics program that includes elements from Bridges Mathematics, EngageNY and Common Core Georgia Performance Standards Framework
- Design and administer common formative assessments to guide small intervention groups
- Develop and co-teach a balanced literacy program which is strongly influenced by Reading and Writing Workshop, Guided Reading along with the Daily Five
- Differentiate word work groups that are based on Word Journeys and Wilson Language Basics: Foundations
- Actively participate on our Farm to School Committee, Math PLC and PBIS Universal Support Steering Committee
- Collaborate with 1st/2nd grade team on a weekly basis (sometimes daily basis) to meet the needs of all of our students
- Work with special educators, school counselor, principal and parents to devise strategies to support specific students' emotional/mental needs and/or behavioral challenges at school
- Collaborate with special educators to write IEP goals and report progress
- Monitor all student progress using the PNOA, DSA, Fountas and Pinnell and self-designed assessments
- Reported student progress each trimester and conducted parent conferences formally three times a year.
- Embraced PBIS and Responsive Classroom's strategies within the classroom
- Draft and execute behavioral plans for individual students

Supervisor: Erica McLaughlin (8029289555)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Wolcott Elementary School

Jul 2013 - Jun 2014

Interventionist

Wolcott, VT

- Provided small group literacy instruction created to meet individual needs:
 - two Leveled Literacy Intervention groups
 - one Wilson Foundations group
 - one Guided Reading group
 - Designed and executed a hands-on, multidisciplinary class (science and social studies program rooted in literacy - aligned with Common Core and Next Generation Science standards) for a small,

diverse group of IEP students

- Evaluated student progress using assessments from Fountas and Pinnell, AIMSWEB, POA and Galileo
- Progress monitored student progress using AIMSWEB and LLI running records
- Collaborated with classroom teachers to create an effective and seamless intervention program
- Conspired with classroom teachers and specialists to meet individual students' academic needs in addition to their social and emotional needs
- Embraced PBIS and elements of Responsive Classroom within small group settings
- Established a successful school-wide composting program
- Actively participated in the formation of OSSU's farm-to-school committee and Our Food Matters

Supervisor: Larry Fliegelman (802-472-6551)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Wolcott Elementary School

Jul 2012 - Jun 2013

Second Grade Teacher

Wolcott, VT

- Designed a mathematics program based on Bridges Mathematics, Investigations and Mahesh Sharma's theories
- Executed lessons from Wilson Language Basics: Foundations
- Developed a literacy curriculum that pulled elements from Reader's and Writer's Workshop and Guided Reading
- Collaborated with the K-2 team to create a multi-age science unit on biomes
- Team taught with the art and technology teachers to create a multi-disciplinary unit on polar bears
- Worked with special educators, school counselor, principal and parents to find methods to support specific students' emotional/mental needs at school
- Collaborated with special educators to write IEP goals and report progress
- Wrote EST plans and progress monitor those receiving RTI services
- Monitored all student progress using the POA, Fountas and Pinnell, Aims Web, and self-designed assessments
- Reported quarterly student progress and conduct parent conferences biannually
- Enforced discipline procedures and implement Responsive Classroom's strategies and behavioral plans for individual students

Supervisor: Larry Fliegelman (802-472- 6551)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Vergennes Union Elementary School

Jan 2012 - Apr 2012

Second Grade Teacher- Long Term Substitute

Vergennes, VT

- Developed curriculum for Reader's and Writer's Workshop
- Executed lessons from Foundations and Bridges Mathematics
- Differentiated instruction to accommodate specific students' needs
- Collaborated with special educators, school psychologist, principal and parents to generate a tailored educational program for a student
- Enforced discipline procedures and implemented Responsive Classroom's strategies
- Documented student progress formally through written reports
- Tracked student reading progress with the aid of the fountas and pinnell assessment

- Led parent/teacher conferences
- Tutored Tier 2 students (RTI) in mathematics
- Participated in faculty meetings and professional development

Reason for leaving: This position ended upon the teacher's return from maternity leave at the end of March.

Supervisor: Sandford Bassett (802-877-3761)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Christ the King School

Oct 2011 - Dec 2011

Art Teacher- Long Term Substitute

Burlington, VT

- Created and executed lessons rooted in the elements and principals of design for preschoolers through eighth graders
- Enforced discipline procedures and implemented my own classroom management strategies
- Attended faculty meetings and professional development
- Collaborated with the art teacher to generate progress reports for all students

Reason for leaving: Mid-December this position ended upon the art teacher's return from her maternity leave.

Supervisor: Paulette Thibault (802-862-6696)

Experience Type: Independent School, Full-time

It is **OK** to contact this employer

Keewaydin Environmental Education Center

Sep 2011 - Oct 2011

Educator/Counselor

Salisbury, VT

- Instructed small group investigations revolving around local history, human impact and environmental science
- Adapted lesson plans
- Led whole group activities including rock climbing, hiking and baking
- Introduced new activities to the KEEC program
- Supervised campers throughout the course of their day and overnight
- Collaborated with fellow KEEC instructors, school teachers and parents to meet the medical, social or behavioral needs of specific students
- Enforced camp rules and discipline procedures

Reason for leaving: The camp season came to a close.

Supervisor: Tim Tadlock (802-352-1052)

Experience Type: Other, Full-time

It is **OK** to contact this employer

Weybridge Elementary School

Jun 2009 - Jun 2010

Fourth Grade Teacher

Weybridge, VT

- Designed science, socials studies and language arts curriculum that was rooted in Addison Central Supervisory Union's Grade Expectations and Vermont Standards using backward design
- Tailored the Bridges' Mathematics Program to create a math program that met the needs of a small

group of students

- Coordinated field trips and in-school events such as Sheldon Museum's "Maps to the Past" and a trip to the Morgan Horse Farm revolving around heredity
- Confidently embedded technology daily with the use of document camera, powerpoint, video clips and other internet sites
- Developed an evidence folder each student that addressed the core content areas.
- Assessed student performance through multiple forms including hands-on investigations, written compositions, visual representations, verbal demonstrations, and AIMS web
- Incorporated elements of Responsive Classroom and PBIS into the classroom environment
- Worked closely with the special educator, along with other members of the EST team, to ensure students with IEPs and other educational plans received their accommodations
- Led parent/teacher conferences and also participated in student/parent/teacher conferences
- Fluently executed Powerteacher to log attendance, lunch/breakfast count and report student progress

Supervisor: Christina Johnston (802-545-2113)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Weybridge Elementary School

Aug 2007 - Jun 2009

Teacher- Social Studies, Science & Language Arts

Weybridge, VT

- Designed inquiry based science and social studies curricula that aligns with the Vermont Standards and Addison Central Supervisory Union's Grade Expectations
- Differentiated instruction to meet the academic, intellectual and social needs of all students.
- Coordinated field trips and in-school events such as Sheldon Museum's People of the Dawnland; Vermont Energy Education Program's Electricity and the Environment; and Vermont Fish and Wildlife's Science on the Green
- Collaborated with classroom teachers to create cross-curricular projects
- Developed an evidence folder for each student
- Assessed student performance through hands-on investigations, written compositions, visual representations, and verbal demonstrations
- Participated in the district's reporting process
- Wrote and secured a grant for a weather station
- Led reading groups

Supervisor: Christina Johnston (802-545-2113)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Additonal Courses and Workshops

- Castleton University: OG Teacher Course and Practicum
- Castleton University: NGSX: Next Generation Science Exemplar
- Castleton University: First 20 Days (8 Math Practices)
- LAPDA: Reading and Writing Connections: Using what you Know about Workshop Teaching Across Reading and Writing Instruction?
- Responsive Classroom: Responsive Classroom Course for Elementary Educators
- Lesley University: Leveled Literacy Intervention Training Program
- LAPDA: Numeracy Lab
- LAPDA: Diagnosis and Remediation of Math Problems with Mahesh Sharma
- Responsive Classroom: Responsive Classroom I
- TIME for Teachers

- Castleton State College: Science and Teaching in the Elementary Classroom: Developing Student Portfolios withlended Content and Inquiry
- Johnson State College & Vermont Fish and Wildlife: Fish and Wildlife Management for Educators (Project WILD & Project Learning Tree)
- Shelburne Farms: Education for Sustainability Institute
- VT NEA Workshop: Project WET

BARRE UNIFIED UNION SCHOOL DISTRICT
(Please send both sides of this back-to-back form)

**TRANSFER/CHANGE/TERMINATION
NOTIFICATION FORM**

Complete and Submit to Central Office
(please submit via email scan to hr@buusd.org)

Date Received by Central Office:

Action (X all that apply):



Transfer



Changes in Hours/Schedule



Changes in Wages



Termination



Other

Name:

Kimberlynn Gilbert

Location:

BTMES

Effective Date of Change:

2022-2023 School Year

(Transfer-use the first day of the pay period if possible.)

Section 1: TRANSFER / CHANGE IN HOURS OR WAGES (Fill in both Current and New)

CURRENT: Hired As Replacement Teacher FY22

Current Position:

Teacher Grade 4

(e.g. Teacher, Para-Educator, Administrator, Bookkeeper, etc.)

Classification:

1 year hire after Aug. 1st

(e.g. Teacher, Para, AFSCME, Non-Con A,B,C or D or Admin.)

Hours Per Day:

7.5

Scheduled Hours:

7:30

a.m. to

3:00

p.m.

FTE:

☒

Current Rate of Pay:

Hourly-Non Exempt



or Salary- Exempt



Account Code:

101-1020-51-11-0-1101-510310

NEW:

Applied and Re-Hired for Permanent Teaching Position Gr. 4 FY23

New Position:

Teacher Grade 4

(e.g. Teacher, Para-Educator, Administrator, Bookkeeper, etc.)

Classification:

Teacher

(e.g. Teacher, Para, AFSCME, Non-Con A,B,C or D or Admin.)

Hours Per Day:

7.5

Scheduled Hours:

7:30

a.m. to

3:00

p.m.

FTE:

☒

New Rate of Pay:

Hourly-Non Exempt



or Salary-Exempt



Account Code:

101-1020-51-11-0-1101-510310

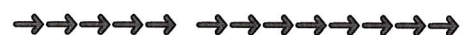
Administrator Approval:

Kimberlynn Gilbert

Date:

2/9/22

Superintendent Approval on Reverse Side



Kimberlynn Gilbert

OBJECTIVE

Seeking to challenge myself, use my problem-solving skills and communication skills to transfer my expertise from other jobs to this one.

WORK EXPERIENCE

Barre Town Middle and Elementary School, Barre, VT 10/2021 - Present

Teacher 4th Grade

I'm responsible for an entire classroom of students and making sure the class is calm, quiet, and work is completed. I implemented a variety of teaching methods such as lectures, discussions, and demonstrations. Set and communicate ground rules for the classroom based on respect and personal responsibility. Employed a broad range of instructional techniques to retain student interest and maximize learning. I took appropriate disciplinary measures when students misbehave.

Capstone Head Start Teaching Assistant, Barre, VT United States 12/18/2017 - 10/2021

Teaching Assistant - As a teaching assistant for Head Start I'm responsible for assisting in all aspects of the classroom including planning, preparation, implementation and assessment of activities. The teaching assistant is supervised by the team manager and works under the day to day direction of the center-based teacher(s).

Janitech, Burlington VT United States 05/18/2020 - 1/15/2021

In charge of Cleaning TD Bank branches in Montpelier and Barre VT. Responsible for clocking in at each location, clocking out at the end of the night, cleaning each building thoroughly, setting alarm before leaving, etc.

Washington County Mental Health, Waterbury, VT United States 9/9/2017 - 10/25/2017

Resident Advisor

As a resident advisor, I was responsible for making sure patients were doing the responsibilities intended for them, such as cleaning, making food (knowing nutrition and food preparation), and getting outside to do activities. Such activities included walking, exploring Waterbury, and games. I was responsible for making sure the patient took medications on time, and implementing strategic action plans when necessary.

Barre Town Middle and Elementary School, Barre, VT United States 06/2012-12/2016

Custodian

I was responsible for making sure everything was completed in my area. I was responsible for chemicals, helping other co-workers if needed, helping with paperwork, filing, organization etc.

Barre Town Middle and Elementary School, Barre, VT United States 03/2015 - 02/2016

Substitute Teacher

I'm responsible for an entire classroom of students and making sure the class is calm, quiet, and work is completed. I implemented a variety of teaching methods such as lectures, discussions, and demonstrations. Set and communicate ground rules for the classroom based on respect and personal

responsibility. Employed a broad range of instructional techniques to retain student interest and maximize learning. I took appropriate disciplinary measures when students misbehave.

Dollar General, Williamstown, VT United States

10/13/2016 – 12/20/18

Sales Associate/Key Holder

As a Sales associate at Dollar general I was responsible for selling retail products, such as clothes, food, equipment, and other various items. I worked with customers to help them find what they were looking for, ensure a smooth sales process and process transactions. I was to maintain recovery in all food, medicine, and apparel sections of the store. Work rolltainers and totes when trucks come in every week. I was responsible for helping co-workers or managers when I needed it, working the cash register, and making sure items in the store were in the appropriate places. I managed paperwork, and checking in vendors when necessary. I overall did various activities within the store and helped in various ways.

EDUCATION

Williamstown Middle High School Williamstown Vermont
Diploma received

Norwich University Northfield, Vermont United States

2014 - 2018

B.A in Psychology, Minor in Elementary Education GPA: 3.12

I'm a Senior at Norwich University. I'm a Psychology major, and an Elementary Education minor. Vice President of the Education Club, a member of Buddy-Up Club, and a member of MGK (Maroon and Gold Key) Club. I'm very involved at school and outside of school as well.

SKILLS

- Responsible
- Respectful
- Organized
- Active listener
- Critical thinker
- Calm under pressure
- Flexible and adaptive
- Able to work in all environments.
- Works well with others
- Strong work ethic
- Excellent communication skills
- Knows how to use Microsoft applications. (ie. Word, excel, powerpoint, Use of Data sheets.)
- Worked with Respite

Experiences

- An Elementary Education Minor:
 - Practicum hours, working with children grades K-6, for about 10-15 hours each semester, overall about 55 hours, not including the numerous days of substitute teaching. As a substitute teacher, I Have worked one on one with students with IEP and 504, I have been involved with team meetings, overseeing classrooms, and collaborating with families and teachers to ensure a positive outcome for the student. I have provided support for teachers within the classroom, but also parents in need of assistance.
 - Classes completed:

ED 104: Foundations of Education

ED 234: Learning and Teaching Strategies

ED 315: Special Needs Child

ED 351: Methods of Teaching Science to Elementary Students
ED 360: Language Arts and Teaching to Elementary Students
ED 432: Current Methods of Teaching Elementary Schools Subject
MA 160: Math for Elementary School Teachers 1
MA 161: Math for elementary school teachers 2
MA 360: Teaching math Elementary and Middle School Levels
MA 232: Elementary Statistics
SO 214: Racial and Cultural Minorities

- Psychology Major:
 - Study the development of the brain and personality in humans. Also, the discussion of social psychology, famous theorists, developmental psychology in children and adults. Currently doing a senior thesis to obtain a B.A in psychology by May 13, 2018.
 - Classes completed:
 - PY 211: Introduction to Psychology
 - PY 212: Abnormal Psychology
 - PY 220: Developmental Psychology
 - PY 230: Biopsychology
 - PY 240: Intro to Social Psychology
 - PY 241: Intro to Personality Psychology
 - PY 263: Perception
 - PY 313: Experimental Psychology 1
 - PY 314: Experimental Psychology 2
 - PY 344: Cognition
 - PY398: Thesis Preparation

BARRE UNIFIED UNION SCHOOL DISTRICT

NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office
(please submit via email to hr@buusd.org)

Date Received by Central Office:

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name: Location:

Submission Date: Administrator Action/Checklist Complete: ☒ Y ☐ N

Position: Grade (If Applicable):

Endorsement (If Applicable): ☐ Hourly-Non Exempt ☒ Salary-Exempt

Hours Per Day: Scheduled Hours: a.m. to p.m.

Account Code:

Replacement? ☒ Y ☐ N

If Yes, For Whom? Salary Rate: \$

Administrator Approval: Signature Date:

REVERSE SIDE: Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

For Central Office Use Only:

Contract Complete Date Offer Letter Complete Date DOH

Total Years of Experience: Step: Salary Placement: \$

Hourly Rate: \$ Salary Rate: \$ Seniority Date:

Contract Type: ☐ Teacher ☐ Para ☐ Replacement ☐ Interim ☐ Offer/Non-Contracted Letters
☐ AFSCME ☒ N/A Admin

Days Per Year: Salary: \$ Contract Days:

Teacher: AOE Endorsement: ☒ YES ☐ NO Admin
☐ Emergency ☐ Apprenticeship

Para-Educator: Associates Degree ☐ YES ☐ NO (If NO) → ParaPro ☐ YES has passed ParaPro
☐ NO will need to take ParaPro

Superintendent and/or HR Director Approval Signature

Date

Hannah Eliza Leland

Education

Plymouth State University

Plymouth, New Hampshire

Certificate of Advanced Graduate Studies

Major: K-12 Principal

GPA: 4.000

Attended December 2013 to January 2020

Degree conferred January 2020

Plymouth State College

Plymouth, New Hampshire

Master of Education

Major: Masters of Education Secondary Education English

GPA: 3.740

Credit Hours: 54

Attended September 2007 to May 2009

Degree conferred May 2009

Lyndon State College

Lyndonville, Vermont

Bachelor of Arts

Major: Journalism-English, **Minor:** History

GPA: 3.181

Credit Hours: 122

Attended August 2003 to May 2005

Degree conferred May 2005

Experience

Woodstock Union High School

Jul 2016 - Present

Dean of Students

Woodstock, Vermont

Student discipline.

Student academics

Support the nursing, counseling and special education department.

Safety Team.

Supervisor: Garon Smail (802-457-1317)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Hartford Area Career and Technology Center

Aug 2012 - Jun 2016

Curriculum, Instruction and Assessment Coordinator

White River Junction, Vermont

Currently, I assist the Director with various tasks such as technology training, curriculum coordination, assessment coordination, and staff supervision. I also work with the students and support teachers with-regards-to curriculum and technology integration. I am also the lead coordinator of the Common Core integration in classroom lessons. As part of my job, I supervise teachers with professional practices and professional development and evaluation. It is also a part of my job to oversee and create dual enrollment opportunities, industry recognized credentials as well as articulation agreements between state colleges and the HACTC.

Supervisor: Douglas Heavisides (802 295 8630)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Mascoma Valley Regional High School

Aug 2010 - Jun 2012

English Teacher

Canaan, New Hampshire

While at Mascoma Valley Regional High School, I was the Sophomore English teacher. I helped to develop curriculum for the English department as well as working to develop new curriculum with a focus on NECAP testing. As a department we worked to implement new writing with a focus on NECAP testing as well.

Reason for leaving: Was offered a position at Hartford Area Career and Technology Center.

Supervisor: James Collins (603-632-4308)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

NFI - The Caledonia School

Aug 2009 - Jun 2010

ISP English Teacher

St. Johnsbury, Vermont

While at The Caledonia School, I worked in what was known as the ISP Program, which is an individualized program meant for one-on-one work with students. I worked with 7 students who had emotional disturbances which prevent them from being in a "regular" school environment. The students I worked with are given one-on-one attention specifically designed for their needs. The students are given both traditional 9-12 grade English work as well as Life Skills, for whatever they may face in life. The environment focuses on the needs of the students after High School and the various challenges they may face. I worked with students in grades 9-12, who were at different learning levels, studying various content as well as various learning styles.

Reason for leaving: The reason for leaving was the desire for a more traditional classroom.

Supervisor: Naomi Dean (802-748-4424)

Experience Type: Independent School, Full-time

It is **OK** to contact this employer

Oxbow High School

Dec 2008 - Jun 2009

10th Grade Language Arts Teacher

Bradford, Vermont

In my graduate program we are given the opportunity to have a practicum, which means we are the teacher within the classroom. This position included teaching 3 levels of English which included,

General, College Prep. and Honors. With the varying levels, I had three various preps for each of the classes as well as being an advisor to the 10th grade. Each of these classes helped make me a stronger teacher by allowing me to see the vast differences between one student to the next and how we as teachers need to understand that.

Reason for leaving: I left this position because the teacher I replaced returned from medical leave. The school moved me into an Algebra I class where I taught three sections of math. This was also only a part-time position, not a full time position.

Supervisor: Matthew Madden (802 222 5214)

Experience Type: Student Teaching, Full-time
It is **OK** to contact this employer

Danville School

Jan 2008 - May 2008

Substitute Teacher

Danville, Vermont

I was a part-time substitute teacher who worked every day within various classrooms. Danville School is a K-12 school and I worked in every grade level. This was a valuable experience because I was able to see how different teachers prepared their classrooms for substitutes.

Reason for leaving: Substitute teacher position.

Supervisor: Janice Bennoit ((802) 684-2292)

Experience Type: Public School, Part-time

It is **OK** to contact this employer

North Haverhill Fair Director

For the past ten years, I have been an active Director for the North Haverhill Fair. This is a volunteer position that requires one week of my summer to be devoted to the Fair each year. This agriculture fair has been a part of my life since I was a child. I began as a 4-H member and eventually began volunteering for the Fair on my own. I have been passionate about the Fair and continue to devote my time and energy to this non-profit.

My roles within this organization include Flower Show Chairwoman, Demonstration Kitchen Chairwoman, Office Coordinator, Entertainment Committee Member, and various other roles as needed.



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Central Vermont Career Center
Barre City Elementary and Middle School
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Superintendent of Schools

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February 9, 2022

Dear BUUSD School Board,

The four weeks that have gone by since I last wrote to you have been extraordinarily busy. There are many updates, so I will jump right into them:

FY23 BUUSD Budget Town Meeting Day is on March 1, and it is coming up quickly. I want to thank the Finance and Communications committees along with the community members who were present at our meeting last week to provide feedback as we presented our Annual Report. We have made adjustments based on the feedback received, and the report is ready to go out. Please take a look below:

1) Here is a link to the [BUUSD Annual Report](#)

This report is in the process of being printed, and it will be mailed out to the community early next week. We will also be putting it up on our websites and sharing via social media in the days ahead. The report clearly outlines our priorities coming out of the pandemic, both in the short and long term. We are pleased with the way the report explains the complex education finance formula that directs our budget development work in an easy to understand manner.

2) Here is a link to the [BUUSD FY23 Budget "One Pager"](#)

This doc breaks down the important takeaways and key information of our budget in one easy-to-read place. This too will be shared on our websites and social media platforms. Additionally, we are planning on handing copies of these out at car pick up time and any other "in person" way we can.

When reading these documents, you will see that we have not been shy about asking our community to support us this year. Being among the lowest spending districts in Vermont has long been a source of pride in Barre, but we are working very hard to change that narrative. The "bottom line" in the report sums it up -- we're "righting the ship" while still being in a place where taxes won't go up for most of our community. I am confident this will be a winning formula for us this year and hopefully the years ahead.

I would like to thank our admin team for their hard work on all of this, but I need to specifically shout out Director of Finance **Lisa Perrault** for her thorough, thoughtful work on producing this budget. And an equally loud shout out to Director of Communications **Josh Allen** for making all of this understandable for the masses! I think the report is incredibly well done, and I hope you do too.

BUUSD Student Enrollment Clarification Some questions came up at our Finance/ Communications meeting last week regarding the accuracy of our student enrollment. The numbers shared in various meetings since the fall have fluctuated between 2200 and 2400 students, and this has been confusing. We looked into this, and we found that the total count of students at each school full time is currently just under 2200, however we need to count (at least partially): home school students who take some of their classes in our schools, PreK students who attend

private programs (we need to pay their tuition through Act 166), IEP students who are placed in private programs who take some of their classes with us, etc. Adding to that, we found out that our SHS students who attend CVCC were counted twice! Looking at all of these factors, the official number for students that we have to count is just shy of 2300. That number is reflected in the report now.

Spaulding High School Winter Sports By the time you read this, we will have shared our weekly School Showcase, and this week we honor and celebrate our SHS Winter Sports teams. What a fun and incredibly successful season this has been! I will let you watch and listen to the team captains in the showcase to hear all of the highlights instead of sharing them here, but I need to recognize the heroic efforts of SHS Athletic Director **Natalie Soffen** in making this season the success it has been. Natalie's thoughtful approach to Covid mitigation, her exuberance and enthusiasm, and her overall presence have all been essential to our teams' success! Families and friends have been able to attend games and cheer our teams on, sportsmanship has prevailed, and the athletes have clearly had a blast competing. Thank you Natalie, and congratulations to our coaches and student athletes for this wonderfully successful season! Please come out and support our teams as we get ready for the playoffs!

BUUSD Leadership Team Updates There have been some big changes in our leadership team during the last week. Here is what we know and the action we are taking:

- 1) **Hayden Coon** will be resigning from his position as BCEMS co-principal effective June 30. Mr. Coon will be leaving us on the best of terms, and he will be the new principal at Woodsville High School in NH effective July 1. Woodsville is very close to his new home, and his family has a long history in that community. We are very happy for him and wish him the best.
- 2) SHS Principal **Brenda Waterhouse** will be joining BCEMS as one of the co-principals effective July 1. Brenda is excited for this opportunity to work with the younger students and families of Barre, and we are very fortunate to be able to replace one strong leader with another.
- 3) The SHS Principal position will be posted this week.

The faculties of both SHS and BCEMS were notified of this decision on Tuesday afternoon, and we will be notifying the community of the changes this week. Making decisions like this in such a manner without full stakeholder input is not the way we typically conduct our business, and there are going to be many questions. We did not take this decision and the timing of it lightly, but we are confident that this move is in the best interests of BCEMS and the district overall. The current climate for hiring and open leadership positions in Vermont is highly fluid with over 50 open principal jobs in the state, and that number is expected to rise. Of course, we will be able to speak to these moves in more detail and answer your questions tomorrow evening.

Late Breaking News! We have just found out that BTMES science teacher **Glenda Allen** has been awarded the Presidential Award for Excellence in Mathematics and Science Teaching! The PAEMST program, administered by the National Science Foundation (NSF) on behalf of the White House Office of Science and Technology Policy, recognizes outstanding teachers for their contributions to the teaching and learning of science, technology, engineering, mathematics, and/or computer science. We will have more details to share on this tomorrow evening. Congratulations Glenda!

That's a good place to end! I will have Covid related details and updates to share with you tomorrow evening as well. I anticipate the next community Covid update being ready by Friday, and a link to all communications from my office can be found on our website here: [2021-22 Superintendent Updates](#).

I welcome your thoughts and questions. I am honored to be leading my colleagues and serving the Barre community as your superintendent, and I thank you for your support.

Respectfully,

Chris