

1

00:00:00,000 --> 00:00:03,060

First question I have is when you hear the acronym

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00:00:03,060 --> 00:00:06,780

MTSS, what comes to your mind and what does

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00:00:06,780 --> 00:00:08,280

that mean to you today?

4

00:00:11,320 --> 00:00:15,940

I can go first, for me, what comes to mind is

5

00:00:16,540 --> 00:00:19,420

really connecting all of our student programs and

6

00:00:19,420 --> 00:00:25,840

all of our systems into one cohesive system, I

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00:00:25,840 --> 00:00:27,820

guess you could call it, that works together and

8

00:00:27,820 --> 00:00:31,780

all of the pieces communicate and build and apply

9

00:00:31,780 --> 00:00:35,530

to each other. And what does that mean to me today?

10

00:00:35,680 --> 00:00:39,190

Well, it really means providing students with the

11

00:00:39,190 --> 00:00:41,560

most high quality education in regards to

12

00:00:41,560 --> 00:00:46,180

academics and behavior and social emotional, which

13

00:00:46,180 --> 00:00:50,440

then means giving our educators the best support

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00:00:50,440 --> 00:00:52,480

and professional learning that we can so that they

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00:00:52,480 --> 00:00:54,400

can support each and every student in the

16

00:00:54,400 --> 00:00:54,940

classroom.

17

00:00:59,380 --> 00:01:01,720

Sorry I decided to go and present.

18

00:01:04,450 --> 00:01:07,060

And I would say what comes to mind for me is this

19

00:01:07,060 --> 00:01:12,430

evolution of practices, pedagogical practices that

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00:01:12,430 --> 00:01:15,820

we knew were sound that we have been implementing

21

00:01:15,820 --> 00:01:21,690

since the onset of our site opening in separated

22

00:01:21,700 --> 00:01:27,130

ways. And MTSS has now given us ways, as

23

00:01:27,130 --> 00:01:29,860

Valentina said, to interlock them and to layer

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00:01:29,860 --> 00:01:35,270

them. And truly, I believe that our...learning

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00:01:35,270 --> 00:01:38,600

community, especially our educators, have a common

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00:01:38,600 --> 00:01:42,170

vocabulary now, a language by which to identify

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00:01:42,590 --> 00:01:46,610

how to support students in meaningful ways, and

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00:01:46,610 --> 00:01:49,370

that means all of them. Like how to meaningfully be

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00:01:49,370 --> 00:01:52,640

able to articulate the progress that is going on

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00:01:52,940 --> 00:01:55,280

academically, socially emotionally with students,

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00:01:55,280 --> 00:01:58,320

and then to know if there is more support needed,

32

00:01:58,430 --> 00:02:01,130

what's that next step? And educators always want

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00:02:01,130 --> 00:02:04,430

to feel as if there's an opportunity to know what

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00:02:04,430 --> 00:02:06,950

that next step might be, and then it makes it feel

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00:02:06,950 --> 00:02:09,140

like it's a tangible success item for them. So

36

00:02:09,140 --> 00:02:12,290

Systems and makes me think of like systems and

37

00:02:12,290 --> 00:02:16,490

success on behalf of students. OK, I love that.