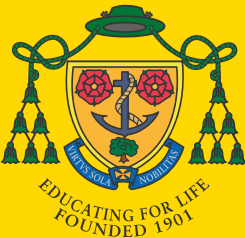


SALESIAN



COLLEGE



EDUCATION IS A MATTER OF THE HEART

Prospectus



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“The pupils are very well prepared for the next chapter of their lives.”

ISI Inspection Report





Welcome

Since 1901, when the College was founded by the Salesians of Don Bosco, Salesian College has maintained and developed a reputation as a school whose students achieve at the highest level, whilst remaining grounded in a firm foundation of Christian love. It is through a fostering of and fidelity to “loving kindness” that the College can bear witness to its Salesian heritage and tradition.

Education and preparation for a changing world

We are proud to be acclaimed for developing a family community where people matter most and whose outstanding levels of academic progress, sporting excellence, creative achievement and exemplary behaviour are facilitated by our compassionate and caring ethos.

You are warmly invited to visit the College by appointment where you will be made most welcome. We very much look forward to meeting with you to share with you our vision of an education which allows all to flourish and so become the best they can be. It is a vision which affirms that for Salesian College, as Don Bosco would have put it, “...education is a matter of the heart”.

We look forward to meeting you.

Gerard Owens
Headmaster

As an independent Catholic grammar school for boys aged from 11 to 18 years with a Co-educational Sixth Form, our aim is to send a young person out into the world who is confident, comfortable with themselves and all those around them, a good Christian, an honest citizen, a decent person and well-equipped to take their place in and to make a significant contribution to society. Students from other denominations and faiths are welcomed and they play an active and full part in the life of the College contributing much to its identity as a place of personal fulfilment.



History of the College

Our Founder Saint John Bosco

John Bosco was born in August, 1815, to the east of Turin. John Bosco had it in his mind from a very early age that he would dedicate his life to helping young people. He wanted to become a priest to help them morally and he wanted to help them educationally by assisting them to cope with the world around them. He was ordained in June, 1841, and began his work for the poor youth of the city of Turin. He met the viciousness of their lives with a strong gentleness and he eventually founded a religious order to do this work for young people. He gave his order the patronage of St Francis of Sales, the saint of gentleness. The men of this order became known as Salesians. Don Bosco died in 1888 and by that time he had established his Order all over the world, working for youth.

It was in 1901 that the Salesians started a small school for the boys of the district, by taking charge of an orphanage in Queen's Road, Farnborough. This work was undertaken at the urgent request and with the full encouragement of the ecclesiastical authorities of the Diocese of Portsmouth. The first school was home to approximately 40 boys and was housed in what was previously an old tin factory.

As the number of boys increased and as boarding requirements became heavier, more building took place. A new dormitory was added, a small refectory and some additional classrooms. As the First World War drew near, the new wing and tower comprising dormitories, lavatories, etc., on the upper floor, and the staff refectory and up-to-date kitchens on the lower floor, were created.

During the Great War 58 former pupils fought and died for their country and many others took part and were awarded several decorations. In 1916 the area which is now the playground was acquired. The playing fields in Park Road were bought and were used in the War effort for the Grow More Food campaign. It was not until after 1921 that they came into full use. In 1927 property to the north of the playground was purchased.

During the interwar period, new classrooms were built on the far side of the church lawn, the offices of the Prefect of Studies were extended and the Cadet Force hut and new classrooms were built. Tennis courts, Ambulacrum (the covered way in the playground) and the area at the junction of Reading Road and Peabody Road were turned into a preparatory school. The number of students also continued to grow during this time, with the total role reaching approximately 200 pupils prior to the Second World War.



Salesian College finally became an independent grammar school in 1966. In 1970 the preparatory school was discontinued and three years later the Salesian Sisters left. In 1979, for the first time in its history, Salesian College had no boarders. From then on it became exclusively for day pupils.

In 1997 the Delmer building was completed, providing the school with new I.C.T. facilities, Art rooms, Staffroom, Technology Suite, Classrooms and Office accommodation. In 1998 the Sean Devereux Sixth Form centre was refurbished and extended. In 1999 the original College building at Sherbourne Road was demolished and in its place now stands the parish church Our Lady Help of Christians.

In 2007, the College welcomed girls into the Sixth Form for the first time as the Sixth Form became Co-educational.



The Salesian Difference

The Salesian difference is an avowed commitment to the welfare of all our students and to allow them through what we call "loving kindness" to have the opportunities to feel fulfilled and to flourish; in order to become the best person they can be.

"Without confidence and love there can be no true education."

Don Bosco



In our Salesian tradition, we walk in the footsteps of St John Bosco our patron whose affectionate care we seek to model in every face and feature of our school. He promoted the view that a Salesian school should be a happy place full of hope, opportunity, joy and lasting friendships.

To that end our Salesian school is a **Home** - a place of warmth and welcome where young people feel secure, valued and loved; a **Playground** - where lasting friendships are founded and forged and experiences outside the classroom help to form character and personal development; a **School** - where students are

educated for life and given every opportunity to achieve their full individual abilities and so contribute positively to society; and a **Church** where Gospel values are witnessed and the presence of God in our lives is shared, understood, accepted and evident in the relationships formed with self, other, and the world around us.

"Developing each student spiritually, academically, physically and emotionally."

ISI Inspection Report



A School Designed for Boys

Since the Salesians started the school for the boys of the district in 1901 it has always been all boys.

“An educational experience where boys can truly be themselves.”



and stable education for young men and women as they emerge from adolescence and prepare to go to university.

Having girls in our school provides an important opportunity for our boys to listen to the female perspective, learn about and from it and lead by the example of being young men of dignity who respect women and value the contribution they make to our school and to our world.

Boys and girls learn differently particularly in the early years of adolescence. A boys-only school gives them the opportunity to flourish in subjects such as Art, Drama and Music as they are less constrained by gender stereotypes.

As a boys' school, we are able to tailor lesson content to their interests and structure learning styles to suit their needs whilst making it fun and challenging enabling the boys to reach their full potential.

However, most single-sex schools will ensure there is interaction with the opposite sex. At Salesian College, we are privileged in truly having the best of both worlds as we have a co-educational Sixth Form. This provides a secure



“Going to an all-boys school helped me stay focused in lessons and gave me confidence to be myself”

Year 11 student



Academic Success

At Salesian College we encourage all students to aspire to the highest level of academic achievement. The selective nature of the College enables us to offer a curriculum that is broad and balanced which encourages a desire to learn and allows the students to fulfil their potential. As well as the core subjects of English,

“Developing the skills and talents of each individual.”



The College seeks to help every student, providing comprehensive Learning Support which may focus on general literacy or numeracy issues, organisational support or specific learning related support. The Don Bosco Centre is a dedicated Learning Support base as well as a popular social venue for students at lunchtime. The Extended Learning Programme runs throughout the College in all areas of the curriculum ensuring that appropriate extension activities stretch and challenge those of higher ability and provides opportunities for all students to consolidate, enrich and extend their learning beyond the classroom.

The Extended Project Qualification (EPQ) is offered to students in the Sixth Form preparing them with the research skills required to succeed at university and the opportunity to study another area in addition to their A Level choices. The vast majority of our students go on to excellent universities including Oxford and Cambridge for which we have an enviable record of successful applicants. Examination results at GCSE and A Level are always strong with the majority of GCSE results being at grade 7 or above and average A Level attainment being at least grades AAB. The majority of our Year 11 students continue into the Co-educational Sixth Form where they are joined by a good number of new students joining from a range of local schools.

Mathematics and Religious Studies, boys in Years 7 to 9 study Art, Classics, Computing, Drama, French, Geography, History, Music and Spanish. Co-ordinated Sciences are taught from Year 7 and then students study Biology, Physics and Chemistry as separate subjects from Year 9. Boys in Years 7-9 have one period of Physical Education and two periods of Games each week.

From Year 10, students take Maths, English, Religious Studies and either Combined (Double) Sciences or Triple Science plus an additional selection of optional subjects as they prepare for GCSE. Our Co-Educational Sixth Form offers students a choice of 21 subjects from which they select their A Level options.



“Throughout the school teaching is very effective, successfully promoting pupils’ progress and fostering academic excellence in accordance with the school’s aims”

ISI Inspection



Pastoral Care

Pastoral Care is at the core of a Salesian education. The College regards education as a partnership involving the student, their family and the College. All three walk together and work together in harmony to produce the young gentlemen and ladies of whom we are justly proud. Our Pastoral Care is a prominent feature of our loving kindness in action. Such care is designed to account for individual need and is structured around our Heads of Year and Form Tutors.

“At Salesian College, following the example set for us by St John Bosco, we do not push our students from behind nor lead from ahead, but walk side by side with our young boys with a gentle hand of guidance as we accompany them towards adulthood.”



Good relationships and mutual respect are the cornerstone of a Salesian education and these help our students settle, find their feet and their voice and so develop as Salesians ready, willing and able to participate in all aspects of school life.

Our Pastoral Care supports our students in better understanding the very important roles and responsibilities they have for being ambassadors of justice and advocates for the plight of the marginalised and misunderstood.

The College's full-time Chaplain plays an active role in the College and is always ready to give support and a listening ear should students need it. The comfortable and welcoming Don Bosco Centre is a popular drop-in area for all ages and often a haven of peace in a busy world, particularly for younger boys. Every year students experience a Retreat, which is tailored to the needs of their year group and provides them with the opportunity for a day of quiet reflection and discussion.

Our Pastoral team and the care they provide allows us to be confident that we are a Safeguarding First school where our students feel and are safe and where they can confidently reach out if they, or another student, requires support.



“The system of pastoral care is one of the College's greatest strengths and provision for pupils' personal development is excellent. The College fosters the development of courteous and considerate boys with a strong sense of duty”

ISI Inspection Report

The teachers are passionate advocates of the promotion of the welfare of the whole person. Tutors assist their Forms daily through dedicated Form time sessions and students have regular contacts with their Head of Year through year and whole school assemblies. The rapport between the Pastoral teams and the students is a rich and respectful one which allows students to feel that this, their school is also part of their family and their home.

We follow a structured programme of Personal, Social and Health Education which supports students in developing their understanding of key the areas affecting young people such as relationships, respecting diversity and being inclusive, anti-bullying, financial awareness, study skills, positive mental health and resilience, substance misuse, social networking and media.



Digital Learning

At Salesian College, we believe that the use of mobile technology in the classroom, coupled with personalised teaching strategies and access to quality electronic resources will change the way our students connect, communicate and collaborate within their learning environment and beyond.



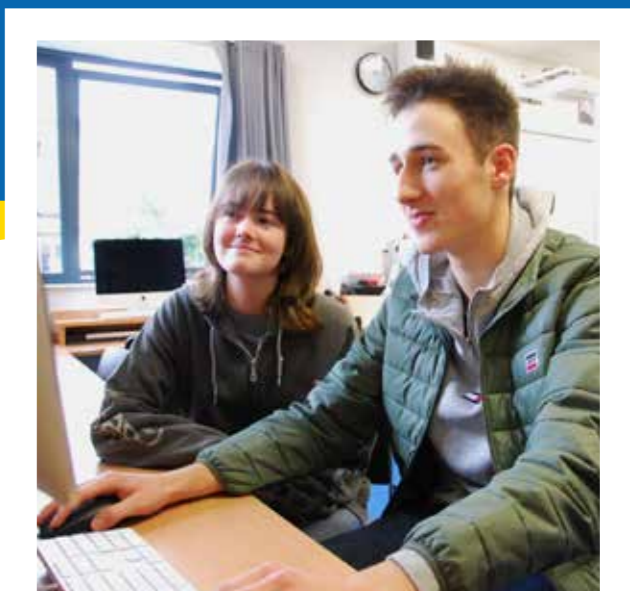
“Under the guidance of Salesian staff, students will enjoy the experience of a variety of teaching and learning.”

At Salesian College, all students in Years 7 to 11 are issued with an individual iPad to support learning through digital media whilst Sixth Form students are free to choose their preferred device to suit their studies. Our research shows that within the classroom, the iPad is best used when it is incorporated into, but does not dominate, learning activities. Under the guidance of Salesian staff, students will enjoy the experience of a variety of teaching and learning strategies which are not available to students in a traditional classroom. We are committed to using technology to supplement and enrich our learning environment.



Distinguished School

Salesian College is recognised as an Apple Distinguished School for 2021–2024 following recognition of the positive effect our 1:1 iPad programme has had on the school.



“Developing new skills and promoting creative confidence.”

“A school without music is a school without a soul.”

Don Bosco

Performing & Creative Arts

The Arts are an intrinsic and highly valued aspect of education throughout the College. The Music School, Drama Studio and Art Rooms, along with a well-equipped and fully functioning stage, provide an environment in which the Arts can thrive and flourish.



In addition to the curricular drama lessons, the Salesian College Theatre Company undertakes a major production each year in the Spring Term involving a large number of students. All students are actively encouraged to be members of the College Theatre Company and participate in performances either as actors or in the production team, in which they experience and develop a wide range of theatre skills.

In addition, Year 7 Junior Drama Club works towards our annual Performing Arts Evening in the Autumn Term. Year 8 boys also take part in a LAMDA examination giving them a qualification in devising, performed in front of an external examiner. During Year 9, the focus then shifts to helping prepare students for KS4 with a GCSE Foundation Drama Club which aims to extend the learning of more able and keen actors.

Alongside Instrumental lessons, the College also offers private LAMDA lessons where students can hone their acting skills or specialise in public speaking or verse and prose as a solo performer or duo. This is not only for talented actors but can help build confidence and improve communication skills.

Music takes place in the modern, purpose-built McGuinness Music School which comprises a suite of well-equipped rooms designed to accommodate the many musical activities that take place in the College.

All music and music technology lessons are taught there, including the course followed by students in the first three years through to GCSE and A Level. Individual lessons taught by a visiting team of instrumental and vocal specialists are available to all students on a ten week per term lesson basis. In addition, the Recital Hall provides the venue for choir, orchestra and ensemble rehearsals, as well as for some concerts. The College Junior Choir is formed of the boys in Years 7 and 8 together with The Savio Singers for the boys in this age group. In conjunction with the Senior Choir and orchestra they perform at many major College events.

Drama has always been popular and successful in the College and continues to flourish.

Drama, choir, orchestra and ensembles, public speaking and debating are all popular and successful, and every student, from Year 7 to the Sixth Form, is encouraged to take part. The philosophy of the College is that the Performing Arts not only enhances and broadens students' academic studies and develops their team skills, but also encourages their personal and cultural development.

Art is a core subject from Year 7 to Year 9. All students are encouraged to experiment with a wide range of media in order to develop skills and promote confidence. Drawing and painting techniques are studied to a high level and students are encouraged to explore their own ideas and develop their own style within a range of projects. Many students study Art for GCSE and A Level enjoying outstanding success.



A Fine Sporting Tradition

Sport has always been an important part of the Salesian experience. The College believes that, in addition to the enormous sense of enjoyment and fulfilment active participation in sport offers, it helps to build teamwork and self-confidence.

“Individual students and College teams have achieved distinction in a wide range of activities.”

ISI Inspection Report



Sporting success at Salesian College is outstanding. Students regularly achieve at District, County, National and even sometimes International level in a wide range of sports. Competitive teams are fielded in rugby, football, cricket, athletics, swimming, biathlon, basketball, cross country, golf, netball, skiing and tennis. In addition to representation in College teams, the Inter-House tournaments allow a large proportion of students to compete and represent their House. College teams compete in district and county leagues and cups as well as playing in a full list of Saturday morning fixtures for rugby, football and cricket throughout the year.



Additional sports such as badminton and table tennis are also very popular. There are also regular overseas trips including the well-established ski trip and the many sports tours which in recent years have included Holland, Barcelona, Portugal and four trips to the USA touring San Francisco, Los Angeles, San Diego, Miami and New York. Physical Education at Salesian College is delivered through a well-resourced and experienced department. Students throughout the College have an afternoon for

games each week during which they participate in the major team sports in the appropriate season. In the Lower School (Years 7 to 9) there is an additional PE lesson during which boys concentrate on individual sports, small-sided games and fitness. In the Upper School (Years 10-13) GCSE and A Level PE are popular and successful choices for many students.



Co-educational Sixth Form

At Salesian College, we have a vibrant and successful Co-educational Sixth Form and the students are an integral and important part of the College.



“Driving academic excellence”



Considerable investment has been made in Sixth Form provision in recent years including a dedicated Sixth Form Centre, which contains a comfortable common room and several study rooms all equipped with the latest technology.

The Sixth Form provides the continuity that is so essential not only for outstanding A Level success, but also for growth and maturity, self-discipline and individual responsibility.

Through the Sixth Form leadership programme and mentorship scheme the traditions and values of the College are passed on to the younger students. This process not only engenders a close relationship between the staff and the Sixth Form, but it also gives the Sixth Form students valuable supervisory and pastoral contact with the younger boys. Being treated

as young adults gives Sixth Form students an experience of greater freedom which in turn leads to a sense of responsibility.

Small teaching and tutor groups are an important feature. They enable each Sixth Form student to receive the individual guidance and support they need during the important years of study for A Levels and to achieve the highest examination results of which they are capable. The vast majority of our Sixth Form students go on to leading Universities including Oxford and Cambridge for which we have an enviable record of successful applicants. To facilitate this, the College has in place a comprehensive programme of UCAS guidance to help them make the best individual choice of course and university.

All members of the Sixth Form benefit from a wide range of extra-curricular activities which includes regular social events. In addition there are a variety of sporting, cultural and musical activities in which they play a full and active part throughout the year. The Sixth Form students are at the forefront of fundraising for charity and each year a large number travel to Lourdes as helpers of children with special needs on the annual HCPT Easter Pilgrimage.

The Sixth Form thus provides the opportunity for students to experience a unique sense of independence and personal responsibility within the atmosphere of a close and supportive community.



Careers

Student's happiness and professional success, being good contributors in society is at the heart of our provision. Don Bosco's educational philosophy of teachers working, walking, and witnessing with young people safeguards and promotes Careers; given that Careers is based

"I've found the career guidance provided thoroughly useful and practical. It's allowed me to collect information such that the decisions and conversations I have regarding my future can be well informed. I am able to better understand what it is I want from a career and can work out what I need to do to reach my career goals."

Year 13 student



Alex, Presenter and Journalist



Robert, Parliamentary Assistant at House of Commons



Isabel, Business Development Manager, American Express



Matthew, Aspiring Filmmaker - Creative Intern for National Geographic and Disney



Phillip, Medicine



Sophie, Head of Technology, Aspectus Group



Jordan, British Army Officer



Isabella, Global Banking Degree Apprentice at UBS



Luke, Marine Biologist, PhD Arctic Marine Mammals

on providing the necessary set of opportunities to young people to become independent and safe through education and the development of work skills. Excellent education, compassion, competence, and leadership are important concepts for us here at Salesian College.

We have established a coherent programme which supports young people to move through their education and to the next stage of their life and equips them to manage their future progression through learning and work. It is a progressive pathway through a range of different career learning opportunities which are embedded into the curriculum. We support student's educational decision making and transitions beyond school or college and we regard this as a major component of their wider personal development at the College.



The system is bespoke so that every student's career profile is unique, and it is tracked, measured, and addressed appropriately. Our programmes provide the students with tools to be well equipped in the workplace of the future. We believe in the importance of being connected to a world of opportunity by using a wide range of resources, experiences and interactions with employers, professionals from different fields, parents, alumni, and friends of the College who are able to inform and inspire our students. We encourage learning from the labour market to enable them to make the best decisions. The "Salesian Inspires" series of talks is a perfect

example of this. Our connective programmes of visits to further and higher education facilitate the research, interaction and independence of thought and are without a doubt a valuable resource. Our programmes fully comply with the Department of Education statutory guidance. The College is a member of The Careers and Enterprise Company, the University of Canterbury, the InvestIN Education group etc. As a member school, the College is able to offer access to events, programmes, conferences and awards which should help with decision-making skills.





Beyond The Classroom

Opportunities and activities beyond the classroom form an important and exciting feature of life at Salesian College and contribute enormously to the academic, cultural, physical, social and spiritual life that the students experience.

“The excellent provision of extra-curricular activities is a great strength of this vibrant community.”

ISI Inspection Report

“You can be who you want to be.”

ISI Inspection Report



All students are encouraged to participate in a wide variety of clubs and societies including sports, drama, chess, computing, orchestra, choir, debating, public speaking and a whole variety of subject-based clubs and activities.

Students participate in regular international and domestic trips including skiing, Duke of Edinburgh Award and the Year 7 Lake District Activity Week. There are many educational visits of an academic, cultural and leisure interest, which include, regular foreign language visits and exchanges to France and Spain, international History, Geography, Physics and Classics tours, as well as day visits and theatre trips within the UK for all curriculum areas. There are many

clubs and societies for the boys to join including Chess Club, Computer Club, Drama Club, Linguistics, Maths Olympiad, Numbercrunch, Photography, Rubik’s Cube Club and STEM Club.

Opportunities to offer practical help to others is also a feature of the Salesian difference. Justice and Peace are features of life and learning at the College and our charity efforts reflect the importance we place in understanding the plight of some of the most marginalised in society. Such concerns can be witnessed in the numerous charity events organised by all year groups, to the Student Voice programme, SHARE the Light visit to Zambia and the annual Lower Sixth Pilgrimage to Lourdes with the

HCPT. Salesian College is a family community committed to ensuring that life beyond the classroom is promoted and celebrated in order to better prepare our students for the next stage of their educational journey.





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119 Reading Road | Farnborough GU14 6PA

 (01252) 893000

 office@salesiancollege.com

 www.salesiancollege.com



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